St. Louis, MO • July 8–12, 2006

Centennial Celebration
AALL ANNUAL MEETING & CONFERENCE
St. Louis, MO • July 8–12, 2006

PIONEERING CHANGE

A Century of Leadership
1906–2006
The American Association of Law Libraries
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- New products and services
- CCH Internet Research NetWork functionality
- New books
- Training tips and more

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Exhibits at the 2006 Annual Meeting and Conference

The Annual Meeting and Conference provides access ... Access to exemplary education programs ... Access to professional colleague exchanges ... Access to more than 20,000 square feet of exhibits featuring the latest professional materials and services to help guide you and your library into the next century. The 2006 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians’ needs in mind. From publications to technologies, you will find countless innovative products to help you think and plan strategically. Located in the America’s Center, the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges.

The wide range of products exhibited includes:

- Books
- Online services
- Computer hardware and software
- Journals
- Internet products and services
- Periodicals
- CD-ROM
- Electronic mail systems
- Furniture
- Shelving
- Library supplies
- Office equipment
- Architectural services
- Movers
- Bibliographic services

Set aside plenty of time for the exhibits: Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes such as a laptop computer or PDA.

Log onto the Web: Also located on the exhibit floor is the AALL Internet Room. Plenty of terminals will be available for you to check your e-mail or visit your favorite Web site.

The 2006 Exhibit Hall will be open Sunday, Monday and Tuesday.
A World of Opportunities

The diverse educational programs offered at this Annual Meeting and Conference are developed by members, for members. That means you’ll find advice that’s practical, relevant and tailored to your needs. The established Competencies of Law Librarianship serve as the foundation of the Conference educational programs. As you review the educational programs on the following pages, please note each program’s identified Core Competency to help you select an education schedule appropriate to your needs.

Competencies of Law Librarianship

In March 2001, the American Association of Law Libraries Executive Board approved a statement of Competencies of Law Librarianship. These Competencies describe the expertise and define the value law library professionals provide the legal field. They are divided into six areas of competency. The first area is composed of the Core Competencies. This section lists skills and knowledge every librarian needs to acquire early in his or her career. The remaining five competency areas are specialized competencies: Library Management; Reference, Research and Client Services; Information Technology; Collection Care and Management; and Teaching.

Some law librarians may have multiple responsibilities and need to be proficient in more than one of the specialized Competencies. Others may specialize in just one area or within a subset of one area. Individual librarians may use the Competencies to plan their continuing education by identifying areas for professional growth. Employers may use the Competencies to make hiring, evaluation and promotion decisions, and recommendations for their staff’s professional development. The American Association of Law Libraries utilizes the Competencies as an overall framework to structure professional development programs. They provide guidance to ensure that the programs offered will assist law librarians in attaining and maintaining the skills or knowledge necessary for their current and future work.

Personal Learning Inventory

Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which we hope you’ll find such opportunities! It’s not too early to identify as many ways to learn as possible. Use this checklist to develop your personal education plan for the 2006 Annual Meeting and Conference.

Educational Programs and Workshops

• Attend programs and workshops in my area of responsibility.
• Attend programs outside my area of responsibility to enhance my professional growth.
• Get inspired to plan a program or speak as a presenter next year.
• Ask questions from the audience at programs.
• Talk with speakers after presentations.

AALL Association Business

• Attend business meetings.
• Attend the opening event, luncheon and closing banquet.
• Participate in planning an AALL meeting or event.
• Ask questions from the floor.
• Volunteer to participate in an activity for next year.
• Talk with an AALL officer or staff member.

Exhibit Area

• Talk with vendors.
• Preview new products or services.
• Ask vendors to send additional information.
• Attend events sponsored by vendors.

Chapter/SIS/Committee Activity

• Attend programs sponsored by a Chapter/SIS/Committee.
• Attend meetings sponsored by a Chapter/SIS/Committee.
• Participate in planning a program, meeting or event.
• Speak as a presenter.
• Ask questions from the audience at an activity.
• Volunteer to participate in an activity for next year.

Volunteer for Activities

• Local Advisory Committee.
• Placement Office.
• AALL/Chapter/SIS/Committee.
• Serve as a mentor.
• Write an article.
• CONELL activities.

Personal Networking

• Introduce myself to someone I don’t know at a program, meeting, reception, social event or exhibit.
• Tour a library, museum or local site.
• Join colleagues for a meal, tour or social event.
**Plenary Session I**

**Sunday, July 9 • 1:30 p.m. – 2:30 p.m.**

**Keynote Speaker:** Linda Greenhouse

Supreme Court Correspondent

The New York Times

Linda Greenhouse has been the Supreme Court correspondent for *The New York Times* since 1978. In 1990, she was named a Senior Writer for the Times. In other assignments for the Times, she has also covered Congress and the New York State Legislature. In addition to her print journalism duties, she has appeared regularly since 1980 on the PBS program *Washington Week.*

For her coverage of the Supreme Court, she was awarded the Pulitzer Prize in Journalism (beat reporting) in 1998. Her biography of Justice Harry A. Blackmun, *Becoming Justice Blackmun,* was published in May 2005 by Times Books/Henry Holt.

She is a fellow of the American Academy of Arts and Sciences, where she serves on the council; an honorary member of the American Philosophical Society, which in 2005 awarded her its Henry Allen Moe Prize for writing in the humanities and jurisprudence. In addition, she is a past vice president of the Women’s Forum of Washington, D.C., and serves on the council of the Schlesinger Library on the History of American Women, at Harvard’s Radcliffe Institute for Advanced Study.

In 2002, the American Law Institute made her an honorary member (with Anthony Lewis, the only non-lawyer admitted to membership) and awarded her its Henry J. Friendly medal for contributions to law and jurisprudence. In the same year, she received the Golden Pen Award from the Legal Writing Institute as well as the American Political Science Association’s Carey McWilliams Award for “a major journalistic contribution to our understanding of politics.”

In 2004, she received the President’s Special Award from the New York Women’s Bar Association as well as two journalism awards: the Goldsmith Career Award for Excellence in Journalism from Harvard University’s Joan Shorenstein Center on the Press, Politics and Public Policy, and the John Chancellor Award for Excellence in Journalism from the Annenberg School for Communication at the University of Pennsylvania.

In 2005, she received the 75th Anniversary medal from Boston College Law School; the William Green Award for Professional Excellence from the University of Richmond School of Law; and the Anvil of Freedom Award from the Eflaw International Center for Journalism and New Media at the University of Denver.

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**Plenary Session II**

**Wednesday, July 12 • 10:45 a.m. – 11:45 a.m.**

**Keynote Speaker:** Robert C. Berring, Jr.

Walter Perry Johnson Professor of Law

University of California, Berkeley

Robert Berring, Jr. has a rich history with AALL, serving as president (1986-1987), and as founding editor of the *Legal Reference Services Quarterly,* for which he edited the first 17 volumes. He has published widely on legal information and has spoken to law library groups throughout the world.

Before joining the Boalt faculty, Berring worked at the University of Washington, Harvard University, the University of Texas and the University of Illinois.

In 1982, Berring came to Boalt to serve as a professor and the director of the law library. From 1986 to 1989 he held a joint appointment as dean of the School of Library and Information Studies. Berring also served as interim dean of the law school from January 2003 to June 2004. He stepped down as director of the library in 2005.

Berring teaches contracts, advanced legal research and courses covering Chinese law. He also regularly teaches an undergraduate course about China for the Legal Studies Department, and offers freshmen seminars about law and cognitive studies.

In 1997, Berring was named to the Walter Perry Johnson Chair. In 1987, he was awarded UC Berkeley’s Distinguished Teaching Award. In 2003, he won the Frederick Charles Hicks Award for contributions to law librarianship.

Berring is the author of several texts on legal research and has written extensively about the conversion of information from print to electronic form. His recent publications include *Finding the Law* (with Beth Edinger, 11th ed., 1999) and *Legal Research Survival Manual,* (with Edinger, 2002). He also created the award-winning video series, *Legal Research for the 21st Century.*
10:00 a.m.

A-1 Exploring Uncharted Territory: The Culture and Context of the University

Level: Introductory  90 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Academic law librarians and those interested in learning about universities

Learning Outcomes:
1) Participants will be able to identify the unique cultural characteristics of their own and other academic institutions.
2) Participants will be able to plan their career paths knowledgeably and advocate for their library's needs more effectively.

Almost everything that happens in an academic institution is guided by the principles of shared governance and academic freedom. Yet, even many long-time academicians do not fully understand how these concepts play out. The shared governance of a university makes it unique among organizations, and it protects and strengthens the academic freedom of faculty, staff and students. This program will explain these important concepts; analyze the types of faculty status, responsibilities and obligations; and demystify tenure. Panelists will demonstrate how the concepts are implemented through a university's committee structure and governance groups, and relate the concepts to the daily operations of the academic law library.

Barbara A. Bintliff, Coordinator and Speaker, University of Colorado Law Library

Penny A. Hazelton, Moderator and Speaker, University of Washington, Gallagher Law Library

Richard A. Danner, Duke University School of Law Library

James E. Duggan, Southern Illinois University, School of Law Library

A-2 Competitive Intelligence: Transitioning from Librarians to Analysts

Level: Introductory  90 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians, primarily those who work in a private legal environment such as a firm or corporate law department

Learning Outcomes:
1) Participants will better understand the need for competitive intelligence in today's information environment and how they as librarians are positioned to advance this course of action within their organizations.
2) Participants will be able to identify the specific skills needed by competitive analysts and use their new knowledge to strengthen alliances with key decision makers and better serve their organizations and their clients.

Employed by research and development departments within high-tech or manufacturing companies, “competitive intelligence” is now coming into its own within law firms. Librarians have long provided the research and data that serves as the basis of competitive intelligence. Increasingly, librarians are partnering with marketing departments, human resource departments and practice groups in order to provide a better understanding of clients' needs, related industries and competing entities. Librarians are being asked to expand their responsibilities to include analytical skills, technical writing and sophisticated knowledge of information delivery and presentation. This panel presentation will examine the role of competitive intelligence professionals, discuss the particular skills needed and offer suggestions on how librarians might obtain those skills.

Susan Catterall, Coordinator, Fredrikson & Byron, P.A.

Jan M. F. Rivers, Moderator and Speaker, Dorsey and Whitney LLP

Cynthia Cheng Correia, Knowledge InForm, Inc.

Silvia L. Coulter, Coulter Consulting Group

Marsha Fulton, Thompson Coburn LLP


Level: Intermediate  90 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Library professionals who support pro se litigants

Learning Outcomes:
1) Participants will be able to identify the steps for building relationships with pro se self-help centers, online legal aid websites and pro bono partners.
2) Participants will compare collaboration models to create a comprehensive method for delivering services to pro se patrons. Are you searching for ways that law librarians and other self-help providers might work together to assist self-represented litigants? This program will offer a vision for self-help services that capitalizes on collaboration. Representing a variety of perspectives, panel members will explain their roles in supporting pro se litigants and recommend ways that law librarians can partner with others (including public librarians) to build better services for pro se litigants.

Sara Galligan, Coordinator, Dakota County Law Library

Ayn Crawley, Maryland Legal Assistance Network

Pamela J. Gregory, Maryland Legal Assistance Network

Susan Ledray, 4th Judicial District, Hennepin County, Minnesota
A-4 Preservation of Digital Information: Global Trends in Digital and Analog Archiving

Level: Intermediate  90 Minutes

Competency: Information Technology

Target Audience: Librarians who are interested in long-term preservation of electronic information

Learning Outcomes:
1) Participants will be able to outline preservation methods of maintaining a digital archive, including migration, emulation and encapsulation, as well as explain the long-term technical and economic complexities of developing and maintaining such systems.
2) Participants will be able to describe hybrid archival systems currently being used and developed, as well as explain the negative and positive implications of storing information in analog form.

Law librarians and legal publishers are now working in an era where electronic information exists in near dominance over traditional library information formats and services, resulting in irreversible changes in how librarians think about and care for their collections. One very significant change is in the profession’s perception of preservation, shifting from a very tangible paper-based and human-readable platform to an intangible electronic medium existing on some form of computer storage as machine-readable code. Over the past several years, the international effort to develop digital preservation into a workable science has materialized into applications that universities and publishers are now employing. This program will analyze and discuss two primary data preservation models: first, a purely digital response involving the construction of a renewable data infrastructure that preserves data through migration and software emulation; and second, a hybrid—or digital insurance—model that functions as a redundancy between digital preservation systems and analog media such as archival microform. Speakers will discuss the advantages and disadvantages of each model, the characteristics and evolving architecture of each, digital archiving activities in Europe, archival preservation of legal information in a truly hybrid context, and the evolving nature and application of computer-generated archival microform.

Terrence McCormack, Coordinator and Moderator, The University at Buffalo, State University of New York
Russell J. Burkel, Analogue Imaging LLC
Stephane Cottin, Constitutional Council of France
Jerry Dupont, Law Library Microform Consortium
Pascal Petitcollot, General Secretariat of the French Government

A-5 Pioneering the Transformation of Technical Services Librarians into Digital Librarians

Level: Intermediate  90 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Technical services librarians and managers; those responsible for or involved in building and maintaining digital collections; library directors or others interested in transformative organizational change

Learning Outcomes:
1) Participants will be prepared to initiate concrete, incremental changes to the traditional tasks performed by their technical services departments in order to transform those departments, over time, into metadata and digital library services departments.
2) Participants will be able to apply this model of change to other library departments, where it can provide unexpected benefits for staff as they take on new areas of responsibility and re-educate themselves.

The University of Oregon’s Libraries’ traditional cataloging department has transformed itself to include the creation and maintenance of digital collections. In addition, the department has assumed operation of the campus institutional repository, including policy-making and marketing documents. Other new responsibilities include software administration and upgrades; public Web pages; digital and photographic reproductions of library materials; microfilming of newspapers, theses and on-demand reproductions; preservation and conservation of print materials; and traditional photography and darkroom work for library and campus publicity and publications. Carol Hixson will discuss how she and her staff requested these changes and worked toward the library’s successful transformation.

Cynthia May, Coordinator and Moderator, University of Wisconsin Law Library
Carol Hixson, University of Oregon Libraries
A-6 Developing Foreign, Comparative and International Law Collections: Sources, Strategies and Techniques

Level: Introductory 90 Minutes

Competency: Collection Care and Management

Target Audience: Librarians who are or will become responsible for developing international and/or foreign collections for their libraries; librarians who are not presently involved in collection development work but who want to expand these skills

Learning Outcomes:
1) Participants will be able to develop a collection policy for foreign, comparative and international law tailored to their home law library, including defining collection goals as well as planning the scope, breadth and depth of a foreign and/or international law collection.
2) Participants will be able to identify and assess foreign, comparative and international law materials.

Law libraries face an increasing demand for foreign, comparative and international law (FCIL) materials. However, FCIL collection development can be hard, expensive and intimidating. This program will introduce librarians to collection development practices, strategies and techniques that can be tailored for use in libraries of different sizes and collection strengths. Topics will include writing collection development policies, deciding which international and foreign materials are essential for a given law library, determining how often to update materials, and figuring out the role of free and subscription-based electronic materials. Handouts will include sample collection development policies, bibliographies and other resources.

Barbara Garavaglia, Coordinator, Moderator and Speaker, University of Michigan Law Library
Marcia Hoffman, University of California School of Law Library
Heidi Frostestad Kuehl, Northwestern University School of Law, Pritzker Legal Research Center
Lyonette Louis-Jacques, University of Chicago, D’Angelo Law Library
Marylin J. Raisch, Georgetown University Law Libraries

B-1 “Give Me One Box to Access Our Electronic Resources”: The Pioneering Google Search Appliance Beta Test

Level: Intermediate 75 Minutes

Competency: Information Technology

Target Audience: Law librarians interested in providing their patrons with “one-box,” Google-like access to their OPACs and other electronic databases

Learning Outcomes:
1) Participants will be able to describe a Google Search Appliance and list the ways the GSA provides “one-box” search access to a library’s electronic resources.
2) Participants will be able to judge whether the Franklin Pierce Law Center Library’s beta-test with the Google Search Appliance has been a success and if a GSA might work in their own libraries.

Federated searching once seemed to be “the answer” for libraries that wanted to provide “one search box” access to all their electronic resources. However, when a team of librarians from the Franklin Pierce Law Center Library investigated purchasing a federated searching product, they found all to be very expensive and sorely lacking. In the summer of 2005, the Franklin Pierce Law Center Library, with the backing of NELLCO, began a beta test of a “Google Search Appliance.” Several vendors, including HeinOnline and LLMC Digital, agreed to participate in the beta test with Pierce Law. At this program, a member of the Pierce Law One Box Implementation Team, Jerry DuPont from LLMC Digital and Hans Marquardt from Google will report on the success of the test. Participants will learn about a Google Search Appliance—how it works; what time, talents, and tenacity are required to install it; and how this new frontier of searching affects law librarianship.

Kathleen D. Fletcher, Coordinator, Franklin Pierce Law Center Law Library
Jerry DuPont, Law Library Microform Consortium
Hans O. Marquardt, Google
Roberta Woods, Franklin Pierce Law Center Law Library
B-2 Forensic Science Techniques and the Rules of Evidence

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians from all types of law libraries

Learning Outcomes:
1) Participants will be able to identify three of the latest techniques in crime scene investigation.
2) Participants will be able to define the evidentiary implications of these techniques.

St. Louis University has been described as "the mecca of death scene investigation education." In 2005, its School of Medicine played host to more than 300 trained medicolegal death investigators who discussed the latest advancements in forensic sciences. This program will tie together various techniques in forensic investigation and their evidentiary foundations. Topics will include techniques of forensic investigation and their implications for federal and state rules of evidence.

Margaret McDermott, Coordinator and Moderator, Saint Louis University, School of Law

Douglas S. Pribble, The Pribble Law Firm

B-3 Dred Scott in St. Louis: Freedom Pioneer

Level: Introductory 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Law librarians who are interested in gaining a better understanding of this historic decision, as well as those interested in preserving original documents, particularly court documents

Learning Outcomes:
1) Participants will be able to more fully appreciate the historical significance of this famous court decision.
2) Participants will better understand the challenges in preserving historical court documents.

In 1846, Dred Scott sued for his freedom in St. Louis, the city where AALL will gather for its Centennial Celebration. His lawsuit, which eventually went to the U.S. Supreme Court, pioneered change by contributing greatly to the rising tensions between free and slave states just before the American Civil War. In this program, Paul Finkelman, a distinguished scholar of slavery in America, will discuss the Dred Scott case and its significance to American history. Lynn Jackson, a descendant of Dred Scott, will also discuss her extensive research on the topic. Finally, a speaker from the Archives Division of the Office of the Secretary of State will explain efforts made to preserve original documents from this historical case.

Marguerite Butler, Coordinator, Texas Southern University, Thurgood Marshall School of Law Library

Rosa Leah Sandwell-Weiss, Coordinator and Moderator, University of Arizona, College of Law Library

Charlene Cain, Louisiana State University, Paul M. Hebert Law Center Library

Lucy Dalglish, Reporters Committee for Freedom of the Press

B-4 Defending Democratic Values in a Culture of Secrecy

Level: Intermediate 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: All law librarians and users of government information

Learning Outcomes:
1) Participants will be able to identify reasons why a culture of government secrecy impacts negatively our open and democratic society.
2) Participants will be able to develop strategies for their libraries and communities to combat government secrecy and to promote government openness.

Imagine this change: A library user needs information about a government energy task force deliberations, but you can’t find it. A client needs information about hazardous chemical dangers revealed to the government, but the findings are not available to the public. In response to 9-11, government agencies are classifying documents “sensitive” and declining to make them available for public review. Freedom of Information Act requests for documents are being refused at a rate higher than ever in the country’s history. This is not a change; it is today’s reality. The program will explore the current culture of government secrecy and how it affects librarians, researchers, citizens and even elected officials. A law librarian will address the ethical dilemma faced by librarians charged with facilitating citizens’ right to know. The Executive Director of the Reporters Committee for Freedom of the Press will discuss federal and state government information policies since 9-11 and the impact those policies have on library users’ rights to equitable and equal access to government.

Rosa Leah Sandwell-Weiss, Coordinator and Moderator, University of Arizona, College of Law Library

Charlene Cain, Louisiana State University, Paul M. Hebert Law Center Library

Lucy Dalglish, Reporters Committee for Freedom of the Press
2:45 p.m. (continued)

B-5 From Railroads to the Internet: The Impact of Technology on the Practice of Law

Level: Intermediate 75 Minutes

Competency: Information Technology

Target Audience: Law librarians from all segments—law firms, academic, government and corporate

Learning Outcomes:
1) Participants will better understand the various ways that technology has changed the practice of law over time.
2) Participants will learn how technology will impact the practice of law into the future.

When they hear the word “technology,” most librarians immediately think of computers, blogs, PDAs and cell phones. But Harvard Law Professor Arthur Miller’s definition of technology expands well beyond today’s use of the term. At this program, Professor Miller will explain how all types of technology, from railroads to the Internet, have impacted the practice of law as we know it today. To end the session, he will hypothesize on how evolving technology will change the face of the legal world in the years ahead.

Stephanie E. Fox, Coordinator and Moderator, Thomson West
Arthur R. Miller, Harvard University School of Law

B-6 Annual Legislative and Regulatory Update

Level: Intermediate 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: All AALL members who are interested in updates about government information policy issues, including the work of the AALL Washington Affairs Office, and information about legislative advocacy

Learning Outcomes:
1) Participants will be introduced to the free sources of current and historical economic data available from FRASER®, FRED® and ALFRED™.
2) Participants will be able to explain to economists the importance of real-time data and discuss some of the issues surrounding a large scanning project.

The Federal Reserve Bank of St. Louis has initiated the FRASER® (Federal Reserve Archival System for Economic Research) project and a new historical component to FRED® (Federal Reserve Economic Data), called ALFRED™ (Archival Federal Reserve Economic Data), an automated system that will allow researchers to retrieve historical real-time economic data series. FRASER® is an image archive of historic economic data publications that allows for sophisticated retrieval of statistical tables over many years. Archival publications related to the Federal Reserve are now being added to FRASER®, beginning with the supporting material from Allan Meltzer’s book, A History of the Federal Reserve Vol. 1, 1913-1951. These two new tools will allow researchers to access economic data as it was presented at a particular moment in time, and with each subsequent correction and update. The presentation will discuss these two tools, their development and use.

Lawrence R. Meyer, Coordinator and Moderator, San Bernardino County Law Library
Robert Rasche, Federal Reserve Bank of St. Louis
Katrina Stierholz, Federal Reserve Bank of St. Louis

4:15 p.m.

C-1 100-year-old Interest Rates and Beyond: How the Federal Reserve and FRASER® Can Meet Your Legal Research Needs

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law librarians in need of information from the Federal Reserve; reference and government documents librarians

Learning Outcomes:
1) Participants will be introduced to the free sources of current and historical economic data available from FRASER®, FRED® and ALFRED™.
2) Participants will be able to explain to economists the importance of real-time data and discuss some of the issues surrounding a large scanning project.

The Federal Reserve Bank of St. Louis has initiated the FRASER® (Federal Reserve Archival System for Economic Research) project and a new historical component to FRED® (Federal Reserve Economic Data), called ALFRED™ (Archival Federal Reserve Economic Data), an automated system that will allow researchers to retrieve historical real-time economic data series. FRASER® is an image archive of historic economic data publications that allows for sophisticated retrieval of statistical tables over many years. Archival publications related to the Federal Reserve are now being added to FRASER®, beginning with the supporting material from Allan Meltzer’s book, A History of the Federal Reserve Vol. 1, 1913-1951. These two new tools will allow researchers to access economic data as it was presented at a particular moment in time, and with each subsequent correction and update. The presentation will discuss these two tools, their development and use.

Lawrence R. Meyer, Coordinator and Moderator, San Bernardino County Law Library
Robert Rasche, Federal Reserve Bank of St. Louis
Katrina Stierholz, Federal Reserve Bank of St. Louis
C-2  Let’s All Wiki Wiki! Creative Uses for Wikis in Any Library

Level: Introductory 60 Minutes

Competency: Information Technology

Target Audience: Librarians who want to create interactive and collaborative online projects

Learning Outcomes:
1) Participants will explore using wikis to create and manage projects.
2) Participants will compare the features of two wiki software products.

