QUESTION: What does Connie appreciate most about her Librarian Relations Manager?

ANSWER: “It’s like having a good dance partner – he makes me look even better!”

Connie Smith, Firm Director of Library Services, Morgan, Lewis & Bockius LLP and Mark Schwartz, Director, Librarian Relations

Connie and Mark know that the way they work together contributes to her professional success. Connie can call on Mark for industry intelligence, trend spotting, and just plain good advice, any time she needs it. Real people, real partners.
SEE WHAT'S NEW THIS YEAR!

AALL wants to help during these tough economic times. Members who register by March 31 will receive an additional $50 Member Appreciation Discount off the already reduced early registration rate (June 1). Don't wait — register today and save $150!

Super Size It! Add Value to Your Registration Order

AALL's Annual Meeting and Conference is packed with valuable educational programming, but busy conference attendees can't be in six places at one time. New this year—when you register for the conference, you can pre-order the complete set of all 66 educational program recordings and the keynote speaker address in downloadable MP3 format for just $99 (members) or $149 (nonmembers). MP3 CDs will also be available for $199 (members) or $299 (nonmembers). This collection of educational content is valued at nearly $800, and the special discounted price will not be available after the Annual Meeting. Be sure to pre-order with your registration!

And . . . We're Wireless!

AALL is pleased to announce a partnership with Gold Sponsor, BNA, to provide the wireless connection in the meeting rooms, the general concourse outside of meeting rooms and the registration area in the Washington Convention Center. Thank you to BNA for this wireless opportunity in conjunction with their sponsorship of the Internet Room on the exhibit floor.

2009 AALL ANNUAL MEETING AND CONFERENCE
Schedule At-a-Glance

SATURDAY – JULY 25
7:00 a.m. – 6:00 p.m.  Registration
8:00 a.m. – 4:00 p.m.  CONELL Committee, SIS and Chapter Leadership Training, Workshops, Diversity Symposium
8:30 p.m. – 10:30 p.m. Opening Event Dessert Reception

SUNDAY – JULY 26
7:00 a.m. – 5:00 p.m.  Exhibit Hall Open
7:00 a.m. – 8:45 a.m.  Type of Library SIS (ALL, PLL, SCCLL) Breakfasts/Business Meetings
9:00 a.m. – 10:00 a.m. Exhibit Hall Ribbon Cutting and Coffee Break
10:15 a.m. – 11:45 a.m. Opening General Session/Keynote Speaker
1:30 p.m. – 2:45 p.m.  Educational Programs (A)
3:00 p.m. – 4:00 p.m.  Educational Programs (B)
4:15 p.m. – 5:15 p.m.  Educational Programs (C)

MONDAY – JULY 27
7:30 a.m. – 5:00 p.m.  Registration
8:45 a.m. – 9:45 a.m.  Educational Programs (D)
10:00 a.m. – 10:30 a.m. Educational Programs (E)
10:45 a.m. – 11:45 a.m. Educational Programs (F)
1:15 p.m. – 2:15 p.m.  Exhibit Hall Refreshment Break
2:15 p.m. – 3:45 p.m.  AALL Business Meeting/Members Open Forum
4:00 p.m. – 5:15 p.m.  Educational Programs (G)

TUESDAY – JULY 28
7:30 a.m. – 3:00 p.m.  Registration
9:00 a.m. – 10:30 a.m. Educational Programs (H)
10:45 a.m. – 11:45 a.m. Educational Programs (I)
1:15 p.m. – 2:15 p.m.  Exhibit Hall Refreshment Break
2:30 p.m. – 3:15 p.m.  Annual Meeting Programs (A)
3:30 p.m. – 4:00 p.m.  Annual Meeting Programs (B)
6:00 p.m. – midnight  Closing Reception, Banquet and Dance
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Exhibits at the 2009 Annual Meeting and Conference

The Annual Meeting and Conference provides access to exemplary education programs, access to professional colleague exchanges, access to more than 20,000 square feet of exhibits featuring the latest professional materials and services to help guide you and your library into the next century. The 2009 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians’ needs in mind. From publications to technologies, you will find countless innovative products to help you think and plan strategically. Located in the Washington Convention Center, the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges.

The wide range of products exhibited includes:

- Books
- Furniture
- Computer hardware and software
- Library supplies
- Internet products and services
- Architectural services
- CD-ROM
- Shelving
- Office equipment
- Periodicals
- Movers
- Electronic mail systems
- Bibliographic services
- Electronic mail systems
- Periodicals
- CD-ROM
- Journal
- Internet products and services
- Computer hardware and software
- Online services
- Books

Set aside plenty of time for the exhibits. Join your colleagues for the 9:00 a.m. Sunday Ribbon Cutting and Coffee Break. Monday and Tuesday afternoon breaks will take place in the Exhibit Hall, during which time attendees will have the chance to win fabulous prizes.

Log onto the web: Also located on the exhibit floor is the AALL Internet Room. Plenty of terminals will be available for you to check your e-mail or visit your favorite web site.

The 2009 Exhibit Hall will be open Sunday, Monday and Tuesday.

Registration, exhibits, and educational programs will be held in the Walter E. Washington Convention Center (WCC), Hall B lobby. Other meetings/events will also be held at the Renaissance Washington, D.C. Hotel.
A WORLD OF OPPORTUNITIES

The diverse educational programs offered at this Annual Meeting and Conference were developed by members, for members. That means you’ll find advice that’s practical, relevant and tailored to your needs.

PERSONAL LEARNING INVENTORY

Looking for learning opportunities? The Annual Meeting and Conference provides the setting for many formal and informal types of learning. Below you will find an inventory of activities in which we hope you’ll find such opportunities! It’s not too early to identify as many ways to learn as possible. Use this checklist to develop your personal education plan for the 2009 Annual Meeting and Conference.

Educational Programs and Workshops
• Attend programs and workshops in my area of responsibility.
• Attend programs outside my area of responsibility to enhance my professional growth.
• Get inspired to plan a program or speak as a presenter next year.
• Ask questions from the audience at programs.
• Talk with speakers after presentations.

AALL Association Business
• Attend the Business Meeting.
• Attend the Opening General Session.
• Attend the Opening Event and Closing Banquet.
• Participate in planning an AALL meeting or event.
• Ask questions from the floor.
• Volunteer to participate in an activity for next year.
• Talk with an AALL officer or staff member.
• Meet Executive Board candidates.

Exhibit Area
• Talk with vendors.
• Preview new products or services.
• Ask vendors to send additional information.
• Attend events sponsored by vendors.

Chapter/SIS/Committee Activity
• Attend programs sponsored by a Chapter/SIS/Committee.
• Attend meetings sponsored by a Chapter/SIS/Committee.
• Participate in planning a program, meeting or event.
• Speak as a presenter.
• Ask questions from the audience at an activity.
• Volunteer to participate in an activity for next year.

Volunteer for Activities
• Local Arrangements Committee
• Placement Office
• AALL/Chapter/SIS/Committee
• Serve as a mentor.
• Write an article.
• CONELL activities.

Personal Networking
• Introduce myself to someone I don’t know at a program, meeting, reception, social event or exhibit.
• Tour a library, museum or local site.
• Join colleagues for a meal, tour or social event.

Annual Meeting Program Committee Roster (2008-2009)

Chair: Paul George
Jeffrey J. Berns
Barbara L. Fritschel
Mary Lu Leiva
Judith Meadows
Holly M. Riccio
Ronald E. Wheeler, Jr.
Board Liaison: James E. Duggan

Annual Meeting Local Arrangements Committee Roster (2008-2009)

Co-Chair: Carla Evans
Jeffrey J. Berns
Leslie Campbell
Jill Duffy
Jennifer G. Eckel
Laurie Green
Lisa Harrington
Lesliediana Jones
Sara Kelly
Charles M. Knuth
Elizabeth LaDoux
Susan Lewis-Somers
Shannon O’Connell
Susan M. Panasik
Stephanie E. Paup
Tricia Peavler
Abigail Ellsworth Ross
Sara Sampson
Karen W. Silber
Herbert A. Somers
Sara J. Sonet
Amy Taylor
Todd Verde
Kelly Vnopal
Stephen E. Young
Board Liaison: James E. Duggan
Sunday, July 26 • 10:15 a.m. – 11:45 a.m.

**Keynote Speaker: Jonathan Zittrain**

*Internet cyberlaw scholar and author*

With the unwitting help of its users, the runaway success of the Internet is on a path to a lockdown, ending its cycle of innovation — and facilitating unsettling new kinds of control. The first wave of Internet-centered products — iPhones, Xboxes, TiVos, etc. — cannot be easily modified by anyone except their vendors or selected partners. As these and other “tethered appliances” and applications eclipse the PC, the very nature of the Internet — its “generativity,” or innovative character — is at risk.

Drawing on generative technologies like Wikipedia that have so far survived their own successes, Jonathan Zittrain offers ideas for developing new technologies and social structures that allow users to work creatively and collaboratively, participate in solutions, and become true “netizens.” His research interests include battles for control of digital property and content, cryptography, electronic privacy, the roles of intermediaries within Internet architecture, and the useful and unobtrusive deployment of technology in education.

Zittrain is a Professor of Law at Harvard Law School, and faculty co-director of the Berkman Center for Internet & Society at Harvard University. Previously, he held the Chair in Internet Governance and Regulation at Oxford University and was a principal of the Oxford Internet Institute. He was also a visiting professor at the New York University School of Law and Stanford Law School.

Zittrain was a co-founder of the Berkman Center, where he served as its first executive director from 1997 to 2000. Before receiving his tenure this year, he was the Jack N. & Lillian R. Berkman Visiting Professor for Entrepreneurial Legal Studies at Harvard Law School. Additionally, Zittrain was co-counsel with Lawrence Lessig in *Eldred v. Ashcroft*, challenging the Sonny Bono Copyright Term Extension Act of 1998. The case lost 7-2 at the Supreme Court.

With students, he began Chilling Effects, a web site that tracks and archives legal threats made to Internet content producers. Google now sends its users to Chilling Effects when it has altered its search results at the behest of national governments.

Zittrain also performed the first large-scale tests of Internet filtering in China and Saudi Arabia in 2002, and as part of the OpenNet Initiative, he has co-edited a study of Internet filtering by national governments, “Access Denied: The Practice and Policy of Global Internet Filtering.”

The paperback version of his book about the future of the now-interwined Internet and PC, “The Future of the Internet—And How to Stop It,” is due in March 2009 from Yale University Press and Penguin UK—and under a Creative Commons license.

Zittrain holds a bachelor’s degree in cognitive science and artificial intelligence from Yale University, a J.D. from Harvard Law School, and a master’s in public administration from Harvard’s John F. Kennedy School of Government.
A-1 Making Your ILS Web 2.0 Happy
Level: Intermediate 75 Minutes
Competency: Information Technology
Target Audience: Computing, technical and public services librarians
Learning Outcomes:
1) Participants will evaluate three ways to enhance their integrated library system.
2) Participants will be able to integrate open source Web 2.0 technology into their OPAC design.
In this ILS-focused session, panelists will identify open source technology that will create greater functionality for users interacting with a library's OPAC. Panelists will also identify why they felt compelled to augment their ILS with new technology, and will share what rewards and pitfalls they faced in implementing change at their libraries. Following the short panel discussion, attendees will visit up to three individual showcases in which the panelists will teach participants how to customize the relevant technology for their organization and demonstrate its implementation.
Katie Jones, Coordinator and Speaker, Wyoming State Law Library
Thomas R. Boone, Moderator, Loyola Law School, William M. Rains Library
Anthony P. Chan, Quarles & Brady LLP
Tina S. Ching, Seattle University School of Law, Law Library
Karl Douglas Eriksen, Seattle University, Lemieux Library

A-2 Beyond Copyright? How License Agreements and Digital Rights Management Pose Challenges to Fair Use and the Provision of Electronic or Media Services
Level: Intermediate 75 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Law library administrators; law librarians providing electronic or media services; law librarians with an interest in copyright, licensing or Digital Rights Management (DRM) technologies
Learning Outcomes:
1) Participants will be able to analyze key legal issues created by licensing or DRM.
2) Participants will be able to discuss the ethical obligations and practical difficulties of providing service under constraints imposed by licensing or DRM.
Content providers make widespread use of license agreements and Digital Rights Management technologies. Librarians can no longer assume that the traditional understanding of fair use takes precedence. This program will examine the intersection of copyright and contract, the Digital Millennium Copyright Act and its judicial interpretation, and legal theories designed to increase the scope of fair use. In addition, this program will offer a case study on dealing with the ethical obligations and practical difficulties of providing service in the current environment. What limits are necessary? Are there alternative means of providing service?
Ryan Ovordorf, Coordinator, Moderator and Speaker, University of Toledo, College of Law Library
Rebecca L. Tushnet, Georgetown University Law Center

A-3 The Thurgood Marshall Papers: A Case Study in Acquiring Significant Archival Donations ... Journey Through the Legacy of a Civil Rights Pioneer
Level: Intermediate 75 Minutes
Competency: Core Competencies for Law Librarianship
Target Audience: All law librarians, particularly those interested in archival documents, Supreme Court history and Library of Congress collections
Learning Outcomes:
1) Participants will be able to identify basic steps to solicit and/or secure a significant archival donation successfully, including negotiating an instrument of gift, basic processing of the materials, and troubleshooting issues that may occur.
2) Participants will discover the content of the Thurgood Marshall Papers, how the collection came to be donated to the Library of Congress, as well as its intrinsic value to historical and Supreme Court researchers.
Thurgood Marshall was a larger-than-life figure in the civil rights movement in America. His illustrious legal career spanned decades and culminated with his appointment to the U.S. Supreme Court. Over the years, his work generated thousands of documents. Nearly 174,000 of those documents make up the Thurgood Marshall Papers. Today, this collection is housed in the Library of Congress Manuscript Division. This program will focus on Thurgood Marshall’s donation of his papers to the Library of Congress upon his death in 1993. Participants will learn about the contents of this collection, its importance to researchers, and the controversy that arose surrounding the timing of the donation and the release of the papers.
Lauren M. Collins, Coordinator, J. Michael Goodson Law Library, Duke University School of Law
Lisa A. Goodman, Moderator, Texas Wesleyan University School of Law, Dee J. Kelly Law Library
Joan Biskupic, USA TODAY
James H. Hutson, Library of Congress
Christopher L. Teal, Washington Foreign Press Center
Mark Tushnet, Harvard University
A-4 The Changing World of Information Access at the USPTO

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services
Target Audience: Law librarians who are responsible for supporting the patent and trademark research needs of their user communities

Learning Outcomes:
1) Participants will be informed by a USPTO representative of the resources the agency provides to the patent and trademark community.
2) Participants will engage in a dialog with the speaker to improve the electronic access and delivery of information to intellectual property professionals.

Effective access to intellectual property information is a key component of the U.S. Patent and Trademark Office’s (USPTO) mission. By disseminating this information through its public search systems and data products, the USPTO provides the public with the means to facilitate the preparation of patent and trademark applications, avoid infringement and understand the current state of the art as a basis for new ideas. This interactive presentation will focus on the new and innovative approaches being explored by the USPTO to more effectively provide access to the USPTO’s extensive body of scientific knowledge. The interactive portion of this presentation will focus on a topic of key interest: improving automated access to the USPTO’s systems so that patent information can be delivered to all users, including data mining users, in an efficient manner. The presentation will engage the audience in a discussion on key data dissemination issues, and ideas on approaches to improve the electronic access and delivery of information to intellectual property professionals.

Paulotta Toth, Coordinator and Moderator, Kirkland & Ellis LLP
Kay H. Melvin, U.S. Patent and Trademark Office

A-5 Legal Research Questions on the Bar Exam: Preparing Our Students

Level: Intermediate 75 Minutes

Competency: Teaching
Target Audience: Law library directors, legal research instructors, private law librarians, reference librarians

Learning Outcomes:
1) Participants will learn the background and current status of the issue concerning inclusion of legal research questions on the bar examination.
2) Participants will gain an understanding of the relationship between student mastery of specialized legal research course material and student success on possible future bar examination legal research questions.

The President of the National Conference of Bar Examiners, Erica Moeser, will join a group of academic law librarians and two law library directors in discussing the issue of legal research questions on the bar exam. The group will also explore the best method of preparing law students for legal research bar exam questions.

Mary Ann Neary, Coordinator and Speaker, Boston College Law Library
Filippa Manullo Arcanone, Boston College Law Library
Patricia A. Cervenka, Marquette University Law Library, Sensenbrenner Hall
Erica Moeser, National Conference of Bar Examiners
Jane O'Connell, University of Texas, Jamail Center for Legal Research
Mark Sullivan, Boston College Law Library
Sheri Nicole Thomas, University of New Mexico Law Library

A-6 Here Today, Gone Tomorrow? The Future of Print Periodicals in Law Libraries

Level: Intermediate 75 Minutes

Competency: Collection Care and Management
Target Audience: Technical services and collection development librarians and library managers who are involved in the selection, acquisitions and maintenance of periodicals collections

Learning Outcomes:
1) Participants will be able to identify vendors’ plans for digitization of law reviews and journals.
2) Participants will be able to assess the impact of the e-journals and law reviews on collection maintenance and services to the patrons.

The number of law reviews, journals and other serial publications appearing in digital format has increased dramatically in recent years. HeinOnline’s attempt to digitize each law review title up to the last issue published is making many libraries reconsider format preferences in collection development and retention policies. This program presents scenarios of how electronic periodicals have changed collection development policies, and how libraries are managing and maintaining periodicals collections. Explore collection development policies from a recently-established library, a long-established library that has adopted changes in its collection development policy to prefer electronic format of journals, vendor plans to continue a digitization project of law reviews, and a non-academic library’s explanation of how e-journals have impacted its collection development and service to the public.

Paula Tejeda, Coordinator and Speaker, Charleston School of Law
Ann B. Kolodzey, Moderator, Widener University School of Law
Michael J. Pettit, American University, Washington College of Law
Katrina M. Rochnik, Jenkins Law Library
Richard J. Spinelli, William S. Hein & Co., Inc.
1) Participants will be able to analyze, interpret, and apply concepts of library management, including leadership, professional development, and future hiring.

**Learning Outcomes:**
- Participants will be able to identify areas of potential growth and development in their current positions.
- They will be able to determine which aspects of library management need immediate attention.

**Target Audience:** Librarians who oversee externs and summer associates lacking adequate research skills; instructors of legal research programs that do not center on real-world research methods and practical problems.

**Competency:** Library Management

**Level:** Intermediate

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2) Participants will be able to create a new or revise an existing library succession plan.

**Learning Outcomes:**
- Participants will be able to identify potential obstacles with current legal research programs.
- They will be able to explain how the issues of representation and policy affect D.C. citizens.

**Target Audience:** Librarians who oversee externs and summer associates lacking adequate research skills; instructors of legal research programs that do not center on real-world research methods and practical problems.

**Competency:** Library Management

**Level:** Intermediate

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3) Participants will be able to design a remedial legal research program for short-term employees (externs, summer associates) utilizing various traditional and online tools.

**Learning Outcomes:**
- Participants will be able to design a remedial legal research program for short-term employees (externs, summer associates) utilizing various traditional and online tools.
- They will be able to identify and analyze areas of potential change in their library, including leadership, professional development, and future hiring.

**Target Audience:** Librarians who oversee externs and summer associates lacking adequate research skills; instructors of legal research programs that do not center on real-world research methods and practical problems.

**Competency:** Library Management

**Level:** Intermediate

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4) Participants will be able to explain how the issues of representation and policy affect D.C. citizens.

**Learning Outcomes:**
- Participants will be able to explain how the issues of representation and policy affect D.C. citizens.
- They will be able to identify and analyze areas of potential change in their library, including leadership, professional development, and future hiring.

**Target Audience:** Librarians who oversee externs and summer associates lacking adequate research skills; instructors of legal research programs that do not center on real-world research methods and practical problems.

**Competency:** Library Management

**Level:** Intermediate
2) Participants will be able to describe the processes involved in creating and maintaining scholarly reference works and major special collections, and developing effective access tools for them.

The U.S. Supreme Court has long acknowledged the usefulness of information produced by social science research methods. In 2003, the Supreme Court cited statistical evidence in two cases. Recognizing the persuasive power of research concluded through empirical methods, court, firm, and academic librarians are now contemplating how they can add value to the empirical research initiatives at their organizations.

Empirical Research Initiatives: Average Law Librarian Can Encourage

**B-5 Lincoln, the Law, and Libraries**

**Level:** Introductory 60 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians who are interested in learning about Abraham Lincoln's place in American legal history, or the creation and maintenance of scholarly reference works and major special collections.

**Learning Outcomes:**

1) Participants will be able to explain the significance of Abraham Lincoln's career as a lawyer and president by examining copies of his original manuscripts and legal documents.

