INTRODUCTION

AALL 94th Annual Meeting & Conference
July 14–19, 2001
Minneapolis Convention Center
Minneapolis, Minnesota

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Registration Desk Hours
Friday, July 13 4:00 p.m. – 7:00 p.m.
Saturday, July 14 7:00 a.m. – 6:00 p.m.
Sunday, July 15 7:00 a.m. – 6:30 p.m.
Monday, July 16 7:30 a.m. – 4:00 p.m.
Tuesday, July 17 7:30 a.m. – 1:00 p.m.
Wednesday, July 18 7:30 a.m. – noon

Exhibit Hall Hours
Sunday, July 15 9:00 a.m. – 5:00 p.m.
Monday, July 16 8:00 a.m. – 5:00 p.m.
Tuesday, July 17 8:00 a.m. – 5:00 p.m.

AALL General Business Meetings
Monday, July 16 2:30 p.m. – 4:00 p.m.
Wednesday, July 18 2:00 p.m. – 3:00 p.m.

AALL Executive Board Meetings
Thursday, July 12 3:00 p.m. – 5:00 p.m.
Friday, July 13 8:30 a.m. – 5:00 p.m.
Thursday, July 19 9:00 a.m. – noon

Opening Reception
Sunday, July 15 7:30 p.m. – 10:00 p.m.
Minneapolis Convention Center

Association Luncheon
Monday, July 16 noon – 1:30 p.m.
(Seating begins at 11:30 a.m.)
Minneapolis Convention Center

Closing Reception, Banquet, and Dance
Wednesday, July 18 6:00 p.m. – midnight
Hilton Minneapolis

American Association of Law Libraries
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Chicago, IL 60604
Telephone: 312-939-4764
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E-mail: aallhq@aall.org
Web Site: http://www.aallnet.org
WELCOME TO MINNEAPOLIS 2001

The Minneapolis Convention Center is the site for the 2001 Annual Meeting and Conference. AALL President Bob Oakley and Annual Meeting Program Committee Chair Kathie Sullivan will guide you on an exploration of “2001: New Realities, New Roles.” Come to the North Star State ready to redefine your role as a law librarian.

The 2001 Annual Meeting Local Advisory Committee invites you to savor the wonderful Twin Cities and share in the summer celebration. Whether you’re looking for natural beauty, recreational activities, rich cultural events, or unique shopping experiences, the sister cities of Minneapolis and St. Paul offer a bit of everything.

For starters, escape to nature and head outdoors for dining, recreation, and entertainment. Minneapolis’ 2,324 acres of water provide plenty of locales for fishing, swimming, and boating. The Mississippi River and the Great River Road wind through the city. The Riverfront was the birthplace of Minneapolis. St. Anthony Falls and the Stone Arch Bridge continue to attract people for walking, biking, and in-line skating.

The outdoors is an important part of North Country life and the diversity of activities will captivate you. The City of Lakes offers outdoor concerts and plays as well as great outdoor dining. Interested in sports? Consider a Saints baseball game with archival Fargo-Moorhead Red Hawks scheduled during the convention weekend. Or catch the Twins game against the Oakland A’s later in the week at the Metrodome. Best of all, the 2001 Annual Meeting and Conference takes place when the city celebrates summer with the Minneapolis Aquatennial, a water-themed festival that has events for all ages. Festivities include two huge parades, craft fairs, milk carton boat races, and fireworks!

Shoppers will enjoy easy access from the Minneapolis Convention Center to the shops on Nicollet Mall, a 12-block promenade closed to automobile traffic. The Mall features some of the finest department and specialty stores. (Yes, this is where the famous Mary Tyler Moore hat toss was filmed.) Adventurous convention goers will want to catch an express bus to the Mall of America where they can stroll through 520 stores. Clothing purchases are tax free in Minnesota.

Cultural activities galore will entice you to locations in both cities. The convention city offers the Walker Art Center and Sculpture Garden, the acclaimed Guthrie Theater, the amazing Children’s Theatre Company, Orchestra Hall, and the Minneapolis Institute of Arts. Explore the main campus of the University of Minnesota and its contemporary Weisman Art Museum designed by Frank O. Gehry. Don’t miss a visit to St. Paul to appreciate the fabulous Science Museum of Minnesota built along the Mississippi in 1999 and the Minnesota History Center with its impressive exhibit galleries, gift shops, and cafe.

Family activities in the Twin Cities are varied and plentiful. Enjoy the animals at the Como Park Zoo in St. Paul or the Minnesota Zoo covering 500 acres in suburban Apple Valley. Ride the paddleboat down the Mississippi River or the River Trolley around Minneapolis. Venture to St. Paul for the new Minnesota Children’s Museum and historic Fort Snelling. Children and the young at heart will want to check out Knott’s Camp Snoopy indoor amusement park in the Mall of America or spend a day at Valleyfair Family Amusement Park and brave the new Power Tower ride.

Watch our 2001 Web site for further postings about the convention city. We want to keep you updated and on board. Visit us at: www.aallnet.org/events/local01.

We promise that you will enjoy your Minneapolis visit. It’s an AALL Annual Meeting and Conference that you won’t want to miss—You betcha!

Marvin R. Anderson
Minnesota State Law Library
Patricia A. Cummings
Leonard, Street & Deinard
Local Advisory Committee Co-Chairs
GENERAL MEETING AND CONFERENCE INFORMATION

AALL Activities Area
Visit the AALL Activities Area. Housed in the Minneapolis Convention Center Exhibit Hall, the Activities Area is where you will find information on AALL Committees, Special Interest Sections, and Chapters. The information provided will update you on the latest activities and future trends affecting all aspects of the Association. The AALL Activities Area will be open during exhibit hall hours. Plan to stop by for your dose of inspiration.

Americans with Disabilities Act
The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting and Conference that are under the direction and control of the Association.

If you have a disability that requires special services, be sure to check the appropriate box on the Meeting Registration Form and the Housing Reservation Form. (See the registration forms on pages 35–36 and 38 to indicate your needs.)

Audiotapes
Audiotapes will be available for purchase at $10 per tape (plus shipping and handling) at the Mobiltape Booth in the Minneapolis Convention Center. You can purchase either individual tapes or a complete set of the recordings.

Child Care
Most convention hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Daily Newspaper
When you’re “up north” in Minnesota for the 2001 Annual Meeting and Conference, stay informed with the News from Up North. Besides supplying readers with program and meeting announcements, the News from Up North will regale you with tales about and from our eclectic and talented membership. Plus, you’ll receive information about the Twin Cities area so that you can make the most of your visit. The News from Up North will be published Sunday through Wednesday.

Interested persons wishing to submit articles or other information to the News from Up North should send them to editor Brenda Wolfe no later than June 30, 2001.

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Exhibit Hall
The 94th Annual Meeting and Conference will be held in the Minneapolis Convention Center, close to the convention hotels and the site of the educational programs, meetings, and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibits and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players, and many other products.

Family Social Hour
Bring your family to Minneapolis and plan to attend the Family Social Hour on Saturday, July 14, from 4:30 p.m. to 6:00 p.m. Lots of fun activities, entertainment, and snacks await children of all ages. Parents can relax, socialize with other parents, and get tips from the “locals” on the best places for family outings. Everyone who attends will be eligible to win tickets to local museums and other attractions in the Twin Cities area. Please R.S.V.P. by May 31, 2001, to attend this free Family Social Hour. Sign up today by completing the form on page 42.

AALL/LEXIS-NEXIS® Internet Room
For the ninth year, the Exhibit Hall will house an Internet area. Explore the Internet, check e-mail, and access the AALLNET Web site and law-lib postings. Stop by and find the perfect opportunity to discover new worlds on the Web. The 2001 Internet Room is sponsored by LEXIS-NEXIS®.
Public Relations Showcase
Back by popular demand, the 9th annual Public Relations Showcase will feature successful public relations efforts by law librarians in all types of libraries. To stimulate your imagination, examples of PR materials will be on display throughout the meeting in the Exhibit Hall. Representatives from academic, state, court, law firm, and other libraries will be scheduled at specific times to discuss their PR campaigns, answer your questions, and provide samples of their creativity. The schedule of participants will be posted in the AALL Activities Area and will appear in the daily newspaper. The ambiance of this less structured setting will give those interested in promoting law libraries a chance to be inspired by their colleagues’ creativity.

SOCIAL EVENTS

Opening Reception
Sunday, July 15, 7:30 p.m. – 10:00 p.m.
Minneapolis Convention Center Ballroom
Sponsored by LEXIS-NEXIS®
Plan to attend this festive evening sponsored by LEXIS-NEXIS® featuring famous Minnesotans. Mingle with familiar faces and beloved characters as we highlight internationally known celebrities from the North Star State at this gala event.

Minneapolis is known for its inventive spirit and proud historic tradition. Come sample the sumptuous fare as we explore Minnesota’s past and future in the grand Ballroom of the Minneapolis Convention Center. Join us as LEXIS-NEXIS® welcomes everyone to AALL.

Association Luncheon
Monday, July 16, noon – 1:30 p.m.
(Seating begins at 11:30 a.m.)
Minneapolis Convention Center
Join us this year at the Association Luncheon as we head “Up North” to the land of loons, lakes, and towering pines. It’s where the city-weary head at the end of a long week, exchanging the worries of the office for the varied pleasures of the North Country—whether it’s the adrenaline rush of jet skis, the aroma of fresh fish cooked to perfection, the silence of the deep woods, the flash of a canoe paddle slicing into bright blue water, or the satisfaction of a good book read on a cabin deck. We Minnesotans look forward to hosting you as we experience together the tastes, sounds, and sights of Minnesota’s “Up North.”

The Association gratefully acknowledges West Group for its support of this event.

Closing Reception, Banquet, and Dance
Wednesday, July 18, 6:00 p.m. – midnight
Hilton Minneapolis
Wondering how you’ll make the 2001 AALL conference complete? Looking for a carefree way to end your Minneapolis visit? Despite the city’s reputation for snow and wind chills, you will experience a hot, sultry, and tropical night in Minnesota. Visit with colleagues and friends over a delectable meal prepared by the Hilton, followed by a getaway to Minnesota’s Tropical Paradise. Let the calypso music of Shangoya lighten your spirit and move your body. Shangoya specializes in the scintillating, tropical rhythms of the Caribbean. Masters of calypso, soca, and reggae, the group has built a dedicated following throughout the Midwest and beyond. This night’s going to sizzle!

Extra Tickets
Individual tickets for the major social events may be purchased using the Meeting Registration Form on pages 35–36. A very limited number of tickets will be sold on site. To guarantee your attendance at these events, please purchase your ticket(s) in advance.

Individual ticket prices are as follows:

<table>
<thead>
<tr>
<th>Event</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Reception</td>
<td>$50</td>
</tr>
<tr>
<td>Children 3–12</td>
<td>$25</td>
</tr>
<tr>
<td>Association Luncheon</td>
<td>$40</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>$70</td>
</tr>
</tbody>
</table>

Please note: One ticket to each of these functions is included with each full registration for the Annual Meeting and Conference. Program registrations include one ticket to the Opening Reception.

For up-to-date Annual Meeting and Conference information visit:

http://www.aallnet.org/events
CONELL (Conference of Newer Law Librarians)

Saturday, July 14
8:00 a.m. – 5:00 p.m.

The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome the newer members of the profession to the organization, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other. Participants will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership. CONELL offers a chance to learn about the Association while meeting new people and having some fun. Watch for further details on AALLNET and in AALL Spectrum. (The registration fee includes lunch and a tour of Minneapolis.)

Preregistration is required: $90

New offering!

TRICALL (Teaching Research in Court and Agency Law Libraries) Conference

Thursday, July 12
9:00 a.m. – 5:00 p.m.
Friday, July 13
8:30 a.m. – 5:00 p.m.

LEXIS-NEXIS®, in conjunction with the American Association of Law Libraries, is pleased to offer the first Teaching Research in Court and Agency Law Libraries (TRICALL) Conference. The TRICALL Conference will be held July 12–13, 2001, in Minneapolis as a preconference to the AALL Annual Meeting and Conference. TRICALL offers a professional development opportunity regarding instruction in court and agency settings.

Through a variety of interactive, participatory, and problem-solving sessions, conference attendees will learn about effective instruction. Enrollment will be limited to 30 participants to maximize the learning and sharing of information. The application will be available March 1 at http://inforpro.lexis.com.

The Advisory Council is responsible for the development of the curriculum and the selection of participants. Council members are:

Jean Holcomb, King County Law Library
Jenny Kanji, LEXIS-NEXIS®
Judy Meadows, State Law Library of Montana
Regina Smith, Jenkins Law Library
Cindy Spohr, LEXIS-NEXIS®
Georgiana Wellford, Office of the Attorney General, Virginia

There is no registration fee for the TRICALL Conference.

Diversity Symposium: Effective Communication in a Diverse Society

Saturday, July 14
1:00 p.m. – 5:00 p.m.

Iris M. Lee, George Washington University, Jacob Burns Law Library (Coordinator and Moderator)

Claudia Monte, CAM Consulting Services

Our society’s new reality presents the opportunity and challenge of highly diverse people working together to accomplish organizational goals. Special challenges exist to communication in a diverse environment. Through understanding and effective dialogue, people can respect the diverse nature of others and capitalize on the energy and talent that every person has to offer. In this interactive session, participants will learn the impact of diversity on communication in the workplace and will discuss ways to overcome barriers, understand cultural differences, and develop productive relationships.

The program’s goal is to recognize the challenges inherent to our increasingly diverse workforce and to learn strategies for resolving barriers caused by ineffective communication.

The Association gratefully acknowledges LEXIS-NEXIS® for its support of this program.
PLENARY SESSION I

Monday, July 16
9:00 a.m. – 10:00 a.m.
Plenary Speaker: Lawrence Lessig
The Law of Cyberspace

When it comes to the law that will shape our interactions in the decades to come, few speak with the authority of newly appointed Stanford Law professor Lawrence Lessig. Lessig is perhaps the foremost expert on what is called “cyberlaw”—the evolving law of the Internet.

Lessig was formerly a professor at Harvard Law School, where he earned the first endowed chair at the Berkman Center for Internet and Society. At the Berkman Center, Lessig and his colleagues researched uncharted policy issues—tracking the effects of the global networked environment on society and pioneering applications of networked technology to the teaching of law and to practical collaboration between business and law.

A seasoned lecturer, Lessig has been heard from in forum after forum on the weighty issues that digital communication presents to those who make and enforce laws. Also an accomplished author, his new book, Code: And Other Laws of Cyberspace, examines these core values and legalities of cyberspace—intellectual property, free speech, and privacy. He demonstrates that legal structures are too slow and politically averse to regulate cyberspace. Code writers are the unacknowledged legislators of the new world, backed by law and commerce. Lessig believes citizens must recognize the need to be the architects of their own cyber-fate, or they’ll find themselves coded into a world they never made.

Lessig is a unique force in the deliberations that will define the rules we all will play by in cyberspace. His extremely informed opinions and thoughts will point you toward the shape of the world to come.

CREDENTIALS
• J.D., Yale; M.A., Philosophy, Cambridge
• B.A., Economics/M.S., Management, University of Pennsylvania
• Former Professor at Harvard Law School, earned the first endowed chair at the Berkman Center for Internet and Society at the Harvard Law School
• Former Fellow at Harvard’s Program on Ethics and the Professions
• Former University of Chicago professor
• Author of numerous articles on law and the Internet, including “Reading the Constitution in Cyberspace” and “The Regulation of Social Meaning.”

BOOKS
Code: And Other Laws of Cyberspace (Basic Books, December 1999)

PLENARY SESSION II

Tuesday July 17
2:45 p.m. – 3:45 p.m.
Plenary Speaker: Arthur M. Harkins
New Roles for Legal Knowledge Workers

Dr. Arthur M. Harkins specializes in Knowledge Age organizational and personnel futures. He is a member of the College of Educational and Human Development and Master of Liberal Studies faculties at the University of Minnesota.

Harkins speaks as a futurist to about 75 audiences each year. Among the topics being covered in Harkins’ mid-2000 presentations are: What are the new technologies that will shape the workforce? How does an organization go about creating a strategic culture? Why should many people learn to automate and even eliminate their jobs? What are “knowledge workers”? Why will nearly all of us become one—soon? Why will we move from learning organizations to innovative performance organizations?

Art Harkins has consulted with many companies, including IBM, Bell Laboratories, Honeywell, Minnesota Public Radio, 3M, American Express, General Mills, and so on. He advises education, health, business, and other organizations. He has conducted futuring and strategic-planning projects with corporations, communities, school districts and colleges, medical groups, and other organizations.

Art has been a contributing editor for several journals. He has published numerous journal articles, monographs, and research reports. He is co-author or co-editor of six books on human futures, and the recent article “Knowledge Base Learning: Bridging Industrial Education to the Knowledge Age.”

Art has been a frequent commentator on change and the future. He has co-hosted “A Look Ahead” on WCCO radio, Minneapolis/St. Paul and “What if?” on Minnesota Public Radio. He has been a regular on-air futurist for KSTP-TV and KTCA-TV, Minneapolis/St. Paul. His 10-part TV series, “Inventing the Future,” recently completed a six-year run on Minnesota Public Television. He is a part of the millennium advisory group for the Minneapolis Star/Tribune. Currently, he is helping to organize a new graduate program in Innovation Studies at the University of Minnesota.
2001 ANNUAL MEETING GRANTS

Grants are available for registration fees for the AALL Annual Conference and Workshops. The goals of the Grants Committee are to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. Applicants must be members of AALL or an AALL Chapter.

Applications are available from AALLNET at http://www.aallnet.org/services/grant_application.asp. To request an application, contact AALL headquarters at 312-939-4764, ext. 10, or membership@aall.org.

The application deadline is April 1, 2001. Grants may not cover hotel or travel expenses.

For more information, contact Grants Committee Chair Dwight King at 219-631-5993 or king.1@nd.edu.

2001 MENTORING PROGRAM

Are you a new law librarian or a new member of AALL? Are you an experienced law librarian and an active AALL member? If you answered yes to either question, please consider participating as an AALL mentor or mentee. Because the committee hopes that the mentor/mentee relationship will continue beyond the Annual Meeting and Conference, attendance is not a prerequisite for participation in either capacity. To participate, complete and return the appropriate form by June 1, 2001. Forms are available at http://www.aallnet.org/committee/mentoring/mentor_project.html or contact Richard Vaughan at rvaughan@indiana.edu.
2001 ANNUAL MEETING EXHIBITS

Visit more than 20,000 square feet of exhibits featuring the latest products, publications, services, and technologies to help guide you and your library into the next century. Located in the Minneapolis Convention Center, the Exhibit Hall will give you the opportunity to get hands-on experience with the tools designed to help you manage daily, on-the-job challenges.

The wide range of products exhibited includes:
- Books
- Periodicals
- Computer Hardware and Software
- Journals
- Online Services
- Internet Products and Services
- CD-ROM
- Electronic Mail Systems
- Furniture
- Shelving
- Library Supplies
- Office Equipment

Set aside plenty of time for the exhibits: Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes such as a laptop computer and airline tickets.

Log onto the Web: Also located on the exhibit floor is the LEXIS-NEXIS® Internet Room. Plenty of terminals will be available for you to check e-mail or to visit your favorite Web site.

The 2001 Exhibit Hall will be open Sunday, Monday, and Tuesday.

PERSONAL LEARNING INVENTORY

Looking for learning opportunities? The Annual Meeting and Convention provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which we hope you’ll find such opportunities! It’s not too early to identify as many ways to learn as possible. The Professional Development Committee invites you to use this checklist to develop your personal education plan for the 2001 Annual Meeting and Convention.