More libraries are using “wikis” (online collaborative document systems) to manage projects and provide patron services. Libraries have now created wikis to answer reference questions, manage e-reserves, and highlight useful electronic and Internet resources. Some are using wikis to manage their intranets. This program will describe the many possibilities of wikis in a library environment. Participants will assess two applications used to create wikis and identify the differences between wiki syntax and HTML. (No prior experience with wikis is needed.)

Deborah Ginsberg, Coordinator and Speaker, Chicago-Kent College of Law Library, Illinois Institute of Technology

C-3  Colonial Virginia’s Legal History

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic, state, court and county librarians interested in legal history

Learning Outcomes:
1) Participants will learn how English legal writers influenced legal thinking in 17th century Virginia.
2) Participants will review originalism in the writings that influenced the framers of the Constitution, in particular St. George Tucker and the authors of the Second Amendment.

Virginians made an important contribution to both legal and political thought in American history. Commemorating the 400th anniversary of the founding of Virginia in 2007, this session will offer participants a view of colonial Virginia history from the viewpoint of two distinguished historians. Dr. Warren Billings, one of the leading scholars on 17th century Virginia history, will discuss English influences on legal thought of the era. Dr. David Konig, an expert on Anglo-American legal history, will present the originalism debate among historians over influences on the framers of the Constitution by examining certain Virginian authors like St. George Tucker, who was an important early contributor to American legal thinking through his edited works on Blackstone’s Commentaries, and other authors who affected the debates over the Second Amendment.

Joel Fishman, Coordinator and Moderator, Duquesne University Center for Legal Information, Allegheny County Law Library
Warren M. Billings, University of New Orleans
David T. Konig, Washington University

C-4  The New Frontier in Scholarly Publishing

Level: Introductory 60 Minutes

Competency: Library Management

Target Audience: All librarians who are interested in an important change in law publishing—originating with authors rather than publishers—that will revolutionize law library collections and services

Learning Outcomes:
1) Participants will be able to assess the impact of open access on their libraries.
2) Participants will be able to explain the importance of open access to the field of law.

Student-edited law reviews have long been the mainstay of legal scholarship, but the pattern of scholarly publishing is rapidly changing. Legal scholars want to share their work, often at an early stage, and repositories such as SSRN, BePress and law school Web pages have made it possible to distribute new work quickly and easily to a much larger audience. As the repositories grow, faculty are challenging established rules for licensing agreements and copyright, and pushing for open access initiatives that will ensure widespread dissemination of their work. Meanwhile, print law review collections are now stored as low-use items, are no longer bound or have disappeared from library shelves. This program will explore the future of scholarly publishing, the open access movement and the impact on your library.

Keith Ann Stiverson, Coordinator, Chicago-Kent College of Law Library
Paul George, Moderator, University of Pennsylvania Law School, Biddle Law Library
James Boyle, Duke Law School
C-5 Interns = Opportunity!

Level: Intermediate 60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Library managers/heads in law firms, government agencies and academia

Learning Outcomes:
1) Participants will learn how they can coordinate their needs with those of the graduate library school program and play a role in encouraging library students to enter the field of law librarianship.
2) Participants will be able to demonstrate to their employer the benefits of having an internship within their own library, accomplishing special projects and staying current with their professional field.

Law librarians and library educators who are involved with library internships will explain the benefits for both private law and academic libraries. Detailed discussion will cover needs of the intern, types of projects or assignments, and the necessary feedback required for effective evaluation of interns.

Janice Leichter, Coordinator, Maslon Edelman Borman and Brand
Paul D. Healey, Moderator and Speaker, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
John Budd, School of Information Science and Learning Technologies, University of Missouri-Columbia
Kathryn S. Hahn, Greensfelder, Hemker and Gale, PC
Mary Whisner, University of Washington, Gallagher Law Library

C-6 Debunking the Myth: LawBore, Indispensability and Becoming the Vanguard of Change

Level: Introductory 60 Minutes

Competency: Information Technology

Target Audience: Librarians in an academic setting or law firm who are involved in the creation of portals

Learning Outcomes:
1) Participants will be qualified to list the features of a gateway/portal that will arouse and sustain their users’ interest.
2) Participants will be able to state the potential pitfalls or obstacles to be avoided in the creation of a portal.

LawBore is a unique UK legal portal that provides not only a gateway to Internet resources, but also offers a host of features not traditionally in the domain of the law librarian such as chat rooms, alumni contributions, careers advice and a mooting guide.

Emily Allbon, Coordinator, Moderator and Speaker, City University, London

D-1 Public Speaking: A New Frontier?

Level: Introductory 60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who want to improve their public speaking abilities

Learning Outcomes:
1) Participants will be able to identify techniques that reduce stress related to public speaking.
2) Participants will learn the essential skills to improve public speaking.

Public speaking is a common stress for most everyone, but it doesn’t have to be! Learn how to connect to your audience through powerful public speaking. Avoid the pitfalls of the “ahs and ums,” and learn about eye contact and vocal variety. This program will provide examples of how you can improve your presentations by demonstrating some of the components of a Toastmasters™ meeting. Toastmasters™ is an international program where people from all backgrounds learn to effectively speak, conduct a meeting, manage a department or business, lead, delegate and motivate. Attendees will hear from librarian Toastmasters™ who will share how they have been able to overcome their fear of public speaking and how it has helped them advance in their careers. Are you ready to become a pioneer in the frontier of public speaking?

Ronda Fisch, Coordinator and Speaker, Reed Smith LLP
Susan P. Siebers, Katten Muchin Rosenman LLP

D-2 Pioneering Change Through Technology: The Evolving Role of Handheld Devices in Law Libraries

Level: Introductory 60 Minutes

Competency: Information Technology

Target Audience: Academic, law firm, public and court law librarians who are interested in delivering library content through handheld devices
**D-3 Do We Have the Numbers? Empirical Research in Law—International Law as a Case Study**

**Level:** Intermediate  
**60 Minutes**

**Competency:** Reference, Research and Patron Services  
**Target Audience:** Reference librarians as well as foreign and international law librarians  
**Learning Outcomes:**  
1) Participants will be able to assess quantitative research methods.  
2) Participants will be able to locate source material relating to empirical research and the law.

International relations scholars from the field of political science and law scholars both analyze international law. As international relations theory influences international legal theory, more law scholars are using empirical research methods. Their scholarship has analyzed human rights, international trade and international judicial tribunals. This program will begin with a general discussion of empirical research and legal scholarship and will conclude with a case study of empirical research and international law. Speakers will consider the strengths and weaknesses of quantitative research for the study of law.

John Wilson, Coordinator and Moderator, UCLA School of Law, Hugh and Hazel Darling Law Library  
Daniel E. Ho, Institute for Quantitative Social Science  
Pauline T. Kim, Washington University School of Law

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**D-4 Promoting the Past to Assure the Future: The Lure of Legal History**

**Level:** Intermediate  
**60 Minutes**

**Competency:** Core Competencies for Law Librarianship  
**Target Audience:** Librarians in academic, court, bar and public law libraries  
**Learning Outcomes:**  
1) Participants will be able to identify resources in their collections that they can use to carry out legal history-related efforts that will attract and educate library patrons.  
2) Participants will be able to place into action legal history-related projects such as publications, exhibits and educational programs to encourage patrons to visit and appreciate the value of their libraries.

As many of our traditional clientele increasingly rely upon electronic access to legal materials in their homes and offices, law librarians are seeking creative ways to reinvent their libraries’ services to attract and keep patrons. By digging into older materials in their collections and exploring the history of their institutions, they are unearthing fascinating subject matter to feature in exhibits, publications and educational programs. Not only scholars, but also judges, lawyers, students and the general public are using and appreciating the treasures in these collections. Law libraries are welcoming the public for tours, lectures and films, and are collaborating with court historical societies to recruit supporters. This program will discuss how to make these projects possible by expanding research skills and gaining expertise in the legal, political and cultural history of their states, localities and institutions so as to attract patrons.

Carol D. Billings, Coordinator, Moderator and Speaker, Law Library of Louisiana  
Paul R. Baier, Louisiana State University, Paul M. Hebert Law Center  
Katherine J. Hedin, University of Minnesota Law Library  
Anne C. Peters, Social Law Library
9:00 a.m. (continued)

D-5 Up and Down the Career Ladder: Finding the Right Rung for You

**Level:** Intermediate 60 Minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Librarians with at least five years of experience who are either considering a move into administration or a return to a non-administrative position

**Learning Outcomes:**
1. Participants will be able to identify the job requirements and responsibilities of management positions and to assess whether such jobs would interest them.
2. Participants will be prepared to use their new knowledge of career advancement and enhancement in order to create a personal career plan.

Are you wondering if you want to be a director? How about an assistant or associate director, or the head of a department? How do you determine if any of these jobs are right for you? What do you do if you want to step down the ladder; how do you make a graceful decent? What if you want to stay on your current job rung; how do you make sure that your job stays fresh and challenging? These questions and more will be answered by a former director, a former associate director and a longtime reference librarian.

Maureen A. Eggert, Coordinator, Moderator and Speaker, Wake Forest University, Professional Center Library
Mary D. Mahoney, Peterson, Johnson and Murray SC
Rosalie M. Sanderson, New York Law School Library

**D-6 Measuring Impact: Cost Justification for Information Services**

**Level:** Advanced 60 Minutes

**Competency:** Library Management

**Target Audience:** Library directors or other library personnel responsible for a library’s budget

**Learning Outcomes:**
1. Participants will learn how to demonstrate successfully the value of information services to organization financial decision-makers.
2. Participants will learn how to speak “finance” with organization decision-makers, including discussion of concepts such as “return on investment” and “operating margin.”

Have you ever wondered how you can make the financial decision-makers understand the value that your information resource center brings to the organization? Do you ever feel that you’re not speaking the same language? Do you wish you could communicate your value in terms that they’d understand? Then this program is for you! This program will demonstrate how to measure and communicate the impact of your services on the key business initiatives of your organization, using common finance concepts. Participants will learn how to write an impact statement that really makes an impact. This program builds on return on investment principles and provides the “big picture” view on how to justify the information center’s costs, and ultimately, its existence. Finally, the session features the best practices of a Director of Knowledge Management who has had repeated success in conveying the value of the information resources center to the decision-makers in her organization.

Stephanie E. Fox, Coordinator and Moderator, Thomson West
Betty Jo Hibberd, Thomson Dialog
Catherine Monte, Fox Rothschild LLP

2:00 p.m.

E-1 AALL/LexisNexis® Call for Papers

**Level:** Introductory 60 Minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Librarians or students who are interested in writing for publication

**Learning Outcomes:**
1. Participants will become familiar with the AALL/LexisNexis® Call for Papers competition.
2. Participants will receive tips and encouragement on the writing process.

The 2006 award-winning authors will present and discuss their papers. The paper topics will be announced after the Call for Papers awards are made in spring 2006.

The Call for Papers was established to promote scholarship, provide an outlet for creativity, and recognize the scholarly efforts of established members, new members and potential members of AALL. Program attendees will receive a brief presentation from the award-winning authors, as well as learn tips on the writing process.

Patricia Wellinger, Coordinator and Speaker, University of Denver, Westminster Law Library
Edwin J. Greenlee, University of Pennsylvania Law School, Biddle Law Library
Paul D. Healey, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
Renee Rastorfer, University of Southern California Barnett Information Technology Center and Call Law Library

The Association gratefully acknowledges LexisNexis® for its support of this program.
E-2 Teaching CALR to Law Students: What Do Students Really Need to Know When They Arrive at a Law Firm?

Level: Intermediate  60 Minutes

Competency: Teaching

Target Audience: Academic law librarians who teach introductory or advanced legal research; law firm librarians

Learning Outcomes:
1) Participants will be prepared to re-evaluate their curricula and course materials to educate law students more accurately and adequately about how to conduct online legal research in and the billing practices for the law firm environment.
2) Participants will be able to implement strategies for keeping current on law firm research culture and practices and for incorporating this information into their educational programs.

Organized research courses taught by law librarians have become increasingly widespread in law schools. Academic law librarians often insist that training conducted by vendor representatives overly emphasizes marketing to law students and that librarians should conduct this training. However, are academic law librarians conveying to law students accurate and useful information about the realities of electronic research in law firm environments? This program will examine real-world research from the perspectives of librarians from large and small law firms. Other discussion points will include issues related to charges and billing practices of the major commercial vendors, LexisNexis® and Westlaw®, and the use of other electronic resources such as Loislaw™ and CCH™ and BNA® products.

Sara Kelley, Coordinator, Georgetown University Law Library
Susan Herrick, Moderator, University of Maryland at Baltimore, Thurgood Marshall Law Library
Jennifer S. Murray, Greenberg Traurig
Terry Psarras, Carlton Fields

E-3 Invasion of the Podcast People: Podcasting for the Law Library

Level: Introductory  60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law librarians

Learning Outcomes:
1) Participants will develop an understanding of the various ways that podcasting can be used in the context of patron services.
2) Participants will explore the basic technologies (hardware and software) required to create their own podcasts.

Librarians should utilize technology to enhance their instruction methods beyond the print handout. Many users of the law library today have access to audio devices, whether it is their own MP3 players, or access to a computer with speakers. By creating audio files that patrons can easily download and play, law librarians can leverage this technology to create tours, lessons and user guides that go beyond the traditional print handout. This session will introduce law librarians to various ways other law libraries are using podcasting to enhance their patron services, as well as review what equipment and software applications are most appropriate for their own library’s uses. Specific uses of podcasting in an academic law library setting will also be explored. Special attention will be paid to making podcasting as affordable and simple as possible.

Frederick Barnhart, Coordinator and Speaker, Loyola University of Chicago School of Law Library
John Mayer, Center for Computer-Assisted Legal Instruction
James G. Milles, The University at Buffalo, State University of New York

E-4 Legal Publishers and Business Practices: AALL’s Ongoing Role in Monitoring the Information Industry

Level: Introductory  60 Minutes

Competency: Collection Care and Management

Target Audience: All librarians who are interested in how AALL monitors and interacts with information vendors

Learning Outcomes:
1) Participants will learn of changes in the structure of AALL’s vendor relations groups.
2) Participants will learn how these groups interact with information vendors.

CRIV and other AALL entities work steadily during the year on issues relating to legal publications. This session will provide an update on CRIV activities, the AALL CRIV Task Force, Fair Business Practices Guide Implementation Task Force, Project Counter, and Licensing Principles for Electronic Resources. AALL members will be able to present issues and questions to the leaders of each of these vital AALL groups.

Kevin L. Butterfield, Coordinator, Moderator and Speaker, College of William and Mary, Marshall-Wythe Law Library
Janis L. Johnston, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
Tracy L. Thompson, New England Law Library Consortium, Inc.
Kay Moller Todd, Paul Hastings Janofsky and Walker LLP
2:00 p.m. (continued)

E-5 Beer and Pretzels: Eavesdropping on AALL History at the Centennial Brewery

Level: Introductory 60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Law librarians from all types of libraries and with all levels of experience; others interested in the history of AALL and the law librarianship profession

Learning Outcomes:
1) Participants will be more aware of the significance of the AALL Centennial to them as law library professionals.
2) Participants will learn about key events and individuals in AALL’s 100 years of existence.

Contributing to the culmination of AALL’s yearlong Centennial Celebration, this program will offer attendees another opportunity to “eavesdrop” on an informative and entertaining session of “live” oral history. Following the “Overheard at the Bar” format used so successfully with programs in 1989–92 and 2004–05, several AALL “veterans” will sit together as if at a table in a hotel bar and chat about their experiences in AALL and law librarianship. As if they were at the next table, audience members will be treated to the knowledge, wisdom and wit of some the profession’s most renowned leaders—and maybe even a tidbit or two of law library “gossip.”

Frank G. Houdek, Coordinator, Moderator and Speaker, Southern Illinois University Law Library
Carol D. Billings, Law Library of Louisiana
Donald J. Dunn, University of La Verne College of Law
Penny A. Hazelton, University of Washington, Gallagher Law Library
Kamila King Hedges, Bureau of National Affairs Inc.
Roy M. Mersky, University of Texas at Austin, Jamail Center for Legal Research
Alvin M. Podboy, Jr., Baker and Hostetler LLP

E-6 International Law in the Heartland: Implications for Consular Rights of Foreign Nationals

Level: Intermediate 60 Minutes

Competency: Teaching

Target Audience: Librarians whose patrons include law enforcement officials; prosecutors; attorneys engaged in criminal defense or international law; and students, faculty and other researchers in international law

Learning Outcomes:
1) Participants will be able to identify international treaties or legal agreements that affect local law enforcement or prosecution.
2) Participants will be able to plan and assess research strategies that will inform and assist those who create, effect, implement or enforce local policies that require compliance with international law.

Recent cases in state appellate courts and the U.S. Supreme Court have shown how local law enforcement and prosecution are affected by the Vienna Convention on Consular Relations. The Convention gives U.S. citizens detained abroad the right to contact a U.S. consulate official immediately. The same rights are given to citizens of other signatory countries detained in the United States. Local law enforcement procedures often neglect this international right. Professor Sims teaches international human rights law, and has published articles on the Vienna Convention on Consular Relations and the rights of noncitizen criminal defendants. He will give an overview of consular rights law, including recent U.S. Supreme Court decisions. In addition, an attorney from the State Department Office of Consular Affairs will describe State Department efforts to enhance local law enforcement compliance with the Convention.

Maxine Grosshans, Coordinator, University of Maryland at Baltimore, Thurgood Marshall Law Library
Elizabeth A. Goldberg, Moderator, Indiana University School of Law Library at Bloomington
Barbara Bean, Michigan State University College of Law
James A. Lawrence, U.S. Department of State, Consular Notification and Outreach Office
John Cary Sims, McGeorge School of Law

9:00 a.m.

F-1 Pioneer for Change or Vicious Cycle? Creating Space for People, Collections and Technology in the Finite Library

Level: Advanced 60 Minutes

Competency: Library Management

Target Audience: Library directors and space planners

Learning Outcomes:
1) Participants will be prepared to assess and analyze current space needs in order to design, plan and execute a renovation project to best utilize space available to them without a major renovation or new construction.
2) Participants will be able to perform and write a space needs assessment, write a plan to adopt current spaces to better serve their needs, and guide a reconfiguration project through to completion.
Working with deans, facilities management personnel, designers and architects, librarians are often asked to solve the evolving space needs of their institutions by adapting library space to accommodate the most pressing needs for technology, staff, users and collections. How do librarians cope with these changes short of building completely new libraries or undertaking major renovation projects? Using projects at the University of Western Ontario and Syracuse University as case studies, the panelists will discuss how to meet the challenges of providing space in their libraries as their institutions’ needs change—without having the luxury of just adding more space. In other words, as technology evolves and space needed for growth in collections, users or staff increases without additional space being provided to the library, areas already assigned to these components need to be reconfigured to accommodate new demands. The panelists will discuss how to accomplish this task in the finite library.

Thomas R. French, Coordinator, Moderator and Speaker, Syracuse University College of Law, H. Douglas Barclay Law Library
Jan Fleckenstein, Syracuse University College of Law, H. Douglas Barclay Law Library
John Sadler, University of Western Ontario Law Library

F-2 Copyright Implications of Digital Archives
Level: Intermediate 60 Minutes

Competency: Information Technology
Target Audience: Owners and users of digital archives

Learning Outcomes:
1) Participants will analyze the copyright implications of digital archives.
2) Participants will discuss the use and sale of archived public domain works.

Many institutions are creating digital archives of items in their collections. Institutions also want to generate revenue to underwrite the cost of archive creation. Many digitized items are in the public domain, but some are not. This program will discuss the copyright and ethical implications of these efforts.

Catherine Lemann, Coordinator and Moderator, Law Library of Louisiana
Peter B. Hirtle, Cornell University Library

F-3 Blazing Trails for Our Future: Practical Strategies for Recruiting the Next Generation of Law Librarians
Level: Advanced 60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: Educators, employers and individual librarians who are interested in reaching out to potential law librarians

Learning Outcomes:
1) Participants will be able to identify measures to recruit potential law librarians effectively and implement those measures most suited to their particular institutions and circumstances.
2) Participants will be able to apply the credentials different employers seek in new librarians in order to design programs that attract candidates to those positions for which they are best suited and most qualified.

Pursuant to AALL’s new Strategic Direction on Education to “increase the number of library school programs for law librarianship and increase awareness of law librarianship as a profession,” this program is a forum to help law librarians develop a comprehensive recruiting and mentoring plan. Educators and employers will present innovative ways to recruit law librarians and provide advice about reaching those beginning their first career and those for whom law librarianship may be an alternative to their current career. We will provide pragmatic advice for both institutions—like how to develop joint degree programs and internships—and individuals. Employers will also discuss the credentials they seek when hiring librarians and suggest techniques for recruiting from diverse constituencies, beyond the traditional pool of library and law students.

Shannon Lewis Malcolm, Coordinator and Moderator, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
Robert N. Gee, Law Library of Congress
Mary A. Hotchkiss, University of Washington School of Law
Janis L. Johnston, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
Elizabeth LeDoux, Covington and Burling
W. David Penniman, School of Information, S.U.N.Y. Buffalo
Gretchen Van Dam, William J. Campbell Library of the U.S. Courts
9:00 a.m. (continued)

F-4 What Do YOU Want? The Hidden Problem of Compassion Fatigue
Level: Introductory 60 Minutes
Competency: Reference, Research and Patron Services
Target Audience: All librarians
Learning Outcomes:
1) Participants will learn to identify the symptoms of compassion fatigue.
2) Participants will be able to assimilate strategies needed to cope with compassion fatigue and prevent burnout.
Librarians are service-oriented professionals. Yet the constant wear and tear of a week filled with trying to meet the expectations of a demanding clientele can be stressful and emotionally exhausting. “Compassion fatigue” is a real syndrome that usually affects service providers such as doctors, nurses and teachers. Dr. Charles Figley is a nationally recognized expert and author in the field of compassion fatigue; he is also the Director of the Institute of Traumatology at Florida State University. Dr. Figley will discuss the symptoms of compassion fatigue in our professional lives and how to combat it effectively.

Amy Hale-Janeke, Coordinator and Moderator, U.S. Courts Library, 5th Circuit
Charles R. Figley, Florida State University, Institute of Traumatology, College of Social Work

F-5 Occupational Hazards on the New Frontier: How Advances in Technology Both Aid and Injure the Pioneers
Level: Introductory 60 Minutes
Competency: Library Management
Target Audience: Library managers and librarians who want to know more about workplace injuries and assistive technologies
Learning Outcomes:
1) Participants will be able to identify assistive technologies used by librarians to perform their job.
2) Participants will be able to assess their work environment for potential hazards and make changes to their work environment.
Technological advances in our profession require librarians to spend many hours working on keyboards and looking at computer monitors. The occupational hazards associated with spending hours seated at a computer workstation include carpal tunnel syndrome, eye strain, back strain and neck strain. There are adaptive/assistive technologies you can use and other steps you can take that will help you do your job with less negative impact on your body. Participants will see demonstrations of Dragon NaturallySpeaking™, digital pens, notebook computers and other assistive technologies. Additionally, an environmental health and safety professional will offer tips for creating an ergonomically correct work area.

Irene R. Good, Coordinator and Speaker, Boston College Law Library
Kurt Rever, Windham Group
Tracy L. Thompson, New England Law Library Consortium, Inc.

F-6 Pioneering Global Health Law: Pandemics, Trends and Research Strategies
Level: Intermediate 60 Minutes
Competency: Reference, Research and Patron Services
Target Audience: All librarians, particularly foreign, international and comparative librarians and researchers
Learning Outcomes:
1) Participants will be able to list major effects of globalization on public health and identify international legal trends in preventing communicable disease.
2) Participants will develop strategies for finding major legal materials on international health law.
While globalization has facilitated world trade and economic growth, it has also enabled regional epidemics to spread at unprecedented speed worldwide. A chilling example is the SARS epidemic, which started in China and quickly spread to two dozen countries, including Canada and the United States. This program will explore general trends in global diseases and legal efforts against them, effects on trade and human rights law, and legal research in the new field of international health law. A Centers for Disease Control and Prevention (CDC) official will describe the current status and prevention of global diseases. Professor David Fidler of Indiana University Law School will address the impact of global health on international law. Chenglin Liu, author of Chinese Law on SARS, will explore research strategies and resources.

