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The Annual Meeting and Conference provides access to exemplary education programs, access to professional colleague exchanges, access to the latest professional materials and services to help guide you and your library into the next century. The 2003 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians’ needs in mind. From publications to technologies, you will find countless innovative opportunities that complement this year’s focus on Teaching, Collection Care and Management, and Technology.

Located in the Washington State Convention and Trade Center, the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges. The wide range of products exhibited includes:

- Books
- Periodicals
- Computer Hardware and Software
- Journals
- Online Services
- Internet Products and Services
- CD-ROM
- Library Supplies
- Architectural Services
- Office Equipment
- Movers
- Bibliographic Services
- Electronic Mail Systems

Set aside plenty of time for the exhibits. Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes such as a laptop computer or PDA.

Log onto the Web. Also located on the exhibit floor is the AALL Internet Room. Plenty of terminals will be available for you to check e-mail or visit you favorite Web site.

The 2003 Exhibit Hall will be open Sunday, Monday and Tuesday.

Welcome to Seattle 2003
The diverse education programs offered at this conference are developed by members, for members. That means you’ll find advice that’s practical, relevant and tailored to your needs. Competencies of Law Librarianship will serve as the basis of the conference education program. As you review the education programs on the following pages, be sure to note the Core Competency that corresponds to each program. This will help you to select an education schedule that is perfectly suited to your needs.

Competencies of Law Librarianship

In March 2001, the American Association of Law Libraries Executive Board approved a statement of Competencies of Law Librarianship. These describe the expertise and define the value law library professionals provide the legal field. They are divided into six areas of competency. The first area is composed of the Core Competencies. This section lists skills and knowledge all librarians need to acquire early in their career. The remaining five areas are Specialized Competencies: Library Management; Reference, Research and Patron Services; Information Technology; Collection Care and Management; and Teaching.

Some law librarians may have multiple responsibilities and need to be proficient in more than one of the Specialized Competencies. Others may specialize in just one area or within a subset of one area. Individual librarians may use the Competencies to plan their continuing education by identifying areas for professional growth. Employers may use the Competencies to make hiring, evaluation and promotion decisions, and to make recommendations for their staff’s professional development. The American Association of Libraries uses the Competencies as an overall framework to structure professional development programs. They provide guidance to ensure that the programs offered will assist law librarians in attaining and maintaining the skills or knowledge necessary for their current and future work.

Personal Learning Inventory

Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which we hope you’ll find such opportunities! It’s not too early to identify as many ways to learn as possible. The Professional Development Committee invites you to use this checklist to develop your personal education plan for the 2003 Annual Meeting and Conference.

Educational Programs and Workshops
- Attend programs and workshops in my area of responsibility.
- Attend programs in areas not currently my responsibility.
- Participate in planning a program, or speak as presenter.
- Ask questions from the audience at programs.
- Talk with speakers after presentations.

AALL Association Business
- Attend business meetings.
- Attend the opening reception, luncheon and closing banquet.
- Participate in planning an AALL meeting or event.
- Ask questions from the floor.
- Volunteer to participate in an activity for next year.
- Talk with an AALL officer/staff member.

Exhibit Area
- Talk with vendors.
- Preview new products or services.
- Ask vendors to send additional information.
- Attend events sponsored by vendors.

Chapter/SIS/Committee Activity
- Attend programs sponsored by a Chapter/SIS/Committee.
- Attend meetings sponsored by a Chapter/SIS/Committee.
- Participate in planning a program, meeting or event.
- Speak as a presenter.
- Ask questions from the audience at activities.
- Volunteer to participate in an activity for next year.

Volunteer for Activities
- Local Advisory Committee.
- Placement Office.
- AALL/Chapter/SIS/Committee.
- Serve as a mentor.
- Write an article.
- CONELL activities.

Personal Networking
- Introduce myself to someone I don’t know at a program, meeting, reception, social event or exhibit.
- Tour a library, museum or local site.
- Join colleagues for a meal, tour or social event.
Plenary Session I
Sunday, July 13 • 3:00 p.m. – 4:00 p.m.
Keynote Speaker: Peter R. Young, Director, National Agricultural Library

Peter R. Young was appointed Director of the National Agricultural Library (NAL) in June 2002. He directs national library and specialized information programs in the agricultural, natural, life and related sciences serving the U.S. Department of Agriculture, the nation and the world. NAL’s annual budget is $20+ million in support of programs that involve more than 250 staff. During a 20-year-plus association with the Library of Congress, he most recently served as Chief of the Cataloging Distribution Service and as Acting Chief of the Asian Division. In addition, from 1990 to 1997, he was Executive Director of the U.S. National Commission on Libraries and Information Science, an independent executive branch agency advising the President and Congress on library and information service policies.

Mr. Young's career includes positions in national, academic and research libraries. He also served in the information industry, directing Faxon's Academic Information Services and founding the Faxon Institute for Advanced Studies in Scholarly and Scientific Communications. At CL Systems Inc., he was Library Systems Analyst and Sales Support Librarian. As an academic library administrator, Mr. Young worked for the Rice University Libraries, the Franklin and Marshall College Library and the American University Library.

A native of Washington, D.C., Mr. Young holds an M.S.L.S. degree from Columbia University's School of Library Service and an A.B. degree in liberal arts (philosophy) from the College of Wooster. He served as a Film Library Specialist with the 25th Infantry Division, U.S. Army, and was awarded three bronze star medals for meritorious achievement directing a Special Services Library in Cu Chi, Vietnam. Mr. Young is a member of the American Library Association and has served on committees of LITA, LAMA, RTSD and PLA, and on the ALA Council. He was President of the Chinese American Librarians Association and Co-chair of the Library Statistics Standard Revision Committee of the National Standards Information Organization. He headed the U.S. Delegation to the FAO Consultation on Agricultural Information Management at FAO in Rome last fall.


Plenary Session II
Tuesday, July 15 • 9:00 a.m. – 10:00 a.m.
Keynote Speaker: Eugenie Prime, Manager, HP Corporate Libraries

Eugenie Prime has led Hewlett-Packard’s Corporate Libraries through a sea of change for more than a decade now. It should be noted, though, that the employees of Hewlett-Packard aren't the only ones who have benefited from her leadership.

The first recipient of the Dow Jones Leadership award, Prime is a much sought after speaker. She has been an invited lecturer and presenter at conferences that include Online, ASIS, ASIDIC, and the Western Canada and Pacific Northwest chapters of SLA. She has traveled across North America, Canada, Europe, Japan and South Africa speaking extensively in the areas of information management, digital libraries, strategic planning and knowledge management. Noted for her slightly outrageous sense of humor, Ms. Prime has an ability to express substantive issues and ideas with simplicity and wit.

These character traits aren't bound to the space behind a speaker's podium either. Prime's work in creating a system for labeling and cataloging information online took her in front of the camera as the feature of a Hewlett-Packard advertisement stating, “What the Internet Needs Is an Old-Fashioned Librarian...” Prime is anything but.

In addition to being an active member in the Special Libraries Association, Prime is a member of the Industrial Technical Information Managers Group and is a member and chair of the Conference Board Information Services Advisory Council.

Prior to joining Hewlett-Packard, she headed a large hospital library while simultaneously serving as president of CINAHL Corp., database producers and publishers of the Nursing and Allied Health Index. Prime has a B.A. in world history and sociology from the University of the West Indies, her master's in history from Andrews University, an M.S. from Drexel University, and an M.B.A. from UCLA.
10:00 a.m.

A-1: Envision the Future Teaching Role of Law Librarians

Level: Intermediate 90 Minutes

Competency: Teaching

Target Audience: Law librarians who teach law students in academic, law firm, court and other law libraries

Learning Outcomes:
1) Participants will be able to list learning styles of legal researchers.
2) Participants will be able to list effective ways to teach legal researchers that the best information for their purposes is not always free or on the Web.
3) Participants will be able to list future trends in technology and the information industry that will affect how law librarians teach effective and efficient legal research techniques.

Stephen Abram, vice president of corporate development at Micromedia, is described as a “mover and shaker” and “a must-see conference speaker, someone who can do stand-up comedy for a living!” As a former law librarian, he created databases such as Canadian Law Online and helped Thomson move into electronic publishing. Abram believes that the world still needs librarians to teach people that the best information for their purposes is not necessarily free or available on the Web. Find out how to best convey this idea to legal researchers, and hear his predictions on future trends in technology and the information industry that will impact law librarians in their role as teachers.

Carole L. Hinchcliff, Coordinator and Moderator
Ohio State University, Moritz Law Library

Stephen Abram, Micromedia Limited, HIS Canada

A-2: Reinventing Trademark Research for the 21st Century

Level: Intermediate 90 Minutes

Competency: Information Technology

Target Audience: Librarians and others with legal research experience wishing to develop their research skills in a specialized and rapidly changing area of law

Learning Outcomes:
1) Participants will be able to identify trademark law and practice issues generated by the increasing use of the Internet in commerce.
2) Participants will be able to identify Internet-based resources appropriate for trademark and domain-name clearance searching and trademark-related factual investigations.

The growth of Internet commerce and its globalization within the last decade have revolutionized trademark law and enhanced the importance of trademark, trade dress, and related protections for businesses and their products. This program will present an overview of the legal issues generated by these developments: domain-name disputes, cybersquatting, jurisdiction questions, metatag use and enforcement of trademark rights, among others. The program will also focus on practical aspects of Internet-based trademark research, including the use of search engines and commercial vendors to clear trademarks and the gathering of factual information for trademark office action responses and litigation.

Esther E. Koblenz, Coordinator and Moderator
Kenyon & Kenyon

Frank X. Curci, Preston Gates & Ellis LLP

Colette M. Napoli, Dialog – A Thomson Company

A-3: Maximize Your Library’s Survival: Elements of an Effective Disaster Plan

Level: Intermediate 90 Minutes

Competency: Collection Care and Management

Target Audience: Managers and middle managers in all types of law libraries

Learning Outcomes:
1) Participants will learn to identify all of the elements of an effective disaster plan.
2) Participants will learn to evaluate preservation practices appropriate to differing formats in a library’s collection.

Disaster preparedness is not just a planning process for libraries — it’s a way of life. This program will explore all of the components of a plan, including contacts with local public safety agencies, the importance of a physical evacuation strategy, and a process for identifying and eliminating potential hazards. This session will emphasize how to preserve differing formats and types of publications (e.g., electronic vs. rare books) and how to insure the value of the collection. Also learn how to keep the disaster plan updated and make it part of the library’s long-range planning process.

Isabel B. Paul, Coordinator and Moderator
Henrico County Municipal Reference and Law Library

Thomas Clareson, OCLC Library and Information Center, OCLC Digital and Preservation Resources

Esther E. Koblenz, Coordinator and Moderator
Kenyon & Kenyon

Frank X. Curci, Preston Gates & Ellis LLP

Colette M. Napoli, Dialog – A Thomson Company
A-4: Maximize the OPAC: Is FRBR in Your Future?

Level: Intermediate 90 Minutes

**Competency:** Collection Care and Management

**Target Audience:** Technical services and public services staff who use the library OPAC or create catalog records

**Learning Outcomes:**

1. Participants will be able to apply the concepts and vocabulary of FRBR to bibliographic records and their display in OPACs.
2. Catalogers will assess the implications of applying FRBR vocabulary to AACR and evaluate its impact on the OPAC display.

The proliferation of multiple manifestations (digital and otherwise) of the same content and the need to represent them in a meaningful way in the OPAC are leading to a re-examination of the structure of bibliographic records. IFLA’s “Functional Requirements for Bibliographic Records” (FRBR) is a set of recommendations offering a clear, precise understanding of what the bibliographic record aims to provide, and defines the organization of OPAC displays to best answer user needs. The speakers will explain the implications of FRBR, and a system vendor will show a prototype of an “FRBRized” catalog.

**Coordinators & Moderators**

Kathy M. Winzer, Coordinator
Stanford University, Robert Crown Law Library

William E. Benemann, Moderator
University of California School of Law Library

Vinod Chachra, VTLS Inc.

Glenn E. Patton, Online Computer Library Center (OCLC)

Barbara B. Tillett, Library of Congress, Cataloging Policy and Support Office

A-5: Envision Permanent Public Access to Government Information

Level: Intermediate 90 Minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Library directors, advocates for access to government information, chapter leaders and all concerned law librarians

**Learning Outcomes:**

1. Participants will learn what their state governments are doing to preserve public access to government information.
2. Participants will learn how to identify laws that directly, or through reasonable interpretation, support Permanent Public Access for all categories of electronic government information, where appropriate.

Learn and hear discussion about AALL’s Permanent Public Access Project. The survey will be published before the Annual Meeting, and concerned entities will need to know how to act on its findings. The Government Relations Committee chair will moderate this session’s speakers, which include project coordinator Richard Matthews, a state librarian and a chief information officer, who will speak to states’ efforts, or lack thereof, to preserve electronic information similarly to that of archived print records.

**Coordinators:**

Judith Meadows, Coordinator
State Law Library of Montana

Charlene Cain, Moderator
Louisiana State University, Paul M. Hebert Law Center Library

Karin Ford, OCLC Western Service Center

Jerry Handfield, Office of Secretary of State, Washington

Richard J. Matthews, Wichita State University
10:00 a.m. (continued)

A-6: Maximize Career Success by Evaluating ‘Emotional Intelligence’

Level: Introductory 90 Minutes

**Competency:** Library Management

**Target Audience:** Managers who are interested in identifying potential candidates for various law library positions; job seekers who are interested in determining which particular law library positions would best suit them or in identifying skills that need to be developed to succeed in a desired position.

**Learning Outcomes:**

1) Participants will be able to describe the “emotional intelligence” profiles of successful law librarians in various positions such as cataloging, reference and administration.

2) Participants will be able to describe a technique to develop skills in each of the 13 areas that make up emotional intelligence.

In the past 26 years, studies have shown that emotional intelligence (EQ) is not only the most important factor in being successful in life, but also that certain patterns of the 13 qualities that make up your EQ contribute to success in specific career areas. As a result, many employers, including law firms, now use EQ tests to make hiring and promotion decisions. Job seekers use EQ assessments to determine which careers would best suit them or identify skills that need to be developed in order to succeed in a desired position. An expert on emotional intelligence will discuss the value of EQ surveys, describe profiles of successful law librarians in various positions, and suggest techniques for bridging the gap between current and desired ranges in each of the 13 areas of emotional intelligence.

Kelly Browne, Coordinator
University of Connecticut School of Law Library

Jessie L. Cranford, Moderator
University of Arkansas at Little Rock, William H. Bowen School of Law

Susan Freeman, Positive Perspectives

1:30 p.m.

B-1: The Collision of Native American and Anglo-American Legal Concepts: A Legacy of the Louisiana Purchase

Level: Intermediate 75 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians, law professors, attorneys and historians involved with Native American law

**Learning Outcomes:**

1) Participants will be able to compare several Native American and Anglo-American legal concepts.

2) Participants will be able to identify major resources of historical and current Indian law materials.

The bicentennial of the Louisiana Purchase Treaty provides stimulus for the historical examination of the expansion of the United States. This acquisition brought enormous natural resources to the fledgling republic, but as the Anglo-American and Native American cultures collided, it foreshadowed a new world for indigenous societies. This program will present a comparison review of Native American and Anglo-American legal concepts of sovereignty, property and riparian rights; discuss key court cases reflecting Native American legal concepts; and highlight historical and current materials available from major collections such as the National Indian Law Library.

Laura Ray, Coordinator
Cleveland State University, Cleveland Marshall College of Law Library

Robert Anderson, University of Washington, Native American Center and School of Law

David Selden, National Indian Law Library/Native American Rights Fund

B-2: The Role of the Council of Europe: Envision Constitutional Reform and Human Rights in the Newer Member States

Level: Intermediate 75 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians who work with or need to know about human rights, constitutional law, the rule of law in the emerging democracies, and who want to learn about or teach the bibliographic sources of the Council of Europe, a very important actor on the international stage.
Learning Outcomes:
1) Participants will be able to explain the obligations for instituting the rule of law and protecting human rights mandated by membership in the Council of Europe and will be able to describe the role of the European Commission for Democracy Through Law (Venice Commission) in assisting newer member states meet these obligations.
2) Participants will be able to identify and use print and online sources of information on Council of Europe activities, including the European Convention on Human Rights, the case law of the European Court of Human Rights and Venice Commission publications.

During the last decade, most of the formerly communist countries joined the Council of Europe as full members, ready to assume Western standards of democracy, the rule of law and the protection of human rights. Membership entailed them becoming party to the European Convention on Human Rights and accepting the obligatory jurisdiction of the Human Rights Court. Speakers will show how most of the new constitutions embrace the standards of the Convention, and how the Strasbourg Court indirectly ensures the respect of human rights. Particular emphasis is on the pivotal link between the national constitutions and the international obligations of the newly established constitutional courts.

Mirela Roznovschi, Coordinator and Moderator
New York University Law Library
Sophie Lobey, Council of Europe
Nancy Maveety, Tulane University
Rudolf Schnutz Dur, Council of Europe

B-3: Analog Media: Maximum Preservation for Today and Tomorrow

Level: Intermediate 75 Minutes

Competency: Collection Care and Management
Target Audience: Librarians and administrators involved in collection preservation and storage

Learning Outcomes:
1) Participants will be able to compare methods and outcomes of analog and digital preservation strategies.
2) Participants will be able to assess pioneering “heritage” analog storage media.

All legal data, whether born print or born digital, must eventually be miniaturized and migrated from its original medium or be lost. Presently available preservation strategies involve either digital or analog technology. The three digital preservation strategies devised to date (technology preservation, perpetual data migration and technology emulation) involve untested techniques as well as risk sizable ongoing expense and random data corruption. Analog preservation avoids these hazards and has proven reliable in its present film-based format. This program will present state-of-the-art analog preservation technical evidence and a glimpse into a pioneering future for nickel-based analog storage media.

Terrence McCormack, Coordinator and Moderator
The University at Buffalo, State University of New York
John Bishop, Norsam Technologies
Jerry Dupont, Law Library Microform Consortium
Roger Markham, Eastman Kodak Co.

B-4: The Death of Our Copyrights: Can ‘First Sale’ Be Saved?

Level: Advanced 75 Minutes

Competency: Information Technology
Target Audience: All librarians, but particularly librarians who lead or administer copyright compliance programs, interlibrary loan, computer systems and information technology infrastructure, or licensing of databases or software

Learning Outcomes:
1) Participants will identify how the first sale doctrine of the copyright law is being eliminated by contract and technological measures.
2) Participants will identify tactics and measures to preserve first sale rights for the information products they use.

Full ownership and control over the items we buy is a bedrock principle of American life, and copyright’s first sale doctrine is consistent with that principle. Yet the computer software and information industries have successfully lobbied Congress to eliminate our ownership of everything from word processing software to the operating system, and we are losing our ability to control where we use and enjoy information products from compact disc to DVDs. The featured speaker, a nationally renowned copyright expert, will lead an interactive discussion about what the decline of the copyright’s first sale doctrine means for law librarians, how librarians can navigate the chasm between unauthorized — but not illegal — uses of information products, and what they can do to ensure that the doctrine remains viable.

K. Matthew Dames, Coordinator and Moderator
Georgetown University Law Center, Edward Bennett Williams Library
Jessica Litman, Wayne State University, School of Law

Annual Meeting and Conference | Maximize Today, Envision Tomorrow
B-5: ‘QueerKids’ Law: A Look at the Legal Needs of Lesbian and Gay Youth

Level: Introductory 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who are interested in exploring the legal theories and research avenues open to children and adolescents when parents or institutions fail them. The audience may also include librarians working for firms, agencies or school systems who are currently facing, or may face, these issues. Additionally, Association members whose own friends or families may include sexual minority youth will benefit from this program.

Learning Outcomes:
1) Participants will learn about the obstacles confronting youth who are perceived as sexual minorities and the equally broad range of legal theories that seek to address these problems.
2) Participants will learn how to research the law in this rapidly developing area as well as make effective use of the Internet for both legal and nonlegal information to assist queer youth.

Queer kids’ issues cut across a number of sectors in the law, from civil rights and family law, to education law and insurance defense. Physical and psychological harassment in schools, indefinite confinement to mental institutions, mistreatment in foster care and removal from homes are just some of the challenges that drive homosexual, bisexual or transgendered youth to seek legal help. An attorney from Seattle who represents queer kids will describe several typical situations in which lesbian and gay teenagers suffer discrimination and abuse due to their perceived sexual orientation. A law professor will expand upon the legal issues from a nationwide perspective, emphasizing the difficulty of locating sources of law. A law librarian will provide a legal bibliography as well as explore how the Internet can assist both the lawyer handling these cases as well as the youth involved.

Sarah Valentine, Coordinator, New York Law School Library
James Murphy, Moderator, Brooklyn Law School Library
Todd Keough, Seattle University School of Law
Ruthann Robson, City University of New York, School of Law

B-6: Natural and Unnatural Disasters: Plans and Recovery for the Unexpected

Level: Intermediate 75 Minutes

Competency: Collection Care and Management

Target Audience: Library managers

Learning Outcomes:
1) Participants will be able to create a disaster plan.
2) Participants will learn strategies for reacting to the aftermath of a disaster.

Although each works in a different type of law library (academic and private) and has different perspectives and managerial structures, these speakers have at least one aspect of law librarianship in common: surviving a disaster. Each speaker’s library and staff have experienced a natural or unnatural event that affected the library and its services. From Tropical Storm Allison in Texas to the horrors of 9/11, these librarians will give their perspective and share their disaster plans, pre- and post-disaster. They will discuss creating and implementing a plan, as well as recovering from the disaster and re-evaluating their plan’s effectiveness.

The future may not hold any disasters for your library, but a disaster recovery plan should be in every librarian’s future.

Nancy Ciliberti, Coordinator, Willkie Farr and Gallagher
Alison Alifano, Sullivan and Cromwell
Jon S. Schultz, University of Houston Law Center
Uncovering the landlord's hidden assets was as easy as reading the sports page.

Before attorneys took on the renters' suit against the rumored "wealthy man about town," they wanted to verify his assets. The search yielded little until they found stories of his string of polo ponies through the LexisNexis collection of 12,000 news sources.

His stable of polo ponies was a popular topic on the national sports pages. And they never failed to mention what a lucrative business it was. The attorneys quickly decided to pursue the case. While cases, codes and treatises on LexisNexis™ at www.lexis.com provided them a strong foundation, they also wanted to prove the defendant's penchant for hiding assets. SmartLinx™, with its unique capability of linking 1.6 billion public records, easily connected his name with business associates involved in a questionable limited partnership. When you need to go beyond cases and codes to discover something others want to hide, use the LexisNexis™ Total Research System—It's how you know.

Go beyond cases & codes with the LexisNexis Total Research System at www.lexis.com, or call 877.810.5324.

LexisNexis™
It's how you know™
3:00 p.m.

**Plenary Session I**

60 Minutes

See page 3 for keynote speaker information.

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4:15 p.m.

**C-1: Envision the Possibilities: Using Wireless and PDAs to Instruct**

Level: Introductory  
60 Minutes

**Competency:** Information Technology

**Target Audience:** All law librarians should be interested in the exciting instructional/technological possibilities this program presents. It is suitable for Web and interactive media specialists, educators and other law librarians. Directors should particularly take note, since it will probably be commonplace in five to 10 years. We’re already doing it in computer labs — this program raises the bar to doing it in the stacks! No technology background or expertise is required. This will be neither a PDA product survey nor a highly technical or theoretical wireless technology implementation course.

**Learning Outcomes:**

1) Participants will learn about a cutting-edge application of technology that one museum is using to introduce visitors to its collection pieces, interactively and at the visitor’s own pace, while not interfering with the social interaction experience.

2) Participants will be able to envision the possibilities of doing similar work in the law library environment: using wireless networks, PDAs and well-developed content as tools to help introduce law students to the sources and methods of legal research, interactively and at their own pace, while conducting self-guided tours through the library collection with their peers.

