97th AALL Annual Meeting and Conference
BOSTON, MASSACHUSETTS
JULY 10-14, 2004

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THE WORLD OF LEGAL INFORMATION

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Exhibits at the 2004 Annual Meeting and Conference

The Annual Meeting and Conference provides access to exemplary education programs. Access to professional colleague exchanges. Access to more than 20,000 square feet of exhibits featuring the latest professional materials and services to help guide you and your library into the next century.

The 2004 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians' needs in mind. From publications to technologies, you will find countless innovative opportunities that complement this year's focus on Teaching, Collection Care and Management, and Technology.

Located in the John B. Hynes Veterans Memorial Convention Center (HCC), the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges.

The wide range of products exhibited includes:

- Books
- Online services
- Computer hardware and software
- Journals
- Internet products and services
- Periodicals
- CD-ROM
- Electronic mail systems

Set aside plenty of time for the exhibits: Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes such as a laptop computer or PDA.

Log onto the Web: Also located on the exhibit floor is the AALL Internet Room. Plenty of terminals will be available for you to check e-mail or visit your favorite Web site.

The 2004 Exhibit Hall will be open Sunday, Monday and Tuesday.
The diverse education programs offered at this Conference are developed by members, for members. That means you’ll find advice that’s practical, relevant and tailored to your needs. The newly developed Competencies of Law Librarianship will serve as the basis of the Conference education program. As you review the education programs on the following pages, be sure to note the Core Competency that corresponds to each program. This will help you select an education schedule that is perfectly suited to your needs.

Competencies of Law Librarianship
In March 2001, the American Association of Law Libraries Executive Board approved a statement of Competencies of Law Librarianship. These describe the expertise and define the value law library professionals provide the legal field. They are divided into six areas of competency. The first area is composed of the Core Competencies. This section lists skills and knowledge every librarian needs to acquire early in his or her career. The remaining five competency areas are specialized competencies: Library Management; Reference, Research and Client Services; Information Technology; Collection Care and Management; and Teaching.

Some law librarians may have multiple responsibilities and need to be proficient in more than one of the Specialized Competencies. Others may specialize in just one area or within a subset of one area. Individual librarians may use the Competencies to plan their continuing education by identifying areas for professional growth. Employers may use the Competencies to make hiring, evaluation and promotion decisions, and to make recommendations for their staff’s professional development. The American Association of Law Libraries uses the Competencies as an overall framework to structure professional development programs. They provide guidance to ensure that the programs offered will assist law librarians in attaining and maintaining the skills or knowledge necessary for their current and future work.

Personal Learning Inventory
Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which you could identify as many ways to learn as possible. Use this checklist to develop your personal education plan for the 2004 Annual Meeting and Conference.

Education Programs and Workshops
• Attend programs and workshops in my area of responsibility.
• Attend programs in areas not currently my responsibility.
• Participate in planning a program, or speak as a presenter.
• Ask questions from the audience at programs.
• Talk with speakers after presentations.

AALL Association Business
• Attend business meetings.
• Attend opening event, luncheon and closing banquet.
• Participate in planning an AALL meeting or event.
• Ask questions from the floor.
• Volunteer to participate in an activity for next year.
• Talk with an AALL officer/staff member.

Exhibit Area
• Talk with vendors.
• Preview new products or services.
• Ask vendors to send additional information.
• Attend events sponsored by vendors.

Chapter/SIS/Committee Activity
• Attend programs sponsored by a Chapter/SIS/Committee.
• Attend meetings sponsored by a Chapter/SIS/Committee.
• Participate in planning a program, meeting or event.
• Speak as a presenter.
• Ask questions from the audience at an activity.
• Volunteer to participate in an activity for next year.

Volunteer for Activities
• Local Advisory Committee.
• Placement Office.
• AALL/Chapter/SIS/Committee.
• Serve as a mentor.
• Write an article.
• CONELL Activities.

Personal Networking
• Introduce myself to someone I don’t know at a program, meeting, reception, social event or exhibit.
• Tour a library, museum or local site.
• Join colleagues for a meal, tour or social event.
Plenary Session I
Sunday, July 11 • 3:00 p.m. – 4:00 p.m.
Keynote Speaker: Siva Vaidhyanathan, Director of Communication Studies, New York University

Siva Vaidhyanathan, a cultural historian and media scholar, is the author of Copyrights and Copywrongs: The Rise of Intellectual Property and How it Threatens Creativity (New York University Press, 2001) and The Anarchist in the Library (Basic Books, 2004). Vaidhyanathan has written for many periodicals, including the Dallas Morning News, the Chronicle of Higher Education, the New York Times Magazine, MSNBC.COM, Salon.com, openDemocracy.net, and the Nation. He is a frequent contributor on media and cultural issues, and his research has been profiled by programs on National Public Radio, CNN, the Canadian Broadcasting Corporation, International Herald-Tribune Television, Pacifica Radio, Voice of America, and Fairness and Accuracy in Reporting. After five years as a professional journalist, Vaidhyanathan earned a Ph.D. in American Studies from the University of Texas at Austin. Vaidhyanathan has taught at the University of Texas, Wesleyan University, and the University of Wisconsin at Madison. He is currently Director of the undergraduate program in Communication Studies in Culture and Communication at New York University. He lives in Greenwich Village, USA.

Mr. Vaidhyanathan will sign copies of his new book, The Anarchist in the Library, directly following his presentation.

Plenary Session II
Wednesday, July 14 • 10:45 a.m. – 11:45 a.m.
Funding for this program provided by BNA, Inc.
Keynote Speakers: TBA

International Privacy and Global Security
Every time you put your fingers on a keyboard or take information over the telephone, you touch a web of international laws and regulations governing the privacy and security of information. That web is evolving quickly and inconsistently, due to the steady passage of new laws and the fundamentally different approaches to privacy and data security taken in the European Union, the United States, and Asian-Pacific nations. A constant flow of data in and out of any business is essential today. At a time when technology and the Internet have made e-commerce and the sharing, sending, and collection of information across national boundaries a reality, compliance with conflicting privacy and data security laws has become a minefield for businesses and other legal clients. Understanding the trends behind the web of privacy and security law is essential for any organization doing business today.

In support of this plenary session, BNA will publish a special report on international trends and developments in privacy and security law and regulation for AALL members.
A-1: Law Library Research Assistant Program: Institutional Jewel in the Crown

Level: Intermediate  90 minutes

Competency: Library Management

Target Audience: Library directors in academic law libraries, and public services librarians who teach or provide faculty services

Learning Outcomes:

1) Participants will be able to assess the potential for expanded faculty service at their law school libraries, explain the benefits and services of a library-directed research assistant (RA) program for the library and the law school, and identify factors essential to the success of such a program.

2) Participants will learn how to design a library RA program that will support institutional objectives, select the best law student candidates and create an effective training program.

A law library research assistant program can enhance the library’s value and market librarian skills within the institution, while expanding the teaching role of librarians. In addition, students learn effective resource selection and search techniques in a supported employment setting, and gain recommendations from faculty. A library RA program promotes faculty recruitment and retention by providing skilled and accountable research assistants to law faculty. A law librarian will explain how to start and administer a library RA program. A professor and former associate dean and a practicing lawyer who worked as a law library research assistant will discuss how the program benefits them.

Linda Karr O’Connor, Coordinator and Speaker
UCLA School of Law, Hugh & Hazel Darling Law Library
Heather Stern, Cox, Castle & Nicholson LLP
Stephen C. Yeazell, UCLA School of Law


Level: Intermediate  90 Minutes

Competency: Information Technology

Target Audience: Law firm librarians and others who have undertaken “knowledge management” responsibilities

Learning Outcomes:

1) Participants will be able to describe business processes that foster the sharing of information.

2) Participants will be able to list various software applications currently being used in the Knowledge Management (KM) segment of the legal industry.

Today, law librarians making decisions about KM face a bewildering array of choices, both in terms of effective management procedures and necessary software products. Because KM is so new to many law librarians, most available information on the topic is either hearsay or theoretical. The speakers will give practical, “real-life” examples of what procedures best foster information sharing and what types of software are available to meet legal institutions’ KM needs. Speakers will pay particular attention to document management, taxonomy and portal software applications.

Steven P. Anderson, Coordinator and Speaker
Gordon, Feinblatt, Rothman, Hoffberger & Hollander LLC
Nina Platt, Faegre & Benson LLP

A-3: Passport to the World of Legal Information: Foreign and International Legal Materials on the Web

Level: Intermediate  90 minutes

Competency: Reference, Research and Patron Services

Target Audience: Any law librarian can benefit from this program, but the program will be especially useful for librarians in smaller law libraries that do not have a foreign and international collection. Because the session will focus on resources available on the Internet at little or no cost to the user, it will be very valuable for librarians whose libraries cannot afford expensive database subscriptions.

Learning Outcomes:

1) Participants will be able to frame their foreign and international legal research questions and decide which Internet resource would be the most appropriate to conduct their research.

2) Participants will be able to access and navigate appropriate Web sites to find answers to their foreign and international legal questions.
Most law librarians turn to the Internet to find materials not available at their own or neighboring law libraries. The Law Library of Congress (LLC), drawing on the largest collection of legal materials in the world, leads the way in making foreign and international legal materials freely available on the Web.

Dr. Rubens Medina, Law Librarian of Congress, will begin by describing the LLC’s Global Information Network (GLIN), including what GLIN offers now and what will be offered through GLIN over the next five years. Luis Acosta, a public service librarian from the LLC, will discuss other foreign and international digital legal information products created by the LLC. Jeanette Yackle, Head of Reference, International Legal Studies, Harvard Law School Library, will describe effective search strategies for finding foreign and international legal information on the Web and will demonstrate some favorite Web sites.

Susanne Pierce Dyer, Coordinator
Bernard E. Witkin Alameda County Law Library
Luis Acosta, Law Library of Congress
Rubens Medina, Law Library of Congress
Jeanette Yackle, Harvard Law School Library

A-4: Treaty-making—Really
Level: Intermediate  90 minutes

Competency: Reference, Research and Patron Services
Target Audience: Librarians from all categories of libraries who in their daily work deal with foreign and international legal materials and seek to understand the workings of international relations

Learning Outcomes:
1) Participants will be able to describe the treaty negotiating and drafting process conducted by the State Department, addressing related issues such as “fast-track” treaties and “MOUs.” Participants will also be able to get an “inside view” of the Senate’s role during the ratification process.
2) Participants will obtain a wider international scope by understanding the major differences in the treaty-making process in selected foreign jurisdictions.

A member of the Legal Adviser’s Office of the U.S. Department of State will discuss the treaty-making process from the vantage point of the current administration, and will describe how international treaties and agreements are negotiated with foreign powers, the drafting process and what role the department plays in the ratification process. The speaker will cover cooperation and conflict between the legislative and executive branches, the impact of changes in administrations on the treaty process and issues such as “fast track” treaties and “MOUs.” The Minority Counsel of the Senate Committee on Foreign Relations will follow, sharing an insider’s view of the difficult and sensitive role the U.S. Senate plays in giving its consent to a proposed treaty. He will cover legal issues, politics and other dynamic factors shaping the ratification process. For comparative purposes, a senior staff member of the Law Library of Congress will give a comparative overview of the treaty-making practices in selected foreign jurisdictions of particular interest.

Marie-Louise Bernal, Coordinator
Law Library of Congress
W. Gary Sharp, Sr., Moderator and Speaker
Law Library of Congress
Robert Dalton, U.S. Department of State

A-5: Let Me “Edutain” You: Game Shows and Other Unconventional Teaching Techniques in Legal Research Classrooms
Level: Intermediate  90 minutes

Competency: Teaching
Target Audience: Law librarians who teach basic or advanced legal research courses or conduct training sessions

Learning Outcomes:
1) Participants will list three pedagogical benefits of classroom humor and will analyze game show formats and other nontraditional techniques with regard to these pedagogical benefits.
2) Participants will adapt three creative instructional techniques for their classrooms, using various levels of technology.

In a satirical article, “If It Pleases the Class...,” in the Chronicle of Higher Education, professors Douglas and George stated, “We believe that junior professors ... must make teaching entertaining if they are to survive these perilous times in the world of academe.” There are ways to engage students in the classroom that are interesting and entertaining. This program will explore various game show formats and other unconventional techniques that can be used in legal research classrooms. In addition, the speakers will offer practical tips on creating your own instructional tools. A short film of an actual research review using a game show format will be shown.

Pamela Rogers Melton, Coordinator, Moderator and Speaker
University of South Carolina, Coleman Karesh Law Library
Corrin Gee, Wilmer, Cutler & Pickering
Christopher A. Vallandingham, Esq., University of Florida
A-6: Understanding International Licensing Agreements: Copyright and Contract Law Mix It Up in the International Arena

Level: Advanced  90 Minutes

Competency: Library Management

Target Audience: Directors, electronic services librarians and librarians charged with reviewing and entering into licensing agreements for databases and digital content

Learning Outcomes:

1) Participants will understand how domestic, international and foreign contract law interact with U.S. and foreign copyright law to affect international database licensing agreements with respect to formation, interpretation, enforceability, warranties and remedies.

2) Participants will become better enabled to make decisions with respect to entering into, interpreting, challenging and litigating the provisions of international licenses for databases and digital content.

An attorney will outline the issues presented by database licensing as affected by foreign and international contract law and by U.S. and foreign copyright law. A librarian will present the practical aspects of international licensing. The focus is not on negotiating licenses but on understanding what is unacceptable and when contractual terms may be unenforceable, the remedies for breach, and the various bodies of law that may affect formation and interpretation.

Tracy L. Thompson, Coordinator
New England Law Library Consortium Inc.

Paul D. Callister, University of Missouri-Kansas City, Leon E. Bloch Law Library

Stephen Y. Chow, Perkins, Smith & Cohen LLP

Ann Okerson, Yale University, Sterling Memorial Library

B-1: CreativeCommons.org: Publishing in the Digital Age

Level: Intermediate  75 minutes

Competency: Information Technology

Target Audience: This program will be of special interest to:
1) law librarians involved in digital projects and other electronic publishing efforts,
2) law librarians who support and work with authors and other content purveyors, and
3) law librarians who celebrate and safeguard the creative process of information sharing.

Learning Outcomes:

1) Participants will discover the value of the CreativeCommons as a facilitator of access to the world of information.

2) Participants will be able to utilize CreativeCommons’ tools to create licenses, use metadata for their own library projects, and direct others to the valuable and freely available resources provided at CreativeCommons.org in their publishing efforts.

The Internet has created new roles and responsibilities for librarians as researchers and authors. As librarians use this revolutionary medium, they recognize the barriers to making works available, safeguarding access to them and ensuring authorship rights. In 2001, a group of cyber law and intellectual property experts founded CreativeCommons (CreativeCommons.org), an organization devoted to expanding the range of works available for others to share and build upon. This program will present the projects developed by CreativeCommons, such as copyright licenses free for public use, metadata to access works, public ownership of information, and consider how librarians can apply these ideas and tools to their own digital projects.

Sheri H. Lewis, Coordinator
University of Chicago, D’Angelo Law Library

Lawrence Lessig, Stanford Law School

Elisabeth Long, University of Chicago Library

B-2: CRIV Hot Topic

Level: Intermediate  75 minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who deal with information providers and maintain the library’s business relationships; publishers and information vendors who are responsible for library customer relations and/or product and systems development

Learning Outcomes:

1) Participants will be able to analyze specific publisher practices or publishing trends.

2) Participants will be able to identify and respond to specific trends that affect the business relationships between libraries and information vendors.

This program will be modeled after the AALL Hot Topic program and will be a spin-off of the popular CRIV Open Forum, which has traditionally played to a standing-room-only audience. The session will focus on a late-breaking industry trend in publishing, product development or marketing, and how the trend affects library-vendor relations. The committee will solicit ideas from the librarian and publishing communities in the spring before choosing the final topic and program format in order to present the most current trends and issues.

Margaret Maes Axtmann, Coordinator and Moderator
University of St. Thomas School of Law Library
B-3: What Else Do You Cut When You Are Already Cut to the Core of Technical Services?

Level: Intermediate  
75 minutes

**Competency:** Library Management

**Target Audience:** Library managers from all types of libraries involved with the budget or the budgeting process

**Learning Outcomes:**
1. Participants will be able to educate decision makers on the effects budget reductions will have on library services.
2. Participants will be able to formulate a plan to minimize the impact of reductions and lobby successfully for it.

Library budgets are being reduced and core services must be suspended or eliminated. Administrators are faced with making hard choices of “what” and/or “whom” to cut. Technical services is often targeted for reductions because of perceived limited direct effect on users. An informative dialogue/role play will be presented by a director and a head of technical services whose department has just suffered its second 10 percent budget cut. How do you make the 10 percent cut? Do you reduce cataloging quality, cut services, eliminate binding, buy less or reduce staff? This program will offer a range of ideas to cope and speculate about the ramifications of these decisions.

Alan Keely, Coordinator and Moderator
Wake Forest University, Professional Center Library

James S. Heller, College of William & Mary, Marshall-Wythe Law Library
Jean M. Pajerek, Cornell University Law Library

B-4: Salary Negotiation Skills for Law Librarians

Level: Introductory  
75 minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** The membership as a whole

**Learning Outcomes:**
1. Participants will be able to successfully navigate the process of salary negotiation.
2. Participants will be able to articulate the positive value that salary negotiation has to the field of law librarianship.

Approximately 75 percent of people never negotiate their salary. For women, the number is closer to 85 percent. Leigh Estabrook, former dean of the University of Illinois Graduate School of Library and Information Science, will discuss the complexities and dynamics of negotiating a compensation package and provide useful advice on successful negotiation. She argues that negotiation will not offend your potential boss or cause the offer to be rescinded, but rather, employers should be wary of potential employees who do not negotiate on their own behalf. Dr. Estabrook possesses 15 highly successful years’ experience working with individuals on salary negotiation.

Michelle D. Rigual, Coordinator and Moderator
University of New Mexico Law Library

Leigh S. Estabrook, University of Illinois at Urbana-Champaign, Graduate School of Library and Information Science

B-5: Envisioning New Possibilities for Research Training and Collections for Foreign-Trained Lawyers and International LLM Students

Level: Intermediate  
75 minutes

**Competency:** Teaching

**Target Audience:** Academic and private law librarians who teach and/or provide other services to foreign lawyers and international LLM students

**Learning Outcomes:**
1. Participants will be able to plan legal research programs and develop collection management policies that address the needs and research interests of foreign lawyers in law schools and law firms.
2. Participants will identify techniques to enhance communication and interactions with lawyers from other countries.

More and more law schools and law firms are starting programs for foreign lawyers. These programs create special challenges for law schools and law firms due to differences relating to culture, English language proficiency, research interests, and technological skill. Law librarians need to consider these various factors when planning classes, services, and building collections. Speakers will discuss their experiences working with international LLM students and foreign lawyers and share approaches to providing these individuals with legal research instruction and meeting their legal research needs. One speaker will focus on strategies to enhance intercultural communication and interaction within the law school and legal communities.

Diana C. Jaque, Coordinator
University of Southern California, Barnett Information Technology Center & Call Law Library

Brian Raphael, Moderator
University of Southern California, Barnett Information Technology Center & Call Law Library

Cynthia Flann, Boston University Center for English Language and Orientation Programs

Ralph Gaebler, Indiana University School of Law at Bloomington

Marc Hoffman, University of California School of Law Library

Jean P. O’Grady, Wilmer, Cutler & Pickering
Programs
Sunday, July 11
1:30 p.m. (continued)

B-6: Overseas Office Interaction: Global Management of International Branch Libraries
Level: Advanced 75 minutes

Competency: Library Management
Target Audience: Library directors and branch office library managers

Learning Outcomes:
1) Participants will be able to discuss and address obstacles to managing international, multilocation libraries.
2) Participants will be able to implement best practices for managing international, multilocation libraries.

Law firms are rapidly expanding well beyond the borders of the United States. Often when opening an office overseas, a law firm will hire a librarian who is quickly forgotten by colleagues back in the States. Additional barriers created by language, time zones, infrastructure, etc., exacerbate the difficulties of managing a large law library. This program will alert attendees to some pitfalls of managing international, multilocation libraries and teach attendees the best practices for avoiding them.

Stephanie Fox Pierson, Coordinator and Moderator
Thomson West
Curtis A. Meltzer, Dorsey & Whitney LLP
Robert K. Oaks, Latham & Watkins
William P. Scarbrough, Baker & McKenzie

Programs
Monday, July 12
9:00 a.m.

C-1: Business and Legal Research for Conflicts Searching
Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Private law librarians who participate in or manage the conflicts searching function at their organizations

Learning Outcomes:
1) Participants will be able to compare and contrast various corporate family reference sources and measure their relative values when researching different conflict scenarios.
2) Participants will learn which sources provide the most comprehensive and up-to-date information on parent companies, subsidiaries, officers, directors, and other party variables.

The management of a conflicts of interest department has emerged as a major trend among private law librarians in both large and small law firms. This program will focus on specific strategies that librarians can use when researching potential conflicts of interest among parent and subsidiary companies and other complex entities.

Lee R. Nemchek, Coordinator
Morrison & Foerster, LLP
Gitelle Seer, Dewey Ballantine LLP

C-2: The Virtual Federal Depository Library Program: A Reality for the 21st Century
Level: Intermediate 60 minutes

Competency: Reference, Research and Patron Services
Target Audience: The roles and responsibilities of the Federal Depository Library and the Government Printing Office in the 21st century confront all law librarians as we witness the end of print publications and more government information becomes available only remotely through the Internet.