Educational Programs and Workshops
- Attend programs and workshops in my area of responsibility.
- Attend programs in areas not currently my responsibility.
- Participate in planning a program or speak as a presenter.
- Ask questions from the audience at programs.
- Talk with speakers after presentations.

AALL Association Business
- Attend business meetings.
- Attend the opening reception, luncheon, and closing banquet.
- Participate in planning an AALL meeting or event.
- Ask questions from the floor.
- Volunteer to participate in an activity for next year.
- Talk with an AALL officer/staff member.

Chapter/SIS/Committee Activity
- Attend programs sponsored by the Chapter/SIS/Committee.
- Attend meetings sponsored by the Chapter/SIS/Committee.
- Participate in planning a program, meeting, or event.
- Speak as a presenter.
- Ask questions from the audience at an activity.
- Volunteer to participate in an activity for next year.

Volunteer Activities
- Local Advisory Committee.
- Placement Office.
- AALL/Chapter/SIS/Committee.
- Serve as a mentor.
- Write an article.
- CONELL activities.

Personal Networking
- Introduce myself to someone I don’t know at a program, meeting, reception, social event, or exhibit.
- Tour a library, museum, or local site.
- Join colleagues for a meal, tour, or social event.

Exhibit Area
- Talk with vendors.
- Preview new products or services.
- Ask vendors to send additional information.
- Attend events sponsored by vendors.
10:00 a.m. – 11:30 a.m.

A-1 Power Search—Strategies for Successful Internet Searching

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Monica Wilson, Steel Hector & Davis LLP (Coordinator)
Gary Price, George Washington University

Learning Outcomes:
• Participants will have a better awareness of the features and characteristics of Web-searching tools and which ones will provide the most successful search results for their needs.
• Participants will learn enhanced techniques for performing sophisticated Internet searches that can assist them in maximizing the effectiveness of online queries.

As the Web continues to grow unchecked, understanding how to perform sophisticated searches will greatly increase the chances of finding what you want. Success in searching the Internet is competently narrowing down the search to a manageable number of documents, preferably of high quality. Using the Web to find the right answer not only requires the right question but also the correct search tools and techniques. This program will highlight which tools to use when and their comparable strengths and weaknesses.

10:00 a.m. – 11:30 a.m.

A-2 Redefining the Law Firm: New Realities and New Roles for Law Librarians in the Legal Marketplace

Subject Area: Agents of Change
Level: Intermediate
Joanne P. Dugan, West Group (Coordinator)
Arthur Miller, Harvard University School of Law (Moderator)
Sandra S. Gold, Lord, Bissell & Brook
Denis Hauptly, West Group
Kingsley Martin, Kirkland & Ellis

Learning Outcomes:
• Librarians will identify opportunities to expand their roles in the changing legal industry by analyzing the role of information management in the new business models for law firms.
• Librarians will improve their ability to prepare law students to thrive in the new legal economy by learning about major trends in the business of providing legal services.

The legal industry is experiencing a sea change on many fronts: business models, technology, values, and focus. Because the changes are so comprehensive, no law-related profession is assured of continued relevance. This program will explore the developing patterns and target the areas in which librarian skills can be leveraged to increase our value to the profession. Topics will include globalization, knowledge management, and competition from nontraditional sources (e.g., accounting and consulting firms, independent paralegal services, etc.).

10:00 a.m. – 11:30 a.m.

A-3 Facing a New Reality: The Law Librarian as Fundraiser

Subject Area: Reinventing Law Librarianship
Level: Introductory
Susanne Pierce Dyer, Bernard E. Witkin Alameda County Law Library (Coordinator)
Regina L. Smith, Jenkins Law Library
Robert Brink, Social Law Library

Learning Outcomes:
• Participants will conquer the fear of asking for money and will become enthusiastic fundraisers for their libraries.
• Participants will learn to design and implement a development plan including identifying potential funding sources and potentially successful fundraising techniques for their libraries.

Fiscal realities are forcing many librarians into a position where they need to seek additional funding from nontraditional sources to keep all of their programs and services in operation. This program will focus on the design and implementation of fundraising and development projects including grant writing. Two law library directors with substantial development experience will share their expertise. Learn how to overcome the fear of asking for support, how to identify and locate potential funding sources, and how best to approach these sources. The techniques described are appropriate for any nonprofit library, including government, academic, and bar association libraries.

10:00 a.m. – 11:30 a.m.

A-4 New Opportunities Through Collaboration: The Minnesota Model

Subject Area: Partnership
Level: Intermediate
Anita Anderson, Minnesota Office of Attorney General (Coordinator and Moderator)
Jerome C. Baldwin, Minnesota Department of Transportation Library
Sara Galligan, Dakota County Law Library
Barbara L. Golden, Minnesota State Law Library
William F. Marx, Minnesota House of Representatives

Learning Outcomes:
• Participants will learn effective techniques to work with other libraries or groups to obtain goals that would be impossible to achieve individually.
• Participants will identify opportunities for grant applications or successful ways to lobby legislative bodies.

The Capitol Area Library Consortium (CALCO) of Minnesota has a long history of cooperation. Since 1973, this widely varied group of state agency libraries has worked on projects resulting in significant resources for
its members. They developed effective persuasive techniques to obtain federal grants and joint legislative funding. Among their successes are grants for contract cataloging and bar-coding, legislative funding for automation projects, and cooperative collection development through a shared federal depository program. A panel of CALCO members will share experiences and practical tips. Learn their techniques and empower yourself to achieve more for your library through collaboration.

10:00 a.m. – 11:30 a.m.

A-5 David In, Goliath Out? Do We Need Larger Libraries to Accommodate More Books?

Subject Area: Reinventing Law Librarianship
Level: Introductory
Dwight King, Notre Dame Law School, Kresge Library (Coordinator and Moderator)
Penny A. Hazelton, University of Washington, Gallagher Law Library
Roger F. Jacobs, Notre Dame Law School, Kresge Library
S. Blair Kauffman, Yale Law School, Lillian Goldman Library
Gordon Russell, St. Thomas University Law Library

Learning Outcomes:
• Participants will obtain concrete data on collection growth rates and the extent to which print sources are available online.
• Participants will be better prepared to respond to the argument that technology has eliminated the need to build larger libraries.

How has the reality and future of digitization affected the research library’s role as a repository of print information? Four academic librarians will respond to the question: Do you need a bigger library when everything is on the computer? One panelist who examined just how much of her collection was actually available online will argue: “Books are not dead yet.” Another panelist who has tested the old adage that the collection doubles every 20 years will describe how his library has dealt with anticipated collection growth. Another speaker will examine the ongoing struggle to integrate print and technology in cramped quarters. And finally a speaker will insist that we redesign the library and embrace current technology—to shrink the print collection—as we serve clientele who are much less likely to be physically present in the library.

10:00 a.m. – 11:30 a.m.

A-6 The Young and the Restless: What Are the Realities of Professional Growth for Newer Academic Librarians?

Subject Area: Practitioner’s Toolkit
Level: Introductory
Joan S. Howland, University of Minnesota Law Library (Coordinator and Speaker)
Donald J. Dunn, Western New England College School of Law (Moderator and Speaker)
Pauline M. Aranas, Vanderbilt University, Alyne Queener Massey Law Library
Rhea Ballard-Thrower, Howard University, Allen Mercer Daniel Law Library
Paul George, Harvard Law School Library
Michael Hannon, Duke University School of Law Library
Kathryn Hensiak, Marquette University Law Library
Ruth Johnson Hill, Loyola Law School, William M. Rains Library
June Liebert, University of Texas at Austin, Jamail Center for Legal Research
Carol Avery Nicholson, University of North Carolina at Chapel Hill Law Library
William David Smith, Jr., University of Southern California School of Law Library

Learning Outcomes:
• Participants will identify strategies for designing professionally rewarding and personally satisfying careers.
• Participants will explore professional development opportunities in public services, technical services, electronic services, and administration.
• Participants will explore how to grow professionally through association activities and scholarship.

Building upon the highly successful first ALL-SIS Convocation for Newer Academic Law Librarians, this second convocation will provide librarians with guidance about how to realistically and creatively plan for a professionally rewarding and personally satisfying career. The program will be a frank and highly entertaining conversation among nine junior, mid-level, and senior academic librarians. Discussion questions will include: How do I design a strategic and realistic career path? How much room is there at the top and are those jobs changing? What are my options if I don’t want to become an administrator? How do I make myself competitive for the job I want? How important is a scholarship? How do I strategically select my professional activities? How do I find a mentor or others to help me plan my future? Time will be available for questions and comments from the audience.
B-1 Reinventing Your Library
Subject Area: Reinventing Law Librarianship
Level: Intermediate
Joanne P. Duggan, West Group (Coordinator)
Kristina L. Niedringhaus, University of Toledo College of Law Library (Coordinator)
T. C. Evans, U.S. Government Printing Office
Learning Outcomes:
• Participants will identify sources of German law, both in print and electronic format, and will develop strategies for German legal research.

B-2 Using Metadata to Increase Visibility: The GPO Access Search Engine Project
Subject Area: Practitioner’s Toolkit
Level: Intermediate
Kristina L. Niedringhaus, University of Toledo College of Law Library (Coordinator)
T. C. Evans, U.S. Government Printing Office
Learning Outcomes:
• Participants will analyze metadata tags, how they interact with search engines, and how this interaction affects Web site visibility.
• Participants will learn to apply some of the strategies presented to re-invent their functions and better meet client needs.

B-3 The New Reality of Integrating and Acquiring Electronic Book Readers into the Legal Information World
Subject Area: Agents of Change
Level: Intermediate
Troy C. Johnson, Creighton University School of Law, Klutznick Law Library (Coordinator and Speaker)
Terry S. Dick, West Group
Learning Outcomes:
• Participants will ass sess and compare different electronic book readers on the market and choose one that is best for their library by using the information on how other libraries acquired, cataloged, circulated, and used electronic book readers.
• Participants will discuss and critique legal information that is currently available on electronic book readers (EBRs).

B-4 The New Reality of a United Germany: German Legal Sources and Research Strategies
Subject Area: Practitioner’s Toolkit
Level: Intermediate
Stephanie Weigmann, Harvard Law School Library (Coordinator)
Stephanie Froeblich, Shearman & Sterling
Fred L. Morrison, University of Minnesota Law School
Marion Remmel, Shearman & Sterling
Learning Outcomes:
• Participants will outline the structure of the German legal system.
• Participants will identify sources of German law, both in print and electronic format, and will develop strategies for German legal research.

Germany has recently seen changes to its legal system as a result of the unification of the Federal Republic of Germany and the German Democratic Republic. As one of the most commonly used jurisdictions for comparative law purposes and a large U.S. trading partner, Germany is often the subject of questions to law librarians. This program will provide a sketch of
the German legal system as it exists today. It will also give an overview of German legal sources, both print and electronic, and describe research strategies a librarian can use to answer questions involving the German legal system. The specialist speakers will provide a bibliography of German legal sources.

Note: Roundtable discussion to follow.

1:15 p.m. – 2:30 p.m.

**B-5 Unpublished Judicial Opinions, Secret Settlements, and the Judicial System**

**Subject Area:** Agents of Change  
**Level:** Intermediate  
*Catherine Lemann, Law Library of Louisiana (Coordinator and Moderator)*  
*Martha Dragich, University of Missouri-Columbia, School of Law Library*  
*Laurie Kratky Dore, Drake University Law School*

**Learning Outcomes:**
- Participants will analyze and explain the effect of unpublished judicial opinions and confidential settlement agreements on the justice system.
- Participants will identify and discuss recent and pending court rulings, including ongoing toxic tort and product liability cases, and the Eighth Circuit’s opinion on the precedential value of unpublished opinions.

Have you ever been frustrated trying to explain to library patrons that even though they heard about a case in the news, the settlement agreement or opinion is not published and is unavailable for them to review? How do you reconcile that with our tradition of ready access to court information? There is a growing trend for appellate courts to render judgments that are not designed for publication and therefore unavailable for use as precedent. There are also circumstances where portions of a record are sealed or a settlement agreement is confidential, restricting the availability of that court information to the public. Two law professors will discuss how this trend is affecting the processes of legal research and analysis.

1:15 p.m. – 2:30 p.m.

**B-6 Wireless Network: Is It Time to Untether Users?**

**Subject Area:** Agents of Change  
**Level:** Advanced  
*Marjorie Crawford, Rutgers University Law School Library (Coordinator and Moderator)*  
*Gail Daly, Southern Methodist University, Underwood Law Library*  
*Dan Manier, University of Notre Dame, Notre Dame Law School*  
*David P. Whelan, American Bar Association*

**Learning Outcomes:**
- Participants will learn the benefits and drawbacks of wireless networking technology.
- Participants will define the fundamental building blocks that should be in place in order to deliver a focused and mission-critical wireless network.

Learn the latest in wireless networking developments that will allow you to untether your users and make the most of your environment. The latest developments in network platforms are extremely beneficial, combining data connectivity and advanced mobility. However, establishing or expanding a flexible data communication network can be expensive and plagued with drawbacks. This program will discuss the top-performing wireless LAN technologies, relevant infrastructure issues, and the economic considerations that information professionals should evaluate when planning the role of wireless technologies in their institution. Finally, speakers will address problems and solutions from the perspectives of information professionals, end users, and technology developers.

1:15 p.m. – 2:30 p.m.

**B-7 Pornography on the Internet: A New Reality**

**Subject Area:** Practitioner’s Toolkit  
**Level:** Intermediate  
*Alison Alifano, Sullivan & Cromwell (Coordinator)*

**Learning Outcomes:**
- Participants will identify practical and constitutional issues surrounding limiting access to pornography on public Internet terminals.
- Participants will acquire practical knowledge for handling access to pornography in public law libraries.

Access to pornography on the Internet has prompted a complicated national debate involving First Amendment rights and censorship. How can librarians avoid offending some patrons without censoring access for others? Should we limit access to information for some patrons in order to protect the privacy of others? Are there practical steps that can be taken to accommodate both sides of this national controversy? The speakers will discuss the theoretical and practical issues involved with limiting access to information in a public library. Discussion will include specific policies that already exist in libraries and examples of the steps that public law librarians are taking to deal with the viewing of pornographic Internet sites at public access terminals.
2:45 p.m. – 4:00 p.m.

**C-1 Everything Old Is New Again: Second- (or Third-) Generation Automated System Challenges**

Subject Area: Agents of Change  
Level: Intermediate  
Richard Jost, University of Washington, Gallagher Law Library (Coordinator, Moderator, and Speaker)  
Georgia Briscoe, University of Colorado Law Library  
Susan Goldner, University of Arkansas at Little Rock, Pulaski County Law Library

**Learning Outcomes:**
- Participants will identify the technical issues to consider when evaluating a new system.
- Participants will critically evaluate automated system issues from a management perspective and become skilled at developing an action plan for system implementation.

An overview of system-related issues will be explored based on the difference between the “old” days, when libraries first moved toward an automated library environment, to the present, when many libraries need to migrate to new systems to handle the increasing complexity of library operations. The challenges remain the same: the successful project manager must research the marketplace, establish procedures for data migration, and develop a management structure for staff training. Using recent library experiences, the speakers will discuss the principles to consider when embarking on a system review process from three perspectives: selecting the appropriate bibliographic utility (based on a comparison of the OCLC and RLIN systems), migrating data from one local system to another, and adding a second library to an existing system. The discussion will detail the basic issues to consider when evaluating automated systems for specific library environments.

2:45 p.m. – 4:00 p.m.

**C-2 Celebrating John Marshall: The 200th Anniversary of His Elevation to Chief Justice of the United States Supreme Court**

Subject Area: Practitioner’s Toolkit  
Level: Intermediate  
Joel Fishman, Duquesne University Center for Legal Information, Allegheny County Law Library (Coordinator)  
Herbert A. Johnson, University of South Carolina School of Law

**Learning Outcomes:**
- Participants will assess John Marshall’s influence on the court and his constitutional policies.
- Participants will identify resources available for American legal history research for this period.

This program will continue the previous four programs on the importance of legal history in the first half of the 19th century in the United States. John Marshall became Chief Justice of the U.S. Supreme Court in February 1801. The 200th anniversary of his elevation is a time to reflect on his role as Chief Justice. The speaker, a historian who has studied Marshall and his court, will discuss Marshall’s contributions to the Supreme Court and constitutional jurisprudence. This lecture will be followed by a librarian presentation on resources available for conducting legal history research during the early 19th century.

2:45 p.m. – 4:00 p.m.

**C-3 Teaching Roles and Realities: Choosing the Legal Research Text That’s Right for You**

Subject Area: Practitioner’s Toolkit  
Level: Intermediate  
Kelly Browne, University of Connecticut School of Law Library (Coordinator, Moderator, and Speaker)  
Robert C. Berring, University of California School of Law Library  
James E. Duggan, Southern Illinois University Law Library  
Donald J. Dunn, Western New England College School of Law  
John W. Pedini, Social Law Library  
Melissa Serfass, University of Arkansas at Little Rock, Pulaski County Law Library

**Learning Outcomes:**
- Participants will learn how to apply at least three specific evaluation criteria in selecting legal research texts from the range of available sources.
- Participants will list two advantages of creating their own texts and supplements.

What kinds of legal research textbooks exist? Do they address electronic research and technology adequately? Do they discuss the integration of manual and electronic research? How do you go about choosing the “right” one for your class? Join us for a talk show in which the authors of two prominent legal research texts and a “disgruntled law librarian,” who has written his own, discuss what to look for when choosing a text, the pros and cons of each available text, and additional supplemental material that you might use.
2:45 p.m. – 4:00 p.m.

C-4 The New Realities of the Human Genome Project

Subject Area: Agents of Change
Level: Introductory

Elizabeth K. Schneider, Plattner, Schneidman & Schneider (Coordinator, Moderator, and Speaker)
Gina M. Barbaratto, Abbott Laboratories
Scott Deshazo, Herman, Houry & Breen LLP

Learning Outcomes:
• Participants will understand what the Human Genome project is, its current status, and some common misperceptions about it.
• Participants will explain the project’s legal, medical, and ethical implications.

As the project of mapping the human genome draws nearer to completion, and as genetic researchers and a blossoming biotech industry are increasingly finding genetic links to diseases, a number of issues arise. Will employers and insurance companies have access to genetic information about individuals that will allow them to deny employment opportunities or insurance coverage? Will existing legislation be adequate to protect individuals, and if not, what will be needed in the future? Experts on the legal, medical, and ethical issues will discuss these topics.

2:45 p.m. – 4:00 p.m.

C-6 New Roles: Hitching Reference Librarians to the Web Rocket

Subject Area: Agents of Change
Level: Intermediate

Jean L. Willis, San Diego County Public Law Library (Coordinator, Moderator, and Speaker)
Steve Coffman, Library Systems & Services
Susan McGlammery, Metropolitan Cooperative Library System
George Relles, Hyperion, Inc.

Learning Outcomes:
• Participants will examine cutting-edge Internet software technologies that permit customers to access virtual and live reference assistance 24/7.
• Participants will understand how to leverage the Web to take reference services and assistance to the next level, as well as understand forecasts for the evolution of this state-of-the-art Internet technology.

Often it seems that only businesses get to use great Internet tools. We’ve seen companies like Hewlett-Packard, Lands’ End, and WebHelp.com use contact management software to provide live customer service over the Web. The new reality is that several library consortia and groups currently use this same technology to collaborate with remote users in real time over the Web. A panel of experts will explain their projects, as well as forecast where and how virtual reference may evolve. Find out how these cutting-edge technologies can be utilized by your library to provide enhanced reference services to your patrons.
Librarians need to determine how to stay within budget and which materials can be eliminated from the collection without hindering the research performance of the attorneys. The speakers will discuss reasons for downsizing a library and share approaches that will help shrink the library to fit budget and space constraints—and still be left with a good mix of print and electronic resources.

