QUESTION:
Why does Al trust Katherine as his Librarian Relations Manager?

ANSWER:
"Katherine's goal is not to sell me something, but to make me better at what I do. She shares my passion for the profession."
- Al Podboy, Director of Library Services, Baker Hostetler pictured at left with Katherine Lowry, Librarian Relations Manager, West

Your West Librarian Relations Manager is a trusted partner who is there to make the job you love even better. Your Librarian Relations Manager will show you the latest additions to the vast collection of West resources, and help you get the most from the resources you already have.

Real people, real partners.
CONVENTION CENTER/EXHIBIT HALL INFORMATION

Contents
Personal Learning Inventory ........................................... 2
Opening General Session/Keynote Speaker .......................... 3
Programs ................................................................. 4
Workshops ............................................................... 26
CONELL ................................................................. 28
Special Opportunities .................................................... 30
  Chapter Leadership Training .......................................... 30
  Diversity Symposium .................................................. 30
  Hot Topic ............................................................... 30
  Legislative Advocacy Leadership Training ......................... 30
  NALLM/Mentoring Program .......................................... 31
  New Orleans Day of Service .......................................... 31
  Volunteer Opportunities Registration Form ....................... 31
  Other Special Interest Section Educational Opportunities ... 32
Placement Services ....................................................... 36
  Candidate Registration Form ........................................ 36
General Meeting and Conference Information ....................... 37
Pullout Section
  Registration Form ...................................................... 39
  Housing Request Form ............................................... 41
  Housing Map and Transportation Information .................... 42
Welcome to New Orleans 2007 ......................................... 43
Excursions ............................................................... 44
  Excursions Registration Form ....................................... 46
Social Events ........................................................... 47
  Family Social Hour Registration Form ............................. 47
Library Tours ........................................................... 48
  Library Tours Registration Form .................................... 49
2007 Programs and Workshops by Competency ....................... 50
Meetings and Events Index ............................................. 52
Coordinator/Moderator/Speaker Index ................................ 58
AALL Executive Board, Committees and Staff ....................... 60

Registration, exhibits and educational programs will be held in the Ernest N. Morial Convention Center, Hall A.

Exhibits at the 2007 Annual Meeting and Conference
The Annual Meeting and Conference provides access … Access to exemplary education programs … Access to professional colleague exchanges … Access to more than 20,000 square feet of exhibits featuring the latest professional materials and services to help guide you and your library into the next century. The 2007 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians’ needs in mind. From publications to technologies, you will find countless innovative products to help you think and plan strategically. Located in the Ernest N. Morial Convention Centre, the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges.

The wide range of products exhibited includes:
- Books
- Furniture
- Online services
- Shelving
- Computer hardware and software
- Library supplies
- Journals
- Office equipment
- Internet products and services
- Architectural services
- Periodicals
- Movers
- CD-ROM
- Bibliographic services
- Electronic mail systems

Set aside plenty of time for the exhibits: Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes such as a laptop computer or FDA.

Log onto the Web: Also located on the exhibit floor is the AALL Internet Room. Plenty of terminals will be available for you to check your e-mail or visit your favorite Web site.

The 2007 Exhibit Hall will be open Sunday, Monday and Tuesday.
A World of Opportunities

The diverse educational programs offered at this Annual Meeting and Conference are developed by members, for members. That means you’ll find advice that’s practical, relevant and tailored to your needs. The established Competencies of Law Librarianship serve as the foundation of the Conference educational programs. As you review the educational programs on the following pages, please note each program’s identified Core Competency to help you select an education schedule appropriate to your needs.

Competencies of Law Librarianship

In March 2001, the American Association of Law Libraries Executive Board approved a statement of Competencies of Law Librarianship. These Competencies describe the expertise and define the value law library professionals provide the legal field. They are divided into six areas of competency. The first area is composed of the Core Competencies. This section lists skills and knowledge every librarian needs to acquire early in his or her career. The remaining five competency areas are specialized competencies: Library Management; Reference, Research and Client Services; Information Technology; Collection Care and Management; and Teaching.

Some law librarians may have multiple responsibilities and need to be proficient in more than one of the specialized Competencies. Others may specialize in just one area or within a subset of one area. Individual librarians may use the Competencies to plan their continuing education by identifying areas for professional growth. Employers may use the Competencies to make hiring, evaluation and promotion decisions, and recommendations for their staff’s professional development. The American Association of Law Libraries uses the Competencies as an overall framework to structure professional development programs. They provide guidance to ensure that the programs offered will assist law librarians in attaining and maintaining the skills or knowledge necessary for their current and future work.

Personal Learning Inventory

Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which we hope you’ll find such opportunities! It’s not too early to identify as many ways to learn as possible. Use this checklist to develop your personal education plan for the 2007 Annual Meeting and Conference.

Educational Programs and Workshops
• Attend programs and workshops in my area of responsibility.
• Attend programs outside my area of responsibility to enhance my professional growth.
• Get inspired to plan a program or speak as a presenter next year.
• Ask questions from the audience at programs.
• Talk with speakers after presentations.

AALL Association Business
• Attend business meetings.
• Attend the opening event, luncheon and closing banquet.
• Participate in planning an AALL meeting or event.
• Ask questions from the floor.
• Volunteer to participate in an activity for next year.
• Talk with an AALL officer or staff member.

Exhibit Area
• Talk with vendors.
• Preview new products or services.
• Ask vendors to send additional information.
• Attend events sponsored by vendors.

Chapter/SIS/Committee Activity
• Attend programs sponsored by a Chapter/SIS/Committee.
• Attend meetings sponsored by a Chapter/SIS/Committee.
• Participate in planning a program, meeting or event.
• Speak as a presenter.
• Ask questions from the audience at an activity.
• Volunteer to participate in an activity for next year.

Volunteer for Activities
• Local Advisory Committee.
• Placement Office.
• AALL/Chapter/SIS/Committee.
• Serve as a mentor.
• Write an article.
• CONELL activities.

Personal Networking
• Introduce myself to someone I don’t know at a program, meeting, reception, social event or exhibit.
• Tour a library, museum or local site.
• Join colleagues for a meal, tour or social event.
The Opening General Session is a brand-new addition to the AALL Annual Meeting and Conference and we’re excited about it. It is part of our re-configured schedule and is being held in place of multiple plenary sessions. Our plan is to bring together and welcome all attendees in order to kick off the Annual Meeting with a thought-provoking and inspiring keynote address. The Opening General Session will also include a preview of the programs and events taking place in the days to follow and some brief introductions of important players and special guests. We think the new Opening General Session will be a great way to begin our 100th Annual Meeting and Conference, and we hope it will become an AALL tradition.

Sarah G. Holterhoff
AALL President
2007 Annual Meeting Program Committee Chair

Sunday, July 15 • 10:15 a.m. – 11:45 a.m.

Keynote Speaker: Joan Biskupic
Supreme Court Correspondent
USA TODAY

Joan Biskupic, Supreme Court correspondent for USA Today, will be the keynote speaker for the Opening General Session. She is the author of Sandra Day O’Connor: How the First Woman on the Supreme Court Became Its Most Influential Justice (Ecco/HarperCollins), which she researched while serving as a fellow at the Woodrow Wilson International Center for Scholars. She appears frequently as a panelist on Washington Week on PBS.

Biskupic holds a law degree from Georgetown University, and her career covering the Supreme Court began in 1989 when she became a legal affairs writer for Congressional Quarterly. She has authored several legal reference books, including Congressional Quarterly’s two-volume encyclopedia on the Supreme Court (3rd Ed., 1997, with co-author Elder Witt). Before joining USA Today in June 2000, she was a reporter for The Washington Post, writing primarily about the Supreme Court. In 1991 she won the Everett McKinley Dirksen Award for Distinguished Reporting of Congress for her coverage of the Clarence Thomas hearings.

Biskupic’s current work in progress is a book about Justice Antonin Scalia to be published by Farrar, Straus & Giroux. She is enthusiastic about being part of the 2007 AALL Annual Meeting: “I know of your group and your wonderful annual meetings from several people in my professional and personal life. Librarians and archivists helped make my O’Connor book what it is...”
PROGRAMS
Sunday, July 15

1:30 p.m.

A-1 Public Services in the 21st Century: Beyond Traditional Reference Service
Level: Intermediate  75 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Public services librarians in academic, public and firm libraries
Learning Outcomes:
1) Participants will learn how academic, public and firm librarians are making innovative uses of 21st century technology to improve the reference interview.
2) Participants will be able to recognize concerns accompanying these technologies.
As institutions strive to meet patron needs in innovative ways, the culture of the reference interview is changing from a face-to-face and one-on-one transaction to a quick I.M. or an impersonal query of reference bot. This panel discussion features law librarians from academic, public and firm libraries who authored chapters exploring the future of reference service in the forthcoming book: Public Services in the 21st Century: Evolution and Innovation. Speakers will share their experiences providing high-quality reference service through novel means in different types of libraries. The balance between cutting-edge technology and the preservation of important aspects of the traditional reference transaction in the electronic environment will be explored. The book’s co-editor will relate innovation in other aspects of public services to the 21st century reference interview.

Lee F. Peoples, Coordinator and Moderator, Oklahoma City University Law Library
Roy Balleste, University of the District of Columbia, David A. Clarke Law Library
Barbara A. Bintliff, University of Colorado Law Library, William A. Wise Law Library
Anna Cherry, Minnesota State Law Library
Mark E. Estes, Holme Roberts & Owen LLP

A-2 Collection Analysis Made Easy: OCLC’s WorldCat Collection Analysis Service
Level: Introductory  75 Minutes
Competency: Collection Care and Management
Target Audience: Acquisitions and collection development librarians, and librarians and managers who want to examine their library collections
Learning Outcomes:
1) Participants will be able to explain and discuss how the OCLC WorldCat Collection Analysis service operates.
2) Participants will be able to critique how this service works and decide whether it will be appropriate for use in their own libraries.
This program gives an overview of OCLC’s WorldCat Collection Analysis subscription service. The WorldCat Collection Analysis service enables libraries with holdings in OCLC to analyze the age and subject content of their collections, and to compare their collections with one or more peer institutions’ collections in chosen subject areas. A group of libraries can also use this service for cooperative evaluation of its collections to identify unique and overlapping resources. The panel will include librarians from the American University Law Library, University of Colorado Law Library, and Triangle Research Libraries Network (TRLN), who will all share their experiences in implementing and using this service.

John P. Bissett, Co-coordinator, Washington & Lee University School of Law Library
Yumin Jiang, Co-coordinator, University of Colorado Law Library, William A. Wise Law Library
Janet Ann Hedin, Co-coordinator and Moderator, Michigan State University College of Law
Georgia Briscoe, University of Colorado Law Library, William A. Wise Law Library
Billie Jo Kaufman, American University, Washington College of Law, Pence Law Library
Glenda Lammers, OCLC Online Computer Library Center, Inc.
Teresa Cristina Stanton, University of California-Berkeley, School of Law Library

A-3 Legal Information: Globalization, Conglomerates and Competition—Monopoly or Free Market?
Level: Intermediate  75 Minutes
Competency: Library Management
Target Audience: All librarians interested in the rising cost of legal information and the effect of globalization and mergers in the publishing industry
Learning Outcomes:
1) Participants will be able to compare price increases among publishers.
2) Participants will develop a heightened sense of consumer awareness and be able to provide their attorneys and organizations with effective cost controls for legal materials.
In the past 20 years, the cost for legal materials has rapidly escalated. Law libraries face increasing demands for more legal materials at the same time law library budgets are shrinking. Even though you operate
in a free market, you need accurate pricing information to make informed purchasing (and cancellation) decisions. Join this distinguished panel to learn how much costs have risen and why, and what you, the consumer, can do about it. The session will provide practical advice for monitoring and controlling the cost of legal materials.

LaJean Humphries, Coordinator and Moderator, Schwabe Williamson & Wyatt, PC
Kendall F. Sweeney, Rhode Island LawPress
David Anthony Swak, Badenweiner, Jensen & Swak, LLP

A-4 Bringing the Library to the User: The Practice
Level: Intermediate 75 Minutes

Competency: Information Technology
Target Audience: Librarians interested in new applications that improve the usability of catalog data and allow for its integration with other library and Web resources

Learning Outcomes:
1) Participants will analyze the limitations of access provided by traditional library online catalogs and identify ways in which these limitations can be corrected in next-generation library systems.
2) Participants will evaluate new software implementations that can improve our users’ ability to access library resources.

Traditional library online catalogs are being marginalized in an increasingly complex information landscape. The problem is not catalog data itself, but rather how the data is used. Better methods are needed for mining the wealth of information in library systems and presenting it clearly and concisely. Several libraries are not only thinking about such next-generation library systems, but are actually developing them, using commercial as well as open-source solutions. In this session, three speakers will share cutting-edge solutions to the challenge of evolving the online catalog into a more effective resource discovery tool. These implementations bring the library to the user by improving the usability of catalog data and by allowing its integration with other library and Web resources.

June Liptay, Coordinator, St. Thomas University Law Library
Alan Keely, Moderator, Wake Forest University, Professional Center Library
Casey Bisson, Plymouth State University
David Lindahl, University of Rochester
Emily Lynema, North Carolina State University, Information Technology Campus

A-5 Annual Legislative and Regulatory Update
Level: Intermediate 75 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: AALL members who want an update on information policy issues, including the legislative advocacy efforts of the AALL, Washington Affairs Office

Learning Outcomes:
1) Participants will be able to identify the AALL policies and positions on a variety of information policy issues.
2) Participants will learn about the activities of the AALL Washington Affairs Office and about legislative and information policy issues affecting the Association and its members.

The Annual Legislative and Regulatory Update presents the AALL membership with an “annual report” on the work of AALL’s Washington Affairs Office and Government Relations Committee, explaining progress made (or not) during the year on information policy and legislative advocacy efforts. Panelists will include Washington Affairs Office representatives Bob Oakley and Mary Alice Baish, Keith Ann Striverson, chair of the Government Relations Committee as the moderator, and likely a government representative involved with a hot-topic issue at the time of the Annual Meeting.

Mary Alice Baish, Coordinator and Speaker, Associate Washington Affairs Representative
Keith Ann Striverson, Moderator and Speaker, Chicago-Kent College of Law Library
Robert L. Oakley, Georgetown University Law Library

A-6 Taking Up the Gauntlet: The Duel in Southern Legal History
Level: Introductory 75 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Academic librarians and others interested in legal history and rare books

Learning Outcomes:
1) Participants will be able to explain the practice of dueling in history and its development from a legal to an illegal institution.
2) Participants will be able to discuss why the duel was significant in Southern culture and how legal and cultural factors caused its demise.

New Orleans was considered the most active dueling venue in 19th century America, where as many as 12 duels were fought under the Dueling Oaks in one day. Why did people engage in dueling, and what were the legal and social results? Why was dueling mostly confined to the South? How could an illegal activity continue unchecked by the law over the course of generations? The duel originally was a legal means of dispute resolution in early Europe; the judicial duel evolved into the duel of chivalry, and ultimately, to the duel of honor. Professor Bertram Wyatt-Brown, a leading historian of the American South, will discuss the history of the duel, how the duel of honor became entrenched in Southern culture, why it flourished, and how it died.

Jennie C. Meade, Coordinator and Moderator, George Washington University, Jacob Burns Law Library
Bertram Wyatt-Brown, Johns Hopkins University

Rise to the Challenge
PROGRAMS
Sunday, July 15

1:30 p.m. (continued)

A-7 Librarians, Vendors or Both? Who Should Be Teaching Westlaw® and LexisNexis® to First-year Law Students?
Level: Intermediate 75 Minutes
Competency: Teaching
Target Audience: Primarily academic law librarians, but also other law librarians who work with law students
Learning Outcomes:
1) Participants will be able to evaluate their current system for teaching LexisNexis® and Westlaw® to first-year law students.
2) Participants will be able to compare and contrast different methods of teaching LexisNexis® and Westlaw® to first-year law students, including librarian-based, vendor-based and hybrid systems.
Law librarians who teach legal research are confronted with an important question: Who should teach first-year law students about Westlaw® and LexisNexis®. A recent informal survey suggests that law schools are almost evenly divided between using vendor representatives, relying on library staff or a combination of both. What are the factors that predispose a school toward one of these approaches? What works, what doesn't? How can librarians evaluate the effectiveness of the competing approaches? This program will address these critical questions.
Stefanie Pearlman, Coordinator and Speaker, University of Nebraska–Lincoln, Marvin & Virginia Schmid Law Library
Matthew Novak, Moderator, University of Nebraska–Lincoln, Marvin & Virginia Schmid Law Library
Joseph Gerken, The University at Buffalo, State University of New York
Ronald E. Jones, Jr., University of Cincinnati College of Law, Robert S. Marx Law Library
Sheri H. Lewis, University of Chicago D’Angelo Law Library

3:00 p.m.

B-1 They Rose to the Challenge: Public Librarians Take on the USA PATRIOT Act Through Doe v. Gonzales
Level: Advanced 60 Minutes
Competency: Core Competencies for Law Librarianship
Target Audience: Public services librarians who search for and assist patrons with government documents.
Learning Outcomes:
1) Participants will acquire knowledge of the USA PATRIOT Act as it applies to library patron records and Web sites.
2) Participants will learn specifically about the Doe v. Gonzales case that arose in response to the Justice Department’s quest to determine the identity of anyone signing on to a certain computer at a certain library on February 15, 2005, and a gag order prohibiting librarians from disclosing that they had received a national security letter demanding the records.
Four Connecticut librarians were recipients of a National Security Letter (NSL) demanding library records. Such letters are accompanied by a perpetual gag order, preventing the librarians from talking about the impact of Section 505 of the USA PATRIOT Act on library users. They became plaintiffs in Doe v. Gonzales, argued by the ACLU before Federal District Court Judge Janet C. Hall. The Department of Justice (DOJ) subsequently dropped the request for information. Participants in the legal battle will discuss the gag order, the case and the USA PATRIOT Act’s Section 505. What is the significance of the DOJ dropping the request for information?
April L. Schwartz, Coordinator and Moderator, Touro College
Ann Breson, ACLU
George Christian, Library Connections Inc.

B-2 Everything Old Is New Again: Finding Government Document Collections Reborn Online
Level: Introductory 60 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Public services librarians who search for and assist patrons with government documents.
Learning Outcomes:
1) Participants will discover online sources of historical and other government documents originally published in the pre-Internet era.
2) Participants will be able to rise to the challenges presented by multiple search systems, archaic vocabulary and the scattered distribution of online document collections.
Digital document collections dot the legal research landscape. Federal documents published before the Internet-era are an especially fertile field for a variety of public and private providers. What’s online? What’s available free or by subscription? What new opportunities and challenges confront today’s legal researchers? Using the lively style of their 2005 program, “Finding Government Documents Today,” the session’s two guides will give a music-inspired tour of digital document collections reborn in the modern world.
Peggy Roebuck Jarrett, Coordinator, Moderator and Speaker, University of Washington, Gallagher Law Library
Cheryl Rae Nyberg, University of Washington, Gallagher Law Library
B-3 Bringing the Library to the User: The Theory

Level: Intermediate
60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians interested in the future of information discovery and retrieval, and the evolution of library systems as essential tools for information seekers

Learning Outcomes:
1) Participants will identify key trends in information seeking and discovery that are likely to have an impact on the way in which libraries deliver their resources and services in the future.
2) Participants will develop ideas as to how they can build on the strengths of their existing library systems and use emerging technologies to deliver library services beyond the physical library.

Today’s library systems are at a crossroads—are they on the brink of transformational change or destined to be replaced by Google? Library systems have the potential to evolve into an essential tool for information seekers, making our data work harder than ever to help users negotiate the increasingly complex information landscape. OCLC is leading the way, by experimenting with innovative approaches to extending the reach of library catalogs and increasing the visibility of library collections on the open Web. James Michalko, Vice President of RLG Programs Development for OCLC, will share with the audience his vision of the future of information search and discovery, incorporating key “Web 2.0” strategies.

Jean M. Pajerek, Coordinator and Moderator, Cornell University Law Library
James Michalko, OCLC

B-4 Annual Reports: From Ho-hum to Hurrah in Five Easy Steps

Level: Advanced
60 Minutes

Competency: Library Management

Target Audience: Library managers, solo librarians

Learning Outcomes:
1) Participants will be challenged to use the language of business in their annual reports and be comfortable using annual reports as a communication channel to their parent organization.
2) Participants will be able to improve and streamline their annual report content and format using the summary of a recent PLL survey with suggested state-of-the-art practices.

The annual report is a management tool that keeps decision makers informed, as well as shows the alignment of operations with the organization’s goals. Annual reports for public companies are required by law and are often written in a ho-hum style. By contrast, annual reports submitted within a private law firm must be clear, concise and readable. The content must be quickly assembled as a by-product of daily operations, the format more graphic than narrative, and a variety of technologies used for distribution. Annual reports in private law firms will reflect the highly individual character the firm strives to attain. This session will provide participants with five easy steps to take their annual reports from ho-hum to hurrah.

LaJean Humphries, Coordinator and Moderator, Schwaub Williamburg & Wyatt, PC
Robert Osu, Latham & Watkins LLP
Carol N. Rogers, Latham & Watkins LLP

B-5 Rising to the Challenge: Finding and Preserving Federal Judicial Information on PACER

Level: Intermediate
60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law firm, corporate, academic and public law librarians

Learning Outcomes:
1) Participants will be able to measure the effectiveness of the PACER system in providing access to dockets and full-text documents in the federal courts.
2) Participants will be able to determine whether the E-Government Act has ensured low-cost and permanent public access to court documents.

The E-Government Act of 2002 requires each federal court to provide online access to docket information, permit electronic filing and publish court opinions electronically in a “text searchable fashion.” The Administrative Office of the United States Courts (AO) manages PACER, the electronic docketing system for the federal judiciary. The cost of CourtLink or CourtExpress makes an affordable alternative such as PACER a key tool for providing decisions and full-text filings to lawyers, legal academia and the general public. The AO will discuss its plans for PACER. This program will also examine permanent public access to court filings in light of the discretion courts have under the E-Government Act to remove documents in cases closed for more than one year.

Mary Alice Baish, Coordinator, Associate Washington Affairs Representative
Barbara H. Brandon, Moderator and Speaker, University of Miami School of Law Library
Scott Matheson, University of Colorado Law Library, William A. White Law Library
Wendell A. Skidgel, Jr., Administrative Office of the U.S. Courts
Ted C. Willmann, Administrative Office of the U.S. Courts
B-6 Citizens’ Rights of Privacy or Simply Collateral Damage in the War on Drugs and Terrorism

Level: Intermediate
60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: All law librarians

Learning Outcomes:
1) Participants will be able to understand how the government’s use of today’s digital environment and scientific developments is chipping away at citizens’ privacy rights.
2) Participants will be able to teach others about the tension between the right to privacy and the government’s interest in the security and protection of citizens.

In July 2005, the Montana Supreme Court ruled that the police could conduct a warrantless search of a person’s trash bags without violating the person’s right to privacy under Article II, Sections 10 and 11, of the Montana Constitution. Justice James C. Nelson concurred in the Court’s opinion, but he questioned whether government has gone too far: “We have correctly applied existing legal theory and constitutional jurisprudence to resolve this case on its facts,” but he continued, “I feel the pain of conflict, however, I fear that, eventually, we are all going to become collateral damage in the war on drugs, or terrorism, or whatever war is in vogue at the moment.” He concluded that he personally does not “like living in Orwell’s 1984, but I do.” Join Justice Nelson as he addresses the tension between our privacy rights and what appears to be the government’s increasing dismissal of privacy rights for political expediency.

Timothy L. Coggins, Coordinator, University of Richmond School of Law Library
Judith Meadows, Moderator, State Law Library of Montana
James C. Nelson, Montana Supreme Court

B-7 Blogs, Working Papers, Electronic Publishing: Will Changes in Legal Scholarship Affect the Future Development of Library Collections?

Level: Advanced
60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: Academic law librarians

Learning Outcomes:
1) Participants will be able to analyze the types of conflicts that can result with multitasking law students and new associates, and create specific strategies to minimize them.
2) Participants will assess the pros and cons of multitasking and develop a plan to utilize the pros to the benefit of all concerned.

The Millennial Generation, those born between 1982 and 2000, are known for many things. One of their main characteristics, affecting both their school and work life, is their constant multitasking. Studies have shown that multitasking is often counterproductive and the chance of errors while doing so increases. The program intends to answer the following: How can the types of conflicts that multitasking creates in classrooms, law firms and libraries be minimized? How has multitasking affected Millennials’ communication skills? The discussion panel will include an educational psychologist, an academic law librarian and a law firm librarian.

Lawrence B. Solum, University of Illinois College of Law
Jennifer Waggoner, Co-coordinator, Hofstra University Law School Library
E. H. Uwe "Ed" Belza, Moderator and Speaker, Texas Tech University School of Law Library
Elizabeth Black Berry, Weil, Gotshal & Manges, LLP
Lawrence Benjamin Lewis, Loyola University
C-2 Access to Online Court Records and the Challenge to Privacy
Level: Intermediate 60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: All law librarians, particularly those involved in accessing electronic court records or those providing the public access to such records

Learning Outcomes:
1) Participants will be informed on the policies set by decision makers at the state court and federal court levels on information available, and unavailable, in electronic court records, the dangers to individual privacy rights resulting therefrom, and the challenge of striking the proper balance between the right to know and personal privacy.
2) Participants will be able to articulate and critically evaluate existing ethical principles of law librarianship regarding access to public information.

With the advent of electronic case filing in the state and federal courts, court records are becoming publicly accessible as never before. Internet access to federal and state court records provides wide dissemination of information and transparency of the judicial process for the public. However, such access to court records raises the issue of access to sensitive individual information and its possible misuse. And what are the challenges and opportunities for law librarians in ensuring public access to legal information in an era of evolving court technologies? Panelists will discuss the issues surrounding Internet access to state and federal court records and the development of access policies. A lawyer with experience in representing the media will discuss the media’s interest in preserving the public’s right to know.