2) Participants will be able to describe the processes involved in creating and maintaining scholarly reference works and major special collections, and developing effective access tools for them.

Celebrate the bicentennial of Abraham Lincoln's birth by exploring his connection to modern libraries. The panel of speakers for this program will present an in-depth look at several important resources for Lincoln's original documents and papers. First, the panel will examine Lincoln's connection to modern libraries. The panel of speakers for this program will provide librarians with a unique perspective on the Lincoln legacy and its role in their profession.

Stacy Etheredge, Co-coordinator and Co-moderator, University of South Carolina, Coleman Karen Law Library

Etheldra G. Scoggins, Co-coordinator and Co-moderator, Loyola University College of Law Library

John R. Sellers, Library of Congress

Daniel W. Stowell, The Papers of Abraham Lincoln

**B-6 MarcEdit: A Magic Wand for MARC Records**

**Level:** Intermediate 60 Minutes

**Competency:** Collection Care and Management

**Target Audience:** Technical services librarians, metadata/system librarians, database maintenance administrators, digital collection managers.

**Learning Outcomes:**

1) Participants will be able to demonstrate MarcEdit tools and functions, as well as explain MarcEdit's API for extended development.

2) Participants will be able to batch edit metadata records using MarcEdit and to generate MARC records from OAI-PMH source sets.

This presentation introduces MarcEdit, a free downloadable metadata software suite created by Terry Reese, Digital Production Unit Head at Oregon State University. The tool is designed specifically for large batch record processing, including batch editing MARC records, character set conversions, and record extractions from data files. MarcEdit provides a method to customize and correct vendor records outside of the ILS system to avoid potential damage to the existing records in a catalog. It is also a great tool for database maintenance. The presentation will cover MarcEdit record editing using MarcEdit, discuss topics related to processing XML metadata, and investigate MarcEdit's built-in OAI metadata harvester, which provides a simplified method for generating MARC records from OAI repositories (like DSpace, Fedora or CONTENTdm).

Clara Liao, Coordinator and Moderator, Georgetown University Law Library

Terry Reese, Oregon State University

Celebrate the bicentennial of Abraham Lincoln's birth by exploring his connection to modern libraries. The panel of speakers for this program will present an in-depth look at several important resources for Lincoln's original documents and papers. First, the panel will examine a traditional resource for historical research, the archival collection, with a behind-the-scenes look at the Lincoln Manuscripts at the Library of Congress. Next, they will describe the Lincoln Legal Papers Project, which has produced several seminal reference works providing contemporary researchers with both print and electronic access to Lincoln's legal materials. Finally, the speakers will share their expertise and insight into the complex processes involved in developing and maintaining their collections of historical documents and ensuring access to the materials in various formats. This program will provide librarians with a unique perspective on the Lincoln legacy and its role in their profession.

Stacy Etheredge, Co-coordinator and Co-moderator, University of South Carolina, Coleman Karen Law Library

Etheldra G. Scoggins, Co-coordinator and Co-moderator, Loyola University College of Law Library

John R. Sellers, Library of Congress

Daniel W. Stowell, The Papers of Abraham Lincoln

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Clara Liao, Coordinator and Moderator, Georgetown University Law Library

Terry Reese, Oregon State University
2) Participants will have a greater understanding of the process by which regulations promulgated by federal agencies are incorporated into the Code of Federal Regulations.

This session will feature one speaker from the Office of Law Revision Counsel from the U.S. House of Representatives, who will speak about the process followed to incorporate an act of Congress into the U.S. Code, and a second speaker from the National Archives and Records Administration (NARA), who will discuss the process followed to codify a regulation promulgated by an agency into a section of the Code of Federal Regulations.

Lawrence R. Meyer, Coordinator and Moderator, Law Library for San Bernardino County
James W. Hemphill, Office of the Federal Register, National Archives and Records Administration
Peter G. LeFevre, U.S. House of Representatives

C-3 Latest Trends in Library Automation: Building Creative and Inspiring Discovery Platforms
Level: Intermediate 60 Minutes
Competency: Information Technology
Target Audience: Librarians who want their patrons to use their information resources effectively and innovatively
Learning Outcomes:
1) Participants will assess the latest library automation innovations and discovery platforms.
2) Participants will better understand how libraries can meet patron expectations.
Marshall Breeding will address next-generation library interfaces and what the future holds for merging currently disparate resources, or silos of information. Some next-generation discovery platforms include AquaBrowser, Encore, Endeca, Primo, WorldCat Local and NELLCO’s Universal Search Solution. Breeding is a VIP to AALL 2009, sponsored by ALL-SIS, the Library Journal author of “Automation System Marketplace,” and a Computers In Libraries columnist. In addition, Breeding will update the audience on current innovations in library automation technology.
Georgia Briscoe, Coordinator and Co-moderator, University of Colorado Law Library
William A. Wise Law Library
Filippa Manullo Anzalone, Co-moderator, Boston College Law Library
Marshall Breeding, Vanderbilt University, Jean and Alexander Heard Library
The legal system is undergoing a little-recognized revolutionary change as it transforms itself from a case-resolving system into a system of access to justice for all. Components of this revolutionary change include: the increase in the number of self-represented litigants and the courts’ recognition of their obligation to respond to that challenge, courts using technology as a self-service gateway for the public, the campaign for “Civil Gideon” (a right to counsel in some civil cases), and revisions to the ABA Model Code of Judicial Conduct, which redefine the ways a judge may engage with self-represented litigants in their courtrooms. Richard Zorza, a national leader in many of these interrelated movements, will analyze these critical trends and their implications for law libraries.

Name of person:
Charles R. Dyer, Coordinator and Moderator, Consultant and retired Public Law Library Director
Richard Zorza, Self Represented Litigation Network

Learning Outcomes:
1) Participants will be able to apply MBA tips and tools from the program to the workplace.
2) Participants will be able to assess their current skills and identify weaknesses where tips and tools can help.

Target Audience: Registrants with management responsibilities (head librarians, directors, managers), including first-time managers; no MBA required

C-6 Running a Business: Practical MBA Solutions for Your Library

Level: Intermediate
60 Minutes

Competency: Library Management

Target Audience: Registrants with management responsibilities (head librarians, directors, managers), including first-time managers; no MBA required

Learning Outcomes:
1) Participants will be able to apply MBA tips and tools from the program to the workplace.
2) Participants will be able to assess their current skills and identify weaknesses where tips and tools can help.

This program will discuss practical tips and tools that are learned in the course of pursuing the MBA degree and have been implemented and applied daily in a law career. Working as a manager in a library requires the skills of running a business, and in turn, influences the success of the overall organization. Examples applied in law librarian- ship may include tools learned in MBA courses such as accounting, finance, human resource management, strategic management, organizational behavior, marketing, administrative strategy and/or project management. As a specific example, a human resource management course may have prepared a library manager to learn how to conduct a performance evaluation, how to hire staff and/or how to deal with personnel issues. These are not items that are traditionally taught in library degree programs. Rather, library managers typically need to learn on the job without the MBA expertise to help guide them.

Two firm librarians—one a recent MBA graduate, the other a more seasoned grad—will discuss their experiences and provide examples that attendees can apply in their environment. A professor from an MBA program will discuss how applicable these tools are for managers in the ever-changing corporate world.

Name of person: Stephen E. Young, Coordinator and Moderator, Consultant and retired Skadden, Arps, Slate, Meagher & Flom LLP
Lewis A. Taylor, III, a Thomson Reuters business

R. Miller, a Thompson Reuters business

Michele A. Lucero, Coordinator, Chairman, and Speaker, West, Lewis A. Taylor, III, University of North Texas College of Business, Department of Management

Teresa White, Skadden, Arps, Slate, Meagher & Flom LLP
Monday, July 27

8:45 a.m.

**D-1 I Want My Web 2.0: Lessons from the Web 2.0 Challenge: Everyone Can Use (or "Get Your MySpace for Nothing and Your RSS for Free")**

**Level:** Intermediate  60 Minutes

**Competency:** Information Technology

**Target Audience:** Librarians in all settings who are interested in teaching the effective use of new technologies

**Learning Outcomes:**
1) Participants will compare the experiences of the national program Web 2.0 Challenge with similar programs on a local level.
2) Participants will be able to design and implement Web 2.0 online learning programs for their institution or chapter.

Since Tim O’Reilly coined the term “Web 2.0” in 2004, the Internet has exploded with web-based applications for communicating, networking, organizing knowledge, and streamlining current awareness. As information stewards, law librarians must become capable of assessing and implementing these tools to expand their outreach and educate their patrons about the new social context for information. Participants will share how they designed and ran a five-week online program to teach fellow librarians about Web 2.0 tools, and explain what they learned along the way. The Web 2.0 Challenge was run nationally in 2008 for AALL members. Participants will identify tools that librarians can use to plan a local learning program. Attendees will discover which Web 2.0 tools the course participants found most useful in their libraries, and review some of the successful projects that have been implemented as a result of the Web 2.0 Challenge.

**Panelists:**
- Bonnie Shucha, University of Wisconsin Law Library
- Gail F. Whittemore, Coordinator and Speaker, Washburn University of Topeka School of Law Library
- Ryan Edwards, Coordinator and Speaker, Washburn University of Topeka School of Law Library

**Notes:**
- Participants will be able to identify the tools for managing a federal documents collection and will be able to clarify practices by asking questions of collection experts.
- Participants will learn how to get involved with various government documents organizations.
- A significant part of law library collections includes federal government documents. The knowledge of collecting and managing them is a valuable asset for every law library. Some law libraries receive these publications through the Federal Depository Library Program of the U.S. Government Printing Office and must adhere to the rules and guidelines of this federal program. This presentation features a panel of government documents librarians who will discuss their profession, how they came to be documents librarians; and provide an introduction to practices, collection management tools, and support available through training and connections to professional groups. This program will serve as a guide for action and connection for new and seasoned documents librarians and their colleagues.

**Call for Papers competition.**
- Hear the authors discuss how they chose their topics, researched and wrote their articles, got past the rigorous review, and the decision-making process of the award committee.

**Notes:**
- Come meet the award-winning authors of the 2009 AALL/LexisNexis Call for Papers competition. Hear the authors discuss how they chose their topics, researched and wrote their articles, got past the rigorous review, and the decision-making process of the award committee.
2) Participants will be able to identify and describe new United Nations databases.

D-6 Beyond the Walls of the United Nations: Exploring U.N. Databases
Level: Introductory 60 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Librarians who are both familiar and unfamiliar with the databases of the United Nations
Learning Outcomes:
1) Participants will be able to demonstrate the use of the United Nations' databases to respond to various types of reference questions.
2) Participants will be able to identify and describe new United Nations databases.

United Nations documentation contains a wealth of information about global concerns and international law issues. Legal information is constantly changing and the importance of timely and accurate information is imperative in the field of law. Understanding how to navigate the abundance of information made available in the United Nations sources, including the United Nations Official Document System (ODS), the United Nations Bibliographic Information System (UNBISnet) and the United Nations Info Quest (UN-I-Que) can only enhance a librarian's ability to retrieve information and, therefore, supply patrons with fast, comprehensive and accurate information. Many librarians are aware of the amount of information on the United Nations web site but are unfamiliar with how to locate and search these databases. Librarians from the Dag Hammarskjöld Library will demonstrate different searching techniques and will also identify and describe new U.N. databases.

Managing Employees Across Generations
D-5 Managing Employees Across Generations
Level: Introductory 60 Minutes
Competency: Core Competencies for Law Librarianship
Target Audience: Managers in any law library setting
Learning Outcomes:
1) Participants will be able to identify and understand issues that arise when managing employees from different generations.
2) Participants will explore different management techniques that have proved effective when managing employees of different generations.

This program will address both the positive and negative situations that arise when a manager is overseeing employees of different generations. The panel will also provide effective management tips, tricks and techniques, and will share perspectives from a variety of management experiences. These include:
- managing individuals of every generation (high school to soon-to-be-retired)
- managing several Gen X/Gen Y employees who have only been in the profession for a few years
- managing students workers who are one’s own age
- managing employees who are all Boomers
- managing individuals who are much older—or younger—who would often rather see their boss as a buddy—as well as employees who are much older
- managing employees who are all Boomers

In addition, Connie Crosby will share insights from her article, “Tao of Law Librarianship: Reaching Across the Generations in the Profession” (www.llrx.com/columns/tao9.htm).

Kathleen Brown, Coordinator, St. Thomas University Law Library
Sonia Luna-Lamas, Moderator, St. Thomas University Law Library
Amy B. Osborne, University of Kentucky Law Library
Ryan Sultz, Florida Coastal School of Law, Library and Technology Center

E-1 So You Want to Make a Movie: Simple Steps for Creating Videos for Web Distribution and Vodcasting
Level: Introductory 30 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Library managers and public service librarians
Learning Outcomes:
1) Participants will be able to discuss video production guidelines.
2) Participants will be able to list key steps for creating a video.

Libraries are always seeking new methods for communicating services and policies to their patrons and communities. Web sites and RSS feeds have extensively enhanced marketing efforts beyond traditional print and graphics methodology, and audiovisual applications for the web have recently become much easier to create, manage and use. However, now that the audiovisual moment is right, you still need to make “the movie” before you can put it on the web or vodcast it. This program will review the creation of a video tour of a law library, providing step-by-step guidelines and methods for creating a video—script, storyboard, cast, location selection, equipment selection, filming, editing, credits and final print.

Laura E. Ray, Coordinator and Speaker, Cleveland State University
Cleveland Marshall College of Law Library
Jessica Mathewson, Cleveland State University, Cleveland Marshall College of Law Library
Monday, July 27 (continued)

**E-2 Chat 2.0: Renovating Virtual Reference**

**Level:** Advanced  
**30 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians who want to implement or improve their library’s virtual reference services

**Learning Outcomes:**
1) Participants will improve their existing chat reference service or implement a chat service to meet their patrons’ needs.
2) Participants will gain the skills necessary to perform an in-depth study of their virtual reference service.

Law libraries have long recognized the need to reach out to patrons who do not visit the library. One way that many libraries do this is to offer a chat or IM reference service. This program will discuss how one library, Georgetown University Law Library, renovated its popular and heavily used chat service after conducting a scientific evaluation of the chat transcripts. Yasmin Morais, the Library Resident, led the library’s effort to design and conduct an in-depth study of their virtual reference service. Yasmin Morais, the Library Resident, led the library’s effort to design and conduct an in-depth scientific study of Georgetown’s chat reference transcripts. She will discuss the findings of the study—specifically, the role chat reference and what types of questions are asked. Sara Sampson, the Head of Reference, will discuss the findings of the study—specifically, how the study was designed and undertaken and how the library’s chat reference service was improved in response to the study.

Sara Sampson, Coordinator and Speaker, Georgetown University Law Library
Yasmin L. A. Morais, Georgetown University Law Library

**E-3 Eenie, Meenie, Minie, Mo . . . County, Court, Academic, Private—Should I Stay or Should I Go?**

**Level:** Introductory  
**30 Minutes**

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Librarians newer to the profession and those contemplating a career change to a different legal environment

**Learning Outcomes:**
1) Participants will learn what makes working as a law firm librarian, court librarian, county librarian or academic librarian unique from each other.
2) Participants will gain a better sense of which library setting—private, academic, county or court—fits their idea of the best law library environment in which to work.

3) Participants may even find that it’s possible, and personally rewarding, to consider more than one type of law library in their career plan.

Working in a law firm library is different from working in either an academic, court or county law library. To help those newer to the profession as well as those thinking of changing their law library environment, this panel will discuss the uniqueness of different law libraries and what it is like to work in one or the other. Law firm libraries are cost centers—many law firm librarians bill the client for their time. At the same time, in law firms there can be a sense of urgency regardless of cost. In an academic law library, you have the pressure to teach as well as publish. In a county law library setting, you are faced with the challenges of supporting people who often have nowhere else to go—the per se client for example. In a court library you may be called upon to assist a judge or judge’s clerk. Learning how to balance cost effectiveness vs. urgency, legal vs. nonlegal and print vs. electronic is “everyday fare” for a law librarian. Each law library setting has its own rewards and challenges. This panel will help you find your best fit.

Deborah L. Rusin, Coordinator and Moderator; Latham & Watkins LLP
Amy J. Eaton, Perkins Coie LLP
Gretchen Van Dam, Library of the U.S. Courts for the Seventh Circuit

**E-4 Finding Services for Seniors (Ourselves and Others)**

**Level:** Intermediate  
**30 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians who need to know about the options and elder law resources available to serve their patrons or to make personal decisions

**Learning Outcomes:**
1) Participants will be able to identify relevant information resources.
2) Participants will be able to evaluate alternatives and make informed referrals or decisions.

Ellen M. Klem, Associate Staff Director of the American Bar Association Commission on Law and Aging, is a recognized expert on the resources available to older Americans, as well as the challenges facing them. She will describe the various options available to older people including those which require advance planning, such as long-term care insurance. She will then describe the information resources available so that attendees can make useful referrals as well as timely and informed decisions for themselves and others.

Ellen M. Klem, American Bar Association, Commission on Law and Aging
Discovering Advocacy Web Tools: Your Key to Influencing Congress

Target Audience: Law librarians who are interested in discovering web tools to track information policy issues.

Learning Outcomes:
1. Participants will be able to explain how the Washington Affairs Office works with AALL members to influence policy.
2. Participants will be able to identify and use web tools effectively to track and take action on information policy issues.

How can you influence members of Congress to address the needs of law libraries? It starts with making contact! The AALL Government Relations Office offers many resources to help keep you informed of the latest information policy news and provides you with the tools you need to build relationships with your representatives. Come learn about the resources we offer to help you become an effective advocate for law libraries! Find out how to stay up-to-date with the Washington Blawg, where you’ll discover policy news, relevant events and resources. Learn about our Advocacy Listserv, which offers the latest updates from the Government Relations Office and can connect you with your colleagues. Explore different ways to take action on urgent alerts and why we rely on you to make your voice heard! We will also explore some Web 2.0 resources offered by other nonprofit organizations that can help you track and research legislation, using web tools such as mashups and tailored RSS feeds.

Emily Feldman, Coordinator and Speaker, Georgetown University Law Library

Getting to Yes: Developing Effective Salary and Compensation Negotiation Skills

Target Audience: All law librarians

Learning Outcomes:
1. Participants will be able to better understand the dynamics of effective negotiation.
2. Participants who are incumbents or applicants for new positions will be able to identify the key steps required for negotiating salary and compensation.

Law Librarians are often dissatisfied with their salary and compensation package. This program will help participants identify obstacles to effective negotiation of better compensation and provide tools and resources that can be used for successful outcomes.

Femi Cadmus, Coordinator, Yale Law School, Lillian Goldman Library

Law Librarians Abroad: Is a Foreign Study Program for You?

Target Audience: Academic librarians with foreign/international interests

Learning Outcomes:
1. Participants will be able to assess the benefits and drawbacks of law librarian participation in foreign study programs.
2. Participants will be able to identify the key steps required for negotiating salary and compensation.

This program will present the experiences of four to five law librarians who have reached beyond traditional roles to teach, direct and administer law study abroad programs in Austria, Brazil, China, France and India. The panel will present the advantages and drawbacks of having law librarians participate in study abroad programs, as well as highlight how a well-managed study abroad program can provide significant benefits to the librarian, the college and the profession overall. Panelists will discuss (1) how they became involved in study abroad and solidified support from their colleges, (2) techniques for developing courses, (3) how their experiences expanded their managerial skills, and (4) the impact of including law librarians in the program on the student attendees. Participants will leave the program equipped to design a plan for assisting with foreign study programs in their law schools.

Coordinator, Yale Law School, Lillian Goldman Library

Salary and Compensation Negotiation Skills

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James W. Durham, Co-coordinator and Speaker, Touro College, Jacob D. Fuchsburg Law Center

Terrence Kevin Martin, Co-coordinator and Speaker, Georgia State University College of Law Library

Lee F. Peoples, Oklahoma City University Law Library
before the Court to reverse this trend. The Project is staffed by the Native American Rights Fund (NARF) and the National Congress of American Indians, and consists of a working group of more than 200 professionals. In conjunction with NARF’s legal staff, librarians and webmaster, the Project hosts a comprehensive web site on Indian cases being monitored or pending before the Court, including related research materials. This program will discuss the project’s development and the essential elements of an effective online tool for a coordinated group advocacy approach (relating to staffing, technology and communication).