4:15 p.m. – 5:15 p.m.

D-2 Mastering The Matrix: Teaching with Technology

Subject Area: Agents of Change
Level: Introductory

Victoria J. Szymczak, Brooklyn Law School Library (Coordinator and Speaker)
John B. Nann, Boston College Law Library

Learning Outcomes:
• Participants will apply three techniques that will encourage all types of instructors to use technology in their classes.
• Participants will use three interactive exercises that illustrate how legal research instruction can be fun!

This program provides a lively review of oral and visual methods that will encourage instructors to integrate technology into their classes. Panelists will demonstrate interactive exercises used in domestic, international, and foreign legal research instruction. Speakers will engage the audience in a series of six oral and visual demonstrations that will make use of HTML documents, slide programs, and games available to most libraries. The first set of methods will focus on capturing the attention of faculty members to foster use of technology in classes. The second set will focus on teaching research skills through group participation. Volunteers will participate in learning situations to demonstrate the effectiveness of the methods illustrated. The pedagogy behind adult learning will be incorporated into the discussion.

4:15 p.m. – 5:15 p.m.

D-3 Capital Punishment: Is a Moratorium the New Reality?

Subject Area: Agents of Change
Level: Intermediate

Timothy L. Coggins, University of Richmond School of Law Library (Coordinator and Moderator)
Charles Hoffman, Illinois Office of the State Appellate Defender

Learning Outcomes:
• Participants will learn the reasons why many American citizens either support or do not support the death penalty and why a moratorium movement is underway.
• Participants will discover print and electronic resources dealing with capital punishment and death penalty issues.

A record number of people were executed in 1999, and 2000 likely will be another record-breaking year. Death penalty opponents believe a moratorium is possible. One governor has temporarily halted all executions. Eleven states are considering moratorium legislation.
Former judges and prosecutors, previously death penalty defenders, are now opposing the death penalty or calling for a moratorium. The American Bar Association supports a national moratorium until steps are in place to ensure that the death penalty is administered fairly. Is a widespread moratorium likely? Speakers will argue that the current system has sufficient checks and balances and is appropriate, will present the case for a moratorium, and will identify capital punishment print and electronic resources.

4:15 p.m. – 5:15 p.m.

D-4 New Roles for Catalogers: Subject Access to the Web

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Patricia Sayre-McCoy, University of Chicago, D’Angelo Law Library (Coordinator)
Lynn M. El-Hoshy, Library of Congress, Cataloging Policy and Support Office
Elizabeth Geesey Holmes, Harvard Law School Library

Learning Outcomes:
• Participants will explain how to apply controlled vocabularies to digital resources with the goal of improving Internet subject searches.
• Participants will improve subject access for digital resources by enhancing metadata headers.

Internet subject searches too often result in an unmanageable number of hits. In many cases, this is due to the fact that the metadata headers of Internet resources are either missing entirely or contain uncontrolled, imprecise, and/or inappropriate descriptor terms. This program will focus on these challenges: assigning subject headings to Web sites in order to improve Internet subject searches, improving the metadata header area of HTML/XML documents, on providing access to Web sites that are evolving and changing, and explaining how controlled vocabularies can help or hinder subject searches on the Web. Speakers will discuss the use of subject-rich metadata in the headers of digital resources and the use of traditional Library of Congress subject headings in MARC records.

4:15 p.m. – 5:15 p.m.

D-5 Hot Topic

Kathie J. Sullivan, Downs Rachlin & Martin PLLC (Coordinator and Moderator)
The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Kathie Sullivan, AMPC Chair, at 802-846-8363 or e-mail ksullivan@drm.com.

4:15 p.m. – 5:15 p.m.

D-6 New Roles for Law Librarians in Applying the ADA: Services for Disabled Patrons and Staff

Subject Area: Partnership
Level: Advanced
Darcy Kirk, University of Connecticut School of Law Library (Coordinator, Moderator, and Speaker)
Jane Thierfeld Brown, University of Connecticut School of Law Library

Learning Outcomes:
• Participants will assess and critique the current application of the Americans with Disabilities Act (ADA) in their libraries in terms of providing services to patrons and employing library staff with disabilities.
• Participants will analyze how courts have interpreted the ADA and its regulations since its passage in 1990.

Since its passage in 1990, the ADA has drawn acclaim and criticism. The disabilities community believes it has not gone far enough to protect its constituents, while employers and those who serve the public feel constrained by its limitations. Now, more than 10 years later, where are we with the ADA? Is it fulfilling its promise to the disabilities community? Are there enough safeguards for employers or service providers? Speakers will introduce the audience to some of the issues that law librarians face when serving patrons with disabilities, and will discuss services for students and other patrons with disabilities and how employers can remain within the law. Technology resources that are available for disabled students and employees will be highlighted.

4:15 p.m. – 5:15 p.m.

D-7 Saving the World’s Digital Law: Learning by Doing

Subject Area: Agents of Change
Level: Intermediate
Claire M. Germain, Cornell University Law Library (Coordinator and Speaker)
Kevin Paul King, Supreme Court of Oklahoma

Learning Outcomes:
• Participants will analyze how courts have interpreted the ADA and its regulations since its passage in 1990.
• Participants will assess and critique the current application of the Americans with Disabilities Act (ADA) in their libraries in terms of providing services to patrons and employing library staff with disabilities.
• Participants will assess and critique the current application of the Americans with Disabilities Act (ADA) in their libraries in terms of providing services to patrons and employing library staff with disabilities.

While digital law is now widely available in the United States and worldwide, there are currently no standards or overall strategy for producing, authenticating, archiving, and maintaining digital legal records, which are a key source for legal researchers. Aside from the technical, organizational, and financial issues that are obvious, relationships are at stake. Collaboration with government agencies and private publishers create
developed opportunities not only for the law library, but also the institution that it represents. New roles for law libraries emerge as a consequence. This is a critical issue for law librarians, whose responsibility it is to ensure access to information on a permanent basis. This program will explore initiatives and efforts of organizations that are working on guidelines and policies or have taken concrete steps to archive and provide long-term access to digital legal information. It will also evaluate the role of the private and public sectors in managing legal information and discuss whose responsibility it is to preserve, provide, and guarantee long-term access.

M O N D A Y, J U L Y 1 6, 2 0 0 1

10:15 a.m. – 11:45 a.m.

E-1 Global Citizens: The Immigration Law Research Challenge

Subject Area: Globalization
Level: Intermediate

John McNeill, Pace University School of Law Library (Coordinator and Speaker)
Michael T. McCarthy, New York Law School Library (Moderator)
Victor Essien, Fordham University Law Library, Leo T. Kissam Memorial Library
Irene R. Good, Boston College Law Library

Learning Outcomes:
• Participants will apply at least three techniques for teaching law students and new attorneys to conduct immigration law research.
• Participants will identify key U.S. immigration laws, regulations, and regulatory bodies.
• Participants will learn procedures frequently initiated by a U.S. immigration lawyer.

An increasingly global workforce, differences in income among workers in industrialized and less developed nations, and political instability in some nations have raised global migration to record levels. As U.S. law firms expand their immigration law practices and U.S. law schools increase their immigration law course offerings, librarians must develop skills to assist immigration law researchers. Speakers will discuss research issues frequently raised by immigration clients and procedures commonly initiated by immigration attorneys, and will describe key U.S. immigration laws, regulations, and regulatory bodies. Sources will be recommended in an immigration law bibliography, and effective techniques for teaching immigration law research will be discussed.

10:15 a.m. – 11:45 a.m.

E-2 Legislative and Regulatory Update

Subject Area: Agents of Change
Level: Intermediate

Keith Ann Stiverson, Illinois Institute of Technology, Chicago–Kent College of Law Library (Coordinator)
Mary Alice Baish, AALL Acting Washington Affairs Representative (Moderator)

Learning Outcomes:
• Through this annual update, which has become a tradition since the AALL Washington Affairs Office was founded, participants will learn how the Washington Affairs Office and Government Relations Committee, sometimes in collaboration with other library and information policy organizations, have worked to affect legislation on information policy issues. This update is a report to the membership on progress with issues and advocacy efforts during the year.
• Participants will articulate the AALL position on a variety of information policy issues and will have an opportunity to question a government official on a topic of current interest.

The session will consist of three parts: The Acting Washington Affairs Representative will update the membership on the progress with issues over the past year; the Chair of the Government Relations Committee will report on progress in building grassroots support among the membership to help advocate issues of importance to the Association; and a guest speaker will present a government position on an issue of importance to the AALL membership and will answer questions from the audience.

10:15 a.m. – 11:45 a.m.

E-3 Reinventing Micrographic Services: Digitalization Technologies and Applications

Subject Area: Agents of Change
Level: Intermediate

Terrence McCormack, The University at Buffalo State University of New York, Charles B. Sears Law Library (Coordinator and Moderator)
Jerry Dupont, Law Library Microform Consortium
John W. Pedini, Social Law Library

Learning Outcomes:
• Participants will assess and compare existing and emerging technologies that support digital conversion of micrographic images and formats.
• Participants will evaluate and select the most appropriate technology for integration into library services, such as inter-library loan, course reserve, Web publication, and electronic distribution (fax or e-mail).

For the better part of the last decade, library micrographic and electronic services have co-existed in relative separation from each other. However, their distinct information storage properties—the demonstrated permanence of micrographics and the electronic malleability of digital formats—has resulted in a convergence that offers users and librarians the best characteristics of photographic and digital imaging.
The emergence of the microform-imaging scanner has transformed the microform copying process from a film-to-paper process to a film-to-electronic format process. This program will offer a full description of the different types of micrographic scanning, digital conversion, and electronic delivery technologies. The discussion will include current and emerging technologies used in digital conversion and electronic delivery, and will offer a practical look at library applications, implications for existing services, implementation, and cost of a micrographic scanning service.

10:15 a.m. – 11:45 a.m.

E-4 Maximizing the Firm’s Technology Investment: Creative Intranet Applications

Subject Area: Practitioner’s Toolkit
Level: Introductory
Gayle Lynn-Nelson, LEXIS-NEXIS® (Coordinator and Moderator)
June Berger, Stroock & Stroock & Lavan LLP
Alirio Gomez, Milbank, Tweed, Hadley & McCoy LLP

Learning Outcomes:
• Participants will examine two firms’ Intranets as examples of creative information dissemination.
• Participants will determine criteria for evaluation and selection of Intranet content.

Is your firm in the infancy stages of an Intranet? Are you being tapped by the powers-that-be to coordinate the necessary resources? Are you overwhelmed by all of the available choices? Our speakers were once where you are and will discuss how they initially developed the library Intranet site and eventually became responsible for designing, implementing, and supporting their firms’ entire Intranet. Demonstrations of these nationally recognized Intranets will show how you can maximize your firm’s investment in its Intranet.

10:15 a.m. – 11:45 a.m.

E-5 Library Organizational Models: Defining New Roles

Subject Area: Agents of Change
Level: Intermediate
Susan C. Sullivan, Boston College Law Library (Coordinator and Speaker)
Karen S. Beck, Boston College Law Library (Moderator)
Jonathan A. Franklin, University of Washington, Gallagher Law Library
Jonathan Thomas, Boston College Law Library

Learning Outcomes:
• Participants will discuss and analyze how “mission-based” reorganization can enhance a law library’s ability to respond more quickly to the challenges faced in the delivery of patron services.
• Participants will assess the process employed by an academic law library in its transition from a traditional hierarchical structure to a more flexible “team-based structure,” and will identify potential departmental or library-wide organizational changes that could be implemented in their own library.

Law libraries face ever-increasing demands to deliver high-quality patron and instructional services. Designing an organizational or departmental structure that enhances the particular mission of a law library is a tremendous challenge. Library-wide and individual department needs must be assessed. Job responsibilities must be re-examined and adjustments made. Minimum technology competencies must be identified and training provided, and improved means of departmental communication must be devised. Evaluation and refinement of the new structure is continuous. The speakers will address the theoretical and practical issues involved in library reorganization and the benefits and drawbacks of reorganization—what works and doesn’t work in a particular type of law library.

10:15 a.m. – 11:45 a.m.

E-6 Put a CORC in It: The Cooperative Online Resource Catalog’s Attempt to Control the WWW Information Flow

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Pamela Deemer, Emory University, Hugh F. MacMillan Law Library (Coordinator)
Kay Covert, OCLC
Stephanie Davidson, Yale Law School, Lillian Goldman Library
Ruth Patterson Funabiki, University of Idaho Law Library
Mary M. Rider, Ohio State University, Moritz Law Library

Learning Outcomes:
• Participants will identify the components of a CORC record and be able to compare the Dublin Core and MARC formats. Participants will be able to assess whether the use of CORC is in the interests of their institutions and whether it will expand their role as an information provider.
• Participants will assess the impact using CORC will have on their own workflow based on hearing comments from libraries already using CORC records.

The OCLC Cooperative Online Resource Catalog (CORC) is a Web-based cooperative system for building bibliographic records and pathfinders for electronic resources. An OCLC representative will discuss the CORC program’s utility in terms of the bibliographic records and pathfinders created, the role the Dublin Core and MARC formats play, and the cost. Examples of CORC records and the tools used to construct them will be demonstrated. Two technical services librarians and a public services librarian will each discuss their decision to join the initial CORC pilot project, the impact it has had on their workflow and service to patrons, and the advantages and disadvantages of using Dublin Core or MARC records for Internet resources. Find out how effective CORC can be, and learn about its related side benefit—making the addition of meaningful metadata to local Web sites easier.
10:15 a.m. – 11:45 a.m.

**E-7 When to Pay the Piper: The Copyright Clearance Center—the Robin Hood of the 21st Century, or Robbing Peter to Pay Paul?**

**Subject Area:** Practitioner's Toolkit  
**Level:** Intermediate  
Jonathan A. Franklin, University of Washington, Gallagher Law Library (Coordinator)  
Joanne P. Dugan, West Group (Moderator)  
Mary Ames, Edwards & Angell LLP  
Gitelle Seer, Dewey Ballantine LLP  
Robert S. Weiner, Copyright Clearance Center

**Learning Outcomes:**
- Participants will learn the current state of fair use, the Section 108 library exemption, and other defenses in the for-profit sector in order to better evaluate the appropriateness of copyright owner and CCC claims about licensing.
- In situations where copying goes beyond fair use or the library exemption, participants will learn the pros and cons, relative merits, costs and benefits, and advantages of various means of complying with copyright, including blanket licenses and licensing on a case-by-case basis.

In 1999, the Copyright Clearance Center (CCC), a public nonprofit corporation formed in 1978, started targeting law firms to become members, thereby protecting themselves from copyright litigation for copying works from publisher members of the CCC. Law librarians have reacted to the CCC’s overtures in a variety of ways, from joining, to evaluating, to opposing membership. This program will explore the zone where fair use and other defenses collide with blanket licensing schemes in the for-profit sector. It will explore the state of the law and the options available to law firms and corporations, including the use of the AALL Model Law Firm Copyright Policy.

4:15 p.m. – 5:15 p.m.

**F-2 Cataloger’s Dilemma: When and How to Use Law Uniform Titles**

**Subject Area:** Practitioner's Toolkit  
**Level:** Intermediate  
Michael Brown, University of Chicago, D’Angelo Law Library (Coordinator)  
Rhonda K. Lawrence, UCLA School of Law, Hugh & Hazel Darling Law Library  
Melody Busse Lembke, Los Angeles County Law Library

**Learning Outcomes:**
- Participants will state when and why uniform titles are assigned, and how they improve access to the retrieval and display of laws and treaties in a law library.
- By analyzing specific examples, participants will assign and qualify uniform titles for laws and treaties properly.

Uniform titles are assigned to some legal materials to both collocate and distinguish different items in the catalog. To properly organize and search online catalogs, catalogers and reference librarians need to know how AACR2 25.15 and 25.16 apply to works containing laws and treaties, respectively. Using specific examples, this program will emphasize a practical approach to helping catalogers determine when legal uniform titles are appropriate and how to apply them. Speakers will also discuss how these uniform titles display in the online catalogs and collocate various law and treaty materials.

4:15 p.m. – 5:15 p.m.

**F-3 New Roles? Retooling Yourself for Work in the 21st Century**

**Subject Area:** Practitioner's Toolkit  
**Level:** Introductory  
Mary Jane Kelsey, Yale Law School, Lillian Goldman Library (Coordinator and Moderator)  
Katherine Reynolds, Yale University, Sterling Memorial Library

**Learning Outcomes:**
- Participants will explore current theory of increasing personal and professional production capabilities.
- Participants will discover three methods for transforming work efficiency into work effectiveness.
- Participants will assess the utility of computer-assisted management tools such as Professional Mentor.

Training continues to be an additional role for librarians, but refreshments alone will not guarantee that attorneys will attend your training programs. However, Mandatory Continuing Legal Education (CLE) credits might be the enticement needed to get attorneys to attend your training sessions. This program will review traditional and nontraditional CLE formats and CLE accreditation procedures. In addition to formal training programs, the panelists will discuss their approach to training in their firms. Learn what works and how to add pizzazz to your training sessions.
Have you ever wished that you could see the bottom of your “in” box or wished for a longer day? This program on retooling for the new millennium will examine current theory and methodology for effectively managing the challenges in our rapidly changing workplace. The speaker will discuss her experience as a facilitator for Steven Covey’s First Things First program and the decision of the Yale University Library Human Resources Department to implement the Professional Mentor program.

4:15 p.m. – 5:15 p.m.

F-4 “Show Me the Money!” Practical Tips for Negotiating a Salary Increase

Subject Area: Reinventing Law Librarianship
Level: Introductory
Michael Saint-Onge, LEXIS-NEXIS® (Coordinator and Moderator)
Roberta I. Shaffer, University of Texas at Austin, Graduate School of Library and Information Science
Sandra G. Yancey, The Yancey Consulting Group

Learning Outcomes:
• Participants will create and implement a plan that garners support for the library (and ultimately for their salary increase) by soliciting user input on library effectiveness and incorporating this feedback into a successful public relations campaign.
• Participants will identify resources (such as the AALL Salary Survey) that will help them to arrive at an equitable salary figure in their negotiations and apply basic negotiation techniques in their salary negotiations.

You invest so much of your time and energy into your job, and yet you still have that nagging feeling in the pit of your stomach that you are underpaid. Don’t let that feeling gnaw at you—do something about it! The speakers will discuss ways to obtain a salary increase—from building a support base by documenting your successes and increasing your visibility in your institution, to practical tips on arriving at a salary you can live with. Finally, the speakers will outline basic negotiation strategies (such as making an outline of “must-haves” and “icing” before the process begins and being honest and upfront about your needs) to bring your salary in line with your expectations.

4:15 p.m. – 5:15 p.m.

F-5 Where Will It All End? Why Are the Costs of Law Books and Serials Going Up Faster Than My Ability to Pay?

Subject Area: Agents of Change
Level: Intermediate
Nancy P. Johnson, Georgia State University College of Law Library (Coordinator)
Robert L. Oakley, Georgetown University Law Center, Edward Bennett Williams Library (Moderator)
Mark J. McCabe, Georgia Institute of Technology, School of Economics

Learning Outcomes:
• Participants will analyze and critique changes in law book pricing over the past decade and explain those changes to managing partners, deans, trustees, and others who need to understand.
• Participants will assess and discuss the impact of industry consolidation on law book pricing.