Gretchen Van Dumn, Coordinator, William J. Campbell Library of the U.S. Courts
Judith Meadows, State Law Library of Montana
Loretta G. Mince, Casteix, LLP
John R. Tunheim, U.S. District Court

C-3 Equal Opportunity and Diversity: The ABA Standard Under Fire
Level: Intermediate 60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: Members of the legal and law librarianship professions with an interest in ABA standards for equal opportunity and diversity

Learning Outcomes:
1) Participants will learn about the impact that ABA admissions standards have on the legal profession as a whole.
2) Participants will gain a better understanding of the process by which the ABA sets and revises standards for law school accreditation.

American Bar Association (ABA) accrediting standards designed to promote diversity and equal opportunity within law schools and the legal profession are under fire from groups claiming that the standards violate federal and state laws. These same groups, including the U.S. Commission on Civil Rights and the National Association of Scholars, have suggested that the ABA should lose its authority to accredit law schools unless it drops the standard designed to require law schools to take steps to improve diversity among their staff, faculty and students. How and why should the ABA encourage diversity will be discussed by the panel, along with the broader topics relating to diversity in the legal profession.

Larry Rees, Co-coordinator, Fordham University Law Library, Leo T. Kissam Memorial Library
Frederick Barnhart, Co-coordinator and Moderator, Loyola University of Chicago School of Law Library
David E. Bernstein, George Mason University School of Law
Richard Matasue, New York Law School

C-4 Rising to the Leadership Challenge Outside Your Library: Being a Leader in the Larger Organization
Level: Advanced 60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: All librarians

Learning Outcomes:
1) Participants will be able to assess the pros and cons of taking a leadership role outside the library, how to position themselves for a larger role, and how the different relationships that result can affect the library, library personnel and their own jobs.
2) Participants will be able to identify the organizational and management skills that are used daily in our libraries, including collaboration, cooperation and planning, and to understand the skills used to further the larger organization and its mission.

Librarians, especially those with supervisory and management responsibilities, are leaders within their libraries. The skills used to run the library transfer well within the larger organization. Two librarians who have assumed significant leadership roles within their organizations—a large law firm and a major university—will share case studies of their expanded responsibilities and how their training as librarians created and supported these new opportunities. They will demonstrate their decision-making processes that led to their accepting the new responsibilities, and critique the outcomes of their decisions.

Carol Bredemeyer, Co-coordinator and Moderator, Northern Kentucky University, Salmon P. Chase College of Law Library
Barbara A. Reinfield, University of Colorado Law Library, William A. Wise Law Library
Marianne E. Motion, Plunkett & Cooney, PC
C-5 At the Top of the Rise: Government Web Sites That Have Met the Challenge

Level: Intermediate

60 Minutes

Competency: Information Technology

Target Audience: All law librarians

Learning Outcomes:

1) Participants will be able to evaluate Web sites based upon objective criteria.
2) Participants will be able to develop effective Web sites for their institutions by applying the AELIC Web site evaluative criteria.

You’ve seen Web site evaluation programs before—the always popular “60 Sites in 60 Minutes” for example—wherein researchers identify Web sites they like because the sites are interesting, reliable, helpful, funny or otherwise valuable. This program is a new twist on that theme: Which government Web sites provide users with up-to-date, reliable and trustworthy legal information? Which government Web sites have met the challenge of comprehensive content, excellent format, ease of use, robust navigation tools and more? Join Access to Electronic Legal Information Committee (AELIC) members for their analysis of Web sites that were effectively designed to meet user needs, according to AELIC criteria for excellent government Web sites. The focus will be on content (coverage, format, authority and more), organization, navigation and usability, and accessibility. Which government Web sites win the AALL stamp of approval? You won’t want to miss this fast-paced presentation of government Web sites that have risen to the challenge!

Timothy L. Coggins, Coordinator, University of Richmond School of Law Library
Karen L. Wallace, Moderator, Drake University Law Library

C-6 Situational Leadership: What Would “Andy of Mayberry” Do?

Level: Introductory

60 Minutes

Competency: Library Management

Target Audience: Librarians of all levels who interact with and manage others

Learning Outcomes:

1) Participants will learn to analyze the needs of a particular situation.
2) Participants will learn to adopt the most appropriate leadership style.

One of the greatest challenges to any workplace is the management of people. People decisions are often complex, and the manager’s ability to interpret the social situation and implement effective solutions to promote organizational harmony is critical. How well librarians, at all levels within the institution, rise to this challenge will determine how competitive they will be in future informational markets. The early

Andy Griffith shows, remembered affectionately by many for the parables within each episode, are priceless examples of situational leadership. Andy masterfully resolves conflicts because he understands the cast of characters in Mayberry and adapts solutions to their abilities. Clips from a number of TV episodes will be used to demonstrate the styles of situational leadership and how situational leadership can be implemented in a variety of interactive contexts, whether with co-workers or patrons. The goal of the program is to provide ideas for more visionary, creative leadership throughout the organization.

Michael Klepper, Coordinator, Moderator and Speaker, University of Virginia Law Library
Benjamin Doherty, University of Virginia Law Library
Taylor Fitchett, University of Virginia Law Library
Cathy Palombi, University of Virginia Law Library

C-7 Training: Are We Missing the Obvious?

Level: Advanced

60 Minutes

Competency: Teaching

Target Audience: Librarians responsible for training within their organizations

Learning Outcomes:

1) Participants will be able to identify common topics or questions to target when preparing training programs.
2) Participants will gain an appreciation for the type of questions a customer service representative is called upon to answer.

When designing a training program for an online service, do you wonder whether you’re missing some vital piece of information? Have you ever wondered what type of question a customer service representative is called upon to answer? A panel of customer service representatives will share the most popular or unusual question they receive from end users. Armed with this “inside” information, trainers can modify their program to include these tidbits.

Mary Ames, Coordinator and Moderator, Edwards & Angell, LLP
Donna Ives, Bureau of National Affairs / Plus
Karen Kirk, CCH
Molly McKenna, Global Securities Information

D-1 De-coding Civil Codes: Appreciating Napoleon’s Code and Its Legacy

Level: Advanced

90 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic and law firm reference and collection development librarians

American Association of Law Libraries 100th Annual Meeting and Conference
Learning Outcomes:

1) Participants will be able to locate legal authority in civil law systems by learning which areas of private law are covered by civil codes, what these areas are called and why.

2) Participants will be able to manage or build collections with knowledge of the influence of the civil law tradition in general and the Napoleonic code in particular as resource materials are considered for purchase by law firms and academic law libraries.

The Napoleonic Code of 1804 became the civil code of France and influenced codes in Latin America and Europe, as well as Africa and other areas of the world. The Louisiana and Quebec civil codes constitute evolving examples of the reception of this codification. The 200th anniversary of the code was celebrated in 2004. To honor our host city and the unique legacy of these codes, as well as to provide practical information about their contents and possible use as a template for civil law research, this program will benefit librarians assisting patrons with American, European, Canadian or Louisiana research. Area librarians will provide bibliographic support to a scholarly roundtable.

Marylin J. Raisch, Coordinator and Speaker, Georgetown University librarians will provide bibliographic support to a scholarly roundtable.

D-2 Networking to Serve Self-represented Litigants

Level: Intermediate

90 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians serving self-represented litigants

Learning Outcomes:

1) Participants will be able to access research and best practices from existing programs for serving self-represented litigants.

2) Participants will be prepared to create programs for serving self-represented litigants.

The Self-Represented Litigation Network (SRLN) is conducting research and collecting best practices from across the nation on serving self-represented litigants. Representatives from the SRLN will explain the network and how to access its resources. Some sample self-help programs, including partnerships between different agencies, will be demonstrated. The chair of the AALL Pro Bono Partnerships Special Committee will discuss the committee’s recommendations for AALL cooperation with the SRLN and other recommendations regarding partnering at the local level.

Charles R. Dyer, Coordinator and Moderator, Consultant and Retired Public Law Library Director

Kevin Burke, Hennepin County Court

Sara Galligan, Dakota County Law Library

Bonnie Rose Hough, California Administrative Office of the Courts

Richard Zorza, Zorza Associates

D-3 Electronic Preservation: Does Losing the Past Challenge the Future?

Level: Intermediate

90 Minutes

Competency: Information Technology

Target Audience: Librarians who are interested in long-term preservation of electronic information

Learning Outcomes:

1) Participants will be able to evaluate the opportunities as well as the risks associated with two conflicting models for long-term electronic preservation.

2) Participants will be able to review electronic preservation software and hardware needs.

Digital preservation presents the ultimate challenge: Law depends upon precedent as its compass; if precedent perishes, then the law loses its compass. This program will offer a constructive dialogue between authorities whose views span a wide spectrum between two theories. One theory advocates a “hybrid” approach, running analog systems in parallel with digital or preserving data on decentralized redundant storage devices as archival insurance. The hybrid school bases its logic on several assumptions: there is no demonstration of how long computerized information lasts; technological change can make present information unreadable for future generations; budgetary crises may halt virtual preservation projects; and centralized governance of electronic content risks total loss from emergency or institutional breakdown. A second theory advocates the “pure digital” approach that places reliance upon routine refreshment to save data continuously, open systems able to read information under all future technologies, and mass centralized storage devices with powerful back-up capacity to guard against all exigencies.

Both theories will be explored for their opportunities and risks. Hybrid preservation is safe, but it is redundant. We can save data securely, but given limited resources, we can save less. Purely digital preservation allows us to save more; but, once again, its underlying assumptions are unproven. We risk awakening one morning to find that our preservation efforts in all formats have failed and that we have nothing at all. This constructive dialogue aims at establishing guidelines for a new archival architecture—an architecture that we are obligated to design for posterity. It will help our profession rise to its most important challenge: preserving the human experience.

John W. Pedini, Coordinator, Social Law Library


Judith Cobb, OCLC Digital Archive

Jerry Dupont, Law Library Microform Consortium

Mark Evans, Tozella, Inc.

Victoria Reich, Stanford University Libraries

Rise to the Challenge
D-4 And Still I Rise: Resurrecting the Legal System in New Orleans ... Tales from the Trenches

Level: Introductory 90 Minutes

Competency: Library Management

Target Audience: Library administrators and librarians from all types of law libraries

Learning Outcomes:

1) Participants will evaluate their legal institutions’ preparedness for continued operation following a major catastrophe.
2) Participants will assess strategies for dealing with the challenges of recovering from a catastrophic event.

The crisis following Hurricane Katrina spawned the collapse of the legal infrastructure in New Orleans, an iconic American city. The crisis continues to impact all aspects of the lives of citizens of New Orleans: the ability of residents to pursue legal remedies to reclaim and rebuild their homes and lives; the safety of citizens and visitors to the city compromised by a chaotic criminal justice system; the ability of law schools to fulfill their mission to provide legal education; and the courts’ ability to provide fair and expedient justice. The challenges of rebuilding hold valuable lessons about building resilience into legal systems. A panel of members from New Orleans’ legal community (a judge, two attorneys, and a law school dean and/or law library director) will discuss the challenges and responses to the collapse of the New Orleans justice and legal education infrastructures. In addition, they will examine the barriers to recovery, lessons learned, present and future initiatives, and the nation-wide implications.

Donna Nixon, Coordinator, Duke University School of Law Library
Brian Bromberger, Loyola University New Orleans, College of Law
Edwin A. Lombard, State of Louisiana 4th Circuit Court of Appeal
P. Michael Whipple, Loyola University College of Law Library
Laurie A. White, Laurie A. White & Associates

D-5 A Win-win Partnership: Legal Editors and Law Librarians

Level: Introductory 90 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Chapter leadership and members interested in coordinating local publishing initiatives; all librarians interested in showcasing their advanced skills and abilities to attorney patrons, as well as their institutions’ powers-that-be

Learning Outcomes:

1) Participants will be prepared to identify a number of editors’ day-to-day publishing considerations that result in either a submission’s approval or rejection, as well as the subsequent collaborations that follow acceptance of submissions.
2) Participants will be prepared for publishing campaigns of their own, armed with advice from AALL members experienced in building and sustaining programs with bar and commercial editors; as a result, participants will be able to publish articles written by law librarians in publications read by practicing attorneys, legal administrators, law professors, judges and others in organizations that employ AALL members.

This roundtable question-and-answer program will feature pairs of editors and law librarians who have collaborated with each other to publish articles written by law librarians in state bar journals, local and national bar association publications, and law firm management publications. AALL members will hear firsthand from editors about the details of their publishing decisions, what they expect from aspiring authors and the constraints under which editors may work. Participants will also hear from librarians who have worked with the editors to build and sustain successful campaigns that reach audiences outside traditional librarians’ circles, such as the judiciary, practitioners, administrators, law professors and deans.

Lyn Warmath, Coordinator, Hirschler Fleischer
Carol A. Bannen, Moderator and Speaker, Reinhart, Buerner, Van Deuren, S.C.
Peggy V. Cotogno, New Orleans Bar Association
John Delavan, Association of Legal Administrators
Joyce Hastings, State Bar of Wisconsin
Catherine Lemann, Alaska State Court Law Library
Travis McDade, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
 Caryn B. Persinger, Virginia State Bar
Gail F. Zwirner, University of Richmond School of Law Library
D-6 Rome: The Power of Film to Teach Foundations of Roman and Civil Law

Level: Intermediate 90 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Individuals using audiovisual materials to enhance education, as well as librarians and legal professionals interested in Roman or civil law

Learning Outcomes:

1) Participants will be able to explain how audiovisual materials can facilitate the achievement of complex learning objectives.
2) Participants will be able to identify Roman and historical civil law elements.

Legal and historical scholars have long recognized Roman law foundations in European and other civil law systems, as well as the importance of the Roman Monarchy and Republic legal institutions and procedures in the development of classical Roman law. This program will demonstrate the educational opportunities afforded by audiovisual materials, as it draws upon the powerful images of the HBO series *Rome*, to explain key elements of Roman Law. It will review the relationship between, and government powers of, Senators, Consuls, Praetors, Magistrates, Tribunes and other officials, as well as law-making authority and procedures, election procedures, the court system, trial proceedings and emergency government procedures.

Laura E. Ray, Coordinator, Cleveland State University, Cleveland Marshall College of Law Library
Bernard Keith Vetter, Loyola University College of Law Library

D-7 Instructional Technology in Teaching Legal Research: Tricks of the Trade in the Real and Virtual Classroom

Level: Intermediate 90 Minutes

Competency: Teaching

Target Audience: Academic law librarians who teach introductory or advanced legal research; private law librarians involved in training and/or CLE

Learning Outcomes:

1) Participants will see demonstrations of new instructional technologies and their use in teaching legal research skills, and will be able to assess and select appropriate technologies for their teaching activities.
2) Participants will be prepared to integrate instructional technologies into classroom instruction, distance education classes, and episodic instruction such as CLE courses and electronic resources training.

Librarians are all teachers. The range of teaching activities extends from organized law school research courses to working with individual lawyers and students in mastering new databases and search techniques. Instructional technologies present many new formats and opportunities for meeting the research training needs of students and professionals. Such technologies can also help librarians address the problem of not having enough stuff to do all the desired teaching. This session will feature the approaches taken by several librarians to implement new technologies in various instructional settings. The panelists will address and demonstrate asynchronous learning methods such as Web-based courses (TWEN or Blackboard) using techniques including CALI lessons, Captivate/Camtasia or similar presentations, alone or in combination with synchronous methods such as videocollaborating and virtual office hours. The panelists will also discuss the issues that arise in supervising and evaluating course work in distance education courses.

Susan Herrick, Coordinator and Moderator, University of Maryland at Baltimore, Thurgood Marshall Law Library
Judith Ford Anupach, Indiana University School of Law-Indiana
Kristen M. Baginski, University of Maryland at Baltimore, Thurgood Marshall Law Library
Maryanne Gerber, Golden Gate University, School of Law Library

E-1 AELIC’s Survey on Authentication of Government Information: A Year Later and Still Challenging

Level: Intermediate 60 Minutes

Competency: Library Management

Target Audience: All law librarians concerned about authentic and official government information

Learning Outcomes:

1) Participants will better understand the current status in authenticating digital government information.
2) Participants will be able to apply advocacy skills and substantive knowledge when attempting to affect policy decisions in their states about authenticating government information.

Can lawyers, law students and professors, and members of the public rely on legal information posted at most government Web sites as official and authentic? During the past year, AALL President Sally Holterhoff convened an Advocacy Summit that focused on a follow-up to the authentication survey completed in 2005-06 by the Access to Electronic Legal Information Committee (AELIC). An executive summary of the report was presented at the 2006 Annual Meeting, and the full report has since been published. Now you can hear more detailed survey information about how states and the federal government are dealing with authentication of legal information. Learn how AALL has proactively risen to the challenge to educate legislators about the need for digital information and how AALL is challenging all levels of government to implement standards to authenticate properly their electronic legal information.

Timothy L. Coggins, Coordinator and Moderator, University of Richmond School of Law Library
Mary Alice Baish, AALL Associate Washington Affairs Representative
Sarah G. Holterhoff, Valparaiso University School of Law Library

Rise to the Challenge
E-2 Partnerships, Public Libraries and the Pro Se Litigant: Expanding County Law Library Services

Level: Intermediate
60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: State, court and county law librarians; private firm librarians who must create small satellite law libraries in distant locations

Learning Outcomes:

1) Participants will learn the basic logistics involved in creating access to legal research materials over a large geographic area utilizing shared resources.

2) Participants will learn components of an agreement for a pilot legal resource-sharing project.

This program describes a successful grassroots project to reduce cost collectively through a cooperative resource-sharing program between county law libraries and the public libraries in rural Minnesota. This partnership has provided public librarians with the tools and confidence to provide legal research assistance. Librarians are now partnering with self-help providers to increase services to the pro se litigant. Based upon the success of the initial project, Minnesota is now exploring possible statewide application. The panel presentation will feature key players in the development of this ongoing partnership, offering firsthand experience into the political process and continuing developments.

Susan Larson, Coordinator, Minnesota State Law Library
Barbara L. Golden, Moderator and Speaker, Minnesota State Law Library
John Bowden, Southwest Minnesota State University
Tim Hayes, Blue Earth Co. Library System
John R. Rodenberg, Minnesota Fifth Judicial District
Mara Wiggins, Fifth Judicial District Law Library Project

E-3 Globalization Moved My Cheese: Or, How Do I Find International Law?

Level: Introductory
60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: New and experienced reference librarians in all types of libraries

Learning Outcomes:

1) Participants will be able to identify the sources most likely to contain answers to five frequently requested areas of international law.

2) Participants will be able to develop a “plan of attack” for responding to many international law questions.

International law is an inescapable reality for law librarians in today’s global environment. Whether a professor needs the latest protocol or an attorney is seeking to obtain evidence abroad, law librarians need to have the tools and skills to rise to the challenge of this specialized research. This program will provide “triage” for questions dealing with many common areas of international law—treaties, international organizations, dispute settlement, jurisdiction, international economic and environmental law, etc. The first speaker will present a broad picture of how much international law is readily available and introduce a variety of electronic and print sources. The second speaker will take the participants through several information searches. Participants will receive a workbook with sample searches, hints, model answers and a bibliography.

Jean M. Wenger, Coordinator, Moderator and Speaker, Cook County Law Library
Mary Rumsey, University of Minnesota Law Library

E-4 Teaching Legal Research to Digital Natives – CANCELED

E-5 Rise to the Challenge of Publishing

Level: Intermediate
60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Academic directors, those aspiring to become directors, and all law librarians interested in publishing

Learning Outcomes:

1) Participants will gain an understanding of topic selection and development.

2) Participants will gain an understanding of publishing opportunities and the submission process.

Publishing in the professional literature is an expectation for academic law library directors and others seeking promotion and tenure or its equivalent. Publishing also represents a service to the professions in which many librarians would like to participate. This program will provide information from the experts on topic selection, developing the topic and writing the article, where and how to submit papers, and what to expect during the editorial process.

Barbara A. West, Coordinator and Moderator, Western New England College School of Law Library
Michael G. Chiorazzi, University of Arizona College of Law Library
Penny A. Hazelton, University of Washington Gallagher Law Library
Frank G. Houdek, Southern Illinois University Law Library
E-6 Understanding Copyright Challenges in Licensing: What to Look for in Your Subscription Agreement

Level: Intermediate 60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: All law librarians with an interest in license agreements and their copyright implications

Learning Outcomes:
1) Participants will recognize the basic copyright implications of a license agreement.
2) Participants will be able to negotiate key clauses when considering a license agreement.

Law librarians in a variety of settings are often called upon to rise to the challenge of understanding complex license agreements and their copyright implications. Our panel will discuss the key “clauses of concern” when evaluating a publisher’s license agreement for the use of electronic resources. For instance, what are possible restrictions regarding the routing of electronic newsletters in the law firm setting? In academic law libraries, what does the license agreement mean for e-reserves and ILL? When should a “blanket” license be considered? What constitutes authorized use? Panelists will also discuss the AALL Licensing Principles for Electronic Resources and the guidance these principles provide for librarians who work with electronic resources.

Scott D. Bailey, Coordinator, Squire, Sanders & Dempsey LLP
Stephen K. Garfield, Copyright Clearance Center
Bryan Sims, Squire, Sanders & Dempsey LLP
Tracy L. Thompson, New England Law Library Consortium, Inc.

E-7 Newsletters, Blogs and E-mail Alerts: Making Your Communication Rise to the Challenge

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians responsible for library, bar association, AALL chapter or SIS newsletters and other forms of communications

Learning Outcomes:
1) Participants will see the various forms that communication can take, ranging from formal print newsletters to e-mail alerts.
2) Participants will understand how to best evaluate which format will work best for their specific situation.

At one time, a librarian responsible for a newsletter—be it an in-house publication or a publication intended for external distribution—needed only a typewriter and a mimeograph machine. In the flood of information today, newsletters are more important than ever. While the traditional print newsletter remains, today’s newsletters can take various forms, including electronic bulletin boards and blogs. This program will explore the many possible formats that newsletters can take. Participants will be able to decide what format will work best for their specific situation. This program will be helpful not only to those who design and edit newsletters, e-mail alerts, blogs and other forms of communications, but also to those who contribute articles and other material for inclusion in newsletters, as well as other forms of communication.

Mark Podbiel, Coordinator, Dickinson School of Law Library of the Pennsylvania State University
Nancy Bahm, Moderator and Speaker, The University at Buffalo, State University of New York
Marsh Fulton, Thompson Coburn LLP
Jan M. F. Rivers, Dorsey & Whitney LLP
Leah Sandwell-Weiss, University of Arizona College of Law Library

2:00 p.m.

F-1 Building Credibility Across the Generations

Level: Intermediate 75 Minutes

Competency: Library Management

Target Audience: Librarians in any setting who deal with conflict in a management position or that of being managed

Learning Outcomes:
1) Participants will be able to identify concrete steps to alleviate conflict in the workplace.
2) Participants will be prepared to recognize positive methods for building credibility across generations.

Librarians are not immune to the reality that wherever two or more people are gathered in one place conflict can—and does—occur. Each generation approaches work with a different mind-set in place, which helps to filter all experiences and attitudes. When varying expectations concerning work ethics collide, conflict is not far behind. Dr. Linda Gravett has spent 25 years as a management consultant and educator in the field of human resource management and organizational development, and is co-author of Bridging the Generation Gap: How to Get Radio Babies, Boomers, Gen Xers, and Gen Yers to Work Together and Achieve More. Dr. Gravett will discuss the tools needed to turn conflicts into opportunities in order to strengthen the organization, as well as how professional credibility is created across the generations.

Miriam D. Childs, Coordinator, Law Library of Louisiana
Linda Gravett, Gravett & Associates
F-2 Meeting the Challenges of E-life Cycle Management—A Town Meeting with the New Public Printer and U.S. Archivist Allen Weinstein

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Users of government information from all types of law libraries; law librarians who manage and use electronic federal government information

Learning Outcomes:
1) Participants will evaluate the GPO's progress in developing the Future Digital System against its mission to "inform the nation" and NARA's progress with the Electronic Records Archive against its mission to "ensure ready access to essential evidence."
2) Participants will be able to compare and contrast the mission, policies and progress each agency is making to ensure its e-life cycle responsibilities in the digital environment.

AALL has long been committed to holding the federal government responsible for ensuring the entire life cycle of electronic government information, including developing user-friendly and comprehensive finding tools, as well as the permanent public access, authentication and preservation of electronic publications and records. The roles, responsibilities and policies of the Government Printing Office (GPO) and the National Archives and Records Administration (NARA) in the 21st century encompass a broad range of electronic services that are important to ensuring the full life cycle management of electronic government information.

This year, both GPO and NARA will begin to implement important new digital initiatives—the Future Digital System (FDsys) and the Electronic Records Archives (ERA)—that hold the promise of meeting these important goals. FDsys will support access, apply version control, and preserve authentic digital content, while enabling users to receive that content in the format or delivery channel they desire. The ERA solution encompasses a framework that will allow insertion of digital conversion adapters, certified by archivists, to ensure the new digital formats are both authentic and accessible.

The roles, responsibilities and policies of each agency, while different, are crucial to the success of federal e-government. Join the new Public Printer and U.S. Archivist Allen Weinstein for an assessment of their agency's progress with these important initiatives, particularly in meeting the digital information needs of the legal community and public users.

Mary Alice Bash, Coordinator, Associate Washington Affairs Representative
Keith Ann Stiverson, Moderator, Chicago-Kent College of Law Library
Allen Weinstein, U.S. National Archivists and Records Administration

F-3 Huey Long and the Press: Louisiana’s Contribution to Modern Constitutional Law

Level: Introductory 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: All law librarians interested in Louisiana’s legal history or in freedom of the press

Learning Outcomes:
1) Participants will be able to trace the development of modern constitutional doctrine regarding freedom of the press.
2) Participants will review a unique era in Louisiana’s legal history, focusing on one of the state’s most colorful and controversial politicians and his continuing legacy.