Envision a group of law students coming into the library. Their goal is to learn about the sources and methods of legal research (whether by assignment or just as a refresher). Out of their pockets come PDAs, the small, handheld computers costing a fraction of laptops and increasingly popular with young people. They go into the stacks and tap into the law school’s wireless network, firing up interactive tutorials on the “tools of the trade,” Shepards, digests, codes, etc. Working dynamically with the technology and at their own pace, they’re entertained and learn something in the process, without detracting from their social interaction with their peers. Fantasy? In law libraries today, yes. But the Cleveland Museum of Art has been experimenting with just this sort of connectivity for over a year, using wireless PDAs and well-designed content to share its passion about exhibits with visitors. What can you learn from the museum’s chief information officer who set it up? How can you share the passion? Envision the possibilities!

Donald A. Arndt, Coordinator and Moderator  
University of Toledo, College of Law Library

Leonard Steinbach, Cleveland Museum of Art

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**C-2: Envision Tomorrow’s Catalog: A View from Outside the Library**

Level: Intermediate  
60 Minutes

**Competency:** Information Technology

**Target Audience:** Administrators, technical services, access services and IT staff involved in creating, facilitating and planning for information access.

**Learning Outcomes:**

1) Participants will compare the roles of cataloging, catalogers and catalogs in e-commerce and libraries, and assess methods for determining user needs and service models.

2) Participants will identify e-commerce service models that may be applied in their organizations.

The delivery of online bibliographic services must satisfy new demands for service and access that stretch traditional definitions. The roles of catalogs, catalogers and cataloging continue to evolve in reaction to new materials, new demands for metadata of various types, and new consumers and producers of metadata. Greater experience with e-commerce and Web search engines drives user expectations of what a catalog should contain, deliver and describe. The speaker will discuss how catalogs, catalogers and cataloging integrate standards with functionality in an e-commerce environment like Amazon.com and ways in which these traditional library activities adapt to and predict the evolving needs of users.

Kevin L. Butterfield, Coordinator and Moderator  
University of Illinois at Urbana-Champaign

Cindy Cunningham, Amazon.com
C-3: Cyber Advanced Legal Research: Educating the Lawyers of Tomorrow

Level: Advanced 60 Minutes

Competency: Teaching

Target Audience: Academic librarians with an interest in learning how an advanced legal research course is conducted in an innovative, interactive and paperless learning environment that prepares students for the law practice of tomorrow.

Learning Outcomes:
1) Participants will be able to identify the advantages and challenges of using an electronic curriculum for legal research instruction.
2) Participants will describe the obstacles in their institutions to this type of curriculum development, and brainstorm about resources and solutions that would make incorporation of these teaching techniques possible.

Today’s law students grew up immersed in digital media for entertainment, communication and shopping. Tomorrow’s lawyers will work in a powerful information culture. Increasingly, students will demand that institutions of higher education provide technology-rich learning environments. This session will examine the innovative, interactive and paperless “E-Curriculum for the Advanced Legal Research” course at the University of Denver, including the course Web page, student electronic legal research portfolios, online course assessment tools and a Web-based review game. This program will explore this type of curriculum development and present ideas for the integration of these teaching techniques.

Debra S. Austin, Coordinator and Speaker
University of Denver, Westminster Law Library

C-4: Maximize Business Research Skills

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law firm, academic and state/court/county reference librarians

Learning Outcomes:
1) Participants will learn how to do intermediate-level business information research to provide competitive business intelligence.
2) Participants will have an understanding of the core Web and print resources necessary for business information research.

More and more reference librarians are asked to do research in areas outside of law. Business information is perhaps the most heavily requested area of nonlaw research. This program will feature an experienced business research expert to discuss business information sources and strategies for finding the information your user needs in the most efficient manner. The speaker will discuss the law librarian’s role in gathering competitive business intelligence.

Paul D. Callister, Coordinator, University of Illinois, College of Law
Rebecca A. Smith, University of Illinois at Urbana-Champaign

C-5: Effectively Use Online Distance Learning Tools Close to Home

Level: Intermediate 60 Minutes

Competency: Teaching

Target Audience: Legal research and writing professors, guest lecturers and those who support (provide materials, links or other information) the integration of online tools into a course

Learning Outcomes:
1) Participants will learn how to integrate an online tool smoothly into a traditional class to provide for enhanced learning.
2) Participants will learn how to use online components to reinforce classroom material effectively and to gain feedback on the class' learning curve.

Every year, new advances and techniques invade the world of legal research. Most of those who teach legal research, whether in a formal setting or throughout the library, must be chameleon-like to adapt continuously to the latest changes in legal research. Integrating online components to a course facilitates this adaptation. Distance learning and legal research are not 100 percent compatible; however, using certain features
of distance learning is very beneficial. This is not about the use of tutorials: It is the incorporation of online and electronic components (even in the teaching of print resources) with such activities as discussion groups, material distribution, further explanation of classroom materials and other ways to enhance what students are learning in class.

Therese A. Clarke, Coordinator, Moderator and Speaker
Northern Illinois University College of Law Library
Susan M. Boland, Northern Illinois University College of Law Library

C-6: Connect with Vendors: Partner for a Strategic Advantage
Level: Advanced 60 Minutes

Competency: Library Management
Target Audience: Library managers

Learning Outcomes:
1) Participants will be able to identify potential vendor partners.
2) Participants will be able to determine the value of these relationships and take positive steps to build upon this foundation for the ultimate goal of improving library services.

“Partnering” is the watchword of today. We’ve all seen how cooperative relationships bear abundant fruit, but building these kinds of partnering relationships with commercial vendors … imagine! The speaker, a library manager, attests that it is not only possible, it is to your best advantage to do so. Improved communication and cooperation, increased service and attention, and significant cost savings testify to the benefits of partnering more closely with vendors. By providing vendor-partners with your organizational goals and objectives, you can better ascertain how they can best support your firm. Working with vendors to stay informed about the latest products and services in development gives you an unparalleled opportunity to shape products to meet your needs more closely. Come learn how maximizing your partnership with vendors can dramatically benefit you and your library.

Jenny Kanji, Coordinator, LexisNexis™
Terri L. Lawrence, Thompson & Knight LLP

D-1: Networking to the Future: The CISG Database as a Paradigm of Scholarly Web Publishing
Level: Introductory 60 Minutes

Competency: Information Technology
Target Audience: Law librarians who are interested in publishing original content on the Web and law faculty members or other producers of original content

Learning Outcomes:
1) Participants will be able to identify the elements necessary for creating a successful Web-based law publication.
2) Participants will be able to coordinate librarians, faculty members and outside resources to create their own Web-based law publishing venture.

The United Nations Convention on Contracts for the International Sale of Goods (CISG) accounts for two thirds of world trade. The CISG Web site is a venture between Pace Law Library and Pace’s Institute of International Commercial Law. Its database provides primary and secondary materials on the Convention, including much original content that results from the cooperation of the law library, faculty and contributors worldwide. The venture thus provides a paradigm for the future of online scholarly publication. This program will identify the important elements of database content, technological requirements and the development of a contributor network.

John McNeill, Coordinator and Speaker
Pace University School of Law Library
Albert H. Kritzer, Pace Law School, Institute of International Commercial Law
Marie Stefanini Newman, Pace University School of Law Library
From boardroom to courtroom, big-ticket bankruptcies and investigations have placed corporate accountability in the spotlight. Corporate Accountability Report provides a detailed weekly overview of the myriad high-profile challenges facing today’s corporate lawyers practicing in firms or corporations.

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9:00 a.m. (continued)

D-2: Law Made Public: Teaching Basic Legal Research to Pro Pers, Paralegals, New Associates and All Others in Between

Level: Intermediate 60 Minutes

Competency: Teaching

Target Audience: This class is specifically directed toward public law librarians who have worked with the public and are looking for ways to teach more efficiently and effectively. Academic and firm librarians who find themselves teaching legal research over and over again to one person at a time will also find this course useful.

Learning Outcomes:
1) Participants will identify and list three reasons to give legal research classes geared toward the public.
2) Participants will identify and list 10 points to include in these classes and 10 pitfalls to avoid when giving classes.

The so-called Information Age has forced law librarians to shift into new roles as teachers, instructors and guides. Often law librarians find themselves trying to teach pro pers on an ad hoc basis, one at a time, while still handling reference desk duties. This is inefficient and frustrating for librarians and pro pers. This program demonstrates how to give regular monthly classes in basic and advanced forms of legal research to the public, both inside and outside the law library. Creation, marketing, tips for success and pitfalls to avoid will also be covered.

Amy Hale Janeko, Coordinator and Speaker
San Diego County Public Law Library
Judith Lihosit, San Diego County Public Law Library

D-3: Electronic Archives and Partnerships: Preserving Government Information for Tomorrow

Level: Intermediate 60 Minutes

Competency: Information Technology

Target Audience: Government document librarians, reference librarians, library Web site coordinators

Learning Outcomes:
1) The speakers will explain the Government Printing Office’s (GPO’s) partnership with OCLC to archive electronic documents and identify the technical challenges of electronic archiving.
2) Through the presentation of a case study of a GPO/library partnership (University of North Texas), participants will analyze the benefits and costs of undertaking an electronic partnership agreement with the GPO. Librarians will gain the information necessary to evaluate whether such a partnership may be beneficial for their library.

Will today’s electronic documents still be available 10 years from now … 50 years from now? Critical challenges for the future of digital libraries include how to preserve large quantities of information for the future, how to ensure the authenticity of the information and how to provide permanent public access. The GPO is responding to these challenges with two approaches: archiving electronic data through a partnership program with OCLC and enlisting depository libraries as official partners who will store government information no longer available on agency Web sites. This program will inform librarians about the technical challenges of preserving digital information and identify opportunities for libraries to enhance their Web content through partnerships with the GPO.

Susan Lyons, Coordinator and Moderator
Rutgers University Law School Library
George Barnum, Government Printing Office
Cathy Hartman, University of North Texas, Libraries

D-4: Creating and Maintaining Legal History Collections: Collections Development and Analysis Issues for the Law Librarian

Level: Intermediate 60 Minutes

Competency: Collection Care and Management

Target Audience: Law librarians responsible for supporting faculty research and classes in legal history

Learning Outcomes:
1) Participants will learn how to assess what belongs in a legal history collection, as well as what formats and general resources are available.
2) Participants will be able to identify the basic issues confronting law librarians in developing these legal history collections and supporting their legal history curricula.

In the last decade, a growing need has developed to establish legal history collections and provide substantive research in historical sources of the law. This program will address issues and concerns related to the needs of law libraries supporting
legal history research and curricula. Topics include formulating collections development policies for legal history programs, funding, material availability (e.g., rare books, out-of-print dealers), format availability (e.g., original, facsimile, electronic), as well as the benefits and drawbacks of original vs. other formats (e.g., English Reports on CD-ROM, Old Bailey Proceedings online, 19th Century Legal Treatises in microform).

Laura Anne Bedard, Coordinator and Speaker
Georgetown University Law Center, Edward Bennett Williams Library

Christopher Knott, Moderator
Georgetown University Law Center, Edward Bennett Williams Library

Scott Pagel, George Washington University, Jacob Burns Law Library

D-5: Build a ‘Radar System’ for Future Planning
Level: Intermediate 60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Library managers

Learning Outcomes:
1) Participants will be able to identify changing trends in society and technology.
2) Participants will learn techniques for reacting to various “change narratives.”

Being and staying relevant for the entities we serve requires us to know the external and internal developments impacting our clients, to understand their likely impact in order to shape strategic directions — and to be ready for deployment according to which combination of several possible scenarios unfolds. What are the ongoing activities we should undertake to ensure we know what’s coming? How can we develop a “radar system” to help us predict what service priorities will generate the greatest value in a changing environment? How can we maintain awareness of possible, probable and preferable futures and contribute to the latter? The speaker will describe a mix of techniques intended to keep us aware and prepared, focusing on the needed skills and success factors.

Carol H. Gruenburg, Coordinator, Miller & Chevalier
Ulla De Stricker, De Stricker Associates

D-6: To the Max: The Balancing Act of Multitasking Managers
Level: Intermediate 60 Minutes

Competency: Library Management

Target Audience: Library managers

Learning Outcomes:
1) Participants will be able to outline successful strategies for managing multiple departments within the law firm.
2) Participants will be able to identify specific coping strategies that will enable them to maintain a healthy balance between life and work.

As information professionals continue to meet the many challenges within their own libraries, it is only natural the powers-that-be turn to them to manage additional departments within the firm. Like so many life experiences, managing multiple areas requires the patience of a saint, nerves of steel and the ability to handle a great deal of pressure. All that being said, however, many managers have found overseeing several departments to be extremely rewarding and personally fulfilling. Come hear two multitasking librarians describe how they have effectively integrated the management of several groups within their firm/organization. Learn the key steps to managing budgets, technology and personnel successfully — while maintaining your sanity!

Gayle Lynn-Nelson, Coordinator, Moderator and Speaker
LexisNexis™

Lee R. Nemchek, Morrison & Foerster LLP
Robert K. Oaks, Latham & Watkins

Scott Pagel, George Washington University, Jacob Burns Law Library

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Gayle Lynn-Nelson, Coordinator, Moderator and Speaker
LexisNexis™

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Gayle Lynn-Nelson, Coordinator, Moderator and Speaker
LexisNexis™

Lee R. Nemchek, Morrison & Foerster LLP
Robert K. Oaks, Latham & Watkins
E-1: Integrating Resources — or, ‘What Do We Do Now That We Have (Almost) What We Wanted?’

Level: Intermediate  75 Minutes

Competency: Collection Care and Management

Target Audience: Cataloging and serial librarians responsible for training personnel and changing workflows after the implementation of changes in AACR2R, Chapter 12. Systems librarians responsible for the configuration and maintenance of the integrated library system.

Learning Outcomes:

1) Participants will be able to identify how the changes in AACR2R, Chapter 12 affect the cataloging of and access to integrating resources.

2) Participants will analyze the changes needed in their local systems to utilize the new rules to enhance patron access.

The revised edition of AACR2R was released in September 2002, including major changes in how “integrating resources” — loose-leaf texts and updated Web sites — will be cataloged and coded for integrated library systems. Catalog librarians will still be adjusting to changes in their cataloging, national databases and local library systems. Following up on the 2002 roundtable preview, the presenters will assess the issues that have arisen in the previous few months of practice in the field.

Nancy M. Poehlmann, Coordinator
Notre Dame Law School, Kresge Library

Richard Amelung, St. Louis University Law Library

Glenn E. Patton, Online Computer Library Center


Level: Intermediate  75 Minutes

Competency: Library Management

Target Audience: Librarians, particularly public service librarians and administrators who work in libraries that are open to the general public (excluding many academic law librarians, state, court and county law librarians, and others)

Learning Outcomes:

1) Participants will be able to list their rights and obligations in maintaining secure facilities.

2) Participants will be able to develop a plan to improve library security and implement security systems in their libraries.

Disruptive behavior, thefts and worse acts are growing problems in many law libraries, particularly those in urban areas and those that are open to the public. While most libraries have a system to protect their books, fewer have systems to protect their patrons and staff. This program will review the legal rights and responsibilities of libraries and library patrons, particularly public patrons. Courts have recognized both a right of access to information and a right of privacy, both of which would have an impact on any potential barrier to access. Next, the program will examine the effective use of security measures such as miniature video cameras, motion-sensing devices, time-delayed emergency doors and the role of security guards. Lastly, the program will look at specific libraries and their solutions to security problems, including programs to restrict or prohibit access by nonstudent or nonattorney patrons.

George Pike, Coordinator, Moderator and Speaker
University of Pittsburgh, Barco Law Library

Dan J. Freehling, Boston University, Pappas Law Library

John J. Posey, Corporate Security Services
E-3: All Aboard! Maritime Law: U.S. and Canadian Issues
Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Reference and research librarians who teach advanced legal research in international law and collection development librarians who are developing their law of the sea and maritime collections

Learning Outcomes:
1) Participants will be able to list the available resources, both print and online, in maritime issues.
2) Participants will be able to identify and compare major maritime issues between the United States and Canada.

This program will examine the Ocean Policy Commission’s recommendations and final report issued in June 2003. The Commission’s task was to establish a comprehensive National Ocean policy, and their goal was to make recommendations concerning what our policies should state concerning the management of living marine resources, including marine pollution, fishing, and ocean exploration issues. The commission was to take into consideration any jurisdictional agreements both domestic and international that would be impacted by the report. The Commission’s unanimous proposal to ratify the Law of the Sea Convention will also be discussed. Resources for the Commission’s reports as well as relevant agreements, periodical articles, interdisciplinary materials, and national law for the United States, Canada and other foreign countries will be examined.

Carmen Brigandi, Coordinator
California Western School of Law Library
Peggy Roebuck Jarrett, Moderator
University of Washington, Gallagher Law Library
Marc Hershman, University of Washington
Bobbi Ann Weaver, California Western School of Law Library

E-4: Redesign Your Web Site: Manage, Implement and Test the Changes
Level: Intermediate 75 Minutes

Competency: Information Technology

Target Audience: This program will be of special interest to those involved in Web site creation/maintenance and those who manage information technology. Although geared toward those in an academic law library, useful information will be provided for anyone involved with Web site design.

Learning Outcomes:
1) Participants will identify the management, implementation and usability issues involved in a Web site redesign.
2) Participants will assess the significance of usability and/or heuristic testing during a Web site redesign.

Is your Web site dated? Tired of the same color scheme and graphics? Want to implement new services and features? A Web site redesign might be in order. Three academic law librarians, involved heavily in Web site design, will discuss the issues surrounding a major redesign. They will address such questions as: What management issues should be considered in the redesign? What steps are necessary for successful implementation? What makes a site usable and what doesn’t? What are different methods for testing a site’s usability?

Eric W. Young, Coordinator and Speaker
Northern Kentucky University, Salmon P. Chase College of Law Library
Michael G. Chiorazzi, Moderator
University of Arizona College of Law Library
Iain W. Barkdole, University of Arizona College of Law Library
Bonnie Shucha, University of Wisconsin, Madison Law Library

E-5: Researching and Writing Institutional History
Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Legal historians, reference librarians, archivists and individuals with an interest in history

Learning Outcomes:
1) Participants will be able to identify information sources and materials for use in writing the history of a library, law school, law firm or bar association.
2) Participants will learn specific problems and pitfalls to avoid in researching and writing such a history, including copyright issues, meeting deadlines and dealing with the presentation of conflicting information.

Many law schools, bar associations and even law firms publish articles detailing their history, either as scholarly treatises or law review articles, or as alumni publications and bar journal articles. Law librarians can and should actively participate in the gathering and publication of such material. In this program, three librarians who have actively participated in such research and writing will review historical material they have prepared and suggest potential topics and sources, including state and local historical societies, alumni associations, yearbooks and directories. Problems and pitfalls to avoid will also be discussed.

Annual Meeting and Conference | Maximize Today, Envision Tomorrows 17
10:15 a.m. (continued)

E-6: Maximize International Licensing Agreements
Level: Advanced 75 Minutes

Competency: Information Technology
Target Audience: Law firm and corporate librarians who must engage in obtaining licensing agreements in multiple locations worldwide

Learning Outcomes:
1) Participants will learn what an international licensing agreement entails, the reasons for entering into these agreements and the perils that exist in doing so.
2) Participants will realize how law firms, corporations and other entities must understand the complexities and nuances that arise when a company wants to license a product in multiple countries where the intellectual property law protections differ, and how to negotiate these agreements.

Today, intellectual property comprises more than 50 percent of U.S. exports, up from 10 percent 50 years ago. It is easy to envision how libraries are going to be increasingly involved in negotiating and obtaining international licensing agreements that will be used by individuals in countries throughout the world.

Technology licenses cover many things, but for purposes of this program, the focus will be on copyrights in technical material (software, databases, instruction manuals). Many librarians need to understand how to gain permission to use a particular technology in return for a licensing fee, and how, when done by firms in one country to firms in another, this “technology transfer” may require sophisticated skills in assuring that each location where the technology is licensed maximizes the potential for their various clientele.

Donald Dunn, Coordinator
Western New England College School of Law

4:15 p.m.

F-1: AALL LexisNexis™ Call for Papers

The 2003 award-winning authors will present and discuss their papers. Announcement of the paper topics will occur in spring 2003 after the Call for Papers awards. The Call for Papers promotes scholarship, provides an outlet for creativity and recognizes the scholarly efforts of established members, new members and potential members of AALL. Program attendees will receive a preview of the award-winning papers prior to these publication, as well as learn about the authors’ views and experiences in connection with their scholarship.

Marie-Louise Bernal, Coordinator
Chair, AALL LexisNexis™ Call for Papers Committee

F-2: Decision-making Options for Participatory Management: Developing Staff Training Tools
Level: Advanced 60 Minutes

Competency: Library Management
Target Audience: Library directors, supervisors and department heads

Learning Outcomes:
1) Participants will identify six different decision-making options for participatory management.
2) Participants will model staff management decision-making feedback scripts for use as training tools.

As organizational charts become less hierarchical, the trend toward a team-based approach to decision-making increases. As libraries implement their programs, the library staff comes together in a variety of settings to make business decisions. Library managers must develop strategies to balance their decision-making authority with their staff’s influence to create a rewarding work environment built on higher staff morale.

An array of decision-making options for participatory management are available. The manager who masters these options and develops the skills to communicate them will empower his/her staff to further personal and library-wide goals.

Jean M. Holcomb, Coordinator and Moderator
King County Law Library
Michael Nash, Nash Consulting Inc.
F-3: A History of Wiretapping from U.S. v. Olmstead to the USA PATRIOT Act

**Level:** Intermediate **60 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** All librarians concerned about the privacy implications of the USA PATRIOT Act

**Learning Outcomes:**
1) Participants will analyze the history of electronic surveillance from early case law governing telephone wiretaps to the current statutory scheme governing interception of electronic communications.
2) Participants will be able to recognize the key provisions of statutes enacted long before USA PATRIOT that continue to regulate the implementation of electronic surveillance pursuant to investigations of domestic criminal offenses.

The library community has given a great deal of attention to certain USA PATRIOT Act provisions dealing with electronic surveillance. In this regard, the USA PATRIOT Act cannot be analyzed in a vacuum. Rather, it must be understood that the USA PATRIOT Act made numerous technical amendments to several existing statutes. The speaker will discuss the legal history of electronic surveillance and the statutory environment existing at the time the USA PATRIOT Act was enacted. Also, the speaker will identify key elements of the law governing electronic surveillance that remain unchanged by the USA PATRIOT Act.

Elizabeth Barber LeDoux, Coordinator, Covington & Burling
Robert A. Pikowsky, University of Idaho Law Library

F-4: Release Your Inner Webmaster: Three Software Programs That Maximize Your Web-authoring Skills

**Level:** Intermediate **60 Minutes**

**Competency:** Information Technology

**Target Audience:** Librarians with limited technology resources who need to create or revise an Internet/intranet Web site

**Learning Outcomes:**
1) Participants will be able to select the most appropriate of three Web-authoring software programs for creating or maintaining their library Internet/intranet site.
2) Participants will be able to identify the advantages and disadvantages of each software program, and then select the product that will best complement their current level of Web-authoring skill.

Due to budgetary constraints and limited staffing resources, law librarians wear many hats. Some librarians are actively involved in the content development of library or firm Web sites, but hesitate to put on a Webmaster hat to participate in technical development. While Web authoring may be intimidating, three software programs can augment skills used to create or transform Internet/intranet Web sites. The speakers will present a product assessment and comparison of three Web-authoring software programs: Macromedia Dreamweaver, Microsoft FrontPage and Namo WebEditor. They will demonstrate how each program performs and rate usability based on varying levels of Web experience.

Joelle V. Gresham, Coordinator and Speaker
State of Georgia Law Library
Karla Gedell, Minnesota Office of Attorney General

F-5: Is There a Book Doctor in the House? Assessing Preservation Priorities and Options

**Level:** Introductory **60 Minutes**

**Competency:** Collection Care and Management

**Target Audience:** Library directors and librarians involved with collections care will benefit the most, particularly those with large print collections.

