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AALL Annual Meeting and Conference

July 15-20, 2000
Philadelphia, PA

Pennsylvania Convention Center

PRELIMINARY PROGRAM

for LEADERSHIP
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Registration Desk Hours
Friday, July 14  4:00 p.m. – 7:00 p.m.
Saturday, July 15  7:00 a.m. – 6:00 p.m.
Sunday, July 16  7:00 a.m. – 6:30 p.m.
Monday, July 17  7:30 a.m. – noon
Tuesday, July 18  7:30 a.m. – 1:00 p.m.
Wednesday, July 19  7:30 a.m. – noon

Exhibit Hall Hours
Sunday, July 16  9:00 a.m. – 5:00 p.m.
Monday, July 17  9:00 a.m. – 5:00 p.m.
Tuesday, July 18  8:00 a.m. – 5:00 p.m.

AALL General Business Meetings
Tuesday, July 18  9:00 a.m. – 10:30 a.m.
Wednesday, July 19  10:30 a.m. – 11:30 a.m.

AALL Executive Board Meetings
Thursday, July 13  3:00 p.m. – 5:00 p.m.
Friday, July 14  8:30 a.m. – 5:00 p.m.
Thursday, July 20  9:00 a.m. – noon

Closing Reception, Banquet and Dance
Wednesday, July 19  6:00 p.m. – midnight
Philadelphia Marriott
Welcome to Philadelphia 2000

Welcome to Philadelphia! What city is home to the oldest law firm in the United States? Where were ice cream, licorice and bubble gum invented? Where was the first U.S. law library? What city was host to the 2000 AALL Annual Meeting? The answer: PHILADELPHIA! Otherwise known as Philly!

AALL President Margie Axtmann and Annual Meeting Program Selection Committee Chair Ann Matthews chose a theme—Gateways to Leadership—guaranteed to provide the basis for thought-provoking and informative educational programs.

And the Annual Meeting Local Advisory Committee has planned local events for you and your guests guaranteed to help you discover the charm and hidden treasures of Philadelphia and the region. We’ve planned excursions sure to entice you and provide you with a convenient way to visit regional sites. (Check out the offerings on pages 46–47.)

It’s all here … Gustatory Philly, Family Philly, Cultural Philly, Shopping Philly.

Gustatory Philly: Starting with the Opening Reception, Philadelphia cuisine awaits your palate. The Opening Reception, generously sponsored by LEXIS Publishing, will provide a taste of Philadelphia and a glimpse into its diverse background, as you sample the cuisine of the city’s ethnic neighborhoods and tap your toes to the world-famous Philadelphia Mummers. A wonderful way to begin your stay in Philly!

If this only whets your appetite, dining opportunities await you at every turn in the city. With world-class restaurants, cheesesteaks, soft pretzels, Chinatown and the Italian food of South Philly, Philly offers gustatory splendor in all price ranges.

Cultural Philly: Whether it’s art, dance, theater, music or clubbing, Philly offers a variety of cultural experiences. From the Philadelphia Museum of Art to the galleries of Olde City, from the masters to the rising stars of the art world, you’ll find it in Philly. From Fabian to Mario Lanza to Boyz II Men to the Philadelphia Orchestra, Philadelphia’s musical history is rich in styles and performers. Experience the sounds of Philly at the Association Luncheon.

Philly is also home to many libraries. Be sure to leave time to sample the Library Tours (see pages 39–40), which will include academic, law firm, corporate, public and private libraries.

Family Philly: Bring the family! Philly is a family-friendly city, with many sites within walking distance of the Convention Center, and public transportation that makes it a city that’s easy to travel. The nearby historical area brings the country’s history to life at the Liberty Bell, Independence Hall, Carpenter Hall and the Betsy Ross house. Or take the kids to the Franklin Institute, Philadelphia’s premiere interactive science museum; the Academy of Natural Science with its dinosaur skeletons; or the country’s first zoo.

A special Guests and Kids Tour on Tuesday lets you attend your meetings and programs while your family heads to the Great Adventure and Safari park for a day of fun and memories. (See page 46 for details.)

Shopping Philly: Whether it’s designer boutiques or the funky and unusual, Philly has it. Department stores, malls, specialty shops, bookstores … a surprise on every street. And best of all … NO SALES TAX ON CLOTHING!

Check out the Local Advisory Committee’s Web page at http://www.aallnet.org/events/local00/. You’ll find links to local and regional sites and activities, information about the city, local favorites and other valuable information.

We’re getting the city ready, and we look forward to hosting you in Philly at the 2000 AALL Annual Meeting!

Merle J. Slyhoff
University of Pennsylvania
Chair, AALL 2000 Local Advisory Committee
General Meeting and Conference Information


AALL Activities Area

Visit the AALL Activities Area. Housed in the Pennsylvania Convention Center Exhibit Hall, the Activities Area is where you will find information on AALL Committees, Special Interest Sections and Chapters. The information provided will keep you updated on the latest activities and future trends affecting all aspects of the Association. The Activities Area will be open during exhibit hall hours. Plan to stop by for your dose of inspiration.

Americans with Disabilities Act

The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association. See the registration forms to indicate your needs.

If you have a disability that requires special services, please check the appropriate box on the Meeting Registration Form, Excursions Registration Form, and the Housing Reservation Form.

Audiotapes

Audiotapes will be available for purchase at $8.00 per tape (plus shipping and handling) at the Mobiltape Booth in the Pennsylvania Convention Center. You will have the option of purchasing individual tapes or a complete set of the recordings.

Child Care

Convention hotels often can provide the names of licensed, bonded baby-sitting services for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Daily Paper

Frankly Speaking will help keep you informed during the 2000 Annual Meeting. Published Sunday through Wednesday, it will feature articles of interest to those attending the meeting, including program and meeting announcements, articles about featured speakers and helpful advice from selected librarians from around the country. Also featured will be information about the Philadelphia area, including articles on historical sites, cultural events, tours and dining.

Interested persons wishing to submit articles or other information to the daily newspaper should send them to editor William Burgess at the address below:

William J. Burgess, Law Librarian
Office of the Attorney General, Department of Justice
Carvel State Office Building, 5th Floor Library
820 N. French St.
Wilmington, DE 19801
E-Mail: wburgess@state.de.us
Telephone: 302-577-8949

Exhibit Hall

The Ninety-Third Annual Meeting will be held at the Pennsylvania Convention Center, close to the convention hotels and the site of the education programs, meetings and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting. Take this opportunity to visit the hall and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.

Family Social Hour

Bring your family to Philadelphia and plan to attend the Family Social Hour on Saturday, July 15, from 4:30 p.m. – 6:00 p.m. There will be lots of fun activities, games and snacks for children of all ages. Parents will have a chance to relax, socialize with other parents and get tips from the “locals” on the best places to take their children. Everyone who attends will be eligible to win tickets to local museums and other attractions in the Philadelphia area. During this event, the Children’s Activities Committee will be distributing a list of “Family Friendly” restaurants and fast-food spots that are within walking distance of the convention hotels. Please R.S.V.P. to attend this free Family Social Hour. Sign up today on page 42. Please include your e-mail address so we can contact you prior to the meeting with additional information.

AALL-LEXIS Publishing CyberCafe

For the eighth year, an Internet Room will be included in the Exhibit Hall. This is yet another opportunity to be “connected” by learning about the Internet, upgrading skills or checking on AALLNET and Law-Lib postings. The 2000 Internet Room is sponsored by LEXIS Publishing.
Public Relations Showcase

Back by popular demand, the eighth annual Public Relations Showcase will feature successful public relations efforts by law librarians in all types of libraries. To stimulate your imagination, examples of PR materials will be on display continuously throughout the meeting in the Exhibit Hall. Representatives from academic, state, court, law firm and other libraries will be scheduled at specific times to discuss their PR campaigns, answer your questions and provide samples of their creativity. The schedule of participants will be posted in the activities area and look for announcements in the convention newspaper also. It is hoped that by moving the public relations exhibit to a less-structured setting, everyone interested in promoting law libraries will have a chance to be inspired by our colleagues' creativity.

Social Events

Opening Reception
Sunday, July 16
7:00 p.m. – 10:00 p.m.
Grand Hall, Pennsylvania Convention Center

Opening Reception at the Grand Hall of the Pennsylvania Convention Center: A gala evening sponsored by the LEXIS Publishing family of companies capturing the best of what Philly has to offer. Philadelphia is a city of ethnic and cultural diversity. Come sample the best of these cultures in a “Neighborhoods of Philadelphia” feast. The setting is the dramatic Grand Hall, which is formerly the Reading Terminal Railroad Trainshed and the oldest surviving single-span, arched trainshed roof structure in the world.

Association Luncheon
Monday, July 17
11:45 a.m. – 1:45 p.m. (Seating begins at 11:30 a.m.)
Ballroom, Pennsylvania Convention Center

Join us at the Association Luncheon as we highlight “Philadelphia’s Musical Heritage.” Philadelphia has produced a wealth of musical talent ... from composers and conductors to singers and industry promoters. Fabian, Dick Clark, Marian Anderson, Linda Creed, Mario Lanza ... just a few of Philadelphia’s native sons and daughters (or adopted sons and daughters) who will be highlighted as you enjoy your luncheon.

Closing Reception, Banquet and Dance
Wednesday, July 19
6:00 p.m. – midnight
Closing Reception, Banquet and Dance
Philadelphia Marriott

This year’s Closing Banquet on July 19 will be a wonderful way to bring the 2000 Annual Meeting to an end! Dine on sumptuous fare at the Marriott, and then dance the night away to the music of Casper: Whether your musical taste is The Temptations, Van Morrison, James Brown, Nat King Cole, ’N Sync, Smash Mouth, Bonnie Raitt, Ricky Martin or Eric Clapton, Casper will please your dancing mood! Need more convincing? Check out their Web page at http://www.casperband.com. Plan to join us as the Local Advisory Committee says its final farewell to AALL.

Extra Tickets

Individual tickets for the major social events may be purchased using the Meeting Registration Form on page 35. Tickets will not be sold on site and must be purchased in advance.

Prices are:

- Opening Reception: $50.00
- Children 3-12: $25.00
- Association Luncheon: $45.00
- Closing Banquet: $75.00

Please note: One ticket to each of these functions is included with each full registration for the Annual Meeting. Program registrations include one ticket to the Opening Reception only.

AALL Store

Shop for your library or yourself. The AALL Store located in the Pennsylvania Convention Center is where you will be able to purchase the latest library products, publications and souvenirs produced by AALL and other groups. A great selection of Annual Meeting products will be available.

For up-to-date Annual Meeting and Conference information visit:
http://www.aallnet.org/events/00_home.asp
Legislative Advocacy Leadership Training
Saturday, July 15
8:30 a.m. – 12:30 p.m.
Learning Outcomes:
• Participants will articulate the current AALL legislative/regulatory agenda.
• Participants will acquire practical advocacy skills to enable them to more effectively engage in policy issues at the grassroots level.
• Participants will develop strategies for greater chapter participation in federal, state, and local information policy decision making.
This practical half-day training session is aimed at AALL members who want to become more active in supporting their Association’s legislative and regulatory agenda. It will prepare participants to be effective communicators when dealing with federal, state and local policy makers. The session is open to designated participants from each chapter so that AALL can develop chapter leadership skills, broaden support for its legislative work and train a larger number of highly effective advocates. No specific background knowledge or experience is required, but a keen desire to thoroughly understand the issues and become actively engaged with your legislators is important.
Breakout sessions will train participants in outlining strategies for greater participation on specific federal, state and local issues. (There is no registration fee; please indicate your interest on the registration form on page 35.)

CONELL (Conference of Newer Law Librarians)
Saturday, July 15
8:00 a.m. – 5:00 p.m.
The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome the newer members of the profession to the organization, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other. Participants will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership. CONELL offers a chance to learn about the Association while meeting new people and having some fun. Watch for further details on AALLNET and in AALL Spectrum. (The registration fee includes lunch and a tour of Philadelphia.)
Pre-registration required: $100.00

TRIALL (Teaching Research in Academic Law Libraries) Conference
Thursday, July 13, and Friday, July 14
8:30 a.m. – 5:00 p.m.
LEXIS Publishing, in conjunction with AALL, is offering the second Teaching Research in Academic Law Libraries (TRIALL) Conference. The TRIALL Conference will be held July 13-14, 2000, in Philadelphia as a preconference to the AALL Annual Meeting and Conference. TRIALL offers a professional development opportunity regarding instruction in an academic setting. Through a variety of interactive, participatory and problem-solving sessions, conference attendees will learn about effective instruction. Enrollment will be limited to 30 participants to maximize the learning and sharing of information. The application will be available by mid-February at http://infopro.lexis.com.
The Advisory Council is responsible for the development of the curriculum. Its members include:
Kristin Gerdy, Reference Librarian, Howard W. Hunter Law Library, Brigham Young University
Ruth Hill, Head of Reference Services, Loyola Law School
Marcia Hallman, International & Foreign Librarian, Georgetown University Law Library
Gail Parrin, Assistant Law Librarian, Dickinson School of Law Library
Cindy Spohr, LEXIS Publishing
Holley Thompson, LEXIS Publishing
There is no registration fee to attend the TRIALL Conference.

Diversity Symposium: Racial and Sexual Intolerance
Saturday, July 15
2:30 p.m. – 5:00 p.m.
Yolanda Jones, Villanova University Law Library
(Relationship & Moderator)
Rita Addessa, Pennsylvania Lesbian and Gay Task Force
The topic of the symposium will be racial profiling and hate crimes. Recently, several high-profile cases have shown that intolerance based on race or sexual orientation can lead to overt or subtle discrimination and/or criminal activity. The speakers will give an update on recent events pertaining to these issues. Rita Addessa of the Pennsylvania Lesbian and Gay Task Force will talk about hate crimes specifically from the gay and lesbian perspective.
President’s Program

Monday, July 17
9:00 a.m. – 10:00 a.m.

Keynote Speaker: Carole Leland, Ph.D.,
Leadership Consultant

Dr. Carole Leland is a leadership consultant with special emphasis in the diagnosis of organizational leadership problems, facilitation for organizational planning, and the design of leadership development programs and feedback systems including executive coaching. She is a frequent speaker at national conferences, corporate retreats and professional associations on the general areas of leadership, executive development, experiential learning and leadership diversity.

For almost a decade Dr. Leland was a Senior Faculty member and Program Manager with the Center for Creative Leadership (CCL). In 1995, CCL designated her a Senior Fellow in Leadership Diversity, an honor granted by the Center’s Board of Governors and President for distinguished service to the Center and national recognition in a designated field. She continues her affiliation with CCL as an Honorary Senior Fellow and Senior Adjunct Faculty member. Her distance-learning program “Women as Leaders,” sponsored by CCL and PRIMEDIA Workplace Learning, was awarded second place for the Best Distance Learning Series at the 16th Annual TeleCon Academy Awards of Teleconferencing.

Currently, Dr. Leland is a core faculty member of the Public Health Leadership Institute, a senior associate of the Center for Health Leadership, a consultant and trainer with the Rutgers University Center for Strategic Urban Leadership, on the faculty of the Advanced Management Program of the University of California at Riverside, and a senior associate with several executive and organizational development firms. Her teaching and service to the Hispanic Women Leadership Institute at Rutgers were honored with a special citation in 1994. Her current client list includes corporations in the manufacturing, financial services, hotel and hospitality industries, and health industries, as well as government agencies, foundations, community organizations and institutions of higher education.

Dr. Leland holds a bachelor’s degree, magna cum laude in English, from Syracuse University, a master’s degree in education from Harvard and a doctorate in higher education and sociology from Stanford where she was a Carnegie Fellow. She is co-author with Helen S. Astin of the highly acclaimed Women of Influence, Women of Vision (Jossey Bass, 1991). She is a past president and board member of the National Society for Experiential Education and has held faculty and administrative posts at the City University of New York, Pennsylvania State University, Columbus University, College Entrance Examination Board and Brown University.

2000 Annual Meeting Grants

Grants are available for the registration costs of the AALL Annual Conference and Workshops. The goals of the Grants Committee are to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter.

Applications are available from AALLNET at http://www.aallnet.org, from headquarters at 312-939-4764 or aallhq@aall.org, or by return fax from AALL service at 732-344-5911.

The application deadline is April 1, 2000. Grants do not cover hotel or travel expenses.

For more information, contact Grants Committee Chair Holly Mehler at 415-397-2222 or hmehler@longlevit.com.

2000 Mentoring Program

Are you a new law librarian or a new member of AALL? Are you an experienced law librarian and an active AALL member? If you answered yes to either question, please consider participating as an AALL mentor or mentee.

Because the Mentoring and Retention Committee hopes that the mentor/mentee relationship will continue beyond the Annual Meeting, attendance is not a prerequisite for participation in either capacity. To participate, complete and return the appropriate form by June 1, 2000, which is available at: http://www.aallnet.org/committee/mentoring/mentor_project.html, or contact Richard Vaughan at rvaughan@indiana.edu.
2000 Annual Meeting Exhibits

Visit more than 20,000 square feet of exhibits featuring the latest products, publications, services and technologies to guide you and your library into the next century. The exhibit hall, located in the Pennsylvania Convention Center, will give you the opportunity to get hands-on experience with the tools designed to help you manage the challenges you face every day on the job.

The wide range of products exhibited includes:
- Books
- Periodicals
- Computer Hardware and Software
- Journals
- Online Services
- Internet Products and Services
- CD-ROM
- Electronic Mail Systems
- Furniture
- Shelving
- Library Supplies
- Office Equipment
- Architectural Services
- Movers
- Bibliographic Services

Set aside plenty of time for the exhibits:
- Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the hall. During each of these breaks, attendees will have the opportunity to win fabulous prizes such as a laptop computer and airline tickets.
- Log onto the Web: Also located on the exhibit floor is the AALL-LEXIS Publishing CyberCafe. Plenty of terminals will be available for you to check e-mail or visit your favorite Web site.

The 2000 Exhibit Hall will be open Sunday, Monday and Tuesday.

Personal Learning Inventory

Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below is an inventory of activities where we hope you will find such opportunities! It's not too early to make preparations to identify as many ways to learn as possible. The Professional Development Committee invites you to use this checklist to develop your personal education plan for the 2000 Annual Meeting.

Education Programs and Workshops
- Attend programs and workshops in my area of responsibility.
- Attend programs in areas not currently my responsibility.
- Participate in planning a program, or speak as a presenter.
- Ask questions from the audience at programs.
- Talk with speakers after presentations.

AALL Association Business
- Attend business meetings.
- Attend the Opening Reception, Association Luncheon and Closing Banquet.
- Participate in planning an AALL meeting or event.
- Ask questions from the floor.
- Volunteer to participate in an activity for next year.
- Talk with an AALL officer/staff member.

Exhibit Area
- Talk with vendors.
- Preview new products or services.
- Ask vendors to send additional information.
- Attend events sponsored by vendors.

Chapter/SIS/Committee Activity
- Attend programs sponsored by Chapter/SIS/Committee.
- Attend meetings sponsored by Chapter/SIS/Committee.
- Participate in planning a program, meeting or event.
- Speak as a presenter.
- Ask questions from the audience at an activity.
- Volunteer to participate in an activity for next year.

Volunteer Activities
- Local Advisory Committee.
- Placement Office.
- AALL/Chapter/SIS Committee.
- Mentor.
- Write an article.
- CONELL activities.

Personal Networking
- Introduce myself to someone I don't know at a program, meeting, reception, social event or exhibits.
- Tour a library, museum or local site.
- Join colleagues for a meal, tour or social event.
Sunday, July 16, 2000

10:00 a.m. – 11:30 a.m.

A-1 Developing Effective Relationships in Today’s Law Office
Subject Area: Management
Level: Intermediate
Johanna C. Bezdek, Prudential Insurance Company of America
(Chairperson & Speaker)
David W. Folli, Duane Morris & Heckscher LLP
Albert T. Fitzpatrick, Prudential Insurance Company of America
John W. Lai, Shearman & Sterling
Charles J. O’Donnell, Duane, Morris & Heckscher LLP
Eugene P. Stein, Shearman & Sterling

Learning Outcomes:
• Participants will expand and strengthen their relationships with other managers in the firm.
• Participants will demonstrate how they add value to their firm.

In today’s legal environment, law librarians must interact and collaborate with a wide variety of professionals who have different priorities and challenges. To maximize their value to the firm, law librarians must understand the roles and expectations of others and how to work more effectively with them. Creating teams with other managers can only facilitate the role of the library in the office environment. The librarian will become a part of the firm’s management by fostering integral relationships with the executive director, managing partner, library partner, paralegal supervisor, IS director, marketing director, professional development director, records and conflict departments and the accounting director. The library will no longer be thought of as a financial drain on the firm’s resources because every director will benefit from the library’s collection and the research generated by the professional staff. This alone will demonstrate the added value of the professional library staff. In fostering better relationships with the other managers, library issues that invariably arise may be solved on a more timely basis. The library director will also benefit by being kept in the loop as to new issues that will impact on the library and the firm in general.

