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store.westlaw.com/librarian
Welcome to Boston! The 2012 Annual Meeting Program Committee has been working for two years to bring you the best possible programming for your time in Boston. We have drawn on expertise within and beyond the Association to build a Conference that is stimulating and enriching, from Richard Susskind as the stellar keynote speaker for our Opening General Session—to our Association Luncheon speaker, Karen McCullough, energizing us to “Rethink Your Value” for the year ahead. In between, you’ll find countless opportunities to learn from your colleagues through poster sessions in the Exhibit Hall, Coffee Talks, and special programming developed in collaboration with the International Legal Technology Association. With so much going on, you’ll need a little extra time to chat after one session and still make it to the next one on time—this year’s session breaks are now 30 minutes long. Our thanks to everyone who proposed a program, a poster, a hot topic, or in any other way contributed to the superb programs at this Annual Meeting. Over the course of the next few days, we hope you’ll find many opportunities to learn, connect, and grow.

Darcy Kirk, AALL President
Jonathan A. Franklin, 2012 Annual Meeting Program Committee Co-chair
Anne C. Matthewman, 2012 Annual Meeting Program Committee Co-chair

Annual Meeting Program Committee (2011-2012)
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Stefanie Weigmann
Board Liaison: Darcy Kirk
### 2012 AALL
**ANNUAL MEETING AND CONFERENCE**
**SCHEDULE AT-A-GLANCE**

#### SATURDAY – JULY 21
- 7:00 a.m. – 6:30 p.m.: Registration
- 8:00 a.m. – 5:00 p.m.: CONELL and Workshops
- 8:00 a.m. – 3:00 p.m.: Committee, SIS, and Chapter Leadership Training
- 3:00 p.m. – 5:00 p.m.: AALL Committee Meetings
- 5:00 p.m. – 6:30 p.m.: Exhibit Hall Ribbon Cutting/Open Reception

#### SUNDAY – JULY 22
- 10:00 a.m. – 5:00 p.m.: Exhibit Hall Open
- 7:00 a.m. – 6:30 p.m.: Registration
- 7:00 a.m. – 8:30 a.m.: Type of Library SIS Breakfasts/Business Meetings
- 8:45 a.m. – 10:15 a.m.: Opening General Session/Keynote Speaker
- 10:45 a.m. – 11:45 a.m.: Educational Programs (A)
- 1:15 p.m. – 2:45 p.m.: Educational Programs (B)
- 2:45 p.m. – 3:45 p.m.: Exhibit Hall Refreshment Break
- 3:45 p.m. – 5:00 p.m.: Educational Programs (C)
- 3:45 p.m. – 6:15 p.m.: Diversity Symposium & Reception

#### MONDAY – JULY 23
- 9:00 a.m. – 5:00 p.m.: Exhibit Hall Open
- 7:30 a.m. – 5:00 p.m.: Registration
- 8:30 a.m. – 9:45 a.m.: Educational Programs (D)
- 9:45 a.m. – 10:45 a.m.: Exhibit Hall Refreshment Break
- 10:45 a.m. – 11:45 a.m.: Educational Programs (E)
- 1:15 p.m. – 2:15 p.m.: Educational Programs (F)
- 2:30 p.m. – 3:15 p.m.: Educational Programs (G)
- 4:15 p.m. – 5:30 p.m.: AALL Business Meeting/Members Open Forum

#### TUESDAY – JULY 24
- 9:00 a.m. – 3:00 p.m.: Exhibit Hall Open
- 7:30 a.m. – 3:00 p.m.: Registration
- 7:30 a.m. – 8:15 a.m.: Coffee Talks
- 8:30 a.m. – 9:45 a.m.: Educational Programs (H)
- 10:15 a.m. – 11:45 a.m.: Educational Programs (I)
- 12:00 p.m. – 1:30 p.m.: Association Luncheon
- 1:30 p.m. – 2:30 p.m.: Exhibit Hall Refreshment Break
- 2:30 p.m. – 3:15 p.m.: Educational Programs (J)
- 3:45 p.m. – 4:45 p.m.: Educational Programs (K)
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For additional details, see General Information on pages 10-12.

American Association of Law Libraries
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Fax: 312.431.1097
Email: aallhq@aall.org
Website: www.aallnet.org

OFFICES AND DESKS SCHEDULE

Registration, exhibits, and educational programs will be held in the Hynes Convention Center (HCC). Other meetings and events will also be held at the Sheraton Boston Hotel.

EXHIBIT HALL LOBBY (LEVEL 2):

AALL2go/Audio Recordings Desk
Friday, July 20  4:00 p.m. – 7:00 p.m.
Saturday, July 21  7:00 a.m. – 6:30 p.m.
Sunday, July 22  7:00 a.m. – 6:30 p.m.
Monday, July 23  7:30 a.m. – 5:00 p.m.
Tuesday, July 24  7:30 a.m. – 3:00 p.m.

Hospitality/Information
Friday, July 20  4:00 p.m. – 7:00 p.m.
Saturday, July 21  7:00 a.m. – 6:30 p.m.
Sunday, July 22  7:00 a.m. – 6:30 p.m.
Monday, July 23  7:30 a.m. – 5:00 p.m.
Tuesday, July 24  7:30 a.m. – 5:00 p.m.

Housing
Friday, July 20  4:00 p.m. – 7:00 p.m.
Saturday, July 21  7:00 a.m. – 6:30 p.m.
Sunday, July 22  8:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.
Tuesday, July 24  10:00 a.m. – 3:00 p.m.

Registration
Friday, July 20  4:00 p.m. – 7:00 p.m.
Saturday, July 21  7:00 a.m. – 6:30 p.m.
Sunday, July 22  7:00 a.m. – 6:30 p.m.
Monday, July 23  7:30 a.m. – 5:00 p.m.
Tuesday, July 24  7:30 a.m. – 3:30 p.m.

OFFICES IN THE HYNES CONVENTION CENTER:

AALL Staff Office – Room 200
Friday, July 20  7:00 a.m. – 5:00 p.m.
Saturday, July 21  7:00 a.m. – 5:00 p.m.
Sunday, July 22  7:00 a.m. – 5:00 p.m.
Monday, July 23  7:00 a.m. – 5:00 p.m.
Tuesday, July 24  7:00 a.m. – 5:00 p.m.

Daily Newspaper: The Hub – Room 209
Saturday, July 21  9:00 a.m. – 5:00 p.m.
Sunday, July 22  9:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.

OFFICES IN THE SHERATON BOSTON HOTEL:

Placement Office – The Fens (5th floor)
Saturday, July 21  12:00 p.m. – 5:00 p.m.
Sunday, July 22  9:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.
Tuesday, July 24  9:00 a.m. – 11:00 a.m.

EXHIBIT HALL (LEVEL 2):

AALL Internet Room
sponsored by Bloomberg Law/Bloomberg BNA
Saturday, July 21  5:00 p.m. – 6:30 p.m.
Sunday, July 22  10:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.
Tuesday, July 24  9:00 a.m. – 3:00 p.m.

AALL Member Services Booth and Activities Area
Saturday, July 21  5:00 p.m. – 6:30 p.m.
Sunday, July 22  10:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.
Tuesday, July 24  9:00 a.m. – 3:00 p.m.

Exhibit Hall
Saturday, July 21  5:00 p.m. – 6:30 p.m.
Sunday, July 22  10:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.
Tuesday, July 24  9:00 a.m. – 3:00 p.m.

Mentor Booth
Sunday, July 22  1:00 p.m. – 3:00 p.m.
Monday, July 23  10:00 a.m. – 12:00 p.m.
Tuesday, July 24  10:00 a.m. – 12:00 p.m.

Daily Newspaper: The Hub – Room 209
Saturday, July 21  9:00 a.m. – 5:00 p.m.
Sunday, July 22  9:00 a.m. – 5:00 p.m.
Monday, July 23  9:00 a.m. – 5:00 p.m.

For additional details, see
Opening General Session/
Keynote Speaker

Sunday, July 22
8:45 a.m. – 10:15 a.m.
Hynes Convention Center – Ballroom

Keynote Speaker: Richard Susskind

Tomorrow’s Legal Marketplace
What future role will lawyers and legal information professionals play in an IT-based information society? Suggesting that the global recession has brought about an irreversible change to the legal market—one that will define the next decade of legal service—Richard Susskind will explain why and how some (but not all) legal services will become commoditized. Susskind will introduce two concepts—decomposing and multi-sourcing—that he believes will underpin the work of tomorrow’s lawyers. He will then explore the role that information technology and the internet will play in transforming legal service, improving our courts, and improving access to justice. Susskind argues that these transformations present a fundamental challenge for everyone who works in the legal marketplace. Tomorrow’s legal marketplace will be very different from today’s, leading Susskind to pose two questions: 1) What are we training our young lawyers to become? and 2) What jobs will there be for legal professionals in the future? In answering this last question, Susskind will outline a series of exciting new job opportunities for legal information professionals.

Professor Richard Susskind, OBE, is an author, speaker, and independent adviser to major professional firms, in-house legal departments, and national governments. His main area of expertise is the future of legal service, with particular reference to information technology. Since 1988, he has been IT Adviser to the Lord Chief Justice of England of Wales. He is President of the Society for Computers and Law and Chair of the Advisory Board of the Oxford University Internet Institute. He holds professorships at Oxford University; University College, London; Gresham College, London; and the University of Strathclyde in Glasgow. Richard lectures internationally and has been invited to speak in more than 40 countries and has addressed audiences (in person and electronically), numbering more than 250,000. He has written and edited numerous books, including *Expert Systems in Law* (OUP, 1987), *The Future of Law* (OUP, 1996), *Transforming the Law* (OUP, 2000), *The End of Lawyers?* (OUP, 2008), *Tomorrow’s Lawyers* (OUP, forthcoming). He has written well over 100 columns for *The Times*, and his work has been translated into 10 languages. Susskind has a law degree from the University of Glasgow and a doctorate in law and computers from Balliol College, Oxford. He is a Fellow of the Royal Society of Edinburgh and of the British Computer Society, and was awarded an OBE in the Millennium New Year’s Honours List for services to IT in the Law and to the Administration of Justice.

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Association Luncheon
Hynes Convention Center – Ballroom
Tuesday, July 24 • 12:00 p.m. – 1:30 p.m. sponsored by LexisNexis
Keynote speaker: Karen McCullough
Back by popular demand! This celebratory luncheon follows three days of stimulating programs, exhibit hall exploration, and networking. This is your chance to honor those being awarded for their outstanding contributions to law librarianship with the presentation of the Joseph L. Andrews Bibliographical Award and prestigious Marian Gould Gallagher Distinguished Service Award. Welcome AALL’s next president, Jean Wenger, with the passing of the gavel.