**Learning Outcomes:**
1) Participants will be able to prioritize their libraries’ volumes in need of preservation treatment.
2) Participants will list at least four options for those materials and explain the appropriate situations for the implementation of each one.

Most law libraries have deteriorated or damaged volumes, either in the stacks or a holding area. Learn how to assess ways to determine priorities for action within and among collections. Those factors include the overall impact of the action, the feasibility of implementing the action and the amount of urgency involved. Also hear how to identify and analyze various ways to address common problems such as brittle paper, inadequate bindings and “red rot.” Among those options are repairing, rebinding, replacing, reformatting, and boxing or wrapping enclosures.

Patricia K. Turpening, Coordinator and Moderator
University of Cincinnati College of Law, Robert S. Marx Law Library
Gary Menges, University of Washington, Allen Library
4:15 p.m. (continued)

F-6: When 'List Price' Does Not Necessarily Mean 'the Real Price': Envision the Savings

Level: Introductory  60 Minutes

Competency: Collection Care and Management

Target Audience: All librarians who are confronted with having to acquire sources (both print and electronic) that drastically impact the library’s budget and that need to see if a more desirable financial arrangement can be obtained

Learning Outcomes:
1) Participants will learn how to negotiate the initial prices offered by vendors to obtain substantially better deals for their libraries and thus, maximize scarce financial resources.
2) Participants will learn how vendors are willing to work with librarians to ensure that their products are in libraries, even if it means making financial arrangements that are less than those initially offered.

Just because a vendor lists a product at a certain price or for a certain duration does not necessarily mean that it has to be that way. A panel of law librarians will discuss how it is frequently possible to obtain discounts, price reductions and multiple subscriptions at prices below the initially proposed costs. As budget dollars shrink and product costs rise, it is imperative that librarians be aware of the opportunities to work with information vendors to acquire products (often multiple subscriptions or “big-ticket” items) that initially seem cost prohibitive or that will necessitate the cancellation of one service in order to obtain another. The panelists will discuss strategies to use when negotiating with vendors, demonstrate how these techniques have resulted in substantial cost savings for their libraries and how vendors have worked with them along the way. Be prepared to envision other ways that “list” does not necessarily have to be “list” when the final outcome of a purchase or a licensing agreement is ultimately obtained.

Donald Dunn, Coordinator
Western New England College School of Law

9:00 a.m.

Plenary Session II

60 Minutes

See page 3 for keynote speaker information.

10:15 a.m.

G-1: On the Loose, On the Run: Fugitive Federal Government Documents

Level: Intermediate  90 Minutes

Competency: Collection Care and Management

Target Audience: Librarians who work with or need to know about fugitive government publications

Learning Outcomes:
1) Participants will be able to identify significant issues and problems with the increasing transition to government publishing on the Internet.
2) Participants will be able to utilize methods for identifying and reporting fugitive documents, federal publications not cataloged in, nor distributed through, the Federal Depository Library Program.

Fugitive government documents are federal publications that have not been integrated into the Federal Depository Library Program (FDLP) and are often not represented in depository library collections. A renewed interest in fugitives in the law library community stems partly from federal agencies/departments and their increased use of the Internet as their sole publication medium and partly from the varied and disparate policies used to identify, promote and preserve these publications. But libraries are making efforts to tackle the fugitives problem. This panel presentation will feature representatives from the AALL Washington Affairs Office speaking on fugitive government information in the law library setting, the AALL GD-SIS Fugitive and Electronic-only Documents Committee speaking on the committee’s work since May 2001, and the Government Printing Office’s FDLP speaking on its work with fugitive documents.

Mark Bartlett, Coordinator and Speaker
Arizona State University, Ross-Blakley Law Library

Cecily Giardina, Moderator
Dickinson School of Law, Pennsylvania State University

Mary Alice Baish, AALL Associate Washington Affairs Representative

Gil Baldwin, U.S. Government Printing Office
G-2: Diversity Is Good Business: What Do Great-performing Organizations Know About Diversity That We Should Know?

Level: Intermediate 90 Minutes

Competency: Library Management

Target Audience: Anyone who works with or leads groups or teams, or manages or supervises others, whether formally or informally.

Learning Outcomes:
1) Participants will identify best practices that lead to greater profitability and performance, and significant gains in reputation and recognition in diverse organizations (including law libraries).
2) Participants will learn to employ tools and techniques effectively and efficiently to recruit and retain members of diverse groups.

The concept of diversity has been around since the early ’90s. Most have some sense of what it is and have seen progress because of it. However, recent studies have shown that while there have been gains, the vast majority of U.S. companies and organizations have not really experienced the full impact or power of diversity. This program will look at companies that are considered the “diversity elite.” A strong correlation exists between the high-performance companies according to the Standard & Poor’s 500 Index and a highly prominent record for diversity. Panelists will include a representative of a successful and diversity-rich company, a librarian who has researched libraries that can point to diversity as a significant contributing factor in their success, and a business reporter who has surveyed great-performing companies for best diversity practices.

Speakers will suggest how winning strategies can be applied in the law library.

April Schwartz, Coordinator, University of Minnesota Law Library
Yvonne J. Chandler, University of North Texas, School of Library and Information Sciences
Addie L. Johnson, Stanford University
Marcella Fleming Reed, Marcella Fleming Reed PLLC

G-3: Knowledge Management: Access Your Environment and Plan a Successful KM Program

Level: Intermediate 90 Minutes

Competency: Information Technology

Target Audience: Law firm, corporate and government librarians and administrators who are interested in finding out how organizations are utilizing their intellectual capital through “Knowledge Management” (KM) and academic librarians who want to be informed of research trends and best practices of firms and other organizations.

Learning Outcomes:
1) Participants will be able to explain what KM is and how it can further their organization’s strategic business goals.
2) Participants will be able to participate effectively in their organization’s KM program planning. (Or, participants will be able to evaluate the Return on Investment and the Return on Information.)

Knowledge management means different things to different people. In a nutshell, it’s the combination of your law firm’s or organization’s collective intelligence, written in paper and electronic forms, and walking around in the minds of your lawyers. This session is intended to set the foundation for understanding KM — how it can further your organization’s strategic business goals, why KM projects fail and how innovative organizations have succeeded. Also analyze the challenges of justifying the costs of KM. Panel discussions will include qualitative and quantitative frameworks for analyzing costs, measuring the return on investment and measuring the return on information.

Terry S. Dick, Coordinator and Speaker, West
Cherylyn Briggs, Dickstein Shapiro Morin & Oshinsky LLP
Kingsley Martin, Independent technology consultant
Linda G. Will, Greenberg Traurig
10:15 a.m. (continued)

**G-4: Access to American Indian Law Information: Options Today, Envisioning Tomorrow**

**Level:** Introductory  
**Competency:** Collection Care and Management  
**Target Audience:** Public services and technical services librarians responsible for providing Indian law reference, Indian law collection development and subject access to their Indian law collections

**Learning Outcomes:**
1) Participants will be able to identify valuable American Indian law information resources that are available today and those that are being developed for the future.  
2) Participants will be able to utilize Indian law subject headings and thesaurus terms developed by the National Indian Law Library for their collection and resources.

Nancy Carol Carter, in her 2001 AALL award-winning paper, “American Indians and Law Libraries: Acknowledging the Third Sovereign,” demonstrated that American Indian Law and especially tribal law collections are underrepresented and inadequately indexed in law library collections. Overcome these challenges by implementing collection development and cataloging strategies offered in this program. A collaborative American Indian law collection roundtable will be scheduled to meet during the Annual Meeting as a follow-up to this program.

David Selden, Coordinator and Speaker  
National Indian Law Library/Native American Rights Fund  
Nancy Carol Carter, Moderator  
University of San Diego, School of Law/Legal Research Center  
Richard Amelung, St. Louis University Law Library  
Monica Martens, National Indian Law Library/Native American Rights Fund

**G-5: Open Linking and E-journal Management: Strategies for Maximizing Your Investment in Electronic Resources Today**

**Level:** Advanced  
**Competency:** Collection Care and Management  
**Target Audience:** Technical services, electronic services or systems managers/administrators involved in managing electronic journals, aggregator services and integrating electronic resources with their online catalogs

**Learning Outcomes:**
1) Participants will be able to discuss the administrative issues of electronic journals and aggregator services, and the technical issues relating to reference linking to evaluate the potential for enhanced service to library users.  
2) Participants will assess the benefit of commercial products for e-journal management such as Serials Solutions and SFX for reference linking.

Fees for aggregator services and e-journal subscriptions will soon consume a significant portion of law library collection budgets. Electronic databases are already the favored media of library researchers. Administrators want to ensure the investment pays off in enhanced services to users. Library users are looking for the holy grail of electronic research — full-text articles. Technical services, reference and systems librarians want to keep track of the constant changes in e-journal aggregators. How will the needs of these disparate constituencies be met? Kim Parker, Yale University Library’s Electronic Publishing and Collections Librarian, will describe the process and benefits of Yale’s implementation of Serials Solutions and SFX. Representatives from these two vendors will discuss their products in general terms.

Mary Jane Kelsey, Coordinator and Moderator  
Yale Law School, Lillian Goldman Library  
Nettie Legace, Ex Libris (USA) Inc.  
Kimberly Parker, Yale University Library  
Chris Pierard, Serials Solutions

**G-6: Maximize Preservation Efforts Today, Envision Continued Access to Legal Information Tomorrow: A National Agenda for Preserving Legal Information**

**Level:** Advanced  
**Competency:** Collection Care and Management  
**Target Audience:** Law library directors and librarians responsible for preserving legal information, and those concerned about the loss of legal information contained in deteriorating paper collections, fragile and ephemeral electronic collections, and in particular, “born digital” legal information

**Learning Outcomes:**
1) Participants will analyze the current state of preservation of print and digital legal information — what has been done, what is being done and what needs to be done.  
2) Participants will then assess the draft national agenda and action plan for preserving our legal heritage developed at
the conference, “Preserving Legal Information for the 21st Century.” In workgroups, participants will strategize ways in which libraries not represented at the conference can play an active role in this national preservation effort.

“Preserving Legal Information for the 21st Century” will be held in Washington, D.C., March 6–8, 2003. Its goal is to develop a national agenda and action plan that defines the preservation issues facing the legal community and moves the preservation of print and digital legal information forward as a cooperative effort. The impetus for this conference is the vast preservation problem that has been exacerbated by the introduction of “born digital” legal information. A panel of distinguished librarians will report the findings of the conference and introduce the draft national agenda. Participants will then discuss and recommend strategies to involve libraries not represented at the conference.

Hilary T. Seo, Coordinator and Speaker
Georgetown University Law Center, Edward Bennett Williams Library
Robert L. Oakley, Moderator and Speaker
AALL Washington Affairs Representative
Carol Billings, Law Library of Louisiana
Thomas Clareson, OCLC Library and Information Center, OCLC Digital and Preservation Resources

2:15 p.m.
H-1: Envision a Bolder Tomorrow: How to Get to ‘Yes’ by Saying ‘No’ More Often
Level: Introductory 90 Minutes
Competency: Core Competencies for Law Librarianship
Target Audience: Reference and technical services librarians
Learning Outcomes:
1) Participants will assess whether their patrons might benefit by a more assertive approach in the workplace.
2) Participants will practice three behavior modification techniques that will help them become more assertive.

A professor calls and asks if you can lecture her class on legislative history, administrative law and loose-leaf research the day after tomorrow. Do you drop everything, scrambling to try and please everyone, and in the end, please no one, least of all yourself? Are we as librarians, by our very service-oriented nature, doomed to being wimps? Join three law librarians as they appear on an Oprah-like talk show to discuss their assertiveness issues with “Dr. Phil.” Then another expert will discuss behavior modification techniques that can help you become more assertive. At the end of the show, ask the experts your questions.

Kelly Brown, Coordinator, Moderator and Speaker
University of Connecticut School of Law Library
Robert C. Berring, University of California School of Law Library
Stephanie J. Burke, Boston University, Pappas Law Library
Susan Freeman, Positive Perspectives
Melissa Setiass, University of Arkansas at Little Rock
William H. Bowen School of Law
Joan Shear, Boston College Law Library

H-2: Judaic and Islamic Classification: Envisioning Access and Order for Legal Topics of International and Nonjurisdictional Scope
Level: Intermediate 90 Minutes
Competency: Collection Care and Management
Target Audience: Reference and technical services librarians with responsibility for Judaic and Islamic law collections
Learning Outcomes:
1) Participants will be able to compare the interrelated and universal nature of Judaic and Islamic classification with other classification areas such as history, sociology and political science in contrast with the traditional jurisdiction-based classifications for law.
2) Participants will be able to select appropriate classification numbers for Judaic and Islamic legal materials, enabling improved access to such titles in collections.

The Library of Congress Classification Schedules for Islamic and Judaic law pose two challenges for libraries. First, for reference librarians and catalogers, use of the schedules requires a familiarity with the topics and how to work with their arrangement. Second, librarians must recognize that these two topics are not jurisdictionally based, as are most of the titles in law libraries. Instead, they are international and incorporate aspects of religious doctrine, history, political science and other social sciences. A brief overview of the schedule development process followed by a hands-on practicum will enable you to use these new schedules correctly.

Gary L. Vander Meer, Coordinator and Moderator
Northern Illinois University, David C. Shapiro Memorial Law Library
Elisheva Schwartz, New York University Law Library
M. Lesley Wilkins, Harvard Law School
[2:15 p.m. (continued)]

**H-3: Annual Legislative and Regulatory Update**

**Level:** Intermediate  
**90 Minutes**

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** The update serves as a report to the Association’s membership on the activities of its Washington Affairs Office. It is of special interest to law librarians interested in information policy and legislative advocacy.

**Learning Outcomes:**
1) Participants will be able to articulate the AALL position on a variety of information policy issues.
2) Participants will be able to state the measures employed by the Washington Affairs Office to affect legislation on information policy issues.

This annual update has become a tradition since the AALL Washington Affairs Office (WAO) was founded. Representatives in AALL's Washington Affairs Office will brief the membership on progress with information policy issues and legislative advocacy efforts during the year, as well as pending legislation of particular interest to the membership. A keynote speaker will address a topic of current interest. Two other speakers will explain the positions taken by the WAO on behalf of AALL's membership and will describe their advocacy activities, sometimes in collaboration with other library and information policy organizations, to promote legislation consistent with AALL's positions.

Charlene Cain, Coordinator and Moderator  
Louisiana State University, Paul M. Hebert Law Center Library

Mary Alice Baish, AALL Associate Washington Affairs Representative

Robert L. Oakley, AALL Washington Affairs Representative

**H-4: Envision Gold in the Hills: State Appellate Court Briefs on the Web**

**Level:** Intermediate  
**90 Minutes**

**Competency:** Information Technology

**Target Audience:** Administrators and electronic services librarians interested in increasing the availability of electronic information accessible to their patrons

**Learning Outcomes:**
1) Participants will compare two models of publishing state appellate court briefs on the Web.
2) How can you find state appellate court briefs on the Internet? How do you create a database of briefs with a consortium of law libraries? Some of the mostunderscored and hard to find items for legal research are the briefs submitted to state appellate courts.

Speakers will focus on programs developed by the Florida State University Library, Chase College of Law Library and the State Law Library of Montana. They will discuss strategies for starting a project to digitize and publish state appellate court briefs on the Web.

Michael Whiteman, Coordinator and Speaker  
Northern Kentucky University, Salmon P. Chase College of Law Library

Jon R. Lutz, Florida State University

Judith Meadows, State Law Library of Montana

Edwin M. Schroeder, Florida State University

**H-5: Negotiating License Agreements — Revisited**

**Level:** Intermediate  
**90 Minutes**

**Competency:** Collection Care and Management

**Target Audience:** Acquisitions/collection development/electronic resource librarians

**Learning Outcomes:**
1) Participants will analyze and identify major elements in a licensing agreement and how it affects their use of the product.
2) Participants will explore and identify resources and gain additional skills for favorably negotiating with vendors.

Last year’s program was favorably received, but left many questions on licensing unanswered. Attendees were eager to continue the discussion. Licensing agreements accompany the purchase of electronic subscriptions and databases. The license agreement is full of legal language that leads to confusion and apprehension about signing them. We often ask: “Who should sign them?” “Does copyright law cover licensing agreements?” “Are there government requirements in the agreements?” Librarian speakers will discuss major concerns with licensing agreements and what to negotiate. The vendor speaker will advise what is negotiable and what elements are required.

Diane Altimari, Coordinator, Miami-Dade County Law Library

Lorna Tang, Moderator  
University of Chicago D’Angelo Law Library

Brenna Lozun, Heller Ehrman White & McAuliffe LLP

Kermit Lowery, LexisNexis™

Lisa Smith-Butler, Nova Southeastern University
H-6: Hot Topic

See page 38 for a description.

I-1: Envision a New Dialog on Digital Intellectual Property Rights

Level: Intermediate 60 Minutes

Competency: Information Technology

Target Audience: All those interested in discussion about the movement to create a digital “information commons” on the Internet rather than a technical discourse on copyright law

Learning Outcomes:
1) Participants will learn about a new project for the information commons, which is devoted to promoting an understanding about the need for open access to information as an essential element of democracy.
2) Participants will learn how they can make a difference in a new proactive movement to transform the dialog about digital intellectual property.

The concept of a digital “information commons” for the Internet draws on the historic role of the English commons — a piece of land where members of a community had specific rights of access to meet important human needs, such as grazing farm animals or gathering firewood. The role of a public commons was also crucial to the ability of this nation’s founders to initiate public discourse about the need to become independent from Great Britain. The Information Commons Project is a new initiative of the ALA Office of Information Technology Policy designed to change the dialog on digital intellectual property rights and bring together a broad range of content creators, users and academics, including AALL, to discuss the need for an area of the Internet that will be freely available to the public.

Keith Ann Stiverson, Coordinator
Chicago-Kent College of Law Library
David Bollier, Independent policy strategist, journalist and author

I-2: Cheap Is Good: Stretching the Library Dollar

Level: Intermediate 60 Minutes

Competency: Collection Care and Management

Target Audience: Library managers

Learning Outcomes:
1) Participants will be able to identify and implement cost-saving strategies.
2) Participants will learn strategies for cost-effective purchases.

Sick of seeing bills with yet another price increase while the powers-that-be complain about costs? In these times of budget cuts and price increases, curtailing library expenditures is on everyone’s agenda. Come and experience some “outside-the-box” strategies for cost savings in library budgets. Examine strategies for maximizing use of good, free Internet sources, evaluating fixed-rate contracts and their alternatives, and keeping a “hawk’s eye” on serial supplementation and standing orders. Speakers will also share frugal tips on purchasing materials and re-evaluating existing subscriptions. Learn “tricks” for stretching your library budget while still maintaining your collection’s integrity. Maximize your dollar power and envision a happier budget time!

Amy L. Ratchford, Coordinator, Chadbourne & Parke LLP
Gitelle See, Dewey Ballantine LLP
James Walther, Bryan Cave LLP
I-3: A Tragedy or a Farce: Preservation of Electronic Government Publications in the Post-9/11 World

Level: Introductory 60 Minutes

Competency: Collection Care and Management

Target Audience: All librarians

Learning Outcomes:
1) Participants will assess whether the current preservation policy of government documents meets the needs of document users and the objectives of the federal depository program in light of the program’s own preservation policies, and whether these policies continue to guarantee the American people access to government information as required by law.
2) Participants will be able to identify ways in which individual libraries can attempt to ameliorate the problem of a basic clash between the government’s stated objectives to preserve government information and its actions in the wake of the 9/11 tragedy.

In the first half of the 1990s when Government Printing Office (GPO) Access was in its nascent stages, various critics including archivists, librarians, historians and public information advocates began to express concerns about preservation of electronic government documents. The government did not initiate a comprehensive program to ensure that the electronic collection—though more immediately accessible to the general public—remains accessible for the long haul. Though some items did disappear (either accidentally or otherwise) in the first eight years of the existence of GPO Access, the situation became widespread and critical after 9/11, when information itself was viewed as a weapon and the government became very concerned about its accessibility. This program looks at some of the policies’ ramifications, which had their roots prior to the 9/11 attacks on America but whose results are still being seen today—and have ominous consequences for the future.

Travis McDade, Coordinator and Speaker
Ohio State University, Moritz Law Library

Phill W. Johnson, Moderator and Speaker
University of Illinois at Urbana-Champaign

Christopher Anglim, University of Texas at Brownsville

Mary Mallory, University of Illinois at Urbana-Champaign

I-4: Teach Old and Young Dogs New Reference Interview Tricks

Level: Intermediate 60 Minutes

Competency: Teaching

Target Audience: All law library staff who provide or supervise the provision of reference services

Learning Outcomes:
1) Participants will develop a model for providing efficient, accurate reference service.
2) Participants will create a sustainable method for training staff in key reference interview skills behaviors.

Staff who provide reference services in law libraries routinely receive training and opportunities for skills reinforcement in the use of legal information resources in all formats. However, while library supervisors routinely ensure that these staff receive training in these source materials, they often overlook the need to provide public services staff with ongoing instruction in enhanced reference interview techniques. Knowledge of resources provides only one part of the successful legal research interaction. When law library staff develop and practice key reference interview skills, library patrons receive efficient, accurate reference service and staff members become more comfortable providing reference service.

Rita A. Kaiser, Coordinator and Speaker, King County Law Library
Jean M. Holcomb, King County Law Library

I-5: The Innocence Project: The Role of Law Libraries — Today and Tomorrow

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Private law firm librarians, academic librarians, and state, court and county librarians who receive prisoner correspondence and are unsure of appropriate responses

Learning Outcomes:
1) Participants will learn about the history and current activities of the Innocence Project, and the role of law libraries in this program.
2) Participants will identify specific activities available to all law librarians (state, court, county, private and academic) to support this national project.

AALL has been committed to serving prisoners and prison law libraries since the early 1970s. As issues and needs in
this area change, AALL programs must also change. One of the developments of the past decade is the emergence of Innocence Projects, legal clinics that utilize new scientific techniques such as DNA testing to exonerate innocent prisoners. This program will provide a background on the Innocence Project movement, explain its current activities and identify ways in which the support of all law librarians is essential to the continued success of the Innocence Project, today and tomorrow.

Ann E. Hemmens, Coordinator and Moderator
University of Washington, Gallagher Law Library

Jacqueline McMurtrie, University of Washington, School of Law

I-6: Use Linking Technology for One-stop Shopping: OpenURLs, DOIs and CrossRef

Level: Introductory 60 Minutes

Competency: Collection Care and Management

Target Audience: Technical services librarians, reference librarians and publishers

Learning Outcomes:

1) Participants will be able to explain the benefits of OpenURL technology in the library setting and how linking technologies can be used to increase or restrict access to digital resources.

2) Participants will be able to create a plan for implementing linking technology as a component of an information system or as a stand-alone product.

OpenURLs, DOIs and CrossRef refer to communication standards and technology that support linking of resources, whether full-text, abstracts or citations. Several publishers with products geared toward the academic law library now have OpenURL to allow communication between independently operating electronic databases. Publications that libraries produce locally can also adopt this technology and become part of the same linking interface. Many law librarians are only vaguely familiar with what this can mean for the future of information access. This program will examine the problems of linking frameworks that are not context-sensitive and will provide an opportunity for librarians to explain why and how they have implemented OpenURL technology in their libraries.

Marguerite Most, Coordinator, Moderator and Speaker
Boston College Law Library

Susan C. Sullivan, Boston College Law Library

9:00 a.m.

J-1: Envision the Future: The ABA’s Efforts Toward a National Law Library

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law librarians who believe that our nation — Congress, the legal community and the public — will benefit from the expanded services of a National Law Library and who will commit to advocacy efforts to make this vision become a reality

Learning Outcomes:

1) Participants will be able to articulate the goals of the American Bar Association’s (ABA’s) initiative to establish a National Law Library, as well as the benefits and services that a National Law Library will provide to the legal community.