Chenglin Liu, Coordinator and Speaker, University of Houston O’Quinn Law Library
Mary Rumsey, Moderator, University of Minnesota Law Library
Victoria J. Fraser, Washington University School of Medicine
Lance Gable, Georgetown University Law Center, Center for Law and the Public’s Health
G-1 E-Life Cycle Management: A Town Meeting with Public Printer Bruce James and U.S. Archivist Allen Weinstein
Level: Intermediate
Competency: Reference, Research and Patron Services
Target Audience: Users of government information from all types of law libraries and law librarians who manage and use electronic federal government information
Learning Outcomes:
1) Participants will evaluate the GPO's progress in developing the Future Digital System against its mission to "inform the nation" and NARA's progress with the Electronic Records Archive against its mission to "ensure ready access to essential evidence."
2) Participants will be able to compare and contrast the policies that drive each agency in meeting its responsibilities in the digital environment.

AALL has long been committed to holding the federal government responsible for ensuring the entire life cycle of electronic government information, including developing user-friendly and comprehensive finding tools, as well as the permanent public access, authentication and preservation of electronic publications and records. The GPO and NARA are implementing important new digital initiatives, the Future Digital System and the Electronic Records Archives, that hold the promise of meeting these important goals. The roles, responsibilities and policies of each agency, while different, are crucial to the success of federal e-government. Join Public Printer Bruce James and U.S. Archivist Allen Weinstein for an assessment of their agency's progress with these important initiatives at the policy level, particularly in meeting the digital information needs of the legal community and public users.

Mary Alice Baish, Coordinator, AALL Associate Washington Affairs Representative
Timothy L. Coggins, Moderator, University of Richmond School of Law Library
Bruce R. James, U.S. Government Printing Office
Allen Weinstein, U.S. National Archivists and Records Administration

G-2 Getting to Know You: Increase Your Visibility and Value to Firm Management
Level: Intermediate
Competency: Library Management
Target Audience: Private law librarians and other librarians who are interested in moving research services beyond the traditional reference desk—using management and client services projects as a way to increase visibility and value to the parent institution
Learning Outcomes:
1) Participants will learn about knowledge management services for law firm administrators.
2) Participants will be able to create in-house management strategies to work with other administrative departments.

How can you become a more visible member of your law firm's management team? How can you build internal partnerships and communicate your value to the firm as an information professional? By becoming an active participant in—and resource for—management and client service projects! At this session, participants will take a guided tour of the research services the Association of Legal Administrator (ALA) has developed for its members: the Management Solutions™ reference desk, the Legal Management Resource Center Web site and the ALA Management Encyclopedia™. Participants will learn how these services can help with projects for their firm's administrator; even more important, they will see a working model for collaborating with other administrative departments in the firm.

Ann Walsh Long, Coordinator and Moderator, Fellers, Snider, Blankenship, Bailey & Tippens
Sue Umbdenstock, Association of Legal Administrators
10:15 a.m. (continued)

G-3 Pioneering Toward a New Cataloging Code: RDA—Resource Description and Access

Level: Introductory 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Catalogers and other librarians who are interested in learning about the proposed new cataloging rules

Learning Outcomes:
1) Participants will learn about the progress being made to create a new cataloging code.
2) Participants will have an opportunity to review parts of the draft rules.

The cataloging community is crossing new frontiers to align the rules with the 21st century. The ALA representative to the Joint Steering Committee to revise the rules will describe the latest progress in creating a new cataloging code that will handle the resources of the future. A brief historical overview will be presented on why AACR3 was abandoned and a new draft begun with the working title of “Resource Description and Access (RDA).”

Sections of the draft of particular interest to law catalogers will be reviewed with an opportunity for questions and comments.

Ann Girina Sitkin, Coordinator and Speaker, Harvard Law School Library
Kathy M. Winzer, Moderator, Stanford University Robert Crown Law Library
Jennifer Bowen, University of Rochester Libraries

G-4 Marketing Your Library Through CLE Programs

Level: Introductory 75 Minutes

Competency: Teaching

Target Audience: Librarians who want to create and deliver CLE programs

Learning Outcomes:
1) Participants will be able to identify techniques for getting CLE programs approved and accredited.
2) Participants will be able to list and explain five characteristics of a successful library CLE program.

All states require attorneys to engage in continuing legal education as a part of their license to practice law. Attorneys are always looking for easy and enjoyable ways to fulfill these CLE requirements. Law librarians in several states have created successful CLE programs that fill a need of the bar and create goodwill and recognition for their libraries. Participants will hear from a librarian in an academic law library who has successfully developed CLE programs that are used statewide and from a private law firm librarian who develops and provides CLE programs for in-house consumption.

Pamela Rogers Melton, Coordinator and Moderator, University of South Carolina, Coleman Kendrick Law Library
Stacey L. Gordon, University of Montana, School of Law, William F. Jameson Law Library
W. Blake Wilson, Polsinelli Shalton Wolfe Susthaus

G-5 100 Years: A Look at the Federal Indian Trust Relation Through the Cobell Case

Level: Advanced 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Law librarians who are interested in Native issues; firm librarians who work with Native tribes; government document librarians who are interested in lawsuits involving the federal government; general reference librarians who may receive questions concerning information that used to be readily available on the BIA’s Web site.

Learning Outcomes:
1) Participants will acquire knowledge of Native history as it pertains to the trust relationship between Native nations and the U.S. government.
2) Participants will learn specifically about the Cobell litigation, a class-action lawsuit filed in 1996 in response to 100 years of mismanagement of the Indian trust funds, and the impact that this litigation has had on the BIA’s Web site.

This program will present an overview of the history of the trust relationship between Native peoples of America and the U.S. government. First, Faye Hadley will provide a brief history of the Cobell litigation and demonstrate the information contained on the Cobell v. Norton Trust Fund Web site: http://www.indiantrust.com/. Additionally, she will give an historical rendition of when and why the Bureau of Indian Affairs (BIA) Web site is down and where librarians can access the information that the BIA site used to provide. Next, Victoria Santana, Reference Law Librarian, Oklahoma City University Law School and enrolled member of the Blackfeet Nation, will outline the history of the trust relationship, including the Dawes Act of 1887, the subsequent opening of many reservations to settlers of European descent, and the treaties that form the legal basis for the Trust relationship between Native nations and the U.S. government. Then Eloise Cobell, the lead plaintiff in the Cobell Lawsuit, will discuss why the lawsuit was filed and give its status. Lastly, Kevin Gover, Professor of Law and Affiliate Professor of the American Indian Studies Program at Arizona State University College of Law, will speak from the perspective of serving as the Assistant Secretary of the Interior for Indian Affairs when the Cobell Litigations were filed.

Faye Hadley, Coordinator, Moderator and Speaker, University of Tulsa College of Law, Mabee Legal Information Center
Eloise Cobell, Native American Community Development Corporation
Victoria Adele Santana, Oklahoma City University Law Library

G-6 Forging Connections with Library Friends Groups

Level: Introductory 75 Minutes

Competency: Library Management

Target Audience: Librarians at academic, state, court or county law libraries who are interested in library marketing and community relations

Learning Outcomes:
1) Participants will be able to describe the steps involved in creating and running a successful library friends program.
2) Participants will be able to list the benefits and drawbacks of library friends programs.

Have you ever thought about creating a library friends program? A strong library friends program enhances your library’s visibility, and helps you forge connections with members of your community who can become your library’s biggest supporters: the bench, bar, alumni and potential donors. Participants will hear from academic and state law librarians about their own successful programs, including key “how-tos” and lessons they learned along the way. In addition, a leader of a library friends group will address how libraries and friends can work together to build a better library.

Karen S. Beck, Coordinator and Moderator, Boston College Law Library
Carol D. Billings, Law Library of Louisiana
Judith A. Gainsburgh, Friends of the Law Library of Louisiana
Jennie C. Meade, George Washington University, Jacob Burns Law Library

4:00 p.m.

H-1 Hot Topic

Competency: Core Competencies for Law Librarianship (see page 34 for further details)
Jean M. Wenger, Coordinator, Cook County Law Library

H-2 Blogs: Technologies, Ethics and Trends

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who want a basic understanding of blogging and how blogging can be used in their day-to-day research

Learning Outcomes:
1) Participants will understand the basics of blogging technologies.
2) Participants will be prepared to use blogs in their everyday work.

Come learn about RSSing, XHTML, HTML and other technologies involved in “blogging,” what ethical problems are evolving in blogs, and what new trends are evolving, including the use of blogging in competitive intelligence.

Jeanne S. Korman, Coordinator, Thomson West
Thomas B. Fleming, Jeffers, Mangels, Butler and Marmaro LLP
Craig Larson, West, a Thomson Business
Lisa Smith-Butler, Nova Southeastern University

H-3 60 Key Intellectual Property Research Sites in 60 Minutes

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law librarians whose clientele, whether attorneys or the general public, want to research intellectual property issues

Learning Outcomes:
1) Participants will locate the wide variety and ever-changing intellectual property resources available on the Web.
2) Participants will evaluate which resources will be most useful in their particular work environment.

The specialty of intellectual property law has exploded in recent years due to the growing importance of technology in the United States and the changes wrought by a growing global economy. Intellectual property often comprises the most important assets of major corporations, as well as small start-ups both in this country and abroad. The number of patents granted annually has steadily increased over the last decade, as has the number of infringement litigation lawsuits. In response, both international intellectual property offices and vendors have developed a wide variety of databases and services, which are constantly being upgraded and changed. Law librarians serving patrons seeking information on obtaining, licensing and/or enforcing strong patents, trademarks and copyrights must be able to evaluate and guide their patrons to the most appropriate resources available. An annotated handout listing Web site names and URLs for patent, trademark and copyright research will accompany this presentation.

Jacqueline Grossman, Coordinator and Speaker, Townsend and Townsend and Crew LLP
Julie A. Watters, Morrison and Foerster, LLP
4:00 p.m. (continued)

H-4 Technology Scouts: How to Keep Your Library and ILS Current in the IT World

Level: Intermediate  60 Minutes

Competency: Information Technology

Target Audience: Librarians who are involved with adding value to or integrating their OPAC with campus systems

Learning Outcomes:
1) Participants will evaluate the relevance of these technologies for their libraries.
2) Participants will be able to discuss technological innovations in delivering library services.

Wondering what's all the buzz about portal integration, federated searching, XML interfaces, learning management systems and RSS feeds? Trying to find out how to stay in the loop with campus IT?

Speakers from two academic libraries and one law library will discuss their technological initiatives. This program will survey the current possibilities available to librarians interested in enhancing OPAC functionality or integrating with campus services.

Mary Jane Kelsey, Coordinator, Moderator and Speaker, Yale Law School, Lillian Goldman Library
Kathleen Bauer, Yale University Library
Casey Bisson, Plymouth State University

H-5 Managing Beyond the Library: Successful Management of IT Departments for Law Librarians

Level: Intermediate  60 Minutes

Competency: Library Management

Target Audience: Law librarians who are interested in learning more about the benefits to the law school and law library of combining law library and IT management under one position

Learning Outcomes:
1) Participants will learn what skills are necessary for a law library manager/director to manage the IT department.
2) Participants will discuss the benefits and challenges of having the IT Department and law library managed by one individual.

A panel of law library directors and deans will explore the challenges and benefits of combining the IT department with the law library of the law school at the same time or who are currently in the process of combining the two departments. The program will provide an overview of how some different organizations manage the library/IT combination, the benefit to the law school as a whole, and suggestions for aspiring directors on the necessary skills for this type of position.

Frederick Barnhart, Coordinator and Moderator, Loyola University of Chicago, School of Law Library
Penny A. Hazelton, Moderator and Speaker, University of Washington, Gallagher Law Library
Filippa Marullo Anzalone, Boston College Law Library
Richard A. Danner, Duke University School of Law Library

H-6 Pioneering Professionalism: The Journey Begins with Ethics

Level: Intermediate  60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Academic, law firm and court law librarians

Learning Outcomes:
1) Participants will learn to recognize ethical issues that arise in the course of their work and apply ethical principles of law librarianship to those situations.
2) Participants will learn to critically evaluate the effectiveness of existing ethical principles in the field of law librarianship.

Do you sometimes feel that others in the legal world and members of the broader public don’t give law librarians the respect they deserve? Do you want to see law librarians really considered as “professionals” by persons outside law librarianship? This program presents a new approach to the old problem of how law librarians can become more widely accepted as professionals. Other professions have meaningful codes of ethics. Do our AALL “Ethical Principles” fill this role? An interactive panel will explore how these principles might apply to real-life ethical dilemmas in the life of a law librarian and will discuss if more needs to be done in the area of ethics.

Timothy P. Chinaris, Coordinator, Moderator and Speaker, Jones School of Law Library, Faulkner University
Charles Oates, Regent University Law Library
Cynthia L. Smith, McGuire Woods LLP
I-1  "Don't Ask, Don't Tell": Solomon, FAIR v. Rumsfeld and the Law Librarian's Role in Amelioration

Level: Intermediate  90 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic law librarians and others who are interested in the particulars of this case

Learning Outcomes:
1) Participants will know what DADT and Solomon are, how they impact law students and what the Supreme Court's forthcoming decision in Fair v. Rumsfeld means.
2) Participants will be able to provide a leadership role in their law school's amelioration efforts.

In 1990, the American Association of Law Schools (AALS) set forth to end another form of discrimination within the profession by adding “sexual orientation” to their anti-discrimination bylaw. Pioneers that they were, they took the further action of mandating that member law schools require employers recruiting on campus to provide written proof that they do not discriminate on the “ground of race, color, religion, national origin, sex, age, disability, or sexual orientation.” On November 29, 2005, the U.S. Supreme Court will hear FAIR v. Rumsfeld and consider whether Congress can withhold federal money from universities that enforce anti-discrimination policies by restricting U.S. military recruiters' access to on-campus interviewing. This program will explore AALS's pioneering act to combat discrimination and examine the events leading to the Supreme Court's decision to hear this case. Additionally, presenters will discuss the Solomon Amendment, the details of the high court's decision in FAIR v. Rumsfeld, and the law librarian's role in amelioration if the court's decision continues this practice.

Elvira Embser-Herbert, Coordinator and Speaker, University of Minnesota Law Library
Susan Appleton, Washington University, School of Law
Melissa Sheridan Embser-Herbert, Hamline University
Carl C. Monk, American Association of Law Schools
Ronald E. Wheeler, Jr., University of New Mexico Law Library

I-2  What the #!*? Is a “Snippet”? Copyright Issues Related to the Google Book Search Project

Level: Intermediate  90 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who are interested in copyright issues and the Google Book Search Project

Learning Outcomes:
1) Participants will be able to identify and describe the copyright issues related to the Google Book Search digitization project.
2) Participants will be able to analyze the role of Google's digitization project as it relates to the future of library digitization projects.

Google's Book Search Project, a collaboration of libraries, publishers and the Internet service provider, is a "pioneering" effort toward creating a global virtual library. Google has partnered with five major research libraries, including the University of Michigan, to digitize their collections and make them searchable through the Google Book Search Library Project. Google has also forged a relationship with publishers to make certain titles searchable through the Google Book Search Publishers Program. Representatives from Google Book Search and the University of Michigan Libraries and an expert on copyright law will discuss the project and related copyright issues: Will the plan democratize access to information? How will current litigation, like that involving the Internet Archive "Wayback Machine," affect the project? Why did the Google Book Search Library Project stop scanning all in-copyright works, giving publishers the opportunity to decide which of their books could and could not be scanned? And what exactly is a "snippet," the term used by Google to describe the amount of information that will be provided from copyrighted works?

Alison Ewing, Coordinator, Arizona State University, Ross-Blakley Law Library
Kira Zaponki, Moderator, Marquette University Law Library, Sensenbrenner Hall
Jonathan Rand, Jonathan Rand PLLC
Mark Sandler, University of Michigan
**PROGRAMS**

**Wednesday, July 12**

### I-3 The Emotional Intelligence of Law Librarians: Successful Leaders Pioneer Change

**Level:** Introductory  
**Competency:** Core Competencies for Law Librarianship  
**Target Audience:** Law librarians interested in using emotional intelligence (EQ) assessments in order to determine which careers would best suit them or to identify skills they need to develop in order to succeed in a desired position  
**Learning Outcomes:**
1. Participants will be able to describe the EQ profiles of successful law librarians in different positions and in different types of law libraries.
2. Participants will be able to describe techniques for bridging the gap between current and desired ranges in different areas of EQ.

Studies have shown that “emotional intelligence” (EQ) is an important factor in being successful in life and that certain patterns of the 13 qualities that make up an “EQ” contribute to success in specific career areas. Many employers, including law firms, use EQ tests to make hiring and promotion decisions. Job seekers use EQ assessments to determine which careers would best suit them or to identify skills they need to develop to succeed in a desired position. Kelly Browne, recipient of an AALL/Aspen Research Grant for her project, “The Emotional Intelligence of Law Librarians,” will share the outcome of her survey of “successful” law librarians and describe the resulting profiles of various law librarian positions in different types of law libraries. Additionally, Susan Freeman, an EQ expert, will discuss techniques for bridging the gap between current and desired ranges in different areas of emotional intelligence.

Kelly Browne, Coordinator, Moderator and Speaker, Sacramento County Public Law Library

Donald A. Arndt, Jr., University of Toledo, College of Law Library

Jessie Wallace Burchfield, University of Arkansas at Little Rock, William H. Bowen School of Law

Stephanie Burke Game, Willner Callier Pickering Hale and Doar LLP

Susan E. Freeman, Workwise Partners

John W. Pedini, Social Law Library

Melissa Serfass, University of Arkansas at Little Rock, William H. Bowen School of Law

Joan Shear, Boston College Law Library

Brian D. Striman, University of Nebraska, Lincoln, Marvin and Virginia Schmidt Law Library

### I-4 Trends in Legal Education and in Law Practice

**Level:** Intermediate  
**Competency:** Library Management  
**Target Audience:** All librarians who engage in any aspect of legal education and service to legal practitioners  
**Learning Outcomes:**
1. Participants will be able to identify six new trends that drive legal education and law practice today.
2. Participants will be able to discuss and create library services and research instruction that prepare attorneys to meet the challenges of new trends.

Attorneys today work in ways exponentially different than their predecessors. The pace of personal technology, the breadth of the global community and the overload of information all challenge the traditional practice of law. In this thought-provoking colloquy among law school deans, a law firm partner, a judge and a law library director, we will explore the new directions in which law and justice are moving today. Do deans have a vision of online information that needs few books? Is research today a function of gathering legal precedents, or is it driven by facts and science and finances? Participants will learn from our guest experts what the trends are in order to empower them with new insights to pioneer transformative library services.

Pat Court, Coordinator, Cornell University Law Library

Richard A. Danner, Moderator, Duke University School of Law

Mary Kay Kane, Hastings College of the Law

Jay W. Wak, Kaye Scholer

Michael A. Wolf, Missouri Supreme Court

### I-5 Covering the Cost of Information: Time for Change?

**Level:** Intermediate  
**Competency:** Library Management  
**Target Audience:** Librarians who are in a position to recommend or influence policies and procedures related to billing issues  
**Learning Outcomes:**
1. Participants will be able to articulate the arguments used to support billing information-related expenses as disbursements and as overhead.
2. Participants will be able to identify the billing model used in their organization and draft a recommendation to continue or change that model.
In law firms, the cost of print materials is generally considered overhead, while expenses related to online services tend to be usage-based. At a time when electronic is surpassing print as the main format, what is the impact of this dichotomy on research practices and client service? This session will examine the rationale for treating media differently, the practical implications of having clients pay for the specific information they use, and the ethical considerations and rules governing client billing for resources. The following questions will be posed and answered: Should we rethink our approach given changes in the information marketplace and the primacy of electronic information? If so, what other models are available, and what are the financial and ethical implications of each?

Joan L. Axelroth, Coordinator and Speaker, Axelroth and Associates
Mary Kay Jung, Thompson Coburn LLP
Catherine H. Sanders Reach, American Bar Association

I-6 Retrieval That Works: Functional Requirements for Bibliographic Records (FRBR) and OCLC

Level: Introductory 90 Minutes

Competency: Collection Care and Management

Target Audience: Technical service, reference service and system librarians, especially for cataloging librarians.

Learning Outcomes:
1) Participants will be able to articulate the basic principles of the FRBR model and its potential value to next generation library services.
2) Participants will be prepared to demonstrate the FRBR-related features of Online Computer Library Center (OCLC) Firstsearch WorldCat and Open WorldCat services.

The IFLA Functional Requirements for Bibliographic Records (FRBR) model offers a revolutionary new framework for presenting library catalog information. FRBR-inspired OPACs can provide significantly more user-friendly, work-based, clustered displays of search results. These new systems can also leverage FRBR to deliver more efficient ILL services. In addition, the FRBR relationships in edition-rich files like union catalog can be leveraged for enhanced collection development, coordinated digitization endeavors, cooperative book storage and other collection-analysis-based activities. This session will provide an overview of the FRBR and illustrations of OCLC’s implementation of FRBR-inspired features in several prototype systems—from OCLC Research to the OCLC FirstSearch WorldCat and Open WorldCat services.

Ming Lu, Coordinator, Los Angeles County Law Library
Yuxin Li, Moderator, University of Houston, O’Quinn Law Library
Eric Childress, OCLC Research, Online Computer Library Center
Glenn E. Patton, Online Computer Library Center

1:30 p.m.

J-1 Pioneering Innovation, Technology and Partnerships: French and U.S. Criminal Trial Procedures Compared

Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law firm, court and academic law librarians

Learning Outcomes:
1) Participants will be able to identify new opportunities to collaborate with other professionals to develop innovative publications and resources.
2) Participants will be able to compare to the U.S. and French criminal systems by observing participants in the French criminal system through the innovative use of technology and multimedia.

Entering AALL’s second century, law librarians have the opportunity to be the innovators in creating the research publications of the future. Law librarians can take the lead in bringing dynamic legal resources to our students, faculty, judges and attorneys by partnering with related professionals and other departments within our institutions. An example of such an initiative is the French Trials Project, which is the result of a Cornell University Faculty Innovation in Teaching Grant awarded to Professor Claire Germain. Professor Germain partnered with Cornell Information Technologies, a French judge, a professor and an intellectual property lawyer to develop the electronic product. The French Criminal Trial, a component of the French Trials Project, is an electronic publication that presents French and U.S. criminal courtroom practice in a comparative perspective. To better reveal the cultural framework for French criminal trials, this innovative resource employs a blend of video, pictures, pop-ups and text. The multimedia presentation actually allows researchers to observe the participants (“les acteurs”) in the French criminal system, and through the effective use of technology, to learn about the key differences between the criminal trial process in French and U.S. legal systems.

Claire M. Germain, Coordinator and Speaker, Cornell University Law Library
Clare van den Blink, Academic Technology & Media Services—Cornell Information Technologies
1:30 p.m. (continued)

J-2 AALL’s Authentication Survey: “Staking the Claim” for Authentic and Official State Statutes and Court Opinions on the Web

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who use state government information from all types of law libraries and law librarians who manage and use electronic government information.

Learning Outcomes:
1) Participants will be able to describe the current status in authenticating online state legal information.
2) Participants will be able to identify state models that AALL and its chapters can use for education and advocacy purposes.

Effective online access demands genuine and trustworthy legal resources on the Web. Last year, AALL President Claire Germain asked the Access to Electronic Legal Information Committee (AELIC) to conduct a national survey of which states (if any) have adopted Web site versions of statutes and court decisions as “official” and “authentic” text. This survey builds on AALL’s highly successful state-by-state report on permanent public access to electronic government information. AELIC chair Richard Matthews and Government Relations Committee member Judy Meadows will discuss the committee’s approach and the survey findings and recommendations. This session will demonstrate how AALL’s advocacy effort reaches this vital issue—and how you can assist.

Mary Alice Baish, Coordinator, AALL Associate Washington Affairs Representative

Richard J. Matthews, Moderator and Speaker, Wichita State University

J-3 Wizard Ways to Show You Care: No-cost and Low-cost Strategies for Developing an Employee Recognition Program

Level: Advanced 30 Minutes

Competency: Library Management

Target Audience: Library directors and managers

Learning Outcomes:
1) Participants will identify no-cost and low-cost methods for rewarding employee performance.
2) Participants will design strategies for implementing an employee recognition program for their library.

In tight economic times, law libraries face many challenges. With static or declining revenues, escalating costs and growing demands for services, managers and employees address tough choices when allocating resources. Balancing demands for a share of the budget pie between collection, technology and personnel costs often appears to be an impossible task. How can we reward employees in today’s revenue-challenged climate? How can we continue to do more with less without paying a huge hidden cost in employee burnout and attrition? If higher pay won’t be a likely reward option at your library, what can be done? This program will identify a variety of no-cost and low-cost methods for rewarding employee performance. Attention will focus on designing personalized strategies for implementing an employee recognition program for your library regardless of the size of the institution and its staff.