Learning Outcomes:
• Participants will learn to manage the library budget and its impact on the firm.
• Participants will learn the basics of EDI and the strategies for implementing EDI.

Sunday, July 16, 2000

1:00 p.m. – 2:00 p.m.

A-2 Teaching Advanced Legal Research: Law Librarians as “Leaders of the Pack”
Subject Area: Resources
Level: Intermediate
Ruth Leem, University of San Diego School of Law/Legal Resource Center (Coordinator)
Stephen L. Sepinuck, Gonzaga University School of Law

Learning Outcomes:
• Participants will learn how to create innovative lesson plans that fit their students’ learning styles.
• Participants will design interesting and effective research exercises.

Teaching, both informally at the reference desk and formally in the classroom, is one of the major ways that law librarians fulfill their primary mission—to guide the legal profession and the public in conducting legal research. Many institutions have law librarians teach advanced research courses. Law librarians’ substantive knowledge of sources and strategies well qualifies them, but too often they are placed in front of a class with little or no pedagogic training or experience and with hardly any time to prepare lesson plans and develop innovative teaching ideas. To assist librarians with their teaching assignments, the speakers will discuss and demonstrate the use of graphics and other kinesthetic materials and the research journal method for teaching students the skills of planning research strategies.

Sunday, July 16, 2000

10:00 a.m. – 11:30 a.m.

A-3 Managing the Dynamics of Change in the Law Library
Subject Area: Leadership
Level: Intermediate
Regina L. Smith, Jenkins Memorial Law Library
Claudia A. Monte, CAM Consulting Services

Learning Outcomes:
• Participants will acquire techniques for dealing with reactions to change.
• Participants will learn to build positive attitudes for change among staff, encourage staff to participate in implementing change and channel reactions to change in a positive manner.

Sunday, July 16, 2000

1:00 p.m. – 2:00 p.m.

A-4 How Will the Law Library Work in a Paperless B2B World?: The Impact of Electronic Data Interchange (EDI) on Library Management
Subject Area: Technology
Level: Intermediate
Joan Lai, New York University Law Library (Coordinator)
Pamela Black, University of Maryland at Baltimore
Thurgood Marshall Law Library (Moderator & Speaker)
Sandra Hunt, EBSCO Information Services

Learning Outcomes:
• Participants will learn the basics of EDI and the strategies for implementing EDI.
• Participants will learn to manage the library budget and staffing in an EDI-integrated library system.

Libraries and vendors can now exchange orders, invoices and claims over the Internet. These exciting developments are made possible by EDI. Electronic Data Interchange—a technology that performs exchange of business data in a standardized electronic format between systems. EDI has greatly improved the efficiency and quality of library services.
However, it is still unfamiliar to the majority of law libraries. What impact will it have on a law library’s management when acquisition and serials processes occur in a paperless environment? An information specialist and EDI expert will review the latest developments on the technical integrity of all EDI standards. A law librarian will present her research on this technology: A subscription agent will share his knowledge of incorporating EDI messages into the Library of Kansas State University, the first library to load annual serial invoices via the EDI interface.

1:00 p.m. – 2:00 p.m.  
B-3 Outsourcing of Your Gateway to the World: Your Web Site  
Subject Area: Technology  
Level: Basic  
Dominick J. Grillo, Suffolk University Law Library  
(Coordinator & Moderator)  
Learning Outcomes:  
• Participants will understand when outsourcing makes sense to cover the design and maintenance of a Web site.  
• Participants will understand how to go about outsourcing—what to look for in a consultant/designer, what to expect and what they need to tell the consultant/designer to get the most out of the arrangement.  
Web sites are now a “must-have” area for all types of law libraries. But what if there isn’t expertise or time available in-house to design or maintain a site? When does it make sense to outsource one or both functions? And once this route is decided upon, how does it work? What should you expect as an end product, and what must you be willing to do to enable the consultant to perform at his or her best? The speakers will give insights and tips on how to choose and manage such a decision and warn participants of potential pitfalls.

Learning Programs – Sunday
1:00 p.m. – 2:00 p.m.

Passport Pour La France: Key Legal Sources and Research Strategies, Part 1
Subject Area: Resources
Level: Basic to Intermediate
Charlotte Byrnum, Cornell University Law Library (Coordinator, Moderator & Speaker)
Jean-Marc Edelholz, Shearman & Sterling
Claire M. Germain, Cornell University Law Library
David Merkin, Shearman & Sterling

Learning Outcomes:
• Participants will become familiar with the basic structure of the French legal system and some of the developing trends in French law.
• Participants will be able to apply appropriate legal research strategies that take advantage of print and electronic resources.

The French law researcher may no longer confidently rely on a fixed universe of resources. The researcher must understand the impact of France’s membership in the European Union and its obligations under the Council of Europe’s Convention on Human Rights. Moreover, Internet and other electronic resources are now format options for French legal materials. How do librarians assess available materials? Which key sources are available in English? Speakers will provide an overview of French legal research and the French courts and bar. Speakers from private and academic law libraries will discuss the changing nature of French law.

2:15 p.m. – 3:45 p.m.

The Alphabet Soup of Cooperative Cataloging: Leading Through Participation in NACO, SACO, BIBCO and CONSER
Subject Area: Leadership
Level: Basic
Ellen McGrath, State University of New York at Buffalo, Charles H. Snow Law Library (Coordinator & Moderator)
Richard Amelung, St. Louis University Law Library
Lyne M. El-Hochy, Library of Congress, Cataloging Policy and Support Office
Christina Tarr, University of California School of Law Library

Learning Outcomes:
• Participants will describe the workings and benefits of these program components will analyze whether participation is possible for their library. Participants who do already participate will analyze whether participation in another component is possible for their library. Tight budgets and staff shortages make cooperative cataloging efforts essential. Unrealized cooperative work exists in many local systems. Why not share it? In the past, only major research libraries could afford to contribute "authoritative" records to shared national files. The Library of Congress now enlists all types of libraries to join in their cooperative work. The expertise law catalogers possess in dealing with certain types of bibliographic and authority records would have a great impact on these cooperative efforts. This program will assist law librarians in assessing the value of PCC component programs with regard to work taking place in their library. Speakers will present an overview of the PCC and how its component parts fit together. They will discuss the necessary training, impact on daily workflow, and benefits to be gained by users of library catalogs and by law catalogers themselves.

2:15 p.m. – 3:45 p.m.

Do Our Salaries Reflect Our Leadership?
Subject Area: Leadership
Level: Intermediate
Elizabeth D. Kenney, Shearman & Sterling
John H. Davey, Dechert Price & Rhoads (Moderator)
James M. Hatai, Simmons College, Graduate School of Library and Information Science
Katherine Revin, Shepard Phansey Base & Green

Learning Outcomes:
• Participants will survey law librarian salaries: where they were, where they are and where they are going.
• Participants will demonstrate technical steps and tips for justifying law librarian salary scales.

This program is meant to be an examination of the current rates of professional law librarian salaries. As part of the program, issues surrounding the rates of compensation and how they compare with other professions will be examined. A section of this program will be devoted to looking at the roots of law librarianship, the previous concepts of librarianship as a woman’s profession and the statistics of how salaries have changed since the earlier days of gender discrimination in the United States. The speakers will provide historical background, current statistics and information regarding how to address and affect future progress for salary levels in the New Millennium.

2:15 p.m. – 3:45 p.m.

Electronic Book Readers: Law Libraries Need a New Role
Subject Area: Technology
Level: Intermediate
Troy C. Johnson, Valparaiso University School of Law Library (Coordinator, Moderator & Speaker)
Daniel Huson, Everybook Inc.

Learning Outcomes:
• Participants will understand how EBRs, EBR-produced electronic libraries and EBR formats can affect the legal information market and what roles law librarians can play in the creation and management of these libraries and formats.

Electronic book readers (EBRs) have the advantages of computers and printed books in one device. Several EBRs are on the market, and their prices range from...
Wherever your insights take you...

We’ll be there.

The Librarian Relations Group is dedicated to supporting and serving the critical role you play as librarian. We help you find the full power of LEXIS Publishing® products and services, in the legal research tools, technologies and services that meet your needs. As your librarian liaisons, located across the nation, we understand the pressures on you, the challenges you face every day in a changing and more complex legal market. Think of the Librarian Relations Group as your partner, people you can rely upon.

LEXIS Publishing®
Education Programs – Sunday

$200 to $1,500. EBR producers create electronic libraries, often by negotiating exclusive publication rights with publishers. If legal publishers create exclusive contracts with one EBR producer, will their legal information materials only be available to a person with that producer’s EBR device? Will libraries have to own every type of EBR in order to provide access to information? Can law librarians provide a leadership role in the development of EBRs and EBR-producer electronic libraries? This program will provide an overview of major EBRs (e.g., Softbook, Rocketbook, Everybook), as well as hardware independent systems (e.g., Librius) and open format systems (e.g., Open eBook initiative), comparing their features and capabilities. In addition, an EBR producer and law librarian will discuss the impact of EBRs on access to legal information.

2:15 p.m. – 3:45 p.m.

The ABA Reaccreditation Visit: Process and Preparation

Subject Area: Management
Level: Intermediate
Ellen A. Platt, Santa Clara University (Coordinator)
Kristin Cheney, Seattle University School of Law, Law Library
Donald J. Dunn, Western New England College School of Law
Richard Hurt, Consultant’s Office, American Bar Association

Learning Outcomes:
• Participants will learn what kind of information the inspection team requires so they can more efficiently compile this data and prepare documentation for the team’s visit.
• Participants will learn what kind of information the inspection team requires so they can more efficiently compile this data and prepare documentation for the team’s visit.

Among the certainties in life are death, taxes and the ABA reaccreditation visit. Although most directors have attended programs at the AALS Annual Meeting and understand the process and its requirements, other staff members may not have had this opportunity. Anyone with an interest in the inspection process—whether they are newer directors or law librarians or middle managers—will gain an overview and learn strategies for the library to begin the visit preparation process. The panel will discuss the ABA’s policies, the purpose behind reinspection visits and trends in the reinspection process. In addition, the panel will include directors from two libraries who have recently undergone reinspection visits. They will share their experiences and describe how they prepared documentation and their staff for the visit.

2:15 p.m. – 3:45 p.m.

Greeting Our Lay Patrons at the Gateway: Who Are They and How Can We Help Them?

Subject Area: Resources
Level: Basic
Kelly Brown, University of Connecticut School of Law Library
(Chair, Moderator & Speaker)
Melissa Serfas, University of Arkansas at Little Rock School of Law, Pulaski County Law Library
(Chair, Moderator & Speaker)
Paul Arrigo, Washburn University School of Law Library

Jessie L. Cranford, University of Arkansas at Little Rock School of Law, Pulaski County Law Library
Kathryn C. Fitzhugh, University of Arkansas at Little Rock School of Law, Pulaski County Law Library
Susan Gethner, University of Arkansas at Little Rock School of Law, Pulaski County Law Library

Catherine Lemann, Law Library of Louisiana

Learning Outcomes:
• Participants will be able to list three ways in which technology has changed the ways in which they can assist lay patrons.
• Participants will be able to list three ways to improve reference service to depository lay patrons.

Lay patrons are a fact of life in any public law library. Although they are not our “primary patrons,” they often need substantial reference assistance and want law librarians to tell them “what the law is.” Three panelists and the “Ready for the Reference Desk Players” will discuss and use skits to illustrate the different types of lay patrons, the types of information they typically want, what services law libraries have traditionally provided for them, the limitations placed on law librarians by unauthorized practice of law statutes, the positive duty to assist them imposed upon depository librarians and how technology has changed the ways in which law librarians can serve lay patrons.

2:15 p.m. – 3:45 p.m.

Passeport Pour La France: Key Legal Sources and Research Strategies, Part 2

Subject Area: Resources
Level: Beginning to Intermediate
Charlotte Bynum, Cornell University Law Library
(Chair, Moderator & Speaker)
Jean-Marc Elsholz, Shearman & Sterling
(Chair, Moderator & Speaker)
Charlotte Bynum, Cornell University Law Library
Claire M. Germain, Cornell University Law Library
Jean-Marc Elsholz, Shearman & Sterling
David Hecks, Shearman & Sterling

Learning Outcomes:
• Participants will become familiar with the basic structure of the French legal system and some of the developing trends in French law.
• Participants will be able to apply appropriate legal research strategies that take advantage of print and electronic resources.

The French law researcher may no longer confidently rely on a fixed universe of resources. The researcher must understand the impact of France’s membership in the European Union and its obligations under the Council of Europe’s Convention on Human Rights. Moreover,
Internet and other electronic resources are non-format options for French legal materials. How do librarians assess available materials? Which key sources are available in English? Speakers will provide an overview of French legal research and the French courts and bar. Speakers from private and academic law libraries will discuss the changing nature of French law.

2:15 p.m. – 5:45 p.m.

D-2 Gateways to Cooperative Leadership: Founding and Implementing Library Consortia

Subject Area: Management
Level: Intermediate

Susanne Pierre-Dyer, Bernard E. Wikles Alameda County Law Library (Coordinator & Moderator)
Eileen H Searls, St. Louis University Law Library
Diane Klados, New England Law Library Consortium
Marnie Marie Warner, Massachusetts Trial Court Law Libraries
Administrative Office of the Trial Court

Learning Outcomes:
• Participants will be able to organize libraries into an entity to share various library resources (a consortium).
• Participants will be able to understand the advantages of scale and shared expertise for shared licensing agreements, collection development, inexpensive library supplies, continuing education, etc.

Monday, July 17, 2000

10:15 a.m. – 11:45 a.m.

D-1 Opening the Gateway: Mastering Assertive Communication Skills

Subject Area: Leadership
Level: Basic

Gayle Lynn-Nelson, LEXIS Publishing (Coordinator & Moderator)
Dr. Paulette W. Dale, Author and Lecturer

Learning Outcomes:
• Participants will identify and avoid speech habits that diminish their credibility with listeners.
• Participants will gain confidence as they master the art of communicating more effectively.

Have you ever been insulted or belittled and yet said nothing to defend yourself? Do you occasionally have a hard time being taken seriously in your job? You are not alone. Dr. Paulette Dale, author of *Did You Say Something, Susan? How Any Woman Can Gain Confidence With Assertive Communication* (Birch Lane Press, 1999), believes that assertive communications skills are a part of being “verbally fit,” and like physical fitness, they require practice and commitment. It means examining the things you say and the way you say them in order to identify those areas where you undermine your authority or credibility. You can increase your confidence by learning to be more assertive when you communicate, and this session will leave you knowing how.

10:15 a.m. – 11:45 a.m.

D-2 Gateways to Cooperative Leadership: Founding and Implementing Library Consortia

Subject Area: Management
Level: Intermediate

Susanne Pierre-Dyer, Bernard E. Wikles Alameda County Law Library (Coordinator & Moderator)
Eileen H Searls, St. Louis University Law Library
Diane Klados, New England Law Library Consortium
Marnie Marie Warner, Massachusetts Trial Court Law Libraries
Administrative Office of the Trial Court

Learning Outcomes:
• Participants will be able to organize libraries into an entity to share various library resources (a consortium).
• Participants will be able to understand the advantages of scale and shared expertise for shared licensing agreements, collection development, inexpensive library supplies, continuing education, etc.

The program will feature a discussion between three librarians who are intimately involved in law library consortia. The first speaker, Eileen Searls, will begin by telling how she participated in forming several law library consortia. She will especially focus on the practical “how to” of getting a consortium organized and operating. She will also discuss the advantages and disadvantages to her institution of consortia membership. The second speaker, Diane Klados, will speak from the perspective of a law library consortium executive and will describe the day-to-day challenges of managing a flourishing law library consortium. She and Marnie Warner, the third speaker, will discuss the services offered to members, such as shared licensing agreements and cooperative purchasing of supplies. They will also discuss the reciprocal responsibilities of consortium membership. A question-and-answer session will follow.

10:15 a.m. – 11:45 a.m.

D-3 Instant Gratification! The Z39.50 Gateway to Searching and Cataloging and ILL

Subject Area: Technology
Level: Basic to Intermediate

Claude L. Parry, Law Library of Congress (Coordinator & Moderator & Speaker)
Mary Jane Kelsey, Yale Law School, Lillian Goldman Library (Coordinator, Moderator & Speaker)
Roman S. Panchyshyn, OCLC Z39.50 Cataloging Service (Coordinator & Speaker)
Larry E. Dixson, Library of Congress

Learning Outcomes:
• The goal is to gain a comprehensive overview of Z39.50 protocol and its application in law libraries. Participants will interpret Z39.50 server configuration guidelines, examine the attribute variables controlling Z39.50 client setup and explore the limitations of the Z39.50 protocol.
KeyCite It!

keyboard (ke/boAr) n. 1. a set of keys, usually arranged in tiers, organ, or the like. 2. a set of keys for operating a typewriter, typesetting machine, computer terminal, or the like. — Key/board/ist, n.

Key-Cite (ke/sit) v. 1. To determine the subsequent history of a case by using the online citator of the same name, often informally as establishing that a case is still “good law”; — n. 2. the act of locating those documents which cite a given case, statute or other document. — KeyCiting.

Key/club/, a private night club to which each member has

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INFORMATION ON YOUR TERMS...
• Participants will compare and contrast the Z39.50 interfaces of the major ILS systems and the experience of librarians using those systems. Z39.50 offers enhanced user service and technical processing. Speakers represent various parts of the Z39.50 world: librarians using Z39.50, representatives of major target databases and ILS developers. The speakers will address the function of the attribute settings, interesting uses for Z39.50 such as simultaneous searches on multiple databases, instantaneous acquisition of bib records, instantaneous generation of ILL requests and the standardization issues yet to be resolved in the application of Z39.50. This program will address the likely result of various search strategies against LC, OCLC and RLIN databases. The audience will be asked to react to the question, “Are there ethical problems associated with the ability to acquire MARC records from any database with a Z39.50 server?”

Roundtable participants include:
Mary Jane Kelcy, Yale Law School, Lillian Goldman Library
Pamela Donen, Emory University, Hugh F. MacMillan Law Library
Katherine Harnisch, Enkaar Information Systems Inc.
F. Tim Knight, Law Society of Upper Canada Great Library
Slavko Manojlovich, Memorial University of Newfoundland–Systems Office, Queen Elizabeth II Library
Caroline Regis, Sea Change Corp.
Sandra Westall, Innovative Interfaces Inc.
Rita T. Reusch, University of Utah, S. J. Quinney Law Library

Learning Outcomes:
• Participants will develop a basic understanding of the international patenting process and an appreciation of its relevance to competitive intelligence and corporate due diligence.

10:15 a.m. – 11:45 a.m.
105 Gates to Foreign Patent Information: Leading the Way Through International Patents
Subject Area: Resources
Level: Intermediate
Jeffrey J. Beren (Coordinator, Moderator & Speaker)
John A. Castellano, Birch, Stewart, Kolasch & Birch LLP
Roger D. Wetl, Questel Orbit Inc.

Learning Outcomes:
• Participants will recognize parts of non-English-language patent documents to identify and locate dates, numbers and filing information and to learn where to obtain English-language information on these documents.

10:15 a.m. – 11:45 a.m.
106 Multidisciplinary Practices: A Wave of the Future?
Subject Area: Resources
Level: Intermediate
Constance F. Dewson, Gunn, Dunn & Crutch LLP
(Putnam & Clarks) Ltd.
Phoebe A. Hasson, Temple University Beasley School of Law
Norman K. Clark, Altman Weil Inc.

Learning Outcomes:
• Participants will learn the components of multidisciplinary practices (MDPs), the background of these integrated professional services now in place in Europe and the issues facing the legal profession in implementing such programs in the United States.

• Librarians will be able to assess their roles in an MDP firm; evaluate the extent of the demands on collection development, research services and related services; and develop responsive programs and services within their libraries.
The question of attorney and law firm participation in multidisciplinary practices (MDPs) was the focus of an ABA Special Committee that endorsed the concept in its report issued in June 1999. What are MDPs, and why are they hailed as the wave of the future? Why have they been accepted in Europe by international accounting firms, while in the United States, attorneys, law firms and bar associations express deep concerns regarding professional and ethical safeguards, client confidentiality and the unauthorized practice of law? Of equal importance is the impact that such integrated professional services will have on the work of the librarian: collection, development of new services, staff training, space planning, budgeting and billing. These important issues will be addressed in this program.

**10:15 a.m. – 11:45 a.m.**

**E-1 Competencies for Leadership in Law Libraries**

**Subject Area:** Leadership

**Level:** Advanced

**Valerie A. Bailey, U.S. Courts Library (Coordinator & Speaker)**

**Robert S. Marx Law Library (Moderator)**

**Learning Outcomes:**
- Participants will recognize concerns general reference departments have about dealing with persons with legal questions and will comprehend how to answer those concerns through training programs and partnerships.
- Participants will understand how to overcome political and institutional reluctances to the development of law library/public library information and service partnerships.