In 1934, Huey Long, then a U.S. Senator from Louisiana, used his local political machine to push through legislation in Louisiana, which taxed advertising in newspapers with weekly circulations of more than 20,000. Widely regarded as an attempt to control and destroy the vocal urban newspapers that were against him and his politics, Long’s action energized a unified press to fight back with a lawsuit. The case, Grosjean v. American Press Co., resulted in a unanimous U.S. Supreme Court decision that ultimately led to a much-expanded concept of the constitutional protection of freedom of the press. The program will examine the unique situations and personalities that led to the legislation, as well as the Grosjean case and its influence on the modern development of freedom of the press in the United States.

Stacy Etheredge, Co-coordinator and Co-moderator, University of South Carolina, Coleman barkah Law Library
Ethelda G. Scroggins, Co-coordinator and Co-moderator, Loyola University College of Law Library
Michael L. Kertz, Southeastern Louisiana University
James E. Viotto, Loyola University College of Law Library
Richard D. White, Jr., Louisiana State University

F-4 Who Really Sets Our Salaries? A Discussion Among Decision Makers and Librarians

Level: Introductory 75 Minutes

Competency: Library Management

Target Audience: Law librarians working in libraries where the parent organization has adopted, or is moving toward adopting, a business model for setting status and salaries

Learning Outcomes:
1) Participants will better understand the components that decision makers use when setting compensation levels.
2) Participants will be equipped to discuss compensation competently with relevant decision makers and will be empowered to present a stronger case for improved status and compensation.

Mary Alice Bash, Coordinator, Associate Washington Affairs Representative
Keith Ann Stiverson, Moderator, Chicago-Kent College of Law Library
Allen Weinstein, U.S. National Archivists and Records Administration
Salaries are no longer the result of a simple discussion between the employer and the employee. More and more salaries are being set by a CEO/CIO/CEO, HR department, legal administrator, dean or a board of trustees with little input from the librarians. Parent organizations have begun to adopt more traditional business models, using HR-type entities to define the status of the librarians and the level of compensation. While this program may not result in the decision makers altering librarians’ salaries and status at their respective institutions, the dialogue will initiate an open and honest appreciation of the value of law librarians and the challenges faced by the decision makers. Participants will better understand the decision makers’ perspective, and hopefully be empowered to present a stronger case for improved status and compensation. A toolkit will be provided to enable law librarians to become better self-advocates.

Linda-Jean Schneider, Co-coordinator, Drinker Biddle & Reath LLP
Merle J. Slyhoff, Co-coordinator and Moderator, University of Pennsylvania Law School, Biddle Law Library
Ellen R. Benjamin, Benjamin Consulting Group, Inc.
Jean P. O’Grady, Wilmerhale
Peter Ronza, University of St. Thomas
Barry Strauss, Wiley, Rein & Fielding
Sarah K. Wiant, Washington & Lee University School of Law Library

F-5 Human Rights of Internally Displaced Persons

Level: Intermediate  75 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Law librarians interested in human rights law
Learning Outcomes:
1) Participants will be able to discuss, explain and compare the substantive international law, international law standards and norms relating to internally displaced persons.
2) Participants will be prepared to research international human rights law relating to internally displaced persons.

This program aims to educate law librarians on the present status and content of international law relating to the human rights of “internally displaced persons,” i.e., “persons or groups of persons who are obliged to flee or to leave their homes . . . to avoid the effects of armed conflict, situations of generalized violence . . . or natural or human-made disasters and who have not crossed an internationally recognized State border.” A substantive law lecture by a legal expert or experts will be followed by a presentation by a law librarian on how to research the law in this area. The human rights of people in such situations is particularly relevant at this time in light of the internal displacement of the residents of New Orleans following Hurricane Katrina. More recently, citizens of Lebanon and Israel have been displaced within their own countries as a result of the conflict in the southern and northern borders of these two countries. This session will be of particular interest to law librarians who are called upon to assist their patrons in researching this area of international law.

Barbara Gazanfari, Coordinator and Moderator, University of Michigan Law Library
Ronanna Marie Althols, University of California--Berkeley, School of Law, International Human Rights Law Clinic
Ajamu Baraka, U.S. Human Rights Network
Marcia Hoffman, University of California-Berkeley, School of Law Library

F-6 The Autonomous Academic Law Library: Fact or Fiction?

Level: Intermediate  75 Minutes

Competency: Library Management
Target Audience: All academic law librarians in institutions with main university libraries
Learning Outcomes:
1) Participants will be able to describe the working relationship between academic law libraries and the university library system on their campus.
2) Participants will better understand the application of ABA Standard 602 and how law library policies are determined by the law school dean, faculty and law library director.

The vast majority of academic law libraries are administratively separate from their university library system, and the law library director reports only to the dean and faculty of the law school. Jim Milties, Associate Dean for Legal Information Services and Director of the Sears Law Library at the University at Buffalo Law School, wrote a provocative article published in Law Library Journal (v. 96, #3, 2004) about the so-called autonomy of academic law libraries within the larger university structure. The American Bar Association Standard 602 calls for an administrative structure in which the law school dean, faculty and law library director set law library policies. Have the changes in the information environment of the 21st century rendered this standard out of date? Does it encourage or inhibit cooperation and economies of scale? Has the traditional organizational structure compromised or enhanced services to members of the law school community? Listen to a lively exchange of ideas as this topic is explored in depth.

Penny A. Hazelton, Coordinator and Speaker, University of Washington Gallagher Law Library
Mary Ann Hyatt, University of Oregon, John E. Jacks Law Library
James G. Milties, The University at Buffalo State, University of New York
F-7 What to Count, What to Report: The Revised ABA Annual Questionnaire

Level: Intermediate 75 Minutes

Competency: Library Management

Target Audience: Technical services librarians and library managers involved in collecting statistics and filling out the ABA Annual Questionnaire

Learning Outcomes:
1) Participants will identify the approved changes made to the ABA Annual Questionnaire regarding information resources and assess the impact of these changes on their libraries’ procedures.
2) Participants will assess the impact of the ABA Annual Questionnaire changes on library comparative statistics and collection management.

The American Bar Association’s (ABA) Annual Questionnaire has undergone a series of revisions during the past 10 years. The latest revision includes significant changes designed to enhance the ability of academic law libraries to report data that will better represent library collections and information resources. A panel with a member of the ABA Law Libraries Committee, a technical services librarian with expertise in collections statistics and a library director will discuss the latest revision to the ABA Annual Questionnaire. Their presentations will emphasize a review of the changes, implementation techniques, and the implications and impact of the ABA Annual Questionnaire revisions on library comparative statistics and collection management.

Paula Tejeda, Coordinator and Moderator, Charleston School of Law
Joseph Hinger, St. John’s University Law School Library
Carol Avery Nicholson, University of North Carolina at Chapel Hill Law Library
Gordon Russell, Charleston School of Law

G-1 Copyright Exemptions for Libraries in the Digital Age: Report of the Section 108 Study Group

Level: Intermediate 90 Minutes

Competency: Library Management

Target Audience: AALL members who deal with copyright issues

Learning Outcomes:
1) Participants will be able to identify what changes to Section 108 were recommended by the Study Group and the reasons why.
2) Participants will be able to see how their library practices will be impacted by the recommended changes, if they are enacted by Congress.

The Section 108 Study Group is comprised of copyright experts from academia, publishing and government. Section 108 (17 USC 108), also known as copyright law’s library exemption, permits libraries and archives to make copies without permission from the copyright owner for preservation, replacement and interlibrary loans. The Study Group was formed to prepare findings and make recommendations to the Librarian of Congress regarding possible revisions to the copyright law that will reflect the use of current technologies. In addition to their many private meetings, the Study Group conducted numerous public hearings across the nation, as they sought to strike the appropriate balance between copyright holders and libraries and archives in a manner that best serves the public interest. Three members of the Study Group will provide a summary of the issues involved in the current text of Section 108, as well as the recommended changes contained in their report. The panel will provide answers to your questions about possible changes to copyright law’s library exemption, including: Who will be covered under Section 108? Will a library be able to make a digital copy of a work no longer in print? Who will have access to electronic reserves? How will interlibrary loans be affected?

Michael B. Reddy, Coordinator, Lewis and Roca LLP
Laura N. Gasaway, University of North Carolina at Chapel Hill Law Library
Peter Givler, Association of American University Presses
Marybeth Peters, United States Copyright Office
G-2 Rise to the Challenge of the Ratings Game—U.S. News & World Report, Law Schools and Law Libraries

**Level:** Intermediate  
**90 Minutes**

**Competency:** Library Management

**Target Audience:** Academic law librarians, administrators and law firm librarians who participate in recruitment driven by law school rankings

**Learning Outcomes:**
1) Participants will be able to identify factors affecting U.S. News & World Report law school and law library rankings.
2) Participants will be able to design and implement strategies to positively affect U.S. News & World Report rankings.

The U.S. News & World Report ratings game, always a part of law school life, has expanded to include law libraries. Where do these ratings come from? How are they developed? Can anything be done to affect the ratings? Should the ratings game be ignored, or should librarians rise to the challenge and become active players in the rating process?

**Billie Jo Kaufman,** Coordinator, American University, Washington College of Law, Penna Law Library

**Rebecca S. Trammell,** Moderator, Stetson University College of Law

**Joseph D. Harbaugh,** Nova Southeastern University

**Richard Matasar,** Nova York Law School


**Level:** Intermediate  
**90 Minutes**

**Competency:** Information Technology

**Target Audience:** Private law librarians involved or interested in the operation and management of related information areas; law librarians interested in learning about the roles of litigation support and electronic discovery in the private legal environment

**Learning Outcomes:**
1) Participants will be able to describe the processes and procedures involved in conducting electronic discovery in litigation cases handled by law firms and corporate legal departments.
2) Participants will be able to explain the different, but sometimes overlapping, roles played by librarians, records managers, paralegals, litigation support specialists and IT personnel in the electronic discovery process.

Electronic evidence and discovery is such a legal hot topic that it has spawned a new practice area for law firms. Many firms are making names for themselves by advising corporate clients on how to comply with the new rules governing discovery practice and how to carry out electronic data discovery (EDD). There is a place at the table for librarians who desire to be part of the interdepartmental team that supports litigators and their clients in firms and corporate legal departments. This program will outline the progression of a litigation case, from filing a complaint to trial, paying particular attention to the discovery phase. Additionally, it will examine the key players in the electronic discovery process, the roles they play and the tasks they perform.

**Lee R. Nemchek,** Coordinator and Speaker, Morrison & Foerster LLP

**Rachelle DeGregory,** LexisNexis® Litigation Services

**John C. Montafia,** Cunningham & Montafia

G-4 A Closer Look: Uncovering the Spanish Roots of the Louisiana Civil Code

**Level:** Advanced  
**90 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Academic, firm and public law librarians interested in researching legal history in Louisiana and civil law generally

**Learning Outcomes:**
1) Participants will be able to identify individual documents that demonstrate the Spanish influence on the Louisiana civil code for use in pathfinders, bibliographies, teaching and other research tools.
2) Participants will be able to explain how particular Spanish historical sources influenced the creation and evolution of the Louisiana Civil Code, compare and contrast these sources to French influences on the Louisiana Civil Code, and apply these skills when examining civil law jurisdictions in other parts of the world, especially Latin America.

It is widely accepted that the major historical influence behind the creation and evolution of the Louisiana Civil Code is the French civil law tradition, as evidenced by references to the Napoleonic Code as its sole source. However, the Spanish civil law tradition had an enormous influence on the current Louisiana Civil Code, and some experts believe that the Spanish legacy is stronger and more evident than the French. In this panel, Vicenc Feliu, a law librarian from Louisiana State University, will present historical documents from local library collections (including the LSU Law Library) and other resources that demonstrate the particularly significant influence of Spanish civil law on the Louisiana Civil Code. Local law and legal history professors will trace these documents and resources through Louisiana history in order to explain how and why the Spanish civil code influence is so strong and continues to be evident in the Louisiana Civil Code.

**John C. Montafia,** Cunningham & Montafia

**Rachelle DeGregory,** LexisNexis® Litigation Services

**Lee R. Nemchek,** Coordinator and Speaker, Morrison & Foerster LLP
PROGRAMS
Tuesday, July 17

9:00 a.m. (continued)

G-5 From Law School to Real Life: Preparing New Lawyers for the Challenge of Practice
Level: Intermediate  90 Minutes
Competency: Teaching
Target Audience: Academic and firm law librarians involved in the education and training of law students and new attorneys
Learning Outcomes:
1) Participants will be able to provide an open forum for law firm and law school librarians regarding the challenges each faces when they are preparing law students/new associates for the practice of law, and the methods, means and modes of preparation used by each.
2) Participants will learn how to begin bridging the gap between the academic theory and the workplace reality. An often-heard professional lament is that better, more active dialogue needs to exist between law firm librarians who work daily with new attorneys and the law school librarians who teach legal research and resources to these potential attorneys. Now you will have the opportunity to break new ground for such a dialogue. This program will first address some of the major deficiencies in research methods, materials and approaches that firm librarians encounter with summer and new associates. Second, the program will address the methods, restrictions, challenges and other issues faced by law school librarians as they prepare law students for future practice.
Carolyn T. Santanella, Coordinator, Co-moderator and Speaker, Smith Moore LLP
John Joseph DiGilio, Co-moderator and Speaker, Thomson West
Chris Wolf, Co-moderator and Speaker, Nexsen Pruet Adams Kleemeier

10:45 a.m.

H-1 AALL/LexisNexis® Call for Papers
60 minutes
Come meet the award-winning authors of the 2007 AALL LexisNexis® Call for Papers competition. At this program, the winners discuss how they chose their subjects, and the challenges of writing while working, among other topics of interest to those who want to add “author” to their list of accomplishments. A “to be announced” expert will also speak on how to get published in our professional literature. Past speakers include Frank Houdek, editor of Law Library Journal, and Paul Healey, editor of AALL Spectrum.
Renee Rastorfer, Coordinator and Speaker, Springfield Technical Community College
Joseph Gerken, University at Buffalo, The State University of New York
Edwin J. Greedler, University of Pennsylvania Law School, Biddle Law Library
The Association gratefully acknowledges LexisNexis® for its support of this program

Level: Introductory  60 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Librarians providing reference and instruction in all settings
Learning Outcomes:
1) Participants will be able to identify the status of unpublished opinions issued pre-Rule 32.1
2) Participants will be able to identify ways to teach the new rule and the old rule, and to distinguish the value of each type of opinion.
With the enactment of new Federal Rule of Appellate Procedure Rule 32.1, unpublished opinions will have a new place in the research and writing of legal documents. As the foremost providers of information to patrons, law librarians need to understand the new rule, the status of unpublished opinions prior to January 1, 2007, and the future significance of these opinions. Additionally, librarians will
learn how to explain the rule to patrons and students. This program will examine the value of unpublished opinions and how they can be used as of January 1, 2007. Attendees will come away with a working knowledge of the new status of unpublished opinions in the courts and how to best utilize these opinions.

Therese A. Clarke Arado, Coordinator, Moderator and Speaker, Northern Illinois University, College of Law Library

H-3 Hot Topic
Competency: Core Competencies for Law Librarianship
60 Minutes
(see page 30 for further details)

H-4 Turning Challenges into Opportunities: How Law Libraries Can Capture and Preserve Government Web Resources
Level: Intermediate
60 Minutes
Competency: Collection Care and Management
Target Audience: All types of law librarians who use, collect and provide access to government information.

Learning Outcomes:
1) Participants will be able to assess the technological requirements necessary to harvest "born digital" government information.
2) Participants will be qualified to analyze the results of "The Web-at-Risk" research project.

Governments at all levels are increasingly using the Web as the preferred method of publishing vital materials, including primary legal information and government reports. Although libraries are accustomed to collecting print materials to support their users' needs, librarians now must begin to develop methods to capture, preserve and make accessible "born digital" information. This presentation will compare the collection development processes in the print vs. digital environments and discuss the collection challenges in the Web environment, as explored in "The Web-at-Risk" research project. This project is sponsored by the Library of Congress' National Digital Information Infrastructure and Preservation Program (NDIIPP) and undertaken by the California Digital Library, University of North Texas and New York University.

Mary Alice Baish, Coordinator and Moderator, Associate Washington Affairs Representative
Cathy Hartman, University of North Texas, Texas Center for Digital Knowledge

H-5 The Future of Cataloging
Level: Intermediate
60 Minutes
Competency: Collection Care and Management
Target Audience: Technical services librarians, catalogers, library administrators, collection development librarians

Learning Outcomes:
1) Participants will be able to identify and compare contemporary and historic models of bibliographic control and organization to proposed 21st century models.
2) Participants will be able to critique at least two new trends in bibliographic control and assess the implications for users of library collections.

Michael Gorman, internationally renowned author of the Anglo-American Cataloguing Code, 2nd ed., and many other publications on library education and cataloging, will offer his insightful views on the future of bibliographic control in a 21st century American context. Reviewing the historic role of libraries and catalogs as they support scholarly research and popular culture interests, Mr. Gorman provocatively challenges the direction that the Library of Congress and other libraries are following with the emergence of Google, metadata and digital collections. Following the presentation, the audience will have an opportunity for debate during an open question-and-answer period.

Rhonda K. Lawrence, Coordinator and Moderator, UCLA School of Law, Hugh & Hazel Darling Law Library
Michael Gorman, California State University, Fresno, Madden Library Administrative Offices
H-6 Kurzban and Boswell on Immigration Law and Research—Keeping Up with the Very Latest, with Help from Two Experts

Level: Introductory 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Reference and collection development librarians in academic, private, government and court libraries; all librarians interested in the field of immigration law

Learning Outcomes:
1) Participants will be able to recommend several print and online resources for conducting immigration law research.
2) Participants will be able to summarize the latest issues in immigration law, especially its influence on business practices, domestic partnership and crime.

This program will teach participants about the current issues in immigration law—what they are and how to perform legal research on such topics. Professors Kurzban and Boswell will discuss the current status of immigration law, including an analysis of trends and the overlap with particular topics (e.g., employment, crime and family relationships). Additionally, they will explore tools and strategies for researching immigration law, including the best print and online materials to use in law school classes and must-have print and electronic sources for libraries that serve practitioners in the field.

Mr. Kurzban is a past-national President and former General Counsel of the American Immigration Lawyers Association as well as the author of Kurzban’s Immigration Law Sourcebook: A Comprehensive Outline and Reference Tool.


Mark A. Plotkin, Coordinator and Moderator, University of Miami School of Law Library

Richard Boswell, Hastings College of Law

Ira J. Kurzban, Kurzban, Kurzban, Winger & Titzei

I-1 Step Away from the Podium! Tips, Tricks and Technologies for Energizing Training Sessions and Legal Research Classes

Level: Intermediate 30 Minutes

Competency: Information Technology

Target Audience: Academic, government and law firm librarians

Learning Outcomes:
1) Participants will analyze three technologies and two software applications for adding interactivity to presentations.
2) Participants will learn five techniques for energizing presentations.

Computer presentations can greatly enhance training sessions and research classes. Unfortunately, they can also shackle presenters to the podium, freezing them in place. New technologies such as wireless mice, Sympodiums and tablet PCs provide law librarians with new options—freeing them from their laptops and allowing them to engage their audience fully. Interactive presentation software can turn static slides into shared workspaces, allowing law students, new associates and other learners to practice new concepts or to illustrate their own ideas instantly. This session will highlight technology and applications that can enrich any presentation, training session or legal research class.

Deborah Ginsberg, Coordinator, Moderator and Speaker, Chicago-Kent College of Law Library, Illinois Institute of Technology

Eric Gilson, Rutgers University Law School Library, Camden

I-2 When ILL Doesn’t Work: Getting Resources Through Document Delivery Resources

Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: All librarians who need to obtain materials that are not available in their collection

Learning Outcomes:
1) Participants will identify document delivery suppliers and obtain materials quickly and efficiently for their patrons.
2) Participants will be able to plan and implement desktop delivery.

No library collection can support the research needs of all patrons. Whether an attorney needs an old brief for trial, a faculty member needs an obscure Japanese law, or an associate editor is tracking down a citation, patrons want what they need—and quickly. Librarians are often challenged to locate materials not available in their collections in the quickest and most cost-efficient manner when traditional ILL resources haven’t proved successful or are too slow to meet patrons’ needs. This program will introduce members to the Document Delivery Caucus and the vast amount of vital information made
available by the Caucus, including the Document Delivery Supplier list available on AALLNET. In preparation for this program, Caucus members will update and expand the Document Delivery Supplier list to include key information, such as collection strengths of law library document suppliers. In addition, the list will be expanded to include commercial suppliers of commonly needed materials. Access to international and nonlegal materials will be a strong focus of the list’s expansion. Additionally, patrons are increasingly requesting materials be delivered to them via desktop delivery, either as e-mail attachments or via the Web. Desktop delivery options will be the main focus of this brief, information-packed session.

Michael J. Saporito, Coordinator and Speaker, Social Law Library
Merle J. Slyhoff, University of Pennsylvania Law School, Biddle Law Library

1-3 Developing a Scholarly Agenda

Level: Introductory 30 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Present and future academic librarians and those who wish to publish on professional topics.

Learning Outcomes:
1) Participants will learn how to identify topics of scholarly interest.
2) Participants will learn how to prioritize a series of possible publications and begin work on them.

Scholarly publication is required of many law librarians with faculty status, and is encouraged in many job settings. Sharing knowledge and expertise with others is a basic underpinning of a professional’s work life. Despite this, most law librarians do not know how to develop or carry out a scholarly agenda. This program will give guidance on finding topics and creating a series of proposed publications that should meet any job’s requirements or expectations.

Barbara A. Bintliff, Coordinator and Moderator, University of Colorado Law Library, William A. Wise Law Library
Kathryn Venturatos Lorio, Loyola University Law School

I-4 Responding to Legal Process in the Library—a Post-PATRIOT Act Primer

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law librarians in all job environments

Learning Outcomes:
1) Participants will be able to identify how the USA PATRIOT Act provisions and other relevant law governing legal processes for requesting records and monitoring access to information applies in their libraries.
2) Participants will be able to plan what they can do when law enforcement officials request information under the USA PATRIOT Act and other provisions.

For this session, two speakers will address the provisions of the reauthorized USA PATRIOT Act in terms of the impact on libraries. The discussion will cover the scope and effect of the revised or existing provisions for Foreign Intelligence Surveillance Act (FISA) orders, national security letters, and related legal process to secure library records. Recent cases involving libraries will be examined, and statistics on the use of legal process in libraries will be discussed.

Susan Nevelow Mart, Co-coordinator and Speaker, University of California, Hastings College of the Law Library
Leah Sandwell-Weiss, Co-coordinator and Speaker, University of Arizona College of Law Library

1-5 When Nature Strikes: Weather Disasters and the Law

Level: Intermediate 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: All librarians

Learning Outcomes:
1) Participants will better understand the range of areas in which weather and law intersect, the history of weather disasters in the United States, and the failure of the legal system to prepare for and address those disasters adequately.
2) Participants will learn about the odd and esoteric materials and strategies employed by librarians to support comprehensive research in weather law.

Mark Twain is claimed to have said, “Everybody talks about the weather, but nobody does anything about it.” In reality, humans have been trying to affect the weather, or at least address its impact, for all of known history. This program will explore the intersection of weather and the law, including federal disaster relief and its development since the Dust Bowl of the 1930s; creation of the National Weather Service, warning systems, and the legal support for those systems; insurance coverage; regulation of businesses and agencies that depend on disasters; environmental concerns such as forest fires, global warming, and the Kyoto Protocol; as well as civil and criminal liability for everything from looting, to failure to keep sidewalks clear, to inaccurate forecasts, to murder.

Michelle Rigual, Coordinator, Moderator and Speaker, University of New Mexico Law Library
Marsha L. Baum, University of New Mexico School of Law
2:45 p.m. (continued)

1-6 A Friendly Game of Tag: Radio Frequency Identification (RFID) in Law Libraries

Level: Introductory 30 Minutes

Competency: Collection Care and Management

Target Audience: All librarians

Learning Outcomes:

1) Participants will be able to explain the basic technologies and applications of library Radio Frequency Identification (RFID) systems.

2) Participants will be prepared to identify the specific costs and benefits of implementing RFID technology in a law library setting.

Radio Frequency Identification (RFID) technology has been a major source of controversy for public libraries over the last five years. RFID provides libraries with substantial innovations in collection maintenance, circulation workflow and statistics gathering, but the costs associated with implementing the technology are substantial. With questions about patron privacy and technology standards still being debated, it's hardly surprising that few law libraries have yet implemented RFID systems of their own. This program will assess the implementation of RFID technology in a law library setting, demonstrating its many benefits while providing an honest assessment of the costs identified by the technology's many vocal opponents.

Thomas R. Boone, Coordinator, Moderator and Speaker, University of Nevada – Las Vegas, William S. Boyd School of Law
Ann Puckett, University of Georgia Law Library

3:30 p.m.

J-1 The Ultimate Challenge: Starting a Library Consulting Business

Level: Introductory 30 Minutes

Competency: Collection Care and Management

Target Audience: Law librarians seeking alternative careers or librarians who are retired or planning retirement

Learning Outcomes:

1) Participants will identify steps for creating an information consulting business.

2) Participants will have the opportunity to identify ideas for part-time employment or volunteer work in the library field after retiring.

Joelle Gresham is a former Georgia State law librarian who left state employment to start her own consulting company, Info-2Go. During her first year in business, Ms. Gresham contracted to create county law libraries in Georgia where none existed, served as a consultant to the Law Library of Guam and performed contract research for an assortment of clients. In an informal and interactive format, listen as Ms. Gresham discusses her first year in business, including setting up her company, finding clients and her experiences as an independent researcher. Librarians who are looking for an alternative career or who would like ideas for part-time employment or volunteer work after retirement are encouraged to attend and benefit from Ms. Gresham's experience.