Change Is Good…You Go First
“It is not the strongest of the species that survives, nor the most intelligent. It is the one that is the most adaptable to change.” – Charles Darwin
Karen McCullough admits that she loves change. She believes that enduring success is the combination of talent, attitude, relationship building,—and most importantly, the ability to adapt and change. Achieving your goals requires the honesty to identify what it is that needs to change and then executing a strategy to make it happen. Change is happening at a rapid pace in all law libraries—how will you respond? What can you do to communicate your value and re-engineer your work environment to meet the challenge? McCullough sets the course to find and deliver a strong vision in a high-change environment. Whether your natural instinct is to embrace change or to run from it, this program is for you!

This is a ticketed event—only a limited number of tickets are available for purchase onsite.

AALL Bloggers
There are so many stories unfolding at the AALL Annual Meeting and Conference, and we welcome the volunteer bloggers who are covering them. Dedicated space is reserved for bloggers in program rooms, and you can identify them by their brown “AALL Blogger” badge ribbons. Follow their conference experiences online and in-person.

AALL/ILTA Education Collaboration
Recognizing the critical role technology plays in shaping the legal information profession, AALL is proud to be collaborating with the International Legal Technology Association (ILTA) on a special series of legal technology programs on Monday. ILTAs work to “maximize the value of technology in support of the legal profession,” makes this joint effort a perfect complement to AALL’s wide array of programming. This day-long series within the conference focuses on the partnership between library services and technology professionals, and the sessions will benefit those who have an interest in the technologies that support knowledge management and library services.

AALL Mentor Booth
Stop by the new Mentor Booth in the Member Services Area of the Exhibit Hall to learn more about AALL’s Mentor Program. This is a chance for newer law librarians to meet mentors, ask questions, and get a taste of all the great wisdom mentors can provide. This is also a chance to ask for advice on more substantive questions about the profession, such as dealing with difficult work situations, job searches, moving between library types, professional development opportunities, etc. Who better to answer these inquiries than AALL’s mentors?! Mentors are available Sunday, July 22, from 1:00 to 3:00 p.m.; Monday, July 23, from 10 a.m. to noon, and Tuesday, July 24, from 10 a.m. to noon.

“Aha!” Moment Boards
At this year’s Conference, it’s only a matter of time before you experience an “Aha!” moment. Yours could happen during a program, while dining with a colleague, in an elevator, or even in the shower—and it’s worth sharing! “Aha!” moment boards are available around the Hynes Convention Center for you to jot down a bright idea, a helpful tip, something you’d like to see next year in Seattle, or even a great restaurant recommendation. “Aha!” moments will be collected and shared.

FLASH Learning Room
Meeting attendees can claim a meeting room table onsite and conduct a session of their choosing. Stop by Room 313 in the Hynes Convention Center to reserve your table. Content should be promoted through social media vehicles and is the responsibility of the convener.

Coffee Talks
Hynes Convention Center – Boylston Street Hallway (Level 3)
Tuesday, July 24 • 7:30 a.m. – 8:15 a.m.
To keep the conversation flowing in Boston, informal “Coffee Talk” discussions will be held on Tuesday morning. Attendees can brainstorm, sound off, and share their challenges, experiences, and ideas—as well as strengthen ties to their professional community. The following table topics will be hosted by AALL members:

- The Library Without Walls — Raising the Profile of Your Library
  Martin Tomlinson, Osler, Hoskin & Harcourt
- Keeping Connections Strong When You’re Part of a Virtual Team
  Phyllis Thornton, McCarthy Tetrault LLP
- Sharing State Advocacy Strategies to Safeguard Public Law Libraries

Chatting About LibGuides
Tina M. Brooks and Beau Steenken, University of Kentucky Law Library

Trends in Academic Legal Scholarly Communications
Alison C. Reeve, University of Kansas, Wheat Law Library

Considerations for Online Vendor Contract Negotiations
Patricia Schminke, Hunter, Maclean, Exley & Dunn, PC

Fears and Bad Habits, Be Gone! Tips for Becoming a More Effective Speaker
Carol Watson, University of Georgia

2013 Programming Idea-Share – Curating and Collaborating to Deliver the Content You Need
Julie Pabarja, DLA Piper, 2013 Annual Meeting Program Committee Chair

Licensing Electronic Content: From Fair Use to Escape Clauses, and Everything in Between

Are E-books a Part of Your Library?
Jeremy Sullivan, DLA Piper

New AALLNET—The User’s Experience One Year Later
Holly M. Riccio, O’Melveny & Myers LLP, AALLNET Committee Chair

Novelty Badge Ribbons
Looking for ways to make your badge a little more expressive? Check out the wide array of novelty badge ribbons for sale at the AALL Member Services Booth in the Exhibit Hall. All proceeds will benefit the AALL Grants Program, and at $1.00 per ribbon, you can jazz up your badge in no time.
Member Events

AALL Executive Board Meetings
Sheraton Boston Hotel – Gardner AB
Thursday, July 19 • 2:00 p.m. – 5:00 p.m.
Friday, July 20 • 9:00 a.m. – 5:00 p.m.
The Executive Board meetings are open to AALL members. The agenda for the meetings is available on AALLNET.

AALL General Business Meeting and Members Open Forum
Hynes Convention Center – Ballroom
Monday, July 23 • 4:15 p.m. – 5:30 p.m.
Resolutions submitted by AALL members prior to July 2 may be considered by the membership at the Business Meeting. During this year’s Members Open Forum, which immediately follows the Annual Business Meeting, the AALL president and other officers will be available to respond to member questions regarding AALL and its programs and activities. In addition to accepting questions from the floor, members can also submit questions in advance of the meeting.

To submit a question in advance for this year’s Open Forum, email: ambusmtg@aall.org.
The Hall of Fame Awards and Presidential Certificates will be presented at the Business Meeting.

Meet the Candidates for the AALL Executive Board
Hynes Convention Center – Exhibit Hall/Member Services Booth
Monday, July 23 • 9:45 a.m. – 10:45 a.m.
Candidates for the 2012 AALL Executive Board election have been announced. This is your chance to get up close and personal with them! Come meet and mingle with the candidates for vice-president/president-elect, treasurer, and the AALL Executive Board. Take advantage of this opportunity to become better informed about the candidates before the November election. Come with your questions, and find out what each candidate plans for the future of your Association.

Networking Events

Exhibit Hall Ribbon-Cutting/Opening Reception
Hynes Convention Center – Exhibit Hall – Level 2
Saturday, July 21 • 5:00 p.m. – 6:30 p.m.
AALL’s exhibitors welcome you to the opening of the Exhibit Hall at the Hynes Convention Center, followed by an Opening Reception on the exhibit hall floor. This light hors d’oeuvres and cocktail reception, featuring local favorites, will allow attendees to network and visit exhibitors without scheduling conflicts, and will allow plenty of time for dining opportunities and receptions to follow. A ticket to this event is included in all Conference or Saturday Per-Day Registration packages; additional tickets will be available for sale at the Registration Desk on Friday and Saturday.

Library Tours
Library tours are offered during the Annual Meeting to showcase Boston libraries and the variety of legal collections. Pre-registration is required for all tours. All tours will begin and end at the Hynes Convention Center in the Registration area outside of the Exhibit Hall on the 2nd Level. Look for the “Library Tours Meet Here” sign. Confirmations have been emailed to all tour registrants.

Tour participants should wear comfortable shoes and consider bringing a hat or sunscreen due to warm weather. Note: All tours require a government-issued photo I.D. and AALL attendee badge.
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http://law.lexisnexis.com/infopro/
GENERAL INFORMATION

AALL Internet Room and Wi-Fi
sponsored by Bloomberg Law/Bloomberg BNA
Explore the internet, check email, and access AALLNET in the AALL Internet Room located in the Exhibit Hall (Level 2).
Saturday, July 21 • 5:00 p.m. – 6:30 p.m.
Sunday, July 22 • 10:00 a.m. – 5:00 p.m.
Monday, July 23 • 9:00 a.m. – 5:00 p.m.
Tuesday, July 24 • 9:00 a.m. – 3:00 p.m.
AALL also thanks Bloomberg Law/Bloomberg BNA for sponsoring the complimentary wireless connection in the meeting rooms, the general concourse outside of meeting rooms, and the registration area at the John B. Hynes Veterans Memorial Convention Center.
Note: At the Sheraton Boston (headquarters hotel), complimentary Wi-Fi is available only in the lobby, lobby bar, and at Starbucks. There are complimentary computer stations in the lobby for guests to use. Guest room Wi-Fi and wired internet is available for purchase for in-room use only.

AALL Member Services Booth and Activities Area
AALL hosts an updated Member Services Booth in the Exhibit Hall, featuring helpful information about your Association, a lounge with comfy seating to rest your feet, and room to network with your colleagues. The Member Services Booth serves as a gateway to the AALL Activities Area, where you will find information about AALL committees, special interest sections, chapters, caucuses, and much more.
Meet the Candidates Forum, awards photo opportunity, and a new Mentor Booth will all take place in the Member Services area. Stop by the Member Services Booth to get your photo taken with AALL’s professional photographer. You’ll be emailed the photo after the meeting so you can upload it to your online profile on AALLNET and in other social media.
See page 5 for hours.

Americans with Disabilities Act
The American Association of Law Libraries complies with the provisions of the Americans with Disabilities Act as it applies to the segments of the Annual Meeting that are under the direction and control of the Association.
Wireless headsets, sign language interpreters, and CART services must be requested in advance by attendees with special needs. A limited number of wheelchairs are available on a first-come first-serve basis through the First Aid station at the Hynes Convention Center for use in the center. Attendees will need to contract with an outside wheelchair vendor to order a wheelchair that can be used outside the convention center.

Audio Recordings
All Conference Registration packages include access to educational program (with an alpha-numeric designation) and keynote address recordings (MP3 downloads). You will be notified once these recordings are available online at AALL2 go in early August. If your registration package does not include these recordings and you would like to purchase them, or if you would like to upgrade your recordings from MP3 downloads to audio CDs, you may do so at the AALL2go/Audio Recordings Desk in the Exhibit Hall Lobby (2nd Level) at the Hynes Convention Center.

Badges
Security regulations at the Hynes Convention Center and elsewhere require that all attendees be registered, wear name badges, and carry photo identification when attending any AALL event or program.