Learning Outcomes:
1) Participants will be able to measure the government’s effectiveness in ensuring the life cycle of electronic government information against the needs of the public in the digital environment.
2) Participants will evaluate agency roles and responsibilities for the virtual Federal Depository Library Program in light of the information policy initiatives at the Government Printing Office.

The future of the Federal Depository Library Program (FDLP) and the role of the Government Printing Office (GPO) in taking responsibility for the entire life-cycle of electronic government information in the 21st century are of great important to law
Life might be like a box of chocolates, but when it comes to the law, you always want to know what you’re going to get. That’s why so many people start and end their research with KeyCite. 2.3 times more citing references means KeyCite has the deepest content, allowing you to get inside any issue. So while it can’t help you avoid that maple nut crème you hate, KeyCite can prevent a legal surprise that’s just as nasty. Differences that matter.

Call 1-800-REF-ATTY (1-800-733-2889) or visit west.thomson.com/products/keycite.
libraries. Under the leadership of Public Printer Bruce R. James, the GPO is being reorganized and reinvigorated as an agency at the cutting edge of the latest technologies. There is a new awareness of the critically important policy issues regarding electronic government information, including the current trend to move all government information to the Internet; the need for user-friendly and comprehensive finding tools; and the need to ensure the permanent public access, authenticity and preservation of electronic publications. Will Congress continue to fund the Federal Depository Library Program or eliminate tangible or dual-format titles from the program? Will agencies continue their roles, or reinvent themselves to reflect the new electronic environment? AALL is honored to welcome Public Printer Bruce R. James for a discussion of his vision and goals for the GPO and the FDLP for the 21st century.

Elizabeth Barber LeDoux, Coordinator
Covington & Burling

Mary Alice Baish, Moderator
AALL Washington Affairs Office

Bruce R. James, U.S. Government Printing Office

C-3: OPAC Usability Assessment: Your Passport to an Effective Web Presence

Level: Intermediate  60 minutes

Competency: Information Technology

Target Audience: Librarians involved with the design and organization of their library’s OPAC public interface

Learning Outcomes:
1) Participants will identify the key elements of an effective OPAC Web interface using selected examples of law library OPACs.
2) Participants will be able to discuss the methods of OPAC usability testing and the relationship of usability assessment to enhanced user service.

Tired of the “out-of-the-box” look that came with your OPAC? Before booting up your favorite Web development software to jazz up your site, consider the effectiveness of various design elements first. Using actual OPAC examples, an experienced Web designer from Interactive Factory in Boston will show participants design elements to enhance user satisfaction. The speaker will also describe the methods and benefits of usability assessment.

Mary Jane Kelsey, Coordinator and Moderator
Yale Law School, Lillian Goldman Library

Kathy Stuart, Interactive Factory

C-4: Behind the Scenes: The Work of State Appellate Justices

Level: Introductory  60 minutes

Competency: Core Competencies for Law Librarianship

Target Audience: The program will have broad appeal to all members of our profession

Learning Outcomes:
1) Participants will have a more sophisticated and nuanced understanding of appellate court opinions with the knowledge they will gain about how those opinions are created (e.g., compromises that go into the formulation of a majority on a court).
2) Participants will be better equipped to follow the path of cases through the appeals process.

Appellate cases are one of the most important forms of legal information. This program will explore the intricacies of how those opinions are created. Four state appellate court judges will answer questions from the moderator and audience concerning the operation of their courts and the work that an appellate court judge undertakes. Among the questions to be presented: How is opinion writing allocated among the judges on your court? What process does the opinion go through to get to a majority agreement? Does your court exercise any discretionary jurisdiction? If so, how do you decide which cases to hear? Do you “interpret” law or “make” law? To what sources do you turn to find the law? For example, would you ever cite a decision by the European Court of Human Rights? What is your most and least favorite part of the job? What happens when a justice writes opinions in verse (that would be Justice Eakin of the Pennsylvania Supreme Court)?

James R. Fox, Coordinator and Moderator
Dickinson School of Law Library, Pennsylvania State University

Fernande R. V. Duffly, Massachusetts Appeals Court

Michael Eakin, Pennsylvania Supreme Court

Helen M. Meyer, Minnesota Supreme Court

George Nicholson, California Court of Appeal, Third District Court
C-5: Globalization Moved My Cheese: Or, How Do I Find Foreign Law?
Level: Introductory  60 minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** New and experienced reference librarians in all types of libraries

**Learning Outcomes:**

1) Participants will be able to identify the sources most likely to contain answers to five common types of foreign law questions.
2) Participants will be able to develop a “plan of attack” for responding to most foreign law questions.

Globalization expanded the universe of materials that library patrons need. Even experienced librarians who can find SEC regulations in their sleep may panic at questions like, “Do you have divorce laws for Indonesia?” This program provides “triage” for most common types of foreign law questions—family law, joint ventures, litigation, etc. The first speaker will present a broad picture of how much foreign law is available and introduce basic electronic and paper sources. The second speaker will take participants through several information searches. A Q&A session will follow. Participants will receive a workbook with sample searches, hints, model answers and a bibliography.

Mary Rumsey, Coordinator and Speaker
University of Minnesota Law Library

Jean M. Wenger, Cook County Law Library

C-6: What in the World Do They Know?: Information Literacy and Today’s Law Students
Level: Intermediate  60 minutes

**Competency:** Teaching

**Target Audience:** Law librarians who teach legal research to students or train summer law clerks and/or associates

**Learning Outcomes:**

1) Participants will identify skills attributed to information literacy and will be able to assess whether law students possess these skills.
2) Participants will be able to create a survey instrument to measure the information literacy skills of students or law clerks, and will be able to use the survey results to improve legal research instruction and training.

Many incoming law students, who should have had prior research experience, do not have a foundational understanding of how to conduct research. Therefore, they are not only facing the challenge of learning legal research, but of any research. In a program formatted like “60 Minutes,” recipients of a Aspen/AALL grant will discuss their project, “Assessing Information Literacy Among First Year Students: A Survey to Measure Research Experiences and Perceptions.” The speakers will explain what information literacy skills are, discuss the creation and administration of the survey, share the survey results, provide tips for creating a similar survey, and offer guidance on integrating the survey results into legal research instruction programs and training.

Stephanie J. Burke, Coordinator and Speaker
Boston University, Pappas Law Library

Kathryn Hensiski, Northwestern University School of Law, Pritzker Legal Research Center

Donna Nixon, University of North Carolina at Chapel Hill Law Library

D-1: AALL/LexisNexis™ Call for Papers
60 Minutes

**Competency:** Core Competencies of Law Librarianship

The 2004 award-winning authors will present and discuss their papers. Announcement of the paper topics will occur in spring 2004 after the Call for Papers awards. The Call for Papers promotes scholarship, provides an outlet for creativity, and recognizes the scholarly efforts of established members, new members and potential members of AALL. Program attendees will receive a preview of the award-winning papers prior to their publication, as well as some background knowledge about the authors’ views and experiences in connection with their scholarship.

Kathryn Hensiski, Coordinator
Northwestern University School of Law, Pritzker Legal Research Center

D-2: Crossing Borders: Teaching a Distance Education Research Course
Level: Intermediate  60 minutes

**Competency:** Teaching

**Target Audience:** The target audience will be any librarian interested in offering legal research instruction over the World Wide Web. It is assumed that participants will know research instruction methods and issues, as well as the basics of Web page development.

**Learning Outcomes:**

1) Participants will be able to describe the pedagogical and technological issues raised when creating an online course.
2) Participants will be able to list educational technologies that will meet the demands of the ABA’s guidelines on distance education.

This program will describe the creation of an online immigration research distance education course at Boston College Law School during the fall of 2003. The speakers will review the pedagogical
and technological issues encountered when moving from a lecture format to an online format, and offer suggestions for making the course interactive and student-centered. Finally, with audience members serving as students, the speakers will demonstrate educational technologies used in the course.

Irene R. Good, Coordinator and Speaker
Boston College Law Library

D-3: Negotiating with the Bizarre: Strange Questions at the Reference Desk

Level: Intermediate  60 minutes

Competency: Reference, Research and Patron Services

Target Audience: This class is specifically directed toward law librarians who work with the public on a regular basis. This will not address how to conduct a basic reference interview. Rather, this program will discuss what happens when the basic reference interview unearths very strange questions. We will also look at the difficulty of performing a reference interview with someone who is not sharing your reality.

Learning Outcomes:
1) Participants will learn how to handle strange questions from members of the public.
2) Participants will be able to list three types of strange patrons, how to distinguish mentally ill patrons from misguided patrons and ways to handle the patron appropriately.

Law libraries are natural magnets for people who feel they have been wronged, are being ignored or even stalked. Often their complaints are legitimate. Some people, though, have a mental illness or a warped view of reality, the legal system and how it can help them. Their strange and offbeat questions and requests can disconcert, frustrate and even intimidate law librarians. This program will discuss techniques on how to deal with weird questions and strange patrons, what services law librarians can and should provide to patrons with an alternate view of reality, and of course, recount some of the best and funniest experiences a law librarian can have out at the reference desk.

Amy Hale Janeke, Coordinator and Speaker
San Diego County Public Law Library

Sharon Blackburn, Texas Tech University School of Law Law Library

D-4: Creating and Maintaining Legal History Collections: Collections Development and Analysis Issues for the Law Librarian

Level: Intermediate  60 Minutes

Competency: Collection Care and Management

Target Audience: Law librarians responsible for supporting faculty research and classes in legal history

Learning Outcomes:
1) Participants will be able to assess what belongs in a legal history collection, as well as what formats and general resources are available.
2) Participants will be able to identify the basic issues confronting law librarians in developing their legal history collections and supporting their legal history curricula.

In the last decade, a growing need has developed to establish legal history collections and provide substantive research in historical sources of the law. This program will address issues and concerns related to the needs of law libraries supporting legal history research and curricula, including formulating collections development policies for legal history programs, funding, material availability (e.g., rare books, out-of-print dealers), format availability (e.g., original, facsimile, electronic), and the benefits and drawbacks of original vs. other formats (e.g., English Reports on CD-ROM, Old Bailey Proceedings on the Web, 19th Century Legal Treatises in microform).

Laura Anne Bedard, Coordinator and Speaker
Georgetown University Law Center, Edward Bennett Williams Library

Christopher Knott, Moderator
Georgetown University Law Center, Edward Bennett Williams Library

Karen S. Beck, Boston College Law Library

Michael G. Chiorazzi, University of Arizona College of Law Library

Karen S. Beck, Boston College Law Library

American Association of Law Libraries 97th Annual Meeting and Conference
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Level: Intermediate  60 minutes

Competency: Library Management

Target Audience: Library personnel responsible for gathering/compiling information for the annual ABA questionnaire; the audience at the 2003 program on this subject requested an update at the 2004 AALL Annual Meeting.

Learning Outcomes:
1) Participants will learn and discuss the nuances of the ABA annual questionnaire with an ABA/law library liaison and a member of the AALL ALL-SIS Statistics Committee in order to develop a standard way of understanding and recording information requested in the survey.
2) Participants will be able to gain insight into the ABA's rationale for the survey and offer the "library perspective" to the ABA liaison.

Annually, academic law libraries are required to complete and submit library statistics forms to the ABA. Issues addressed in professional listservs speak to the fact that there is some confusion when counting and compiling the information (e.g., interpretation of questions, counting aggregate databases, materials costs/formats, etc.). New items in the questionnaire concern Web-based resources, IT staff and wireless connectivity. Program speakers are among those responsible for compiling the information and completing the forms for their libraries; they will discuss these and related issues. Questions from the audience to generate discussion are highly encouraged.

Ajaye Bloomstone, Coordinator and Moderator
Louisiana State University, Paul M. Hebert Law Center Library
Pauline M. Aranas, UCLA School of Law, Hugh & Hazel Darling Law Library
Darin K. Fox, University of Southern California, Barnett Information Technology Center & Call Law Library
Leonette Williams, University of Southern California, Barnett Information Technology Center & Call Law Library

D-6: Legal Information to the World: Marketing Library Research Services to Multinational Organizations Through Training Programs
Level: Introductory  60 minutes

Competency: Teaching

Target Audience: Librarians and other information professionals responsible for library services and legal research training to multinational or international law school programs, law firms and corporations, and other legal service organizations.

Learning Outcomes:
1) Participants will be able to devise public relations, marketing, and training materials and programs for foreign attorneys within their multinational organization or their organizations’ international practice groups.
2) Participants will be able to identify the educational and cultural differences and expectations of their multinational audience and create training programs taking these differences into account.

In response to a Europe without borders and Asian trade, law firms and corporations are merging and forming multinational organizations. These organizations face legal issues not only across time zones, but countries and continents. Librarians in law schools, firms and legal departments market services to attorneys from varied legal traditions, educational and cultural backgrounds, and language skills. In this program, law librarians for the U.S. office of a multinational firm and a boutique firm noted for its annual training program for Asian attorneys will discuss how they conduct library tours, orientations and training programs while taking these multinational differences, expectations and needs into account.

Lucy Curci-Gonzalez, Coordinator
Morgan & Finnegan LLP
Kaye Waelde, Moderator, Faegre & Benson LLP
Jeffrey J. Berns, Birch Stewart Kolasch & Birch LLP
Benjamin A. Toby, Freshfields Bruckhaus Deringer LLP
9:00 a.m.

**E-1: GovDocs on the Web: The University of Arizona–Government Printing Office Electronic Depository Library Pilot Project**

**Level:** Intermediate  60 minutes

**Competency:** Collection Care and Management

**Target Audience:** All librarians, including those who use federal government documents and are involved with the Federal Depository Library Program

**Learning Outcomes:**

1. Participants will be able to identify both the challenges and successes with one library’s transition from a tangible (print, CD-ROM, microfiche) government documents collection to an electronic-only, Web-based collection.

2. Participants will be informed about significant issues with the increasing electronic-only Federal Depository Library Program.

From September 2002 through August 2003, the University of Arizona (UA) Library and the U.S. Government Printing Office partnered on the ground-breaking Electronic Depository Project, a pilot project to develop an online depository library. This project arose out of discussions at the October 2001 Depository Library Council meeting in Washington, D.C. At that time, about 60 percent of new depository items were being disseminated on the Internet, and libraries and meeting attendees were discussing the possibility of allowing established depository libraries to select only online items. The final report from the pilot project will be published in late 2003/early 2004. The UA Library project team will provide an overview of the project and highlight the conclusions and challenges—positive and negative—of this initiative.

**Cecily Giardina, Coordinator and Moderator**

Dickinson School of Law, Pennsylvania State University

**Atifa Rawan, University of Arizona**

**Diane Velasquez, University of Arizona**

**E-2: Create Powerful Web Presentations Without an Internet Connection**

**Level:** Intermediate  60 minutes

**Competency:** Information Technology

**Target Audience:** All

**Learning Outcomes:**

1. Participants will be able to create presentations that include all Web content including flash, scripts and dynamic effects.

2. Participants will learn to edit Web pages that are captured and publish these files in an .mht format and save to a CD.

Using a live Internet connection in a presentation can be risky. Connections can be lost and download time can be slow. Using an “Internet agent” allows the presenter to grab single or multiple pages from the Internet and store them for off-line use. All links are maintained and presentations using an Internet agent mimic a live connection perfectly. The agents also allow the presenter to add notes to Web pages, further enhancing the presentation.

**Joyce Manna Janto, Coordinator and Moderator**

University of Richmond School of Law Library

**Michael Samson, Wayne State University Law Library**

**E-3: Beyond the Traditional Curriculum: How to Create and Teach a Law Practice Technology Course**

**Level:** Intermediate  60 minutes

**Competency:** Information Technology

**Target Audience:** Academic law librarians who teach law students and law firm librarians who work with new associates

**Learning Outcomes:**

1. Participants will know the importance of technology to the modern practice of law and the importance of law students becoming familiar with such technology.

2. Participants will learn about various models of structuring a course to teach law students about the technologies used in law offices and be prepared to develop their own proposals.

Automation in the law office is essential for making efficient use of time and resources. Current standard applications include document management, case management, litigation support, time/billing/accounting, publishing (newsletters and client brochures), Web site creation and maintenance, trial presentations, exhibit preparations, online CLE courses, electronic court filing, automated calendaring, as well as word processing and online research. A lawyering skills course in law practice technology is becoming a crucial part of the law school curriculum.

The program will give two examples of such courses and offer tips on how attendees can develop such courses at their institutions.

**Kenneth J. Hirsh, Coordinator and Moderator**

Duke University School of Law Library

**Maryanne Gerber, Golden Gate University School of Law Library**

**Sally A. Irvin, Wake Forest University Professional Center Library**
E-4: The Gumshoe Librarian

Level: Intermediate 60 minutes

Competency: Reference, Research and Patron Services

Target Audience: Of general interest to all law librarians, especially reference librarians

Learning Outcomes:
1) Participants will be able to identify reliable sources for investigative research on the Web.
2) Participants will learn about utilizing various Web resources for legal research on the Internet.

The growing power of computers and the expansion of commercial databases have made it quicker, cheaper and easier than ever before for anyone to collect information that took our gumshoe predecessors weeks of dogged surveillance and research to piece together. Thus, personal information that used to lie in musty courthouse files, from financial holdings to a messy divorce, can now be uncovered if you know the secrets. Come join the experts as they reveal their strategies for locating people, public information and hidden resources from all parts of the world via the Internet.

Susan Skyzinski, Coordinator LexisNexis™
Sabrina I. Pacifici, Founder & Editor, LLRX.com

E-5: E-newsletters: What You Need to Know

Level: Introductory 60 minutes

Competency: Information Technology

Target Audience: Anyone who wants to communicate regularly with their users, also anyone who already uses an e-newsletter or is thinking of starting one

Learning Outcomes:
1) Participants will be able to identify and list different e-newsletter vendors and what advantages and disadvantages are associated with each.
2) Participants will be able to discuss different types of formats of e-newsletters, such as .pdfs, links to Web pages and e-mails.

Librarians are periodically asked to justify their existence, yet so much of what we do is “behind the scenes.” An e-newsletter is a great way to show your users what you do and what services you can provide. Yet those of us who don’t “speak” HTML can be overwhelmed and confused when attempting to find a way to put one together. This program will show you how to use an e-newsletter program, text and clip art to create e-newsletters without knowing HTML. Different vendors, options and formats will be discussed, along with ideas, solutions and mistakes to avoid.

Amy Hale Janeke, Coordinator and Speaker
San Diego County Public Law Library

E-6: HIV/AIDS: A Global Epidemic and an Issue of International Law

Level: Introductory 60 minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic law librarians, particularly international law librarians, any person interested in the HIV/AIDS epidemic as a political, social and legal issue

Learning Outcomes:
1) Participants will be able to analyze HIV/AIDS as a global issue.
2) Participants will be able to select and evaluate research tools available to locate international law.

HIV/AIDS is a global epidemic with staggering numbers. This program will explore the current state of the epidemic and its relation to the work of those in the law and library communities. Librarians and scholars face the challenge of researching HIV/AIDS within the context of intellectual property issues related to drug treatments, immigration laws relating to persons with diseases, and discrimination against people with HIV/AIDS in violation of international human rights standards. A representative from USAID, a legal scholar and an international law librarian will discuss these issues, present demographic information and offer suggestions to others researching HIV/AIDS as an issue of international law.

Elvira Embser-Herbert, Coordinator
William Mitchell College of Law

Javanth K. Krishnan, Ph.D., William Mitchell College of Law

Mary Rumsey, University of Minnesota Law Library

Linda Susman, Ph.D., U.S. Agency of International Development

F-1: Hot Topic

Level: 75 Minutes

Competency: Core Competencies for Law Librarianship

The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Gail Warren, AMPC Chair, at 804.786.2075 or gwarren@infionline.net, by April 15, 2004.

Gail Warren, Coordinator
Virginia State Law Library
F-2: Let’s Make a Deal: Strategies to Avoid Paying List Price

Level: Intermediate  75 minutes

Competency: Collection Care and Management

Target Audience: Librarians responsible for acquiring print and nonprint materials

Learning Outcomes:
1) Participants will be able to identify strategies for negotiating a successful deal for materials and services below list price.
2) Participants will be able to practice a scenario for negotiating a deal.

Increasing costs of library materials and shrinking library budgets have a major impact on both vendors and libraries. Librarians are expected to provide the same level of service but with smaller budgets. Now more than ever, it is imperative to get the most bang for the buck from materials vendors. Librarians from different realms will present effective strategies for negotiating with information vendors to provide the most beneficial pricing for products and services needed by their institutions. The session will end with a skit portraying a model negotiation, followed by Q&A.

Karen B. Douglas, Coordinator and Moderator
Duke University Law Library
Diane F. Frake, Vermont Law School, Julien and Virginia Cornell Library
Gregory R. Lambert, Amigos Library Services
Linda G. Will, Dorsey & Whitney LLP

F-3: “The Centennial Bar Is Now Open: Pour Another Round of AALL History”

Level: Introductory  75 minutes

Competency: Core Competencies for Law Librarianship

Target Audience: General law librarians from all types of libraries and all levels of experience; others interested in the history of AALL and the law librarianship profession

Learning Outcomes:
1) Participants will be able to understand the significance to them as law library professionals of the upcoming AALL Centennial celebration in 2006.
2) Participants will be able to describe key events and individuals in AALL’s nearly 100 years of existence.