2) Participants will understand the future steps needed to achieve a National Law Library, and will make a commitment to assist in the advocacy efforts of the ABA and AALL as they begin to seek support for this project with members of Congress.

In June 2001, the Board of Governors of the ABA unanimously gave the Standing Committee on the Law Library of Congress authorization to confer with appropriate individuals and entities outside of the ABA regarding the creation of a National Law Library. The American Association of Law Libraries (AALL) was invited to attend a meeting of the Standing Committee that August. AALL quickly joined the ABA in their efforts because of our shared concerns that during that past decade, the Law Library's services, collections, facilities and digital projects have not been sustained with adequate budgets or staffing necessary to fulfill the Library’s mission to serve Congress as well as the legal community and the public. In November 2001, AALL’s Executive Board unanimously endorsed a Resolution on the Creation of a National Law Library and expressed support of the concept of a National Law Library and AALL’s commitment to work with the ABA toward this important goal. During the past year, AALL has assisted the ABA in drafting its vision plan and mission for a new National Law Library of Congress. AALL is committed to gaining the support of Congress for this important initiative as the legal community moves into the 21st century.

Mary Alice Baish, Coordinator, AALL Associate Washington Affairs Representative

Robert L. Oakley, AALL Washington Affairs Representative

Rubens Medina, Law Library of Congress

Tedson J. Meyers, Coudert Brothers
J-2: Envision Virtual Reference: Cooperate to Maximize Service

Level: Intermediate 60 Minutes

Competency: Information Technology

Target Audience: Librarians who provide reference service, license resources, facilitate document delivery and manage patron services

Learning Outcomes:

1) Participants will assess the need for expanded reference service at their libraries and identify at least two issues surrounding collaborative reference.

2) Participants will analyze one collaborative reference model.

Twenty public, state and academic law libraries joined forces last year to create www.librarylawline.org, an experiment in providing virtual reference services to their patrons. After almost one year, participants will meet to discuss the pilot. A review of how the Library Lawline virtual reference service is structured will provide context for the in-depth discussion of one service model and collaboration issues encountered by the participants. The panel will discuss policies, technology issues and patron reaction, as well as such nitty-gritty details as holding meetings with participants scattered across a region and scheduling staff from many different libraries.

Scott Matheson, Coordinator and Speaker
Yale Law School, Lillian Goldman Library

Tracy L. Thompson, Moderator
New England Law Library Consortium Inc.

Jeffrey J. Dowd, Connecticut Judicial Department Law Library at Middletown

Diane F. Fraize, Vermont Law School, Julian and Virginia Cornell Library

Joan Shear, Boston College Law Library

J-3: Is Someone Stealing Who You Are?

Level: Introductory 60 Minutes

Competency: Information Technology

Target Audience: No prior knowledge is required.

Learning Outcomes:

1) Participants will understand what “identity theft” is and how it is done.

2) Participants will know how to protect themselves in this digital age.

Identity theft is a growing problem. Going beyond just tracking your habits and purchases, this is where someone else uses your personal information to mimic you. A new Social Security number, new credit cards and new loans will be made in your name, without your knowledge. Your credit rating — destroyed. Getting the situation straightened out can be very difficult. Learn what identity theft is, how to make it more difficult to happen to you and how to fix the mess if it does happen.

Dominick J. Grillo, Coordinator
Hofstra University Law School Library

John B. Nann, Boston College Law Library

David A. Szwak, Bodenheimer, Jones & Szwak LLP

J-4: Managing Support Staff in Technical Services

Level: Intermediate 60 Minutes

Competency: Library Management

Target Audience: Technical services librarians or high-level paraprofessionals who supervise support staff

Learning Outcomes:

1) Participants will analyze responses to management questions and identify solutions to resolve management issues in their technical services departments.

2) Participants will use the methods described in this program to resolve personnel issues in their libraries.

Two experienced law library technical services managers will field questions concerning the supervision of support staff. The program moderator will solicit questions ahead of time via e-mail; written questions will also be gathered on the spot — all kept anonymous. These questions will be presented to the experts who will provide answers or advice. Program participants will then be allowed to ask follow-up questions. The format will be informal, interactive and practical. The moderator will focus the discussion on relevant technical services management issues.

Joseph W. Thomas, Coordinator
Notre Dame Law School, Kresge Library

Anne K. Myers, Boston University, Pappas Law Library

Nona Watt, Indiana University School of Law Library at Bloomington
J-5: Maximize Current Awareness: Acquire Information at Warp Speed

Level: Intermediate 60 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Proactive librarians responsible for giving their attorneys a competitive edge, saving them time and ensuring they’re in the know before the clients call

**Learning Outcomes:**
1) Participants will be able to assess and plan for more effective information delivery, anticipate industry and technological developments, and evaluate optimal infrastructure for high-speed information flow to and throughout their organizations.
2) Participants will understand the future competitive impact on law librarians as they evaluate and manage the various technologies to deliver essential, cutting-edge content to their practice groups.

Today's world seems like instant everything. With so much from which to choose, how do you know where to begin? Find out how technology and innovation have affected current awareness, and what formats bring current awareness to those who need it faster than ever. Learn how librarians in the law firm, corporate and academic settings manage various successful current awareness programs. Has the shift from print to electronic increased the value of information? What key information is disseminated and by whom? How have services evolved and infrastructure changed at publishers and user sites to meet those needs? Hear how librarians have met and successfully kept pace with the demands of their users and how they evaluate the currency and accuracy of sources. Learn how others have heard, “This saved the day.”

Karen W. Silber, Coordinator and Moderator
Bureau of National Affairs Inc.

Katherine A. Foster, Microsoft

Gregory McCaffery, Bureau of National Affairs Inc.

Jean P. O’Grady, Wilmer, Cutler & Pickering

Jane Thompson, University of Colorado Law Library

J-6: Leverage the Web: Implement a Law Firm Portal

Level: Introductory 60 Minutes

**Competency:** Information Technology

**Target Audience:** Law firm library directors and library technology coordinators

**Learning Outcomes:**
1) Participants will be able to identify the various hurdles faced in implementing a portal.
2) Participants will be able to articulate the library's role in the execution of a portal.

Intranets have radically altered the way law firms disseminate information within their organization. Portals are now taking that to the next step. The focus of this program is the journey from an intranet to a portal environment. The speakers will outline the steps a firm takes to make the transition, including selecting a portal vendor, developing a project plan, and coordinating the goals and work processes of administrative departments and practice groups. Besides detailing the library’s role in the project, the speakers will address the marketing of the portal to internal clients. Learn what surprises were encountered and what obstacles were surmounted in this interesting and informative session on today's cutting-edge technology.

Priscilla L. Stultz, Coordinator, LexisNexis™

Bobbi Cross, Schnader Harrison Segal & Lewis LLP

Barbara Cornwell Holt, Perkins Coie LLP
1:45 p.m.

**K-1: How to Write a CALI Legal Research Exercise**

**Level:** Advanced  
**30 Minutes**

**Competency:** Teaching

**Target Audience:** Academic librarians from CALI-Member institutions involved in legal research instruction who wish to use computer-based exercises as part of their teaching

**Learning Outcomes:**

1) Participants will be able to identify the steps for creating a CALI legal research lesson.

2) Participants will be able to apply the demonstrated question techniques to their own lesson topics.

In 2000, the Center for Computer-Assisted Legal Instruction and members of the ALL-SIS began the Legal Research Community Authoring Project to develop a larger pool of CALI lessons to teach legal research skills. Through the use of a handout and demonstration of recently authored exercises, this program will present the basics of creating a legal research lesson utilizing CALI Author, the lesson-writing software for the Center for Computer-Assisted Legal Instruction.

**Kristine (Kit) R. Kreilick,**  
**Coordinator and Speaker**  
Fordham University Law Library, Leo T. Kissam Memorial Library

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**K-2: When You Can't Wait Until Tomorrow: How to 'Borrow' Someone Else's Code**

**Level:** Introductory  
**30 Minutes**

**Competency:** Information Technology

**Target Audience:** Individuals who need/want to “jazz” up their Web sites, but may not have the necessary programming skills needed; familiarity with HTML is required, though.

**Learning Outcomes:**

1) Participants with little skill in JavaScript will learn where to go to learn what they need to know quickly.

2) Participants will learn how to use what they found even if they aren’t proficient in writing non-HTML code.

Have you ever wanted, or needed, to “jazz” up your Web pages with JavaScript? Has a form ever been submitted from your Web pages where the patron has forgotten to input their name, giving you no way to contact them? This session will show you where to look to learn quickly just what you need to know for a particular task, and how easy it is to borrow code and get it working on your pages.

**Dominick J. Grillo,**  
**Coordinator and Speaker**  
Hofstra University Law School Library

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**K-3: Effective Visualization of Information for Teaching and Communication**

**Level:** Introductory  
**30 Minutes**

**Competency:** Teaching

**Target Audience:** Librarians working with teaching programs and public services communications

**Learning Outcomes:**

1) Participants will be able to list four design considerations for, and identify common problems of, visual aids.

2) Participants will be able to describe the optimal use of color and illustrations in visual aids, as well as describe the optimal amount of words, columns/lines, characters and panels for slides and posters.

Visual aids are universally utilized in instructional sessions and public services to engage audiences and graphically communicate information. Unfortunately, almost equally pervasive is the general ineffectiveness of many visual aids. How often have you heard conference speakers state, “I know you can’t read this slide…” While teaching, have you struggled to maintain attention throughout the presentation of complex substantive information? When designed appropriately, visual aids succeed in their purpose to guide audiences through instructional processes. This focused program will review the principles of the audiovisual enhancement of learning, as well as illustrate basic principles for creating effective slides and posters.

**Laura Ray,**  
**Coordinator and Speaker**  
Cleveland State University, Cleveland Marshall College of Law Library
K-4: Connected to the Future: OCLC’s Connexion

Level: Intermediate 30 Minutes

Competency: Information Technology
Target Audience: Librarians and staff who use OCLC

Learning Outcomes:
1) Participants will assess OCLC’s conversion from Passport for Windows to Connexion.
2) Participants will plan or analyze their own library’s conversion to Connexion.

OCLC has begun its most dramatic change since it created WorldCat and its cataloging system in 1971. OCLC discontinued its proprietary software and converted to a Web-based cataloging system called “Connexion” on June 30, 2002. An OCLC representative will discuss this conversion and plans for future changes to WorldCat. He will also address OCLC’s plan to implement the MARC 21 changes associated with the redefinition of seriality in AACR2 Chapter 12 during summer 2003.

Michael Maben, Coordinator and Moderator
Indiana University School of Law Library at Bloomington
Rick Newell, OCLC Western Service Center

K-5: Isn’t ‘10-Q’ a Kind of Motor Oil? A Basic Understanding of Common SEC Filings

Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Librarians with little or no experience in researching Securities and Exchange Commission (SEC) filings

Learning Outcomes:
1) Participants will be able to identify basic SEC filings.
2) Participants will learn key components of basic SEC filings.

“I need an IPO filing.” Ever hear this and wish “Huh?” was an appropriate reference response? Here is your opportunity to finally acquire an understanding of all those pesky acronyms, as well as learn what types of information these filings hold. From this unique experience, learn how to become comfortable in researching SEC documents.

Amy L. Ratchford, Coordinator
Chadbourn & Parke LLP
Phillip L. Brown, Global Securities Information

K-6: 30 Sites in 30 Minutes: Favorite Acquisitions Web Sites

Level: Introductory 30 Minutes

Competency: Collection Care and Management
Target Audience: Acquisition and collection development librarians of all expertise

Learning Outcomes:
1) Participants will be able to identify Web sites that offer content analysis for evaluating possible acquisitions, such as table of contents notes and book reviews.
2) Participants will be able to identify online catalog Web sites to use as acquisition tools for purchasing new publications.

This program is designed to identify Web sites that relate exclusively to acquisitions. It will cover not only purchasing sites, but sites that gather information about specific products such as tables of contents, book reviews and abstracts. Additional areas to be covered include price information, claims procedures, credit card purchasing, use of purchase orders and licensing agreements. Also discuss favorite online catalog sites and their usefulness for checking holdings, history of supplementation patterns and general collection development issues.

Carmen Brigandi, Coordinator
California Western School of Law Library
Lisa Ann, Moderator, Boston University, Pappas Law Library
JoAnn Hounshell, Northwestern University School of Law, Pritzker Legal Research Center
Julie R. Stauffer, University of Chicago D’Angelo Law Library
2:30 p.m.


Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Public services library personnel at law schools that publish law journals

Learning Outcomes:
1) Participants will be able to identify components of a successful support program for academic law journals and journal staffs, and compare features of various support programs (as identified in the ALL-SIS survey).
2) Participants will be able to design a law journal support program, based on the experiences of other law libraries that currently support law journals at their individual law schools.

The Academic Law Libraries Special Interest Section Taskforce on Library Support for Law Journals surveyed all academic law libraries in spring 2002, asking about individual library support for law journals and journal staff. The survey queried respondents about circulation issues, physical space allocation, library access, training opportunities offered and staff liaisons. Respondents were also invited to indicate any comments and questions they had and provide any documentation of their school's law journal support program. Paul George, taskforce chair and director of the Law Library at the University of Pennsylvania, will summarize the results of the survey, and offer academic law library public service personnel the opportunity to learn about the various support programs currently in operation.

James E. Duggan, Coordinator and Moderator
Southern Illinois University School of Law Library

Paul George, University of Pennsylvania Law School, Biddle Law Library

L-2: Maximize the Message: Develop Substantive Advocacy Web Sites

Level: Introductory 30 Minutes

Competency: Information Technology

Target Audience: Individuals interested in creating advocacy Web sites for professional organizations, especially AALL chapters, some knowledge of Web site creation basics helpful

Learning Outcomes:
1) Participants will be able to develop strategies for creating advocacy Web sites.
2) Participants will be able to give greater range to their advocacy activities through the creation of advocacy Web sites, which will further the goal envisioned in Strategic Direction 3, Outcome E of the AALL Strategic Plan.

AALL's Associate Washington Affairs Representative will open the program with some background on the AALL advocacy Web site's creation and content. A representative of NOCALL, which maintains an exemplary advocacy Web site, will discuss the process by which the NOCALL site was created and how content was chosen. Also discuss problems associated with updating information and other practical tips.

Charlene Cain, Coordinator
Louisiana State University, Paul M. Hebert Law Center Library
Mary Alice Baish, Moderator and Speaker
AALL Associate Washington Affairs Representative
Susan E. Van Wyckel, University of Pacific, McGeorge School of Law, Gordon D. Schaber Law Library

L-3: Two-stepping with Technology

Level: Introductory 30 Minutes

Competency: Information Technology

Target Audience: Professional librarians and other library staff who want to determine what is new in library technology and how to learn more about these new technologies

Learning Outcomes:
1) Participants will be able to identify their own level of technological expertise and understanding.
2) Participants will be able to determine and compare which resources will help them stay current with new and developing technologies.

With the many demands placed on today’s libraries and staff, it is hard to stay current with all the latest developments in library technologies, especially with new improvements happening almost every day. Trying to determine which library journals to read, what listservs you should be on, what Web sites you should watch or what conferences you should attend can make you want to throw up your hands in surrender. Never fear! This program will help you identify and determine what resources you should use to stay on top of the latest in library technologies.

Janet Ann Hedin, Coordinator
Detroit College of Law Library at Michigan State University

John B. Nann, Boston College Law Library

32 American Association of Law Libraries
L-4: MARBI Report: What’s the Latest on MARC Standards?
Level: Intermediate 30 Minutes
Competency: Collection Care and Management
Target Audience: Catalogers and systems librarians
Learning Outcomes:
1) Participants will be able to analyze recent major developments in the MARC format.
2) Participants will be able to plan for implementation of MARC changes in their cataloging procedures and local systems.
The U.S. MARC Advisory Committee approves changes to the MARC 21 formats in response to users’ needs. After a brief description of the Committee and its procedures, the AALL Representative to the Committee will discuss the issues raised during the past year by describing the proposals that were approved and commenting on the discussion papers that were presented. Emphasis will be on the changes most likely to impact law libraries.
Susan Goldner, Coordinator and Speaker
University of Arkansas at Little Rock, William H. Bowen School of Law

L-5: Strategies for Developing and Implementing a Legal Research Training Center for the General Public (Self-represented Litigant)
Level: Intermediate 30 Minutes
Competency: Teaching
Target Audience: Public service staff in all law libraries that are open to the general public
Learning Outcomes:
1) Participants will identify the factors to be considered when developing a legal research training center designed to meet the legal research needs of the general public.
2) Participants will review options for building a curriculum and evaluating the effectiveness of instructional programming.
Citizens who turn to the justice system for help face many challenges. They must overcome barriers linked to information and legal literacy. In spite of the explosion of available resources on the Internet, gateways to critical justice system information remain closed for the low- and moderate-income citizens who increasingly turn to law libraries for help. Presenters will describe the development of a legal research training center whose curriculum is geared toward the needs of the citizen researcher. Attention will focus on factors to consider in designing an intranet-based training platform that provides links to Web resources.
Richard Stroup, Coordinator and Speaker
King County Law Library
Rita A. Kaiser, King County Law Library
Kimberly Ann Ositi, King County Law Library

L-6: ABA Statistics: Tackling Topical Questions
Level: Intermediate 30 Minutes
Competency: Library Management
Target Audience: Librarians involved with responsibilities for collecting and compiling information to be included in the American Bar Association’s (ABA’s) annual questionnaire
Learning Outcomes:
1) Participants will become aware of differences in interpreting the statements included in the annual form in order to report in a standardized fashion with other libraries (shelf measuring, materials costs/formats, counting Web-based resources); attendees will identify new/hot topics (counting IT staff, wireless and connectivity issues).
2) Participants will be able to apply an understanding of the issues addressed when completing the current ABA statistics reporting form.
Annually, academic law libraries are required to complete and submit library statistics forms to the ABA. Issues addressed in professional listservs speak to the fact that there is some confusion when counting and compiling the information (interpretation of questions, counting aggregate databases as one or many titles, materials costs/formats). New items addressed in the forms concern Web-based resources, IT staff and wireless connectivity. Speakers responsible for completing these forms for their libraries and a librarian currently serving as an ABA law library liaison will discuss these and other associated issues, encouraging participation from the audience.
Ajaye Bloomstone, Coordinator and Moderator
Louisiana State University, Paul M. Hebert Law Center Library
Pauline M. Aranas, UCLA School of Law, Hugh & Hazel Darling Law Library
Leonette Williams, University of Southern California Gabriel and Matilda Barnett Information Technology Center and Call Law Library
3:15 p.m.

M-1: What's Happening at ALA? Reports from the Committee on Cataloging: Description and Access and the Subject Analysis Committee

Level: Intermediate  30 Minutes

**Competency:** Collection Care and Management

**Target Audience:** Technical services librarians

**Learning Outcomes:**
1) Participants will be able to explain the functions of the CC-DA and SAC committees.
2) Participants will be able to determine the impact that the committees’ issues will have on law libraries and plan for possible changes in cataloging rules and subject headings.

AALL sends representatives to the biannual meetings of ALA’s Committee on Cataloging: Description and Access and the Subject Analysis Committee. Current representatives will briefly describe the function of the committees and the roles they play in determining current rules and practices. They will report on the issues raised during the past year by describing the proposals that were approved and commenting on the discussion papers that were presented. Emphasis will be on the changes most likely to impact law libraries.

Kathy M. Winzer, Coordinator and Speaker
Stanford University, Robert Crown Law Library

Marie Elizabeth Whited, Yale Law School, Lillian Goldman Library

M-2: Maximize Your Planning, Create Your Vision: How to Make and Keep Your Strategic Plan Alive

Level: Intermediate  30 Minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Librarians who teach legal research, either in law firm or academic settings

**Learning Outcomes:**
1) Participants will be able to list the steps needed to create a verifiable strategic plan and to renew it continuously.
2) Participants will be able to identify techniques, e.g., an assignment matrix, to bring about the systematic renewal of strategic plans.

Strategic planning is a process. A good strategic plan is ongoing and collaborative. It requires input from many sources. It requires consensus. Can all members live with the results? A good strategic plan is a plan for action, not a plan for planning. Law librarian and strategic planning facilitator Gail Warren will reveal how to create an effective strategic plan and how to keep it renewed as time and changes in environment alter an association of library’s conditions. Learn to use an assignment matrix, how to impose deadlines and how to stay focused.

Charles R. Dyer, Coordinator
San Diego County Public Law Library

Gail Warren, Virginia State Law Library

M-3: A Legal Research Survey: Maximize Legal Research Instruction Relevance

Level: Introductory  30 Minutes

**Competency:** Teaching

**Target Audience:** Librarians who teach legal research, either in law firm or academic settings

**Learning Outcomes:**
1) Participants will be able to identify four traits exhibited by attorneys in a survey of the legal research habits of a state bar.
2) Participants will be able to list two possibilities for applying the survey results to their legal research and writing instruction.

Those who teach legal research decide what skills and resources their students must be familiar with. Frequently, these decisions are based either on outdated information, the latest pitch by a vendor rep or simply on the teacher’s gut feeling. But what kinds of research do real lawyers do? The presenters will discuss the results of a survey about the legal research habits of the members of a practicing state bar, and its implications for how legal research and writing are taught. The presenters will also share nuts-and-bolts advice on doing similar surveys elsewhere.

Pamela Rogers Melton, Coordinator and Speaker
University of South Carolina, Coleman Karesh Law Library
M-4: The Money-go-round: What to Do When Payments Go Astray

Level: Introductory  30 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: All librarians who interact with vendors on accounting issues

Learning Outcomes:
1) Participants will be able to communicate effectively with vendors on payment issues.
2) Participants will be able to work effectively with their internal accounting departments to ensure vendor payments are properly applied.

In two humor-filled vignettes, CRIV members will enact true-to-life vendor/librarian payment discussions gone wrong. In the first vignette, an ill-prepared librarian seeks to have payments reapplied. In the second, a well-prepared librarian confronts an unhelpful vendor about misapplied payments. A third vignette will demonstrate an ideal librarian/vendor discussion and highlight multiple account issues and cooperation. A handout will outline specifics of what librarians need to provide to vendors to ensure proper payment application, what librarians can do to ensure that their accounting department does what is necessary and the role lockboxes play in vendor payment processing.

Jill L. Porter, Coordinator and Moderator, Practising Law Institute
Karen B. Douglas, Georgia State University College of Law Library
Christine Graesser, Brown, Rudnick, Freed, & Gasmer

M-5: Creative Code Collecting: Case Study of One Law Library’s Experiences Acquiring Arizona Indian Tribal Codes

Level: Intermediate  30 Minutes

Competency: Collection Care and Management

Target Audience: Acquisitions/collection development/reference librarians trying to start or develop their own local American Indian tribal code collections

Learning Outcomes:
1) Participants will be able to utilize various tried and tested techniques in acquiring difficult-to-obtain local American Indian tribal codes.
2) Participants will be able to evaluate the various sources of American Indian tribal codes that are found online for possible hyper-linking to their own Web sites.

The Indian Legal Program at Arizona State University’s (ASU’s) College of Law provides legal education to tribal governments by helping to train Indian lawyers and fostering an understanding of the legal systems of the Indian Nations. As sovereign entities, more than 500 federally recognized American Indian tribes produce primary laws in their authority to self-govern. Over the years, ASU’s Ross-Blakley Law Library has attempted to collect current/updated versions of at least those 21 tribes that are found within the borders of Arizona. In general, the acquisition of this material in law libraries has historically been extremely difficult to obtain. The speaker will present the plans and list the procedures used to gather these codes. The methods are certainly not the usual ways of dealing with publishers, but they do work!