In the continuing quest to provide the public with better access to legal information, one ally is often underutilized—the public library. At times, resources needed by persons asking legal questions are on the shelves of the public library or accessible on a library computer from reliable Internet sources. However, public librarians are not always comfortable using legal materials or are concerned about stepping over the line between legal reference and legal advice. A public librarian who has conducted workshops for public librarians will respond with suggestions on types of training and partnerships that have proven beneficial in overcoming these concerns. A law librarian who has been very innovative and successful in placing programs in her local public library will share her experiences overcoming some of the political and institutional reluctances that may hinder the development of cooperative arrangements.

**11:45 a.m. – 12:45 p.m.**

**F-1 Widening the Gateway to Legal Information: Building Partnerships with Public Libraries**

**Subject Area:** Leadership

**Level:** Intermediate

**Kathy Carlson, Wyoming State Law Library (Coordinator & Moderator)**

**Sandra G. Yancey, The Yancey Consulting Group**

**Suzanne Bailey, LEXIS Publishing (Coordinator & Moderator)**

**Rick Goheen, University of Cincinnati College of Law, Valarie A. Bailey, U.S. Courts Library (Coordinator & Speaker)**

**Valerie A. Railey, U.S. Courts Library (Coordinator & Speaker)**

**Roger Noreen, University of Minnesota Law School**

**Robert S. Marx Law Library (Moderator)**

**Learning Outcomes:**
- Participants will understand how to overcome political and institutional reluctances that may hinder the development of cooperative arrangements.
- Participants will recognize concerns general reference departments have about dealing with persons with legal questions and will comprehend how to answer those concerns through training programs and partnerships.
- Participants will understand how to overcome political and institutional reluctances to the development of law library/public library information and service partnerships.

In the continuing quest to provide the public with better access to legal information, one ally is often underutilized—the public library. At times, resources needed by persons asking legal questions are on the shelves of the public library or accessible on a library computer from reliable Internet sources. However, public librarians are not always comfortable using legal materials or are concerned about stepping over the line between legal reference and legal advice. A public librarian who has conducted workshops for public librarians will respond with suggestions on types of training and partnerships that have proven beneficial in overcoming these concerns. A law librarian who has been very innovative and successful in placing programs in her local public library will share her experiences overcoming some of the political and institutional reluctances that may hinder the development of cooperative arrangements.

**1:45 p.m. – 2:45 p.m.**

**G-1 The Question of Attorney and Law Firm Participation in Multidisciplinary Practice**

**Subject Area:** Management

**Level:** Intermediate

**Valerie A. Bailey, U.S. Courts Library (Coordinator & Speaker)**

**Robert S. Marx Law Library (Moderator)**

**Learning Outcomes:**
- Participants will discover why communication tends to break down with certain people in their lives—and how to prevent it.
- Participants will discover an easy-to-apply model for dramatically increasing their listening skills and significantly improving their interactions with others.
- Participants will learn quantitative measures to evaluate their own listening skills as professionals.
- Participants will benefit from discussion about the personal and professional competencies that skilled law librarians should maintain.
- In examining the professional competencies, participants will learn how to answer those questions and will comprehend how to answer those concerns through training programs and partnerships.
- Participants will understand how to overcome political and institutional reluctances to the development of law library/public library information and service partnerships.

In the continuing quest to provide the public with better access to legal information, one ally is often underutilized—the public library. At times, resources needed by persons asking legal questions are on the shelves of the public library or accessible on a library computer from reliable Internet sources. However, public librarians are not always comfortable using legal materials or are concerned about stepping over the line between legal reference and legal advice. A public librarian who has conducted workshops for public librarians will respond with suggestions on types of training and partnerships that have proven beneficial in overcoming these concerns. A law librarian who has been very innovative and successful in placing programs in her local public library will share her experiences overcoming some of the political and institutional reluctances that may hinder the development of cooperative arrangements.
1:45 p.m. – 2:45 p.m.

2. Associate Programs: Analyzing the Research Skills Training Component
   Subject Area: Management
   Level: Advanced
   Mark E. Estes, Holme Roberts & Owen LLP (Coordinator & Moderator)
   Kay Moller Todd, Paul Hastings Janofsky & Walker LLP (Coordinator & Speaker)
   Gina Sauer, William Mitchell College of Law

   Learning Outcomes:
   • Participants will assess law firm summer associate programs for the impact they have on lawyering skills.
   • Participants will design a plan for optimizing the summer associate program as a research skills enhancement tool.
   • Participants will analyze summer associate programs in terms of the varied outcomes desired or accomplished by their law firms.

   Summer clerk programs serve as a key recruiting effort and evaluative tool for the law firm in selecting entry-level lawyers. Do these expensive programs have any effect on the perceived research skills of law students? This panel will address the extent to which summer clerk programs improve law student research skills from the standpoint of the law firm and of those active in lawyer recruiting. The program will include a report on the 1999 Pilot Summer Associate Survey of summer associates at about a dozen law firms.

   Prerequisites: Experience designing and conducting training programs and an interest in the effectiveness of training programs.

   1:45 p.m. – 2:45 p.m.

3. Reconsidering Depository Status
   Subject Area: Management
   Level: Basic
   A. Hago Butler, Rutgers University Law School Library (Coordinator)
   Elizabeth M. McKenzie, Suffolk University Law Library
   Cheryl Rue Nyberg, University of Washington, Gallagher Law Library

   Learning Outcomes:
   • Participants will list the relevant advantages and disadvantages of depository status.
   • Participants will assess their library’s depository status in light of such advantages and disadvantages.

   The rapid transition of the Federal Depository Library Program to a mostly electronic environment has raised the specter of a mass exodus from the program. The value of depository status is undergoing intense scrutiny as the electronic revolution proceeds. A panel of experts will consider the following questions: Where is the Federal Depository Library Program headed? Why be a depository today? What circumstances would lead you to consider dropping depository status?

   1:45 p.m. – 2:45 p.m.

   Subject Area: Management
   Level: Advanced
   Joan M. Holcomb, King County Law Library (Coordinator & Moderator)
   Sharon M. Layman, Author and Consultant

   Learning Outcomes:
   • Participants will draft a purpose-based meeting agenda including S.M.A.R.T. (Specific, Measurable, Achievable, Relevant, Time-linked) objectives.
   • Participants will design five techniques for maintaining focus and achieving desired outcomes during meetings.

   Typical managers spend at least 700 hours per year in meetings, 50 percent of which prove to be a waste of time. As organizations adopt team-based management, opportunities for using meetings as decision-making and problem-solving vehicles increase. The speaker will discuss how to avoid wasted time and achieve better results by using strategies based on identifying a purpose for every meeting, evaluating whether a meeting is the best way to achieve that purpose, and then planning a meeting around the purpose. Further, the speaker will explain how to achieve the desired results from purpose-based meetings whether audience members conduct a meeting or are simply participants.

   Note: Roundtable discussion to follow.

   1:45 p.m. – 2:45 p.m.

5. A New Legal Citation Manual: What Will It Mean for Law Librarians?
   Subject Area: Resources
   Level: Intermediate
   Jennifer Larreagudia Gross, University of Nevada, Las Vegas Law Library (Coordinator & Moderator)
   Kaye D. Steckel, University of Nevada, Las Vegas, William S. Boyd School of Law (Coordinator & Moderator)
   A. Darby Dickerson, Stetson College of Law
   Jan Levine, Temple University School of Law
   Rita T. Reusch, University of Utah, S. J. Quinney Law Library

   Learning Outcomes:
   • Participants will be introduced to a new legal citation manual, learn the purpose of the manual and be given an overview of its arrangement and contents.
   • Participants will learn specific differences between this new manual and other citation manuals, as well as the potential benefits of adopting it over competing manuals.

   This program will introduce participants to a new legal citation manual prepared by the Association of Legal Writing Directors. The manual, titled “ALWD Citation Manual: A Professional Citation System,” is published by Aspen Publishing and became available in February 2000. For years, “The Bluebook” has been the predominant legal citation manual—despite much criticism. In this program, authors will discuss differences between their manual and “The Bluebook.” They will also outline potential benefits of adopting their manual over other citation manuals. A law librarian who has reviewed the manual will give her impressions. Ample time will be allotted for questions.
1:45 p.m. – 2:45 p.m.

E-6 Librarians Taking the Lead in Copyright Reform in the New Millennium, Part 1: Librarians Providing Leadership at the National Level

Subject Area: Resources
Level: Advanced

Steven P. Anderson, Gordon, Feinblatt, Rothman, Holler, P.A. (Coordinator & Moderator)
Laura N. Gasaway, University of North Carolina at Chapel Hill Law Library
Arnold P. Lutzker, Lutzker & Lutzker LLP

Learning Outcomes:
• Participants will review and be able to discuss law librarians’ roles as professionals uniquely situated to provide leadership in copyright reform.
• Participants will be able to analyze librarians’ recent leadership activities and determine how they might support national efforts.

In Part 1, librarians and lawyers with expertise in copyright law will report on and encourage leadership in shaping intellectual property law across the nation. Speakers will report on how librarians are uniquely situated to address user rights as changes in copyright and licensing law are coming into play.

1:45 p.m. – 2:45 p.m.

E-7 “Some Like It Hot”: Leading with “Hot Groups”

Subject Area: Leadership
Level: Intermediate

Timothy L. Coggins, University of Richmond School of Law Library (Coordinator & Moderator)
Daniel J. Mcallister, Georgetown University McDonough School of Business

Learning Outcomes:
• Participants will analyze and understand how “hot groups” differ from conventional work groups.
• Participants will be able to apply “hot group” theory to their individual libraries.

Managers praise teamwork, but truly effective groups are not the groups that managers praise, say the authors of Hot Groups: Seeding Them, Feeding Them, and Using Them to Ignite Your Organization. Effective groups are task-obsessed and passionate, often with a “better-than-others” attitude. “Hot groups” concern managers, since other employees resent these mavericks, elitists and free thinkers, who seem unconcerned about institutional politics, formality and red tape. Hot groups are not new, but some believe they are the leadership model for today’s hectic work world that is coping with volatile, unpredictable and lightning fast change. Are traditional—and often bureaucratic—law firms, courts and law schools ready for managers using hot groups? Come see if hot groups are for your library!

Prerequisites:
Attendees should understand traditional leadership models and styles and should be interested in learning a different model. Some familiarity with the Hot Groups book by Jean Lipman-Blumen and Harold Leavitt is preferred but not necessary.

4:00 p.m. – 5:00 p.m.

F-1 Building New Gateways: Research Instruction for Foreign-Trained Lawyers and Law Students

Subject Area: Resources
Level: Intermediate

Jean M. Wenger, Cook County Law Library (Coordinator & Speaker)
Jean J. Davis, Brooklyn Law School Library (Moderator)

Learning Outcomes:
• Participants will be able to apply at least three techniques for teaching foreign-trained lawyers and law students to conduct U.S. legal research, develop online research skills and create electronic infrastructures and resources.
• Participants will develop new skills and discover key sources used by U.S. law librarians in training programs in the United States and at foreign institutes that assist foreign-trained lawyers and law students in conducting foreign, comparative and international law research.

In 2000 A.D., the legal world is a cosmopolitan world. Foreign-trained law students are enrolling in U.S. law schools in increasing numbers, and foreign-trained lawyers are developing a greater presence in the United States. Facilities like Budapest’s Constitutional and Legal Policy Institute provide a forum for U.S. law librarians: 1) to develop the global electronic infrastructure needed to disseminate laws, and 2) to instruct foreign lawyers, librarians and students to use and create electronic legal sources. Training foreign professionals in effective legal research techniques presents new challenges. Librarians must consider the foreign researcher’s culture, legal training, prior exposure to different teaching styles, computer skills and legal interests. The two speakers will discuss techniques and sessions developed to instruct foreign-trained legal professionals in U.S. and foreign/international research.

Speakers will focus on: 1) important resources and aspects of U.S. legal research to highlight for foreign legal professionals, 2) techniques to develop online research skills of foreign legal professionals, and 3) key strategies and sources to provide useful training in single-session and seminar formats.
4:00 p.m. – 5:00 p.m.  
**F-2 Leadership in Diversity: The Last Socially Acceptable Prejudice**  
Subject Area: Leadership  
Level: Basic  
Carmela Kinslow, Notre Dame Law School, Keough Library  
(Coordinator & Moderator)  
James V. Carmichael, University of North Carolina at Greensboro, Department of Library and Information Studies  
Angus B. Noble, University of Oregon Law Library  

**Learning Outcomes:**
- Participants will challenge commonly held beliefs about lesbian, bisexual, gay or transgendered individuals and apply the new knowledge to workplace scenarios that include lesbian, bisexual, gay or transgendered coworkers and patrons.  
- Library managers will evaluate their workplaces and list areas to improve that will make lesbian, bisexual, gay or transgendered workers and their colleagues comfortable, effective and efficient in the workplace.

James V. Carmichael has completed extensive research on lesbian, bisexual and gay librarians and the attitudes of librarians toward lesbian, bisexual, gay or transgendered individuals. A dynamic and compelling speaker, he will present his findings and how they apply to law librarianship. A historian of librarianship, he can place lesbigay issues in context and provide concrete positive recommendations.

Kathryn J. Deiss, Association of Research Libraries/OLMS  
(Coordinator)

F-3 Facilitating and Managing Communications with Technical Experts  
Subject Area: Technology  
Level: Basic  
Jean L. Willis, San Diego County Public Law Library  
(Coordinator)  
Kathlene J. Duch, Association of Research Libraries/OLAMS  
(Coordinator)

**Learning Outcomes:**
- Participants will learn how to communicate with technical experts confidently and comfortably.
- Participants will demonstrate greater ease in facilitating group discussions where technical experts are present.

Very little information is available on facilitating discussions and clear communication where individuals with high levels of technical expertise are present. The lack of clear communication and productivity that occurs in such situations is often blamed on the technical experts themselves rather than on a lack of effective communication and facilitation skills of the group members or leaders. The speaker will present the audience with direct and simple, though not simplistic, methods that can aid managers, committee and task force chairs, and other meeting managers in facilitating clear and effective group communication with individuals with technical expertise.

4:00 p.m. – 5:00 p.m.  
**F-4 Mining for SEC Gold:**  
What’s There and How Do I Get It?  
Subject Area: Resources  
Level: Intermediate  
Carol A. Benner, Reinhart, Buerner, Van Drunen, Norris c/o Ruckledich (Coordinator & Moderator)  
Steven A. Laster, Arnold & Porter  
Anna Varnava, LeBoeuf, Lamb, Greene c/o Alstratt LLP  

**Learning Outcomes:**
- Participants will be able to make purchasing decisions on the best sources to obtain securities filings.
- Participants will enhance their skills in researching corporate securities for specific information found in the filings. Two experienced law librarians will run side-by-side comparisons of search strategies on various SEC databases. They will search for such things as poison pills, hostile takeovers, executive compensation and corporate competition. In addition, they will update their “Consumer Reports” comparison of all the vendors that will help librarians make purchasing choices based on the best, most cost-effective and efficient places to obtain the information.

This session will hone search skills and enable participants to take the next step toward becoming wise consumers.

4:00 p.m. – 5:00 p.m.  
**F-5 Train Your Staff for the Institution as Well as the Job: The Gateway to a More Knowledgeable Staff**  
Subject Area: Management  
Level: Basic  
Paul George, Harvard Law School Library  
(Coordinator & Moderator)  
Phyllis L. Ackey, Harvard Law School Library  
Thea Robinson, Caterpillar Inc.

**Learning Outcomes:**
- Participants will learn the advantages obtained from more expansive training programs that incorporate an understanding of the institution as a whole.
- After examining training models from the private sector, participants will learn how a library can develop a training system, built around an intranet site, to provide all levels of library staff with a greater knowledge of their institution, whether it is the library or the law school. Training for many new employees consists of a library tour, introductions to other staff and then detailed instructions on their particular responsibilities. Law librarians often train for specific skills and not an understanding of the institution or how the job fits into the big picture. How does the new employee learn who the students and faculty are, how law libraries are different from other libraries, or even how another staff member’s job relates to his or her own? Corporate America is starting to focus on training staff to understand the corporation and not just the job. Are their models adaptable for the library?
Education Programs—Tuesday

Tuesday, July 18, 2000

4:00 p.m. – 5:00 p.m.

New Look to an Old Subject: Electronic Resources in English Legal Research
Subject Area: Resources
Level: Intermediate
Stephen Young, University of Texas at Austin, Jammal Center for Legal Research (Coordinator & Speaker)
Ray M. Mersky, University of Texas at Austin, Jammal Center for Legal Research (Moderator)
Corrie A. Alaro, LexisNexis Publishing
Stefanie Weigmann, Boston University, Pappas Law Library
Corrin Gee-Alvarado, LEXIS Publishing
Roy M. Mersky, University of Texas at Austin, Jamail Center
Stephen Young, University of Texas at Austin, Jamail Center

Learning Outcomes:
• Participants will be able to identify which electronic resources are used in English legal research.
• Participants will be able to evaluate traditional and electronic resources for English legal research and instruct patrons in the appropriate use of these materials.

Many law librarians are familiar with the traditional tools of English legal research, however, the last five years have seen an enormous change in the way English legal research is performed. Although the law librarian in the United States has an awareness of the impact the World Wide Web and other electronic resources have made on the domestic scene, discussions need to take place about how this has impacted research in foreign jurisdictions. The speakers will address this need by identifying new resources in English law, evaluating their usefulness, and providing examples of how they can be efficiently used in performing reference and research. A comparison of traditional and electronic resources will enable participants to identify which format best suits their needs.

Prerequisites: This is an intermediate program; participants should have prior knowledge of basic primary resources in English law.

Level: Intermediate
Subject Area: Resources

10:45 a.m. – 12:15 p.m.

Librarians Taking the Lead in Copyright Reform in the New Millennium, Part 2: Librarians Providing Leadership in the Library
Subject Area: Resources
Level: Advanced
Stefanie Weigmann, Boston University, Pappas Law Library
Corrin Gee-Alvarado, LEXIS Publishing
Roy M. Mersky, University of Texas at Austin, Jamail Center
Stephen Young, University of Texas at Austin, Jamail Center
Laura N. Gasaway, University of North Carolina at Chapel Hill Law Library

Learning Outcomes:
• Participants will assess the necessity and options for providing copyright leadership in their own libraries.
• Specifically, librarians in academic, firm, and state, county or court libraries will be able to review ways to adjust guidelines and practices in response to the Digital Millennium Copyright Act and UCITA efforts to enact new state laws on licensing of computer information.

In Part 2, librarians with copyright knowledge and experience in applying the law in their own libraries will focus on the recently enacted federal Digital Millennium Copyright Act and the UCITA efforts to enact new state laws on licensing of computer information products. Librarians from an academic law library, a law firm library, and a state, county or court library will address how to provide copyright leadership in these settings.

Level: Advanced
Subject Area: Resources

10:45 a.m. – 12:15 p.m.

Forecasting and Financial Projection
Subject Area: Management
Level: Advanced
Levi A. Holstrom, West Group (Coordinator)
Anne V. Ellis, West Online (Moderator)
Deborah L. Herrera, Seton Hall University Law Library

Learning Outcomes:
• Participants will learn the differences between budgets and forecasts, key requirements of forecasting, long-term objectives and value creation improvement.
• Participants will translate concepts learned into improved strategic decisions and plans for their individual libraries.

Libraries in every sector are being required to act “more like a business.” Most law librarians have learned about financial procedures informally based on their institutions’ budgets. The speaker will provide an overview of forecasting and the more complex processes of financial projection. Key requirements of financial projection, timelines, and an evaluation of the strategic focus and initiatives of the library using business models will also be covered.

Level: Advanced
Subject Area: Management

4:00 p.m. – 5:00 p.m.

I Can Help You: Legal Information vs. Legal Advice: A Customer Service Perspective
Subject Area: Leadership
Level: Intermediate
Sarah Austin, Greenbay Training (Coordinator & Speaker)
Karen Anderson, Maricopa County Law Library
Superior Court of Arizona
Bob Jones, Superior Court in Maricopa County
Rob Nunez, Schmidheiny, Sacramento County Law Library

Learning Outcomes:
• Participants will develop a plan to avoid blind referrals by developing coordination and partnerships with court departments and other agencies.
• Participants will identify a list of key words and phrases to use in order to avoid giving legal advice while providing good customer service.

Too often, public service law library staff knows that the public perceives them as not being helpful or responsive. This program is designed to help those who regularly interact with the public to provide quality service and improve the public perception of that service without giving legal advice. Through the use of varying reference
encounter scenarios, the presenters will show how a reference interview progresses differently depending on the choice of words used and how certain phrases when used effectively convey information without crossing the line into giving legal advice. Further, to reduce blind referrals by heightening awareness of outside resources, presenters will discuss how to coordinate with court departments, agencies and bar associations to develop a resource directory and staff training program.

10:45 a.m. – 12:15 p.m.