Monica L. C. Martens, Coordinator and Speaker, National Indian Law Library/Native American Rights Fund
Faye Hadley, Moderator, University of Tulsa College of Law, Mabee Legal Information Center
Richard Guest, Native American Rights Fund
Christine Pereira, Native American Rights Fund

**F-5 Taming Information Overload: Addressing Law Firm Current Awareness Needs**

**Level:** Intermediate  
**60 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Private law librarians who are responsible for providing current awareness within their firm

**Learning Outcomes:**
1) Participants will be able to evaluate the current awareness needs of their organization.
2) Participants will be able to identify the tools and best practices necessary to implement a current awareness program in their firm.

Recent surveys indicate legal professionals feel overwhelmed with information, spending too much time sorting through content that ends up being useless. A significant challenge facing librarians today is getting the right information into the right user’s hands at the right time. With the explosion of content available and now required in the business and practice of law, finding the best method to deliver current awareness information has librarians clamoring for solutions. Once a current awareness program is implemented, it is a dynamic and evolving process due to attorney demands and technology advancements. This program will help librarians assess their firm’s current awareness needs, identify the available tools, work on an implementation plan, and outline methods to continue the evolution of the program.

Michael Saint-Onge, Coordinator and Moderator, LexisNexis
Terri L. Lawrence, Winstead PC
Gina B. Lynch, Bingham McCutchen LLP

**F-4 Strategic Alliance: The Tribal Supreme Court Project**

**Level:** Intermediate  
**60 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians who are responsible for current awareness services within their organizations and the relevancy of this work to interdepartmental cooperative projects

**Learning Outcomes:**
1) Participants will be able to describe an example of how a group has coordinated legal resources to strengthen advocacy and improve their win-loss record in the U.S. Supreme Court.
2) Participants will be able to summarize key strategies and skills needed in the creation of an online tool for legal advocacy and collaboration.

The Tribal Supreme Court Project was formed in 2001 in response to a series of U.S. Supreme Court cases that negatively affected tribal sovereignty. Its purpose is to strengthen tribal advocacy before the Court to reverse this trend. The Project is staffed by the Native American Rights Fund (NARF) and the National Congress of American Indians, and consists of a working group of more than 200 professionals. In conjunction with NARF’s legal staff, librarians and webmaster, the Project hosts a comprehensive web site on Indian cases being monitored or pending before the Court, including related research materials. This program will discuss the project’s development and the essential elements of an effective online tool for a coordinated group advocacy approach (relating to staffing, technology and communication).

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Faye Hadley, Moderator, University of Tulsa College of Law, Mabee Legal Information Center
Richard Guest, Native American Rights Fund
Christine Pereira, Native American Rights Fund

**F-3 Marketing Mojo: Get Smart with Design**

**Level:** Introductory  
**60 Minutes**

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** Librarians who are responsible for the marketing and promotion of their library’s services or those who want to make themselves look good

**Learning Outcomes:**
1) Participants will learn to recognize the four basic principles of good design.
2) Participants will learn simple tips to implement and improve marketing materials using the principles of good design.

Have you ever looked at a newsletter or brochure and knew that something was not right, but could not figure out what was wrong? This program introduces the four basic concepts of design and teaches you how to recognize and fix design flaws. Visual representations of our ideas and messages market best when the information is clear and concise. While the advertising industry hires professional graphic designers, this workshop will address the basic building blocks to empower novice designers to give new life to their products. Implementing innovative and creative design is an essential element and key to success in library marketing. Librarians need to create a “package” and a style that tells everyone that this is the library calling!

Suzanne Morrison, Coordinator and Speaker, U.S. Court of Appeals 8th Circuit Library
Gretchen Ehlen, U.S. Courts Library

**F-2 Taming Information Overload: Addressing Law Firm Current Awareness Needs**

**Level:** Intermediate  
**60 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Private law librarians who are responsible for providing current awareness within their firm

**Learning Outcomes:**
1) Participants will be able to evaluate the current awareness needs of their organization.
2) Participants will be able to identify the tools and best practices necessary to implement a current awareness program in their firm.

Recent surveys indicate legal professionals feel overwhelmed with information, spending too much time sorting through content that ends up being useless. A significant challenge facing librarians today is getting the right information into the right user’s hands at the right time. With the explosion of content available and now required in the business and practice of law, finding the best method to deliver current awareness information has librarians clamoring for solutions. Once a current awareness program is implemented, it is a dynamic and evolving process due to attorney demands and technology advancements. This program will help librarians assess their firm’s current awareness needs, identify the available tools, work on an implementation plan, and outline methods to continue the evolution of the program.

Michael Saint-Onge, Coordinator and Moderator, LexisNexis
Terri L. Lawrence, Winstead PC
Gina B. Lynch, Bingham McCutchen LLP

**F-1 Strategic Alliance: The Tribal Supreme Court Project**

**Level:** Intermediate  
**60 Minutes**

**Competency:** Reference, Research and Patron Services

**Target Audience:** Librarians who are responsible for current awareness services within their organizations and the relevancy of this work to interdepartmental cooperative projects

**Learning Outcomes:**
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Faye Hadley, Moderator, University of Tulsa College of Law, Mabee Legal Information Center
Richard Guest, Native American Rights Fund
Christine Pereira, Native American Rights Fund

**F-0 Taming Information Overload: Addressing Law Firm Current Awareness Needs**

**Level:** Intermediate  
**60 Minutes**

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Michael Saint-Onge, Coordinator and Moderator, LexisNexis
Terri L. Lawrence, Winstead PC
Gina B. Lynch, Bingham McCutchen LLP
**F-6 Taking the Aggravation Out of Aggregators: An Update on Aggregator-Neutral Bibliographic Records**

**Level:** Intermediate  
**Duration:** 60 Minutes

**Competency:** Collection Care and Management

**Target Audience:** Technical services, systems and public services librarians and administrators

**Learning Outcomes:**
1. Participants will be able to discuss various issues associated with aggregator-neutral bibliographic records for electronic journals and monographs: availability, creation, standards, purchase, customization, quality, maintenance, catalog display, etc.
2. Participants will be able to assess the viability of using aggregator-neutral bibliographic records to provide access to electronic journals and monographs in their local catalogs.

An aggregator-neutral bibliographic record provides access to all versions of an online resource using one MARC record. This type of record allows for consolidated access without cluttering the catalog with multiple bibliographic records for the same electronic resource available from different vendors. Now that legal databases such as HeinOnline and MUML include (and often duplicate) electronic monographs, this issue is coming to the forefront of our local catalogs. Come hear how a respected SCCTP trainer and a vendor cataloger discuss the issues related to the creation and adoption of aggregator-neutral records: availability, creation, standards, purchase, customization, quality, maintenance, display, etc.

Karen Staden, Coordinator and Moderator, University of Colorado Law Library  
Kara Killough, Sisal Solutions

**4:00 p.m.**

**6-4 Preserving Our Legislative Heritage: New Approaches for States**

**Level:** Intermediate  
**Duration:** 75 Minutes

**Competency:** Collection Care and Management

**Target Audience:** Librarians concerned about preserving state legislative information

**Learning Outcomes:**
1. Participants will be able to discuss and apply the best practices and standards to their own digital preservation projects.
2. Participants will be able to compare the practical working model with preservation activities in their own states in order to assess the long-term value of those projects.

The Legal Information Preservation Alliance has identified preservation of at-risk state legal information as a priority, and the National Digital Information Infrastructure and Preservation Program of the Library of Congress recently funded four multi-state projects working with 23 states to preserve legislative information. The initial demonstration projects will collect and preserve digital content of interest to Congress, including state legislative records. Each project will also share tools, services and best practices to provide a practical working model for other states. The panelists will represent the funding agency and two of the states participating in the project led by Minnesota. They will address policy issues, collaboration strategies, standards, access, authentication, technical requirements, and the goals of a national and international preservation infrastructure.

Margaret K. Meads, Coordinator, Legal Information Preservation Alliance  
Janice Snyder Anderson, Moderator, Georgetown University Law Library  
Robert Horton, Minnesota Historical Society  
William LeFurgy, Library of Congress, Digital Initiatives Project

**Robert Horton, Minnesota Historical Society**
4:00 p.m. (continued)

6-3 Evaluating Federal e-Life Cycle Management—A Town Meeting with OMB, NARA and GPO

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Users of government information from all types of law libraries; law librarians who manage and use electronic federal government information

Learning Outcomes:
1) Participants will be able to measure the effectiveness of the new Administration, NARA and GPO in ensuring the full life cycle of electronic government information.
2) Participants will be able to compare and contrast the policies that drive each agency in meeting its responsibilities in the online environment.

AALL has long been committed to holding the federal government responsible for ensuring the entire lifecycle of electronic government information, from creation to preservation. This responsibility becomes especially critical when government entities eliminate print in favor of electronic without ensuring the need for permanent access to official, authentic online legal information. High-level officials from the new Administration’s Office of Management and Budget, the National Archives and Records Administration and the Government Printing Office will each tackle these important issues from their unique perspective. This program will explore the roles, responsibilities and policies of each entity, which, while different, are crucial to the success of federal e-government. Join us to assess how well these government agencies are meeting the digital information needs of the legal community and the public.

Mary Alice Bash, Coordinator and Moderator, AALL Government Relations Office

6-4 WYDSIWYG: What You Don’t See Is What You Get

Level: Intermediate 75 Minutes

Competency: Information Technology

Target Audience: Library management, computing service librarians and librarians who are responsible for web site designers

Learning Outcomes:
1) Participants will be able to design a technology project plan in the context of making web sites compliant with section 508 of the Americans with Disabilities Act.
2) Participants will be able to identify assistive technology resources and experience how utilizing these tools can improve web site navigation for all users.

In this fascinating session you will learn how the commitment of all parties involved in the web presence of a law school has improved the web experience of students and visitors with disabilities. The session will include a practical demonstration of how a person with visual disabilities “sees” a web site. Panelists will demonstrate how software and common web design trends can improve web site navigation for all users. The program will finish with a call to action to make the web more friendly for people with disabilities by reviewing resources made available through the Computing Services Special Interest Section’s Adaptive Technologies web site.

Victoria J. Szmyczak, Coordinator and Moderator, Brooklyn Law School Library
Marianne Hug, Georgetown University Law Center
Pablo Garcia Molina, Georgetown University Law Center
Ryan Overdorf, University of Toledo, College of Law Library
Eugene Skornicki, Georgetown University Law Center

6-5 What’s in a Name? Trademark Searching, Services and Domain Names

Level: Intermediate 75 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Beginner and mid-level law librarians and other information professionals who are responsible for supporting trademark research needs of a user community

Learning Outcomes:
1) Participants will be able to develop and execute trademark search strategies necessary to support their intellectual property (IP) practice, which will lead to the awareness of key trademark products and services to aid in consultations with legal and support staff.
2) Participants will be able to implement methods to identify and evaluate their organizations’ trademark research needs and provide valuable input regarding information resources to aid end users in choosing the appropriate trademark service.

As law firms evolve and broaden their practices to include IP groups, the urgent need arises for librarians to quickly understand the areas of law involved and the services available to assist with research. IP attorneys rely on the librarian to help guide them in either conducting a preliminary trademark search or suggesting the appropriate services to use. This program addresses the basic strategies involved in conducting a preliminary trademark search and the creative ways to look at a request. In addition, this program will educate librarians on the services available to end users, allowing them to better serve the needs of attorneys and/or legal staff. There will also be a discussion on common law research focusing on domain name searching and how it fits into a trademark search, including services available and any limitations on searching. The panel is comprised of expert trademark and domain name researchers who will individually address proven trademark and domain name research methods and offer practical advice regarding available services.

Kimberly Martin, Coordinator and Speaker, Goodwin Procter LLP
Kathy Skinner, Moderator, Morrison & Foerster LLP
Mary Maynard, Fish & Richardson PC
Rebecca Olsh, Alston & Bird LLP

PROGRAMS
ADVOCACY
COMMUNITY
CHANGE
Monday, July 27 (continued)
2) Participants will be able to assess teaching styles to adapt to Learning Outcomes:

Target Audience: Librarians who need a better understanding of the implications of fair use in today's digital world

Companency: Library Management

Learning Outcomes:
1) Participants will be able to assess the need for copyright permission in a restricted environment, such as an intranet, electronic reserve or class web page.
2) Participants will be able to explain the legal rationale used to determine when it is appropriate to pay copyright fees for materials used on an intranet, electronic reserve or class web page.

The past year has witnessed increased litigation and threat of litigation against colleges and universities—such as the suit against Georgia State University, regarding materials placed on intranets, e-reserves and class web sites. The use of library reserves, course packs and class web sites has changed radically with the growth of the digital environment. First, the use of paper decreased rapidly over the past five years as schools turned to digital materials. Now, some schools are seeing a decrease in the use of electronic reserves as faculty increasingly use class web sites and course management software such as Blackboard. This program will discuss the process for determining whether copyright permission should be sought for materials used in intranets, electronic reserves and on course web sites. Speakers will examine the legal justification, litigation risks, and legal basis for making appropriate decisions and policies in view of the library’s fair use rights and current litigation climate.

Steven J. Matlouf, Coordinator and Moderator, University of North Carolina at Chapel Hill Law Library
Deborah R. Gerhardt, University of North Carolina, School of Law
Linda C. Gray, Nelson Mullins Riley & Scarborough, LLP
Kevin L. Smith, J. Michael Goodson Law Library, Duke University School of Law

Tuesday, July 28

9:00 a.m.

H-4 So You Think You Can Teach: Keeping the Audience Awake and Learning Alive

Level: Intermediate 90 Minutes

Companency: Teaching

Learning Outcomes:
1) Participants will learn imaginative, clear and exciting teaching techniques that engage audiences.
2) Participants will be able to assess teaching styles to adapt to their instructional experience.

Students and lawyers view legal research lectures as dull. Though lawyers and professors value efficient and effective legal research skills, teaching these skills in a captivating manner is a challenge. These five lecturers will demonstrate five methods that involve student interaction and participation. The lecturers will actually teach brief lessons. Various methods include course management systems, videos, anecdotes, games and props. Presenters will encourage instructors to incorporate enthusiasm into their sessions by teaching the subject matter with passion. Presenters will discuss the pros and cons of using these techniques with the audience.

Nancy F. Johnson, Coordinator and Moderator, Georgia State University College of Law Library
Rhea Ballard-Thower, Howard University Law Library
Faye E. Jones, Florida State University
Pamela Rogers Melton, University of South Carolina, Coleman Karesh Law Library
Donna Nixon, University of North Carolina at Chapel Hill Law Library
Ronald E. Wheeler, Jr., Georgia State University College of Law Library

H-2 Web 2.0: Driving Innovation in the Law Firm Library

Level: Intermediate 90 Minutes

Companency: Information Technology

Learning Outcomes:
1) Participants will be able to assess the benefits and pitfalls of emerging Web 2.0 technologies from three perspectives: library management, knowledge management and lawyer training.
2) Participants will be able to build a convincing business case for Web 2.0 technologies to firm management and other decision-makers.

The presentation begins with an overview of the benefits of Web 2.0 as part of an overall Knowledge Management strategy. The program will explain what the benefits are to lawyers and clients, how to calculate ROI and demonstrate why law librarians should lead the process. After a discussion of the underlying theory driving the adoption of Web 2.0 technology, the nuts and bolts of building and deploying Web 2.0 technologies will be reviewed, including choosing which technologies pay off the best (comparison of tools) and how to get buy-in from management and adoption by end users. Part of this program will look at how to integrate new technologies with existing infrastructure. The third perspective of Web 2.0 concerns teaching lawyers how to work in a knowledge-sharing environment. This part of the program will provide guidance on how to set up a training program in the law library to help lawyers master the tools they need for sharing information in their daily practice. The program addresses how librarians can encourage lawyers to rely on them for expertise in identifying and using the right resources.

Don MacLeod, Coordinator and Speaker, Debevoise & Plimpton LLP
Patrick V. D’Amorencis, Debevoise & Plimpton LLP
Steven A. Lastres, Debevoise & Plimpton LLP
In March 2008, the U.S. Supreme Court decided the case of Medellín v. Texas, 128 S.Ct. 1346, wherein the Court held that neither an IJC decision nor a unilateral executive order could execute a non-self-executing treaty. The court further held that a treaty is non-self-executing unless it expressly states that it is self-executing. Creative scholarship and treaty interpretation on both sides of the argument ensued and continues. Two scholars closely involved in treaty interpretation, one of them also part of a new ASIL-ABA Section on International Law Task Force on Treaties and U.S. Law, will offer and consider new paths to locating valid treaties. Because librarians may be forced to reconsider the meaning of “Treaties in Force” and have a better understanding of treaties generally, a librarian speaker will sort through treaty text databases and prepare a handout of what can be found where, through the most effective means of finding scholarship and other secondary sources related to treaty interpretation and international law.

Teresa M. Miguel, Coordinator, Moderator and Speaker, Yale Law School
Steve Charnovitz, George Washington University Law School
Scott M. Sullivan, University of Texas, School of Law
Carlos Manuel Vazquez, Georgetown University Law Center

**H-5 Annual Legislative and Regulatory Update**

**Level:** Intermediate 90 Minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** AALL members who want updates on government information policy issues, including the work of the AALL Government Relations Office; all librarians who are interested in information policy and legislative advocacy

**Learning Outcomes:**

1) Participants will be able to identify the AALL positions and policies on a variety of information policy issues.

2) Participants will learn about the activities of the Government Relations Office, as well as legislative and information policy issues affecting the Association and librarians.

The Annual Legislative and Regulatory Update provides the AALL, membership with news about progress with information policy issues and legislative advocacy efforts during the year, as well as pending legislation and administrative actions of particular interest to our membership. SRC Chair Steve Mirsky will present the 2009 AALL Public Access to Government Information and Rights Committee work during the past year. Copyright Committee Chair Keith Ann Stiverson and Government Relations Office Director Mary Alice Baish will summarize their year’s activities and accomplishments. In addition, a guest speaker will be selected in April to highlight an issue of key interest to our membership. GRC Chair Steve Mirsky will present a handout of what can be found where, through the most effective means of finding scholarship and other secondary sources related to treaty interpretation and international law.

Teresa M. Miguel, Coordinator, Moderator and Speaker, Yale Law School
Steve Charnovitz, George Washington University Law School
Scott M. Sullivan, University of Texas, School of Law
Carlos Manuel Vazquez, Georgetown University Law Center

**Core Competencies for Law Librarianship**

**Target Audience:** Law librarians who are involved in planning, managing or maintaining digital archiving and preservation efforts

**Learning Outcomes:**

1) Participants will be able to audit the long-term viability of their digital preservation programs, using the core criteria for trusted digital repositories set forth by the digital preservation community.

2) Participants will be able to articulate collection-specific assessment parameters for the ongoing evaluation of the status and progress of their digital preservation projects.

So, you’ve digitized your treasures in special collections. You’ve harvested state task force reports that were only available online. Or maybe you’ve accumulated an institutional repository full of digital scholarship. Your library’s digital collections are valuable and unique, and preserving and ensuring future access to them is critical. Auditing and evaluation must be integrated into any digital preservation program to ensure its long-term viability. This program will focus on the practical application of best practices and core criteria in evaluating digital preservation projects. Discover how criteria set forth by the RLG-National Archives Certification of Digital Archives Project, as well as qualitative and quantitative evaluation parameters, can be feasibly implemented in the evaluation of digital preservation projects from the library community and beyond.

Sarah J. Rhodes, Coordinator and Speaker, Georgetown University Law Library
Bruce Ambacher, University of Maryland, College of Library and Information Sciences
Eileen Fenton, Portico
Victoria Reich, Stanford University Libraries

**H-4 Thinking About Treaties: Interpretation, in Force and Internet**

**Level:** Advanced 90 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Reference librarians, legal research instructors and other professionals who are interested in finding treaties

**Learning Outcomes:**

1) Participants will learn the process of treaty creation, implementation and interpretation.

2) Participants will learn where to find treaties: in print and online (free and subscription), bilateral and multilateral, current and historical, in force and not in force.

In March 2008, the U.S. Supreme Court decided the case of Medellín v. Texas, 128 S.Ct. 1346, wherein the Court held that neither an IJC decision nor a unilateral executive order could execute a non-self-executing treaty. The court further held that a treaty is non-self-executing unless it expressly states that it is self-executing. Creative scholarship and treaty interpretation on both sides of the argument ensued and continues. Two scholars closely involved in treaty interpretation, one of them also part of a new ASIL-ABA Section on International Law Task Force on Treaties and U.S. Law, will offer and consider new paths to locating valid treaties. Because librarians may be forced to reconsider the meaning of “Treaties in Force” and have a better understanding of treaties generally, a librarian speaker will sort through treaty text databases and prepare a handout of what can be found where, through the most effective means of finding scholarship and other secondary sources related to treaty interpretation and international law.

