Energize
Explore
Evolve

Portland, Oregon ~ July 12-15, 2008
101st AALL Annual Meeting & Conference
Oregon Convention Center

preliminary
PROGRAM

Supplement to AALL Spectrum
QUESTION:
Why does Austin trust Cindy for expert professional service?

ANSWER:
“Cindy’s legal technology expertise is authentic – and always at the service of my firm.”
– Austin Doherty, Chief Knowledge Officer, Hogan & Hartson, L.L.P., Washington, DC

Why does Austin trust Cindy for expert professional service?

Professional service and genuine expertise builds trust. Count on your West Librarian Relations Manager as a resource for superior products and legal technology, offering solutions that benefit your library and your firm.

Real people, real partners.
Exhibits at the 2008 Annual Meeting and Conference

The Annual Meeting and Conference provides access... Access to exemplary education programs... Access to professional colleague exchanges... Access to more than 20,000 square feet of exhibits... Featuring the latest professional materials and services to help guide you and your library into the next century. The 2008 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians' needs in mind. From publications to technologies, you will find countless innovative products to help you think and plan strategically... Located in the Oregon Convention Center, the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges.

The wide range of products exhibited includes:

- Books
- Furniture
- Online services
- Shaping
- Computer hardware and software
- Library supplies
- Journals
- Office equipment
- Internet products and services
- Architectural services
- Periodicals
- Movers
- CD-ROM
- Bibliographic services
- Electronic mail systems

Set aside plenty of time for the exhibits:
Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes such as a laptop computer or PDA.

Log onto the Web:
Also located on the exhibit floor is the AALL Internet Room. Plenty of terminals will be available for you to check your e-mail or visit your favorite Web site.

The 2008 Exhibit Hall will be open Sunday, Monday and Tuesday.
A World of Opportunities

The diverse educational programs offered at this Annual Meeting and Conference are developed by members, for members. That means you’ll find advice that’s practical, relevant and tailored to your needs. The established Competencies of Law Librarianship serve as the foundation of the Conference educational programs. As you review the educational programs on the following pages, please note each program’s identified Core Competency to help you select an education schedule appropriate to your needs.

Competencies of Law Librarianship

In March 2001, the American Association of Law Libraries Executive Board approved a statement of Competencies of Law Librarianship. These Competencies describe the expertise and define the value law library professionals provide the legal field. They are divided into six areas of competency. The first area is composed of the Core Competencies. This section lists skills and knowledge every librarian needs to acquire early in his or her career. The remaining five competency areas are specialized competencies: Library Management; Reference, Research and Client Services; Information Technology; Collection Care and Management; and Teaching.

Some law librarians may have multiple responsibilities and need to be proficient in more than one of the specialized Competencies. Others may specialize in just one area or within a subset of one area. Individual librarians may use the Competencies to plan their continuing education by identifying areas for professional growth. Employers may use the Competencies to make hiring, evaluation and promotion decisions, and recommendations for their staff’s professional development. The American Association of Law Libraries uses the Competencies as an overall framework to structure professional development programs. They provide guidance to ensure that the programs offered will assist law librarians in attaining and maintaining the skills or knowledge necessary for their current and future work.

Personal Learning Inventory

Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which we hope you’ll find such opportunities! It’s not too early to identify as many ways to learn as possible. Use this checklist to develop your personal education plan for the 2008 Annual Meeting and Conference.

Educational Programs and Workshops

- Attend programs and workshops in my area of responsibility.
- Attend programs outside my area of responsibility to enhance my professional growth.
- Get inspired to plan a program or speak as a presenter next year.
- Ask questions from the audience at programs.
- Talk with speakers after presentations.

AALL Association Business

- Attend business meetings.
- Attend the opening event and closing banquet.
- Participate in planning an AALL meeting or event.
- Ask questions from the floor.
- Volunteer to participate in an activity for next year.
- Talk with an AALL officer or staff member.
- Meet Executive Board candidates.

Exhibit Area

- Talk with vendors.
- Preview new products or services.
- Ask vendors to send additional information.
- Attend events sponsored by vendors.

Chapter/SIS/Committee Activity

- Attend programs sponsored by a Chapter/SIS/Committee.
- Attend meetings sponsored by a Chapter/SIS/Committee.
- Participate in planning a program, meeting or event.
- Speak as a presenter.
- Ask questions from the audience at an activity.
- Volunteer to participate in an activity for next year.

Volunteer for Activities

- Local Advisory Committee.
- Placement Office.
- AALL/Chapter/SIS/Committee.
- Serve as a mentor.
- Write an article.
- CONELL activities.

Personal Networking

- Introduce myself to someone I don’t know at a program, meeting, reception, social event or exhibit.
- Tour a library, museum or local site.
- Join colleagues for a meal, tour or social event.
Sunday, July 13 • 10:15 a.m. – 11:45 a.m.

Keynote Speaker: David Pogue
Technology Columnist
The New York Times

David Pogue, the personal-technology columnist for The New York Times, will be the keynote speaker for the Opening General Session. Each week, he contributes a print column, an online column and an online video. His daily blog, “Pogue’s Posts,” is the Times’s most popular blog. He is also an Emmy award-winning technology correspondent for CBS News, a frequent guest on NPR’s Morning Edition and a regular on CNBC.

Pogue studied music, English and computer science, graduating summa cum laude from Yale in 1985 with distinction in Music. During his senior year, he bought his first Mac computer and got hooked. After college, Pogue spent 10 years conducting and arranging Broadway musicals in New York. When his computer-teaching skills turned out to be in more demand than his musical ones, he started teaching the Broadway community of composers and celebrities how to use their Macs.

With more than 3 million books in print, Pogue is one of the world’s bestselling how-to authors. He has written or co-written seven books in the For Dummies series (including Macs, Magic, Opera, and Classical Music). In collaboration with O’Reilly & Associates, he created the Missing Manual series, a line of printed manuals (that now includes 60 titles) for computer products that don’t come with any—in other words, “the book that should have been in the box.” Other books include: Macworld Mac Secrets, PalmPilot: The Ultimate Guide, a trio of computer-humor books: The Microsloth Joke Book, The Great Macintosh Easter Egg Hunt and Tales from the Tech Line, and a novel, Hard Drive, a New York Times “notable book of the year.” Pogue also co-authored Crossing Platforms, a guide for people switching from Mac to Windows, or vice versa.

In 2007, Pogue was awarded an honorary doctorate in music from the Shenandoah Conservatory, and he has been profiled on both 48 Hours and 60 Minutes. He and his wife Jennifer Pogue, MD, live in Connecticut with their three young children. His Web site is www.davidpogue.com.

PROGRAMS
Sunday, July 13

1:30 p.m.

A-1 The Library’s Role in “Educating Lawyers”: Considering the Carnegie Report

Level: Introductory

Competency: Teaching

Target Audience: All librarians interested in legal education

Learning Outcomes:
1) Participants will be able to discuss issues involved in the curriculum reform debate.
2) Participants will be prepared to identify the roles they may be able to play in curriculum reform.

The curriculum used in most law schools has changed very little since Christopher Langdell developed the case method in the 1870s. In recent years, however, a growing number of legal educators and members of the profession have been advocating for curriculum reform, enhancing the practice-oriented skills of law students, in particular. The Carnegie Foundation’s Report, “Educating Lawyers: Preparation for the Profession of Law,” has been used as a springboard for such discussions by various law schools and legal education associations. An author of the Carnegie Report will provide an overview of the observations and recommendations of the report, as well as the learning theories behind these recommendations. A panel of library directors and legal educators will then discuss the roles that libraries can play in curriculum reform, and the services, programs and courses librarians can offer to make graduates more “practice ready.” Time will be allotted for attendees to ask questions and make suggestions at the end of the presentation.

Kim Clarke, Coordinator and Moderator, University of Pacific, McGeorge School of Law, Gordon D. Schaber Law Library
Billie Jo Kaufman, American University, Washington College of Law, Pence Law Library
Elizabeth Rindskopf Parker, University of Pacific, McGeorge School of Law
Judith Welch Wegner, University of North Carolina School of Law
1:30 p.m. (continued)

A-2 The Evolving Role of Law Librarians with Self-Represented Litigants

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Directors, heads of public services, reference and access services librarians

Learning Outcomes:
1. Participants will learn how to strategically plan for services for pro se.
2. Participants will learn about the Self Represented Litigant Network and AALL’s investment in its programs.

Public law libraries and, to a lesser extent, academic law libraries, are searching for the best way to provide for the self-represented litigants (SRLs) who need information. This program will concentrate on how to prioritize system changes. The speakers will concentrate on how to do strategic planning for SRL programs and services. Two law librarians will speak about their work in determining their communities’ needs for service to SRLs, how to identify and network with the other important players (such as the bar, legal services and the courts), and how to evaluate the effectiveness of their programs. Another speaker will discuss how a court’s services could be replicated by law libraries. The conclusion will be a short explanation of AALL’s support of the Self Represented Litigant Network and how its information gathering and networking can assist those working in this field.

Judith Meadows, Coordinator, State Law Library of Montana
Marcus L. Hochstetler, Moderator, King County Law Library
Sara Galligan, Dakota County Law Library
Coral Harring, Sacramento County Public Law Library
Frances H. Thompson, Idaho Court Assistance Office
Jessica Van Buren, Utah State Law Library

A-3 Educating the “C” People: Engage Your Decision Makers and Help Them to Evolve

Level: Advanced 75 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Strategic business-minded librarians in any size firm, from the solo to the national library director

Learning Outcomes:
1. Participants will gain proven best practices from other firm librarians that will build upon leadership skills such as critical thinking and creative risk taking.
2. Participants will leave with two action items that they can implement with management in their organizations in order to achieve common goals and affect the bottom line.

Have you launched any new services lately? Are you working with other departments in your firm to cross-sell your services? Are you tired of being told no when you request additional staffing? Do you know what the decision makers in your law firm are reading? In order to leverage your assets and achieve library goals, you need to be prepared to prove your worth. The panelists will help you to identify the “go-to” people and explain ways to negotiate and partner for what you want, including the annual budget. You will learn best practices that help you explore ways to get what you need and how to seek out opportunities to prove your worth in your organization. Come join this lively discussion as the panelists address these issues, as well as your questions, about educating the “C” people (CEO, CFO, COO), the decision makers in your organization.

Monica M. Kazczorowski, Coordinator and Speaker, Neal, Gerber & Eisenberg LLP
Gayle Lynn-Nelson, Moderator, LexisNexis
Cheryl Niemawer, Bose McKinney & Evans LLP
Deborah S. Panella, Cravath, Swaine & Moore LLP
Holly Pinto, Holland & Hart LLP

A-4 International Law and the Evolving Knowledge Society

Level: Intermediate 75 Minutes

Competency: Information Technology

Target Audience: Academic and private law librarians who are working at the intersection of intellectual property and human rights.

Learning Outcomes:
1. Participants will discover issues in common among diverse information sources, such as UNESCO, social networking analysts and intellectual property lawyers.
2. Participants will be able to locate draft treaties, reports and proposals for Access to Knowledge (A2K) initiatives on the international level and among developing countries and indigenous cultures.

So critical to global human development is the ability to acquire “access to knowledge and the ability to contest and create new knowledge” that the UNESCO World Summit on the Information Society (Geneva 2003-Tunis 2005) issued its Geneva Declaration of Principles with the loffset of goals: a broad and democratic information society that is global in reach. The Information Age is also becoming a Participation Age, in which both consumers and disempowered groups seize collaborative networks to create new meanings, as well as to engage in political and commercial activities. This transformation challenges concepts in both municipal and international law as the global network reaches into every part of the world. Does international law have a role to play in balancing the social use of information technology with its traditional freedoms?

Marylin J. Raisch, Coordinator, Moderator and Speaker, Georgetown University Law Libraries
Deborah S. Panella, Cravath, Swaine & Moore LLP
Cheryl Niemawer, Bose McKinney & Evans LLP
Gayle Lynn-Nelson, Moderator, LexisNexis
Monice M. Kaczorowski, Coordinator and Speaker, Neal, Gerber & Eisenberg LLP

A-5 Encore, Enterprise, Primo and WorldCat Local: Explore the Evolving Discovery Tools for Your Catalog

Level: Intermediate 75 Minutes

Competency: Information Technology

Target Audience: Public and technical services librarians who...
are interested in exploring how discovery platforms can be implemented in their libraries in order to provide access to local and remote resources through a single search.

Learning Outcomes:
1) Participants will be able to assess the resources needed and cost benefits of implementing a discovery platform within their library.
2) Participants will be able to evaluate the effectiveness, functionality and features of various discovery platforms to leverage their library service.

Four librarians will convey their experiences implementing and assessing four different discovery platforms at their respective libraries. Discovery platforms create a complete search experience for users by retrieving all the relevant local and remote resources available, and then presenting the results to users in a context that makes sense. Discovery platforms use federated searching, relevancy ranking, faceted browsing, real-time holdings and status information, cover art and additional evaluative content. The panelists will discuss their chosen discovery platform's implementation, customization and functionality on Ex Libris' Primo, Innovative Interfaces' Encore, OCLC's WorldCat Local and SirsiDynix's Enterprise Portal Solution (EPS). They will answer the question: Has their OPAC evolved into a single, coherent finding tool in one-search box?

Kekio Okuhara, Coordinator and Moderator, University of Hawaii, William S. Richardson School of Law
Richard M. Jost, University of Washington, Gallagher Law Library
Mary Jane Kelsey, Yale Law School, Lillian Goldman Library
Julie Loder, Vanderbilt University
Debra Moore, Cerroto College

A-6 From Books to FaceBook: Can We Energize Privacy as Library 2.0 Services Evolve?

Learning Outcomes:
1) Participants will be able to assess the resources needed and cost benefits of implementing a discovery platform within their library.
2) Participants will be able to explain the workings of the FISA court, including its goals, the current results from this process, and the positive and negative impacts of this Court in a post-911 society.

The impact of the PATRIOT Act and the Foreign Intelligence Surveillance (FISA) Court on libraries has been widely discussed, as librarians continue to be concerned that the privacy of library patron records may be compromised. For seven years as the presiding judge of the FISA Court, Royce C. Lamberth reviewed the U.S. Attorney General’s applications for authorization of electronic surveillance aimed at obtaining foreign intelligence information. Thomas M. Susman is a partner at Ropes & Gray, where he focuses on homeland security and defenselaw and has litigated significant cases involving national security. Before joining Ropes & Gray, he spent 11 years as counsel to various committees of the FISA Court, from the viewpoint of a lawyer and his many years of government activity. Mr. Susman will offer his perspective on the secret court, from the viewpoint of a lawyer and his many years of government activity. Mr. Susman will offer his perspective on the secret court, from the viewpoint of a lawyer and his many years experience with freedom of information issues. These speakers will also answer questions from the audience. This program will not only inform librarians of the inner workings of the FISA Court and discuss the positive and negative impacts of this Court in a post-911 society.

Judge Lamberth will give librarians insight into this secret world of FISA requests: how they are handled, how useful they are in obtaining foreign intelligence information, how the PATRIOT Act and subsequent amendments have expanded government surveillance, and what impact librarians’ concerns have had on this type of government activity. Mr. Susman will offer his perspective on the secret court, from the viewpoint of a lawyer and his many years experience with freedom of information issues. These speakers will also answer questions from the audience. This program will not only inform librarians of the inner workings of the FISA Court and discuss the positive and negative impacts of this Court in a post-911 society.

Lance Hayden, Cisco Systems
Camilla Tubbs, Coordinator and Speaker, University of North Carolina at Chapel Hill Law Library
Royce C. Lamberth, U.S. District Court for the District of Columbia
Thomas M. Susman, Ropes & Gray
6:30 p.m. (continued)

B-2 Serving the Mentally Ill Patron: Theory and Techniques for Safe Interactions

Level: Introductory 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: All law librarians who interact with library patrons

Learning Outcomes:
1) Participants will be able to identify methods to establish a safe library environment during interactions with mentally ill patrons.
2) Participants will be able to use appropriate psychological techniques when dealing with a mentally ill patron to improve the librarian-patron interaction.

Public law libraries can attract patrons with a variety of mental illnesses. However, librarians typically are not versed in how to interact with such individuals or identify warning signs of potentially dangerous situations. This program will give you the basic skills you need to improve your ability to interact with the mentally ill. The speaker, who works with Washington County (Oregon) Adult Mental Health, is experienced with helping library staff to work effectively and respectfully with mentally ill patrons. With this guidance, you can develop an appropriate reference interview for mentally ill patrons and identify warning signs in their behavior that should be cause for concern. This program will leave you with the ability to treat this special patron base with the dignity they deserve, while at the same time preserving the safety and learning environment for other patrons and library staff.

Jennifer S. Murray, Coordinator and Moderator, Maricopa County Superior Court, Law Library
Elise Thompson, Washington County Adult Mental Health

B-3 Evolving Fair Use Policies in the Private Law Firm

Level: Advanced 60 Minutes

Competency: Library Management

Target Audience: Law librarians and copyright specialists in private law firms

Learning Outcomes:
1) Participants will be able to understand the spectrum of copyright policy that exists among firms and learn where on this spectrum their firm’s copyright policy falls.
2) Participants will discover advantages and shortcomings of enterprise photocopy licenses, the characteristics and percentage of law firms that have such licenses, and how legal-related licenses compare to Copyright Clearance Center (CCC) licenses for other professions.

Has your institution asked you to draft or collaborate on a copyright compliance policy? Photocopy licenses have been marketed to law firms for several years now, and there has been little transparency in the pricing and method of calculation to guide librarians confronted with these licenses. Now the Copyright Clearance Center is marketing to academic institutions to persuade them to protect themselves with blanket photocopy licenses. Reporting on a voluntary survey of law firm librarians, speakers will discuss the presence or absence of a copyright policy for law firms and what variations exist. Learn the process used by others and share the resulting documents with your peers. This will help you to draft, change, tweak or affirm your organization’s copyright compliance policy.

Terry A. Seale, Coordinator, Co-moderator and Speaker, Dorsey & Whitney, LLP
Christine L. Greaser, Co-moderator and Speaker, Brown, Rudnick, Berlack, Israel LLP
Brooke R. Raymond, Co-moderator and Speaker, Goodwin Procter LLP
Linda C. Gray, Nelson Mullins Riley & Scarborough, LLP
James S. Helle, College of William & Mary, Wolf Law Library

B-4 Mandatory Digital TV and the Evolution of Library DVD Collections

Level: Intermediate 60 Minutes

Competency: Collection Care and Management

Target Audience: Library administrators, collection development librarians and audiovisual librarians

Learning Outcomes:
1) Participants will be able to review the history of the United States’ mandatory digital television policy.
2) Participants will be able to identify key features of high-definition DVD formats and equipment.

In August 1995, the U.S. Federal Communications Commission invited comment on the nation’s transition to digital broadcasting, and stated its goals to preserve a free, universal broadcasting service; foster an expedient and orderly transition to digital technology while taking account of consumer investment in NTSC analog TVs; recover contiguous blocks of spectrum; and ensure the spectrum would be used to best serve public interest. Since then, to help guide and regulate the development of high-definition TV capabilities, several Public Laws and numerous FCC directives have established digital TV (DTV) license distribution, DTV facility construction, DTV service guidelines, required DTV tuners, as well as spectrum reallocation, auction and licensing—all in preparation for the scheduled end of analog TV service on February 18, 2009. Unfortunately, beyond these essentially “broadcast” issues, additional effects of the mandatory DTV policy upon the audiovisual software and hardware industries are not receiving equal attention, guidance or regulation. Libraries must now deal with DVD collection development format and equipment issues analogous to the VHS and Beta issues of the videocassette era. This program will provide a brief history of the development of the mandatory DTV policy, as well as extensively review features of current HD and Blu-ray DVD formats and equipment.

Laura E. Ray, Coordinator, Moderator and Speaker, Cleveland State University, Cleveland Marshall College of Law Library
Terrence McCormack, The University at Buffalo, State University of New York

B-5 The Librarian as Author: AALL/LexisNexis Call for Papers

Level: Introductory 60 Minutes

Come meet the award-winning authors of the 2008 AALL/LexisNexis Call for Papers competition. At this program, the winner discuss how
they chose their subjects, and the challenges of writing while working, among other topics of interest to those who want to add “author” to their list of accomplishments. An expert will also speak on how to get published in our professional literature.

Joseph Gerken, Coordinator, The University at Buffalo, State University of New York

Michael G. Chiorazzi, University of Arizona College of Law Library

B-6 Beer and the Law: A Legal History of Beer, Brewing and Government Regulation from the German Purity Law to the Microbrew Movement

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Reference librarians, legal historians; anyone with an interest in beer

Learning Outcomes:
1) Participants will be able to describe the history of beer and brewing, from ancient Egypt to the present day.
2) Participants will be able to explain the brewing process and the laws and regulations that govern it.

To commemorate Portland’s status as a microbrew mecca, come explore the legal history of its most famous beverage: beer! From the German Purity Law of 1516 to Prohibition, beer has been among the most heavily regulated beverages. This program will examine the history of beer with a special emphasis on the laws and regulations that have governed the industry. Attendees will also learn about the brewing process from one of Portland’s master brewers.

Mark Podavia, Coordinator, Moderator and Speaker, Dickinson School of Law Library of the Pennsylvania State University

James Emmerson, Full Sail Brewing Co.

4:15 p.m.

C-1 Conflict Resolution—in Search of the Holy Grail: “Your Mother Was a Hamster and Your Father Smelt of Elderberries!”

Level: Introductory 60 Minutes

Competency: Library Management

Target Audience: All members, as conflict exists at all levels within every organization

Learning Outcomes:
1) Participants will be able to explain and compare the conflict styles of avoidance, accommodation, collaboration, compromise and competition.
2) Participants will be prepared to manage these five conflict styles to achieve organizational goals.

Resolving conflicts is central to a law library’s operation, but it can be a perilous quest as the conflict styles of different employees often vary greatly. The UVA Players have evolved an energetic performance that explores conflict resolution in the law library using the theme of Monty Python and the Holy Grail. Using a style similar to their Situational Leadership presentation in New Orleans, this program will bring the conflict situations faced by Monty Python’s King Arthur and the Knights to a present-day library context. The Knights of the Law Library will demonstrate how different conflict styles can actually be a positive force in achieving organizational goals. Kenneth Thomas and Ralph Kilmann’s Conflict MODE Instrument (TKI) assumes that individuals have innate styles for handling conflict, based on their tendency toward assertiveness or cooperativeness. Using the TKI concepts as a frame of reference, the audience will learn how to resolve typical library conflicts by identifying and managing the styles of avoidance, accommodation, collaboration, compromise and competition. Video clips, skits and dialogue will be used to demonstrate different methods of handling conflict situations.

Benjamin Doherty, Coordinator and Speaker, University of Virginia Law Library

Taylor Fitchett, University of Virginia Law Library

Michael Klepper, University of Virginia Law Library

Cathy Palombi, University of Virginia Law Library

C-2 Strategic Plans That Work: Creating a Strategic Plan for a Law Library

Level: Intermediate 60 Minutes

Competency: Library Management

Target Audience: Managers of law libraries and individuals who want to become managers of law libraries

Learning Outcomes:
1) Participants will learn to formulate a strategic plan using the elements of a traditional plan, including a mission statement, vision statement, goals and objectives.
2) Participants will be able to apply the notion of a traditional strategic plan specifically to the law library setting, including balancing institutional and departmental interests, protecting confidential information, and reaching out effectively to institutional (academic, law firm, corporate or government agency) leadership.

Libraries are, with increasing frequency, expected to function as a segment of a business and not simply as a traditional library. As part of that new function, librarians are being required to produce traditional business documents, such as strategic plans. The ability to understand and create a strategic plan positions the library and its librarian(s) to be an integral part of their organization. Creating a strategic plan for a law library requires adapting the traditional plan elements to fit a unique environment. This adaptation includes balancing institutional and library departmental interests, the need to protect institutional confidential information, and the necessity of reaching out to institutional leadership. The strategic plan itself helps convey to management the value of the library from a business perspective. At the same time, it communicates to management a broader scope of library goals and outcomes than traditionally available, showcasing the ability of the library (and librarians) to plan for and manage that segment of the business.

Mindy K. Maccoby, Coordinator and Speaker, Sonnenschein Nath & Rosenthal LLP

Julia E. Hughes, Barley Snyder, LLC
C-3 Explore the Real World in Real Time: Making Legal News on JURIST

Level: Intermediate 60 Minutes

Competency: Information Technology

Target Audience: Law librarians who are interested in providing quality real-time research content via blogware, RSS and other delivery systems.