Jean M. Holcomb, Coordinator and Speaker, retired Director, King County Law Library

J-4 To Market to Market: Innovations in Promoting Library Services

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: All librarians responsible for marketing or promoting library services

Learning Outcomes:
1) Participants will learn how to create basic library marketing tools with materials they already have.
2) Participants will learn how technical services and public services can work together for more effective library promotion.

Libraries often have to “sell” or “market” their services to promote optimum usage. This session’s speakers will include reference librarians and an acquisitions librarian from the William M. Rains Library of Loyola Law School Los Angeles, who have used a recurring “brand” to create several marketing tools. These tools include bRAINStorms, a monthly e-newsletter for the law school community; AcidRAINS, a quarterly e-newsletter featuring new electronic resources; and bRAINSessions, training sessions and tools such as quick reference guides that cover specific research areas.

Marlene Bubrick, Coordinator, Moderator and Speaker, Loyola Law School, William M. Rains Library

Ruth J. Hill, Loyola Law School, William M. Rains Library

Patrick Meyer, Loyola Law School, William M. Rains Library

J-5 Counting Electronic Resources: Should We Count Them, and If So, What Do We Count?

Level: Introductory 30 Minutes

Competency: Collection Care and Management

Target Audience: Library administrators and librarians who are involved in the acquisition and maintenance of electronic resources
Learning Outcomes:
1) Participants will be able to explain to administrators why such statistics should or should not be kept.
2) Participants will be able to implement a system that accurately compares available resources between law schools.

This program will explore the rationale for keeping title and subscription statistics for electronic resources and will compare some ways of achieving that goal. Set as a debate, the first half of the program will explore if such statistics should be kept. The second half of the program will debate different ways of keeping statistics and what should be counted. Some possibilities include counting from the catalog, links from the law library Web site, main campus resources, consortial resources and links from vendors such as Serials Solutions® and SFX® (formerly TDNet).

Kim Clarke, Coordinator and Speaker, University of the Pacific, McGeorge School of Law, Gordon D. Schaber Law Library
Kory D. Staheli, Moderator, Brigham Young University, Howard W. Hunter Law Library
Christopher Simoni, Northwestern University School of Law, Pritzker Legal Research Center

J-6 And You Thought Gadgets Were Only for the Kitchen—Returns!: Current Gadgets

Level: Introductory 30 Minutes

Competency: Information Technology

Target Audience: All librarians, information professionals, IT, records managers

Learning Outcomes:
1) Participants will leave the program with a better understanding of technology and how it is can be utilized in their workplaces.
2) Participants will gain knowledge about how to evaluate certain technology gadgets.

Join the librarians and information technology professionals as they take you on a whirlwind tour of almost 30 current gadgets hitting the marketplace, including pricing information. Participants will learn the latest in PDAs, Treos, digital cameras, memory sticks, memory cards, smart phones, combo printers, scanners, tablet PCs, digital keyboards and more.

Barbara Fullerton, Coordinator, Moderator and Speaker, Locke Liddell and Sapp LLP
Brian Neale, Mayer Brown Rowe and Maw
Brian C. Roberts, LexisNexis®
Roger Skalbeck, George Mason University, School of Law Library

K-1 Survey Skills: Asking the Right Questions

Level: Introductory 30 Minutes

Competency: Library Management

Target Audience: Librarians who deliver a service and want user feedback

Learning Outcomes:
1) Participants will be able to design and phrase questions with clarity.
2) Participants will be able to compare different survey methods, focusing on Web-based tools.

Regardless of whether we work in corporate, private, public or academic libraries, we all strive to deliver quality service. But how do we know if we are meeting our users’ needs? Surveys are effective tools to gather information about what we are doing well and where we can improve. By asking the right questions, our users can provide us with a wealth of information. This program will demonstrate how librarians are using survey tools. Learn from our experiences!

Ronda Fisch, Coordinator, Reed Smith LLP
Stephanie E. Fox, Thomson West

K-2 Beyond Google: Hot New and Specialty Search Engines

Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who search the Web

Learning Outcomes:
1) Participants will be able to identify new tools for searching the Internet.
2) Participants will be able to use these new tools to reach material not found with current, traditional search engines.

Search engines are an integral tool in librarians’ quest to quickly and efficiently find information needed by their patrons and themselves. Unfortunately, many librarians find one or two search engines that work well and always turn to those search engines when they might not be the right tools for the job. This program will identify innovative search engines from the new generation of search tools now available.

Susan M. Boland, Coordinator and Speaker, Northern Illinois University, College of Law Library
K-3 Successful Networking: Nontraditional Liaison Programs

Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic public service law librarians, heads of public services or reference departments

Learning Outcomes:
1) Participants will learn about the benefits of an expanded library liaison program for library managers and clients.
2) Participants will be able to design a liaison program to connect with broad range of constituents.

Successful networking means going beyond traditional academic law library liaison programs for faculty and law journals. Liaison programs with law school administrators and law student organizations bring library services directly to these clients and raise the library’s profile within the law school. Examples of existing programs will be described and suggestions will be provided for establishing an expanded liaison networking program tailored to your institution’s needs.

Jean M. Callihan, Coordinator, Moderator and Speaker, Cornell University Law Library
Pat Court, Cornell University Law Library

K-4 Pioneering Change in Medical Malpractice Research

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law school, law firm and public law librarians who are interested in medical malpractice research

Learning Outcomes:
1) Participants will be able to identify and find 10 medical malpractice sources on the Internet.
2) Participants will be able to evaluate and compare/contrast the value of 10 different resources in medical malpractice research.

Medical malpractice litigation has been drawing lots of attention in recent years. Doctors are on strike, marching on state capitols demanding tort reform. Patients are scrambling for good doctors who are forced to leave the field due to unaffordable insurance premiums. Insurance companies are crying foul due to losing money for medical malpractice insurance. Lawyers are suing hospitals and doctors for the errors and mistakes they made.

Federal and state legislators are trying to pass new bills to regulate the industry and put everything in order. As law librarians, we are confronted with the challenge of knowing how and where to find medical malpractice materials—whether statutes, regulations, bills, studies or news reports. The speaker, an insurance law specialist, will explore the maze of medical malpractice resources on the Web, showing the audience how to organize, evaluate and locate what is available for its research needs.

Darcy Kirk, Coordinator, Moderator and Speaker, University of Connecticut School of Law Library
Yan Hong, University of Connecticut School of Law Library

K-5 International Legal Process: The Crime of Terrorism

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: International and foreign law librarians; reference librarians

Learning Outcomes:
1) Participants will better understand the current legal issues about the fighting of international terrorism.
2) Participants will learn about the major legal information about international terrorism.

Historically, international terrorism has posed a major threat to the maintenance of international peace and security, and continues to do so today. Over the past two decades, the international community has sought new ways to address this persistent problem, with some successes but also some failures. New treaties have been adopted to criminalize new forms of pathological behavior, and new law enforcement and intelligence methods have been introduced.

In this 30-minute program, Professor Leila Sadat, Washington University School of Law and a leading authority in international criminal law, will discuss the legal issues surrounding the crime of terrorism under international and U.S. law and explore the international and domestic mechanisms that are being used to fight it.

Wei Luo, Coordinator, Washington University Law Library
Leila Sadat, Washington University Law School
K-6 And You Thought Gadgets Were Only for the Kitchen—Returns!: What’s in the Future?

Level: Introductory 30 Minutes

Competency: Information Technology

Target Audience: All librarians, information/IT professionals, records managers

Learning Outcomes:
1) Participants will better understand the technology and how it is can be used in their workplaces.
2) Participants will gain knowledge about how to evaluate certain technology gadgets.

See what the future holds for the Jetsons! At this session, participants will join librarians and information technology professionals on a whirlwind tour of future gadgets that will hit the marketplace in the next five years.

Barbara Fullerton, Coordinator, Moderator and Speaker, Locke Liddell and Sapp LLP
Brian Neale, Mayer Brown Rowe and Maw
Brian C. Roberts, LexisNexis®
Roger Skalbeck, George Mason University School of Law Library

3:00 p.m.

L-1 The Virtual Frontier: Developing and Delivering Training Using Web Meeting Software

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who offer training to others in any type of library, whether public, court, academic or private law firm

Learning Outcomes:
1) Participants will identify six basic criteria to use in selecting Web-based training software.
2) Participants will be able to list five elements of a successful Web-based training program.

More and more frequently, librarians are asked to provide training for persons who cannot be present physically. However, many librarians do not yet have experience selecting and using software to deliver this virtual training. This program will review a virtual training program developed for public reference librarians and implemented by librarians from the King County Law Library in spring 2005. Rita Kaiser, Reference Services Librarian, will discuss criteria for selecting Web training software, provide an overview of existing software programs and their features, and describe the methodology used to identify the elements necessary to design this type of training format.

Rita A. Kaiser, Coordinator and Speaker, King County Law Library

L-2 Rez Adjudicata: Building Indian Nation Archives

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians of firms representing tribal governments, county and court librarians near Indian law country; academic librarians at law schools teaching federal Indian law and related subjects

Learning Outcomes:
1) Participants will know how to compile a detailed legal history for an American Indian tribe.
2) Participants will be prepared to apply a tribal legal history research template to different levels of research.

Nancy Carol Carter, the recipient of an AALL/LexisNexis® Research Grant, will present the product of her work: “A Research Template for Building Indian Nation Archives.” Attendees will be shown how to access the template and given guidance on how to apply it to different research situations, from a first-level legal history to a complete archival compilation for an Indian tribe.

Nancy Carol Carter, Coordinator and Speaker, University of San Diego, School of Law/Legal Research Center
5:00 p.m. (continued)

L-3  Do My Statistics Say What I Want Them To Say?

Level: Intermediate 30 Minutes

Competency: Library Management

Target Audience: Library managers who need to compile statistics

Learning Outcomes:
1) Participants will be able to identify new ways to utilize statistics.
2) Participants will be able to demonstrate the value of statistics that are compiled in the course of daily library operations.

Most librarians in management positions must prepare statistics for their library partners, managing partners, CEOs or deans. This program will demonstrate how two law firm librarians use the statistics they compile to advocate for change in their libraries.

Rebecca S. Corliss, Coordinator and Moderator, Thomson West
Carol A. Bannen, Reinhart, Boerner, Van Deuren, S.C.
Virginia L. Smith, Womble Carlyle Sandridge and Rice

L-4  Trading Spaces: International Law Library Exchanges and Visits

Level: Introductory 30 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Law librarians who are interested in working abroad or hosting a foreign law librarian through a personnel exchange or visit

Learning Outcomes:
1) Participants will be able to assess the potential benefits and challenges of participating in an international library visit or exchange.
2) Participants will be able to identify opportunities to work abroad or to host a visiting librarian.

The world of legal information has become increasingly international, and law librarians can benefit from an inside view of law librarianship as it is practiced across the “global village.” Moderator David McFadden will interview Cindy May about her experiences as a visitor and host in an international law library exchange between the University of Wisconsin and University of Sheffield, England, law libraries. The discussion will focus on the professional benefits of a personnel exchange for both participating librarians and host institutions. The presenters will also share essential how-to advice on establishing and conducting a successful exchange. A survey of U.S. and foreign libraries with potential exchange opportunities will be available for program participants.

Cyril R. Emery, Coordinator, Judge Kathryn J. Dufour Law Library
David McFadden, Moderator, Southwestern University School of Law Library
Cynthia May, University of Wisconsin Law Library

L-5 Where the Jobs Are: Locating Law Librarian Job Openings Made Easy

Level: Introductory 30 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Newer law librarians and any law librarian seeking to change employment

Learning Outcomes:
1) Participants will be able to identify nontraditional resources for locating available law librarian jobs.
2) Participants will be able to more easily track and monitor new law library job postings on the Internet using Web tools.

Searching for available law library positions can seem like an onerous task. However, there are a variety of resources outside of AALL with which many job searchers are not familiar. Moreover, various technologies are available that can automate the job search process and assist the searcher with tedious Internet searches. Participants will learn how using alternative resources and technologies for locating jobs can place them in control of the job search process, instead of it controlling them.

Jennifer S. Murray, Coordinator, Moderator and Speaker, Greenberg Traurig
L-6 Beyond Legal Research on the Teaching Frontier: Try Something New

Level: Introductory

Competency: Teaching

Target Audience: Librarians who want to teach substantive law classes

Learning Outcomes:
1) Participants will discover how to prepare to teach a substantive law class.
2) Participants will be able to develop strategies on how to navigate the politics to get approval for their class.

Whether solo, in groups or with “regular” faculty, many librarians teach research-oriented classes. But what about their teaching a substantive law course, one that traditionally falls to regular faculty? This session will show participants how to start the process, from gathering materials to putting together a syllabus to creating assignments. Additionally, attendees will hear suggestions and strategies on the political aspect of such ventures, such as getting the class approved by the faculty.

Dominick J. Grillo, Coordinator, Hofstra University Law School Library
Michelle Wu, Hofstra University Law School Library, Deane Law Library

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ANNUAL REVIEW OF LAW AND SOCIAL SCIENCE

Volume 1, December 2005—Available Online and in Print

This Annual Review of Law and Social Science aims to enhance the understanding of the complex connections between law, culture, and society by focusing on social scientific studies of law and legal systems of rules, institutions, processes, and behaviors. This pioneering series provides multidisciplinary insights into the impact of law, aggregated human behavior and interaction, analytic and normative jurisprudence, the dynamics of decision making and achievement of authoritative rule, as well as the variations and changes in legal institutions and the management of social change by these institutions.

Editor: John Hagan, Montclair State University

ANNUAL REVIEW OF LAW AND SOCIAL SCIENCE

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W-1: Oh, What a Tangled Web: Advancing Web Searching and Teaching Skills
Friday, July 7 • 8:30 a.m. – 5:00 p.m.
Level: Intermediate Full day
Competency: Reference, Research and Patron Services
Target Audience: Reference and research librarians, teachers of Web searching
Learning Outcomes:
1) Audience members will progress beyond keyword searching and learn more advanced search strategies, such as field searching by title and URL, top level domain limiting, as well as special features such as link checking, image searching and verifying domain registration.
2) Audience members will be better prepared and energized to teach advanced skills to their students, attorneys, administrators and staff.

Librarians know better than most how difficult it is to keep abreast of technological changes on the World Wide Web. Web content as well as search strategies can change from one minute to the next. Paul Barron will share his up-to-the minute Web-searching expertise, provide hands-on exercises, and demonstrate ways that librarians can hone their search skills and teach those advanced skills to others. Mr. Barron, who teaches Web searching to graduate students and has presented more than 100 workshops and programs on Web searching nationwide, is Library Manager at the University of Mary Washington's College of Graduate and Professional Studies. In this hands-on workshop, Mr. Barron will lead librarians beyond keyword searching and demonstrate advanced search strategies such as field searching by title and URL and top level domain limiting, as well as link checking, image searching and verifying domain registration. Librarians and Web instructors will return to their institutions better equipped to perform and share their advanced skills with attorneys, administrators, faculty, students and staff alike.

Gail F. Zwirner, Coordinator and Moderator, University of Richmond School of Law Library
Paul Barron, University of Mary Washington, College of Graduate and Professional Studies
Separate registration fee required
Registration fee includes: program, handouts, continental breakfast and refreshments
Registration Fee: Nonmember ........................ $165.00
AALL Member Discount ........................... $130.00
This workshop will be held at Saint Louis University. AALL will provide transportation to and from the campus; additional information will be sent to registrants in June.

W-2: Planning to Preserve: Writing a Plan to Add Value to Your Collections
Saturday, July 8 • 9:00 a.m. – 5:00 p.m.
Level: Introductory Full day
Competency: Collection Care and Management
Target Audience: Collection managers, preservation librarians, heads of technical services departments
Learning Outcomes:
1) Participants will be able to list at least five library functions assessed in preservation surveys.
2) Participants will be able to complete a priority grid for preservation actions based on needs at their own libraries.

Preservation plans are developed to address the deficiencies uncovered in preservation planning surveys. Speakers will discuss how to carry out a survey and interpret the results. Additionally, the presenters will address how the feasibility and impact of each building and collection need is weighed against all others as they are placed in a two-dimensional priority grid. A case study and an exercise will provide participants with concrete examples of ways to prioritize needed actions. Speakers from law libraries will talk about their experiences in turning survey results into recommendations and priorities, and nonlaw preservation administrators will bring broad perspectives and experiences to the discussion. Necessary details, such as the allocation of resources and setting of deadlines, as well as how to update and market the preservation plan itself, will also be explained thoroughly.

Patricia K. Turpening, Coordinator and Speaker, University of Cincinnati College of Law, Robert S. Marx Law Library
Kathryn C. Fitzhugh, University of Arkansas at Little Rock, William H. Bowen School of Law
Nancy Kraft, University of Iowa Libraries
Thomas Toper, University of Illinois at Urbana-Champaign
Sally H. Wambold, University of Richmond, School of Law Library
Separate registration fee required
Registration fee includes: program, handouts, continental breakfast and refreshments
Registration Fee: Nonmember ........................ $175.00
AALL Member Discount ........................... $140.00
This workshop will be held on site at the America’s Center.
“With BNA’s electronic delivery, information is never lost in the mail. It’s the first publication delivered to our attorneys in the morning and has no competition in its field as far as timeliness and depth of coverage.

“BNA recognizes the information needs of busy practices and has responded with concise and informative publications that aren’t limited to simple articles. The links that are provided, as well as the search engine for each publication, allow me to find a needle in a haystack in a matter of seconds. This is the direction 21st century publishing is going, and BNA is leading the way.”

“BNA, it’s the source we rely on.”

800-372-1033
www.bna.com
W-3: Knowledge Management in Law Firms:
Evaluating, Selecting and Living with
Firm-wide Information Management Solutions
Saturday, July 8 • 8:30 a.m. – 5:00 p.m.
Level: Advanced Full day
Competency: Information Technology
Target Audience: Law firm library directors or managers
Learning Outcomes:
1) Participants will learn how to identify, select and evaluate vendors, and work with other firm leaders to achieve a successful implementation of a knowledge management project.
2) Participants will learn from the experiences of their peers how their chosen solution is working and what lies ahead for future development.
This workshop will give guidance to librarians whose firms have agreed to pursue a firm-wide information management strategy, popularly known as “knowledge management.” The legal marketplace currently has several products developed specifically to address the needs of practicing attorneys for information stored in-house, be it client work in progress, client development or administrative. The morning portion of the program will be devoted to the product selection process and will feature needs assessment, product and vendor identification, what prospective vendors need to know from prospective purchasers, the proof-of-concept and the request for proposal. The afternoon session will consist of reports from librarians who have solutions up and running, a look at new directions for knowledge management as it applies to a firm’s marketing and competitive intelligence perspectives, and a panel of four major vendors who will present their products’ features.
Paulette Toth, Coordinator and Moderator, Kirkland & Ellis LLP
Stacie Capshaw, Kirkland & Ellis LLP
Mark Gediman, Best Best & Krieger LLP
Denise Julie Grigst, Alscher Grossman Stein & Kahan LLP
John W. Lai, Shearman & Sterling LLP
Kingsley Martin, Thomson Elite
Peter Ozolin, Practice Technologies, Inc.
Nina Platt, Jaegre & Benson LLP
Derek Schueren, Recommind, Inc.
Ali Shahidi, Alscher Grossman Stein & Kahn LLP
Janet A. Smith, Kirkland & Ellis LLP
Joseph Swimmer, LexisNexis®
Linda G. Will, Dorsey & Whitney LLP
Separate registration fee required
Registration fee includes: program, handouts, continental breakfast and refreshments
Registration Fee: Nonmember . . . . . . . . . . . . . . . . $160.00
AALL Member Discount . . . . . . . . . . . . . . . . $125.00
This workshop will be held on site at the America’s Center.

W-4: Building Indexes and Taxonomies
for Legal Materials
Saturday, July 8 • 8:00 a.m. – 5:00 p.m.
Level: Introductory Full day
Competency: Reference, Research and Patron Services
Target Audience: Law librarians who are asked to index in-house materials, who use indexes and who want to do indexing as a second job or career
Learning Outcomes:
1) Participants will be able to analyze legal information for key terms and use these terms to construct indexes, thesauri and taxonomies. They will learn about software that will enable them to do this work more cost effectively.
2) Participants will be able to create specialized legal indexes to firm files of memoranda and other proprietary documents. They will be able to create a taxonomy for their organization’s intranet.
Learn basic techniques of legal indexing and explore how the Web affects indexes and the indexing process. Workshop speakers will focus on how to select terms, create an index structure, add cross-references, build tables of cases and construct a taxonomy for the Web. Attendees will be able to create specialized indexes to in-house memoranda and other proprietary law firm and library documents. Hands-on exercises as well as lecture will introduce students to the principles of quality legal indexing. This workshop is a first-time collaboration with the American Society of Indexers (ASI).
Enid L. Zafran, Coordinator and Speaker, Indexing Partners LLC
Kate Mertes, Mertes Editorial Services
Separate registration fee required
Registration fee includes: program, handouts, continental breakfast and refreshments
Registration Fee: Nonmember . . . . . . . . . . . . . . . . $140.00
AALL Member Discount . . . . . . . . . . . . . . . . $110.00
This workshop will be held on site at the America’s Center.
W-5: SCCTP (Serials Cataloging Cooperative Training Program) Electronic Serials Cataloging Workshop
Saturday, July 8 • 8:00 a.m. – 5:00 p.m.

Level: Intermediate Full day

Competency: Collection Care and Management

Target Audience: Cataloging librarians, technical services librarians, librarians working with online serials

Learning Outcomes:
1) Participants will be able to catalog online serials and handle more challenging cases, such as aggregations and packages.
2) Participants will be able to explain specific policies and practices set forth in the CONSER Cataloging Manual and CONSER Editing Guide.

This workshop will focus on cataloging electronic serials access via the Web. Its design is based on the 2002 AACR2 revisions that incorporate key amendments of chapter 9, “Electronic resources,” and chapter 12, “Continuing resources,” relating to electronic serials. Participants will have had hands-on training for specific policies and practices delineated in the CONSER Cataloging Manual and CONSER Editing Guide. Speakers will address six sessions: definition of an electronic serial, cataloging an online serial, aggregations and packages, online versions, changes that affect cataloging and case studies. Exercises will be performed at the end of each session; audience discussion will be followed by lectures.

Keiko Okuhara, Coordinator and Moderator, University of Hawaii, William S. Richardson School of Law
Joseph Hinger, St. John’s University, Law School Library

Separate registration fee required

Registration fee includes: program, handouts, continental breakfast and refreshments

Registration Fee: Nonmember $175.00
AALL Member Discount $140.00

This workshop will be held on site at the America’s Center.

CONELL
Conference of Newer Law Librarians
Saturday, July 8 • 7:30 a.m. – 4:30 p.m.

The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome the newer members of the profession to the organization, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other.

Attendees will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership, to meet new people, and have some fun. After lunch in the America’s Center, the afternoon will be devoted to a guided tour of St. Louis. You will visit the Gateway Arch, the nation’s tallest monument, commemorating the gateway to the west for 19th Century pioneers. Here you may take a tram ride to the top or watch a documentary on how this steel structure was created. Other tour highlights will include the Saint Louis Cathedral, Busch Stadium and St. Louis Union Station. Historic neighborhoods will be explored as time permits.

On Friday, July 7, at 6:45 p.m., CONELL will sponsor “Dutch Treat Dinners” for CONELL attendees arriving at the conference on Friday. This will give attendees a chance to meet each other and members of the Mentoring Committee before the beginning of the official conference.

The Association gratefully acknowledges Thomson West for its support of this program.

Preregistration required: $100.00
Chapter Leadership Workshop:
Professional Development (by invitation)
Saturday, July 8 • 8:00 a.m. – 11:30 a.m.
Chapter leaders who are or will be involved in educational program planning will be invited to this half-day workshop. This program will discuss the basic principles of professional development programming – analyzing, developing, designing, implementing and evaluating. Share experiences with your peers and leave with new ideas to enhance your chapter’s educational offerings. For more information, contact Beth DiFelice at 480.965.4871 or beth.difelice@asu.edu.

The Association gratefully acknowledges Thomson West for its support of this program.