Many law librarians have observed a recent rapid escalation of law book prices, especially for subscription items. Economist Mark McCabe, under contract with AALL, is analyzing the pricing changes that have occurred over the past decade. Professor McCabe is a former staff member at the U.S. Department of Justice and has previously completed a similar study of the pricing of biomedical journals for the Association of Research Libraries. In that work, he noted “a remarkable inelasticity of library demand for serials” and developed a novel “portfolio theory” of buyer and seller behavior. Professor McCabe’s work may provide the Department of Justice with new ways to look at publisher markets when contemplating proposed mergers. At this program, he will report to the Association on the results of his research concerning law book prices.

4:15 p.m. – 5:15 p.m.

F-6 American Indian Law: The New Reality of Native Sovereignty

Subject Area: Practitioner’s Toolkit
Level: Introductory
Marilyn K. Nicely, University of Oklahoma Law Library (Coordinator)
Kirke Kickingbird, Hobbs, Strauss, Dean & Walker
Alma Nickell Singleton, University of Oklahoma Law Library

Learning Outcomes:
• Participants will identify the major institutions involved in federal Indian law and how they interact.
• Participants will explain contemporary efforts to enhance tribal sovereignty.
• Participants will identify the sources used in researching Indian law.

This program is a basic introduction to the labyrinth of federal Indian law and tribal law. Our country is home to more than 550 federally recognized tribes that have always had legal systems and have had a special relationship with the federal government. Technology and tribal economic development offer new opportunities for a new reality in the exercise of Native sovereignty. This new reality is in part based on the realization of legal relationships that build on Native people’s origin as nations. Noted speakers will include the president of the Indian Bar Association who will discuss federal Indian law and tribal law, a justice of the Oklahoma Supreme Court who will describe the creation of a climate for change offered by the annual Sovereignty Symposium, and the director of the University of Oklahoma Law Library who will present information resources for Indian law.
4:15 p.m. – 5:15 p.m.

F-7 New Realities in Data Protection: The Transatlantic Debate

Subject Area: Globalization
Level: Intermediate
Anne E. Burnett, University of Georgia Law Library (Coordinator)
Samuel E. Trosow, University of California School of Law Library (Moderator and Speaker)
Marc Rotenberg, Georgetown University Law Center, Electronic Privacy Information Center

Learning Outcomes:
- Participants will analyze data protection laws and regulations in the United States.
- Participants will discuss European Union (EU) data protection legislation and transatlantic arrangements for the protection of information transferred from the EU to the United States.

Advances in the collection, transfer, and storage of personal information obtained through everyday transactions raise concerns about the misuse of information in centralized data banks. In 1998, the EU's Data Protection Directive entered into force, providing that personal data only be transferred to third countries providing “adequate protection.” Concerned that the directive might block transfers to U.S. companies, the Commerce Department and the European Commission negotiated a “Safe Harbor” arrangement for U.S. companies. However, privacy advocates continue to argue that additional United States laws are needed to protect consumers from misuse of personal information, while industry groups maintain that voluntary industry codes and private standards are sufficient. The speakers will discuss current data protection/privacy laws and regulation in the United States, viewpoints regarding whether additional protections are needed, and the transatlantic nature of the privacy debate, including the EU Data Protection Directive and Safe Harbor arrangement.

TUESDAY, JULY 17, 2001

9:00 a.m. – 10:30 a.m.

G-1 Cutting-Edge KM: Law Firm and Librarian Experiences on the Edge

Subject Area: Agents of Change
Level: Advanced
Carol A. Bannen, Reinhart, Boerner, Van Deuren, Norris & Rieselbach, SC (Coordinator and Moderator)
Nina Platt, Faegre & Benson LLP
Susan P. Siebers, Katten Muchin Zavis

Learning Outcomes:
- Participants will learn how to educate individuals in their firm (IS, attorneys, and library staff) about cutting-edge applications of knowledge management.
- Participants will formulate a plan to implement these ideas and successfully lobby for it.

Today, law firms are faced with increased pressure from accounting firms who have had knowledge management (KM) applications in place for years. Firms are dealing with unique challenges when addressing KM. The speakers include a consultant who helps lawyers and librarians in firms with KM applications, and several librarians will expand upon the application they are using not only in their libraries or on their Intranet, but also throughout their firms.

9:00 a.m. – 10:30 a.m.

G-2 Global Trade: Key WTO Issues and WTO/GATT Research

Subject Area: Globalization
Level: Introductory
Linda Holmes, Brooklyn Law School Library (Coordinator and Moderator)
Jeanne Rehberg, New York University Law Library
James D. Southwick, Dorsey & Whitney LLP

Learning Outcomes:
- Participants will discuss three issues reviewed by key WTO bodies in 2000–2001, including an intellectual property issue.
- Participants will use key print and electronic resources for WTO/GATT research.

As WTO membership expands and the WTO Dispute Settlement Body establishes more panels, librarians must understand the WTO system and master WTO/GATT research. A noted international trade attorney will highlight current WTO activities and an experienced librarian will recommend WTO/GATT research strategies and discuss key sources for WTO/GATT research.
**G-3** We’re Hiring: Designing IT Job Descriptions to Attract the Very Best  
Subject Area: Practitioner’s Toolkit  
Level: Intermediate  
Donald A. Arndt, University of Toledo College of Law Library (Coordinator)  
Robert M. Linz, Ave Maria School of Law Library  
Michael Speight, University of Minnesota, Office of Human Resources  

Learning Outcomes:  
• Participants will identify the critical elements of a job description and be able to conduct a meaningful job analysis.  
• Participants will become familiar with the location of tools and sources on the Web that can be used to create effective job descriptions.  

Nobody likes to write job descriptions, let alone for information technology (IT) positions. But they need to be done well because job descriptions are such an important and useful tool for finding the right IT personnel for your organization. This program will cover writing effective job descriptions and the Computing Services SIS Job Descriptions Database, a helpful tool that participants can use to create IT job descriptions for their own institutions. A bibliography of sources for further investigation will be put up on the Web, linked from the CS-SIS home page.

**G-4** Gender Outlaws: Sex Roles and the Performance of Gender in the Workplace  
Subject Area: Agents of Change  
Level: Introductory  
Matthew Wright, University of Nevada-Las Vegas, William S. Boyd School of Law (Coordinator)  
Karen Clark, Minnesota State Legislature  
Allan Spear, Minnesota State Senate  

Learning Outcomes:  
• Participants will explain why policies requiring sex role conformity in the workplace are harmful and destructive.  
• Participants will list strategies for expanding legal protections for gender identity based on experiences of Minnesota activists.  

More than a dozen states offer legal protection against discrimination based on sexual orientation. Most legal definitions of sexual orientation are limited to heterosexuality, homosexuality, and bisexuality. These definitions, however, do not always reflect the relationship between sexuality and gender. Minnesota, unlike other states, defines sexual orientation to include “having or being perceived as having a self-image or identity not traditionally associated with one’s biological maleness or femaleness.” This language may afford greater legal protections involving gender-based discrimination. A panelist of law professors and activists from Minnesota will discuss strategies for broadening legal protections to include gendered behavior and identity.

**G-5** Coming Soon to Your State? The Uniform Computer Information Transactions Act (UCITA): A New Reality for Librarians  
Subject Area: Agents of Change  
Level: Intermediate  
James S. Heller, College of William and Mary, Marshall-Wythe Law Library (Coordinator)  
Sarah K. Wiant, Washington & Lee University School of Law Library, (Moderator)  
Dan L. Burk, University of Minnesota Law School  
Jonathan A. Franklin, University of Washington, Gallagher Law Library  
Carlyle C. Ring, Ober, Kaler, Grimes & Shriver  

Learning Outcomes:  
• Participants will understand the background and controversy surrounding the Uniform Computer Information Transactions Act (UCITA), and how it will affect access to information in libraries.  
• Participants will answer questions about the relationship of UCITA and intellectual property law, including whether UCITA will substitute the private law of contract for federal copyright law.  

The Uniform Computer Information Transactions Act (UCITA) was begat as Article 2B of the Uniform Commercial Code, a joint effort of the National Conference of Commissioners on Uniform State Laws (NCCUSL) and the American Law Institute (ALI). From the start, proposed Article 2B was controversial: warmly embraced by some groups (such as information providers and Internet companies) and vehemently opposed by others (such as library and consumer groups). Ultimately, the ALI refused to endorse 2B and NCCUSL took the unprecedented step of going it alone, re-christening it as UCITA. This lively debate will cover the pros and perils of UCITA and how it will affect contracts, access to information, and library services.
9:00 a.m. – 10:30 a.m.

**G-6 Implementing the MARC 21 Format for Holdings Data: The New Frontier in Technical Services**

*Subject Area: Practitioner’s Toolkit*
*Level: Intermediate*
*Chris Long, Indiana University School of Law Library-Indianapolis (Coordinator and Moderator)*
*Diane I. Hillman, Cornell University Library*
*Ellen C. Rappaport, Albany Law School, Schaffer Law Library*

**Learning Outcomes:**
- Participants will identify the specific fields of the USMARC Format for Holdings Data and will apply the standard.
- Participants will assess the impact of implementing the USMARC Format for Holdings Data on their staff training, workflow, and OPAC display.

Having successfully installed the serials module of their integrated library systems, many libraries are ready to take the further steps of implementing the USMARC Format for Holdings Data. The Holdings Format, however, is radically different from USMARC formats that librarians are already familiar with. This program will explain the various Holdings Format fields, offering specific examples that illustrate how to handle publications received by law libraries, such as pocket parts and revision volumes. The program will also demonstrate the advantages and disadvantages of using the Holdings Format, investigate staff training issues and show how to incorporate the creation of MARC holdings records into workflow, as well as examine OPAC display considerations.

10:45 a.m. – 12:15 p.m.

**H-1 Revising Rules to Reflect the New Reality: Changing the Definition of Serials in AACR2**

*Subject Area: Agents of Change*
*Level: Intermediate*
*Joan Liu, New York University Law Library (Coordinator)*
*Gary L. Vander Meer, Northern Illinois University, College of Law Library (Moderator)*
*Rhonda K. Laurence, UCLA School of Law, Hugh & Hazel Darling Law Library*
*Sara Shatford Layne, UCLA Science & Engineering Library*
*Ann Girona Sitkin, Harvard Law School Library*

**Learning Outcomes:**
- Participants will evaluate the various proposals for changes in the definition of “serial.”
- Participants will learn to lobby international cataloging rule-makers and the bibliographic utilities for proposed changes.

Web sites and databases now parallel the familiar cataloging challenges of legal loose-leaf publications. As a result, “serials” cataloging has become more complex and not only for law catalogers. How should these “unconventional,” but proliferating, materials be defined and described? In 1997, three models for the redefinition of “serial” were proposed with the objective of revising AACR2 Chapter 12. Since then, the library community has discussed these proposals at length at professional conferences and produced several responses. Technical services law librarians play a vital part in this interaction with the cataloging rule-making bodies in these new notions of serials. These proposals and the progress on this dialogue since 1997 will be examined, particularly as they apply to law libraries. The speakers will also address the actions by the bibliographic utilities and local systems vendors in response to the current status of the proposed revisions.

Note: Roundtable discussion to follow.
10:45 a.m. – 12:15 p.m.

H-2 Legal Historical Materials in a Nutshell: An Introduction to Legal Archives and Manuscripts

Subject Area: Reinventing Law Librarianship  
Level: Introductory  
Mark W. Lambert, South Texas College of Law Library (Coordinator and Speaker)  
Michael Widener, University of Texas at Austin, Jamail Center for Legal Research (Moderator)  
Paul Finkelman, University of Tulsa College of Law  
William J. Maher, University of Illinois University Archives  

Learning Outcomes:  
• Participants will better understand unique collections in their libraries and be prepared to assist processing them and making them accessible to researchers.  
• Participants will understand the important issues of attorney/client confidentiality and privacy in legal archives and manuscripts.  

Academic law libraries are increasingly becoming custodians of their law school’s permanent records, i.e., archives. Successful alumni of law schools are also more frequently giving their alma mater the documentary evidence of their life’s work in the law, i.e., manuscript collections. Librarians at private law firms and local and county law libraries are also increasingly being tasked with maintaining these types of collections. In this program, national leaders in the archives, manuscripts, and legal history fields will explain the basics of legal archives and manuscripts, highlight their uniqueness, and discuss some controversial aspects of providing access to them.

10:45 a.m. – 12:15 p.m.

H-3 New Realities for Developing Global Collections: New Approaches and Cooperative Projects

Subject Area: Globalization  
Level: Intermediate  
Jules Winterton, University of London, Institute of Advanced Legal Studies (Coordinator and Moderator)  
Peter C. Clinch, University of London, Institute of Advanced Legal Studies  
Rubens Medina, Law Library of Congress  
Steven John Whittle, University of London, Institute of Advanced Legal Studies  

Learning Outcomes:  
• Participants will adopt a methodology for collaborative collection development for foreign legal materials, applicable at a local or regional level.  
• Participants will assess free or low-cost electronic sources of foreign law for incorporation into their collection development policies.  

One of the challenges of globalization is the increasing need for foreign legal materials. Even the largest research libraries are unable to maintain comprehensive collections. This program will inform participants about collaborative projects with online products that can help meet these challenges. The Foreign Law Guide (FLAG) project is constructing a Web guide to foreign law collections in UK libraries to facilitate collaborative collection development. The Global Legal Information Network (GLIN) at the Law Library of Congress, in collaboration with foreign governments, captures authentic text at its source and makes it available in electronic format. The Web-based Australasian Legal Information Institute (AustLII) consolidates and automatically indexes legal materials and is a model for projects in other regions.

10:45 a.m. – 12:15 p.m.

H-4 Key Competencies for the Key Cogs in Your Value Network: Your IT Staff

Subject Area: Reinventing Law Librarianship  
Level: Advanced  
Lyonette Louis-Jacques, University of Chicago, D’Angelo Law Library (Coordinator and Speaker)  
Mark Folmsbee, Washburn University of Topeka, School of Law Library  

Learning Outcomes:  
• Participants will receive a list of recommended skills needed by computing services staff.  
• Participants will review computing surveys, Internet and other training materials for computing staff, and professional development programs for computing services staff.  

Information technology (IT) staff need advanced skills to be able to provide technical support to library staff. What are those core advanced computing competencies needed by IT staff? How can they learn them if they don’t have them already? This program will detail the tasks that IT staff need to be able to perform, as well as the “people” and inter- and intra-departmental communication skills needed to “reinvent” themselves to remain necessary in the current library technology environment. Speakers will also discuss available training programs and other professional education opportunities and resources for IT staff.

10:45 a.m. – 12:15 p.m.

H-5 Time Management: There Really Are Enough Hours in the Day!

Subject Area: Practitioner’s Toolkit  
Level: Introductory  
Susan Skyzinski, LEXIS-NEXIS® (Coordinator and Moderator)  
Julie Nutty, LEXIS-NEXIS®  

Learning Outcomes:  
• Participants will identify priorities and translate them into realistic action plans.  
• Participants will utilize effective goal setting while avoiding procrastination.  

It may sound unbelievable in today’s hurried society, but there truly are enough hours in the day to get everything important done—if you prioritize correctly. A certified Franklin Covey Time Management instructor will lead this interactive session on time
management. She will discuss realistic ways to manage your busy schedule including prioritizing and setting goals. In addition, handling interruptions effectively as well as managing voicemail and e-mail inboxes will be addressed. Gain control of your personal and professional time through practical tips and proven techniques, a must for today's busy information professional!

10:45 a.m. – 12:15 p.m.

**H-6 Facing Reality: The Death of the Reference Desk?**

**Subject Area:** Reinventing Law Librarianship  
**Level:** Intermediate  
Kelly Browne, University of Connecticut School of Law Library (Coordinator)  
Celeste Feather, University of Connecticut School of Law Library (Moderator)  
Judith Meadows, State Law Library of Montana  
Christine Ryan, Vermont Law School, Julien and Virginia Cornell Library  
Susan P. Siebers, Katten Muchin Zavis

**Learning Outcomes:**  
- Participants will identify at least two ways to provide quality, efficient reference services without the traditional reference desk.  
- Participants will assess if a reference desk is necessary to service their particular patron base.

Is that venerable institution—the reference desk—still needed or wanted? Staffing the desk has become increasingly difficult as reference librarians take on other responsibilities. Is time effectively used when staffing the desk or is it better spent on other tasks? Has the nature of reference service changed? Without a reference desk, where will patrons go with their questions? What are the options for providing reference assistance without a reference desk? Three law librarians with diverse patron bases will address these issues: an academic law librarian who has experimented with closing her reference desk for a year; a firm librarian who has always provided quality service without a reference desk; and a state librarian who believes a reference desk is necessary in a public library.

Note: Roundtable discussion to follow.

10:45 a.m. – 12:15 p.m.

**H-7 New Agency Roles in Ensuring the Life Cycle of Electronic Government Information—Part II: Are the Federal Depository Library Program and NARA Meeting Public Interest Needs?**

**Subject Area:** Reinventing Law Librarianship  
**Level:** Advanced  
Mary Alice Baish, AALL Acting Washington Affairs Representative (Coordinator)  
Lewis J. Bellardo, National Archives and Records Administration  

**Learning Outcomes:**  
- Participants will measure the government’s effectiveness in ensuring the permanent public access, authenticity, and preservation of electronic government information in the digital environment.  
- Participants will evaluate the roles and responsibilities of these two agencies in light of the information policy directions set by the new Administration and the new 107th Congress.

Part I focuses on how well agencies, Congress, and the courts are meeting public interest needs in the digital environment. While agencies in all three branches of government have responsibility for the life cycle of their information, Part II will examine the agencies that are viewed as trustees for permanent public access and preservation—the Government Printing Office (GPO), its Federal Depository Library Program (FDLP), and the National Archives and Records Administration (NARA). Will Congress continue to fund the FDLP or eliminate all tangible products from the program? What progress has NARA achieved in solving the technological challenges of permanent public access and preservation? Key federal policy players from GPO and NARA will present the progress their agencies have made, as well as their views and goals for the next four years. A GRC member will participate as reactor to each presentation.

4:00 p.m. – 5:00 p.m.

**I-1 The Challenge of the New Reality: The Recruitment and Retention of Knowledge Workers**

**Subject Area:** Agents of Change  
**Level:** Intermediate  
Priscilla L. Stultz, LEXIS-NEXIS® (Coordinator and Moderator)  
Doug Wesley, Changecraft Corp.

**Learning Outcomes:**  
- Participants will identify key factors that attract and help retain information professionals.  
- Participants will learn to implement ideas to assist them in retaining their own support staff.

Information professionals are enjoying an unprecedented demand for their services. The job market is working in our favor as we have a multitude of opportunities available. What challenges does this pose for those of us in hiring roles? How do we compete for these in-demand professionals, and more important, how do we keep these workers? Experts agree that the cost of replacing workers continues to skyrocket—far outstripping cost-of-living increases or rising inflation. Our speaker has in-depth experience assisting organizations in figuring out what keeps workers and will examine the challenges posed by today's robust employment scene, as well as outline practical steps you can take to attract and retain quality staff.
4:00 p.m. – 5:00 p.m.

I-2  New Paths Into the Trackless Wilderness: New Electronic Resources for Researching State and Local Government Information

Subject Area: Practitioner’s Toolkit
Level: Intermediate
A. Hays Butler, Rutgers University Law School Library (Coordinator)
Susan Dow, The University at Buffalo State University of New York, Charles B. Sears Law Library
Susan King, Rutgers University Law School Library

Learning Outcomes:
• Participants will discuss Internet resources for researching state and local government information and will assess their utility in the reference environment.
• Participants will select new resources to incorporate into legal research classes.