Karla Gedell, Coordinator and Moderator, Minnesota Office of Attorney General
Joelle V. Gresham, Info-2go Legal Research Services, LLC

J-2 The Challenge of Rising (and Shrinking) Numbers—How to Write a Law Firm Library Budget

Level: Introductory 30 Minutes

Competency: Library Management

Target Audience: Librarians new to the field or new to management who are drafting a library budget

Learning Outcomes:

1) Participants will learn the basic components of a library budget—how to read one and what to include when creating one.

2) Participants will learn from experienced librarians about how to make an impact with a library budget.

If you did not come to law librarianship via accounting, the annual budget can be, at best, a chore and, at worst, a nightmare. If you are new to librarianship, new to management or just new to the budget process, this program will help you make the most of this nerve-wracking process. Learn what law firm budget committees are really looking for (it’s not always the bottom line!), how to make the most of bad numbers, why those client numbers don't always match the general ledger numbers (what is a ledger number, anyway?), and even some simple tips on how to make that spreadsheet look good.

Abigail Ellsworth Ross, Coordinator and Speaker, Keller and Heckman LLP
Mindy K. Maddrey, Kelley Drye & DELL Shannon

J-3 OCLC’s WorldCat: Our Collections at the World’s Fingertips

Level: Introductory 30 Minutes

Competency: Collection Care and Management

Target Audience: Public services librarians and other librarians who are interested in making library collections and services more noticeable on the Open Web
Learning Outcomes:
1) Participants will be able to explain Worldcat.org and how it functions to search for and locate needed resources.
2) Participants will be able to demonstrate how Worldcat.org operates in their own libraries.

Making library resources more available to users has been a goal of OCLC for several years now. Starting with Open WorldCat in 2003, OCLC has moved forward in this venture with WorldCat.org. Instead of librarians having to always ask a search engine to “Find in a Library,” WorldCat.org uses its own Web page and search box to let all Web users discover the library resources they want from the materials that have been cataloged in the WorldCat database. Come learn about this tool and other new developments at OCLC that connect users to these collections.

Janet Ann Hedin, Coordinator and Moderator, Michigan State University College of Law
Mindy Pozenel, OCLC Online Computer Library Center, Inc.

J-4 Pleased to Meet You—Making Connections That Count

Level: Intermediate 30 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: All librarians interested in making more effective connections

Learning Outcomes:
1) Participants will learn to identify and nurture networking opportunities from academic, public and firm librarians.
2) Participants will be able to look at their library environment and establish networking contacts to better serve their patrons and career goals.

Every day you work with people and make connections, but are there important ones you’re missing? Are you maximizing the most important connections you make? In this program, you will hear real-world tips from a public law library director, a solo firm librarian and an academic librarian on how to identify networking opportunities within your organization and the larger library profession. The speakers will talk about what has and hasn’t worked for them and illustrate how you can use connections beyond the librarian community to realize service and professional goals.

Shannon Silvey Burchard, Coordinator and Moderator, University of San Francisco School of Law
Coral Henning, Sacramento County Public Law Library
Julie Horst, University of California, Hastings College of the Law Library
Diane Rodriguez, Hassard Bonnington LLP


Level: Intermediate 30 Minutes

Competency: Information Technology

Target Audience: Academic, government and law firm librarians

Learning Outcomes:
1) Participants will compare the catalogs, interfaces and digital rights management policies of two e-book vendors.
2) Participants will evaluate six patron services issues raised by e-books.

As space in law libraries shrinks, more law libraries will seriously consider using e-books to replace traditional paper collections. Many researchers will welcome e-books because they offer instant access and allow users to manipulate text. Yet, will e-books really lead to the paperless law library? This session will focus on the current selection of e-books available to law libraries, the technology behind e-books, and digital rights management issues raised by electronic texts.

Deborah Ginsberg, Coordinator, Moderator and Speaker, Chicago-Kent College of Law Library, Illinois Institute of Technology

J-6 Alumni: The Forgotten Patron Group

Level: Intermediate 30 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Academic librarians who have a strong commitment to customer service

Learning Outcomes:
1) Participants will better understand the role(s) the library can assume in the school’s alumni relations and fundraising activities.
2) Participants will be able to identify and implement services the library can offer to alumni.

The focus of most services and programs in academic law libraries is on the school’s faculty and students, with little attention being spent on alumni services. Yet these same schools are quite dependent on financial contributions from their alumni for various projects, such as capital campaigns and student scholarships. Hear a discussion about the services a library can provide to alumni with the intent of strengthening the relationship between those individuals and the school. The library’s role in raising funds for a library construction project will also be discussed.

Kim Clarke, Coordinator and Speaker, University of Pacific, McGeorge School of Law, Gordon D. Schaber Law Library
Michele Finerty, Moderator, University of Pacific, McGeorge School of Law, Gordon D. Schaber Law Library
Margaret Arnold, University of San Francisco School of Law
W-1: The Future Is Digital: Metadata Standards and Applications

Friday, July 13 • 12:00 p.m. – 5:00 p.m.
Saturday, July 14 • 8:00 a.m. – 5:00 p.m.
Level: Advanced 1 1⁄2 days
Competency: Information Technology
Target Audience: Practicing catalogers with a knowledge of MARC and AACR2
Learning Outcomes:
1) Participants will critique a variety of metadata schemas and syntax used in the creation, storage and management of metadata.
2) Participants will be qualified to design a metadata plan for a digital library and to articulate why that plan should be adopted by their institution.

Developed by Diane Hillmann for the Association for Library Collections & Technical Services (ALCTS) and the Library of Congress, this workshop is a unit of their series, “Cataloging for the 21st Century.” This presentation will focus on specific metadata standards and applications, and include content storage and retrieval models, data creation and management models, relationship models, quality considerations, and metrics and monitoring.

William E. Benemann, Coordinator and Moderator, University of California School of Law Library
Diane I. Hillmann, Cornell University Library

Separate registration fee required
Registration fee includes: program, handouts, continental breakfast (Saturday) and refreshment breaks.
Registration Fee: Nonmember .......................... $230.00
AALL Member Discount ..................... $185.00

W-2: Delivering the Goods: Effective and Efficient Acquisitions Processes

Saturday, July 14 • 8:00 a.m. – 5:00 p.m.
Level: Intermediate Full day
Competency: Collection Care and Management
Target Audience: Acquisitions librarians, technical services librarians, or any other law librarians who are responsible for acquiring printed, nonprint and electronic resources in a law library
Learning Outcomes:
1) Participants will identify, compare and assess the role of the acquisitions librarian in a law library, different acquisitions methods, effective ways to work with vendors, means of managing acquisitions budgets, and collection development and deselection.
2) Participants will be prepared to execute the best practices in acquiring legal materials, and be able to apply and incorporate today’s methods learned from experienced peers. Participants will also work in study groups during the workshop.

This workshop will give law librarians who are responsible for acquiring legal resources an up-to-date review of the acquisitions process. Topics will include: different methods for ordering materials from a variety of publishers and vendors, fiscal management and budgeting, licensing of electronic resources, globalization and acquisition of foreign legal materials, and downsizing and deselecting/weeding of the print collections.
The workshop will also review the guidelines for communicating and working with vendors. In addition, participants will discuss best practices in acquiring and licensing materials and in resolving problems with publishers and vendors. By attending this workshop, participants will be able to rise to the challenge of performing acquisitions processes more effectively and efficiently in today’s complex world.

Barbara Henigman, Co-coordinator, University of Illinois at Urbana-Champaign, Albert E. Jenner Memorial Law Library
Ajaye Bloomstone, Co-coordinator, Louisiana State University, Paul M. Hebert Law Center Library
Lorna Tang, Moderator, University of Chicago D’Angelo Law Library
Melody Busse Lembke, Los Angeles County Law Library
James A. Mumm, Marquette University Law Library, Sensenbrenner Hall
Carol Avery Nicholson, University of North Carolina at Chapel Hill Law Library
Betty Roeske, Katten Muchin Rosenman LLP
Richard Vaughan, Indiana University School of Law at Bloomington

Separate registration fee required
Registration fee includes: program, handouts, continental breakfast and refreshment breaks.
Registration Fee: Nonmember .......................... $120.00
AALL Member Discount ..................... $ 95.00
W-3: How (and What) to Podcast
Saturday, July 14 • 8:00 a.m. – 5:00 p.m.
Level: Intermediate Full day
Competency: Teaching
Target Audience: Law librarians in all types of libraries interested in reaching library users and would-be users through the technology of portable audio on demand
Learning Outcomes:
1) Participants will gain sufficient understanding of the technical aspects of audio podcasting—including recording, editing and postproduction—to begin producing their own podcasts.
2) Participants will develop individualized goals and formulate practical plans for using podcasting in their work.

The Oxford American Dictionary chose “podcast” as the Word of the Year in 2005, but many librarians remain unfamiliar with podcasting and what it can do for them. For such an intensely text-based profession, that may not be surprising. But podcasting is continuing to grow, with tens of thousands of podcasts now available. Interest in podcasting is generating everything from conferences with thousands of attendees to informal “meetups” in dozens of cities across the country.

This will be a practical, hands-on workshop on the basic techniques of audio podcasting. The instructors will discuss and demonstrate a variety of hardware and software tools for producing podcasts. Topics will cover recording and editing audio, hosting services, syndication using RSS, and creative ways to use podcasting in library work.

Participants will take part in a live, on-site recording of an episode of the Check This Out! podcast, as well as share ideas and critiques for developing their own library podcasts.

James G. Miles, Coordinator, Moderator and Speaker, University at Buffalo, The State University of New York
Connie Crosby, WeirFoulds LLP
Rita A. Kaiser, King County Law Library
Diane Murley, Southern Illinois University Law Library
Lee F. Peoples, Oklahoma City University Law Library
Dongfa Zhou, William Mitchell College of Law

Separate registration fee required
Registration fee includes: program, handouts, continental breakfast and refreshment breaks.
Registration Fee: Nonmember ........................................ $120.00
AALL Member Discount ........................................ $95.00

W-4: Riding the CI Wave: How to Hang Ten and Implement a Firm-wide CI Solution with Minimal Resources
Saturday, July 14 • 12:00 p.m. – 5:00 p.m.
Level: Introductory Half day
Competency: Reference, Research and Patron Services
Target Audience: Librarians conducting Competitive Intelligence (CI) activities
Learning Outcomes:
1) Participants will learn skills and resources to increase their proficiency in being a good CI librarian.
2) Participants will learn how to best manage and enhance their CI career path within the law firm environment.

The majority of formal, dedicated competitive intelligence positions within law firms have been created in the past couple of years, and frequently, librarians have been transitioned into these roles for their firms. These positions largely have no dedicated budget or support staff in place. This workshop is aimed at librarians currently in CI roles within law firms, and will provide the skills and insights necessary to best operate in this challenging role.

Mark A. Gediman, Coordinator, Best Best & Krieger LLP
Kimberly Abbey, Competitive Intelligence Consultant
Donna Cavallini, InfoFirst LLC
Cynthia Cheng Correia, Knowledge InForm, Inc.
Karin Donahue, DLA Piper
Marsha Fulton, Thompson Coburn LLP
Gregory R. Lambert, King & Spalding LLP
Jan M. F. Rivers, Dorsey & Whitney LLP
Mikala C. Stewart, Kirkland & Ellis LLP
Linda G. Will, Dorsey & Whitney LLP

Separate registration fee required
Registration fee includes: program, handouts and refreshment break.
Registration Fee: Nonmember ........................................ $135.00
AALL Member Discount ........................................ $110.00
CONELL
Conference of Newer Law Librarians
Saturday, July 14 • 8:00 a.m. – 4:00 p.m.

The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome newer AALL members, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other.

Attendees will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership, to meet new people, and have some fun. After lunch, the participants will enjoy a guided tour of historic New Orleans.

On Friday, July 13, at 6:45 p.m., CONELL will sponsor “Dutch Treat Dinners” for CONELL attendees arriving that day. This will give attendees a chance to meet each other and members of the Mentoring Committee before the official conference begins.

The Association gratefully acknowledges Thomson West for its support of this program.

Preregistration required: $100.00
Come fall in Love with Louisiana all over again!

Evelin Lagasse
1-800-99-GUMBO
LouisianaTravel.com

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Chapter Leadership Training:  
Program Development  
(by invitation)  
Saturday, July 14 • 7:30 a.m. – 11:30 a.m.

Chapter leaders who are or will be involved in educational program planning will be invited to this half-day workshop. This program will discuss the basic principles of professional development programming—analyzing, developing, designing, implementing and evaluating. Share experiences with your peers and leave with new ideas to enhance your chapter’s educational offerings. For more information, contact Kim Serna at 832.239.3609 or kserna@jonesday.com.

The Association gratefully acknowledges Thomson West for its support of this program.

Diversity Symposium:  
Getting a Rise Out of Diversity: Celebrating the Challenge  
Saturday, July 14 • 2:00 p.m. – 5:00 p.m.  
(reception immediately following)

Ruth Levoe, Chair, Committee on Diversity

Bienvenue, brothers and sisters! Diversity is a serious topic, but it’s also fun, and this year’s Diversity Symposium will combine discussions of the challenges of striving for diversity with the fun of celebrating it. Join our presenters for discussions of the wide-ranging elements of diversity that surpass racial, ethnic, gender, and sexual orientation and for a look at how these challenges are being addressed in the legal community. Then put the idea of celebrating diversity into practice at our mini-diversity fair, and experience firsthand the diversity within our own profession and surroundings. ¡Olé!

The Association gratefully acknowledges LexisNexis® for its support of this program.

Hot Topic  
Tuesday, July 17 • 10:45 a.m. – 11:45 a.m.

The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Donna K. Bausch, AMPC Chair, at 757.622.2910 or dbausch@norfolklawlibrary.org, by May 15, 2007.

Legislative Advocacy Leadership Training for Newer Law Librarians  
Saturday, July 14 • 8:30 a.m. – 12:00 p.m.

This practical half-day workshop, available at no cost to AALL members, has become an annual tradition thanks to the support of our Executive Board. Participants will learn important new skills to become effective communicators when dealing with federal, state and local policy makers. This opportunity is open on a first-come, first-served basis to all AALL members who want to become more active in supporting our legislative and regulatory agenda.

We hope to have participants from each of our chapters and from every state so that we can develop chapter leadership, broaden support for our legislative work and train a larger number of highly skilled advocates. No specific background knowledge or experience is required, just a keen desire to join our grassroots advocacy program. We’ll give you the practical tips and tools you’ll need to communicate with your elected representatives on a variety of important policy issues.

You’ll learn how to develop your message and deliver it most effectively, whether by e-mail, letter or in person. Most of all, you’ll gain confidence that you, too, can be part of AALL’s advocacy network!

Participants will be able to select a breakout session on a specific issue of their choice, such as the authentication of digital legal information, funding for county law libraries or access to government information. Participants also will be able to contribute information about issues in their state and gain support for local policy matters of interest to them. Please register by June 1 by contacting Mary Alice Baish at baish@law.georgetown.edu.

Legislative Advocacy Leadership Training for Newer Law Librarians  
Saturday, July 14 • 2:30 p.m. – 4:30 p.m.

Thanks to the support of our Executive Board, AALL’s Government Relations Committee (GRC) and Washington Office are offering a special afternoon workshop for newer AALL members who are interested in advocacy and becoming more active within the Association and their chapters. This is a great opportunity for our newer members to learn about AALL’s policy agenda, hear about our past successes and current challenges, and learn how to help us promote our positions in crucial policy and legislative matters.

This session will focus especially on three areas of concern to our community: public law library funding issues, changes to the Federal Depository Library Program and AALL’s state efforts on the authentication of digital legal information. Participants will be able to participate in a breakout session on one of these issues.

This is also a great opportunity to network with other newer law librarians, learn or enhance effective advocacy techniques and tips, make a real impact on the future of our profession, and even learn some insider tips on how to become more involved in your chapter and AALL activities and committees. Join us to learn more about the issues and how to network, advocate and balance your job as a law librarian with your role as an advocate for your profession on crucial information policy issues.
NALLM/Mentoring Program
(New Academic Law Librarians Meeting)
Sunday, July 15 • 5:30 p.m. – 6:30 p.m.
Loyola University College of Law
Sponsored by LexisNexis®

The Academic Law Libraries Special Interest Section (ALL-SIS) is pleased to present the New Academic Law Libraries program (NALLM) to help introduce newer academic law librarians to the world of academic law librarianship. The event is scheduled right before the ALL-SIS Reception and Awards Ceremony, allowing newer members a chance to become acquainted before attending the large gathering. Both events will be held at Loyola University College of Law. Please check the Final Program for transportation information.

Always an effective “ice-breaker,” NALLM will continue the tradition of CONALL by providing the newest members of ALL-SIS and their mentors a chance to begin the exciting process of forming new professional relationships. Registration is not required for this event, but attendance is limited to newer academic law librarians and their mentors. For more information, please contact Patricia A. Kidd at 202.806.8175 or pakidd@law.howard.edu.

(please note: NALLM was previously known as CONALL. The name has been changed to avoid confusion with the CONELL preconference.)

New Orleans Community Service Projects
Friday, July 13

AALL is proud to sponsor some unique volunteer opportunities that go beyond the scope of our Annual Meeting and Conference. AALL, with support from the SIS Council, is partnering with Habitat for Humanity, Second Harvest and the Louisiana State Museum to offer attendees ways to give back to the city that welcomes us. Spend the day or part of the day volunteering to help our host city in its recovery effort. For further details and to sign up for this hands-on experience, please visit http://www.aallnet.org/events/communityproject.asp.

Rise to the challenge!

Volunteer Opportunities Registration Form

Help make a difference in New Orleans and get a ribbon while you’re at it! The AALL Annual Meeting and Conference only runs smoothly with the help of dedicated people. Please join us as we donate time to make the 2007 Annual Meeting and Conference in New Orleans a success. Complete and return this form to the address below by June 8. Thanks for your help!

Sign me up! I will help with:

☐ Registration Desk
☐ Conference Bag Stuffing (Friday, July 13, morning only)
☐ Daily Newspaper
☐ Hospitality (local knowledge preferred)
☐ Library Tours
☐ Family Social Hour (Saturday, July 14)
☐ Opening Event (Saturday, July 14)
☐ Closing Banquet (Tuesday, July 17)
☐ Anywhere I am needed! Date of arrival:____________________

Name: __________________________________________________
Firm/Institution: __________________________________________
Address: _________________________________________________
City, State, Zip Code: ______________________________________
Daytime Telephone Number: ________________________________
Fax Number: _____________________________________________
E-mail Address:___________________________________________

Questions? Contact:
Miriam Childs
Head of Technical Services
Law Library of Louisiana
Louisiana Supreme Court
400 Royal St.
New Orleans, LA 70130-2104
Phone: 504.310.2403
Fax: 504.310.2419
E-mail: mchilds@lasc.org

Rise to the Challenge
Academic Law Libraries SIS Programs

Filling the Seats: Marketing Legal Research Instruction with a Certificate of Excellence Program
Monday, July 16 • 10:30 a.m. – 11:30 a.m.
Academic law librarians spend hours planning instructional programs and workshops only to have no students show up. Texas Tech Law Library set out to remedy this problem by creating a Certificate of Excellence in Legal Research to motivate students to attend classes. This program will describe the steps taken and the hurdles overcome at Texas Tech to create this program including designing a curriculum, planning courses, obtaining administrative approval and faculty support, and designing a sophisticated registration and record-keeping system.

Rising to the Challenge of Relevance in Legal Research Training
Monday, July 16 • 2:00 p.m. – 3:15 p.m.
An experienced legal research instructor will articulate the common and justifiable student perception that legal research classes seem unrelated to the doctrinal concepts they are learning and lack immediate and practical application to their course work. A doctrinal faculty member will describe his motivation for creating a focused research class and course book in public international law in collaboration with the international law librarian. The law librarian will describe the benefits of this collaboration for the students, faculty and library staff. The speakers will propose guidelines for creating similar collaborative courses.

For more information about these ALL-SIS-produced programs, please visit: http://www.aallnet.org/sis/allsis/annualmeeting/2007/index.htm

Computing Services SIS Programs

Hands-on Exploration of Presentation Gadgets and Software
Monday, July 16 • 8:45 a.m. – 10:15 a.m.
Try out technology that can be used to enhance any presentation, from wireless mice to Tablet PCs. Learn what’s new and what’s coming up next. Hands-on experience is a great way to see what works best for your style and your material. Be sure to also check out the program, “1-1- Step Away from the Podium! Tips, Tricks and Technologies for Energizing Training Sessions and Legal Research Classes.” For more information, contact Deborah Ginsberg at dginsberg@kentlaw.edu.

Hot Topic: The Intersection of Web 2.0 and Libraries
Monday, July 16 • 5:15 p.m. – 6:15 p.m.
Web 2.0, a term coined by Tim O’Reilly, embodies the principles of “simplicity, rich interactivity, user participation, collective intelligence, self-service, and remixed content.” MySpace, Flickr, YouTube, del.icio.us, FaceBook and LibraryThing are just a few of the wildly successful Web sites that represent the Web 2.0 movement. What does Web 2.0 mean for the future of law libraries? Please join us for a lively discussion about the meaning of Web 2.0, and the impact it will have—and is having—on law libraries. For more information, contact Kristina L. Niedringhaus at kniedringhaus@phoenixlaw.org.

Foreign, Comparative & International Law SIS Program

Executive Committee Presents…
Sunday, July 15 • 5:30 p.m. – 6:30 p.m.
As usual, the "Executive Committee Presents…" session will feature a speaker on a foreign or international topic to be determined. FCIL librarians and those interested in FCIL topics shouldn’t miss it!

For more information about this FCIL-SIS-produced program, please visit: http://www.aallnet.org/sis/fcilsis/programming.htm

Government Documents SIS Programs

Rising to the Challenge! Reinventing the Depository: Destruction and Rebirth
Tuesday, July 17 • 9:00 a.m. – 10:30 p.m.
What do you do when your library faces challenges beyond anything you could have imagined? Learn more about how Tulane's main library and its government documents department faced a difficult time. Join us as the moderator interviews two members of the Tulane University Library staff, Eric Wedig and Jeanette Hiner, who, along with their dedicated colleagues, faced head-on the challenges and opportunities created by Hurricane Katrina. For additional information, contact Larry Meyer at larrym@sblawlibrary.org.

Tough Librarians Rise to the Challenge with Tough Government Documents
Tuesday, July 17 • 12:00 p.m. – 1:00 p.m.
Law librarians need to take the lead in responding to the demands of the profession. You will be shaped from all angles, including physical fitness, nutrition, open-water swimming, combatives and military science. The panel will even suggest places to go for active rest such as national parks. You will also be equipped with the tools to pass on the knowledge to your patrons and build nontraditional liaison programs. For additional information, contact Andrew Evans at andrew.evans@washburn.edu.
Legal History & Rare Books SIS Program

Celebrating the 400th Anniversary of Cowell's Interpreter (Roundtable)
Monday, July 16 • 11:45 a.m. – 1:00 p.m.

From Chancellor Coke to Justice Scalia, jurists have long resorted to legal dictionaries to fix the meanings of legal terms of art. To celebrate the 400th anniversary of Cowell's Interpreter, one of the first major English legal dictionaries, this program will provide a history of legal dictionaries in Anglo-American law and their use in legal literature. Light refreshments will be provided.

For more information about this LHRB-SIS-produced program, please visit: http://www.aallnet.org/sis/lhrb/

Micrographics & Audiovisual SIS Program

Mandatory Digital TV: Technological Triumph or Information-access Tragedy? (Roundtable)
Sunday, July 15 • 5:30 p.m. – 6:30 p.m.

Analog TV service is scheduled to end February 18, 2009. What do digital TV regulations portend for the general public's access to information, and what are the implications of the U.S. government’s use of analog channels for public safety or sale to commercial private entities? This program will provide a comprehensive history of the development of the mandatory DTV policy, as well as discuss the provocative legal and ethical issues surrounding this policy.

For more information about this M/AV-SIS-produced program, please visit: http://culaw2.creighton.edu/library/mavsis/

Online Bibliographic Services SIS Programs

Vendor Showcase on Federated Searching (Part 1)
Sunday, July 15 • 4:15 p.m. – 5:15 p.m.

This is an opportunity to compare several options for federated searching in your library. Representatives from several ILS vendors (TBA) will showcase their federated searching interfaces and provide an opportunity to ask questions. Following the two-part showcase, the Local Systems Roundtable on Monday afternoon will continue the discussion with librarians who are in the planning stages or have already implemented a federated search system.

Vendor Showcase on Federated Searching (Part 2)
Sunday, July 15 • 5:30 p.m. – 6:30 p.m.

This is an opportunity to compare several options for federated searching in your library. Representatives from several ILS vendors (TBA) will showcase their federated searching interfaces and provide an opportunity to ask questions. Following the two-part showcase, the Local Systems Roundtable on Monday afternoon will continue the discussion with librarians who are in the planning stages or have already implemented a federated search system.

OCLC/RLIN Update
Monday, July 16 • 10:30 a.m. – 11:30 a.m.

Representatives from OCLC and RLIN will update attendees on the progress of the ongoing merger of RLG with OCLC, provide information on enhancements to current OCLC goods, services and databases, and reveal new products. At the OCLC/RLIN Roundtable that follows, the speakers will answer questions and informally discuss the information given at the update session, as well as other issues related to OCLC.

For more information about these OBS-SIS-produced programs, please visit: http://www.aallnet.org/sis/obssis/meetings/index.htm

Private Law Libraries SIS Programs

Meeting the Challenge of a Law Firm's Client's Expectations
Monday, July 16 • 8:45 a.m. – 10:15 a.m.

Librarians are accustomed to serving the needs of the firm's attorneys. Have you ever wondered what the firm's clients believe the law firm library should be doing? A managing partner, librarian and marketing director will discuss their views on how the library can serve the firm's clients and the other administrative departments.

Making Time for the Challenge
Tuesday, July 17 • 4:15 p.m. – 5:15 p.m.