Kristina Mengeling, Coordinator, Moderator and Speaker Arizona State University, Ross-Blakley Law Library

M-6: Use NetMeeting to Work More Effectively

Level: Introductory  30 Minutes

Competency: Information Technology

Target Audience: All librarians

Learning Outcomes:
1) Participants will be able to evaluate the pros and cons of a variety of videoconferencing technologies according to their needs.
2) Participants will be able to set up and use a desktop videoconferencing technology (NetMeeting and Microsoft Windows Messenger) to be more effective and efficient communicators.

Law librarians work as part of a law library team within their institution. The Internet has made the world a smaller community, and increasingly, it is valuable to work on the “larger team” of law librarians at distant sites. Partnerships with other law librarians and institutions with related missions can provide ways to make daily work more efficient. Many types of desktop videoconferencing systems are available, and the options can be confusing. The speakers will identify some of the available options and pros and cons of different systems. Also, see demonstrations of Microsoft NetMeeting (free with Windows), and discuss how it has been used to work more efficiently.

Kristina L. Niedringhaus, Coordinator and Speaker
Georgia State University College of Law Library
Mark Folmsbee, Washburn University of Topeka School of Law Library
Kenneth J. Hirsh, Duke University School of Law Library
June Liebert, The University of Texas School of Law
W-1 Law for the Non-JD
Thursday, July 10 8:30 a.m. – 5:00 p.m.
Friday, July 11 8:30 a.m. – 5:00 p.m.
University of Washington School of Law Campus
Level: Intermediate 2 days
Competency: Core Competencies for Law Librarianship
Target Audience: Law librarians who do not have a JD and want more insight into the American legal system
Learning Outcomes:
1) Participants will be able to describe the basic institutions of the American legal system.
2) Participants will understand the basic analytical structure used in the study and practice of law.
3) Participants will gain familiarity with the basic principles of legal reasoning and argument.
4) Participants will recognize the organizational framework of major practice areas.
5) Participants will understand the role attorneys play in the development and evolution of law.

Law librarians who do not have a JD interact on a daily basis with attorneys, judges, law students and law professors – as well as with people who have no legal training. An introduction to how to approach legal problems on specific topics, including preliminary analysis and delineation of key issues, will help librarians provide efficient and meaningful assistance. The program will also give attendees an increased understanding of the role that attorneys play in the development and evolution of the law.

Mary A. Hotchkiss, Workshop Developer
University of Washington School of Law
Mary Whisner, Workshop Coordinator
University of Washington Gallagher Law Library
Jonathan A. Franklin, University of Washington Gallagher Law Library
Beatrice Anne Tice, University of Michigan Law Library

Guest lectures by additional University of Washington School of Law faculty members
Separate registration fee required.
Registration fee includes: program, handouts, textbook, continental breakfasts, afternoon refreshments, lunches and Thursday dinner.

W-2 Advanced Cataloging for Law Librarians
Friday, July 11 8:30 a.m. – 5:00 p.m.
Saturday, July 12 8:30 a.m. – 2:30 p.m.
Level: Advanced 1 1/2 days
Competency: Collection Care and Management
Target Audience: Law librarians who catalog and are comfortable with the basic rules for legal materials
Learning Outcomes:
1) Participants will be able to apply the new rules for continuing resources (serial and integrating) in a consistent and informed manner.
2) Participants will be able to apply the K schedule tables in a consistent and informed manner.

This program is considered to be a follow-up to the Basic and Intermediate Cataloging Programs offered by AALL in 2002. The program will present an in-depth discussion of selected current descriptive, access and subject issues that advance the knowledge learned in the previous programs and assist experienced catalogers in the field.

Overviews of the recent cataloging changes in serials, loose-leaf materials and Web sites will be presented, highlighting rule changes in AACR2, Library of Congress Rule Interpretations, MARC formats and CONSER manuals (paper and online). On Saturday, the focus will be on the newer law schedules (Asia, Africa, Pacific, international and religious).

Additional in-depth treatment includes: complex multivolume sets; multiple records for electronic and paper versions of serials; session law problems; K2 current problem areas and crossover to K; and application of the various tables within the newer K schedules.

The Association gratefully acknowledges West for its sponsorship of the Thursday night dinner.
Registration Fee: Nonmember $450.00
AALL Member Discount $560.00
This program will be held on the University of Washington campus, which is about five miles from the Convention Center. You will receive information about public transportation to the university in your confirmation. If you would like information about hotels closer to the campus, please contact Heidi Letzmann at AALL, hletzmann@aall.org.
Attendees are encouraged to submit questions on cataloging issues prior to the workshop. All posed questions will be addressed by the instructors during the program, and the results of the problem-solving discussions will be published in Technical Services Law Librarian.

Marie Elizabeth White, Workshop Developer, Yale Law School, Editha Goldman Library
Regina T. Wallen, Workshop Coordinator and Moderator, Stanford University, Robert Crown Law Library
Jolande Goldberg, Library of Congress
Kathleen Padgen, Library of Congress
Ann Givens Sitkin, Harvard Law School Library

Separate registration fee required.

Registration fee includes: program, handout materials, continental breakfasts and afternoon refreshments.

Registration Fee: Nonmember...........................$410.00
AALL Member Discount........$325.00

W-3 Technical Briefing: A Workshop for Academic Library IT Managers
Saturday, July 12 • 1:00 p.m. – 4:30 p.m.
Level: Intermediate ½ day

Competency: Information Technology

Target Audience: Managers of information technology (IT) in academic settings

Learning Outcomes:
1) Participants will identify, list and understand the technical underpinnings of the projects they manage.
2) Participants will develop an understanding of the issues and considerations that are necessary for informed decision-making about IT operations.

Information technology managers in academic settings face difficult and even overwhelming issues daily. This workshop will assist those IT managers in law school libraries who need the technical knowledge to manage resources, investigate relevant issues, make informed decisions and implement steps to complete projects. Web site content management, video/webcasting and distance-learning issues, project management and other topics will be addressed by experts in information technology management.

Keith Ann Stiverson, Workshop Coordinator, Chicago-Kent College of Law Library
Ron Bailey, Center for Computer-Assisted Legal Instruction
Elmer Masters, Center for Computer-Assisted Legal Instruction
John Mayer, Center for Computer-Assisted Legal Instruction

Separate registration fee required.

Registration fee includes: program, handout materials and afternoon refreshments.

Registration Fee: Nonmember...........................$115.00
AALL Member Discount........$95.00

CONELL
Conference of Newer Law Librarians
Saturday, July 12 • 7:30 a.m. – 5:15 p.m.

The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome the newer members of the profession to the organization, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other. Participants will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership. CONELL offers a chance to learn about the Association while meeting new people and having some fun. Afternoon activities include lunch at Ivar’s Salmon House and a deluxe tour of Seattle, including Magnolia Bluff and the Hiram Chittenden Locks/Salmon Ladder, the waterfront, International District and Pike Place Farmers Market. Watch for further details on AALLNET and in AALL Spectrum.

The Association gratefully acknowledges West for its support of this program.

Preregistration required: $100.00
Chapter Leadership Roundtable: Professional Development (by invitation)
Saturday, July 12 • 8:00 a.m. – 12:00 p.m.
Chapter leaders who are or will be involved in educational program planning will be invited to this half-day workshop. The program will cover the basic principles of professional development programming — analyzing, developing, designing, implementing and evaluating. Share experiences with your peers and come away with new ideas to enhance your chapter’s educational offerings. For more information, contact Timothy L. Coggins at 804.289.8218 or coggins@uofrlaw.richmond.edu.

The Association gratefully acknowledges West for its support of this program.

CONALL Conference of Newer Academic Law Librarians
Tuesday, July 15 • 5:15 p.m. – 6:15 p.m.
The Academic Law Libraries Special Interest Section (ALL-SIS) presents a special event each year to introduce newer academic law librarians to the world of law school librarianship. This year’s event will take place just before the ALL-SIS Reception. Combining fun and humor with frank and serious discussion, it will raise issues particular to serving law students and faculty and to promoting legal scholarship and research within the campus community. The event will also give members of the ALL-SIS “entering class” and their mentors a chance to begin the exciting process of forming new professional relationships and then to continue this process as the group moves to the reception.

For more information, contact Ruth Levor at 619.260.4604 or rlevor@sandiego.edu.

Diversity Symposium: Envision a Tomorrow Without Hate — Tools for Tolerance
Saturday, July 12 • 2:00 p.m. – 5:00 p.m.
Judy Floyd-Evans, Chair, Committee on Diversity
Madeline Hebert, Symposium Coordinator, Louisiana State University, Paul M. Hebert Law Center Library
Allen Moye, Symposium Coordinator, George Mason University School of Law Library
Richard Eaton, Special Researcher on Hate Groups for the Simon Wiesenthal Center of Los Angeles

The Simon Wiesenthal Center’s Task Force Against Hate, established in 1991, confronts extremism wherever it exists, in educational and governmental institutions, local communities and foreign countries. One of the first challenges of the Task Force was to develop strategies to combat Holocaust denial and to educate students and faculty about anti-Semitism and bigotry on college campuses. The Task Force has become an important resource for academics, law enforcement, the military and the media. It has also been instrumental in framing issues related to cyberspace and free speech, testifying at government hearings, and briefing the FBI, the Pentagon and local law enforcement officials on hate groups in America, Europe and Africa.

Join us for what will undoubtedly be an eye-opening experience as Richard Eaton, a member of the Wiesenthal Center’s Task Force Against Hate and a specialist in extremist groups, discusses his many years of undercover work within the ranks of several terrorist and other hate-mongering groups. Mr. Eaton will discuss current trends within these groups for recruiting and the use of the Internet to disseminate various forms of propaganda. Those in attendance will also gain some insight into what motivates these groups and what conduct and symbols to be aware of.

The Association gratefully acknowledges LexisNexis™ for its support of this program.

Hot Topic (H-6)
Tuesday, July 15 • 2:15 p.m. – 3:45 p.m.
The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting and Conference. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Ruth J. Hill, AMPC Chair, at 213.736.1174 or ruth.hill@lls.edu, by June 1, 2003.

Legislative Advocacy Leadership Training
Saturday, July 12 • 8:30 a.m. – 12:00 p.m.
This practical half-day workshop will train participants to be effective communicators when dealing with federal, state and local policy makers. This opportunity is aimed at representatives from AALL’s chapters, but is open on a first-come, first-serve basis to all other members of AALL who want to become more active in supporting AALL’s legislative and regulatory agenda. We hope to have participants from each chapter so that we can develop chapter leadership, broaden support for our legislative work and train a larger number of highly skilled advocates. No specific background knowledge or experience is required, but a keen desire to understand the issues thoroughly and become actively engaged with your legislators is important. Breakout sessions will train participants in outlining strategies for greater participation on specific issues, such as access to government information, database protection and UCITA. Participants also will contribute...
information about local issues and gain support for local policy
matters of interest to them that are reflective of AALL’s agenda.
Please register by June 6 by contacting Mary Alice Baish at
202.662.9200 or baish@law.georgetown.edu.

TRICALL Conference
Thursday, July 10 • 8:00 a.m. – 5:00 p.m.
Friday, July 11 • 8:00 a.m. – 5:00 p.m.
LexisNexis™, in conjunction with the American Association of
Law Libraries, is offering the Teaching Research in Court and
Agency Law Libraries (TRICALL) Conference. The TRICALL
Conference is a preconference to the AALL Annual Meeting
and Conference. TRICALL offers a professional development
opportunity regarding instruction in court and agency settings.
Through a variety of interactive, participatory, and problem-
solving sessions, conference attendees will learn about effective
instruction. Enrollment will be limited to 30 participants to
maximize the learning and sharing of information. The TRICALL
Conference will include presentations, structured breakout
sessions, demonstrations, and ample opportunity for networking
with the faculty, council, and other attendees.
LexisNexis™ will work with an Advisory Council of Court and
Agency Law Librarians to develop the curriculum of the confer-
ence. No registration fee is required to attend the TRICALL
Conference. Additional information and the application to attend
can be found at http://www.lexisnexis.com/tricallapp.

Volunteer Opportunities Registration Form
We need you! The AALL Annual Meeting and Conference runs
smoothly with the help of dedicated volunteers. Can you donate
some time to make the 2003 Annual Meeting and Conference in
Seattle a successful one? Please select the activities that interest you
most. Questions? Contact Ann Hemmens (see below). Complete
and return this form by June 6, 2003. Thanks for your help!
Are you a member of AALL? ☐ YES ☐ NO
I will help with:
☐ Registration desk
☐ Conference bag stuffing (morning of Friday, July 11, only)
☐ Daily newspaper
☐ Main events (Association Luncheon or Closing Banquet)
☐ Anywhere I am needed!

Please complete this form, and mail, fax, or e-mail it by June 6, 2003, to:
Ann Hemmens, Volunteer Chair • University of Washington School of Law • Gallagher Law Library • 1100 N.E. Campus Pkwy. • Seattle, WA 98105
Phone: 206.543.7672 • Fax: 206.685.2165 • hemmens@u.washington.edu
AALL Placement Services

The Placement Office at the Annual Meeting and Conference will be open Saturday, 12:00 p.m. – 5:00 p.m.; Sunday, Monday and Tuesday, 9:00 a.m. – 5:00 p.m.; and Wednesday 9:00 a.m. – 12:00 p.m. Interview rooms will be available Sunday through Wednesday. The Placement Office will have information on file about positions and candidates seeking positions. The Placement Office also posts job listings on bulletin boards, offers a resume drop-off service, and provides limited space for interviews.

Instructions for Candidates

To register as a job seeker, send seven (7) completed copies of the Candidate Registration Form, available on AALLNET at http://www.aallnet.org/events/03_candidate_form.asp or below and seven (7) copies of a current resume to the Membership Coordinator by July 1, 2003. You may register on site, but advance registration is strongly encouraged so that employers may begin reviewing resumes immediately upon arrival.

Once you arrive at the Annual Meeting and Conference, go to the Placement Office to add your local contact information to your resume. You should also bring multiple copies of your resume for the resume drop-off service, which allows candidates who are interested in a specific job to leave resumes for employer review.

Instructions for Employers

Send seven (7) copies of the complete position description and one (1) copy of a shorter position announcement for the bulletin board to the Membership Coordinator by July 1, 2003 (see below). The listing should include the employer name, position title, salary, requirements, description of the position, location, date available, whether you will be interviewing at the Annual Meeting and Conference, and contact information. The Employee Registration Form is available on AALLNET at http://www.aallnet.org/events/03_employer_form.asp or by fax upon request. Employers will be required to sign the Association’s Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at http://aallhq.org/jobboard/agreement.asp or by fax upon request. Copies will also be available on site at the Placement Office.

Only the shorter position announcement will be posted on the bulletin board in the Placement Office. The seven (7) copies of the complete position description will be kept on file in the Placement Office and provided for candidate review. Sending your material in advance is strongly suggested so that job candidates may begin reviewing positions immediately upon their arrival. You may also bring your information with you to the Annual Meeting and Conference if you miss the July 1 deadline. Placement Office volunteers will post the announcement at that time. If you plan to interview at the Annual Meeting and Conference, stop by the Placement Office as early as possible to provide local contact information. Please call or e-mail the Membership Coordinator if you have any questions.

(See the Candidate Registration Form below for the Membership Coordinator’s contact information.)

Candidate Registration Form (Please print or type.)

Name:

Telephone:

Address:

City, State, Zip:

I will be attending the Annual Meeting: Yes □ No □

Date of job availability: __________________________

I have the following degrees: □ MLS □ MLS & JD □ JD □ Other (please specify):

Current position: __________________________

Number of years of professional library experience: __________________________

Type of position preferred: □ Reference □ Cataloging □ Circulation □ Other (please specify):

□ Computer Services □ Acquisitions/Serials □ International/Foreign □ Documents

Type of library preferred: □ Academic □ County/State □ Corporate □ Other (please specify):

□ Law Firm □ Corporate □ Other (please specify):

Location preferred: □ East Coast □ Southeast □ Northwest □ Other (please specify):

□ Midwest □ West Coast □ Northeast □ Other (please specify):

□ No preference □ Other (please specify):

Location NOT preferred: □ East Coast □ Southeast □ Northwest □ Other (please specify):

□ Midwest □ West Coast □ Northeast □ Other (please specify):

Send this form and seven (7) copies of your resume by July 1, 2003, to: Rachel Shaevel, Membership Coordinator, American Association of Law Libraries, 53 W. Jackson Blvd., Ste. 940, Chicago, IL 60604; Phone: 312.939.4764, ext. 10; Fax: 312.431.1097; e-mail: rsauevel@aall.org.

http://www.aallnet.org/events/03_candidate_form.asp

http://www.aallnet.org/events/03_employer_form.asp

http://aallhq.org/jobboard/agreement.asp

http://aallhq.org/documents
AALL Activities Area

Visit the AALL Activities Area housed in the Washington State Convention and Trade Center Exhibit Hall. There you will find information on AALL Committees, Special Interest Sections and Chapters. The information provided will update you on the latest activities and future trends affecting all aspects of the Association. The AALL Activities Area will be open during Exhibit Hall hours. Plan to stop by for your dose of inspiration!

AALL Internet Room

For the 11th year, the Exhibit Hall will house an Internet area. Explore the Internet, check e-mail, and access the AALLNET Web site and Law-Lib postings. Stop by and find the perfect opportunity to discover new worlds on the Web.

Americans with Disabilities Act

The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting and Conference that are under the direction and control of the Association. Wireless headsets and sign language interpreters will be available. Members with special needs are requested to notify AALL of their requirements in advance so that adequate preparations can be made. Sign language interpreters must be requested in advance. If you have a disability that requires special services, be sure to check the appropriate box and include your specific request on the Registration Form and the Housing Form. (See the forms on pages 43 and 45 to indicate your needs.) Wheelchairs must be reserved in advance for use at the Convention Center. You will be contacted by AALL Staff with rental information once your request has been submitted.

Audiotapes/CDs

Audiotapes will be available for purchase at $10.00 per tape and CDs will be available for purchase at $11.00 per CD (plus shipping and handling) at the Mobiltape Booth in the Washington State Convention and Trade Center. You can purchase recordings of individual programs or a complete set of all recorded programs.

Child Care

Most convention hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Daily Newspaper

Keep up with the latest developments by reading Coffee Talk, the daily newspaper covering the 2003 Annual Meeting and Conference in Seattle. Published Sunday through Wednesday, it will feature articles of interest to those attending the meeting, including program and meeting announcements, articles about featured speakers and helpful advice from selected librarians from around the country. Also featured will be articles about the Seattle area, including local activities and sites of interest, tourist attractions, cultural events and dining. Those interested in submitting articles or other information to the daily newspaper should send them to the Editor Liz Doyle at the address below. E-mail submissions are encouraged.

Liz Doyle, Librarian
Office of Regional Counsel
U.S. EPA Region 10
1200 Sixth Ave., ORC-158
Seattle, WA 98101-5108
Phone: 206.553.2153
Fax: 206.553.6546
E-mail: doyle.liz@epa.gov

Exhibit Hall

The 96th Annual Meeting and Conference will be held in the Washington State Convention and Trade Center, close to the convention hotels and the site of the educational programs, meetings and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibitors and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.

Extra Tickets

Individual tickets for the major social events may be purchased using the Registration Form on page 43. A very limited number of tickets will be sold on site. To guarantee your attendance at these events, additional ticket purchases must be received by June 26 (June 20 postmark).

<table>
<thead>
<tr>
<th>Event</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Reception</td>
<td>$65.00</td>
</tr>
<tr>
<td>Children (3–12 years)</td>
<td>$57.50</td>
</tr>
<tr>
<td>Association Luncheon</td>
<td>$40.00</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>$75.00</td>
</tr>
</tbody>
</table>

Please note: One ticket to each of the above functions is included with each Full Registration for the Annual Meeting and Conference. Program Registration includes one ticket to the Opening Reception only.

General Information

Annual Meeting and Conference | Maximize Today, Envision Tomorrow 41
Grants

Grants are available for registration fees for the AALL Annual Meeting and Conference and its Workshops. The goals of the Grants Committee are to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter. Applications are available from AALLNET (http://www.aallnet.org/services/grant_application.asp) from headquarters (312.939.4764, ext.10) or by e-mail (membership@aall.org). The application deadline is April 1, 2003. Grants may not cover hotel or travel expenses.

For more information contact Grants Committee Chair Michelle Pearse at 617.373.3883 or m.pearse@neu.edu. The Association gratefully acknowledges West for its support of the Grants program.

Medical Assistance

Emergency Medical Technicians (EMTs) are on duty at the Convention Center throughout the AALL Annual Meeting and Conference. The EMT Office is located on Level 6, behind Room 602.

Mentoring Program

Are you a new law librarian or a new member of AALL? Are you an experienced law librarian and an active AALL member? If you answered “yes” to either question, please consider participating as an AALL mentor or mentee. Because the Mentoring Committee hopes that the mentor/mentee relationship will continue beyond the Annual Meeting and Conference, attendance is not a prerequisite for participation in either capacity. To participate, complete and return the appropriate form by June 1, 2003. The form is available at http://www.aallnet.org/committee/mentoring/mentor_project.html. Or contact Colleen Manning at cmanning@fcsl.edu.

Public Relations Showcase

Back by popular demand, the 11th Annual Public Relations Showcase, sponsored by the Public Relations Committee, will exhibit brochures, publications, bookmarks, tool kits and other items used by law librarians of all library types in their successful public relations campaigns. The display will be available in the Exhibit Hall throughout the meeting. Representatives of the Public Relations Committee and public relations leaders from selected libraries will be on hand at specific times to discuss effective public relations strategies, provide samples and answer questions. The schedule of participants will be posted in the AALL Activities Area and will appear in the daily newspaper, Coffee Talk. The ambience of this less structured setting offers those interested in promoting law libraries a chance to be inspired by their colleagues’ creativity. For more information, contact Donna Bausch at 757.622.2910 or nlawlib@infi.net.

Registration Policies

Payment: Registrations received without payment will not be processed.

Cancellations: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to the cancellation of workshops, programs and events.

Refunds: Cancellations faxed or postmarked before June 12, 2003, will receive a full refund. Cancellations faxed or postmarked June 12 through June 25, 2003, will be assessed a 50 percent cancellation fee. Cancellations faxed or postmarked June 26 through July 11, 2003, will receive a 50 percent refund. No cancellations will be accepted after July 11, 2003. All requests for refunds must be made in writing. Refunds will be issued after the conclusion of the Annual Meeting and Conference. This policy applies to all forms of payment.

Substitutions: Institutions that have remitted payment of the required fee are permitted to “substitute” a replacement attendee from the same institution in place of the original registrant at any time. However, registrants or institutions that cancel and request a refund of the paid fee will surrender their right to attend the event and wait-listed registrants will be substituted.

Waiting Lists: Wait lists of applications received after the event is fully subscribed will be maintained in date-received order. Wait-listed applications received with a check enclosed will be held until it is determined that the individual will be admitted or declined, at which time the check will be deposited or returned. Applications requesting the fee to be charged to a credit card will be held until it is determined that the individual will be admitted, at which time the credit card will be charged.
AALL 96th Annual Meeting and Conference
July 12–16, 2003, Seattle, WA

Mailed registrations and additional ticket purchases must be postmarked on or before June 20. Online and faxed registrations must be received by June 26. After these dates, plan to register on site.

PLEASE DO NOT fax AND mail your registration form. This may result in a duplicate registration.

Note: Some of the functions have a postmark deadline of June 6 and are so noted.

Special Needs: ☐ Check here if you have a disability that may require auxiliary aids and services.

Services requested: ____________________________

Emergency Contact:
Name
Phone
Cellular
Pager

Program Selection: To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 4-35 in this booklet. Please circle only one program for each time frame.

Full Registration (FR)
Full Registration includes admission to programs, handout materials, admission to the Exhibit Hall and one ticket to each of the following: Opening Reception, Association Luncheon and Closing Banquet.

I would prefer a ☐ Vegetarian Meal ☐ Kosher Meal

Program Registration (PR)
Program Registration includes admission to programs, handout materials, admission to the Exhibit Hall and one ticket to the Opening Reception only.