State and local government information has been described as the great “trackless wilderness” of American legal bibliography. In recent years, however, we have witnessed enormous and exciting change in the way state and local governments distribute information. All 50 states have built fairly comprehensive Web sites that include a wide array of legal information, including statutes, regulations, judicial decisions, administrative adjudications, and other information generated within their jurisdictions. Of particular importance is the availability of Web resources for researching and compiling the legislative history of state laws. Program speakers will demonstrate how to locate and navigate these resources on the Internet and use them to provide research and reference services. In addition, speakers will engage participants in discussing ways to integrate this expanding resource in teaching legal research.

4:00 p.m. – 5:00 p.m.

I-3  Alternatives to “Putting It on Reserve”: The Role of Faculty Web Sites and the Reality for Libraries

Subject Area: Agents of Change
Level: Introductory
Caroline E. Susta, New York Law School Library (Coordinator, Moderator and Speaker)
Thomas R. Bruce, Cornell Law School
June Liebert, University of Texas at Austin, Jamail Center for Legal Research

Learning Outcomes:
• Participants will identify the prominent Web-based tools that faculty can employ for posting required readings, class notes, exams, etc.
• Participants will assess the effect faculty-run Web sites have on the library’s traditional role as the central location for course materials.

Traditionally, the library kept reserve materials, and students were told to ask for the material at the reserve desk. Today, a number of Web-based programs are available to faculty to enhance the classroom experience. Programs, such as TWEN from Westlaw® and Virtual Classroom and Web-Course-In-A-Box from LEXIS-NEXIS®, allow professors to post class readings and other materials electronically and encourage online discussions. Instead of giving articles and exams to the library to be placed on reserve, faculty can now keep this material on a Web site for use only by students. How will this trend toward decentralization change the library’s role in the curriculum? Should we re-evaluate the concept of course reserves? The speakers will discuss this new technology trend and the effect it will have on the law library.

4:00 p.m. – 5:00 p.m.

I-4  Nobody Does It Better: Leading Government Web Sites

Subject Area: Agents of Change
Level: Intermediate
Catherine Lemann, Law Library of Louisiana (Coordinator and Moderator)
Randi Madisen, Minnesota Legislative Reference Library
Dale V. Sandstrom, North Dakota Supreme Court

Learning Outcomes:
• Participants will analyze and explain the key elements of an excellent government Web site for legal information.
• Participants will evaluate government Web sites and recommend practical and constructive steps to improve the delivery of legal information to the public.

After reviewing hundreds of government Web sites, the AALL Access to Electronic Information Committee (AELIC) selected a handful of sites that do a great job of providing public access to electronic legal information. Representatives from two of these “best sites” will describe how their sites were created and will explain the problems, costs, and political efforts involved in proposing and maintaining their sites.

4:00 p.m. – 5:00 p.m.

I-5  Legal Research for the Xers and Nexters: Redesigning a Program

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Maureen A. Eggert, Wake Forest University Professional Center Library (Coordinator)
Marian F. Parker, Wake Forest University Professional Center Library
Rita T. Reusch, University of Utah, S. J. Quinney Law Library

Learning Outcomes:
• Participants will compare their program’s teaching style, institutional support, and resources to those being discussed.
• Participants will identify elements from the described legal research programs that are feasible for their teaching environments and will apply these elements to their own legal research programs.
Today’s law students are primarily Generation Xers, and the Nexters, or Y Generation, will soon follow. These students have different expectations from the students of 10 or 15 years ago. Xers question authority and crave freedom to do things their own way. Nexters tend to be motivated workers but want more structure than Xers. Both groups have grown up with technology and expect computers to be integrated throughout their educational experience. This program will present two speakers whose legal research programs were modified in order to meet the learning styles of these new generations. The speakers will explain how they incorporated CALR into the entire research program and will provide practical advice, including what to do and what not to do, and will share the effective changes.

4:00 p.m. – 5:00 p.m.

I-6 “Who Ya Gonna Call?” Librarian Liaisons in Legal Publishing

Subject Area: Partnership
Level: Introductory

Michael Saint-Onge, LEXIS-NEXIS® (Coordinator and Moderator)
Anne V. Ellis, West Group
Kamla King Hedges, Bureau of National Affairs, Inc.
Cindy Spohr, LEXIS-NEXIS®

Learning Outcomes:
• Participants will identify the various librarian liaison programs.
• Participants will articulate the roles these librarians play in their respective companies and know whom to contact to make their needs or concerns known.

Legal publishers recognize the important role librarians play in the marketplace. Several publishers have even created librarian relations programs to help build or strengthen their relationship with this significant consumer group. This session will involve the directors of these programs who will describe their goals, talk about the ways they (and the members of their staff) help facilitate communication between their companies and the librarian community, and outline ways that librarians as customers can maximize their influence with these groups. This CRIV-sponsored program is part of a continuing series aimed at fostering a cooperative working relationship between librarians and information vendors.

4:00 p.m. – 5:00 p.m.

I-7 Perfect Partners: Teaming Up with the Marketing Department for Effective Client Proposals

Subject Area: Partnership
Level: Introductory

Jenny Kanji, LEXIS-NEXIS® (Coordinator)
Ann Lee Gibson, Ann Lee Gibson Consulting
Suzanne O’Donnel, Orrick, Herrington & Sutcliffe, LLP
Jeff Reade, Cole Valley Software

Learning Outcomes:
• Participants will see an example of how to partner with the firm’s marketing specialists to win new business.
• Participants will identify online resources and specialized software that can aid their firms in their marketing efforts.

A passion play in three scenes: The librarian and the marketing team of Jones, Smith and Brown will meet to plan, execute, and deliver a winning proposal. The actors will take you through the various resources to help you gather the information on the company, culture, and key players, and show you the latest tools used in the marketplace to customize your proposal. Enjoy an entertaining hour and learn how the library can play an integral part in preparing a client proposal by working closely with the marketing department. For librarians striving to increase the role they play in their firm’s client development effort, this program is a must-see!
8:45 a.m. – 10:15 a.m.

J-2 Down the Rabbit Hole with Alice: Portal Technology and Its Future in Legal Research

Subject Area: Agents of Change
Level: Introductory
Andrea M. Muto, LEXIS-NEXIS® (Coordinator and Moderator)
Bill Feid, law.com
Marshall G. Lachman, LEXIS-NEXIS®
Donald Zinter, West Group

Learning Outcomes:
• Participants will identify the advantages of portal technology and application in the legal environment.
• Participants will differentiate between the major legal portal products.

With the ongoing development of portal technology by the major online legal publishers (LEXIS-NEXIS® and West Group), the desktop of the legal researcher will look radically different in the very near future. Users will begin with these mega-sites to obtain information as varied as the latest case law, internal work product, news, weather, and investing information—with the ability to customize everything so the information is specifically tailored to the legal researcher’s needs and interests. Representatives from both LEXIS-NEXIS® and West Group will demonstrate their portals, highlighting the major features available on each one. Get a glimpse into the future of your desktop.

8:45 a.m. – 10:15 a.m.

J-3 Two to Tango: The Following Part of Leading in Library Partnerships

Subject Area: Partnership
Level: Intermediate
Pamela Rogers Melton, University of South Carolina, Coleman Karesh Law Library (Coordinator and Moderator)
Paul Botes, Time to Dance
Donna Edelstein, Time to Dance
Steven D. Hinckley, University of South Carolina, Coleman Karesh Law Library
Jean P. O’Grady, Wilmer, Cutler & Pickering
Robert P. Vecchio, Notre Dame University, Mendoza College of Business

Learning Outcomes:
• Participants will list and discuss the qualities of good leaders and good followers.
• Participants will identify situations in which they are leaders and those in which they are followers and will list the skills needed for those different situations.

Leadership has been the focus of much study and debate, but the success of any organization or enterprise depends in large part on the endeavors of the followers. Librarians are often asked to form partnerships with professionals in other departments within our organizations, both as leaders and followers, at different times and in different situations.

Sometimes the roles are clear, but sometimes they are not. How do you know when to lead and when to follow? What are the qualities of dynamic and proactive followers? The first speaker will discuss the lead-follow dynamic in management. The second and third speakers will discuss the lead-follow roles of a library director in academic and law firm settings. The final panelists, ballroom dance professionals, will illustrate the qualities discussed by the prior panelists by demonstrating correct and incorrect leading and following on the dance floor. They will also take the audience through some simple lead-follow exercises.

8:45 a.m. – 10:15 a.m.

J-4 Getting Published: A How-to Discussion for the Hesitant Cyber Writer and Paper Writer

Subject Area: Practitioner's Toolkit
Level: Intermediate
Adeen Postar, Dyer Ellis & Joseph (Coordinator)
Maria E. Protti, Office of the San Francisco City Attorney (Moderator)
A. Michael Beaird, University of Arkansas at Little Rock, Pulaski County Law Library
Frank G. Houdek, Southern Illinois University Law Library

Learning Outcomes:
• Participants will describe several publications that offer publishing opportunities for law librarians and will identify the writing skills and appropriate content for each.
• Participants will list the steps necessary to publish, including the choice of subject or thesis, the writing process, and the publication process.

This program will highlight premier writing venues for law librarians, including the Law Library Journal, AALL Spectrum, law-related newsletters, and E-magazines. Editors from different types of journals will describe the unique qualities of their publications and what they look for when deciding whether to accept a paper for publication. They will explain what qualities make an article interesting and publishable. Authors will speak from academic and private firm perspectives and will describe the writing process, from developing the idea and finding time to write, to identifying venues for publication.
8:45 a.m. – 10:15 a.m.


**Subject Area:** Agents of Change  
**Level:** Intermediate  
**Keith Ann Stiverson, Illinois Institute of Technology, Chicago–Kent College of Law Library (Coordinator and Moderator)**  
**Thomas S. Blanton, George Washington University, National Security Archive**  
**Beryl Howell, Senate Committee on the Judiciary**  
**Thomas M. Susman, Ropes & Gray**

**Learning Outcomes:**  
- Participants will assess the conflict between a more open electronic government and concerns that major systems and unclassified information may pose security threats by terrorists and hackers.  
- Participants will gain knowledge of legislative proposals to enact new security measures and new exemptions to FOIA for so-called “sensitive,” nonclassified electronic information.

While the Internet should result in a much more open government, some agencies are concerned that broad public access through the Internet raises new information security issues, such as concerns about terrorist attacks, harm caused by the release of unclassified military information, and cyber terrorism. In 1996, Congress enacted the Electronic Freedom of Information Act (E-FOIA) to make agencies more responsive to requests for electronic information, to make them keep such information in an appropriate repository, and to provide an index to increase accessibility. As a result of security concerns, however, many agencies are reassessing what information they should disseminate through their Web sites. Some members of Congress support legislation to enact new security measures and new exemptions from E-FOIA. Panel experts will present their views on how the government should balance public access and national security needs.

8:45 a.m. – 10:15 a.m.

**J-6 Law Librarianship Education for New Realities, New Roles**

**Subject Area:** Reinventing Law Librarianship  
**Level:** Intermediate  
**Marie Mack, Washburn University of Topeka, School of Law Library (Coordinator)**  
**Robert Grover, Emporia State University, School of Library and Information Management**  
**Joyce A. McCray Pearson, University of Kansas, School of Law Library**  
**Nancy P. Johnson, Georgia State University, College of Law Library**

**Learning Outcomes:**  
- Participants will identify current issues related to legal information education.

8:45 a.m. – 10:15 a.m.

**J-7 Prometheus Unbound: “Firing Up” United Nations Legal Researchers**

**Subject Area:** Practitioner’s Toolkit  
**Level:** Intermediate  
**Mary Rumsey, University of Minnesota Law Library (Coordinator)**  
**Maureen Ratynski, Dag Hammarskjöld Library**  
**Julia Wallace, University of Minnesota, Government Publications Library**

**Learning Outcomes:**  
- Participants will obtain bibliographic data in the UNBISnet database and to retrieve law-related documents through the UN’s Official Documents Search Web site.  
- Participants will evaluate and use selected key sources for UN law-related research.

A specialist in United Nations documentation will highlight electronic sources for UN legal research and demonstrate sample searches in the UNBISnet database and the UN’s Official Documents Search (ODS) Web site. A librarian skilled in UN documents research will discuss key sources in the UN Legal Researcher’s Toolkit, a handout prepared for this program. The speakers will answer participants’ questions regarding UNBISnet and ODS searches and will discuss recent and likely future developments in UN electronic sources. Finally, a team of experienced librarians will guide participants through research problems based on recommended sources in the UN Legal Researcher’s Toolkit.

Note: Roundtable discussion to follow.
10:30 a.m. – 11:45 a.m.

K-1 And You Thought Gadgets Were Only for the Kitchen! 60 Technology Gadgets in 60 Minutes

Subject Area: Practitioner’s Toolkit
Level: Introductory
Barbara Fullerton, Polsinelli, White, Vardeman & Shalton (Coordinator and Speaker)
David T. Mills, LEXIS-NEXIS®
Brian Neale, Polsinelli, White, Vardeman & Shalton
Roger Skalbeck, George Mason University School of Law Library

Learning Outcomes:
• Participants will learn about new products that could help them in their daily operations.
• Participants will view the products and receive a basic understanding of how the gadgets work.

Today, thousands of technology gadgets fill the market. Meet a panel of librarians and information technology personnel as they introduce new products that they use and consider their favorites. Gadgets include: Palm Pilots, e-readers, Blackberries, laser pointers, wireless devices, digital cameras, Internet phones, simple connection tools, etc. Each gadget will be discussed in one minute or less; pricing will be available for each item. Participants can view the gadgets and talk with the panel at the end of the session.

10:30 a.m. – 11:45 a.m.

K-2 What You Don’t Know Can Hurt You: Essential Technical Services Knowledge for Public Services Librarians

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Carmen Brigandi, California Western School of Law Library (Coordinator)
Mary M. Stroese, The Catholic University of America, Judge Kathryn J. DuFour Law Library (Moderator)
Phyllis Marion, California Western School of Law Library
James A. Mumm, Marquette University Law Library
Merle J. Slyhoff, University of Pennsylvania Law School, Biddle Law Library

Learning Outcomes:
• Participants will list at least five specific technical services policy decisions that impact retrieval of information through the library catalog.
• Participants will list at least three steps they could use to improve access to information through the library catalog.

Modern online catalogs integrate information from a variety of sources—cataloging, serials, acquisitions, and circulation records. Public services librarians and library users now have access to this wealth of information on their desktops. As technical services records go public, the technical services librarian’s expertise in creating user-friendly records is sometimes lost to public services librarians. In this session, participants will learn more about the variety of records in the catalog and how to best use and interpret them. As public services librarians learn to mine the catalog for more information, they will also develop confidence in working with their technical services colleagues to improve and enhance access to the collection. In this program, current and former technical services librarians will define “essential” technical services knowledge and illustrate ways in which the complementary skills of public and technical services librarians can be harnessed to improve access to the collection.

10:30 a.m. – 11:45 a.m.

K-3 New Realities: Forward Thinkers Will Point the Way

Subject Area: Reinventing Law Librarianship
Level: Advanced
Charles R. Dyer, San Diego County Public Law Library (Coordinator and Moderator)
Robert C. Berring, University of California School of Law Library
Richard W. Boss, Information Systems Consultants, Inc.
Roberta I. Shaffer, University of Texas at Austin, Graduate School of Library and Information Science

Learning Outcomes:
• Participants will incorporate the latest word from three experts on the new realities of librarianship into their planning.
• Participants will learn how to change and accept new roles and duties as new technology is incorporated into their libraries.

Three nationally known librarians, acknowledged experts at visionary thinking, will reveal and discuss the topics they find most crucial with regard to planning and preparing staff for new roles in librarianship. Noting how we might rethink our roles as law librarians, how we must face the globalization of our work, and how we can become agents of change, they will provide an inspiring close to the Annual Meeting and fire us up for the months ahead. Whether cause for concern or seed for opportunity, their ideas should be incorporated into the planning at law libraries of any size. Discussion will be aimed at directors of large law libraries who attend AALL more for networking and inspiration than for technical training, but all staff who think beyond their individual roles will obtain insight from these speakers.
10:30 a.m. – 11:45 a.m.

K-4 World Wide Web Site Design and Management Considerations

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Laura Ray, Cleveland State University, Cleveland Marshall College of Law Library (Coordinator and Speaker)
Dominick J. Grillo, Hofstra University Law School Library

Learning Outcomes:
• Participants will explain Web site planning and management guidelines.
• Participants will list Web site composition and diagnostic tools, as well as color, text, graphic/image, and navigation guidelines.

Whether intended for marketing, communication, or educational purposes, the creation and maintenance of an organization’s Web site is best conducted by a team of individuals from electronic/automation, technical services, educational, research/reference, circulation/distribution, customer service, and administrative personnel. As a recognized expert in the search for and organization of informational/educational materials, as well as a key resource person in the identification of patron/client needs, the librarian is a significant member of the Web site team. In this new role and to be an effective member of the team, the librarian must be knowledgeable about Web site design and management considerations. This program will present an overview of purposes of Web sites, methods for starting, marketing, and managing them, as well as detailed planning and design considerations including editing, authoring tools, style sheets, site management tools, theme, color, text, graphics/images, and navigation.

10:30 a.m. – 11:45 a.m.

K-5 Separate but Unequal No More: Integrating Federal Documents Collections

Subject Area: Reinventing Law Librarianship
Level: Intermediate
Charlene Cain, Louisiana State University, Paul M. Hebert Law Center Library (Coordinator, Moderator, and Speaker)
Penny A. Hazelton, University of Washington, Gallagher Law Library
Janet McKinney, Shook, Hardy & Bacon, LLP

Learning Outcomes:
• Participants will assess the advantages and disadvantages involved in various models of merging government information sources into general law library service points and collections.
• Participants will learn to formulate merger plans that avoid pitfalls.

Given more work to do with fewer resources, libraries have revolutionized their organizational structures by merging service points and combining job descriptions. Some institutions have done so by integrating government document processing into technical services and merging document services into general reference. The former can be burdensome for technical services personnel and the latter overwhelming to reference staff not schooled in documents access. The speakers will discuss and debate the factors that drive the decision to integrate documents into general library processes and collections, whether such mergers are cost-effective, internal policy changes demanded by integration, and how mergers affect morale.

10:30 a.m. – 11:45 a.m.

K-6 Not Your Mother’s Law Professor: Re-Thinking Information Services for Academics

Subject Area: Reinventing Law Librarianship
Level: Intermediate
Charles J. Ten Brink, University of Chicago, D’Angelo Law Library (Coordinator, Moderator, and Speaker)
Margaret Duczynski, University of Chicago, D’Angelo Law Library
Mary Whisner, University of Washington, Gallagher Law Library

Learning Outcomes:
• Participants will identify the factors contributing to an increase in the volume and complexity of faculty services.
• Participants will learn how to anticipate and respond to these trends, and will critique three models of delivery of services to law faculty and suggest further development.

Evolving research and teaching demands of law faculty require librarians to define new roles in the delivery of information and services. Three librarians will identify the forces driving change in teaching and research at their law schools and will describe three models of service delivery responding to these new realities. Results of a survey of faculty services at academic libraries will be presented. The panel will address the trends suggested by the research, whether those trends will continue, and how librarians will meet the challenges of service delivery to faculty in the future.

10:30 a.m. – 11:45 a.m.

K-7 AALL/LEXIS-NEXIS® Call for Papers

Adeen Postar, Dyer Ellis & Joseph (Coordinator)
The 2001 award-winning authors will present and discuss their papers. The paper topics will be announced after the Call for Papers awards are made in spring 2001. The Call for Papers program was established to promote scholarship, provide an outlet for creativity, and recognize the scholarly efforts of established members, new members, and potential members of AALL. Program attendees will receive a preview of the award-winning papers prior to their publication, as well as learn about the authors’ views and experiences in connection with their scholarship.
### AALL 94TH ANNUAL MEETING & CONFERENCE

#### July 14–19, 2001, Minneapolis, Minnesota

Registrations must be postmarked on or before June 29. After that date, plan to register on site. PLEASE DO NOT fax AND mail your registration form. This may result in a duplicate registration.