Learning Outcomes:
1) Participants will be able to identify and use Internet publishing software to promote their services.
2) Participants will be able to post real-time legal research content to broad and targeted audiences.

Explore how the real-time legal research and ready reference techniques now employed by many law librarians are elaborated and applied every day to legal news production on JURIST (jurist.law.pitt.edu), the Webby-winning legal news service headquartered at the University of Pittsburgh School of Law. JURIST publisher and editor-in-chief Professor Bernard Hibbitts and a member of JURIST’s law student staff will discuss the challenges of covering appropriate national and international legal developments as they happen, researching and contextualizing them with reliable primary and secondary sources under intense real-time pressure, writing them up in an Internet-friendly manner as members of virtual editorial teams, and delivering them over user-friendly publishing software to a worldwide audience on the Web—all while maintaining essential quality control. They will demonstrate how law librarians interested in working with Internet-based resources on a small or large scale can provide quality real-time research content online to domestic and worldwide audiences via blogware, RSS and other delivery systems.

Ruth Levor, Coordinator and Moderator, University of San Diego, School of Law/Legal Research Center
Bernard Hibbitts, University of Pittsburgh Law School
Leslie Schulman, University of Houston

C-4 Official but Not Authentic: The Future of Electronic Legal Information

Level: Advanced 60 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who are interested in the future of reliable legal information.

Learning Outcomes:
1) Participants will explore the concepts of official status and authenticity of online legal resources and the interrelation of the two.
2) Participants will be able to list three activities that will help bring about electronic legal information that can be authenticated.

Professor Bob Berring, keynote speaker at AALL’s 2007 National Summit on Authentic Legal Information in the Digital Age, described the need for authentication of electronic legal information as a snowball beginning to roll down the mountain slope. AALL needs your help to stop this snowball near the top of the mountain, before it becomes so big it begins to cause serious problems. Learn what you can do to prevent this avalanche of unreliable primary legal information. Access to Electronic Information Committee chair Joan Shear and two outside delegates to the National Summit will share their follow-up activities and experiences. Michele Timmons, reviser of statutes for the State of Minnesota and a member of the National Conference of Commissioners on Uniform State Laws, will explore possible actions to incorporate these concepts into legislation, including any role that the National Conference of Commissioners on Uniform State Laws might assume. Thomas Worst, senior policy advisor in the Office of the Secretary of State of Oregon, will address possible technological solutions that state governments could implement to make their online legal resources both official and authentic. Joan Shear, Moderator and Speaker, Boston College Law Library
Michele Timmons, Office of the Revisor of Statutes
Thomas Wrosch, Oregon Secretary of State, Corporate Division

C-5 Animal Law: An Emerging Area of Practice and Clinical Legal Education

Level: Introductory 45 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Public service librarians who are assisting researchers, clinic students and others interested in this emerging area of law.

Learning Outcomes:
1) Participants will gain an understanding of the developing area of animal law and its impact on legal curriculum, the research needs of patrons and collection development.
2) Participants will gain an appreciation for the importance of pairing substantive knowledge with advocacy skills when working in a new area of law.

Animal law is an emerging practice area. This session will introduce you to the two leading organizations impacting legal education and practicing attorneys. The National Center for Animal Law (Lewis & Clark Law School) is focused on developing law school curriculum, student competitions (most court and legislative drafting), and a legal clinic focused on animal law. The Animal Legal Defense Fund, a national organization of attorneys, operates with the goal of improving enforcement of anti-cruelty laws by filing lawsuits, assisting prosecutors handling animal cruelty cases, working to improve statutory protections, and supporting law students via Student Animal Legal Defense Fund Chapters. What is animal law, and how does it affect your patrons and your library? Find out from the attorneys and educators working in the field.

Professor Leslie Schulman, University of Houston
Joan Shear, Moderator, Boston College Law Library
Thomas Wrosch, Oregon Secretary of State, Corporate Division
Michele Timmons, Office of the Revisor of Statutes
Professor Bob Berring, keynote speaker at AALL’s 2007 National Summit on Authentic Legal Information in the Digital Age
D-3 Harry Potter and the Law

Level: Introductory  45 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Librarians who are interested in law and literature

Learning Outcomes:
1) Participants will be able to describe how law and literature can be observed in the Harry Potter series.
2) Participants will be able to describe how popular culture and film can be used to enhance learning about law and legal institutions.

Joel Fishman, Coordinator, Moderator and Speaker, Duquesne University Center for Legal Information, Allegheny County Law Library

D-1 An Exploration of the Role of Presidential Signing Statements in Legislative Histories: Analytical and Practical Considerations

Level: Intermediate  45 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Reference and instructional law and/or government documents librarians

Learning Outcomes:
1) Participants will be able to analyze the changing role of Presidential Signing Statements as part of legislative histories.
2) Participants will be able to apply this information, as well as specific information on how to locate Presidential Signing Statement documents, when providing instruction for students and other patrons doing federal legislative histories.

This program will explore and analyze the role of Presidential Signing Statements as part of legislative histories. The presenters will provide a dual focus: first, they will discuss the role of Presidential Signing Statements in legislative histories, both past and present, with an emphasis on how the use of these documents has changed over the years; second, they will identify specific methods for locating Presidential Signing Statement documents, when providing instruction for students and other patrons doing federal legislative histories.

Laura Ireland Moore, National Center for Animal Law

Pamela Frasch, Animal Legal Defense Fund

Caitlin Robinson, Coordinator, Moderator and Speaker, University of Iowa Law Library

Richard Amelung, Saint Louis University, Omer Poos Law Library

Diane I. Hillmann, Cornell University Library

C-6 Hot Topic

45 Minutes

The Annual Meeting Program Committee will hold one program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Diana Jaque, AMPC Chair, at 213.740.2632 or djaque@law.usc.edu, by May 15.

8:45 a.m.

D-2 The Good, the Bad, the Ugly: Rethinking Bibliographic Services in the 21st Century

Level: Intermediate  45 Minutes

Competency: Collection Care and Management

Target Audience: Technical services librarians, collection management staff, reference librarians, library managers

Learning Outcomes:
1) Participants will be able to describe how law and literature can be observed in the Harry Potter series.
2) Participants will be able to describe how popular culture and film can be used to enhance learning about law and legal institutions.

J. K. Rowling’s Harry Potter series contains much substance with laws and legal institutions. With more than 400 million copies sold and five movies, the Harry Potter series provides a unique intersection between law and culture. This program will demonstrate the power of film to enhance legal education by using vignettes from the Harry Potter movies in a discussion of numerous administrative law, criminal law, slavery and banking law issues.

Joel Fishman, Coordinator, Moderator and Speaker, Duquesne University Center for Legal Information, Allegheny County Law Library

Ann Hemmens, Coordinator and Moderator, University of Washington, Gallagher Law Library

Pamela Frasch, Animal Legal Defense Fund

Laura Ireland Moore, National Center for Animal Law
4:45 a.m. (continued)

**D-4 Exploring Direct Results: Energizing Teaching Using Audience Response Tools**

**Level:** Intermediate  45 Minutes

**Competency:** Teaching

**Target Audience:** Individuals who are involved in training sessions, seminar presentations and teaching

**Learning Outcomes:**
1) Participants will gain first-hand knowledge of currently developed audience response system (ARS) technologies.
2) Participants will be able to evaluate the practical application of ARS technologies to their teaching experiences.

Seminar presentations are tricky. Preparation, delivery and connection are key components to conducting a successful meeting. Studies have demonstrated that interactive learning techniques enhance content and increase knowledge retention. Equipped with the Audience Response System (ARS) technology, lecturers can now use an innovative, interactive delivery system designed to grab audiences’ attention. With ARS technology, a speaker can survey audience demographics, ask multiple-choice or true-false questions and, within seconds, see audience responses. Upon closing the survey, lecturers can immediately present the results for discussion and confirmation. This program will highlight how the combination of ARS technology and PowerPoint presentations empower lecturers to connect with their audiences more effectively.

Jeffrey L. Frey, Coordinator and Speaker, Stoll, Keenon & Ogden
Barry Gromada, Turning Technologies
Pamela Rogers Melton, University of South Carolina Coleman

**D-5 One War We Are Losing Now: The Law and Politics of Human Trafficking**

**Level:** Intermediate  45 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** FCIL librarians and reference librarians

**Learning Outcomes:**
1) Participants will gain an understanding of the origins and evolution, and give planning and operational details.
2) Participants will be able to identify strengths and weaknesses of their current communication and receive tips on improving the flow of information among offices.

In his book, Illicit: How Smugglers, Traffickers and Copycats are Hijacking the Global Economy, Moises Naim, editor of the journal Foreign Policy, has identified human trafficking as one of five wars that the international community is losing. How can the international community respond? Has it created the political and legal institutions to address this problem? This program will discuss current responses to the issue of human trafficking, as well as needed reforms in this area. Participants will develop an understanding of this important area in human rights, and will be able to identify and use significant sources for research and collection development.

John Wilson, Coordinator and Speaker, UCLA School of Law, Hugh & Hazel Darling Law Library
Laura A. Cadra, Moderator and Speaker, Loyola Law School, William M. Rains Library
Marci Hoffman, University of California School of Law Library

**D-6 The Challenges of a Long-distance Relationship**

**Level:** Introductory  45 Minutes

**Competency:** Library Management

**Target Audience:** Librarians with multiple offices

**Learning Outcomes:**
1) Participants will be able to apply techniques and technology to improve communication among far-flung offices.
2) Participants will be able to identify strengths and weaknesses of their current communication and receive tips on improving the flow of information among offices.

Panelists will discuss their working relationships with colleagues across offices, including international offices. Specifically, participants will hear about the challenges and successes in building internal working relationships and/or reference services across various offices and time zones.

Keri-Arn M. Philip, Coordinator and Moderator, Hunton & Williams
Elaine Moloney, Hunton & Williams
Robert Oaks, Latham & Watkins
Monica Wilson, Nelson Mullins Riley & Scarborough, LLP

4:9:45 a.m.

**E-1 Lawyers in the Library: Exploring New Ways to Serve Our Public Patrons**

**Level:** Introductory  45 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Public law librarians who are interested in starting a “Lawyers in the Library” program

**Learning Outcomes:**
1) Participants will learn what has worked and what hasn’t worked in existing programs.
2) Participants will receive a “decisions matrix” to aid in designing and developing a “Lawyers in the Library” program that is right for their library.

“Lawyers in the Library” programs are innovative partnerships between librarians and their legal community’s pro bono sector. This enhancement to library services helps fill a critical need among low-income people for access to the information that can help them function within the legal system. Speakers will cover their programs’ origins and evolution, and give planning and operational details. Participants will learn what has worked and what hasn’t in these trailblazing programs, pitfalls to avoid on the path to success, and methods of evaluating the effectiveness and measuring the outcomes of this win-win-win relationship.
E-2 A Century in the Making: Researching Legal Ethics Today

Level: Intermediate  45 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Reference and research librarians from all types of law libraries

Learning Outcomes:
1) Participants will be able to identify the essential documents associated with legal ethics.
2) Participants will be able to compare and critique print and online resources used in researching legal ethics.

2008 marks the 100th Anniversary of the ABA’s adoption of the Canons of Professional Ethics. In recognition of this occasion, the presenters will analyze and contrast the essential print and electronic databases found in law libraries today, that have transformed the ways in which law students, attorneys and librarians research this important area of law. The presenters will incorporate into the presentation a discussion of recent issues in legal ethics, and they will use this dialogue as a platform for highlighting the research tools and methodologies relevant to the teaching and practice of this essential subject.

Stephen E. Young, Coordinator and Speaker, Catholic University of America
Kumar Percy Jayasuriya, Moderator, Georgetown University Law Library
Lee F. People, Oklahoma City University Law Library

E-3 The Evolving Role of the Solo Librarian: How to Do It All Without Losing Your Mind

Level: Intermediate  45 Minutes

Competency: Library Management

Target Audience: Librarians who are the only professional librarian in their firm or their location

Learning Outcomes:
1) Participants will be able to compare the experiences of colleagues and how their roles have changed.
2) Participants will be able to use this knowledge to effectively work with changes and develop opportunities in their own workplace.

Speakers will present the results of a survey of solo librarians—particularly those in a law firm setting—providing commentary and leading a discussion of those results.

Lauri R. Flynn, Coordinator, Moderator and Speaker, Gunderson Dettmer

E-4 30 Critical Technology Tools: Free and Inexpensive Software to Help Your Daily Life

Level: Intermediate  45 Minutes

Competency: Information Technology

Target Audience: Library staff who use computers frequently for reference, research or Web maintenance

Learning Outcomes:
1) Participants will learn the basics of relevancy ranking systems in Internet search engines and in OPACS.
2) Participants will also learn the pros and cons of relevancy ranking systems.

This will be a fast-paced program to show 30 software programs or Web-based services useful for managing and interacting with information on computers. There are a wealth of free and low-cost services and programs available, many of which are underutilized. Software and services to be presented will include file-download managers, research collection tools, Web-based messaging clients, browser add-ons for troubleshooting Web sites, free tools for creating Internet Web browser toolbars and several Web-based services. This presentation will be intended for librarians who want a better understanding of relevancy ranking systems in search engines.

Susan Skyzinski, Greenberg Traurig Research Center

E-5 Exploring Relevancy Ranking Systems in Search Engines on the Web and in Our OPACs: What They Are and How They Work

Level: Introductory  45 Minutes

Competency: Information Technology

Target Audience: Librarians from any size or type of organization who want a better understanding of relevancy ranking systems in search engines

Learning Outcomes:
1) Participants will learn about new technology tools that are available to improve daily research and computing tasks.
2) Participants will discover new techniques for managing information and troubleshooting technical problems.

Roger V. Skalback, Coordinator, Moderator and Speaker, Georgetown University Law Library
Barbara Fullerton, 10K Wizard

E-B Browsing the OPAC: Don’t Let Your Technical Skills Be a Drag!

Level: Intermediate  45 Minutes

Competency: Technical Skills

Target Audience: Library managers, reference librarians, solo librarians, and library staff who want to learn about software programs to help them with their work

Learning Outcomes:
1) Participants will be able to create Internet Web browser toolbars and several Web-based services. Services likely to be covered in this session include: Firebug, Web Developer Toolkit, Console.com, Meebo, Kuler, Zotero and AddThis.com.

This program is designed to help busy librarians find the right tool for the job and make their daily work more efficient. It will introduce librarians to the use of software programs to help them with their work, and to show librarians how to use these tools to streamline their work.

Roger V. Skalback, Coordinator, Moderator and Speaker, Georgetown University Law Library

E-6 The Evolving Role of the Solo Librarian: How to Do It All Without Losing Your Mind

Level: Intermediate  45 Minutes

Competency: Library Management

Target Audience: Librarians who are the only professional librarian in their firm or their location

Learning Outcomes:
1) Participants will be able to compare the experiences of colleagues and how their roles have changed.
2) Participants will be able to use this knowledge to effectively work with changes and develop opportunities in their own workplace.

Speakers will present the results of a survey of solo librarians—particularly those in a law firm setting—providing commentary and leading a discussion of those results.

Lauri R. Flynn, Coordinator, Moderator and Speaker, Gunderson Dettmer

E-7 Exploring Relevancy Ranking Systems in Search Engines on the Web and in Our OPACs: What They Are and How They Work

Level: Introductory  45 Minutes

Competency: Information Technology

Target Audience: Librarians from any size or type of organization who want a better understanding of relevancy ranking systems in search engines

Learning Outcomes:
1) Participants will learn about new technology tools that are available to improve daily research and computing tasks.
2) Participants will discover new techniques for managing information and troubleshooting technical problems.

Roger V. Skalback, Coordinator, Moderator and Speaker, Georgetown University Law Library
Barbara Fullerton, 10K Wizard

E-8 The Evolving Role of the Solo Librarian: How to Do It All Without Losing Your Mind

Level: Intermediate  45 Minutes

Competency: Library Management

Target Audience: Librarians who are the only professional librarian in their firm or their location

Learning Outcomes:
1) Participants will be able to compare the experiences of colleagues and how their roles have changed.
2) Participants will be able to use this knowledge to effectively work with changes and develop opportunities in their own workplace.

Speakers will present the results of a survey of solo librarians—particularly those in a law firm setting—providing commentary and leading a discussion of those results.

Lauri R. Flynn, Coordinator, Moderator and Speaker, Gunderson Dettmer

E-9 Exploring Relevancy Ranking Systems in Search Engines on the Web and in Our OPACs: What They Are and How They Work

Level: Introductory  45 Minutes

Competency: Information Technology

Target Audience: Librarians from any size or type of organization who want a better understanding of relevancy ranking systems in search engines

Learning Outcomes:
1) Participants will learn about new technology tools that are available to improve daily research and computing tasks.
2) Participants will discover new techniques for managing information and troubleshooting technical problems.

Roger V. Skalback, Coordinator, Moderator and Speaker, Georgetown University Law Library
Barbara Fullerton, 10K Wizard
E-6 Fostering and Recruiting the Next Generation of Law Librarians

Level: Intermediate 45 Minutes

Competency: Library Management

Target Audience: Law librarians in any setting looking to enhance recruitment, and engage and inspire individuals to become part of the profession

Learning Outcomes:
1) Participants will gain an understanding of various recruitment techniques that may entice educated individuals to the profession and encourage those who have demonstrated an interest in law librarianship.
2) Participants will be able to make simple active choices at their law library that will enhance recruitment and foster individuals who are interested in the profession.

Recruiting people to the profession can be an ongoing challenge. Librarians want to attract and encourage individuals that have some exposure to and understanding of the profession and its culture. Librarians also want to appeal to candidates that will enjoy and contribute to the law librarian community. Often relationships with potential law librarians can be encouraged long before the educational requirements for the profession are met. This program will provide guidance on many recruiting and fostering techniques from individuals who are using them in their own libraries.

Kathleen Brown, Co-coordinator, St. Thomas University Law Library
Sarah Mauldin, Co-coordinator, Chamberlain, Hrdlicka, White, Williams & Martin
Karl T. Gruben, Moderator, St. Thomas University Law Library
John R. Beatty, St. Thomas University Law Library
Pam Brannon, Georgia State University College of Law Library
Terrye Conroy, University of South Carolina, Coleman Karesh Law Library

F-1 Flashlights, FOIA and Advocacy: Tools for the Explorer in Search of Disappearing and Restricted Federal Documents

Level: Intermediate 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Public services, government documents and administrative librarians who are interested in access to federal documents

Learning Outcomes:
1) Participants will be able to identify federal agency and presidential materials that have restricted access.
2) Participants will be able to develop methodologies for retrieving restricted government materials and for advocacy for information access.

Federal agency documents have been removed from Web pages, and Presidential records have been restricted in the name of national security or executive privilege in recent years. Some say the restrictions have gone too far, and AALL has gone on record advocating legislation to provide better information access. Speakers will identify samples of disappearing and unpublished federal executive branch materials that law libraries and their users are likely to seek, and will provide up-to-date guidance on how FOIA and E-FOIA may be helpful in securing access. Speakers will outline key developments in legislation, executive orders and court decisions that shape the tension between limited and open access. PowerPoint and handouts will support the presentations, and speakers will invite questions from the audience.

Anne Klinefelter, Coordinator and Speaker, University of North Carolina at Chapel Hill Law Library
Susan Nevelow Mart, University of California, Hastings College of the Law Library

F-2 Teaching Tax and Other Tedious Topics: Top Tax Profs Trade Tips

Level: Intermediate 60 Minutes

Competency: Teaching

Target Audience: Legal research instructors

Learning Outcomes:
1) Participants will compare techniques for teaching dry topics to today's law students.
2) Participants will be able to apply innovative and humorous aspects to their teaching styles.

Teaching legal research and tax law: These dry ingredients are dull as dirt and unappealing to today's law students. Add a quart of creativity, a heaping tablespoon of humor, and a pinch of personality: Shazam! You have concocted a rich, gooey confection for which students will clamor! Transform your tepid legal research instruction using tools and tricks from two tax professors who are wizards at energizing a wickedly dull subject.

Cheryl Rae Nyberg, Coordinator, University of Washington, Gallagher Law Library
John Bogdanski, Lewis & Clark Law School
Samuel A. Donaldson, University of Washington School of Law

F-3 Acquiring Content in a Global Marketplace: Exploring Vendor Relations Across Borders

Level: Intermediate 60 Minutes

Competency: Collection Care and Management

Target Audience: Librarians who acquire content from non-U.S. vendors

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Learning Outcomes:
1) Participants will be able to describe the potential barriers to the successful acquisition of content from foreign vendors.
2) Participants will learn how to overcome obstacles that may occur in cross-border commerce.

With the expansion of globalization in the law and the increasing availability of foreign e-content, more librarians are dealing with non-U.S.-based vendors. This program will highlight the areas of concern for libraries when acquiring content from foreign vendors. Attendees will hear from three vendors (one based in the United States and two based in other countries) and an acquisitions librarian with experience in foreign acquisitions.

Tracy L. Thompson, Coordinator and Moderator, New England Law Library Consortium, Inc.
Carlos de Paladella, vLex Group
David Finch, Justis Publishing
Marci Hoffman, University of California School of Law Library
Stephen Yandle, LexisNexis

F-4 Energize Your Catalog! Get Electronic Titles Out of Their Silos and into Your OPAC
Level: Advanced 60 Minutes

Competency: Collection Care and Management

Target Audience: All librarians who are interested in improving patron access by adding records for electronic titles to their online catalogs

Learning Outcomes:
1) Participants will be able to analyze how their users currently locate individual titles in electronic databases, and will be able to apply tools and strategies to increase the visibility of these titles in the library catalog.
2) Participants will be able to articulate the value of reducing barriers to the authorized use of electronic titles and the related need for consistent access to title coverage data in legal databases.

Law libraries invest in an ever-growing number of electronic databases such as BNA, CCH, LexisNexis, LLMC-Digital, RIA, and Westlaw. Do users have equal access to the content in these databases if libraries do not catalog the titles within them? Find out how some law libraries are integrating titles from bundled electronic databases into their catalogs. Panelists will discuss different options, such as purchasing MARC records and title coverage lists, modifying OCLC and vendor-supplied records, and employing federated searching and open URL resolvers. Other highlights will include costs, staffing needs, upkeep and sustainability. Panelists will also address the next steps law librarians can take as a group to reduce the barriers their users face.

Mary Ann Hyatt, Coordinator and Moderator, University of Oregon, John E. Jaqua Law Library
Susan Goldner, University of Arkansas at Little Rock, William H. Bowen School of Law
Mary Jane Kelsey, Yale Law School, Lillian Goldman Library
Ilona Tsutsui, University of Oregon, John E. Jaqua Law Library

F-5 Evolving Legal Education: Adding Law Practice Technology to the Curriculum
Level: Intermediate 60 Minutes

Competency: Teaching

Target Audience: Librarians and technologists who teach or wish to teach courses on law practice technology at law schools

Learning Outcomes:
1) Participants will be able to advocate for the inclusion of technology instruction in a law school curriculum and explain why it is important for lawyers today to understand how technology is changing the practice of law.
2) Participants will be able to plan and design a law practice technology course, including identifying course goals, identifying specific techniques for instruction and identifying ways to assess student performance.

Most law students graduate with little exposure to how technologies are changing the practice of law, or to how the ethical implications of these technologies impact the practitioner. This program presents an overview of courses at two law schools that provide students with an introduction to technology’s impact on current law practice, as well as hands-on experience using a variety of legal technologies. The program considers the impetus behind these courses, identifies course goals, looks at how technology is used in the classroom to meet these goals, and presents an overview of the format and content of the courses, including the incorporation of an ethical component. Speakers will discuss the selection and sequence of topics, and provide concrete examples of subjects covered, for example: metadata as an element of electronic evidence. Types of student assignments, problems encountered and other practical considerations will be identified. The audience will have an opportunity to share similar teaching experiences.