**G-4 Enhancing the Intranet Through Collaboration: Spending Time on the Leading Edge**

**Subject Area:** Technology

**Level:** Intermediate

Nina Pratt, Faegre & Benson LLP (Coordinator & Moderator)
Don Hayden, West Group
Carrie Long, Faegre & Benson LLP
Roger Skalbeck, Howrey & Simon
Marshall Lachman, LEXIS Publishing

**Learning Outcomes:**

- Participants will examine how two libraries worked with vendors to pilot new intranet tools and participate in the development of those tools.
- Participants will discern the competencies required to lead through collaboration.

New technology-based products are being introduced into the legal marketplace at a dizzying pace. More and more, these new products are being made available over the Internet and as customized tools for use with a firm/organizational intranet. With less of a tendency toward producing proprietary software to support these new products, vendor and user collaboration can become critical to meeting the needs and expectations with features and functionality. Participants will examine how two law firm libraries worked with vendors to pilot new intranet tools and participated in the development of those tools. By the end of the program, participants will discern the competencies needed to participate in the collaborative process from both the user and vendor perspective.

10:45 a.m. – 12:15 p.m.

**G-5 Core Competencies for Support Staff: Librarians as Departmental Leaders**

**Subject Area:** Management

**Level:** Basic

Phyllis C. Port, Capital University Law Library (Coordinator & Speaker)
Caroline Vinard, Becker LLP (Moderator)
Cas Ives Robinson, University of Iowa Law Library
Kathleen Schoetzbeer, University of Missouri, Kansas City

**Learning Outcomes:**

- Participants will write specific core competencies for support staff to be used for training and performance evaluation purposes.
- Participants will create lists of core competencies, adapted for their local situations and systems, based on ideas drawn from a sample core competency handout written by an OBS-SIS ad-hoc task force for this program.

Recognizing that the principles of core competencies are applicable to law library staff at all levels and not just law librarians, an OBS-SIS task force wrote sample core competencies for support staff in both technical and public services. These core competencies describe basic tasks that all support staff are expected to know in their daily work. Selected examples include being able to recognize how bibliographic information is presented, how library systems operate and how legal materials are organized. Librarians who are managers can use these core competencies to be more effective leaders in their departments as they hire, train and evaluate support staff. Speakers will include members of the OBS-SIS task force who wrote the sample core competencies. The program will conclude with practical, real-life core competencies written and used by a librarian.

10:45 a.m. – 12:15 p.m.

**G-6 Gateways Through the Vendor Maze: Using Technology—and Other Tricks—to Manage Legal Publishers**

**Subject Area:** Technology

**Level:** Intermediate

Sheri H. Lewis, Mercer University Law Library (Coordinator)
Frank G. Humblit, Southern Illinois University Law Library
Anne K. Myers, Boston University, Pappas Law Library
Robert C. Richards, University of Colorado Law Library

**Learning Outcomes:**

- Participants will use technology more effectively in evaluating and acquiring library materials.
- Participants will interact more productively with vendors and customer service departments through the use of technology.

The increasingly complicated world of legal publishing has created a maze for law librarians who develop their collections and acquire library materials. Technology resources are available to better navigate this maze in providing information, gateways for communication and time-saving procedures. Recognized acquisitions and collection development specialists and speakers from the Committee on Relations with Information Vendors (CRIV) will cover the most useful librarian-created technology resources, including CRIV electronic resources and electronic products and services made available by vendors. They also will discuss the issues that arise when interacting with legal vendors and customer service departments.
10:45 a.m. – 12:15 p.m.  
**Religious Law in a Secular Setting: A Cataloging and Classification Approach**  
Subject Area: Resources  
Level: Intermediate  

*Patricia Seeger-McCoy, University of Chicago, D’Angelo Law Library (Coordinator & Moderator)*  
*Lucia Diamond, University of California School of Law Library*  
*Adair Dyer, Former Deputy Secretary General of Hague Conference on Private International Law*  
*Marci Hoffman, Edward Bennett Williams Library, Georgetown University Law Library (Coordinator & Moderator)*  
*Elchewa Sboaerts, New York University Law School*  

**Learning Outcomes:**  
- Participants will learn the principles behind the new KB, Theological Law, schedules and the application of religious law subject headings.  
- Participants will apply the B and KB schedules, and using examples, learn how to determine which is appropriate to the work in hand.

This program will address several concerns with the new Theological Law classification, KB, currently in development at the Library of Congress. The program will explain the development of the KB schedules and their relationship to the former religious law sections of the B schedules. The speakers will examine what constitutes religious law and how to determine which classification schedule to use, and they will compare religious legal systems to state-based legal systems. They will also discuss subject headings related to religious law. Examples of actual cataloging will be presented.

10:45 a.m. – 12:15 p.m.  
**The Intersection of Public and Private International Law in a Global Economy**  
Subject Area: Resources  
Level: Intermediate  

*Marcia Hoffman, Edward Bennett Williams Library, Georgetown University Law Library (Coordinator & Moderator)*  
*Adair Dyer, Former Deputy Secretary General of Hague Conference on Private International Law*  
*Bert S. Fisher, Poter Wright Morris & Arthur Jeffrey D. Kovar, Office of the Legal Advisor (L/PIL), Department of State*  

**Learning Outcomes:**  
- In the field of private economic relations, participants will analyze how public and private international law intersect.  
- For those international law subjects that have economic implications, participants will develop research strategies and identify sources of relevant standards and regulatory instruments.

Rapid developments in the field of private economic relations require librarians to understand and track emerging standards and regulations for cross-boundary transactions. At international and national levels, both private and public international law are being used to facilitate these transactions. Three panelists will discuss three international law “hot topics” that have economic implications: 1) jurisdiction and the recognition and enforcement of foreign civil judgments, 2) electronic commerce, and 3) transboundary child-related issues, such as adoption and support/maintenance. Panelists will describe how public and private international law have intertwined to set standards and create regulatory instruments. Instructional materials discussing research strategies and relevant resources will be provided.

1:45 p.m. – 2:45 p.m.  
**AALL/LEXIS Publishing Call for Papers**  
Michael Jeffrey Slinger, Cleveland State University, Cleveland  
*Marshall College of Law Library (Coordinator & Moderator)*  

The award-winning authors will present and discuss their papers. The paper topics will be announced after the Call for Papers awards are made in Spring 2000. The Call for Papers Program was established to promote scholarship, provide an outlet for creativity and recognize the scholarly efforts of established members, new members and potential members of AALL. Program attendees will receive a preview of the award-winning papers prior to their publication, as well as learn about the authors’ views and experiences in connection with their scholarship.

1:45 p.m. – 2:45 p.m.  
**Managing Your Library Staff and the Workplace: Basic HR Do’s and Don’ts**  
Subject Area: Management  
Level: Basic  

*Leslie Bonacum, CCH INCORPORATED (Coordinator)*  
*Leslie Bonacum, CCH INCORPORATED (Coordinator)*  
*Paul C. Gibson, CCH INCORPORATED*  

**Learning Outcomes:**  
- Frontline managers will identify and avoid the most common traps in daily workplace interactions.  
- Frontline managers will be able to apply a practical understanding of legal requirements to ensure HR and employment law compliance.  
- Frontline managers will identify and avoid the most common traps in daily workplace interactions.

Most employment law violations involve simple “mistakes” made by supervisors who inadvertently do or say something, or fail to take appropriate action. This practical session demonstrates the most important requirements that managers must know and actions they must take to ensure HR and employment law compliance. Covering EEO, FMLA, sexual harassment and more, this how-to program translates complex legal theory and applies it to common workplace interactions, such as what to do when someone asks for time off, what job interview questions you can and cannot ask, how to conduct a performance appraisal and what constitutes discrimination or harassment.
1:45 p.m. – 2:45 p.m.  
**H-5 Multitasking: A Pathway to Law Firm Leadership**  
Subject Area: Management  
Level: Intermediate  
Lee R. Nemchek, Morrison & Foerster LLP  
(Director, Moderator & Speaker)  
Donna Cassilliam, Kilpatrick Stockton LLP  
Tim Daggy, Davis, Graham & Stubbs LLP  
Larry Ewing, Covington & Burling  

**Learning Outcomes:**  
- Participants will define multitasking by private law librarians in leadership roles in their firms and will discuss in detail the law firm administrative service areas outside of the library that law librarians are increasingly being asked to manage.  
- Participants will network with multitasking colleagues who are managing a variety of service departments and who have similar interests and concerns.  
- Private law librarians are increasingly being asked to assume additional responsibilities for administrative departments outside the library, and the ability to manage and interrelate diverse departments successfully demonstrates law firm leadership. The first segment of this program will introduce multitasking as a career strategy for private law librarians and will provide an opportunity to hear from a panel of multitasking experts. The second segment will consist of roundtable groups where colleagues involved in the same area of multitasking can network with each other and with the expert panelists. Participants are encouraged to prepare questions in advance to bring to the networking session.

1:45 p.m. – 2:45 p.m.  
**H-5 Skills for Government Document Librarians in the New Millennium—or, How Can We Get There from Here?**  
Subject Area: Management  
Level: Intermediate  
Virginia C. Thomas, University of Cincinnati College of Law, Robert S. Marx Law Library (Coordinator & Moderator)  
Peggy G. Bassett, Pritzker Legal Research Center, Northwestern University School of Law (Coordinator)  
Timothy L. Coggins, University of Richmond  
John Carlo Bertot, School of Information Technology Science and Technology, University of Richmond  
Timothy J. Cognato, University of Richmond  
School of Law Library  

**Learning Outcomes:**  
- Participants will identify qualifications and skills considered essential to the practice of government documents librarianship.  
- Participants will examine strategies for acquiring specific skills that enhance the marketability of librarians with responsibility for supporting government documents operations in their libraries.  
- Participants will explore professional development opportunities in government documents librarianship.  
- Government documents librarianship as an area of specialization has undergone significant change since Adelaide R. Hasse created the SUDOCS classification system more than 100 years ago. In response to developing government information policies and GPO’s transition to digital publishing, job responsibilities for government documents librarians have shifted, as have employers’ expectations for educational qualifications, experience and on-the-job skills. Three program panelists, including a law library director, a law librarian with documents experience and a law school professor, will share their views on what skills are essential for documents librarians in today’s job market and into the next millennium.  
- Strategies for acquiring specific skills and maximizing professional growth opportunities will be explored during roundtable discussions.

1:45 p.m. – 2:45 p.m.  
**H-5 Forming Partnerships Between Law Libraries and Library Schools**  
Subject Area: Leadership  
Level: Basic  
Alice J. Schlissel, University of Pennsylvania Law School, Biddle Law Library (Coordinator & Speaker)  
Thomas Childress, Drake University, College of Information Science and Technology  
Peary A. Hazlett, University of Washington, Gallagher Law Library  
Rachel W. Jones, Dickstein, Shapiro, Morin & Oshinsky LLP  
Roberta I. Shaffer, University of Texas at Austin, Graduate School of Library and Information Science  

**Learning Outcomes:**  
- Participants will learn how to initiate a partnership with a library school.  
- Participants will learn to analyze the benefits of a library school partnership as relevant to their library/institution.  
- Participants will learn how to initiate a partnership with a library school.  

Over the years law libraries and librarians have formed partnerships with many constituencies—lawyers, judges and courts. Partnerships with library schools, however, have been somewhat neglected. Following up on the experiences of a 1999 Chapter VIP to the Annual Meeting, this open forum will enable library school educators and law librarians to engage in a discussion of more formalized partnerships between the two library entities. Library school/law library partnerships benefit the individual law library, the librarians, AALL and the library school. Topics to be examined include research capabilities, recruitment to the profession and to law librarianship, promoting the profession, teaching in library schools and the impact of educational reform in library schools on the profession. Conducted as an informal discussion that includes the audience, the program’s moderator will serve as a facilitator, posing questions and focusing the discussion. This program will start the process of having AALL recognize the importance of forming alliances with library schools and will establish formal mechanisms to examine and implement such initiatives.
Education Programs—Tuesday

1:45 p.m. – 2:45 p.m.

156 Tech Tips: Browsers and Computer Networking

Subject Area: Technology

Level: Basic

Jane House, Librarians, Jamail Center for Legal Research,
Tarleton Law Library, University of Texas School of Law
(Moderator)

Steven R. Miller, Northeastern University School of Law
Library

Tom Rogers, Nova Southeastern Shepard Broad Legal Center

Learning Outcomes:

• Participants will discover time-saving tips and tricks for using Netscape and Internet Explorers.

• Participants will understand the conceptual framework for computer networks in library environments and acquire the conversational literacy necessary for effective communication with IT professionals.

A new version of Netscape and Internet Explorer is released almost every six months, and many people upgrade to the new version without receiving any training regarding additional features and enhancements. Often, new tricks and tools are discovered by accident or by necessity. The first speaker will highlight new browser features, discuss differences between the two browsers and show time-saving tips. Ever feel like your technology professional is speaking a foreign language when they use all those networking acronyms and "Webisms"? Another speaker will provide basic information about computer networking in libraries and the various terms associated with networking and connecting to the Internet. PowerPoint presentations will be available on the CS-SIS Web site for AALL members to use in their organizations.

3:45 p.m. – 5:15 p.m.

I-1 Gateway to Career Renewal: Paths for the Experienced Librarian

Subject Area: Leadership

Level: Intermediate

Paul George, Harvard Law School Library (Coordinator)

Roger S. Jacobs, Notre Dame Law School, Keough Library

Joanne Paul, University of Minnesota Library

Learning Outcomes:

• Participants will understand the conceptual framework for enhanced career satisfaction.

• Participants will learn the qualities and behaviors of resilience and renewal and how to incorporate these in life.

• Participants will explore ways to provide challenges and career developments to experienced staff.

Remember being a young librarian struggling for recognition and ambition for success? What happens when initial goals are achieved, yet many years remain in your career? How can you retain that earlier enthusiasm and drive for success? This program will help experienced librarians evaluate elements in their careers that can provide them with those earlier challenges and opportunities. The participants will include a career counselor who will discuss the basics of career coaching and career dynamics in the workplace.

An AALL member who has shifted careers will discuss how the issues apply to law librarians. They will be joined both in person and via videotape by several law librarians giving examples of how they continue to find challenges and renewal even after having “done it all.”

3:45 p.m. – 5:15 p.m.

I-2 Burlington: Is Your Library Practicing Safe Policy?

Subject Area: Management

Level: Basic

Felice L. Thorpe-Hall, University of Utah, S. J. Quinney Law
Library (Coordinator)

Marina Angel, Temple University School of Law

Jeffrey P. Scooper, Fox, Hileman, O’Beirne & Frankel

Learning Outcomes:

• Participants will be able to list five policy implementation strategies.

• Participants will be able to analyze how these developments may affect their libraries’ harassment policies and be able to list five policy implementation strategies.

In Faragher v. City of Boca Raton and Burlington Industries Inc. v. Ellerth, the U.S. Supreme Court fundamentally altered harassment law. The court held that absent “tangible employment action” against a harassed employee, an employer may avoid liability by showing that the employer took reasonable care to prevent and promptly correct the harassment, and the employee unreasonably failed to take advantage of those measures. Subsequent decisions and recently issued EEOC guidelines suggest employers should reevaluate policies and implement them vigilantly. This program’s speakers will discuss how Faragher and Burlington have affected harassment law and will suggest policy element and strategies for successful implementation.

3:45 p.m. – 5:15 p.m.

1. The Text Encoding Initiative and Electronic Legal Texts

Subject Area: Technology

Level: Intermediate

Kevin L. Butterfield, Southern Illinois University Law Library

Nicholas D. Finke, University of Cincinnati College of Law,
Robert S. Mass Law Library

Learning Outcomes:

• Participants will understand the basics of the Text Encoding Initiative (TEI).

• Participants will understand the use and application of the TEI for the encoding of legal information.

The Text Encoding Initiative (TEI) is an international project to develop guidelines for the preparation and interchange of electronic texts for scholarly research. Since the beginning of the TEI project, the need for standardized encoding practices has become critical, as the need to use and, most importantly, reuse electronic text has increased for both research and industry. The growing diversity of applications for electronic texts include
natural language processing, scholarly editions, information retrieval, hypertext, electronic publishing, various forms of historical analysis and lexicography. The central objective of the TEI ensures that any text created can be used for any number of these applications and for more, as yet not fully understood, purposes. The speakers will introduce the TEI and its metadata component, the TEI Header, and discuss methods, tools and issues surrounding the production of electronic versions of primary legal texts that will support academic research and legal practice applications.

3:45 p.m. – 5:15 p.m.

I-4 Developing Legal Research Problems and Assignments that Work
Subject Area: Resources
Level: Intermediate
Kristin Gerdy, Temple University Beasley School of Law (Coordinator)
Teresa N. Careaga, Duane, Morris & Heckscher LLP
Susan Herrick, University of Maryland at Baltimore, Thurgood Marshall Law Library
D. R. Jones, Case Western Reserve University Law School Library

Learning Outcomes:
• Participants will compile a list of criteria and strategies for developing successful legal research problems and assignments.
• As a group, participants will create a legal research assignment that meets the criteria discussed in the previous outcome.

From in-class assignments to semester-long projects, effective research instruction is active, requiring application of theoretical knowledge in a real-world context. Most legal research instructors agree the days of “treasure hunt” assignments are over. However, creating interesting problems that also work well can be overwhelming. What criteria govern successful problems? Do some subject areas or jurisdictions produce better problems? What strategies aid in developing problems? How do you keep problems up-to-date? Can you create semester-long assignments that satisfactorily meet legal research, writing and analytical goals? A panel will discuss these issues and lead the creation of sample legal research problems.

Prerequisites:
Some knowledge of or experience in nonlegal research will be helpful.

3:45 p.m. – 5:15 p.m.

I-5 Exploring the Many Mysteries of Accounting Research
Subject Area: Resources
Level: Advanced
Susan Maureen Klopper, Arthur Andersen LLP (Coordinator & Speaker)

Learning Outcomes:
• Participants will take away a clear understanding of the context in which accounting standards exist and the information that accountants regularly need to know and why.
• Participants will also understand the shelf list of the print and electronic sources used to address accountants’ questions, including availability in print and electronic formats.

Conducting accounting research, understanding the appropriate sources to turn to and the context in which accountants and attorneys ask for this type of information remains a mystery to many who are still responsible for locating answers to questions. The speaker will share that special “secret” knowledge of the many mysteries of the world of accounting and auditing information and help participants finally make the connection between elusive acronyms and tangible information. The speaker will explain the context in which accounting standards exist, highlight what accountants regularly need to know and why, and provide a mini-glossary of accounting terminology and a recommended shelf list of print and electronic resources. With a little help, you, too, can become an accounting junkie!

3:45 p.m. – 5:15 p.m.

I-6 Blazing New Paths with Technology: Electronic Publishing Initiatives
Subject Area: Technology
Level: Intermediate
Lyonette Louis-Jacques, University of Chicago, D’Angelo Law Library (Coordinator & Moderator)
Marci Hoffman, Edward Bennett Williams Library, Georgetown University Law Library
S. Blair Kauffman, Yale Law School, Lillian Goldman Library
Carol McAdams, JSTOR
Daniel P. Reinis, William S. Hein & Co., Inc.
Catherine German, Cornell University Law Library

Learning Outcomes:
• Participants will list examples of specific electronic publishing initiatives.
• Participants will describe electronic publishing standards, market trends, planning guidelines and support sources.

Librarians are often responsible for directing or providing technical and staffing support for new institutional electronic publishing projects. In addition, legal researchers frequently desire access to publications in electronic format to facilitate their work. This program will describe ways to digitize legal papers, store journal articles in electronic format and publish legal information in publicly accessible electronic formats. Current and emerging standards for electronic publishing will be reviewed, including “best practices.” Particular attention will be paid to the identification of areas in which electronic publishing initiatives are needed, planning such projects, and sources of expertise and financing.
Education Programs—Tuesday and Wednesday

3:45 p.m. – 5:15 p.m.
I-7 Gateway to China: Searching and Finding in Chinese
Subject Area: Technology
Level: Intermediate
Victoria J. Szczepanek, Brooklyn Law School-Library
(Chair/Coordinator)
Jian Hui, Long Island University/Palmer School of Library and Information Science
Wu Law, Washington University Law Library
John R. Nunz, Boston College Law Library
Learning Outcomes:
• Participants will be able to identify at least three Chinese-specific search engines on the Internet.
• Participants will be able to discuss the status of emerging technologies, including translation software, to advance multilingual information retrieval on the Internet.
The multilingual capabilities of search engines provide access to legal, business and cultural information that might otherwise be unavailable to U.S. researchers. In mainland China, about 3,700 Web sites and 1.17 million users exist. Reports estimate a growth to 9.4 million Internet users and Web sites by the year 2000. Shanyi He will analyze the results of Chinese-language queries conducted on the Internet. John Nunz will illustrate the software application and review the hardware practicalities of conducting research in a foreign language. Professor Shanyi He will present his paper that analyzes the results of Chinese-language queries conducted on the Internet. Wei Luo will evaluate key sites to obtain Chinese legal information in Chinese and English.