To help raise awareness of the AALL Centennial celebration in 2006, this program will expose attendees to the knowledge, wisdom and wit of some of AALL’s most valued “experienced” members in an informal, informative and entertaining session of “live” oral history. Five AALL “veterans” sit as if at a hotel bar table and chat about their experiences in AALL, law librarianship and wherever the discussion leads. The audience “eavesdrops” on the relaxed exchange as if they were at the next table. Since similar programs using this format were presented in 1989 to 1992, this is a “return to the bar.”

Frank G. Houdek, Coordinator and Moderator
Southern Illinois University Law Library
Carolyn P. Ahearn, Wiley, Rein & Fielding
Albert O. Brecht, University of Southern California, Barnett Information Technology Center & Call Law Library
Laura N. Casaway, University of North Carolina at Chapel Hill Law Library
Roger F. Jacobs, Notre Dame Law School Kresge Library
Gitelle Seer, Dewey Ballantine LLP
Betty W. Taylor, University of Florida

F-4: “Can I Get Some Help Here?”: Providing Effective Reference Services While Avoiding Unauthorized Practice of Law

Level: Intermediate  75 minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who provide legal reference services to self-represented litigants

Learning Outcomes:
1) Participants will gain a firm understanding of unauthorized practice of law issues as it relates to librarians so that they will be better able to provide effective legal educational and reference services within the bounds of the law.
2) Participants will be able to identify what restrictions have been established for court personnel with respect to self-represented litigants and unauthorized practice of law issues and what librarians can do to help fill the legal information gap left by the courts, being ever mindful of UPL as it affects libraries.

Librarians who provide legal reference services to the public are finding they need to do more than just provide access to materials; they are finding their patrons need a basic understanding of legal principles, court procedures and legal research techniques. The speakers will (1) provide a literature review of the current state of the law with respect to UPL and librarians, (2) discuss methods librarians can use to provide effective educational and reference services to the public while avoiding UPL, and (3) discuss how librarians can work with court personnel to produce better prepared and more legally literate litigants.

Judith Libosz, Coordinator and Speaker
San Diego County Public Law Library
Paul D. Healey, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
Patricia N. Lopez, San Diego County Public Law Library
Amy L. Moberly, California Western School of Law Library
Programs
Tuesday, July 13

10:15 a.m. (continued)

F-5: New Horizons: The Future of AACR
Level: Advanced 75 minutes

Competency: Collection Care and Management
Target Audience: Catalogers
Learning Outcomes:
1) Participants will be able to analyze the latest developments to AACR rules and the incorporation of FRBR (Functional Requirements for Bibliographic Records).
2) Participants will be able to assess the implications the proposed revisions to AACR will have on law libraries.

The Anglo-American Cataloguing Rules (AACR) is entering an era of significant change. The Joint Steering Committee (JSC) is working toward a new edition of AACR, designed to position the code within an emerging global cataloging environment. Over the next several years, major parts of the rules will be significantly changed. Three speakers, leaders in the work to revise the AACR, will discuss the goal of incorporating FRBR terminology and concepts into the AACR, the work being done to increase consistency in Part 1 of the AACR, and the work of the JSC Format Variation Working Group and its preparation of a new Part 3 on Authorities for the AACR.

Ann Girona Sitkin, Coordinator and Moderator
Harvard Law School Library
Jennifer Bowen, University of Rochester
John Hostage, Harvard Law School Library
Barbara B. Tillett, Library of Congress Cataloging Policy & Support Office

F-6: A Current Appraisal of Chinese, Japanese and Korean Legal Research
Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Librarians who collect Chinese, Japanese and Korean legal materials or provide reference services on these jurisdictions
Learning Outcomes:
1) Participants will be able to identify the basic online databases and publications for Chinese, Japanese and Korean legal materials and provide reference services on the jurisdictions.

Recent innovations in computing and Internet technologies have made Chinese, Japanese and Korean (CJK) legal materials more sophisticated and more readily accessible. An Asian legal scholar will discuss the current rule of law status and future trends in these countries and how they will impact these countries’ relations with the United States. In addition, librarians will identify the best online CJK legal databases and publications, review their qualities and costs, and show the audience how to use them. The speakers also will demonstrate computer configurations to display CJK characters properly. The Foreign Comparative and International Law SIS and the Asian Law Librarians’ Caucus previously co-sponsored research programs on this topic; these two groups wish to update librarians on current CJK legal research trends and tools.

Wei Luo, Coordinator
Washington University Law Library
William P. Allford, Harvard Law School Library
Robert R. Britt, University of Washington, Gallagher Law Library
William B. McCloy, University of Washington, Gallagher Law Library
Nongji Zhang, Harvard Law School Library

4:00 p.m.

G-1: Keeping Up with the Joneses: Top Tips, Tricks and Tools for Greater Efficiency
Level: Introductory 60 minutes

Competency: Core Competencies for Law Librarianship
Target Audience: Law firm librarians and related professionals who are interested in efficiency tips
Learning Outcomes:
1) Participants will review and discuss ways to increase efficiency through technology and real-world tools.
2) Participants will review and discuss layout issues involved in maximizing space while downsizing or moving libraries.

“For want of a nail, the shoe was lost ...” Small changes can make a big difference. Come view the tips, tricks and tools used by librarians to increase efficiency in small and large tasks, from organizing e-mail to creating effective intranets to moving or downsizing collections. The walls will be covered (literally) with posters detailing step-by-step instructions, before-and-after floor plans, etc. The presenters will be available for audience questions and further discussion.

Alea R. Henle, Coordinator
Wilmer, Cutler & Pickering
Cynthia Carlson, Fried, Frank, Harris, Shriver & Jacobson
Cindy Diamond, Hogan & Hartson LLP
Donna M. Lombardo, Wilmer, Cutler & Pickering
G-2: Designing Artificial Intelligence-based Agents for Your Reference Desk

Level: Introductory 60 minutes

Competency: Information Technology

Target Audience: Law librarians from all types of law libraries

Learning Outcomes:
1) Participants will be able to assess the use of artificial intelligence (A.I.) technology at the reference desk of two law school libraries.
2) Participants will be able to design and implement an A.I. agent at minimal cost for their institution's library.

Creative approaches to providing responsive information services and sources to your constituents continue to emerge and evolve. Arguably many Web-based applications have yet to be discovered, others exist only in the realm of imagination, and some fall somewhere between reality and imagination. Artificial intelligence A.I. is a technology in progress, with the potential to change how we proffer our information and ourselves to the universe of potential users. The St. Thomas University School of Law Library and University of San Diego School of Law/Legal Research Center are exploring virtual agent applications, the use of the “A.I. librarian assistant,” its connection to Web design and its relationship within the context of real-time reference services.

Roy Balleste, Coordinator and Speaker
St. Thomas University School of Law Library
Brian Williams, University of San Diego School of Law/Legal Research Center

G-3: The “Blog” Phenomenon and Its Impact on the World of Legal Information

Level: Introductory 60 minutes

Competency: Information Technology

Target Audience: Librarians who are interested in how “blogs” are impacting the way in which information is disseminated

Learning Outcomes:
1) Participants will be able to analyze the impact of blogs on access to information.
2) Participants will be able to assess the impact of blogs on political discourse and advocacy.

Blogs, or Internet Web logs, are online journals. Authors post links to other information and offer their own comments. Blog readers are directed around the Internet to a variety of sites that they might not have otherwise discovered. Blogs can be powerful resources as information aggregators. The speakers will discuss the impact of blogs on how we access information and the role of blogs in the evolution of the Web and the creation of an electronic community.

Catherine Lemann, Coordinator
Law Library of Louisiana
Sabrina I. Pacifici, Author, beSpacific (www.bespacific.com)
Glenn H. Reynolds, University of Tennessee College of Law

G-4: Measuring Patron Satisfaction Using LibQual+

Level: Intermediate 60 minutes

Competency: Library Management

Target Audience: Library managers, administrators and patron services librarians

Learning Outcomes:
1) Participants will be able to evaluate LibQual+ as a performance measurement tool for application in their libraries.
2) Participants will be able to understand how to implement LibQual+ in their libraries.

Assessing patron satisfaction is key to improving services. The Association of Research Libraries has developed a Web-based assessment tool called LibQual+ that enables libraries to survey users. Georgetown University Law Library recently implemented LibQual+, surveying hundreds of its students and faculty. This program will describe Georgetown’s experiences and results. Attendees will be able to decide whether LibQual+ is appropriate for them and what is involved in the process.

Margaret Fry, Coordinator and Speaker
Georgetown University Law Center, Edward Bennett Williams Library
Christopher Knott, Georgetown University Law Center, Edward Bennett Williams Library

Level: Introductory  
60 Minutes

Competency: Collection Care and Management

Target Audience: Law librarians who are concerned about legal information preservation and their access to legal information is only available in microform format

Learning Outcomes:
1) Participants will be able to review the enormous diversity of legal information microform titles.
2) Participants will be able to explain the preservation benefits of the microform format, as well as how microform materials can be easily accessed in, and interfaced with, the digital world.

Research law libraries generally encompass in their collection development policy a critical mass of legal information microform titles and routinely select microform formats for preservation and space-saving concerns. In addition, countless organizations choose microform when selecting the best format for preserving documents. This program will discuss numerous legal information microform materials, highlighting key titles; a "gold standard" proposal that states all important legal documents be archived to a preservation medium such as the microform format; and how the digital world can work with the microform analog world to provide excellent access and long-term preservation simultaneously.

Troy C. Johnson, Coordinator and Speaker
Creighton University School of Law, Klutznick Law Library
John W. Pedini, Social Law Library

G-6: The European Union at a Crossroads: Freedoms in a Federated Europe

Level: Intermediate  
60 minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic and firm librarians who need an update of new and pending developments in European Union law

Learning Outcomes:
1) Participants will be able to describe the enlargement of the European Union (EU) and analyze its efforts to become a constitutional de facto federation of once completely sovereign states.
2) Participants will be able to field questions about the EU and the Council of Europe, without confusion among the courts, commissions and committees, and identify key information sources on EU law.

An enlarged European Union (EU) will be a more complex area for legal research than ever before. The complicated institutional structure of the EU makes the identification of the appropriate source of information difficult. The official Web site, Europa (http://europa.eu.int/), is complex, and access to EU databases and information via LexisNexis®, Westlaw® and other databases such as Justis or Celex will not be possible for all researchers. The Delegation of the European Commission in Washington and other EU organizations will provide guidance to the documentation and complex terminology.

Duncan E. Alford, Coordinator
Princeton University, Firestone Library
Sophie Meunier, Princeton University, Woodrow Wilson School of International and Public Affairs
Marylin J. Raisch, University of Toronto, Bora Laskin Law Library
Barbara Sloan, European Commission Delegation to the United States
I
9:00 a.m.

H-1: Annual Legislative and Regulatory Update
Level: Intermediate 90 minutes

Competency: Core Competencies for Law Librarianship

Target Audience: This program serves to update all AALL members on the work of the Washington Affairs Office; librarians who are interested in information policy and legislative advocacy.

Learning Outcomes:
1) Participants will be updated on the activities of the AALL Washington Affairs Office, and will be briefed on the upcoming issues concerning the Association and librarians.
2) Participants will be able to articulate AALL positions on a variety of information policy issues.

This annual update has become a tradition since the AALL Washington Affairs Office (WAO) was founded. Representatives from AALL’s Washington Affairs Office will brief the membership on progress with information policy issues and legislative advocacy efforts during the year, as well as pending legislation of particular interest to the membership. A keynote speaker will address a topic of current interest. Two other speakers will explain the positions taken by the WAO on behalf of AALL’s membership and will describe their advocacy activities—sometimes in collaboration with other library and information policy organizations—to promote legislation consistent with AALL’s positions.

Elizabeth Barber LeDoux, Coordinator and Moderator
Covington & Burling

Mary Alice Baish, AALL Washington Affairs Office

Richard J. Matthews, Wichita State University

Robert L. Oakley, Georgetown University Law Center, Edward Bennett Williams Library

Elizabeth Barber LeDoux, Coordinator and Moderator
Covington & Burling

Mary Alice Baish, AALL Washington Affairs Office

Richard J. Matthews, Wichita State University

Robert L. Oakley, Georgetown University Law Center, Edward Bennett Williams Library

H-2: “Parlez-vous le droit?”: Collecting Legal Materials in Foreign Languages
Level: Intermediate 90 minutes

Competency: Collection Care and Management

Target Audience: Bibliographers and acquisitions staff; collection development librarians and managers

Learning Outcomes:
1) Participants will be able to list major approval plans for collecting foreign language legal materials.
2) Participants will be able to list major vendors of foreign law.

Collecting foreign and international legal materials presents a challenge because of limited budgets, language difficulties, insufficient ordering information, changing vendors and distributors, time lags and short runs—just to name a few. The session will incorporate a game of “Jeopardy” to illustrate how to overcome these obstacles. “Contestants” will include specialists knowledgeable about approval plans, foreign law vendors, consortial agreements and the acquisition of African, Asian, European and Latin American legal materials, as well as international legal materials generally.

Lyonette Louis-Jacques, Coordinator
University of Chicago, D’Angelo Law Library

Daniel L. Wade, Moderator
Yale Law Library

Margaret Maes Axmann, University of St. Thomas
School of Law Library

Pamela Bluh, University of Maryland at Baltimore, Thurgood Marshall Law Library

Jonathan Pratter, University of Texas at Austin, Jamail Center for Legal Research

H-3: XML and MARC: Should We Remodel or Build Anew?
Level: Intermediate 90 minutes

Competency: Information Technology

Target Audience: Technical services and systems librarians

Learning Outcomes:
1) Participants will gain an understanding of the emerging relationships between XML and MARC.
2) Participants will see actual implementations of XML-based bibliographic data systems and how they can be used in their libraries.

MARC has been the de facto standard for the representation of bibliographic data for decades. XML is fast becoming a de facto standard for the representation of content optimized for Web delivery. Should we remodel MARC or build anew? Speakers will give an overview of the latest developments in the evolving relationship between XML and MARC and its impact on libraries and library systems. They will also discuss current developments in MARC to XML transfer and its day-to-day applications in technical services.

Kevin L. Butterfield, Coordinator and Speaker
University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library

Kevin L. Butterfield, Coordinator and Speaker
University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library

Kevin S. Clarke, Stanford University Medical Center, Lane Medical Library
H-4: The (Under)world of Legal Information: Protecting Networks from Hackers, Worms and Malicious Exploitation

Level: Advanced
90 minutes

Competency: Library Management

Target Audience: Librarians who are interested in the ways (both simple and complex, technical and nontechnical) that they can keep from being victimized or damaged by an attack on and exploitation of their networks, computers, personal or customer data, identity, or reputation. Also useful for end-users, system and network administrators, managers and attorneys.

Learning Outcomes:
1) Participants will be able to identify the threats and liabilities posed to networked computers and data from hackers, criminals, malicious competitors, and automated threats such as worms and viruses.
2) Participants will understand the relationship between security, privacy and governance in the IT field, and how these overlapping elements are affecting everyone that uses computers and the Internet today.

In this program, a panel of technical and legal experts in the field of network security will discuss the threats and liabilities posed by hackers, criminals, malicious competitors and automated threats such as worms and viruses. Participants will learn ways that they can protect their systems from network-based attacks, including effective policies and procedures, technical protections, audits and assessments, and process-based security defenses. The program’s ultimate goal is to teach participants about the relationship between security, privacy and governance in the IT field, and how these overlapping elements are affecting everyone who uses computers and the Internet today.

H. Kumar Percy, Coordinator and Moderator
University of Texas at Austin, Jamail Center for Legal Research
Michelle R. Desilets, Cisco Systems Inc.
Lance Hayden, Cisco Systems’ Advanced Services for Network Security
Vincent Miraglia, McGuire Woods LLP

H-5: Hijab, Jihad, Riba and Hudud: Islamic Law in the 21st Century

Level: Introductory
90 minutes

Competency: Reference, Research and Patron Services

Target Audience: Public service and technical services librarians, as well as collection curators who need a better understanding of Islamic law for their work and services.

Learning Outcomes:
1) Participants will become familiar with Islamic law as it governs facts, acts and transactions — locally or internationally — including rules or resolutions for conflict of jurisdictional law and Islamic law.
2) Participants will be able to research Islamic law questions and identify important research sources for Islamic law.

Islamic law is one of the universal religious legal systems that today governs the lives of almost a quarter of the world population, including growing communities in the United States and Canada. The program will address Islamic law in interaction with, or in contradistinction to, legal principles and institutes of civil and common law in jurisdictions where Islamic law and other legal systems coexist. Of special interest are the following:

- The religious aspect of Muslim life, ritual law (‘Ibadat).
- The civil aspects of persons, family and inheritance, forming the core of civil law in all legal systems.
- Commercial transactions (mu’amalat), with emphasis on banking, finance and international trade.
- Public and constitutional law (Islamic law and the state), as well as human rights.
- Criminal law and justice.

Jolande Goldberg, Coordinator
Library of Congress, Directorate for Cataloging
S. Lesley Wilkins, Moderator
Harvard Law School Library
S. Nazim Ali, Harvard Islamic Finance Information Project, Harvard University
Christina Jones-Pauli, Radcliffe Institute for Advanced Study, Harvard University
Frank Vogel, Islamic Legal Studies Program, Harvard University
H-6: Exploring the New World of Digital Preservation Initiatives

Level: Intermediate 90 minutes

Competency: Information Technology

Target Audience: Academic, government and firm librarians who are interested in the preservation of “born digital” and “converted to digital” information

Learning Outcomes:
1) Participants will be able to identify best practices in the field of digital preservation in order to encourage their institutions and firms to undertake permanent preservation initiatives.
2) Participants will become knowledgeable about the terminology and technical standards employed in the field of digital preservation technology.

Identifying best practices in the field of digital preservation and promoting the adoption of standards by providers of digital legal information is a primary goal of the Legal Information Preservation Alliance (LIPA), the new organization formed last year by a group of law librarians. To spread the word about several of the most innovative projects now underway, LIPA has assembled a panel of groundbreaking explorers who are creating models for others to follow in areas such as digital repositories and e-journal archiving.

Bonnie Collier, Coordinator
Yale Law School, Lillian Goldman Library

Harry S. Martin III, Moderator
Harvard Law School Library

Nancy McGovern, Cornell University, Olin Library

Mackenzie Smith, Massachusetts Institute of Technology Libraries

I-1: International and Foreign Publishers and Vendors: The Good, the Bad and the Ugly

Level: Introductory 30 minutes

Competency: Collection Care and Management

Target Audience: New acquisitions librarians and intermediate acquisitions librarians needing new resources

Learning Outcomes:
1) Participants will be able to identify vendors of the non-U.S. publishing world in order to facilitate adding foreign materials to their library collections, and develop tactics to resolve questions/problems along the way.
2) Participants will be able to select the proper foreign publisher or jobber that specializes in certain types of materials, i.e. primary or secondary sources, subject areas, or parts of the world.

This program will address the complexities of acquiring international and foreign legal materials for newer acquisitions librarians and provide new resources for seasoned acquisitions librarians. The presenter will discuss vendor selection for non-U.S. legal materials and identify vendors that specialize in certain subject areas, countries or areas of the world. Time at the end of the session will allow audience members to ask questions and share personal tips.

Carmen Brigandi, Coordinator and Moderator
California Western School of Law Library

Pamela Bluh, University of Maryland at Baltimore, Thurgood Marshall Law Library
I-2: Indian Tribal Legal Records: A Domestic World of Information

Level: Intermediate 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: Law librarians from every type of library who have responsibilities for reference or collection building in the field of American Indian law; librarians interested in Native American law

Learning Outcomes:
1) Participants will be able to articulate the importance and utility of American Indian tribal legal records.
2) Participants will be able to overcome the bibliographic challenges inherent in collecting and compiling a tribal legal record.

This program builds on the Native American law programs presented at the 2003 Annual Meeting by responding to inquiries for more specific bibliographic information and guidance. The unique nature of a tribal legal record will be described, along with its importance and uses. Guidance will be offered on the best print and electronic sources to consult when compiling a tribal legal record.

Nancy Carol Carter, Coordinator and Speaker
University of San Diego School of Law/Legal Research Center

David Selden, National Indian Law Library/Native American Rights Fund

I-3: Google Special Syntax Searches and Google Search Forms

Level: Intermediate 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: All librarians who are involved in using the Web for research and helping users to locate information on the Web; public services librarians, electronic services librarians and reference librarians

Learning Outcomes:
1) Participants will learn how to craft Google Special syntax searches such as: inurl, site, phonebook, intitle, intext, inanchor and others searches.
2) Participants will learn how to use HTML code to create forms that can do a targeted search using special syntax searches and how to add these forms to existing Web pages.

Many people use Google for Web searching, but not many use the special syntaxes Google supports. These include inurl, site, intitle, intext, inanchor and others. Their use can greatly increase the efficiency of a Google search. For example, using Google and entering a keyword or words and then site: www.law.fsu.edu/library finds pages that have that URL. Using both the site search and inurl search combined will return results from a subdirectory, which in this example is “library.”

Google supports the creation of HTML forms and special syntax searches can be written into HTML forms that can be added to Web pages and Web courses. These forms can include drop-down boxes of sites and subdirectories within sites. Forms can be created that will do very complicated targeted searches. Since the special syntaxes used are imbedded in the form, users of that form can do these targeted searches without necessarily knowing how to craft that type of search themselves. These forms can be added to existing Web pages and online tutorials, or can be used with online course management programs such as BlackBoard. An example of the forms in use can be seen at: http://www.law.fsu.edu/library/databases/humanrights/pathfinder.php.