Staying current with e-mails, phone calls, professional reading and the daily routine can wear down a good law librarian. Using Power Point in a one-hour presentation, Blythe McCoy will explain how law librarians can identify and prioritize their responsibilities with the goal of becoming more efficient on the job and avoid being swamped by the variety of tasks they face. Useful management practices and procedures will also be discussed. Afterward, a "reaction team" will illustrate their "best practices" for on-the-job situations and highlight concerns about the implementation of time-management procedures.
Communicating Our Value to Management

Monday, July 16 • 2:00 p.m. – 3:15 p.m.

In today's increasingly complex environment, there is pressure to run a library as a business and increase our visibility within our organization. To accomplish this, we need to gain insight into and better understand the challenges that management faces on a day-to-day basis. How can we find this vital information, and whom do we contact in order to learn more about our organization's business objectives? Our speakers will articulate the challenges facing management, and provide concrete examples to help us quantify what we need to do to support our organization. In addition, speakers will describe how to open—and keep open—the lines of communication between management and the library. Best practices will be shared.

For more information about these PLL-SIS-produced programs, please visit: http://www.aallnet.org/sis/pllsis/

State, Court & County Law Libraries SIS Program

Marketing Your Public Library: Rising to the Challenge of Reaching the Public and Local Attorneys

Tuesday, July 17 • 9:00 a.m. – 10:30 a.m.

Unlike their firm and academic siblings, most public law libraries don't have "inside" patrons; their primary users are typically local attorneys and the public. How can they reach the people in those user groups who aren't aware of the services their local law library provides? How can they gain community support, which is crucial to public law libraries facing budget cuts, downsizing or closure? Come and learn from librarians who have successfully done it.

For more information about this SCCLL-SIS-produced program, please visit: http://www.aallnet.org/sis/sccll/annual_meeting/programs.htm

Technical Services SIS Programs

Blogging and Beyond: New Communication Streams for Technical Services Librarians

Sunday, July 15 • 4:15 p.m. – 5:15 p.m.

To keep technical services law librarians apprised of the latest communication techniques, technologies such as blogs, RSS feeds and other communication streams beyond Web sites and e-mail will be explored. Librarians will learn how to apply these technologies to monitor publisher and vendor developments, follow journal publication schedules, network with colleagues and manage listserv e-mail overload, etc. How to appropriately customize these resources for different functional areas—such as acquisitions, collection development, cataloging—will also be demonstrated.

The Next Katrina: Are You Ready?

Sunday, July 15 • 4:15 p.m. – 5:15 p.m.

Hurricane Katrina wreaked havoc throughout New Orleans and the Gulf Coast in August 2005. Area librarians will discuss their experiences before, during and after the catastrophe. Special attention will be given to the effectiveness of their disaster plans and what they would have done differently. Speakers will provide real-life recommendations for how to improve your own disaster preparedness. Vivid, dramatic photographs of damage will complement the presentations.

Hot Topic

Monday, July 16 • 10:30 a.m. – 11:30 a.m.

Stay tuned as we survey significant events affecting technical services this past year and select the most important hot topic for discussion at the 2007 annual meeting.
LC’s Classification Web: An Electronic Gateway to Indigenous Government and Law in the Americas
Tuesday, July 17 • 9:00 a.m. – 10:30 a.m.
A growing need to provide access to legal records of indigenous governments in the Americas has challenged libraries. To pull these widely dispersed materials together, LC’s Classification Web was employed as a gateway to digital copy of these hard-to-come-by sources, using the new Class KIA-KIX (Law of Indigenous Peoples in the Americas). This innovative approach to a unique “virtual” collection on tribal law will be demonstrated and discussed by LC staff and tribal law experts.

Resource Description and Access (Roundtable)
Tuesday, July 17 • 12:00 p.m. – 1:30 p.m.
As the publication of the new cataloging code, RDA, Resource Description and Access nears, law catalogers face challenges learning and applying it. Kathy Winter, AALL’s representative to CC:DA will provide an update on the latest progress in drafting of the RDA, which will be followed by a panel discussion led by the Cataloging and Classification Committee’s Descriptive Cataloging Policy Advisory Working Group. Emphasis will be on the new code’s affect on cataloging legal resources.

Tips and Tricks for Successful Vendor Negotiations (Acquisitions Roundtable)
Tuesday, July 17 • 12:00 p.m. – 1:30 p.m.
Getting the material that the law library needs involves knowing what to ask for and how to ask for it. To what extent does referencing the AALL Fair Practices Guidelines facilitate discussions with vendors? What can vendors do to help a library transition part of its collection to other formats? This half-hour program, presented during the Acquisitions Committee Roundtable, will explore ways to foster better communication with vendors so that both sides can get the most from both formal negotiations and day-to-day interactions.

Casting a Wider Net: The Challenges and Rewards of Making Your Online Catalog a Useful Tool Beyond the Law Library
Tuesday, July 17 • 2:45 p.m. – 3:15 p.m.
Are you spending big dollars on your OPAC? Most of us are, so every opportunity to expand the OPAC beyond the law library setting has the potential to enhance our services and assist other departments within our institutions. With those goals in mind, the Suffolk University Law School’s Moakley Law Library incorporated the holdings of the University’s Career Development Office resources into its OPAC. The mechanics of this project will be discussed and demonstrated.

For more information about these TS-SIS-produced programs, please visit: http://www.aallnet.org/sis/sis/annualmeeting/2007/programdescriptions
Placement Services

The Placement Office at the Annual Meeting and Conference will be located at the Hilton New Orleans Riverside Hotel and will be open Saturday from 12:00 p.m. to 5:00 p.m.; Sunday and Monday from 9:00 a.m. to 5:00 p.m.; and Tuesday from 9:00 a.m. to 12:00 p.m. Interview rooms will be available Sunday through Tuesday. The Placement Office will have information on file about positions and candidates seeking positions. The Placement Office also posts job listings on bulletin boards, provides a resume drop-off service and offers limited space for interviews.

Instructions for Candidates

To register as a job seeker, please send seven completed copies of the Candidate Registration Form (available on AALLNET at http://www.aallnet.org/events/07_Placement.pdf) and seven copies of a current resume to Hannah Phelps, AALL Membership Services Coordinator, by July 1 (see the contact information at the end). Alternatively, you may register online at http://www.aallnet.org/committee/placement/index.htm. You may also register on site; however, advance registration is advised so employers may begin reviewing resumes immediately upon arrival. Once you arrive at the Annual Meeting and Conference, go to the Placement Office to add your local contact information to your resume. You should also bring multiple copies of your resume for the resume drop-off service, which allows candidates who are interested in a specific job to leave resumes for employer review.

Candidate Registration Form

(Please print.)

Name: ________________________________

Address: ________________________________

Telephone: ____________________________

Fax: ____________________________

E-mail: ____________________________

Date of job availability: ____________________________

I will be attending the Annual Meeting. ☐ Yes ☐ No

I have the following degrees: ☐ MLS ☐ MLS and JD ☐ JD ☐ Other (Please specify): ____________________________

Current position: ____________________________

Number of years of professional library experience: ____________________________

Type of library preferred: ☐ Academic ☐ Law Firm ☐ County/State ☐ Corporate

☐ Other (Please specify): ____________________________

Location preferred: ☐ East Coast ☐ Southeast ☐ Southwest ☐ Midwest ☐ West Coast ☐ Northeast ☐ Northwest

☐ No Preference

☐ Other (Please specify): ____________________________

Location not preferred: ☐ East Coast ☐ Southeast ☐ Southwest ☐ Midwest ☐ West Coast ☐ Northeast ☐ Northwest

☐ Other (Please specify): ____________________________

Send this form and seven (7) copies of your resume by July 1:

Hannah Phelps, Membership Services Coordinator
American Association of Law Libraries
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764, ext. 10
Fax: 312.431.1097
E-mail: membership@aall.org

Instructions for Employers

Send seven copies of the full position description and one copy of a shorter position announcement for the bulletin board to Hannah Phelps, AALL Membership Services Coordinator, by July 1 (see the contact information at the end). The listing should include the employer name, position title, salary, requirements, description of the position, location, date available, any interviewing opportunities at the Annual Meeting and Conference and contact information. The Employer Registration Form is available on AALLNET at http://www.aallnet.org/events/07_Employer_Registration_Form.pdf or it can be faxed to you upon request. You may also register online at http://www.aallnet.org/committee/placement/index.htm. Employers will be required to sign the Association’s Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at http://aallnet.org/hotline/agreement.asp. This form can also be faxed to you by calling Hannah Phelps, AALL Membership Services Coordinator. Copies will also be available at the Placement Office.

Only the shorter position announcement will be posted on the bulletin board in the Placement Office. The seven copies of the full position description will be kept on file in the Placement Office and provided for candidate review. Advance receipt of materials is strongly suggested so job candidates may begin reviewing positions immediately upon arrival. You may also bring your information with you to the Annual Meeting and Conference if you miss the July 1 deadline; Placement Office volunteers will post the announcement at that time. If you plan to interview at the Annual Meeting and Conference, stop by the Placement Office as early as possible to provide local contact information.

If you have any questions, please contact Hannah Phelps, AALL Membership Services Coordinator, at 312.939.4764, ext. 10, or membership@aall.org.
The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association. Wireless headsets, sign language interpreters and CART services must be requested in advance by members with special needs. If you have a disability that requires special services, be sure to check the appropriate box and include your specific request on the Registration Form and the Housing Request Form. (See the forms on pages 39-41 to indicate your needs.) You will be contacted by AALL to finalize arrangements.

A limited number of manual wheelchairs are available to check out (with an ID) at the convention center reception area on the mezzanine level lobby above the La Louisiane Ballroom. Motorized wheelchairs will need to be ordered in advance through AALL.

CDs will be available for purchase for $11.00 each at the Mobiltape Booth in the Ernest N. Morial Convention Center. You can purchase recordings of individual programs or a complete set of all recorded programs.

Most convention hotels can provide the names of licensed, bonded and bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Published Sunday through Tuesday, The Second Line will keep you informed about the important people, programs and products of the 2007 Annual Meeting. If you would like to submit an article, announcement or news to The Second Line, please send an e-mail (MSWord and/or WordPerfect attachments accepted) to the editor:

Mary Johns
LSU Law Library
Mary.johns@law.lsu.edu

Check out the Second Line Blog, the New Orleans Annual Meeting Blog, featuring current announcements, news, photos, informal reports from conference goers and all sorts of important items of interest. Find out how to submit your photos and articles in The Second Line, the conference’s daily newspaper, or at http://aallsecondline.blogspot.com/

Educational Program Handout Materials

Once again, the Educational Program Handout Materials Collection will be available online for attendees to download and print before the Annual Meeting and Conference. You can preview the materials before you get to New Orleans and bring only the materials for the programs you wish to attend. If you wish, you may purchase the complete Educational Program Handout Materials Collection in print or on a CD for an additional fee, check the appropriate box on the Registration Form.

The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibits and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.

Individual tickets for the major social events may be purchased using the Registration Form on pages 39-40. A very limited number of tickets will be sold on site. To guarantee your attendance at these events, additional ticket purchases must be received by June 27 (June 22 postmark/faxstamp).

Closing Banquet . . . . . . . $95.00

Please note: Full Registration includes one ticket to both of these functions at the Annual Meeting and Conference. Program Registration includes one ticket to the Opening Event only.

The AALL Annual Meeting/Workshop Grants program exists to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter. The grants cover registration fees for the AALL Annual Conference and Workshops. Grants do not cover hotel or travel expenses.

The Minority Leadership Development Award was created in March 2001 to assure that AALL’s leadership remains vital, relevant and
representative of the Association’s diverse membership. The Award consists of the following benefits: travel, lodging and registration expenses for one recipient to attend the Annual Meeting of AALL; an experienced AALL leader to serve as the recipient’s mentor for at least one year; and an opportunity to serve on an AALL committee during the year following the monetary award. An applicant must be a member of a minority group as defined by current U.S. government guidelines; have a strong academic record and have earned a Master’s degree in Library/Information Science; have no more than 5 years of professional (post-MLS or post-JD) library or information service work experience; be a current member of AALL at the time application is submitted; have been a member of AALL for at least 2 years or have 2 years of full-time, professional law library work experience; and demonstrate leadership potential.

For more information, please visit http://www.aallnet.org/committee/grants/grants.asp, call headquarters at 312.939.4764, ext. 10, e-mail membership@aall.org, or contact Grants Committee Chair Connie Lenz at 651.523.2119 or clenz03@hamline.edu. The application deadline is April 2.

The Association gratefully acknowledges LexisNexis® and Thomson West for their support of the Grants Program.

Medical Assistance
A first-aid office is located at street level across from Hall B. EMT services will be available throughout the Meeting.

Mentoring Program
Are you a new law librarian or a member of AALL who is looking to advance in the profession? Are you an experienced law librarian with an interest in sharing your knowledge with others? If you answered “yes” to either question, please consider participating as an AALL mentor or a mentee. Because the Mentoring Committee hopes that the mentoring relationship will continue beyond the Annual Meeting and Conference, attendance is not a prerequisite for serving in either capacity. To participate, complete the application available at http://www.aallnet.org/committee/mentoring/mentor_project.html by May 13. Questions? Contact Jessie Burchfield at jwburchfield@ualr.edu.

Public Relations Showcase
Could your library use some new marketing ideas? Don’t miss the 15th Annual Public Relations Showcase, sponsored by the AALL Public Relations Committee. On display in the Activities Area of the Exhibit Hall will be brochures, publications, bookmarks, tool kits and other items created by librarians for successful public relations campaigns in all types of law libraries. At specified times, members of the Public Relations Committee and public relations leaders from selected libraries will be on hand to discuss effective public relations strategies, provide samples and answer questions. The schedule of librarians participating will be posted in the AALL Activities Area and will appear in the daily newspaper. Come to be inspired by the PR skills of your colleagues. For more information, contact Phill Johnson at 816.235.2632 or johnsonp@umkc.edu.

Registration Policies
Payment: Registrations received without payment will be held until payment is received.
Cancellations: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs and events.
Refunds: Cancellations faxed or postmarked before June 18, 2007, will receive a full refund. Cancellations faxed or postmarked June 18 through July 2, 2007, will be assessed a 30 percent cancellation fee. Cancellations faxed or postmarked July 3 – July 13, 2007, will receive a 50 percent refund. No cancellations will be accepted after July 13, 2007. All requests for refunds must be made in writing by letter or fax. Refunds will be issued after the conclusion of the meeting. This policy applies to all forms of payment.
Substitutions: Institutions that have remitted payment of the required fee are permitted to ‘substitute’ a replacement attendee from the same institution in place of the original registrant at any time.
No Wait-list: All registrations will be processed in the order in which they are received with payment. Once a program or event is fully subscribed, registration will be closed for that program or event. WAIT-LISTS WILL NOT BE MAINTAINED. DO NOT PLAN ON ATTENDING A PROGRAM OR EVENT UNLESS YOU RECEIVE A CONFIRMATION NOTICE THAT WILL ADMIT YOU TO THE SESSION. If you choose to pay by credit card your card will be charged only for those sessions for which you receive a confirmed registration. If you make payment by check, your check will be deposited and a refund of the registration fee for the closed event will be mailed within six weeks after the end of the Meeting.
REGISTRATION FORM

Type of Library Employer:
(please check one)

- Law School
- Corporate
- Government
- Law Firm
- Court
- Other
- Independent

Special Needs:
Check here if you have any food allergies or a disability that may require auxiliary aids and services.

Services Requested: _____________________
______________________________________

- Vegetarian Meal
- Kosher Meal

(Note food allergies under ‘Special Needs’)

Program Selection: To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 4-25 in this booklet. Please circle only one program for each time frame.

Full Registration (FR)
Full Registration includes admission to programs and the Exhibit Hall, and one ticket to each of the following: Opening Event and Closing Banquet.*

Postmarked Fee

- by June 1
  - AALL Member Discount – FRM
  - Retiree – Member – FRMR
  - Student – Member – FRMS
  - Nonmember Fee – FRNM
  - Retiree – Nonmember – FRNMR
  - Student – Nonmember – FRNMS

Postmarked after Fee

- June 1
  - $490.00
  - $195.00
  - $195.00
  - $687.00
  - $257.00
  - $257.00

- $787.00
  - $295.00
  - $295.00
  - $92.00
  - $357.00
  - $357.00

Retiree – Member – FRMR
- $100.00
- $200.00
- $100.00
- $200.00
- $195.00
- $195.00

Student – Member – FRMS
- $100.00
- $200.00
- $100.00
- $200.00
- $195.00
- $195.00

Nonmember Fee – FRNM
- $787.00
- $687.00
- $687.00
- $687.00
- $162.00
- $162.00

Retiree – Nonmember – FRNMR
- $357.00
- $257.00
- $257.00
- $257.00
- $62.00
- $62.00

Student – Nonmember – FRNMS
- $357.00
- $257.00
- $257.00
- $257.00
- $62.00
- $62.00

* I would prefer a ☐ Vegetarian Meal ☐ Kosher Meal

Program Registration (PR)
Program Registration includes admission to programs and the Exhibit Hall, and one ticket to the Opening Event only.

Postmarked Fee

- by June 1
  - AALL Member Discount – FRM
  - Retiree – Member – FRMR
  - Student – Member – FRMS
  - Nonmember Fee – FRNM
  - Retiree – Nonmember – FRNMR
  - Student – Nonmember – FRNMS

Postmarked after Fee

- June 1
  - $490.00
  - $195.00
  - $195.00
  - $687.00
  - $257.00
  - $257.00

- $787.00
  - $295.00
  - $295.00
  - $92.00
  - $357.00
  - $357.00

Retiree – Member – FRMR
- $100.00
- $200.00
- $100.00
- $200.00
- $195.00
- $195.00

Student – Member – FRMS
- $100.00
- $200.00
- $100.00
- $200.00
- $195.00
- $195.00

Nonmember Fee – FRNM
- $787.00
- $687.00
- $687.00
- $687.00
- $162.00
- $162.00

Retiree – Nonmember – FRNMR
- $357.00
- $257.00
- $257.00
- $257.00
- $62.00
- $62.00

Student – Nonmember – FRNMS
- $357.00
- $257.00
- $257.00
- $257.00
- $62.00
- $62.00

Per Day Registration (DR)
Per Day Registration includes admission to programs and the Exhibit Hall for the day(s) specified. Event or meal tickets are not included.

Postmarked Fee

- by June 1
  - AALL Member Discount – FRM
  - Retiree – Member – FRMR
  - Student – Member – FRMS
  - Nonmember Fee – FRNM
  - Retiree – Nonmember – FRNMR
  - Student – Nonmember – FRNMS

Postmarked after Fee

- June 1
  - $490.00
  - $195.00
  - $195.00
  - $687.00
  - $257.00
  - $257.00

- $787.00
  - $295.00
  - $295.00
  - $92.00
  - $357.00
  - $357.00

Retiree – Member – FRMR
- $100.00
- $200.00
- $100.00
- $200.00
- $195.00
- $195.00

Student – Member – FRMS
- $100.00
- $200.00
- $100.00
- $200.00
- $195.00
- $195.00

Nonmember Fee – FRNM
- $787.00
- $687.00
- $687.00
- $687.00
- $162.00
- $162.00

Retiree – Nonmember – FRNMR
- $357.00
- $257.00
- $257.00
- $257.00
- $62.00
- $62.00

Student – Nonmember – FRNMS
- $357.00
- $257.00
- $257.00
- $257.00
- $62.00
- $62.00

Pick the appropriate days:
- Saturday
- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

- $175.00 per day
- $175.00 per day
- $175.00 per day
- $175.00 per day
- $175.00 per day
- $175.00 per day
- $175.00 per day

Total Registration Fee (sum of all boxes checked above) $________

Rise to the Challenge
### Educational Program Handout Materials Collection

A link to the Educational Program Handout Materials Collection will be included in your registration confirmation so that you may download and print these materials in advance. If you wish, you may purchase the complete Educational Program Handout Materials Collection in print or on a CD for an additional fee (directly below) to pick up on site at the Registration Desk.

| Educational Program Handout Materials Book | $50.00 |
| Educational Program Handout Materials CD | $25.00 |

### Extra Tickets

Additional tickets not included in your registration package may be purchased for you or a guest. Please note: Program Registration includes one ticket to the Opening Event only. Full Registration includes one ticket to the Opening Event and Closing Banquet. Extra tickets will not be refunded after 5:00 p.m. on July 13, 2007. Please note: A limited number of tickets will be available for sale on site, and availability cannot be guaranteed. Additional ticket purchases must be received by June 27, 2007 (June 22 postmark/fax stamp).

<table>
<thead>
<tr>
<th>Event</th>
<th>Number</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Event – OPRCP</td>
<td>@ $40.00</td>
<td>$</td>
</tr>
<tr>
<td>Children 3-12 – OPRCP – CH</td>
<td>@ $20.00</td>
<td>$</td>
</tr>
<tr>
<td>Closing Banquet – BNOQ</td>
<td>@ $95.00</td>
<td>$</td>
</tr>
</tbody>
</table>

Total Additional Tickets and/or Materials | $ ________ (Line 2) |

### CONELL and Workshop Registration

Please note: A limited number of tickets will be available for sale on site, and availability cannot be guaranteed. Additional ticket purchases must be received by June 27, 2007, (June 22 postmark/fax stamp).

<table>
<thead>
<tr>
<th>Event</th>
<th>Number</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>W-1: The Future Is Digital: Metadata Standards and Applications – WKS-W1</td>
<td>WNM</td>
<td>Nonmember</td>
</tr>
<tr>
<td>W-2: Delivering the Goods: Effective and Efficient Acquisitions Processes – WKS-W3</td>
<td>WNM</td>
<td>Nonmember</td>
</tr>
<tr>
<td>W-3: How (and What) to Podcast – WKS-W3</td>
<td>WNM</td>
<td>Nonmember</td>
</tr>
<tr>
<td>W-4: Riding the CI Wave: How to Hang Ten and Implement a Firm-wide CI Solution with Minimal Resources – WKS-W4</td>
<td>WNM</td>
<td>Nonmember</td>
</tr>
<tr>
<td>W-5: The Future Is Digital: Metadata Standards and Applications – WKS-W1</td>
<td>WDM</td>
<td>AALL Member Discount</td>
</tr>
</tbody>
</table>

Total CONELL and Workshops | $ ________ (Line 3) |

### SIS Meal Function Tickets

Tickets for these functions must be purchased in advance by a postmark date no later than June 9, 2007. (Note food allergies under ‘Special Needs’)

- **ALL SIS Directors Breakfast and Program**: Nº 84.00
- **ALL SIS Middle Managers Breakfast and Program** (open to all SIS): Nº 10.00
- **CS SIS Breakfast Meeting**: Nº 15.00

**SIS Function Tickets**

<table>
<thead>
<tr>
<th>Event</th>
<th>Number</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIS-ALL8</td>
<td></td>
<td>$ 84.00</td>
</tr>
<tr>
<td>SIS-ALL9</td>
<td></td>
<td>$ 10.00</td>
</tr>
<tr>
<td>SIS-CSLL1</td>
<td></td>
<td>$ 15.00</td>
</tr>
<tr>
<td>Total SIS Meal Functions</td>
<td></td>
<td>$ ________ (Line 4)</td>
</tr>
</tbody>
</table>

### PLL SIS Luncheon

<table>
<thead>
<tr>
<th>Event</th>
<th>Number</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIS-PLL4</td>
<td></td>
<td>$ 10.00</td>
</tr>
</tbody>
</table>

**Total PLL SIS Luncheon**

Grand Total (Total of Lines 1, 2, 3 and 4) | $ ________ |

### Payment

In order to qualify for the lower rate, registrations must be postmarked, fax-stamped or submitted online no later than June 1, 2007. Registrations must be received by June 27, (June 22 postmark/fax stamp); otherwise, please plan to register on site. Availability of tickets included as part of either the Full Registration or Program Registration cannot be guaranteed when registering after June 27. Payment must accompany registration. Faxed registration must include a valid credit card and the information requested below.

Please Choose One Method of Payment:

- [ ] Check enclosed
- [ ] Visa
- [ ] MC
- [ ] AmEx

Please make all checks payable to the American Association of Law Libraries (AALL).

**Name of Cardholder**

Card No. ____________________________

Expiration Date ______________________

Signature ____________________________

**American Association of Law Libraries 100th Annual Meeting and Conference**
American Association of Law Libraries
100th Annual Meeting and Conference
July 14-17, 2007
New Orleans, Louisiana

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>HOTEL</th>
<th>SGL/DBL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilton New Orleans Riverside</td>
<td>Classic Room $162/$182</td>
</tr>
<tr>
<td></td>
<td>Deluxe Room $182/$202</td>
</tr>
<tr>
<td></td>
<td>Towers Room $232/$252</td>
</tr>
<tr>
<td>Doubletree New Orleans</td>
<td>$124/$144</td>
</tr>
<tr>
<td>Embassy Suites</td>
<td>$159/$179</td>
</tr>
<tr>
<td>Hampton Inn &amp; Suites Convention Center</td>
<td>$119/$119</td>
</tr>
<tr>
<td>Holiday Inn Select Convention Center</td>
<td>$169/$169</td>
</tr>
<tr>
<td>Marriott Convention Center</td>
<td>$124/$144</td>
</tr>
<tr>
<td></td>
<td>$159/$179</td>
</tr>
<tr>
<td></td>
<td>$149/$159</td>
</tr>
<tr>
<td></td>
<td>$119/$119</td>
</tr>
<tr>
<td></td>
<td>$169/$169</td>
</tr>
<tr>
<td></td>
<td>$199/$239</td>
</tr>
</tbody>
</table>

PLEASE NOTE: These rates are not applicable if you call the hotel directly. You must book through Ambassadors.

ROOM OCCUPANTS

Please select your hotels in order of preference. Supply names of all persons to occupy room. One room per form (make copies if necessary), please write clearly.