**NOTE:** Some of the functions have a deadline of June 1st and are so noted.

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**Type of Library Employer:** *(Please check one.)*

- Law School
- Corporate
- Government
- Law Firm
- Court
- Other
- Independent

**Special Needs:**

- Check here if you have a disability that may require auxiliary aids and services.

**Services requested:**

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**Program Selection**

To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 10–34 in this booklet. Please circle only one program for each time frame.

** Saturday, July 14**

1:00 p.m. – 5:00 p.m. Diversity Symposium – COM-CODS

** Sunday, July 15**

10:00 a.m. – 11:30 a.m. A1 A2 A3 A4 A5 A6
1:15 p.m. – 2:30 p.m. B1 B2 B3 B4 B5 B6 B7
2:45 p.m. – 4:00 p.m. C1 C2 C3 C4 C5 C6 C7
4:15 p.m. – 5:15 p.m. D1 D2 D3 D4 D5 D6 D7

** Monday, July 16**

9:00 a.m. – 10:00 a.m. Plenary Session I – PLN-P1
1:45 p.m. – 2:45 p.m. E1 E2 E3 E4 E5 E6 E7
4:15 p.m. – 5:15 p.m. F1 F2 F3 F4 F5 F6 F7

** Tuesday, July 17**

9:00 a.m. – 10:30 a.m. G1 G2 G3 G4 G5 G6 G7
10:45 a.m. – 12:45 p.m. H1 H2 H3 H4 H5 H6 H7
2:45 p.m. – 3:45 p.m. Plenary Session II – PLN-P2
4:00 p.m. – 5:00 p.m. I1 I2 I3 I4 I5 I6 I7

** Wednesday, July 18**

8:45 a.m. – 10:15 a.m. J1 J2 J3 J4 J5 J6 J7
10:30 a.m. – 11:45 a.m. K1 K2 K3 K4 K5 K6 K7

**SIS Business Meetings:**

- ALL
- CS
- FCIL
- GDOC
- LHRB
- LISP
- M/AV
- OBS
- PLL
- RIPS
- SCCLL
- SR
- TS

**Full Registration (FR)**

Full Registration includes admission to programs, handout materials, admission to the Exhibit Hall, and one ticket to each of the following: Opening Reception, Association Luncheon*, and Closing Banquet*.

**Registration fee postmarked:**

- June 29
- On-site

| AALL Member Discount–FRM | $450 | $500 |
| Retirees–FRMR | $338 | $388 |
| Students–FRMS | $338 | $388 |
| Nonmember Fee–FRNM | $535 | $585 |
| Retirees–FRNMR | $395 | $445 |
| Students–FRNMS | $395 | $445 |

* I would prefer a

- Vegetarian Meal
- Kosher Meal

**Program Registration (PR)**

Program Registration includes admission to programs, handout materials, admission to the Exhibit Hall, and one ticket to the Opening Reception only.

**Registration fee postmarked:**

- June 29
- On-site

| AALL Member Discount–PRM | $340 | $390 |
| Retirees–PRMR | $228 | $278 |
| Students–PRMS | $228 | $278 |
| Nonmember Fee–PRNM | $425 | $475 |
| Retirees–PRNMR | $285 | $335 |
| Students–PRNMS | $285 | $335 |

**Per Day Registration (DR)**

Per Day Registration includes admission to programs and the Exhibit Hall for the day(s) specified, and handout materials. Reception or meal tickets are not included.

**Dates**

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<td>DR3 Monday</td>
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<td>DR4 Tuesday</td>
<td>$175 per day</td>
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<tr>
<td>DR5 Wednesday</td>
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**Total Registration Fee**

$ _____

(To Line 1)
Per Day/Guest Special Event Tickets

Additional tickets not included in your registration package may be purchased here for you or a guest. Please note: Program Registration includes one ticket to the Opening Reception only. Full Registration includes one ticket to the Opening Reception, Association Luncheon, and Closing Banquet.

Per Day/Guest Tickets will not be refunded after 5 p.m. on July 14, 2001. Please note: Only a limited number of Per Day/Guest Tickets will be sold on site. Postmark deadline for additional tickets is June 29, 2001.

### Total Additional Tickets

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<td>Opening Reception–OPRCP</td>
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<td>Children 3-12-OPRCP–CH</td>
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<tr>
<td>Association Luncheon–LNC</td>
<td>$40 ea.</td>
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<tr>
<td>Closing Banquet–BNQ</td>
<td>$70 ea.</td>
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</table>

**Total:** $________

### SIS Meal Function Tickets

Tickets for these functions must be purchased in advance and postmarked on or before June 1, 2001.

### CONELL and Workshop Registration

Participation in CONELL and any Workshops is by Advance Registration only. Postmark deadline for registration is June 1, 2001.

**CONELL**
- I would prefer ☐ Vegetarian Meal ☐ Kosher Meal

**Workshops:**
- W1: Law for the Non-JD–WKS-W1
  - W1NM ☐ Nonmember $ 585
  - W1M ☐ AALL Member Discount $ 465
- W2: Managing Technical Services–WKS-W2
  - W2NM ☐ Nonmember $ 655
  - W2M ☐ AALL Member Discount $ 525
- W3: Subject Authority Cooperative Project (SACO)–WKS-W3
  - W3NM ☐ Nonmember $ 190
  - W3M ☐ AALL Member Discount $ 150
- W4: A Legislative History Primer: Demystifying Research for Congressional Intent–WKS-W4
  - W4NM ☐ Nonmember $ 175
  - W4M ☐ AALL Member Discount $ 140

**Total CONELL and Workshops:** $________

### GRAND TOTAL:

* Payment must accompany registration.
* Faxed registrations must include the valid credit card information requested below.

**Please choose one method of payment:**

- ☐ Check enclosed. $________
  - Please make all checks payable to the American Association of Law Libraries (AALL).
- ☐ Please charge my: ☐ VISA ☐ MC ☐ AmEx $________

**Name of cardholder:**

**Card no.: __________________**

**Expiration date: __________________**

**Signature:**

- ☐ Federal Government Agency Purchase Order enclosed.* $________
- * If you choose this option, you must register by mail, including your registration with your Purchase Order documents.

Please complete one form per person and return with your remittance (include registrant’s name on all payments) to:

AMERICAN ASSOCIATION OF LAW LIBRARIES
c/o Convention Data Services
107 Waterhouse Road
Bourne, MA 02532
Fax: 508-759-4552

Registration questions: 508-743-0105

Mail OR fax, but please DO NOT DO BOTH. You will receive confirmation of your registration via U.S. postal service mail as registrations are processed.

Cancellation Policy: AALL reserves the right to cancel workshops, programs, and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs, and events.

Refund Policy: Cancellations faxed before June 10, 2001, will receive a full refund. Cancellations faxed after June 10, 2001, will receive a 30 percent cancellation fee. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs, and events. Cancellations will be accepted after July 13, 2001. All cancellations must be faxed to 508-759-4552. All requests for refunds must be made in writing. This policy applies to all forms of payment.
1. Hilton Minneapolis (Headquarters Hotel)
   1001 Marquette Avenue
   $165/182

2. Best Western Normandy
   405 South Eighth Street
   $102/102

3. Doubletree Guest Suites
   1101 LaSalle Avenue
   $124/124

4. Holiday Inn Express
   225 South Eleventh Street
   $126/126

5. Hyatt Regency Minneapolis
   1300 Nicollet Mall
   $165/175

6. Millennium Regal Hotel Minneapolis
   $149/159
   1313 Nicollet Mall

Map not to scale. Used to indicate hotels’ approximate location to the convention center.
**American Association of Law Libraries**

Save time... make your individual or group reservations online!  
www.aallnet.org

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**MINNEAPOLIS CONVENTION CENTER**

OFFICIAL HOUSING REQUEST FORM

DEADLINE: JUNE 7, 2001

DEPOSIT: Reservations will not be processed without a guarantee of 1 night's room and tax deposit by credit card or check.

SPECIAL REQUESTS

- [ ] I am in need of an ADA accessible room. I may need special assistance from hotel in event of an emergency.
- [ ] I am interested in discounted air fares or car rental rates to American Association of Law Libraries.

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**1 HOTELS** Enter the Hotel Name for your four hotel selections.

1. 
2. 
3. 
4. 

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**2 ROOM INFORMATION**

Please supply names of all persons to occupy room(s) and type of room. (Please print clearly)

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<th>Room Number 2</th>
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<tr>
<td>Double - 2 beds</td>
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<td>Smoking</td>
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<tr>
<td>Non-smoking</td>
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Arrival Date: / / (M/D/Y)  Departure Date: / / (M/D/Y)

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**3 DEPOSIT INFORMATION**

- [ ] Guarantee with credit card:

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Name: 
Company: 
Street Address: 
City:  Zip: 
Telephone: (Include area code):  FAX: 

Signature:  Today's Date

- [ ] Checks are accepted to reserve rooms but must accompany this form. (add 12% tax)

Make checks payable to: TRAVELTECHNOLOGY GROUP

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**MUST BE FILLED OUT**

Send Confirmation to: (Please print clearly)

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Contact the Travel Desk:  or Mail/Fax this form to:

EMAIL: aall@tgonline.com
PHONE: 800.480.7047
INT'L: 312.527.7300
AALL Travel Desk
110 West Hubbard St
Chicago, IL 60610
FAX: 312.329.9513
LIBRARY TOURS

The Twin Cities of Minneapolis and St. Paul are replete with state-of-the-art research facilities, practitioners’ collections, and unique architectural wonders. During the 2001 Annual Meeting, you are invited to visit some of these Minnesota treasures.

Elmer L. Andersen Library and University of Minnesota Law Library (Bus Tour)
The Elmer L. Andersen Library, located on the University of Minnesota campus, is both a state-of-the-art academic and reference facility and an architectural wonder built underground into the limestone bluffs of the Mississippi River. It houses more than 1.5 million volumes of books, manuscripts, illustrations, artifacts, rare books, and special collections. It is also the central office of the MINITEX Library Information Network. A must-see, the library is a fulfillment of the vision of Elmer L. Andersen, former Minnesota Governor, to “preserve, maintain and pass on to future generations the raw materials for research and discovery.” The library is open to the public.
The University of Minnesota Law Library is one of the largest legal research facilities in the nation. The library contains American and international legal materials, law-related documents, special collections of trials, tax materials, faculty publications, and various other invaluable resources.

James J. Hill Reference Library (Bus Tour)
Originally established as a multisubject reference library, this architectural, historical, and reference treasure is now a nationally renowned business reference library located in St. Paul. Named for its benefactor, James J. Hill, industrial magnate and founder of the Great Northern Railroad, the library is free and open to the public. It serves more than 1,200 walk-in clients a month from the general public as well as the business, academic, and government sectors.

Minnesota State Law Library (Bus Tour)
The Minnesota State Law Library is the oldest continuing library in the state of Minnesota and also one of the state’s oldest institutions. The Special Collections Room houses several areas of legal scholarship collected since the Minnesota Territorial Legislature established the Library in 1849. Currently, the mission of this library is to assist the Minnesota Supreme Court in carrying out its responsibility to ensure the administration of justice.

Faegre & Benson LLP Law Library (Walking Tour)
This large, private law firm library consists of six librarians and 15 staff. It provides research services to 363 attorneys, and is responsible for knowledge management and development of the firm’s Intranet.

University of St. Thomas Law Library (Walking Tour)
This library is located on the downtown Minneapolis campus of the University of St. Thomas. Scheduled to begin its maiden academic year in August 2001, this library is a work in progress. Director Ed Edmonds will guide you on a tour of the library’s temporary facilities, and discuss his plans for the permanent library.

Merchant & Gould Law Library (Walking Tour)
This law firm is the largest Intellectual Property Practice Firm in Minneapolis. The library serves 120 attorneys and its main focus is on U.S. and foreign patent, trademark, and copyright law.

Hennepin County Law Library (Walking Tour)
Located in the Government Center in Minneapolis, the Hennepin County Law Library serves a bench of 60 judges, a local bar of 9,000 attorneys, federal, state, and local government officials, and the citizens of Hennepin County. The library has a staff of 11 full-time employees. Resources include a print collection of 100,000 volumes, 10 public computers with networked CD-ROM, Internet access, free access to Loislaw.com and Versuslaw.com, and fee-for-use access to Westlaw and Lexis.

United States Courts Branch Library (Walking Tour)
The U.S. Courts Branch Library, with about 10,000 square feet, is one of the largest branch libraries in the U.S. Courts system. It is located in a new courthouse that features an electronic courtroom, an award-winning plaza, and a wonderful view. The library has about 15,000 volumes, including a good federal collection and minimal state materials for 8th circuit states.

Rider, Bennett, Egan & Arundel, LLP (Walking Tour)
This library, staffed by two librarians, serves about 130 attorneys and staff. The library collection includes more than 10,000 volumes, including a deposition bank, an appellate brief bank, and an expert witness file.

The Association gratefully acknowledges West Group for its support of the library tour buses.
LIBRARY TOURS
REGISTRATION FORM

This year both guided walking and bus tours will be offered, with all tours beginning and ending at the Convention Center Hospitality Booth. Walking tours will take about 15 minutes from the Convention Center to the destination. Exclusive of transportation time, actual tours will last from 45 minutes to 1 hour. Bus tours will begin loading at the front of the Convention Center at 8:45 a.m. and will leave promptly at 9:00 a.m. Deadline for tour registration is Friday, June 8.

Name __________________________________________________

Library/Institution ________________________________________

Address ________________________________________________

City __________________________ State______ Zip__________

Day Phone (______) ______________________________________

Fax (______) ____________________________________________

E-mail __________________________________________________

Return this form by Friday, June 8, 2001, to:
AALL 2001 Library Tours
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312-939-4764
Fax: 312-431-1097
E-mail: aallhq@aall.org

☐ Yes, sign me up for one of the following tours
[indicate first (1) and second (2) choices]:

Monday, July 16
☐ 10:00 a.m. Faegre & Benson LLP Law Library
   (Walking Tour – Limit 20)
☐ 10:30 a.m. University of St. Thomas Law Library
   (Walking Tour – Limit 20)

Tuesday, July 17
☐ 9:00 a.m. University of Minnesota Law Library and
   Elmer L. Andersen Library
   (Bus Tour – Limit 40)
☐ 9:30 a.m. Merchant & Gould Law Library
   (Walking Tour – Limit 20)
☐ 9:30 a.m. Hennepin County Law Library
   (Walking Tour – Limit 20)

Wednesday, July 18
☐ 9:00 a.m. James J. Hill Reference Library
   (Bus Tour – Limit 15)
☐ 9:00 a.m. Minnesota State Law Library
   (Bus Tour – Limit 15)
☐ 10:00 a.m. United States Courts Branch Library
   (Walking Tour – Limit 20)
☐ 10:00 a.m. Rider, Bennett, Egan & Arundel, LLP
   (Walking Tour – Limit 20)
### CANDIDATE REGISTRATION FORM

(Please type.)

Name ________________________________

Telephone (______) ________________________________

Address _______________________________________

City ________________________ State ____ Zip ______

I will be attending the Annual Meeting:  □ Yes  □ No

Date of Job Availability: ____________________________

I have the following degrees:

□ MLS  □ MLS & JD  □ JD

□ Other (Please specify): _____________________________________________________________________

Current Position: __________________________________________

Type of Library Preferred:

□ Academic  □ Court  □ Law Firm

□ County/State  □ Corporate

□ Other (Please specify): ___________________________________________________________________

Location Preferred:

□ East Coast  □ Southeast  □ Southwest

□ Midwest  □ West Coast  □ Northeast

□ Northwest  □ No Preference

□ Other (Please specify): ___________________________________________________________________

Location NOT Preferred:

□ East Coast  □ Southeast  □ Southwest

□ Midwest  □ West Coast  □ Northeast

□ Northwest  □ No Preference

□ Other (Please specify): ___________________________________________________________________

Number of Years of Professional Library Experience: ________

Type of Position Preferred:

□ Reference  □ Computer Services  □ Cataloging

□ Acquisitions/Serials  □ Management  □ Circulation

□ International/Foreign  □ Documents

□ Other (Please specify): ___________________________________________________________________

Send this form and seven copies of your resume by July 1, 2001, to: Rachel Shaevel, Membership Coordinator, American Association of Law Libraries, 53 W. Jackson Blvd., Ste. 940, Chicago, IL 60604; Phone: 312-939-4764, ext. 10; Fax: 312-431-1097; E-mail: rshaev@aall.org.
FAMILY SOCIAL HOUR
REGISTRATION

Please complete this form if you will be attending the Family Social Hour on Saturday, July 14, 2001, 4:30 p.m. – 6:00 p.m. Return the form to AALL no later than May 31, 2001. Please be sure to include your e-mail address so we may contact you prior to the meeting with additional information.

Name____________________________________________________
Firm/Institution __________________________________________
Address __________________________________________________
City ______________________ State ____ Zip ____________
Daytime Telephone (______) ________________________________
Fax (______)______________________________________________
E-mail __________________________________________________

Number of adults attending
Number of children attending (up to age 5)
Number of children attending (ages 6-12)
Number of children attending (over age 12)

Please complete and return this form by fax or mail by May 31, 2001, to: AALL/Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312-431-1097

VOLUNTEER OPPORTUNITIES
REGISTRATION

Do you like to meet and greet people? Want to write about AALL programs or interview speakers? Like to tell people “where to go?” Want to know what’s in those bags before the conference? Yes? Then be a volunteer at this year’s AALL Annual Meeting and Convention in Minneapolis. Complete and return this form by May 1, 2001. Thank you in advance for your help!

I’ll help with:
☐ Whatever is needed
☐ Registration desk
☐ Daily newspaper
☐ Main events
☐ Conference bag stuffing (Friday a.m. required)

Are you a member of AALL? ☐ Yes ☐ No

Name____________________________________________________
Firm /Institution __________________________________________
Address __________________________________________________
City ______________________ State ____ Zip ____________
Daytime Telephone (_____)
Fax (______)______________________________________________
E-mail __________________________________________________

Please complete and return this form by fax or mail by May 1, 2001, to: Janet Sheets
Best & Flanagan
601 Second Ave. South, Ste. 4000
Minneapolis, MN 55402
Phone: 612-843-5859
Fax: 612-339-5897
THURSDAY – FRIDAY, JULY 12 – 13, 2001

8:30 a.m. – 5:15 p.m.

W-1  Law for the Non-JD

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Mary A. Hotchkiss, University of Washington School of Law (Coordinator, Moderator, and Speaker)
Donna Bausch, Norfolk Law Library
Jonathan Franklin, University of Washington, Gallagher Law Library
Beatrice Tice, University of Michigan Law Library
Mary Whisner, University of Washington, Gallagher Law Library

Learning Outcomes:
Participants will:
• Describe the basic institutions of the American legal system.
• Understand the basic analytical structure used in the study and practice of law.
• Gain familiarity with the basic principles of legal reasoning and argument.
• Understand the differences between statutory, case law, and regulatory governance.
• Recognize the organizational framework of major practice areas.
• Gain familiarity with the key research methods and resources for major practice areas.
• Understand the role attorneys play in the development and evolution of law.

Law librarians who do not have a JD interact on a daily basis with attorneys, judges, law students, and law professors. An introduction to how these law-trained patrons approach legal problems on specific topics, including preliminary analysis and delineation of key issues, will benefit librarians in their role of providing efficient and meaningful assistance. The program will also give the attendee an increased understanding of the role that attorneys play in the development and evolution of the law.