Teresa M. Miguel, Coordinator, Moderator and Speaker, Yale Law School
Steve Charnovitz, George Washington University Law School
Scott M. Sullivan, University of Texas, School of Law
Carlos Manuel Vazquez, Georgetown University Law Center

**Annual Legislative and Regulatory Update**

**Level:** Intermediate 90 Minutes

**Competency:** Core Competencies for Law Librarianship

**Target Audience:** AALL members who want updates on government information policy issues, including the work of the AALL Government Relations Office; all librarians who are interested in information policy and legislative advocacy

**Learning Outcomes:**

1) Participants will be able to identify the AALL positions and policies on a variety of information policy issues.

2) Participants will learn about the activities of the Government Relations Office, as well as legislative and information policy issues affecting the Association and librarians.

The Annual Legislative and Regulatory Update provides the AALL, membership with news about progress with information policy issues and legislative advocacy efforts during the year, as well as pending legislation and administrative actions of particular interest to our membership. SRC Chair Steve Mirsky will present the 2009 AALL Public Access to Government Information and Rights Committee work during the past year. Copyright Committee Chair Keith Ann Stiverson and Government Relations Office Director Mary Alice Baish will summarize their year’s activities and accomplishments. In addition, a guest speaker will be selected in April to highlight an issue of key interest to AALL members.

Stephen Mirsky, Coordinator and Moderator, Connecticut State Library
Mary Alice Baish, AALL, Government Relations Office
Keith Ann Stiverson, Chicago-Kent College of Law Library

**Core Competencies for Law Librarianship**

**Target Audience:** Law librarians who are involved in planning, managing or maintaining digital archiving and preservation efforts

**Learning Outcomes:**

1) Participants will be able to audit the long-term viability of their digital preservation programs, using the core criteria for trusted digital repositories set forth by the digital preservation community.

2) Participants will be able to articulate collection-specific assessment parameters for the ongoing evaluation of the status and progress of their digital preservation projects.

So, you’ve digitized your treasures in special collections. You’ve harvested state task force reports that were only available online. Or maybe you’ve accumulated an institutional repository full of digital scholarship. Your library’s digital collections are valuable and unique, and preserving and ensuring future access to them is critical. Auditing and evaluation must be integrated into any digital preservation program to ensure its long-term viability. This program will focus on the practical application of best practices and core criteria in evaluating digital preservation projects. Discover how criteria set forth by the RLG-National Archives Certification of Digital Archives Project, as well as qualitative and quantitative evaluation parameters, can be feasibly implemented in the evaluation of digital preservation projects from the library community and beyond.

Sarah J. Rhodes, Coordinator and Speaker, Georgetown University Law Library
Bruce Ambacher, University of Maryland, College of Library and Information Sciences
Eileen Fenton, Portico
Victoria Reich, Stanford University Libraries

**H-4 Thinking About Treaties: Interpretation, in Force and Internet**

**Level:** Advanced 90 Minutes

**Competency:** Reference, Research and Patron Services

**Target Audience:** Reference librarians, legal research instructors and other professionals who are interested in finding treaties

**Learning Outcomes:**

1) Participants will learn the process of treaty creation, implementation and interpretation.

2) Participants will learn where to find treaties: in print and online (free and subscription), bilateral and multilateral, current and historical, in force and not in force.
Electronic Court Records: Strategies for Balancing Personal Privacy and the Public’s Right to Know

Level: Intermediate

Hello, everyone, and welcome to this presentation on Electronic Court Records. We will be discussing strategies for balancing personal privacy and the public’s right to know. Our goal is to provide participants with an overview of the current landscape and emerging trends in this field.

**Learning Outcomes:**

1. Participants will be able to identify six elements of an innovative strategy for building public access records in clerks’ offices and open online access through the Internet.
2. Participants will learn how to take action against illegal practices for the publishing industry. When publishers step over the line, can they be stopped? One law librarian put a halt to illegal publishing practices by putting the law on our side. We will look at the highlights of how our Super Law Librarian got mad, got an attorney, and got us over a million dollars back! The attorney who handled the matter will review the case, and we will inform you of the legal steps necessary for stopping bad practices.

**Programs:**

10:45 a.m.


Level: Intermediate

**Target Audience:** Librarians who are responsible for incoming library material and the budget

**Learning Outcomes:**

1. Participants will be able to recognize unfair business practices.
2. Participants will be able to utilize four techniques for communicating ideas that are understood, remembered and have a lasting impact.

**Programs:**

1-2 Got Ideas? Tools and Techniques to Identify, Refine and Communicate Ideas That Stick!

Level: Advanced

**Target Audience:** Library directors, managers and professors/educators

**Learning Outcomes:**

1. Participants will be able to identify six elements of an innovative idea after completing a model assessment during the program.
2. Participants will be able to utilize four techniques for communicating ideas that the are understood, remembered and have a lasting impact.

**Programs:**

10:45 a.m.

**9-6 Electronic Court Records: Strategies for Balancing Personal Privacy and the Public’s Right to Know**

Level: Intermediate

**Competency:** Information Technology

**Target Audience:** Law librarians who provide access to electronic information in a public court environment

**Learning Outcomes:**

1. Participants will be able to identify the differences between traditional public access to paper court records in clerks’ offices and open online access through the Internet.
2. Participants will be able to review how these differences were addressed by a major policy project aimed at reconciling public access and privacy issues in an era of evolving electronic visibility.

**The Conference of Chief Justices/Conference of State Court Administrators Guidelines**

The Conference of Chief Justices/Conference of State Court Administrators Guidelines embody an innovative strategy for building consensus between privacy advocates and transparency advocates in the ongoing debate about public access to electronic court records. They are the result of a policy development effort initially undertaken by the Justice Management Institute and the National Center for State Courts in 2001, and subsequently assisted by funding received from the National Center for State Courts in 2001. Conducted on behalf of both CCJ and CCSCA, this effort involved many complex tasks, including the compilation of views from key groups along a wide spectrum of opinion. The Guidelines were endorsed by both conferences in 2002. This effort was augmented by a 2005 follow-up report designed to facilitate implementation in three areas: educating citizens about public access issues, offering further thoughts about family court records, and building internal policies for training court personnel in applying public access rules. Both sponsoring organizations continue to assist states and their court systems in addressing these issues and tracking their subsequent development. This program will focus upon three principal themes:

1. how the Guidelines were built to balance the public’s right-to-know in relation to personal privacy needs;
2. the present status of the Guidelines’ adoption at state level as reflected by current policies—four years after the latest progress report; and 3) projected future trends in both law and policy as all reflected by current policies—four years after the latest progress report.

**Refine and Communicate Ideas That Stick!**

**Competency:** Library Management

**Target Audience:** Library directors, managers and professors/educators

**Learning Outcomes:**

1. Participants will be able to recognize unfair business practices.
2. Participants will be able to utilize four techniques for communicating ideas that are understood, remembered and have a lasting impact.

**Programs:**

10:45 a.m.


Level: Intermediate

**Target Audience:** Librarians who are responsible for incoming library material and the budget

**Learning Outcomes:**

1. Participants will be able to recognize unfair business practices.
2. Participants will be able to utilize four techniques for communicating ideas that are understood, remembered and have a lasting impact.

**Got Ideas? Tools and Techniques to Identify, Refine and Communicate Ideas That Stick!**

Level: Advanced

**Target Audience:** Library directors, managers and professors/educators

**Learning Outcomes:**

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10:45 a.m.

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2. the present status of the Guidelines’ adoption at state level as reflected by current policies—four years after the latest progress report; and 3) projected future trends in both law and policy as all reflected by current policies—four years after the latest progress report.

**Refine and Communicate Ideas That Stick!**

**Competency:** Library Management

**Target Audience:** Library directors, managers and professors/educators

**Learning Outcomes:**

1. Participants will be able to recognize unfair business practices.
2. Participants will be able to utilize four techniques for communicating ideas that are understood, remembered and have a lasting impact.

**Programs:**

10:45 a.m.


Level: Intermediate

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**Learning Outcomes:**

1. Participants will be able to recognize unfair business practices.
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**Got Ideas? Tools and Techniques to Identify, Refine and Communicate Ideas That Stick!**

Level: Advanced

**Target Audience:** Library directors, managers and professors/educators

**Learning Outcomes:**

1. Participants will be able to identify six elements of an innovative idea after completing a model assessment during the program.
2. Participants will be able to utilize four techniques for communicating ideas that are understood, remembered and have a lasting impact.
work toward this goal by providing proven advice on starting a green office group, determining your library's and/or parent organization's climate impact, and prioritizing your climate initiatives. Specific topics will include: tools to measure your organization's current greenhouse gas emissions; how transportation, waste management and lighting can be modified for a positive impact; how to initiate a zero waste program; and how carbon offsets and renewable energy credits can be part of your organization's green plan.

David Selden, Coordinator and Speaker, National Indian Law Library/Native American Rights Fund
Steve Kelton, Holland & Knight LLP

I-5 What the Early Congresses Did Not Publish and How It Affects Historical Research
Level: Introductory 60 Minutes
Competency: Reference, Research and Patron Services
Target Audience: Librarians who are searching for materials from early Congresses

Learning Outcomes:
1) Participants will learn what types of earlier Congressional materials have not been published.
2) Participants will learn why this creates an important gap in historical research and alternative sources for early Congressional publication.

Panelists will describe the incomplete publishing scheme of early Congressional materials, including omissions from the American State Papers, the compromises and conflicts in the Federalist era that affected publication, unpublished petitions, and documents printed for the first federal Congress, and how it affects historical research.

Mary Cornaby, Coordinator, U.S. Senate Library
Georgia Chadwick, Moderator, Law Library of Louisiana
Richard A. Baker, U.S. Senate
Charlene Bangs Bickford, First Federal Congress Project, George Washington University
August A. Imholtz, Jr., Readex
Jessie Kratz, National Archives

I-6 Hot Topic
Level: Introductory 60 Minutes

The Annual Meeting Program Committee holds one program slot for a late-breaking or otherwise timely topic. The topic selection normally is not made until a few weeks before the Annual Meeting. Members with ideas about emerging issues that might be suitable for the Hot Topic program should contact Paul George, AMPC Chair, at 215.698.7488 or pgeorge@law.upenn.edu, by May 15.
Ummm...usually not until we tell them. Telling people what you
"We're the Library; people know what we can do for them."

2) Participants will receive at least 10 concrete examples of effective or potential users with new or traditional marketing strategies.

Target Audience: Librarians who are interested in reaching current or potential users with new or traditional marketing strategies.

Learning Outcomes:
1) Participants will be able to assess the risks involved in marketing, or not marketing, their libraries.
2) Participants will receive at least 10 concrete examples of effective marketing/outreach programs.

"We’re the Library, people know what we can do for them."
Ummm...usually not until we tell them. Telling people what you can do for them is vital to keeping the library as an integral part of your organization and community. But how to do it? The first part of this program looks at the roadblocks to marketing, and the risk that one law librarian took to reach potential users. The second half of the program features a poster session by fellow librarians. They’ll explain how they used low tech, high tech, and methods in between to successfully introduce current users to new products, and to win new users from the ranks of the highly suspicious, the geographically dispersed, and the just plain unaware.

Carol Ottolenghi, Coordinator, Ohio Attorney General-Library

2:30 p.m.

J-1 "Digging" Legal History: Using Exhumation and Innovative Forensic Science Techniques to Verify Historical Legal Events

Level: Introductory 45 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Legal historians, special collections librarians, reference librarians, other professionals who are interested in applying forensic science techniques to historical legal issues.

Learning Outcomes:
1) Participants will be able to explain how exhumation and modern forensic science techniques are used to revisit historical legal cases to confirm or correct existing records of the events.
2) Participants will be able to discuss the forensic science techniques applied to the re-investigation of several celebrated cases.

Forensic science, the application of science to the law, is a vital tool for determining the likely scenario of a past event. Physical evidence, such as bones, hair or body fluids, obtained during exhumation, can provide the forensic scientist with adequate proof to postulate with a high degree of accuracy the sequence of occurrences associated with a past event, such as an unusual death or suspected murder. Professor James Starrs, a leading expert on the use of forensics in the courtroom, will examine how modern forensic science techniques, unavailable or unutilized at the time of the events in question, can alter or confirm recorded legal history. Starrs will illustrate his presentation with examples from some of the many re-investigations of cases he has handled involving exhumation of historical figures, including Louisiana Senator Huey Long’s alleged assassin, Dr. Carl Weiss, and CIA scientist Frank Olson, whose mysterious 1953 death was characterized by the U.S. government as a suicide.

Jamie C. Meade, Coordinator and Moderator, George Washington University, Jacob Burns Law Library

J-2 Embracing the M-word: Why and How to Market Your Library

Level: Intermediate 45 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who are interested in reaching current or potential users with new or traditional marketing strategies.

Learning Outcomes:
1) Participants will be able to assess the risks involved in marketing, or not marketing, their libraries.
2) Participants will receive at least 10 concrete examples of effective marketing/outreach programs.

"We’re the Library, people know what we can do for them."
Ummm...usually not until we tell them. Telling people what you can do for them is vital to keeping the library as an integral part of your organization and community. But how to do it? The first part of this program looks at the roadblocks to marketing, and the risk that one law librarian took to reach potential users. The second half of the program features a poster session by fellow librarians. They’ll explain how they used low tech, high tech, and methods in between to successfully introduce current users to new products, and to win new users from the ranks of the highly suspicious, the geographically dispersed, and the just plain unaware.

Carol Ottolenghi, Coordinator, Ohio Attorney General-Library

J-3 Public Access to the Law in the YaOogle Age

Level: Intermediate 45 Minutes

Competency: Core Competencies for Law Librarianship

Target Audience: Librarians who are interested in expanding public access of reliable government information.

Learning Outcomes:
1) Participants will learn about organizations providing online government information in a more useable and open format.
2) Participants will learn how to provide government information in a structured, open and searchable format.

Recent studies indicate that many government data sources are essentially inaccessible to the general public, while others that are accessible contain nonstandard formatting, making it difficult to search and find information. Search engines like Google and Yahoo (YaOogle), and private third-party organizations, such as OMB Watch, have revolutionized the search for information and have achieved functionality the government has thus far failed to achieve. Savvy lawyers, librarians and law students alike are increasingly using these search engines and other open access sources to find important government information. Panelists will argue and demonstrate that, in this "YaOogle Age," we all can participate in the promotion of, and public access to, legal information. Professor of Law Michael W. Carroll, a founding member of Creative Commons, Inc., will discuss his efforts to encourage legal sharing of creative and other copyrighted works. Attorney Alan D. Sugarman, who successfully challenged West Publishing Company’s assertions of copyright in the enhanced text of West’s versions of court opinions, will discuss the practical and legal steps, including a public domain citation system, that need to be taken to make court opinions readily available. The program will explore how the federal judiciary can serve as a model for how legal information could be distributed in a way that can be read by feed readers and search engines, and downloaded in bulk by the public.

Emily Feldman, Coordinator, Georgetown University Law Library

Camilla Tubbs, Moderator, Yale Law School

Lillian Goldman Library

Michael W. Carroll, American University, Washington College of Law

Alan D. Sugarman, HyperLaw.com
Tuesday, July 28 (continued)

J-4 Building a Coalition of County Law Libraries: A Place to Begin
Level: Introductory
45 Minutes
Competency: Library Management
Target Audience: Librarians who depend on county law libraries for resources
Learning Outcomes:
1) Participants will be able to list three main steps toward creating a statewide county law library organization.
2) Participants will be able to develop consensus within the statewide organization to plan their advocacy.

Law libraries of all sizes face challenges when it comes to space, funding and resource management. Public county law libraries face particular scrutiny from legislative bodies seeking to restrict or control how they are funded and structured. Building a coalition to fight off damaging legislation is a valuable tool. Angela Baldree, head of the Ohio Coalition of County Law Libraries, will speak to its creation, organization and purpose in changing the political landscape in Ohio. Mary Jenkins will speak to the future outlook of county law libraries. Whether you are in a law firm that depends on the historical resources in your local county law library, or in an academic library that coordinates services to the public, you will want to be a part of this discussion.

Marcus L. Hochstetler, Coordinator, King County Law Library
Charles R. Dyer, Moderator, Consultant and retired Public Law Library Director
Angela T. Baldree, Lake County Law Library
Mary Jenkins, Cincinnati Law Library

J-5 Advocating for Authentication of and Permanent Public Access to Electronic Government Legal Information
Level: Introductory
45 Minutes
Competency: Information Technology
Target Audience: Law librarians who are interested in the accessibility and reliability of online legal information
Learning Outcomes:
1) Participants will be able to explain the need for authenticated electronic information.
2) Participants will be able to explain the need for permanent access to electronic information.

Among the findings of the State-by-State Report on Authentication of Online Legal Resources were: No state’s online primary legal resources are authenticated or afford ready authentication by standard methods, and only eight states have provided for permanent public access (PPA) to one or more of their online primary legal resources. These findings establish a critical need for action. A number of government agencies have begun to address these issues at a federal level. These agencies’ procedures can provide a model law librarians can use to present a case in their home states to ensure that the information state governments make available electronically is in an authenticated format and is permanently preserved. Participants will be provided with information to be able to answer the questions: "What is it?" "Why do we need it?" and "How do we do it?"

Kathy Carlson, Coordinator and Moderator, Wyoming State Law Library
Catherine Sanders Reach, American Bar Association

J-6 Law Libraries and the Federal Depository Library Program—How Can This Marriage Be Saved?
Level: Intermediate
45 Minutes
Competency: Library Management
Target Audience: Directors, government documents librarians, and reference librarians in academic libraries with federal depository status; law librarians in other settings who rely on the resources of depository libraries or refer patrons to them
Learning Outcomes:
1) Participants will be able to assess the pros and cons of depository status for law libraries.
2) Participants will be prepared to identify possible incentives for continued participation in the Federal Depository Library Program by law libraries.

Thirty years have passed since Public Law 95-261 enabled law school libraries to become selective depositories. As a primarily print depository program has changed to a nearly all-digital one, has this long-time partnership survived the transition? Or has it reached a point of irreconcilable differences? What is the value of depository status when federal government web sites are accessible anywhere, by anyone? What incentives do academic law libraries have for continued participation? Do law librarians have a pro bono role in helping public users find and use legal and governmental information? Addressing these questions will be a director and a government documents librarian from law school libraries with depository status and a government printing office official. That will be followed by a moderated discussion, with audience participation, about possible innovations for the future.

Sarah G. Hotterhoff, Coordinator and Moderator, Valparaiso University School of Law Library
Richard G. Davis, U.S. Government Printing Office
Susan Lyons, Rutgers University Law School Library
Keith Arri Stevenson, Chicago-Kent College of Law Library
3:30 p.m.

**K-1 Vlogging for Law Libraries**

**Level:** Introductory  
**30 Minutes**

**Competency:** Reference, Research and Patron Services  
**Target Audience:** Law librarians and the information technology staff who support them  

**Learning Outcomes:**
1. Participants will be able to identify three practical reasons for creating a vlog for their library.  
2. Participants will be able to utilize free and open source editing software and hosting platforms to create and share vlogging projects. Video has long been identified as an effective medium for adult instruction. Until recently, the ability to harness the power of the moving image in libraries involved resources—such as expensive hardware, bandwidth and significant technical know-how—not readily available to most librarians. Current technology has knocked down those barriers! This program will introduce law librarians and IT professionals to the world of vlogs by using the experiences of one law library’s initiative as a case study. This presentation will highlight effective uses for library videos, the tools needed to create one and the digital issues that a new vlogger is likely to face. With an emphasis on free and open source software and hosting platforms, the panelist will demonstrate how to create a vlog, edit a video clip and share it with your audience at little or no cost.  

Brent Johnson, Coordinator and Speaker, Widener University School of Law Library  
Bonnie L. Lerner, Moderator, Widener University School of Law Library  
Glen McBeth, Washburn University of Topeka School of Law Library  
April L. Schwartz, Coordinator, Touro College, Jacob D. Fuchsburg Law Center  
Cheryl Rae Nyberg, University of Washington, Gallagher Law Library  

**K-2 Find 50-State Law Surveys Fast!**

**Level:** Introductory  
**30 Minutes**

**Competency:** Reference, Research and Patron Services  
**Target Audience:** Librarians who answer reference and research requests  

**Learning Outcomes:**
1. Participants will learn how to find state laws on many subjects and the proper search terms to use in order to produce relevant results quickly.  
2. Participants will learn about the availability of continuing education grants from AALL/BNA. Cheryl Nyberg, author of the renowned Subject Compilation of State Laws: 2006-2007 (An Annotated Bibliography), will take participants on a tour of sites and sources most likely to yield a state law table on virtually any subject. The “usual suspects” will be identified and rounded up, and participants will learn “secret” search terms that produce highly relevant Internet sources. April Schwartz will briefly describe the availability of continuing professional education grants provided by AALL/BNA, which helped fund Nyberg’s presentation at a Dallas Association of Law Libraries conference in 2007, portions of which are being reprised at AALL, Washington, D.C.  