3:45 p.m. – 5:15 p.m.
I-8 Distance Learning: Educational Design and Applications
Subject Area: Resources
Level: Intermediate
Laura Bay, Cleveland State University, Cleveland Marshall College of Law Library (Coordinator/Chair)
Leslie Belison, American Law Network
Jennison N. Liebert, Jamail Center for Legal Research
Tarlton Law Library, University of Texas School of Law
Lawrence Meehan, American Law Network
Learning Outcomes:
• Participants will be able to describe personal experiences with the development, operation and applications of distance learning programs.
The librarian is often a key person for leading or consulting on the implementation of distance learning (DL) in an organization. However, DL encompasses a wide variety of educational designs and developing technologies. This program will present information on assessing an audience, developing educational objectives and content, creating educational program evaluation and incorporating technology into an educational program. Particular focus will be put on how DL can enhance the legal education process. Following the panel presentation, participants will be encouraged to share their personal experiences with DL programs. Discussion topics will include: who pays, “appropriate” audiences, classroom interaction, copyright, CD-ROM vs. Web-based programs and successful DL programs.

Wednesday, July 19, 2000

8:45 a.m. – 10:15 a.m.
J-1 Will I Ever Be Able to Retire? Planning and Implementing Toward Retirement
Subject Area: Management
Level: Basic
Marianne Schiro, Arizona State University
Law School
Rosa Blakley Law Library (Moderator)
Dave Buzzy, The Motley Fool
Douglas E. Chittenden, TIAA-CREF
Learning Outcomes:
• Participants will list the financial choices that need to be addressed when planning for retirement.
• Participants will write a plan for their own retirement.
• Participants will develop a checklist to implement their financial plan.
Why won’t Social Security and your pension cover everything you need when you retire? Why invest? How much do you need to save? How should you diversify your investments? This program, intended for those in their mid- or late-career, focuses on the issues to be addressed when planning for retirement. The speakers will demystify retirement planning and give participants the steps to follow.—along with the tools and resources needed—to get them started.

8:45 a.m. – 10:15 a.m.
J-2 Gateway to the ALI: An Introduction to the American Law Institute and ALI-ABA
Subject Area: Leadership
Level: Basic
Jonathan A. Franklin, University of Washington, M. G. Gallagher Law Library (Coordinator)
Harry G. Kyriakodis, American Law Institute (Moderator)
Lawrence Meehan, American Law Institute — American Bar Association
Geoffrey C. Hazard, Jr., University of Pennsylvania Law School
Yale Law School
Elizabeth Shaver Kelly, University of Pennsylvania Law School
Learning Outcomes:
• Participants will be able to explain how uniform laws and Restatements of Law are created and revised, including the political and bibliographic aspects of the process.
• Participants will be able to describe the history of continuing legal education, from its creation in the late 1940s by the American Law Institute (in collaboration
with the American Bar Association) and current trends in the area of continuing professional education. This program will expose participants to the inner workings of the American Law Institute (ALI), an organization of national legal importance located in Philadelphia. The speakers will address the historical background and current directions of three of the major components of the ALI: the creation of uniform laws such as the Uniform Commercial Code and the collaboration with the National Conference of Commissioners on Uniform State Laws (NCCUSL); the drafting of Restatements of Law, including details of the soon-to-be-completed Restatement of the Law Governing Lawyers; and the leadership role of ALI-ABA in the world of continuing legal education.

8:45 a.m. – 10:15 a.m.
J-3 Beyond HTML:
Extensible Markup Language (XML)
Subject Area: Technology
Level: Advanced
Joan S. Howland, University of Minnesota Law Library (Coordinator)
Barbara K. Fox, University of Southern California, Law Library (Moderator)
Timothy W. Cole, Grainger Engineering Library, University of Illinois
Michael Hannon, Duke University School of Law Library
Learning Outcomes:
• Participants will gain an understanding of the benefits and drawbacks of utilizing XML in the distribution of information and in transactional matters; participants will achieve an in-depth understanding of the advantage of XML over HTML and how XML greatly enhances the efficiency of transmitting, retrieving and storing information on the Web.
• Participants will gain new ideas about how to implement XML in law libraries to expand services and facilitate access to digital information.
Extensible markup language (XML), a powerful data format for structured document interchange on the Web, is rapidly gathering acceptance in technologically oriented environments. XML, which extends and supplements HTML, allows document creators to describe the intellectual content of their documents. Those law libraries, law firms and other entities that utilize XML have found that it greatly expands the search and retrieval capabilities of Web browsers. The first speaker, Professor Timothy Cole, will discuss the evolution and usefulness of XML as well as its strengths and weaknesses. Professor Cole also will discuss the inevitable future role XML will play in the distribution of Web-based information. The second speaker, Michael Hannon, will address the potential ramifications of the implementation of XML in legal environments, especially in regard to legal research methodology, electronic commerce and litigation management.

8:45 a.m. – 10:15 a.m.
J-4 Hot Topic
Internet Filtering Software in the Workplace
Subject Area: Management
Level: Intermediate
Susan B. English, U.S. Court of Appeals 3rd Circuit (Moderator)
Noel D. Adler, New York State Unified Court System
Judith F. Ambler, U.S. Court of Appeals 3rd Circuit
Ruth A. Finsky, New York State Unified Court System
Theresa E. Lavolazo, Schmidt Harrison Segal & Lewis LLP
Learning Outcomes:
• Participants will master the pros and cons of using filtering software to manage employee Internet use.
• Participants will ascertain how to formulate a plan to lobby for or against the use of filtering software in their organisation.

Currently, administrators in government libraries face issues related to providing their staff with appropriate access to the Internet while ensuring that staff do not use the Internet for non-work-related purposes. The program panel will consist of two speakers who favor the use of filtering software and two speakers opposing its use. The speakers will discuss their rationale for taking their respective positions and will report on their personal experiences. Various types of filtering software will be identified and discussed. Methods for ensuring appropriate use of the Internet other than the use of filtering software will be identified.

8:45 a.m. – 10:15 a.m.
J-6 Passport Intellectual pour la Louisiane et le Quebec: Legal Structure, Research Strategies and Key Resources
Subject Area: Resources
Level: Intermediate
Christine Corcos, Louisiana State University, Paul L. Hebert Law Center Library (Coordinator)
Learning Outcomes:
• Participants will be able to use key print and electronic sources for Louisiana and Quebec legal research.
• Participants will be able to apply research strategies for Louisiana and Quebec law.

Following up on the 1999 program on the legal systems of NAFTA partners Canada and Mexico and the 2000
program on the French legal system, this panel provides an introduction to the law of two “mixed” jurisdictions that emphasize civil law. Speakers will discuss the development of and current trends in Louisiana and Quebec law. They also will describe key legal sources (print and electronic) and research strategies for these jurisdictions.

8:45 a.m. – 10:15 a.m.

J-7 Medical Research in the Legal World
Subject Area: Resources
Level: Basic
Carol Bean, Taylor, Porter, Brooks & Phillips (Coordinator & Moderator)
James McCleary, University of Pennsylvania Biomedical Library
Lucy M. Rodland, University of Georgia Libraries

Learning Outcomes:
- Participants will be able to utilize Medline effectively for medical research.
- Participants will be able to identify medical resources available to them for researching reference questions and cases dealing with medical issues.
- Participants will be able to use Medline for medical research.

A plethora of resources exist for the medical information needed for reference questions and research requests. But where is it all, and how do you find it? The speakers will give practical guidance on finding reliable medical information both locally and on the World Wide Web. The first speaker will discuss what medical resources are typically available in a community and on the Web and how those resources can be used to supplement a core collection of medical reference materials. The second speaker will present typical reference questions and issues and strategies for successful medical research. The third speaker will show how to use Medline on the Web for medical research.

8:45 a.m. – 10:15 a.m.

J-6 Blackstone in the New World (Navigating the Law Through the Ages: Part IV)
Subject Area: Resources
Level: Intermediate
Katherine Tippins, Duke University School of Law Library
Albert W. Alschuler, University of Chicago Law School
Whitney S. Bagnall, Arthur W. Diamond Law Library

Learning Outcomes:
- Participants will be able to assess the historical influences of English law on U.S. law.
- Participants will learn about the most important resources for legal history research.

Building on past sessions, this program is the fourth in a series that describes the development of the law from the Middle Ages to the modern period and explains its impact on our contemporary legal system. This program begins with a legal historian who will analyze Blackstone and his influence on legal developments in the United States. Lecture will be followed by a presentation by a librarian on the most important resources for conducting research in this period. The program will illustrate developments in the law using visual tools such as videotapes, slides, transparencies, etc.

2:00 p.m. – 3:00 p.m.

K-1 Federal/State Administrative Decisions, Part 1
Subject Area: Resources
Level: Basic
Paul Arriaga, Washburn University of Topeka School of Law Library (Coordinator & Speaker)
Barbara S. Silby, University of Virginia Law Library
Kathryn Hough, CCH CORPORATION
Cheryl Rae Nixey, University of Washington, Gallagher Law Library

Learning Outcomes:
- Participants will be able to identify medical resources available to them for researching reference questions and cases dealing with medical issues.
- Participants will be able to utilize Medline effectively for medical research.

I need a copy of a Social Security unemployment decision from Minnesota. Someone said I could find it in your library.” Most librarians would laugh or perhaps cry at this statement. Locating and identifying administrative decisions is one of the most difficult tasks law librarians face in reference work. This program will help reference librarians to distinguish between initial and final decisions and between official and unofficial decisions. It will explain the decision-making process and how agency policy influences the dissemination of decisions, and demonstrate some comprehensive Internet reference tools that locate and identify state and federal decisions.

2:00 p.m. – 3:00 p.m.

K-2 Leadership in Service: The Community Legal Resources Network as a Gateway to Justice
Subject Area: Leadership
Level: Basic
John Joseph DiGilio, Kirkpatrick & Lockhart LLP (Coordinator)
Yolanda P. Jones, Villanova University School of Law Library (Moderator)
Filippa Marvinne Anzalone, Northeastern University Law Library
Susan J. Bryant, CUNY School of Law
Gregory Rester, CUNY Law School Libraries

Learning Outcomes:
- Participants will learn about Community Legal Resources Network (CLRN) funding opportunities and learn how to develop plans for obtaining funding grants with insights from previously successful CLRN grant applicants.
- Participants will discuss and determine how librarians (and their parent institutions) can provide legal services to underserved communities and the benefits that this participation can bring to the parent institution.

The Community Legal Resources Network is an experimental laboratory for developing models to make legal services available to the estimated 70 percent of households that do not have access to affordable legal services.
Americans who are considered underserved. In an effort to meet these unmet legal needs, four law schools have received funding to develop programs based on the unique circumstances at each school and its community. Librarians from these law schools who received funding will describe the grant writing process and provide useful insights into the development of a successful grant. They will also discuss the importance of library involvement in the community-based access to justice projects. Professor Susan Bryant will discuss the benefits that this program has brought to the law school and how other law schools might support such programs in the future.

Note: Roundtable discussion to follow.

2:00 p.m. – 3:00 p.m.
**Paralegals as Effective Partners**
Subject Area: Management
Level: Intermediate
Gayle Lynn-Nelson, LEXIS Publishing
Wendy Ekon, Hilbert College
Barbara R. Galen, Willms, Cutter & Ricker
Linda Weir, White & Case

**Learning Outcomes:**
- Participants will articulate the need for the firm’s paralegals and the library to work more closely together in meeting the firm’s research needs.
- Participants will create and implement a plan for training paralegals that will benefit the library and paralegal department.

Paralegals who are able to use automated and hard copy research resources efficiently and correctly can provide valuable support to attorneys and enhance the reference service of librarians by serving as a good source of general and institutional knowledge regarding the firm’s cases and clients. As a result, some firms have begun to depend increasingly on paralegals for basic research support as a cost-saving measure. However, paralegals who are not able to use research and work product tools correctly may waste the firm’s money, time and resources—or worse, provide attorneys with incorrect information. The speakers will begin by discussing the need for these two departments to work together. They will then outline effective training programs designed to ensure that paralegals make the best and correct use of research resources. Finally, speakers will outline ways to use the paralegal’s insights and background knowledge to build a reciprocal support system that consists of information sharing, project distribution and assistance with meeting billable hours.

2:00 p.m. – 3:00 p.m.
**Privacy Issues in Personal Data Records:**
Walking the Tightrope with the IRSG
Subject Area: Technology
Level: Intermediate
Michael Saint-Onge, LEXIS Publishing
(Coordinator & Moderator)
Steve M. Emmert, Reed Elsevier Inc.
Andrew Shen, Electronic Privacy Information Center

**Learning Outcomes:**
- Participants will articulate the key principles of the Individual Reference Services Group (IRSG) guidelines.
- Participants will identify legitimate reasons for continued access to personal data records.
- Participants will discuss pending legislation that may affect access to this type of information.

Personal privacy is a hot issue these days, especially when it comes to online records. The average citizen is unaware of the amount and depth of personal information available, and yet, as every law librarian knows, there are legitimate reasons for ensuring continued access to this type of information. In 1997, 14 leading U.S. information providers formed the Individual Reference Services Group (IRSG) to develop and implement a comprehensive set of self-regulatory principles to provide the most effective way to secure the benefits of personal data service resources while ensuring effective protection of consumer privacy. This program will identify the key IRSG principles and discuss the challenges of safeguarding privacy while providing a valuable service to the legal community.

Lastly, the program will discuss the efforts on Capitol Hill to restrict access to this type of information.

2:00 p.m. – 3:00 p.m.
**K-4 Privacy Issues in Personal Data Records:**
Walking the Tightrope with the IRSG
Subject Area: Management
Level: Intermediate
Marlowe Griffiths Howard, Rac, Nemerowks, Canady, Fells & Rubkin (Coordinator & Moderator)
Jeanne Uray, Pierce Atwood

**Learning Outcomes:**
- Participants will identify three characteristics of the overextended librarian.
- Participants will be able to examine activities and services critically and eliminate those that no longer fit the business purpose of their organization.

Librarians, especially in private firms, face the difficult situation of juggling many responsibilities, with management frequently demanding that more tasks and responsibilities be undertaken without additional resources. It is difficult to refuse more work, especially as you try to expand your role beyond traditional library tasks. In attempting to do it all, you may lose balance, and the quality of your work may decline. This program will offer techniques for working in stressful environments and setting reasonable expectations and limits for yourself that are respected by attorneys and management.
Education Programs — Wednesday

2:00 p.m. – 3:00 p.m.
K-6 Unlocking the Gate: Why and How the Library Should Be Involved in the Firm’s Conflicts-Checking Process
Subject Area: Management
Level: Intermediate
Suzanne Bailey, LEXIS Publishing (Coordinator)
Carolyne P. Ahearn, Wiley Rein & Fielding
Rochelle Cohen Cheifetz, Rosenman & Colin LLP
Thomas B. Fleming, Piper & Marbury LLP
Ginger Gerton, Oblon, Klade, Grimes & Shriver

Learning Outcomes:
• Participants will articulate the reasons why the library should be involved in the conflicts-checking process.
• Participants will list the various skills and resources that they already have or can acquire, which will help in the conflicts-checking process.

Due diligence requires law firms to verify that accepting a potential client does not represent a conflict of interest with another client of the firm. As more companies and law firms merge or diversify, conflicts checking becomes more difficult. Fortunately, an increasing number of research tools can aid in the conflicts-checking process. You and your conflicts department may not be aware of these resources, some of which may already be available through the firm’s library. Speakers will discuss why and how they became involved in conflicts checking and what skills and resources are required to support the process. They will also suggest ways of working closely and constructively with the conflicts-checking department.

Prerequisites: Participants should have a basic understanding of the conflicts-checking process.

2:00 p.m. – 3:00 p.m.
K-7 What I Like, Who Has It and Can I Have It? An Update on Library Integrated Research
Subject Area: Technology
Level: Basic to Intermediate
John T. Knight, Law Society of Upper Canada Great Library (Coordinator)
Richard W. Biss, Information Systems Consultants Inc.
Rob McGee, RMG Consultants Inc.

Learning Outcomes:
• Participants will compare and assess the functionality of advanced integrated library systems currently on the market.
• Participants will explore the strengths and weaknesses in their own systems and learn to formulate better system enhancement requests.

Keeping informed of innovations and trends in the fast-paced world of integrated library systems is not easy. The constant give and take between the needs and demands of your users and staff and changes in the field affect the use and implementation of your library’s system. Is your vendor setting trends or reacting to them? Is your vendor receptive to your enhancement requests? What features do other library systems offer, and what are some of the problems they are dealing with? Two nationally known library automation experts/practicing consultants will assess and compare existing library systems and answer questions about the latest trends and developments. This program will take participants beyond their own systems, enabling them to make better decisions when negotiating with vendors for changes to their existing systems or dealing with system migration or new purchase situations.

Note: Roundtable discussion to follow.

5:15 p.m. – 6:15 p.m.
L-1 Federal/State Administrative Decisions, Part 2
Subject Area: Resources
Level: Basic
Pat G. Allen, Washburn University School of Law Library (Coordinator & Speaker)
Barbara S. Selby, University of Virginia Law Library
Kathryn Hough, CCH INCORPORATED
Cheryl Nyberg, University of Washington, Gallagher Law Library

Learning Outcomes:
• Participants will be able to describe the state and federal administrative decision-making process.
• Participants will be able to list the primary reference tools that will help them locate and identify “official and unofficial” state and federal administrative decisions regardless of format.

"I need a copy of a Social Security unemployment decision from Minnesota. Someone said I could find it in your library." Most librarians would laugh or perhaps cry at this statement. Locating and identifying administrative decisions is one of the most difficult tasks law librarians face in reference work. This program will help reference librarians to distinguish between initial and final decisions and between official and unofficial decisions. It will explain the decision-making process and how agency policy influences the dissemination of decisions, and demonstrate some comprehensive Internet reference tools that locate and identify state and federal decisions.

5:15 p.m. – 6:15 p.m.
L-2 Hate Crimes: Examining the Issues
Subject Area: Resources
Level: Basic
Todd Ethel Bennett, Thelen, Reid & Priest LLP (Coordinator & Moderator)
Larry Frankel, ACLU of Pennsylvania
Marvin C. Peguese, Lamboa Legal Education & Defense Fund

Learning Outcomes:
• Participants will learn about the meaning of hate crimes and understand the history and current status of hate crimes legislation.
• Participants will be able to locate current and pending federal and state hate crime legislation and significant hate crime cases in the United States.

Hate crimes are criminal acts against a person or group motivated by bias and prejudice against the victim or the group. Although the United States has had civil rights statutes designating hate crimes on the books for more than 30 years, the law remains narrow in its scope. The current federal law does not include bias against someone because of gender, sexual orientation or disability as a
basis for a hate crime. The panel of speakers will educate participants about the status of current and pending hate crime legislation in the United States, issues in today’s society affecting the spread of hate crimes in this country (i.e., Has the Internet influenced the spread of hate crimes?), and major U.S. hate crime cases.

3:15 p.m. – 4:15 p.m.
L-3 Key Ingredients for a Successful Web-Based Technology Plan
Subject Area: Technology
Level: Intermediate
Kathy Coon, Jenkins Memorial Law Library (Coordinator & Speaker)
Timothy Brown, Myxa Corp.
Learning Outcomes:
• Participants will be able to describe the “secret recipe” for a successful technology plan.
• Participants will envision, plan and implement a technology plan initiative as it applies in their organization.
Leaders in every organization today must plan for technology. With the accelerated speed of change, it no longer works to plan one step at a time. An organization’s technology strategy is a blueprint that must be reviewed and adjusted frequently. This program will show how the Jenkins Memorial Law Library formulated its Internet/Intranet/Extranet Technology Strategy and where it is one year later. An experienced technology consultant will share his insights into the technology planning process and give tips to managers on what to expect and how they can influence the process.

3:15 p.m. – 4:15 p.m.
L-4 Acquisition and Control of Electronic Legal Resources in the 21st Century
Subject Area: Resources
Level: Intermediate
Joyce Manno Janto, University of Richmond School of Law Library (Coordinator & Moderator)
Cecily Giardina, Dickinson School of Law of The Pennsylvania State University (Coordinator)
Janice Snyder Anderson, Georgetown University Law Center, Edward Bennett Williams Library
Kristina Kuhlmann, Georgetown University Law Center, Edward Bennett Williams Library
Learning Outcomes:
• Participants will utilize optimum strategies for the acquisition of electronic resources.
• Participants will apply quality control measures for electronic serials in their local systems.
Law librarians have been struggling with the format transfer of serials from print to digital. How does the library acquire and track these virtual legal resources? After the license agreement is signed, how do you manage licenses and contracts of those resources? Should electronic serials be controlled through local systems, and how would that be accomplished? How do you manage the digital environment demand for technical services librarians and support staff? Two knowledgeable specialists will illustrate trends in legal serials development and provide strategies for the acquisition and quality control of electronic serials in the law library.