Badges
Clear  Voting Member
Yellow  Nonvoting Attendee
Blue  Exhibitor
Teal  Per-day/Partial Registration
Red  Exhibit Hall Pass Only
Purple  Staff

Badges
Red, White, and Blue  AALL Advocacy
Hot Melon  AALL Award Winner
Brown  AALL Blogger
Turquoise  AALL Executive Board Candidate
Sky Blue  AALL Hall of Fame
Purple  AALL Past President
Teal  Annual Meeting Program Committee
Tan  Chapter, SIS, and Committee Leadership
Grey  CONELL
Black  Contributor (Gold Level) – more than $75,000
Black  Contributor (Silver Level) – $25,000 – $75,000
Black  Contributor (Bronze Level) – $5,000 – $25,000
Black  Contributor – up to $5,000
Red  Executive Board and Staff
White  First-Time Attendee
Lime Green  Leadership Fellow
Emerald Green  Local Arrangements Committee
Lavender  Marian Gould Gallagher Distinguished Service Award
Pink  Mentoring Program
Royal Blue  Press
Yellow  Speaker
Orange  Special Guest
Navy  Strait Minority Scholarship Contributor
Kelly Green  Volunteer

Business Centers
A FedEx Office Print & Ship Center is located in the Hynes Convention Center in the Main Lobby, Plaza Level. The hours of operation are:
Thursday and Friday • 9:00 a.m. – 5:00 p.m.
Saturday • 8:00 a.m. – 2:00 p.m.
Sunday • 8:00 a.m. – 4:00 p.m.
Monday • 8:00 a.m. – 5:00 p.m.
Tuesday • 8:00 a.m. – 6:00 p.m.
Wednesday • 9:00 a.m. – 5:00 p.m.
The Penfields Business Center in the Sheraton Boston Hotel is located on the second floor and is open from 7:00 a.m. to 9:00 p.m., Monday through Friday, and 8:00 a.m. to 6:00 p.m., Saturday and Sunday.
Child Care
Most Conference hotels can provide the names of licensed, bonded services to baby-sit for AALL members. Please make your arrangements as early as possible since services vary by hotel. Educational programs and meetings are limited to registered attendees with badges.

Coat/Bag Check Service
AALL has arranged for a coat and bag check service for the final day of the conference, when many attendees might be heading to the airport from the Hynes Convention Center. Check your coat, bag, laptop, or luggage. Attendee costs for the service are $3.00 per item. The coat/bag check area is located in the Main Lobby on the Plaza Level. Service hours on Tuesday, July 24, are from 7:00 a.m. to 5:30 p.m. Items unclaimed by the end of the Conference will be taken to the HCC Public Safety Command Center (617.954.2111). AALL is not responsible for lost or damaged items.

Conference Hotels
Sheraton Boston Hotel (headquarters hotel) ................................................................. 617.236.2000
The Colonnade Hotel .............................................................................. 617.424.7000
Hilton Boston Back Bay ................................................................................................. 617.236.1100
Boston Marriott Copley Place ............................................................................ 617.236.5800
Westin Copley Place ......................................................................................... 617.262.9600

Convention Center Access
AALL attendees staying at the Sheraton Boston, Marriott Copley Place, and the Westin Copley Place may access the Convention Center from the Prudential Center entrance. The Prudential Center is connected to Copley Place shopping and houses all three properties under one roof. Attendees may also enter at the Boylston Street entrance. Doors are open from 6:00 a.m. until at least one hour after each day’s last scheduled meeting or event.

Daily Newspaper – The Hub
AALL’s conference newspaper—with its office located in the Hynes Convention Center, Room 209—will help keep you informed during the Annual Meeting. Published four days (Saturday through Tuesday) in print plus two electronic editions, it features articles of interest to attendees, including program and meeting announcements, articles about featured speakers, and helpful information about the Boston area, including articles on historical sites, cultural events, tours, and dining. Interested persons wishing to submit articles or other information to The Hub should send them to Joan Shear (joan.shear@bc.edu). Onsite, the deadline is 1:00 p.m. for the next day’s edition.

Educational Program Materials Kiosks
sponsored by Wolters Kluwer Law & Business
Handouts can be printed from the Educational Program Materials Kiosks in the Registration check-in area and the area outside the educational program rooms in the Hynes Convention Center. These materials are also available online on AALL2go for attendees to download at www.softconference.com/AALL.

Evaluations
Attendees will receive an email each day with a link to our online program evaluations. Please take a few minutes to complete the paperless evaluations for the programs you attend. Your valued feedback helps to shape AALL’s continuing education opportunities.

Exhibit Hall (Level 2)
Join us for the ribbon-cutting ceremony that kicks off the opening of the Exhibit Hall and Opening Reception on Saturday, July 21, from 5:00 p.m. to 6:30 p.m. This is just the beginning of your opportunity to explore more than 20,000 square feet of exhibits featuring the latest professional materials and services. Also taking place in the Exhibit Hall will be a Sunday afternoon refreshment break, a Monday morning refreshment break and a Tuesday afternoon dessert reception break following the Association Luncheon. Attendees will have the chance to win fabulous prizes during each of the refreshment breaks, such as a Kindle, an iPad, gift cards, and a conference registration for the Annual Meeting in Seattle next year.

Visit the Member Services Booth and stroll through the AALL Activities Area to learn the latest news from the AALL committees, special interest sections, chapters, and caucuses. Poster Sessions will also be on display. The Exhibit Hall closes on Tuesday, July 24, at 3:00 p.m., so plan your schedule to take full advantage of this unique information marketplace. Exhibit Hall access is limited to persons 16 years and older unless they are accompanied by an adult.

Saturday, July 21
5:00 p.m. – 6:30 p.m.
Ribbon-Cutting Ceremony and Opening Reception (ticket required)

Sunday, July 22
10:00 a.m. – 5:00 p.m.
• 2:45 p.m. – 3:45 p.m.
Afternoon Refreshment Break

Monday, July 23
9:00 a.m. – 5:00 p.m.
• 9:45 a.m. – 10:45 a.m.
Morning Refreshment Break

Tuesday, July 24
9:00 a.m. – 3:00 p.m.
• 1:30 p.m. – 2:30 p.m.
Afternoon Dessert Refreshment Break

First-Time Attendees
If this is your first AALL Annual Meeting and Conference, be sure to pick up a white “First-Time Attendee” ribbon at Registration. If you’re an Annual Meeting master, be sure to welcome our newcomers when you see them!

Tweeting?
Use #aall12
GENERAL INFORMATION

Future Annual Meeting and Conference Dates and Locations

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Hospitality/Information

The Boston Hospitality Booth is located next to AALL Registration in the lobby outside of the Exhibit Hall. Stop by and sign up for daily raffles and everything you need to know about experiencing Boston. Local AALL and LLNE members are here to help you get around the city and answer questions about places to eat, shop, and sightsee. Visit the Hub-Bub blog on the Local Arrangements Committee’s website http://lac2012.cssis.org/ and join AALL’s Annual Meeting Twitter feed (#aall12) to stay connected.

Medical Assistance

The First-Aid Office is located on the Plaza Level (as you enter from the Prudential Center) outside of Exhibit Hall A in the Hynes Convention Center. Nursing services are available throughout the conference. In the event of a medical emergency at the Convention Center, please dial “2111” immediately from any house phone (located in meeting rooms and hallways) to reach the Public Safety Command Center. Outside of the Convention Center, the Command Center can be reached at any time by dialing 617.954.2111. At the Sheraton, dial Security at “1000” on any house phone or 617.236.6025. Always be prepared to state your location and the nature of the illness or emergency.

Placement Services

Sheraton Boston Hotel – The Fens (5th Floor)

The Placement Office is open the following days and hours:

- Saturday, July 21 • 12:00 p.m. – 5:00 p.m.
- Sunday, July 22 • 9:00 a.m. – 5:00 p.m.
- Monday, July 23 • 9:00 a.m. – 5:00 p.m.
- Tuesday, July 24 • 9:00 a.m. – 11:00 a.m.

The AALL Placement Office offers online job and candidate searching during the Annual Meeting in Boston. The office posts job listings and provides resume drop-off folders for each position available, offers instructions for using the online Career Center, and provides limited space for interviews. Interview rooms can be scheduled through the Placement Office.

Program Coordinator/Speaker Assistance

Speakers needing audio-visual assistance prior to their presentations or those who would like the opportunity to preview their presentations are encouraged to stop by the “Speaker Ready Room,” Room 310, in advance of their scheduled programs. For assistance with program changes, speakers and coordinators should visit the AALL Staff Office, Room 200, or dial “2600” from any house phone (located in meeting rooms and hallways) for immediate assistance.

Registration Policies

Payment: Registrations received without payment will be held until payment is received.

Refund Policy: Cancellations and refund requests must be made in writing by July 6, 2012. Refunds will be processed less a $75 administration fee. No refunds will be given after July 6, 2012. Refunds will not be given for no-shows. Substitutions are always welcome as long as the original registrant has not already checked in onsite.

No Wait-List: All registrations will be processed in the order in which they are received with payment. Once a ticketed workshop or event is fully subscribed, registration will be closed for that workshop or event. Wait-lists will not be maintained. Do not plan on attending a workshop or event unless you receive a confirmation notice that will admit you to the session. If you choose to pay by credit card, your card will be charged only for those sessions for which you receive a confirmed registration. If you make payment by check, your check will be deposited and a refund of the registration fee for the closed event will be mailed within six weeks after the end of the Meeting.

Cancellation Policy: AALL reserves the right to cancel workshops, programs, and events if there is insufficient registration or for any other reason. AALL is not responsible for cancellation charges assessed by airlines or travel agencies, or other losses incurred due to cancellation of workshops, programs, and events.

Seattle Conference Housing

Hotel reservations for the 2013 Annual Meeting and Conference in Seattle can be made starting Friday, July 20. Stop by the Housing Desk in the registration area in the Exhibit Hall lobby (2nd Level) during this year’s Conference for information on AALL’s official Seattle hotels and to reserve the room of your choice.

Staff Office

The AALL Staff Office is located in the Hynes Convention Center, Room 200, and can be reached by dialing “2600” from a house phone, or 617.954.2600 from an outside line. See page 5 for hours.

Volunteers

We couldn’t have done it without you! We are grateful for all the volunteers who stepped up to assist the Local Arrangements Committee in offering the exciting events and activities taking place at this year’s Annual Meeting. If you see a green ribbon fluttering from a name badge, take a moment to thank these hard-working folks for their efforts.
Special thanks and recognition to this year’s gold sponsors for their support of the AALL 2012 Annual Meeting and Conference:

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Law & Business
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Legislation, Discourse and Legitimacy in Singapore
Jothish Rajah
Cambridge Studies in Law and Society
$29.99: Pb: 978-1-107-63416-9

Climate Change Liability
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Congress and the Politics of National Security
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Constraints on the Waging of War
An Introduction to International Humanitarian Law
Frits Kalshoven and Liesbeth Zegveld
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RDA for Law Catalogers (W-1)
Hynes Convention Center–Room 207

Saturday, July 21 • 9:00 a.m. – 5:00 p.m. (8:30 a.m. check-in)

Target Audience: Experienced law catalogers and cataloging trainers whose institutions will be implementing RDA

This workshop will explore cataloging legal materials under the new RDA rules, as well as showcase training materials developed during 2011-2012 by various AALL catalogers and trainers, staff at the Library of Congress, and members of the Program for Cooperative Cataloging (PCC). The workshop schedule will include: a brief overview of theoretical background for RDA, the differences between RDA and AACR2, how to successfully navigate the RDA Toolkit, how to apply RDA to legal materials, hands-on cataloging exercises and examples, and an introduction to available law-specific training tools for RDA.