ROOM TYPE

- SINGLE
- DBL (2PP/1 BED)
- DBL/DBL (2PP/2 BEDS)
- SMOKING
- NON-SMOKING

Room type & special request based on availability at check-in.

SPECIAL REQUESTS

- I am in need of an ADA accessible room. I may need special assistance from hotel in event of an emergency.
- Other, please list:

Please indicate:
- Attendee
- Exhibitor

COMPANY NAME

CONTACT NAME

MAILING ADDRESS

CITY/STATE/PROVINCE

POSTAL CODE

PHONE

FAX

E-MAIL

MARRIOTT REWARDS #

HILTON REWARDS #

SIGNATURE

RESERVATIONS

Reservations will not be processed without a guarantee of 1 night’s room and tax deposit by credit card or check (add 13% tax and the New Orleans City Fee per night). Your signature authorizes Ambassadors to have a deposit charged to your card. Please check your confirmation for your hotel’s cancellation policy.

GUARANTEE WITH A CREDIT CARD

GUARANTEE WITH A CHECK

Please make all checks payable to Ambassadors. Checks are accepted to reserve rooms but must accompany this form and be received no later than June 15, 2007. If you do not receive reservation confirmation within 72 hours, please contact Ambassadors at aall@ambassadors.com.

VERY IMPORTANT – PLEASE READ

Support AALL by using only official conference hotels. By making your reservations through AALL Housing, you are assured of being charged and helping to increase AALL’s value in negotiating future Annual Meeting and Conference business. Book your hotel through the AALL housing desk - do not contact any of the hotels directly to make your reservation. All of the official AALL hotels are within walking distance of the Convention Center.

Rise to the Challenge
AIRPORT TRANSPORTATION – the Louis Armstrong International Airport is just 15 miles from the Central Business District and French Quarter. Transportation from the airport is provided by a shared shuttle service ($13 one way), taxi service ($28 one way) and $1.25 for the city bus.

TRAVEL INFORMATION

AIR SERVICE – American Airlines: AALL attendees have been offered a 5% special discount on travel. You may contact American Airlines directly at (800) 433-1790 and refer to Authorization number A8277AA or contact Innovative Travel (AALL’s official travel agency) at (800) 447-6064 to assist you in booking your reservation.

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>Hotel</th>
<th>DISTANCE TO EMCC</th>
<th>TAXES</th>
<th>SGL/DBL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hilton New Orleans Riverside (headquarters hotel) Two Poydras Street</td>
<td>3 Blocks Accessible through the Riverwalk</td>
<td>13 % + City Fee $5.00/night</td>
<td>Classic Room $160/$180, Deluxe Room $180/$200, Towers Room $220/$250</td>
</tr>
<tr>
<td>2 Doubletree New Orleans 350 Canal Street</td>
<td>5 Blocks</td>
<td>13 % + City Fee $2.00/night</td>
<td>$124/$144</td>
</tr>
<tr>
<td>3 Embassy Suites 315 Julia Street</td>
<td>2 Blocks</td>
<td>13 % + City Fee $2.00/night</td>
<td>$150/$175</td>
</tr>
<tr>
<td>4 Hampton Inn &amp; Suites Convention Center 1201 Convention Center Boulevard</td>
<td>2 Blocks</td>
<td>13 % + City Fee $1.00/night</td>
<td>$140/$159</td>
</tr>
<tr>
<td>5 Holiday Inn Select Convention Center 881 Convention Center Boulevard</td>
<td>1 Block</td>
<td>13 % + City Fee $1.00/night</td>
<td>$110/$119</td>
</tr>
<tr>
<td>6 Marriott Convention Center 859 Convention Center Boulevard</td>
<td>Across the Street</td>
<td>13 % + City Fee $2.00/night</td>
<td>$160/$169</td>
</tr>
</tbody>
</table>

5 EASY WAYS TO MAKE A HOTEL RESERVATION

ONLINE: http://www.aallnet.org/events
PHONE: 866-889-9642 (US)
404-584-7458 (International)
EMAIL: aall@ambassadors.com
FAX: 404-584-0685
MAIL: AALL
c/o Ambassadors
240 Peachtree St. Suite 22-S-10
Atlanta, GA 30303

American Association of Law Libraries 100th Annual Meeting and Conference
Come enjoy yourselves in New Orleans during AALL’s Annual Meeting July 14-17, 2007. New Orleans is truly a unique city. Well established before American rule began with the Louisiana Purchase in 1803, New Orleans has preserved and continues to nurture its French, Spanish and African cultural, musical and culinary heritage. New Orleans has been described as a “gumbo,” where distinct traditions are combined and simmered over time, but never completely lose their individual identity.

Our meeting location at the Ernest N. Morial Convention Center in the Warehouse/Arts District puts you at or very near all the action. This area includes the Contemporary Arts Center, the Ogden Museum of Southern Art, the World War II Museum and the Louisiana Children’s Museum. You’ll also find an amazing array of art galleries and designer furniture stores on the Julia Street row and nearby along with such restaurants as Emeril’s, the Praline Connection and Vic’s Kangaroo Café, as well as music venues such as the Howlin’ Wolf and Club 528. If you want more of an adrenaline rush, sample the table games or slots at Harrah’s Casino. You can then end the evening listening or dancing to the distinctive sounds of Cajun and Zydeco music at Mulate’s.

It’s a short walk or even shorterstreetcar ride to the French Quarter. The French Quarter is more than free-wheeling Bourbon Street. It’s its own little community where people live, work, go to the grocery or hardware store, and most of all, know and talk to their neighbors. For visitors, it offers a wealth of attractions. Start with Jackson Square and the St. Louis Cathedral and fan out from there. On either side of the cathedral are the Cabildo and Presbytere museums, which along with the Historic New Orleans Collection, are a good way to begin your exploration of New Orleans and Louisiana history.

The French Quarter also offers a fascinating variety of shops where you find antiques, art, used books, home décor, specialty food items, and men’s and women’s clothing. This is also the home of scores of restaurants in all price ranges. Here you will find fine dining at Antoine’s, Arnaud’s, Bayou’s, Brennan’s, Galatoire’s, Irene’s, NOLA, the Napoleon House, and Tujague’s along with the original Café du Monde where you can start your morning with beignets and a café au lait. After shopping, take a relaxing walk alongside the Mississippi River in Woldenberg Riverfront Park and the Moonwalk, topped off by a visit to the New Orleans Aquarium or a short cruise on a Mississippi paddle wheeler. Be sure to set aside an evening to hear some New Orleans jazz at Donna’s or Fritzel’s, blues at the Funky Pirate, or an eclectic mix at the House of Blues.

Just a little farther afield by bus or taxi, you can visit the Garden District, an area of elegant 19th century homes. This is the American sector, where the Americans built their homes, separating them from the somewhat insular earlier inhabitants of Spanish and French descent. Here you will see homes in a variety of styles: austere Greek Revival mansions, elegant Italianate and Second Empire homes, more traditional Queen Anne and American Victorian houses, as well as an occasional quaint Creole cottage. Surrounding these homes is a fascinating mix of plants and trees. The live oaks and pine trees of the homes are framed by magnolias, bougainvilleas, azaleas, as well as palm and banana trees, attesting to the region’s climate that supports both tropical and temperate plants and trees. The area has several great restaurants, including one of the best, Commander’s Palace. Nearby on Magazine Street, you will find a five-mile strip of specialty shops, offering everything from antiques and vintage clothing to the most contemporary of home décor items and men’s and women’s fashions.

About an hour “up the river” from New Orleans are several restored plantations, each with its own style and manner of showing what the river plantations were really like. Explore the antebellum atmosphere of Oak Alley, a truly elegant home set back from the river and framed by a tunnel of live oaks. A short distance away is the Laura Plantation, a more typically French Creole plantation, where the tour emphasizes the social history of all of its residents and includes visits to slave cabins and work areas.

New Orleans is ready to welcome you and see that you have a great time during your stay. Consider spending a couple of extra days in the Big Easy and Louisiana in order to explore all the area has to offer.

Charlene Cain
P. Michael Whipple
Co-chairs, Local Advisory Committee

Experience New Orleans, the Crescent City

New Orleans Web Sites
Nola.com [www.nola.com]
This is a little bit about everything in New Orleans, including the Times-Picayune newspaper and the local ABC television station as affiliates.

New Orleans Websites [www.neworleansweb.com]
A Web site that lists a wide variety of Web sites relating to New Orleans.

New Orleans Convention & Visitors Bureau [www.neworleanscvb.com/aall]
Official tourism bureau site for AALL.

Audubon Nature Institute [www.auduboninstitute.com]
This site has information on Audubon Park and Zoo, as well as the Aquarium of the Americas and IMAX theatre.

Live Music Venues [www.satchmo.com/nola/clublist.html]
Find a listing of the more popular local clubs offering live music on this site.

New Orleans Restaurants [www.neworleansrestaurants.com]
A listing of local restaurants along with location-specific Web sites where available.

Rise to the Challenge
New Orleans Highlights with Longue Vue House and Gardens
Saturday, July 14 • 9:00 a.m. – 1:00 p.m.

This expanded city tour offers you a unique overview to the endless variety of sites found in America's most European city, as well as a visit to one of New Orleans' greatest estates with 8 acres of gardens. Begin the tour in the French Quarter and see such famous landmarks as the Pontalba buildings, the Saint Louis Cathedral, flanked by the Cabildo and Presbytere, and Jackson Square with its Old World flavor and its own colorful art colony. There will be a brief stop at the St. Louis Cemetery, known as "the city of the dead" due to its aboveground tombs. Your guide will explain the interesting burial customs in New Orleans. Next, you will tour Longue Vue House and Gardens, an example of what wealth and good taste can accomplish in the pursuit of lifestyle during the 20th century. Unlike other homes found in the deep South, Longue Vue is a mid-20th century home with elegant gardens fashioned after the great country houses of England. The dream home for Edgar and Edith Stern, pillars of the New Orleans community, is one of the last great homes to be custom-built in America.

Cost: $36.00 per person

Perspectives on Antebellum Life: Laura and Oak Alley
Saturday, July 14 • 10:00 a.m. – 4:00 p.m.

Journey to plantation country and experience two different perspectives of life in the Old South. Visit Laura Plantation, a true example of life on a Creole plantation, and Oak Alley Plantation, which epitomizes the elegance of the American style plantation home. Laura Plantation, built in 1805, presents a unique view of Creole life as documented in a 1,400-page diary written by the plantation's namesake, Laura Lacoul Gom. Hear stories detailing daily life and major events of the inhabitants, both free and slave, and view one of the largest collections of family artifacts original to a Louisiana plantation. Then continue up River Road for a tour of Oak Alley Plantation, built in 1837. The Southern days of old are captured here and have been brought back to life in numerous Hollywood movies. Famed for its alley of live oak trees, the quarter-mile avenue was already an impressive 100 years old when Oak Alley was built. Oak Alley is one of the finest examples of adaptive restoration on the Mississippi River. A Cajun buffet lunch will be served here.

Cost: $82.00 per person

Jean Lafitte Swamp Tour
Saturday, July 14 • 1:30 p.m. – 4:30 p.m.
Wednesday, July 18 • 9:30 a.m. – 12:30 p.m.

The afternoon starts as a motor coach takes you over the Mississippi River and delivers you into the secret swamps of Louisiana, just 25 minutes from the city. Board a covered flatboat and enjoy your leisurely cruise into the murky waters of Louisiana's cypress lined bayous. "Bayou" is the Louisiana French name for a small river. The bayous are so beautiful that there is a U.S. Government bill to preserve the Louisiana wetlands and protect the endangered species—alligators, snakes, birds and other species that make the swamp their home. Your captain, a native of the region, will provide an interesting and entertaining narrative of the history of the massive swampland, as you may encounter alligators, egrets, raccoons, water snakes and many varieties of birds and exotic plant life. You will even get a peek at an authentic Cajun "trapper's shack" nestled in this beautiful swampland.

Cost: $50.00 per person

History of French Quarter Homes
Saturday, July 14 • 2:00 p.m. – 5:00 p.m.

Get a glimpse of the unique architecture of the French Quarter on this tour of two historic homes. Begin the tour with a memorable stroll through the famous French Quarter. A professional guide will tell you about the rich history of the "Vieux Carre," which was the residential area of the Creole Society. You will have the opportunity to tour the Hermann-Grima House, a Creole style home, which is simple in comparison to the mansions of the Garden District. Built in 1831 and designated a National Historic Landmark, the Hermann-Grima House is one of the most significant residences in New Orleans. Next, visit the Gallier House, a National Historic Landmark built in 1857. It is known as one of the finest examples of Greek Revival architecture in the United States. Deeply steeped in our history, this elegant home and its furnishings provide a glimpse into the taste and culture of mid-19th century New Orleans.

Cost: $36.00 per person
Moonlight on the Mississippi: Dinner Jazz Cruise
Sunday, July 15 • 7:00 p.m. – 10:00 p.m.
Monday, July 16 • 7:00 p.m. – 10:00 p.m.
Venture back to the days when cotton was king, and Paddlewheelers lined the Mississippi. One of the largest paddlewheelers on the river, the Creole Queen, reigns on the Mighty Mississippi. This stately vessel is part of an old tradition of romance, luxury and comfort. From the moment you step on board, your toes will be tapping along to the jazz beats! This tour is the perfect way to enjoy a moonlit dinner on the river, while viewing the New Orleans skyline from a different perspective. Not to mention, you will be dining and dancing to jazz aboard the paddle wheeler Creole Queen—it doesn't get more New Orleans than that! (The Creole Queen reserves the right to move groups to another vessel, such as the Cajun Queen). Tour will depart from the Hilton New Orleans Riverside for a short walk to the Creole Queen.
Cost: $59.00 per person

A Scandalously Good Walking Tour
Sunday, July 15 • 8:00 p.m. – 10:00 p.m.
New Orleans has a dark and juicy past that is delicious to discover. This port city took up the roguish and sensual customs of both the Spanish and the French, and then added incredible local legends. The unforgettable cast of characters includes eccentric outlaws, pirates, saints, sinners and famous Voodoo Queens. Starting the stroll at Royal Street in the heart of the Quarter, great tidbits are tied to visual settings of where the action happened. The authentic history is replete with stories: Pirate Jean Lafitte becomes the warrior hero who helps defeat the British in the Battle of Orleans. Voodoo Queen Marie Laveau is a regular at the Catholic Mass and is an advisor to the genteel Creole power crowd. Seeing these scandal-filled special spots gives all an added appreciation of this city of a thousand stories of nights that never witness sleep. Transportation is not included. Tour will depart from the Hilton New Orleans Riverside.
Cost: $28.00 per person

Grace and Grandeur: Houmas House Plantation
Wednesday, July 18 • 9:00 a.m. – 1:00 p.m.
Experience a bygone era and savor the aristocratic splendor of the Old South while visiting Houmas House Plantation. Nicknamed “The Sugar Palace” for its beautiful appearance and reference to its massive sugar production during the early 1800s, this grand mansion was recently purchased and lovingly restored by a new owner. Refurbished with period antiques, fixtures and furnishings from the 1800s, the home now stands as a glorified example of a grand plantation of the South. Stories of the way life was during the 1800s will peak your interest as you explore 16 exquisite rooms filled with Louisianans artwork and artifacts dating back to the original plantation. Stroll the grounds and take in the beautiful gardens, filled with flowing fountains and water lilies. The live oaks on the grounds are ranked among some of the oldest and most striking in the world.
Cost: $46.00 per person

Garden District Grandeur with Elms and Bordelon House
Wednesday, July 18 • 9:30 a.m. – 12:30 p.m.
Learn about the fascinating history and splendor of the Garden District of New Orleans with a narrated tour of this famed neighborhood, which includes entrance to two private homes. A tunnel of gracious old oaks canopies the renowned St. Charles Avenue, leading the way to the Garden District. Located only a few miles above the French Quarter, this picturesque area features exquisite homes constructed prior to the Civil War in Greek Revival style architecture. A professional guide will escort you and recall stories of how the wealthy American planters, snubbed by Creole Society, spared no expense to build palatial mansions. Following the tours of the homes, you will continue to explore the residential streets shaded by live oak, magnolia and palm trees. You’ll see the Victorian turrets, cupolas and gingerbread rising from wide lawns and will appreciate how the district earned its name.
Cost: $38.00 per person
**AALL 2007 ANNUAL MEETING AND CONFERENCE – EXCURSIONS REGISTRATION FORM**

**Saturday, July 14 – Wednesday, July 18, 2007 – New Orleans, LA**

DEADLINE TO REGISTER: June 29, 2007

To register for tours, you may register online at [http://www.aallnet.org/events/07_excursions.asp](http://www.aallnet.org/events/07_excursions.asp). You may also register using this form. Faxed registrations or registrations by mail require a fee of $5.00 per form. ACCENT accepts MasterCard, Visa and American Express for on-line registration, and checks or money order for registrations by mail or fax. Only “Paid in Full” registrations will be accepted. All tours are limited in size and may not be available for purchase on site.

Name of registrant(s) __________________________________________________________________________________________________

Address__________________________________________ City____________________________ State ___________ Zip _______________

Phone ___________________________________________________ Fax________________________________________________________

E-mail _____________________________________________________________________________(Confirmations will be sent via e-mail.)

<table>
<thead>
<tr>
<th>Saturday, July 14</th>
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<th>Tour #</th>
<th>Tour Price</th>
<th># of Tickets</th>
<th>Amount Due</th>
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<td>9:00 a.m. – 1:00 p.m.</td>
<td>New Orleans Highlights with Longue Vue and Gardens</td>
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<td>10:00 a.m. – 4:00 p.m.</td>
<td>Perspectives on Antebellum Life: Laura and Oak Alley</td>
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<td>History of French Quarter Homes</td>
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<td>Moonlight on the Mississippi</td>
<td>5</td>
<td>$59.00</td>
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<td>8:00 p.m. – 10:00 p.m.</td>
<td>Scandalously Good Walking Tour</td>
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<td>$28.00</td>
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<td>$46.00</td>
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<tr>
<td>9:30 a.m. – 12:30 p.m.</td>
<td>Garden District Grandeur with Elms and Bordelon House</td>
<td>9</td>
<td>$38.00</td>
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<td>Jean Lafitte Swamp Tour</td>
<td>10</td>
<td>$50.00</td>
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Registration by mail or fax handling fee $10.00 __________

TOTAL AMOUNT DUE: $ __________

PAYMENT OPTIONS: FULL PAYMENT REQUIRED. Registrations will not be processed without full payment. U.S. funds only.

Tour advance reservation deadline is June 29, 2007. After this date, only on-site reservations will be accepted and sold on a space-available basis. Payment is accepted via mail, fax, or online only. Telephone calls for reservations will not be accepted. A confirmation will be sent to you via e-mail. Tickets for all tours must be picked up at least 30 minutes prior to tour time at the AALL Tour Desk located in the Morial Convention Center. Note: You must bring your ticket(s) with you for admission to each tour. Tours that are handicapped accessible are noted with a handicapped icon. Special needs and requests for ADA accessibility must be pre-arranged and requested on this form.

If you have special needs, please check here and send in no later than June 1, 2007. You will be contacted by our registration manager to make arrangements.

Charge to: □ VISA □ MasterCard # ___________________ Exp. date_________________________

Name ____________________________________________ Signature_________________________

□ Check enclosed Check # ___________________ Make check payable to ACCENT on Arrangements, Inc.

CANCELLATION POLICY: Notice of tour ticket cancellation and request for refunds must be submitted to ACCENT on Arrangements, Inc., in writing by June 29, 2007, to receive a full refund. There will be a $10 processing fee for all cancellations. Refunds will be processed within two weeks of the conclusion of the event. Following the cancellation cut-off date, refunds will not be granted. Additionally, any unused tour tickets cannot be refunded after the event.

Register now:

By fax: Payment with credit card only. Fax: 504.524.1229 (24 hours a day)

By mail: ACCENT on Arrangements, Inc. 615 Baronne Street, Suite 303, New Orleans, LA 70113

By Internet: [http://www.aallnet.org/events/07_excursions.asp](http://www.aallnet.org/events/07_excursions.asp)

Individual(s) release ACCENT on Arrangements, Inc., American Association of Law Libraries and any of its employees against all claims, demands, suits, actions, losses (to persons or property), damages, injuries (including personal or bodily injury or death), expenses (including attorney fees) or other liabilities of any kind, by or in favor of any person, directly or indirectly arising out of or in connection with the event, regardless of cause or fault.

*American Association of Law Libraries 100th Annual Meeting and Conference*
**Opening Event**

**Saturday, July 14 • 8:30 p.m. – 10:00 p.m.**

Ernest N. Morial Convention Center

**Sponsored by LexisNexis®**

LexisNexis® is proud to sponsor the 2007 Opening Event at the AALL Annual Meeting and Conference in New Orleans. We invite you to join us after dinner for a Desert Extravaganza, with an array of tasty selections almost as long as the Mississippi. This festive event will be held at the Ernest N. Morial Convention Center in New Orleans. Historic and rich with culture, New Orleans is the ideal city to reconnect, expand knowledge and rise to the challenge. Join us as we kick off the 100th Annual Meeting and Conference with a delectable dessert gala that will delight your taste buds.

We look forward to seeing you in New Orleans!

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**Closing Banquet**

**Tuesday, July 17 • 6:00 p.m. – 12:00 a.m.**

Hilton New Orleans Riverside

Put on your glad rags and dancing shoes, and get ready to experience Mardi Gras in July at the Hilton Grand Ballroom. The evening will begin with drinks and socializing before a dinner featuring luscious New Orleans favorites. Then everyone will join the "second line" following the brass band and parading revelers. Dancing to the music of Deacon John and the Ivories will top off the evening's entertainment.

The Joseph L. Andrews Bibliographical Award and the Marian Gould Gallagher Award will be presented at the Closing Banquet.

---

**Family Social Hour**

"Afternoon at the Audubon Aquarium of the Americas"

**Saturday, July 14 • 2:00 p.m. – 4:00 p.m.**

Chair: Blythe McCoy, Blythe.mc coy@thomson.com

Local advisor: Elizabeth Schauf

Please join us for an "Afternoon at the Audubon Aquarium of the Americas." AALL members and their children will be hosted on a self-guided tour of the amazing creatures at this facility. Come see the new animal collection, along with old favorites like the sea otters Buck and Emma. The penguin colony at the Aquarium features African black-footed penguins and Rockhopper penguins. They are looking forward to seeing you!

*SPECIAL NOTE:* Due to staffing and operation limitations at the Aquarium following Hurricane Katrina, the time for our family adventure will be from 2:00 p.m. – 4:00 p.m. Walk with your families over to the front of the Aquarium. So that we may start our adventure on time, please plan to arrive no later than 1:45 p.m. The Aquarium is located at 1 Canal Street, New Orleans. Look for AALL members carrying posters with "AALL Families.

For further information on the location or details about the Aquarium, please visit: [http://www.auduboninstitute.org/site/PageServer?pagename=Facility_Aquarium](http://www.auduboninstitute.org/site/PageServer?pagename=Facility_Aquarium)

We look forward to hosting everyone for a fun and educational "Afternoon at the Audubon Aquarium of the Americas"!

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**Thomson West Customer Appreciation Event**

(by invitation)

**Monday, July 16 • 7:00 p.m. – 9:30 p.m.**

Hilton New Orleans Riverside

On Monday night, laissez les bon temps rouler at the annual Thomson West Customer Appreciation Event! Come join your fellow law librarians and friends from Thomson West for this AALL tradition. Enjoy outstanding food, games, music and prize drawings. Pack your dancing shoes and get ready for a great night!

---

**Family Social Hour Registration Form**

Please complete this form if you will be attending the Family Social Hour on Saturday, July 14, from 2:00 p.m. – 4:00 p.m. Return it postmarked no later than June 8, 2007. Please include your e-mail address so that we may contact you prior to the meeting with additional information, if necessary.

Name: __________________________________________

Firm/Institution: __________________________________________

Address: __________________________________________

City, State, Zip: __________________________________________

E-mail: __________________________________________

Daytime Phone: __________________________________________

Number of adults attending: _______

Number of children attending (age 3 and up): _______

Number of children attending (under age 3): _______

Please return this form by fax or mail to:

AALL 2007 Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312.431.1097

Rise to the Challenge
LIBRARY TOURS

Library tours will be offered during the Annual Meeting that showcase all types of New Orleans law libraries, as well as beautiful, architecturally significant buildings and unique special collections. There is no charge for these tours, but advance registration is required. Many tours may fill up quickly, so be sure to register early. Guided tours will require walking, and self-guided tours will require public transportation. Tours are subject to cancellation if there is insufficient registration.

Guided Tours

Phelps Dunbar Law Library
Private Firm – French Quarter (guided walking tour)
Monday, July 16 • 9:00 a.m. – 11:30 a.m.
www.phelpsdunbar.com

Phelps Dunbar LLP is a large regional law firm with approximately 250 lawyers in seven locations in the Gulf South. The library is located on the 19th floor of Canal Place, a building situated at the foot of Canal Street, abutting the French Quarter, where the firm moved to in 2000. In conjunction with the move, the library’s print collection was dramatically reduced. This tour will focus on innovations and solutions used to provide research and support services throughout the firm. Phelps Dunbar will also serve as a hub for information on tours, guides and refreshments.

Jones Walker Law Library
Private Firm – Central Business District (guided walking tour)
Monday, July 16 • 10:00 a.m. – 12:00 p.m.
www.joneswalker.com

Located on the 51st floor of 201 St. Charles Avenue in the Central Business District, the Jones Walker Law Library is known for its preeminent print collection. This tour will include a look at the collection and how the library uses its online portal to provide service and support to its lawyers. The Jones Walker Law Library is positioned atop one of the city’s tallest buildings and affords visitors a panoramic view of New Orleans.