3:15 p.m. – 4:15 p.m.
L-5 Service Marketing
Subject Area: Management
Level: Basic
David Armond, Brigham Young University, Howard W. Hunter Law Library (Coordinator, Moderator & Speaker)
Kristin Gerdy, Temple University Beasley School of Law (Coordinator)
James Tedaga, LaSalle University
Learning Outcomes:
• Participants will be able to define service marketing and how it can be used to maximize marketing efforts, develop new and needed services, and evaluate service fit within the strategic objectives of their institutions.
• Participants will be able to measure existing service levels in their libraries and develop marketing initiatives that will increase the quality and effectiveness of services provided. Service marketing is often mistaken for public relations marketing. While using many similar tools, service marketing focuses on harmonizing the institution’s purpose with its services. Service marketing tools and strategies have helped hotels and other service industries maximize profits. Because of their heavy emphasis on providing patron services, whether attorneys, students, faculty or pro se litigants, law libraries are particularly well-suited to service marketing. An expert will teach participants the basics of service marketing. The panel and participants will analyze a successful service marketing campaign, with an emphasis on its adaptability to any library environment and any service.
Do the sites you rely on for free and online EDGAR research and SEC filings share who you are and what you do with others? What could happen if this information got into the wrong hands?

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The SEC Research Tool
The Ninety-Third Annual Meeting and Conference of the American Association of Law Libraries

July 15–20, 2000, Philadelphia

JUNE 30, 2000, is the deadline for receipt of Annual Meeting pre-registrations. After JUNE 30, please plan to register on site.

Mail OR fax your registration form, but please DO NOT DO BOTH. This may result in a duplicate registration.

<table>
<thead>
<tr>
<th>Name (Last)</th>
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<td>❑ Independent</td>
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Special Needs:
❑ Check here if you have a disability that may require auxiliary aids and services.

Program Selection
To assist in making the room assignments for education programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 10-33 in this booklet. Please circle only one program for each time frame.

<table>
<thead>
<tr>
<th>Program Numbers</th>
<th>Description</th>
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<tbody>
<tr>
<td>8:30 a.m. – 12:30 p.m.</td>
<td>Legislative Advocacy Leadership Training (LA)</td>
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<tr>
<td>2:30 p.m. – 5:00 p.m.</td>
<td>Diversity Symposium (DS)</td>
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<td>10:00 a.m. – 11:30 a.m.</td>
<td>A1 A2 A3</td>
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<td>1:00 p.m. – 2:00 p.m.</td>
<td>B1 B2 B3 B4 B5 B6</td>
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<tr>
<td>2:15 p.m. – 3:45 p.m.</td>
<td>C1 C2 C3 C4 C5 C6 C7</td>
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<td>10:15 a.m. – 11:45 a.m.</td>
<td>D1 D2 D3 D4 D5 D6 D7 D8</td>
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<td>1:45 p.m. – 2:45 p.m.</td>
<td>E1 E2 E3 E4 E5 E6 E7</td>
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<td>4:00 p.m. – 5:00 p.m.</td>
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<td>10:45 a.m. – 12:15 p.m.</td>
<td>G1 G2 G3 G4 G5 G6 G7 G8</td>
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<td>1:45 p.m. – 2:45 p.m.</td>
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<tr>
<td>3:45 p.m. – 5:15 p.m.</td>
<td>I1 I2 I3 I4 I5 I6 I7 I8</td>
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<td>J1 J2 J3 J4 J5 J6 J7 J8</td>
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<td>2:00 p.m. – 3:00 p.m.</td>
<td>K1 K2 K3 K4 K5 K6 K7</td>
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<tr>
<td>5:15 p.m. – 6:45 p.m.</td>
<td>L1 L2 L3 L4 L5</td>
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SIS Business Meetings:
- ALL C5 FCl GDCOC HHRB LSP M/W/B
- OHS PL J BIPS SASCLL SS TS

Full Registration (FR)
Full registration includes admission to programs, handout materials, admission to the Exhibit Hall and one ticket to each of the following: Opening Reception, Association Luncheon* and Closing Banquet*.

<table>
<thead>
<tr>
<th>Program Type</th>
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<tr>
<td>FR1 Registration Fee</td>
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<td>FR2 AALL Member Discount</td>
<td>$415.00</td>
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<td>FR3 Retirees/Students</td>
<td>$365.00</td>
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<td>FR4 AALL Member Discount for Retirees/Students</td>
<td>$315.00</td>
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<td>❑ Vegetarian Meal</td>
<td>❑ Kosher Meal</td>
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Program Registration (PR)
Program registration includes admission to programs, handout materials, admission to the Exhibit Hall and one ticket to the Opening Reception only.

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<td>PR3 Retirees/Students</td>
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<td>PR4 AALL Member Discount for Retirees/Students</td>
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Per Day Registration (DR)
Per day registration includes admission to programs and the Exhibit Hall for the day(s) specified and handout materials.

<table>
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<td>DR5 Wednesday</td>
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Total Registration Fee $__________ (To Line 1)
Per Day/Guest Special Event Tickets (SET)

Additional tickets not included in your registration package may be purchased here for you or a guest. Please note: Program registration includes one ticket to the Opening Reception only. Full registration includes one ticket to the Opening Reception, Association Luncheons and Closing Banquet.

Additional tickets will not be refunded after 5 p.m. on July 15, 2000. Please note: Tickets will not be sold on site.

Event Number Total
SET1 Opening Reception $10.00 $________
SET2 Children 5-12 years $15.00 $________
SET3 Association Luncheon $25.00 $________
SET4 Closing Banquet $25.00 $________

Total Additional Tickets $________

CONELL and Workshop Registration

Participation in CONELL and any Workshops is by advance registration only. The deadline for receipt of registration is June 1, 2000.

CONELL (CON) $100.00

Workshops:

W1(A): Gateway to Treaty Research in the Digital Age (all-day workshop option)

W1A: Nonmember $100.00
W1A1: AALL Member Discount $24.00

W1(B): Gateway to Treaty Research in the Digital Age (afternoon workshop only)

W1B1: Nonmember $100.00
W1B2: AALL Member Discount $80.00

W2: Electronic Licensing Agreement

W2I Nonmember $100.00
W2A AALL Member Discount $24.00

W3: Leadership: Creating a Compelling Future!

W3I Nonmember $175.00
W3A AALL Member Discount $140.00

Total CONELL and Workshops $________

SIS Meal Function Tickets (MF)

Tickets for these functions must be purchased in advance and postmarked by June 5, 2000. Tickets for these functions must be purchased in advance and postmarked by June 5, 2000.

Event Number Total
MF1 ALL SIS Luncheon $18.50 $________

Special Meal Requests for ALL SIS Luncheon

 MF1: Vegetarian
 MF1: Kosher

MF2 ALL SIS Director Breakfast $19.65 $________

Special Meal Requests for Director Breakfast

 MF2: Vegetarian
 MF2: Kosher

MF3 ALL SIS Middle Managers Breakfast $14.00 $________

Special Meal Requests for Middle Managers Breakfast

 MF3: Vegetarian
 MF3: Kosher

MF4 CS SIS Breakfast Meeting (No charge or ticket)


MF5 PLL SIS Luncheon $18.00 $________

Special Meal Requests for PLL SIS Luncheon

 MF5: Vegetarian
 MF5: Kosher

MF6 SCLLL SIS Attorney General Law Librarians Roundtable Luncheon $21.00 $________

Special Meal Requests for SCLLL RT Luncheon

 MF6: Vegetarian
 MF6: Kosher

Event Number Total
MFP SCCLL SIS Breakfast, Business Meeting and Program $20.00 $________

Special Meal Requests for SCCLL Breakfast

 MF8: Vegetarian
 MF8: Kosher

MFP8 SCCLL SIS Librarians and Trustees Luncheon Meeting $35.00 $________

Special Meal Requests for SCCLL Luncheon

 MF8: Vegetarian
 MF8: Kosher

Total SIS Meal Function Tickets $________

Payment

Preregistrations must be received before June 16, 2000. After that date, please register on site. Please remember that the registration for the Annual Meeting increase by $50 if postmarked after June 1, 2000. Payment must accompany mailed registrations. All requests must include valid credit card information requested below.

1.) Registration $________

2.) Per Day/Guest Special Events Tickets $________

3.) Total CONELL and Workshops $________

4.) Total SIS Meal Function Tickets $________

TOTAL GRAND $________

Please choose one method of payment:

☐ Check enclosed. $________

☐ Purchase order enclosed.* $________

☐ VISA AmEx

Please make all checks payable to: American Association of Law Libraries (AALL).

Please charge my: ☐ VISA ☐ MC ☐ AmEx $________

Name of cardholder________________________________________

Expiration date __________________________________________

Card no. __/___/___/___/___/___/___/___/___/___/___/___/___/___

$ __________________

Total Registration $________

GRAND TOTAL $________

Mail OR fax, but please DO NOT DO BOTH. You will receive confirmation of your registration via U.S. postal service mail or registrations are processed.

Mail or Fax:

American Association of Law Libraries
107 Waterhouse Road
Bourne, MA 02532
Fax: 508-759-6552
Registration questions: 508-759-5139

Cancellation Policy: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellations charges assessed by airlines or travel agencies or other losses incurred due to cancellations of workshops, programs and events.

Refund Policy: Cancellations postmarked June 15 through July 2, 2000, will receive a full refund. Cancellations postmarked June 15 through July 2, 2000, will receive a full refund. Cancellations postmarked June 15 through July 2, 2000, will receive a full refund. Cancellations postmarked after July 2, 2000, will receive a 50 percent refund. No cancellations will be accepted after July 14, 2000. All requests for refunds must be made in writing. This policy applies to all forms of payment.
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American Association of Law Libraries  
July 15-20, 2000  •  Philadelphia, PA  •  Pennsylvania Convention Center

Contact the travel desk: or mail/fax this form to:
K-Mail:  aall@ttgonline.com  AALL Travel Desk  
Phone:  800-480-7047  110 West Hubbard St.  
Fax:  312-329-9513  Chicago, IL  60610

When responding by email, please include all information requested on this form.

❑ ATTENDEE  ❑ EXHIBITOR

HOTELS  [See map for locations.]
Please rank your hotel selections in order of priority. (1 first choice - 4 last choice)

A. Philadelphia Marriott (Headquarters)
   1201 Market Street (1,050 rooms)
   $150 single / $162 double

B. Courtyard by Marriott
   21 N. Juniper Street (250 rooms)
   $138 single / $158 double

C. Hawthorn Suites
   1100 Vine Street (200 rooms)
   $119 studio suite / $129 one-bedroom suite

D. Hilton Garden Inn
   1100 Arch Street (125 rooms)
   $121 single / $121 double

ROOM INFORMATION
Please supply the names of all persons who will occupy room(s) and the type of room. (Please print.)

Room 1.
  ❑ Single  ❑ Double - 1 bed  ❑ Double - 2 beds
  Number 1
  Arrival Date: ______________________  Departure Date: __________________

Room 1.
  ❑ Single  ❑ Double - 1 bed  ❑ Double - 2 beds
  Number 2
  Arrival Date: ______________________  Departure Date: __________________

❑ I need a nonsmoking room.
❑ I am in need of an ADA accessible room. I may need special assistance from the hotel in the event of an emergency.
❑ I am interested in discounted air fares or car rental rates available to the American Association of Law Libraries.

PAYMENT INFORMATION
❑ If you are sending a check, make your check payable to: TRAVEL TECHNOLOGY GROUP
❑ Please bill my credit card:
  Card Type
  Card Number
  Exp. Date
  Name
  Signature

Today’s Date

CONFIRM TO:
[Please print.]

Name
Company
Street Address
City  State  Zip
Telephone (include area code)
Fax  E-mail

EXCLUSIVE DISCOUNTS
Making your travel arrangements has never been easier! As an AALL participant, take advantage of special low rates ranging from 5% off the lowest applicable fare and discounts up to 40% off of published fares (zone fares). American Airlines is our official carrier. Simply contact the travel desk at 800-480-7047 and identify yourself as an AALL participant. A friendly agent will take care of your travel and hotel accommodation needs. The travel desk can book the most affordable airfare for you on any airline of your choice, as well as access exclusive AALL rates for your hotel and car reservation.

AALL Travel Desk: 800-480-7047
American Airlines: 800-425-1790
Delta Airlines: 800-241-6760
US Airways: 800-324-8664

RESERVE YOUR ROOM WHILE DISCOUNT SPACE LASTS! All reservations must be made before June 1, 2000, to receive the discount rate. Reservations are accepted on a first-come, first-served basis. Call today to reserve your room at an AALL hotel.

Contact Us Today!
aall@ttgonline.com
LIBRARY TOURS

Philadelphia is full of hidden treasures and wonderful collections of books and antiques. During the 2000 Annual Meeting and Conference, plan to visit some of our country’s oldest and most prized library collections, as well as law school and law firm libraries and the Theodore F. Jenkins Memorial Law Library.

Theodore F. Jenkins Memorial Law Library

Founded in 1802, this is the United States’ oldest law library. Jenkins provides service to the public and members of the Bar, although it is not supported by money from the Bar Association. Jenkins houses a fine portrait gallery, and its collection of more than 300,000 volumes includes extensive current materials and centuries-old rare materials.

Free Library of Philadelphia

Modeled after Versailles, this beautiful building on the famous Philadelphia Parkway houses the Carson Collection of rare law books.

Drinker, Biddle and Reath

This law firm library will celebrate its first year in a new home just before the Annual Meeting and Conference. See one of the newest law libraries in Philadelphia and appreciate its magnificent views.

The Library Company of Philadelphia

Founded by Benjamin Franklin in 1731, this is the country’s oldest cultural institution. The Library Company is the only major American colonial library to have its collection remain intact. Specialties include the “history and background of American culture from the colonial period to the end of the nineteenth century.”

Rosenbach Museum and Library

A true Philadelphia treasure, the Rosenbach houses James Joyce's handwritten Ulysses manuscripts (and, in fact, celebrates Bloomsday every year), George Washington’s earliest letter and a re-creation of Marianne Moore’s Greenwich Village living room in addition to first editions by Nathaniel Hawthorne, James Fenimore Cooper and Emily Dickinson. The New York Times calls this library “A Library Where Rare Is Common.”

AIDS Library

The first of its kind in this country, this groundbreaking library, founded in 1987, focuses on the informational needs of people living with or affected by HIV/AIDS. It also serves as a community center for those groups.

Tours continued on page 40
Union League
Founded in 1862 as a patriotic society to support the policies of President Abraham Lincoln, the Union League occupies an entire city block and still boasts a membership of 3,000. You may remember the building from the movie "Trading Places"—now you can see the Union League’s distinguished collection of art and archives in person.

Athanaeum
The Athanaeum’s library is the region’s first place to look for information on architecture and interior design history from 1800 to 1945, including original drawings and an extensive collection of Victorian-era wallpaper and other home design materials. Other special collections include Sherlock Holmes and fox hunting. A special exhibition, designed for the American Institutes of Architects Convention in May 2000, will be included during the AALL tour.

Pepper Hamilton
This beautiful two-story law firm library is one of the best in the city.

Library Tours Registration Form

All tours last from 30 minutes to one hour unless otherwise noted. All tours are within walking distance of the Convention Center unless otherwise noted by an (*). Directions will be available on site at the Conference Hospitality Booth.

Name ____________________________
Library/Institution ________________________
Address ____________________________
City __________________ State _____ Zip _______
Day Phone (______) ____________
Fax (______) ______________________
E-mail __________________________

Return this form to:
AALL 2000 Library Tours
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312-939-4764
Fax: 312-431-1097

❑ Yes, sign me up for one of the following tours
(indicate first (1) and second (2) choices):

Monday, July 17
9:00 a.m. Theodore F. Jenkins Memorial Law Library (limit 16)
10:00 a.m. Free Library of Philadelphia, includes the Carson Collection (limit 20) *
4:00 p.m. Drinker, Biddle and Reath (limit 10)

Tuesday, July 18
9:00 a.m. The Library Company of Philadelphia (limit 12)
10:00 a.m. Free Library of Philadelphia, includes the Carson Collection (limit 20) *
11:30 a.m. Rosenbach Museum and Library (1½ hours, limit 30)
1:00 p.m. AIDS Library (limit 15)
4:00 p.m. Union League (limit 25)

Wednesday, July 19
9:00 a.m. Theodore F. Jenkins Memorial Law Library (limit 16)
10:00 a.m. Athanaeum (limit 25)
11:00 a.m. Pepper Hamilton (limit 15)
noon Biddle Law Library (limit 30) *
1:00 p.m. AIDS Library (limit 15)
2:00 p.m. Theodore F. Jenkins Memorial Law Library (limit 16)
3:00 p.m. Morgan, Lewis & Bockius LLP (limit 20)
Placements Services at the AALL Annual Meeting and Conference

The Placement Office at the Annual Meeting and Conference will be open in the Marriott Hotel as follows: Saturday noon – 5 p.m., Sunday, Monday and Tuesday 9 a.m. – 5 p.m., and Wednesday 9 a.m. – noon. Interview rooms will be available Sunday through Tuesday 7 a.m. – 5 p.m. and Wednesday 7 a.m. – noon. The Placement Office will keep on file information about positions and candidates seeking positions, post job listings on bulletin boards, provide a resume drop-off service, and provide limited space for interviews.

Instructions for Candidates

If you wish to have information about yourself available to employers at the Annual Meeting and Conference, please register by sending seven completed copies of the Candidate Registration Form (available on AALLNET at http://www.aallnet.org/events/00_candidate_form.asp) and seven copies of a current resume to the Membership Coordinator by July 1, 2000. Although you may register on site, it is preferable to register in advance so that employers may begin reviewing resumes immediately upon arrival. If you are attending the Annual Meeting and Conference, please go to the Placement Office as soon as possible to add your local contact information to your resume. You should also bring multiple copies of your resume for the resume drop-off service, which allows candidates who are interested in a specific job to leave resumes for employer review.

Instructions for Employers

If you wish to list a position in the Placement Office, send seven copies of the full position description and one copy of a shorter position announcement for the bulletin board to the Membership Coordinator by July 1, 2000. The listing should include the employer name, position title, salary, requirements, description of position, location, date available, whether you will be interviewing at the Annual Meeting and Conference, and contact information. The Employer Registration Form is available on AALLNET at http://www.aallnet.org/events/00_employer_form.asp, or it can be faxed to you upon request. Employers will be required to sign the Association’s Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at http://www.aallnet.org/services/hotline_agreement.asp, or it can be faxed to you (contact Rachel Shaevel, 312-939-4764, ext. 10). Copies will also be available at the Placement Office.

Only the shorter position announcement will be posted on the bulletin board in the Placement Office. The seven copies of the full position description will be kept on file in the Placement Office and provided for candidate review. Positions advertised through AALL headquarters are not automatically posted; you must list the position separately with the Membership Coordinator. Sending your material in advance is strongly suggested so that job candidates may begin reviewing positions immediately upon arrival. You may also bring your information with you to the Annual Meeting and Conference if you miss the July 1 deadline; Placement Office volunteers will post the announcement at that time. If you plan to hold interviews at the Annual Meeting and Conference, please stop by the Placement Office as early as possible to provide local contact information. If you are not interviewing at or are not attending the Annual Meeting and Conference, please indicate in your position announcement how candidates may apply. Please call or e-mail the Membership Coordinator if you have any questions. (See the AALL Placement Office Candidate Registration Form below for contact information.)

<table>
<thead>
<tr>
<th>AALL Placement Office Candidate Registration Form</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong>: ____________________________________</td>
</tr>
<tr>
<td><strong>Telephone</strong> (______) ________________________</td>
</tr>
<tr>
<td><strong>Address</strong>: __________________________________</td>
</tr>
<tr>
<td><strong>City</strong> ____________________ <strong>State</strong> ____ <strong>Zip</strong> __________</td>
</tr>
<tr>
<td><strong>I will be attending the Annual Meeting</strong> Q Yes Q No</td>
</tr>
<tr>
<td><strong>Date of Job Availability</strong>: ___________________</td>
</tr>
<tr>
<td><strong>Have the following degrees</strong>: Q MLS Q MLS &amp; JD Q JD Q Other (Please specify): ____________________</td>
</tr>
<tr>
<td><strong>Number of Years of Professional Library Experience</strong>: ________</td>
</tr>
<tr>
<td><strong>Type of Position Preferred</strong>: Q Reference Q Computer Services Q Cataloging Q Acquisitions/Serials Q Management Q Circulation Q International/Foreign Q Documents Q Other (Please specify): ____________________</td>
</tr>
</tbody>
</table>

| **Type of Library Preferred**: |
| Q Academic Q Court Q Law Firm |
| Q County/State Q Corporate Q Other (Please specify): ____________________ |
| **Location Preferred**: |
| Q East Coast Q Southeast Q Southwest Q Midwest Q West Coast Q Northeast Q Northwest Q No Preference Q Other (Please specify): ____________________ |
| **Location NOT Preferred**: |
| Q East Coast Q Southeast Q Southwest Q Midwest Q West Coast Q Northeast Q Northwest Q No Preference Q Other (Please specify): ____________________ |

Send this form and seven copies of your resume by July 1, 2000, to Rachel Shaevel, Membership Coordinator, American Association of Law Libraries, 55 W. Jackson Blvd., Ste. 940, Chicago, IL 60604; Phone: 312-939-4764, ext. 10; Fax: 312-451-1097; E-mail: rshaevel@aall.org.
Family Social Hour Registration

Please indicate below that you will be attending the Family Hour on Saturday, July 15, 2000, 4:30 p.m. – 6:00 p.m., and return this form to the address below by fax or mail no later than May 50, 2000.