CONALL/Mentoring Program
(Conference of Newer Academic Law Librarians)
Tuesday, July 11 • 5:00 p.m. – 6:15 p.m.
Washington University School of Law
Sponsored by Lexis/Nexis®
The Academic Law Libraries Special Interest Section (ALL-SIS) is once again pleased to present the Conference of Newer Academic Law Librarians (CONALL) to help introduce newer academic librarians to the world of law school librarianship. The event is conveniently scheduled right before the ALL-SIS Reception and Awards Ceremony, allowing newer members a chance to become acquainted before attending the large gathering. Both events will be held at the Washington University School of Law. Please check the Final Program for transportation information.

Always an effective “ice-breaker,” CONALL continues to provide the newest members of ALL-SIS and their mentors a chance to begin the exciting process of forming new professional relationships. Registration is not required for this event, but attendance is limited to newer academic law librarians and their mentors. For more information, please contact Paul Moorman at 213.740.6482 or pmoorman@law.usc.edu.

(Please note: CONALL is not the same as CONELL, which is the preconference held before the Annual Meeting for all new AALL members.)

Diversity Symposium:
Pioneering Minority Law Librarians:
Echoes of the Past, Directions for the Future
Saturday, July 8 • 2:00 p.m. – 5:00 p.m.
(reception immediately following)
Robert H. Hu, Chair, Committee on Diversity
The 2006 AALL symposium on diversity celebrates pioneers, either in person or in spirit, in law librarianship. Through presentations and discussions by select prominent minority law librarians, the symposium will honor the successes and contributions made by minority leaders in law librarianship while exploring the issues and challenges of increasing and maintaining diversity in the profession.

The Association gratefully acknowledges LexisNexis® for its support of this program.

Hot Topic
The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Jean M. Wenger, AMPC Chair, at 312.601.5131 or jwenger@cookcountygov.com, by May 15.

Legislative Advocacy Leadership Training
Saturday, July 8 • 8:30 a.m. – 12:00 p.m.
This practical half-day workshop, available at no cost to AALL members, has become an annual tradition thanks to the support of our Executive Board. Participants will learn important new skills to become effective communicators when dealing with federal, state and local policy makers. This opportunity is open on a first-come, first-served basis to all AALL members who want to become more active in supporting our legislative and regulatory agenda.

We hope to have participants from each of our chapters and from every state so that we can develop chapter leadership, broaden support for our legislative work and train a larger number of highly skilled advocates. No specific background knowledge or experience is required, just a keen desire to join our grassroots advocacy program. We’ll give you the practical tips and tools you’ll need to communicate with your elected representatives on a variety of important policy issues – you’ll learn how to develop your message and deliver it most effectively, whether by e-mail, letter or in person. Most of all, you’ll gain confidence that you, too, can be part of AALL’s advocacy network!

Participants will be able to select a breakout session on a specific issue of their choice, such as funding for county law libraries, access to government information or copyright. Participants also will be able to contribute information about issues in their state and gain support for local policy matters of interest to them. Please register by June 1 by contacting Mary Alice Baish at baish@law.georgetown.edu.
President’s Program: A View from France

Sunday, July 9 • 11:45 a.m. – 1:15 p.m.

In this intellectually stimulating program, French judge Roger Errera of the Conseil d’Etat, and French law firm librarians Jean-Marc Elsholz of Shearman & Sterling, Jean Gasnault of Gide, Loyrette Nouel, and Anny Maximin of the Cujas Library, the largest law library in France, will discuss trends and ideas that are shaping the French legal information landscape. Particular focus will be on changes in the marketplace and the roles of producers and consumers of legal information, the dissemination of legal information in France, and the implementation of European Union directives and recommendations, e.g., projects to make European Union law better known in Europe.

Some topics of note will be the privacy concerns leading to the removal of parties’ names from decisions available online and the generalized practice of selling publications to aggregators, rather than on an individual basis. The speakers will also examine whether the exchange of legal information in the future may be largely outside of the current publishing market, given the development of new types of legal databases or cooperative encyclopedias, and other new forms of publications by authors who do not necessarily want to publish in the trade publishing houses. Additionally, Mr. Elsholz, Director of Knowledge Management at Shearman & Sterling, will address the application of knowledge management used by U.S. law firms in French law firms.

For more information:
- Conseil d’Etat
- Cujas Library
  http://biu-cujas.univ-paris1.fr/
- Gide, Loyrette Nouel
  http://www.gide.com/front/EN/home.htm
- Shearman & Sterling
  http://www.shearman.com/Home.aspx

Volunteer Opportunities Registration Form

Meet friends, make a difference, get a cool ribbon, volunteer!

The AALL Annual Meeting and Conference only runs smoothly with the help of dedicated people. Please join us as we donate time to make the 2006 Annual Meeting and Conference in St. Louis a success. Complete and return this form, or sign up at http://www.aallnet.org/events/local06 by June 1.

Thanks for your help!

Sign me up…I will help with:

☐ Registration Desk
☐ Conference Bag Stuffing (Friday, July 7, morning only)
☐ Daily Newspaper
☐ Hospitality (local knowledge preferred)
☐ Library Tours
☐ Family Social Hour (Saturday, July 8)
☐ Opening Event (Sunday, July 9)
☐ Association Luncheon (Monday, July 10)
☐ Closing Banquet (Tuesday, July 11)
☐ Anywhere I am needed! Date of arrival: ____________

Name:
Firm/Institution:
Address:
City, State, Zip Code:
Daytime Telephone Number:
Fax Number:
E-mail Address:

QUESTIONS? Contact:
Caitlin Robinson
Head, Collection Services
University of Iowa Law Library
228 Boyd Law Building
Iowa City, IA 52242-1366
Phone: 319.335.9049
Fax: 319.335.9039
E-mail: caftlin-robinson@uiowa.edu

SPECIAL/VOLUNTEER OPPORTUNITIES

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☐ Closing Banquet (Tuesday, July 11)
☐ Anywhere I am needed! Date of arrival: ____________

Name:
Firm/Institution:
Address:
City, State, Zip Code:
Daytime Telephone Number:
Fax Number:
E-mail Address:

QUESTIONS? Contact:
Caitlin Robinson
Head, Collection Services
University of Iowa Law Library
228 Boyd Law Building
Iowa City, IA 52242-1366
Phone: 319.335.9049
Fax: 319.335.9039
E-mail: caftlin-robinson@uiowa.edu
**PLACEMENT SERVICES**

**Instructions for Candidates**

To register as a job seeker, please send seven completed copies of the Candidate Registration Form (available on AALLNET at [http://www.aallnet.org/events/06_PlacementFORM.pdf](http://www.aallnet.org/events/06_PlacementFORM.pdf)) and five copies of a current resume to the Membership Coordinator by July 1 (see the contact information at the end). Alternatively, you may register online at [http://www.aallnet.org/committee/placement/index.htm](http://www.aallnet.org/committee/placement/index.htm). You may also register on site, but we strongly encourage candidates to register in advance so that employers may begin reviewing resumes immediately upon arrival. Once you arrive at the Annual Meeting and Conference, go to the Placement Office to add your local contact information to your resume. You should also bring multiple copies of your resume for the resume drop-off service, which allows candidates who are interested in a specific job to leave resumes for employer review.

**Candidate Registration Form**

(Please print.)

<table>
<thead>
<tr>
<th>Name:</th>
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<tr>
<td>Address:</td>
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<td>Telephone:</td>
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<td>Date of job availability:</td>
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<td>I have the following degrees:</td>
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<td>Current position:</td>
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<td>Number of years of professional library experience:</td>
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- Type of library preferred:  
  - Academic  
  - Court  
  - Law Firm  
  - County/State  
  - Corporate  
  - Other (Please specify): 
- Location preferred:  
  - East Coast  
  - Southeast  
  - Southwest  
  - Midwest  
  - West Coast  
  - Northeast  
  - Northwest  
  - No Preference  
  - Other (Please specify): 
- Location NOT preferred:  
  - East Coast  
  - Southeast  
  - Southwest  
  - Midwest  
  - West Coast  
  - Northeast  
  - Northwest  
  - Other (Please specify): 

Send this form and five (5) copies of your resume by July 1:

- Membership Coordinator  
- American Association of Law Libraries  
- 53 W. Jackson Blvd., Ste. 940  
- Chicago, IL 60604  
- Phone: 312.939.4764, ext. 10  
- Fax: 312.431.1097  
- E-mail: membership@aall.org  

**Instructions for Employers**

Send five copies of the full position description and one copy of a shorter position announcement for the bulletin board to the Membership Coordinator by July 1 (see the contact information at the end). The listing should include the employer name, position title, salary, requirements, description of the position, location, date available, whether you will be interviewing at the Annual Meeting and Conference and contact information. The Employer Registration Form is available on AALLNET at [http://www.aallnet.org/events/06_Employer_Registration_Form.pdf](http://www.aallnet.org/events/06_Employer_Registration_Form.pdf) or it can be faxed to you upon request. You may also register online at [http://www.aallnet.org/committee/placement/index.htm](http://www.aallnet.org/committee/placement/index.htm). Employers will be required to sign the Association's Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at [http://aallnet.org/hotline/agreement.asp](http://aallnet.org/hotline/agreement.asp). This form can also be faxed to you by calling the Membership Coordinator. Copies will also be available at the Placement Office.

Only the shorter position announcement will be posted on the bulletin board in the Placement Office. The five copies of the full position description will be kept on file in the Placement Office and provided for candidate review. Sending your material in advance is strongly suggested so that job candidates may begin reviewing positions immediately upon arrival. You may also bring your information with you to the Annual Meeting and Conference if you miss the July 1 deadline; Placement Office volunteers will post the announcement at that time. If you plan to interview at the Annual Meeting and Conference, stop by the Placement Office as early as possible to provide local contact information.

If you have any questions, please contact AALL Membership at 312.939.4764, ext. 10, or membership@aall.org.
AALL Activities Area
Visit the AALL Activities Area housed in the America’s Center Exhibit Hall. There you will find information on AALL Committees, Special Interest Sections and Chapters. The information provided will update you on the latest activities and future trends affecting all aspects of the Association. The AALL Activities Area will be open during Exhibit Hall hours. Plan to stop by for your dose of inspiration!

AALL Internet Room
For the 14th year, the Exhibit Hall will house an Internet area. Explore the Internet, check e-mail, and access the AALLNET Web site and Law-Lib postings. Stop by and find the perfect opportunity to discover new worlds on the Web.

The Association gratefully acknowledges Thomson West for its support of the AALL Internet Room.

Americans with Disabilities Act
The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association.

Wireless headsets and sign language interpreters will be available. Members with special needs are requested to notify AALL of their requirements in advance so that adequate preparations can be made. Sign language interpreters must be requested in advance. If you have a disability that requires special services, be sure to check the appropriate box and include your specific request on the Registration Form and the Housing Request Form. (See the forms on pages 39-40 to indicate your needs.)

Wheelchairs are not available for check-out on site and must be reserved in advance by request on the Registration Form.

CDs
CDs will be available for purchase for $11.00 each at the Mobiltape Booth in the America’s Center. You can purchase recordings of individual programs or a complete set of all recorded programs.

Child Care
Most convention hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Daily Newspaper
Published Sunday through Wednesday, Gateway Gazette will clue you in on the important people, programs and products of the 2006 Annual Meeting. Expect to be informed with articles on the best of St. Louis, interviews with AALL officials, and the latest announcements about meetings and events. Pick up a copy of Gateway Gazette, the convention newspaper guide to what’s happening during the St. Louis meeting! Also, look for Gateway, the St. Louis Annual Meeting Blog, which will feature current announcements and other important items of interest.

If you would like to submit an article, announcement or news to the Gateway Gazette, please send an e-mail (MSWord and/or WordPerfect attachments accepted) to the editor:
James E. Duggan
Southern Illinois University School of Law Library
Lesar Law Building, Mailcode 6803
Carbondale, IL 62901-6803
Phone: 618.453.8791; Fax: 618.453.8728
E-mail: duggan@siu.edu

Educational Program Handout Materials
Once again, the Educational Program Handout Materials Collection will be available online for attendees to download before the Annual Meeting and Conference. Now you can preview the materials before you get to St. Louis and bring only the materials for the programs you wish to attend. The Educational Program Handout Materials Book will not be included in your registration bag, so you will need to download these materials in advance and bring them with you. If you wish, you may purchase the complete Educational Program Handout Materials Collection in print or on a CD for an additional fee; check the appropriate box on your Registration Form.

Exhibit Hall
The 99th Annual Meeting and Conference will be held in the America’s Center, close to the convention hotels and the site of the educational programs, meetings and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibits and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.

Extra Tickets
Individual tickets for the major social events may be purchased using the Registration Form on page 40. A very limited number of tickets will be sold on site. To guarantee your attendance at these events, additional ticket purchases must be received by June 16 (June 13 postmark).

- Opening Event . . . . . . . . . $40.00 – Adults
- Association Luncheon . . . . . $20.00 – Children (3-12 years)
- Closing Banquet . . . . . . . . . $80.00

Please note: Full Registration includes one ticket to each of these functions at the Annual Meeting and Conference. Program Registration includes one ticket to the Opening Event only.
Grants
Grants are available to cover registration fees for the AALL Annual Conference and Workshops. The grants program exists to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter. For more information please go to http://www.aallnet.org/committee/grants/grants.asp, call headquarters at 312.939.4764, ext. 10, or e-mail membership@aall.org. The application deadline is April 1. Grants may not cover hotel or travel expenses. For more information, contact Grants Committee Chair Joan Stringfellow at 817.212.3824 or jstringfellow@law.txwes.edu.

The Association gratefully acknowledges LexisNexis® and Thomson West for their support of the Grants Program.

Medical Assistance
A first-aid office is located next to Room 115, outside of Hall 3. EMT services will be available throughout the Meeting.

Mentoring Program
Are you a new law librarian or a member of AALL who is looking to advance in the profession? Are you an experienced law librarian with an interest in sharing your knowledge with new law librarians? If you answered “yes” to either question, please consider participating as an AALL mentor or a mentee. Because the Mentoring Committee hopes that the mentoring relationship will continue beyond the Annual Meeting and Conference, attendance is not a prerequisite for participation in either capacity. To participate, complete and return the appropriate application by May 12, available at http://www.aallnet.org/committee/mentoring/mentor_project.html, or contact Gregory Ivy at givy@smu.edu.

Public Relations Showcase
Could your library use some new marketing ideas? Don’t miss the 14th Annual Public Relations Showcase, sponsored by the AALL Public Relations Committee. On display in the Activities Area of the Exhibit Hall will be brochures, publications, bookmarks, tool kits and other items created by librarians for successful public relations campaigns in all types of law libraries. At specified times, members of the Public Relations Committee and public relations leaders from selected libraries will be on hand to discuss effective public relations strategies, provide samples and answer questions. The schedule of librarians participating will be posted in the AALL Activities Area and will appear in the daily newspaper, Gateway Gazette. Come to be inspired by the PR skills of your colleagues. For more information, contact Phil Johnson at 816.235.2632 or johnsonp@umkc.edu.

Registration Policies
Payment: Registrations received without payment will be held until payment is received.
Cancellations: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs and events.
Refunds: Cancellations faxed or postmarked before June 12, 2006, will receive a full refund. Cancellations faxed or postmarked June 12 through June 26, 2006, will be assessed a 30 percent cancellation fee. Cancellations faxed or postmarked June 27-July 7, 2006, will receive a 50 percent refund. No cancellations will be accepted after July 7, 2006. All requests for refunds must be made in writing by letter or fax. Refunds will be issued after the conclusion of the meeting. This policy applies to all forms of payment.
Substitutions: Institutions that have remitted payment of the required fee are permitted to substitute a replacement attendee from the same institution in place of the original registrant at any time.

No Wait-lists: All registrations will be processed in the order in which they are received with payment. Once a program or event is fully subscribed, registration will be closed for that program or event. WAIT-LISTS WILL NOT BE MAINTAINED! DO NOT PLAN ON ATTENDING A PROGRAM OR EVENT UNLESS YOU RECEIVE A CONFIRMATION NOTICE THAT WILL ADMIT YOU TO THE SESSION. If you choose to pay by check, your check will be charged only for those sessions for which you receive a confirmed registration. If you make payment by check, your check will be deposited and a refund of the registration fee for the closed event will be mailed within six weeks after the end of the Meeting.
AALL 99th Annual Meeting & Conference
July 8-12, 2006, St. Louis, Missouri

Mailed registrations and additional ticket purchases must be postmarked on or before June 13, 2006. Online and faxed registrations must be received by June 16, 2006. After these dates, plan to register on site.

PLEASE DO NOT fax AND mail your registration form. This may result in a duplicate registration.

Note: Some of the functions have a postmark deadline of June 1, 2006, and are so noted.

Program Selection: To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 4-29 in this booklet. Please circle only one program for each time frame.

REGISTRATION FORM

Type of Library Employer:
(Please check one.)

□ Law School
□ Corporate
□ Government
□ Law Firm
□ Court
□ Other
□ Independent

Special Needs:
(If you have a disability that may require auxiliary aids and services, please check here.)

□ Vegetarian Meal
□ Kosher Meal

Emergency Contact:
Name
Phone
Cellular
Pager

Program Registration (PR):
Program Registration includes admission to programs and the Exhibit Hall, and one ticket to the Opening Event only.

Registration Fee

Postmarked by June 1 Postmarked after June 1
AALL Member Discount – FRM $385.00 $485.00
Retiree – Member – FRMR $100.00 $200.00
Student – Member – FRMS $100.00 $200.00
Nonmember Fee – FRNM $480.00 $580.00
Retiree – Nonmember – FRNMR $125.00 $225.00
Student – Nonmember – FRNMS $125.00 $225.00

Full Registration (FR):
Full Registration includes admission to programs and the Exhibit Hall, and one ticket to each of the following: Opening Event, Association Luncheon, and Closing Banquet.

Registration Fee

Postmarked by June 1 Postmarked after June 1
AALL Member Discount – FRM $510.00 $610.00
Retiree – Member – FRMR $225.00 $325.00
Student – Member – FRMS $225.00 $325.00
Nonmember Fee – FRNM $665.00 $765.00
Retiree – Nonmember – FRNMR $250.00 $350.00
Student – Nonmember – FRNMS $250.00 $350.00

Per Day Registration (DR):
Per Day Registration includes admission to programs and the Exhibit Hall for the day(s) specified. Event or meal tickets are not included.

Per Day Fee

DR1 Saturday  $175.00 per day
DR2 Sunday  $175.00 per day
DR3 Monday  $175.00 per day
DR4 Tuesday  $175.00 per day
DR5 Wednesday  $175.00 per day

Total Registration Fee

(sum of all boxes checked above) $_______ (Line 7)

Full Registration: 900.00
Program Registration: 385.00
Per Day Registration: 175.00

Program Registration: 385.00
Per Day Registration: 175.00

Emergency Contact:
Name
Phone
Cellular
Pager

Program Selection: To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 4-29 in this booklet. Please circle only one program for each time frame.

Saturday, July 8
2:00 p.m. – 5:00 p.m. Diversity Symposium – COM-CODS

Sunday, July 9
10:00 a.m. – 11:30 a.m. A1 A2 A3 A4 A5 A6
1:30 p.m. – 2:30 p.m. Plenary I – PLN-P1
2:45 p.m. – 4:00 p.m. B1 B2 B3 B4 B5 B6
4:15 p.m. – 5:15 p.m. C1 C2 C3 C4 C5 C6

Monday, July 10
9:00 a.m. – 10:30 a.m. D1 D2 D3 D4 D5 D6
2:00 p.m. – 3:00 p.m. E1 E2 E3 E4 E5 E6

Tuesday, July 11
9:00 a.m. – 10:00 a.m. F1 F2 F3 F4 F5 F6
10:15 a.m. – 11:30 a.m. G1 G2 G3 G4 G5 G6
1:30 p.m. – 2:30 p.m. Plenary II – PLN-P2
2:15 p.m. – 2:45 p.m. K1 K2 K3 K4 K5 K6
3:00 p.m. – 3:30 p.m. L1 L2 L3 L4 L5 L6

Wednesday, July 12
9:00 a.m. – 10:30 a.m. I1 I2 I3 I4 I5 I6
4:00 p.m. – 5:00 p.m. Opening Event – COM-AAB

Thursday, July 13
9:00 a.m. – 11:30 a.m. A1 A2 A3 A4 A5 A6
1:30 p.m. – 2:30 p.m. Plenary III – PLN-P3
2:45 p.m. – 4:00 p.m. B1 B2 B3 B4 B5 B6
4:15 p.m. – 5:15 p.m. C1 C2 C3 C4 C5 C6

Friday, July 14
9:00 a.m. – 10:30 a.m. D1 D2 D3 D4 D5 D6
2:00 p.m. – 3:00 p.m. E1 E2 E3 E4 E5 E6

Saturday, July 15
9:00 a.m. – 10:30 a.m. F1 F2 F3 F4 F5 F6
10:45 a.m. – 11:45 a.m. G1 G2 G3 G4 G5 G6
1:30 p.m. – 2:30 p.m. Plenary IV – PLN-P4
2:45 p.m. – 4:00 p.m. B1 B2 B3 B4 B5 B6
4:15 p.m. – 5:15 p.m. C1 C2 C3 C4 C5 C6

Sunday, July 16
9:00 a.m. – 11:30 a.m. A1 A2 A3 A4 A5 A6
1:30 p.m. – 2:30 p.m. Plenary V – PLN-P5
2:45 p.m. – 4:00 p.m. B1 B2 B3 B4 B5 B6
4:15 p.m. – 5:15 p.m. C1 C2 C3 C4 C5 C6

SIS Business Meetings:
ALL CS FCL OBS PLL RIPS GDOC SCCLL SR TS
<table>
<thead>
<tr>
<th>Educational Program Handout Materials</th>
<th>Educational Program Handout Materials Collection in print or on a CD for an additional fee (directly below) to pick up on site at the Registration Desk.</th>
<th>AALL Member Discount</th>
<th>Nonmember</th>
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<tr>
<td></td>
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Additional Tickets

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<td>Opening Event – OPRCP</td>
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<td>Children 3-12 – OP/C – CH</td>
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<td>Closing Banquet – BNQ</td>
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| Total Additional Tickets and/or Materials | ______ | Line 2 |

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<th>CONELL &amp; Workshop Registration</th>
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<tr>
<td>Participation in CONELL and any Workshops is by Advance Registration only: Registration must be postmarked by June 1, 2006.</td>
<td>______</td>
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<tr>
<td>CONELL – CON-L4</td>
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<td>1 would prefer</td>
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<tr>
<td>a)  Vegetarian Meal</td>
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<tr>
<td>b)  Kosher Meal</td>
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<th>Workshops</th>
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<tr>
<td>W-1: Oh, What A Tangled Web: Advancing Web Searching and Teaching Skills – WK/EIW</td>
<td>______</td>
<td>______</td>
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<tr>
<td>W1NM</td>
<td>______</td>
<td>$65.00</td>
</tr>
<tr>
<td>W1M</td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td>W1A</td>
<td>______</td>
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| W-2: Planning to Preserve: Writing a Plan to Add Value to Your Collections – WK/H2 | ______ | ______ |
| W2NM       | ______ | $75.00  |
| W2M        | ______ | ______ |
| W2A        | ______ | ______ |

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<td>SIS Director’s Breakfast &amp; Program (directors only)</td>
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</tr>
<tr>
<td>SIS-ALLB</td>
<td>______</td>
<td>$10.00</td>
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<tr>
<td>SIS-ALLA</td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td>Special Meal Requests for Director’s Breakfast</td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td>a)  Vegetarian</td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td>b)  Kosher</td>
<td>______</td>
<td>______</td>
</tr>
</tbody>
</table>

| ALL SIS Middle Managers Breakfast & Program | ______ | ______ |
| SIS-ALL9                    | ______ | $10.00  |
| Special Meal Requests for Middle Managers Breakfast | ______ | ______ |
| a)  Vegetarian            | ______ | ______ |
| b)  Kosher               | ______ | ______ |

| CS SIS Breakfast Meeting | ______ | ______ |
| CS-SCCB                  | ______ | ______ |
| Special Meal Requests for CS Breakfast | ______ | ______ |
| a)  Vegetarian        | ______ | ______ |
| b)  Kosher            | ______ | ______ |

<table>
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<tr>
<th>Total SIS Meal Functions</th>
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</thead>
<tbody>
<tr>
<td>Grand Total (Line 1)</td>
<td>______</td>
<td>______</td>
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</tbody>
</table>

Objects (Line 1 & 4) $ ______

Additional Material Information

Payment

In order to qualify for the lower rate, registrations must be postmarked, laser-stamped or submitted online no later than June 1, 2006. Registrations must be received by June 16, 2006 (June 13 postmark), otherwise, please plan to register on site. Availability of tickets included as part of either the Full Registration or Program Registration cannot be guaranteed when registering after June 16, 2006.