Kenneth J. Hirsh, Coordinator and Speaker, Duke University School of Law Library
Wayne Miller, Duke University School of Law Library
Marguerite I. Most, Boston College Law Library
Mary Ann Neary, Boston College Law Library
Laura Scott, Duke University School of Law Library

Mary Ann Hyatt, Coordinator and Moderator, University of Oregon, John E. Jaqua Law Library
Susan Goldner, University of Arkansas at Little Rock, William H. Bowen School of Law
Mary Jane Kelsey, Yale Law School, Lillian Goldman Library
Ilona Tsutsui, University of Oregon, John E. Jaqua Law Library


F-6 Oregon’s Death with Dignity Act: A Legal History

Level: Introductory 60 Minutes

Competency: Reference, Research and Patron Services

Target Audience: All librarians who are interested in the legal aspects of end-of-life issues

Learning Outcomes:
1) Participants will be able to trace the legislative history of the DWDA and explain subsequent legal challenges.
2) Participants will be able to describe Oregon’s experience under the DWDA and assess the impact of the law.

Although end-of-life issues continue to be highly controversial, public opinion has made a significant shift during the past 10 years in support of individual choice for end-of-life treatment. Oregon became the only state to authorize physician-assisted death when it passed The Death with Dignity Act (DWDA) in 1994. This unique statute and Oregon’s experience serve as a model for other states as they attempt to resolve the conflicting interests and establish public policy on these issues. The DWDA has survived a number of legal challenges since it was first enacted. Although the statute was passed in 1994, lawsuits filed by opposing interests delayed implementation until late 1997. Around that same time, Oregon voters defeated legislative attempts to repeal the DWDA by reaffirming the Act.

The Oregon law has also been attacked at the federal level, both in Congress and the courts. Most recently, the Supreme Court held in its 2006 decision in Gonzales v. Oregon that the federal Controlled Substances Act does not override Oregon’s DWDA. In this program, the panel will address: the legislative history of Oregon’s Death with Dignity Act, the key provisions of the DWDA, federal challenges to the Oregon law; both in Congress and in the courts; Oregon’s experience during the 10 years since the statute went into effect; and the impact and ramifications of the DWDA.

Stacy Etheredge, Co-coordinator and Co-moderator, University of South Carolina, Coleman Kane Law Library
Etheldra G. Scoggin, Co-coordinator and Co-moderator, Loyola University New Orleans College of Law Library
Arthur B. La France, Lewis & Clark Law School
Valerie J. Vollmar, Willamette University College of Law

4:00 p.m.

G-1 Beyond Volume Count: Exploring the Evolving Tools for Evaluating Library Quality

Level: Intermediate 75 Minutes

Competency: Library Management

Target Audience: Library administrators and public services librarians in academic, law firm and government law libraries

Learning Outcomes:
1) Participants will be able to create or use innovative tools to ascertain the effectiveness of their library services.

Traditionally, organizations, including the ABA and the AALS, have evaluated a law library’s quality primarily by measuring its physical collection. As more information becomes available electronically, physical measurements, like volume count, should become just one of the many ways to judge libraries’ contributions to parent organizations. This session will consider different ways that libraries can use patron feedback to assess the quality of a law library and to develop new services. Participants will evaluate innovative methods such as LibQUAL+ and suggest ways to design newer methods to gather feedback on a smaller scale, focused on specific users and services. The program will evaluate ways to harness Web 2.0 technologies to solicit patron feedback. Technologies discussed will include Facebook, Digg, SurveyMonkey.com and Web-based insta-poll widgets.

Kumar Percy Jayasuriya, Coordinator and Speaker, Georgetown University Law Library
Barbara A. Bintliff, Moderator and Speaker, University of Colorado Law Library
William A. Wise Law Library
Frances Brantill, Catholic University of America
Kim Vaselladis, University of North Carolina at Chapel Hill Law Library

G-2 Avoiding Giving Legal Advice at the Library: Exploring the Ethical and Legal Framework of Assistance to the Self-represented

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Directors and public services librarians

Learning Outcomes:
1) Participants will be able to apply standards for authorized practice to a variety of possible program components and experimental programs serving the self-represented.
2) Participants will be able to understand the difference between legal information and legal advice and how to avoid any possible conflicts of interest.

Many librarians who work with non-lawyers and self-represented litigants are uncomfortable serving them, because of uncertainty about the line between providing legal information versus legal advice. As a result, librarians often err on the side of not helping the pro se library user as much as they could. This program will provide clear guidance for these situations. Two speakers who have done national training will discuss the standards involved in assisting pro se without being accused of practicing law without a license, and explore the ethical framework for self-help services in law libraries. They will address the importance of the topic and its historical context, and provide participants with a sound policy based on clearly articulated ethical obligations, definitions and guidelines. Ample time will be allowed for questions and discussion with the audience.

Judith Meadows, Coordinator and Speaker, State Law Library of Montana
Bonne Rose Hough, California Administrative Office of the Courts

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or renovation should know about “green” buildings, but may not
waste production. Those who are planning for a building project
and implementing ways to reduce energy use, energy loss and
importance, library directors and managers should be examining
With the growing awareness of environmental issues and their
2) Participants will be able to develop sustainable practices
subject vocabularies, and to describe how the user’s ability to
In 2006, the Calhoun report, “The Changing Nature of the Catalog
and its Integration with Other Discovery Tools,” generated a firestorm
of controversy with its comments about the growing number of
students and scholars who routinely bypass library catalogs in favor
of other discovery tools. Among other recommendations, the report
urged that the Library of Congress (LC) dismantle its long-used
Subject Headings (LCSH), the largest and most comprehensive
controlled vocabulary in the world. While the LC subsequently stated
its intention to retain these headings, the ongoing public criticism of
the LC resulted in the establishment of the Working Group on the
Future of Bibliographic Control, which is charged with preparing
recommendations based on public hearings and testimony. After
reviewing the Working Group’s report, the Library of Congress will
announce new applications for the LCSH and classification in 2008.
Dr. Barbara Tillet will describe the transformations that the LC has
implemented and is contemplating. Dr. Lois Chan will explore
theoretical and practical alternatives to the LCSH, and describe
the effects those alternative systems have on the user’s ability to
locate library resources.
Rhonda K. Lawrence, Coordinator and Moderator, UCLA School
of Law, Hugh & Hazel Darling Law Library
Lois Mai Chan, University of Kentucky, School of Library and
Information Science
Barbara B. Tillet, Library of Congress, Cataloging Policy &
Support Office

G-4 The Fourth E: The Environment and Law Libraries
Level: Intermediate 75 Minutes

Competency: Library Management
Target Audience: Library directors, managers and other profes-
sionals who are interested in sustainable policies and practices
Learning Outcomes:
1) Participants will be able to plan for building or renovating
a green library.
2) Participants will be able to develop sustainable practices
for their libraries and communities.

With the growing awareness of environmental issues and their
importance, library directors and managers should be examining
and implementing ways to reduce energy use, energy loss and
waste production. Those who are planning for a building project
or renovation should know about “green” buildings, but may not
know what it is or what is involved. Those who are not building or
renovating can still find ways to adopt greener practices. Frederick
W. Stoss will address the role of libraries and librarians in helping
to build sustainable communities, and the planning aspects of
green building design and implementation. Peter Nycum will
discuss his experience as chair of the Faculty Building Committee
for a successful green building project at Lewis & Clark Law School
and the ongoing process of keeping the library green.
Elizabeth Outler, Coordinator, University of Florida College of Law
LaJean Humphries, Schwabe Williamson & Wyatt, PC
Peter Nycum, Northwestern School of Law, Lewis & Clark College,
Paul L. Bosley Law Library
Frederick W. Stoss, The University at Buffalo, State University of
New York

G-5 Exploring Library 2.0: Stretching the Boundaries
of Virtual Reference Services
Level: Introductory 75 Minutes

Competency: Reference, Research and Patent Services
Target Audience: Law librarians in all types of libraries who are
interested in expanding their reference service activities with Library
2.0 theory and practice
Learning Outcomes:
1) Participants will gain a greater understanding of the theory
behind Library 2.0 technology tools and how they can support
the better delivery of reference services.
2) Participants will be able to assess and select from a number of
different applications of Library 2.0 tools and strategies that
extend the boundaries of virtual reference services.
Second Life! Facebook and MySpace! Avatars! IM Chat! Are you
using these Library 2.0 practices in your library? The intent of
Library 2.0 theory and practice is to give library patrons ready and flexible
access to information whenever and wherever they may be, thereby
breaking down some of the traditional barriers to service imposed by
time and space. Library 2.0 is a user-centered paradigm that focuses
on knowledge, experience, collaboration, and in some instances,
the creation of new content by communities of library users. A panel
of academic law librarians will share their own libraries’ practical
experiences with Library 2.0 theory and technology in the context
of expanding the reach of reference services to the users’ virtual
environment. Discussion will include how and why each library
implemented a particular Library 2.0 tool into their existing reference
activities, including the following: the use of virtual reference avatars
and islands in Second Life, the use of social networking tools such
as Facebook and MySpace, the use of Live Instant Chat, and the use
of customized course pages incorporating virtual reference. The
speakers will explain how Library 2.0 technology helped them to
improve the delivery of reference services to populations of users
who would not otherwise be served by their libraries.
June Casey, Coordinator, Moderator and Speaker, Harvard Law
School Library
Meg Kribble, Nova Southeastern University
Harvey K. Morrell, University of Baltimore Law Library
Karen Storm Linitz, Harvard Law School Library
and traps you might encounter when employing these fun methods that are making the “Web-as-platform” possible. Learn about tips friends with the underlying technologies, such as AJAX, RSS and APIs, teach, market the library and connect with patrons. Be ready to make Panelists will illustrate how they are using this new set of tools to solutions for teaching, management and your own learning plans.

Learning Outcomes:
1) Participants will be able to begin gathering information to be used for competitive intelligence analysis using print and electronic resources, as well as basic interview techniques. 
2) Participants will be able to represent data visually in their competitive intelligence work product.

Librarians are increasingly asking for the nuts and bolts of how to conduct competitive intelligence (CI) activities. This introductory-level session will cover the unique aspects of competitive intelligence information gathering, including processes and techniques, tools and resources, and visualizing data. Attendees will be given an overview of commonly used information resources and research techniques, including phone interview techniques and popular electronic resources. In addition, this session will provide new CI practitioners with an overview of the skills and tools necessary to provide the information the attorney wants—and needs—to see.

Mark A. Gediman, Coordinator and Speaker, Best Best & Krieger LLP
Jan M. F. Rivers, Moderator, Dorsey & Whitney LLP
Gregory R. Lambert, King & Spalding LLP
Kathlyn (“Kitty”) Schweyer, White & Case LLP

G-6 The Nuts and Bolts of Competitive Intelligence—Information Gathering
Level: Introductory 
75 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Library professionals who are interested in learning the skills surrounding competitive intelligence information gathering and source collection.

Learning Outcomes:
1) Participants will be able to begin gathering information to be used for competitive intelligence analysis using print and electronic resources, as well as basic interview techniques. 
2) Participants will be able to represent data visually in their competitive intelligence work product.

Librarians are increasingly asking for the nuts and bolts of how to conduct competitive intelligence (CI) activities. This introductory-level session will cover the unique aspects of competitive intelligence information gathering, including processes and techniques, tools and resources, and visualizing data. Attendees will be given an overview of commonly used information resources and research techniques, including phone interview techniques and popular electronic resources. In addition, this session will provide new CI practitioners with an overview of the skills and tools necessary to provide the information the attorney wants—and needs—to see. 

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Jan M. F. Rivers, Moderator, Dorsey & Whitney LLP
Gregory R. Lambert, King & Spalding LLP
Kathlyn (“Kitty”) Schweyer, White & Case LLP

H-1 Cool Tools: Energizing Law Librarianship with Web 2.0 
Level: Intermediate 
90 Minutes

Competency: Information Technology
Target Audience: All librarians who are comfortable with Internet technology, but who want to learn more about current uses and underlying technology behind Web 2.0 applications.

Learning Outcomes:
1) Participants will be able to assess and select appropriate technologies for teaching and marketing libraries. 
2) Participants will be able to discuss the underlying technologies that make Web 2.0 possible.

Wiks, blogs, social networks, desktopish applications, collaboration software and virtual worlds! An emerging Web 2.0 universe offers new solutions for teaching, management and your own learning plans. Panelists will illustrate how they are using this new set of tools to teach, market the library and connect with patrons. Be ready to make friends with the underlying technologies, such as AJAX, RSS and APIs, that are making the “Web-as-platform” possible. Learn about tips and traps you might encounter when employing these fun methods that will put your library on the map. Following this informative discussion, participants will tour showcases where their colleagues will demonstrate and discuss specific initiatives used in their libraries.

Victoria J. Symczak, Coordinator and Moderator, Brooklyn Law School Library
Kinsaid C. Brown, University of Michigan Law Library
Deborah Ginsburg, Chicago-Kent College of Law Library, Illinois Institute of Technology
Barbara Ginzburg, Washburn University of Topeka School of Law Library
Jewel Makda, Washburn University of Topeka School of Law Library
Bonnie Shucha, University of Wisconsin Law Library

H-2 Thinking Outside the Box: How Developing Electronic Serial Standards Can Add Fiber to Your Library’s Diet
Level: Introductory 
90 Minutes.

Competency: Collection Care and Management
Target Audience: Collection development librarians, technical services librarians, electronic resource librarians, vendors and publishers.

Learning Outcomes:
1) Participants will be able to more effectively communicate information needs for new software and updates.
2) Participants will develop an awareness of new and developing serial standards that should be incorporated into collection development and other daily routines.

With the increasing use of link resolvers and electronic resources, interoperability among standards has been under discussion among librarians, publishers and vendors. This forum will present updates on serial and electronic resource standards developments affecting library materials management.

Topics will include Standardized Usage Statistics Harvesting Initiative (SUSHI), Project COUNTER (Counting Online Usage of Networked Electronic Resources), Project TRANSFER, the Digital Library Federation’s Electronic Resource Management Initiative (ERMI), and ONIX for serials transactions (Serials Release Notification, Serials Online Holdings, and Serials Products and Subscriptions).

Hollie White, Coordinator and Moderator, University of North Carolina at Chapel Hill
Yvette Divine, ProQuest
Oliver Pesch, EBSCO Information Services
Nathan Robertson, University of Maryland at Baltimore, Thurgood Marshall Law Library

H-3 2008 Annual Legislative and Regulatory Update
Level: Intermediate 
90 Minutes.

Competency: Core Competencies for Law Librarianship
Target Audience: AALL members who want an update on information policy issues, including the legislative advocacy efforts of the AALL Washington Affairs Office, all librarians who are interested in information policy and legislative advocacy.

1) Participants will be able to more effectively communicate information needs for new software and updates.
2) Participants will develop an awareness of new and developing serial standards that should be incorporated into collection development and other daily routines.

With the increasing use of link resolvers and electronic resources, interoperability among standards has been under discussion among librarians, publishers and vendors. This forum will present updates on serial and electronic resource standards developments affecting library materials management.

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Hollie White, Coordinator and Moderator, University of North Carolina at Chapel Hill
Yvette Divine, ProQuest
Oliver Pesch, EBSCO Information Services
Nathan Robertson, University of Maryland at Baltimore, Thurgood Marshall Law Library
Learning Outcomes:
1) Participants will be able to identify the AALL positions and policies on a variety of information policy issues.
2) Participants will learn about the activities of the AALL Washington Affairs Office and about legislative and information policy issues affecting the Association and its members.

The Annual Legislative and Regulatory Update presents the AALL membership with an “annual report” on the work of the Washington Affairs Office and Government Relations Committee (GRC), including progress made during the past year on information policy issues and legislative advocacy efforts. Panels will include our Washington Affairs Office representative Mary Alice Bash. GRC chair Scott Matheson will moderate the program and present the 2008 AALL Public Access to Government Information award. A government representative involved with a hot-topic issue will round out the panel.

Angela T. Baldree, Coordinator, Lake County Law Library
Scott Matheson, Moderator, University of Colorado Law Library;
Mary Alice Bash, AALL Washington Affairs Office
Keith Ann Stiverson, Chicago-Kent College of Law Library

H-5 Patent Searching Demystified
Level: Beginner and intermediate 90 Minutes

Competency: Teaching
Target Audience: Beginner and intermediate level law librarians and information professionals who are responsible for supporting patent research needs of a user community

Learning Outcomes:
1) Participants will be able to develop and execute key patent search strategies necessary to support their Intellectual Property (IP) practice, thus increasing the awareness of additional patent-related products and services, and consultation with their legal and support staff.
2) Participants will be able to implement methods to identify their organizations’ patent research needs and the necessary informational resources to provide research librarians and/or attorney end-users access to crucial patent information.

The changing law firm landscape has created new demands on law firm librarians as they absorb new practices due to firm mergers or growth. An almost urgent need arises for them as they must quickly service new areas of law by developing skills and resources to support these practices. Librarians new to supporting Intellectual Property (IP) practices quickly realize how dependent IP attorneys are on the law library to expertly conduct comprehensive patent research. This program will identify the most common types of patent searches, focusing on methods, strategies and tools that support these practices. Librarians new to supporting Intellectual Property (IP) practice, thus increasing the awareness of additional patent-related products and services, and consultation with their legal and support staff.

Rebecca Olson, Alston & Bird LLP
Eric Montes, Townsend and Townsend and Crew LLP
Richard A. Matula, Kenyon & Kenyon LLP Library
Kimberly Martin, Goodwin Procter LLP
Jeffrey A. Bois, Fish & Richardson PC
Kathy Skinner, Coordinator and Moderator, Morrison & Foerster LLP
Joan S. Howland, University of Minnesota Law Library
Charlotte Graesser Henderson, Quarles & Brady/Striehl Lang LLP
Joan S. Howland, University of Minnesota Law Library
Alvin M. Podboy, Jr., Baker Hostetler
Melissa Serfas, University of Arkansas at Little Rock, William H. Bowen School of Law
Joan Shear, Boston College Law Library

Level: Intermediate

Competency: Reference, Research and Patron Services

Target Audience: All librarians, particularly public services librarians in academic, public and private law libraries

Learning Outcomes:
1) Participants will be able to explain and discuss the impact statewide initiative and referendum processes have within our legal and political landscape.
2) Participants will be able to identify and critique resources appropriate to researching laws governing the initiative and referendum process and laws passed via these processes.

What do physician-assisted suicide, daylight savings time, same-sex marriage and eminent domain have in common? Laws on all these subjects were passed via the initiative or referendum process. As the 2008 election season approaches, talk may not be solely focused on the presidential campaign; questions about statewide initiatives and referendums ("I&R") may also affect both your professional and private lives. This program will explore these unique political tools from a variety of perspectives, ranging from a description of the origins of the movement—a.k.a. the "Oregon System"—in the late 19th century, to a discussion about electronic publication and preservation of I&R-related documents in the 21st century. Oregon is an ideal location for this discussion: It was home to the father of the I&R movement in the United States, William U'Ren, and the State of Oregon's progressive e-publishing policies. Finally, Beth Williams, reference librarian at Columbia Law School's Arthur W. Diamond Law Library and editor of the recently published Exploring Initiative and Referendum Law: Selected State Research Guides, will discuss the unique research issues initiatives and referendums present to law librarians.

Tina S. Ching, Coordinator and Moderator, Seattle University School of Law

Joy M. Hanson, Coordinator, Supreme Court of the United States Library

Marcia J. Koslov, Los Angeles County Law Library

Bruce M. Kennedy, University of Toledo, College of Law Library

John Joergensen, Moderator, Rutgers University Law School Library

H-6 (continued)

I-1 The Lifecycle of a Committee: The Citation Formats Committee as a Catalyst for Change

Level: Introductory

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who assist students, clerks, lawyers and judges in legal research and citation

Learning Outcomes:
1) Participants will learn the evolution of the Citations Formats Committee and the trends in citation style used in legal documents.
2) Participants will be able to state reasons for creating the Universal Citation Guide and identify areas with a continued need for citation format guidance.

For the last 13 years, the AALL Citation Formats Committee has participated in the debate over reform of legal citation, both by advocating for change and helping to guide the course of reform through the publication of the Universal Citation Guide. The Committee completes its solo work and evolves to join forces with the Access to Electronic Legal Information Committee, a review of its accomplishments and challenges is in order. A panel of original and more recent Committee members will discuss the original debate over citation reform, how that debate has played out, including the state of citation reform today, and what still remains to be done. Among others, several topics will include: the adoption of universal citation among state and federal courts; the level of resistance/acceptance of universal citation among legal publishers and the courts; the Committee's relations with the ABA, editors of the Bluebook and others who are addressing the issue; and what still remains to be done. Among others, several topics will include: the adoption of universal citation among state and federal courts; the level of resistance/acceptance of universal citation among legal publishers and the courts; the Committee's relations with the ABA, editors of the Bluebook and others who are addressing the issue; and what still remains to be done. Among others, several topics will include: the adoption of universal citation among state and federal courts; the level of resistance/acceptance of universal citation among legal publishers and the courts; the Committee's relations with the ABA, editors of the Bluebook and others who are addressing the issue; and what still remains to be done.

Joy M. Hanson, Coordinator, Supreme Court of the United States Library

John Joergensen, Moderator, Rutgers University Law School Library

Kathy Carlson, Wyoming State Law Library

John A. DeBenedetti, California State Library

Marcia J. Koslov, Los Angeles County Law Library

Joan Shear, Boston College Law Library

I-2 Energize! Teleporting to Second Life: Exploring the Legal and Library Communities in a Virtual World

Level: Introductory

Competency: Reference, Research and Patron Services

Target Audience: All librarians who are considering Web 2.0 tools to enhance their library's presence and reach patrons in a new interactive way; all librarians who want to be aware of cutting-edge technology approaches to library services
Learning Outcomes:
1) Participants will learn what Second Life is and how it is being used by the legal and library communities to teach, train and inform patrons and students.
2) Participants will know the pros and cons of setting up a virtual world presence, as well as the costs, time commitment and hardware requirements needed to sustain these ventures.

Ready ... Set ... Energize! Watch as law librarians teleport and materialize in the virtual worlds of Second Life. The program will give an overview of Second Life, how libraries can use it, and what the current state of legal, library and academic projects are in Second Life. Participants will also learn how to get a Second Life project going in real life. The speakers are librarians who have created law libraries in Second Life or have universities that are committed to working in Second Life.

D. Prano Amjadi, Coordinator, Moderator and Speaker, Santa Clara University
Kate Fitz, Sacramento County Public Law Library
Meg Kribble, Nova Southeastern University

I-3 The Nuts and Bolts of Competitive Intelligence—Deliverables
Level: Introductory 60 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Library professionals who are interested in learning how to create effective competitive intelligence work products and deliverables

Learning Outcomes:
1) Participants will become familiar with analysis models used to synthesize and analyze information into actionable intelligence.
2) Participants will acquire best practices with which to present their competitive intelligence analysis to attorneys and law firm administration.

Librarians are increasingly asking for the nuts and bolts of how to produce competitive intelligence (CI) work product. This introductory-level session will cover the unique aspects of competitive intelligence information preparation. Attendees will be given an overview of commonly used analytical techniques, as well some examples of successful briefing materials. In addition, this session will provide new CI practitioners with examples of best practices for analyzing, compiling and presenting information.

Kimberly Abbey, Coordinator, Competitive Intelligence Consultant
Frank Lee, Latham & Watkins
Cindy Shamel, Shamel Information Services
J. O. Wallace, Jr., Latham & Watkins
Amy Waterman, QUALCOMM, Inc.

I-4 Copyright Issues in the 110th Congress
Level: Intermediate 60 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: All law librarians, as they are expected to be knowledgeable about copyright in their library setting

Learning Outcomes:
1) Participants will learn how (and why) copyright has changed in the current Congress.
2) Participants will find out how current library practice has been affected by changes in copyright during the current Congress, and what the future may hold.

A panel of speakers will describe the varied copyright issues that were in the forefront during the 110th Congress, including revisions to Section 108 of the Copyright Act, a solution to the problem of Orphan Works, as well as international and other developments.

Keith Ann Stevenson, Coordinator, Moderator and Speaker, Chicago-Kent College of Law Library
Jonathan Band, Jonathan Band PLLC
Marybeth Peters, U.S. Copyright Office, Library of Congress

I-5 Battling Employee Burnout? Explore Tools and Techniques to Assess and Address Employee Burnout
Level: Advanced 60 Minutes

Competency: Library Management
Target Audience: Library directors and managers

Learning Outcomes:
1) Participants will be able to identify five staff burnout symptoms after completing a model assessment tool during the session.
2) Participants will be able to critique and employ five techniques to address employee burnout.