Name ________________________________________________
Firm/Institution ________________________________________
Address ______________________________________________
City ______________________ State ____ Zip ________
Daytime Telephone (______) ____________________________
Fax (______) __________________________________________
E-mail________________________________________________

Number of adults attending 
Number of children attending (up to age 5) 
Number of children attending (ages 6-12) 
Number of children attending (over age 12)

Return to: AALL/Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312-431-1097

Volunteer Opportunities Registration

Do you like to meet and greet people? Want to write about AALL programs or interview speakers? Like to tell people “where to go?” Yes? Then we have the job for you! Be a volunteer at this year’s AALL Annual Meeting in Philadelphia. Complete this form and return it by May 1, 2000. Thanks for your help!

I’ll help with: 
❑ Anywhere I’m needed
❑ Registration Desk
❑ Daily Newspaper
❑ Direction Assistance

Name ________________________________________________
Firm/Institution ________________________________________
Address ______________________________________________
City ______________________ State ____ Zip ________
Daytime Telephone (______) ____________________________
Fax (______) __________________________________________
E-mail________________________________________________

Please complete this form and fax or mail it by May 1, 2000, to: 
Darlene Moore
Pepper, Hamilton & Schenck LLP
3000 Two Logan Square
18th & Arch Sts.
Philadelphia, PA 19103-2799
Phone: 215-981-4101
Fax: 215-981-4738

New Publications for 2000!

- Customs Laws of the World US$33.00 2 cloth volumes. ISBN: 0-379-21382-0
- The Euro Law and Market Practice US$235.00 1 cloth volume. ISBN: 0-379-21323-9
- CyberTerrorism & Information Warfare US$239.00 4 cloth volumes. ISBN: 0-379-21415-6
- Corporate Fraud Investigations & Corporate Compliance US$125.00 1 cloth volume. ISBN: 0-379-21410-5

Visit our Booth for a 20% Show Discount!
Workshops
Saturday, July 15, 2000

9:00 a.m. – 4:00 p.m.
W1(A) Gateway to Treaty Research in the Digital Age (all day)
Subject Area: Workshops: Management
Level: Intermediate
Stefanie Wiegmann, Boston University Pappas Law Library (Coordinator)
Marcy Hoffman, Edward Bennett Williams Library, Georgetown University Law Library
Duncan Hellie, Department of State, Office of Treaty Affairs
Marsha Kicoly, New York Law School Library
William Pace, NGO Coalition for an International Criminal Court
Jonathan Pratter, University of Texas at Austin, Jamail Center for Legal Research

Learning Outcomes:
• Participants will be able to describe the treaty process from negotiation to ratification to publication.
• Participants will be able to identify and use key print and electronic resources for treaty research.

The workshop will be divided into two sessions. The first (morning) session will be designed for librarians with little background in treaty research and will focus on the definition of a treaty and basic treaty research. The speakers will describe the life cycle of a treaty currently receiving worldwide attention: the treaty establishing the International Criminal Court. Next, the morning session will combine a lecture on treaty research sources, a demonstration of those resources and an exercise component.

The second (afternoon) session will be designed for librarians with a more sophisticated understanding of treaty research and will focus on advanced topics in treaty research such as finding a treaty’s legislative history (travaux preparatories) and researching national implementation and interpretation.

Participants may register for either the all-day program or for the afternoon session only. The workshop will be held at the University of Pennsylvania Biddle Law Library.

Registration Fee:
• Includes program materials and refreshment break.
• AALL Member Discount $80.00
Nonmember $100.00

9:00 a.m. – 4:00 p.m.
W2 Electronic Licensing Agreements
Subject Area: Workshops: Resources
Level: Intermediate
Carman Bajandas, California Western School of Law Library (Coordinator)
Talha Ehsas, Ohio State University Library
Molly Sheehan, Proskauer Rose LLP
Sarah Wiant, Washington & Lee University School of Law Library

Learning Outcomes:
• Participants will learn to negotiate a license agreement for their institution successfully.

Increasingly, law librarians are being called upon to negotiate licensing agreements for electronic products purchased by their institutions. This workshop will provide participants with an understanding of the legal framework for electronic licensing agreements, help them assess the key issues of their institution’s needs and develop their negotiating skills.

The workshop is designed for the bibliographer responsible for recommending electronic resources, the acquisitions staff responsible for acquiring electronic resources, the collection development librarian responsible for reviewing
licensing agreements, the IT staff responsible for determining and implementing the technical requirements for electronic resources, and the administrator involved in the negotiation of and/or compliance with license agreements. The workshop will provide participants with the tools necessary to evaluate and negotiate a license agreement successfully that will meet institutions needs.

**Prerequisites:** Participants should have a general knowledge of their library needs and have some experience with negotiating a license agreement to meet those needs.

**Registration Fee:**
- Includes program materials and refreshment break.
- Nonmember $500.00
- AALL Member Discount $240.00

9:00 a.m. – 5:00 p.m.

**W3 Leadership: Create a Compelling Future!**

**Subject Area:** Workshops: Leadership

**Level:** Advanced

Lori Hedstrom, West Group (Coordinator)
Anne Ellis, West Online (Moderator)
Phyllis Dozier, Thomson University, West Group
Sandra Flynn, Thomson University, West Group

**Learning Outcomes:**
- Participants will learn skills required for creating a collaborative and more productive work environment.
- Participants will gain the understanding and skills they need to interact with others in organizations where employee involvement is increasing.

No longer do managers make policies in isolation — today's collaborative workplace seeks input from all levels of the library hierarchy. As libraries adopt team models, partner with technology managers and juggle increasing user needs against diminishing resources, librarians need state-of-the-art supervisory and management development skills. This workshop is for leaders who are new to their role or who have not had a formal leadership development opportunity. Five basic leadership strategies are introduced and discussed: create a compelling future, let the customer drive the organization, involve every mind, manage work horizontally and build personal credibility. Using large and small group discussion, practice, feedback and planning activities, participants will acquire a foundation on which to develop their own leadership style.

**Registration Fee:**
- Includes program materials and refreshment break.
- Nonmember $175.00
- AALL Member Discount $140.00
NEW PUBLICATIONS

Beneficial Ownership of Royalties in Bilateral Tax Treaties

What is the International tax meaning of 'beneficial ownership'?

By Chou Xuan Toi

The notion of beneficial ownership is decisive in determining whether a person qualifies for tax treaty benefits and in the allocation of the right to tax between the two contracting states in respect of royalties, dividends and interest. Given the importance of the matter, and the high value of the flow of royalties, dividends and interest internationally, it is remarkable that more than twenty years after incorporating the notion of beneficial ownership into the OECD Model Tax Convention there is still so much uncertainty in respect of the tax treaty meaning of beneficial ownership.

Beneficial Ownership of Royalties in Bilateral Tax Treaties is an in-depth analysis of this previously inadequately examined topic, and focuses specifically on the meaning of beneficial ownership in respect of royalties.

Chapters 1 to 3 respectively deal with the introduction, an investigation of the meaning of intellectual property, and an analysis of the meaning of royalties as defined in the OECD Model. As a prelude to the next chapters, Chapter 4 investigates the meaning of ownership. Chapter 5 aims to establish the domestic meaning of beneficial ownership in the common law states, being the states where the term is known in domestic law. Chapter 6 deals with the international tax meaning of beneficial ownership and forms the heart of the book.

The meaning of beneficial ownership, as determined in the book, is tested by applying it to practical situations where royalties are received in intermediary states, including in group situations. It is concluded that the meaning of beneficial ownership as determined can be applied universally for tax treaty purposes.

Price: USD 155

The International Guide to Tax Auditing

Detailed information about tax auditing procedures operated by tax administrations around the world

Recently, growing internationalization, digitalization and institutionalization have had an increasing impact on the levying of taxes. Internationally operating companies can produce goods and services anywhere in the world. The same applies to the keeping of their books and accounts.

As a response, tax authorities have intensified their international exchange of information and they have increased their cooperation and coordination in the area of tax auditing with their counterparts abroad. As a consequence, multilateral tax auditing has made its entry. Simultaneous examination of books and accounts is now key to clarifying and clarifying issues in international transfer pricing.

Thus, to the internationally operating company as well as to the tax administration it is essential to know the procedures each tax administration uses in its tax audits, which auditing strategies it has selected, and which powers it has been given to gather information and to carry out its audits and investigations.

For each of the Member States of the European Union, as well as for some of their key trading partners, The International Guide to Tax Auditing provides information on the following subjects: the organization of the tax administration, the auditing of the tax system, legal guidelines for tax auditing, accounting obligations and changing the atmosphere of audits, audit strategy, auditing policy and the audit process, and international issues.

Countries covered: Germany, Ireland, the Netherlands Antilles, the United Kingdom and the United States.

To be added: Australia, Austria, Belgium, Canada, Denmark, Finland, France, Greece, Italy, Japan, Luxembourg, the Netherlands, New Zealand, Portugal, South Africa, Spain, Sweden and Switzerland.

Loose-leaf service, one binder, updated annually
Initial subscription: USD 750
Excursions

The Local Advisory Committee—Excursions Subcommittee and Showcase Associates Inc. have put together an exciting and varied menu of trips. Whether it’s an introductory tour of the city or a trip to the bucolic Brandywine area or Lancaster County, we have something for everyone. All trips are based on a minimum of 40 people. Sign up early for your favorite tours!

Saturday, July 15

Showcase Philadelphia
2:00 p.m. – 5:00 p.m.
Showcase Philadelphia opens the city from river to river so that our guests know all the nooks and crannies and all the places where good times await. Meant to acquaint the first-time visitor with areas of interest, the tour covers the site of William Penn’s landing on the Delaware River, the Boat House Row and the scullers on the Schuylkill, as well as all the sites in-between, like Society Hill and historic Philadelphia, the Parkway and the “Square.” $22.00

Shop ’Til You Drop
1:00 p.m. – 6:00 p.m.
Outlet’s galore! Nordstrom’s, Neiman’s, Saks Last Call, Ann Taylor—they are all waiting for you at the mall to end all malls, Franklin Mills Outlet Mall. Think of it: a mile of designer outlet shops and no sales tax on clothing in Pennsylvania. How the credit cards will sizzle! Join the fun. On-your-own lunch at the food courts and lots of great coupons. $18.00

The Las Vegas of the East
4:00 p.m. – midnight
A great pre-convention tour, especially in the height of summer! Take an excursion to Atlantic City for a stroll on the boardwalk in the summer breeze, to dip a toe in the Atlantic Ocean if the spirit moves you or to spend a few hours courting Lady Luck at the gaming tables. Great on-your-own hotel restaurants will suit every budget and taste. Lots of shopping opportunities and amusement parks right on the Boardwalk albeit all kinds of diversions. Travel door-to-door on a first-class coach with an experienced guide. $22.00

America’s Most Historic Mile
10:00 a.m. – 4:00 p.m.
Enjoy this wonderful, daylong immersion into the most historic place in America. Without the contributions of Philadelphia in that fateful decade of the later 18th century, America would not exist as it does today. Come celebrate the wonder that was Colonial Philadelphia, including stops at seven historical sites and lunch in the same spot where Franklin and Jefferson often dined. $54.00

Monday, July 17

Philadelphia by Night
8:00 p.m. – 11:00 p.m.
We specially designed a program that gives those whose only open time is late in the evening the opportunity to see the sights of the city by moonlight. Reminiscent of its colonial heritage in the glow of the streetlights, the historic district is the site for our late-night excursion, highlighted by a stop for libation at one of the nation’s most historic taverns. So join the fun and be transported via an antique reproduction trolley bus with a professional guide (includes drinks). $30.00

Tuesday, July 18

Guests and Kids Tour: Great Adventure and the African Safari
9:00 a.m. – 6:00 p.m.
Designed to give your guests a day of fun, this adventure is for families whose children want the excitement that only a state-of-the-art Safari theme park with incredible rides and sites can offer. All from the comfort of your own bus … watch out for that monkey on the hood? Lunch is included; children must be accompanied by an adult. $60.00
Thursday, July 20

The Barnes Museum
9:00 a.m. – noon

Now’s your opportunity to see an incredible collection of Impressionist masters’ works that has been hidden from public view for many years. Even though the fabulous collection is usually restricted to viewers, we are able to invite AALL members on an excursion to this exclusive private museum to enjoy the floor-to-ceiling presentation of hundreds of the best Impressionist works. Includes headsets, minibus transfers and professional guide. $35.00

Longwood Gardens
10:00 a.m. – 4:00 p.m.

Truly one of the most impressive gardens in all of America, Longwood Gardens is another duPont gift to the world—and one not to be missed in its incredible summer splendor. Come tour the musical water fountains and air-conditioned conservatories, desert sanctuaries and orchid-filled rooms. On-your-own lunch is available in the cafeteria. $38.00

Pennsylvania Dutch Country, Land of the Amish
9:00 a.m. – 5:00 p.m.

One of the most popular sites in this area, our tour uses a light touch in its look at the “plain people.” Rather than offend the beliefs or traditions of these quiet people, this tour will give you the opportunity to be introduced to the unique approach to life taken by these canny, hardworking neighbors to the West. Visit a home, farm and a village that illustrates their skills, and stop at a Farmers’ Market. A Pennsylvania Dutch family-style lunch makes for a full—and fun—day. $55.00

Beauty at Winterthur and Brandywine River Museum
10:00 a.m. – 5:00 p.m.

Visit the site of Henry duPont’s dream of bringing American lifestyles to vibrant life in a setting that feeds everyone’s need to be surrounded by beauty. Tour the home designed just for the duPont family, with 18 rooms that illustrate 200 years of American lifestyles. Stroll through the exquisite gardens, visit the spectacular galleries and explore the gift shop extraordinaire. Enjoy a late lunch at one of America’s oldest taverns, and then visit the Wyeth family exhibition at the River Museum. One of America’s most prolific family of artists, N.C. Wyeth and Jamie Wyeth, is well represented in this charming museum, along with the artists whose work they influenced. $62.00

See next page for Excursions Registration Form.
Excursions Registration Form

Please fill out this form and send it, along with the appropriate payment in U.S. funds only, as soon as possible to ensure confirmed space. All events are filled on a first-come, first-served basis for a limited number of participants. Tickets can be picked up at the Showcase Associates Inc. desk in the AALL Registration Area at the Pennsylvania Convention Center. A very limited number of tickets may be available for purchase at the Showcase Associates Inc. desk.

<table>
<thead>
<tr>
<th>Event</th>
<th>Number of Tickets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, July 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Showcase Philadelphia</td>
<td>2:00 p.m. – 5:00 p.m.</td>
<td>$22.00 x</td>
</tr>
<tr>
<td>B. Shop ’Til You Drop</td>
<td>1:00 p.m. – 6:00 p.m.</td>
<td>$18.00 x</td>
</tr>
<tr>
<td>C. Las Vegas of the East</td>
<td>4:00 p.m. – midnight</td>
<td>$22.00 x</td>
</tr>
<tr>
<td>D. America’s Most Historic Mile (L)</td>
<td>10:00 a.m. – 6:00 p.m.</td>
<td>$64.00 x</td>
</tr>
<tr>
<td>Monday, July 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Philadelphia by Night</td>
<td>8:00 p.m. – 11:00 p.m.</td>
<td>$50.00 x</td>
</tr>
<tr>
<td>Tuesday, July 18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. Great Adventures and the African Safari (L)</td>
<td>9:00 a.m. – 6:00 p.m.</td>
<td>$60.00 x</td>
</tr>
<tr>
<td>Thursday, July 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. The Barnes Museum</td>
<td>9:00 a.m. – noon</td>
<td>$55.00 x</td>
</tr>
<tr>
<td>H. Beauty at Winterthur and Brandywine River Museum (L)</td>
<td>10:00 a.m. – 5:00 p.m.</td>
<td>$62.00 x</td>
</tr>
<tr>
<td>I. Longwood Gardens</td>
<td>10:00 a.m. – 4:00 p.m.</td>
<td>$38.00 x</td>
</tr>
<tr>
<td>J. Pennsylvania Dutch Country (L)</td>
<td>9:00 a.m. – 5:00 p.m.</td>
<td>$55.00 x</td>
</tr>
</tbody>
</table>

(L) = Lunch

GRAND TOTAL $ ____________

(Please print.)

Name____________________________________________________________________________
Address__________________________________________________________________________
City ________________________________________ State ________ Zip ________________
Daytime Telephone (_______) ______________________________________________________
❑ Special Needs __________________________________________________________________

Method of Payment:
❑ Check  ❑ Money Order  ❑ VISA*  ❑ MasterCard*

Credit Card Number________________________________________ Expires ______________
Name on Card ____________________________________________
Signature ________________________________________________

Please make checks payable in U.S. funds to:
Showcase Associates Inc.
And mail to: Attn: AALL
911 Cypress Ave
Elkins Park, PA 19027

* Credit card reservations may be faxed to Showcase Associates Inc. at 215-884-2396. Please fax any questions concerning tours. Your canceled check serves as confirmation of registration.