Payment must accompany registration. Faxed registration must include a registering after June 16, 2006. Full Registration or Program Registration cannot be guaranteed when to register on site. Availability of tickets included as part of either the CONELL & Workshops registration confirmation. If you wish, you may purchase the complete registration confirmation. If you wish, you may purchase the complete publications and Web site.

By registering for the AALL Annual Meeting and Conference, I agree to have my image photographed and published for AALL’s membership publications and Web site. I agree to have my image photographed and published for AALL’s membership publications and Web site. Please familiarize yourself with the Registration Policies (Cancellations, Refunds, Substitutions and No Wait-list) on page 38.

| Educational Program Handout Materials CD | ______ | ______ |

| Federal Government Agency | ______ | ______ |

*If you choose this option, you must register by mail, including your registration with your purchase order documents.

Please complete one form per person and return with your remittance (include registrant’s name on all payments) to

AMERICAN ASSOCIATION OF LAW LIBRARIES c/o Convention Data Services
107 Waterhouse Road
Bourne, MA 02532
Fax: 508.739.4352
Registration questions: 508.741.0115

Mail OR fax, but please DO NOT DO BOTH. You will receive confirmation of your registration as registrations are processed.

Yes  No

American Association of Law Libraries 99th Annual Meeting and Conference
OFFICIAL HOUSING REQUEST FORM – DEADLINE IS JUNE 7, 2006

American Association of Law Libraries
99th Annual Meeting and Conference
July 8-12, 2006
America’s Center – St. Louis, Missouri

Please indicate:  □ Attendee  □ Exhibitor

COMPANY NAME

CONTACT NAME

MAILING ADDRESS

CITY/STATE/PROVINCE  POSTAL CODE

PHONE  FAX

E-MAIL

SEND CONFIRMATION TO, IF DIFFERENT FROM ABOVE:

GUARANTEE WITH A CREDIT CARD

GUARANTEE WITH A CHECK

Reservations will not be processed without a guarantee of 1 night’s room and tax deposit by credit card or check (add 14.87% tax). Your signature authorizes Ambassadors to have a deposit charged to your card. Please check your confirmation for your hotel’s cancellation policy.

Please make all checks payable to Ambassadors. Checks are accepted to reserve rooms but must accompany this form and be received no later than June 7, 2006. If you do not receive reservation confirmation within 72 hours, please contact Ambassadors at aall@ambassadors.com.

VERY IMPORTANT – PLEASE READ
Support AALL by using only official conference hotels! By making your reservations through AALL housing desk, you are assured of being counted and helping to increase AALL’s value in negotiating future Annual Meeting and Conference business. Book your hotel through the AALL housing desk - do not contact any of the hotels directly to make your reservation. All of the official AALL hotels are within walking distance of the America’s Center.

Five Easy Ways to Make a Hotel Reservation
1. ONLINE: www.aallnet.org/events
2. PHONE: 866-889-9642 (US) 404-584-7459 (International)
3. EMAIL: aall@ambassadors.com
4. FAX: 404-584-0685
5. MAIL: AALL 99th Annual Meeting and Convention c/o Ambassadors
240 Peachtree St. Suite 22-S-10
Atlanta, GA 30303

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>HOTEL</th>
<th>SGL</th>
<th>DBL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renaissance Grand Hotel</td>
<td>$149</td>
<td>$149</td>
</tr>
<tr>
<td>Renaissance St. Louis</td>
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<td>$119</td>
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<tr>
<td>Hampton Inn Gateway</td>
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<td>$119</td>
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<tr>
<td>Holiday Inn Select</td>
<td>$119</td>
<td>$119</td>
</tr>
<tr>
<td>The Roberts Mayfair</td>
<td>$119</td>
<td>$119</td>
</tr>
<tr>
<td>Drury Inn Convention</td>
<td>$110</td>
<td>$110</td>
</tr>
</tbody>
</table>

PLEASE NOTE: These rates are not applicable if you call the hotel directly. You must book through Ambassadors.

SPECIAL REQUESTS

□ I am in need of an ADA accessible room. I may need special assistance from hotel in event of an emergency.

□ Other, please list: ________________________________

Support AALL by using only official conference hotels! By making your reservations through AALL housing desk, you are assured of being counted and helping to increase AALL’s value in negotiating future Annual Meeting and Conference business. Book your hotel through the AALL housing desk - do not contact any of the hotels directly to make your reservation. All of the official AALL hotels are within walking distance of the America’s Center.

I am in need of an ADA accessible room. I may need special assistance from hotel in event of an emergency.

□ Other, please list: ________________________________
OFFICIAL HOTEL INFORMATION

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>Hotel</th>
<th>SGL/DBL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Renaissance Grand Hotel – Headquarters Hotel</td>
<td>$149/149</td>
</tr>
<tr>
<td>2 Renaissance St. Louis Suites</td>
<td>$149/149</td>
</tr>
<tr>
<td>3 Hampton Inn-Gateway Arch</td>
<td>$119/119</td>
</tr>
<tr>
<td>4 Holiday Inn Select Convention Center</td>
<td>$119/119</td>
</tr>
<tr>
<td>5 The Roberts Mayfair Wyndham</td>
<td>$119/119</td>
</tr>
<tr>
<td>6 Drury Inn Convention Center</td>
<td>$110/110</td>
</tr>
</tbody>
</table>

* America’s Center Entrance

TRAVEL INFORMATION

AIR SERVICE – American Airlines: American Association of Law Libraries has a special discount agreement with American Airlines. You may choose a 5% discount off the lowest applicable fare between most cities by calling American Airlines toll free number (800) 433-1790 and refer to Authorization number A97676AF. Please contact American Airlines at (800) 433-1790, Authorization number A97676AF, for additional information.

AIRPORT TRANSPORTATION – Lambert - St.Louis International Airport is located approximately 6 miles or 20 minutes from downtown St. Louis. Transportation is available by Metrolink light rail, shared ride shuttles, taxi, and city bus.

5 EASY WAYS TO MAKE A HOTEL RESERVATION

ONLINE: http://www.aallnet.org/events
PHONE: 866-889-9642 (US)
404-584-7458 (International)
EMAIL: aall@ambassadors.com
FAX: 404-584-0685
MAIL: AALL
    c/o Ambassadors
    240 Peachtree St. Suite 22-S-10
    Atlanta, GA 30303
T he 2006 Local Advisory Committee warmly welcomes you to St. Louis, the site of AALL's Annual Meeting and Conference in its centennial year. The Committee has been working hard to provide a wide range of activities that represent the best of the Gateway City and its environs. The convention will be held at the St. Louis America's Center, with the recently renovated Marriott Renaissance serving as the conference headquarters hotel. St. Louis is a center for family, cultural, historic, sports and recreational activities and provides a wide variety of attractions to satisfy every interest.

Family fun. Looking for family activities? St. Louis is the best place in the Midwest for fun and economical attractions. You can start close at hand with a visit to the 630-foot tall Gateway Arch, take a ride on a river boat, or walk a few blocks to the nationally acclaimed City Museum. Near downtown, tour the Anheuser-Busch Brewery, where you can see the world-famous Clydesdale horses and the grown-ups can sample A-B products.

Or, take a 20-minute drive to The Magic House, rated by Zagat Family Travel Guide as the number one attraction in the nation for "kid appeal." A little southwest of downtown is Grant's Farm, the former homestead of President Ulysses S. Grant and now a Clydesdales breeding facility as well as a 281-acre wildlife preserve. Want a little more excitement for your family? Head a little further west to Six Flags. Adult "kids" can try their luck at our area's five casinos.

Museums and more. Only minutes from downtown, on the site of the 1904 World's Fair, is Forest Park. The pride of the St. Louis area, Forest Park is one of the greatest municipal parks in the world, sitting on 1,371 acres. Situated within the park are a number of free world-class family and cultural attractions. The St. Louis Art Museum, rated one of the top 10 art museums in the country in attendance, sits on a hill overlooking the park. Immediately behind the Art Museum is the famous St. Louis Zoo, one of the finest zoological gardens in the world. Close by are the St. Louis Science Center with its OmniMax theater and the recently expanded St. Louis History Museum. Other park activities include three golf courses and the Muny, the country's oldest and largest outdoor musical theater. Still not "museumed" out? The Missouri Botanical Gardens is worth the stay.

History buffs will want to visit the numerous Lewis-and-Clark-related sites throughout the area. Across the river in Illinois, you can view the remains of the most sophisticated prehistoric native civilization north of Mexico at Cahokia Mounds. Across the Mississippi rivers to visit historic St. Charles, site of Missouri's first capital. Just 60 miles southwest you can explore Meramec Caverns, hideout of the infamous Jesse James. If you have extra time, travel west along Highway 94 to the green hills of the Missouri River valley, and tour wineries founded by immigrants from Germany's Rhine River and the home of Daniel Boone. Or, make a day trip to Mark Twain's Hannibal, or the picturesque French village of St. Genevieve. If you like major league baseball, be sure to stay on at the end of the conference, as the Cardinals will be in town in their new stadium just after the meeting on Thursday, July 13.

Whatever your interests, we think St. Louis is sure to please. We hope you’ll “meet us in St. Louis” in July!

Philip C. Berwick, Washington University
Ann T. Fessenden, U.S. Courts Library 8th Circuit
2006 Local Advisory Committee Co-Chairs

For additional information, please visit our Web site at http://www.aallnet.org/events/local06

MEET ME IN ST. LOUIS!
EXCURSIONS

Saturday, July 8

8:30 a.m. – 12:30 p.m.

Tour #1: Gateway to St. Louis Introductory Tour

Your Destination St. Louis tour guide traces the history of St. Louis beginning with the city's original settlement, Laclede's Landing. Visit the famous Gateway Arch, the nation's tallest monument, commemorating the "Gateway to the West" for thousands of 19th century pioneers. Next, pass the Old Cathedral, the oldest church west of the Mississippi. Across the street is the Old Courthouse, the setting of cases involving slavery, the fur trade and equal rights. The Dred Scott Case is the most notable. Throughout the 19th century, the Old Courthouse in St. Louis served not only as a house of justice, but also as a public gathering place for pioneers planning their westward trek across the plains. A tour is included. You will pass Busch Stadium and the International Bowling Hall of Fame, as well as St. Louis Union Station, once the busiest rail terminal in the world. Drive through the historic Central West End neighborhood and see mansions bordering Forest Park, fine examples of the "Golden Age" of St. Louis at the turn of the century. Forest Park was the site of the 1904 World's Fair and is one of the largest city parks in the country. Today, Forest Park houses the world-famous Saint Louis Zoo, the St. Louis Art Museum, the History Museum at the Jefferson Memorial, among other attractions.

Cost: $35.00 per person

9:30 a.m. – 4:30 p.m.

Tour #2: Missouri Wine Country

The rolling hills and breathtaking vistas of Augusta await you! Your Destination St. Louis tour guide will familiarize you with the past and present of Missouri wine-making history during the drive to Augusta. Wine production has been a part of Missouri’s heritage since the mid-1800s. At the turn of the century, Missouri ranked second in the nation in wine production. First, visit the award-winning Mount Pleasant Winery and tour the historic underground limestone cellars. Afterwards, you can sample many fine wines in the tasting room and even get the opportunity to purchase some tasty treats! Enjoy lunch on your own from the Winery Grocery or Grill overlooking the beautiful bluffs of the Missouri River. After lunch, visit the Blumenhof Winery where German heritage is abundant in this friendly and relaxing ambiance that invites your group to stop and smell the flowers! A tasting is included before heading back to the big city.

Cost: $50.00 per person

1:00 p.m. – 4:00 p.m.

Tour #3: Anheuser-Busch Brewery

Your Destination St. Louis tour guide will familiarize you with the rich history of the colorful Busch family en route to the King of Beers – the Anheuser-Busch Brewery. Situated in a complex with more than 70 red-brick structures on 100 acres, the brewery buildings are known for their unique architecture and several are National Historic Landmarks. During the tour, you will see the world-famous Clydesdales, the Fermentation Building, the Packaging and Bottling Plant, the Brew House and a film about the brewing process. No visit would be complete without a stop in the hospitality room to sample the family of Busch products. Before returning to the hotel, you will stop briefly at Ted Drewes Frozen Custard for a tasty "concrete" dessert, a St. Louis tradition since 1929. Enjoy a specially "concrete" shake that is so thick you can turn it upside down.

Cost: $29.00 per person

6:30 p.m. – 10:30 p.m.

Tour #4: Dining and Dancing on the Mississippi

Please preregister for this event; tickets will not be sold on site.

Experience the "Mighty" Mississippi first-hand during a Gateway Riverboat dinner cruise. Depart the convention center via luxury motorcoach for the riverfront to board an authentic paddle wheeler. During the 2-hour cruise, enjoy views of the dramatic St. Louis skyline, partake of a delicious prime rib dinner and be entertained by one of St. Louis' best Dixieland bands.

Cost: $76.00 per person

Tuesday, July 11

5:30 p.m. – 9:30 p.m.

Tour #5: Historic St. Louis Progressive Dine-Around

Experience a unique view of St. Louis history with a visit to two of its oldest and most well-loved neighborhoods for an evening of food, drink and fun. You'll start the evening at Laclede’s Landing, a nine-block area of century-old brick-and-cast-iron facade buildings, which conjures up images of steamboats, busy levees and the "riverfront days" of another time. You'll relax in one of the more than two dozen restaurants and nightclubs, where you can enjoy crudités and one of our locally brewed beers, a glass of wine or a cocktail, or perhaps the "specialty of the house." "The Hill" is your dinner destination – as St. Louisans affectionately refer to the home of a large Italian-American community.
community in the southwest part of the city. Important as an industrial and residential area since the 1800s, today it is home to many elegant and moderately priced Italian restaurants, entertainment, bocce alleys, groceries and bakeries! You will dine at Favazza's Rose of the Hill restaurant, one of the flagship Italian restaurants in St. Louis. For dessert, you will stop on historic Old Route 66 for a famous St. Louis tradition since 1929 – Ted Drewes Frozen Custard.

Cost: $35.00 per person

6:30 p.m. – 9:30 p.m.

Tour #6:
Haunted St. Louis

Boo! Tonight you will see the spookiest sights of St. Louis. Your tour guide will include haunted history and spine-tingling stories about the cave systems beneath St. Louis. Learn about the legends of the ancient mounds and the history of buildings in the downtown area, and the people who have inhabited them since the city’s founding. We will take you places noted for a haunted history, some well known, some newly discovered. On this tour we will not promise that you will have a supernatural encounter; but we will not say that you won’t either! One thing is for sure, you will have an enjoyable and entertaining experience!

Cost: $47.00 per person

Thursday, July 13

9:00 a.m. – 1:00 p.m.

Tour #7:
St. Louis Historic Homes and Neighborhoods

Your first stop is the Cupples House on the grounds of St. Louis University. Cupples House is a 42-room mansion built by Samuel Cupples in 1889. Cupples, a successful wood merchant, spared no expense in creating this visible example of his affluence with a construction cost of $500,000. You will be amazed with the lavish interior, which includes intricately carved paneling of imported woods, parquet floors and fine examples of Tiffany stained glass. Next, visit the Campbell House. Built in 1851 by Robert Campbell, a prosperous fur trader, the home is a museum of early St. Louis. Most of its 19th century contents, including a costume room, remain intact because two of Campbell’s sons lived there as recluses well into the present century. Explore the real character of St. Louis through three of its most historic neighborhoods – Compton Heights, Lafayette Park and Soulard. Lunch will be on your own at one of the historic Soulard neighborhood restaurants. Soulard also boasts the oldest farmer’s market west of the Mississippi. Your tour guide will give you a list of neighborhood restaurants and grills from which to select.

Cost: $35.00 per person

9:30 a.m. – 1:30 p.m.

Tour #8:
A Taste of St. Louis

Delight in the extraordinary good eats that St. Louis has to offer. Upon boarding the motorcoach, you will be given fresh hot pretzels straight from Gus’ Pretzels, a wonderful source for homemade pretzels that have long been a St. Louis favorite. You will first visit Soulard Market, the oldest continuous farmer’s market west of the Mississippi, where you can find produce, spices, fish, odds and ends and even live animals! The next destination is “The Hill,” home of St. Louis’ Italian community. Important as an industrial and residential area since the 1800s, today it is home to many restaurants, both elegant and casual, ethnic groceries and bakeries, and entertainment including bocce alleys. Today, you will visit Viviano’s Grocery Store and have the opportunity to purchase delicious cheeses, sausage, pastas and many other Italian goodies. Next, visit Volpi Sausage Company to learn the history of Volpi Sausage and its importance to this Italian community. For lunch, you will have the chance to partake of the culinary treats that made your mouth water all morning long. At Café Babian’s, St. Louis’ culinary leader, you will enjoy a customized menu featuring products of the places you have visited today. As an added treat, each guest will receive recipes from each course served during lunch.

Cost: $71.00 per person

9:30 a.m. – 2:30 p.m.

Tour #9:
St. Charles, The Oldest Town on the Missouri River

Visit St. Charles, the oldest town on the Missouri River. Founded as Les Petites Cotes (The Little Hills) by French Canadians, St. Charles has carefully preserved its heritage as a river town that has welcomed visitors since 1769. Thousands of pioneers replenished supplies here on their journey west. St. Charles is a source of historical encounter: the Lewis and Clark Rendezvous, Missouri’s First State Capitol, origin of the Boon’s Lick Trail and home to Daniel Boone. Enjoy a driving tour of Main Street, a nine-block Historic District filled with 80 restored buildings dating from 1780 to 1900. Today, this cobblestone and gas-lit street is known for its gift, antique and craft shops. You may visit Missouri’s First State Capitol or the Lewis & Clark Nature Center on your own. For the gamblers in the group, you may try your luck at the Casino offering 45,000 square feet of Las Vegas-style gaming on two dockside levels, including 3,100 slot machines and 95 gaming tables. Your Destination St. Louis tour guide will provide you with pick-up locations and departure times back to downtown St. Louis.

Cost: $27.00 per person
### AALL Tour Registration Form

**Advance Registration Deadline is June 24, 2006**

If you have questions please call (314) 727-2400.

Make checks payable to Destination St. Louis, Inc.

Or register online: www.destinationstlouis.com/aall.htm

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<table>
<thead>
<tr>
<th>Tour Name</th>
<th>Date and Time</th>
<th>Cost</th>
<th>Number of tickets</th>
<th>Total</th>
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<tr>
<td>1. Gateway to St. Louis Introductory Tour</td>
<td>Sat. July 8, 2006 8:30am—12:30pm</td>
<td>@ $35.00 each</td>
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<td>2. Missouri Wine Country</td>
<td>Sat. July 8, 2006 9:30am—4:30pm</td>
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<td>3. Anheuser-Busch Brewery</td>
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<td>4. Dining and Dancing on the Mississippi</td>
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<td>@ $76.00 each</td>
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<td>@ $85.00 each</td>
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<td>6. Haunted St. Louis</td>
<td>Tues. July 11, 2006 6:30pm—9:30pm</td>
<td>@ $47.00 each</td>
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<tr>
<td>7. St. Louis Historic Homes and Neighborhoods</td>
<td>Thur. July 13, 2006 9:00am—1:00pm</td>
<td>@ $35.00 each</td>
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<tr>
<td>8. Slots &amp; Shops in St. Charles</td>
<td>Thur. July 13, 2006 9:30am—1:30pm</td>
<td>@ $27.00 each</td>
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<td></td>
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<tr>
<td>9. A Taste of St. Louis</td>
<td>Thur. July 13, 2006 9:30am—2:30pm</td>
<td>@ $71.00 each</td>
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**Total Amount Due:**

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**Payment Method:**
- [ ] Check
- [ ] MC/Visa/Alex

**MC/Visa/Alex #**
- [ ]

**Expiration Date:**
- [ ]

**Signature:**
- [ ]

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**SPECIAL NEEDS:** If you have a disability, in need of sign language assistance or special dietary needs that may influence your participation in the Tour Program, please attach a written description of your disability/diet-related needs to your registration form. We cannot assure the availability of appropriate accommodations without prior notification of need.
Family Social Hour
Saturday, July 8  •  4:00 p.m. – 6:00 p.m.
City Museum, 701 N. 15th Street
Come experience St. Louis’s one-of-a-kind, absolutely fabulous, museum for all ages. City Museum (www.citymuseum.org) is located in the old International Shoe factory and is an awe-inspiring labyrinth of caves, forests and climbing structures created with recycled materials from the city’s demolished buildings. It is truly unlike any museum you’ve seen before, and your kids will have you coming back for more. As a special treat, your children will have the opportunity to participate in a circus led by a member of the Everydaycircus. The official Family Social Hour ends at 6:00 p.m.; however, you may stay until the museum closes at 1:00 a.m. City Museum is located an easy one-half mile walk west of the Renaissance Hotels.

This event is free for you and your family; however, advance registration is absolutely required by June 1.

Opening Event
Sunday, July 9  •  8:30 p.m. – 10:00 p.m.
America’s Center
Sponsored by LexisNexis®
LexisNexis® is proud to sponsor the 2006 Opening Event at the AALL Annual Meeting and Conference in St. Louis. We invite you to join us after dinner for a Dessert Extravaganza, featuring an array of tasty selections as grand as the Gateway Arch. This festive event will be held at the America’s Center in downtown St. Louis. Historic St. Louis, home of the 1904 World’s Fair, is the ideal city to expand knowledge and leadership, and become pioneers for change. Join us as we kick off the Centennial Celebration with a delectable dessert gala that will delight your taste buds.

We look forward to seeing you in St. Louis!

Association Luncheon
Monday, July 10  •  12:00 p.m. – 1:40 p.m. (seating begins at 11:30 a.m.)
Renaissance Grand Hotel
Eat, reminisce and make new friends at the Association Luncheon as we celebrate AALL’s Centennial by highlighting both St. Louis and AALL’s “Tradition of Pioneering Change.” See how far the Association has come in 100 years by visually tracing our annual meetings through the years and honoring AALL’s founders and this year’s award winners.

West Customer Appreciation Event
Monday, July 10  •  7:00 p.m. – 9:30 p.m.
Renaissance Grand Hotel
On Monday night, it’s party time! That’s right … the annual West Customer Appreciation Event will rock St. Louis. Come join your fellow law librarians and friends from West for this AALL tradition. There will be outstanding food, music and prizes. So pack your dancing shoes and get ready for a great night!

Closing Banquet
Wednesday, July 12  •  6:00 p.m. – 12:00 a.m.
America’s Center
Celebrate the Association’s centennial anniversary at the grand finale, the 2006 Closing Banquet gala birthday party. Enjoy your beverage of choice before dinner while listening to some authentic St. Louis ragtime, destined to take you back in time to 1906. After dinner (which comes with a surprise or two), enjoy dancing or just listening to more contemporary music with a nostalgic note. The St. Louis Closing Banquet promises to dazzle, so come in your most dazzling finery to enjoy it!

Family Social Hour Registration Form
Please complete this form if you will be attending the Family Social Hour on Saturday, July 8, from 4:00 p.m. – 6:00 p.m. Return it postmarked no later than June 1. Please include your e-mail address so that we may contact you prior to the meeting with additional information.

Name:________________________

Institution:____________________

Address:_____________________

City, State, Zip:________________

E-mail:_____________________

Daytime Phone:_______________

Number of adults attending: ______

Number of children attending (age 3 and up): ______

Number of children attending (under age 3):_______

Please return this form by fax or mail to:
AALL 2006 Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312.431.1097
Library tours will be offered during the Annual Meeting that showcase all types of St. Louis law libraries, as well as beautiful, architecturally significant buildings and unique special collections. There is no charge for these tours, but advance registration is required. Many tours may fill up quickly, so be sure to register early. Some tours will require walking and/or use of public transportation. Tours are subject to cancellation if there is insufficient registration.