Jon R. Lutz, Coordinator and Speaker
Florida State University

I-4: Unravel the Mysteries of the Required SEC Filings of Foreign Companies

Level: Introductory 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians with an interest in the Securities and Exchange Commission (SEC) filings required by foreign corporations

Learning Outcomes:
1) Participants will be able to identify the basic foreign filings.
2) Participants will be able to compare the filings required of domestic and foreign corporations.

Foreign companies doing business in the United States are required by the SEC to make periodic filings similar to those required of United States companies. Why doesn't a foreign company file a 10-K (annual report)? Is there an equivalent to an IPO filing? What is in the foreign filings? These are just a few of the questions that will be answered by an expert researcher.

Mary Ames, Coordinator and Moderator
Edwards & Angell LLP

David Molenda, CCH Washington Service Bureau
I-5: Marketing the Law Library to the World: Getting Published in Judicial, Court and Bar Publications

Level: Intermediate

Competency: Reference, Research and Patron Services

Target Audience: Law librarians who wish to publish articles on the value of the law library within professional publications that are read regularly by officers of the court, including judges, attorneys or legal professionals.

Learning Outcomes:
1) Participants will learn steps by which to query publishers for writing articles concerning the value of the law library.
2) Participants will be able to identify topics that will enhance the success of getting articles published for the larger legal world.

Law librarians are seeing fewer feet crossing their doorways every year. Patrons, who are officers of the court, may be finding their legal information through other means. Law librarians need to seek ways to get the message to these legal professionals about the value of the law library and, in particular, the talents of the law librarian. This program will examine how to proceed with getting published in judicial, court or bar publications, which shine the light on the services of the local law library. These steps will highlight the various legal venues to get the message heard on a larger scale.

Marcus L. Hochstetler, Coordinator and Speaker
Mahoning Law Library Association
Shirley Hart David, Sacramento County Public Law Library

I-6: Two-stepping with Technology Returns

Level: Introductory

Competency: Information Technology

Target Audience: All professional librarians and other library staff who are interested in being able to determine what is new in library technology and how to learn more about these new technologies.

Learning Outcomes:
1) Participants will be able to identify and list different types of resources that will help them stay current with new and developing technologies.
2) Participants will be able to compare and determine which resources will help them stay current with new and developing technologies.

With the many demands placed on today’s librarians and staff, it is hard to stay current with all the latest developments in library technologies, especially with new improvements happening almost every day. Trying to determine which library journals to read, what listservs you should be on, what Web sites you should watch or what conferences you should attend can make you want to throw up your hands in surrender. Never fear! This follow-up to last year’s successful program will help you continue to identify and determine what resources you should use to stay on top of the latest in library technologies.

John B. Nann, Coordinator and Speaker
Yale Law School, Lillian Goldman Library

J-1: DOJ Legislative History Digitization Project

Level: Introductory

Competency: Information Technology

Target Audience: Anyone who is interested in digital library and legislative history research, including administrators, project managers, technical services librarians, reference librarians, and IT/Webmasters.

Learning Outcomes:
1) Participants will learn the technical issues of planning and starting a digital project.
2) Participants will learn metadata, search field and browse option creation.
3) Participants will better understand the challenge of managing a digital project, such as selecting software and systems, quality control, developing work policies and procedures, dealing with contracting companies and team members, etc.

U.S. Department of Justice libraries have started to use new technology to digitize their unique legislative history collection compiled by DOJ librarians. This provides easy access through the intranet for all DOJ staff and attorneys over the country and preserves the collection well. This program will share the DOJ staff’s experience and lessons with attendees on a digital project. Digitizing legislative history is not just a new project, it is an initiative. Examining the challenge on technical issues, this project encompasses the many meanings of the term “digital legislative histories.” These include new forms of information collection and new operational information systems with digital content; new means of selecting, preparing, organizing and accessing digital contents; print and digital preservation and archiving; a new work relationship between researchers, technologists and proactive partners; new roles and improved status for librarians; and a new way to manage the digital project.

This program will also cover selecting systems and software, creating metadata, selecting search fields and browse options, ensuring quality control, developing work policies and procedures, and dealing with contracting companies and team members.

Joanne She, Coordinator and Speaker
U.S. Department of Justice

Camille Simmons, U.S. Department of Justice Libraries
Programs
Wednesday, July 14

2:15 p.m. (continued)

J-2: Around the World in 30 Minutes: Or, a Whirlwind Tour of International and Foreign Law Web Sites

Level: Introductory 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: Newer librarians who specialize in foreign, comparative and international law, as well as generalists who may encounter foreign and international legal research issues

Learning Outcomes:
1) Participants will be able to compile a bibliography of Web sites useful for foreign and international legal research.
2) Participants will be able to examine and evaluate a range of innovative uses of the World Wide Web and the Internet for publishing and disseminating foreign and international legal information.

New foreign and international law Web sites are appearing on the Internet and World Wide Web every day. Learning which of these many sites are worth your time to visit can be a daunting task. This program aims to make some of that task a little bit easier. Join us for a whirlwind tour of 30 sites in 30 minutes. You will visit some of cyberspace's most unusual, innovative, robust or just plain offbeat foreign and international law Web sites. It will be a relaxing and enjoyable way to expand your knowledge of the world of foreign and international legal information.

Mark D. Engsberg, Coordinator and Speaker
Yale Law School, Lillian Goldman Library

Tracy L. Thompson, New England Law Library Consortium Inc.

J-3: Translating the World Wide Web: Selecting and Using Web Site Translation Software

Level: Introductory 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who may need to translate a Web site

Learning Outcomes:
1) Participants will be able to select translation software appropriate to their needs and budget.
2) Participants will be able to utilize translation software to translate a Web site for their own use or to provide a Web site in an alternative language for patrons.

Did you know there are software programs that allow you to translate Web sites? Imagine the possibilities—you have found a Web site that seems to have the information that you need, but alas it is in German, which you do not read. Or, your library's Web site is in English, but you have a large user population whose first language is Spanish. How can you make the Web site more accessible? Take advantage of the speaker's analysis of a variety of translation software programs including their features, recommended uses and cost. Learn how to evaluate which program will be best for your library's needs.

Kristina L. Niedringhaus, Coordinator
Texas Wesleyan University School of Law Library

Roy Balleste, St. Thomas University Law Library

J-4: Check Out Those Interesting Documents: Making Great Document Displays

Level: Introductory 30 minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Law librarians who are trying to educate their patrons about government documents or who want to learn how to create excellent displays

Learning Outcomes:
1) Participants will learn how to develop ideas for compelling document displays that will make patrons stop and observe.
2) Participants will be able to create document displays.

Document librarian Andrew Evans uses his extensive retail management experience to create compelling government document displays shown at http://www.washlaw.edu/doclaw/displays.html. He will discuss his eye-catching displays and explain his methods for developing ideas and turning them into a final product. He will also build a display during the program with help from the audience.

Chris Anglim is an experienced government documents librarian at the start-up Depository at Prairie View University, an historically black university. His display, involving government documents and the right to vote, was inspired by local events. Students at Prairie View have been involved in an ongoing and passionate high-profile controversy when the Waller County attorney denied them the right to vote in local elections.

Andrew P. Evans, Coordinator and Speaker
Washburn University of Topeka School of Law Library

Christopher Anglim, Prairie View A&M University

J-5: Electronic Law Journals: The Invisible Literature

Level: Intermediate 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: Reference librarians, catalogers and collection developers in academic law libraries

Learning Outcomes:
1) Participants will learn 10 ways to increase the impact factor of their institution's electronic-only law review.
2) Participants will be able to list several major trends in electronic law journal publication.

The number of law journals published solely on the Web has increased dramatically within the last few years. Nearly one quarter of U.S. law schools now publish at least one, and even academic presses are beginning to produce these electronic-only law journals. This talk will summarize a survey of 65 electronic law journals, concluding that the majority are not cataloged, indexed, aggregated on the Web, included in tables of contents services, or available on LexisNexis™ or Westlaw®. The speaker will cover trends in electronic law journal publication, review best examples, and recommend how librarians can support and promote this substantive but “invisible” literature.

Deanna Barmakian, Coordinator and Speaker
Harvard Law School Library

J-6: What’s Happening at ALA?
CC:DA and SAC Reports
Level: Intermediate 30 minutes

Learning Outcomes:
1) Participants will be able to explain the functions of the CC:DA and SAC committees.
2) Participants will be able to determine the impact that the committees’ issues will have on law libraries and plan for possible changes in cataloging rules and subject headings.

AALL sends representatives to the semi-annual meetings of ALA’s Committee on Cataloging: Description and Access and the Subject Analysis Committee. Current representatives will briefly describe the function of the committees and the roles they play in determining current rules and practices. They will report on the issues raised during the past year by describing the proposals that were approved and by commenting on the discussion papers that were presented. Emphasis will be on the changes most likely to impact law libraries.

Kathy M. Wiener, Coordinator
Stanford University, Robert Crown Law Library
Marie Elizabeth Whited, Yale Law School, Lillian Goldman Library

3:00 p.m.

K-1: Reaching the Global Patron: Packaging Your Research Using Adobe Acrobat
Level: Introductory 30 minutes

Learning Outcomes:
1) Participants will be able to save research documents, Web pages and scanned images into a compact, consolidated PDF file.
2) Participants will be able to organize a PDF file using bookmarks and annotations tools.

Law librarians must frequently provide reference service to patrons outside of the physical library. Delivering the results in a patron-friendly format can be difficult. Adobe Acrobat is an excellent tool to help deliver research results electronically to anyone, anywhere. If you can print or scan a document, you can create a PDF file that’s easy to e-mail. The full-featured version of Acrobat can be used to compile research into a single, organized file complete with table of contents, annotations, highlighting and more. The speaker will discuss when to use Acrobat and demonstrate the basics of creating PDFs, bookmarking, combining files and grabbing Web pages.

Christine Graesser, Coordinator
Brown, Rudnick, Berlack, Israels LLP
Cindy L. Chick, Moderator and Speaker
Latham & Watkins

K-2: MARBI Report: What’s the Latest on MARC Standards?
Level: Intermediate 30 minutes

Learning Outcomes:
1) Participants will be able to analyze recent, major developments in the MARC format.
2) Participants will be able to plan for implementation of MARC changes in their cataloging procedures and local systems.

The U.S. MARC Advisory Committee approves changes to the MARC 21 formats in response to users needs. After a brief description of the committee and its procedures, the AALL representative to the committee will discuss the issues raised during the past year by describing the proposals that were approved and by commenting on the discussion papers that were presented. The emphasis will be on the changes most likely to impact law libraries.

Susan Goldner, Coordinator and Speaker
University of Arkansas At Little Rock, William H. Bowen School of Law
K-3: U.S. Immigration in the Post 9-11 World

Level: Introductory 30 minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians whose patrons are personally affected by or who research immigration issues

Learning Outcomes:
1) Participants will be able to navigate efficiently the new rules and regulations regarding immigration to the United States.
2) Participants will be able to assist effectively patrons who are researching the new immigration requirements.

The tragic events of September 11, 2001, prompted the creation of the Department of Homeland Security and the reorganization of federal agencies that focus on aliens. How has this affected immigration into the United States and the rights of aliens in this country? What does this mean for our society as a whole? What are the best resources to track these changes? Boston immigration attorney Sharryn E. Ross will deliver an update on these developments and their implications.

Susanne Pierce Dyer, Coordinator
Bernard E. Witkin Alameda County Law Library
Cossette T. Sun, Moderator
Bernard E. Witkin Alameda County Law Library
Sharryn E. Ross, Ross, Silverman & Levy LLP

K-4: An Introduction to Poster Design and Production

Level: Introductory 30 Minutes

Competency: Teaching

Target Audience: Librarians who are involved with teaching, meeting presentations, marketing or demonstrative evidence

Learning Outcomes:
1) Participants will be able to discuss basic principles of graphics communication.
2) Participants will be able to list three design considerations for posters.

Libraries continuously create signs and posters regarding procedures, equipment operation, department locations and upcoming events. Beyond traditional lectures and workshops, professional association meetings often include “poster sessions,” during which presenters graphically depict reports and research. Law firm librarians may be called upon to assist with the development of charts, tables and other graphics for demonstrative evidence. This focused program will review key aspects of graphics communication, highlighting content crystallization and arrangement, as well as examine and illustrate poster design considerations concerning text, color, illustration and the optimal amount of information.

Laura Ray, Coordinator and Speaker
Cleveland State University, Cleveland Marshall College of Law Library

K-5: Lost That Whistle-while-you-work Feeling? Staff Meeting Management Strategies for Library Directors and Managers

Level: Advanced 30 minutes

Competency: Library Management

Target Audience: Library directors and managers

Learning Outcomes:
1) Participants will be able to identify strategies to shape the meeting culture of their libraries and to ensure realization of staff meeting goals.
2) Participants will be able to design techniques for maintaining focus and achieving desired outcomes during staff meetings.

Library directors and managers spend hundreds of hours in meetings with staff each year. Often when the time devoted to staff meetings does not produce the desired outcomes, a meeting-resistant culture may develop within the institution. To avoid wasted time and effort spent in meetings, this session will identify for library directors and managers meeting management strategies designed to turn staff meetings into decision-making and problem-solving vehicles. Library leadership will be able to accomplish the staff meeting results they desire by implementing these techniques to shape the meeting cultures of their libraries and ensure that meetings maintain their focus and achieve goals.

Jean M. Holcomb, Coordinator and Speaker
King County Law Library

K-6: Effective Slideshow Presentations

Level: Introductory 30 minutes

Competency: Teaching

Target Audience: Librarians who create computer presentations

Learning Outcomes:
1) Participants will be able to identify the key elements of a successful electronic slideshow presentation.
2) Participants will be able to create effective electronic slideshow presentations.

Electronic presentations are used as a visual method of displaying information when giving a lecture. Slides should supplement and complement the oral presentation. The speaker will identify when using an electronic presentation is appropriate. This program will then discuss ways to incorporate slides into lectures so as to enhance the delivery of information.

Catherine Lemann, Coordinator
Law Library of Louisiana

Michael J. Bushbaum, Valparaiso University School of Law Library
Workshops

W-1: Quick Start Basic Legal Reference
Friday, July 9 • 8:30 a.m. – 5:00 p.m.

Level: Introductory 1 day

Competency: Reference, Research and Patron Services

Target Audience: Librarians new to legal reference

Learning Outcomes:

1) Participants will be able to identify the components of successful reference interviews that determine the actual research needs of patrons.
2) Participants will be able to identify the boundaries of legal reference and practice techniques that will enable them to provide useful assistance to legal researchers.

You only need two essential skills to become a great legal reference librarian: clairvoyance (to understand what is actually being asked by the patron) and omniscience (to be able to answer the question). This workshop is designed for librarians new to legal reference, either because they are new to law libraries or because they are new to reference. It will teach participants how to amaze patrons with their ability to provide insightful, useful research guidance and answers to reference questions. This workshop is appropriate for librarians from all types of law libraries.

Joan Shear, Coordinator, Boston College Law Library
Stephanie J. Burke, Boston University, Pappas Law Library
John B. Nann, Yale Law School, Lillian Goldman Library
Mary Ann Neary, Boston College Law Library
Anne Stemlar, Hale and Dorr LLP
Mark Sullivan, Boston College Law Library
Susan C. Sullivan, Boston College Law Library
Karin Thurman, Commonwealth of Massachusetts Office of Attorney General Library

Separate registration fee required.

Registration fee includes: program, handouts, continental breakfast and refreshments.

Registration Fee: Nonmember . . . . . . . . . . . . . . . . . . . . . . $95.00
AALL Member Discount . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $75.00

This program will be held at the law school on the Boston College campus. AALL will provide transportation to and from the campus, additional information will be sent to registrants in June.

W-2: Shopping in the Global Marketplace: Information Sources for International Trade
Friday, July 9 • 8:15 a.m. – 5:30 p.m.

Level: Introductory 1 day

Competency: Reference, Research and Patron Services

Target Audience: Newer librarians who specialize in foreign, comparative and international law, as well as generalists who may encounter international trade research

Learning Outcomes:

1) Participants will be able to explain the basic principles and legal framework of the major international and regional trade organizations.
2) Based on the materials presented, participants will be able to create instructional programs and guides to serve the research needs of law schools, government agencies or law firms.

International agreements fostering the growth of international trade have proliferated in recent years. Some of these agreements have established institutions wielding massive political and economic power. They are also prolific publishers, producing material crucial to legal scholars, practitioners, economists, legislators, nongovernmental organizations and others. Law librarians are finding it increasingly necessary to be conversant with this body of literature. This workshop was developed to help educate newer foreign and international law librarians and generalists across the professional spectrum about the array of international trade organizations and how they can find and use key international trade documents.

Mark D. Engsberg, Coordinator, Yale Law School, Lillian Goldman Library
Sara A. Dillon, Suffolk University Law School
Victor Essien, Fordham University Law Library, Leo T. Kissam Memorial Library
Uche Ewelukwa, University of Arkansas, School of Law
Marci Hoffman, University of California School of Law Library
Cheng Lin Liu, University of Houston, O’Quinn Law Library
Edgardo Rotman, University of Miami School of Law
Jean M. Wenger, Cook County Law Library
Jane Williams, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library

Separate registration fee required.

Registration fee includes: program, handout materials, continental breakfast and refreshments.

Registration Fee: Nonmember . . . . . . . . . . . . . . . . . . . . . . $170.00
AALL Member Discount . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $135.00

This program will be held on the Suffolk University campus. Registrants will be responsible for their own transportation. Additional information will be sent to registrants in June.
**W-3: SCCTP (Serials Cataloging Cooperative Training Program) Integrating Resources Cataloging Workshop**

Friday, July 9 • 9:00 a.m. – 5:00 p.m.
Saturday, July 10 • 9:00 a.m. – 1:00 p.m.

**Level:** Intermediate 1 1⁄2 days

**Competency:** Collection Care and Management

**Target Audience:** Cataloging librarians, database management librarians, technical services librarians and librarians who will want to know more about cataloging integrating resources and the potential changes that this new bibliographic level will have on their library's cataloging workflow

**Learning Outcomes:**
1) Participants will be able to explain the revised AACR2 chapters 9 and 12 rules.
2) Participants will be able to catalog integrating resources, including updating Web sites, databases and loose-leaves, and applying the revised rules.

This workshop is based on the revised chapters 9 and 12 of AACR2 and covers all integrating resources. Instructors will discuss the new and revised rules now found in these chapters and provide timely guidance to monograph, serials and electronic resource catalogers. The sessions include: an introduction to integrating resources and their identification; instructions for cataloging and updating Web sites, databases and loose-leaves; making changes to records; case studies and more difficult aspects of cataloging electronic integrating resources; resource selection and options for access; and cataloging of loose-leaf services. Participants will hear lectures, perform exercises and have time for questions, answers and discussion.

Andrea R. Rabha, Coordinator and Moderator, Syracuse University College of Law, H. Douglas Barclay Law Library
Joseph Hinger, St. John's University Law School Library
Rhonda K. Lawrence, UCLA School of Law, Hugh and Hazel Darling Law Library

Separate registration fee required.

Registration fee includes: program, handout materials, continental breakfasts and refreshments.

Registration Fee: Nonmember ........................................ $245.00
AALL Member Discount ........................................ $195.00

Workshop will be held on site at the Hynes Convention Center.

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**W-4: Share Your Library with the World: Grant Writing Basics and More**

Saturday, July 10 • 8:00 a.m. – 5:00 p.m.

**Level:** Introductory Full day

**Competency:** Collection Care and Management

**Target Audience:** Library directors, department heads or any other staff member responsible for writing grant applications with little or no grant writing experience

**Learning Outcomes:**
1) Participants will choose and prepare a grant proposal properly, evaluating appropriate funding sources and project preparation.
2) Participants will write a polished grant proposal using appropriate grant terminology, and develop an accompanying budget.

Sharing libraries with the world through the Internet requires funding. This workshop focuses on the research, preparation and writing phases of the grant proposal process. Participants will learn about tools to help identify sources of funding and create a strong proposal package. The development of various components of a proposal will also be covered, including the statement of need, preparing a timeline, outlining project objectives or outcomes, detailing project activities, preparing and presenting a clear budget, and outlining evaluation plans. Participants will write a grant proposal incorporating all these phases: research, preparation and writing.

JoAnn Hounshell, Coordinator, Chicago-Kent College of Law Library, Illinois Institute of Technology
Leslie comida Jones, Moderator, George Washington University, Jacob Burns Law Library
Jeannette Bastian, Simmons College, Graduate School of Library and Information Science
Thomas Clareson, OCLC

Separate registration fee required.

Registration fee includes: program, handout materials, continental breakfast and refreshments.

Registration Fee: Nonmember ........................................ $250.00
AALL Member Discount ........................................ $200.00

Workshop will be held on site at the Hynes Convention Center.
W-5: Taking the Law into Your Own Hands:
Establishing an In-house Book Repair Program
Saturday, July 10 • 8:00 a.m. – 5:00 p.m.
Level: Introductory Full day
Competency: Collection Care and Management
Target Audience: Librarians and para-professionals responsible for the physical care of their library collections
Learning Outcomes:
1) Participants will analyze book structure, typical damage and treatment options, and make appropriate treatment decisions using both in-house and outsourcing options.
2) Participants will be able to develop a small, in-house book repair program and provide necessary training for other library staff to perform basic book repair techniques.

Law collections pose some unique problems in terms of their physical care due to filing and updating practices, use patterns and special binding structures such as loose-leaves and pocket parts. This workshop is designed to address specific preservation needs of law collections through lecture, demonstration and hands-on opportunities. Participants will learn the fundamentals of book repair, treatment options and decision-making, and preservation best practices. Emphasis will be placed on moving knowledge into practice through guidelines for establishing institution appropriate in-house book repair programs, by training the trainers in basic book repair techniques and by providing all participants with a start-up tool kit.