Registration fee includes: program, handouts, continental breakfasts, breaks, and dinner Thursday night.

The Association gratefully acknowledges West Group for its sponsorship of the Thursday night dinner.

Registration Fee:
Nonmember $585
AALL Member Discount $465

THURSDAY – SATURDAY, JULY 12 – 14, 2001

9:00 a.m. – 5:00 p.m. Thursday and Friday
9:00 a.m. – noon Saturday

W-2  Managing Technical Services

Subject Area: Practitioner’s Toolkit
Level: Intermediate
Michael J. Petit, American University, Washington College of Law Library (Coordinator, Moderator and Speaker)
Debra Wilcox Johnson, Johnson & Johnson Consulting
James A. Mumm, Marquette University Law Library
Susan M. Ryan, Georgetown University Law Center, Edward Bennett Williams Library
Hilary T. Seo, Georgetown University Law Center, Edward Bennett Williams Library

Learning Outcomes:
Participants will:
• Analyze the role of a department head/director of a technical services unit.
• Evaluate the viability of a technical services unit in terms of structure, personnel, and economic realities.
• Evaluate the activities of a library to look for possible savings through outsourcing.
• Examine the individual departments under the technical services umbrella and determine if they are effectively facing the library’s present and future needs.
• Compare technical services in the library with those in other institutions to evaluate alternative ways of doing things.
• Discern steps that could be taken to encourage cooperation with other departments in the library.

Technical services librarians work in a rapidly changing environment and face a multitude of challenges in the immediate future. The purpose of this 2/1 day workshop is to provide an overview of the issues confronting Technical services and, using management principles and methods, to offer practical solutions to the problems these challenges present. A combination of presentations, discussion groups, question-and-answer sessions, and group exercises will be used to arrive at general and specific plans for future action.

Registration fee includes: program, handouts, continental breakfasts, and breaks.

Registration Fee:
Nonmember $655
AALL Member Discount $525
SATURDAY, JULY 14, 2001

9:00 a.m. – 4:00 p.m.

W-3 Subject Authority Cooperative Project (SACO)

Subject Area: Partnership
Level: Basic to Intermediate

Christina Tarr, University of California at Berkeley School of Law Library (Coordinator and Moderator)

Lynn M. El-Hoshy, Library of Congress, Cataloging Policy and Support Office

Marie Elizabeth Whited, Yale Law School, Lillian Goldman Library

Learning Objectives:
Participants will:
• Propose new headings or revise existing terms in Library of Congress Subject Headings (LCSH).
• Provide better subject access to their own collections and enhance the national file of subject headings.

The Subject Authority Cooperative Project (SACO) is a component of the Program for Cooperative Cataloging (PCC). A policy specialist from the Library of Congress Cataloging Policy and Support Office (CPSO) will present the concepts and practical aspects of creating and changing subject authority headings for Library of Congress Subject Headings (LCSH). The basic session, held in the morning, will focus on the fundamentals of constructing and submitting subject proposals on any topic. A more advanced session, held in the afternoon, will focus on law subject headings specifically and on proposing new class numbers and changes to the Library of Congress Classification (LCC) system.

Attending the SACO workshop gives new participants a glimpse into the essential role they may play in cooperative cataloging activities.

Registration fee includes: program, handouts, continental breakfast, and break.

Registration Fee:
Nonmember $190
AALL Member Discount $150

SATURDAY, JULY 14, 2001

9:00 a.m. – 12:30 p.m.

W-4 A Legislative History Primer: Demystifying Research for Congressional Intent

Subject Area: Practitioner’s Toolkit
Level: Intermediate

Virginia Thomas, University of Cincinnati College of Law, Robert S. Marx Law Library (Coordinator and Moderator)

Pegeen G. Bassett, Northwestern University School of Law, Pritzker Legal Research Center

Rick Goheen, University of Cincinnati College of Law, Robert S. Marx Law Library

Michael H. Koby, The Catholic University of America School of Law

Judith Irene Manion, Jones, Day, Reavis & Pogue

Learning Outcomes:
Participants will:
• Explore trends in the use of legislative history by the federal courts, and discuss essential aspects of congressional procedure as they apply to legislative research.
• Analyze research techniques for legislative history, and assess the usefulness of current legislative resources on the Web.

Although numerous jurists and legal scholars have criticized the judicial use of legislative history in recent years, courts continue to apply this method of statutory construction. Few lawyers, however, have a real proficiency for researching legislative documents, and they, in turn, continue to rely on law librarians for their mastery of this complex subspecialty. This half-day workshop offers participants an opportunity to sharpen their skills in this area by providing a balance of theoretical context and practical tools for researching congressional intent. An expert in statutory construction, an authority on congressional procedure, and experienced law librarians will discuss legislative issues, practices, and research applications.

Registration fee includes: program, handouts, and continental breakfast.

Registration Fee:
Nonmember $175
AALL Member Discount $140
EXCURSIONS

Saturday, July 14, 2001

A) Lake Minnetonka Champagne Brunch Cruise
9:00 a.m. – 1:00 p.m.
Experience a wonderful cruise on the beautiful waters of Lake Minnetonka aboard a 52-foot blue-water yacht. Enjoy a complete champagne brunch as you view the magnificent estates along Lake Minnetonka’s 100 miles of lush green shoreline.
Fee: $72 per person

B) St. Paul’s Notorious Past: “Gangster Tour”
1:30 p.m. – 4:30 p.m.
Today, our guide is the embodiment of the “Untouchables” that busted kegs and hustled thugs off to the hoosegow during the days of Prohibition. This was an era when things were not always what they seemed—St. Paul was more than a quiet, picturesque river town! We’ll drive by the place where one local gangster blew up a rival, see where Dillinger had a shoot-out with St. Paul Police, and visit the former most-exclusive speakeasy in the area.
Fee: $36 per person

C) Mississippi Riverboat Cruise
5:15 p.m. – 8:45 p.m.
This Minneapolis River Cruise travels through the Upper St. Anthony Lock, which is the northernmost lock of the 29 on the Mississippi River and is the deepest—a descent of 50 feet. The area is abundant in both history and commerce with old St. Anthony, where Minneapolis began, on one side and the spectacular downtown skyline on the other. The cruise takes you under both the new Hennepin Avenue Bridge and the historic James J. Hill Stone Arch Bridge.
Fee: $68 per person

Monday, July 16, 2001

D) Minnesota Zephyr
4:30 p.m. – 11:30 p.m.
Travel aboard the Minnesota Zephyr dining train for a journey back in time to the era of the late 1940s. This leisurely two-and-a-half-hour adventure boards in the historic city of Stillwater and travels along the river, streams, and woodland bluffs of the beautiful St. Croix River Valley. Before the dining excursion, a guided tour through the historic city of Stillwater and a short tour of the St. Croix Winery will be conducted. An exquisitely prepared meal will be served on board.
Fee: $85 per person
Tuesday, July 17, 2001

E) Stillwater/St. Croix River Cruise
5:00 p.m. – 9:30 p.m.
Take a riding tour of this enchanting old river town and get behind the scenes of history. You’ll step back in time aboard a replica of an 1890s paddlewheel riverboat, the Empress. Here you’ll enjoy the sun, fresh air, and beautiful sights along the St. Croix River. Dinner will include a delicious buffet of chicken and ribs.
Fee: $58 per person

Thursday, July 19, 2001

F) Stillwater, Minnesota
9:00 a.m. – 4:00 p.m.
Upon arrival to Stillwater, take a guided tour of the enchanting old river town and get behind the scenes of history. You’ll enjoy a delicious group lunch at the famed Lowell Inn. Following lunch will be a short tour of the Lowell Inn and a visit to the Northern Vineyards in Stillwater’s historic Staples Mills. Time will be allowed for individual shopping in the many quality stores in town.
Fee: $49 per person

G) Summit Avenue Walking Tour
9:00 a.m. – noon
Summit Avenue is the best-known avenue in St. Paul. This monumental boulevard of houses, churches, synagogues, and schools attracts tourists and natives alike who stroll past its architectural curiosities and landmarks. This two-mile walk will introduce you to beautifully restored residences ranging from Queen Anne to Tudor villas to Georgian and Classic Revival and many more architectural styles.
Fee: $34 per person

H) Historic Minnesota Tour
1:00 p.m. – 5:00 p.m.
Today’s Twin Cities offer a diverse selection of historical sites and museums. Tour former Governor Alexander Ramsey’s House, built in 1872, and enjoy a late dessert at Forepaugh’s, just across the street from the Ramsey House. You’ll also visit the Minnesota State Capitol and end your day at the new Minnesota History Center, one of the best historical society museums in the country.
Fee: $39 per person

I) Take Me Out to the Ballgame
5:00 p.m. – 10:00 p.m.
Visit the Hubert H. Humphrey Metrodome, home of the 1987 and 1991 World Champion Minnesota Twins! Prior to the game, you’ll enjoy a “tailgate” picnic party in the tented plaza area on the stadium grounds.
Fee: $55 per person

J) Microbrewery Tour/Blues and Jazz Crawl
7:00 p.m. – 11:00 p.m.
The first stop will be at the Great Waters Brew Pub. Great Waters is the area’s most popular microbrewery. Next, enjoy live jazz and blues at some of the hottest clubs in town!
Fee: $64 per person

See next page for Excursions Registration Form.
EXCURSIONS REGISTRATION FORM


<table>
<thead>
<tr>
<th>Event</th>
<th>Number of Tickets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, July 14, 2001</td>
<td></td>
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</tr>
</tbody>
</table>

GRAND TOTAL ENCLOSED $__________

(Please print.)

Name __________________________________________________________________________

Address________________________________________________________________________

City ________________________________________ State ________ Zip ________________

Daytime Telephone (_______) ______________________________________________________

□ Special Needs __________________________________________________________________

Method of Payment:

□ Check □ Money Order □ VISA □ MasterCard

Credit Card Number ______________________ Expires ____________

Name on Card ____________________________________________

Signature ________________________________________________

• Registration Deadline: To guarantee space at the preregistration discount prices listed, registration must be received by Friday, June 15, 2001. All registrations received after that will be on a space available basis. Please note that tours sold after Friday, June 15, will cost an additional $2 per ticket.

• Confirmation: Your canceled check will serve as your receipt. Please make a copy of the tour registration form for your future reference.

• Refunds: Attendee cancellation of tours prior to Friday, June 15, 2001, must be made in writing. Refunds will be processed within one month of the tour date and will be returned minus a $15 administration fee. No refunds will be issued for cancellations received after Friday, June 15, 2001. No refunds will be issued on site.

• Tour Departure/Return: All tours will depart from and return to the Minneapolis Convention Center. Please arrive 10 minutes prior to departure time.

• Ticket Pick-Up: On-site registration and preurchased tickets will be available for pick-up at the tour registration desk (near convention general registration).

• Cancellations: MetroConnections reserves the right to cancel any and all tours where the minimum number of participants required to operate the tour is not met. In case of cancellation, participants will be notified in advance and a full refund will be made.

ALL PAYMENTS MUST BE IN U.S. CURRENCY AND DRAWN ON A U.S. BANK. Make check payable/mail to: MetroConnections, Inc.

Registration will be accepted by mail, fax, phone, and the AALL Web link at www.aallnet.org/events/