To be successful, law librarians must be ready to address challenges on a daily basis. Over time, the demands placed on law librarians to meet the expectations of their users put many at risk for career burnout; they are no longer able to derive satisfaction from their job.Unchecked, job burnout leads to absenteeism, loss of productivity and employee turnover. Managers who recognize burnout warning signs and work to assist employees with developing coping strategies will limit the personal and institutional impact of this debilitating condition. The program will highlight a variety of methods library managers and directors may use to identify burnout symptoms, including the use of an inventory tool. Speakers also will focus on designing strategies to prevent employee burnout.

Gail Warren, Coordinator and Speaker, Virginia State Law Library
Jean M. Holcomb, retired Director, King County Law Library
I-6 Exploring Online Instructional Tools: A Showcase
Level: Introductory 60 Minutes
Competency: Teaching
Target Audience: All law librarians who provide instruction to
audiences with varying schedules
Learning Outcomes:
1) Participants will be able to evaluate WorldCat.org’s social
software for the promotion of library services.
2) Participants will be able to discuss and use Worldcat.org’s
social software tools for patron services.
Target Audience: Law Libraries developing outreach programs
for the general public
Learning Outcomes:
1) Participants will be able to evaluate WorldCat.org’s social
software for the promotion of library services.
2) Participants will be able to discuss and use Worldcat.org’s
social software tools for patron services.

J-1 Life on a Stick: Traveling Light with Portable
Applications
Level: Introductory 30 Minutes
Competency: Information Technology
Target Audience: Librarians who work with multiple computers
or who travel
Learning Outcomes:
1) Participants will be able to identify free and familiar tools that
have been used in nontraditional ways to deliver legal research
instruction online.
2) Participants will view and assess existing online legal research
course components and instructional modules developed using
free and familiar technology.
In addition to traditional instructional methods, 21st century learners
demand “just-in-time” learning opportunities as a part of their
legal education. Why should you hesitate to meet that demand
when there are tools that are old and familiar or new and free or
inexpensive that can be used to deliver instruction online? In this
series of demonstrations, participants will learn how CALI Author,
LibGuides, traditional audio, Microsoft products, and even still
photographs, have been used to develop enhancements to legal
instruction. Participants will get to view the finished products and
discuss the pros and cons of using each tool with the presenters.
Lauren M. Collins, Coordinator and Moderator, Duke University
School of Law Library
Len Biernat, Hamline University School of Law
Jessica de Perio Wittman, The University at Buffalo, State University
of New York
Lucie Olejnikova, The University at Buffalo, State University
of New York
Michael Tilman-Davis, Georgia State University College of Law Library

J-2 Explore the Effective Use of Cataloger’s Desktop
Level: Intermediate 30 Minutes
Competency: Information Technology
Target Audience: Technical services librarians who want to learn how to
more effectively use Cataloger’s Desktop, as well as technical services
librarians who are considering subscribing to Cataloger’s Desktop.
Learning Outcomes:
1) Participants will be able to identify the components of
Cataloger’s Desktop.
2) Participants will be able to implement the most effective
workflows to maximize usage of Cataloger’s Desktop.
Cataloger’s Desktop is a Web-based cataloging knowledge system
developed by the Library of Congress. It has revolutionized how
many catalogers find answers to their cataloging questions by
providing continuously updated Web-based access to the most
heavily relied upon cataloging publications and documentation,
including: Anglo-American Cataloguing Rules (AACR2), Library of
Congress Rule Interpretations (LCRIs), Subject Cataloging Manuals,
MARC 21 Formats, and the latest editions of all MARC code lists.
Bruce Johnson, the Cataloger’s Desktop development team leader
and a librarian at the Library of Congress, will provide tips for
effectively using this product, as well as provide a preview of how
Cataloger’s Desktop will evolve in the future.
Karen Selden, Coordinator and Moderator, University of Colorado
Law Library, William A. Wise Law Library
Bruce Johnson, Library of Congress Cataloging Distribution Service

J-3 Using WorldCat.org’s Social Software to Promote
the Law Library
Level: Introductory 30 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Law Libraries developing outreach programs
for the general public
Learning Outcomes:
1) Participants will be able to discuss and use Worldcat.org’s
social software tools for patron services.
2) Participants will be able to discuss and use Worldcat.org’s
social software tools for patron services.
How can law libraries reach out to people who need legal information, but are unaware of law libraries? How can we promote law libraries as reliable sources for legal information? The content we develop in pathways and legal research guides is often part of the "deep Web" and may not be easily found. We need to take advantage of social software technology supported on OCLC's WorldCat.org. Even with limited budgets and time, law librarians can utilize WorldCat.org to post legal lists (also known as bibliographies or pathways) and reviews of legal books, and create canned searches that will help users find useful materials. The speaker will outline WorldCat.org's potential for law libraries, demonstrate ways it has been applied and share experiences working with OCLC staff.

J-4 The AALL Salary Survey: What It Can—and Cannot—Do for You

Level: Introductory 30 Minutes

Competency: Library Management

Target Audience: Librarians who want to apply the AALL Salary Survey to their workplace environment

Learning Outcomes:
1) Participants will be able to identify ways to apply the Salary Survey results to their workplace environment.
2) Participants will be able to demonstrate an understanding of the limitations of the Salary Survey and why it cannot be used in your library and parent organization. The Economic Status of Law Librarians Committee will follow up with helpful pointers on its Web page, along with other resources to assist you in applying the valuable information in the AALL Salary Survey to your workplace.

Peter Ronza, Compensation and Benefits Manager at St. Thomas University, will lead us in discovering how the Survey results can be used in your library and parent organization. The Economic Status of Law Librarians Committee will follow up with helpful pointers on its Web page, along with other resources to assist you in applying the valuable information in the AALL Salary Survey to your workplace.

J-5 Computer-assisted Legal Research Is No Threat to Librarians: The History of American Legal Education Shows Us Why

Level: Introductory 30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Law school librarians who are involved in teaching legal research classes to students, law firm librarians involved with legal research instruction of new associates

Learning Outcomes:
1) Participants will be able to identify seven secret strategies for working with information vendors, as explained by industry insiders.
2) Participants will be able to better utilize their relationships with librarian liaisons to benefit their organizations.

Jacqueline Cantwell, Coordinator, Moderator and Speaker, Brooklyn Supreme Court Library

J-6 Tales from the Dark Side, or If I Knew Then What I Know Now!

Level: Intermediate 30 Minutes

Competency: Collection Care and Management

Target Audience: Library managers, solo librarians and acquisitions librarians

Learning Outcomes:
1) Participants will be able to identify seven secret strategies for working with information vendors, as explained by industry insiders.
2) Participants will be able to better utilize their relationships with librarian liaisons to benefit their organizations.

Have you ever wondered what librarian liaisons do, and what exactly they can do for you? Here is your opportunity to learn from law librarians with experience working on both sides of “The Great Divide.” All of the speakers are librarians who left the profession to work for information vendors and then returned to library positions in law firms and law schools. Speakers will share insights gained during their work as vendor representatives, and discuss the librarian-vendor relationship from their unique perspective. Specific topics will include understanding the essential role of the gatekeeper, recognizing the librarian’s power in negotiations and learning how vendors can help librarians.

Dina Dreifuss, Coordinator, Moderator and Speaker, Bruscello & Giuliani LLP

Susan Skyzinski, Greenberg Traurig Research Center

Catherine S. Whitney, Thompson & Knight LLP
K-1  CRIV Tools: Useful Resources for Working with Information Vendors
Level: Introductory  30 Minutes

Competency: Core Competencies for Law Librarianship
Target Audience: All librarians who routinely deal with legal information vendors—particularly serials and acquisition librarians and those with budgetary responsibilities.
Learning Outcomes:
1) Participants will be able to identify and utilize the various tools and resources provided by CRIV for working with information vendors.
2) Participants will be able to design and create their own tools for working with information vendors based on example forms, spreadsheets, and logs provided by CRIV.

For many years, the Committee on Relations with Information Vendors (CRIV) has provided a Web-based set of tools and resources to assist librarians in working with legal publishers and their various departments. This program will showcase the numerous tools CRIV provides, demonstrate how to access them, and explain the benefits of using them. Specific CRIV tools that will be featured include vendor contact information grids, corporate affiliations of legal publishers, divested titles lists, sample letters for unclaimed material, sample claim letters, sample budget spreadsheets, and vendor issue resolution logs. Many beginning law librarians spend years discovering the need for—and then developing and designing—these tools. Why recreate the wheel when CRIV has already done the work? This program will enable librarians to become more effective and efficient in their dealings with information vendors.

Robert R. Myers, Jr., Coordinator and Speaker, Case Western Reserve University Law School Library
Mary Ann Nelson, University of Iowa Law Library

K-2  Explore the Effective Use of Classification Web
Level: Intermediate  30 Minutes

Competency: Information Technology
Target Audience: Technical services librarians who want to learn how to more effectively use Classification Web, as well as technical services librarians who are considering subscribing to Classification Web.
Learning Outcomes:
1) Participants will be able to list the two components of Classification Web, as well as identify specialized search, display, and correlation features of the product.
2) Participants will be able to implement the most effective workflows to maximize usage of Classification Web.

Classification Web is a continuously updated Web-based product developed by the Library of Congress that allows users to access, search and browse all Library of Congress Classification (LCC) Schedules and Library of Congress Subject Headings (LCSH). This product speeds the process of verifying and assigning classification numbers to library materials by providing up-to-date access to LCC and LCSH through any Web connection. Among other features, Classification Web also provides automatic calculation of classification table numbers, saving catalogers time. Cheryl Cook, the Classification Web product manager and a library services specialist at the Library of Congress, will provide tips for the most effective use of Classification Web, as well as highlight significant new features due for release in 2008.

Karen Selden, Coordinator and Moderator, University of Colorado Law Library, William A. Wise Law Library
Cheryl Cook, Library of Congress

K-3  Law Journals and ILL: A Model to Explore and Adapt
Level: Introductory  30 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Academic law librarians who have to deal with journal editors and ILL requests.
Learning Outcomes:
1) Participants will be able to identify problems areas when dealing with journal editors and ILL requests.
2) Participants will be able to adapt ideas from the session to create an ILL policy for journal editors that will enhance service.

Most academic law librarians have to handle ILL requests from a number of student law reviews and journals. Unlike ILL requests placed by nonjournal students, these ILL requests often create numerous problems for both the library and the journal editors. Some of the nightmares encountered include duplicate and even triplicate requests placed for the same item, a lack of control by the editors of what has been requested, tracking returnable items delivered to journal associate editors, and overdue notices. The University of Pennsylvania has adopted an ILL procedure for journals that virtually eliminates these issues. By working with the journals to consolidate the ILL and cite-checking process, ILL has turned from a cumbersome, problem-ridden procedure to one that meets everyone’s needs, while succeeding in getting the materials in an efficient and relatively problem-free environment. The university’s procedures will be presented as a model that attendees can analyze, tweak and adapt to meet their users’ needs.

Merle J. Sthoff, Coordinator, Moderator and Speaker, University of Pennsylvania Law School, Biddle Law Library

Learning Outcomes:
1) Participants will learn how to successfully acquire content for a newsletter and use library activities to market the library and alert library patrons of services, collections and current awareness sources.
2) Participants will learn how to use new technologies to enhance the newsletter such as RSS feeds, create current awareness resources, use del.icio.us to share information, electronic publishing and create format for PDAs.

Target Audience:
All librarians (firm, county or academic) who are responsible for producing a newsletter and marketing the library.

Competency: Information Technology

Level: Introductory

K-5 Explore the New World of Legal History Research—Be Prepared to Wiki!

Learning Outcomes:
1) Participants will be able to describe and use traditional and nontraditional legal history research tools, list the materials legal historians need, and explain why they need them.
2) Participants will be able to list the steps involved in using a dynamic, changeable wiki to display their library’s research assets, so they are instantly updated about this rapidly changing field.

Target Audience:
Reference librarians who provide research services for faculty.

Competency: Reference, Research and Patron Services

Level: Intermediate

K-6 The Not-so-secret World of Government Information: Evolving Approaches for Sharing Research Skills

Learning Outcomes:
1) Participants will compare the Government Information in the 21st Century grant-funded training program to other methods of learning research skills.
2) Participants will be able to identify WebJunction.org as a source for educational programs and tools relating to government information.

Target Audience:
All librarians who provide instruction, reference services and/or access to government information.

Competency: Reference, Research and Patron Services

Level: Intermediate

As the interests of faculty members become more interdisciplinary, more of them are writing about legal history. Legal history, though, is no longer just a matter of looking at old cases. Researchers need to access newspapers and archival materials to develop their theses more fully. How can law librarians keep up with the new resources coming online in this fascinating field? This program will help you started and keep you on top of a new, expanding field of scholarly research. First, the session will focus on both traditional legal history resources, such as subscription databases, and on nontraditional sources, such as Google Book Search, to show you how to find what your researchers want. Next, speakers will examine what kinds of materials your researchers want and why. Finally, you will learn how to put it all together and keep it up to date by using elements of Web 2.0 and posting a dynamic legal history wiki.

Darcy Kirk, Coordinator and Moderator, University of Connecticut School of Law Library
Lee Smit, University of Connecticut School of Law Library

Kerry Skinner, Coordinator, Arizona State University, Ross-Blakley Law Library
Janet Fisher, Arizona State Library Archives & Public Records
Meg Martin, Wyoming State Law Library
**W-1: Swim, Don't Sink: Immerse Yourself in Law Cataloging**

**Friday, July 11 • 9:00 a.m. – 5:00 p.m.**
**(8:30 a.m. check-in)**

**Saturday, July 12 • 9:00 a.m. – 5:00 p.m.**

**Level:** Introductory  

**2 days**

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Catalogers new to the field of law and those interested in a review of current law cataloging practices

**Learning Outcomes:**
1. Participants will be able to identify materials specific to law and apply the special rules in AACR2 to them; handle continuing resources in both paper and electronic forms, including integrating resources; and choose appropriate access points, including uniform titles.
2. Participants will be able to apply the Library of Congress Classification, Class K schedules and legal subject headings when cataloging materials for their library.

This workshop is aimed at catalogers new to the field of law and those interested in a review of current law cataloging practices. Basic topics in law cataloging are introduced, including the various types of legal materials, the bibliographic description of legal materials and choice of access points and uniform titles, Library of Congress Subject Headings and Library of Congress Classification, Class K. Continuing resources, including integrating resources, in both paper and electronic form, are covered.

Brian Provenzale, Co-coordinator, Stanford University, Robert Crown Law Library
Christina Tarr, Co-coordinator, University of California School of Law Library
Richard Amelung, Saint Louis University, Omer Poos Law Library
Melody Busse Lembke, Los Angeles County Law Library
Kathleen Padgjen, Law Library of Congress
Jean M. Pajerak, Cornell University Law Library
Marie Elizabeth Whited, Law Library of Congress

**Separate registration fee required – June 6 deadline**

Registration fee includes: program, handouts, continental breakfasts (Friday and Saturday) and refreshment breaks.

**Registration Fee:**
- Nonmember: $295.00
- AALL Member Discount: $245.00

**W-2: What's in This Box? Managing Archival Collections**

**Saturday, July 12 • 9:00 a.m. – 5:00 p.m.**
**(8:30 a.m. check-in)**

**Level:** Introductory  

**Full day**

**Competency:** Collection Care and Management

**Target Audience:** Librarians who work with archival materials and desire training in Encoded Archival Description

**Learning Outcomes:**
1. Participants will be able to explain the principles of organizing archival collections and creating finding aids.
2. Participants will create an archival finding aid tagged with Encoded Archival Description (EAD) tags.

This one-day workshop has two discrete parts. The morning session will focus on managing archival collections, including discussion of what archival collections are and who should manage them; effectively arranging and describing collections; creating finding aids; providing physical and intellectual access to these types of materials; and managing collections electronically. The afternoon session will cover Encoded Archival Description (EAD)—the accepted standard for encoding the descriptive information found in archival finding aids that enables researchers to locate and use finding aids electronically. Participants will receive basic instruction and hands-on experience in marking up finding aids with EAD tags.

Heather C. Bourk, Co-coordinator, Georgetown University Law Library
Anne Mar, Co-coordinator, Georgetown University Law Library
Lori Lindberg, San Jose State University
Bill Sleeman, University of Maryland at Baltimore, Thurgood Marshall Law Library
Michael Widener, Yale Law School, Lillian Goldman Library

**Separate registration fee required – June 6 deadline**

Registration fee includes: program, handouts, continental breakfast and refreshment breaks.

**Registration Fee:**
- Nonmember: $165.00
- AALL Member Discount: $135.00

*Attendance is limited for all workshops – be sure to register well in advance of the June 6 deadline!*
W-3: Conducting Empirical Legal Research  
Saturday, July 12 • 8:30 a.m. – 5:00 p.m.  
(8:00 a.m. check-in)  
Level: Intermediate  
Competency: Reference, Research and Patron Services  
Target Audience: Librarians interested in learning about empirical research  
Learning Outcomes:  
1) Participants will be able to describe what empirical research is and the resources and methods faculty/lawyers/students use to do it.  
2) Participants will learn how to use statistical software to run basic, descriptive statistics (e.g., means, standard deviations) and where to locate analyzable databases that meet the needs of their faculty/lawyers/students.  

Empirical legal research uses data analysis grounded in social science to study the law and its impact on society. In recent years, empirical legal studies have rapidly emerged as an essential component of legal research and scholarship. Law librarians can be instrumental in helping empirical legal researchers with this type of scholarship, but it often involves understanding the complexities of data sets and data manipulation. This workshop will provide practical, hands-on knowledge to law librarians who are trying to assist with the research process for empirical legal studies. Though of particular interest to academic law librarians in reference and faculty services who work with empirical legal scholars, this workshop can also be instrumental to law firm librarians assisting attorneys with briefs or trial strategy, as well as government law librarians who encounter empirical legal research in their work.  

A background in or knowledge of statistics is not required to enroll in this workshop. Through lecture and hands-on computer work, workshop participants will acquire a broad understanding of empirical legal research, and will receive an introduction to manipulation of data using Stata statistical software. Temporary licenses for Stata software will be provided free to participants.  

This workshop will be held at Kinetic Technology Solutions, in the Congress Center building (1001 SW 5th Avenue, Suite 305) across the street from the Hilton Portland & Executive Tower.  

Jill Duffy, Coordinator and Co-moderator, Supreme Court of the United States Library  
Amy Taylor, Co-moderator, Georgetown University Law Library  
Lee Epstein, Northwestern University School of Law, Pritzker Legal Research Center  
Andrew Martin, Washington University  

Separate registration fee required – June 6 deadline  
Registration fee includes: program, handouts, continental breakfast and refreshment breaks.  
Registration Fee:  
Nonmember ........................................ $240.00  
AALL Member Discount ........................... $200.00

W-4: "So Now You’re Conflicts"/"So Now You’re Docket": The Evolving Law Firm Library Manager  
Saturday, July 12 • 12:30 p.m. – 5:30 p.m.  
(12:00 p.m. check-in)  
Level: Advanced  
Competency: Library Management  
Target Audience: Private law librarians who have recently been tapped to manage the related information areas of conflicts of interest and/or docket/calendar for their firms; private law librarians who anticipate evolving into administrative managers with greater departmental responsibilities  
Learning Outcomes:  
1) Participants will discuss and analyze the requirements and challenges of library department management versus docket/calendar and conflicts department management in a private law firm setting.  
2) Participants will be qualified to develop a plan for managing docket/calendar and conflicts departments from initial set-up to operational efficiency.  

Whereas the literature on legal records management has expanded greatly over the past few years, very little has been written on the subject of how docket/calendar and conflicts of interest departments operate in law firms. To a great degree, staff working in these departments—including managers—tend to be internally appointed, or “home grown,” and trained on the job with few, if any, opportunities for formal training or instruction. Firm librarians are increasingly being tapped to set up and manage these related information areas; however, many must embark on this adventure clueless as to what’s actually involved. This workshop will provide a unique opportunity to learn from two experts in their respective fields about what it really means to evolve into the role of docket/calendar and conflicts of interest manager.  

Sarah Mauldin, Co-coordinator, Chamberlain, Hrdlicka, White, Williams & Martin  
Lee R. Nemchek, Co-coordinator and Speaker, Oaktree Capital Management, LP  
Elaine C. Screechfield, Morrison & Foerester LLP  
Gitelle Seer, Dewey & LeBoeuf LLP  

Separate registration fee required – June 6 deadline  
Registration fee includes: program, handouts and refreshment break.  
Registration Fee:  
Nonmember ........................................ $105.00  
AALL Member Discount ........................... $85.00
W-5: Amazing Technical Services: The Director’s Cut
Saturday, July 12 • 12:30 p.m. – 5:00 p.m.
(11:45 a.m. check-in/lunch)
Level: Intermediate            Half day (afternoon)
Competency: Library Management
Target Audience: Law library directors and administrators
Learning Outcomes:
1) Library directors and administrators will be able to analyze new and forthcoming technologies to enhance and improve information retrieval and research tools.
2) Library directors and administrators will assess new collection development tools, administrative reports and related services.

Law library directors constantly face the challenges of providing excellent services with limited resources, underscored by an unprecedented spectrum of electronic resources and tools. Technical services librarians now are poised to take on new challenges in addition to new technologies. Gone are the days of the clunky online catalog, voluminous piles of acquisitions orders and laborious hand-collection of statistics. This workshop will update library administrators on 21st century technical services tools and solutions for a wide array of management issues, including assessment, acquisitions and information access functions. Information will be provided and delivered in a variety of models in a fast-moving, interactive format. The workshop also will permit time and a space for library administrators to reflect and focus on these new and enhanced solutions through dialog, demonstrations and discussion of the impact on individual libraries’ missions and needs.

Billie Jo Kaufman, Co-coordinator and Speaker, American University, Washington College of Law, Pence Law Library
Carol Avery Nicholson, Co-coordinator and Moderator, University of North Carolina at Chapel Hill Law Library
Janice Snyder Anderson, Georgetown University Law Library
Rhea Ballard-Thrower, Howard University Law Library
Douglas Lind, Southern Illinois University Law Library
Margaret K. Maes, University of St. Thomas, Schoenecker Law Library
James Michalko, OCLC
Patricia Sayre-McCoy, University of Chicago D’Angelo Law Library
Stephen Weiter, Appellate Division Law Library
Judith Wright, University of Chicago D’Angelo Law Library

Separate registration fee required – June 6 deadline

CONELL Conference of Newer Law Librarians
Saturday, July 12 • 8:00 a.m. – 4:00 p.m.
Oregon Convention Center sponsored by Thomson West

The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome newer AALL members, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other.

Attendees will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership, to meet new people, and have some fun. After lunch, participants will enjoy a guided tour of Portland.

On Friday, July 11, at 6:45 p.m., CONELL will sponsor “Dutch-treat Dinners” for CONELL attendees arriving that day. This will give attendees a chance to meet each other and members of the Mentoring Committee before the official conference begins.

Preregistration required: $100.00 – June 6 deadline

Attendance is limited for all workshops – be sure to register well in advance of the June 6 deadline!
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Chapter Leadership Training:
Professional Development
(by invitation)
Saturday, July 12 • 7:30 a.m. – 11:30 a.m.
Oregon Convention Center
sponsored by Thomson West
Chapter leaders who are or will be involved in educational program planning will be invited to this half-day workshop. This program will discuss basic principles of professional development in areas of leadership, marketing and planning. Enjoy an opportunity to share experiences with your peers and leave with new ideas to enhance your chapter’s educational offerings. For more information, contact Mary Lu Linnane at 312.362.6895 or mlinnane@depaul.edu.

Diversity Symposium
Developing Diversity: Exploring Innovative Approaches to Recruitment into the Profession of Law Librarianship
Saturday, July 12 • 2:00 p.m. – 5:00 p.m.
(reception immediately following)
Oregon Convention Center
sponsored by LexisNexis
Ron Wheeler, Chair, Committee on Diversity
Diversity has been on the minds of AALL leadership at least since the creation of the Diversity Committee in 1994. Yet, the Association, as well as many of its member libraries, still struggles with how best to achieve true diversity. Join us for a provocative discussion of diversity—how it is defined and how it can be achieved. Engage in a dialogue with our panel of experts, where we will assess our progress thus far, hear about innovative programs that aim to recruit members of diverse groups into law librarianship, and plot our course for the future. Attendees will walk away from this exciting symposium with concrete examples of diversity initiatives to implement in their own libraries.