Hilary T. Seo, Coordinator and Moderator, Iowa State University
Ethel Hellman, Harvard University, Widener Library
AnnMarie Ostrowski, Harvard University, Widener Library
Kate Rich, Harvard University, Widener Library

Separate registration fee required.
Registration fee includes: program, handout materials, tool kits, continental breakfast and refreshments.
Registration Fee: Nonmember . . . . . . . . . . . . . . . . $245.00
AALL Member Discount . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $195.00

Workshop will be held on site at the Hynes Convention Center.

CONELL
Conference of Newer Law Librarians
Saturday, July 10 • 7:30 a.m. – 5:15 p.m.
The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome the newer members of the profession to the organization, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other. Participants will have an opportunity to talk with representatives from AALL’s many Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership. CONELL offers a chance to learn about the Association while meeting new people and having some fun.

After lunch in the Sheraton Boston Hotel, the afternoon will be devoted to a guided tour of Boston. You’ll see Beacon Hill and visit Back Bay, one of the most elegant neighborhoods in Boston. Then you’ll drive by the Waterfront and walk into the North End, Boston’s famous Italian neighborhood. There you’ll visit the Old North Church to see where the lanterns were hung to signal the beginning of Paul Revere’s ride.

For the first time this year, CONELL will sponsor “Dutch Treat Dinners” at 7:00 p.m. on Friday, July 9. These dinners will give CONELL participants a chance to meet each other and members of the Mentoring Committee before the beginning of the official conference.

Watch for further details on AALLNET and in AALL Spectrum.
The Association gratefully acknowledges West for its support of this program.
Preregistration required: $100.00
**Special Opportunities**

**Chapter Leadership Roundtable: Professional Development (by invitation)**

Saturday, July 10 • 8:00 a.m. – 11:30 a.m.

Chapter leaders who are or will be involved in educational program planning will be invited to this half-day workshop. This program will discuss the basic principles of professional development programming—analyzing, developing, designing, implementing and evaluating. Share experiences with your peers and leave with new ideas to enhance your chapter’s educational offerings. For more information, contact Susan Goldner at 501.324.9980 or sdgoldner@ualr.edu.

**CONALL/Mentoring Program (Conference of Newer Academic Law Librarians)**

Tuesday, July 13 • 5:15 p.m. – 6:15 p.m.

Harvard Law Library

Sponsored by BNA, Inc.

The Academic Law Libraries Special Interest Section (ALL-SIS) presents a special event each year to introduce newer academic law librarians to the world of law school librarianship. This year’s event will take place just before the ALL-SIS Reception. Combining fun and humor with frank and serious discussion, the event will raise issues particular to serving law students and faculty and to promoting legal scholarship and research within the campus community. It will also give the members of the ALL-SIS “entering class” and their mentors a chance to begin the exciting process of forming new professional relationships, and then to continue this process as the group moves to the Reception. For more information, please contact Marian Parker at 336.758.4879 or mparker@law.wfu.edu.

**Diversity Symposium: Promise, Purpose and Potential: Brown v. Board of Education at Home and Abroad**

Saturday, July 10 • 2:00 p.m. – 5:00 p.m.

Judy Floyd-Evans, Chair, Committee on Diversity

As groups around the country will celebrate the 50th anniversary of the landmark decision Brown v. Board of Education in 2004, it is especially appropriate that American Association of Law Libraries bring together a diverse group of scholars to discuss the case, its implications and its legacy. The Symposium will examine the historical context of the Brown case, the progress made over the last 50 years and the potential that exists for further progress. The Brown case has impacted institutions and people not only in the United States but all around the world. As the 97th Annual Meeting and Conference examines the reach of legal research and resources around the world, it is fitting that we look at how this case has changed—and continues to change—the legal and cultural ways of other countries.

Please join us for what will be a stimulating discussion of the impact of Brown at home and abroad. Our speakers will cover a variety of issues including re-segregation of school systems, desegregation exit plans now in effect in numerous large U.S. cities and what still needs to be accomplished 50 years later.

The Association gratefully acknowledges LexisNexis™ for its support of this program.

**Hot Topic**

Tuesday, July 13 • 10:15 a.m. – 11:30 a.m.

The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Gail Warren, AMPC Chair, at 804.786.2075 or gwarren@infionline.net, by April 15, 2004.

**Legislative Advocacy Leadership Training**

Saturday, July 10 • 8:30 a.m. – 12:00 p.m.

This practical half-day workshop will train participants to become effective communicators when dealing with federal, state and local policy makers. This opportunity is aimed at representatives from AALL’s chapters, but is open on a first-come, first-served basis to all members of AALL who want to become more active in supporting AALL’s legislative and regulatory agenda. We hope to have participants from each chapter and every state so that we can develop chapter leadership, broaden support for our legislative work and train a larger number of highly skilled advocates. No specific background knowledge or experience is required, but a keen desire to understand the issues thoroughly and become actively engaged with your elected representatives is important.

Breakout sessions will train participants in outlining strategies for greater participation on specific issues, such as funding for county law libraries, access to government information, database protection and UCITA. Participants also will contribute information about local issues and gain support for local policy matters of interest to them that are reflective of AALL’s agenda. Please register by June 4, by contacting Mary Alice Baish at 202.462.9200 or baish@law.georgetown.edu.
TRIALL
Teaching Research in Academic Law Libraries

Thursday, July 8 • 8:00 a.m. – 5:00 p.m.
Friday, July 9 • 8:00 a.m. – 5:00 p.m.

LexisNexis™, in conjunction with AALL, is offering the Teaching Research in Academic Law Libraries (TRIALL) Conference. The TRIALL Conference will be held July 8-9, 2004, in Boston as a preconference to the AALL Annual Meeting and Conference. TRIALL offers a professional development opportunity regarding instruction in an academic setting.

Through a variety of interactive, participatory and problem-solving sessions, conference attendees will learn what effective instruction entails. Enrollment will be limited to 30 participants to maximize the learning and sharing of information. The TRIALL Conference will include presentations, structured breakout sessions, demonstrations and ample opportunity for networking with the faculty, council and other attendees.

LexisNexis™ will work with the Advisory Council of Academic Law Librarians to develop the curriculum of the conference. The Advisory Council members include:

- Prano Amjadi, Santa Clara University, Heafy Law Library
- Tim Coggins, University of Richmond, School of Law
- Vicki Szymczak, Brooklyn Law School
- Michael Whiteman, Northern Kentucky University, Salmon P. Chase College of Law Library

No registration fee is required to attend the TRIALL Conference. Additional information and the application to attend can be found at http://www.lexisnexis.com/triallapp.

Volunteer Opportunities

We need you! The AALL Annual Meeting and Conference runs smoothly with the help of dedicated volunteers. Consider donating some time to make the 2004 Annual Meeting and Conference in Boston a success. Please select the activities that interest you most. Questions? Contact Judy Gire (see below, right). Complete and return this form or sign up at http://www.bu.edu/lawlibrary/surveys/llne/volunteer.htm by June 4, 2004. Thanks for your help!

Are you a member of AALL?  □ YES  □ NO

I will help with:

☐ Registration Desk
☐ Conference Bag Stuffing (Friday, July 9, only)
☐ Family Social Hour (Saturday, July 10, only)
☐ Daily Newspaper
☐ Main Events (Opening Event, Association Luncheon or Closing Banquet)
☐ Anywhere I am needed!

Please complete this form, and mail, fax or e-mail it by June 4, 2004, to:

Judy Gire, Volunteer Chair • Franklin Pierce Law Center Library • 2 White Street • Concord, NH 03301 • Phone: 603.228.1541, ext. 1129 • Fax: 603.228.0388 • jgire@piercelaw.edu.
Placement Services

Placement Services at the AALL
The Placement Office at the Annual Meeting and Conference will be located at the Boston Marriott Copley Place and open Saturday from 12:00 p.m. to 5:00 p.m.; Sunday, Monday and Tuesday from 9:00 a.m. to 5:00 p.m.; and Wednesday from 9:00 a.m. to 12:00 p.m. Interview rooms will be available Sunday through Wednesday.

The Placement Office will have information on file about positions and candidates seeking positions. The Placement Office also posts job listings on bulletin boards, provides a resume drop-off service, and provides limited space for interviews.

Instructions for Candidates
To register as a job seeker, send seven completed copies of the Candidate Registration Form (available on AALLNET at http://www.aallnet.org/events/04_candidate_form.asp) and five copies of a current resume to the AALL Membership Coordinator by July 1, 2004 (see contact information below, right). You may register on site, but we strongly encourage candidates to register in advance so that employers may begin reviewing resumes immediately upon arrival.

Once you arrive at the Annual Meeting and Conference, go to the Placement Office to add your local contact information to your resume. You should also bring multiple copies of your resume for the resume drop-off service, which allows candidates who are interested in a specific job to leave resumes for employer review.

Instructions for Employers
Send five copies of the full position description and one copy of a shorter position announcement for the bulletin board to the Membership Coordinator by July 1, 2004. The listing should include the employer name, position title, salary, requirements, description of the position, location, date available, whether you will be interviewing at the Annual Meeting and Conference, and contact information. The Employer Registration Form is available on AALLNET at http://www.aallnet.org/events/04_employer_form.asp, or it can be faxed to you upon request. Employers will be required to sign the Association’s Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at http://aallnet.org/hotline/agreement.asp, or it can be faxed to you (call Steven Oberhoffer at 312.939.4764, ext. 10). Copies will also be available at the Placement Office.

Only the shorter position announcement will be posted on the bulletin board in the Placement Office. The five copies of the full position description will be kept on file in the Placement Office and provided for candidate review. Sending your material in advance is strongly suggested so that job candidates may begin reviewing positions immediately upon arrival. You may also bring your information with you to the Annual Meeting and Conference if you miss the July 1 deadline; Placement Office volunteers will post the announcement at that time. If you plan to interview at the Annual Meeting and Conference, stop by the Placement Office as early as possible to provide local contact information. If you have any questions, please contact Membership Coordinator Steven Oberhoffer at 312.939.4764, ext. 10; or soberhoffer@aall.org.

(See the AALL Placement Office Candidate Registration Form below for contact information.)

Candidate Registration Form  (Please print or type.)

Name: ____________________________________________

Telephone: _________________________________________

Address: ___________________________________________

I will be attending the Annual Meeting: Yes No

Date of job availability: ______________________________

I have the following degrees: MLS MLS & JD JD

Other (Please specify): _______________________________

Current position: ___________________________________

Number of years of professional library experience: ______

Type of Position Preferred: Reference Computer Services

Cataloging Acquisitions/Serials Management

Circulation International/Foreign Documents

Other (Please specify): _______________________________

Type of Library Preferred: Academic Court Law Firm

County/State Corporate

Other (Please specify): _______________________________

Location Preferred: East Coast Southeast Southwest

West Coast Northeast Northwest

No Preference

Other (Please specify): _______________________________

Location NOT Preferred: East Coast Southeast Southwest

West Coast Northeast Northwest

Other (Please specify): _______________________________

Send this form and five (5) copies of your resume by July 1, 2004, to: Steven Oberhoffer, Membership Coordinator, American Association of Law Libraries, 53 W. Jackson Blvd., Ste. 940, Chicago, IL 60661; Phone: 312.939.4764, ext. 10; Fax: 312.431.1097; e-mail: soberhoffer@aall.org.
AALL Activities Area
Visit the AALL Activities Area housed in the Hynes Convention Center Exhibit Hall. There you will find information on AALL Committees, Special Interest Sections and Chapters. The information provided will update you on the latest activities and future trends affecting all aspects of the Association. The AALL Activities Area will be open during Exhibit Hall hours. Plan to stop by for your dose of inspiration!

AALL Internet Room
For the 12th year, the Exhibit Hall will house an Internet area. Explore the Internet, check e-mail, and access the AALLNET Web site and Law-Lib postings. Stop by and find the perfect opportunity to discover new worlds on the Web.

Americans with Disabilities Act
The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association.

Wireless headsets and sign language interpreters will be available. Members with special needs are requested to notify AALL of their requirements in advance so that adequate preparations can be made. Sign language interpreters must be requested in advance.

If you have a disability that requires special services, be sure to check the appropriate box and include your specific request on the Registration Form and the Housing Request Form. (See the forms on pages 17-19 to indicate your needs.) A limited number of manual wheelchairs are available on loan (must leave a copy of a photo ID) from the first aid office located on the Plaza Level of the Hynes Convention Center. Motorized wheelchairs will need to be reserved in advance by request on the Registration Form.

Audiotapes/CDs
Audiotapes will be available for purchase at $10.00 per tape, and CDs will be available for purchase at $11.00 per CD (plus shipping and handling) at the Mobiltape Booth in the Hynes Convention Center. You can purchase recordings of individual programs or a complete set of all recorded programs.

Child Care
Most convention hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Daily Newspaper
Keep up with the latest developments by reading The Hub, the daily newspaper covering the 2004 Annual Meeting and Conference in Boston. Published Sunday through Wednesday, it will feature articles of interest to those attending the meeting, including program and meeting announcements, articles about featured speakers and helpful advice from selected librarians from around the country. Also featured will be articles about Boston and New England, including local activities and sites of interest, tourist attractions, cultural events and dining. Those interested in submitting articles or other information to the daily newspaper should send them to the co-editors Michelle Pearse and Stephanie Burke at the addresses below. E-mail submissions are strongly encouraged.

Stephanie J. Burke
Senior Reference and International Law Librarian
Pappas Law Library, RM 332
Boston University School of Law
765 Commonwealth Ave.
Boston, MA 02215
Phone: 617.353.8853
Fax: 617.353.5995
E-mail: sjburke@bu.edu
Michelle Pearse
Bibliographer for Anglo-American Law
Harvard Law School Library
Langdell 111
Cambridge, MA 02138
Phone: 617.496.2102
Fax: 617.496.4409
E-mail: mpearse@law.harvard.edu

Exhibit Hall
The 97th Annual Meeting and Conference will be held in the Hynes Convention Center (HCC), close to the convention hotels and the site of the educational programs, meetings and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibits and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.

Educational Program Handout Materials
NEW THIS YEAR! Beginning in mid-June, the online Educational Program Handout Materials Collection will be available for attendees to download. Now you can preview and print the materials before you get to Boston and bring only the materials for the programs you wish to attend. The Educational Program Handout Materials Book will no longer be included in your registration bag, so you will need to download and print these materials in advance to bring with you. A link to these materials will be included in your registration confirmation. If you wish, you may purchase a bound Educational Program Handout Materials Book for an additional fee (see your Registration Form on page 38).
General Meeting and Conference Information

Extra Tickets
Individual tickets for the major social events may be purchased using the Registration Form on page 38. A very limited number of tickets will be sold on site. To guarantee your attendance at these events, additional ticket purchases must be received by June 24 (June 18 postmark).

- Opening Event: $40.00
- Children 3-12: $20.00
- Association Luncheon: $45.00
- Annual Meeting Gala: $75.00

Please Note: One ticket to each of these functions is included with each Full Registration for the Annual Meeting and Conference. Program Registration includes one ticket to the Opening Event only.

Grants
Grants are available for registration fees for the AALL Annual Conference and Workshops. The goals of the Grants Committee are to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter.

Applications are available from AALLNET: http://www.aallnet.org/services/grant_application.asp from headquarters at 312.939.4764, ext. 10 or membership@aall.org.

The application deadline is April 1, 2004. Grants may not cover hotel or travel expenses.

For more information, contact Grants Committee Chair Iris Lee at 202.994.2733 or ilee@law.gwu.edu.

The Association gratefully acknowledges West for its support of the Grants Program.

Medical Assistance
A first aid station is located on the Plaza Level just outside of Exhibit Hall A, and is staffed throughout the AALL Annual Meeting and Conference by a Registered Nurse (RN).

Mentoring Program
Are you a new law librarian or a new member of AALL? Are you an experienced law librarian and an active AALL member? If you answered “yes” to either question, please consider participating as an AALL mentor or mentee. Because the Mentoring Committee hopes that the mentor/mentee relationship will continue beyond the Annual Meeting and Conference, attendance is not a prerequisite for participation in either capacity. To participate, complete and return the appropriate form by June 1, 2004, which is available at http://www.aallnet.org/committee/mentoring/mentor_project.html or contact Jennifer Murray at jennifer.murray@asu.edu.

Public Relations Showcase
Could your library use some new marketing ideas? Don’t miss the 12th Annual Public Relations Showcase, sponsored by the AALL Public Relations Committee. On display in the Activities Area of the Exhibit Hall will be brochures, publications, bookmarks, tool kits and other items created by librarians for successful public relations campaigns in all types of law libraries. At specified times, members of the Public Relations Committee and public relations leaders from selected libraries will be on hand to discuss effective public relations strategies, to provide samples and to answer questions. The schedule of librarians participating will be posted in the AALL Activities Area and will appear in the daily newspaper, The Hub. Come to be inspired by the PR skills of your colleagues. For more information, contact Sally Holterhoff at 219.465.7866 or sally.holterhoff@valpo.edu.

Registration Policies
Payment: Registrations received without payment will be held until payment is received.

Cancellations: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs and events.

Refunds: Cancellations faxed or postmarked before June 10, 2004, will receive a full refund. Cancellations faxed or postmarked June 10 through June 23, 2004, will be assessed a 30 percent cancellation fee. Cancellations faxed or postmarked June 24 – July 9, 2004, will receive a 50 percent refund. No cancellations will be accepted after July 9, 2004. All requests for refunds must be made in writing by letter or fax. Refunds will be issued after the conclusion of the meeting. This policy applies to all forms of payment.

Substitutions: Institutions that have remitted payment of the required fee are permitted to “substitute” a replacement attendee from the same institution in place of the original registrant at any time.

NEW! No Wait-List: All registrations will be processed in the order in which they are received with payment. Once a program or event is fully subscribed, registration will be closed for that program or event. WAIT-LISTS WILL NOT BE MAINTAINED! DO NOT PLAN ON ATTENDING A PROGRAM OR EVENT UNLESS YOU RECEIVE A CONFIRMATION NOTICE THAT WILL ADMIT YOU TO THE SESSION. This is a change from the former policy of maintaining a wait-list for over-subscribed events. If you choose to pay by credit card your card will be charged only for those sessions for which you receive a confirmed registration. If you make payment by check, your check will be deposited and a refund of the registration fee for the closed event will be mailed within six weeks after the end of the Meeting.

American Association of Law Libraries 97th Annual Meeting and Conference
**AALL 97th Annual Meeting and Conference**  
**July 10-14, 2004, Boston, MA**

**Registration Form**

**AALL 97th Annual Meeting and Conference**  
**July 10-14, 2004, Boston, MA**

Mailed registrations and additional ticket purchases must be postmarked on or before June 18, 2004. Online and faxed registrations must be received by June 24, 2004. After these dates, plan to register on site. PLEASE DO NOT fax AND mail your registration form. This may result in a duplicate registration.

Note: Some of the functions have a postmark deadline of June 4, 2004, and are so noted.

**Name (Last) (First) (Initial)**

**Name to Print on Badges (First) (Initial) (Last)**

**Library/Institution**

**Address 1**

**Address 2**

**City State Zip**

**Country (if other than U.S.)**

**Daytime Telephone Fax**

**E-mail**

**Program Selection:** To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 4-26 in this booklet. Please circle only one program for each time frame.

**Type of Library Employer:** (Please check one.)  
- Law School  
- Corporate  
- Government  
- Law Firm  
- Court  
- Independent  
- Other

**Special Needs:** Check here if you have a disability that may require auxiliary aids and services.  
**Services Requested:** ___________________

**Emergency Contact:**

**Name**

**Phone**

**Cellular**

**Pager**

**Program Selection:** To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 4-26 in this booklet. Please circle only one program for each time frame.

**SIS Business Meetings:** ALL CS FCIL GDOC LHRB LISP M/AV

**Full Registration (FR)**

Full Registration includes admission to programs and the Exhibit Hall, and one ticket to each of the following: Opening Event, Association Luncheon*, and Annual Meeting Gala.*

* I would prefer a  
- Vegetarian Meal  
- Kosher Meal

**Registration Fee**

<table>
<thead>
<tr>
<th>Postmarked by June 1</th>
<th>Postmarked after June 1</th>
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<tbody>
<tr>
<td>$505.00</td>
<td>$605.00</td>
</tr>
<tr>
<td>AALL Member Discount – FRM</td>
<td>$315.00</td>
</tr>
<tr>
<td>Student – Member – FRMS</td>
<td>$315.00</td>
</tr>
<tr>
<td>Nonmember Fee – FRNM</td>
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**Program Registration (PR)**

Program Registration includes admission to programs and the Exhibit Hall, and one ticket to the Opening Event only.

**Registration Fee**

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</thead>
<tbody>
<tr>
<td>$315.00</td>
<td>$415.00</td>
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<tr>
<td>Retiree – Member – PRM</td>
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<tr>
<td>Student – Member – PRMS</td>
<td>$195.00</td>
</tr>
<tr>
<td>Nonmember Fee – PRNMS</td>
<td>$245.00</td>
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<tr>
<td>Student – Nonmember – PRNMS</td>
<td>$245.00</td>
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**Per Day Registration (DR)**

Per Day Registration includes admission to programs and the Exhibit Hall for the days specified. Event or meal tickets are not included.