**St. Louis Public Library (walking tour)**
Monday, July 10 • 10:00 a.m. – 12:30 p.m. (limit 35)
The St. Louis Public Library’s landmark Central Library, located at 1301 Olive Street in downtown St. Louis, was selected as one of the 12 most beautiful and historic libraries in the world for 2005. As part of this honor, Central Library’s Great Hall is featured for May in the 2005 Renaissance Library Calendar. The St. Louis Public Library is one of only three U.S. libraries featured in this distinguished publication. Others include the Suzzallo Library at the University of Washington in Seattle and the Library of the Boston Athenaeum. Central Library was designed in the beaux-arts neo-Italian Renaissance style. Construction began in 1907 with philanthropist Andrew Carnegie’s $1 million gift, and the library opened to the public in 1912. This tour will cover the architectural features of the library and the library’s special collections.

**Saint Louis University Law School (bus tour)**
Monday, July 10 • 10:30 a.m. – 12:00 p.m. (limit 20)
As the first institution of higher learning west of the Mississippi, Saint Louis University traces its origins to the fall of 1818, when Rev. Louis William DuBourg opened Saint Louis Academy near the present site of the Gateway Arch on the St. Louis Riverfront. Today, this Jesuit University educates future lawyers in the law while encouraging them to become good citizens through participation in community service projects. The library holds one of the largest collections of Irish and Polish legal materials in the United States. Saint Louis University Law School is located on the 22nd floor of One Metropolitan Square, the largest office building in downtown St. Louis. The main library is on the 33rd floor, with satellite libraries on two other floors. The library has a staff of nine, and maintains an online catalog of holdings firmwide, using Inmagic, and a library page on the firm’s intranet.

**Missouri State Archives – St. Louis Circuit Court Historical Records Project (walking tour)**
Monday, July 10 • 1:00 p.m. – 3:00 p.m. (limit 15)
Come explore this significant and rich source for judicial, legal, social and economic history located within walking distance of the conference site in downtown St. Louis. The St. Louis Circuit Court Historical Records Project – an ongoing project of preservation and conservation resulting from the collaborative efforts of the Missouri State Archives, the St. Louis Circuit Court and Washington University in St. Louis – contains more than 1,500 cubic feet of 19th century court documents from the St. Louis Circuit Court system between the years 1804 and 1875. It includes civil and criminal case files, as well as case files from the Court of Common Pleas, Land Court, Law Commission’s Court, Chancery Court and Probate Court. The record books and indexes that accompany the records are also included in this project. The session will include a tour of the facility, as well as a hands-on demonstration in document processing, humidification and storage. The project archivist will also discuss the history of the project, the digitization of selected records, and the indexing of all records and the creation of its Web site. The session will conclude with ample time for questions and discussion.

**Bryan Cave LLP and Thompson Coburn LLP Libraries (walking tour)**
Tuesday, July 11 • 9:00 a.m. – 11:30 a.m. (limit 20)
This tour will feature two major law firms in St. Louis: Bryan Cave LLP and Thompson Coburn LLP.

**Bryan Cave LLP Library.** Approximately 782 Bryan Cave lawyers practice in a wide range of disciplines from 13 offices around the world. Bryan Cave is listed in the 2005 AmLaw 100 as number 55 of the top 100 law firms in the country. The St. Louis office is the main office with 251 lawyers. The firm occupies eight floors in One Metropolitan Square, the largest office building in downtown St. Louis. The main library is on the 3rd floor, with satellite libraries on two other floors. The library has a staff of nine, and maintains an online catalog of holdings firmwide, using Inmagic, and a library page on the firm’s intranet.

**Thompson Coburn LLP Library.** Thompson Coburn LLP has 300 attorneys practicing in 120 different areas of law. Created through the 1996 merger of Thompson & Mitchell (est. 1929) and Coburn & Croft (est. 1949), Thompson Coburn LLP represents the legal interests of regional and national clients, private corporations, families and individuals. There are offices in St. Louis, Mo., Belleville, Ill., and Washington, D.C. The St. Louis office occupies 10 contiguous floors (185,907 square feet) of the US Bank Plaza in downtown St. Louis. The firm’s attorneys and staff play an integral role in legal, charitable and civic organizations in the communities in which they are located.

**Thomas F. Eagleton U.S. Courthouse and U.S. Courts Library (MetroLink and walking tour)**
Tuesday, July 11 • 2:30 p.m. – 5:00 p.m. (limit 20)
The Thomas F. Eagleton United States Courthouse is the largest and one of the newest, federal courthouses in the United States. It was completed in 2000 and now houses the headquarters of the U.S. Court of Appeals for the 8th Circuit, the Eastern District of Missouri Courts and other federal offices. The building is named after a St. Louisan, former U.S. Senator Thomas F. Eagleton. The 8th Circuit’s en banc courtroom is on the top (28th) floor and includes a semi-circular stone bench that can seat all of the 8th Circuit’s 11 active judges. The 27th floor features a permanent exhibit, developed under the direction of library staff, depicting the life and career of the late Supreme Court Justice Harry A. Blackman, who served as an 8th Circuit judge before his elevation to the Supreme Court. The exhibit includes photos and memorabilia donated by Justice Blackmun’s family. The U.S. Courts Library occupies nearly 20,000 square feet on the 22nd floor and features panoramic views of the St. Louis skyline in all directions. The library is the headquarters of the facility, as well as a hands-on demonstration in document processing, humidification and storage. The project archivist will also discuss the history of the project, the digitization of selected records, and the indexing of all records and the creation of its Web site. The session will conclude with ample time for questions and discussion.
the 8th Circuit Library System, which includes 10 libraries serving more than 140 federal circuit, district, bankruptcy and magistrate judges and their staff in locations throughout the seven states of the 8th Circuit.

This tour involves the use of public transportation; the cost is included.

The Mercantile Library (MetroLink and walking tour)
Wednesday, July 12 • 1:00 p.m. – 4:00 p.m. (limit 20)

The Mercantile Library contains almost 300,000 volumes embracing every field of human thought. It includes many valuable first editions, rare books published as far back as 1490, and popular fiction and nonfiction just off the presses. The Mercantile Library's general collection possesses significant holdings including: Western and General Americana, General Travel and Exploration, St. Louis and Missouri History, Hitchcock Collection, The St. Louis Globe-Democrat Collection, Historical Journals and Periodicals, and Bibliographical Collections. For more information, visit the library's Web site at http://www.umsl.edu/mercantile/.

This tour involves the use of public transportation; the cost is included.

Also available ...
Washington University Law School Library
Although not a part of the tour schedule, tours of Washington University Law School will be available Tuesday, July 11, from 6:30 p.m. to 8:30 p.m., in conjunction with the ALL-SIS Reception.
Washington University School of Law occupied Anheuser-Busch Hall in early 1997. A-B Hall is built in a collegiate gothic style that offers an environment that evokes the tradition of the law while providing the technological infrastructure to support high-quality, contemporary legal education and research. The law library is a center for study and research, and is designed to accommodate both paper and electronic resources. The library has more than 92,000 linear feet of shelving to house its traditional paper collections. The library provides seating for 517, and all seats are wired for power and data. The Janie Lee Reading Room, built in the style of the English Inns of Court, is the perfect place for quiet study and contemplation.

Library Tours Registration Form
Walking tours may include the use of MetroLink, St. Louis' light rail system, and will not require more than 15 minutes on foot to and from the destination libraries. All tours will depart from the Convention Plaza Entrance. Bus tours will begin loading 15 minutes prior to departure and will leave promptly at their designated times. Due to limited availability, please sign up for only one tour.

Deadline for tour registration is June 1. Please note that advance registration is required. Confirmations will be e-mailed to participants.

Name:
Address:
City, State, Zip:
E-mail:
Firm/Institution:
Daytime Phone:

Please register me for one of the following tours:

Monday, July 10
☐ St. Louis Public Library (walking tour) 10:00 a.m. – 12:30 p.m.
☐ Saint Louis University Law School (bus tour) 10:30 a.m. – 12:00 p.m.

Tuesday, July 11
☐ Bryan Cave LLP and Thompson Coburn LLP Libraries (walking tour) 9:00 a.m. – 11:30 a.m.
☐ Thomas F. Eagleton U.S. Courthouse and U.S. Courts Library (MetroLink and walking tour) 2:30 p.m. – 5:00 p.m.

Wednesday, July 12
☐ The Mercantile Library (MetroLink and walking tour) 1:00 p.m. – 4:00 p.m.

Special Needs:
☐ Check here if you have a disability that may require auxiliary aids and services. Services requested:

_______________________________________________________
_______________________________________________________

Return this form via mail or fax by June 1 to:
AALL 2006 Library Tours
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764
Fax: 312.431.1097
E-mail: aallhq@aall.org
Collection Care and Management
A-6: Developing Foreign, Comparative and International Law Collections: Sources, Strategies and Techniques
E-4: Legal Publishers and Business Practices: AALL's Ongoing Role in Monitoring the Information Industry
I-6: Retrieval That Works: Functional Requirements for Bibliographic Records (FRBR) and OCLC
W-2: Planning to Preserve: Writing a Plan to Add Value to Your Collections
W-5: SCCTP (Serials Cataloging Cooperative Training Program) Electronic Serials Cataloging Workshop

Core Competencies for Law Librarianship
A1: Exploring Uncharted Territory: The Culture and Context of the University
A5: Pioneering the Transformation of Technical Services Librarians into Digital Librarians
B-3: Dred Scott in St. Louis: Freedom Pioneer
B-4: Defending Democratic Values in a Culture of Secrecy
B-6: Annual Legislative and Regulatory Update
C-5: Interns = Opportunity!
D-1: Public Speaking: A New Frontier?
D-4: Promoting the Past to Assure the Future: The Lure of Legal History
D-5: Up and Down the Career Ladder: Finding the Right Rung for You
E-1: AALL/LexisNexis® Call for Papers
E-5: Beer and Pretzels: Eavesdropping on AALL History at the Centennial Brewery
F-3: Blazing Trails for Our Future: Practical Strategies for Recruiting the Next Generation of Law Librarians
G-3: Pioneering Toward a New Cataloging Code: RDA—Resource Description and Access
G-5: 100 Years: A Look at the Federal Indian Trust Relation Through the Cobell Case
H-6: Pioneering Professionalism: The Journey Begins with Ethics
I-2: What the #!*? Is a “Snippet”? Copyright Issues Related to the Google Book Search Project
I-3: The Emotional Intelligence of Law Librarians: Successful Leaders Pioneer Change

Information Technology
A-4: Preservation of Digital Information: Global Trends in Digital and Analog Archiving
B-1: “Give Me One Box to Access Our Electronic Resources”: The Pioneering Google Search Appliance Beta Test
B-5: From Railroads to the Internet: The Impact of Technology on the Practice of Law
C-2: Let’s All Wiki Wiki! Creative Uses for Wikis in Any Library
C-6: Debunking the Myth: LawBore, Indispensability and Becoming the Vanguard of Change
F-2: Copyright Implications of Digital Archives
H-4: Technology Scouts: How to Keep Your Library and ILS Current in the IT World
J-6: And You Thought Gadgets Were Only for the Kitchen—Returns!: Current Gadgets
K-6: And You Thought Gadgets Were Only for the Kitchen—Returns!: What’s in the Future?
W-1: Knowledge Management in Law Firms: Evaluating, Selecting and Living with Firm-wide Information Management Solutions

Library Management
C-4: The New Frontier in Scholarly Publishing
D-6: Measuring Impact: Cost Justification for Information Services
F-1: Pioneer for Change or Vicious Cycle? Creating Space for People, Collections and Technology in the Finite Library
F-5: Occupational Hazards on the New Frontier: How Advances in Technology Both Aid and Injure the Pioneers
G-2: Getting to Know You: Increase Your Visibility and Value to Firm Management
G-6: Forging Connections with Library Friends Groups
H-5: Managing Beyond the Library: Successful Management of IT Departments for Law Librarians
I-4: Trends in Legal Education and in Law Practice
I-5: Covering the Cost of Information: Time for Change!
J-3: Wizard Ways to Show You Care: No-cost and Low-cost Strategies for Developing an Employee Recognition Program

K-1: Survey Skills: Asking the Right Questions

L-3: Do My Statistics Say What I Want Them to Say?

Reference, Research and Patron Services

A-2: Competitive Intelligence: Transitioning from Librarians to Analysts


B-2: Forensic Science Techniques and the Rules of Evidence

C-1: 100-year-old Interest Rates and Beyond: How the Federal Reserve and FRASER® Can Meet Your Legal Research Needs

C-3: Colonial Virginia's Legal History

D-3: Do We Have the Numbers? Empirical Research in Law—International Law as a Case Study

E-3: Invasion of the Podcast People: Podcasting for the Law Library

F-4: What Do YOU Want? The Hidden Problem of Compassion Fatigue


H-2: Blogs: Technologies, Ethics and Trends

H-3: 60 Key Intellectual Property Research Sites in 60 Minutes

I-1: “Don’t Ask, Don’t Tell”: Solomon, FAIR v. Rumsfeld and the Law Librarian’s Role in Amelioration

J-1: Pioneering Innovation, Technology and Partnerships: French and U.S. Criminal Trial Procedures Compared

J-2: AALL’s Authentication Survey: “Staking the Claim” for Authentic and Official State Statutes and Court Opinions on the Web

J-4: To Market to Market: Innovations in Promoting Library Services

K-2: Beyond Google: Hot New and Specialty Search Engines

K-3: Successful Networking: Nontraditional Liaison Programs

K-4: Pioneering Change in Medical Malpractice Research

K-5: International Legal Process: The Crime of Terrorism

L-1: The Virtual Frontier: Developing and Delivering Training Using Web Meeting Software

L-2: Rez Adjudicata: Building Indian Nation Archives

L-4: Oh, What a Tangled Web: Advancing Web Searching and Teaching Skills

L-6: Beyond Legal Research on the Teaching Frontier: Try Something New

W-1: Oh, What a Tangled Web: Advancing Web Searching and Teaching Skills

W-4: Building Indexes and Taxonomies for Legal Materials

Teaching

E-2: Teaching CALR to Law Students: What Do Students Really Need to Know When They Arrive at a Law Firm?

E-6: International Law in the Heartland: Implications for Consular Rights of Foreign Nationals