Melissa Beck, Coordinator, Moderator, and Speaker, UCLA School of Law, Hugh & Hazel Darling Law Library
Lia Contursi, Columbia University, The Arthur W. Diamond Law Library
Paul Frank, Library of Congress
John Hostage, Harvard Law School Library
George Prager, New York University Law Library
Patricia Sayre-McCoy, University of Chicago, D’Angelo Law Library

Separate registration fee; advance registration required—no onsite sales.

Registration includes: program, handouts, continental breakfast, and afternoon refreshments.

Workshop for Newer Academic Law Library Directors (W-2)
Hynes Convention Center – Room 204

Saturday, July 23 • 8:30 a.m. – 5:00 p.m. (8:00 a.m. check-in)

Target Audience: Academic law library directors with seven or fewer years of experience as a director

This workshop will assist law library directors, with seven or fewer years of experience as directors, to serve as effective leaders in regard to the personnel, communication, budgetary, and management issues that commonly arise in academic environments. The program also will help participants develop strategies to foster productive relationships with other institutional administrators (including deans); integrate the law library fully into the curricular and scholarly life of the law school; communicate with all critical constituencies; and lead a library during times of institutional evolution and economic constraints. Through the program sessions and structured opportunities to engage one-on-one with experienced law library directors, participants will receive knowledge and guidance in regard to designing a professional growth plan; developing a scholarly agenda; and engaging in an appropriate range and balance of professional activities. The workshop will also provide participants with knowledge and strategies related to responding to the many challenges that commonly face directors, including workload, institutional relationships, and ethical dilemmas.

Joan S. Howland, Coordinator, University of Minnesota Law Library
Penny A. Hazleton, Co-moderator, University of Washington, Gallagher Law Library
Sally Harral Wise, Co-moderator, University of Miami School of Law Library
Filippa Marullo Anzalone, Boston College Law Library
Michael G. Chiorazzi, University of Arizona College of Law Library

Herbert E. Chak, Pepperdine University Law Library
Richard A. Danner, Duke University School of Law, J. Michael Goodson Law Library
James E. Duggan, Tulane University Law Library
Laura N. Gasaway, University of North Carolina
Paul George, University of Pennsylvania Law School
James Hambleton, Texas Wesleyan University
Mary Ann Hyatt, University of Oregon, John E. Jaqua Law Library
Nancy P. Johnson, Georgia State University College of Law Library
Janis L. Johnston, University of Illinois at Urbana-Champaign
Blair Kauffman, Yale Law School, Lillian Goldman Library
Billie Jo Kaufman, American University, Washington College of Law – Pence Law Library
Darcy Kirk, University of Connecticut School of Law Library
Maureen O’Rourke, Boston University
Scott Pagel, George Washington University, Jacob Burns Law Library
Keith Ann Stiverson, Chicago-Kent College of Law Library
Victoria K. Trotta, Arizona State University, Ross-Blakley Law Library
Michelle M. Wu, Georgetown University Law Library

Separate registration fee; advance registration required—no onsite sales.

Registration includes: program, morning beverages, a boxed lunch, and an afternoon reception.

Legal Research Teaching Academy (W-3)
Harvard Law School, Wasserstein Hall

Saturday, July 21 • 9:00 a.m. – 5:00 p.m. (8:30 a.m. check-in)

Target Audience: Librarians who teach their own legal research course

Experienced teachers will lead interactive sessions on learning styles, course and class design, creating the right classroom environment, lecturing well (including using class discussion effectively), designing and executing in-class activities, assessment of students, the role of technology in teaching, and ongoing improvement of teaching skills and style. Over the lunch break, each speaker will lead a roundtable on a teaching topic suggested by participants.

Pre-workshop readings and activities will be assigned. Because the sessions build on content presented throughout the day, participants should plan on attending the entire workshop.

Sara Sampson, Coordinator and Speaker, University of North Carolina at Chapel Hill
Margaret (Meg) Butler, Georgia State University College of Law Library
Catherine M. Dunn, University of Connecticut School of Law Library
Kate Irwin-Smiler, Wake Forest University
Karen Storin Linitz, Emmanuell College

Separate registration fee; advance registration required—no onsite sales.

Registration fee includes: round-trip transportation between the convention center and Harvard, program, handouts, continental breakfast, boxed lunch, and afternoon refreshments.

AALL gratefully acknowledges Harvard Law School Library for hosting this workshop.
**PRE-CONFERENCE EDUCATION**

**Going Mobile: Building Mobile Applications (W-4)**

*Harvard Law School Library*

**Saturday, July 21 • 8:00 a.m. – 5:00 p.m. (8:30 a.m. check-in)**

**Target Audience:** Reference librarians, electronic services/resources librarians, IT librarians, and emerging technology librarians who have a strong understanding of HTML/HTML5 and CSS, introductory level JavaScript knowledge and who are interested in building mobile applications for their library.

Within five years, mobile web access will overtake desktop web access. Vendors like Westlaw and Fastcase reach customers through mobile applications. Libraries around the world are developing applications to reach their patrons: building mobile-friendly websites, OPACs, digital collections, and tour guides. You can, too! This workshop will provide experience designing and building mobile applications and interfaces for library services, including native and non-native apps. Speakers will discuss and evaluate mobile applications for different library uses. They will compare design strategies and application creation tools like HTML5, iWebKit, Zoho, and Conduit. During hands-on breakout sessions, speakers will provide instruction and guidance as participants test their skills designing different types of applications.

While computers in the lab will be available for attendee use, attendees are encouraged to bring their own laptops so they can easily take their work product home.

*Karina Condra, Coordinator, MOD, and Speaker, Boston University*

Amy Deschenes, Simmons College, Graduate School of Library and Information Science

| Raquel M. Ortiz, Roger Williams University School of Law |
| Carlo Spina, Harvard Law School Library |

**Separate registration fee; advance registration required—no onsite sales.**

Registration fee includes: round-trip transportation between the convention center and Harvard, program, continental breakfast, boxed lunch, and afternoon refreshments.

**AALL gratefully acknowledges Harvard Law School Library for hosting this workshop.**

**CONELL**

**Conference of Newer Law Librarians**

*sponsored by Wolters Kluwer Law & Business*

*Sheraton Boston Hotel – Republic Ballroom*

**Saturday, July 21 • 8:00 a.m. – 3:00 p.m.**

The Conference of Newer Law Librarians (CONELL) is held every year at the Annual Meeting and Conference. The purpose is to welcome newer AALL members, introduce them to the Association and its leaders, and provide a setting for newer members to become acquainted with each other. Attendees will have an opportunity to talk with representatives from AALL’s Committees and Special Interest Sections (SISs) to find out firsthand how to get involved and enjoy the benefits of Association membership, meet new people, and have some fun.

CONELL attendees arriving on Friday, July 20, are invited to attend “Dutch Treat Dinners” at 6:30 p.m. that day. The dinners are a great way for attendees to meet each other and members of the CONELL Committee. Saturday’s events start with a continental breakfast at 8:00 a.m., and the Conference begins promptly at 8:30 a.m., where attendees will meet the AALL Executive Board and participate in Speed Networking and Market Place. Later that day, a fabulous lunch will be followed by speakers and a Mocktail networking event.

**Separate registration fee; advance registration required.**

**Legislative Advocacy Training 2012: Becoming an Effective Advocate**

*Hynes Convention Center – Room 102*

**Saturday, July 21 • 8:30 a.m. – 12:30 p.m.**

Law librarians, as constituents and experts in their field, play a critical role in influencing public policy at the federal and state levels. AALL’s annual Advocacy Training is designed to teach you the skills you need to successfully advocate for the information policy issues that matter to you, your library, and the profession.

This year’s training will feature a special guest speaker, Joseph Demers, a Massachusetts legislative staffer, who will discuss the “dos and don’ts” of effective advocacy and provide specific examples to help you get your message heard by decision-makers. The training will also feature two important breakout sessions: the first, on developing best practices and strategies for promoting the Uniform Electronic Legal Material Act (UELMA) and overcoming challenges in your state; and the second, on ensuring law library participation and collaboration in the future of the Federal Depository Library Program.

**Advance registration required.**

**PLL-SIS Summit III: The Path to 2020: A Vision for Change**

*Boston Marriott Copley Place – Salon F*

**Saturday, July 21 • 8:00 a.m. – 5:00 p.m.**

The PLL Summit, now in its third year, continues to address issues critical to the future of law librarians and law firms. As change agents, we must ask the questions that will help us understand the fundamental changes in the business and practice of law. What will information services look like in 2020, and what should we be doing now to advance that vision? How do we empower ourselves to drive information strategies, ensuring our own viability as information professionals? In addition to a forward-looking discussion of library services, a panel of experts, including Greg Castanias, Library partner at Jones Day, will discuss the value proposition librarians bring to the table and how they see our roles evolving. Breakout sessions will cover the business of law, proactively managing your career and technological advances and challenges.

Participants will be better able to understand the trends, structure, and pressures of the law firm environment, so that they can be prepared to take leadership roles as the practice of law goes through a time of radical change.

Visit the PLL Summit blog (http://pllsummit.wordpress.com/2012-summit/) to obtain more information as the final agenda, programs, and speakers are confirmed.

**Separate registration fee; advance registration required—no onsite sales.**
Patriot Practice: Programs to Assist Service Members and Veterans (A-1)

Level: Introductory  HCC-Room 210  60 min.

Track: Research, and Client Services
Target Audience: Law librarians interested in providing services to military members and veterans

Learning Outcomes:
1) Participants will be able to articulate anecdotal and statistical indicators of the need for legal assistance for military service members and veterans.
2) Participants will be able to summarize three means of support that law librarians can provide to address the needs of service members and veterans.

The American Bar Association, state bar associations, and academic institutions are implementing programs to provide legal assistance to service members and veterans. This program will attempt to describe the scope of the need and familiarize participants with some of the program initiatives and resources designed to help address the legal needs of service members and veterans. The panel members will also discuss how law librarians can support these programs.

Darla Jackson, Coordinator and Speaker, Oklahoma City University Law Library
June Hsiao Liebert, John Marshall Law School
Anna Schleelein, Shelter Legal Services

The National Declassification Center—Will It Meet Our Expectations? (A-2)

Level: Intermediate  HCC-Room 306  60 min.

Track: General or Core Programs
Target Audience: Law librarians from all types of libraries whose patrons need access to declassified records for their research

Learning Outcomes:
1) Participants will be able to identify five challenges related to the federal government’s declassification policy and assess the effectiveness of the National Declassification Center in addressing these challenges.
2) Participants will be able to list effective strategies for locating and making use of newly declassified records to benefit their library users and contribute to a more open government.