Legislative Advocacy Leadership Training
Saturday, July 12 • 8:30 a.m. – 12:00 p.m.
Oregon Convention Center
This practical half-day workshop, available at no cost to AALL members, will teach important new skills to enable participants to become effective communicators when dealing with federal, state and local policy makers. This opportunity is open on a first-come, first-served basis to all AALL members who want to become more active in supporting our legislative and regulatory agenda. No specific background knowledge or experience is required. This training has become an annual tradition, thanks to the support of our Executive Board.

Our goal is to have participants from each of our chapters and from every state so that we can develop chapter leadership, broaden support for our legislative work and train a larger number of highly skilled advocates. We’ll give you the practical tips and tools you’ll need to communicate with your elected representatives on a variety of important policy issues. By participating in our training, we hope you will become energized about our issues, prepared to explore different ways to advocate, and ready to evolve into effective advocates.

Participants will be able to select a breakout session on a specific issue of their choice, such as the authentication of digital legal information, funding for county law libraries or access to government information. Participants also will be able to contribute information about issues in their state and gain support for local policy matters of interest to them. Please register by June 1 by contacting Emily Feldman at ejf33@law.georgetown.edu.

Meet the Candidates for the AALL Executive Board
Tuesday, July 15 • 1:30 p.m. – 2:30 p.m.
Oregon Convention Center
Candidates for the AALL Executive Board will be announced in late spring. This is your chance to get close and personal with them! Come meet and mingle with the candidates for Vice-President/ President-Elect, Secretary and Board Members. Take advantage of this opportunity to become better informed about the candidates before the year-end election. Then you can’t say, “I don’t know anyone who is running!” So, come, ask your questions and get to know the candidates before you cast your vote during the online election in December 2008.
SPECIAL/VOLUNTEER OPPORTUNITIES

Help make a difference in Portland, and get a ribbon while you’re at it! The AALL Annual Meeting and Conference only runs smoothly with the help of dedicated people. Please join us as we donate time to make the 2008 Annual Meeting and Conference in Portland a success. Complete and return this form, or sign up at www.aallnet.org/events/local08 by June 6.

Thanks for your help!

Sign me up! I will help with:

☐ Registration Desk
☐ Conference Bag Stuffing (Friday, July 11, morning only)
☐ Daily Newspaper
☐ Hospitality (local knowledge preferred)
☐ Library Tours
☐ Family Social Hour (Saturday, July 12)
☐ Opening Event (Saturday, July 12)
☐ Closing Banquet (Tuesday, July 15)
☐ Anywhere I am needed! Date of arrival: _______________________

Name:______________________________________________________
Firm/Institution:______________________________________________
Address: ____________________________________________________
City, State, Zip Code: _________________________________________
Daytime Telephone Number: __________________________________
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E-mail Address: ______________________________________________

Please mail, fax or e-mail completed form to:
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University of Washington
Gallagher Law Library
William H. Gates Hall L135, Box 353025
Seattle, WA 98195-3025
Phone: 206.543.7686
Fax: 206.685.2165
E-mail: rmjost@u.washington.edu

SPECIAL/VOLUNTEER OPPORTUNITIES

NALLM/Mentoring Program
(New Academic Law Librarians Meeting)

Sunday, July 15 • 5:30 p.m. – 6:30 p.m.
Hilton Portland and Executive Tower

The Academic Law Libraries Special Interest Section (ALL-SIS) is pleased to present the New Academic Law Libraries program (NALLM) to help introduce newer academic law librarians to the world of academic law librarianship. The event is scheduled right before the ALL-SIS Reception and Awards Ceremony, allowing newer members a chance to become acquainted before attending the large gathering.

Always an effective “ice-breaker,” NALLM will continue the tradition of CONALL by providing the newest members of ALL-SIS and their mentors a chance to begin the exciting process of forming new professional relationships. Registration is not required for this event, but attendance is limited to newer academic law librarians and their mentors. For more information, please contact Laurence Abraham at 212.636.6909 or labraham@law.fordham.edu.

(please note: NALLM was previously known as CONALL; the name has been changed to avoid confusion with the CONELL preconference.)
OTHER SPECIAL INTEREST SECTION EDUCATIONAL OPPORTUNITIES

(These additional educational programs are held independently of Annual Meeting Program Committee-selected programs, listed on pages 3-23, and are coordinated exclusively by the respective SISs.)

Academic Law Libraries SIS Programs

Supporting New Faculty: Help Them to Energize, Evolve and Explore Their Teaching and Scholarship Responsibilities

Sunday, July 13 • 1:30 p.m. – 2:45 p.m.

The program will demonstrate that formal programs and services for new faculty not only help them to be successful in teaching and scholarship, but also benefit the library by making these faculty members library supporters throughout their careers. Specific ideas for services will be explored, and there will be an opportunity to share ideas among attendees.

Evolving Research Instruction: Exploring Law Student Information Literacy to Energize Instructional Programming

Sunday, July 13 • 3:00 p.m. – 4:00 p.m.

Through a variety of active learning techniques, role-play exercises, presentations of original AALL/Aspen Grant funded information literacy research, and applications of strategies to language from the North American Free Trade Agreement (NAFTA), this panel will demonstrate the paradigm-shifting importance of information literacy for law librarians.

Evolving from Snoozing to Using: Increasing Student-centered Learning Using Educational Technology

Monday, July 14 • 10:45 a.m. – 11:45 a.m.

Law librarians from the Rogers College of Law, The University of Arizona, will demonstrate how they used educational technology both inside and outside the classroom to increase student engagement and create an environment of student-centered learning in their introductory, intermediate and advanced legal research classes.

For more information about these ALL-SIS-produced programs, please visit: www.aallnet.org/sis/allsis/annualmeeting/2008/programs.htm.

Computing Services SIS Programs

CS-SIS Hot Topic I: Keeping Up with Technology: Advice for Librarians

Monday, July 14 • 4:00 p.m. – 5:15 p.m.

The only constant in technology is change, and the speed of that change can be overwhelming. Our panel of librarians will review key resources they use to stay current with technology. They will discuss how they incorporate these tools into their busy schedules, and how embracing technology tools could help your career.

CS-SIS Hot Topic II: Using LAMP to Shine a Light on Open Source Applications in a Library Setting

Monday, July 14 • 5:30 p.m. – 6:30 p.m.

Any library can benefit from integrating open source applications into its technological infrastructure. While many servers already run a variation of LAMP (Linux Apache MySQL PHP), other open source programs could be beneficial to a library setting. Programs such as a student worker timesheet, a content management system, a room booking platform and a survey tool will be set up, configured and demonstrated. Furthermore, this program will highlight the important points of the GPL license, which many open source applications utilize.

For more information about these CS-SIS-produced programs, please visit: www.aallnet.org/sis/cssis/.

Foreign, Comparative & International Law SIS Program

Executive Committee Presents…

Sunday, July 13 • 5:30 p.m. – 6:30 p.m.

As usual, the “Executive Committee Presents…” session will feature a speaker on a foreign or international topic to be determined. FCIL librarians and those interested in FCIL topics shouldn’t miss it!

For more information about this FCIL-SIS-produced program, please visit: www.aallnet.org/sis/fcilsis/programming.htm.

Legal History & Rare Books SIS Programs

Law Library Journal at 100: The Evolution of a Publication

Sunday, July 13 • 1:30 p.m. – 2:45 p.m.

Law Library Journal is publishing its 100th volume in 2008. To mark this milestone, several former LLJ editors and a former business manager will discuss the Journal, its history and development, and its importance to the law library profession.

Evolution of a Research and Legal History Web Site: From Funding Through Implementation

Monday, July 14 • 12:00 p.m. – 1:15 p.m.

Join us for lunch and hear Joel Fishman discuss the formation of the Pennsylvania Constitution Web site at Duquesne University. He will demonstrate the Web site and describe how to obtain funding to start a similar project. A light lunch will be provided.

For more information about these LHRB-SIS-produced programs, please visit: www.aallnet.org/sis/lhrb/.

Legal Information Services to the Public SIS Program

Energizing Senior Citizens: Exploring the Evolving Field of Assisted Living for the Elderly

Tuesday, July 15 • 9:00 a.m. – 10:30 a.m.

Law librarians not only serve patrons needing information on senior housing, but may face the same need for their parents, and eventually
them. Because of advances in medicine and health, some seniors need assistance, but not nursing homes. Enter the rapidly growing industry of assisted living. This program introduces the audience to assisted living, types of financing sources, pertinent legal issues and examples of the varieties of assisted living.

For more information about this USP-SIS-produced program, please visit: www.aallnet.org/sis/upsp/

Micrographics & Audiovisual SIS Program

Roundtable: Teaching with Audiovisuals: Enhancing Education without Copyright Worries

Tuesday, July 15 • 12:00 p.m. – 1:30 p.m.

Audiovisual materials help to maintain audience attention and focus, as well as increase participant recall and retention. However, presenters and educators often hesitate to use audiovisual materials for fear of violating copyright. This program will briefly discuss audiovisual methods for enhancing learning, and provide a comprehensive review of fair use guidelines for audio, video, television broadcast and Web-based materials in teaching.

Light refreshments will be provided.

For more information about this MAV-SIS-produced program, please visit: http://culaw2.creighton.edu/library/mavsis/ or contact laura.ray@law.csuohio.edu.

Online Bibliographic Services SIS Programs

You Want Me to Do What? Bridging the Gulf and Building Understanding Between Technical Services and Public Services Managers

Sunday, July 13 • 12:00 p.m. – 1:15 p.m.

The advent of automated library systems may have broken down some of the traditional barriers between library departments, but a great gulf of incomprehensibility between public services and technical services still exists. Come hear a discussion between library managers and technical services department heads that explores the challenges of trying to reconcile different management styles, library department cultures and the professional backgrounds of key players to work toward a common goal.

Demystifying Batch-load Analysis: What You Need to Know About Vendor-supplied Bibliographic Records

Sunday, July 13 • 4:15 p.m. – 5:15 p.m.

Vendor-supplied bibliographic records available for batch-loading into our local catalogs present a number of challenges. This program will introduce ways to use readily accessible tools to analyze the quality of vendor-supplied MARC record sets. This program will help libraries that have purchased access to packages, such as MOML, LLMC, BNA, CIS, WUX, etc., and are considering how to provide access to them through their local catalogs.

All Good, No Bad, No Ugly, Options for Bibliographic Control in the 21st Century

Monday, July 14 • 9:45 a.m. – 10:30 a.m.

This is a follow-up program to “The Good, The Bad, The Ugly: Rethinking Bibliographic Services in the 21st Century.” Come hear local systems vendors discuss their design and product strategies for the next generation of access and control products. Learn how local system vendors will position themselves to provide support for 21st century bibliographic control and hear their reactions to the recommendations of the Working Group on the Future of Bibliographic Control.

For more information about these OBS-SIS-produced programs, please visit: www.aallnet.org/sis/obssis/index.htm.

Private Law Libraries SIS Programs

Patent Information Vendors Panel Discussion

Sunday, July 13 • 5:30 p.m. – 6:30 p.m.

Private Law Libraries Special Interest Section and the Intellectual Property Committee will co-sponsor a patent information vendor panel designed to provide attendees with the latest information on search tools and products in the marketplace. This is a unique opportunity for you to meet the top industry vendors such as Thomson Scientific, STN/CAS and others. You will learn how their products might enhance your services.

For more information about this PLL-SIS-produced program, please visit: www.aallnet.org/sis/pllsis/Groups/ip.asp or contact Frances A. Sheehan at SheehanFR.com.

Explore: Best Practices in the Small Law Library

Monday, July 14 • 10:45 a.m. – 11:45 a.m.

Facilitator/moderator Mary K. Dzurinko, will lead small breakout “buzz groups” in discussing solutions, approaches and best practices to several aspects of current law library management practice for solo or very small libraries in the legal setting. “Buzz groups” will then present summaries to the entire group on what they believe are the “best practices.” Suggested topics to be covered:

A. The annual report—what to say, or not.
B. Collection development—between resources and e-sources.
C. Professional development—reading writing and participating.
D. Library database(s)—purpose of the database and the software needed.

Other topics have been suggested and may be added as needed. Ms. Dzurinko, principal of MK Dzurinko Associates, has extensive experience as a solo librarian, and in various academic, nonprofit and for-profit institutions as a consultant.

For more information about this PLL-SIS-produced program, please visit: www.aallnet.org/sis/pllsis/Groups/ip.asp or contact Janice Leichter at janice.leichter@maslon.com.
Litigation Support and the Role of the Law Librarian
Monday, July 14 • 10:45 a.m. – 11:45 a.m.
We’ll explore how private law librarians can increase their value to the firm by involvement in litigation support. The litigation process has always involved the law librarians’ skill through providing research and information to litigators. Today, litigation support has developed software to manage the process, develop timelines, create exhibits and much more. Moderator: Cindy Spohr, Senior Director, LexisNexis Librarian Relations Group. Speaker: David Dilschneider, Director, LexisNexis Litigation Product and Content Development.

For more information about this PLL-SIS-produced program, please visit: www.aallnet.org/sis/pllsis/or contact Lucy Curci-Gonzalez at lcurcigonzalez@kenyon.com.

Independent Librarians Group: Managing Transitions in Your Personal Life
Monday, July 14 • 12:00 p.m. – 1:15 p.m.
People have to deal with change every day, at work and in their personal lives. Change creates transitions that can be handled well by individuals or not so well by the same. This program will discuss how we can better understand how transitions affect us and how we can move more effectively as we navigate change. Participants will be qualified to identify the three stages of transition and the four methods of transition communication. They will also be prepared to create their own plan for managing personal transitions.

For more information about this PLL-SIS-produced program, please visit: www.aallnet.org/sis/pllsis/Groups/independents.asp or contact Nina Platt at np11at runway.com.

Who Moved My Pencils? Managing Change in the Technical Services Department
Tuesday, July 15 • 7:00 a.m. – 8:45 a.m.
The PLL Technical Services Group is delighted to host Seattle-based Crisis Counselor Renee Arcement as our guest speaker for an interactive session on “Managing Change in the Technical Services Department.” They simplified the K-Tables so now new books won’t file properly with old books? Get over it! Yesterday, you were one of The Big Heads, and there was a chain of command. Today, you’re reading a broadcast memo about the new “Flat Organizational Chart” for your organization. Never mind. You’ll get over it. Just don’t move the pencils! For more information about this PLL-SIS-produced program, please visit: www.aallnet.org/sis/pllsis/Groups/ts.asp or contact Joni Cassidy at joni@casidy.com.

Energize Your Presentations!
Tuesday, July 15 • 2:45 p.m. – 3:15 p.m.
Librarians now spend more and more of their time teaching, but many of us have never taken the time to analyze what aspects of our training presentations are successful and which are not. After viewing a short, humorous presentation that demonstrates many common pitfalls, audience members will identify at least 10. Then, in an interactive discussion on each of these pitfalls, participants will learn their opposites—the best practices for all presenters that can help their presentations evolve from so-so to spectacular! The moderator is Cindy Carlson, Thomson West Librarian Relations Manager.

For more information about this PLL-SIS-produced program, please visit: www.aallnet.org/sis/pllsis/contact Lucy Curci-Gonzalez at lcurcigonzalez@kenyon.com.

Technical Services SIS Programs
The Role of Print Archival Repositories in the Electronic Age
Sunday, July 13 • 3:00 p.m. – 4:00 p.m.
Archival repositories provide for preservation of print legal materials and/or shared access to jointly held materials and proper housing and treatment. A Print Archival Network concept is under development with input from the library community. Issues explored type of repositories and whether storage is retrievable or nonretrievable, what information about the title can be shared, and considerations for administration and coordination.

For more information about this TS-SIS-produced program, please visit: www.aallnet.org/sis/tssis/index.htm or contact Carmen Brigandi at cbb@cesa.edu.

The Chesapeake Project—One Model for Digital Preservation
Sunday, July 13 • 4:15 p.m. – 5:15 p.m.
The Chesapeake Project, a pilot program of the Georgetown Law Library and the Maryland and Virginia state law libraries, uses OCLC’s Digital Archive to create a collection of digital materials. The libraries are establishing a set of standards and best practices that might serve as a model for a nationwide effort. Speakers will report on the project and provide tips on establishing a digital preservation program.

For more information about this TS-SIS-produced program, please visit: www.aallnet.org/committees/lipsa/Chesapeake_Project.asp or www.aallnet.org/sis/tssis/index.htm.

Energize Personnel in the Library: Managing Difficult and Change-resistant Staff Members
Tuesday, July 15 • 2:45 p.m. – 4:00 p.m.
This program will address issues concerning staff who are resistant to change including: recognizing a problem with staff and resolving it; the effects that personnel interaction can have on workflows and services, motivational techniques; attraction and retention of good personnel; and the “how, when and why” of employee dismissal. The speakers will also address how library science programs can better prepare students for management positions.

For more information about this TS-SIS-produced program, please visit: www.aallnet.org/sis/tssis/index.htm.
Placement Services

The Placement Office at the Annual Meeting and Conference will be located in the Oregon Convention Center, Room A105/106. The office will be open the following hours: Saturday from noon to 5:00 p.m., Sunday and Monday from 9:00 a.m. to 5:00 p.m., and Tuesday from 9:00 a.m. to noon. Interview rooms will be available Sunday through Tuesday. The Placement Office will have information on file about positions and candidates seeking positions. The Placement Office also posts job listings on bulletin boards, provides a resume drop-off service and offers limited space for interviews.

Instructions for Candidates

To register as a job seeker, please send six completed copies of the Candidate Registration Form (available on AALLNET at www.aallnet.org/committee/placement/index.htm) and six copies of a current, unstapled resume to: Hannah Phelps, AALL Membership Services Coordinator, by July 1 (see the contact information at the end). Alternatively, you may register online at www.aallnet.org/committee/placement/index.htm. You may also register online at www.aallnet.org/committee/placement/index.htm. Employers will be required to sign the Association’s Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at www.aallnet.org/hotline/agreement.asp. This form can also be faxed to you by calling Hannah Phelps, AALL Membership Services Coordinator. Copies will also be available for interviews.

Instructions for Employers

Send six copies of the full position description and one copy of a shorter position announcement for the bulletin board to: Hannah Phelps, AALL Membership Services Coordinator, by July 1 (see the contact information at the end). The listing should include the employer name, position title, salary, requirements, description of the position, location, date available, any interviewing opportunities at the Annual Meeting and Conference, and contact information. The Employer Registration Form is available on AALLNET at www.aallnet.org/events/08_Employer_Registration_Form.pdf, or it can be faxed to you upon request. You may also register online at www.aallnet.org/committee/placement/index.htm. Employers will be required to sign the Association’s Non-Discrimination Form in order to participate in the Placement Office. The form is available on AALLNET at www.aallnet.org/hotline/agreement.asp. This form can also be faxed to you by calling Hannah Phelps, AALL Membership Services Coordinator. Copies will also be available at the Placement Office.

Only the shorter position announcement will be posted on the bulletin board in the Placement Office. The six copies of the full position description will be kept on file in the Placement Office and provided for candidate review. Advance receipt of materials is strongly suggested so job candidates may begin reviewing positions immediately upon arrival. You may also bring your resume with you to the Annual Meeting and Conference. If you miss the July 1 deadline, Placement Office volunteers will post the announcement at that time. If you plan to interview at the Annual Meeting and Conference, stop by the Placement Office as early as possible to provide local contact information.

If you have any questions, please contact Hannah Phelps, AALL Membership Services Coordinator, at 312.939.4764, ext. 210, or membership@aall.org.

Candidate Registration Form

<table>
<thead>
<tr>
<th>TYPE OF POSITION</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Library Type</td>
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<tr>
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<td>Law Firm</td>
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<tr>
<td></td>
<td>County/State</td>
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<tr>
<td></td>
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<table>
<thead>
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<tr>
<td></td>
<td>East Coast</td>
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<tr>
<td></td>
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<td>North Coast</td>
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<tr>
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<td>Other (Please specify)</td>
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<td>MLS and JD</td>
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<td>JD</td>
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<table>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Other (Please specify)</td>
</tr>
</tbody>
</table>

DEADLINE FOR RESUMES: July 1

Send this form and six (6) copies of your unstapled resume by July 1 to:

Hannah Phelps, Membership Services Coordinator
American Association of Law Libraries
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764, ext. 210
Fax: 312.431.1097
E-mail: membership@aall.org
AALL Activities and Membership Services Area

New this year, AALL is hosting a Membership Services Booth in the Exhibit Hall (CD), which includes a Members Lounge with comfy seating and room to network with your colleagues. The Membership Services Booth will serve as a gateway to the AALL Activities Area, where you will find information on AALL committees, special interest sections, chapters, caucuses and much more. The raffle drawings, meet the candidates forum, and awards recognition will take place in the Members Lounge. Nearby, the AALL Archives exhibit will feature a retrospective of Bob Oakley’s career and advocacy work for AALL. Stop by the new AALL Activities and Membership Services Area to explore your Association and learn what AALL can do for you.

AALL Internet Room sponsored by BNA

Explore the Internet, check e-mail and access the AALLNET Web site and Law-Lib postings in the AALL Internet Room located in Exhibit Hall (CD).

Americans with Disabilities Act

The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association. Wireless headsets, sign language interpreters and CART services must be requested in advance by members with special needs. If you have a disability that requires special services, be sure to check the appropriate box and include your specific request on the Registration Form and the Housing Request Form. (See the forms on pages 37-39 to indicate your needs.) You will be contacted by AALL to finalize arrangements. Wheelchairs are not available at the convention center and must be ordered in advance through AALL.

Audio Recordings

Audio CDs and MP3s will be available for purchase at the Audio Recording Sales booth in the Oregon Convention Center. You can purchase recordings of individual programs or a complete set of all recorded programs.

Child Care

Most convention hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Daily Newspaper

Published Sunday through Tuesday, The Daily Rose will keep you informed about the important people, programs and products of the 2008 Annual Meeting. If you would like to submit an article, announcement or news item to The Daily Rose, please send an e-mail with a Word (preferred) or WordPerfect attachment to the co-editors: Meg Martin or Tim Kelly

Wyoming State Law Library
mmartin@courts.state.wy.us

College of Law Library
tkelly@willamette.edu

The Daily Rose Web site and Blog

Check out The Daily Rose Web site, the official Web site of the 101st Annual Meeting and Conference in Portland, Oregon. The Web site, available at: lawlib.lclark.edu/blog/aall/, features announcements, news, informal reports, photos, videos and The Daily Rose blog. Everything you need to stay on top of what’s going on at the AALL Annual Meeting in the Rose City is at The Daily Rose Web site.

Educational Program Handout Materials

The Educational Program Handout Materials Collection will be available online for attendees to download and print before the Annual Meeting and Conference. You can preview the materials before you get to Portland and bring only the materials for the programs you wish to attend. If you wish, you may purchase the complete Educational Program Handout Materials Collection in print or on a CD for an additional fee, check the appropriate box on the Registration Form.

Exhibit Hall

The 101st Annual Meeting and Conference will be held in the Oregon Convention Center, close to the convention hotels and the site of the educational programs, meetings and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibits and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.
Extra Tickets

Individual tickets for the major social events may be purchased using the Registration Form on pages 37-38. A very limited number of tickets will be sold on site. To guarantee your attendance at these events, additional ticket purchases must be received by June 25 (June 20 postmark/faxstamp).

<table>
<thead>
<tr>
<th>Event</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Opening Event</td>
<td>$40.00</td>
</tr>
<tr>
<td>Closing Banquet</td>
<td>$80.00</td>
</tr>
<tr>
<td>Opening Event—Adults</td>
<td>$30.00</td>
</tr>
<tr>
<td>Closing Banquet—Children (3-12 years)</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

Please note: Full Registration includes one ticket to both of these functions at the Annual Meeting and Conference. Program Registration includes one ticket to the Opening Event only.

Grants

The AALL Annual Meeting/Workshop Grants program exists to encourage newer law librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter. The grants cover registration fees for the AALL Annual Conference and Workshops. Grants do not cover hotel or travel expenses.