Deadline for registration is June 9 for Barnes and Winterthur tours; June 17 for all others.
Per-person costs include transportation, admission, services of professional tour guide and meals where stated.
All events will depart from and return to the Marriott Hotel. Please gather 15 minutes before the scheduled departure times.
All events will operate regardless of weather conditions unless deemed unsafe.
Showcase Associates Inc. reserves the right to cancel any optional event due to undersubscription.
Cancellation of orders before June 10, 2000, will bear a $5.00 per-tour charge. No refunds or exchanges will be given after June 10, 2000.
<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001 APLSA Convention Centre Orientation</td>
<td>Friday, July 14, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>2001 Annual Meeting Local Advisory Committee Orientation</td>
<td>Wednesday, July 19, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>2001 Annual Meeting Program Selection Committee</td>
<td>Saturday, July 15, 2000</td>
<td>9:00 a.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>2001 Annual Meeting Program Selection Committee Open Forum</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>(Sponsored by CCH INCORPORATED)</td>
<td>Tuesday, July 18, 2000</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Access to Electronic Legal Information Committee Business Meeting</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Directors Breakfast</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Executive Committee Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Exhibit Hall Breakfast</td>
<td>Monday, July 17, 2000</td>
<td>7:00 p.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Reception (Sponsored by LEXIS Publishing)</td>
<td>Tuesday, July 18, 2000</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable ADS Statistics for Libraries</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable Advanced Legal Research</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable Continuing Status/Tenure</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable Dialogue with LEXIS Publishing and Vendor</td>
<td>Sunday, July 16, 2000</td>
<td>6:00 p.m.</td>
<td>6:45 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable Statistics</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>AALL/VEELCA/VILLA Social Hour</td>
<td>Tuesday, July 18, 2000</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Asian American Law Libraries Caucus Business Meeting</td>
<td>Monday, July 17, 2000</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Association Lunchcheon</td>
<td>Monday, July 17, 2000</td>
<td>11:45 a.m.</td>
<td>1:45 p.m.</td>
</tr>
<tr>
<td>Association Lunchcheon VIP Assembly</td>
<td>Monday, July 17, 2000</td>
<td>11:45 a.m.</td>
<td>1:45 p.m.</td>
</tr>
<tr>
<td>Awards Committee Meeting</td>
<td>Monday, July 17, 2000</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>Blyars Committee Meeting 1999-2000</td>
<td>Saturday, July 15, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Blyars Committee Meeting 2000-2001</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Catholic University of America School of Library and Information</td>
<td>Sunday, July 16, 2000</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Science Committee</td>
<td>Saturday, July 15, 2000</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Chapter Presidents/VPs and SIS Chairs/Chairs-Eilet Luncheon</td>
<td>Sunday, July 15, 2000</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>Chicago Association of Law Libraries No Host Dinner</td>
<td>Saturday, July 15, 2000</td>
<td>7:30 p.m.</td>
<td>9:30 p.m.</td>
</tr>
<tr>
<td>Citation Formats Committee Meeting 1999-2000</td>
<td>Saturday, July 15, 2000</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Citation Formats Committee Meeting 2000-2001</td>
<td>Tuesday, July 18, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>Wednesday, July 19, 2000</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Hotel Train Assembly</td>
<td>Wednesday, July 19, 2000</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Reception</td>
<td>Wednesday, July 19, 2000</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Closing Dance</td>
<td>Wednesday, July 19, 2000</td>
<td>9:00 p.m.</td>
<td>10:30 p.m.</td>
</tr>
<tr>
<td>Committee Chairs Meeting 2000-2001</td>
<td>Sunday, July 16, 2000</td>
<td>10:00 a.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Committee on Diversity Business Meeting 2000-2001</td>
<td>Tuesday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Committee on Diversity Reception (Supported by LEXIS Publishing)</td>
<td>Saturday, July 15, 2000</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Committee on Relations With Information Vendors (CRIV) Business</td>
<td>Saturday, July 15, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Meeting 2000-2001</td>
<td>Tuesday, July 18, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Conference on Relations With Information Vendors (CRIV) Open House</td>
<td>Tuesday, July 18, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Computing Services SIS Breakfast Meeting</td>
<td>Wednesday, July 19, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Computing Services SIS Broker Committee Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>6:00 p.m.</td>
<td>7:45 p.m.</td>
</tr>
<tr>
<td>Computing Services SIS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Computing Services SIS Roundtables Meeting</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONELL: Ask the Experts</td>
<td>Saturday, July 15, 2000</td>
<td>9:45 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>CONELL: Check-in and Welcome</td>
<td>Saturday, July 15, 2000</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>CONELL: Luncheon</td>
<td>Saturday, July 15, 2000</td>
<td>12:30 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>CONELL: Marketplace</td>
<td>Saturday, July 15, 2000</td>
<td>9:00 a.m.</td>
<td>9:45 a.m.</td>
</tr>
<tr>
<td>CONELL: Program &quot;From Books to Veterans: Tips and Advice for Job Success&quot;</td>
<td>Saturday, July 15, 2000</td>
<td>10:45 a.m.</td>
<td>12:30 p.m.</td>
</tr>
<tr>
<td>Conference of Law Librarians of the Association of Jesuit Colleges</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>and Universities Mobile Managers Luncheon</td>
<td>Tuesday, July 18, 2000</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Conference of Law Librarians and Universities Directors Luncheon</td>
<td>Tuesday, July 18, 2000</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Copyright Committee Meeting</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>Copyright Committee Meeting 2</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>CSESE Board Meeting</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting</td>
<td>Saturday, July 15, 2000</td>
<td>6:00 p.m.</td>
<td>7:45 p.m.</td>
</tr>
<tr>
<td>Diversity Symposium: Racial and Sexual Intolerance</td>
<td>Saturday, July 15, 2000</td>
<td>2:30 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Document Delivery Caucus</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>Thursday, July 13, 2000</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>Friday, July 14, 2000</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>Thursday, July 20, 2000</td>
<td>9:00 a.m.</td>
<td>noon</td>
</tr>
<tr>
<td>Exhibitor Hall Break</td>
<td>Monday, July 17, 2000</td>
<td>2:45 p.m.</td>
<td>3:45 p.m.</td>
</tr>
<tr>
<td>Exhibitor Hall Open Day</td>
<td>Tuesday, July 18, 2000</td>
<td>4:30 p.m.</td>
<td>5:45 p.m.</td>
</tr>
<tr>
<td>Exhibitor Hall Ribbon Cutting/Coifs Break</td>
<td>Sunday, July 16, 2000</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>Exhibitors Meeting</td>
<td>Tuesday, July 18, 2000</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>Meeting Index</td>
<td></td>
<td></td>
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<tr>
<td>---------------</td>
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</tr>
<tr>
<td><strong>Meeting</strong></td>
<td><strong>Begin Date</strong></td>
<td><strong>Begin Time</strong></td>
<td><strong>End Time</strong></td>
</tr>
<tr>
<td>Family Social Hour</td>
<td>Saturday, July 15, 2000</td>
<td>5:30 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group</td>
<td>Sunday, July 16, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group</td>
<td>Tuesday, July 18, 2000</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Business Meeting and Retreats from Abroad</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:45 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Clearinghouse for International Placement</td>
<td>Monday, July 17, 2000</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Developments in Intellectual Property Law</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Education Committee</td>
<td>Thursday, July 20, 2000</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest Group</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Publications Committee</td>
<td>Wednesday, July 19, 2000</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Strategic Plans Implementation Committee</td>
<td>Monday, July 17, 2000</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Teaching Foreign and International Legal Research Interest Group</td>
<td>Sunday, July 16, 2000</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>GS-SIS Business Meeting</td>
<td>Thursday, July 19, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>GS-SIS Depository Update</td>
<td>Sunday, July 16, 2000</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>GS-SIS Welcome to Government Documents SIS Breakfast</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>General Business Meeting 1</td>
<td>Tuesday, July 18, 2000</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>General Business Meeting 2</td>
<td>Monday, July 17, 2000</td>
<td>10:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Georgetown University Law Library House (by invitation)</td>
<td>Sunday, July 16, 2000</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Business Meeting 1999-2000</td>
<td>Saturday, July 15, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Government Relations Committee Business Meeting 2000-2001</td>
<td>Wednesday, July 19, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>Monday, July 17, 2000</td>
<td>9:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>HALL.DALL. Joint Reception</td>
<td>Monday, July 17, 2000</td>
<td>7:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Horizon Law Librarians User Group (open)</td>
<td>Tuesday, July 18, 2000</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>IALL Reception</td>
<td>Tuesday, July 18, 2000</td>
<td>6:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Innovative User Group Annual Meeting</td>
<td>Saturday, July 15, 2000</td>
<td>8:30 a.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Innovative User Group Breakfast/Lunch Room</td>
<td>Saturday, July 15, 2000</td>
<td>8:30 a.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>LISP-SSS Executive Committee Breakfast</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>LISP-SSS Business Meeting</td>
<td>Monday, July 17, 2000</td>
<td>9:15 a.m.</td>
<td>10:15 a.m.</td>
</tr>
<tr>
<td>LINE.Executive Board Lunch</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>LLNE.Executive Board Lunch</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>LLNEEXECUTIVE Board Lunch</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>LLNESSSLrll Joint Chapter Lunch</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>MAR-SIS Micropublication/UV Special Interest Section</td>
<td>Tuesday, July 18, 2000</td>
<td>9:00 a.m.</td>
<td>9:30 a.m.</td>
</tr>
<tr>
<td>Members Open Forum</td>
<td>Wednesday, July 19, 2000</td>
<td>11:30 a.m.</td>
<td>noon</td>
</tr>
<tr>
<td>Networking and Retention Committee Meeting</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>Notre Dame Law School Business Summit</td>
<td>Monday, July 17, 2000</td>
<td>12:00 p.m.</td>
<td>noon</td>
</tr>
<tr>
<td>New Board Members Lunch (orientation)</td>
<td>Thursday, July 20, 2000</td>
<td>10:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>NOCALL/SCALL/SANDALL Joint Reception</td>
<td>Tuesday, July 18, 2000</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Newsmakers Committee (by invitation)</td>
<td>Sunday, July 15, 2000</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>OBS-SSS 1999-2000 Board Meeting</td>
<td>Saturday, July 15, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>OBS-SSS 2000-2001 Board Meeting</td>
<td>Wednesday, July 19, 2000</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>OBS-SSS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
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<tr>
<td>OBS-SSS Education Committee</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>OBS-SSS Local Systems Committee Open Discussion</td>
<td>Wednesday, July 19, 2000</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>OBS-SSS OCLC/LWM Committee Open Discussions</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>OBS-SSS Web Advisory Open Discussion Committee Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
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<tr>
<td>Opening Reception (Sponsored by LEXIS Publishing)</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 p.m.</td>
<td>10:00 p.m.</td>
</tr>
<tr>
<td>ORALL-Mich/ALL Joint Luncheon</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Placement Committee 1999-2000 Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 a.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Placement Committee 2000-2001 Business Meeting</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>6:00 p.m.</td>
<td>7:00 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Committee on ALA Programs</td>
<td>Sunday, July 16, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Consumer Advocacy Committee Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Corporate Law Librarians Committee Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Education Committee</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Executive Committee</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Grants Committee</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>PLL-SIS Independent Law Librarians Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Independent Law Librarians Program</td>
<td>Sunday, July 16, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Event Description</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
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</tr>
<tr>
<td>AALL Luncheon (Supported by LEXIS Publishing Librarian Relations Group)</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>TRIALL (Teaching Research in Academic Law Libraries)</td>
<td>Thursday, July 13, 2000</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>SR-SIS Library Services to Institutional Residents</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>University of Washington Law Librarianship Alumni and Friends</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>PLL-SIS Luncheon (Supported by LEXIS)</td>
<td>Saturday, July 15, 2000</td>
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<td>10:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Scholarly Group</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SISTau Force on the Strategic Plan</td>
<td>Monday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>PLL-SIS Technical Services Group Business Meeting</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Technology Committee Meeting</td>
<td>Wednesday, July 19, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Examination Committee</td>
<td>Thursday, July 13, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>PLL-SIS Web Page Committee Meeting</td>
<td>Saturday, July 15, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS 2000-2001 Strategic Plan Committee Meeting</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS 2000-2001 Strategic Plan Drafting Committee Meeting</td>
<td>Thursday, July 20, 2000</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Attorney General Law Librarians Roundtable Luncheon</td>
<td>Saturday, July 15, 2000</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Breakfast, Business Meeting and Program</td>
<td>Sunday, July 16, 2000</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Librarians and Trustees Luncheon</td>
<td>Sunday, July 16, 2000</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS 2000-2001 Executive Board Meeting</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>SEAALL Business Meeting</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>SEAALL Reception</td>
<td>Monday, July 17, 2000</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
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<tr>
<td>SEAALL Business Meeting</td>
<td>Monday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>PLL-SIS Elections/Chairs Elect and Chapter Presidents/VPs Luncheon</td>
<td>Saturday, July 15, 2000</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Council Business Meeting</td>
<td>Monday, July 15, 2000</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
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<tr>
<td>PLL-SIS Leadership Training Session</td>
<td>Tuesday, July 18, 2000</td>
<td>8:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>SR-SIS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>SR-SIS Library Services to Institutional Residents</td>
<td>October 16, 2000</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on L漠ish and Gay Issues Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>TRIALL (Teaching Research in Academic Law Libraries)</td>
<td>Thursday, July 20, 2000</td>
<td>8:30 a.m.</td>
<td>11:00 a.m.</td>
</tr>
<tr>
<td>TRIALL (Teaching Research in Academic Law Libraries)</td>
<td>Friday, July 14, 2000</td>
<td>8:30 a.m.</td>
<td>11:00 a.m.</td>
</tr>
<tr>
<td>TS/SIS/PSCS-SIS Joint Reception (Supported by Innovative Interfaces Inc.)</td>
<td>Saturday, July 15, 2000</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>TS-SIS 1999-2000 Executive Board Meeting</td>
<td>Tuesday, July 18, 2000</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>TS-SIS 2000-2001 Executive Board Meeting</td>
<td>Wednesday, July 19, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Financial Report Committee Meeting</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Acquisitions Roundtable</td>
<td>Saturday, July 15, 2000</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
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<tr>
<td>TS-SIS Business Meeting</td>
<td>Sunday, July 16, 2000</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>TS-SIS Cataloging and Classification Committee Meeting</td>
<td>Tuesday, July 17, 2000</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Cataloging and Classification Issues Roundtable</td>
<td>Tuesday, July 18, 2000</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>TS-SIS Education Committee Meeting</td>
<td>Wednesday, July 19, 2000</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>TS-SIS Heads of Cataloging in Large Law Libraries</td>
<td>Tuesday, July 18, 2000</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>TS-SIS Heads of Technical Services Roundtable</td>
<td>Tuesday, July 18, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Preservation and Billing Roundtable</td>
<td>Tuesday, July 18, 2000</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>TS-SIS Preservation Committee</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Serials Committee Meeting</td>
<td>Monday, July 17, 2000</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS TSLIL Board Meeting</td>
<td>Tuesday, July 17, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>University of Washington Law Librarianship Alumni and Friends</td>
<td>Sunday, July 16, 2000</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>VALL Luncheon (Supported by LEXIS Publishing Relations Group)</td>
<td>Tuesday, July 18, 2000</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>Voyager Law User Group Meeting</td>
<td>Sunday, July 15, 2000</td>
<td>1:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>WESTPAC Luncheon and Business Meeting</td>
<td>Tuesday, July 18, 2000</td>
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<td>1:30 p.m.</td>
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Dunn, Donald J. (C-4-Speaker)
Duggan, Joanne (F-6-Speaker, K-5-Speaker)
Dozier, Phyllis (W-3-Speaker)
Dixson, Larry E. (D-3-Speaker)
DiGilio, John Joseph (K-2-Coordinator)
Dickson, Constance P. (D-6-Coordinator)
Dickerson, A. Darby (E-5-Speaker)
Diamond, Lucia (G-7-Speaker)
Deemer, Pamela (D-3-Speaker)
Deiss, Kathryn J. (F-3-Speaker)
Davis, Trisha L. (W-2-Speaker)
Davis, Jean J. (F-1-Moderator)
Davey, John H. (C-2-Moderator)
Dale, Paulette W. (D-1-Speaker)
Cranford, Jessie L. (C-5-Speaker)
Corcos, Christine (J-6-Coordinator)
Cole, Timothy W. (J-3-Speaker)
Cohen, Morris L. (J-8-Speaker)
Coggins, Timothy L. (E-7-Coordinator & Moderator, H-4-Speaker)
Clark, Norman R. (D-1-Speaker)
Coggin, Timothy L. (E-7-Coordinator & Moderator, H-4-Speaker)
Cohen, Marvin L. (G-8-Speaker)
Colby, Timothy W. (J-5-Speaker)
Corn, Kathy (L-5-Coordinator & Speaker)
Corso, Christine (J-4-Coordinator)
Crandall, Constance (J-5-Coordinator)
Daly, Pauline W. (D-1-Speaker)
Davie, John H. (G-2-Moderator)
Davis, Joan J. (F-1-Moderator)
Davis, Thelma L. (W-2-Speaker)
De Matteo, Margaret (B-6-Speaker)
Desmer, Pamela (D-5-Speaker)
Dean, Kathryn J. (F-5-Speaker)
Diamond, Luciana (G-7-Speaker)
Dickerson, A. Darby (G-5-Speaker)
Dickson, Constance P. (D-6-Coordinator)
Dierick, John Joseph (E-5-Coordinator)
Dietz, Larry E. (D-3-Speaker)
Dunne, Phyllis (W-3-Speaker)
Duggan, Joanna (J-6-Coordinator & Speaker)
Duggan, Tom (H-5-Speaker)
Drum, Donald J. (C-6-Speaker)
Dyer, Abair (G-8-Speaker)
Dyer, Susanne Pieterse (G-3-Coordinator & Moderator)
Eisen, Wendy (K-6-Speaker)
Eiring, Larry (H-5-Speaker)
El-Hoshy, Lynn M. (G-1-Speaker)
Ellis, Anna V. (G-2-Moderator, W-5-Moderator)
Eldred, Joan-Marie (B-6-C-Speaker)
Einert, Steven M. (K-4-Speaker)
Engel, Susan B. (J-5-Moderator)
Erasmus, E. (E-6-Moderator & Moderator)
Fall, David W. (A-1-Speaker)
Fink, Nicholas D. (L-5-Speaker)
Fishel, Bert S. (G-8-Speaker)
Fitzmaurice, Kathy C. (E-5-Speaker)
Fitzpatrick, Albert T. (G-1-Speaker)
Flanagan, Thomas B. (R-6-Speaker)
Flynn, Sandra J. (B-5-Speaker)
Ford, Dana R. (J-5-Moderator)
Frayda, Ruth A. (J-6-Coordinator)
Frankel, Larry (L-2-Speaker)
Franklin, Jonathan A. (J-3-Coordinator)
Galbraith, Barbara T. (K-5-Speaker)
Gaster, Laura N. (E-6/P-6-Speaker)
Gay, David (B-4-Coordinator & Moderator)
Gee-Alvarez, Corina (G-1-Speaker)
George, Paul (G-9-Coordinator & Moderator, E-1-Coordinator)
Gelley, Krista (G-4-Coordinator)
Germain, Claire M. (B-6/C-6-I-6-Speaker)
Gerrie, Ginger (K-4-Speaker)
Gialdino, Cecily (L-4-Coordinator)
Gilmour, Paul C. (H-3-Speaker)
Gleiser, Edward (D-5-Speaker)
Glasgow, Richard E. (E-1-Moderator)
Golberg, Jeana (G-7-Speaker)
Goldstein, Susan (C-8-Speaker)
Graubard, Regina B. (H-4-Speaker)
Griffiths, Marlene (B-2/K-5-Coordinator & Moderator)
Griffo, Dominick J. (D-5-Coordinator & Moderator)
Guthrie, Lawrence S. (K-8-Speaker)
Hadlock, Phoebe (D-6-Speaker)
Hammon, Michael (G-3-Speaker)
Harnish, Katherine (D-5-Speaker)
Hartin, Diane (G-6-Speaker)
Hastorf, Geoffrey C. (J-2-Speaker)
Haseltine, Penny A. (H-1-Speaker)
He, Sherry (J-7-Speaker)
Hederson, Lori A. (G-2-Speaker/W-5-Coordinator)
Hecox, Deborah L. (C-1-Speaker)
Herrick, Susan (J-5-Speaker)
Hoffman, Marci M. (G-8-Coordinator & Moderator, I-6-W-1-[M]Speaker)
Holcombe, Joan M. (E-4-Coordinator & Moderator)
Hollis, Duncan B. (W-1-[A]Speaker)
Hosick, Frank G. (G-4-Speaker)
Hough, Kathryn (K-3-I-1-Speaker)
Howland, Joan S. (J-1-Speaker, J-5-Moderator)
Hurlburt, Susan (I-6-Speaker)
Hurt, Richard (C-4-Speaker)
Jacobs, Roger F. (E-1-Moderator & Coordinator)
Jain, Joye Mama (L-6-C-Speaker & Moderator)
Johnson, Troy C. (G-5-Coordinator, Moderator & Speaker)
Jones, D. R. (E-4-Speaker)
Jones, Rachel W. (H-5-Speaker)
Jones, Yoelanda P. (K-2-Moderator)
Kaufman, S. Blue (J-6-Speaker)
Kelly, Elizabeth Shimer (J-2-Speaker)
Kiley, Mary Jane (G-3-Coordinator, Moderator & Speaker)
Kenney, Elizabeth D. (G-2-Coordinator & Speaker)
Kendall, Carmen (K-2-Speaker & Moderator)
Kendall, Martha (W-1-[M]Speaker)
Klahr, Dana (D-2-Speaker)
Klepper, Susan M. (A-4-Coordinator & Speaker)
Knight, F. Tan (D-3-Speaker, K-7-Coordinator)
Koester, Gregory (B-2-Speaker)
Kovar, Jeffrey D. (G-8-Speaker)
Koster, Jeffrey D. (G-8-Speaker)
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<tr>
<td>Kuhlmann, Kristina</td>
<td>L-4-Moderator</td>
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<tr>
<td>Kyriakdis, Harry G.</td>
<td>J-2-Moderator</td>
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<tr>
<td>Lachman, Marshall</td>
<td>G-4-Speaker</td>
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<tr>
<td>Liu, John W.</td>
<td>A-1-Speaker</td>
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<tr>
<td>Lastreigl Groe, Jennifer</td>
<td>E-5-Coordinator &amp; Moderator</td>
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<tr>
<td>Lastre, Steven A.</td>
<td>F-4-Speaker</td>
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<tr>
<td>Lemm, Catherine</td>
<td>G-6-Speaker</td>
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<tr>
<td>Lerine, Jane</td>
<td>E-5-Speaker</td>
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<tr>
<td>Lerre, Ruth</td>
<td>A-9-Coordinator</td>
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<tr>
<td>Lewis, June H.</td>
<td>H-6-Coordinator &amp; Speaker</td>
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<tr>
<td>Lindberg, Richard</td>
<td>D-8-Speaker</td>
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<td>Linsell, William H.</td>
<td>H-1-Speaker</td>
</tr>
<tr>
<td>Lipps, Shannon M.</td>
<td>E-4-Speaker</td>
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<tr>
<td>Liu, Joan</td>
<td>E-9-Coordinator</td>
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<tr>
<td>Long, Carrie</td>
<td>G-4-Speaker</td>
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<tr>
<td>Loraolo, Theresa E.</td>
<td>L-5-Speaker</td>
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<tr>
<td>Louis, Jacqueline, Lynn</td>
<td>D-6-Coordinator &amp; Moderator</td>
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<tr>
<td>Luo, Wei</td>
<td>G-7-Speaker</td>
</tr>
<tr>
<td>Luttker, Arnold P.</td>
<td>E-8-Speaker</td>
</tr>
<tr>
<td>Lynne-Nelson, Gayle</td>
<td>D-17-S-Coordinator &amp; Moderator</td>
</tr>
<tr>
<td>Manasliyish, Sulekha</td>
<td>D-5-Speaker</td>
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