The National Declassification Center (NDC), established by Executive Order in late 2009, has the vital task of preparing a revised backlog of approximately 385 million pages for public release by December 31, 2013. Many of these records are of great interest to legal researchers. NDC Director Sheryl Jasielmen Shenberger will discuss the progress the NDC has made in addressing this growing backlog and prioritizing records for release, as well as the challenges that remain. Nate Jones, FOIA Coordinator for the National Security Archive, will assess the progress that the NDC has made from an outsider’s perspective, and Catherine Dunn, Government Relations Committee Chair and moderator of this session, will outline the sources available for accessing declassified documents and discuss how researchers can use them effectively.

Emily Feltren, Coordinator, AALL Government Relations Office
Catherine M. Dunn, Moderator, University of Connecticut School of Law Library
Nate Jones, National Security Archive, George Washington University
Sheryl J. Shenberger, National Archives

Guerrilla Usability Testing (A-3)

Level: Intermediate  HCC-Room 302  60 min.

Track: Information Technology
Target Audience: Librarians interested in improving their services

Learning Outcomes:
1) Participants will be able to identify problems users have working with web-based interfaces.
2) Participants will be able to implement a cost-effective usability program.

How can you design systems that work efficiently, while avoiding common problems? Enter usability testing, a process to observe user interaction with a system intended to discover and fix problems. Contrary to popular belief, usability testing need not be expensive or even overly time consuming. This program will demonstrate different types of usability testing, including sophisticated software tools and low-tech solutions; discuss the “test early and often” model of usability testing; and show how to budget time and money for a successful usability testing program. Participants will also see a live usability test conducted during this program.

Jason Eiseman, Coordinator and Speaker, Yale Law School Lillian Goldman Library
Roger Vicarius Skalbeck, Georgetown University Law Library

E-stats Collection for Your Non-Stacks Collection (A-4)

Level: Intermediate  HCC-Room 304  60 min.

Track: Library Management and Administration
Target Audience: Reference and acquisitions librarians, electronic services librarians

Learning Outcomes:
1) Participants will become knowledgeable about usage statistics and how to gather them.
2) Participants will have the ability to analyze third-party aggregators and ERM integration.

Library analytics have become more important than ever in the electronic era. As budgets tighten and students demand more online resources, evaluating usage of such resources becomes a key issue in allocating expense funds. Statistical analysis is one way to determine whether a library is getting its best bang for the buck. However, obtaining and analyzing such statistics can be a scattered and challenging process. Speakers will discuss the ways libraries obtain patron usage statistics with a central focus on electronic resources. Participants will see demonstrations of third-party statistical gathering software, as well as learn how to gain access to statistics held and distributed directly by vendors. An overview of COUNTER and SUSHI compliance will also be presented.

Ian Kipnes, Coordinator and Moderator, California Western School of Law Library
Peter Charkallis, ITS Ltd
Sujay Darji, Swets
Be Memorable: Library Advocacy Through Compelling Storytelling (A-5)
Level: Intermediate  HCC-Room 312  60 min.

Track: Library Management and Administration
Target Audience: All librarians who are interested in developing strong advocacy skills

Learning Outcomes:
1) Participants will identify the elements of an effective, purposeful story and will be able to create such stories.
2) Participants will be able to incorporate storytelling within their advocacy efforts.

Whether persuading an administrator within your institution or lobbying for external action, storytelling can be a powerful and compelling advocacy tool. Telling stories about real people and real challenges is an effective means for convincing others of your viewpoint. What makes a good story? How can you incorporate the elements of storytelling into your advocacy efforts? After learning the fundamentals of a persuasive story and how to successfully integrate the story within a strategic advocacy campaign, participants will have the opportunity to practice their newly acquired skills in small groups. Volunteers from the small groups will share their story drafts with the larger audience and receive constructive feedback.

Carol Watson, Coordinator and Speaker, University of Georgia
Suzanne R. Graham, University of Georgia
Jason Tubinis, University of Georgia

The New FDLP: A Collaborative Future for Government Information (A-6)
Level: Intermediate  HCC-Room 311  60 min.

Track: Information Technology
Target Audience: Public services staff in all types of law libraries

Learning Outcomes:
1) Participants will gain a better understanding of the future of the Federal Depository Library Program (FDLP) in a digital world.
2) Participants will learn what options are available as libraries collaborate to provide regional FDLP sites (services).

This program will examine the future of the Federal Depository Library Program, now that the old print model of distribution is largely a thing of the past. How is the Government Printing Office adjusting to the new world of digital information? Janet L. Fischer, Coordinator and Moderator, Golden Gate University School of Law Library
Mary Alice Baish, U.S. Government Printing Office, Library Program Services
Arlene Weible, Oregon State Library

Teaching Foreign and International Law Interest Group Presents, “Teaching FCIL Topics Roundtable” (FCIL-SIS)
Level: Intermediate  Sheraton-Independence Ballroom East  60 min.

Track: Teaching
Target Audience: Librarians who teach in law schools or train lawyers in law firms

Learning Outcomes:
1) Participants will identify effective strategies for teaching research on foreign legal databases.
2) Participants will discuss pedagogical techniques that help digital generation students learn.

Come take advantage of an opportunity to share your experiences and learn about new techniques used in teaching foreign, comparative, and international legal research courses. Breakout sessions are planned based on audience interests and institutions. Alison A. Shea, Coordinator and Speaker, Fordham University Law Library, Leo T. Kissam Memorial Library
Kristina J. Alayan, Duke University School of Law, J. Michael Goodson Law Library
Mary Rumsey, University of Minnesota Law Library

Bloom Where You’re Planted: Finding Contentment at Work (PLL-SIS)
Level: Introductory  HCC-Room 202  60 min.

Track: General or Core Programs
Target Audience: All librarians, regardless of library type

Learning Outcomes:
1) Participants will gain new insights into how to be content in situations that can be difficult.
2) Participants will learn strategies and techniques for relaxation and making the best of difficult work situations.

Everyone—even those who love the work they do—can have difficult work situations. This may be a temporary situation, or it may be something that is long-term and beyond your control. Instead of quitting or getting stressed and angry, come to this session and learn strategies for coping with challenging situations. You will also have the opportunity to participate in a facilitated relaxation exercise and share your own strategies with colleagues during the discussion portion of the program.

Sarah Mauldin, Coordinator and Speaker, Smith, Gambrell & Russell, LLP
Rana Chudnofsky, Benson-Henry Institute for Mind Body Medicine
The legalities of medical marijuana is a fascinating example of state and federal laws at war. Although 15 states have legalized marijuana for medical purposes, the drug remains a banned substance under federal law, raising issues of Congress’s pre-emption authority under the Supremacy clause. To further befuddle researchers, state laws often involve a complicated jumble of referenda, statutes, regulations, ordinances, and judicial opinions. This program delves into the conflict between the federal government’s enforcement of the Controlled Substances Act, and state and local laws underscoring the therapeutic benefits of cannabis. The speakers will also address practical concerns surrounding lawful access to medical marijuana. Whether the medicinal use of marijuana is ultimately slated for eradication, or achieves legalization, this presentation will challenge you to take a fresh look at this complex and rapidly changing area of law.

Kelly Reynolds, Coordinator and Speaker, University of Oregon, John E. Jaqua Law Library

Jaye Anne Barlous, University of Oregon, John E. Jaqua Law Library

The New Generation of Legal Research Databases: 2012 Boston Sequel (B-1)

Learning Outcomes:
1) Participants will be able to assess the advantages and disadvantages of newer generation vendor engines over classic versions of Bloomberg Law, LexisNexis, and Westlaw.
2) Participants will be able to discuss how the adoption of these new versions of standard research tools affects the education of end users and workflows in libraries.

What began as a lively discussion of WestlawNext last year in Philadelphia continues with this sequel program. This forum will enable librarians familiar with Bloomberg Law, LexisNexis Advance, and WestlawNext to compare the developments of these research tools and consider the effect these changes have had in libraries. The discussion will contrast the latest interfaces of these services to their classic versions, as well as to each other. What worked? What failed? Have these “improvements” changed the workflow at your institution or company? Did these changes impact user preference? And, how can vendors improve future product generations? Practical matters—such as implementation, user education, accuracy of results, document sharing, billing practices, and user satisfaction—will dominate the discussion.

Victoria J. Szyniczak, Coordinator and Moderator, University of Hawaii William S. Richardson School of Law
Jean J. Davis, Brooklyn Law School Library
Emily Marcum, Lightfoot, Franklin, & White, LLC
Susan Neklow Mart, University of Colorado Law School, William A. Wise Law Library
Jean P. O’Grady, DLA Piper

Sunday, July 22
12:00 p.m.

Morris Cohen Student Essay Contest Presentation (LHRB-SIS)

Learning Outcomes:
1) Participants will be able to identify three professional needs of 19th century American legal practitioners.
2) Participants will be able to discuss how the content of an early legal journal empirically reflects and addresses historical legal professional interests and needs.

Zoey Orol will present “Reading the Early American Legal Profession: A Study of the First American Law Review.” Orol is the second-place winner of the 2012 Morris Cohen Student Essay Contest and a 2L student at New York University School of Law. John Beerbower, a 3L student at the University of Virginia School of Law, wrote the first-place essay. His essay, “Ex Parte McCordle and the Attorney General’s Duty to Defend Acts of Congress,” examines key historical antecedents of Attorneys General refusals to defend a statute or appear on behalf of the United States in cases before the Supreme Court. (Beerbower is unable to attend the AALL Annual Meeting.) These excellent papers demonstrate the continuing importance of historical research to understanding the foundations and development of legal theory and practice. The LHRB-SIS annual essay contest is named in honor of Morris L. Cohen, former Professor Emeritus of Law at Yale Law School, whose scholarly work was in the fields of legal research, rare books, and historical bibliography. The purpose of the contest is to encourage scholarship in the areas of legal history, rare law books, and legal archives, as well as to acquaint students with the American Association of Law Libraries (AALL) and law librarianship. Additional information on the Morris Cohen Student Essay Contest is available on the LHRB-SIS website (www.aallnet.org/sis/lhrb/cohen.html).

Marguerite I. Most, Coordinator and Speaker, Duke University School of Law, J. Michael Goodson Law Library

Zoey Orol, New York University School of Law
### Finding the Future: Position Your Organization for Long-Term Viability (B-2)

**Level:** Introductory  
**Track:** Library Management and Administration  
**Target Audience:** Law librarians in all organizations who are asked to provide strategic information for their own or parent organization  
**Learning Outcomes:**
1. Participants will be able to create a digitization policy for their libraries.
2. Participants will be introduced to the basics of two, strategically focused skills—environmental scanning and trend analysis—to augment their own professional skill set.