Cheryl Nyberg, author of the renowned Subject Compilation of State Laws: 2006-2007 (An Annotated Bibliography), will take participants on a tour of sites and sources most likely to yield a state law table on virtually any subject. The “usual suspects” will be identified and rounded up, and participants will learn “secret” search terms that produce highly relevant Internet sources. April Schwartz will briefly describe the availability of continuing professional education grants provided by AALL/BNA, which helped fund Nyberg’s presentation at a Dallas Association of Law Libraries conference in 2007, portions of which are being reprised at AALL, Washington, D.C.  

April L. Schwartz, Coordinator, Touro College, Jacob D. Fuchsburg Law Center  
Cheryl Rae Nyberg, University of Washington, Gallagher Law Library  

**K-3 Researching International Tax Law**

**Level:** Introductory  
**30 Minutes**

**Competency:** Reference, Research and Patron Services  
**Target Audience:** Firm or academic law librarians who are interested in learning about international tax research  

**Learning Outcomes:**
1. Participants will be able to identify the sources of international tax law.  
2. Participants will be able to locate these sources in print materials and online databases. International Tax Law has developed into an important area of the legal field due to the increased emphasis on international trade. It is essentially made up of model tax conventions and bilateral tax treaties between various nations. These tax treaties usually seek to accomplish two things: 1) prevent “double taxation,” where taxpayers are taxed by both their home country and the foreign country in which they currently reside, and 2) prevent abuse, such as hiding assets offshore for the avoidance of paying taxes. Law librarians, especially those employed at law firms, who specialize in international law or tax law, will need to be knowledgeable in researching this growing area of law. Attendees will learn about the different model conventions and treaties, as well as the sources (both print and online) that contain them.  

Christopher C. Dykes, Coordinator, Moderator and Speaker, University of Houston, O’Quinn Law Library  

**K-4 Where on Earth? GIS Applications in Law**

**Level:** Introductory  
**30 Minutes**

**Competency:** Information Technology  
**Target Audience:** Librarians who are interested in an emerging technology that will have a place in legal research  

**Learning Outcomes:**
1. Participants will better understand how Geographic Information Systems (GISs) can assist with certain kinds of research.  
2. Participants will be able to name some common GIS packages, as well as their strengths and weaknesses. Ever wonder which states are historically more likely to vote against gun control or abortion? Ever wonder if there’s a correlation between the median wage of a county and the way it votes? A GIS is one means of answering these questions. GISs connect data to maps in order to perform spatial analysis and to present data in a clear, compelling manner. GISs are used in a wide range of fields: epidemiologists use them to track the outbreak of disease, urban planners use them to sit new homes, and biologists use them to find suitable new habitats for a species. Their use in law is growing, and this presentation aims to provide a basic background in GISs with relevant examples.  

Jon Ashby, Coordinator and Speaker, University of Virginia Law Library
K-6 What We Learned from Our SAILS: Using Law Students as Human Subjects and Measuring Law Student Information Literacy

Level: Intermediate
30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Academic law librarians and academic law library administrators; instructional law librarians; law librarians who are interested in human-subjects research

Learning Outcomes:
1) Participants will better understand the critical role that Institutional Review Boards (IRBs) play in approving original research on law library patrons, and will be able to use this understanding toward crafting proposals that withstand IRB scrutiny.
2) Participants will learn the fundamentals of assessment theory, including an overview of both Classical Test Theory and Item-Response Theory, in order to understand how these theories drive Information Literacy (IL) assessment.

Information Literacy (IL) is not merely the current paradigm for analyzing bibliographic instruction; it also has the potential to provide much-needed data for persuading law school administrators to focus resources onto research instruction. Expanding upon their 15-minute ALL-SIS-sponsored educational program at the 101st Annual Meeting of AALL, Dennis Kim-Prieto and Molly Brownfield will discuss their experiences with IRB review, present concepts fundamental to standardized assessment, and examine detailed findings from their administration of ACRL's Project SAILS, a standardized measure of IL, to Rutgers Law Students. Brownfield and Kim-Prieto will also present the results from their post-SAILS survey measuring law students' attitudes toward and perception of legal research in general, and their skills in particular. This program will close with a summary of the work already accomplished toward commissioning an AALL Committee on Law Student Information Literacy.

Dennis C. Kim-Prieto, Coordinator, Co-moderator and Speaker, Rutgers University Law School Library
Molly (Mary) Brownfield, Co-moderator and Speaker, J. Michael Goodson Law Library, Duke University School of Law

K-5 Law Librarian: The New Private Investigator

Level: Advanced
30 Minutes

Competency: Reference, Research and Patron Services

Target Audience: Private law librarians

Learning Outcomes:
1) Participants will be able to identify commercial and free databases to locate information about individuals.
2) Participants will learn how to implement the tips, ideas and methods for investigative research.

With a couple of bucks, you will be surprised what information can be uncovered about an individual. Thanks to the proliferation of both free and commercial databases, locating this type of information has never been easier. Whether it is finding a person's current address and or phone number or pinpointing any assets they may own, this session will teach you a new skill or enhance your present investigator skills. It will also teach you the pitfalls of these sources. This exciting presentation will unfold into three parts: people finder databases, public records and criminal information.

Howard E. Trivers, Coordinator, Moderator and Speaker, Baker & Daniels LLP
W-1: Cool Tools: The Workshop
Saturday, July 25 8:30 a.m. – 5:00 p.m. (8:00 a.m. check-in)
Level: Intermediate Full day
Competency: Information Technology
Target Audience: Computing services librarians, reference librarians, technical services librarians and library management

Learning Outcomes:
1) Participants will be able to identify at least three significant trends in the delivery of technical services.
2) Participants will identify strategies that will help them avoid common problems encountered by technologists when implementing Web 2.0 technologies in libraries.

In this intensive, one-day, hands-on workshop, participants will plan, design and create Web 2.0 solutions for legal research instruction and the management of law library services. A team of experienced library technologists will lead the group in the discussion and implementation of common library 2.0 applications. Participants will identify, compare and critique technologies such as wikis, blogs, social networks, widgets, web 2.0 extensions, collaboration software, AJAX, RSS, APIs and virtual worlds. This is an effective, quick-moving opportunity for librarians to jump into the Web 2.0 pool with confidence. All handouts for this program will be linked at the CS-SIS web site.

Sally A. Irvin, Coordinator and Moderator, Wake Forest University Professional Center Library
Kincard C. Brown, University of Michigan Law Library
Len Davidson, Catholic University of America
Deborah Ginsberg, J. Michael Goodson Law Library
Jill Duffy, Northwestern University School of Law
Kincaid C. Brown, University of Michigan Law Library
Lee Epstein, Washburn University of Topeka School of Law

Separate registration fee required – June 12 deadline
Registration fee includes: round-trip transportation between the Washington Convention Center and Georgetown University, program, handouts, continental breakfast and refreshments.
Registration Fee: Nonmember.................................$210.00
AALL Member Discount.............$175.00

AALL gratefully acknowledges Georgetown University Law School for hosting this workshop.

Attendance is limited for all workshops — be sure to register well in advance of the June 12 deadline.

W-2: Conducting Empirical Legal Research
Saturday, July 25 8:30 a.m. – 5:00 p.m. (8:00 a.m. check-in)
Level: Intermediate Full day
Competency: Reference, Research and Patron Services
Target Audience: Librarians interested in learning about empirical research

Learning Outcomes:
1) Participants will be able to describe what empirical research is and the resources and methods used by faculty, lawyers and students.
2) Participants will learn how to use statistical software to run basic, descriptive statistics (e.g., means, standard deviations) and where to locate analyzable databases that meet the needs of their faculty, lawyers and students.

Empirical legal research uses data analysis grounded in social science to study the law and its impact on society. In recent years, empirical legal studies have rapidly emerged as an essential component of legal research and scholarship. Law librarians can be instrumental in helping legal empirical researchers with this type of scholarship, but it often involves understanding the complexities of data sets and data manipulation.

The goal of this workshop is to provide practical, hands-on knowledge to law librarians who are trying to assist with the research process for empirical legal studies. Though of particular interest to academic law librarians in reference and faculty services who work with empirical legal scholars, this workshop can also be instrumental to law firm librarians assisting attorneys with briefs or trial strategy, as well as government law librarians who encounter empirical legal research in their work.

Participants need no background or knowledge of statistics to enroll in the workshop. Through both a lecture format and hands-on computer work, workshop participants will acquire a broad understanding of empirical legal research and will receive an introduction to manipulation of data using Stata statistical software. Temporary licenses for Stata software will be provided to participants.

Amy Taylor, Coordinator and Co-moderator, J. Michael Goodson Law Library
Duke University School of Law
Jill Duffy, Co-moderator, Supreme Court of the United States Library
Lee Epstein, Northwestern University School of Law, Pritzker Legal Research Center
Andrew Martin, Washington University

Separate registration fee required – June 12 deadline
Registration fee includes: round-trip transportation between the Washington Convention Center and American University, program, handouts, continental breakfast, lunch and refreshments.
Registration Fee: Nonmember.................................$240.00
AALL Member Discount.............$200.00

AALL gratefully acknowledges American University Washington College of Law for hosting this workshop.
Workshops

W-3: Managing from the Middle: Techniques for Success in Technical Services
Saturday, July 25 – 8:30 a.m. – 5:00 p.m. (8:00 a.m. check-in)
Level: Intermediate Full day

Competency: Library Management

Target Audience: This workshop is designed for technical services managers and others interested in management and supervisory trends and issues related to technical services.

Learning Outcomes:
1) Participants will plan, design and create RSS feeds, widgets, SIMILE applications and social network sites for use in any library.
2) Participants will be prepared to assess and apply at least five personnel and/or resource management strategies.

It’s a brave new world in information resources management where 21st century collections are universally accessible. Are you a technical services librarian interested in enhancing your management skills to deal with these challenging times? Take advantage of this opportunity to explore new horizons in technical services middle management via an environmental scan that sets the stage for a highly informative workshop learning experience. Identify innovative tips for personnel and resources management. Become more effective supervisors as you explore the challenges created by providing information in new formats and meeting increased demands for patron services. This workshop will update technical services middle managers on a range of pertinent topics, such as delegation, staff motivation and generational differences.

Learn new tips for resources management and vendor relations. Engaging speakers also will demonstrate communications skills and advocacy techniques designed to promote your department as you navigate through this brave, new electronic world.

Carol Avery Nicholson, Co-coordinator, Moderator and Speaker, University of North Carolina at Chapel Hill Law Library
Karen B. Douglas, Co-coordinator and Speaker, J. Michael Goodson Law Library, Duke University School of Law
Filippa Marullo Anzalone, Boston College Law Library
Rick J. Block, Columbia University
Yvonne J. Chandler, University of North Texas School of Library and Information Sciences
Emily Hicks, University of Dayton, Reesch Library
Alan Koers, Wake Forest University Professional Center Library
Joseph W. Thomas, Pontes Dame Law School, Knieze Library
Separate registration fee required – June 12 deadline
Registration fee includes: program, handouts, continental breakfast, lunch and refreshments.
Registration Fee: Nonmember……………………$265.00
AALL Member Discount……………$200.00

Attendance is limited for all workshops — be sure to register well in advance of the June 12 deadline!

W-4: The Academic Law Library of 2015: Predicting the Future and Making It Happen
Saturday, July 25 – 8:30 a.m. – 5:00 p.m. (8:00 a.m. check-in)
Level: Advanced Full day

Competency: Library Management

Target Audience: Academic law library senior managers

Learning Outcomes:
1) Participants will identify new paradigms for academic law library collections, services and staff.
2) Participants will identify and articulate action plans to achieve these paradigms, both collectively and individually.

Workshop participants collectively will work with facilitators to develop scenarios for the academic law library of 2016 in the context of the changing academic legal environment: increasing competition among law schools, changing faculty demographics, millennial students, increase in multidisciplinary legal scholarship, reallocation of library space, and the retirement of many current library directors. What are the new opportunities for libraries to establish their value to the law school? What are the options for developing nontraditional print and electronic collections for true shared collection development? What are the necessary staff skills? How can staff be reallocated to meet new needs? Working with facilitators, participants will contribute their individual and institutional perspectives and explore possible scenarios collectively in highly interactive breakout sessions. The participants will “think outside the box” to identify possible futures, as well as the action steps to achieve them.

Judith Wright, Co-coordinator, University of Chicago D’Angelo Law Library
William H. Lindberg, Co-coordinator, Moderator and Speaker, The Ash Grove Group, Inc.
Joan McIntosh, Joan McIntosh Consulting, Coaching and Training Services
Christina Wahl, Georgetown University School of Continuing Studies
Separate registration fee required – June 12 deadline
Registration fee includes: program, handouts, continental breakfast, lunch and refreshments.
Registration Fee: Nonmember……………………$240.00
AALL Member Discount……………$200.00

CONELL
Conference of Newer Law Librarians
Saturday, July 25 – 8:00 a.m. – 4:00 p.m.
Washington Convention Center

The Conference of Newer Law Librarians (CONELL) is held every year at the American Association of Law Libraries Annual Meeting and Conference. The purpose is to welcome newer AALL members, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other. Attendees will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections to find out firsthand how to get involved and enjoy the benefits of Association membership, to meet new people, and have some fun. After lunch, participants will enjoy a guided tour of Washington, D.C. On Friday, July 24, at 7:00 p.m., CONELL will sponsor “Dutch-treat Dinners” for CONELL attendees arriving that day. This will give attendees a chance to meet each other and members of the CONELL, Membership Development and Recruitment to Law Librarianship Committees before the official conference begins.
Pre-registration required: $100.00 – June 12 deadline
Come explore your creativity in the nation’s capital during AALL’s Annual Meeting, July 25-28. AALL President James E. Duggan said it best: “Washington’s monuments and museums can excite us and inspire our creative ideals. The vitality of the city is a perfect complement to the innovative spirit of AALL and its members.”

Washington, D.C., formally named the District of Columbia and often just called D.C., is a city planned to house the federal government and is not part of any state. Located on the north bank of the Potomac River, it is bordered by Virginia across the river to the Southwest and by Maryland on its other sides. Attractions such as Annapolis’s historic waterfront, Baltimore’s Inner Harbor, Great Falls National Park and the wine country of Virginia are all within an hour’s drive of D.C.

World-famous museums, inspiring monuments and historic sights await you in D.C. Our capital’s National Mall is filled with cultural treasures at the Smithsonian Institution, rich art collections at the National Gallery of Art, historic documents like the Declaration of Independence at the National Archives, and the “mother-ship” of all libraries—the Library of Congress.

This diverse and beautiful world capital also lures visitors to step beyond these federal landmarks to explore charming neighborhoods like historic Georgetown, eclectic Adams-Morgan and trendy U Street. D.C.’s neighborhoods tempt visitors with chic boutiques, hip new restaurants and bars, world-class theatres, art galleries, peaceful parks and gardens, and the National Zoo.

To explore these many attractions, we recommend using the Washington Metropolitan Area Transit Authority (Metro), which has a comprehensive system of trains and buses throughout the greater metropolitan area. The Washington Convention Center even has a Metro stop in it. Within walking distance of the Renaissance, this year’s headquarters hotel, there are also such attractions as D.C.’s Chinatown, The National Portrait Gallery & National Museum of Art, and the Spy Museum. For more information and tips on visiting Washington, D.C., do an Internet search for “36 hours in Washington, D.C.” to find a New York Times Travel Guide. Also, please check out the Annual Meeting Local Advisory Committee web page on AALLNET.

We look forward to a wonderful, innovative and creative meeting where we will connect and celebrate together!

See you in July!

Carla Evans and Judy Gaskell
Co-Chairs, Local Arrangements Committee

D.C. WEB SITES OF INTEREST

Official Tourism Site of Washington, D.C.
www.washington.org/visiting

Washington Metropolitan Area Transit Authority
www.wmata.com

Wikitravel
Legislative Advocacy Leadership Training 2009: AALL Day on the Hill
Friday, July 24 – 8:30 a.m. – 5:00 p.m.
Washington Convention Center
The full day Legislative Advocacy Leadership Training will provide you with the skills you need to advocate for law libraries effectively on the federal, state and local levels. This year, you’ll have the unique opportunity to join your colleagues from across the country in raising the visibility of law librarians on Capitol Hill. With the 111th Congress promising to tackle new issues and a president who was elected to office on a message of change, it’s time to ensure that information policy issues are on the minds of your legislators! The Advocacy Training is available at no cost, and is open on a first-come, first-served basis to all AALL members who want to become more active in supporting our legislative and regulatory agenda. No specific background knowledge or experience is required.

By attending this year’s Advocacy Training, you’ll have the opportunity to network with colleagues, hear about AALL’s policy agenda, and discover new advocacy skills with Washington, D.C.’s own “Advocacy Guru,” Stephanie Varano. After spending the morning learning the issues and practicing the skills you need to advocate successfully for law librarians, you’ll be able to jump right in and meet with your Congressional delegation on Capitol Hill. Our goal is to have participants from each state and every chapter so that we broaden support for AALL’s policy work by creating a team of dedicated law librarian advocates. By attending the Advocacy Training, you’ll gain the confidence you need to effectively get your message heard on Capitol Hill and beyond.

Building a trusting relationship with your lawmakers is key to becoming a successful advocate. What better place to learn how to develop new relationships with your congressional delegation than our nation’s capital? Please register by June 12 by contacting Emily Feldman at ef35@law.georgetown.edu.

Chapter Leadership Training: Professional Development (by invitation)
Saturday, July 25 – 9:00 a.m. – 11:30 a.m. and 1:30 p.m. – 3:00 p.m.
Washington Convention Center
Chapter leaders are invited to this full-day workshop. The morning program will review what chapter leaders need to know about chapter management and AALL operations. The afternoon program will discuss basic principles of professional development, including leadership, marketing and strategic planning. Enjoy an opportunity to share experiences with your peers, learn from experienced association and chapter leaders, and leave with new ideas to enhance your chapter. For more information, contact Jennifer S. Murray at 602.506.3464 or murrayj006@scll.maricopa.gov.

Diversity Symposium: Rethinking Diversity: Defining Ourselves for the 21st Century
Saturday, July 25 – 3:30 p.m. – 5:00 p.m. (reception immediately following)
Renaissance Washington, D.C. Hotel
sponsored by LexisNexis
Paquel Gabriel, Chair, Committee on Diversity In an increasingly multicultural society, how do we define “diversity”? Should it be based on race? Sexual orientation? Age? Culture? What pictures come to your mind when you think of diversity in the United States? Do those ideas change when you think about your professional career as a law librarian? Do you have any idea of how to reach out to learn more about the topic of diversity within the profession or within AALL? Join panelists from the Asian American Law Librarians Caucus, the Black Caucus of the American Association of Law Libraries, the Latino Caucus of the American Association of Law Libraries, the Native Peoples Law Caucus to learn more about the diversity that is within AALL and the ideas and goals of each caucus-committee. Engage with our speakers and panelists in a discussion on what diversity is, how each group defines it, and whether there are common goals or strategies we can agree upon as a way to innovate the ideal of diversity within AALL. And start the discussion as to whether commitment to diversity is critical to the profession in the new century.

Meet the Candidates for the AALL Executive Board
Tuesday, July 28 – 1:15 p.m. – 2:15 p.m.
Washington Convention Center
Candidates for the AALL Executive Board will be announced in late spring. This is your chance to get close and personal with them! Come meet and mingle with the candidates for Vice-President/President-Elect, Treasurer and Board Members. Take advantage of this opportunity to become better informed about the candidates before the year-end election. Then you can say, “I don’t know anyone who is running!” So, come, ask your questions and get to know the candidates before you cast your vote during the online election in December 2009.

Professional Development
Chapter Leadership Training:
Sunday, July 26 – 9:00 a.m. – 5:30 p.m. – 6:30 p.m.
Renaissance Washington, D.C. Hotel
The Academic Law Libraries Special Interest Section (ALL-SIS) is pleased to present the ALL-SIS Reception and Awards Ceremony, allowing newer members a chance to become acquainted before attending the large gathering. Always an effective “ice-breaker,” the ALL-NEW Meeting will continue the tradition of NALLM by providing the newest members of ALL-SIS and their mentors a chance to begin the exciting process of forming new professional relationships. Registration is not required for this event, but attendance is limited to newer academic law librarians and their mentors. For more information, please contact David Hollander at 609.258.5316 or dholland@princeton.edu.