Per-Day Registration (DR)
Per-Day Registration includes admission to programs and the Exhibit Hall for the day(s) specified and handout materials. Reception or meal tickets are not included.

Total Registration Fee (sum of all boxes checked above) $ __________

Annual Meeting and Conference | Maximize Today, Envision Tomorrow
Registration Form

Extra Tickets
Additional tickets not included in your registration package may be purchased for you or a guest. Please note: Program Registration includes one ticket to the Opening Reception. Full Registration includes one ticket to the Opening Reception, Association Luncheon and Closing Banquet. Extra tickets will not be refunded after 5 p.m. on July 11, 2003. Please note: A limited number of tickets will be available for sale on site, and availability cannot be guaranteed. Additional ticket purchases must be received by June 26 (June 20 postmark).

**CONELL and Workshop Registration**
Participation in CONELL and any Workshops is by advance registration only. Registration must be postmarked by June 6, 2003.

**CHECK ENCLOSED** $100.00

I would prefer a ☐ Vegetarian Meal

**Workshops**
W-1: Law for the Non-JD – WKS-W1
W-2: Advanced Cataloging for Law Librarians – WKS-W2
W-6: Law for the Non-JD – WKS-W1

**Special Meal Requests for Directors Breakfast**
SIS-ALL1 _______@ $5.00 $_________
SIS-ALL2 _______@ $5.00 $_________

**Special Meal Requests for SIS Breakfast**
SIS-CSLL4 _______@ $10.00 $_________
SIS-CSLL5 _______@ $10.00 $_________

**Special Meal Requests for SIS Luncheon**
SIS-PLLI4 _______@ $10.00 $_________
SIS-PLLI5 _______@ $10.00 $_________

**Special Meal Requests for SIS RT Luncheon**
SIS-SCCLL1 _______@ $23.00 $_________
SIS-SCCLL2 _______@ $23.00 $_________

**Special Meal Requests for SIS Trustees Luncheon**
SIS-SCCLL3 _______@ $23.00 $_________
SIS-SCCLL4 _______@ $23.00 $_________

**Special Meal Requests for SIS Luncheon**
SIS-ALL9 _______@ $5.00 $_________
SIS-CSLL3 _______@ $10.00 $_________

**Total Additional Tickets** $ ___________ (Line 2)

**SIS Meal Function Tickets**
Tickets for these functions must be purchased in advance by a postmark date no later than June 6, 2003.

**ALL SIS Director's Breakfast and Program**
SIS-ALL1 _______@ $5.00 $_________
Special Meal Requests for Director's Breakfast ☐ Vegetarian ☐ Kosher

**ALL SIS Middle Managers Breakfast and Program (open to all ALL SIS Members)**
SIS-CSLL5 _______@ $10.00 $_________
Special Meal Requests for Middle Managers Breakfast ☐ Vegetarian ☐ Kosher

**CS SIS Breakfast Meeting**
SIS-CSLL5 _______@ $10.00 $_________
Special Meal Requests for CS Breakfast ☐ Vegetarian ☐ Kosher

**Total CONELL and Workshops** $ ___________ (Line 3)

**Total SIS Meal Functions** $ ___________ (Line 4)

**Total SIS Functions** $ ___________ (Total of Lines 1, 2, 3 and 4)

**Payment**
In order to qualify for the lower rate, registrations must be postmarked, fax-stamped or submitted online no later than June 1, 2003. Registrations must be received by June 26 (June 20 postmark). Otherwise, please plan to register on site. Availability of tickets included as part of either the Full Registration or Program Registrations cannot be guaranteed when registering after June 26.

Payment must accompany registration. Faxed registrations must include a valid credit card with the information requested below.

Please choose one method of payment:
☐ Check enclosed
☐ Charge my: ☐ VISA ☐ MC ☐ AmEx $ ___________
Please make all checks payable to the American Association of Law Librarians (AALL).

Name of cardholder ____________________________________________________________
Card No. ___________________________ ___________________________ ___________________________
Signature ___________________________ Expiration Date ___________________________

☐ Federal Government Agency Purchase Order Enclosed: $ ___________
If you choose this option, you must register by mail, including your registration with your purchase order documents. Please complete one form per person and return with your remittance to:

AMERICAN ASSOCIATION OF LAW LIBRARIES
c/o Convention Data Services
107 Waterhouse Road
Bourne, MA 02532
Fax: 508.759.4552 * Registration questions: 508.759.0115

Mail OR fax, but please DO NOT DO BOTH.

Mail OR fax, but please DO NOT DO BOTH.
You will receive confirmation of your registration as registrations are processed. Please familiarize yourself with the Registration Policies (Cancellations, Refunds, Substitutions and Waiting List) on page 42.

By registering for the AALL Annual Meeting and Conference, you agree to have my image photographed and published for AALL's membership publications and Web site. ☐ Yes ☐ No

---

TOTAL REGISTRATION AND CONFERENCE: $ ________

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**Registration Form**
American Association of Law Libraries
American Association of Law Libraries  
July 12-16, 2003 • Seattle, WA

Housing Form

☐ ATTENDEE  ☐ EXHIBITOR

Save time... book online!  
www.aall.org/events/03_housing.asp  
check website for hotel and travel updates.

1. HOTELS Enter the Hotel Name for your four hotel selections.
   1.  
   2.  
   3.  
   4.  

2. ROOM INFORMATION  
Please supply names of all persons to occupy room(s) and type of room.  (Please print clearly)

Room Number 1  
- Single  - Double - 1 bed  - Double - 2 beds
- Smoking  - Non-smoking
- Arrival Date: / /  
- Departure Date: / /

Room Number 2  
- Single  - Double - 1 bed  - Double - 2 beds
- Smoking  - Non-smoking
- Arrival Date: / /  
- Departure Date: / /

3. DEPOSIT INFORMATION
☐ Guarantee with credit card:

Card Type  
Card Number  
Exp. Date  
Name  
Signature  
Today's Date

My signature above authorizes TTG to charge my credit card for the deposit amount specified by AALL.

☐ Checks must be received no later than June 6, 2003 and must accompany this form.  
(add current tax 15.6%, subject to change)  
Make checks payable to TRAVEL TECHNOLOGY GROUP

Reservations will not be processed without a guarantee of 1 night’s room and tax deposit by credit card or check.

MUST BE FILLED OUT

Send Confirmation to:
Name  
Company  
Street Address  
City State Zip  
Telephone (include area code)  
Fax  
Email

You should expect to receive a confirmation within 72 hours. If you do not, PLEASE contact the Travel Desk at aall@ttgonline.com.

Contact the Travel Desk: or Mail/Fax this form to:
EMAIL: aall@ttgonline.com  
PHONE: 800.480.7047  
INT’L: 312.329.9513

AALL Travel Desk  
110 West Hubbard St.  
Chicago, IL 60610

or Mail/Fax this form to:
AALL Travel Desk  
110 West Hubbard St.  
Chicago, IL 60610

FAX: 312.329.9513

HOTELS
Enter the Hotel Name for your four hotel selections.

1.  
2.  
3.  
4.  

ROOM INFORMATION

Room Number 1
- Single  - Double - 1 bed  - Double - 2 beds
- Smoking  - Non-smoking
- Arrival Date: / /  
- Departure Date: / / 

Room Number 2
- Single  - Double - 1 bed  - Double - 2 beds
- Smoking  - Non-smoking
- Arrival Date: / /  
- Departure Date: / /

DEPOSIT INFORMATION

Guarantee with credit card:

Card Type  
Card Number  
Exp. Date  
Name  
Signature  
Today’s Date

Checks must be received no later than June 6, 2003 and must accompany this form.  
(add current tax 15.6%, subject to change)  
Make checks payable to TRAVEL TECHNOLOGY GROUP

Reservations will not be processed without a guarantee of 1 night’s room and tax deposit by credit card or check.

Send Confirmation to:
Name  
Company  
Street Address  
City State Zip  
Telephone (include area code)  
Fax  
Email

You should expect to receive a confirmation within 72 hours. If you do not, PLEASE contact the Travel Desk at aall@ttgonline.com.

Contact the Travel Desk:
EMAIL: aall@ttgonline.com  
PHONE: 800.480.7047  
INT’L: 312.329.9513

AALL Travel Desk  
110 West Hubbard St.  
Chicago, IL 60610

or Mail/Fax this form to:
AALL Travel Desk  
110 West Hubbard St.  
Chicago, IL 60610

FAX: 312.329.9513

JUNE 6, 2003

OFFICIAL HOUSING REQUEST FORM

DEADLINE!
Reserve your room while discounted space lasts!
Reservations are accepted on a first-come, first-served basis.

SPECIAL REQUESTS
☐ I am in need of an ADA accessible room. I may need special assistance from hotel in event of an emergency.
☐ I am interested in discounted air fares or car rental rates to AALL.
Hotel Map and Airline Information

American Association of Law Libraries  July 12-16, 2003  ■ Washington State Convention & Trade Center  ■ Seattle, WA

HOTELS

1  Crowne Plaza Seattle $159/169
1113 Sixth Avenue

2  Days Inn Town Center $99/99
2205 Seventh Avenue

3  Elliott Grand Hyatt Seattle $165/165
721 Pine Street

4  Hilton Seattle $168/188
1301 Sixth Avenue

5  Mayflower Park Hotel classic $150/150
deluxe $170/170
405 Olive Way

6  Sheraton Seattle $179/179
1400 Sixth Avenue

7  Sixth Avenue Inn $99/99
2000 Sixth Avenue

8  Red Lion Hotel $162/172
don 5th Avenue
(formerly the West Coast Grand Hotel)
1415 FIFTH Avenue

United Airlines is the official carrier for AALL 2003. Delta Air Lines is the official co-carrier. Receive a 5% discount off the lowest applicable fare or a 10% discount off the unrestricted coach fare on United Airlines. By purchasing your ticket at least 60 days in advance of your scheduled travel you will receive an additional 5% discount. If you use your own travel agency, please reference United Airlines ID 500CH or Delta Air Lines File 194113A to receive the discounts. Avis & Budget Car Rentals are also offering exclusive discounts to AALL 2003 participants. Applicable service fees may be assessed for airline tickets issued by the Travel Desk.

AUSL 2003 Travel Desk: 800-480-7047
United Airlines: 800-521-4041 (Meeting ID 500CH)
Avis Car Rental: 800-331-1600 (File J991173)
Budget Car Rental: 800-527-0700 (File U065014)

Transportation from Sea-Tac Airport
The Sea-Tac International Airport is several miles from downtown. Grayline of Seattle offers a downtown shuttle every 20 minutes for $8.50 one-way or $14 round-trip. Call 1-800-426-7532 or visit www.graylineofseattle.com

Hotel & Maps

TRANSPORTATION FROM SEA-TAC AIRPORT
The Sea-Tac International Airport is several miles from downtown. Grayline of Seattle offers a downtown shuttle every 20 minutes for $8.50 one-way or $14 round-trip. Call 1-800-426-7532 or visit www.graylineofseattle.com

International Travel Management Partners

Contact the Regional Travel Partner closest to you to make your reservations:

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Avis Car Rental: 800-331-1600 (File J991173)
Budget Car Rental: 800-527-0700 (File U065014)
remiss not to mention the live music scene in Seattle, home of artists. Several playhouses are also in the area. We would be Paramount and the Moore host live performances of national young ones. Several live theaters such as the Fifth Avenue, and teenagers, but it might be a bit overwhelming for the very and often features local bands in the evenings. Great for adults a focus on rock 'n' roll. The museum has a restaurant and lounge Project” (EMP), a museum dedicated to the history of music with incredible views of the city. Seattle has several courses around the downtown area, some with All-Star Break! Or if you would like to practice your golf swing, even be able to catch a Mariners game just before the July 14–16 Safe” or the new Seattle Seahawks stadium for a tour. You might to Safeco Field, and after your sampling, you can stop by “the Safe” or the new Seattle Seahawks stadium for a tour. You might even be able to catch a Mariners game just before the July 14–16 Fish market is a tourist favorite, along with all the unique craft booths displaying the talents of local craftsmen. A variety of fruits, vegetables and flowers are sold every day, so be careful and plan accordingly. Seattle is also home to numerous pubs featuring local micro-brews. If you find yourself in need of a cold one after a long day, you are in the right place. Pyramid brewery has a brew pub next to Safeco Field, and after your sampling, you can stop by “the Safe” or the new Seattle Seahawks stadium for a tour. You might even be able to catch a Mariners game just before the July 14–16 All-Star Break! Or if you would like to practice your golf swing, Seattle has several courses around the downtown area, some with incredible views of the city. A recent addition to our museums is the “Experience Music Project” (EMP), a museum dedicated to the history of music with a focus on rock 'n' roll. The museum has a restaurant and lounge and often features local bands in the evenings. Great for adults and teenagers, but it might be a bit overwhelming for the very young ones. Several live theaters such as the Fifth Avenue, Paramount and the Moore host live performances of national artists. Several playhouses are also in the area. We would be remiss not to mention the live music scene in Seattle, home of Pearl Jam and Nirvana. There is always a live band playing in one of the numerous pubs, taverns and bars located through the downtown area. We recommend Pioneer Square or Belltown for starters. When in the mood for a little piano music, try The Cloud Room on top of the_Camlin Hotel.

If you bring the family along, no worries, the kids won’t get bored. Visit a Game Works right across the street from the convention center or several movie theaters within blocks of all the convention hotels. The waterfront is a great family spot with seafood restaurants, the local aquarium, Ye Old Cannery Shoppe and lots of sightseeing. Take a short monorail ride from downtown to the Seattle Center, another great place to for the kids. Located at the center are the IMAX theaters, the Pacific Science Center, an amusement park, and of course, the EMP. Also, the wonderful Woodland Park Zoo, located in north Seattle, is easily accessible by bus. Be sure to attend the Family Social Hour on Saturday to find out more about the fun things to do in Seattle. At the end of the conference, you might think you have “done” Seattle. There is much more to see outside our great city, however. Check out Snoqualmie Falls and Roslyn (where the T.V. show “Northern Exposure” was filmed), or take a trip to one of many local wineries for a tour and some tasting. If you want to get back to nature, hike up Mt. Rainier. Or if you just need to get out of the country for awhile, Canada is a 3½-hour drive north and Victoria, British Columbia, is a ferry trip away.

To learn more about our city and to plan your time while you’re here, look for upcoming articles in Spectrum, watch our Web page for more details, pick up a copy of the conference newspaper Coffee Talk, or stop by the hospitality desk and let one of our fabulous local volunteers help you out. We look forward to welcoming you to our wonderful city and want all of you to have a great conference!
Excursions

Saturday, July 12

Sample Seattle: A Deluxe City Tour
12:00 p.m. – 4:00 p.m.
$33.00 per person (box lunch included)

Come sample Seattle! This tour provides an overview of the many attractions that Seattle offers its visitors. We’ll drive along the waterfront with its import shops and fresh seafood restaurants into historic Pioneer Square. Next is our International District, the third largest on the West Coast. We’ll continue along Lake Washington to the University of Washington Campus. Our first stop will be the Hiram Chittenden Locks and Salmon Ladder, and then we’ll travel to Magnolia Bluff where the view of Puget Sound is breathtaking. This precedes your last stop — the world-famous Pike Place Farmers Market. You’ll have the opportunity to browse and hopefully find a perfect souvenir of your trip to the Emerald City!

Historic Pioneer Square and Seattle Underground Tour
1:00 p.m. – 4:00 p.m.
$34.00 per person

The history of Seattle unfolds before you and comes to life as you are guided through the streets of downtown Seattle’s historic Pioneer Square on a deluxe motorcoach. Learn about the historic architecture, plus Seattle’s colorful heroes and villains. During your visit to the Klondike Museum, the smallest National Park in Washington, you will view Seattle’s role in the Alaskan Gold Rush. On the underground walking tour, visit the spooky city that lies beneath Seattle’s present street level and learn how the underground was created. After the Great Fire of 1889, the city was leveled, and you’ll learn why the streets were raised 8 to 35 feet from where they originally stood.

“Best of the Best” Washington Wine Tasting Tour
10:30 a.m. – 2:00 p.m.
$43.00 per person (box lunch included)

Just north of Seattle, in the small town of Woodinville, resides many premier wineries of the Pacific Northwest. Our tour will begin at Chateau Ste. Michelle, Wine Country magazine’s “Best of the Best American Wineries” Platinum winner. You will tour through the cellars of Chateau Ste. Michelle and view the wine-making process. In the tasting room, tasting will be demonstrated with selected wines to sample. Also named in Wine Country’s “Best of the Best American Wineries” is the nearby Columbia Winery, our next stop. Columbia has become nationally known for its full-bodied red wines, as well as many enjoyable white wines.

Tuesday, July 15

Tillicum Village Salmon Dinner Cruise
6:00 p.m. – 11:00 p.m.
$36.00 per person

An evening full of authenticity and traditional Native American culture can be found at Tillicum Village. You will depart from Seattle’s Pier 56 and cruise to Blake Island Marine State Park, site of the popular Tillicum Village. Upon arrival at Tillicum Village, you’ll visit “Puget Sound of the Past” — Indian ceremonial longhouses, potlatches, war canoes and Indian art. Dine on a traditional Northwest feast that begins with steamed clams and nectar, followed by a buffet, which features alder-smoked salmon and Indian bread. As your meal ends, the lights will dim for an enchanting cultural event. While a narrator tells stories of the Indian land, customs and their creation, Northwest Native American performers portray their ancient folklore through a series of costumed dances. The island itself is the birthplace of Chief Sealth, whose name, slightly changed, was chosen to mark a little pioneering town founded in the 1800s known as Seattle!

An Evening at the “Experience Music Project”
6:00 p.m. – 10:00 p.m.
$34.00 per person

Music moves us in different ways. Sometimes to elation, other times to abandonment. Through a rare and technologically advanced journey into the power of music, visitors to the “Experience Music Project” (EMP) are moved to learn and celebrate music as never before. EMP patrons will make their own music, see rare artifacts and memorabilia within interactive interpretive galleries, and listen to musicians’ stories about the creative force behind their music. The collections at Experience Music Project include nearly 80,000 artifacts that shape music history. EMP, the multicolored, wildly curvy building, designed by world-renowned architect Frank O. Gehry, rises up in the heart of Seattle and provides a musical experience unparalleled anywhere in the world.

Thursday, July 17

Pike Place Market Walking Tour
9:00 a.m. – 12:00 p.m.
$18.00 per person

Enjoy an invigorating walking tour of Pike Place Market. Seattle’s famous and colorful farmers market. With its cobblestone streets and beautiful view of Elliott Bay, the market houses every specialty shop imaginable. From stores specializing in ethnic cuisine, glass-blown art and smoked salmon, to a store selling teas from around the world, you will experience a shopping excursion like none other! Local experts will explain the historical significance of the market, as well as provide information on where to find local artwork and handcrafted items. The group will stop to taste-test in shops offering regional favorites, and each participant will be given a directory map and a market shopping bag to fill while browsing the booths and shops.
Thursday, July 17 (continued)

Boeing 747/767/777 Plant Tour
12:00 p.m. – 3:00 p.m.
$39.00 per person

The Boeing Company has become synonymous with air transportation through major advancements in the aeronautical industry with their 747, 767 and 777 aircrafts. As pioneers in the “Age of Flight,” Boeing invites you to tour their enormous technical center. A film presentation will inform you of their historical beginnings, present work and future goals. You will then embark on a unique tour of the building and view the diligent assembly process. The building, the largest (by volume) in the world, is heated in the winter solely by body heat and the machines in use! You will view the 747’s in various stages of production from fuselages to near completion as they are rolled from each assembly point. This private tour will open your eyes to future technology and the aircraft of today and tomorrow.

No cameras, video cameras or handheld items (including purses) are allowed on this tour.

Victoria, British Columbia Day Trip
7:00 a.m. – 8:00 p.m.
$136.00 per person

The lives of Indians, British, Scots, Americans and Chinese are intertwined in the history of Vancouver Island, but it is the British influence that has prevailed in Victoria. This once bustling international port has become instead a languid and charming city of flowers and afternoon tea. We’ll transport you to and from Victoria by the first-class service of the Victoria Clipper jet catamaran. This 500-passenger cruiser will take you on a 2 1/2-hour voyage through the Pacific Northwest’s scenic coastline and San Juan Islands to Victoria, British Columbia. Victoria is a walker’s paradise. Its wide, flower-filled streets, charming alleys, grand old buildings, uncluttered views and leisurely atmosphere make it one of Canada’s most relaxing cities to explore on foot. The afternoon on your own can be spent strolling through the many antique stores, visiting local points of interest like the Butchart Gardens, riding double-decker busses or enjoying high tea at the Empress Hotel (reservations required).

Excursions Registration Form

Registrations
To register for the tours, please visit www.regweb.com/cnsw/aall, or complete and return the registration form below along with full payment to:

Convention Services Northwest
Tower Building No. 1414 • 1809 Seventh Ave. • Seattle, WA 98101 • U.S.A.
Attn: Tabitha Burns
Fax: 206.292.0559

Tour Departures
All tours will depart from the Convention Center at Convention Place. Please arrive 15 minutes prior to tour departure time.

Reservations
Reservations must be received by July 1, 2003. Tickets may be purchased on site on a space-available basis only and will include an additional $3.00 charge. You may pick up your tickets starting on Saturday, July 12, 2003, during posted tour desk hours.

Refunds
Refunds for cancellation will be made if written request is received at the Convention Services Northwest office by July 1, 2003, less a $5.00 handling fee per ticket. After July 1, 2003, no refunds or exchanges can be made. If minimum registration on a tour is not met, Convention Services Northwest will refund the cancelled tour or apply the refund toward another tour.

Name
Address
City, State, Zip Code

Tour
Qty. Total
Sample Seattle: Deluxe City Tour
July 12 • 12:00 p.m. – 4:00 p.m.
$33.00 x _______ = $ _________
Pioneer Square/Underground City
July 12 • 1:00 p.m. – 4:00 p.m.
$34.00 x _______ = $ _________
“Best of the Best” Wine Tasting Tour
July 12 • 10:30 a.m. – 2:00 p.m.
$43.00 x _______ = $ _________
Tillicum Village Salmon Dinner Cruise
July 15 • 6:00 p.m. – 11:00 p.m.
$67.00 x _______ = $ _________
“Experience Music Project”
July 15 • 6:00 p.m. – 10:00 p.m.
$54.00 x _______ = $ _________
Pike Place Market Walking Tour
July 17 • 9:00 a.m. – 12:00 p.m.
$18.00 x _______ = $ _________
Boeing Plant Tour
July 17 • 12:00 p.m. – 3:00 p.m.
$39.00 x _______ = $ _________
Victoria, British Columbia Day Trip
July 17 • 7:00 a.m. – 8:00 p.m.
$136.00 x _______ = $ _________

TOTAL = $ _________

Daytime Telephone
Fax
E-mail

Hotel in Seattle
Avoid Duplication! Don’t Fax and Mail!
□ I have special needs, disabilities or dietary concerns.
Please have someone from Convention Services Northwest contact me.
For Office Use Only
Deposit No. ______  Check No. ______  Amount: ______  Init ______

Form of Payment
□ Check or Money Order (Payable to Convention Services Northwest)
□ MasterCard □ Visa □ Discover □ American Express □ Diner’s Club

Card No. ____________________________
Exp. Date ____________

Signature

Annual Meeting and Conference | Maximize Today, Envision Tomorrow
Excursions

American Association of Law Libraries
Post-Convention Trip
The Inside Passage Classic Alaska 7 Night Cruise
July 17-24, 2003
Ship: Holland America Line’s ms Maasdam

Thursday, July 17, 2003
Motorcoach from Seattle to Vancouver. Feel the excitement as you board the ship and settle into your stateroom. At sunset, your great liner weights anchor and you head out to sea.

Friday, July 18, 2003
Cruise the Inside Passage. Enjoy the beauty of the forested slopes, the green-leafed islands and the cliffs that rise to snowy peaks. Explore the ship at your leisure.