The Minority Leadership Development Award was created in March 2001 to ensure that AALL’s leadership remains vital, relevant and representative of the Association’s diverse membership. The Award consists of the following benefits: travel, lodging and registration expenses for one recipient to attend the Annual Meeting of AALL; an experienced AALL leader to serve as the recipient’s mentor for at least one year; and an opportunity to serve on an AALL committee during the year following the monetary award. An applicant must be a member of a minority group as defined by current U.S. government guidelines; have a strong academic record and have earned a Master’s degree in Library/Information Science; have no more than 5 years of professional (post-MLS or post-JD) library or information service work experience; and demonstrate leadership potential. For more information, please go to www.aallnet.org/committee/grants/grants.asp, call headquarters at 312.939.4764, ext. 210, e-mail membership@aall.org, or contact Grants Committee Chair Julie Kimbrough at 919.843.5118 or jlkimbro@email.unc.edu. The application deadline is April 1.

Green Initiatives at our Host Facilities

The Oregon Convention Center (OCC) is the first convention center to receive certification under the U.S. Green Building Council’s Leadership in Energy and Environmental Design (LEED) Existing Buildings’ (EB) rating system. Efforts include:

- The OCC offers a waste recycling and recovery program that includes pre- and post-consumer organic waste, cardboard, newspaper, plastics, glass bottles, wood pallets, cooking oil and landscaping trimmings. All public areas inside the OCC have convenient, clearly marked recycling bins for easy sorting.
- ARAMARK, the OCC’s food service company, serves condiments in large containers rather than wasteful individual packets. It donates pre-consumer waste to local homeless shelters. It also composts food waste and uses local, organically grown products whenever possible. ARAMARK even offers entire sustainable menu selections.
- The OCC’s Rain Garden features an extensive system that takes rainwater from the facility’s roof and filters it through a series of settling ponds and landscaping before it’s released into the nearby Willamette River.
- The grounds and the building exteriors are both designed to reduce the “heat islands” produced by asphalt, concrete or open hardsurface roofs. The use of natural habitat vegetation in landscaping and the facility’s roof design meet Energy Star requirements for emissivity and reflectance.
- The OCC is a top-level supporter of the Blue Sky Block program, Pacific Power’s voluntary wind-power purchase program. The Blue Sky Block program is one of three options giving Pacific Power’s Oregon customers a way to help grow the demand for renewable energy.

The Hilton Portland & Executive Tower—AALL’s headquarter hotel and the largest hotel in Oregon—has earned the coveted Green Seal Lodging Properties Certification and continues its work to decrease its impact on the environment and improve sustainability. Efforts include:

- Compact fluorescent light bulbs in all guestrooms.
- Motion-sensored thermostats in all guestrooms.
- Guest bathrooms use low-flow toilets/showerheads and smaller basins without impacting the guest’s experience.
- Linen and towel reuse program for multiple-night guests.
- Used shampoo and conditioner bottles donated to a local shelter.
- Consumer paper products made from recycled fibers.
- Copy machines defaulted to double-sided printing.
- Preference given to product suppliers who provide and take back reusable packing/shipping pallets.
- Preference given to environmentally responsible service suppliers.
- Left-over food is composted or donated to a local farm/charity.
- Condiments served in bulk.
- Recycling bins throughout all meeting space.
- Eco-friendly materials and cleaning products.
- Double-sided printing on post-consumer recycled paper.

To view green efforts implemented by other AALL hotel properties, visit the online housing registration page at: www.aallnet.org/events/08_housingandtravel.asp.
Medical Assistance
The first-aid office is located in the lobby area adjacent to the A-level meeting rooms and Exhibit Hall (A). EMT services will be available throughout the Meeting.

Mentoring Program
The AALL Mentoring Program matches new law librarians with experienced law librarians providing an opportunity for a reliable, neutral source of professional guidance outside of the mentee’s place of employment. The Mentoring Committee aims to recruit mentors that intend to maintain contact beyond the AALL Annual Meeting. Attendance at the AALL Annual Meeting is not a prerequisite for serving in either capacity. To participate, complete the application available at www.aallnet.org/committee/mentoring/mentor_project.html by May 13. If you have questions, contact Beth Adelman at eadelman@buffalo.edu.

Public Relations Showcase
Looking for the latest ideas in marketing and public relations? Then don’t miss the 16th Annual Public Relations Showcase, sponsored by the AALL Public Relations Committee. You’ll find brochures, publications, bookmarks, tool kits and more on display in the Activities Area of the Exhibit Hall. Created by librarians, all featured materials stem from successful public relations campaigns in all types of law libraries. Members of the Public Relations Committee and public relations leaders from selected libraries will be on hand to discuss effective public relations strategies, provide samples and answer questions. So come by and get inspired! For more information, contact Julie Jones at 607.255.5858 or jmj45@cornell.edu.

Registration Policies
Payment: Registrations received without payment will be held until payment is received.
Cancellation Policy: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs and events.
Refund Policy: Cancellations faxed or postmarked before June 16, 2008, will receive a full refund. Cancellations faxed or postmarked June 16 through June 30, 2008, will be assessed a 30 percent cancellation fee. Cancellations faxed or postmarked July 1 through July 11, 2008, will receive a 50 percent refund. No cancellations will be accepted after July 11, 2008. All requests for refunds must be made in writing by letter or fax. Refunds will be issued within six weeks after the conclusion of the meeting. This policy applies to all forms of payment.
Substitutions: Institutions that have remitted payment of the required fee are permitted to ‘substitute’ a replacement attendee from the same institution in place of the original registrant at any time.
No Wait-list: All registrations will be processed in the order in which they are received with payment. Once a program or event is fully subscribed, registration will be closed for that program or event. WAIT-LISTS WILL NOT BE MAINTAINED! DO NOT PLAN ON ATTENDING A PROGRAM OR EVENT UNLESS YOU RECEIVE A CONFIRMATION NOTICE THAT WILL ADMIT YOU TO THE SESSION. If you choose to pay by credit card, your card will be charged only for those sessions for which you receive a confirmed registration. If you make payment by check, your check will be deposited and a refund of the registration fee for the closed event will be mailed within six weeks after the end of the Meeting.
REGISTRATION FORM

AALL 101st Annual Meeting and Conference
July 12-15, 2008, Portland, Oregon

Mailed and faxed registrations and additional ticket purchases must be postmarked or faxstamped on or before June 20. Online registrations must be received by June 25. After these dates, plan to register on site.

PLEASE DO NOT fax AND mail your registration form. This may result in a duplicate registration. Note: Some of the functions have a postmark deadline of June 6, and are so noted.

Name (Last) (First) (Initial)
Name to Print on Badges (First) (Initial) (Last)
Library/Institution
Address 1
Address 2
City State Zip
Country (if other than U.S.)
Daytime Telephone Fax
E-mail

Program Selection:
To assist in making the room assignments for educational programs and large meetings, please circle the programs/meetings that you plan to attend. Program numbers, with a description of all programs, are on pages 3-23 in this booklet. Please circle only one program for each time frame.

Full Registration (FR)
Program Registration (PR)
Per Day Registration (DR)

Total Registration Fee (sum of all boxes checked above) $________ (Line 1)

Type of Library Employer:
(Please check one)
Law School ☐
Corporate ☐
Court ☐
Government ☐
Law Firm ☐
Other ☐
Independent ☐
☐ I am a first-time attendee.

Special Meal Preference:
☐ Vegetarian ☐ Vegan ☐ Kosher
☐ I have food allergies.
List:

Special Needs:
☐ I have a disability that may require auxiliary aids and services.
Services requested:

Emergency Contact:
NAME
PHONE #1
PHONE #2
### Educational Program Handout Materials
A link to the Educational Program Handout Materials Collection will be included in your registration confirmation to print these materials in advance. Purchase the complete Educational Program Handout Materials Collection in print or on a CD for an additional fee to pick up on site at the Registration Desk.

### Extra Tickets
Additional tickets not included in your registration package may be purchased for you or a guest. If you wish to include someone else in the Registration or Program Registration cannot be guaranteed when registering to register on site. Availability of tickets included as part of either the Full Registration or Program Registration cannot be guaranteed when registering to register on site.

### Educational Program Handout Materials Book
- **$50.00**

### Educational Program Handout Materials CD
- **$25.00**

### Registration Form

<table>
<thead>
<tr>
<th>Event</th>
<th>Number</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Event – ORICP</td>
<td>@ $40.00</td>
<td>$________</td>
</tr>
<tr>
<td>Closing Banquet – BNQ</td>
<td>@ $80.00</td>
<td>$________</td>
</tr>
</tbody>
</table>

*Guest Name (required) ____________________________________________

### Total Additional Tickets and/or Materials $ ________ (Line 2)

### CONELL and Workshops Registration
 Participation in CONELL and any Workshops is by Advance Registration only. Registration must be postmarked by June 6.

**CONELL – COM-CONL4**  □ $100.00

**Workshops:**
- **W-1:** Sis, Don’t Sink; Immerse Yourself in Law Cataloging – WKS-W1  
  WinN □ Nonmember $245.00
  WinM □ AALL Member Discount $215.00
- **W-2:** What’s in That Box? Managing Archival Collections – WKS-W2  
  WinN □ Nonmember $165.00
  WinM □ AALL Member Discount $135.00

*Indicate meal preference on preceding page.

### Total CONELL and Workshops $ ________ (Line 3)

### SIS Meal Function Tickets*
Tickets for these functions must be purchased in advance by a postmark date no later than June 6.

- **SIS-LHRB2**  □ $15.00
- **SIS-PLL1**  □ $11.00
- **SIS-ALL8**  □ $25.00
- **SIS-SCCL3**  □ $21.50
- **SIS-RIP11**  □ $10.00

*Indicate meal preference on preceding page.

### Total SIS Meal Functions $ ________ (Line 4)

### Payment
In order to qualify for the lower rate, registrations must be postmarked, faxstamped or submitted online no later than June 6. Registrations must be received by June 25 (June 20 postmark/faxstamped), otherwise, please plan to register on site. Availability of tickets included as part of either the Full Registration or Program Registration cannot be guaranteed when registering after June 25. Payment must accompany registration. Faxed registration must include a valid credit card with the information requested below.

Please Choose One Method of Payment
- **Check Enclosed**
- **Please charge my:** □ VISA □ MC □ AmEx  $ ________

Please make all checks payable to the American Association of Law Libraries (AALL).

<table>
<thead>
<tr>
<th>Payment Method</th>
<th>Description</th>
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<tbody>
<tr>
<td>□ Check Enclosed</td>
<td>Please charge my: □ VISA □ MC □ AmEx $ ________</td>
</tr>
<tr>
<td>□ Federal Government Agency</td>
<td>Purchase Order Enclosed* $ ________</td>
</tr>
</tbody>
</table>

*If you choose this option, you must register by mail, including your registration with your purchase order documents.

Please complete one form per person and return with your remittance (include registrant’s name on all payments) to:

**American Association of Law Libraries**

107 Waterhouse Road

Bourne, MA 02532

Fax: 508.743.0115

Mail or fax, but please **DO NOT DO BOTH**. You will receive an e-mailed confirmation of your registration as registrations are processed. Please familiarize yourself with the Registration Policies (Cancellations, Refunds, Substitutions and No Wait-list) on page 36.
American Association of Law Libraries
101st Annual Meeting and Conference
July 12-15, 2008
Portland, Oregon

FIVE EASY WAYS TO MAKE A HOTEL RESERVATION

1. ONLINE: www.aall.org/events/08_housingandtravel.asp
2. PHONE: 866.889.9642 (US) 404.584.7458 (International)
3. E-MAIL: aall@ambassadors.com
4. FAX: 404.584.0885
5. MAIL: AALL 101st Annual Meeting and Convention c/o Ambassadors 240 Peachtree St. Suite 22-S-10 Atlanta, GA 30303

Reservations will not be processed without a guarantee of 1 night's room and tax deposit by credit card or check (add 12.5% tax). Your signature authorizes Ambassadors to have a deposit charged to your card. Please check your confirmation for your hotel's cancellation policy.

Please make all checks payable to Ambassadors. Checks are accepted to reserve rooms but must accompany this form and be received no later than June 13. If you do not receive reservation confirmation within 72 hours, please contact Ambassadors at aall@ambassadors.com.

VERY IMPORTANT - PLEASE READ
Support AALL by using only official conference hotels! By making your reservations through the AALL housing desk, you are assured of being counted and helping to increase AALL's value in negotiating future Annual Meeting and Conference business. Book your room through the AALL housing desk. Do not contact any of the hotels directly to make your reservation. Free MAX light rail service is available to the convention center from Courtyard hotels and Doubletree Lloyd Center. Courtyard by Marriott, Holiday Inn, and Red Lion are within walking distance of the convention center.

[Rest of the document continues with hotel information and reservation details, including hotel names, room types, rates, and additional instructions for attendees.]
AIR SERVICE - American Airlines: AALL attendees are offered a special discount on travel. You may contact American Airlines directly at 800.433.1790 and refer to Code A1178AS or contact Innovative Travel (AALL’s official travel agency) at 800.447.6064 to assist you in booking your reservation.

Alaska Airlines: AALL attendees are offered a special discount on travel. You may contact Alaska Airlines directly and refer to Code CMR9667 or contact Innovative Travel (AALL’s official travel agency) at 800.447.6064 to assist you in booking your reservation.

AIRPORT TRANSPORTATION – The Portland International Airport is just 12 miles from Downtown Portland. Transportation from the airport is provided by a shared shuttle service ($14 one way), taxi service ($25 one way) and $2 for the Max Light Rail Redline.

TRAVEL INFORMATION

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>Hotel</th>
<th>DISTANCE TO OCC</th>
<th>TAXES</th>
<th>SGL/DBL/TPL/QUAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hilton Portland &amp; Executive Tower</td>
<td>1 mile Light Rail Service 12.5%</td>
<td>Standard Room Executive Tower $161/161/186/211</td>
<td></td>
</tr>
<tr>
<td>2 Courtyard by Marriott Portland/Lloyd Center</td>
<td>.3 mile Walking Distance 12.5%</td>
<td>$117/127/137/147</td>
<td></td>
</tr>
<tr>
<td>3 Doubletree Portland Lloyd Center</td>
<td>.5 mile Light Rail Service 12.5%</td>
<td>$136/146/161/146</td>
<td></td>
</tr>
<tr>
<td>4 Embassy Suites Portland Downtown</td>
<td>.75 mile Light Rail Service 12.5%</td>
<td>$164/184/204/224</td>
<td></td>
</tr>
<tr>
<td>5 Holiday Inn Portland</td>
<td>.3 mile Walking Distance 12.5%</td>
<td>$119/129/139</td>
<td></td>
</tr>
<tr>
<td>6 Portland Marriott City Center</td>
<td>1 mile Light Rail Service 12.5%</td>
<td>$149/149/169/189</td>
<td></td>
</tr>
<tr>
<td>7 Red Lion Hotel</td>
<td>Across the Street 12.5%</td>
<td>$117/127/142/157</td>
<td></td>
</tr>
</tbody>
</table>

5 EASY WAYS TO MAKE A HOTEL RESERVATION

ONLINE: www.aall.org/events/08_housingandtravel.asp
PHONE: 866.889.9642 (US)
404.584.7458 (International)
E-MAIL: aall@ambassadors.com
FAX: 404.584.0685
MAIL: AALL
c/o Ambassadors
240 Peachtree St. Suite 22-S-10
Atlanta, GA 30303
Portland Welcomes You!

Come energize, explore and evolve in Portland, Oregon, during AALL's Annual Meeting, July 12-15. Once here, you will discover a vibrant small city with a decidedly European feel, filled with outdoor markets, parks, museums, walking, hiking and biking trails, exciting arts and music, and plenty of opportunities to shop, eat and drink locally.

Portland is known as “The City of Roses” and is home to an annual month-long Rose Festival in June, as well as to the International Rose Test Garden. Other nicknames for Portland include “Stumptown” (because of early logging to clear land for development), “Bridge Town” (because of its numerous bridges), and Beaverton (because of its abundance of craft breweries and brewpubs). But for the flip of a coin, Portland might have been named Boston. In 1851, the story goes, founders Asa Lovejoy, a native of Massachusetts, and Francis Pettygrove, from Maine, flipped a coin and Pettygrove named the city after his home in Maine.

Portland sits at the junction of the Columbia and Willamette rivers and is nestled between the Coast Range on the west and the Cascade Range on the east. In as little as 90 minutes, you can be skiing down the slopes at Mount Hood, or exploring the verdant Columbia River Gorge. If you prefer a more leisurely outing, and in as little as 45 minutes, you can be enjoying a hike in one of the tranquil vineyards of the fertile Willamette Valley.

Downtown Portland is a very walkable city scaled to human dimensions, boasting compact city blocks and narrow streets. Each block is 200 feet square; by comparison, Seattle’s city blocks are 240 by 320 feet. Some historians claim that Portland’s people-friendly city blocks were designed by greedy developers who wanted to create more of the corner lots coveted by merchants. The city’s streets, which feature statues, fountains, lunch carts and farmers markets, are accessible to even the most sedentary amongst us.

Take a stroll along the Willamette River waterfront on the Eastbank Esplanade, cross one of Portland’s 10 bridges and be right back downtown. If you get tired of walking, you can hop on one of the many free modes of transportation (bus, streetcar, light rail tram) to get you back to your hotel, as all transit within the downtown fareless square is free.

If you are in the mood for gardens, parks or museums, Portland is the place for you. From Mill Ends Park, the smallest city park in the world, to Forest Park, the largest forested urban wilderness park in the United States with 70 miles of trails, you’ll find a green space to suit your needs. Portland’s assortment of gardens is both beautiful and unique. Washington Park, on the west side of the city, features the International Rose Test Garden, with more than 400 varieties of roses on more than 8,000 bushes, the Japanese Garden, a 5.5-acre ceremonial garden, and the Hoyt Arboretum, a 187-acre refuge with 21 miles of trails covering 12 miles. Just north of downtown, in the Pearl District, one of Portland’s newer neighborhoods replete with trendy restaurants, galleries and boutiques, you can decompress in the serenity of Portland’s classical Chinese garden. Known as the Garden of Awakening Orchids, it is the first authentic urban classical garden found outside China.

Just across the street from the Hilton, this year’s Annual Meeting headquarters hotel, is the Portland Art Museum, founded in 1892 and the oldest art museum in the Pacific Northwest. Within a block you’ll also find the Oregon Historical Society Museum, offering a glimpse into the history of the Pacific Northwest. Hop on the streetcar and head north to the newly opened Museum of Contemporary Craft with a collection of more than 1,000 craft objects including works in ceramic, glass, metal, fiber and wood. Bringing your family along? Take the kids to OMSI, the Oregon Museum of Science and Industry known for its innovative hands-on science exhibits. While there, take a tour of the USS Blueback, a decommissioned diesel-powered submarine. For those of you with quirkier tastes, don’t miss the Velveteria, the “world famous museum of velvet paintings and epicenter of art.”

Finally, a discussion of Portland’s must-sees would not be complete without a mention of books and brews. Powell’s City of Books encompasses an entire city block and is the largest independent used and new bookstore in the world. You might want to bring along an extra piece of luggage for the books you won’t be able to resist buying (remember, Oregon has no sales tax!). Once you have finished your book-buying frenzy, take some time to relax and partake in one of the city’s favorite pastimes, enjoying a craft microbrew at one of the ubiquitous brewpubs.

For more information on what to do and see in Portland, do an Internet search for “36 hours in Portland Oregon” to find a New York Times article with sightseeing suggestions. Additionally, check out the Annual Meeting Local Advisory Committee Web page on AALLNET for more ideas on spending quality time in Portland. See you in July!

Tami Gierloff
Chair, Local Advisory Committee

Portland Web Sites of Interest

**Portland Oregon Visitor’s Association:**
www.travelportland.com

**Powell’s City of Books:**
www.powells.com/info/citytour.html

**Wikitravel:**
wikitravel.org/en/Portland_(Oregon)

**Microbreweries of Portland Oregon:**
oregonbeer.org/mapport2006.html

**TriMet Fareless Square Transit Map:**
trimet.org/fares/fareless.htm
Portland's appreciation for nature is hard to miss. Surrounded by majestic mountains, including Mount Hood, the second most-climbed peak in the world, and Forest Park, the nation's largest urban wilderness, a commitment to being “green” is apparent in the very heart and soul of the city.

Downtown Portland is a unique hub of culture, history and eco-awareness. Stroll through the perfume-scented pathways of the International Rose Test Garden, fittingly located in “The City of Roses,” or the exotic grounds of the Chinese and Japanese Gardens. Follow the footsteps of pioneers on the Oregon Trail in various museums and endless miles of nearby wilderness trails. Busy freeways and parking lots have been transformed into riverfront parks, and acres upon acres of lush forests and sprawling floral gardens give visitors a true connection to nature.

Portland offers postcard-perfect vistas just a short drive away. Enjoy side trips to the Oregon Coast, the Columbia River Gorge, Mount St. Helens Volcano, and the Willamette Valley wine country—all breathtaking examples of raw, unspoiled beauty.

While the sun sets, savor sips of handcrafted beer at one of the city's many breweries or join the audiences at the city's plethora of concerts, theater and dance performances.

**Mount St. Helens**

**Saturday, July 12 • 9:00 a.m. – 5:00 p.m.**

Cost: $100.00 per person

The eruption of Mount St. Helens in 1980 was the largest avalanche created by man. On this tour, you’ll learn about the geographical forces that created this massive volcano and the other Cascades Mountains. Travel along the beautiful Columbia River, which offers endless views of the surrounding scenery. View the two-mile-wide remnant blast zone, you’ll see hillsides still covered with shattered trees and stumps. Hot winds of 600 mph blasted through this area, destroying everything in its path! The true highlight of this tour is Johnston Ridge Observatory, which will give you some of the most amazing views of an active volcano in the world! This vast wildlife area is home to the Roosevelt Elk, which you may be lucky enough to see today. A boxed lunch is included.

**Portland Walking Tour**

**Saturday, July 12 • 9:30 a.m. – 12:00 p.m.**

Cost: $32.00 per person

Start your morning with a 1.5 mile walking tour through Portland's neighborhoods. This tour will give you an insider's view of the city and provide you with secrets of how to further explore what Portland has to offer. After leaving the convention center, you'll cross the Willamette River and walk through Governor Tom McCall Waterfront Park. Pass buildings designed by well-known architect Michael Graves as you stroll through downtown and the city's art hub, known as the Pearl District.

**Mystical Gardens**

**Saturday, July 12 • 1:00 p.m. – 4:00 p.m.**

Cost: $60.00 per person

Visit two of Portland's exotic gardens, the International Rose Test Garden and the Portland Japanese Garden. The International Rose Test Garden was first created by rose lovers as a safe haven during WWII for varieties of this flower grown in Europe. This beautiful and exotic garden soon expanded and roses from all over the world were imported. Today, the garden features more than 6,800 rose bushes representing 557 varieties.

Harmony, precision and balance are but a few of the important elements in the Portland Japanese Garden. Walk across the Moon Bridge in the Strolling Pond Garden and watch koi fish play beneath the Heavenly Falls. In front of the falls, you’ll see seven paving stones that represent the Big Dipper constellation. Another popular spot is the Sea Garden, which, with its plant, water feature and stepping stone is carefully chosen and placed to create perfect harmony. These are just two of the exquisitely designed retreats in this garden, described by many as the most authentic Japanese garden outside of Japan.

**Portland Through the Waterways**

**Sunday, July 13 • 4:30 p.m. – 7:00 p.m.**

Cost: $96.00 per person

Step aboard the luxurious Portland Spirit for an elegant dinner cruise in the “City of Bridges.” As the Spirit glides through the water, you’ll pass beneath numerous bridges with unusual and varying architectural designs as the city is divided in half by the Willamette River. Upon arrival at a particular bridge, wait and watch as it’s raised to allow the Spirit to pass. Enjoy the cool breezes as you stroll the three decks on this 150-foot yacht, and then head to the richly decorated interior for a delicious meal featuring Northwest cuisine. With beautiful views of the city's skyline, superb food and live entertainment, this evening will surely be a night to remember.
After your tours and tastings, enjoy dinner on your own at one of the state's number one tourist destination and one of the most breathtaking natural wonders. On this scenic tour, follow the Columbia River from Portland to Columbia River Gorge and Multnomah Falls.

**EXCURSIONS**

**Ghostly Spirits and Scandalous Tales**
Sunday, July 13 • 6:00 p.m. – 8:30 p.m.
Cost: $32.00 per person

Ever dream of being a ghostbuster? Now you can on this one-of-a-kind paranormal walking tour. Considered one of the most haunted urban areas in the country, your guide will take you down dark alleyways in search of Portland's famed paranormal encounters.