Environmental scanning and trend analysis are two techniques that are used regularly in any number of settings to help organizations plan for and position themselves for the future. Law firms might use these techniques to anticipate client demand for their services. Law schools may need to prepare for curricula changes. Governmental bodies may be faced with regulatory or reporting requirements. All libraries are constantly challenged to anticipate changes in collections, services, staffing, and technology. By providing actual examples and demonstrating the use of proven techniques, this program will show how law firms, law schools, and government libraries can leverage environmental scanning and trend analysis to position their parent organizations, and themselves, for long-term viability. Drawing upon their own expertise and experience, the panelists will individually describe their own findings and methodologies, and then engage the audience in a discussion of best practices and information-gathering techniques that are common to the kinds of organizations represented and have contributed to organizations’ strategic decision-making.

Robert A. Shaffer, Coordinator and Speaker, Law Library of Congress  
Steven Antonio Lastres, Moderator, Debevoise & Plimpton LLP  
Roger Vicarius Skalbeck, Moderator, Georgetown University Law Library  
Karl T. Gruben, University of San Diego  
Mary Lyons, Kaye Scholer LLP

### Digital Content: The What, the How, and the Where (B-3)

**Level:** Intermediate  
**Track:** Collection Development and Cataloging  
**Target Audience:** Law librarians interested in planning and conducting a digitization project  
**Learning Outcomes:**
1. Participants will be able to create a digitization policy for their libraries.
2. Participants will learn how to identify sources of costs in projects and in archiving digital content, considering in-house or outsourcing options.

This program will cover the basics of creating digital products, including best practices, specifications, metadata, workflow, quality control and assessment, and vendor relations. Additionally, participants will learn how to manage digital content, including making the content available for users, assessing user needs, ingest of content, access issues for digital content management, preservation options, and digital repositories. This program is co-sponsored by the Legal Information Preservation Alliance (LIPA).

Janet Fisher, Coordinator, Arizona State Library Archives & Public Records  
Victoria K. Trotta, Moderator, Arizona State University, Ross-Blakley Law Library  
Stephen Chapman, Harvard Law School Library  

### Piercing the Veil of Sovereignty: The Sources of International Human Rights Law – Part I (B-4)

**Level:** Advanced  
**Track:** Reference, Research, and Client Services  
**Target Audience:** Academic, government, and court reference and collection development librarians  
**Learning Outcomes:**
1. Participants will be able to analyze a research problem in terms of the legal system, the human rights issue, and the appropriate treaty.
2. Participants will be able to identify and apply the knowledge of the appropriate institutional source; the stage in the institution’s process at which the relevant information/document is likely to be found; and the type of document that is most likely to have the information needed to solve the problem.

Part I of this program will teach participants the advanced skills they need to research difficult problems in the United Nations Charter-based and treaty-based bodies. Presenters will use examples of violations of human rights law and the institutional responses to them to illuminate the characteristics of the treaties; the enigmatic organization and procedures of the institutions created by the Charter and the treaties; and the unique documents produced by those institutions. Participants will return to their institutions able to solve research problems that they could not have previously addressed.

James W. Hart, Coordinator and Moderator, University of Cincinnati College of Law, Robert S. Marx Law Library  
Marcy Hoffman, University of California School of Law Library  
Mary Rumsey, University of Minnesota Law Library

### How Fair Is It? Understanding the Fair Sentencing Act of 2010 (B-5)

**Level:** Introductory  
**Track:** General or Core Programs  
**Target Audience:** Information professionals in law schools, government libraries, prison libraries  
**Learning Outcomes:**
1. Participants will be able to track the history of the Anti-Abuse Act of 1986, which created the disparity between U.S. federal criminal penalties for crack cocaine and powder cocaine, to the recently passed Fair Sentencing Act of 2010, which reduces that disparity.
2. Participants will be able to analyze the potential impact that the new legislation is expected to have in predominately low-income, African-American communities.

Since the late 1980s, increasingly more severe sentencing has been applied to the possession or distribution of crack cocaine, which is more often associated with low-income, African-American communities. However, while African-American defendants account for roughly 80 percent of those arrested and jailed for crack-related offenses, public health data reveals that two-thirds of crack cocaine users are more likely to be white or Hispanic. For a first-time trafficking offense involving five grams or more of crack cocaine, or 500 grams or more of powder cocaine, the statutory penalty range was five to 40 years of imprisonment. The Fair Sentencing Act of 2010 set out to reduce the racial disparity in sentencing for crack cocaine versus powder cocaine. Attendees will discover the motivation behind the original legislation that created the sentencing disparity and the implications of the new legislation for low-income, African-American communities.

Cornell H. Winston, Coordinator and Moderator, U.S. Attorney’s Office  
Judith Mizner, Federal Public Defender  
Carolyn Petrosino, Bridgewater State University
Who Wants to Be an Acronymaire? The New Game Show for Law Librarians (OBS-SIS)

Level: Introductory
HCC-Room 206
90 min.

Track: General or Core Programs

Target Audience: Librarians, especially those in public service or reference arenas, who get confused by all the acronyms that have arisen in the library world—notably in the area of technology

Learning Outcomes:
1) Participants will be able to identify different technologies by their acronyms and will leave knowing more acronyms than they knew before.
2) Participants will be able to more readily recognize and explain the meaning of various library and library technology-related acronyms.

FRSAD? RDA? FRAD? BSR? NACO? Acronyms are everywhere in our profession. New ones arrive all the time, and you are supposed to know what they mean. Are you an "Acronym Whiz," or do you go running whenever they appear? Well, here's your chance to test your mettle by participating in this new game—"Who Wants to Be an Acronymaire?!" Not good at playing games? No problem! Simply sit in our audience and cheer for your favorite contestant. Everyone gets a prize—becoming an expert on what all those acronyms mean. Then when you return to work, you can host your very own, "Who Wants to Be an Acronymaire?!"

Janet Ann Hedin, Coordinator and Moderator, Michigan State University College of Law
Brian D. Striman, University of Nebraska – Lincoln, Schmid Law Library

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Generously supported by Sutherland Asbill and Brennan LLP
Driving Utilization and Firm Profitability Through Resource Customization (PLL-SIS)

Level: Intermediate  
Track: Information Technology  
Target Audience: Law firm librarians who want information on utilizing technology to integrate resources into their online portal  

Learning Outcomes:
1) Participants will learn the different types of technology available for integrating resources and offering customized services within their online environment.  
2) Participants will be able to create a strategy for increasing resource utilization and firm profitability through portal and dashboard enhancements.  
This program will highlight the types of technology and resources that law librarians and knowledge professionals use to provide access to internal and external information that directly aligns with their firm’s strategic initiatives. The presenters will discuss application programming interfaces (APIs), custom user interfaces (CUIs), widgets, dashboards, and other technology currently available in the legal market. Also, see how both law firm libraries and knowledge management departments are embracing SharePoint and other software to create more customization. Learn how you can offer customized access points to content that will drive resource utilization and deliver value to your firm in new and innovative ways.

Emily R. Florio, Coordinator, Moderator, and Speaker, Fish & Richardson P.C.  
Molly (Mary) Brownfield, Finnegan, Henderson, Farabow, Garrett & Dunner, LLP  
Gina B. Lynch, Bingham McCutchen LLP  
Marguerita T. Young-Jones, Reed Smith LLP

Creating Legal Subject Headings (TS-SIS)

Level: Intermediate  
Track: Collection Development and Cataloging  
Target Audience: Librarians who want to improve Library of Congress Subject Headings (LCSH), but do not know how  

Learning Outcomes:
1) Participants will be able to complete a subject heading proposal form accurately.  
2) Participants will know the criteria used in evaluating Subject Authority Cooperative Program (SACO) heading proposals.  
The Library of Congress Subject Headings (LCSH) will grow and evolve only if librarians take an active role in its curation. Through hands-on practice, participants will work together to conceive, compose, evaluate, and submit a draft proposal for SACO of the Program for Cooperative Cataloging (PCC), the editorial body that ultimately adds and changes terms in LCSH, via the TS-SIS Law Funnel. This program will involve participants in the kinds of discussions in which the LCSH editorial board engages.  

Suzanne R. Graham, Coordinator, Moderator, and Speaker, University of Georgia, Alexander Campbell King Law Library  
Paul Frank, Library of Congress  
George Prager, New York University Law Library

Searching Legal Opinions: The Google Scholar Approach (C-1)

Level: Intermediate  
Track: Information Technology  
Target Audience: Technical services librarians, public services librarians, information system managers, database managers, library directors  

Learning Outcomes:
1) Participants will tour the key features of Google Scholar’s search service for legal opinions and journals.  
2) Participants will discover indexing problems with legal collections and the approaches Google Scholar has adopted to solve those problems.  
Google Scholar has recently implemented an extensive database of U.S. case law. Legal professionals, law students, and other users can find and read the decisions that govern their lives. Google Scholar is not only used by students, faculty, librarians, and researchers, it is also used by professionals in many large law firms. For the first time, one of the founding engineers of Google Scholar, Dr. Anurag Acharya, will join AALL to share the approaches taken to meet the challenges of legal materials. Dr. Acharya will present Google Scholar’s search service for legal materials, describing and illustrating key features. He will also explain how Google approaches problems specific to indexing legal collections. The program will conclude with a 30-minute question-and-answer session.

Clara Liao, Coordinator, Georgetown University Law Library  
Michelle M. Wu, Moderator, Georgetown University Law Library  
Anurag Acharya, Google Inc.

Launching into RDA: The New Frontier (C-2)

Level: Intermediate  
Track: Collection Development and Cataloging  
Target Audience: Technical services librarians, administrators  

Learning Outcomes:
1) Participants will benefit from hearing about other law librarians’ real-life experiences with Resource Description Access (RDA) and will learn how to successfully implement RDA in their libraries.  
2) Participants will be able to assess the impact of RDA implementation on their online library catalogs.  
Three U.S. national libraries are expected to implement the new cataloging code, RDA, beginning January 2013. Law catalogers who participated in the RDA testing process and training during the fall of 2010 and the spring of 2011 described their experiences at “The TS-SIS Hot Topic program: The RDA Decision and What It Means for Me and My Library!” in Philadelphia in 2011. The two law libraries represented at that program have decided to implement RDA well before the U.S. national libraries do so. Law catalogers from those libraries will share their experiences transitioning from AACR2 to RDA, and discuss the impact on workflow, productivity, OPAC displays, and information retrieval.

Ismael Gullon, Coordinator and Moderator, Mercer University Law Library  
Jean M. Pajerek, Cornell University Law Library  
Patricia Sayre-McCoy, University of Chicago D’Angelo Law Library
Law Library Collections Post-Microform: Future Implications for the Newest Legacy Format (C-3)

Level: Intermediate  
HCC-Room 302  
75 min.