G-4: Marketing Your Library Through CLE Programs

L-6: Beyond Legal Research on the Teaching Frontier: Try Something New
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<th>Title</th>
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<th>End Time</th>
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<td>AALL Awards Ceremony</td>
<td>July 9, 2006</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
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<td>AALL General Business Meeting 1</td>
<td>July 10, 2006</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>AALL General Business Meeting 2</td>
<td>July 11, 2006</td>
<td>2:15 p.m.</td>
<td>3:15 p.m.</td>
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<tr>
<td>AALL Representatives Meeting</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>AALL VIP Recognition Dinner</td>
<td>July 8, 2006</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>AALLLexisNexis® Call for Papers Committee Meeting 2005-2006</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALLLexisNexis® Call for Papers Committee Meeting 2006-2007</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>AALLNET Advisory Committee Meeting 1</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>AALLNET Advisory Committee Meeting 2</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>AALLNET Discussion Forum Managers Workshop (by invitation)</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>AALLNET Web Masters Workshop (by invitation)</td>
<td>July 8, 2006</td>
<td>9:00 a.m.</td>
<td>11:00 a.m.</td>
</tr>
<tr>
<td>AALLUNY/LAGNY/NILJA Joint Reception (sponsored by Dialog)</td>
<td>July 11, 2006</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>ABA Section of Legal Education Law Libraries Committee</td>
<td>July 8, 2006</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Access to Electronic Legal Information Committee Business Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>AICU Law Libraries–Directors Lunch</td>
<td>July 11, 2006</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>AICU Law Libraries–Middle Managers Lunch</td>
<td>July 11, 2006</td>
<td>12:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Archives Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Awards Committee</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Board Meeting 2005-2006 (outgoing)</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Breakfast and Business Meeting (sponsored by BNA, Inc.)</td>
<td>July 9, 2006</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Collection Development Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Collection Development Roundtable</td>
<td>July 9, 2006</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS CONALL/Mentoring Program (sponsored by LexisNexis®)</td>
<td>July 11, 2006</td>
<td>5:00 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Continuing Status/Tenure Committee</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Directors Breakfast and Program (directors only)</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Education Committee</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Faculty Services Committee</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Faculty Services Roundtable</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Incoming Board Meeting 2006-2007</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Legal Research Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:15 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Legal Research Sourcebook Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Membership Committee</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Middle Managers Breakfast and Program (sponsored by Thomson West)</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Newsletter Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Program Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: Harnessing Digital Video Technology</td>
<td>July 12, 2006</td>
<td>9:00 a.m.</td>
<td>10:15 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: What Public Services Should Know Regarding Technical Services and Vice Versa</td>
<td>July 9, 2006</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Public Relations Committee Meeting</td>
<td>July 11, 2006</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Reception and Awards (sponsored by LexisNexis®)</td>
<td>July 11, 2006</td>
<td>6:30 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Relations with Online Vendors Roundtable</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Statistics Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Support for Law Journals Roundtable</td>
<td>July 11, 2006</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Web Committee</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS/CONALL Mentoring Committee</td>
<td>July 8, 2006</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2006 Convention Center Orientation</td>
<td>July 7, 2006</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2007</td>
<td>July 11, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Annual Meeting Program Committee Open Forum</td>
<td>July 11, 2006</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Asian American Law Librarians Caucus Business Meeting</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:45 p.m.</td>
</tr>
<tr>
<td>Association Luncheon</td>
<td>July 10, 2006</td>
<td>12:00 p.m.</td>
<td>1:40 p.m.</td>
</tr>
<tr>
<td>Asian American Law Librarians Caucus VIP Assembly</td>
<td>July 10, 2006</td>
<td>11:15 a.m.</td>
<td>11:45 a.m.</td>
</tr>
<tr>
<td>Awards Committee Meeting 2005-2006 and 2006-2007</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Black Caucus Dinner</td>
<td>July 9, 2006</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Black Caucus of the American Association of Law Librarians</td>
<td>July 8, 2006</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Bylaws Committee Meeting 2005-2006</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Bylaws Committee Meeting 2006-2007</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CALL Presents</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Catholic University School of Library and Information Science Alumni</td>
<td>July 10, 2006</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Centennial Celebration Committee</td>
<td>July 8, 2006</td>
<td>1:00 p.m.</td>
<td>2:30 p.m.</td>
</tr>
<tr>
<td>Centennial Celebration Committee</td>
<td>July 12, 2006</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Centennial Variety Show (supported by William S. Hein and Co., Inc.)</td>
<td>July 11, 2006</td>
<td>9:00 p.m.</td>
<td>10:30 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Government Relations</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Meeting Management</td>
<td>July 10, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Membership Development</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Policies and Procedures</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Professional Development (by invitation)</td>
<td>July 8, 2006</td>
<td>7:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Public Relations</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Treasurer Training</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Chapter Presidents/VPs Leadership Training (by invitation)</td>
<td>July 8, 2006</td>
<td>1:30 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>Citation Formats Committee Meeting</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>July 12, 2006</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Dance</td>
<td>July 12, 2006</td>
<td>9:00 p.m.</td>
<td>12:00 a.m.</td>
</tr>
<tr>
<td>Closing Banquet Reception</td>
<td>July 12, 2006</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Committee Chairs Leadership Training 2006-2007 (by invitation)</td>
<td>July 8, 2006</td>
<td>1:30 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Meeting 2005-2006</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Meeting 2006-2007</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CONELL: Ask the Experts</td>
<td>July 8, 2006</td>
<td>10:20 a.m.</td>
<td>11:35 a.m.</td>
</tr>
<tr>
<td>CONELL: Dutch Treat Dinners</td>
<td>July 7, 2006</td>
<td>6:45 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>CONELL: Luncheon and Tour</td>
<td>July 8, 2006</td>
<td>12:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>CONELL: Marketplace</td>
<td>July 8, 2006</td>
<td>10:20 a.m.</td>
<td>11:35 a.m.</td>
</tr>
<tr>
<td>CONELL: Program “From Rookie to Veteran”</td>
<td>July 8, 2006</td>
<td>9:20 a.m.</td>
<td>10:20 a.m.</td>
</tr>
<tr>
<td>CONELL: Speed Networking</td>
<td>July 8, 2006</td>
<td>10:20 a.m.</td>
<td>11:35 a.m.</td>
</tr>
<tr>
<td>CONELL: Welcome (supported by Thomson West)</td>
<td>July 8, 2006</td>
<td>8:00 a.m.</td>
<td>9:20 a.m.</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting (by invitation)</td>
<td>July 8, 2006</td>
<td>3:30 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Council of Newsletter Editors (CONE) Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Breakfast Meeting</td>
<td>July 10, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>CS-SIS Business Meeting</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>CS-SIS Program Planning Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable 1</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable 2</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Web Development Meeting</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>DALL/HALL/SWALL Joint Reception (members only)</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Title</td>
<td>Begin Date</td>
<td>Begin Time</td>
<td>End Time</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Derwent Searching on Dialog</td>
<td>July 10, 2006</td>
<td>10:00 a.m.</td>
<td>11:00 a.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting 2005-2006</td>
<td>July 10, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting 2006-2007</td>
<td>July 11, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Diversity Committee Reception (supported by LexisNexis®)</td>
<td>July 8, 2006</td>
<td>5:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Diversity Symposium (supported by LexisNexis®)</td>
<td>July 8, 2006</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Economic Status of Law Librarianship Committee</td>
<td>July 10, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>EOS Experience the Difference</td>
<td>July 11, 2006</td>
<td>11:00 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Briefing Session</td>
<td>July 6, 2006</td>
<td>2:30 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 6, 2006</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>July 7, 2006</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Executive Board/New Board Members Lunch (orientation)</td>
<td>July 6, 2006</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Executive Board/New Board Members Orientation</td>
<td>July 6, 2006</td>
<td>10:00 a.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break (sponsored by Annual Reviews)</td>
<td>July 11, 2006</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break (sponsored by Wolters Kluwer)</td>
<td>July 10, 2006</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Ribbon Cutting/Coffee Break</td>
<td>July 9, 2006</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>Exhibitors Meeting</td>
<td>July 11, 2006</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>Fair Business Practices Implementation Task Force Business Meeting 2005-2006</td>
<td>July 8, 2006</td>
<td>3:00 p.m.</td>
<td>4:15 p.m.</td>
</tr>
<tr>
<td>Family Social Hour</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group Meeting</td>
<td>July 12, 2006</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Business Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS CIS and East European Law Interest Group</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Clearancehouse for Internships and International Personnel Exchanges Meeting</td>
<td>July 12, 2006</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Education Committee Meeting</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest Group Meeting</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Executive Committee Presents</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Forum</td>
<td>July 11, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group Meeting</td>
<td>July 11, 2006</td>
<td>8:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Membership Committee Meeting</td>
<td>July 10, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS NELLCC Meeting</td>
<td>July 9, 2006</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Publication/Public Relations Committee Meeting</td>
<td>July 9, 2006</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Reception for Attendees from Abroad (sponsored by Thomson Legal and Regulatory)</td>
<td>July 11, 2006</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Roundtable</td>
<td>July 9, 2006</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Strategic Plan Implementation Committee Meeting</td>
<td>July 11, 2006</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Teaching Foreign and International Research Interest Group</td>
<td>July 10, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Federal Law Librarians Discussion Group</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>GD-SIS Breakfast and Business Meeting</td>
<td>July 10, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>GD-SIS Fugitive Documents Subcommittee</td>
<td>July 10, 2006</td>
<td>8:15 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>GD-SIS GPIO Update</td>
<td>July 11, 2006</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>GD-SIS Program: Experiences in Building Digital Libraries</td>
<td>July 10, 2006</td>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>Gen X Gen Y Caucus</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Georgetown University Law Library Reunion (by invitation)</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Meeting 2005-2006</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Government Relations Committee Meeting 2006-2007</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Graduate Education for Law Librarianship Special Committee</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Index to Foreign Legal Periodicals Committee Meeting and Luncheon (by invitation)</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Title</td>
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</tr>
<tr>
<td>Indiana University Reception: Alumni of Library School, Law Library and Law School</td>
<td>July 10, 2006</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Innovative Intervaces, Inc. Product Presentation (Innovative Users only)</td>
<td>July 10, 2006</td>
<td>10:00 a.m.</td>
<td>1:45 p.m.</td>
</tr>
<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>July 8, 2006</td>
<td>8:30 a.m.</td>
<td>4:45 p.m.</td>
</tr>
<tr>
<td>International Association of Law Libraries Reception (sponsored by Thomson West)</td>
<td>July 11, 2006</td>
<td>7:30 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Latino Law Librarians Caucus Business Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Authors Reception (by invitation) (sponsored by Wolters Kluwer)</td>
<td>July 11, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Editorial Board Advisory Committee 2005-2006</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Editorial Board Advisory Committee 2006-2007</td>
<td>July 12, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Law Library Microform Consortium Digital Charter Members Meeting</td>
<td>July 10, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Legal Information Preservation Alliance Participants Meeting 1</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Legal Information Preservation Alliance Participants Meeting 2</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Legislative Advocacy Leadership Training</td>
<td>July 8, 2006</td>
<td>8:30 a.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>Legislative Advocacy Leadership Training Luncheon</td>
<td>July 8, 2006</td>
<td>12:30 p.m.</td>
<td>1:45 p.m.</td>
</tr>
<tr>
<td>LHRB-SIS Business Meeting</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>LHRB-SIS Roundtable</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>LIS/PRIS/SR-SIS Joint Roundtable on Library Services to Pro Se Patrons and Prisoners</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>LISP/SIS Business Meeting</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>LLNE Executive Board Meeting</td>
<td>July 12, 2006</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Local Advisory Committee 2006</td>
<td>July 11, 2006</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
</tr>
<tr>
<td>Meet the AALL Executive Director</td>
<td>July 11, 2006</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Member-related Committee Chairs Meeting</td>
<td>July 11, 2006</td>
<td>3:15 p.m.</td>
<td>3:45 p.m.</td>
</tr>
<tr>
<td>Mentoring Committee Business Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:00 a.m.</td>
</tr>
<tr>
<td>Mentoring Project Reception (by invitation)</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>MichALL Breakfast</td>
<td>July 9, 2006</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
</tr>
<tr>
<td>Micrographics AV/SIS Business Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Micrographics AV/SIS Digital Television Roundtable</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Mid-America Law Library Consortium (MALLCO) Business Meeting (by invitation)</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>New England Law Library Consortium (NELCO) Hospitality Room</td>
<td>July 8, 2006</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>New England Law Library Consortium (NELCO) Hospitality Room</td>
<td>July 10, 2006</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Newer Academic Law Library Directors Workshop</td>
<td>July 8, 2006</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Newsletter Editor Training Workshop (sponsored by Thomson West)</td>
<td>July 8, 2006</td>
<td>1:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>OBS-SIS and TS-SIS Research Roundtable</td>
<td>July 11, 2006</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>OBS-SIS Board Meeting 2005-2006</td>
<td>July 10, 2006</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>OBS-SIS Board Meeting 2006-2007</td>
<td>July 12, 2006</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS Business Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>OBS-SIS Education Committee</td>
<td>July 10, 2006</td>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>OBS-SIS Local Systems Committee Open Discussion</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>OBS-SIS OCLC/WLN Committee Open Discussion</td>
<td>July 12, 2006</td>
<td>2:15 p.m.</td>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>OBS-SIS RLIN Committee Open Discussion</td>
<td>July 12, 2006</td>
<td>1:30 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Open Access Task Force</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Opening Event (sponsored by LexisNexis®)</td>
<td>July 9, 2006</td>
<td>8:30 p.m.</td>
<td>10:30 p.m.</td>
</tr>
<tr>
<td>P1: Plenary I</td>
<td>July 9, 2006</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
</tr>
<tr>
<td>P2: Plenary II</td>
<td>July 12, 2006</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
</tr>
<tr>
<td>Pacific Chapters Joint Reception: LLOPS, NOCALL, SANDALL, SCALL and WestPac (sponsored by Thomson West)</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>Title</td>
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</tr>
<tr>
<td>Past Presidents' Tea</td>
<td>July 11, 2006</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Placement Committee Meeting 2005-2006</td>
<td>July 8, 2006</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>Placement Committee Meeting 2006-2007</td>
<td>July 12, 2006</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Business Meeting and Breakfast (sponsored by BNA, Inc.)</td>
<td>July 9, 2006</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Education Committee Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Executive Committee Meeting 2006-2007</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Librarians Caucus Business Meeting</td>
<td>July 10, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Luncheon (sponsored by LexisNexis®)</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Newsletter Advisory Committee Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS One-Person Law Library Group Business Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Program: Creating New Best Practices Through Law Firm Expansion: How to Avoid Having to Circle the Wagons</td>
<td>July 9, 2006</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Program: Marketing 101: Five Easy Steps to Successful Library Marketing</td>
<td>July 11, 2006</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Program: The Butterfly Effect: Are You Ready for Change?</td>
<td>July 11, 2006</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Records/Conflicts Management Group Business Meeting</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Technical Services Group Business Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>President's Program: A View from France</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Price Index for Legal Publications Advisory Committee Meeting</td>
<td>July 10, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Public Relations Committee Meeting</td>
<td>July 10, 2006</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>Publications Committee Business Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Recruitment to Law Librarianship Committee-Business Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Research Committee Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Business Meeting</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Executive Board Meeting</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Patron Services Committee Meeting</td>
<td>July 11, 2006</td>
<td>8:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Program Committee Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Public Relations Committee Meeting</td>
<td>July 12, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Research Instruction Committee Meeting</td>
<td>July 10, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>RIPS-SIS Roundtable on Customer Service Training</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Roundtable on Patron Services in the Digital Age</td>
<td>July 12, 2006</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Roundtable on Reference Service</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>RIPS-SIS Web Page Committee Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SCCLL-Thomson West Customer Service Update Luncheon (by invitation) (sponsored by Thomson West)</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Attorney General Law Librarians Roundtable Luncheon</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Breakfast, Silent Auction and Business Meeting (sponsored by LexisNexis®)</td>
<td>July 9, 2006</td>
<td>7:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Centennial Committee Program</td>
<td>July 10, 2006</td>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Committee Chairs Meeting</td>
<td>July 8, 2006</td>
<td>4:30 p.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Education Committee Meeting</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Executive Board Meeting</td>
<td>July 8, 2006</td>
<td>3:00 p.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Librarians and Trustees Luncheon</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Membership and Mentoring Committee</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Reception (by invitation) (sponsored by Thomson West)</td>
<td>July 11, 2006</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>SCCLL-SIS State Law Librarians Roundtable (breakfast)</td>
<td>July 10, 2006</td>
<td>8:00 a.m.</td>
<td>11:00 a.m.</td>
</tr>
<tr>
<td>SCCLL-SIS Strategic Planning Meeting</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Scholarships Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
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<tr>
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<tr>
<td>SEAALL Business Meeting and Reception</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:45 p.m.</td>
</tr>
<tr>
<td>SEAALL Executive Committee Meeting</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Simmons College GSLIS Alumni Reception</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>8:15 p.m.</td>
</tr>
<tr>
<td>SIS and Committee Chairs and Chapter Presidents Luncheon (sponsored by LexisNexis®)</td>
<td>July 8, 2006</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>SIS Council Business Meeting</td>
<td>July 8, 2006</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>SIS Leadership Training</td>
<td>July 8, 2006</td>
<td>8:30 p.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>SNELL/ALNE Joint Luncheon</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>SR-SIS Business Meeting (open to all)</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting (open to all)</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Reception (sponsored by LexisNexis®, Thomson West and Wolters Kluwer)</td>
<td>July 11, 2006</td>
<td>7:00 p.m.</td>
<td>10:00 p.m.</td>
</tr>
<tr>
<td>SR-SIS Standing Committee on Library Services to Institution Residents Business Meeting</td>
<td>July 10, 2006</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Student Caucus</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>SWALL Luncheon Meeting</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>The Intellectual Property Group Luncheon (by invitation)</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Thomson West Customer Appreciation Event (by invitation)</td>
<td>July 10, 2005</td>
<td>7:00 p.m.</td>
<td>9:30 p.m.</td>
</tr>
<tr>
<td>TS/ORS/RIPS/CS-SIS Joint Reception (sponsored by Innovative Interfaces, Inc.)</td>
<td>July 8, 2006</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Acquisition Committee Meeting</td>
<td>July 10, 2006</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>TS-SIS Acquisitions Roundtable</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Business Meeting</td>
<td>July 9, 2006</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Committee Meeting</td>
<td>July 10, 2006</td>
<td>8:30 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Issues Roundtable</td>
<td>July 10, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Demo: Change at LC Classweb and Tribal Law</td>
<td>July 10, 2006</td>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Discussion: Conversations Across the Cubicles:</td>
<td>July 9, 2006</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Education Committee Meeting</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting 2005-2006</td>
<td>July 8, 2006</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting 2006-2007</td>
<td>July 12, 2006</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Forum: 21st Century Technical Services: Reorganizing for the Future</td>
<td>July 10, 2006</td>
<td>10:15 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>TS-SIS Heads of Cataloging in Large Law Libraries Roundtable</td>
<td>July 11, 2006</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Heads of Technical Services Roundtable</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Management Issues Roundtable</td>
<td>July 12, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS New Law Catalogers Roundtable</td>
<td>July 9, 2006</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Preservation and Binding Roundtable</td>
<td>July 9, 2006</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>TS-SIS Preservation Committee</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>TS-SIS Serials Committee</td>
<td>July 10, 2006</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS TSLI Board Meeting</td>
<td>July 11, 2006</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Web Site Advisory Roundtable</td>
<td>July 9, 2006</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>University of Illinois GSLIS Alumni Reception</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>University of Southern California Alumni and Friends Reception</td>
<td>July 9, 2006</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>UNT/SLIS Annual Alumni and Friends Reception</td>
<td>July 11, 2006</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>West KM User Group Meeting (by invitation)</td>
<td>July 11, 2006</td>
<td>5:30 p.m.</td>
<td>6:45 p.m.</td>
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<tr>
<td>West/PAC Librarian MBA Workshop (by invitation)</td>
<td>July 8, 2006</td>
<td>1:00 p.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>WestPac Luncheon and Business Meeting</td>
<td>July 11, 2006</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Name</td>
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<tr>
<td>Alison, Emily</td>
<td>A-6-Coordinator, Moderator and Speaker</td>
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<tr>
<td>Anzalone, Filippa Manullo</td>
<td>H-5-Speaker</td>
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<tr>
<td>Appleton, Susan</td>
<td>L-1-Speaker</td>
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<tr>
<td>Arnett, Donald A.</td>
<td>L-1-Speaker</td>
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<tr>
<td>Axelowith, Joan L.</td>
<td>L-5-Coordinator and Speaker</td>
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<tr>
<td>Ilai, Paul R.</td>
<td>D-4-Speaker</td>
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<tr>
<td>Ilai, Mary Alice</td>
<td>G-1-Coordinator, J-2-Coordinator</td>
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<tr>
<td>Band, Jonathan</td>
<td>I-2-Speaker</td>
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<tr>
<td>Bannen, Carol A.</td>
<td>L-3-Speaker</td>
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<tr>
<td>Barnhart, Frederick</td>
<td>E-3-Coordinator and Speaker, E-5-Speaker, G-6-Speaker</td>
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<tr>
<td>Barron, Paul W.</td>
<td>I-1-Speaker</td>
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<tr>
<td>Bauer, Kathleen</td>
<td>H-4-Speaker</td>
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<tr>
<td>Bean, Barbara</td>
<td>I-6-Speaker</td>
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<tr>
<td>Beck, Karen S.</td>
<td>G-6-Coordinator and Moderator</td>
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<tr>
<td>Benning, Robert C.</td>
<td>J-2-P-Speaker</td>
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<tr>
<td>Billings, Carol D.</td>
<td>D-4-Coordinator, Moderator and Speaker, E-5-Speaker, G-6-Speaker</td>
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<tr>
<td>Billings, Warren M.</td>
<td>C-3-Speaker</td>
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<tr>
<td>Birdtill, Barbara A.</td>
<td>A-1-Coordinator and Speaker</td>
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<td>Bisson, Casey</td>
<td>H-4-Speaker</td>
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<td>Boland, Susan M.</td>
<td>K-2-Coordinator and Speaker</td>
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<td>Bowen, Janeen</td>
<td>G-3-Speaker</td>
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<td>Boyle, James</td>
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<tr>
<td>Browne, Kelly</td>
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<tr>
<td>Burd, John C.</td>
<td>G-5-Speaker</td>
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<td>Burchfield, Jesse Wallace</td>
<td>I-3-Speaker</td>
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<td>Burke, Farrel</td>
<td>S-3-Speaker</td>
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<td>Burkel, Russell J.</td>
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<tr>
<td>Butler, Margarette</td>
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<td>Buttenfield, Kevin L.</td>
<td>E-4-Coordinator, Moderator and Speaker</td>
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<tr>
<td>Cain, Charlene</td>
<td>B-4-Speaker</td>
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<tr>
<td>Callihan, Jean M.</td>
<td>K-1-Coordinator, Moderator and Speaker</td>
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<td>Carapaz, Stacie</td>
<td>W-3-Speaker</td>
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<tr>
<td>Carter, Nancy Carol</td>
<td>L-2-Coordinator and Speaker</td>
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<tr>
<td>Catterall, Susan</td>
<td>A-2-Coordinator</td>
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<tr>
<td>Cheng, Catarina</td>
<td>A-2-Speaker</td>
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<tr>
<td>Childress, Eric</td>
<td>I-6-Speaker</td>
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<tr>
<td>Chinarris, Timothy P.</td>
<td>H-6-Coordinator, Moderator and Speaker</td>
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<td>Clarke, Kim R.</td>
<td>I-6-Coordinator and Speaker</td>
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<td>Cobell, Eloise</td>
<td>G-5-Speaker</td>
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<tr>
<td>Coggins, Timothy L.</td>
<td>B-6-Coordinator and Moderator, G-1-Mediator</td>
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<td>Contos, Rebecca S.</td>
<td>I-6-Coordinator and Moderator</td>
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<td>Cotrin, Stephanie</td>
<td>A-4-Speaker</td>
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<td>Coulther, Silvia L.</td>
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<td>Court, Pat</td>
<td>I-4-Coordinator, K-3-Speaker</td>
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<td>Crawley, Ayn</td>
<td>A-3-Speaker</td>
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<td>Dalgliesh, Lucy</td>
<td>B-4-Speaker</td>
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<tr>
<td>Danner, Richard A.</td>
<td>A-3-Coordinator, H-5-Speaker, I-4-Mediator</td>
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<tr>
<td>Duggan, James E.</td>
<td>A-1-Speaker</td>
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<tr>
<td>Dunn, Donald L.</td>
<td>I-5-Speaker</td>
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<tr>
<td>Dupont, Jerry</td>
<td>A-4-Coordinator, B-1-Speaker</td>
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<tr>
<td>Eggett, Maureen A.</td>
<td>D-5-Coordinator, Moderator and Speaker</td>
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<tr>
<td>Esholz, Jean Marc</td>
<td>President's Program</td>
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<tr>
<td>Ember-Herbert, Melissa</td>
<td>Elvira (I-1-Coordinator and Speaker)</td>
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<tr>
<td>Emery, Cyril R.</td>
<td>I-4-Coordinator</td>
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<tr>
<td>Errera, Roger</td>
<td>(President's Program)</td>
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<tr>
<td>Ewing, Alison J-2-Speaker</td>
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</tbody>
</table>
Kaiser, Rita A. (L-1-Coordinator and Speaker)
Kane, Mary Kay (I-4-Speaker)
Kelley, Sara (E-2-Coordinator)
Keny, David (C-3-Speaker)
Kim, Pauline T. (D-3-Coordinator)
Kirk, Darcy (K-4-Coordinator and Speaker)
Kleim, David T. (C-3-Coordinator and Speaker)
Korman, Jeanne S. (H-2-Coordinator)
Kraft, Nancy (W-2-Coordinator)
Kuen, Heidi Froest (A-4-Coordinator)
Lai, John W. (W-3-Coordinator)
Lawrence, James A. (E-6-Coordinator)
LeDoux, Elizabeth (F-3-Speaker)
Lee, Grace E. (D-2-Speaker)
Lechler, Jance (C-3-Coordinator)
Lemann, Catherine (F-2-Coordinator and Moderator)
Li, Yuxin (I-6-Moderator)
Liu, Chenglin (F-6-Coordinator and Speaker)
Long, Ann Walsh (G-2-Coordinator and Moderator)
Lom, Anna Walsh (G-2-Coordinator and Moderator)
Louis-Jacques, Lyonette (A-6-Speaker)
Lu, Ming (I-6-Coordinator)
Luo, Wei (K-5-Coordinator)
Mahoney, Mary D. (D-3-Speaker)
Malcolm, Shannon Lewis (F-3-Coordinator and Moderator)
Marcquard, Hans O. (B-1-Speaker)
Martin, Kingsley (W-3-Speaker)
Matthews, Richard (J-2-Moderator and Speaker)
Meade, Jennie C. (G-6-Coordinator)
McDermott, Margaret (B-2-Coordinator and Moderator)
Meadows, Judith (B-2-Coordinator)
Melton, Pamela Rogers (G-4-Coordinator and Moderator)
Mersky, Roy M. (E-5-Speaker)
Mertes, Kate (W-4-Speaker)
Meyer, Lawrence R. (E-3-Coordinator and Moderator)
Meyer, Patrick (J-4-Speaker)
Miller, Arthur R. (B-3-Speaker)
Miller, James G. (B-3-Speaker)
Monk, Carl C. (1-1-Coordinator)
Monte, Catherine (D-6-Speaker)
Murray, Jennifer S. (J-2-Speaker)
Murray, Jennifer S. (E-2-Coordinator, L-3-Coordinator, Moderator and Speaker)
Neal, Brian (I-6-Speaker, K-6-Speaker)
Oakley, Robert L. (B-6-Speaker)
Oliver, Charles (H-6-Speaker)
Okuhara, Keiko (W-5-Coordinator and Moderator)
Ozolin, Peter (W-1-Speaker)
Patton, Gleni E. (E-6-Speaker)
Pedini, John W. (J-1-Coordinator)
Penniman, W. David (F-3-Speaker)
Peters, Anne C. (D-4-Speaker)
Petitcllot, Pascal (A-4-Speaker)
Platt, Nina (W-3-Speaker)
Podby, Alvin M. (E-5-Speaker)
Pribble, Douglas S. (B-2-Speaker)
Pizarras, Terry (E-2-Speaker)
Raisch, Marylin J. (A-6-Speaker)
Rasche, Robert (E-3-Speaker)
Rastorfer, Renee (E-1-Speaker)
Rever, Kurt (F-5-Speaker)
Rivers, John M. (A-2-Moderator and Speaker)
Roberts, Brian C. (K-6-Speaker, K-6-Speaker)
Rumsey, Mary (F-6-Moderator)
Sadat, Leila (K-5-Speaker)
Sadler, John (F-1-Speaker)
Sanderson, Catherine H. (I-5-Speaker)
Sanderson, Rosalie M. (D-3-Coordinator)
Sander, Mark (J-2-Speaker)
Sandwell-Weiss, Laura (B-4-Coordinator and Moderator)
Santerta, Victoria (B-4-Coordinator)
Scheeren, Derek (W-3-Speaker)
Serfass, Melissa (D-2-Moderator, I-3-Speaker)
Shahidi, Ali (W-3-Speaker)
Siebers, Susan P. (D-1-Speaker)
Simoni, Christopher (J-5-Speaker)
Simms, John Cary (E-6-Speaker)
Sitkina, Ann Girona (G-3-Coordinator and Speaker)
Sluffbeck, Roger (I-6-Speaker, K-6-Speaker)
Smith, Cynthia L. (H-6-Speaker)
Smith, Janet A. (W-3-Speaker)
Smith, Virginia L. (J-3-Speaker)
Smith-Butler, Lisa (H-2-Speaker)
Stabler, Kory D. (J-5-Speaker)
Sterling, Katrina (I-1-Speaker)
Stevenson, Kristin Ann (E-4-Coordinator)
Striman, Brian D. (J-3-Speaker)
Swimmer, Joseph (W-3-Speaker)
Teper, Thomas (V-2-Speaker)
Thompson, Tracy L. (B-4-Speaker, F-5-Speaker)
Todd, Ray Miller (E-4-Speaker)
Toth, Paulette (W-1-Coordinator and Moderator)
Turpening, Patricia K. (W-2-Coordinator and Speaker)
Umberline, Sue (G-2-Speaker)
Van Dorn, Gretchen (B-1-Speaker)
van den Blink, Clare (J-1-Speaker)
Waks, Jay W. (I-4-Speaker)
Wamboldt, Sally H. (W-2-Speaker)
Watters, Julie A. (J-4-Speaker)
Weinstein, Allen (G-1-Speaker)
Wellinger, Patricia E. (J-1-Coordinator and Speaker)
Wenger, Jean M. (H-1-Coordinator)
Wheeler, Ronald E. (J-1-Speaker)
Whitmer, Mary (C-6-Speaker)
Wiley, Linda G. (W-3-Speaker)
Wilson, W. Blake (G-4-Speaker)
Wilson, John (G-3-Coordinator and Moderator)
Wiozner, Kathy M. (C-3-Moderator)
Wolff, Michael A. (J-4-Speaker)
Wood, Roberta (B-1-Speaker)
Wu, Michelle (I-6-Speaker)
Zafar, Enid L. (W-4-Coordinator and Speaker)
Zaporski, Kira (I-2-Moderator)
Zwirner, Gail F. (W-1-Coordinator and Moderator)
Executive Board Roster (2005-2006)

President: Claire M. Germain
Vice President: Sarah G. Holterhoff
Secretary: Darcy Kirk
Treasurer: Joyce Manna Janto
Immediate Past President: Victoria K. Trotta
Steven P. Anderson
Kathy Carlson
Lyonette Louis-Jacques
Anne K. Myers
Merle J. Slyhoff
Kathie J. Sullivan

Annual Meeting Program Committee Roster (2005-2006)
Chair: Jean M. Wenger
Jonathan A. Franklin
Donna Nixon
Jean M. Pajerek
Lyn Warmath
Linda G. Will
Cornell H. Winston
Board Liaison: Claire M. Germain

Annual Meeting Local Advisory Committee Roster (2005-2006)
2006 LAC Co-Chair: Philip C. Berwick
2006 LAC Co-Chair: Ann T. Fessenden
Donna L. Barratt
Mark P. Bernstein
Dorie Bertram
Hyla Bondareff
Sally Crowley
James E. Duggan
Liz Glankler
Lynn K. Hartke
Mary Kay Jung
Peggy McDermott
Caitlin Robinson
Christina Tjibe
Carolyn Weber
Aris L. Woodham
Board Liaison: Claire M. Germain

AALL Staff
Executive Director: Susan E. Fox
Director of Finance and Administration: Lynn A. Cotteleer
Director of Meetings: Pam Reisinger
Director of Publications: Julia O’Donnell
Accounting Assistant: Ivonne Torres
Associate Washington Affairs Representative: Mary Alice Baish
Database/Systems Administrator: Charles Reese
Executive Assistant to the Executive Director: Kim Rundle
Mail Room Assistant/List Manager: Chris Orange
Meeting Services Assistant: Gina M. Bordelon
Program Coordinator for Meetings & Special Events: Heidi Letzmann
Web Administrator: Christopher Siwa
QUESTION:
What makes this working relationship so successful?

NSWER:
“...We both focus on building opportunities and creating value ... we spark each other’s creativity.”

Sarah Nichols, Global Director of Libraries & Information Resources, Orrick, Herrington & Sutcliffe, San Francisco, CA

Colleen Cable, Regional Manager, West Librarian Relations, pictured at left with Sarah Nichols.

Great working relationships don’t just happen by themselves. West understands that your information needs are varied, and that your standards are high. Find out how your West Librarian Relations manager can work with you.

Visit us online at west.thomson.com/librarians.
Meet us in St. Louis...

... at the 99th AALL Annual Meeting and Conference, July 8 – 12.
LexisNexis is proud to partner with AALL in sponsoring the AALL Opening Event, Grants and Scholarships, breakfast and lunch meetings as well as many other events.

We invite you to stop by the LexisNexis® booth to see informative demonstrations about how the LexisNexis® Total Practice Solutions will help you achieve excellence in all that you do. As you continue to look for ways to enhance your knowledge and business skills, know that your Librarian Relations Consultant is always there for you.

A focused mission, a proud tradition, a treasured relationship— The LexisNexis Librarian Relations Group

Come and celebrate the AALL 100th Anniversary with dessert at America’s Center...
Help us kick off the meeting at the AALL Opening Event. Enjoy a fantastic array of delicious desserts while networking and reconnecting with colleagues.