Historic New Orleans Collection
Special Collection – French Quarter (guided walking tour)
Monday, July 16 • 1:30 p.m. – 3:30 p.m.
www.hnoc.org

Located at 533 Royal Street in the French Quarter, the Historic New Orleans Collection (HNOC) is a museum and research center. Tours will be conducted in the adjacent Williams Research Center, 410 Chartres Street, which serves to promote the historical study of New Orleans, Louisiana and the Gulf South. The collection’s holdings include more than 35,000 library items and more than 300,000 photographs, prints, drawings and paintings, as well as beautiful and unusual three-dimensional objects. The HNOC Gift Shop will be open during the tour.

U.S. Fifth Circuit Court of Appeals Library
Court – Central Business District (guided walking tour)
Tuesday, July 17 • 9:00 a.m. – 11:30 a.m.
www.lb5.uscourts.gov

This tour will include the library for the U.S. Fifth Circuit Court of Appeals and other court facilities. The U.S. Fifth Circuit Court of Appeals and its library are located at 600 Camp Street in Central Business District. The tour will commence in the first floor library, but will also include the “En Banc” courtroom, the East and West courtrooms, and other notable architectural features of this 1915 structure, if available. The John Minor Wisdom Court Building was renamed in 1994 to honor its most famous Court of Appeals Judge, Judge John Minor Wisdom, who was known as the father of landmark civil rights decisions, including those of school desegregation and voter registration.

New Orleans Public Library
Public – Central Business District (guided walking tour)
Tuesday, July 17 • 10:00 a.m. – 12:00 p.m.
www.natrlas.com

The main branch of the New Orleans Public Library, located at 219 Loyola Avenue in the Central Business District, contains a Business Division, an African American Resource Center, Children’s Room and Louisiana Division. Tours will focus on the Louisiana Division’s Special Collection and its Archival Collection located on the third floor. These collections include printed, manuscript, graphic and oral resources relating to the study of Louisiana, especially the City of New Orleans, its history and traditions. The Louisiana Division’s Carnival Collection includes extensive printed materials, float and costume designs, krewel favors, photographs and other memorabilia from Carnival organizations from the 1860s to the present.

Louisiana Supreme Court Library and the University of New Orleans
Court – French Quarter (guided walking tour)
Tuesday, July 17 • 2:00 p.m. – 4:00 p.m.
www.law.org

This tour will include not only a guided tour of the Supreme Court of Louisiana and the Law Library of Louisiana, but also an opportunity to participate in a roundtable discussion focusing on how area historians used the University of New Orleans’ Louisiana Collection and Special Collection in recent scholarly works. The tour and the roundtable discussion may be attended separately. Shortly before Hurricane Katrina, the Louisiana Supreme Court and the Law Library of Louisiana moved to 400 Royal Street in the French Quarter. This tour will focus on the library’s collection of nearly 200,000 volumes in print and microform. The collection includes the complete national reporter system, statutes for all 50 states, an extensive document depository collection for both the federal level and Louisiana level, a rare book collection, and early French and Spanish codes and commentaries.
Self-guided Tours

Tulane Law School Library
Academic – Uptown
On your own—walk-ins welcome
(transportation necessary)
www.law.tulane.edu
The Tulane Law Library is located on the third floor of John Giffen Weinmann Hall at 6329 Freret Street in Uptown New Orleans. The library contains approximately 550,000 volumes covering federal and state law, foreign law, international and comparative law, civil law and maritime law. Although closed to the public without special permission, the library also houses a Special Collections Room, which contains legal works dating back to the 16th century, as well as the John Minor Wisdom Collection containing his judicial papers, personal library and many of his honors and awards received during his time at the Fifth Circuit.

Loyola Law School Library
Academic – Uptown
On your own—walk-ins welcome
(transportation necessary)
http://law.loyno.edu/library
The Loyola Law Library is located on the first floor of the College of Law Building at 526 Pine Street in Uptown New Orleans. The library’s collection comprises more than 286,000 volumes and microform equivalents. These include federal and state legal research sources, specific subject materials, foreign, international, comparative and civil law materials, and law-related books.

Library Tours Registration Form

Guided walking tours will not require more than 15 minutes on foot to and from the destination libraries. All tours will depart promptly at their designated times from the main lobby entrance at the Hilton New Orleans Riverside. Due to limited availability, please sign up for only one tour.

Deadline for tour registration is June 8, 2007. Please note that advance registration is required. Confirmations will be sent by e-mail.

Name: __________________________________________________
Address:_________________________________________________
City, State, Zip: ___________________________________________
E-mail:__________________________________________________
Firm/Institution: __________________________________________
Daytime Phone: __________________________________________

Please register me for one of the following tours:

Monday, July 16
☐ Phelps Dunbar Law Library (guided walking tour)
   9:00 a.m. – 11:30 a.m.
☐ Jones Walker Law Library (guided walking tour)
   10:00 a.m. – 12:00 p.m.
☐ Historic New Orleans Collection (guided walking tour)
   1:30 p.m. – 3:30 p.m.

Tuesday, July 17
☐ U.S. Fifth Circuit Court of Appeals Library (guided walking tour)
   9:00 a.m. – 11:30 a.m.
☐ New Orleans Public Library (guided walking tour)
   10:00 a.m. – 12:00 p.m.
☐ Louisiana Supreme Court Library and the University of New Orleans (guided walking tour)
   2:00 p.m. – 4:00 p.m.

Special Needs:
☐ Check here if you have a disability that may require auxiliary aids and services.
________________________
________________________
________________________

Return this form by June 8, 2007, to:
AALL 2007 Library Tours
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764
Fax: 312.431.1097
E-mail: aallhq@aall.org
2007 PROGRAMS AND WORKSHOPS BY COMPETENCY

Collection Care and Management

A-2: Collection Analysis Made Easy: OCLC’s WorldCat Collection Analysis Service
H-4: Turning Challenges into Opportunities: How Law Libraries Can Capture and Preserve Government Web Resources
H-5: The Future of Cataloging
I-6: A Friendly Game of Tag: Radio Frequency Identification (RFID) in Law Libraries
J-1: The Ultimate Challenge: Starting a Library Consulting Business
J-3: OCLC’s WorldCat: Our Collections at the World’s Fingertips
W-2: Delivering the Goods: Effective and Efficient Acquisitions Processes

Core Competencies for Law Librarianship

A-5: Annual Legislative and Regulatory Update
B-1: They Rose to the Challenge: Public Librarians Take on the USA PATRIOT Act Through Doe v. Gonzales
B-3: Bringing the Library to the User: The Theory
B-6: Citizens’ Rights of Privacy or Simply Collateral Damage in the War on Drugs and Terrorism
B-7: Blogs, Working Papers, Electronic Publishing: Will Changes in Legal Scholarship Affected the Future Development of Library Collections?
C-2: Access to Online Court Records and the Challenge to Privacy
C-3: Equal Opportunity and Diversity: The ABA Standard Under Fire
C-4: Rising to the Leadership Challenge Outside Your Library: Being a Leader in the Larger Organization
D-5: A Win-win Partnership: Legal Editors and Law Librarians
E-5: Rise to the Challenge of Publishing
E-6: Understanding Copyright Challenges in Licensing: What to Look for in Your Subscription Agreement
G-6: New Challenges Demand New Skills: Negotiation 101 for Librarians
I-3: Developing a Scholarly Agenda
J-4: Pleased to Meet You—Making Connections That Count
J-6: Alumni: The Forgotten Patron Group

Information Technology

A-4: Bringing the Library to the User: The Practice
C-5: At the Top of the Rise: Government Web Sites That Have Met the Challenge
D-3: Electronic Preservation: Does Losing the Past Challenge the Future?
I-1: Step Away from the Podium: Tips, Tricks and Technologies for Energizing Training Sessions and Legal Research Classes
W-1: The Future Is Digital: Metadata Standards and Applications

Library Management

A-3: Legal Information: Globalization, Conglomerates and Competition—Monopoly or Free Market?
B-4: Annual Reports: From Ho-hum to Hurrah in Five Easy Steps
C-6: Situational Leadership: What Would Andy of Mayberry Do?
D-4: And Still I Rise: Resurrecting the Legal System in New Orleans … Tales from the Trenches
E-1: AELIC’s Survey on Authentication of Government Information: A Year Later and Still Challenging
F-1: Building Credibility Across the Generations
F-4: Who Really Sets Our Salaries? A Discussion Among Decision Makers and Librarians
F-6: The Autonomous Academic Law Library: Fact or Fiction?
F-7: What to Count, What to Report: The Revised ABA Annual Questionnaire
G-1: Copyright Exemptions for Libraries in the Digital Age: Report of the Section 108 Study Group
J-2: The Challenge of Rising (and Shrinking) Numbers—How to Write a Law Firm Library Budget
### Reference, Research and Patron Services

- **A-1**: Public Services in the 21st Century: Beyond Traditional Reference Service
- **A-6**: Taking Up the Gauntlet: The Duel in Southern Legal History
- **B-2**: Everything Old Is New Again: Finding Government Document Collections Reborn Online
- **B-5**: Rising to the Challenge: Finding and Preserving Federal Judicial Information on PACER
- **C-1**: Multitasking Millennials: Blessing or Curse?
- **D-1**: De-coding Civil Codes: Appreciating Napoleon’s Code and Its Legacy
- **D-2**: Networking to Serve Self-represented Litigants
- **D-6**: Rome: The Power of Film to Teach Foundations of Roman and Civil Law
- **E-2**: Partnerships, Public Libraries and the Pro Se Litigant: Expanding County Law Library Services
- **E-3**: Globalization Moved My Cheese: Or, How Do I Find International Law?
- **E-7**: Newsletters, Blogs and E-mail Alerts: Making Your Communication Rise to the Challenge
- **F-2**: Meeting the Challenges of E-life Cycle Management—A Town Meeting with the New Public Printer and U.S. Archivist Allen Weinstein
- **F-3**: Huey Long and the Press: Louisiana’s Contribution to Modern Constitutional Law
- **F-5**: Human Rights of Internally Displaced Persons
- **G-4**: A Closer Look: Uncovering the Spanish Roots of the Louisiana Civil Code
- **H-6**: Kurzban and Boswell on Immigration Law and Research—Keeping Up with the Very Latest, with Help from Two Experts
- **I-2**: When ILL Doesn’t Work: Getting Resources Through Document Delivery Resources
- **I-4**: Responding to Legal Process in the Library—a Post-PATRIOT Act Primer
- **I-5**: When Nature Strikes: Weather Disasters and the Law
- **W-4**: Riding the CI Wave: How to Hang Ten and Implement a Firm-wide CI Solution with Minimal Resources

### Teaching

- **A-7**: Librarians, Vendors or Both? Who Should be Teaching Westlaw® and LexisNexis® to First-year Law Students?
- **C-7**: Training: Are We Missing the Obvious?
- **D-7**: Instructional Technology in Teaching Legal Research: Tricks of the Trade in the Real and Virtual Classroom
- **G-5**: From Law School to Real Life: Preparing New Lawyers for the Challenge of Practice
- **W-3**: How (and What) to Podcast
# MEETINGS AND EVENTS INDEX

<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>AALL General Business Meeting</td>
<td>July 16, 2007</td>
<td>3:30 p.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>AALL Representatives Meeting</td>
<td>July 14, 2007</td>
<td>4:15 p.m.</td>
<td>5:00 p.m.</td>
</tr>
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<td>AALL Spectrum Editorial Board Advisory Committee Meeting</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
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<td>AALLNET Webmasters Workshop (by invitation)</td>
<td>July 14, 2007</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
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<td>AALLNET Advisory Committee Meeting 1</td>
<td>July 14, 2007</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<td>AALLNET Advisory Committee Meeting 2</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>AALLNET Discussion Forum Managers Workshop (by invitation)</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ABA Section of Legal Education Law Libraries Committee</td>
<td>July 14, 2007</td>
<td>4:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Access to Electronic Legal Information 2007-2008</td>
<td>July 17, 2007</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Access to Legal Information Committee 2006-2007</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>A\textsc{cu} Law Librarians—Directors Luncheon (by invitation)</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>A\textsc{cu} Law Librarians—Middle Managers Lunch</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Sourcebook for Teaching Legal Research Committee</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
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<td>ALL-SIS Archive Committee</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Awards Committee</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Breakfast and Business Meeting (sponsored by Thomson West)</td>
<td>July 15, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS CALI Committee</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Collection Development Committee</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Collection Development Roundtable</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Continuing Education Task Force</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Continuing Status/Tenure Committee</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Directors Breakfast and Program (directors only)</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Executive Board Meeting (outgoing)</td>
<td>July 14, 2007</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Faculty Services Committee</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Faculty Services Roundtable</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
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<td>ALL-SIS Incoming Executive Board Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
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<td>ALL-SIS Legal Research Committee</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
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<td>ALL-SIS Legal Research Instructions Roundtable</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
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<td>ALL-SIS Membership Committee</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Middle Managers Breakfast and Program (sponsored by LexisNexis®)</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Newer Directors Workshop</td>
<td>July 14, 2007</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Newsletter Committee</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
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<td>ALL-SIS Program Committee</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
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<td>ALL-SIS Program Committee Roundtable</td>
<td>July 16, 2007</td>
<td>10:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: Filling the Seats—Marketing Legal Research Instruction with a Certificate of Excellence Program</td>
<td>July 16, 2007</td>
<td>2:00 p.m.</td>
<td>3:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: Rising to the Challenge of Relevance in Legal Research Training</td>
<td>July 16, 2007</td>
<td>3:15 p.m.</td>
<td>4:30 p.m.</td>
</tr>
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<td>ALL-SIS Public Relations Committee Meeting</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Reception and Awards Ceremony (sponsored by BNA)</td>
<td>July 15, 2007</td>
<td>6:30 p.m.</td>
<td>9:00 p.m.</td>
</tr>
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<td>ALL-SIS Relations with Online Vendors Roundtable</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Statistics Committee</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Strategic Directions Task Force</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Web Committee</td>
<td>July 17, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>A\textsc{ll}unt, L\textsc{lag}ny and N\textsc{jlla} Joint Chapter Reception</td>
<td>July 15, 2007</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2008</td>
<td>July 17, 2007</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Annual Meeting Program Committee Open Forum</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
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<td>Asian American Law Librarians-Caucus Business Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Awards Committee Meeting 2006-2007 and 2007-2008</td>
<td>July 17, 2007</td>
<td>7:15 a.m.</td>
<td>8:45 a.m.</td>
</tr>
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<td>Black Caucus Dinner</td>
<td>July 14, 2007</td>
<td>6:00 p.m.</td>
<td>8:15 p.m.</td>
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<td>Black Caucus of the American Association of Law Libraries</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Government Relations</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Treasurer Training</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Training: Program Development (by invitation) (sponsored by Thomson West)</td>
<td>July 14, 2007</td>
<td>7:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Meeting Management</td>
<td>July 17, 2007</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Chapter Presidents/VPs Leadership Training (by invitation)</td>
<td>July 14, 2007</td>
<td>1:30 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>Chicago Association of Law Libraries</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Citation Formats Committee</td>
<td>July 14, 2007</td>
<td>4:00 p.m.</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>July 17, 2007</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
</tr>
<tr>
<td>Closing Banquet Dance</td>
<td>July 17, 2007</td>
<td>9:00 p.m.</td>
<td>12:00 a.m.</td>
</tr>
<tr>
<td>Closing Banquet Reception</td>
<td>July 17, 2007</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>Committee Chair Leadership Training 2007-2008 (by invitation)</td>
<td>July 14, 2007</td>
<td>1:30 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>CONELL: Luncheon and Tour</td>
<td>July 14, 2007</td>
<td>12:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>CONELL: Marketplace</td>
<td>July 14, 2007</td>
<td>10:40 a.m.</td>
<td>11:50 a.m.</td>
</tr>
<tr>
<td>CONELL: Program “From Rookie to Veteran”</td>
<td>July 14, 2007</td>
<td>9:50 a.m.</td>
<td>10:40 a.m.</td>
</tr>
<tr>
<td>CONELL: Speed Networking</td>
<td>July 14, 2007</td>
<td>10:40 a.m.</td>
<td>11:50 a.m.</td>
</tr>
<tr>
<td>CONELL: Welcome (supported by Thomson West)</td>
<td>July 14, 2007</td>
<td>8:30 a.m.</td>
<td>9:30 a.m.</td>
</tr>
<tr>
<td>CONELL: Check-in</td>
<td>July 14, 2007</td>
<td>8:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>CONELL: Dutch-treat Dinners</td>
<td>July 13, 2007</td>
<td>6:45 p.m.</td>
<td>8:30 p.m.</td>
</tr>
<tr>
<td>Conference of Law Library Educators Breakfast Roundtable</td>
<td>July 17, 2007</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>Continuing Professional Education Committee</td>
<td>July 14, 2007</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Copyright Committee 2006-2007</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Copyright Committee 2007-2008</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting (by invitation)</td>
<td>July 14, 2007</td>
<td>3:30 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Council of Newsletter Editors Meeting</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Breakfast Meeting</td>
<td>July 17, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>CS-SIS Business Meeting</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>CS-SIS Executive Board Meeting 2006-2007 &amp; 2007-2008</td>
<td>July 14, 2007</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Hot Topic: The Intersection of Web 2.0 and Libraries</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Playtime: Hands-on Exploration of Presentation Gadgets and Software</td>
<td>July 16, 2007</td>
<td>8:45 a.m.</td>
<td>10:15 a.m.</td>
</tr>
<tr>
<td>CS-SIS Program Planning Meeting 2007-2008</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Web Design and Maintenance</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Organizing Legal Databases on Library Web Sites</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>DALL/HALL/SWALL Joint Reception (members only) (sponsored by Jones McClure Publishing)</td>
<td>July 15, 2007</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>DigiPat, Your File History Provider</td>
<td>July 16, 2007</td>
<td>3:30 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting 2006-2007</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting 2007-2008</td>
<td>July 17, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Diversity Committee Reception (supported by LexisNexis®)</td>
<td>July 14, 2007</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Diverse Symposium (supported by LexisNexis®)</td>
<td>July 14, 2007</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break</td>
<td>July 17, 2007</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>July 16, 2007</td>
<td>1:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Ribbon Cutting/Coffee Break</td>
<td>July 15, 2007</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
</tr>
</tbody>
</table>

Rise to the Challenge
<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibitors Meeting</td>
<td>July 17, 2007</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group</td>
<td>July 15, 2007</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS CIS and East European Law Interest Group</td>
<td>July 15, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Clearinghouse for Internships and International Personnel Exchanges Meeting</td>
<td>July 15, 2007</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Education Committee Meeting</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>FCIL-SIS Executive Committee Presents</td>
<td>July 15, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Foreign Selectors Interest Group</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group</td>
<td>July 16, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Membership Committee</td>
<td>July 15, 2007</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Publications/Public Relations Committee Meeting</td>
<td>July 15, 2007</td>
<td>2:30 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Reception Honoring Attendees from Abroad (sponsored by Thomson West)</td>
<td>July 16, 2007</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Strategic Plan Committee</td>
<td>July 15, 2007</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
</tr>
<tr>
<td>FCIL-SIS Teaching Foreign and International Research Interest Group</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>Federal Law Librarians Discussion Group</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<td>July 15, 2007</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
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<tr>
<td>FCIL-SIS Clearinghouse for Internships and International Personnel Exchanges Meeting</td>
<td>July 15, 2007</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>GD-SIS Breakfast and Business Meeting (sponsored by LexisNexis® Academic &amp; Library Solutions)</td>
<td>July 17, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>GD-SIS Executive Committee Presents</td>
<td>July 15, 2007</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
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<td>GD-SIS Foreign Selectors Interest Group</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>12:45 p.m.</td>
</tr>
<tr>
<td>GD-SIS Latin American Law Interest Group</td>
<td>July 16, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>GD-SIS Strategic Plan Committee</td>
<td>July 15, 2007</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
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<tr>
<td>GD-SIS Teaching Foreign and International Research Interest Group</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Government Relations Committee</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Government Relations Committee 2006-2007 (outgoing)</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>HeinOnline Update</td>
<td>July 15, 2007</td>
<td>1:30 p.m.</td>
<td>2:45 p.m.</td>
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<td>HeinOnline Update</td>
<td>July 16, 2007</td>
<td>8:45 a.m.</td>
<td>9:45 a.m.</td>
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<td>July 16, 2007</td>
<td>2:00 p.m.</td>
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<td>HeinOnline Update</td>
<td>July 17, 2007</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
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<tr>
<td>Index to Foreign Legal Periodicals Committee Meeting and Luncheon (by invitation)</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Indexing of Periodical Literature Advisory Committee</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Indiana University Alumni Reception; IU School of Law-Bloomington and Law Library; IU School of Library &amp; Information Science</td>
<td>July 16, 2007</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
</tr>
<tr>
<td>Innovative Interfaces, Inc. Product Presentation (Innovative users only)</td>
<td>July 15, 2007</td>
<td>1:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>July 14, 2007</td>
<td>8:30 a.m.</td>
<td>4:45 p.m.</td>
</tr>
<tr>
<td>Intellectual Property Group Luncheon (by invitation)</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Latino Caucus of AALL</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Authors Reception (by invitation) (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>Law Library Microform Consortium Members Meeting</td>
<td>July 16, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>Legal Information Preservation Alliance Meeting 1</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Legal Information Preservation Alliance Meeting 2</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Legislative Advocacy Leadership Training</td>
<td>July 14, 2007</td>
<td>8:30 a.m.</td>
<td>12:00 p.m.</td>
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<tr>
<td>Legislative Advocacy Leadership Training for Newer Law Librarians</td>
<td>July 14, 2007</td>
<td>2:00 p.m.</td>
<td>4:30 p.m.</td>
</tr>
<tr>
<td>Legislative Advocacy Leadership Training Luncheon (by invitation)</td>
<td>July 14, 2007</td>
<td>12:30 p.m.</td>
<td>1:50 p.m.</td>
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<tr>
<td>LHRB-SIS Business Meeting</td>
<td>July 17, 2007</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>LHRB-SIS Roundtable</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>LISP/RIPS/SR-SIS Joint Roundtable on Library Services to Pro Se Patrons and Prisoners</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<td>LISP-SIS Business Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
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<tr>
<td>LLNE Executive Board Meeting</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<td>LLNE/SNELLA Joint Luncheon</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Local Advisory Committee 2007 &amp; 2008</td>
<td>July 17, 2007</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>MAAALL Business Meeting and Luncheon</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Members Open Forum</td>
<td>July 16, 2007</td>
<td>4:30 p.m.</td>
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<td>Membership and Retention Committee Business Meeting</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<td>Mentoring Committee Business Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>Mentoring Project Reception (by invitation)</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>Micrographics and Audiospectral SIS Business Meeting</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Micrographics and Audiospectral SIS Program: Mandatory Digital TV: Technical Triumph or Information-access Tragedy? (roundtable)</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>Mid-America Law Consortium (by invitation)</td>
<td>July 14, 2007</td>
<td>4:00 p.m.</td>
<td>5:45 p.m.</td>
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<tr>
<td>Native Peoples Law Caucus Annual Meeting</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>New Academic Law Librarians Meeting (NALLM)/Mentoring Committee Meeting</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>New Academic Law Librarians Meeting (NALLM)/Mentoring Program</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
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<tr>
<td>New England Law Library Consortium (NELCO) (Hospitality Room)</td>
<td>July 15, 2007</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>New England Law Library Consortium (NELCO) (Hospitality Room)</td>
<td>July 16, 2007</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>OBS-SIS &amp; TS-SIS Research Roundtable</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<td>OBS-SIS ALEPH Law Users Group</td>
<td>July 17, 2007</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
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<td>OBS-SIS and TS-SIS Joint Research Grant Committee Meeting</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>OBS-SIS Board Meeting</td>
<td>July 17, 2007</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>OBS-SIS Business Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<tr>
<td>OBS-SIS Education Committee</td>
<td>July 17, 2007</td>
<td>2:30 p.m.</td>
<td>3:30 p.m.</td>
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<tr>
<td>OBS-SIS Executive Board and Committee Chairs Meeting (outgoing)</td>
<td>July 14, 2007</td>
<td>3:30 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>OBS-SIS Heads of Systems Roundtable</td>
<td>July 17, 2007</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>OBS-SIS Innovative Interfaces Systems Roundtable (sponsored by Innovative Law Users Group)</td>
<td>July 17, 2007</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
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<tr>
<td>OBS-SIS Local Systems Roundtable on Federated Searching</td>
<td>July 16, 2007</td>
<td>2:00 p.m.</td>
<td>3:15 p.m.</td>
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<td>OBS-SIS OCLC/RLIN Roundtable</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<td>OBS-SIS Program: OCLC/RLIN Update</td>
<td>July 16, 2007</td>
<td>10:30 a.m.</td>
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<td>OBS-SIS Program: Vendor Showcase on Federated Searching (Part 1)</td>
<td>July 15, 2007</td>
<td>4:15 p.m.</td>
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<td>OBS-SIS Program: Vendor Showcase on Federated Searching (Part 2)</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
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<td>OBS-SIS SIRSI Systems Roundtable</td>
<td>July 17, 2007</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
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<tr>
<td>OBS-SIS Special Committee on Record Sharing</td>
<td>July 15, 2007</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<td>OBS-SIS Technology Jam Roundtable</td>
<td>July 16, 2007</td>
<td>8:45 a.m.</td>
<td>9:45 a.m.</td>
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<tr>
<td>Opening Event (sponsored by LexisNexis®)</td>
<td>July 14, 2007</td>
<td>8:30 p.m.</td>
<td>10:00 p.m.</td>
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<tr>
<td>Opening General Session/Keynote Speaker</td>
<td>July 15, 2007</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
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<tr>
<td>Pacific Chapters Joint Receptions: LLOPS, NOCALL, SANDALL, SCALL, and WESTPAC (sponsored by Thomson West)</td>
<td>July 15, 2007</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>Past Presidents’ Tea</td>
<td>July 15, 2007</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
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<td>Placement Committee Meeting 2006-2007</td>
<td>July 14, 2007</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
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<td>Placement Committee Meeting 2007-2008</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>PLL-SIS Business Meeting and Breakfast (sponsored by Thomson West)</td>
<td>July 15, 2007</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>PLL-SIS Competitive Intelligence Caucus Business Meeting</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Competitive Intelligence Caucus Program: Value of C1 to Law Firm Librarians</td>
<td>July 17, 2007</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
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<tr>
<td>PLL-SIS Education/Annual Meeting/Business Meeting</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Education for Annual Meeting Committee</td>
<td>July 17, 2007</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>PLL-SIS Education Regional Committee</td>
<td>July 17, 2007</td>
<td>4:15 p.m.</td>
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Rise to the Challenge
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<tr>
<td>PLL-SIS Executive Board Meeting</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS Intellectual Property Business Meeting</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Luncheon (sponsored by BNA)</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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<td>PLL-SIS Program: Making Time for the Challenge</td>
<td>July 17, 2007</td>
<td>4:15 p.m.</td>
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<td>PLL-SIS Program: Communicating Our Value to Management</td>
<td>July 16, 2007</td>
<td>2:00 p.m.</td>
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<td>PLL-SIS Program: Meeting the Challenge of a Law Firm Client's Expectations</td>
<td>July 16, 2007</td>
<td>8:45 a.m.</td>
<td>10:15 a.m.</td>
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<td>PLL-SIS Records/Conflicts Management Group Business Meeting</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>9:30 a.m.</td>
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<td>PLL-SIS Public Relations Committee</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<td>PLL-SIS Public Relations Roundtable (open to all)</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<td>PLL-SIS Intellectual Property Business Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<td>PLL-SIS Intellectual Property Business Meeting</td>
<td>July 16, 2007</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Roundtable (by invitation)</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>9:00 a.m.</td>
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<tr>
<td>PLL-SIS Roundtable on Reference Service</td>
<td>July 15, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>PLL-SIS Roundtable on Reference Service</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>PLL-SIS Web Page Committee Meeting</td>
<td>July 15, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
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<td>PLL-SIS Attorney General Law Librarians Roundtable Lunchcheon</td>
<td>July 15, 2007</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>PLL-SIS Attorney General Law Librarians Roundtable Lunchcheon</td>
<td>July 15, 2007</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>PLL-SIS Attorney General Law Librarians Roundtable Lunchcheon</td>
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<tr>
<td>PLL-SIS Executive Board Meeting</td>
<td>July 15, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>PLL-SIS Executive Board Meeting</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<td>PLL-SIS Executive Board Meeting</td>
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<td>PLL-SIS Executive Board Meeting</td>
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<td>PLL-SIS Executive Board Meeting</td>
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<td>PLL-SIS Executive Board Meeting</td>
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<td>SIS Leadership Training</td>
<td>July 14, 2007</td>
<td>8:30 a.m.</td>
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<td>SR-SIS Business Meeting (open to all)</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting (open to all)</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Reception (open to all) (sponsored by LexisNexis®, Thomson West and Wolters Kluwer Law &amp; Business)</td>
<td>July 15, 2007</td>
<td>8:00 p.m.</td>
<td>11:00 p.m.</td>
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<td>SR-SIS Standing Committee on Library Services to Institution Residents Business Meeting</td>
<td>July 16, 2007</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>Thomson West Customer Appreciation Event (by invitation)</td>
<td>July 16, 2007</td>
<td>7:00 p.m.</td>
<td>9:30 p.m.</td>
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<tr>
<td>Tough Librarians Rise to the Challenge with Tough Government Documents</td>
<td>July 14, 2007</td>
<td>1:00 p.m.</td>
<td>3:30 p.m.</td>
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<tr>
<td>TS/OSB/RIPS/CS/SIS Joint Reception (sponsored by Innovative Interfaces, Inc.)</td>
<td>July 14, 2007</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
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<td>TS-SIS Heads of Technical Services Roundtable</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<td>TS-SIS Rare Book Cataloging Roundtable</td>
<td>July 14, 2007</td>
<td>5:30 p.m.</td>
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<td>TS-SIS Acquisitions Standing Committee Meeting</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
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<td>TS-SIS Business Meeting and Awards</td>
<td>July 15, 2007</td>
<td>5:30 p.m.</td>
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<td>TS-SIS Cataloging and Classification Standing Committee Meeting</td>
<td>July 16, 2007</td>
<td>8:45 a.m.</td>
<td>10:15 a.m.</td>
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<tr>
<td>TS-SIS Classification and Subject Cataloging Policy Advisory Working Group Meeting</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Descriptive Cataloging Advisory Policy Working Group</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Education Committee Meeting</td>
<td>July 16, 2007</td>
<td>11:45 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting 2006-2007</td>
<td>July 14, 2007</td>
<td>5:30 p.m.</td>
<td>7:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting 2007-2008</td>
<td>July 17, 2007</td>
<td>3:30 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Heads of Cataloging in Large Libraries Roundtable</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Management Issues Roundtable</td>
<td>July 16, 2007</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Membership Committee Meeting</td>
<td>July 16, 2007</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
</tr>
<tr>
<td>TS-SIS New Catalogers Roundtable</td>
<td>July 14, 2007</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Preservation and Binding Roundtable</td>
<td>July 15, 2007</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>TS-SIS Preservation Standing Committee Meeting</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Program and Roundtable: Resource Description and Access</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Program and Acquisitions Roundtable: Tips and Tricks for Successful Vendor Negotiations</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>TS-SIS Program: Blogging and Beyond: New Communication Streams for Technical Service Librarians</td>
<td>July 15, 2007</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Program: Casting a Wider Net: The Challenges and Rewards of Making Your Online Catalog a Useful Tool Beyond the Law Library</td>
<td>July 17, 2007</td>
<td>2:45 p.m.</td>
<td>3:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Program: Hot Topic</td>
<td>July 16, 2007</td>
<td>10:30 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>TS-SIS Program: LC’s Classification Web—An Electronic Gateway to Indigenous Government and Law in the Americas</td>
<td>July 17, 2007</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>TS-SIS Program: The Next Katrina—Are You Ready?</td>
<td>July 15, 2007</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>TS-SIS Serials Standing Committee</td>
<td>July 17, 2007</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Task Force on Standards for Vendor-supplied Bibliographic Records</td>
<td>July 17, 2007</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS TSLL Board Meeting</td>
<td>July 17, 2007</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>TS-SIS Web Site Advisory Roundtable</td>
<td>July 15, 2007</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>University of Illinois GSLIS Alumni Reception</td>
<td>July 15, 2007</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>University of North Carolina School of Information and Library Science Reception (by invitation)</td>
<td>July 15, 2007</td>
<td>6:45 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>University of Southern California Alumni &amp; Friends Reception</td>
<td>July 14, 2007</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>University of Washington Law Librarianship Alumni and Friends Reunion</td>
<td>July 14, 2007</td>
<td>6:00 p.m.</td>
<td>8:15 p.m.</td>
</tr>
<tr>
<td>Using Gale Digital Collections to Expand Your Historical Research (by invitation)</td>
<td>July 16, 2007</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>West KM User Group Meeting (by invitation)</td>
<td>July 16, 2007</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>WestPac Luncheon and Business Meeting</td>
<td>July 17, 2007</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>WPLLA Business Meeting</td>
<td>July 15, 2007</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
</tr>
</tbody>
</table>