ALL-NEW Meeting
Sunday, July 26 – 5:30 p.m. – 6:30 p.m.
Renaissance Washington, D.C. Hotel
The Academic Law Libraries Special Interest Section (ALL-SIS) is pleased to present the ALL-NEW Meeting to help introduce newer academic law librarians to the world of academic law librarianship. The event is scheduled right before the ALL-SIS Reception and Awards Ceremony, allowing newer members a chance to become acquainted before attending the large gathering. Always an effective “ice-breaker,” the ALL-NEW Meeting will continue the tradition of NALLM by providing the newest members of ALL-SIS and their mentors a chance to begin the exciting process of forming new professional relationships. Registration is not required for this event, but attendance is limited to newer academic law librarians and their mentors. For more information, please contact David Hollander at 609.258.5316 or dholland@princeton.edu.

Program will review what chapter leaders need to know about chapter management and AALL operations. The afternoon program will discuss basic principles of professional development, including leadership, marketing and strategic planning. Enjoy an opportunity to share experiences with your peers, learn from experienced association and chapter leaders, and leave with new ideas to enhance your chapter. For more information, contact Jennifer S. Murray at 602.506.3464 or murrayj006@scll.maricopa.gov.
DEADLINE TO SIGN UP: June 12

The AALL Annual Meeting and Conference runs smoothly only with the help of dedicated people. Please join us as we donate time to make the 2009 Annual Meeting and Conference in Washington, D.C., a success.

Sign up online at www.ll.georgetown.edu/aall2009/volunteer.cfm.

Thanks for your help!

Volunteer opportunities include:
- Bag Stuffing – Friday morning, July 24
- Registration Desk
- Hospitality (local knowledge preferred)
- Family Social Hour
- Opening Event – Saturday, July 25
- Closing Banquet – Tuesday, July 28
- Library Tours – Monday, July 27, and Tuesday, July 28
- Newspaper
- Anywhere I am needed!

Contact Sara or Stephanie with any questions:
Sara Sampson
Georgetown Law Library
sas235@law.georgetown.edu
202.662.9144

Stephanie E. Paup
Patton Boggs LLP
spaup@pattonboggs.com
202.457.6008

PLACEMENT SERVICES

If you’re looking for the next step in your law library career or looking for high-quality candidates to fill open positions in your law library, be sure to visit the AALL Placement Office in Washington, D.C.

Job seekers …
- Explore current law library job listings.
- Register your resume for potential employers to browse.
- Drop off your resume with specific job openings.
- Schedule an interview for that perfect open position.

You may register on site; however, advance registration is advised so employers may review your resume immediately upon arrival.

Don’t forget to bring extra copies of your resume to drop off for specific job openings.

Employers …
- Access top-quality job seekers actively searching for positions in law libraries like yours.
- Browse candidates from every corner of law librarianship – from entry level to law library director, from public services to technical services.
- Register your job openings for maximum visibility among potential new hires.
- Schedule onsite interviews with your top candidates.

Register your job openings online by July 10 at www.aallnet.org/committee/placement/employerform.asp.

You may register on site; however, advance registration is advised so job candidates may review your position immediately upon arrival.

Interview room availability is limited, and interviews are scheduled on a first-come, first-serve basis, so stop by the Placement Office early.

Location: Renaissance Washington, D.C. Hotel, Room 8/9

Hours:
- Saturday, July 25 12:00 p.m. – 5:00 p.m.
- Sunday, July 26 9:00 a.m. – 5:00 p.m.
- Monday, July 27 9:00 a.m. – 5:00 p.m.
- Tuesday, July 28 9:00 a.m. – 12:00 p.m.

Online registration deadline: July 10

Contact: Hannah Phelps, AALL Membership Services Coordinator, hphelps@aall.org; 312.205.8022; fax: 312.205.8023

For more information: www.aallnet.org/committee/placement/services.htm
Academic Law Libraries SIS Programs

Beyond the Ivory Tower: Reaching Out to Practicing Attorneys and Law Firm Librarians to Improve Legal Research Instruction
Monday, July 27 • 10:45 a.m. – 11:45 a.m.

Reaching out to practicing attorneys and law firm librarians can help legal research instructors make their teaching more relevant and meaningful for students. This program will explore three of these outreach efforts: Brigham Young University’s “Practitioners’ Council,” in which law librarians meet with a group of practicing attorneys to discuss legal research, Yale Law School’s tradition of inviting law firm librarians to guest lecture in legal research classes, and a Georgetown law librarian’s survey and subsequent study comparing the opinions of academic and practitioner law librarians regarding essential legal research skills and materials.

Weed, Shelve or Store?: Making the Hard Decisions
Tuesday, July 28 • 2:30 p.m. – 3:15 p.m.

Both shelving space and budget reductions are making thoughtful and creative weeding practices a critical skill set for librarians charged with collection development and management in the academic law libraries of the 21st century. Next year, volume count will no longer be the prime method of judging a library’s status for the purpose of ABA statistics. Academic law librarians will gain knowledge and expertise on how to acquire useful space for new materials by weeding, storing or withdrawal of periodicals. Speakers will bring their own idea about what “best practices” should be, and a summary of their weeding endeavors.

For more information about these ALL-SIS-produced programs, please visit www.aallnet.org/sis/allsis/.

Online Bibliographic Services SIS Programs

MarcEdit Roundtable and Discussion
Sunday, July 26 • 5:30 p.m. – 6:30 p.m.

This will be a roundtable discussion of the earlier MarcEdit program with Terry Reese. Reese will be available to answer questions and provide further demonstrations of the software.

The TOC Market Report: Undervalued TOCs Yield Huge Dividends
Tuesday, July 28 • 2:30 p.m. – 3:15 p.m. (presentation) 3:30 p.m. – 4:00 p.m. (discussion)

Using the catalog or discovery platform helps researchers find valuable material in the library. But the title and subject headings in a catalog record don’t always reveal the essence of a work as completely as the Table of Contents (TOC). In this panel, a front-line reference librarian (moderator), vendor and representative from Library of Congress will discuss the value of TOCs and how to provide — and afford — them.

Classification Web and Cataloger’s Desktop Training at the Library of Congress
Wednesday, July 29 • 8:30 a.m. – 12:30 p.m. (post-conference)

This in-depth program will build on these two topics presented at the 2008 Portland Annual Meeting. It will be held at the Library of Congress in its training room. Preregistration is required to attend this free program, due to security issues and limited space (see the OBS-SIS web site). Participants will also need to provide their own transportation to the Library of Congress, with the Metro being a good option.

For more information about these OBS-SIS-produced programs, please visit www.aallnet.org/sis/obssis/meetings/2009/.

Legal Information Services to the Public SIS Programs

Online Interactive Court Forms for Self-Represented Litigants: The Library’s Role
Sunday, July 26 • 1:30 p.m. – 2:45 p.m.

Online interactive forms simplify the process of completing court forms and increase access to justice for self-represented litigants. Many states are working with online forms through national document assembly projects such as National Public Automated Documents Online (NPADO). Speaker Kate Bladow is the NPADO project coordinator at ProBonoNet. Co-speaker Judy Meadows, Montana State law librarian, will describe law librarian support for these efforts and the critical role they play in connecting users with these resources. For more information about this LISP-SIS-produced program, please visit www.aallnet.org/sis/lisp/.

Private Law Libraries SIS Programs

Nuts and Bolts of Competitive Intelligence: CI in the Small Firm Environment
Sunday, July 26 • 3:30 p.m. – 4:00 p.m.

In this introductory program, attendees will be given a demonstration of how librarians in small firm settings have established competitive intelligence operations and what type of competitive intelligence processes can be set up with limited resources.

For more information about this PLL-SIS-produced program, please visit www.aallnet.org/sis/pllsis, or contact Caren Luckie, cluckie@jw.com.
Patent Information Vendors Panel Discussion
Sunday, July 26 • 5:30 p.m. – 6:30 p.m.
This informational panel discussion will allow librarians to hear what’s new from the major patent information vendors. Reception to follow.
For more information about this PLL-SIS-produced program, please visit www.aallnet.org/sis/pllsis, or contact Kathy Skinner, KSkinner@mofo.com.

Committee Fair
Monday, July 27 • 5:30 p.m. – 6:30 p.m.
Come visit the PLL committees to see how easy it is to get involved. Most PLL committees will be represented. A raffle will be held.
For more information about this PLL-SIS-produced program, please visit www.aallnet.org/sis/pllsis, or contact Tina Dumas, tdumas@nixonpeabody.com.

Technical Services SIS Programs
Cataloging Video Recordings: AACR2 Chapter 7
Monday, July 27 • 10:45 a.m. – 11:45 a.m.
This program is an introduction to the basics of cataloging DVD video recordings: review of MARC record, selecting copy, enhancing copy and creating a new record. The speaker will focus on current OCLC/ MARC21 coding and tagging for bibliographic records in these formats, the applicable AACR2 rules, and their associated LCRIs. Additional topics will include: evaluating cataloging copy, determining whether to input a new record into OCLC Connexion, solving common video cataloging problems, assigning subject headings to video recordings, and resources for cataloging videos and DVDs.

Hot Topic
Monday, July 27 • 12:00 p.m. – 1:15 p.m.
TS-SIS will hold a program slot for a late-breaking or otherwise timely topic. The topic decision normally is not made until a few weeks before the annual meeting. Members with ideas about emerging issues that might be suitable for a TS-SIS hot topic should contact Education Committee chair, Karen Douglas, douglas@law.duke.edu, or a member of the TS-SIS Executive Board.

Peer Collaboration
Monday, July 27 • 4:00 p.m. – 5:15 p.m.
Colleagues, often from different departments, must frequently work together to achieve library goals. This can be difficult to manage as neither has supervisory responsibility for the other, and therefore, cannot set deadlines or duties for the other. Tensions can occur if they don’t understand each other’s goals and deadlines. Ideally, two colleagues can share the joys and pains of working together either as part of daily work or together on special projects. Issues to be addressed include how labor is divided, issues of joint supervision of staff, or equitable split of credit.

Redefining Work Roles in Response to Changing Collection Environments
Tuesday, July 28 • 2:30 p.m. – 3:15 p.m.
As libraries have adjusted to their changing collection environments by taking on new roles within their institutions, by purchasing fewer resources or by changing formats of resources purchased, managers have seen an increased need to reallocate some staff from tasks that are less in demand to others now in greater demand. This program will present differing approaches taken at different libraries in response to their environmental changes. Ample time for discussion will be provided.
For more information about these TS-SIS-produced programs, please visit www.aallnet.org/sis/tssis/annualmeeting/2009/ programsdescriptions.htm.
AALL Internet Room and Wireless Internet Service
sponsored by BNA

Explore the Internet, check e-mail and access the AALLNET web site and Law Lib postings in the AALL Internet Room located in Exhibit Hall (B). Complimentary wireless Internet service will be available in the meeting rooms, the general concourse area outside of the meeting rooms and the registration area outside of Hall B.

AALL Member Services Booth and Activities Area

AALL hosts a Member Services Booth in the Exhibit Hall (B), which includes information about your Association, a lounge with comfy seating and room to network with your colleagues. The Member Services Booth serves as a gateway to the AALL Activities Area, where you will find information about AALL committees, special interest sections, chapters, caucuses and much more. The raffle drawings, Meet the Candidates Forum, awards recognition and Archives exhibit all take place in the booth area. To stop by the AALL Member Services Booth and Activities Area to explore your Association and learn what AALL can do for you.

Americans with Disabilities Act

The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association.

Wireless headsets, sign language interpreters and CART services must be requested in advance by members with special needs. If you have a disability that requires special services, be sure to check the appropriate box on the Registration Form and the Housing Request Form. (See the forms on pages 39 and 42.) It is the attendee’s responsibility to contact the Director of Meetings at 312.205.8026 or presengen@aall.org to make arrangements.

A limited number of manual wheelchairs are available on a first-come, first-served basis at the convention center’s main information desk.

Capital Crier Daily Newspaper

Published Saturday through Tuesday, The Capital Crier will keep you informed about the important people, programs and products of the 2009 Annual Meeting. If you would like to submit an article, announcement or news item to The Capital Crier, please send an e-mail to the co-editors:

Tricia Peavler Jenner & Block LLP
tpeavler@jenner.com

Shannon O’Connell Williams & Connolly LLP
soconnell@wc.com

Capital Crier Web Site and Blog

Check out The Capital Crier web site, the official web site of the 102nd Annual Meeting and Conference in Washington, D.C. The web site, available at www.ll.georgetown.edu/aall2009/, features announcements, news, informal reports, photos and The Capital Crier blog. Everything you need to stay on top of what’s going on at the AALL Annual Meeting in the Capital is at The Capital Crier web site.

Child Care

Most convention hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel.

Educational Program Handout Materials

The Educational Program Handout Materials Collection will be available online for attendees to download and print before the Annual Meeting and Conference. You can preview the materials before you get to Washington, D.C., and bring only the materials for the programs you wish to attend.

Exhibit Hall

The 102nd Annual Meeting and Conference will be held in the Walter E. Washington Convention Center, Hall B, close to the convention hotels and the site of the educational programs, meetings and social events. The Exhibit Hall is a once-a-year opportunity to examine new products and to meet and talk with vendors. Exhibits provide an important learning opportunity and are central to the support of the Annual Meeting and Conference. Take this opportunity to visit the exhibits and examine the latest in software, personal computers, notebooks, scanners, printers, CD-ROM players and many other products.

Grants/Minority Leadership Development Award

The AALL Annual Meeting/Workshop Grants program exists to encourage experienced librarians, newer librarians and students to participate in these important professional development programs and to support their future involvement in AALL. An applicant must be a member of AALL or an AALL Chapter. The grants cover registration fees for the AALL Annual Conference and Workshops. Grants do not cover hotel or travel expenses.

For more information, please visit www.aallnet.org/committee/grants/grants.asp, call headquarters at 312.205.8025; e-mail membership@aall.org, or e-mail Grants Committee Chair Anne McDonald at amcdonald@riag.ri.gov. The application deadline is April 1.

The Minority Leadership Development Award was created in March 2001 to ensure that AALL’s leadership remains vital, relevant and representative of the Association’s diverse membership. The Award consists of the following benefits: travel, lodging and registration expenses for one recipient to attend the AALL Annual Meeting; an experienced AALL leader to serve as the recipient’s mentor for at least one year; and an opportunity to serve on an AALL committee during the year following the monetary award. An applicant must be
a member of a minority group as defined by current U.S. government guidelines; have a strong academic record and have earned a Master’s degree in Library/Information Science; have no more than five years of professional (post-MLS or post-JD) library or information service work experience; be a current member of AALL at the time application is submitted; have been a member of AALL for at least two years or have two years of full-time, professional law library work experience; and demonstrate leadership potential.

For more information, please visit www.aallnet.org/about/award_mlda.asp.

**Medical Assistance**

The first-aid office is located in Room 160 at the Washington Convention Center. EMT services will be available throughout the Meeting.

**Mentoring Program**

The AALL Mentoring Program matches both newer—and mid-career—librarians with more experienced law librarians to provide an opportunity for professional guidance and networking outside the mentee’s immediate work environment. The Membership Development Committee strives to recruit mentors with all levels of experience, including newer law librarians, who will maintain contact with their mentees beyond the AALL Annual Meeting; thus attendance at the Annual Meeting is not a prerequisite for involvement. Registration forms for mentors and mentees can be found online at www.aallnet.org/committees/memdev西甲/。 Matches will be made in May and June, and will continue until the Annual Meeting if necessary. If you have questions, please contact Ellen Platt, Membership Development Chair, at eplatt@uc.edu or 408.654.5139.

**Public Relations Showcase**

Looking for the latest ideas in marketing and public relations? Then don’t miss the 17th Annual Public Relations Showcase, sponsored by the AALL Public Relations Committee. You’ll find brochures, publications, bookmarks, tool kits and more on display in the Activities Area of the Exhibit Hall.

Created by librarians, all featured materials stem from successful public relations campaigns in all types of law libraries. Members of the Public Relations Committee and public relations leaders from selected libraries will be on hand to discuss effective public relations strategies, provide samples and answer questions. So come by and get inspired! For more information, contact Amy Hale-Janacek at ahjaneke@ca5.uscourts.gov or 504.310.7755.

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For more information on International Law Reports Online, please visit www.justis.com/lr or email sales@justis.com
THREE WAYS TO REGISTER

ONLINE at www.aallnet.org/events/am_09/09_registration.asp

New! Purchase orders will now be accepted as a form of online payment for advance registration.

BY FAX
Fax your completed registration form to 508.759.4552. Include a valid credit card number with registrant’s name on all pages.

BY MAIL
Mail your completed registration form (one per person) with payment.

BY MAIL
( must be postmarked by July 3)
Mail your completed registration form (one per person) with payment.

ADDITIONAL REGISTRATION ITEMS
The following additional registration items [...] can be purchased in advance no later than June 12. Enter item codes in Section III on Registration Form:

SIS EVENT MEAL TICKETS
ALL-SIS Directors Breakfast and Program (directors only)
Item Code: SIS-ALL1 $50.00
ALL-SIS Middle Managers Breakfast
Item Code: SIS-ALL2 $40.00
CS-SIS Breakfast and Business Meeting
Item Code: SIS-CS1 $37.00
LHRB-SIS Reception/Cohen Essay Contest Award Ceremony
Item Code: SIS-LHRB1 (enter as “no charge”)
PLL-SIS Luncheon
Item Code: SIS-PLL1 $15.00
RIPS-SIS Business Meeting and Breakfast
Item Code: SIS-RIPS1 $10.00
SCCLL-SIS Breakfast, Silent Auction and Business Meeting
Item Code: SIS-SCCLL1 $25.00
SCCLL-SIS Librarians and Trustees Luncheon
Item Code: SIS-SCCLL2 $45.00
SCCLL-SIS State Law Librarians Roundtable Breakfast
Item Code: SIS-SCCLL3 $24.00

EXTRA TICKETS
Individual tickets for conference events may be purchased in advance — a limited number of tickets will be sold on site. To guarantee your attendance at these events, additional ticket purchases must be received by July 8 (July 3 postmark/faxstamp).

Opening Event
Item Code: OE $40.00
Opening Event (Children 3-12)
Item Code: OEC $20.00
Closing Banquet
Item Code: BNG $90.00

BADGING — NEW
Registration credentials will not be mailed to attendees. Bring your e-mailed registration confirmation with you for easy electronic badging onsite using the bar code on your confirmation.

CONFIRMATIONS
Registrations are processed as received and a confirmation will be e-mailed. If you have questions regarding your registration status, contact Convention Data Services at 508.743.0115.

REGISTRATION POLICIES
Payment: Registrations received without payment will be held until payment is received.

Cancellation Policy: AALL reserves the right to cancel workshops, programs and events if there is insufficient registration or for any other reason. AALL is not responsible for registration charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs and events.

Refund Policy: Cancellations faxed or postmarked before June 29, 2009, will receive a full refund. Cancellations faxed or postmarked June 29 through July 13, 2009, will be assessed a 30 percent cancellation fee. Cancellations faxed or postmarked July 14 through July 24, 2009, will receive a 50 percent refund. No cancellations will be accepted after July 24, 2009. All requests for refunds must be made in writing by letter or fax. Refunds will be issued within six weeks after the conclusion of the meeting. This policy applies to all forms of payment.

Substitutions: Institutions that have remitted payment of the required fee are permitted to substitute a replacement attendee from the same institution in place of the original registrant at any time, as long as the original registrant has not already checked in on site.

No Wait-List: All registrations will be processed in the order in which they are received with payment. Once a program or event is fully subscribed, registration will be closed for that program or event. WAIT-LISTS WILL NOT BE MAINTAINED! DO NOT PLAN ON ATTENDING A PROGRAM OR EVENT UNLESS YOU RECEIVE A CONFIRMATION NOTICE THAT WILL ADMIT YOU TO THE SESSION. If you choose to pay by credit card, your card will be charged only for those sessions for which you receive a confirmed registration. If you make payment by check, your check will be deposited and a refund of the registration fee for the closed event will be mailed within six weeks after the end of the Meeting.

PHOTOS
Your registration constitutes permission to utilize photos taken of you at the event for news, promotion and similar purposes.

SPECIAL NEEDS
Please indicate on the registration form if you have a disability that may require auxiliary aids or services. It is the attendee’s responsibility to contact the Director of Meetings at 312.205.8026 or prescon@aall.org to make arrangements.
In order to qualify for the lower rate, registrations must be postmarked, faxstamped or submitted online no later than June 1. Registrations must be received by July 8 (July 3 postmark/faxstamp); otherwise, please plan to register online or on site. Availability of tickets included as part of either the Full Registration or Program Registration cannot be guaranteed when registering after July 8.

Note: Some functions have a postmark deadline of June 12, and are so noted.