Armed with genuine ghost-hunting equipment, search for ghosts and other supernatural activity at some of the city's most haunted sites, including the entrance to the legendary underground Shanghai tunnels, noted as one of “America’s Top Ten Most Haunted Places,” by the Travel Channel. Your guide, a certified member of the International Ghost Hunters Society, will explain the professional procedures used in documenting, recording and understanding supernatural activity and phenomena.

You’ll also tour the top floor of the White Eagle, Portland’s most haunted site, and listen to tales about the many mysterious encounters in this city.

**A Taste of Portland: Brewery Tour**
Monday, July 14 • 6:30 p.m. – 10:30 p.m.
Cost: $74.00 per person

With more breweries than anyplace else in the world, it’s clear that handcrafted beer is an important part of Portland’s culture. The city’s reputation as one of the best destinations for beer tasting began in the 1980s when the state of Oregon repealed Prohibition-era laws that had banned brew pubs. Soon after, several microbreweries opened. Tonight, visit two local breweries and learn about the secrets behind the micro-brewing process. Portland’s breweries are known for their unusual recipes and flavors, including caramel and grapefruit, and claim that pure glacier water from nearby Mount Hood gives their beers a unique edge over the rest of the country.

Wandering and sampling are highly encouraged on this interesting tour of discovery as you learn about different kinds of beer, from ales and lagers to porters and stouts, and why local ingredients such as yeast, wheat and malt are crucial in the creation of quality beers. After your tours and tastings, enjoy dinner on your own at one of the area’s local restaurants.

**The Majesty of Mount Hood and Multnomah Falls**
Wednesday, July 16 • 8:30 a.m. – 4:30 p.m.
Cost: $78.00 per person

The awe-inspiring Willamette Valley is one of the premier Pinot Noir grape-growing regions in the world. With more than 200 wineries situated in the rolling countryside, the valley has been favorably compared to the Alsace and Burgundy regions in France. From Pinot Noir and Chardonnay to Merlot and Sauvignon Blanc, there’s a wine for everyone. Visit one of these famous wineries and enjoy a sampling of these exquisite wines.

After lunch on your own at the Grand Lodge, tour SakéOne, the world’s only American-owned saké brewery. The east slope of Oregon’s Coastal Mountains is the perfect source for pure water, the most important ingredient in saké. Learn about the making of this drink, from rice milling to brewing and filtration. After the tour, enjoy a sample of one of the brewery’s many unique flavors.

**Thinking Green: Recycle Tour**
Wednesday, July 16 • 9:30 a.m. – 12:30 p.m.
Cost: $66.00 per person

Did you know the average number of junk mail pieces received in one mailbox is 675? Oregon was one of the first states to legislate recycling in 1991. Portland is one of the world’s “greenest” cities, and it’s clearly proud of that fact. More people ride their bikes in Portland than other city in the U.S. and parks and green spaces are found on nearly every street corner in one of the most “livable” cities in the U.S.

This tour will take you behind the scenes of this “green” city and explain its secrets to its upbeat, healthy lifestyle where 59 percent of the area’s waste products are recycled, though that number is increasing. Your guide will show you recycling centers in the area and explain the city’s philosophy behind “thinking green” and protecting the environment.
DEADLINE TO REGISTER: June 20, 2008

To register for tours, you may register online at www.aallnet.org/events/08_excursions.asp. You may also register using this form. Faxed registrations or registrations by mail require a fee of $10.00 per form. ACCENT accepts MasterCard, VISA and American Express for on-line registration, and checks, cash, or money order for registrations by mail or fax. Only “Paid in Full” registrations will be accepted. All tours are limited in size and may not be available for purchase on site.

Name of registrant(s) ________________________________________________________________________________________________________

Address ________________________________________ City ________________________________ State______________ Zip________________

Phone________________________________________________________ Fax________________________________________________________

E-mail __________________________________________________________________________________ (Confirmations will be sent via e-mail)

Saturday, July 12 Tour Tour # Tour Price # of Tickets Amount Due

9:00 a.m. – 5:00 p.m. Mount St. Helens 1 $ 100.00 __________ ____________

9:30 a.m. – 12:00 p.m. Portland Walking Tour 2 $ 32.00 __________ ____________

1:00 p.m. – 4:00 p.m. Mystical Gardens 3 $ 60.00 __________ ____________

Sunday, July 13 Tour Tour # Tour Price # of Tickets Amount Due

4:30 p.m. – 7:00 p.m. Portland Through the Waterways 4 $ 96.00 __________ ____________

6:00 p.m. – 8:30 p.m. Ghostly Spirits and Scandalous Tales 5 $ 32.00 __________ ____________

6:00 p.m. – 10:00 p.m. Willamette River Dinner Cruise 6 $ 136.00 __________ ____________

Monday, July 14 Tour Tour # Tour Price # of Tickets Amount Due

4:00 p.m. – 8:30 p.m. Ghostly Spirits and Scandalous Tales 7 $ 32.00 __________ ____________

4:30 p.m. – 10:30 p.m. A Taste of Portland: Brewery Tour 8 $ 74.00 __________ ____________

Wednesday, July 16 Tour Tour # Tour Price # of Tickets Amount Due

8:30 a.m. – 4:30 p.m. The Majesty of Mount Hood and Multnomah Falls 9 $ 78.00 __________ ____________

9:00 a.m. – 2:30 p.m. Willamette Valley Winery Tour 10 $ 68.00 __________ ____________

9:30 a.m. – 12:30 p.m. “Thinking Green”: Recycle Tour 11 $ 66.00 __________ ____________

Registration by Mail or Fax Handling Fee $ 10.00 __________

TOTAL AMOUNT DUE:    $ ____________

PAYMENT OPTIONS: FULL PAYMENT REQUIRED. Registrations will not be processed without full payment. U.S. Funds only. Tour advance reservation deadline is June 20. After this date, only on-site reservations will be accepted and sold on a space-available basis. Payment is accepted via mail, fax or online only. Telephone calls for reservations will not be accepted. A confirmation will be sent to you via e-mail. Tickets for all tours must be picked up at least 30 minutes prior to tour time at the AALL Tour desk located in the Oregon Convention Center. Note: You must bring your ticket(s) with you for admission to each tour. Tours that are handicapped accessible are noted with a handicapped icon. Special needs and requests for ADA accessibility must be pre-arranged and indicated on this form.

If you have special needs (including wheelchair/mobility device accessibility), please check here and send in no later than June 1. You will be contacted by our registration manager to make arrangements.

Charge to: □ VISA □ MasterCard □ AmEx # __________________ Exp. date __________________

Check enclosed  Check # __________________ Make check payable to: ACCENT on Arrangements, Inc.

CANCELLATION POLICY: Notice of tour ticket cancellation and request for refunds must be submitted to ACCENT on Arrangements, Inc., in writing by June 20 to receive a full refund. There will be a $10 processing fee for all cancellations. Refunds will be processed within 2 weeks of conclusion of event. Following the cancellation cut-off date, refunds will not be granted. Additionally, any unused tour tickets cannot be refunded after the event.

Register now:
By fax: 504.524.1229 (24 hours a day) Payment with credit card only
By mail: ACCENT on Arrangements, Inc., 615 Baronne Street, Suite 303, New Orleans, LA 70113
By Internet: www.aallnet.org/events/08_excursions.asp

Individual(s) release ACCENT on Arrangements, Inc., American Association of Law Libraries and any of its employees against all claims, demands, suits, actions, losses (to persons or property), damages, injuries (including personal or bodily injury or death), expenses (including attorney fees) or other liabilities of any kind, by or in favor of any person, directly or indirectly arising out of or in connection with the event, regardless of cause or fault.

44 | American Association of Law Libraries 101st Annual Meeting and Conference
SOCIAL EVENTS

Opening Event
Saturday, July 12 • 8:30 p.m. − 10:30 p.m.
Oregon Convention Center – Oregon Ballroom
Sponsored by LexisNexis
After dinner, you are invited to a Dessert Extravaganza, featuring an array of tasty selections hand-picked especially for you. This festive event will be held at the Oregon Convention Center. Portland, Oregon, otherwise known as “The City of the Roses,” is the ideal city to re-energize, explore new opportunities and evolve through new information in technology. Join us as we kick off the 101st Annual Meeting and Conference with a delectable dessert gala that will delight your taste buds.
We look forward to seeing you in Portland!

Closing Banquet
Tuesday, July 15 • 6:00 p.m. − 12:00 a.m.
Hilton Portland & Executive Tower – Grand Ballroom
We’ll be rolling out the green carpet for your dining and dancing pleasure at this year’s Closing Banquet! Begin the evening by swapping Annual Meeting stories with friends over a refreshing Oregon-made aperitif. (May we suggest a refreshing Pale Ale or an award-winning Pinot Noir?) Then experience the gastronomic delights of Northwest cuisine featuring fresh local ingredients. After dinner, dance the night away with one of Portland’s favorite bands.
Join us and discover that although it may not always be easy being green, it sure can be fun!

Family Social Hour
“A Night at the (Children’s) Museum”
Saturday, July 12 • 5:15 p.m. − 7:30 p.m.
Chair: Kim Ositis, kim.ositis@kingcounty.gov
Local advisor: Laurisa Stubblefield, lls@lclark.edu
Please join us for “A Night at the (Children’s) Museum.” The Museum will be open exclusively for AALL attendees and their children for a private bash. Enjoy yummy pizza and homemade sodas from Hotlips Pizza and then get to exploring! There’s something for every age (including the young at heart). Exhibits include: The Grasshopper Grocery & Butterfly Bistro (retail store with “food” and cash registers), Building Bridgetown (a hands-on construction exhibit), the Dig Pit (with rubber “gravel”), plus plenty of buckets, shovels, dump trucks and a conveyor belt and more!
Special note: AALL has arranged for a group pass to ride the MAX train to the Children’s Museum and back. You may board at either the Convention Center or Pioneer Square stops. The Family Social Hour Committee will send out an e-mail prior to the AALL Annual Meeting with specific boarding times. At the MAX stops, look for AALL members carrying posters with “AALL Families.” If you want to arrange your own transportation, the Children’s Museum is located at 4015 S.W. Canyon Road, Portland, across from the Oregon Zoo.
For further information on the location or details about the Children’s Museum, please visit: www.portlandcm.org/index.php.
We look forward to hosting everyone for a fun and educational time at “A Night at the (Children’s) Museum”!

Family Social Hour Registration Form
DEADLINE TO REGISTER: June 6

Please complete this form if you will be attending the Family Social Hour on Saturday, July 12, from 5:15 p.m. to 7:30 p.m. Return it postmarked no later than June 6. Please include your e-mail address so that we may contact you prior to the meeting with additional information, if necessary.

Name:
Firm/Institution:
Address:
City, State, Zip:
E-mail:
Daytime Phone:
Number of adults attending
Number of children attending (age 7 and up):
Number of children attending (under age 7):

Please return this form by fax or mail to:
AALL Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Fax: 312.431.1097
Library tours will be offered during the Annual Meeting to showcase different kinds of Portland libraries—private law firm libraries, court libraries and academic libraries—and a bookstore, too. There is no charge for these tours, but advance registration is required. Tours will fill up quickly, so be sure to register early. Walking tours may include use of public transportation and will require up to 15 minutes of walking each way. Tours are subject to cancellation if there is insufficient registration. Due to limited availability, please sign up for only one tour.

**Perkins Coie LLP (Walking Tour) – Limit 20 people**

**Monday, July 14 • 9:00 a.m. – 10:45 a.m.**

Perkins Coie LLP is a leading international law firm with 650 lawyers in 15 offices across the United States and in China. The Portland office, now celebrating its 25th year, moved to the Pearl District in 2003. The nationally recognized LEED-certified building in which it is located is the former site of the historic Blitz-Weinhard Brewery, a mere half block from world-famous Powell’s Books. The library was the first department to move into the new space, giving ample time to relocate 2,200 linear feet of collection in call number order on compact shelving. The Portland library has a staff of 1.5 and uses InMagic to support 74 attorneys. This tour will include a look at the library’s physical space and a presentation in the McLoughlin conference room. After the tour, refreshments will be offered outside on the 10th floor deck.

**Lewis & Clark Law School Library (Bus Tour)**

**Monday, July 14 • 9:15 a.m. – 11:15 a.m.**

(Bus loads at 9:00 a.m.)

With the serene forested canopy of Tryon Creek State Park as a backdrop, the Paul L. Boies Law Library of Lewis & Clark Law School provides a stunning and peaceful facility in which to study law. The library contains over 525,000 volumes and volume-equivalents as well as one of the most comprehensive collections of environmental and natural resources legal materials in the country. The law library building, designed by Seattle architect Paul Thiry in 1970, is a post-modern “inverted hyperbolic paraboloid” structure. Surrounded by a curtain wall of glass, the building brings the outside inside in dramatic fashion. To complete the visit, we’ll tour five-year-old Wood Hall, a LEED-certified “green” building containing classrooms, computer labs, student study space and library staff offices.

**Miller Nash LLP (Walking Tour) – Limit 15 people**

**Tuesday, July 15 • 9:00 a.m. – 10:45 a.m.**

Miller Nash LLP is a Pacific Northwest regional firm of 125 lawyers, with the largest group in the Portland office. The main part of the library collection is on high-density automated shelving on the 34th floor of the U.S. Bancorp Tower—with a great view of Mount St. Helens and its activities. Additional large subject collections are housed on the 46th floor. This tour will include an overview of the library’s physical space and will provide an opportunity for attendees to engage with the law firm’s Lexis-Nexis contract portal.

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**Did you know…?**

- Portland International Airport’s MAX light rail spur was the first train-to-plane option on the West Coast.
- Rides on all buses, light rail trains and streetcars in “Fareless Square”—a 330-block area encompassing downtown Portland, much of the Pearl District and the Oregon Convention Center—are always free.
- According to the 2000 U.S. Census, more than 5,000 Portlanders commute to work by bicycle each day.
- Portland, through a grant from The Climate Trust, is retiming its traffic signals to reduce fuel consumption by 470,000 gallons of gas per year and decrease CO2 emissions by more than 4,000 tons per year.
- Portland is a walkable city, with a compact downtown that allows quick and easy access to restaurants, shops and attractions—and no sales tax! The Portland Saturday Market is the largest continuously operating open-air crafts market in the United States.
- Dozens of Portland chefs live by the mantra “eat, shop, cook local.” This philosophy supports hundreds of organic farmers, artisan cheesemakers, family-owned wineries and small brewers.
- Portlanders recycled 54 percent of their waste in 2001, more than any other U.S. City.
- Per capita, Portland has more LEED-certified buildings than any other city in the U.S.
- Portland is home to both the nation’s largest urban wilderness—the 5,000-acre Forest Park—and the world’s smallest dedicated park, Mill Ends Park (24 inches in size).
- Portland has 278 public parks and 150 miles of trails.
All tours will begin and end at the Sixth Avenue lobby entrance of the Hilton Portland & Executive Tower (main building). The bus tour will begin loading 15 minutes prior to departure and will leave promptly at the designated time. Walking tours will require up to 15 minutes of walking each way and may include the use of public transportation. Due to limited availability, please sign up for only one tour. Deadline for tour registration is June 6.

Library Tours Registration Form

Name ______________________________________________________
Address ____________________________________________________
City, State, Zip _______________________________________________
E-mail ______________________________________________________
Firm/Institution ______________________________________________
Daytime Phone ______________________________________________

Please register me for one of the following tours:

- Perkins Coie LLP – 9:00 a.m. – 10:45 a.m.
- Lewis & Clark Law School Library – 9:15 a.m. – 11:15 a.m. (Bus loads at 9:00, leaves at 9:15)
- Powell’s Books – 9:15 a.m. – 11:00 a.m.
- U.S. Courts Library in Pioneer Courthouse – 9:00 a.m. – 10:45 a.m.
- Multnomah County Public Library – 9:45 a.m. – 11:15 a.m.

Special Needs:
- Check here if you have a disability that may require auxiliary aids and services, including wheelchair access.

Please specify: ____________________________________________
________________________________________________________________________
________________________________________________________________________

Return this form by June 6 to:
AALL Library Tours
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764
Fax: 312.431.1097
E-mail: aallhq@aall.org