Track: Library Management and Administration

Target Audience: Law librarians interested in microform collection management and access

Learning Outcomes:
1) Participants will be able to describe the current status of microform-produced, law-related materials and the availability of microform equipment.
2) Participants will be able to compare options for managing and accessing microform collections.

For nearly a century, microform has provided compact storage of nonbinary, human-readable information, allowing libraries to efficiently and effectively increase their collection size and variety of topical content. Recently, the production of microform and microform reading equipment has plummeted, but the quality of digitization from microform has vastly improved. Microform is becoming a legacy format, and libraries must decide what to do with their collections. This program will examine the current status of the production of law-related materials on microform, availability of microform equipment, and digitization of existing law-related microform materials. Additional discussion will cover the options for managing microform collections, as well as access to print and microform-based information in the next decade, including storage and preservation, scanning and digitization equipment, access methodologies, and user services.

Laura E. Ray, Coordinator and Moderator, Cleveland State University, Cleveland Marshall College of Law Library

Jerry Dupont, Law Library Microform Consortium

Terrence McCormack, The University at Buffalo, State University of New York

Piercing the Veil of Sovereignty: The Sources of International Human Rights Law – Part II (C-4)

Level: Advanced  
HCC-Room 312  
75 min.

Track: Reference, Research, and Client Services

Target Audience: Academic, government, and court reference and collection development librarians

Learning Outcomes:
1) Participants will be able to analyze a research problem in terms of the legal system, the human rights issue, and the appropriate treaty.
2) Participants will be able to identify and apply the knowledge of the appropriate institutional source, the stage in the institution’s process at which the relevant information/document is likely to be found, and the type of document that is most likely to have the information needed to solve the problem.

Part II of this program will teach participants the advanced skills they need to do research on difficult problems in the Council of Europe, the European Court of Human Rights, and the Inter-American Human Rights Commission and Court. Presenters will use examples of violations of human rights law and the
in institutional responses to them to illuminate the characteristics of the European and American Human Rights agreements; the enigmatic organization and procedures of the institutions created by the those treaties; and the unique documents that they produce. Upon returning to their institutions, participants will be able to solve research problems that they could not have previously addressed.

James W. Hart, Coordinator, Moderator, and Speaker, University of Cincinnati College of Law, Robert S. Marx Law Library
Gloria Orrego Hoyos, Universidad de San Andres

**Hot Topics in Copyright for Librarians (C-5)**

**Level:** Intermediate  
**Track:** General or Core Programs  
**HCC-Room 311**  
**75 min.**

**Target Audience:** All librarians who deal with copyright issues

**Learning Outcomes:**
1) Participants will be able to explain their obligations and opportunities for using copyrighted materials.
2) Participants will be able to identify high-priority copyright issues at the federal and state levels that impact law librarians.

In a unique format, the Copyright Committee is presenting a series of short presentations on three hot topics in the copyright world. The first will focus on locating owners of copyrighted materials. A law librarian and practicing attorney will provide tips and suggestions for locating elusive owners of copyrighted “orphan” works. The second presentation will look at copyright coverage of state and local government documents. While virtually all federal documents are in the public domain under 17 USC Section 105, this federal law does not apply to the states, leaving states with various approaches. Speakers will highlight the skills for determining if a particular state document may be covered by a copyright. The final presentation will look at the most recent developments in copyright legislation and litigation, including the ongoing Google Books and Georgia State University lawsuits, recent suits claiming copyright protection for court briefs and “prior art” in patent claims, and the latest in the copyright piracy (SOPA) debate in Congress.

George Pike, Coordinator and Co-moderator, University of Pittsburgh, Barco Law Library
Emily R. Florio, Co-moderator, Fish & Richardson PC.
Kristen McCallion, Fish & Richardson PC.
Kevin Miles, Co-moderator, Fulbright & Jaworski LLP
Steven J. Melamut, University of North Carolina at Chapel Hill

**Attorney-Client Confidentiality and the Law Librarian (C-6)**

**Level:** Intermediate  
**Track:** Library Management and Administration  
**HCC-Room 304**  
**75 min.**

**Target Audience:** Librarians who support attorneys, comply with privacy laws, do licensing, and provide reference; IT staff

**Learning Outcomes:**
1) Participants will learn about attorney-client confidentiality requirements relating to legal research.
2) Participants will be able to apply confidentiality compliance techniques to licensing, reference, and some IT support for attorneys and judges, as well as clinical law faculty and students.

Attorney-client confidentiality is challenged by cloud computing, passwords that identify database users, vendor advertisements that identify subscribers, employer access to employee email, Internet Service Provider and web tracking access to online research activity, and some uses of social media. A Boston attorney with expertise in confidentiality and privacy law will outline the scope of ethical and legal requirements for attorneys and for the librarians and IT staff who support them. Participants will receive tips on how to support compliance with confidentiality requirements. A significant portion of the presentation will be devoted to audience questions in order to address specific concerns of those attending.

Anne Klinefelter, Coordinator and Moderator, University of North Carolina at Chapel Hill
Marc Laredo, Laredo & Smith LLP

**The New “A” Team: Library and Marketing (PLL-SIS)**

**Level:** Intermediate  
**Track:** Library Management and Administration  
**HCC-Room 207**  
**75 min.**

**Target Audience:** Librarians who want to increase their value and visibility within their firm

**Learning Outcomes:**
1) Participants will learn tips for collaborating with the marketing department, as well as the benefits it brings for both departments.
2) Participants will be able to identify best practices for streamlining and organizing workflow between these two departments.

For librarians who have seen a need for competitive intelligence (CI), or who have been charged with setting up such a program, this panel discussion will provide practical tips on how to work with not only attorneys, but also your firm’s marketing and/or business development team to make it happen. Mark Gediman saw that opportunity at Best Best & Krieger, and convinced his executive committee and CMO to work with him to develop and launch the program. Louella Randall was charged with creating a CI program at Sutherland Asbill & Brennan. After hiring John Jackson and embedding him in the business development area, Randall, Jackson, and Senior Director of Client & Practice Development Kelly Williams Rike have worked closely together to improve and streamline the research process. Hear a lively discussion that will leave you with advice and insights about the process that you can use at your own firm.

Mark A. Gediman, Coordinator, Best Best & Krieger LLP
Sarah T. Stephens, Moderator, Sutherland Asbill & Brennan LLP
John L. Jackson, Sutherland Asbill & Brennan LLP
Kelley Lugo, Sutherland Asbill & Brennan LLP
Louella Randall, Sutherland Asbill & Brennan LLP
Partnering with IT (AALL/ILTA)

Level: Intermediate  
HCC-Room 312  
90 min.

Track: Information Technology

Target Audience: Library managers and directors; technical services librarians; research managers; library staff responsible for implementing software and/or working with vendors to implement online services

Learning Outcomes:
1) Participants will be able to provide IT with the information they need to facilitate a smooth implementation of a product or online service, as well as provide IT with proper requirements for any custom development work that the library needs.
2) Participants will strategically examine the skills of the library staff in order to describe them in a way that will resonate with technology executives.

Sometimes it seems as if librarians are from Venus and technologists are from Mars. This highly interactive session will explore two aspects of partnering effectively with IT. Learn how you can position the library to play a strategic role in firm technology initiatives and be a savvy consumer of IT services. A CIO for a large firm will talk about how his world changed when the library was added to his areas of responsibility, what his world is like now, and what he looks for in partners on technology initiatives. A director of knowledge management and library services at a large law firm will explain how the librarian’s skill set brings value to technology projects. Learn strategies to position the library as a “go-to” resource for technology projects, such as enterprise search, intranets, precedent collections, and mobile technology. A panel of IT professionals will candidly discuss how to get the support you need for building a custom application, integrating data from your library systems into your portal, or implementing commercial products on the firm’s network. This is your chance to ask the questions you would love to pose to your IT colleagues. A glossary of technical terms, a checklist for implementing software, guidelines for developing a requirements document for a custom database, and other tips will be provided so that you are well prepared when asking IT for help with a project.

TJ Johnson, Coordinator, International Legal Technology Association
Gail Bergmiller, Moderator, Ropes & Gray
James Darsigny, Brown Rudnick LLP
Keith Schultz, Brown Rudnick LLP
Jordan Sommer, Ropes & Gray

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Diversity Symposium on Cultural Intelligence: Are You Culturally Competent?

Level: Introductory  
Sheraton Boston Hotel–Fairfax A  
90 min.

Track: Library Management and Administration

Target Audience: Librarians looking to increase their knowledge and understanding of cultural intelligence (CQ) and its importance in the workplace

Learning Outcomes:
1) Participants will learn what cultural intelligence (CQ) is, and why it is important to know your own CQ.
2) Participants will learn how cultural intelligence is being used in the legal profession, and why it is helpful for librarians to be aware of its impact on libraries.

This program will discuss an overview of cross-cultural management through cultural intelligence (CQ) for developing global librarian leaders. A majority of research indicates the importance of emotional intelligence. It is only recently that cultural intelligence has surfaced as an additional characteristic of global leaders. Libraries, clients, business partners, and resources are becoming more global. It is essential that librarians recognize the challenges of performing in an international work environment. There is a growing reliance of global resource-sharing in library services that encourages stronger global collaboration. Key questions addressed in this program include: Is cultural intelligence required for librarians to have effective cross-cultural management in a global environment? What is cultural intelligence? How does cultural intelligence impact an organization and enhance a librarian’s value? What are the challenges of performing in a global environment for librarians? A panel discussion of experts will discuss these issues and offer suggestions for success in global times.

Michele A. Lucero, Coordinator and Speaker, LAC Group

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Sunday, July 22  
3:45 p.m. (continued)
A Teachable Moment: The Relevance of Results Using Digests and Citators in Westlaw and Lexis (ALL-SIS)

Level: Intermediate
HCC-Room 206
30 min.

Track: Teaching
Target Audience: Teachers of legal research

Learning Outcomes:
1) Participants will be able to explain the differences in the relevance of results generated in the citator and digest functions in Lexis and Westlaw.
2) Participants will be able to create classroom demonstrations and exercises that illustrate the advantages and disadvantages of intermediated searching and purely computer-generated searching.

This program will discuss empirical research into the differences in the results obtained from database searches using primarily intermediated systems (West's headnotes and key numbers) or primarily computer-generated systems (Lexis's Topics and More Like This Headnote). The program will also examine the search results from using Shepard's and Keycite, where each system utilizes a different algorithm. The visible difference in results can be used to illustrate how variable search results are in different databases. Recommended teaching methods for using this data to assist students in understanding the benefits and limitations of computer-assisted and human-assisted searches will be shared.

Susan Nevelow Mart, Coordinator and Speaker, University of Colorado Law School, William A. Wise Law Library

Linked Data, Law Libraries, and the Semantic Web (D-2)

Level: Intermediate
HCC-Room 302
75 min.