**Dates**

<table>
<thead>
<tr>
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<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>$175.00</td>
<td>per day</td>
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</table>

**Total Registration Fee**

(sum of all boxes checked above) $__________ (Line 1)
Registration Form

Educational Program Handout Materials

For this YEAR the Educational Program Handout Materials Book will no longer be included in your registration bag (see page 35), so you will need to download and print these materials or acquire them to bring with you.

A link to these materials will be included in your registration confirmation.

Extra Tickets

Additional tickets not included in your registration package may be purchased for you or a guest. Please note: Program Registration includes one ticket to the Opening Event only. Full Registration includes one ticket to the Opening Event, Association Luncheon and Annual Meeting Gala. Extra tickets will not be refunded after 5:00 p.m. on July 9, 2004. Please note: A limited number of tickets will be available for sale on site and availability cannot be guaranteed. Additional ticket purchases must be received by June 24, 2004 (June 18 postmark).

<table>
<thead>
<tr>
<th>Event</th>
<th>Number</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Opening Event – OPBCP</td>
<td></td>
<td>$40.00</td>
</tr>
<tr>
<td>Children 3-12 – OPBCP – CH</td>
<td></td>
<td>$20.00</td>
</tr>
<tr>
<td>Association Luncheon – LNCHN</td>
<td></td>
<td>$45.00</td>
</tr>
<tr>
<td>Annual Meeting Gala – BNQ</td>
<td></td>
<td>$75.00</td>
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</table>

Total Additional Tickets and/or Materials $_______ (Line 2)

Total CONELL and Workshops

SIS Meal Function Tickets

Tickets for these functions must be purchased in advance by a postmark date of no later than June 4, 2004.

<table>
<thead>
<tr>
<th>Function</th>
<th>Number</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SIS-PLI Lunch</td>
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<tr>
<td>Special Meal Requests for SIS Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCCELL SIS Attorney General Law Librarians Roundtable Lunch: SIS-SCELL1</td>
<td></td>
<td>$26.505</td>
</tr>
<tr>
<td>Special Meal Requests for SIS Roundtable Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCCELL SIS Attorney General Law Librarians Roundtable Lunch: SIS-SCELL2</td>
<td></td>
<td>$26.505</td>
</tr>
<tr>
<td>Special Meal Requests for SIS Roundtable Lunch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total SIS Meal Functions $_______ (Line 3)

Payment

In order to qualify for the lower rate, registrations must be postmarked, faxed or submitted online no later than June 1, 2004. Registrations must be received by June 24 (June 18 postmark). Otherwise, please plan to register on site. Availability of tickets included as part of either the Full Registration of Program Registration cannot be guaranteed when registering after June 24.

Payment must accompany registration. Faxed registration must include the information requested below. Please choose one method of payment:

- Check Enclosed
- Please charge my:  VISA  MC  Amex $_______

*If you choose this option, you must register by mail, including your registration with your purchase order documents.

Please complete one form per person and return with your remittance (include registrant's name on all payments) to:

AMERICAN ASSOCIATION OF LAW LIBRARIES
c/o Convention Data Services
107 Waterhouse Road
Bourne, MA 02532
Fax: 508.759.4552
Registration questions: 508.743.0115

Mail OR fax, but please DO NOT DO BOTH. You will receive confirmation of your registration as registrations are processed. Please familiarize yourself with the Registration Policies (Cancellations, Refunds, Substitutions and No Wait List) on page 16.

By registering for the AALL Annual Meeting and Conference, I agree to have my image photographed and published for AALL's membership publications and Web site.

American Association of Law Libraries 57th Annual Meeting and Conference
OFFICIAL HOUSING REQUEST FORM – DEADLINE IS MAY 21, 2004

American Association of Law Libraries
97th Annual Meeting and Conference
July 10-14, 2004
Hynes Convention Center - Boston, Massachusetts

FIVE EASY WAYS TO MAKE A HOTEL RESERVATION
1 ONLINE: www.aallnet.org/events/04_housing.asp
2 E-MAIL: aall@ambassadors.com
3 MAIL: ASG
          240 Peachtree Street, 22-5-10
          Atlanta, GA 30303
4 FAX: 404.584.0665
5 PHONE: 888.889.9642 (US & Canada) / 404.584.7458 (international)

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>Hotel</th>
<th>Location</th>
<th>SGL</th>
<th>DBL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheraton Boston</td>
<td>connected to HCC via enclosed walkway</td>
<td>$180</td>
<td>$180</td>
</tr>
<tr>
<td>Marriott Copley Place</td>
<td>connected to HCC via enclosed walkway</td>
<td>$170</td>
<td>$170</td>
</tr>
<tr>
<td>Boston Park Plaza Hotel</td>
<td>5 blocks to HCC</td>
<td>$160</td>
<td>$160</td>
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</tbody>
</table>

PLEASE NOTE: These rates are not applicable if you call the hotel directly. You must book through Ambassadors Services Group.

HOTEL INFORMATION
Please select your hotels in order of preference. One room per form, please write clearly.

HOTEL CHOICE #1

HOTEL CHOICE #2

ADDITIONAL ROOM OCCUPANTS

LAST/FIRST NAME

LAST/FIRST NAME

ARRIVAL DATE __________ DEPARTURE DATE __________

ROOM TYPE

☐ SINGLE ☐ DBL (2PP/1 BED) ☐ DBL/DBL (2PP/2 BEDS)
☐ SMOKING ☐ NON-SMOKING

Note: Room type & special requests based on availability at check-in.

SPECIAL REQUESTS
☐ I am in need of an ADA accessible room. I may need special assistance from the hotel in event of an emergency.
☐ Other, please list:

CONTACT INFORMATION
Please indicate: ☐ Attendee ☐ Exhibitor

COMPANY NAME

CONTACT NAME

MAILING ADDRESS

CITY/STATE/PROVINCE POSTAL CODE

PHONE FAX

E-MAIL

SHERATON REWARDS #

MARRIOTT REWARDS #

GUARANTEE INFORMATION
Reservations will not be processed without a guarantee of one night’s room and tax deposit by credit card or company check (add 12.45% tax). My signature authorizes Ambassadors Services Group to have a deposit charged to my card. Please check your confirmation for the individual hotel cancellation policy.

NUMBER EXPRIATION DATE

☐ MASTERCARD ☐ VISA ☐ AMEX ☐ DINERS

SIGNATURE

Please make checks payable to Ambassadors. All checks must be received no later than May 21, 2004, and must accompany this form. If you do not receive reservation confirmation within 72 hours, please contact Ambassadors at aall@ambassadors.com.

VERY IMPORTANT – PLEASE READ
Support AALL by using only official conference hotels. By making your reservations through the AALL housing desk, you are assured of being counted and helping to increase AALL’s value in negotiations future Annual Meeting and Conference business. Book your hotel through the AALL housing desk – do not contact any of the hotels directly to make your reservation. All of the official AALL hotels are within walking distance of the Hynes Convention Center (and two of them are connected to the convention center via enclosed walkways).
HOUSING MAP AND TRANSPORTATION INFORMATION

TRAVEL INFORMATION

AIR SERVICE: The American Association of Law Libraries is pleased to announce that it has been able to secure a special discount agreement with United Airlines unavailable to the general public. Several pricing options are available for purchase based upon your dates of travel. You may choose a 5% discount off the lowest applicable fare by calling United's toll-free number 1-800-521-4041 and refer to the Meeting ID Number 500CH or a 10% discount is available off the unrestricted coach fares when purchased 7 days in advance. An additional 5% discount will apply when you purchase your tickets at least 30 days in advance of the your travel date. Or you may choose Area Pricing, set air fare prices based upon geographical locations. Discounts apply on United, United Express, United code share flights (UA') operated by US Airways, US Airways Express, and Air Canada scheduled service. Dedicated reservationists are on duty 7 days a week, 8:00 AM to 10:00 PM EST. Mileage Plus members receive full credit for all miles flown to this meeting. 

UNITED AIRLINES DISCOUNT CODE: 500CH, call 800-521-4041

BOSTON PUBLIC TRANSPORTATION: The Massachusetts Bay Transportation Authority, known locally as the "T", provides direct service to just about anywhere in Metropolitan Boston, including Boston Logan International Airport. There are 4 main lines which run into the downtown area and out to different suburbs. Fares are $1.00 locally and $1.00-$2.50 for zone changes. The "T" starts operating at 5:00am and the last train leaves downtown Boston at 12:45am.

John B. Hynes Veterans Memorial Convention Center

Sheraton Boston (headquarters hotel)
30 Dalton St.
connected to HCC via enclosed walkway
$180 $180

Boston Marriott Copley Place
110 Huntington Ave.
connected to HCC via enclosed walkway
$170 $170

Boston Park Plaza Hotel
64 Arlington St.
5 blocks to HCC
$160 $160

FIVE EASY WAYS TO MAKE A HOTEL RESERVATION

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2 E-MAIL: aait@ambassadors.com
3 MAIL: AAG
240 Peachtree Street, 22-8-10
Atlanta, GA 30303
4 FAX: 404.584.0685
5 PHONE: 866.869.9442 (US & Canada)
404.584.7458 (international)
WELCOME to Boston 2004

The Local Arrangements Committee for the 97th AALL Annual Meeting and Conference welcomes you to Boston! As in 1993, the conference will be held in the Hynes Convention Center, with the recently renovated Sheraton Boston Hotel as the conference hotel. The city has changed quite a bit since then, but we are sure you will find even more to do with new retail shops, restaurants and entertainment options. Getting around the city is very easy. The “T” allows you to travel wherever you need to go. But, if you like to stretch your legs, Boston is called the “Walking City.” Many attractions are an easy walk from the Convention Center.

For those of you who have never been to Boston or New England, you’ll find a variety of activities for every taste. Within a short drive, you will find mountains, lakes, rivers and the ocean. Islands such as Martha’s Vineyard and Block Island are just a ferry ride away. A high-speed ferry takes you to Provincetown on Cape Cod. Hiking in the White Mountains, jogging along the Charles River or just sunning on one of our many beaches await you. Many of our AALL excursions and library tours will show you some of the best of New England.

If you love to shop, you will be in the right city! Adjacent to the Convention Center is the Prudential Center Shopping Mall and Copley Place. You actually need to walk through them to get to your hotel! Just step outside the Convention Center and you are on Boylston Street with its many fine stores. A few blocks over you will find Newbury Street known for its upscale shops, art galleries and fine restaurants. Charles Street, next to Beacon Hill, has the finest antique stores in the city. The South End, the Victorian section of the city, has recently been renovated; many eclectic shops, modern design stores and terrific restaurants are located along Tremont and Washington Streets, within walking distance of the hotels. Just a subway stop away is Downtown Crossing where Filene’s Basement and other department store shopping is available. A short walk away is Faneuil Hall, an outdoor summer music and dance theater, is located in the Freedom Trail that connects many historic sites in downtown Boston. The Children’s Museum has interactive exhibits for all ages. If you want to extend your visit a few days, the Broadway production of The Lion King will be opening at the newly renovated Opera House. The popular Hard Rock Café is just a few blocks from the hotels. Be sure to attend the Family Social Hour on Saturday to find out more about the fun things to do in Boston.

July is a great time to visit our city. There are harbor cruises to the islands in Boston Harbor, whale watches and dinner cruises that take you past Castle Island and the Boston Lighthouse. The North End, our Italian neighborhood, celebrates a different patron saint every weekend. The streets are filled with processions, bands and food vendors. The French Library and Cultural Center will be celebrating Bastille Day, with a very popular street festival just blocks from the hotel. Finally, the answer to the most popular question at our Seattle booth, the Red Sox will be in town on July 10 and 11, so get your tickets early!

At the end of the conference, why not extend your stay in New England and beyond? L.L. Bean is just a few hours north in Freeport, Maine, where you will also find some great “lobster and clam shacks.” The drive through Kittery and York in southern New Hampshire is like to stretch your legs, Boston is called the “Walking City.” Many attractions are an easy walk from the Convention Center.

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Excursions

DAYTIME EXCURSIONS: Saturday, July 10

WHALE WATCHING OFF THE COAST OF CAPE ANN

It's an early morning trip to Gloucester, where you’ll board a vessel for a four-hour whale watch. Juices and muffins will be served en route to the whale’s playground. On the way out to Stellwagen Bank, the whales’ feeding ground, a naturalist will explain the fascinating facts about whales’ feeding and traveling habits. Since most whales return year after year to the same feeding grounds, the naturalist will be able to identify some of the whales and give their histories. Lunch will be served aboard the boat. Once back on shore, you’ll drive north to Rockport, the artist’s colony on picturesque Bearskin Neck. You will have time to browse among the shops and galleries, or stroll along the beautiful waterfront, before returning to Boston.

Time: 7:00 a.m. – 4:30 p.m. (includes refreshments and lunch)

Price per person: $95.00

MANSIONS OF NEWPORT

You will drive to famous Newport, Rhode Island, for an opportunity to experience the lifestyles of the rich and famous. You will visit the spectacular “Breakers” mansion, the summer “cottage” of Cornelius Vanderbilt, and the Marble House built for William K. Vanderbilt. Tours of both homes have been arranged. After time for browsing in Newport Harbor and a luncheon at a charming restaurant, you will tour the famed 10-mile Ocean Drive for a view of the estates and gardens that dot this beautiful shoreline.

Time: 8:30 a.m. – 5:00 p.m. (includes lunch)

Price per person: $95.00

A LITERARY TOUR OF CONCORD

You will travel the Battle Road to Concord, where you will visit the Old North Bridge, see the Minuteman Statue and stand on the site where “the embattled farmers stood and fired the shot heard round the world.” This tour will also highlight Concord’s importance as the site where some of the most influential American literary figures of the 19th century lived, wrote and died. You will visit Walden Pond and see the restored replica of Thoreau cabin. Your literary journey continues as you tour Orchard House, the home of Louisa May Alcott, and the house that became the setting for Little Women, the most widely published children’s book in the world. The costumes and clothing used by the Alcott girls when they gave their famous plays have been preserved, and some will be on display. Your next stop is the Concord Museum, which features rooms from every period of Concord’s history, each room having authentic decor and artifacts from its period. This is a fascinating look into the world of Little Women and its author, as well as the other literary periods represented by Concord’s famous local authors.

Time: 8:30 a.m. – 1:00 p.m. (no lunch)

Price per person: $41.00

COMPLETE TOUR OF BOSTON: 350 YEARS IN A DAY

Boston is comprised of many neighborhoods, each with its own architecture and atmosphere. You will have an overview of the city in which you will see the major neighborhoods and the historic sites that make Boston such a fascinating place to visit. You’ll see Beacon Hill, Boston’s most prestigious address, and visit the Back Bay, an elegant section of Boston that was built 100 years ago according to the plan of Paris’ Bois de Boulogne. You’ll pass by the Millett Cultural District, Chinatown and the South End, which boasts the largest Victorian neighborhood in the United States. Fenway Park is on your route, and the Fens section of Boston, which contains the Museum of Fine Art, Symphony Hall and the Isabella Stewart Gardner Museum will also be seen. You will drive by the Waterfront and then walk to the North End, Boston’s famous Italian neighborhood, where you will visit the Old North Church to see where the lanterns were hung to signal the beginning of Paul Rever’s famous “midnight ride.” Boston’s Freedom Trail continues from here. You will see the USS Constitution, as well as the Massachusetts State House, the Old South Meeting House, Boston Common, and other sites along the Trail.

Time: 2:00 p.m. – 5:30 p.m.

Price per person: $35.00

EVENING EXCURSIONS: Saturday, July 10

BOSTON DUCK TOURS: THE RIDE OF YOUR LIFE

Unless you fought in World War II, you probably haven’t ridden on a “duck” before. This “duck” is an authentic, renovated amphibious landing vehicle, retrofitted to take you on a special historical tour of Boston. A very special splashdown right into the Charles River offers a one-of-a-kind, breathtaking waterside view of Boston. The tour starts off impressively when you are picked up and your chartered “duck” and “conDUCKtor” call for you. Your tour will last about 70 minutes, during which you’ll see the highlights of Boston’s Freedom Trail and other famous landmarks. You’ll cross over the Charles River, and once on the Cambridge side, your “duck” becomes water-borne, for the ride of your life! Upon your return to the Sheraton
**DAYTIME EXCURSIONS: Thursday, July 15**

**THE NORTH SHORE: CAPE ANN AND ESSEX**

You’ll see some of the Northeast’s most beautiful coastline, as well as the “Man at the Wheel,” the Fisherman’s Memorial Statue, and visit Bearskin Neck in Rockport, the world-renowned home of artists and artisans. You can capture your own photograph of “Motif #1,” one of the most photographed and painted scenes in America. Also visit Essex, the “Antique Capital of the World” and enjoy a relaxing cruise along the Essex River aboard the Essex River Queen. Your captain will enlighten you about Essex’s shipbuilding past. You’ll see Hog Island, the film site of The Crucible, and encounter many varieties of waterfowl along the shores of this important estuary.

No trip to Essex would be complete without dining at Woodman’s world-famous Eat in the Rough restaurant. There, more than 80 years ago, Lawrence “Chubby” Woodman invented the fried clam.

*Time: 9:00 a.m. – 1:30 p.m. (no lunch)*

*Price per person: $36.00*

**HARVARD UNIVERSITY AND THE JFK LIBRARY**

Explore the world-famous Harvard University area where the young JFK lived and studied. You’ll stroll through Harvard Yard, the original campus of the oldest university in the country, and browse in Harvard Square with its shops, boutiques, and more than 25 bookstores. Your tour will continue as you travel from Cambridge to the shoreline of Dorchester Bay, where you will visit the spectacular John F. Kennedy Library, designed by I. M. Pei. First you’ll watch a short film about President Kennedy, and then walk the campaign trail, view the famous Kennedy/Nixon debates, see the often humorous press conferences, and continue on through the highlights of his presidency. You can sit in on the strategy sessions during the Cuban Missile crisis, see the Kennedy oval office and the gifts received during Kennedy’s presidency, as well as mementos from his personal life. For a short time, you will re-live the thousand days of “Camelot.”

*Time: 9:00 a.m. – 1:30 p.m. (no lunch)*

*Price per person: $36.00*

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**Excursions**

**A SUNSET CRUISE ON BOSTON HARBOR**

A Sunset Cruise on the calm waters of Boston Harbor is a perfect way to see the city from a different perspective. During the cruise, your group will have an opportunity to see the sites within the inner harbor, including many interesting islands and such historic highlights as the USS Constitution, berthed in Charlestown. This spectacular tour shows you Boston’s magnificent skyline as the sun reflects off the water below. Truly a once-in-a-lifetime experience!

*Time: Depart from the hotel at 6:30 p.m. Depart from the dock at 7:00 p.m., arrive at the dock at 9:00 p.m., return to the hotel at 9:30 p.m. (no meal included)*

*Price per person: $62.00*

**Monday, July 12**

**BOSTON DUCK TOURS: THE RIDE OF YOUR LIFE**

(See Duck Tour description under Saturday, July 10, Evening Excursions, on page 42.)

*Time: 6:00 p.m. – 7:15 p.m.*

*Price per person: $34.00*

**Tuesday, July 13**

**A TWILIGHT TOUR OF SALEM**

The Witch Trials of the 1690s and the China Trade Era are the two major historical events that made Salem famous. During this guided tour, you’ll walk through its charming streets, exploring the sites and stories of Salem’s unusual history. Your tour will include a walk down Chestnut Street, which has been called the “most distinguished street in America.” It is the area where the sea captains of the China Trade Era built their beautiful Federal-style homes. Your visit also includes a walk by the famous House of Seven Gables and the Witch House, a war memorial and private homes that range in architecture from the late 1600s to the mid 1800s. Your guide will create a portrait and an understanding of the legacy of the witch trials, and how this chapter in Salem’s history influenced the city for generations.

Dinner will be served overlooking the harbor. This is an event that cannot be replicated anywhere else but in Salem, and it will be remembered as a special and unique experience.

*Time: 5:30 p.m. – 10:00 p.m. (includes dinner with wine)*

*Price per person: $125.00*
DAYTIME EXCURSIONS: Thursday, July 15
(continued)

WHALE WATCHING FROM THE NEW ENGLAND AQUARIUM

The New England Aquarium features the only boats in Boston designed specifically for whale watching, with education stations and whale identification aids. The proceeds from the Aquarium's whale-watching program helps to fund its research and conservation programs around the world, including the leading research effort to study Atlantic right whales.

Your group will be out on the water for about four hours, leaving the dock at 9:30 a.m.

Time: 9:00 a.m. to 2:00 p.m. (refreshments included, no meal)

Price per person: $86.00

EXCURSIONS REGISTRATION INFORMATION

Forms of Payment Accepted: Payment may be made by personal check or travelers' check payable to Best of Boston, LTD, or by Visa or MasterCard. International attendees must pay with checks written on an account maintained in a U.S. bank.

Pre-registration Deadline: To guarantee a space, reservations must be received by June 16, 2004. All registrations received after this date will be on a space-available basis.

Excursion Cancellation: The Best of Boston Ltd. reserves the right to cancel any tour if the agreed minimum of participants pre-registration for a tour is not met. Refunds for any tour cancelled by The Best of Boston will be mailed to registrants without penalty.

Refunds: All requests for refunds/cancellations must be made prior to June 16, 2004. Refunds for any canceled tour will be mailed to registrants minus a $5.00 cancellation fee per tour. No refunds will be issued after June 16, 2004.

On-site Registration: If space is available, tickets may be purchased at the tour desk located in the conference registration area. A $3.00 surcharge will be added to each ticket purchased on site.

Tours Include: Round-trip transportation by executive motorcoach, narration by professional tour guides, a luncheon where indicated, all admissions, taxes and gratuities.