DEADLINE TO REGISTER: June 6
<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>AALL General Business Meeting</td>
<td>July 14</td>
<td>2:15 p.m.</td>
<td>3:15 p.m.</td>
</tr>
<tr>
<td>AALL Recognition Luncheon (by invitation) (sponsored by Thomson West)</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>AALL Representative Meeting</td>
<td>July 12</td>
<td>4:15 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>AALLNET Committee Meeting</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>AALLNET Discussion Forum Manager’s Workshop (by invitation)</td>
<td>July 12</td>
<td>2:00 p.m.</td>
<td>3:00 p.m.</td>
</tr>
<tr>
<td>AALLNET Webmasters Workshop (by invitation)</td>
<td>July 12</td>
<td>9:00 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>ABA Section of Legal Education Law Libraries Committee</td>
<td>July 12</td>
<td>4:00 p.m.</td>
<td>5:30 p.m.</td>
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<tr>
<td>Access to Electronic Legal Information and Citation Formats Committee</td>
<td>July 13</td>
<td>3:30 p.m.</td>
<td>7:00 p.m.</td>
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<tr>
<td>AICJU Law Libraries–Directors Lunch (by invitation)</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>AICJU Law Libraries–Middle Managers Lunch</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>ALL-SIS Awards Committee</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>ALL-SIS Business Meeting, Awards and Reception</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>10:00 p.m.</td>
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<tr>
<td>ALL-SIS CALU Committee Meeting</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>ALL-SIS Collection Development Committee</td>
<td>July 13</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>ALL-SIS Collection Development Roundtable</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>ALL-SIS Continuing Education Task Force</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>ALL-SIS Continuing Status/Tenure Committee</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>ALL-SIS Directors Breakfast and Program (directors only)</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>ALL-SIS Executive Board Meeting (outgoing)</td>
<td>July 12</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>ALL-SIS Faculty Services Committee</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>ALL-SIS Faculty Services Roundtable</td>
<td>July 14</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
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<tr>
<td>ALL-SIS Incoming Executive Board Meeting−2009</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Legal Research and Sourcbook Committee</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Legal Research Instruction Roundtable</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Membership Committee</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Middle Managers Forum</td>
<td>July 14</td>
<td>3:00 p.m.</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Newsletter Committee</td>
<td>July 14</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Program Committee</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: Evolving from Snoozing to Using: Increase Student-centered Learning Using Educational Technology</td>
<td>July 13</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: Evolving Research Instruction: Exploring Law Student Information to Energize Instructional Programming</td>
<td>July 13</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Program: Supporting New Faculty: Help Them to Energize, Evolve and Explore Their Teaching and Scholarship Responsibilities</td>
<td>July 13</td>
<td>1:30 p.m.</td>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Public Relations Committee Meeting</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>12:45 p.m.</td>
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<tr>
<td>ALL-SIS Relations with Online Vendors Roundtable</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>ALL-SIS Statistics Committee</td>
<td>July 12</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>ALL-SIS Student Services Committee</td>
<td>July 15</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>ALLUNYILAGNYNJSLA Joint Reception (sponsored by Thomson Scientific)</td>
<td>July 14</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>Annual Meeting Program Committee 2009</td>
<td>July 13</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>Annual Meeting Program Committee Open Forum</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Award Recipients’ Photo Op with the President</td>
<td>July 14</td>
<td>11:15 a.m.</td>
<td>2:15 p.m.</td>
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<tr>
<td>Awards Committee Meeting 2007</td>
<td>July 15</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Black Caucus Business Meeting</td>
<td>July 13</td>
<td>5:30 p.m.</td>
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<tr>
<td>Bylaws Committee Meeting</td>
<td>July 14</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>Caucus Leadership Meeting</td>
<td>July 13</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Government Relations</td>
<td>July 14</td>
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<tr>
<td>Chapter Leadership Roundtable: Meeting Management</td>
<td>July 15</td>
<td>7:45 a.m.</td>
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<tr>
<td>Chapter Leadership Roundtable: Treasurer Training</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Chapter Leadership Training: Professional Development (by invitation) (sponsored by Thomson West)</td>
<td>July 12</td>
<td>7:30 a.m.</td>
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</tr>
<tr>
<td>Chapter Presidents/VPs Leadership Training (by invitation)</td>
<td>July 12</td>
<td>1:30 p.m.</td>
<td>3:30 p.m.</td>
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<tr>
<td>Chicago Association of Law Libraries (CALL) Business Meeting</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>China-U.S. Conference on Legal Information and Law Libraries Planning Meeting 1</td>
<td>July 12</td>
<td>8:00 a.m.</td>
<td>12:00 p.m.</td>
</tr>
<tr>
<td>China-U.S. Conference on Legal Information and Law Libraries Planning Meeting 2</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Closing Banquet</td>
<td>July 15</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
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<tr>
<td>Closing Banquet Dance</td>
<td>July 15</td>
<td>9:00 p.m.</td>
<td>12:00 a.m.</td>
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<tr>
<td>Closing Banquet Reception</td>
<td>July 15</td>
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<td>7:00 p.m.</td>
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<tr>
<td>Committee Chairs Leadership Training−2009 (by invitation)</td>
<td>July 14</td>
<td>1:30 p.m.</td>
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<tr>
<td>Committee on Continuing Professional Education</td>
<td>July 13</td>
<td>7:30 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>Committee on Relations with Information Vendors (CRMV)−2007</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRMV)−2009</td>
<td>July 15</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>CONELL Committee Business Meeting</td>
<td>July 14</td>
<td>2:00 p.m.</td>
<td>4:15 p.m.</td>
</tr>
<tr>
<td>CONELL Check-in</td>
<td>July 12</td>
<td>8:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>CONELL Dutch-treat Dinners</td>
<td>July 11</td>
<td>6:45 p.m.</td>
<td>8:30 p.m.</td>
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**MEETINGS AND EVENTS INDEX**
(as of February 2008)
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<tr>
<td>CONELL: Luncheon (tour to follow)</td>
<td>July 12</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>CONELL: Marketplace</td>
<td>July 12</td>
<td>10:30 a.m.</td>
<td>11:40 a.m</td>
</tr>
<tr>
<td>CONELL: Program from Rookie to Veteran</td>
<td>July 12</td>
<td>10:30 a.m.</td>
<td>11:40 a.m</td>
</tr>
<tr>
<td>CONELL: Speed Networking</td>
<td>July 12</td>
<td>10:30 a.m.</td>
<td>11:40 a.m</td>
</tr>
<tr>
<td>CONELL: Welcome (sponsored by Thomson West)</td>
<td>July 12</td>
<td>8:30 a.m.</td>
<td>9:35 a.m.</td>
</tr>
<tr>
<td>Conference of Law Library Educators Breakfast Roundtable</td>
<td>July 12</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>Copyright Committee (outgoing and incoming)</td>
<td>July 14</td>
<td>5:40 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting (by invitation)</td>
<td>July 12</td>
<td>9:30 a.m.</td>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>Council of Newsletter Editors Meeting</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Breakfast and Business Meeting</td>
<td>July 15</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>CS-SIS Executive Board Meeting 2007 and 2009</td>
<td>July 12</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>CS-SIS Hot Topic I: Keeping Up with Technology; Advice for Librarians</td>
<td>July 14</td>
<td>4:00 p.m.</td>
<td>5:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Hot Topic II: Using LAMP to Shine a Light on Open Source Applications in a Library Setting</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>CS-SIS Program Planning Meeting−2009</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Publicizing Your Library with Technology</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>CS-SIS Roundtable on Teaching with Technology; Best Practices</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Developing Law Librarians for the Future (special committee)</td>
<td>July 12</td>
<td>10:00 a.m.</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting−2009</td>
<td>July 15</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>Diversity Committee Reception (sponsored by LexisNexis)</td>
<td>July 12</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Diversity Symposium: Developing Diversity; Exploring Innovative Approaches to Recruitment into the Profession of Law Librarianship (sponsored by LexisNexis)</td>
<td>July 12</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>Economic Status of Law Librarians Committee</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Executive Board Briefing Session</td>
<td>July 10</td>
<td>2:30 p.m.</td>
<td>3:00 p.m.</td>
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<tr>
<td>Executive Board Meeting</td>
<td>July 10</td>
<td>3:00 p.m.</td>
<td>3:00 p.m.</td>
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<tr>
<td>Executive Board Meeting</td>
<td>July 11</td>
<td>9:00 a.m.</td>
<td>5:10 a.m.</td>
</tr>
<tr>
<td>Executive Board/New Board Members Lunch (orientation)</td>
<td>July 10</td>
<td>12:00 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>Executive Board/New Board Members (orientation)</td>
<td>July 10</td>
<td>10:00 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>July 14</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
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<tr>
<td>Exhibit Hall Refreshment Break</td>
<td>July 15</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
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<tr>
<td>Exhibit Hall Ribbon Cutting/Coffee Break</td>
<td>July 13</td>
<td>9:00 a.m.</td>
<td>10:00 a.m.</td>
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<tr>
<td>Exhibitors Meeting</td>
<td>July 15</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
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<tr>
<td>FCL-SIS &amp; AALL Joint Reception (sponsored by Thomson West)</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>FCL-SIS African Law Interest Group</td>
<td>July 14</td>
<td>4:00 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>FCL-SIS Asian Law Interest Group Meeting</td>
<td>July 14</td>
<td>9:45 a.m.</td>
<td>10:30 a.m.</td>
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<tr>
<td>FCL-SIS Business Meeting</td>
<td>July 13</td>
<td>9:30 a.m.</td>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>FCL-SIS CIS and East European Law Interest Group</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>FCL-SIS Education Committee Meeting</td>
<td>July 15</td>
<td>9:00 a.m.</td>
<td>10:30 a.m.</td>
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<tr>
<td>FCL-SIS Electronic Issues Interest Group</td>
<td>July 15</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
</tr>
<tr>
<td>FCL-SIS Executive Committee Presents</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>FCL-SIS Foreign Selectors Interest Group</td>
<td>July 13</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>FCL-SIS Latin American Law Interest Group</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>FCL-SIS Membership Committee</td>
<td>July 13</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>FCL-SIS Publications/Public Relations Committee Meeting</td>
<td>July 13</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>FCL-SIS Strategic Plan Committee</td>
<td>July 13</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>FCL-SIS Teaching Foreign and International Research Interest Group</td>
<td>July 12</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Federal Law Librarians Caucus</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>GD-SIS Breakfast and Business Meeting (sponsored by LexisNexis Academic &amp; Library Solutions)</td>
<td>July 15</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>GD-SIS Fugitive Documents Subcommittee</td>
<td>July 13</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
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<tr>
<td>GD-SIS GPO Update</td>
<td>July 15</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>Gen X Gen Y Caucus</td>
<td>July 13</td>
<td>7:30 p.m.</td>
<td>8:30 p.m.</td>
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<tr>
<td>Georgetown University Law Library Reunion (by invitation)</td>
<td>July 12</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>Government Relations Committee (outgoing and incoming)</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Grants Committee Meeting</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>12:45 p.m.</td>
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<tr>
<td>HALL/SWALL/DALL Joint Reception (members only)</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>(sponsored by Jones McClure Publishing)</td>
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<tr>
<td>Huntington &amp; Williams Annual Librarians Meeting</td>
<td>July 16</td>
<td>8:00 a.m.</td>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>Index to Foreign Legal Periodicals Meeting and Luncheon (by invitation)</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>Indexing of Periodical Literature Advisory Committee</td>
<td>July 14</td>
<td>5:30 p.m.</td>
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<tr>
<td>Indiana University Alumni Reception: IU School of Law−Bloomington and Law Library; IU School of Library and Information Science</td>
<td>July 14</td>
<td>6:00 a.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>July 12</td>
<td>8:30 a.m.</td>
<td>4:45 p.m.</td>
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<tr>
<td>International Registrant Reception (by invitation)</td>
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Latino Caucus Business Meeting
July 14 12:00 p.m. - 1:15 p.m.
Law Library Journal and AALL Spectrum Authors Reception (by invitation)
(sponsored by Wolters Kluwer Law & Business)
July 14 5:30 p.m. - 6:30 p.m.
Leadership Academy Reception (by invitation)
July 13 5:30 p.m. - 6:30 p.m.
Leadership Development (special committee)
July 15 4:15 p.m. - 5:15 p.m.
Legal Information Preservation Alliance Meeting
July 13 12:00 p.m. - 1:15 p.m.
Legislative Advocacy Leadership Training
July 12 8:30 a.m. - 12:00 p.m.
LHRB-SIS Business Meeting
July 13 5:30 p.m. - 6:30 p.m.
LHRB-SIS Program: Law Library Journal at 100: The Evolution of a Publication
July 13 1:30 p.m. - 2:45 p.m.
LHRB-SIS Reception
July 14 7:00 p.m. - 9:00 p.m.
LHRB-SIS Roundtable and Luncheon: Evolution of a Research and Legal History Website: From Funding Through Implementation
July 14 12:00 p.m. - 1:15 p.m.
LISP/SR/SCCLL-SIS Joint Roundtable on Library Services to Pro Se Patrons and Prisoners
July 14 12:00 p.m. - 1:15 p.m.
LISP-SIS Business Meeting
July 14 5:30 p.m. - 6:30 p.m.
LISP-SIS Program: Energizing Senior Citizens: Exploring the Evolving Field of Assisted Living for the Elderly
July 15 9:00 a.m. - 10:30 a.m.
LISP-SIS Education Committee
July 15 7:00 a.m. - 8:45 a.m.
LISP-SIS Heads of Systems Roundtable
July 15 7:00 a.m. - 8:30 a.m.
LISP-SIS Local Systems Committee Meeting
July 13 3:00 p.m. - 4:00 p.m.
LISP-SIS Local Systems Vendor Showcase
July 14 12:00 p.m. - 1:15 p.m.
LISP-SIS OCLC/RLIN Roundtable
July 15 9:45 a.m. - 10:30 a.m.
LISP-SIS OCLC/RLIN Update
July 15 9:30 a.m. - 10:30 a.m.
LISP-SIS Program: All Good, No Bad, No Ugly: Options for Bibliographic Control in the 21st Century
July 14 9:45 a.m. - 10:30 a.m.
LISP-SIS Program: Demystifying Batch-load Analysis: What You Need to Know About Vendor-supplied Bibliographic Records
July 13 4:15 p.m. - 5:15 p.m.
LISP-SIS Program: You Want Me to Do What? Bridging the Gulf and Building Understanding Between Technical Services and Public Services Managers
July 13 12:00 p.m. - 1:15 p.m.
OBS-SIS Business Meeting
July 14 5:30 p.m. - 6:30 p.m.
OBS-SIS Education Committee
July 15 7:00 a.m. - 8:45 a.m.
OBS-SIS EOS Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS Executive Board Meeting (Incoming)
July 15 4:15 p.m. - 5:15 p.m.
OBS-SIS Executive Board Meeting (Outgoing)
July 12 3:30 p.m. - 5:00 p.m.
OBS-SIS Heads of Systems Roundtable
July 15 7:00 a.m. - 8:30 a.m.
OBS-SIS InMagic Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS Innovative Interfaces Law Users Roundtable
July 13 12:00 p.m. - 1:30 p.m.
OBS-SIS Local Systems Committee Meeting
July 13 3:30 p.m. - 4:00 p.m.
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OBS-SIS Program: You Want Me to Do What? Bridging the Gulf and Building Understanding Between Technical Services and Public Services Managers
July 13 12:00 p.m. - 1:15 p.m.
OBS-SIS SISMA Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS SIRSL/Dynix Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS Softlink Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS Special Committee on Record Sharing
July 14 10:30 a.m. - 1:15 p.m.
OBS-SIS SydneyPLUS Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS TLC Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
OBS-SIS Voyager Law Users Roundtable
July 15 12:00 p.m. - 1:30 p.m.
Opening Event (sponsored by LexisNexis)
July 12 8:30 p.m. - 10:30 p.m.
<table>
<thead>
<tr>
<th>Title</th>
<th>Begin Date</th>
<th>Begin Time</th>
<th>End Time</th>
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</thead>
<tbody>
<tr>
<td>Opening General Session/Keynote Speaker</td>
<td>July 13</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
</tr>
<tr>
<td>Pacific Chapters Joint Reception (sponsored by Thomson West)</td>
<td>July 12</td>
<td>4:30 p.m.</td>
<td>6:00 p.m.</td>
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<tr>
<td>President’s Tea</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>Placement Committee Meeting-2009</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>Placement Committee Meeting and Office Setup</td>
<td>July 12</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
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<tr>
<td>PLL-SIS Best Practices for Corporate Librarians</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Business Meeting and Breakfast (sponsored by LexisNexis)</td>
<td>July 13</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
</tr>
<tr>
<td>PLL-SIS Competitive Intelligence Caucus Business Meeting</td>
<td>July 15</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<td>PLL-SIS Education Regional Committee</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS Education/Annual Business Meeting</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>PLL-SIS Executive Board Meeting</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS Intellectual Property Group Business Meeting &amp; Lunch (sponsored by Questel)</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>PLL-SIS Intellectual Property Group Reception (sponsored by Thomson Scientific)</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>PLL-SIS Luncheon (sponsored by Thomson West)</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>PLL-SIS Newsletter Committee</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS Patent Information Vendors Panel Discussion</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS Program: Energize Your Presentations!</td>
<td>July 15</td>
<td>2:45 p.m.</td>
<td>3:15 p.m.</td>
</tr>
<tr>
<td>PLL-SIS Program: Explore Best Practices in the Small Library</td>
<td>July 14</td>
<td>10:45 a.m.</td>
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<tr>
<td>PLL-SIS Program: Independent Librarians Group: Managing Transitions in Your Personal Life</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<td>PLL-SIS Program: Litigation Support and the Role of the Law Librarian</td>
<td>July 14</td>
<td>10:45 a.m.</td>
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<tr>
<td>PLL-SIS Program: Who Moved My Pencils? Managing Change in the Technical Services Department</td>
<td>July 15</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>PLL-SIS Public Relations Committee</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>PLL-SIS Records/Conflicts Management Group Business Meeting</td>
<td>July 15</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>Price Index for Legal Publications Committee</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<td>Public Relations Committee</td>
<td>July 13</td>
<td>12:00 p.m.</td>
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<td>Recruitment to Law Librarian</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>Research and Publications Committee</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<td>RIPS-SIS Business Meeting and Birthday Celebration Breakfast</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<td>RIPS-SIS Executive Board Meeting</td>
<td>July 13</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<td>RIPS-SIS Internship Program Committee</td>
<td>July 14</td>
<td>5:00 p.m.</td>
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<td>RIPS-SIS Program Committee Meeting</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<td>RIPS-SIS Public Relations Committee</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>RIPS-SIS Research Instruction Committee</td>
<td>July 14</td>
<td>2:00 p.m.</td>
<td>3:15 p.m.</td>
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<tr>
<td>RIPS-SIS Roundtable Hot Topic</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>RIPS-SIS Roundtable on Reference Service</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>RIPS-SIS Web Page Committee Meeting</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>SCCLL-SIS Breakfast, Silent Auction and Business Meeting (sponsored by LexisNexis)</td>
<td>July 13</td>
<td>7:00 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>SCCLL-SIS Education Committee Meeting</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>SCCLL-SIS Executive Board Meeting</td>
<td>July 12</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
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<tr>
<td>SCCLL-SIS Librarians and Trustees Luncheon</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>SCCLL-SIS Program: Giving Credit: The Law Library as CLE Provider</td>
<td>July 13</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
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<tr>
<td>SCCLL-SIS Program: We Are the World: Dealing with Foreign Issues in a U.S. Law Library</td>
<td>July 13</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<tr>
<td>SCCLL-SIS Reception (sponsored by Thomson West)</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
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<tr>
<td>SCCLL-SIS State Law Librarians Roundtable (breakfast)</td>
<td>July 15</td>
<td>8:00 a.m.</td>
<td>10:30 a.m.</td>
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<td>Scholarship Committee 2007 and 2009</td>
<td>July 15</td>
<td>4:15 p.m.</td>
<td>5:15 p.m.</td>
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<td>SEALL Business Meeting</td>
<td>July 14</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>SEALL Executive Committee and Program Committee Meeting</td>
<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>SEALL Reception</td>
<td>July 13</td>
<td>6:30 p.m.</td>
<td>7:30 p.m.</td>
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<tr>
<td>Simmons College GSLIS Alumni Reception</td>
<td>July 12</td>
<td>6:15 p.m.</td>
<td>8:00 p.m.</td>
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<tr>
<td>SIS &amp; Committee Chairs &amp; Chapter Presidents Luncheon (by invitation) (sponsored by LexisNexis)</td>
<td>July 12</td>
<td>11:30 a.m.</td>
<td>1:00 p.m.</td>
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<tr>
<td>SIS Council Meeting</td>
<td>July 12</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
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<td>SIS Leadership Training</td>
<td>July 13</td>
<td>8:30 a.m.</td>
<td>11:30 a.m.</td>
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<tr>
<td>SR-SIS Business Meeting (open to all)</td>
<td>July 13</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
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<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting (open to all)</td>
<td>July 13</td>
<td>2:00 p.m.</td>
<td>3:15 p.m.</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Reception (open to all) (sponsored by LexisNexis, Thomson West and Wolters Kluwer Law &amp; Business)</td>
<td>July 13</td>
<td>8:00 p.m.</td>
<td>11:00 p.m.</td>
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<tr>
<td>Thomson West Customer Appreciation Event (by invitation)</td>
<td>July 14</td>
<td>7:45 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>Thomson West Luncheon for SCCLL Members (by invitation)</td>
<td>July 15</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
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</tbody>
</table>

**MEETINGS AND EVENTS INDEX**
(as of February 2008)**
MEETINGS AND EVENTS INDEX
(as of February 2008)

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<tr>
<th>Title</th>
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<th>End Time</th>
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<tr>
<td>Thomson West Town Hall Meeting</td>
<td>July 12</td>
<td>1:00 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>Town Hall on Using Digital Archives to Research Legal History</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>TS-OJS/DCIS/ACIS Joint Reception (sponsored by Innovative Interfaces)</td>
<td>July 12</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
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<td>TS-SIS Acquisitions Standing Committee/Roundtable Meetings</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Adhoc Committee on Professional Development</td>
<td>July 12</td>
<td>4:30 p.m.</td>
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<tr>
<td>TS-SIS Business Meeting and Awards</td>
<td>July 13</td>
<td>5:30 p.m.</td>
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<tr>
<td>TS-SIS Cataloging and Classification RoundTable</td>
<td>July 14</td>
<td>5:30 p.m.</td>
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<tr>
<td>TS-SIS Cataloging and Classification Standing Committee Meeting</td>
<td>July 14</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
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<tr>
<td>TS-SIS Classification and Subject Cataloging Policy Advisory Working Group Meeting</td>
<td>July 15</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
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<td>TS-SIS Descriptive Cataloging Advisory Policy Working Group</td>
<td>July 14</td>
<td>12:00 p.m.</td>
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<td>July 14</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<td>TS-SIS Executive Board Meeting 2007</td>
<td>July 12</td>
<td>5:30 p.m.</td>
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<td>TS-SIS Executive Board Meeting 2009</td>
<td>July 15</td>
<td>4:15 p.m.</td>
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<td>TS-SIS Heads of Cataloging in Large Libraries Roundtable</td>
<td>July 13</td>
<td>12:00 p.m.</td>
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<tr>
<td>TS-SIS Hot Topic</td>
<td>July 15</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
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<tr>
<td>TS-SIS Membership Committee Meeting</td>
<td>July 15</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
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<tr>
<td>TS-SIS New Catalogers Roundtable</td>
<td>July 13</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
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<tr>
<td>TS-SIS Preservation Standing Committee/Preservation and Binding Roundtable</td>
<td>July 14</td>
<td>10:45 a.m.</td>
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<td>TS-SIS Program: Energize Personnel in the Library: Managing Difficult and Change-resistant Staff Members</td>
<td>July 15</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
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<tr>
<td>Change-resistant Staff Members</td>
<td>March 13</td>
<td>7:30 a.m.</td>
<td>8:45 a.m.</td>
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</table>

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Collection Care and Management

B-4. Mandatory Digital TV and the Evolution of Library DVD Collections
D-2. The Good, the Bad, the Ugly: Rethinking Bibliographic Services in the 21st Century
F-3. Acquiring Content in a Global Marketplace: Exploring Vendor Relations Across Borders
F-4. Energize Your Catalog! Get Electronic Titles Out of Their Silos and into Your OPAC
G-3. The Future of Subject Access in the 21st Century
H-2. Thinking Outside the Box: How Developing Electronic Serial Standards Can Add Fiber to Your Library’s Diet
J-6. Tales from the Dark Side, or If I Knew Then What I Know Now!
W-2. What’s in This Box?: Managing Archival Collections

Core Competencies for Law Librarianship

A-3. Educating the “C” People: Engage Your Decision Makers and Help Them to Evolve
B-1. Explore the Secret Workings of the FISA Court
C-4. Official but Not Authentic: The Future of Electronic Legal Information
H-3. 2008 Annual Legislative and Regulatory Update
I-1. The Lifecycle of a Committee: The Citation Formats Committee as a Catalyst for Change
I-4. Copyright Issues in the 110th Congress
K-1. CRV Tools: Useful Resources for Working with Information Vendors
W-1. Swim, Don’t Sink: Immerse Yourself in Law Cataloging
Information Technology

A-4: International Law and the Evolving Knowledge Society
A-5: Encore, Enterprise, Primo and WorldCat Local: Explore the Evolving Discovery Tools for Your Catalog
C-3: Explore the Real World in Real Time: Making Legal News on JURIST
E-4: 3D Critical Technology Tools: Free and Inexpensive Software to Help Your Daily Life
E-5: Exploring Relevancy Ranking Systems in Search Engines on the Web and in Our OPACs: What They Are and How They Work
H-1: Cool Tools: Energizing Law Librarianship with Web 2.0
J-1: Life on a Stick: Traveling Light with Portable Applications
J-2: Explore the Effective Use of Cataloger's Desktop
K-2: Explore the Effective Use of Classification Web

Library Management

B-3: Evolving Fair Use Policies in the Private Law Firm
C-1: Conflict Resolution—In Search of the Holy Grail: “Your Mother Was a Hamster and Your Father Smelt of Elderberries!”
C-2: Strategic Plans That Work: Creating a Strategic Plan for a Law Library
D-6: The Challenges of a Long-distance Relationship
E-3: The Evolving Role of the Solo Librarian: How to Do It All Without Losing Your Mind
E-6: Fostering and Recruiting the Next Generation of Law Librarians
G-4: The Fourth E: The Environment and Law Libraries
I-5: Battling Employee Burnout? Explore Tools and Techniques to Assess and Address Employee Burnout
J-4: The AALL Salary Survey: What It Can—And Cannot—Do for You
W-4: “So Now You’re Conflicts” / “So Now You’re Docket”: The Evolving Law Firm Library Manager
W-5: Amazing Technical Services: The Director’s Cut

Reference, Research and Patron Services

A-2: The Evolving Role of Law Librarians with Self-represented Litigants
A-6: From Books to FaceBook: Can We Energize Privacy as Library 2.0 Services Evolve?
B-2: Serving the Mentally Ill Patron: Theory and Techniques for Safe Interactions
B-6: Beer and the Law: A Legal History of Beer, Brewing and Government Regulation from the German Purity Law to the Microbrew Movement
C-5: Animal Law: An Emerging Area of Practice and Clinical Legal Education
D-1: An Exploration of the Role of Presidential Signing Statements in Legislative Histories: Analytical and Practical Considerations
D-3: Harry Potter and the Law
D-5: One War We Are Losing Now: The Law and Politics of Human Trafficking
E-1: Lawyers in the Library: Exploring New Ways to Serve Our Public Patrons
E-2: A Century in the Making: Researching Legal Ethics Today
F-1: Flashlights, FOIA and Advocacy: Tools for the Explorer in Search of Disappearing and Restricted Federal Documents
F-6: Oregon’s Death with Dignity Act: A Legal History
G-2: Avoiding Giving Legal Advice at the Library: Exploring the Ethical and Legal Framework of Assistance to the Self-represented
G-5: Exploring Library 2.0: Stretching the Boundaries of Virtual Reference Services
G-6: The Nuts and Bolts of Competitive Intelligence—Information Gathering
H-5: Patent Searching Demystified
I-2: Energize! Teleporting to Second Life: Exploring the Legal and Library Communities in a Virtual World
I-3: The Nuts and Bolts of Competitive Intelligence—Deliverables
J-3: Using WorldCat.org’s Social Software to Promote the Law Library
J-5: Computer-assisted Legal Research Is No Threat to Librarians: The History of American Legal Education Shows Us Why
K-3: Law Journals and ILL: A Model to Explore and Adapt
K-5: Explore the New World of Legal History Research—Be Prepared to Wiki!
W-3: Conducting Empirical Legal Research

Teaching

A-1: The Library’s Role in “Educating Lawyers”: Considering the Carnegie Report
D-4: Exploring Direct Results: Energizing Teaching Using Audience Response Tools
F-2: Teaching Tax and Other Tedious Topics: Top Tax Profs Trade Tips
F-5: Evolving Legal Education: Adding Law Practice Technology to the Curriculum
H-4: How to Produce a Legal Bibliography Play: An Actors’ Workshop for Law Librarians
I-6: Exploring Online Instructional Tools: A Showcase
<table>
<thead>
<tr>
<th>Name</th>
<th>Position(s)</th>
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<tbody>
<tr>
<td>Abbey, Kimberly</td>
<td>(I-3-Coordinator)</td>
</tr>
<tr>
<td>Amelung, Richard</td>
<td>(D-2-Coordinator, Moderator and Speaker)</td>
</tr>
<tr>
<td>Anderson, Janice</td>
<td>(W-5-Speaker)</td>
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<tr>
<td>Bash, Mary Alice</td>
<td>(B-1-Coordinator, H-3-Speaker)</td>
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<tr>
<td>Baldree, Angela</td>
<td>(T-4-3-Coordinator)</td>
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<tr>
<td>Ballard-Thrasher, Rha</td>
<td>(H-4-Speaker, W-5-Speaker)</td>
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<tr>
<td>Band, Jonathan</td>
<td>(H-4-Speaker)</td>
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<tr>
<td>Beatty, John</td>
<td>(R-6-Speaker)</td>
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<tr>
<td>Behrens, Jennifer</td>
<td>(J-6-Speaker)</td>
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<tr>
<td>Birnmat, Len</td>
<td>(A-4-Speaker)</td>
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<tr>
<td>Birtiff, Barbara A.</td>
<td>(G-1-Moderator and Speaker)</td>
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<tr>
<td>Bogdanski, John</td>
<td>(F-2-Speaker)</td>
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<tr>
<td>Bois, Jeffrey A.</td>
<td>(H-5-Speaker)</td>
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<tr>
<td>Boland, Susan M.</td>
<td>(L-1-Coordinator and Speaker)</td>
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<tr>
<td>Bourk, Heather C.</td>
<td>(W-2-Co-coordinator)</td>
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<tr>
<td>Branmon, Pam</td>
<td>(E-6-Speaker)</td>
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<tr>
<td>Braunstein, Stephanie</td>
<td>(A-3-Coordinator and Speaker)</td>
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<tr>
<td>Brillantine, Frances</td>
<td>(G-1-Speaker)</td>
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<tr>
<td>Brown, Kathleen</td>
<td>(E-6-Co-coordinator, K-4-Speaker)</td>
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<tr>
<td>Brown, Kristin C.</td>
<td>(H-1-Speaker)</td>
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<tr>
<td>Browne, Kelly</td>
<td>(H-4-Coordinator, Moderator and Speaker)</td>
</tr>
<tr>
<td>Cadre, Laura A.</td>
<td>(D-5-Moderator and Speaker)</td>
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<tr>
<td>Carlson, Kathleen</td>
<td>(J-6-Speaker)</td>
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<tr>
<td>Chen, James M.</td>
<td>(A-4-Speaker)</td>
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<tr>
<td>Childers, Scott M.</td>
<td>(E-5-Speaker)</td>
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<tr>
<td>Ching, Tina S.</td>
<td>(H-6-Speaker)</td>
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<tr>
<td>Chiorazzi, Michael G.</td>
<td>(B-5-Speaker)</td>
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<tr>
<td>Christensen, Brett N.</td>
<td>(B-1-Speaker)</td>
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<tr>
<td>Clarke, Kim</td>
<td>(A-1-Coordinator and Moderator)</td>
</tr>
<tr>
<td>Collins, Lauren M.</td>
<td>(H-6-Coordinator and Moderator)</td>
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