Rise to the Challenge
# COORDINATOR/MODERATOR/SPEAKER INDEX

(as of February 2007)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbey, Kimberly</td>
<td>(W-4-Speaker)</td>
</tr>
<tr>
<td>Ahlola, Roxanna Marie</td>
<td>(F-5-Speaker)</td>
</tr>
<tr>
<td>Ames, Mary</td>
<td>(C-7-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Ansachi, Judith Foston</td>
<td>(D-7-Speaker)</td>
</tr>
<tr>
<td>Arado, Therese A.</td>
<td>(H-2-Coordinator, Moderator and Speaker)</td>
</tr>
<tr>
<td>Arnold, Margaret</td>
<td>(J-6-Speaker)</td>
</tr>
<tr>
<td>Babich, Nancy</td>
<td>(E-7-Moderator and Speaker)</td>
</tr>
<tr>
<td>Baginski, Kristen M.</td>
<td>(D-7-Speaker)</td>
</tr>
<tr>
<td>Bailey, Scott D.</td>
<td>(E-6-Coordinator)</td>
</tr>
<tr>
<td>Baish, Mary Alice</td>
<td>(A-5-Coordinator and Speaker, B-5-Coordinator, E-3-Speaker, F2-Coordinator, H-4-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Ballentine, Frederick</td>
<td>(C-3-Co-coordinator and Moderator)</td>
</tr>
<tr>
<td>Baum, Mark B.</td>
<td>(E-5-Speaker)</td>
</tr>
<tr>
<td>Baish, Mary Alice</td>
<td>(A-5-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Benemann, William E.</td>
<td>(W-1-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Benjamin, Ellen R.</td>
<td>(F-4-Speaker)</td>
</tr>
<tr>
<td>Bernstein, David E.</td>
<td>(C-3-Speaker)</td>
</tr>
<tr>
<td>Berry, Elizabeth Black</td>
<td>(C-3-Speaker)</td>
</tr>
<tr>
<td>Biskupic, Joan</td>
<td>(Keynote Speaker)</td>
</tr>
<tr>
<td>Bissell, John P.</td>
<td>(A-2-Co-coordinator)</td>
</tr>
<tr>
<td>Bisson, Casey</td>
<td>(A-4-Speaker)</td>
</tr>
<tr>
<td>Bloomsomth, Ajaye</td>
<td>(W-2-Coordinator)</td>
</tr>
<tr>
<td>Boone, Thomas R.</td>
<td>(B-6-Coordinator, C-5-Coordinator, E-1-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Boswell, Richard</td>
<td>(H-6-Speaker)</td>
</tr>
<tr>
<td>Bowden, John</td>
<td>(E-2-Speaker)</td>
</tr>
<tr>
<td>Brandon, Barbara H.</td>
<td>(B-5-Moderator and Speaker)</td>
</tr>
<tr>
<td>Bredemeyer, Carol</td>
<td>(C-4-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Briscoe, Georgina</td>
<td>(A-2-Speaker)</td>
</tr>
<tr>
<td>Brincker, Brian</td>
<td>(D-4-Speaker)</td>
</tr>
<tr>
<td>Burchard, Shannon Silvy</td>
<td>(J-4-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Burke, Kevin</td>
<td>(D-2-Speaker)</td>
</tr>
<tr>
<td>Busby, Lorraine</td>
<td>(G-6-Speaker)</td>
</tr>
<tr>
<td>Caravelli, Donna</td>
<td>(W-4-Speaker)</td>
</tr>
<tr>
<td>Cheng Correia, Cynthia</td>
<td>(W-4-Speaker)</td>
</tr>
<tr>
<td>Cherry, Anna</td>
<td>(A-1-Speaker)</td>
</tr>
<tr>
<td>Childs, Miriam D.</td>
<td>(F-7-Coordinator)</td>
</tr>
<tr>
<td>Chiorazzi, Michael G.</td>
<td>(E-5-Speaker)</td>
</tr>
<tr>
<td>Christian, George</td>
<td>(B-1-Speaker)</td>
</tr>
<tr>
<td>Clarke, Kem</td>
<td>(J-1-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Cobb, Judith</td>
<td>(D-3-Speaker)</td>
</tr>
<tr>
<td>Coggins, Timothy L.</td>
<td>(B-6-Coordinator, C-5-Coordinator, E-1-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Colgan, Peggy V.</td>
<td>(D-5-Speaker)</td>
</tr>
<tr>
<td>Crossby, Connie</td>
<td>(W-3-Speaker)</td>
</tr>
<tr>
<td>DeGregory, Rachelle</td>
<td>(G-3-Speaker)</td>
</tr>
<tr>
<td>Delarue, John</td>
<td>(D-5-Speaker)</td>
</tr>
<tr>
<td>DeGilio, John Joseph</td>
<td>(G-3-Co-coordinator and Speaker)</td>
</tr>
<tr>
<td>Doherty, Benjamin</td>
<td>(E-6-Speaker)</td>
</tr>
<tr>
<td>Donahue, Karin</td>
<td>(W-4-Speaker)</td>
</tr>
<tr>
<td>Dupont, Jerry</td>
<td>(D-3-Speaker)</td>
</tr>
<tr>
<td>Durham, James G.</td>
<td>(G-1-Coordinator)</td>
</tr>
<tr>
<td>Dynes, Charles R.</td>
<td>(D-2-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Estes, Mark E.</td>
<td>(A-1-Speaker)</td>
</tr>
<tr>
<td>Etheredge, Stacy</td>
<td>(F-3-Co-coordinator and Co-moderator)</td>
</tr>
<tr>
<td>Evans, Mark</td>
<td>(D-3-Speaker)</td>
</tr>
<tr>
<td>Feliz, Vicenc</td>
<td>(G-4-Co-coordinator, Moderator and Speaker)</td>
</tr>
<tr>
<td>Finerty, Michelle</td>
<td>(J-6-Moderator)</td>
</tr>
<tr>
<td>Fitchett, Taylor</td>
<td>(C-6-Speaker)</td>
</tr>
<tr>
<td>Fulton, Marla</td>
<td>(E-7-Speaker, W-4-Speaker)</td>
</tr>
<tr>
<td>Galligan, Sara</td>
<td>(D-2-Speaker)</td>
</tr>
<tr>
<td>Garavaglia, Barbara</td>
<td>(F-5-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Garfield, Stephen K.</td>
<td>(E-6-Speaker)</td>
</tr>
<tr>
<td>Gavowy, Laura N.</td>
<td>(G-1-Speaker)</td>
</tr>
<tr>
<td>Gedell, Karla</td>
<td>(J-1-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Gediman, Mark A.</td>
<td>(W-4-Coordinator)</td>
</tr>
<tr>
<td>Geler, Maryanne</td>
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</tr>
<tr>
<td>Gerken, Joseph</td>
<td>(A-7-Speaker, H-1-Speaker)</td>
</tr>
<tr>
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<td>(I-1-Speaker)</td>
</tr>
<tr>
<td>Ginsberg, Deborah</td>
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</tr>
<tr>
<td>Gitler, Peter</td>
<td>(G-1-Speaker)</td>
</tr>
<tr>
<td>Gomol, Barbara L.</td>
<td>(E-2-Moderator and Speaker)</td>
</tr>
<tr>
<td>Grinman, Michael</td>
<td>(H-5-Speaker)</td>
</tr>
<tr>
<td>Gravett, Linda</td>
<td>(F-1-Speaker)</td>
</tr>
<tr>
<td>Greeder, Edmon J.</td>
<td>(H-1-Speaker)</td>
</tr>
<tr>
<td>Grisham, Joelle V.</td>
<td>(J-1-Speaker)</td>
</tr>
<tr>
<td>Gruning, David W.</td>
<td>(D-1-Speaker)</td>
</tr>
<tr>
<td>Harbaugh, Joseph D.</td>
<td>(G-2-Speaker)</td>
</tr>
<tr>
<td>Hartman, Cathy</td>
<td>(H-4-Speaker)</td>
</tr>
<tr>
<td>Hastings, Joyce</td>
<td>(D-5-Speaker)</td>
</tr>
<tr>
<td>Hayes, Tim</td>
<td>(E-2-Speaker)</td>
</tr>
<tr>
<td>Hazelton, Penny A.</td>
<td>(E-5-Speaker, F-6-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Hedron, Janet Ann</td>
<td>(A-2-Co-coordinator and Moderator, J-3-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Herschman, Barbara</td>
<td>(W-2-Co-coordinator)</td>
</tr>
<tr>
<td>Henning, Coral</td>
<td>(J-4-Speaker)</td>
</tr>
<tr>
<td>Herrick, Susan</td>
<td>(D-7-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Hesmond, Brian</td>
<td>(D-4-Speaker)</td>
</tr>
<tr>
<td>Hinget, Joseph</td>
<td>(F-7-Speaker)</td>
</tr>
<tr>
<td>Hoffman, Marcia</td>
<td>(F-5-Speaker)</td>
</tr>
<tr>
<td>Holtenhoff, Sarah G.</td>
<td>(E-1-Speaker)</td>
</tr>
<tr>
<td>Hurst, Julie</td>
<td>(J-4-Speaker)</td>
</tr>
<tr>
<td>Houdel, Frank G.</td>
<td>(E-3-Speaker)</td>
</tr>
<tr>
<td>Hough, Bonnie Rose</td>
<td>(D-2-Speaker)</td>
</tr>
<tr>
<td>Humphries, Liefan</td>
<td>(A-3-Coordinator and Moderator, B-4-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Hyatt, Mary Ann</td>
<td>(F-6-Speaker)</td>
</tr>
<tr>
<td>Ivri, Donna</td>
<td>(C-7-Speaker)</td>
</tr>
<tr>
<td>Jarrett, Peggy Rookin</td>
<td>(B-2-Coordinator, Moderator and Speaker)</td>
</tr>
<tr>
<td>Jiang, Yuming</td>
<td>(A-2-Co-coordinator)</td>
</tr>
<tr>
<td>Jones, Jr., Ronald E.</td>
<td>(A-7-Speaker)</td>
</tr>
<tr>
<td>Kaiser, Rita A.</td>
<td>(W-3-Speaker)</td>
</tr>
<tr>
<td>Kaufman, Billie Jo</td>
<td>(A-3-Speaker, G-2-Coordinator)</td>
</tr>
<tr>
<td>Keery, Alan (A-4-Moderator)</td>
<td></td>
</tr>
<tr>
<td>Kim-Pietro, Dennis C.</td>
<td>(G-4-Coordinator)</td>
</tr>
<tr>
<td>Kirk, Karen</td>
<td>(C-7-Speaker)</td>
</tr>
<tr>
<td>Klepper, Michael C.</td>
<td>(F-6-Coordinator, Moderator and Speaker)</td>
</tr>
<tr>
<td>Kurtt, Michael L.</td>
<td>(F-3-Speaker)</td>
</tr>
<tr>
<td>Kurzhan, Irina J.</td>
<td>(H-6-Speaker)</td>
</tr>
<tr>
<td>Lambert, Gregory R.</td>
<td>(W-4-Speaker)</td>
</tr>
<tr>
<td>Lammers, Glenda</td>
<td>(A-2-Speaker)</td>
</tr>
<tr>
<td>Larson, Susan</td>
<td>(E-2-Coordinator)</td>
</tr>
</tbody>
</table>
| Coordinator/Moderator/Speaker Index  

(as of February 2007) |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawrence, Rhonda K. (H-5-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Lemann, Catherine (D-5-Speaker)</td>
</tr>
<tr>
<td>Lembke, Melody Busse (W-2-Speaker)</td>
</tr>
<tr>
<td>Levasseur, Alain A. (G-4-Speaker)</td>
</tr>
<tr>
<td>Lewis, Lawrence Benjamin (C-1-Speaker)</td>
</tr>
<tr>
<td>Liptay, June (A-4-Coordinator)</td>
</tr>
<tr>
<td>Lombard, Edwin A. (D-4-Speaker)</td>
</tr>
<tr>
<td>Lorio, Kathryn Venturatos (I-3-Speaker)</td>
</tr>
<tr>
<td>Lynema, Emily (A-4-Speaker)</td>
</tr>
<tr>
<td>Maddrey, Mindy K. (J-2-Speaker)</td>
</tr>
<tr>
<td>Maher, Marianne E. (C-4-Speaker)</td>
</tr>
<tr>
<td>Madsen, Susan (E-4-Co-coordinator and Speaker)</td>
</tr>
<tr>
<td>Matalas, Richard (C-3-Speaker, G-2-Speaker)</td>
</tr>
<tr>
<td>Matheson, Scott (B-5-Speaker)</td>
</tr>
<tr>
<td>Mckeen, Molly (C-7-Speaker)</td>
</tr>
<tr>
<td>Meade, Jennie C. (A-6-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Meadows, Judith (B-6-Moderator, C-2-Speaker)</td>
</tr>
<tr>
<td>Michalko, James (B-3-Speaker)</td>
</tr>
<tr>
<td>Miguel, Teresa M. (G-4-Co-coordinator and Moderator)</td>
</tr>
<tr>
<td>Milledge, James G. (B-6-Speaker, W-3-Coordinator, Moderator)</td>
</tr>
<tr>
<td>Mince, Loretta G. (C-2-Speaker)</td>
</tr>
<tr>
<td>Montenay, John C. (G-3-Speaker)</td>
</tr>
<tr>
<td>Mumm, James A. (W-2-Speaker)</td>
</tr>
<tr>
<td>Murley, Diane (W-3-Speaker)</td>
</tr>
<tr>
<td>Naccarato, Marco (D-1-Speaker)</td>
</tr>
<tr>
<td>Nelson, James C. (B-6-Speaker)</td>
</tr>
<tr>
<td>Nemchik, Lee R. (G-3-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Nicholson, Carol Astley (F-7-Speaker, W-2-Speaker)</td>
</tr>
<tr>
<td>Nixon, Donna (D-4-Coordinator)</td>
</tr>
<tr>
<td>Novak, Matthew (A-7-Moderator)</td>
</tr>
<tr>
<td>O'Grady, Jean P. (F-4-Speaker)</td>
</tr>
<tr>
<td>Oakley, Robert L. (A-5-Speaker)</td>
</tr>
<tr>
<td>O'Callaghan, Robert (B-4-Speaker)</td>
</tr>
<tr>
<td>O'Callahan, John P. (F-4-Speaker)</td>
</tr>
<tr>
<td>Papak, Jean M. (B-3-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Paolini, Cathy (C-6-Speaker)</td>
</tr>
<tr>
<td>Pearlman, Stefanie (A-7-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Pekin, John W. (D-3-Coordinator)</td>
</tr>
<tr>
<td>Peoples, Lee F. (A-1-Coordinator and Moderator, W-3-Speaker)</td>
</tr>
<tr>
<td>Peters, Marybeth (G-1-Speaker)</td>
</tr>
<tr>
<td>Plott, Mark A. (H-6-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Podzub, Mark (E-7-Coordinator)</td>
</tr>
<tr>
<td>Pozzol, Michael (J-3-Speaker)</td>
</tr>
<tr>
<td>Puckett, Ann (I-6-Speaker)</td>
</tr>
<tr>
<td>Rahalas, Jr., Raphael (Ray (G-4-Speaker)</td>
</tr>
<tr>
<td>Rausch, Marylou J. (D-1-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Randall, Vernellia R. (C-3-Speaker)</td>
</tr>
<tr>
<td>Rastorfer, Renee (H-1-Coordinator and Speaker)</td>
</tr>
<tr>
<td>Ray, Laura E. (D-6-Coordinator)</td>
</tr>
<tr>
<td>Reddy, Michael B. (G-1-Coordinator)</td>
</tr>
<tr>
<td>Reeves, Larry (C-3-Co-coordinator)</td>
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<td>Reich, Victoria (D-3-Speaker)</td>
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<tr>
<td>Riegel, Michelle (I-5-Coordinator, Moderator and Speaker)</td>
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<tr>
<td>Rivers, Jan M. F. (E-7-Speaker, W-4-Speaker)</td>
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<tr>
<td>Rodenberg, John R. (E-2-Speaker)</td>
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<tr>
<td>Rodriguez, Diane (J-4-Speaker)</td>
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<td>Roetsky, Betty (W-3-Speaker)</td>
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<td>Rogers, Carol N. (B-4-Speaker)</td>
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<tr>
<td>Ronza, Peter (F-4-Speaker)</td>
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<tr>
<td>Ross, Abigail Ellsworth (J-2-Coordinator and Speaker)</td>
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<td>Ramsey, Mary (E-3-Speaker)</td>
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<td>Russell, Gordon (B-7-Speaker, F7-Speaker)</td>
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<td>Sandwell-Weiss, Leah (E-7-Speaker, I-4-Co-coordinator and Speaker)</td>
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<td>Santanella, Carolyn T. (G-5-Coordinator, Co-moderator and Speaker)</td>
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<td>Sepulveda, Michael J. (I-2-Coordinator and Speaker)</td>
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<td>Schott, Margaret A. (B7-Coordinator and Moderator)</td>
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<td>Schneider, Linda-Jean (F-4-Co-coordinator)</td>
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<td>Schwartz, April L. (B-1-Coordinator and Moderator)</td>
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<td>Scoggins, Ethelinda G. (F-3-Co-coordinator and Co-moderator)</td>
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<td>Simms, Bryan (E-6-Speaker)</td>
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<td>Skelgel, Jr., Wendell A. (B-5-Speaker)</td>
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<td>Sklyms, Merle J. (F-4-Co-coordinator and Moderator, I-2-Speaker)</td>
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<td>Stanton, Teresa Cristina (A-2-Speaker)</td>
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<td>Stewart, Mikala C. (W-4-Speaker)</td>
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<td>Stiversson, Keith Ann (A-5-Coordinator and Speaker, F-2-Moderator)</td>
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<td>Szule, David Anthony (A-3-Speaker)</td>
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<td>Tette, William T. (G-4-Speaker)</td>
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<td>Thompson, Gray K. (E-6-Speaker, G-6-Coordinator)</td>
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<td>Wallace, Karen (C-5-Moderator)</td>
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<td>Wenger, Jean M. (E-3-Coordinator, Moderator and Speaker)</td>
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<td>Whipple, P. Michael (D-4-Speaker)</td>
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<td>White, Laurie A. (D-4-Speaker)</td>
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<td>White, Jr., Richard D. (F-3-Speaker)</td>
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<td>Wiant, Sarah K. (F-4-Speaker)</td>
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<td>Wiggins, Mara (E-2-Speaker)</td>
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<td>Will, Linda G. (W-4-Speaker)</td>
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<td>Willmann, Ted C. (B-5-Speaker)</td>
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<td>Wolf, Chris (G-5-Co-coordinator and Speaker)</td>
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<td>Wyzyk-Brown, Bertram (A-6-Speaker)</td>
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<td>Zhou, Dongfa (W-3-Speaker)</td>
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<td>Zorza, Richard (D-2-Speaker)</td>
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<td>Zoster, Gail P. (D-5-Speaker)</td>
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</tbody>
</table>
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