**SECTION I – REGISTRANT INFORMATION**

**Library/Institution (up to 30 characters)**

**Address 1**

**City State Zip**

**Country (if other than U.S.)**

**Daytime Telephone Fax**

**e-Mail**

**Type of Library Employer:**

- Law School
- Corporate
- Government
- Law Firm
- Court
- Other
- Independent

- I am a first-time attendee.

**Special Meal Preference:**

- Vegetarian
- Vegan
- Kosher

- I have food allergies.
  
  List: ______________________

**Special Needs:**

- I have a disability that may require auxiliary aids and services. (See page 38.)

**Emergency Contact:**

NAME ________________________

PHONE ________________________

**SECTION II – CONFERENCE REGISTRATION**

**Receive the 950 Member Appreciation Discount – register by March 31!**

**Full Registration (FR)**

Full Registration includes admission to programs and the Exhibit Hall, and one ticket to each of the following: Opening Event and Closing Banquet.

<table>
<thead>
<tr>
<th>Postmarked by March 31</th>
<th>Postmarked by June 1</th>
<th>Postmarked after June 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>AALL Member Price</td>
<td>$440.00</td>
<td>$490.00</td>
</tr>
<tr>
<td>Retiree – Member</td>
<td>$195.00</td>
<td>$295.00</td>
</tr>
<tr>
<td>Student – Member</td>
<td>$195.00</td>
<td>$295.00</td>
</tr>
<tr>
<td>Nonmember Price</td>
<td>$690.00</td>
<td>$790.00</td>
</tr>
<tr>
<td>Retiree – Nonmember</td>
<td>$245.00</td>
<td>$345.00</td>
</tr>
<tr>
<td>Student – Nonmember</td>
<td>$245.00</td>
<td>$345.00</td>
</tr>
</tbody>
</table>

**Program Registration (PR)**

Program Registration includes admission to programs and the Exhibit Hall, and one ticket to the Opening Event only.

<table>
<thead>
<tr>
<th>Postmarked by March 31</th>
<th>Postmarked by June 1</th>
<th>Postmarked after June 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>AALL Member Price</td>
<td>$345.00</td>
<td>$395.00</td>
</tr>
<tr>
<td>Retiree – Member</td>
<td>$100.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>Student – Member</td>
<td>$100.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>Nonmember Price</td>
<td>$395.00</td>
<td>$495.00</td>
</tr>
<tr>
<td>Retiree – Nonmember</td>
<td>$150.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>Student – Nonmember</td>
<td>$150.00</td>
<td>$250.00</td>
</tr>
</tbody>
</table>

**Per Day Registration (DR)**

Per Day Registration includes admission to programs and the Exhibit Hall for the day(s) specified. Workshops, meals tickets or events are not included.

<table>
<thead>
<tr>
<th>Dates (Please indicate appropriate days)</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>$175.00 per day</td>
</tr>
<tr>
<td>Sunday</td>
<td>$175.00 per day</td>
</tr>
<tr>
<td>Monday</td>
<td>$175.00 per day</td>
</tr>
<tr>
<td>Tuesday</td>
<td>$175.00 per day</td>
</tr>
</tbody>
</table>

**SECTION II TOTAL**

$____________
Mail OR fax – DO NOT DO BOTH. You will receive an e-mailed confirmation of your registration as registrations are processed. Please familiarize yourself with the Registration Policies (Cancellations, Refunds, Substitutions and No Wait-List) on page 38.

❑ I have read the registration policies on page 38.

Payment must accompany registration. Faxed registration must include a valid credit card with the information requested below. In the event that the total amount due is miscalculated on this form, AALL authorizes CDS to adjust this amount and charge the registrant for the corrected amount.

Please Choose One Method of Payment
❑ Check Enclosed
❑ Please charge my: ❑ VISA ❑ MC ❑ AmEx $ ________

Please make all checks payable to the American Association of Law Libraries (AALL).

Registrant’s Name ________________________________________________________________________________________________________

Cardholder’s Name _______________________________________________________________________________________________________

Card No. ____/____/____/____/____/____/____/____/____/____/____/____/____/____/____/____  Expiration Date ______________________

Signature ________________________________________________________________________________________________________________

❑ Federal Government Agency  Purchase Order Enclosed* $ ________

*If you choose this option, you may register by mail by including your completed registration with your purchase order documents. (You also have the option to register online with a purchase order at www.aallnet.org/events/am_09/registration.asp.)

Please complete one form per person and return with your remittance (include registrant’s name on all payments) to:

AMERICAN ASSOCIATION OF LAW LIBRARIES
c/o Convention Data Services
107 Waterhouse Road
Bourne, MA 02532
Fax: 508.759.4552
Registration questions: 508.743.0115

SECTION III – ADDITIONAL REGISTRATION ITEMS

Enter the item code, quantity and amount due for each additional item you wish to purchase. See page 38. Workshops, CONELL and SIS event meal tickets must be purchased in advance no later than June 12. Attendance is limited for these events. Additional tickets for the Opening Event and Closing Banquet must be purchased in advance by July 3.

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Quantity</th>
<th>Amount Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample IC</td>
<td>1</td>
<td>$40.00</td>
</tr>
</tbody>
</table>

*Guest name(s) required for additional tickets purchased for Opening Event and Closing Banquet not included in registration package. All guests must have badges.

Guest Name __________________________________________________________

Guest Name __________________________________________________________

SECTION III TOTAL $________

TOTAL of Sections II & III (amount due) $________

SECTION IV – PAYMENT INFORMATION
TRAVEL INFORMATION

AIR SERVICE: Enjoy exclusive savings when you book your flights with AALL Travel Services for travel on American Airlines to Washington, D.C. area airports. Receive a 5% discount for travel purchased 60 days in advance or a 3% discount if less than 60 days.

Two easy ways to book travel:
Online (24 hours) www.aallmeetings.com
by Phone: 800.951.4616 (9 a.m. - 5:30 p.m., Central time)

AIRPORT TRANSPORTATION

REONARD REAGAN NATIONAL AIRPORT: Ronald Reagan National Airport Metro Station is located on Amtrak Level at Door #4. Take the Yellow Line Train marked Mt. Vernon Square / Convention Center. Exit the train at the Mt. Vernon Square / Convention Center stop. The approximate cost of a taxi is $15.00 one way.

DULLES INTERNATIONAL AIRPORT: Go to the Washington Flyer Coach Service located on Amtrak Level at Door #4. The Washington Flyer Shuttle will go to the West Falls Church Metro Station. At the West Falls Church Metro Station, take the Orange Line Train marked New Carrollton. Transfer at the Stadium Metro Station to the Yellow Line train marked Mt. Vernon Square / Convention Center. Exit the Yellow Line train at the Mt. Vernon Square / Convention Center stop. The approximate cost of a taxi is $58.00 one way.

HOTEL PROPERTY LIST

<table>
<thead>
<tr>
<th>Hotel</th>
<th>DISTANCE TO WASH CONVENTION CENTER</th>
<th>TAXES</th>
<th>SQL/DBL/TPL/QUAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>999 Ninth Street NW</td>
<td>0.1 mi</td>
<td>Walking Distance</td>
</tr>
<tr>
<td>2</td>
<td>Embassy Suites Convention Center</td>
<td>0.3 mi</td>
<td>Walking Distance</td>
</tr>
<tr>
<td>3</td>
<td>Four Points by Sheraton DC Downtown</td>
<td>0.4 mi</td>
<td>Walking Distance</td>
</tr>
<tr>
<td>4</td>
<td>Grand Hyatt DC</td>
<td>0.3 mi</td>
<td>Walking Distance</td>
</tr>
<tr>
<td>5</td>
<td>Hampton Inn Convention Center</td>
<td>0.5 mi</td>
<td>Walking Distance</td>
</tr>
<tr>
<td>6</td>
<td>Marriott Metro Center</td>
<td>0.5 mi</td>
<td>Walking Distance</td>
</tr>
</tbody>
</table>

FIVE WAYS TO BOOK HOUSING

ONLINE: www.aallmeetings.com/events/09_housingandtravel.asp

PHONE: 866.889.9542 (US) +1.404.584.7458 (international)

E-MAIL: aall@embassyatl.com

FAX: 888.277.0943 (US) +1.949.219.2316 (international)

MAIL: AALL
c/o Ambassadors
240 Peachtree St. Suite 22-5-10
Atlanta, GA 30303
OFFICIAL HOUSING REQUEST FORM

1 HOTEL

Arrival Date: ____________________________
Departure Date: ____________________________

Provide three hotel choices in order of preference from the attached hotel list.
1. ____________________________, ____________________________
2. ____________________________, ____________________________
3. ____________________________, ____________________________

Hotel Selection Importance:  [ ] Rate  [ ] Location

Ambassadors reserves the right to assign hotels based on availability. Rates subject to availability.

2 ROOM INFORMATION

Please supply names of all persons to occupy room and type of room. Note: Four individuals is the maximum per room. Only one room per form; please make copies if necessary.

Room occupants:

[ ] Single  [ ] Double (2 pp/1 bed)  [ ] Double/Double (2 pp/2 beds)

[ ] Smoking  [ ] Nonsmoking

Note: Rooms type and special requests are based on availability at check-in.

3 DEPOSIT INFORMATION

DEPOSIT: Reservations require a guarantee of one night’s room and tax in the form of a credit card or money order. (Room rates are subject to 14.5% tax which must be included in your deposit)

[ ] Guarantee with check. Checks are accepted to reserve rooms, but they must accompany this form.

Make checks payable to: Ambassadors

VERY IMPORTANT - PLEASE READ

Support AALL by using only official conference hotels. By making your reservations through AALL’s housing desk, you are assured of being located next to the Convention Center and helping to increase AALL’s value in negotiating future Annual Meeting and Conference hotel rates. Book your hotel through the AALL housing desk to avoid paying higher rates. Requested accommodations are based on availability at the time your reservation is accepted. If your request cannot be met, you will be contacted directly to make your reservation. All of the official AALL hotels are within walking distance of the Convention Center.

MUST BE COMPLETED

Send confirmation to: (Please print clearly)

Name: ____________________________________________
Company: ____________________________________________
Address: ____________________________________________
City: __________________ State: ___________________ Zip: __________
Telephone: ____________________________________________
Fax: ____________________________________________
e-Mail: ____________________________________________

[ ] ATTENDEE  [ ] EXHIBITOR

SPECIAL REQUESTS

[ ] I am in need of an ADA accessible room. I may need special assistance from the hotel in the event of an emergency.

[ ] Other, please list: ____________________________________________

FIVE WAYS TO BOOK HOUSING

American Association of Law Libraries
102nd Annual Meeting and Conference

ONLINE: www.aallnet.org/events/09_housingandtravel.asp
PHONE: 866.889.9642 (US)
        +1.404.584.7458 (International)
E-MAIL: aall@ambassadors.com
FAX: 888.267.0943 (US)
        +1.949.219.2316 (International)
MAIL: AALL, c/o Ambassadors
      240 Peachtree St., Suite 22-5-10
      Atlanta, GA 30303

RESERVATION DEADLINE: June 26

American Association of Law Libraries
102nd Annual Meeting and Conference
July 25-28, 2009
Walter E. Washington Convention Center - Washington, D.C.
Difficult: Walking distance:

The Great Depression of the 1930s brought many changes to the area, but the splendid residences remain. Today they are homes to embassies, social clubs, private offices and institutions—not to mention time machines straight back to a lavish past.

Between the end of the 19th century and World War I (1914-1918), Dupont Circle/Kalorama was once the fashionable address for Gilded Age tycoons, diplomats, politicians and sophisticated socialites. Between the end of the 19th century and World War I (1914-1918), they flaunted their wealth and status by building grand winter mansions and town homes around the neighborhood’s centerpiece circle. The Great Depression of the 1930s brought many changes to the area, but the splendid residences remain. Today they are homes to embassies, social clubs, private offices and institutions—not to mention time machines straight back to a lavish past.

Walking distance: 1.7 miles

Difficulty: A relatively easy walk, with one short hill

A few places you may visit and learn about will include:

- **Brewmaster’s Castle** – Designed for a self-made millionaire, local brewer and real estate mogul (1846-1948), it was the first fireproof residence in Washington, built of poured concrete and reinforced steel.
- **The Old Executive Office Building** – Behind this stately facade next to the White House, Ollie North and Fawn Hall shredded their way into history.
- **The Tidal Basin** – A fabulous Beaux-Arts style, 60-room mansion, built in 1902 for rags-to-riches gold miner Thomas F. Walsh. At the time, it was Washington’s most expensive residence.
- **The Anderson House** – The main floor is embellished with portraits and murals of family heroes. You can almost see the ghosts in long gowns wandering around the magnificent two-story ballroom.
- **Memorial –** The Franklin Delano Roosevelt Memorial. This first major national memorial erected in honor of a 20th century president, is also the first presidential memorial to honor a first lady, Eleanor Roosevelt. End the day with a stop on Pennsylvania Avenue to view the White House. As you approach the White House through Lafayette Park, your tour guide will tell you the history of the park and of the many famous buildings that surround you. Comfortable walking shoes are recommended.

This tour is fully wheelchair-accessible.

**Dupont and Kalorama Neighborhood Walking Tour**

Saturday, July 25 • 12:30 p.m. – 4:30 p.m.

Cost: $72.00 per person

Explore with a guide the historic neighborhood of Dupont Circle and Kalorama to see architectural gems, learn local lore, and provide insights that you would otherwise miss. You’ll be charmed by the neighborhood’s unique blend of international tone, think-tank sophistication and casual lifestyle.

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Walking distance: 1.7 miles

Difficulty: A relatively easy walk, with one short hill

**Whirlwind Tour of Our Capital City**

Saturday, July 25 • 1:00 p.m. – 5:00 p.m.

Cost: $45.00 per person

Become a part of our nation’s most historic landscape and feel history come to life as you visit some of our country’s most beloved sites. As the tour makes its way to Capitol Hill, you’ll follow a route that affords splendid views of the monuments, famous sites, the Potomac River and past the magnificent White House, home of our distinguished first family. See the majestic U.S. Capitol Building, Senate and House office buildings, the Library of Congress and the U.S. Supreme Court.

As you travel along the “Mall,” your tour guide will also point out the famous Smithsonian Museums, the U.S. Holocaust Memorial Museum, the Bureau of Engraving and Printing, the Washington Monument and the Jefferson Memorial. The first stop will be at the Lincoln Memorial, where you will climb the marble steps to the temple that adorns Abraham Lincoln. From there, you will take a short walk to the somber setting of the poignant Vietnam Veterans Memorial. Your guide will then walk you to the Korean War Veterans Memorial—a powerful reminder of this important war.

One of the newest additions to Washington’s prestigious monuments is the Franklin Delano Roosevelt Memorial. This first major national memorial erected in honor of a 20th century president, is also the first presidential memorial to honor a first lady, Eleanor Roosevelt. End the day with a stop on Pennsylvania Avenue to view the White House. As you approach the White House through Lafayette Park, your tour guide will tell you the history of the park and of the many famous buildings that surround you. Comfortable walking shoes are recommended.

This tour is fully wheelchair-accessible.

**Scandalous Tour**

Saturday, July 25 • 1:30 p.m. – 4:30 p.m.

Cost: $85.00 per person

Hop aboard for a witty and irreverent guided tour of the sites that have made Washington the most scandalous capital of the world. Your host is a member of a critically acclaimed comedy troupe in D.C. who lampoons the highlights of the lowlifes as you roll by Washington’s “comic monuments!” This tour is world famously funny and has been featured on TV and radio, and in newspapers and magazines around the globe. During this whistle-blowing tour, you’ll see:

- **The White House** – We’ll find more than skeletons lurking in the presidential coat closets!
- **The Watergate** – “Tricky Dick” and the rest of those creeps bungled a break-in of the Democrats’ headquarters here.
- **The Tidal Basin** – A fabulous Beaux-Arts style, 60-room mansion, built in 1902 for rags-to-riches gold miner Thomas F. Walsh. At the time, it was Washington’s most expensive residence.
- **The Old Executive Office Building** – Behind this stately facade next to the White House, Ollie North and Fawn Hall shredded their way into history.
- **The Capitol** – Rita and John Jenrette did more than dance in the Capitol – they partied with the nation’s elite, and were the ritual site of drink and political intrigue. Here, former Congressman Wilbur Mills and stripper Fannie Fox took moonlight skinny-dips.
- **The Senate** – This tour is fully wheelchair-accessible. Contact CSI at 703.584.2460 for more information.

**Parts of this tour are not wheelchair-accessible. Contact CSI at 703.584.2460 for more information.**

**Opportunity Education Network**

**WASHINGTON, D.C.**

**EXCURSIONS**

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Walking distance: 1.7 miles

Difficulty: A relatively easy walk, with one short hill

A few places you may visit and learn about will include:

- **Brewmaster’s Castle** – Designed for a self-made millionaire, local brewer and real estate mogul (1846-1948), it was the first fireproof residence in Washington, built of poured concrete and reinforced steel. Stop back in time as you tour this unusual house museum, in which the family’s original art and furnishings are on display.
- **The Walsh McLean House** – A fabulous Beaux-Arts style, 60-room mansion, built in 1902 for rags-to-riches gold miner Thomas F. Walsh. At the time, it was Washington’s most expensive residence.
- **The Anderson House** – The main floor is embellished with portraits and murals of family heroes. You can almost see the ghosts in long gowns wandering around the magnificent two-story ballroom.
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This tour is fully wheelchair-accessible.
to the spirit, sacrifice, and commitment of the American people to the
current defense of the nation and to the broader causes of peace
and freedom from tyranny throughout the world.
Next, your driver will take you along the Potomac River to the
beautifully illuminated Jefferson Memorial. Here, you will have the
opportunity to climb the marble steps to the temple that houses a
breathtaking statue of our third President.
Then you will move to the Franklin Delano Roosevelt Memorial, a
7½-acre walking memorial that lies between the Potomac River and
the Tidal Basin. A true work of architectural genius, this landmark is
one of Washington’s most popular attractions.
Your final stop will be at Lafayette Square, which offers a superb view
of the White House. If you’re lucky, you may catch a glimpse of the
President in his home.
This tour is fully wheelchair-accessible.

Evening Tour of Charming Old Town Alexandria
Sunday, July 26 • 6:30 p.m. – 10:30 p.m.
Cost: $105.00 per person
Enjoy an evening tour of Historic Old Town Alexandria, the famous
Virginia port city along the Potomac. It was home to many of our
nation’s founding fathers.
You’ll follow an 18th-century costume guide by lantern light through
the charming streets of Alexandria’s historic district known as Old
Town. On this entertaining tour you’ll hear ghost stories, legends
and folklore. You will also hear about unsolved mysteries, tales of
romance and angry ghosts looking for revenge. The tour is a one-
hour, six-block walk ending at Gadsby’s Tavern Museum.
Gadsby’s Tavern Museum consists of two buildings, a ca. 1785 tav-
er and the 1792 City Hotel. The buildings are named for Englishman
John Gadsby who operated them from 1796 to 1808. Mr. Gadsby’s
establishment was a center of political, business and social life in
early Alexandria. The tavern was the setting for dancing assemblies,
theatrical and musical performances, and meetings of local orga-
nizations. George Washington enjoyed the hospitality provided by
tavernkeepers and twice attended the annual Birthnight Ball held in
his honor. Other prominent patrons included John Adams, Thomas
Jefferson, James Madison and the Marquis de Lafayette. You will
have an evening lantern tour of the building with a costumed guide.
Next, you will drive at Gadsby’s Tavern, an Early American-style res-
taurant and a museum of 18th-century antiques. George and Martha
Washington, Thomas Jefferson and John Adams had temporary
quarters here. The buildings are noted for exquisite Georgian archi-
tecture, preserved and restored to a late 18th-century appearance.
You can have a delicious meal of traditional fare. Take a moment to
journey back to the 18th-century tavern and hotel where famous
historical figures and everyday people dined and slept. Learn about
the history, architecture, decorative arts, social customs, food and
clothing of a past era.
Inclusions:
Museum tour and 3-course dinner at Gadsby’s Tavern
Parts of this tour are not wheelchair-accessible. Contact CSI
at 703.584.2460 for more information.