Mail your completed registration form to: MetroConnections, Inc.
1219 Marquette Ave., Ste. 110
Minneapolis, MN 55403
Fax: 612-333-4169
Toll-free Telephone: 800-747-8687
Telephone: 612-333-8687
<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Annual Meeting Local Advisory Committee Orientation Meeting</td>
<td>July 18, 2001</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>2002 Annual Meeting Program Committee</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
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</tr>
<tr>
<td>AALL General Business Meeting 1</td>
<td>July 16, 2001</td>
<td>5:30 p.m.</td>
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</tr>
<tr>
<td>AALL General Business Meeting 2</td>
<td>July 18, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALL Representatives Meeting</td>
<td>July 14, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALL/LEXIS-NEXIS® Call for Papers Committee Meeting</td>
<td>July 17, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALLNET Advisory Committee Meeting 1</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALLNET Advisory Committee Meeting 2</td>
<td>July 16, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALLNET Webmasters Workshop (by invitation)</td>
<td>July 14, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Access to Electronic Legal Information Committee Business Meeting</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Business Meeting</td>
<td>July 15, 2001</td>
<td>7:30 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>ALL-SIS CONALL Roundtable: Meeting Publication Requirements</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Directors Breakfast</td>
<td>July 16, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Luncheon (Supported by LEXIS-NEXIS®)</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Luncheon (Sponsored by BNA, Inc.)</td>
<td>July 16, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable: Advanced Legal Research</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable: Continuing Status/Tenure</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable: Dialogue with LEXIS-NEXIS® and Westlaw®</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable: Statistics</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Roundtable: Strategic Planning</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALLUNY/LLAGNY/NJLLA Social Hour</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Asian American Law Librarians Caucus Business Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Association Luncheon</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Association Luncheon VIP Assembly</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Awards Luncheon (by invitation)</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Bylaws Committee Meeting 2000–2001</td>
<td>July 14, 2001</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Bylaws Committee Meeting 2001–2002</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Government Relations</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Meeting Management</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Membership Development</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Professional Development</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Public Relations</td>
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</tr>
<tr>
<td>Chapter Leadership Roundtable: Treasurer Training</td>
<td>July 16, 2001</td>
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<td>6:15 p.m.</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>July 18, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Head Table Assembly</td>
<td>July 18, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Reception</td>
<td>July 18, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Closing Dance</td>
<td>July 18, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Committee Chairs Meeting 2001–2002</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Committee on Diversity Business Meeting 2001–2002</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Committee on Diversity Business Meeting 2000–2001</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Committee on Diversity Reception (Supported by LEXIS-NEXIS®)</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV)</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Business Meeting 2000–2001</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONELL: Luncheon and Tour</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONEL: Ask the Experts</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONELL: Check-in and Welcome</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONELL: Program “From Rookie to Veteran: Tips and Advice for Job Success”</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Conference of Law Libraries of the Association of Jesuit Colleges and Universities—Middle Managers Luncheon (by invitation)</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Conference of Law Libraries of the Association of Jesuit Colleges and Universities—Directors Luncheon (by invitation)</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Conference of Law Library Educators</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Copyright Committee Meeting 1</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Copyright Committee Meeting 2</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>COSELL Board Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Breakfast Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Business Meeting</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Program 2002 Committee Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Technology Competencies</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Web Design and Maintenance</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Diversity Committee: Effective Communication in a Diverse Society</td>
<td>July 14, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Document Delivery Caucus</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Executive Board Briefing Session</td>
<td>July 12, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 12, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 13, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 19, 2001</td>
<td>9:00 a.m.</td>
<td>noon</td>
</tr>
<tr>
<td>Exhibit Hall Break</td>
<td>July 16, 2001</td>
<td>1:45 p.m.</td>
<td>2:15 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Break</td>
<td>July 17, 2001</td>
<td>1:45 p.m.</td>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Ribbon Cutting/Coffee Break</td>
<td>July 15, 2001</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group Meeting</td>
<td>July 17, 2001</td>
<td>12:30 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>July 17, 2001</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Business Meeting</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS CD and East European Law Interest Group</td>
<td>July 14, 2001</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Personnel Exchanges Meeting</td>
<td>July 16, 2001</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest Group Meeting</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Executive Committee Sponsors Presentation on Irish Legal Materials</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group Meeting</td>
<td>July 18, 2001</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Publications Committee</td>
<td>July 18, 2001</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Reception for Attendees from Abroad</td>
<td>July 16, 2001</td>
<td>6:15 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Strategic Plan Implementation Committee Meeting</td>
<td>July 15, 2001</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Teaching Foreign and International Research Interest Group Meeting</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Georgetown University Law Library Reunion (by invitation)</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>July 16, 2001</td>
<td>8:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>HALL/DALL/SWALL Joint Reception</td>
<td>July 16, 2001</td>
<td>5:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Horizon Law Librarians User Group (open)</td>
<td>July 16, 2001</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Advisory Committee 2000–2001</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Advisory Committee 2001–2002</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Innovative Law Users Group Luncheon</td>
<td>July 14, 2001</td>
<td>11:30 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Innovative Law Users Group Meeting</td>
<td>July 14, 2001</td>
<td>8:30 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>Law Library Microform Consortium Participating Libraries Meeting</td>
<td>July 16, 2001</td>
<td>6:00 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Legal History and Rare Books SIS Business Meeting</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Legal History and Rare Books SIS Roundtable Meeting</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Legislative Advocacy Leadership Training (by invitation)</td>
<td>July 14, 2001</td>
<td>8:30 a.m.</td>
<td>12:30 p.m.</td>
</tr>
<tr>
<td>LISP-SIS Business Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>LISP-SIS Executive Committee Breakfast (by invitation)</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>MAALL Business Meeting and Luncheon</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Members Open Forum</td>
<td>July 18, 2001</td>
<td>3:15 p.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>Membership and Retention Committee</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Mentoring Committee Meeting</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>MichALL-ORALL Luncheon</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Micrographics/AV SIS Business Meeting</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>New Board Members Lunch (orientation)</td>
<td>July 12, 2001</td>
<td>noon</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>New Board Members Orientation</td>
<td>July 12, 2001</td>
<td>10:00 a.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>NOCALL/SCALL/SANDALL Joint Reception</td>
<td>July 17, 2001</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Nominations Committee Meeting</td>
<td>July 14, 2001</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>OBS-SIS and TS-SIS Research Roundtable</td>
<td>July 15, 2001</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>OBS-SIS 2000–2001 Board Meeting</td>
<td>July 14, 2001</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>OBS-SIS 2001–2002 Board Meeting</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>OBS-SIS Business Meeting</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS Education Committee</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>OBS-SIS Local Systems Committee Open Discussion</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS OCLC/WLN Committee Open Discussion</td>
<td>July 17, 2001</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>OBS-SIS RLIN Committee Open Discussion</td>
<td>July 17, 2001</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>OBS-SIS Web Advisory Committee</td>
<td>July 16, 2001</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Opening Reception (Sponsored by LEXIS-NEXIS®)</td>
<td>July 15, 2001</td>
<td>7:30 p.m.</td>
<td>10:00 p.m.</td>
</tr>
<tr>
<td>ORALL Executive Board Meeting</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Placement Committee 2000–2001 Business Meeting</td>
<td>July 14, 2001</td>
<td>9:00 a.m.</td>
<td>noon</td>
</tr>
<tr>
<td>Placement Committee 2001–2002 Business Meeting</td>
<td>July 18, 2001</td>
<td>noon</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Plenary I: New Realities</td>
<td>June 16, 2001</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>Plenary II: New Roles</td>
<td>July 17, 2001</td>
<td>2:45 p.m.</td>
<td>3:45 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Business Meeting and Breakfast</td>
<td>July 15, 2001</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Committee on ALA Programs</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Corporate Law Librarians Committee Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Education Committee Meeting</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Executive Committee Meeting 2000–2001</td>
<td>July 14, 2001</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Executive Committee Meeting 2001–2002</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Grants Committee</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Independent Law Librarians Business Meeting</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Independent Law Librarians Intellectual Property Program</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Business Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Leadership Appreciation Reception (by invitation)</td>
<td>July 14, 2001</td>
<td>8:00 p.m.</td>
<td>10:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Luncheon (Sponsored by BNA, Inc.)</td>
<td>July 15, 2001</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Mentoring Committee Meeting</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Multilibray Group</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Newsletter Advisory Committee Meeting</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Nominations Committee</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>SIS Chairs/Chairs-Elect and Chapter Presidents/VPs Luncheon</td>
<td>July 15, 2001</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS One-Person Law Library Group</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Public Relations Committee Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Records Management Group Business Meeting</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Standards and Guidelines Committee</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Task Force on the Strategic Plan</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Technical Services Group Business Meeting</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Technology Committee Meeting</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Professional Development Committee 2000–2001</td>
<td>July 14, 2001</td>
<td>2:30 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Professional Development Committee 2001–2002</td>
<td>July 18, 2001</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Professional Development Committee 2001–2002 New Member Orientation</td>
<td>July 14, 2001</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
</tr>
<tr>
<td>SIS Chairs/Chairs-Elect and Chapter Presidents/VPs Luncheon</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Program Committee Meeting</td>
<td>July 17, 2001</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Public Relations Committee Meeting</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Reference Roundtable</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Research Instruction Committee Meeting</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Research Instruction Roundtable</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Volunteerism Committee Meeting</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Web Page Committee Meeting</td>
<td>July 16, 2001</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS 2000–2001 Executive Board and Committee Chairs Meeting</td>
<td>July 14, 2001</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS 2001–2002 Committee Meeting</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS 2001–2002 Strategic Plan Implementation</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Attorney General Law Librarians Roundtable Luncheon</td>
<td>July 15, 2001</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>SCCLL-SIS Breakfast and Business Meeting</td>
<td>July 15, 2001</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Librarians and Trustees Luncheon</td>
<td>July 15, 2001</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>SCCLL-SIS Program Committee Meeting</td>
<td>July 17, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Reception (by invitation) (Sponsored by West Group)</td>
<td>July 17, 2001</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Trustees Caucus Roundtable (by invitation)</td>
<td>July 17, 2001</td>
<td>7:00 p.m.</td>
<td>8:45 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Trustees Development Caucus Meeting</td>
<td>July 15, 2001</td>
<td>1:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Scholarship Committee 2000–2001 and 2001–2002</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>SEAALL Business Meeting</td>
<td>July 15, 2001</td>
<td>5:15 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>SEAALL Executive Board Meeting</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>SEAALL Reception</td>
<td>July 16, 2001</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>SIS Law User’s Group</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TRICCALL (Teaching Research in Court and Agency Law Libraries)</td>
<td>July 12, 2001</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>TS/OBS/RRP/CS-SIS Joint Reception</td>
<td>July 13, 2001</td>
<td>8:00 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>TS-SIS 2000–2001 Executive Board Meeting</td>
<td>July 14, 2001</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS 2001–2002 Executive Board Meeting</td>
<td>July 18, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Acquisitions Committee Meeting</td>
<td>July 16, 2001</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Acquisitions Roundtable</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>TS-SIS Business Meeting</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Committee Meeting</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Issues Roundtable</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>TS-SIS Education Committee Meeting</td>
<td>July 18, 2001</td>
<td>12:15 p.m.</td>
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<tr>
<td>TS-SIS Heads of Cataloging in Large Law Libraries</td>
<td>July 17, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>TS-SIS Heads of Technical Services Roundtable</td>
<td>July 17, 2001</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS Preservation and Binding Roundtable</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Preservation Committee</td>
<td>July 16, 2001</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Serials Committee</td>
<td>July 16, 2001</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS TSLL Board Meeting</td>
<td>July 17, 2001</td>
<td>6:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>University of Southern California Alumni and Friends Reception</td>
<td>July 15, 2001</td>
<td>5:30 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>University of Washington Law Librarianship Alumni and</td>
<td>July 15, 2001</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>VALL Luncheon &amp; Business Meeting (Sponsored by LEXIS-NEXIS®)</td>
<td>July 17, 2001</td>
<td>12:30 p.m.</td>
<td>1:45 p.m.</td>
</tr>
<tr>
<td>Voyager Law Users Group Meeting (Sponsored by LEXIS-NEXIS®)</td>
<td>July 14, 2001</td>
<td>1:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>WESTPAC Luncheon and Business Meeting</td>
<td>July 17, 2001</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
</tbody>
</table>
Alifano, Alison (B-7-Coordinator)
Ames, Mary (E-7-Speaker)
Anderson, Anita (A-4-Coordinator and Moderator)
Aranas, Pauline M. (A-6-Speaker)
Arndt, Donald A. (G-3-Coordinator)
Arrigo, Paul (C-7-Coordinator)
Baish, Mary Alice (E-2-Moderator, G-7-Coordinator and Moderator, H-7-Coordinator)
Baldwin, Jerome C. (A-4-Speaker)
Ballard-Thrower, Rhea (A-6-Speaker)
Bannen, Carol A. (G-1-Coordinator and Moderator)
Barbaratto, Gina M. (C-4-Speaker)
Barnum, George (G-7-Speaker)
Basset, Peggie G. (W-4-Speaker)
Bausch, Donna (W-1-Speaker)
Beard, A. Michael (J-4-Speaker)
Beck, Karen S. (E-5-Moderator)
Bellardo, Lewis J. (H-7-Speaker)
Berger, June (E-4-Speaker)
Berring, Robert C. (C-3-Speaker, K-3-Speaker)
Blanton, Thomas S. (J-5-Speaker)
Bolt, David (J-1-Speaker)
Boss, Richard W. (K-3-Speaker)
Botes, Paul (J-3-Speaker)
Brigandi, Carmen (K-2-Coordinator)
Brink, Robert (A-3-Speaker)
Briscoe, Georgia (C-1-Speaker)
Brown, Jane Thierfeld (D-6-Speaker)
Brown, Michael (F-6-Coordinator)
Brown, Kelly (C-3-Coordinator, Moderator, and Speaker, H-6-Coordinator)
Bruce, Thomas R. (I-3-Speaker)
Buckley, Francis J. (H-7-Speaker)
Burk, Dan L. (G-5-Speaker)
Burnett, Anne E. (F-7-Coordinator)
Butler, A. Hays (I-2-Coordinator)
Cain, Charlene (K-5-Coordinator, Moderator, and Speaker)
Clark, Karen (G-4-Speaker)
Clinch, Peter C. (H-3-Speaker)
Coffman, Steve (C-6-Speaker)
Coggins, Timothy L. (D-3-Coordinator and Moderator)
Corneille, Margaret Fuller (F-1-Speaker)
Covert, Kay (E-6-Speaker)
Crawford, Maryanne (B-6-Coordinator and Moderator)
Daly, Gail (B-6-Speaker)
Daniels, Steven F. (C-7-Speaker)
Davidson, Stephanie (E-6-Speaker)
Deemer, Pamela (E-6-Coordinator)
Deshazo, Scott (C-4-Speaker)
Dick, Terry S. (B-3-Speaker)
Dore, Laurie Kratky (B-5-Speaker)
Dow, Susan (I-2-Speaker)
Dragich, Martha (B-5-Speaker)
Duczynski, Margaret (K-6-Speaker)
Dugan, Joanne P. (A-2-Coordinator, B-1 Coordinator, E-7-Moderator)
Duggan, James E. (C-3-Speaker)
Dunn, Donald J. (A-6-Moderator and Speaker, C-3-Speaker)
Dupont, Jerry (E-3-Speaker)
Dyer, Charles R. (K-3-Coordinator and Moderator)
Dyer, Susanne Pierce (A-3-Coordinator)
Edelstein, Donna (J-3-Speaker)
Eggert, Maureen A. (I-5-Speaker)
El-Hoshy, Lynn M. (D-4-Speaker, W-3-Speaker)
Ellis, Anne V. (I-6-Speaker)
Essien, Victor (E-1-Speaker)
Evans, T. C. (B-2-Speaker)
Feather, Celeste (H-6-Moderator)
Feid, Bill (J-2-Speaker)
Finkelman, Paul (H-2-Speaker)
Fisch, Ronda (F-1-Coordinator and Moderator)
Fishman, Joel (C-2-Coordinator)
Folsbee, Mark (H-4-Speaker)
Franklin, Jonathan A. (E-5-Speaker, E-7-Coordinator, G-5-Speaker, W-1-Speaker)
Froehlich, Stephanie (B-4-Speaker)
Fullerton, Barbara (K-1-Coordinator and Speaker)
Funabiki, Ruth Patterson (E-6-Speaker)
Galligan, Sara (A-4-Speaker)
George, Paul (A-6-Speaker)
Germain, Claire M. (D-7-Coordinator and Speaker)
Gibson, Ann Lee (I-7-Speaker)
Gill, Kennie L. (G-7-Speaker)
Gohren, Rick (W-4-Speaker)
Gold, Sandra S. (A-2-Speaker)
Golden, Barbara L. (A-4-Speaker)
Goldner, Susan (C-1-Speaker)
Gomez, Alirio (E-4-Speaker)
Good, Irene R. (E-1-Speaker)
Green, Timothy (B-1-Speaker)
Griffith, Cary (C-5-Speaker)
Grillo, Dominick J. (K-4-Speaker)
Grover, Robert (J-6-Speaker)
Hannon, Michael (A-6-Speaker)
Harkins, Arthur M. (Plenary II Speaker)
Hauptly, Denis (A-2-Speaker)
Hazelton, Penny A. (A-3-Speaker, K-5-Speaker)
Hedges, Kamila King (I-6-Speaker)
Heller, James S. (G-5-Cordinator)
Hensia, Kathryn (A-6-Speaker)
Hill, Ruth Johnson (A-6-Speaker)
Hillman, Diane I. (G-6-Speaker)
Hinckley, Steven D. (J-3-Speaker)
Hoffman, Charles (D-3-Speaker)
Holmes, Elizabeth Geesey (D-4-Speaker)
Holmes, Linda (G-2-Coordinator and Moderator)
Hotchkiss, Mary A. (W-1-Coordinator, Moderator, and Speaker)
Houdek, Frank G. (J-4-Speaker)
Howell, Beryl (J-5-Speaker)
Howland, Joan S. (A-6-Coordinator and Speaker)
Hutchinson, Linda (C-5-Coordinator and Moderator)
Jacobs, Roger F. (A-3-Speaker)
Johnson, Herbert A. (C-2-Speaker)
Johnson, Nancy P. (F-5-Coordinator, J-6-Speaker)
Johnson, Troy C. (B-3-Coordinator and Speaker)
Jones, Rachel W. (F-1-Speaker)
Jones, Yolanda P. (J-1-Coordinator and Moderator)
Jost, Richard (C-1-Coordinator, Moderator, and Speaker)
Kanj, Jenny (I-7-Coordinator)
Kaufmann, S. Blair (A-5-Speaker)
Keller, Patricia A. (B-1-Coordinator)
Kelsey, Mary Jane (F-3-Coordinator and Moderator)
Kennedy, Kate (D-1-Speaker)
Kickingbird, Kirke (F-6-Speaker)
King, Dwight (A-5-Coordinator and Moderator)
King, Kevin Paul (D-7-Speaker)
King, Susan (I-2-Speaker)
Kirk, Darcy (D-6-Coordinator, Moderator, and Speaker)
Koby, Michael H. (W-4-Speaker)
Lachman, Marshall G. (J-2-Speaker)
Lambert, Mark W. (H-2-Coordinator and Speaker)
Langton, Beth A. (D-1-Coordinator, Moderator, and Speaker)
Lawrence, Rhonda K. (F-2-Speaker, H-1-Speaker)
Layne, Sara Shafford (H-1-Speaker)
Lemmon, Catherine (B-5-Coordinator and Moderator, I-4-Coordinator and Moderator)
Lembke, Melody Busse (F-2-Speaker)
Lessig, Lawrence (Plenary I Speaker)
Liebert, June (A-6-Speaker, I-3-Speaker)
Linz, Robert M. (G-3-Speaker)
Liu, Joan (H-1-Coordinator)
Long, Chris (G-6-Coordinator and Moderator)
Louis-Jacques, Lynnette (H-4-Coordinator and Speaker)
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Lynn-Nelson, Gayle (E-4-Coordinator and Moderator)
MacConnell, Robert N. (C-5-Speaker)
Mack, Marie (J-6-Coordinator and Moderator)
Madisen, Randi (I-4-Speaker)
Maher, William J. (H-2-Speaker)
Manier, Dan (B-6-Speaker)
Manion, Judith Irene (W-4-Speaker)
McClave, Mark J. (F-5-Speaker)
McCracken, Michael F. (E-1-Moderator)
McCormack, Terrence (E-3-Coordinator and Moderator)
McCrack Pearson, Joyce A. (J-6-Speaker)
McGlammery, Susan (C-6-Speaker)
McKinney, Janet (K-5-Speaker)
McNeill, John (E-1-Coordinator and Speaker)
Meadows, Judith (H-6-Speaker)
Medina, Rubens (H-3-Speaker)
Melton, Pamela Rogers (J-3-Coordinator and Moderator)
Miller, Arthur (A-2-Moderator)
Mills, David T. (K-1-Speaker)
Morrison, Fred L. (B-4-Speaker)
Mumm, James A. (K-2-Speaker, W-2-Speaker)
Muto, Andrea M. (J-2-Coordinator and Moderator)
Nann, John B. (D-2-Coordinator and Speaker)
Neale, Brian (K-1-Speaker)
Neff, Marilyn K. (F-6-Coordinator)
Niedringhaus, Kristina L. (B-2-Coordinator)
Nutt, Julie (H-5-Speaker)
Nyberg, Cheryl Rae (C-7-Moderator)
Oakley, Robert L. (F-5-Moderator)
O'Donnell, Suzanne (I-7-Speaker)
O'Grady, Jean P. (J-3-Speaker)
Palmer, Edith (B-4-Speaker)
Parker, Marian F. (I-5-Speaker)
Pedini, John W. (C-3-Speaker, E-3-Speaker)
Petit, Michael J. (W-2-Coordinator, Moderator, and Speaker)
Platt, Nina (G-1-Speaker)
Postor, Adeen (J-4-Coordinator and K-7-Coordinator)
Price, Gary (A-1-Speaker)
Proctor, Maria E. (J-4-Moderator)
Rappaport, Ellen C. (G-6-Speaker)
Ray, Laura (K-4-Coordinator and Speaker)
Reade, Jeff (I-7-Speaker)
Rehberg, Jeanne (G-2-Speaker)
Remmel, Marion (B-4-Speaker)
Reusch, Rita T. (I-5-Speaker)
Reynolds, Katherine (F-3-Speaker)
Rider, Mary M. (E-6-Speaker)
Ring, Carlyle G. (G-5-Speaker)
Rotenberg, Marc (F-7-Speaker)
Rumsey, Mary (J-7-Coordinator)
Russell, Gordon (A-5-Speaker)
Ryan, Christine (H-6-Speaker)
Ryan, Susan M. (W-2-Speaker)
Saint-Onge, Michael (F-4-Coordinator and Moderator, I-6-Coordinator and Moderator)
Sandstrom, Dale V. (I-4-Speaker)
Sayre-McCoy, Patricia (D-4-Coordinator)
Schneider, Elizabeth K. (C-4-Coordinator, Moderator, and Speaker)
Schwartz, April L. (Plenary I Coordinator)
Seer, Gitelle (E-7-Speaker)
Seo, Hilary T. (W-2-Speaker)
Serfass, Melissa (C-3-Speaker)
Shaffer, Roberta L. (F-4-Speaker, K-3-Speaker)
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Singleton, Alma Nickell (F-6-Speaker)
Sitkin, Ann Girona (H-1-Speaker)
Skalbeck, Roger (K-1-Speaker)
Skyzinski, Susan (H-5-Coordinator and Moderator)
Slyhoff, Merle J. (K-2-Speaker)
Smith, Regina L. (A-3-Speaker)
Smith, William David (A-6-Speaker)
Southwick, James D. (G-2-Speaker)
Spear, Allan (G-4-Speaker)
Speight, Michael (G-3-Speaker)
Spohr, Cindy (I-6-Speaker)
Striverson, Keith Ann (E-2-Coordinator, J-5-Coordinator and Moderator)
Strouse, Mary M. (K-2-Moderator)
Stultz, Priscilla L. (I-1-Coordinator and Moderator)
Sullivan, Kathie J. (D-5-Coordinator and Moderator)
Sullivan, Susan C. (E-5-Coordinator and Speaker)
Susman, Thomas M. (J-5-Speaker)
Susta, Caroline E. (I-3-Coordinator and Moderator)
Szymczak, Victoria J. (D-2-Coordinator and Moderator)
Tarr, Christine (W-3-Coordinator and Moderator)
Ten Brink, Charles J. (K-6-Coordinator, Moderator, and Speaker)
Thibodeau, Kenneth (C-7-Speaker)
Thomas, Jonathan (E-5-Speaker)
Thomas, Virginia C. (W-4-Coordinator and Moderator)
Tice, Beatrice (W-1-Speaker)
Trosow, Samuel E. (F-7-Moderator and Speaker)
Vander Meer, Gary L. (H-1-Moderator)
Vecchio, Robert P. (J-3-Speaker)
Wallace, Julia (J-7-Speaker)
Weigmann, Stefanie (B-4-Coordinator)
Weiner, Robert S. (E-7-Speaker)
Wesley, Doug (I-1-Speaker)
Whelan, David P. (B-6-Speaker)
Whisner, Mary (K-6-Speaker, W-1-Speaker)
Whited, Marie Elizabeth (W-3-Speaker)
Whittle, Steven John (H-3-Speaker)
Wiant, Sarah K. (G-5-Moderator)
Widener, Michael (H-2-Moderator)
Wilcox Johnson, Debra (W-2-Speaker)
Willard, Robert S. (D-7-Speaker)
Willis, Jean L. (C-6-Coordinator, Moderator, and Speaker)
Wilson, Monica (A-1-Coordinator)
Winterton, Jules (H-3-Coordinator and Moderator)
Wright, Matthew (G-4-Coordinator)
Wu, Michelle (C-7-Speaker)
Yancey, Sandra G. (F-4-Speaker)
Zinter, Donald (J-2-Speaker)
Executive Board Roster (2000–2001)

President: Robert L. Oakley
Vice President: Barbara A. Bintliff
Secretary: Karl T. Gruben
Treasurer: Janis L. Johnston
Past President: Margaret Maes Axtmann
Elmo F. Dattalo
Ruth A. Fraley
Sarah G. Holterhoff
Frank Y. Liu
Maryruth Storer
Cossette T. Sun

Annual Meeting Program Committee Roster (2000–2001)

Chair: Kathie J. Sullivan
Scott Burgh
Jean J. Davis
Constance P. Dickson
Peggy Roebuck Jarrett
Ellen McGrath
Lisa A. Mecklenberg
Cindy Spohr
Board Liaison: Robert L. Oakley
Staff Liaison: Martha S. Brown
Ex Officio: Victoria Trotta

Annual Meeting Local Advisory Committee Roster (2000–2001)

Co-Chair: Marvin Anderson
Co-Chair: Pat Cummings
Anita Anderson
Terri Beaverson
Ann Carter
Mary Ford
Sara Galligan
Vic Garces
Barbara Golden
Anne Grande
Lori Hedstrom
George Jackson
Janet Jacobson
Deborah Muntean
Nina Platt
April Schwartz
Janet Sheets
Brenda Wolfe
Judy Zetterberg
Staff Liaison: Martha S. Brown

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Executive Director: Roger Parent
Director of Programs: Martha S. Brown
Director of Finance and Administration: Steve Ligda
Director of Publications: Maya Norris
Acting Washington Affairs Representative:
Mary Alice Baish
Customer Service Assistant: Rhonda Ferren
Education Manager: Mary Jawgiel
Accounting Assistant: Ivonne Martinez
Senior Administrative Assistant for Programs:
Mary Matison
Mail Room Assistant: Chris Orange
Meeting Manager: Pam Reisinger
Executive Assistant to the Executive Director:
Kim Rundle
Coordinator of Membership and Information Services: Rachel Shaevel
Network Systems Administrator: Reggie Swanigan