Tickets: All tickets may be picked up at the Tour Registration desk located in the Conference Registration area.

Send or fax the Registration Form by June 16, 2004, to: THE BEST OF BOSTON LTD., 391 TOTTEN POND RD., WALTHAM, MA 02451

Online Registration: http://bestboston.com/event/registration.asp?ID=32

For MasterCard or Visa registrants, please complete the following section. The completed Registration Form may be faxed to 781.487.0197 or sent to the above address.

Please charge to my: □ MasterCard  □ Visa

Credit cards only.

Card #: 
Expiration Date: 
Card Holder: (required for processing)

Questions: Call 781.487.0500, ext. 225, or e-mail burt@bestboston.com.
American Association of Law Libraries & West
George A. Strait Minority Scholarship Endowment

The George A. Strait Minority Scholarship Endowment furthers the education of minority students pursuing a degree in law librarianship. Established by the American Association of Law Libraries and West, the minority scholarship is awarded annually to minority students that best embody the career goals of the law librarian profession.

As of February 2004, AALL has raised $85,433 for the AALL and West George A. Strait Minority Scholarship Endowment.

After West contributed $150,000 in 2001 to endow the scholarship, the company challenged AALL to raise an additional $100,000 for the endowment. AALL immediately accepted the challenge and set a deadline of 2005 to reach its goal.

The income generated from the endowment will provide a permanent funding source, allowing AALL to award two to four Strait Scholarships per year. A portion of the income earned each year will be returned to the endowment’s principal to assure its long-term viability.

To contribute to the George A. Strait Minority Scholarship Endowment, please visit: https://secure.aallnet.org/strait_contribute.asp.
Social Events

Opening Event
Sunday, July 11 • 8:30 p.m. – 10:00 p.m.
Hynes Convention Center
Sponsored by LexisNexis™
LexisNexis™ is proud to sponsor the 2004 Opening Event at the 97th Annual Meeting and Conference in Boston. We invite you to join us after dinner for a Dessert Extravaganza, showcasing fabulous desserts with an international flair. This festive event will be held at the Hynes Convention Center in the heart of Boston.
Historic Boston, once known as the hub of the universe, is the ideal city to explore the world of global information. Celebrate with us as we kickoff the 97th Annual Meeting and Conference “Boston to Mumbai: the World of Legal Information” with a delectable dessert gala that will delight your taste buds.
We look forward to seeing you in Boston!

Association Luncheon
Monday, July 12 • 12:00 p.m. – 1:40 p.m.
(Seating begins at 11:30 a.m.)
Hynes Convention Center
Please join AALL President Janis Johnston as she introduces our local guests and recognizes the achievements of the 2004 award winners. Keeping with the meeting’s theme, this important function will have an international flavor. This is your opportunity to honor your colleagues and experience some of the ethnic cuisine available in Boston.
Help AALL support the ReadBoston literacy program by contributing a children’s book (infant through middle school) to your table’s centerpiece — book theme is “Stories from Around the World.”

Annual Meeting Gala
Wednesday, July 14 • 6:00 p.m. – 12:00 a.m.
Sheraton Boston Hotel
Toss the program schedules and come on down to the all-new Annual Meeting Gala. This is OUR time to PARTY! Bon Voyage – Boston offers something for everyone, from tempting treats to rooms to suit your every mood. Our tantalizing dinner menu will be followed by a truly tempting dessert buffet in the foyer lobby. Once you have dined on these delectable treats, trip the light fantastic with our top-notch DJ, take 10 with our smooth jazz combo, or enjoy a quiet tête-à-tête by the foyer bar with friends who have traveled from Boston to Mumbai!

Family Social Hour
Saturday, July 10 • 4:30 p.m. – 6:30 p.m.
Sheraton Boston Hotel
Experience a carnival of fun at the Family Social Hour, where you and your kids will enjoy a professional magic show while snacking on cotton candy and popcorn. Your kids will delight at the prizes they win at the games, throwing beanbags and tossing coins! This is a time for parents to meet other parents and learn about Boston’s favorite family attractions from the “locals.” You might even win a free Boston City Pass. Sign up today by completing the Family Social Hour Registration Form below. Please R.S.V.P. by June 4, 2004, to attend this free event.

West Customer Appreciation Event
Monday, July 12 • 7:00 p.m. – 9:30 p.m.
Sheraton Boston Hotel
Continue the Monday night tradition at AALL by joining your friends from West for an evening of food, fun and foot-stomping. There will be plenty of fun activities and, of course, don’t forget the great prize drawings. See you on July 12th!

Family Social Hour Registration Form
Please complete this form if you will be attending the Family Social Hour on Saturday, July 10, from 4:30 p.m. to 6:30 p.m., and return it postmarked no later than June 4, 2004. Please include your e-mail address so that we may contact you before the meeting with additional information.

| Name | | |
| Firm/Institution | | |
| Address | | |
| City, State, Zip | | |
| E-mail | | |
| Daytime Phone | | |

Please return this form by fax or mail to:
AALL 2004 Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312.431.1097
Library Tours

During the Annual Meeting, library tours will be offered for selected law libraries and special libraries in the Boston area. Take this wonderful opportunity for guided visits to these noteworthy libraries. Some are National Historic Landmarks and are simply too beautiful to miss. Others are brand-new facilities with technology that will leave visitors envious. Please note, there is no charge for these tours, but **advance registration is required**. Many of these tours will fill quickly, so register early if you would like to attend. Walking tours may include use of public transportation and do not require more than 15 minutes of walking in each direction. Registrants will be responsible for any public transportation costs. Tours are subject to cancellation if there is insufficient registration.

**The Boston Athenæum (Walking Tour)**
Monday, July 12 • 10:00 a.m. – 12:00 p.m.

Predating all American public libraries, the Boston Athenæum was founded in 1807 by a group of gentlemen who wished to provide themselves with “a reading room, a library, a museum and a laboratory.” Past members include John Quincy Adams, Ralph Waldo Emerson, Amy Lowell and Henry Wadsworth Longfellow. Its collections comprise more than half a million volumes, with particular strengths in Boston and New England history, biography, English and American literature, and the fine and decorative arts. The Athenæum’s five galleried floors overlook the peaceful Granary Burying Ground, and as Gamaliel Bradford wrote, “it is safe to say that [no library] anywhere has more an atmosphere of its own, that none is more conducive to intellectual aspiration and spiritual peace.” (The Quick and the Dead, 1931). The building was declared a National Historic Landmark in 1966.

**Mary Baker Eddy Library (Walking Tour)**
Monday, July 12 • 10:00 a.m. – 12:00 p.m.

The Mary Baker Eddy Library is housed in the impressive neoclassical granite building created for The Christian Science Publishing Society in 1934 in Boston’s historic Back Bay. Its collection offers rich primary source materials documenting the ideas, life and achievements of remarkable 19th century women. The tour will focus on the Reference and Research Rooms of this beautiful, 61,000-square-foot library. Locals know this library for its Mapparium, a three-story stained-glass globe that offers a view of the world from the inside out. Tour hosts will review the library’s unique historical and contemporary collections that focus on core themes of spirituality and health, women in leadership and the quest for spirituality.

**Boston College Law School Library (Bus Tour)**
Tuesday, July 13 • 9:00 a.m. – 12:00 p.m.

The Boston College Law School Library’s design reflects its unique organizational structure, and how the Law Library staff uses that structure to provide state-of-the-art service to their patrons. The library, opened in 1996, furthers the Law School’s emphasis on technology in both legal education and practice with its four computing labs/classrooms, its wired and wireless networking throughout, and its extensive audiovisual resources in all group study and teaching areas. The tour will also cover the Daniel R. Capuozzette Rare Book Room that houses the library’s collection of old and rare law books and manuscripts focusing on the personal libraries of working English and American lawyers in the 16th through 19th centuries.

**Moakley Courthouse and First Circuit Library (Walking Tour)**
Tuesday, July 13 • 9:30 a.m. – 11:30 a.m.

The John Joseph Moakley U.S. Courthouse, a $228 million project completed in 1998, is located in the Seaport District in South Boston. It was designed to connect citizens with their government in the tradition of the courthouse as a community center. The building includes a 300-seat assembly room, a café, space for art exhibitions, a central rotunda with artwork by Ellsworth Kelly and a spectacular seven-story curved glass wall with panoramic views of the Boston Harbor. In addition to the building’s art and architecture, the tour will include information about the federal court system and a chance to experience the judicial system firsthand by sitting in on an active trial. The tour will also cover a brief look at the 1st Circuit Library. Please bring two forms of identification to enter the building. Electronic devices such as PDAs, pagers and cell phones are not permitted inside. They will be held by the U. S. Marshals for the duration of your visit.

**Harvard Law School Library (Bus Tour)**
Tuesday, July 13 • 1:30 p.m. – 6:00 p.m.

The largest academic law library in the world, the Harvard Law School Library seeks to collect the primary law of every jurisdiction. Its collection of approximately 2 million volumes includes rare books, manuscripts, as well as hundreds of busts and portraits of noted members of the bench, bar and legal academy. Completely gutted and renovated in 1997, the library now combines old-world architecture with modern technology. Its famous Reading Room, nearly 200 yards in length and several stories high, is the academic center of the law school. Tour highlights also include the atmospheric Root Room for Special Collections, the treasure-filled Caspersen Room, and a behind-the-scenes look at the working areas of the nearly 100 full-time staff members.

**Boston Public Library (Walking Tour)**
Wednesday, July 14 • 9:00 a.m. – 10:30 a.m.

Established in 1848, the Boston Public Library (BPL) was the first publicly supported municipal library in America. Today, BPL is the only public library in the country that also serves as a Presidential Library (it houses the personal library of John Adams) and is one of only two public libraries that are members of the Association of Research Libraries. The main building, designed by McKim, Mead and White and situated in Boston’s scenic Copley Square, is now a National Historic Landmark. The tour will cover the architecture of this building and its many notable works of art. Some highlights include: Bates Hall, the Abbey Room, the Chavannes Gallery and the Sargent Gallery.
Library Tours

Palmer and Dodge Library [Walking Tour]
Wednesday, July 14 • 9:00 a.m. – 10:30 a.m.

The Palmer and Dodge Library has a spectacular view of the Charles River Basin and the Cambridge/Boston skyline. If you are planning a new library or renovating an old one, seeing this library will inspire you. Although smaller than the firm’s previous library, it is a far better space for patrons and staff. The shelving, a combination of freestanding ranges and electronic compact storage, is ample. Along with a state-of-the-art computer training room, the library has plenty of tables and counter space for lawyers to spread out their books. The library staff of five serves a single-location, multidisciplinary firm of 180 lawyers. The library is fully automated, and the librarians develop and maintain the firm’s intranet. The staff looks forward to having visitors and hopes that one of the local peregrine falcons swoops outside the library windows during this tour.

Nutter McClennen & Fish and Foley Hoag Libraries [Walking Tour]
Wednesday, July 14 • 2:00 p.m. – 4:00 p.m.

Founded in 1879 by U.S. Supreme Court Justice Louis D. Brandeis and Samuel D. Warren, Nutter McClennen & Fish is one of the oldest law firms in New England. Foley, Hoag & Eliot, on the other hand, was founded more recently in 1943 as a firm whose success would be defined by their ability to meet the individual needs of their clients. In 2002, both of these distinguished firms moved their Boston offices from their central locations in the financial district of Boston to the up-and-coming commercial area presently being developed in the Seaport District of the city. You are cordially invited to come and visit these two new yet very different libraries where you will be warmly received by staff members who are only too happy to be able to show off their new digs!

Library Tours Registration Form
This year both bus and walking tours will be offered, with all tours beginning and ending at the Sheraton Boston Hotel. Bus tours will begin loading at the Sheraton at the Dalton Street entrance 15 minutes prior to departure and will leave promptly at their designated times. Walking tours may include the use of public transportation and will not require more than 15 minutes on foot to and from the destination libraries. Registrants will be responsible for any public transportation costs.

Deadline for tour registration is June 4, 2004. Please note that advance registration is required. Confirmations will be e-mailed.

Name:
Library/Institution:

Please register me for one of the following tours:

Monday, July 12
☐ The Boston Athenaeum (Walking Tour) 10:00 a.m. – 12:00 p.m.
☐ Mary Baker Eddy Library (Walking Tour) 10:00 a.m. – 12:00 p.m.

Tuesday, July 13
☐ Boston College Law School Library (Bus Tour) 9:00 a.m. – 12:00 p.m.
☐ Moakley Courthouse and First Circuit Library (Walking Tour) 9:30 a.m. – 11:30 a.m.
☐ Harvard Law School Library (Bus Tour) 3:30 p.m. – 6:00 p.m.

Wednesday, July 14
☐ Boston Public Library (Walking Tour) 9:00 a.m. – 10:30 a.m.
☐ Palmer and Dodge LLP (Walking Tour) 9:00 a.m. – 10:30 a.m.
☐ Moakley Law Library of Suffolk University Law School (Walking Tour) 2:00 p.m. – 4:00 p.m.
☐ Nutter McClennen & Fish and Foley Hoag (Walking Tour) 2:00 p.m. – 4:00 p.m.
☐ Nixon Peabody and Bingham McCutchen (Walking Tour) 2:00 p.m. – 4:30 p.m.

Special Needs:
☐ Check here if you have a disability that may require auxiliary aids and services.

Return this form by June 4, 2004, to:
AALL 2004 Library Tours • 53 W. Jackson Blvd., Ste. 940 • Chicago, IL 60604 • Phone: 312.939.4764 • Fax: 312.431.1097 • E-mail: aallhq@aall.org
Are footprints as foolproof as fingerprints?

The prosecutor in a capital offense case wanted to submit footprints taken inside a shoe as evidence. Two nights before the trial, the defense attorney received a Mealey's E-Mail News Report about a case that questioned the admissibility of this evidence.

The Mealey's E-Mail News Report notified the defense attorney of a recent court decision from the highest court in a neighboring state. He was surprised to find the prosecution's expert witness had also testified in that case. But the court held that footprints from inside a shoe were not a recognized area for expert testimony under the Daubert standard. As the defense attorney continued his search of analytical sources, from Matthew Bender's *Federal Practice* on the LexisNexis Services, he quickly found further supportive commentary and analysis.

When you need to go beyond cases and codes in your research, use the LexisNexis Total Research System—it's how you know.

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LexisNexis Total Research System

at www.lexis.com, or call 877.810.5354.
2004 Programs and Workshops by Competency

**Collection Care and Management**
- D-4: Creating and Maintaining Legal History Collections: Collections Development and Analysis Issues for the Law Librarian
- E-1: GovDocs on the Web: The University of Arizona–Government Printing Office Electronic Depository Library Pilot Project
- F-2: Let’s Make a Deal: Strategies to Avoid Paying List Price
- F-5: New Horizons: The Future of AACR
- I-1: International and Foreign Publishers and Vendors: The Good, the Bad and the Ugly
- J-6: What’s Happening at ALA? CC:DA and SAC Reports

**Core Competencies for Law Librarianship**
- B-2: CRV Hot Topic
- B-4: Salary Negotiation Skills for Law Librarians
- C-4: Behind the Scene: The Work of State Appellate Justices
- D-1: AALL/LexisNexis™ Call for Papers
- F-1: Hot Topic
- F-3: “The Centennial Bar Is Now Open: Pour Another Round of AALL History”
- G-1: Keeping Up with the Joneses: Top Tips, Tricks and Tools for Greater Efficiency
- H-1: Annual Legislative and Regulatory Update
- J-4: Check Out Those Interesting Documents: Making Great Document Displays

**Information Technology**
- B-1: CreativeCommons.org: Publishing in the Digital Age
- C-3: OPAC Usability Assessment: Your Passport to an Effective Web Presence
- E-2: Create Powerful Web Presentations Without an Internet Connection
- E-3: Beyond the Traditional Curriculum: How to Create and Teach a Law Practice Technology Course
- E-5: E-newsletters: What You Need to Know
- G-2: Designing Artificial Intelligence-based Agents for Your Reference Desk
- G-3: The “Blog” Phenomenon and Its Impact on the World of Legal Information
- H-3: XML and MARC: Should We Remodel or Build Anew?
- H-6: Exploring the New World of Digital Preservation Initiatives
- I-6: Two-stepping with Technology Returns
- J-1: DOI Legislative History Digitization Project
- K-1: Reaching the Global Patron: Packaging Your Research Using Adobe Acrobat
- K-2: MARBI Report: What’s the Latest on MARC Standards?
2004 Programs and Workshops by Competency

Library Management
A-1: Law Library Research Assistant Program: Institutional Jewel in the Crown
A-4: Understanding International Licensing Agreements: Copyright and Contract Law Mix It Up in the International Arena
B-1: What Else Do You Cut When You Are Already Cut to the Core of Technical Services?
B-6: Overseas Office Interaction: Global Management of International Branch Libraries
G-4: Measuring Patron Satisfaction Using LibQual+
H-4: The (Under)world of Legal Information: Protecting Networks from Hackers, Worms and Malicious Exploitation
K-5: Lost That Whistle-while-you-work Feeling? Staff Meeting Management Strategies for Library Directors and Managers

Reference, Research and Patron Services
A-3: Passport to the World of Legal Information: Foreign and International Legal Materials on the Web
A-4: Treaty-making—Really
C-1: Business and Legal Research for Conflicts Searching
C-2: The Virtual Federal Depository Library Program: A Reality for the 21st Century
C-5: Globalization Moved My Cheese: Or, How Do I Find Foreign Law?
D-3: Negotiating with the Bizarre: Strange Questions at the Reference Desk
E-4: The Gumshoe Librarian
E-6: HIV/AIDS: A Global Epidemic and an Issue of International Law
F-4: “Can I Get Some Help Here?:” Providing Effective Reference Services While Avoiding Unauthorized Practice of Law
F-6: A Current Appraisal of Chinese, Japanese and Korean Legal Research
G-6: The European Union at a Crossroads: Freedoms in a Federated Europe
H-5: Hijab, Jihad, Riba and Hudud: Islamic Law in the 21st Century
I-2: Indian Tribal Legal Records: A Domestic World of Information
I-3: Google Special Syntax Searches and Google Search Forms
I-4: Unravel the Mysteries of the Required SEC Filings of Foreign Companies
I-5: Marketing the Law Library to the World: Getting Published in Judicial, Court and Bar Publications
J-2: Around the World in 30 Minutes: Or, a Whirlwind Tour of International and Foreign Law Web Sites
J-3: Translating the World Wide Web: Selecting and Using Web Site Translation Software
J-5: Electronic Law Journals: The Invisible Literature
K-3: U.S. Immigration in the Post 9-11 World
W-1: Quick Start Basic Legal Reference
W-2: Shopping in the Global Marketplace: Information Sources for International Trade

Teaching
A-5: Let Me “Edutain” You: Game Shows and Other Unconventional Teaching Techniques in Legal Research Classrooms
B-5: Envision New Possibilities for Research Training and Collections for Foreign-Trained Lawyers and International LLM Students
C-6: What in the World Do They Know?: Information Literacy and Today’s Law Students
D-2: Crossing Borders: Teaching a Distance Education Research Course
D-6: Legal Information to the World: Marketing Library Research Services to Multinational Organizations Through Training Programs
K-4: An Introduction to Poster Design and Production
K-6: Effective Slideshow Presentations
Meetings and Events Index