Saturday, July 19, 2003
Juneau. Alaska’s historic state capital is a city set in a landscape so rugged it can only be reached by sea or air. Explore the town or visit majestic Mendenhall Glacier.

Sunday, July 20, 2003
Skagway. Once a bustling goldrush town, today the gateway to the Trail of ’98, which you may explore by vintage railcar on the narrow-gauge White Pass & Yukon Route railroad.

Monday, July 21, 2003
Glacier Bay. Now for the heart of the Alaska experience. Glacier Bay, where vast rivers of ice meet the waters of the bay. You have a front row view of the spires, pinnacles, cliffs, and pillars of ice.

Tuesday, July 22, 2003
Ketchikan, the “City of Totems.” This unique town whose culture was once dominated by the Tlingit Indians, offers a variety of sightseeing options, from browsing local shops to chartering a boat for salmon fishing or flightseeing to Misty Fords National Monument.

Wednesday, July 23, 2003
Cruise the Inside Passage. Now relax as you sail homeward, re-entering the Inside Passage for another view of its incomparable scenery.

Thursday, July 24, 2003
Arrive in Vancouver. Your cruise comes to an end as you arrive back in the beautiful port city of Vancouver. Motorcoach back to Seattle, arrive 3:00 p.m.

Price Ranges:

<table>
<thead>
<tr>
<th>Category</th>
<th>Brochure Price</th>
<th>AALL Rate</th>
<th>Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outside Category</td>
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<td>B Junior</td>
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<td>M Large</td>
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</tbody>
</table>

Prices are per person based on double occupancy. Cancellation Protection Plan (optional): Additional Port Charges and Taxes: $167.15 (additional)
Seattle to Vancouver: Motorcoach Transfer (optional): $90.00

*Additional Categorizes available

For reservations and more information contact the Scott White at Convention Cruises Northwest, 1-800-275-9109 or scott@starnwseattle.com

DEPOSIT: A $350.00 per person deposit, plus the cancellation fee waiver if accepted, is due in our office one week after reservation is made.

Proof of citizenship, either a valid passport OR certified copy of your birth certificate and picture I.D. is required.

**PLEASE NOTE: These discounted rates are valid until sailing. The above deposit will be required to guarantee a room.
Family Social Hour
Saturday, July 12 • 4:30 p.m. – 6:30 p.m.
Sheraton Seattle Hotel and Towers
Experience a carnival of fun at the Family Social Hour, where you and your kids will enjoy a professional magic show while snacking on cotton candy and popcorn. Your kids will delight at the prizes they win at the games, throwing beanbags and tossing coins! This is a time for parents to meet other parents and to learn about Seattle’s favorite family attractions from the “locals”! You might even conjure up a free ticket! Sign up today by completing the Family Social Hour Registration Form below. Please R.S.V.P. by June 6, 2003, to attend this free event.

Opening Reception
Sunday, July 13 • 7:30 p.m. – 10:00 p.m.
Washington State Convention and Trade Center
Sponsored by LexisNexis™
Seattle is known as the Emerald City, abundant with popular attractions and cultural wonders. We invite you to join us and sample the very best of Seattle! The magnificent Washington State Convention and Trade Center will be our destination for the evening to experience an amazing display of Seattle’s hot spots. Celebrate with LexisNexis™ as we host this gala event, bursting with excitement, delectable dishes and coastal fare. We look forward to seeing you in Seattle!

Association Luncheon
Monday, July 14 • 12:00 p.m. – 1:40 p.m.
Washington State Convention and Trade Center
Please join AALL President Carol Avery Nicholson at the Association Luncheon as she recognizes the achievements of the 2003 AALL award winners. Seasonal offerings from the Evergreen state’s many local growers highlight the menu of this important event. This is your opportunity to honor your colleagues while you enjoy the beauty and the bounty of the Pacific Northwest.

West Customer Appreciation Event
Monday, July 14 • 7:00 p.m. – 9:30 p.m.
Enjoy a great evening of socializing, food and music while catching up with old friends and colleagues at the most-anticipated party of the year. Activities and prizes will ensure fun for one and all. Don’t forget your dancing shoes as your colleagues from West thank you for working with us!

Closing Reception, Banquet and Dance
Wednesday, July 16 • 6:00 p.m. – 12 a.m.
Sheraton Seattle Hotel and Towers
Leave your raincoat and galoshes behind! Seattle by Starlight is the time to break out your evening wear and dancing shoes and celebrate the culmination of the 2003 AALL Annual Meeting and Conference. Enjoy sparkling conversation with your colleagues, and a delectable dinner featuring the best of the Pacific Northwest. And after dinner? You’ll light up the dance floor of the Sheraton Ballroom, moved by the melodies of one of Seattle’s best dance bands — or relax to the music of a jazz combo while you enjoy the company of friends. Seattle by Starlight promises to be a glittering finale to a spectacular Seattle conference.

Family Social Hour Registration Form
Please complete this form if you will be attending the Family Social Hour on Saturday, July 12, 2003, 4:30 p.m. – 6:30 p.m., and return it postmarked no later than June 6, 2003. Please include your e-mail address in order to contact you before the meeting with additional information.

Name:
Firm/Institution:
Address:
City, State, Zip:
E-mail:
Daytime Telephone:

___ Number of adults attending
___ Number of children attending (up to age 5)
___ Number of children attending (ages 6-12)
___ Number of children attending (over age 12)

Please return this form by fax or mail (postmarked by June 6, 2003) to:
AALL 2003 Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312.431.1097
Library Tours

Dozens of law libraries are located in the Greater Puget Sound area — private law firm libraries, court libraries, corporate and government law libraries, and academic law libraries. Plan to tour one or two of these facilities during the AALL Annual Meeting and Conference in Seattle this summer. Please note that advance registration is required, and tours are subject to cancellation if there is insufficient registration.

Tour A (Bus Tour)
Monday, July 14 • 9:15 a.m. – 11:00 a.m.
Seattle University Law Library
Built in 1999, Sullivan Hall is home to both the Seattle University Law School and the Law Library. This state-of-the-art academic and research facility provides services to more than 1,050 law students and faculty, as well as 6,000 undergraduate and non-law graduate students and faculty. The library also serves as a research library for a large local alumni population, and as an official GPO depository, it is a source of government documents for the public. During the tour, you will see part of the Sullivan Hall Art Collection, featuring primarily Northwest artists on themes of human dignity, diversity, justice, communication and documentation.

Note: This tour is offered in addition to the Academic SIS reception and tour on Tuesday evening.

Tour B (Walking Tour)
Monday, July 14 • 9:15 a.m. – 11:15 a.m.
King County Law Library
The King County Law Library serves the legal information needs of the judges, government officials, legal professionals and residents of King County from locations in downtown Seattle and at the Regional Justice Center inKent. During the time of the AALL meeting, the downtown library will be operating from temporary space in the County’s Administration building across the street from its regular courthouse location while that building undergoes a seismic retrofit. Library staff will offer tours of both the library and its Legal Research and Training Center (LRTC). The Center, funded in part with a grant from the Community Access to Technology program of the Bill & Melinda Gates Foundation, provides community access to legal research skills training and to Internet- and Web-based legal resources in a public law library setting.

Tour C (Bus Tour)
Tuesday, July 15 • 2:30 p.m. – 5:00 p.m.
Gallagher Law Library
William H. Gates Hall, University of Washington School of Law
The new Gallagher Law Library in William H. Gates Hall is scheduled to open in September 2003. Come for a behind-the-scenes tour of one of the premier academic law libraries in the Northwest in its beautiful new location on the main campus of the University of Washington. Director Penny Hazelton will show you the new staff spaces, shelving areas and student study areas. Although the building will not yet be fully occupied, she will highlight innovative features in Gates Hall, such as the student alcove; the remote learning lab and legal research training center. With the library and the law school building still in transition, you will learn about the mechanics of moving a large collection. This is a must-see for anyone planning a library move.

Tour D (Walking Tour)
Tuesday, July 15 • 2:30 p.m. – 5:00 p.m.
Davis Wright Tremaine, LLP
This library is located under an arch of glass along an entire side of the building with views of the Space Needle, Elliott Bay and the Cascade Mountains. Four librarians and three staff serve the 185 Seattle attorneys and provide some services to 220 attorneys in nine other locations throughout the country and in Shanghai. Major practice areas include media law, intellectual property, employment, litigation and banking. The library uses EOS library software to manage the firmwide Web OPAC, serials check-in and routing, acquisitions, and circulation.

Perkins Coie LLP
Perkins Coie’s Seattle library is the largest private law library in the Pacific Northwest, with more than 50,000 print volumes and extensive electronic resources. Founded in 1912, the firm counted among its earliest clients William E. Boeing and his fledgling aircraft company. Perkins Coie now has offices in 11 U.S. cities, as well as Hong Kong and Beijing. A staff of six librarians and three library technicians in Seattle serves 600 lawyers firmwide, including 290 lawyers at the Seattle headquarters. The Seattle library consists of a main library plus seven satellite collections. Inmagic software is used as the platform for the catalog, serials and acquisitions functions. You’ll have a chance to see the library’s intranet tools and resources, as well their new portal technology.
Tour E (Walking Tour)
Wednesday, July 16 • 1:45 p.m. – 3:45 p.m.
Heller Ehrman White & McAuliffe LLP
This library, built in 1990, has a view of Mount Rainier, the Cascade mountain range and Lake Washington. It is part of a network of six libraries headquartered in San Francisco. Two librarians and two library assistants serve 100 Seattle attorneys and provide direct support to Heller’s Anchorage and Portland offices. Practice areas include environment, energy, litigation, intellectual property, banking, securities litigation, real estate and insurance. Nearly 15,000 volumes are housed in the Seattle office’s main library and four satellite collections. All of the Heller Ehrman libraries use SydneyPlus to manage their electronic catalog, a Web OPAC is the latest addition to the firm’s technology resources.

Library Tours Registration Form
Both guided walking tours and bus tours are being offered this year, with all tours beginning and ending at Convention Place on Level 1. Bus tours will begin loading 15 minutes prior to departure and will leave promptly at their designated times. Walking tours will require about 15 minutes on foot to and from the destination libraries.
Deadline for tour registration is June 6, 2003. Please note that advance registration is required.

Name
Library/Institution
Address
City, State, Zip
E-mail
Daytime Telephone
Fax

Please sign me up for one of the following tours:

Monday, July 14
☐ 9:35 a.m. – 11:00 a.m. Tour A (Bus Tour)
Seattle University Law Library
☐ 9:35 a.m. – 11:15 a.m. Tour B (Walking Tour)
King County Law Library

Tuesday, July 15
☐ 2:30 p.m. – 5:00 p.m. Tour C (Bus Tour)
Gallagher Law Library at the University of Washington
☐ 2:30 p.m. – 5:00 p.m. Tour D (Walking Tour)
Davis Wright Tremaine LLP/Perkins Coie LLP

Wednesday, July 16
☐ 1:45 p.m. – 3:45 p.m. Tour E (Walking Tour)
Preston Gates & Ellis LLP/
Heller Ehrman White & McAuliffe LLP

Special Needs
☐ Check here if you have a disability that may require auxiliary aids and services.

Return this form by June 6 to:
AALL 2003 Library Tours • 53 W. Jackson Boulevard, Ste. 940 • Chicago, IL 60604
Phone: 312.939.4764 • Fax: 312.431.1097 • E-mail: aallhq@aall.org
Collection Care and Management

A-5: Maximize Your Library’s Survival: Elements of an Effective Disaster Plan
A-4: Maximize the OPAC: Is FRBR in Your Future?
B-5: Analog Media: Maximum Preservation for Today and Tomorrow
B-6: Natural and Unnatural Disasters: Plans and Recovery for the Unexpected
D-4: Creating and Maintaining Legal History Collections: Collections Development and Analysis Issues for the Law Librarian
E-1: Integrating Resources — or, ‘What Do We Do Now That We Have (Almost) What We Wanted?’
F-5: Is There a Book Doctor in the House? Assessing Preservation Priorities and Options
F-6: ‘List Price’ Does Not Necessarily Mean ‘the Real Price’: Envision the Savings
G-1: On the Looser, On the Run: Pugitive Federal Government Documents
G-4: Access to American Indian Law Information: Options Today, Envisioning Tomorrow
G-5: Open Linking and E-journal Management: Strategies for Maximizing Your Investment in Electronic Resources Today
G-6: Maximize Preservation Efforts Today, Envision Continued Access to Legal Information Tomorrow: A National Agenda for Preserving Legal Information
H-2: Judaic and Islamic Classification: Envisioning Access and Order for Legal Topics of International and Nonjurisdictional Scope
H-5: Negotiating License Agreements — Revisited
I-2: Cheap Is Good: Stretching the Library Dollar
I-5: A Tragedy or a Farce: Preservation of Electronic Government Publications in the Post-9/11 World
I-6: Use Linking Technology for One-stop Shopping: OpenURLs, DOIs and CrossRef
K-6: 30 Sites in 30 Minutes: Favorite Acquisitions Web Sites
L-4: MARBI Report: What’s the Latest on MARC Standards?
M-1: What’s Happening at ALA? Reports from the Committee on Cataloging: Description and Access and the Subject Analysis Committee
M-5: Creative Code Collecting: Case Study of One Law Library’s Experiences Acquiring Arizona Indian Tribal Codes
W-2: Advanced Cataloging for Law Librarians

Core Competencies for Law Librarianship

A-5: Envision Permanent Public Access to Government Information
B-5: ‘QueerKids’ Law: A Look at the Legal Needs of Lesbian and Gay Youth
D-5: Build a ‘Radar System’ for Future Planning
F-1: AALL LexisNexis™ Call for Papers
H-1: Envision a Bolder Tomorrow: How to Get to ‘Yes’ by Saying ‘No’ More Often
H-3: Annual Legislative and Regulatory Update
H-6: Hot Topics
M-2: Maximize Your Planning, Create Your Vision: How to Make and Keep Your Strategic Plan Alive
M-4: The Money-go-round: What to Do When Payments Go Astray
W-1: Law for the Non-JD

Information Technology

A-2: Re-inventing Trademark Research for the 21st Century
B-4: The Death of Our Copyrights: Can ‘First Sale’ Be Saved?
C-1: Envision tomorrow’s Catalog: A View from Outside the Library
D-1: Networking to the Future: The CINS Database as a Paradigm of Scholarly Web Publishing
D-5: Electronic Archives and Partnerships: Preserving Government Information for Tomorrow
E-4: Redesign Your Web Site: Manage, Implement and Test the Changes
E-6: Maximize International Licensing Agreements
F-4: Release Your Inner Webmaster: Three Software Programs That Maximize Your Web-authoring Skills
G-5: Knowledge Management: Access Your Environment and Plan a Successful KM Program
2003 Programs and Workshops by Competency

Library Management

A-6: Maximize Career Success by Evaluating 'Emotional Intelligence'
C-6: Connect with Vendors: Partner for a Strategic Advantage
D-6: To the Max: The Balancing Act of Multitasking Managers
F-2: Decision-making Options for Participatory Management: Developing Staff Training Tools
G-2: Diversity Is Good Business: What Do Great-performing Organizations Know About Diversity That We Should Know?
J-4: Managing Support Staff in Technical Services
L-6: ABA Statistics: Tackling Topical Questions

Reference, Research and Patron Services

B-1: The Collision of Native American and Anglo-American Legal Concepts: A Legacy of the Louisiana Purchase
B-2: The Role of the Council of Europe: Envision Constitutional Reform and Human Rights in the Newer Member States
C-4: Maximize Business Research Skills
E-3: All Aboard! Maritime Law: U.S. and Canadian Issues
E-5: Researching and Writing Institutional History
F-5: A History of Wiretapping from U.S. v. Olmstead to the USA PATRIOT Act
I-5: The Innocence Project: The Role of Law Libraries — Today and Tomorrow
J-1: Envision the Future: The ABA's Efforts Toward a National Law Library
J-5: Maximize Current Awareness: Acquire Information at Warp Speed
K-5: Isn’t ‘10-Q’ a Kind of Motor Oil? A Basic Understanding of Common SEC Filings

Teaching

A-1: Envision the Future Teaching Role of Law Librarians
C-5: Cyber Advanced Legal Research: Educating the Lawyers of Tomorrow
C-5: Effectively Use Online Distance Learning Tools Close to Home
D-2: Law Made Public: Teaching Basic Legal Research to Pro Pers, Paralegals, New Associates and All Others in Between
I-4: Teach Old and Young Dogs New Reference Interview Tricks
K-1: How to Write a CALI Legal Research Exercise
K-3: Effective Visualization of Information for Teaching and Communication
L-5: Strategies for Developing and Implementing a Legal Research Training Center for the General Public [Self-represented Litigant]
M-3: A Legal Research Survey: Maximize Legal Research Instruction Relevance
ANYTHING CAN HAPPEN.

Inspiration often comes from unlikely sources. That’s why epistech has spent the last two decades helping special libraries manage their unique, ever-changing resources. Now epistech is Dynix. Dynix empowers special libraries to embrace the challenges of the digital world and deliver the leading-edge services your users now demand. With libraries, great things can happen. With Dynix, they do.
<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>AALL General Business Meeting 1</td>
<td>July 14, 2005</td>
<td>2:30 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>AALL General Business Meeting 2</td>
<td>July 16, 2005</td>
<td>10:15 a.m.</td>
<td>11:15 a.m.</td>
</tr>
<tr>
<td>AALL Representatives Meeting</td>
<td>July 12, 2005</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>AALL Special Committee to Develop Performance Measurements by invitation</td>
<td>July 13, 2005</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>AALL/LexisNexis™ Call for Papers Committee Meeting</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>AALLNET Advisory Committee Meeting 1</td>
<td>July 13, 2005</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>AALLNET Advisory Committee Meeting 2</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
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</tr>
<tr>
<td>AALLNET Law收录Managers Workshop by invitation</td>
<td>July 12, 2005</td>
<td>1:30 p.m.</td>
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<tr>
<td>AALLNET Webmasters Workshop by invitation</td>
<td>July 12, 2005</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Access to Electronic Legal Information Committee Business Meeting</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>African American Law Librarians Caucus</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>AJCU Law Librarians-Directors Lunch</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>AJCU Law Librarians-Middle Managers Lunch</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Advanced Legal Research Workbook Subcommittee</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Board Meeting 2002-2003</td>
<td>July 12, 2005</td>
<td>4:00 p.m.</td>
<td>5:45 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Breakfast and Business Meeting (sponsored by BNA, Inc.)</td>
<td>July 13, 2005</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Collection Development Task Force</td>
<td>July 12, 2005</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS CONALL Committee</td>
<td>July 12, 2005</td>
<td>2:30 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS CONALL Roundtable</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Continuing Status/Tenure Committee</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Directors Breakfast and Program (sponsored by West)</td>
<td>July 15, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Incoming Board Meeting 2003-2004</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Legal Research Committee</td>
<td>July 14, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Middle Managers Breakfast and Program (sponsored by West)</td>
<td>July 15, 2005</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Reception and Awards (sponsored by LexisNexis™)</td>
<td>July 15, 2005</td>
<td>6:45 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Relations with Vendors Roundtable</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Statistics Committee</td>
<td>July 14, 2003</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALLUNY/LAGNY/NJLLA Joint Reception</td>
<td>July 15, 2005</td>
<td>7:15 p.m.</td>
<td>8:45 p.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2002 Convention Center Orientation</td>
<td>July 11, 2005</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2004</td>
<td>July 12, 2005</td>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee Open Forum 2004</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Asian American Law Librarians Caucus Business Meeting</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Aspen Publishers CPA® Breakfast</td>
<td>July 14, 2005</td>
<td>7:15 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Aspen Publishers Reception</td>
<td>July 14, 2005</td>
<td>5:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Association Luncheon</td>
<td>July 14, 2005</td>
<td>12:00 p.m.</td>
<td>1:40 p.m.</td>
</tr>
<tr>
<td>Association Luncheon VIP Assembly</td>
<td>July 14, 2005</td>
<td>11:15 a.m.</td>
<td>11:45 a.m.</td>
</tr>
<tr>
<td>Awards Committee Meeting</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Biennial Salary Survey Task Force Meeting</td>
<td>July 15, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Bylaws Committee Meeting 2002-2003</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Bylaws Committee Meeting 2003-2004</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Catholic University School of Library and Information Science Alumni Reception</td>
<td>July 14, 2005</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Government Relations</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Meeting Management</td>
<td>July 15, 2005</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Membership Development</td>
<td>July 14, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Professional Development</td>
<td>July 12, 2005</td>
<td>8:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Public Relations</td>
<td>July 15, 2005</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Treasurer Training</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Presidents/VPs Leadership Training by invitation</td>
<td>July 12, 2005</td>
<td>7:30 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>Citation Formats Committee</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>July 16, 2005</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
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<tr>
<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Closing Banquet Headtable Assembly</td>
<td>July 16, 2005</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Reception</td>
<td>July 16, 2005</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Committee Chairs Meeting 2003-2004</td>
<td>July 12, 2005</td>
<td>1:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Meeting 2002-2003</td>
<td>July 13, 2005</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Meeting 2003-2004</td>
<td>July 15, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Open Forum</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>CONELL: Ask the Experts</td>
<td>July 12, 2005</td>
<td>11:10 a.m.</td>
<td>12:25 p.m.</td>
</tr>
<tr>
<td>CONELL: Break-out Sessions</td>
<td>July 12, 2005</td>
<td>10:40 a.m.</td>
<td>11:10 a.m.</td>
</tr>
<tr>
<td>CONELL: Check-in</td>
<td>July 12, 2005</td>
<td>7:30 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>CONELL: Luncheon and Tour</td>
<td>July 12, 2005</td>
<td>12:45 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>CONELL: Marketplace</td>
<td>July 12, 2005</td>
<td>11:10 a.m.</td>
<td>12:25 p.m.</td>
</tr>
<tr>
<td>CONELL: Program from Rookie to Veteran: Tips and Advice for Job Success</td>
<td>July 12, 2005</td>
<td>9:10 a.m.</td>
<td>10:40 a.m.</td>
</tr>
<tr>
<td>CONELL: Welcome</td>
<td>July 12, 2005</td>
<td>8:00 a.m.</td>
<td>9:10 a.m.</td>
</tr>
<tr>
<td>Conference of Law Library Educators Breakfast Roundtable (sponsored by West)</td>
<td>July 14, 2005</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Copyright Committee Meeting 2002-2005</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Copyright Committee Meeting 2003-2004</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONELL Board Meeting</td>
<td>July 15, 2005</td>
<td>12:15 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting by invitation</td>
<td>July 12, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Council of Newsletter Editors (CONE) Meeting</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Breakfast Meeting</td>
<td>July 15, 2005</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>CS-SIS Business Meeting</td>
<td>July 15, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>CS-SIS Executive Board Meeting 2002-2003 &amp; 2003-2004</td>
<td>July 12, 2005</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Program Committee Meeting 2003-2004</td>
<td>July 16, 2005</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Web Design and Maintenance</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting 2002-2003</td>
<td>July 15, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting 2003-2004</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Diversity Committee Reception (Supported by LexisNexis**®)</td>
<td>July 12, 2005</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Diversity Symposium: Envision Tomorrow Without Hate: Tools for Tolerance (Supported by LexisNexis**®)</td>
<td>July 12, 2005</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Document Delivery/ILL Caucus</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Executive Board Briefing Session</td>
<td>July 10, 2005</td>
<td>2:30 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Governance Committee Meeting</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 10, 2005</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 11, 2005</td>
<td>8:30 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 17, 2005</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Break</td>
<td>July 14, 2005</td>
<td>1:45 p.m.</td>
<td>2:35 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Break</td>
<td>July 15, 2005</td>
<td>1:15 p.m.</td>
<td>2:35 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Ribbon Cutting/Coffee Break</td>
<td>July 15, 2005</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>Exhibitors Meeting</td>
<td>July 15, 2005</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>Family Social Hour</td>
<td>July 12, 2005</td>
<td>4:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group Meeting</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>July 16, 2005</td>
<td>5:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Business Meeting</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS CIS and East European Law Interest Group</td>
<td>July 15, 2005</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS CLE and Continuing Education/International</td>
<td>July 15, 2005</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Education Committee Meeting</td>
<td>July 13, 2005</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest Group Meeting</td>
<td>July 14, 2005</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Executive Committee Presents Resources in Chinese Legal Materials</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group Meeting</td>
<td>July 12, 2005</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Publication Committee Meeting</td>
<td>July 15, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
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<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>FCIL-SIS Reception for Attendees from Abroad</td>
<td>July 15, 2003</td>
<td>6:15 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Strategic Plan Implementation Committee Meeting</td>
<td>July 12, 2003</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Teaching Foreign and International Legal Research Interest Group</td>
<td>July 12, 2003</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Events of the Law Library of Congress Reception by invitation</td>
<td>July 12, 2003</td>
<td>7:30 a.m.</td>
<td>9:30 a.m.</td>
</tr>
<tr>
<td>GD-SIS Breakfast</td>
<td>July 15, 2003</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>GD-SIS Business Meeting</td>
<td>July 16, 2003</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>GD-SIS Fugitive Documents Subcommittee</td>
<td>July 15, 2003</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>GD-SIS GPO Update</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Georgetown University Law Library Reunion by invitation</td>
<td>July 15, 2003</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Meeting 2002-2005</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Meeting 2003-2004</td>
<td>July 15, 2003</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>July 13, 2003</td>
<td>9:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>HALL/DALL/SWALL Joint Reception</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Index to Foreign Legal Periodicals Committee Meeting and Luncheon</td>
<td>July 13, 2003</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Advisory Committee 2002-2005</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Advisory Committee 2003-2004</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>July 12, 2003</td>
<td>8:30 a.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>Innovative Law Users Group Luncheon</td>
<td>July 12, 2003</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>International Association of Law Libraries (IALL) Reception</td>
<td>July 15, 2003</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Authors Reception by invitation</td>
<td>July 15, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Editorial Advisory Board Committee 2002-2003</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Editorial Advisory Board Committee 2003-2004</td>
<td>July 15, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Law Library Microform Consortium Participating Libraries Meeting</td>
<td>July 14, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Legislative Advocacy Leadership Training</td>
<td>July 12, 2003</td>
<td>8:30 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
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</tr>
<tr>
<td>OBS-SIS OCLC/WLN Committee Open Discussion</td>
<td>July 13, 2003</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS RLIN Committee Open Discussion</td>
<td>July 13, 2003</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS and TS-SIS Research Roundtable</td>
<td>July 13, 2003</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS Web Advisory Committee Meeting</td>
<td>July 12, 2003</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Opening Reception (sponsored by LexisNexis™)</td>
<td>July 13, 2003</td>
<td>7:30 p.m.</td>
<td>10:00 p.m.</td>
</tr>
<tr>
<td>Pacific Chapters Joint Reception: ILGOPS, NOCALL, SANDALL, SCALL and WestPac</td>
<td>July 12, 2003</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Past President's Luncheon by invitation</td>
<td>July 15, 2003</td>
<td>11:30 a.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Placement Committee Business Meeting 2002-2005</td>
<td>July 12, 2003</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Placement Committee Business Meeting 2003-2004</td>
<td>July 16, 2003</td>
<td>12:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Business Meeting and Breakfast (sponsored by BNA, Inc.)</td>
<td>July 13, 2003</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Committee on ALA Programs</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Corporate Law Librarians Committee Meeting</td>
<td>July 12, 2003</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Education Committee Meeting</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Executive Committee Meeting 2002-2005</td>
<td>July 12, 2003</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Executive Committee Meeting 2003-2004</td>
<td>July 16, 2003</td>
<td>4:00 p.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Grants Committee</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Independent Law Librarians Business Meeting</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Independent Law Librarians Intellectual Property Program</td>
<td>July 14, 2003</td>
<td>7:30 a.m.</td>
<td>9:30 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Business Meeting</td>
<td>July 14, 2003</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Librarians Caucus Business Meeting</td>
<td>July 14, 2003</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Luncheon (sponsored by LexisNexis™)</td>
<td>July 13, 2003</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>PLL-SIS Mentoring Committee Meeting</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Multihubry Group</td>
<td>July 16, 2003</td>
<td>7:45 p.m.</td>
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<tr>
<td>PLL-SIS Nominations Committee cloud</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS One-person Law Library Group</td>
<td>July 12, 2003</td>
<td>5:15 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>PLL-SIS Public Relations Committee Meeting</td>
<td>July 12, 2003</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Records Management Group Business Meeting</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
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<tr>
<td>PLL-SIS Standards and Guidelines Committee</td>
<td>July 16, 2003</td>
<td>7:00 a.m.</td>
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<tr>
<td>PLL-SIS Task Force on the Strategic Plan</td>
<td>July 12, 2003</td>
<td>5:30 p.m.</td>
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<tr>
<td>PLL-SIS Technical Services Group Business Meeting</td>
<td>July 15, 2003</td>
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<tr>
<td>PLL-SIS Technology Committee Meeting</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>Price Index for Legal Publications Advisory Committee Meeting</td>
<td>July 14, 2003</td>
<td>7:15 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Professional Development Committee 2002-2003</td>
<td>July 12, 2003</td>
<td>2:00 p.m.</td>
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</tr>
<tr>
<td>Professional Development Committee 2003-2004</td>
<td>July 16, 2003</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Public Relations Committee Meeting</td>
<td>July 14, 2003</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Publications Committee Business Meeting 2002-2005</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
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<tr>
<td>Publications Committee Business Meeting 2003-2004</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Recognition Luncheon (sponsored by West)</td>
<td>July 16, 2003</td>
<td>12:00 p.m.</td>
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</tr>
<tr>
<td>Recruitment to Law Librarianship Joint Committee Meeting 2002-2005 &amp; 2003-2004</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Research Committee Meeting</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Business Meeting</td>
<td>July 13, 2003</td>
<td>5:30 p.m.</td>
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</tr>
<tr>
<td>RIPS-SIS Circulation Roundtable</td>
<td>July 14, 2003</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Executive Board Meeting</td>
<td>July 13, 2003</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Interlibrary Loan/Document Delivery Roundtable</td>
<td>July 15, 2003</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Patron Services Committee Meeting</td>
<td>July 15, 2003</td>
<td>7:45 a.m.</td>
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</tr>
<tr>
<td>RIPS-SIS Program Committee Meeting</td>
<td>July 15, 2003</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Public Relations Committee Meeting</td>
<td>July 14, 2003</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Reference Roundtable</td>
<td>July 15, 2003</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Research Instruction Committee Meeting</td>
<td>July 14, 2003</td>
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60 American Association of Law Librarians
Meetings and Events Index