Magnificent Monuments by Moonlight
Sunday, July 26 or
Monday, July 27 • 6:30 p.m. – 9:30 p.m.
Cost: $45.00 per person
Tonight’s first class treatment as you board our luxury vehicle for a
moondark tour of our capital city. Throughout your tour, an expert tour
guide will regale you with tales of trivia of the nation’s capital.
The first stop of the evening will be at the newest memorial to the
defining event of the 20th century, the memorial is a monument
Washington, D.C. - the National World War II Memorial. This memo-
rial is a monument and the millions who supported the war effort from home. Symbolic
United States during World War II, the more than 400,000 who died,
from the visitor’s center, you will make your way along the garden
path to Washington’s home, where you will be presented with an
authentic look at the lives of George and Martha Washington. Docents
will describe the rich history and significant historical events that took
place in each of the bright and colorful rooms in the mansion. From
to enjoy lunch on your own at the Mount Vernon Inn or at one of the many eateries inside the museum.
Following the tour of Mount Vernon, guests will board buses for their
journey to historic Old Town Alexandria, the famous port city along the
Potomac that was home to many of our nation’s founding fathers.
You will pass Christ Church, where both George Washington and
Robert E. Lee worshiped, the Lee Boyhood Home, the Lee-Fendell
House, the Carlyle House, George Washington’s townhouse, and
Gadbsby’s Tavern. Your tour guide will provide rich details as you pass
these historic sites. Following a brief walking tour, guests will enjoy
an hour to shop on their own in Old Town’s numerous galleries and
quaint shops along historic King Street. Another favorite spot to visit
while in Old Town is the famous Torpedo Factory, filled with more
than 100 studios, galleries and unusual works of art.
Parts of this tour are not wheelchair-accessible. Contact CSI
at 703.584.2460 for more information.

A Visit to Our Colonial Past
Saturday, July 25 • 9:00 a.m. – 5:00 p.m.
Cost: $95.00 per person
Today, you will travel back in time to the eighteenth century – to the life and times of the “Father of Our Country” George Washington. Your trip will take you
over the Potomac River to Mount Vernon, America’s
most visited historic house. The estate sits on a grassy, shaded slope
overlooking the Potomac River. Upon arrival, you will pass through
the newest additions to the estate: The Ford Orientation Center and
Donald W. Reynolds Museum and Education Center. The 25 galleries
and theaters that make up the new buildings house iconic artifacts
and state-of-the-art exhibits that complement the historic area(experience by illuminating fascinating chapters of Washington’s life.
From the visitor’s center, you will make your way along the garden
path to Washington's home, where you will be presented with an
authentic look at the lives of George and Martha Washington. Docents
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while in Old Town is the famous Torpedo Factory, filled with more
than 100 studios, galleries and unusual works of art.
Parts of this tour are not wheelchair-accessible. Contact CSI
at 703.584.2460 for more information.
**D.C. Segway Experience**

**Wednesday, July 29 • 10:00 a.m. – 2:00 p.m.**

Cost: $120.00 per person

Come take a Segway Tour through the Nation’s Capital and see all the great sites Washington, D.C. has to offer. The Segway is the first of its kind—self-balancing personal transportation designed to go anywhere you go.

With a Segway, you can view the Washington, D.C. area in a shorter time while enjoying a ride like nothing you’ve ever experienced. The Segway requires no special skills (it takes care of the balancing-on-two-wheels part) and virtually anyone can use one. Take in the incredible monuments and history as you cruise around on a Segway. The Segway will change the way you think about transportation.

**Safety:**
Participants must be at least 16 years of age, physically able to ride and not exceed 260 pounds. Pregnant women may not participate.

**Special Considerations:**
- We recommend you wear comfortable clothing and shoes.
- All participants must sign a waiver.

**Includes:**
- Segway and helmet rental
- Instruction with licensed and uniformed professional Segway tour guides

This tour is not wheelchair-accessible.

**Welcome to Baltimore**

**Wednesday, July 29 • 9:00 a.m. – 5:00 p.m.**

Cost: $120.00 per person

Welcome to Baltimore! Today you’re going to experience the City of Baltimore up close. This program is a mixed vehicle and walking tour, so comfortable shoes are recommended. We’ll start the day with a driving tour of Federal Hill, beginning with a drive up South Charles Street, where local institutions like the Cross Street Market sit by glorious mansions and old army homes. This neighborhood is both diverse and traditional. Federal Hill Park, one of the city’s prime landmarks, is on the northern edge of the neighborhood. It provides a spectacular view of the Inner Harbor and downtown skyline. There will be a brief stop here to enjoy the view.

Proceeding north on Charles, the tour passes through Baltimore’s banking district, arriving in Mount Vernon, a neighborhood of fashionable brownstones, the Walters Art Gallery, the Engineers Club, the Peabody Conservatory of Music and the beautiful Mount Vernon United Methodist Church. Former residents include Francis Scott Key, F. Scott Fitzgerald and Wallis Warfield Simpson. This site is also the site of the first monument to George Washington that was not designed by Robert Mills in 1824. A contrast in photo opportunities awaits you.

Next, you will pass the Cultural Center of Baltimore, located near historic Pennsylvania Station. This neighborhood is home to the Maryland Institute College of Art, the Lyric Opera House and the Myerhoff Symphony Hall. Traveling down Park Avenue we turn onto Eutaw Street and pass Westminster Cemetery and the grave of Edgar Allan Poe. Continuing into the heart of the city, you’ll pass the Lexington Market, a wonderful Baltimore tradition since 1828 to 1892. The tower was the tallest structure in America until the Washington Monument in Washington, D.C. was completed in 1884.

In the historic Fells Point community, guests will have the opportunity to visit some local establishments which run the gamut from fine antiques, quirky boutiques and neighborhood markets.

Next is a drive through Little Italy! Little Italy is nestled between the Inner Harbor and Historic Fells Point; a warm and inviting neighborhood where most residents in the community are of Italian descent. The area boasts more than 20 of Maryland’s best Italian restaurants. Little Italy was founded in 1849 to serve the growing Italian population. The neighborhood strives to maintain its Italian heritage and traditions while embracing the revitalization of Baltimore.

The tour will continue on to the Harborplace and Gallery, seeing the Baltimore Inner Harbor from various points on the way. The Harborplace and Gallery features 150 different shops, 12 sit-down restaurants, 40 eateries and live outdoor entertainment (various times, not guaranteed). Guests will have the opportunity to explore the area independently after the tour guide points out areas of interest to the group. But first, the group will enjoy lunch at the Rusty Scupper, one of Baltimore’s most popular restaurants.

**Special considerations:**
- This is a partial walking tour. Comfortable clothing and walking shoes are recommended.

**Includes:**
- Lunch at the Rusty Scupper

This tour is fully wheelchair-accessible.
Wine Tasting at Prince Michel Vineyard

**Wednesday, July 29 • 9:30 a.m. – 5:30 p.m.**

Cost: $125.00 per person

Located in the heart of Virginia Wine Country between Culpepper and Madison, Prince Michel Vineyard and Winery is one of the largest, most widely distributed and recognized wineries in the state and along the east coast. Its wines have won competitions around the world. The drive alone is reason enough to visit Prince Michel. Virginia boasts some of the finest scenery on the east coast, and the countryside surrounding Prince Michel is no exception.

Exquisite interior and exterior décor are dramatically set against acres of vineyards and rolling countryside. Choose from a variety of settings...flowing courtyards, romantic barrel cave, sunlit atriums and rolling lawns bordered by immaculate vineyards.

Guests will be treated to a VIP tour of the winery and a Special Barrel tasting—or even a tasting in the vineyards. A private tour of the production facilities, including the barrel cave and massive tank room, allows you to get a hands-on education of the winemaking process. Not only do you get a rare opportunity to taste directly from the wine barrels, the winemaker will offer personal anecdotes on the status of each wine as well as give both novice and expert an incredible opportunity to taste wines in different stages of development.

Guests will enjoy lunch at the vineyard and have the opportunity to browse the extensive and unique gift shop.

Includes:
- Wine tasting, tour and lunch at the vineyard
- Discount offered on wine purchased

Parts of this tour are not wheelchair-accessible. Contact CSI at 703.584.2460 for more information.

Annapolis – Jewel of the Chesapeake Bay

**Wednesday, July 29 • 9:00 a.m. – 5:00 p.m.**

Cost: $130.00 per person

Experience a true jewel of a city—Annapolis, the charming waterfront capital of the state of Maryland. Your guide will conduct a walking tour of the narrow, tree-lined streets of this colonial area. You’ll walk past Annapolis’ exquisitely designed buildings, many of which pre-date 1860, and along the enchanting waterfront. You’ll visit the Maryland State House, the oldest Capitol building still in use in America today, followed by a stop at St. John’s College, one of the oldest colleges in the United States.

From here, it’s on to tour the United States Naval Academy, one of the most beautiful campuses along the eastern seaboard, which was built on the site of Fort Severn in 1845. Your guide will give you an extremely up-close and personal tour of this impressive military institution—you’ll even be taken to the boarding quarters to see just how incredibly clean, orderly and exact their surroundings and personal items must be kept. Additionally, you’ll tour the Chapel, crypt and Naval Academy’s museum. Weather permitting, you may see the midshipmen in Noon Formation marching into Bancroft Hall—an impressive sight indeed!

After the Academy, you will be taken past Government House, Hammond-Harwood House and the Chase-Lloyd House. For lunch, enjoy a delicious three-course meal at Middleton Tavern—the most popular colonial restaurant in town. Pre-selected menu items include many choices, such as the classic Maryland crab soup, Cuban black bean soup, the very famous grilled Yellow Fin tuna steak sandwich, penne con pollo pasta and a scrumptious dessert cart!

Following lunch, you will be able to browse through the many unique and popular shops along Annapolis’ cobblestone streets. Weather permitting, you might want to stroll down Main Street to the waterfront and enjoy the lovely scenery of the Chesapeake Bay.

Special considerations:
- Photo identification is required to enter the U.S. Naval Academy

Includes:
- Lunch at Middleton Tavern

Parts of this tour are not wheelchair-accessible. Contact CSI at 703.584.2460 for more information.
Excursions Registration Form

Registration Deadline
All tour registration forms must be received by July 2. If tour minimums are not reached by that date, CSI reserves the right to make substitutions or cancel the tour. All participants will be notified of the cancellation prior to the tour, and will receive a full refund of monies paid, minus a $3 processing fee, or be offered a substitute tour.

Tour itineraries may change due to construction, national security situations, traffic, weather, etc. CSI will notify you as soon as possible regarding necessary changes.

Cancellation Policy
The cut-off date for guests to cancel their participation in a tour is July 2. Guests canceling prior to the cut-off date will receive a refund, less a $5.00 processing fee. Guests canceling after the cut-off date will not be entitled to a refund of any monies.

Please complete, sign and return this form to:
AALLtours@csi-dc.com or 703.584.2461 (fax)

Tour bookings will be confirmed via e-mail. Please print this e-mail confirmation and bring it the day of the tour — this will serve as your ticket.

CSI–Capitol Services, Inc.
108 N. Virginia Avenue
Falls Church, VA 22046
(p) 703.584.2460 (f) 703.584.2461

Payment Information
Tour participants may pay by check or credit card (3% charge added to all credit card transactions). Make checks payable to: CSI–Capitol Services, Inc.

General Release and Waiver Form
This form must be signed prior to participating in any of the planned activities offered by CSI.*

In consideration of AALL and CSI’s planning and coordination of these activities, I do hereby release and discharge forever, and by these presents, do for ourselves, our heirs, executors, administrators and assigns release and discharge forever, AALL and CSI, their subsidiaries and affiliates, and their officers, directors, agents and employees, from any liability, direct and indirect, and all claims, demands, damages, actions, causes of actions, or suits at law or in equity because of matters, incidents or things done, omitted or suffered to be done by anyone, which may hereafter arise, directly or indirectly, from or out of participation in program activities.

*Signature: _____________________________________________

AALL Excursions Registration Form
July 25-29, 2009

Tour Time Number of Tickets Total
Saturday, July 25
Whirlwind Tour 1:00 p.m. - 5:00 p.m. _____x $45.00 $________
Dupont Neighborhood Gems 10:30 a.m. - 4:30 p.m. _____x $72.00 $________
Scandalous Tour 1:30 p.m. - 4:30 p.m. _____x $85.00 $________
A Visit to Our Colonial Past 9:00 a.m. - 5:00 p.m. _____x $95.00 $________

Sun
day, July 26
Magnificent Monuments 6:30 p.m. - 9:30 p.m. _____x $45.00 $________
Charming Old Town Alexandria 6:30 p.m. - 10:30 p.m. _____x $105.00 $________

Mon
day, July 27
Magnificent Monuments 6:30 p.m. - 9:30 p.m. _____x $45.00 $________

Wednesday, July 29
D.C. Segway Experience 10:00 a.m. - 2:00 p.m. _____x $120.00 $________
Welcome to Baltimore 9:00 a.m. - 5:00 p.m. _____x $120.00 $________
Wine Tasting 9:30 a.m. - 5:30 p.m. _____x $125.00 $________
Anapolis 9:00 a.m. - 5:00 p.m. _____x $130.00 $________

Total: $________

Tours will begin at the Washington Convention Center (9th and L streets).

*Required Information
*Name:_____________________________________________________

*Address: ___________________________________________________

*City/State/Zip: ______________________________________________

*Phone: _____________________________________________________

*e-Mail: ____________________________________________________

If you require any special assistance, check: yes ❑

Payment Options: circle one
Check enclosed MasterCard VISA AMEX
Credit Card #________________________________________________
Exp. Date: __________________________________________________
Name of Cardholder: _________________________________________
Signature: __________________________________________________
SOCIAL EVENTS

OPENING EVENT
Saturday, July 25 - 8:30 p.m. – 10:30 p.m.
Library of Congress
sponsored by LexisNexis
LexisNexis is proud to sponsor the 2009 Opening Event at the 102nd AALL Annual Meeting and Conference in Washington, D.C.
After dinner, you are invited to the Library of Congress for a dessert reception, featuring an array of tasty selections hand-picked especially for you. Washington, D.C., is the ideal city to “Innovate” and prepare for the future of law librarianship. Join us as we kick off the Annual Meeting with a delectable dessert gala that will delight your taste buds.
We look forward to seeing you in Washington, D.C.!
AALL gratefully acknowledges the Law Library of Congress as a co-host of this event.

CLOSING BANQUET
Tuesday, July 28 - 6:00 p.m. – 12:00 a.m.
Renaissance Washington, D.C., Hotel – Grand Ballroom
We’ll be rolling out the red, white and blue carpet for your dining and dancing pleasure at this year’s Closing Banquet. Begin the evening by swapping Annual Meeting stories with friends over a refreshing D.C. cocktail. Then experience the innovative delights of D.C. cuisine with flavors from around the globe. After dinner, dance the night away with one of D.C.’s favorite bands. Join us and discover just how innovative D.C. can be!

FAMILY SOCIAL HOUR
Smithsonian Museum of American Art and the National Portrait Gallery—A Kid’s Eye View
Saturday, July 25 - 1:00 p.m. – 4:00 p.m.
Co-chair: Jennifer Eckel, Troutman Sanders LLP, jennifer.eckel@troutmansanders.com
Co-chair: Sara Sonet, Supreme Court of the United States, ssonet@supremecourt.gov
Please join us for a joint program at the Luce Foundation Center for American Art & National Portrait Gallery for varying age groups. Our younger folks can enjoy a Portrait Story and some hands-on fun while learning about some of the famous Americans featured in the Portrait Gallery. Our older kids are invited to join a scavenger hunt in the Luce Center, a remarkable three-story open storage facility housing paintings, sculpture, folk art and contemporary crafts of the Smithsonian American Art Museum. Think very elegant attic!
Located in D.C.’s Penn Quarter, this historic building is one of the oldest public buildings constructed in early Washington, D.C., and recently reopened after extensive renovation. A gorgeous example of Greek Revival architecture, the building houses these two collections in interesting ways. Exploring the galleries, you will find a very special reminder of this building’s role as a Civil War hospital that was recovered during the renovation. Intrigued? Join the fun!
Logistics: Meet at the Renaissance Washington, D.C., Hotel for a snack. At 1:40 p.m., we’ll walk over to the museum together. Or just join us at the museum at 2:00 p.m. The programs will begin at 2:15 p.m. Attendance is limited, so please sign up early. We need to plan for snacks and for the activity so that everyone who wishes can participate!
For further information about these museums, please visit:
Smithsonian American Art Museum – www.americanart.si.edu
Luce Foundation Center for American Art – www.americanart.si.edu/luce
National Portrait Gallery – www.npg.si.edu/

Family Social Hour Registration Form
Please complete this form if you will be attending the Family Social Hour on Saturday, July 25, from 1:00 p.m. to 4:00 p.m. Return it postmarked no later than June 12. Please include your e-mail address so that we may contact you prior to the meeting with additional information, if necessary.
Name: ____________________________
Firm/Institution: ____________________________
Address: ____________________________
City, State, Zip: ____________________________
e-Mail: ____________________________
Daytime Phone: ____________________________
Number of adults attending: _______
(Thi event is intended for registered attendees accompanying their children.)
Number of children attending (age 7 and up): _______
Number of children attending (under age 7): _______
❑ We will join the group at the Convention Center at 1:00 p.m., for a snack and then walk to the Museum. OR
❑ We will join the group at the National Portrait Gallery at 2:00 p.m., in time for the program.
Please return this form by June 12 to:
AALL Family Social Hour
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764
Fax: 312.431.1097
e-Mail: annualmeeting@aall.org
DEADLINE TO REGISTER: June 12
The Bar Reading Room of the Supreme Court Library is one of the city's best-kept secrets. Opened in 1905, the room was designed to be larger than the previous one, with greater shelf capacity and more seating. The library ceilings are 12.5 feet with a focal point for the building design. Unlike many private firm libraries, the Law Library of Congress was established in 1832 to provide the U.S. Congress and Supreme Court with access to current and accurate legal materials. The Library's mission has expanded to include other branches of the U.S. government, the public and the global legal community. Building upon a collection of more than 2.6 million volumes and a staff of 100 lawyers, librarians, other professionals and support staff, the Law Library has grown over the years to become one of the world's largest, with a collection that spans the ages and covers virtually every jurisdiction in the world. As the leading research center for foreign, comparative and international law, the Library also serves as a center for foreign, comparative and international law, the Library also provides valuable reference assistance to the scholarly community and to researchers across the nation and the globe.

Alston & Bird Library (Walking Tour) – Limit 20 people

Monday, July 27 • 9:00 a.m. – 11:00 a.m.

A modern, private law firm library nestled in the historic Penn Quarter neighborhood of Washington, D.C., Alston & Bird Library is next door to Ford's Theater, where Lincoln was shot, and around the corner from the Smithsonian Museum of American Art. The original building was constructed in 1847, and the Library, designed in 2006, became the focal point for the building design. Unlike many private firm libraries, this was designed to be larger than the previous one, with greater shelf capacity and more seating. The library ceilings are 12.5 feet with over 7-foot windows. Fireplaces, anchored at each end of the reading room, feature intricate 19th-century tiles, and brass and cherry ladders allow access to books on the upper shelves. This is a "must see" private firm library.

The U.S. Supreme Court Law Library (Metro Tour) – Limit 20 people

Tuesday, July 28 • 10:00 a.m. – 11:00 a.m.

The Bar Reading Room of the Supreme Court Library is one of the most beautiful spaces in the Supreme Court Building, not the entire building, but the one that is frequented by the Bar today. Designed by Cass Gilbert, the room was originally intended to be used by the Supreme Court Bar, with the Justices having a private library. Although this magnificent room is less frequented by the Bar today, it maintains an aura of refined elegance.
DEADLINE TO REGISTER: June 12

All tours will begin and end at the Washington Convention Center. Walking tours will require up to 15 minutes of walking each way and may include the use of public transportation. Due to limited availability, please sign up for only one tour. Deadline for tour registration is June 12. Please note that advance registration is required. Confirmations will be sent by e-mail.

Name ______________________________________________
Address ____________________________________________
City, State, Zip ________________________________________
e-Mail ______________________________________________
Firm/Institution _______________________________________  
Daytime Phone ________________________________________

Please register me for one of the following tours:

Monday, July 27
❑ The Congressional Research Services (CRS) Knowledge Services Group and the Law Library of Congress (Metro Tour)
  • 9:00 a.m. – 11:00 a.m.
❑ Alston & Bird Library (Walking Tour)
  • 10:00 a.m. – 11:00 a.m.

Tuesday, July 28
❑ The U.S. Supreme Court Law Library (Metro Tour)
  • 10:00 a.m. – 11:00 a.m.
❑ U.S. Patent and Trademark Office Library (Metro Tour)
  • 10:00 a.m. – 11:30 a.m.
❑ U.S. Court of Appeals, Federal Circuit Library (Metro Tour)
  • 3:30 p.m. – 4:30 p.m.
❑ The U.S. Department of Justice Library (Walking Tour)
  • 4:00 p.m. – 5:30 p.m.

Special Needs:
❑ Check here if you have a disability that may require auxiliary aids and services, including wheelchair access.
Please specify: __________________________________________
________________________________________________________________________
________________________________________________________________________

Return this form by June 12 to:
AALL Library Tours
53 W. Jackson Blvd., Ste. 940
Chicago, IL 60604
Phone: 312.939.4764
Fax: 312.431.1087
e-Mail: annualmeeting@aall.org
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