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<tr>
<td>AALL Representatives Meeting</td>
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<tr>
<td>AALL/LexisNexis™ Call for Papers Committee Meeting</td>
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<td>AALLNET Advisory Committee Meeting 2</td>
<td>July 12, 2004</td>
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<tr>
<td>AALLNET Discussion Forum/Managers Workshop (by invitation)</td>
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<tr>
<td>AALLNET Webmasters Workshop (by invitation)</td>
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<tr>
<td>AALUNY/NGLY/NELA Joint Reception (sponsored by Dialog)</td>
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<tr>
<td>ABA Law Libraries Committee (by invitation)</td>
<td>July 12, 2004</td>
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<tr>
<td>Access to Electronic Legal Information Committee/Executive Meeting</td>
<td>July 12, 2004</td>
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<tr>
<td>African-American Law Librarians Caucus</td>
<td>July 12, 2004</td>
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<tr>
<td>AICU Law Libraries—Directors Lunch</td>
<td>July 13, 2004</td>
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<tr>
<td>ALL-SIS Academic Toolkit Committee</td>
<td>July 12, 2004</td>
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<tr>
<td>ALL-SIS Advanced Legal Research Instructors Workshop</td>
<td>July 12, 2004</td>
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<td>ALL-SIS Board Meeting 2003-2004</td>
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<tr>
<td>ALL-SIS Breakfast and Business Meeting (sponsored by West)</td>
<td>July 11, 2004</td>
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<td>ALL-SIS Collection Development Committee</td>
<td>July 10, 2004</td>
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<tr>
<td>ALL-SIS Collection Development Roundtable</td>
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<td>July 11, 2004</td>
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<tr>
<td>ALL-SIS Directors Breakfast and Program (directors only)</td>
<td>July 13, 2004</td>
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<td>ALL-SIS Education Task Force</td>
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<td>ALL-SIS Incoming Board Meeting 2004-2005</td>
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<td>ALL-SIS Middle Managers Breakfast and Program (sponsored by LexisNexis™)</td>
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<td>ALL-SIS Newsletter Committee</td>
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<td>ALL-SIS Reception and Awards (sponsored by BNA, Inc.)</td>
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<td>ALL-SIS Relations with Online Vendors Roundtable</td>
<td>July 12, 2004</td>
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<td>ALL-SIS Statistics Committee</td>
<td>July 12, 2004</td>
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<tr>
<td>Annual Meeting Gala Dinner</td>
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<td>Annual Meeting Gala Dance</td>
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<td>Annual Meeting Gala Headtable Assembly</td>
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<td>Annual Meeting Gala Reception</td>
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<td>Asian American Law Librarians Caucus Business Meeting</td>
<td>July 12, 2004</td>
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<td>Association Luncheon</td>
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<tr>
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<td>Bylaws Committee Meeting 2003-2004</td>
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<td>Career Development Task Force 2004-2005</td>
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<td>Centennial Celebration Committee Meeting 1</td>
<td>July 11, 2004</td>
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<td>Centennial Celebration Committee Meeting 2</td>
<td>July 14, 2004</td>
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<td>Chapter Leadership Roundtable: Government Relations</td>
<td>July 13, 2004</td>
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<tr>
<td>Chapter Leadership Roundtable: Meeting Management</td>
<td>July 13, 2004</td>
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<td>Chapter Leadership Roundtable: Membership Development</td>
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<td>Chapter Leadership Roundtable: Treasurer Training</td>
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<td>11:30 a.m.</td>
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<tr>
<td>Chapter Presidents/VPs Leadership Training (by invitation)</td>
<td>July 10, 2004</td>
<td>1:30 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>Citation Formats Committee 2003-2004</td>
<td>July 10, 2004</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>Citation Formats Committee 2004-2005</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>Committee Chairs Meeting 2004-2005</td>
<td>July 10, 2004</td>
<td>1:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Committee on Relations with Information Vendors (CRIV) 2003-2004 Meeting 1</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>Committee on Relations with Information Vendors (CRIV) 2003-2004 Meeting 2</td>
<td>July 12, 2004</td>
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<td>11:30 a.m.</td>
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<tr>
<td>Committee on Relations with Information Vendors (CRIV) 2004-2005 Meeting</td>
<td>July 13, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>CONELL: Ask the Experts</td>
<td>July 10, 2004</td>
<td>10:00 a.m.</td>
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</tr>
<tr>
<td>CONELL: Check-in</td>
<td>July 10, 2004</td>
<td>7:30 a.m.</td>
<td>8:00 a.m.</td>
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<tr>
<td>CONELL: Dutch-treat Dinners</td>
<td>July 9, 2004</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>CONELL: Luncheon and Tour</td>
<td>July 10, 2004</td>
<td>12:30 p.m.</td>
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<tr>
<td>CONELL: Marketplace</td>
<td>July 10, 2004</td>
<td>10:00 a.m.</td>
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<tr>
<td>CONELL: Overheard at the Bar</td>
<td>July 10, 2004</td>
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<tr>
<td>CONELL: Program from Rookie to Veteran</td>
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<td>9:20 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>CONELL: Speed Networking</td>
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<tr>
<td>CONELL: Welcome (supported by West)</td>
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<tr>
<td>Copyright Committee Meeting 2003-2004</td>
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<td>5:15 p.m.</td>
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<tr>
<td>Copyright Committee Meeting 2004-2005</td>
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<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>Council of Chapter Presidents Business Meeting (by invitation)</td>
<td>July 10, 2004</td>
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<td>5:00 p.m.</td>
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<tr>
<td>Council of Newsletter Editors (CONE) Meeting</td>
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<td>5:15 p.m.</td>
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<tr>
<td>Council of Newsletter Editors (CONE) Workshop (sponsored by West)</td>
<td>July 10, 2004</td>
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<tr>
<td>CS-SIS Breakfast Meeting</td>
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<tr>
<td>CS-SIS Business Meeting</td>
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<tr>
<td>CS-SIS Executive Board Meeting 2003-2004 and 2004-2005</td>
<td>July 10, 2004</td>
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<tr>
<td>CS-SIS Program Committee Meeting 2004-2005</td>
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<td>6:15 p.m.</td>
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<tr>
<td>CS-SIS Roundtable on Web Design and Maintenance</td>
<td>July 12, 2004</td>
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<tr>
<td>DALL/HALL/SWALL Joint Reception</td>
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<td>5:15 p.m.</td>
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<tr>
<td>Derwent Searching on Dialog</td>
<td>July 12, 2004</td>
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<tr>
<td>Diversity Committee Business Meeting 2003-2004</td>
<td>July 12, 2004</td>
<td>5:15 p.m.</td>
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<tr>
<td>Diversity Committee Business Meeting 2004-2005</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>Diversity Committee Reception (supported by LexisNexis™)</td>
<td>July 10, 2004</td>
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<tr>
<td>Diversity Symposium: Promise, Purpose and Potential:</td>
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<tr>
<td>Brown v. Board of Education at Home and Abroad (supported by LexisNexis™)</td>
<td>July 10, 2004</td>
<td>2:30 p.m.</td>
<td>3:00 p.m.</td>
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<tr>
<td>Executive Board Briefing Session</td>
<td>July 8, 2004</td>
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<td>3:00 p.m.</td>
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<tr>
<td>Executive Board Governance Committee Meeting</td>
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<tr>
<td>Executive Board Meeting</td>
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<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>Executive Board Meeting</td>
<td>July 9, 2004</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Break</td>
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<td>2:15 p.m.</td>
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<tr>
<td>Exhibit Hall Break</td>
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<tr>
<td>Exhibit Hall Ribbon Cutting/Coffee Break</td>
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<tr>
<td>Exhibitors Meeting</td>
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<td>9:00 a.m.</td>
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<tr>
<td>Family Social Hour</td>
<td>July 10, 2004</td>
<td>4:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group Meeting</td>
<td>July 13, 2004</td>
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<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>July 14, 2004</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>FCIL-SIS Business Meeting</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>FCIL-SIS CIS and East European Law Interest Group</td>
<td>July 11, 2004</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Clearinghouse for Internships and International Personnel Exchanges Meeting</td>
<td>July 14, 2004</td>
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<tr>
<td>FCIL-SIS Electronic Issues Interest Group Meeting</td>
<td>July 10, 2004</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>FCIL-SIS Executive Committee Presents Caribbean Legal Materials</td>
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<td>5:15 p.m.</td>
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<tr>
<td>FCIL-SIS Latin American Law Interest Group Meeting</td>
<td>July 11, 2004</td>
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<td>6:30 p.m.</td>
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<tr>
<td>FCIL-SIS Membership Committee Meeting</td>
<td>July 10, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Publication/Public Relations Committee Meeting</td>
<td>July 12, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>FCIL-SIS Reception for Attendees from Abroad (sponsored by Thomson</td>
<td>July 13, 2004</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>FCIL-SIS Strategic Plan Implementation Committee Meeting</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
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<tr>
<td>FCIL-SIS Teaching Foreign and International Legal Research Interest</td>
<td>July 13, 2004</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>CD-SIS Breakfast (sponsored by LexisNexis™ Academic and Library</td>
<td>July 13, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>CD-SIS Focus Group on the FDLP</td>
<td>July 12, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>CD-SIS Fugitive Documents Subcommittee</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>CD-SIS OPO Update</td>
<td>July 12, 2004</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Georgetown University Law Library Reunion (by invitation)</td>
<td>July 11, 2004</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Meeting 2003-2004</td>
<td>July 12, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Meeting 2004-2005</td>
<td>July 13, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Index to Foreign Legal Periodicals Committee Meeting and Luncheon</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Advisory Committee 2003-2004 and</td>
<td>July 11, 2004</td>
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<td>5:15 p.m.</td>
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<tr>
<td>Innovative Interfaces Inc. Product Presentation (Innovative users only)</td>
<td>July 11, 2004</td>
<td>11:00 a.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>July 10, 2004</td>
<td>8:30 a.m.</td>
<td>9:00 p.m.</td>
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<tr>
<td>Innovative Law Users Group Luncheon</td>
<td>July 10, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Law Library Journal and AALL Spectrum Authors Reception (by invitation)</td>
<td>July 13, 2004</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Editorial Advisory Board</td>
<td>July 11, 2004</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
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<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>Law Library Microform Consortium Participating Libraries Meeting</td>
<td>July 12, 2004</td>
<td>5:30 p.m.</td>
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<tr>
<td>Legal Information Preservation Alliance Steering Committee</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Legislative Advocacy Leadership Training</td>
<td>July 10, 2004</td>
<td>8:30 a.m.</td>
<td>12:00 p.m.</td>
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<tr>
<td>LHRB-SIS Business Meeting</td>
<td>July 12, 2004</td>
<td>5:15 p.m.</td>
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<tr>
<td>LHRB-SIS Roundtable Meeting</td>
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<td>LISP-SIS Business Meeting</td>
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<td>5:15 p.m.</td>
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<tr>
<td>LLNE Executive Board Meeting</td>
<td>July 12, 2004</td>
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<tr>
<td>LLNE/SNELLA Joint Chapter Luncheon</td>
<td>July 13, 2004</td>
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<tr>
<td>Local Advisory Committee 2004</td>
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<tr>
<td>MALSLC Business Meeting (by invitation)</td>
<td>July 10, 2004</td>
<td>3:00 p.m.</td>
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<tr>
<td>Members Open Forum</td>
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<tr>
<td>Membership and Retention Committee</td>
<td>July 13, 2004</td>
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<tr>
<td>Mentoring Committee Business Meeting</td>
<td>July 12, 2004</td>
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<td>8:45 a.m.</td>
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<tr>
<td>Mentoring Project Reception (by invitation)</td>
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<td>6:00 p.m.</td>
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<tr>
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<td>July 12, 2004</td>
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<tr>
<td>New Board Members Luncheon (orientation)</td>
<td>July 8, 2004</td>
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<tr>
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<td>OBS-SIS and TS-SIS Research Roundtable</td>
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<tr>
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<tr>
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<td>OBS-SIS OCLC/MUN Committee Open Discussion</td>
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<tr>
<td>OBS-SIS RLIN Committee Open Discussion</td>
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<tr>
<td>OBS-SIS Web Advisory Committee Meeting</td>
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<td>Opening Event (sponsored by LexisNexis&lt;sup&gt;®&lt;/sup&gt;)</td>
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<td>ORALL Reception</td>
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<td>Plenary I</td>
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<td>PLL-SIS Business Meeting and Breakfast (sponsored by Global Securities Information, Inc.)</td>
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<td>PLL-SIS Bylaws Committee Meeting</td>
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<td>PLL-SIS Committee on ALA Programs</td>
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<tr>
<td>PLL-SIS Corporate Law Librarians Group Business Meeting</td>
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<td>PLL-SIS Education Committee Meeting</td>
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<td>PLL-SIS Executive Committee Meeting 2003-2004</td>
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<td>PLL-SIS Intellectual Property Librarians Caucus Business Meeting</td>
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<tr>
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<tr>
<td>PLL-SIS Mentoring Committee Meeting</td>
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<tr>
<td>PLL-SIS Multilocation Libraries Group Business Meeting</td>
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<tr>
<td>PLL-SIS Newsletter Advisory Committee Meeting</td>
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<td>PLL-SIS One-person Law Library Group Business Meeting</td>
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</tr>
<tr>
<td>PLL-SIS Public Relations Committee Meeting</td>
<td>July 10, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Records Management Group Business Meeting</td>
<td>July 13, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Strategic Plan Task Force Meeting</td>
<td>July 10, 2004</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Technical Services Group Business Meeting</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Toolkit Revision Task Force Meeting</td>
<td>July 10, 2004</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>Price Index for Legal Publications Advisory Committee Meeting 2003-2004</td>
<td>July 12, 2004</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Price Index for Legal Publications Advisory Committee Meeting 2004-2005</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Principles for Licensing Electronic Resources Special Committee Meeting</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Public Relations Committee Meeting</td>
<td>July 12, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Publications Committee Business Meeting 2003-2004</td>
<td>July 12, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Publications Committee Business Meeting 2004-2005</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Recognition Luncheon (sponsored by West)</td>
<td>July 11, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Research Committee Meeting</td>
<td>July 13, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Business Meeting</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Executive Board Meeting</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Interlibrary Loan/Document Delivery Roundtable</td>
<td>July 14, 2004</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Patron Services Committee Meeting</td>
<td>July 13, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Program Committee Meeting</td>
<td>July 12, 2004</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Public Relations Committee Meeting</td>
<td>July 14, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Research Instruction Committee Meeting</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Web Page Committee Meeting</td>
<td>July 12, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>SCCLL-West Customer Service Update Luncheon (by invitation)</td>
<td>July 13, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Attorney General Law Librarians Library Tour</td>
<td>July 14, 2004</td>
<td>3:30 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Attorney General Law Librarians Roundtable Luncheon</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
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</tr>
<tr>
<td>SCCLL-SIS Breakfast, Silent Auction and Business Meeting</td>
<td>July 11, 2004</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Committee Chair Meeting 2004-2005</td>
<td>July 10, 2004</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Education Committee</td>
<td>July 12, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Executive Board Meeting</td>
<td>July 10, 2004</td>
<td>4:00 p.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Librarians and Trustees Luncheon</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Membership and Mentoring Committee</td>
<td>July 12, 2004</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Reception (by invitation) sponsored by West</td>
<td>July 13, 2004</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS State Law Librarians Roundtable</td>
<td>July 11, 2004</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Strategic Plan Implementation 2003-2005</td>
<td>July 12, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Scholarship Committee 2003-2004 and 2004-2005</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Simmons College GSLIS Alumni Reception</td>
<td>July 11, 2004</td>
<td>6:30 p.m.</td>
<td>8:15 p.m.</td>
</tr>
<tr>
<td>SIS Chairs and Chapter Presidents Luncheon (by invitation) sponsored by LexisNexis™ and West</td>
<td>July 10, 2004</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>SIS Council Business Meeting</td>
<td>July 10, 2004</td>
<td>1:30 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>SIS Leadership Training</td>
<td>July 10, 2004</td>
<td>8:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>SR/LISP/RIPS/SIS Joint Roundtable on Services to Pro Se patrons and Prisoners</td>
<td>July 12, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SR-SIS Business Meeting (open to all)</td>
<td>July 11, 2004</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Reception</td>
<td>July 13, 2004</td>
<td>7:00 p.m.</td>
<td>10:00 p.m.</td>
</tr>
<tr>
<td>SR-SIS Standing Committee on Library Service to Institutional Residents Business Meeting</td>
<td>July 12, 2004</td>
<td>7:00 a.m.</td>
<td>7:45 a.m.</td>
</tr>
<tr>
<td>SydneyPLUS International Seminar 1</td>
<td>July 12, 2004</td>
<td>8:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>SydneyPLUS International Seminar 2</td>
<td>July 12, 2004</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>The Intellectual Property Group Luncheon (by invitation)</td>
<td>July 13, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TRLALL (Teaching Research in Academic Law Libraries)</td>
<td>July 8, 2004</td>
<td>8:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>TRLALL (Teaching Research in Academic Law Libraries)</td>
<td>July 9, 2004</td>
<td>8:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>TS/SIS/CS-RIPS/CSS-SIS Joint Roundtable (sponsored by Innovative Interfaces Inc.)</td>
<td>July 10, 2004</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Acquisition Committee Meeting</td>
<td>July 12, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 p.m.</td>
</tr>
<tr>
<td>TS-SIS Acquisitions Roundtable</td>
<td>July 13, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Business Meeting</td>
<td>July 11, 2004</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Committee Meeting</td>
<td>July 12, 2004</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Issues Roundtable</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Education Committee Meeting</td>
<td>July 14, 2004</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting 2003-2004</td>
<td>July 10, 2004</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting 2004-2005</td>
<td>July 14, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Heads of Cataloging in Large Law Libraries Roundtable</td>
<td>July 13, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Heads of Technical Services Roundtable</td>
<td>July 13, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Management Issues Roundtable</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Preservation and Binding Roundtable</td>
<td>July 12, 2004</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>TS-SIS Preservation Committee</td>
<td>July 12, 2004</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Serials Committee</td>
<td>July 13, 2004</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS TSLL Board Meeting</td>
<td>July 13, 2004</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Web Site Advisory Roundtable</td>
<td>July 11, 2004</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>University of Illinois GSLIS Alumni Reception</td>
<td>July 11, 2004</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>University of Southern California Alumni and Friends Reception</td>
<td>July 11, 2004</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>University of Washington Law Librarianship Program</td>
<td>July 11, 2004</td>
<td>6:30 p.m.</td>
<td>8:15 p.m.</td>
</tr>
<tr>
<td>Alumni and Friends Reception (by invitation)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voyager Law Users Group Meeting</td>
<td>July 10, 2004</td>
<td>1:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>West Customer Appreciation Event (by invitation)</td>
<td>July 12, 2004</td>
<td>7:00 p.m.</td>
<td>9:30 p.m.</td>
</tr>
<tr>
<td>WestPac Luncheon and Business Meeting</td>
<td>July 14, 2004</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
</tbody>
</table>
## Annual Meeting at a Glance

Use this scheduling agenda as a guide for planning your time in Boston.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>July 10</td>
<td>Pre-conference meetings, workshops and programs</td>
</tr>
<tr>
<td>Sunday</td>
<td>July 11</td>
<td>Type of Library SIS (ALL, PLL, SCCLL) Breakfasts and Business Meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exhibit Hall Open</td>
</tr>
<tr>
<td>Monday</td>
<td>July 12</td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exhibit Hall Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(C) Programs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Association Luncheon - 12:00-1:40 (doors open at 11:30)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>July 13</td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(E) Programs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(F) Programs</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 14</td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(H) Programs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Plenary Session II</td>
</tr>
<tr>
<td>Time</td>
<td>Event Description</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:00</td>
<td>Exhibit Hall Open</td>
<td></td>
</tr>
<tr>
<td>9:00 - 10:00</td>
<td>Plenary Session I - Committee, SIS, Chapter and Caucus Meetings; Open scheduling (receptions and dine-around options)</td>
<td></td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td>AALL Business Meeting I - (D) Programs</td>
<td></td>
</tr>
<tr>
<td>11:00 - 12:00</td>
<td>Opening Event (until 10:00)</td>
<td></td>
</tr>
<tr>
<td>12:00 - 1:00</td>
<td>AALL Business Meeting II - (G) Programs</td>
<td></td>
</tr>
<tr>
<td>1:00 - 2:00</td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
<td></td>
</tr>
<tr>
<td>2:00 - 3:00</td>
<td>Exhibit Hall Break</td>
<td></td>
</tr>
<tr>
<td>3:00 - 4:00</td>
<td>AALL Business Meeting II - (G) Programs</td>
<td></td>
</tr>
<tr>
<td>4:00 - 5:00</td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
<td></td>
</tr>
<tr>
<td>5:00 - 6:00</td>
<td>Exhibit Hall Break</td>
<td></td>
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<tr>
<td>6:00 - 7:00</td>
<td>(I) Programs</td>
<td></td>
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<tr>
<td>7:00 - 8:00</td>
<td>(J) Programs</td>
<td></td>
</tr>
<tr>
<td>8:00 - 9:00</td>
<td>(K) Programs</td>
<td></td>
</tr>
<tr>
<td>9:00 - 10:00</td>
<td>Committee, SIS, Chapter and Caucus Meetings</td>
<td></td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td>Annual Meeting Reception, Gala Dinner and Dance (until midnight)</td>
<td></td>
</tr>
</tbody>
</table>
### AALL Executive Board, Committees and Staff

#### Executive Board Roster (2003-2004)
- **President:** Janis L. Johnston
- **Vice President:** Victoria K. Trotta
- **Secretary:** Catherine Lemann
- **Treasurer:** Anne C. Matthewman
- **Immediate Past President:** Carol Avery Nicholson
  - Kathy Carlson
  - Anne M. Podboy, Jr.
  - Merle J. Slyhoff

#### Annual Meeting Program Committee Roster (2003-2004)
- **Chair:** Gail Warren
- **Marci Hoffman
- Robert H. Hu
- Janet McKinney
- Carol N. Rogers
- Joseph W. Thomas
- Jean M. Wenger

**Board Liaison:** Janis L. Johnston

#### Annual Meeting Local Advisory Committee Roster (2003-2004)
- **2004 LAC Co-chair:** Catherine Breen
- **2004 LAC Co-chair:** Darcy Kirk
- Anne M. Acton
- Marlene H. Alderman
- Deanna Barmakian
- Kelly Browne
- Stephanie J. Burke
- Judith A. Gire
- Michael Hughes
- Bonnie L. Kaneksi-White
- Gina B. Lynch
- Karen M. Moss
- Raquel M. Ortiz
- Michelle Pearse
- John W. Pedini
- Mary E. Rogalski
- Joan Shear

**Board Liaison:** Janis L. Johnston

#### AALL Staff
- **Executive Director:** Susan E. Fox
- **Director of Finance and Administration:** Steve Ligda
- **Director of Publications:** Julia O'Donnell
- **Director of Meetings:** Pam Reisinger
- **Director of Information Technology:** Reggie Swanigan
- **Associate Washington Affairs Representative:** Mary Alice Baish
- **Program Coordinator for Meetings and Special Events:** Heidi Letzmann
- **Coordinator of Membership and Information Services:** Steven Oberhoffer
- **Mail Room Assistant:** Chris Orange
- **Executive Assistant to the Executive Director:** Kim Rundle
- **Web Administrator:** Arek Tarasiwicz
- **Accounting Assistant:** Ivonne Torres
All of us in West Librarian Relations are experienced law librarians who understand your work and the challenges you face. We're always willing to lend you an understanding ear – and talk to you about all the ways West can help you better serve your patrons and succeed in your career. For librarian-to-librarian assistance, please contact your West librarian relations manager. Or contact Anne Ellis at 651-687-5019 / anne.ellis@thomson.com.

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