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<td>RIPS-SIS Research Instruction Roundtable</td>
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<tr>
<td>RIPS-SIS Web Page Committee Meeting</td>
<td>July 15, 2005</td>
<td>7:45 a.m.</td>
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<tr>
<td>SCCLL-SIS Attorney General Law Librarians Roundtable Luncheon</td>
<td>July 13, 2005</td>
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<td>1:15 p.m.</td>
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<tr>
<td>SCCLL-SIS Breakfast, Silent Auction and Business Meeting</td>
<td>July 13, 2005</td>
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</tr>
<tr>
<td>SCCLL-SIS Committees Meeting 2003-2004</td>
<td>July 16, 2005</td>
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<tr>
<td>SCCLL-SIS Executive Board and Committee Chairs Meeting</td>
<td>July 12, 2005</td>
<td>4:00 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>SCCLL-SIS Librarians and Trustees Luncheon</td>
<td>July 15, 2005</td>
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<tr>
<td>SCCLL-SIS Plan Implementation 2005-2005</td>
<td>July 14, 2005</td>
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<td>8:45 a.m.</td>
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<tr>
<td>SCCLL-SIS Reception by invitation (sponsored by West)</td>
<td>July 15, 2005</td>
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<tr>
<td>SCCLL-SIS Trustees Caucus Roundtable by invitation</td>
<td>July 12, 2005</td>
<td>4:30 p.m.</td>
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<tr>
<td>SCCLL-West Customer Service Update Luncheon by invitation</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Scholarship Committee 2002-2003 &amp; 2003-2004</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>SEAALL Business Meeting and Reception</td>
<td>July 14, 2005</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>SEAALL Executive Board</td>
<td>July 13, 2005</td>
<td>5:50 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Simmons College Alumni Reception</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>SIS Chairs and Chapter Presidents Luncheon by invitation (sponsored by LexisNexis™)</td>
<td>July 12, 2005</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>SIS Council Business Meeting</td>
<td>July 12, 2005</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>SIS Leadership Training</td>
<td>July 12, 2005</td>
<td>8:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>SR-SIS Business Meeting open to all</td>
<td>July 15, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Reception (supported by West)</td>
<td>July 15, 2005</td>
<td>7:00 p.m.</td>
<td>10:30 p.m.</td>
</tr>
<tr>
<td>Yahoo Law Library Alumni and Friends Reception</td>
<td>July 12, 2003</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
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<tr>
<td>TRICALL (Teaching Research in Court and Agency Law Libraries)</td>
<td>July 10, 2005</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
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<tr>
<td>TRICALL (Teaching Research in Court and Agency Law Libraries)</td>
<td>July 11, 2005</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
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<tr>
<td>TS-OBS/RIPS/CS-SIS Joint Reception (sponsored by Innovative Interfaces, Inc.)</td>
<td>July 12, 2005</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>TS-SIS Acquisition Committee Meeting</td>
<td>July 14, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS Acquisitions Roundtable</td>
<td>July 15, 2005</td>
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<tr>
<td>TS-SIS Business Meeting</td>
<td>July 13, 2005</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>TS-SIS Cataloging and Classification Committee Meeting</td>
<td>July 15, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS Cataloging and Classification Issues Roundtable</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Education Committee Meeting</td>
<td>July 16, 2005</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>TS-SIS Executive Board Meeting 2002-2005</td>
<td>July 12, 2005</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>TS-SIS Executive Board Meeting 2003-2004</td>
<td>July 16, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS Heads of Cataloging in Large Law Libraries Roundtable</td>
<td>July 14, 2005</td>
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<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS Heads of Technical Services Roundtable</td>
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<tr>
<td>TS-SIS Management Issues Roundtable</td>
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<td>11:45 a.m.</td>
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<tr>
<td>TS-SIS Preservation and Binding Roundtable</td>
<td>July 15, 2005</td>
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<td>1:00 p.m.</td>
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<tr>
<td>TS-SIS Preservation Committee</td>
<td>July 15, 2005</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS Serials Committee</td>
<td>July 15, 2005</td>
<td>5:15 p.m.</td>
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<tr>
<td>TS-SIS T&amp;L Board Meeting</td>
<td>July 15, 2005</td>
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<tr>
<td>TS-SIS Web Site Advisory Roundtable</td>
<td>July 15, 2005</td>
<td>11:45 a.m.</td>
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<tr>
<td>University of Southern California Alumni and Friends Reception</td>
<td>July 13, 2005</td>
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<td>7:30 p.m.</td>
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<tr>
<td>University of Washington Law Librarianship Program</td>
<td>July 15, 2005</td>
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<tr>
<td>VALL Luncheon and Business Meeting</td>
<td>July 15, 2005</td>
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<td>1:00 p.m.</td>
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<tr>
<td>Voyager Law Users Group Meeting</td>
<td>July 12, 2005</td>
<td>1:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>West Customer Appreciation Event by invitation</td>
<td>July 14, 2005</td>
<td>7:00 p.m.</td>
<td>9:30 p.m.</td>
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<tr>
<td>WestPac Luncheon and Business Meeting</td>
<td>July 15, 2005</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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</table>
Hale Janeke, Amy (D-2-Coordinator & Speaker)
Gruenburg, Carol H. (D-5-Coordinator)
Grillo, Dominick J. (J-3-Coordinator, G-1-Moderator)
Giardina, Cecily (G-1-Moderator)
Gedell, Karla (F-4-Speaker)
Freeman, Susan (A-6-Speaker, H-1-Speaker)
Freehling, Dan J. (E-2-Speaker)
Franklin, Jonathan A. (W-1-Speaker)
Frake, Diane F. (J-2-Speaker)
Dyer, Charles R. (M-2-Coordinator)
Dupont, Jerry (B-3-Speaker)
Duggan, James E. (L-1-Coordinator & Moderator)
Dowd, Jeffrey J. (J-2-Speaker)
Douglas, Karen B. (M-4-Speaker)
Dick, Terry S. (G-3-Coordinator & Speaker)
De Stricker, Ulla (D-5-Speaker)
Curci, Frank X. (A-2-Speaker)
Cunningham, Cindy (C-2-Speaker)
Cross, Bobbi (J-6-Speaker)
Clarke, Therese A. (C-5-Coordinator, L-2-Moderator & Speaker)
Oakley, Robert L. (J-6-Moderator & Speaker, L-5-Speaker)
Handfield, Jerry (A-Speaker)
Hartman, Cathy (D-5-Speaker, H-3-Speaker)
Hennen, Ann E. (J-5-Moderator & Coordinator)
Hennen, Marn (D-2-Speaker)
Hill, Raina (H-1-Speaker)
Hinchcliff, Susan A. (J-4-Speaker, Coordinator & Moderator)
Hibbs, Kenneth (I-Speaker)
Hodgkins, Jean M. (J-4-Speaker, Coordinator & Moderator, I-4-Speaker)
Hick, Barbara Cummings (N-Speaker)
Hitchcock, Mary A. (K-6-Speaker)
Honsbrough, John (I-Speaker)
Jamieson, Peggy Rose (J-6-Speaker)
Johnson, Michelle L. (T-3-Speaker, I-5-Speaker)
Kane, Nancy Carol (G-4-Moderator)
Kaiser, Mary Jane (N-Speaker, Moderator & Speaker)
Kern, Todd (J-6-Speaker)
Koch, Christopher (D-4-Moderator, Speaker)
Kostrzewa, Patricia E. (D-2-Moderator & Coordinator)
Kriskel, Kristine (Krl, B (I-6-Speaker & Coordinator, Speaker))
Kraft, Albert H. (I-5-Speaker)
Kreiss, Terri L. (I-4-Speaker)
Kudrlik, Elizabeth Bailey (F-3-Speaker)
Lange, Terry (C-5-Speaker)
LeDief, Judith (D-2-Speaker)
Leino, Jessica (B-2-Speaker)
Levin, Brian (H-5-Speaker)
Lowrey, Karen (H-5-Speaker)
Lute, Jon (B-1-Speaker)
Lynn-Nelson, Gayle (4-D-Coordinator, Moderator & Speaker)
Lyons, Susan (D-3-Speaker, Coordinator & Moderator)
Mabey, Michael (K-3-Speaker, Coordinator & Speaker)
Malloy, Mary (J-Speaker)
Markham, Roger (B-3-Speaker)
Marrero, Mimi (G-4-Speaker)
Martin, Kingsley (E-3-Speaker)
Mason, Elmer (W-1-Speaker)
Matsen, Scott (G-3-Moderator & Speaker)
Matthews, Richard J. (A-Speaker)
Marzotto, Nancy (J-3-Speaker)
Mayer, John (W-3-Speaker)
McCaffrey, Gregory (I-3-Speaker)
McComb, Tenney (B-6-Moderator & Coordinator, Speaker)
McClure, Tonya (M-2-Speaker, Coordinator & Speaker)
McNeill, John (D-3-Speaker, Coordinator, I-4-Speaker)
McNall, Jihlani (A-3-Moderator, H-3-Speaker)
Media, Robert (I-Speaker)
McKee, Robert, Roger (M-3-Speaker, Coordinator & Moderator)
Mengeling, Kristine (M-6-Speaker)
Menges, Gary (G-5-Speaker)
Mennenga, Kent S. (J-5-Speaker)
Meyer, John (G-3-Speaker)
Millers, John (I-3-Speaker)
Mirka, John (J-6-Speaker)
Mix, James (D-1-Speaker, Moderator & Speaker)
Moher, Gary (B-2-Speaker, J-5-Speaker)
Moore, Kevin (G-6-Speaker)
Morgan, Alice K. (J-5-Speaker)
Munn, John B. (D-3-Speaker, Moderator & Speaker)
Najafi, Colleen M. (I-2-Speaker)
Nash, Michael (I-5-Speaker)
Nerlich, Lee O. (D-5-Speaker)
Nelson, Rick (B-4-Speaker)
Newman, Marie Stefanini (C-6-Coordinator)
Neubin-Branson, Kristine L. (C-1-Speaker)
Oakley, Robert L. (I-6-Moderator & Speaker, L-5-Speaker)
Oakes, Robert K. (D-6-Speaker)
Ozello, Jean T. (F-3-Speaker)
Paddle, Kathleen (W-2-Speaker)
Pagon, Kathleen (W-3-Speaker)
Parker, Kimberly (F-3-Speaker, Coordinator & Moderator)
Paul, Isabel B. (A-3-Coordinator & Moderator)
Paxton, Gail (E-5-Speaker)
Pike, George (C-2-Moderator, Coordinator & Speaker)
Phillips, Robert A. (I-6-Speaker)
Podliva, Mark (E-5-Moderator & Speaker, Coordinator & Speaker)
Poschmann, Nancy M. (I-4-Speaker)
Porter, JRL (D-4-Moderator & Coordinator)
Pr essays, John (E-2-Speaker)
Prime, Eugene (Theology-2-Speaker)
Ratchford, Amy L. (K-2-Coordinator, K-5-Speaker, Coordinator & Speaker)
Ray, Linda (B-1-Coordinator, K-3-Coordinator & Speaker)
Reed, Marcela Blom (G-2-Speaker)
Robison, Ruthanna (H-5-Speaker)
Rodovicka, Simia (B-4-Moderator & Speaker)
Rothman, Diane (B-2-Speaker)
Schafer, Edith M. (B-4-Speaker)
Schultz, Jon L (H-3-Speaker)
Schwartz, Amy (G-2-Moderator)
Schwartz, Elsbeth (H-2-Speaker)
Seer, Cindy (G-2-Speaker)
Selken, Darrell (B-1-Speaker, G-4-Coordinator)
Seybold, T. (G-6-Coordinator & Speaker)
Seifert, Melinda (H-1-Speaker)
Scheur, Juan (E-2-Speaker, J-2-Speaker)
Schuss, Bonnie (E-4-Speaker)
Silber, Karen W. (M-3-Speaker)
Silin, Ann Gormus (W-2-Speaker)
Smith, Rebecca A. (G-5-Speaker)
Smith, Regina L. (D-5-Speaker)
Smith-Butler, Lisa (K-5-Speaker, Coordinator & Speaker)
Snell, Julie K (R-6-Speaker)
Snow, Carolyn (C-4-Coordinator & Speaker)
Stevenson, Keith Ann (D-5-Speaker, Coordinator & Speaker)
Stroop, Richard (G-4-Speaker & Coordinator)
Stroh, P. Swale (H-6-Speaker)
Sullivan, Susan Ann (E-1-Speaker)
Svensson, David A. (J-6-Speaker)
Tang, Lorna (F-5-Moderator)
Thompson, Jamie (I-5-Speaker)
Thompson, Terry (D-3-Moderator & Speaker)
Tillotson, Rachelle (I-2-Speaker)
Tillotson, Barbara B. (A-6-Speaker)
Thompson, R. (E-5-Speaker)
Thompson, Terri (D-3-Moderator & Speaker)
Wagner, Mark J. (F-5-Speaker, Coordinator & Moderator)
Valerino, Mark (B-5-Speaker)
Veenstra, Jerry A. (E-5-Speaker)
Vander Meer, Gary L. (H-2-Moderator & Coordinator)
Waller, Regina T. (B-5-Coordinator & Speaker, Coordinator & Speaker)
Waller, James (J-2-Speaker)
Ward, Guy (M-4-Speaker)
Warn, Nina (J-6-Speaker)
Weaver,Rollins Ann (J-2-Speaker)
Wheeler, Mary (W-1-Speaker)
Whitford, Marie Elizabeth (M-4-Speaker, W-2-Developer)
White, Michael (H-2-Moderator & Coordinator)
Wildey, M. (K-5-Speaker, Coordinator & Speaker)
Will, Linda G. (G-5-Speaker)
Wilson, Lorena C. (W-4-Speaker)
Winer, Sally M. (A-4-Coordinator & Coordinator)
Young, Eric W (E-6-Speaker & Coordinator)
Young, Peter (I-6-Speaker)
Feel free to use this schedule as a guide for planning your time in Seattle.

Saturday, July 12
Morning and afternoon events
Pre-conference meetings, workshops and programs

Sunday, July 13
7:00 a.m. – 9:00 a.m. Type of Library SIS (ALL, PLL, SCCLL)
Breakfasts and Business Meetings
9:00 a.m. – 5:00 p.m. Exhibit Hall Open
9:00 a.m. – 10:00 a.m. Exhibit Hall Ribbon Cutting and Break
10:00 a.m. – 11:30 a.m. (A) Programs
11:30 a.m. – 1:30 p.m. (B) Programs
1:30 p.m. – 2:45 p.m. (C) Programs
3:00 p.m. – 4:00 p.m. Plenary Session I
4:15 p.m. – 5:15 p.m. (D) Programs
5:30 p.m. – 6:30 p.m. Committee, SIS, Chapter and Caucus Meetings
7:30 p.m. – 10:30 p.m. Opening Reception

Monday, July 14
7:00 a.m. – 8:45 a.m. Committee, SIS, Chapter and Caucus Meetings
9:00 a.m. – 12:00 p.m. Exhibit Hall Open
1:30 p.m. – 5:00 p.m. Exhibit Hall Open
9:00 a.m. – 10:00 a.m. (E) Programs
10:15 a.m. – 11:30 a.m. (F) Programs
12:00 p.m. – 1:15 p.m. Association Luncheon (doors open at 11:30 a.m.)
1:30 p.m. – 2:15 p.m. Exhibit Hall Break
2:30 p.m. – 4:00 p.m. AALL Business Meeting I
4:15 p.m. – 5:15 p.m. (G) Programs
5:30 p.m. – 6:30 p.m. Committee, SIS, Chapter and Caucus Meetings

Tuesday, July 15
7:00 a.m. – 8:45 a.m. Committee, SIS, Chapter and Caucus Meetings
9:00 a.m. – 10:00 a.m. Exhibit Hall Open
9:00 a.m. – 10:00 a.m. Plenary Session II
10:15 a.m. – 11:45 a.m. (H) Programs
11:45 a.m. – 1:15 p.m. Exhibit Hall Break
2:15 p.m. – 3:45 p.m. (I) Programs
4:00 p.m. – 5:00 p.m. (J) Programs
5:15 p.m. – 6:15 p.m. Committee, SIS, Chapter and Caucus Meetings

Wednesday, July 16
7:00 a.m. – 8:45 a.m. Committee, SIS, Chapter and Caucus Meetings
9:00 a.m. – 10:00 a.m. (K) Programs
10:15 a.m. – 11:15 a.m. AALL Business Meeting II
11:15 a.m. – 12:15 p.m. Members’ Open Forum
11:45 a.m. – 1:45 p.m. (L) Programs
1:45 p.m. – 2:45 p.m. (M) Programs
2:30 p.m. – 3:00 p.m. (N) Programs
3:15 p.m. – 3:45 p.m. (O) Programs
4:00 p.m. – 5:00 p.m. Committee, SIS, Chapter and Caucus Meetings
6:00 p.m. – 12:00 a.m. Closing Reception, Banquet and Dance

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Vice President: Janis L. Johnston
Secretary: Catherine Lemann
Immediate Past President: Barbara A. Bintliff
James E. Duggan
Ann T. Fessenden
Karl T. Gruben
Sarah G. Holterhoff
Nina Platt
Alvin M. Podboy, Jr.

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Ann E. Hemmens
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Brandy Ledferd
Laurie Bingham Miller
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