Track: Collection Development and Cataloging
Target Audience: Law librarians interested in extending the reach of their catalogs

Learning Outcomes:
1) Participants will understand how linked data in our current catalog records can impact user searches.
2) Participants will understand the basic structure of Resource Description Framework (RDF).

Catalogers and systems developers might appreciate the potential of the Semantic Web, but it is difficult to see how a library's catalog data can be linked in. Diane Hillmann, John Joergensen, and F. Tim Knight will provide an overview and live project examples of how Resource Description and Access (RDA), Search Engine Optimization (SEO), Uniform Resource Identifiers (URIs), and Resource Description Framework (RDF) can push libraries’ records onto the web and extend catalog functionality.

F. Tim Knight, Coordinator, Moderator, and Speaker, York University, Osgoode Hall Law School Library
Diane I. Hillmann, Information Institute of Syracuse, Metadata Management Associates
John Joergensen, Rutgers University Law School Library, School of Law

The Innovative Interfaces/SkyRiver v. OCLC Lawsuit: Who Wins? Who Loses? (D-1)

Level: Intermediate
HCC-Room 309
75 min.

Track: Information Technology
Target Audience: Library managers and system librarians with responsibility for the selection and implementation of integrated library systems; librarians interested in vendor practices and the automation marketplace; librarians interested in the future of library automation

Learning Outcomes:
1) Participants will be able to identify the major issues in the lawsuit and how it may impact the library automation marketplace.
2) Participants will be able to identify some of the major trends influencing library automation.

The SkyRiver/Innovative Interfaces lawsuit against OCLC for monopoly practices has potentially wide-ranging impact for the law library world. These two major automation players, whose business interests were formerly in separate worlds, are now in direct competition. While OCLC has long been the primary bibliographic utility for copy cataloging, SkyRiver has recently become a new vendor supplying bibliographic records to libraries. And while Innovative Interfaces has long been the provider of integrated library systems (especially for law libraries), the development of Worldcat Local and Web Management Services by OCLC makes it a significant player in this market, too. This program will present the facts surrounding this lawsuit, what it may mean for libraries, and some projections for the future of library automation.

Richard M. Jost, Coordinator and Moderator, University of Washington, Gallagher Law Library
Marshall Breeding, Vanderbilt University, Jean and Alexander Heard Library
Jonathan A. Franklin, University of Washington, Gallagher Law Library
Scott Matheson, Yale Law School Lillian Goldman Library

Monday, July 23
8:30 a.m.
The Law of the Salem Witch Trials (D-3)

Level: Introductory
Track: General or Core Programs
Target Audience: Librarians and researchers interested in the historical development of law and the use of early American legal research sources, both in print and online

Learning Outcomes:
1) Participants will be able to explain how 17th century Anglo-American courts reconciled supernatural beliefs and the rule of law.
2) Participants will be able to locate primary and secondary historical legal sources on early American witchcraft trials using print and electronic sources, including publicly available databases of pre-Revolutionary materials.

In 1692, 20 people from Salem Village, about 10 miles north of Boston, were killed during the infamous Salem Witch Trials. While the trials are often portrayed as arbitrary, they actually followed very strict rules that had been developed over centuries. Librarians from the Jacob Burns Law Library, which has an extensive collection of materials on witchcraft trials, will look at the substantive and procedural laws regulating witchcraft trials in the late 17th century, how they came to be, and how they were applied in the Massachusetts Colony during the Salem trials. The identification and use of primary and secondary legal history materials will be discussed, including formerly scarce materials that are now widely available electronically.

Lawrence J. Ross, Coordinator, Moderator, and Speaker, George Washington University, Jacob Burns Law Library
Mark W. Podvia, Dickinson School of Law Library of the Pennsylvania State University
Karen Wahl, George Washington University, Jacob Burns Law Library

Access to Justice Committees and the Growing Importance of Law Librarian Involvement (D-4)

Level: Introductory
Track: Reference, Research, and Client Services
Target Audience: Law librarians who serve pro se litigants and need to understand the role of statewide committees that advance partnerships and strategies for enhancing access-to-justice initiatives at a policy/progama level; law librarians who consider Access to Justice (A2J) committees as critical advocates for the preservation of library programs

Learning Outcomes:
1) Attendees will be able to describe the impact of A2J committees in the preservation of law library services.
2) Attendees will learn how they can connect with these committees in their respective states to expand the law librarian’s role in access-to-justice initiatives.

Engaging with key organizations can help law librarians broaden their base of support and increase their effectiveness. This program will give an overview of A2J committees around the country. Participants will learn how the committees work and about their importance for the preservation of law libraries and access to legal information. Very few law librarians are currently members of A2J committees, but law librarians who are A2J members in Washington and Maryland will describe the ways their committee connections strengthen partnerships with courts, legal aid organizations, and bar associations. Speakers will explain how connections to A2J committees help promote law libraries and how they create mutually beneficial opportunities to expand A2J. A short question-and-answer period will invite audience participants to offer input regarding their local A2J and advocacy efforts.

Sara Galligan, Coordinator, Ramsey County Law Library
Steven P. Anderson, Maryland State Law Library
Rita R. Dermoney, Public Law Library of King County
Dina E. Fein, Massachusetts Trial Court

Law Library Research Assistant Programs: Two Different Models (D-5)

Level: Intermediate
Track: Library Management and Administration
Target Audience: Library directors in academic law libraries; public services librarians who teach or provide faculty services

Learning Outcomes:
1) Participants will be able to assess the potential for expanded faculty service at their law school libraries, explain the benefits and potential drawbacks of using each of the predominant models of library research assistant (RA) programs, and identify institutional factors essential to the success of such programs.
2) Participants will learn how to design a library RA program that supports institutional objectives and fits the staffing and funding profile of their particular library.

A law library research assistant (RA) program can enhance a library’s value and market librarian skills within the institution, while expanding the teaching role of librarians. A library RA program promotes faculty recruitment and retention by providing skilled and accountable research assistants to law faculty. Two predominant models of library RA programs exist in U.S. law schools, and administrators of these programs get many inquiries from other academic librarians who are interested in starting their own programs. Law librarians representing the two models will explain the distinctions among their programs and the factors that make their models successful.

Linda Karr O’Connor, Coordinator and Speaker, UCLA School of Law, Hugh & Hazel Darling Law Library
Barbara H. Garavaglia, Moderator, University of Michigan Law Library
Jennifer Loope Selby, University of Michigan Law Library
Making Sense of Canadian Legislation
(D-6)
Level: Introductory HCC-Room 311 75 min.

Track: Reference, Research, and Client Services
Target Audience: Librarians from any field who need to find and understand Canadian legislation

Learning Outcomes:
1) Participants will be able to identify and explain core Canadian legislative concepts to patrons.
2) Participants will be able to identify and explain Canadian statutory citations.

Have you ever looked at a Canadian statute but didn’t understand how it was amended? Has your law firm recently retained a Canadian client? Have you ever had to find a Canadian statute but were left empty-handed? Are you just plain curious as to how your neighbors to the north draft, organize, and publish their legislation? If you said “yes” to any of these questions, this program is for you! At this session, you will learn about the differences between Canadian and American legislation, how Canadian legislation becomes law, how it is organized and published, and how it is consolidated. Three experienced Canadian law librarians will provide the introductory material you need.

Catherine Cotter, Coordinator and Speaker, University of New Brunswick, Gerard V. La Forest Law Library
Nancy McCormack, Queen’s University, Lederman Law Library
John Papadopoulos, University of Toronto, Bora Laskin Law Library

Technical Services by the Seat of Your Pants (PLL-SIS)
Level: Introductory HCC-Room 207 75 min.

Track: Library Management and Administration
Target Audience: Librarians who are handling technical services for the first time or who would like to learn more about this function of the library

Learning Outcomes:
1) Participants will learn what technical services work entails, and the competencies required to do it.
2) Participants will learn how seasoned technical services librarians manage these functions in a university, law firm, and government agency library, as well as how to implement efficient and successful technical services sections in their own libraries.

This program addresses the questions: What is “technical services”? What do technical services staff do? What can I expect from them? What will my institution—university, law firm, or government agency—expect from the library’s technical services department? How do I create and implement a successful technical services unit in my library when I have never done this type of work before? A panel of experienced technical services librarians—representing a law firm library, a government agency, and a university library—will describe how they learned technical services, how they developed successful technical services workflows, and how they manage and train technical services staff. Additionally, these pros will discuss how to identify and address the critical issues of their type of institution, including budgeting, providing access to resources, and managing contractors.

Christine Korytnyk Dulaney, Coordinator, Moderator, and Speaker, American University, Washington College of Law – Pence Law Library
Kurt Carroll, Law Library of Congress
Bess Reynolds, Debevoise & Plimpton LLP

iCan! Empowering Librarians with iPads and Other Mobile Devices (AALL/ILTA)
Level: Introductory HCC-Room 312 75 min.

Track: Information Technology
Target Audience: All librarians who are interested in technology leadership

Learning Outcomes:
1) Participants will be able to identify new opportunities and roles for law librarians as the use of mobile devices and iPads continues to grow in the legal workplace.
2) Participants will learn about features and apps for iPads and other mobile devices that are useful for lawyers and law librarians.

Lawyers expect their mobile devices to connect at their workplace, and many now have iPads for personal use. Law students use smartphones to access resources and expect to use iPads in the classroom. Some law firms and courts have embraced the iPad as their mobile tool of choice. How does the law librarian fit into this picture? Hear from a law firm director of library and research services who stepped up to answer the question many attorneys ask upon receiving an iPad: What am I supposed to do with this? Discover a variety of lawyer- and law student-friendly apps for accessing firm and law school library resources, performing online research, and increasing productivity of iPads and various other mobile devices. An academic law library administrator will also describe the role his library staff played in developing and publicizing to the law school community a multi-platform smartphone app for accessing key library services. Attendees will gain a better understanding of the mobile device world and be better able to engage in conversations about the iPad’s place in legal settings. The session concludes with audience questions.

TJ Johnson, Coordinator, International Legal Technology Association
Molly (Mary) Brownfield, Moderator, Finnegan, Henderson, Farabow, Garrett & Dunner, LLP
Karen Heldo, Lane Powell PC
William R. Mills, New York Law School
State Advocacy Strategies: Learning to Connect, Grow, and Survive (E-1)

Level: Advanced

Target Audience: Law librarians battling to safeguard public law library service against proposed state budget cuts that—should they become reality—challenge its very existence

Learning Outcomes:

1) Participants will identify alternative advocacy strategies devised by public law librarians (state, court, and county) aimed at preserving their operations in hard economic times.

2) Participants will be able to select, from among these alternative strategies, a blended advocacy plan—drawing elements from other states, but tailored to fit their own unique jurisdictions.

Faced with hard economic times, state governments are pinching savings from every budget line-item, often at a huge cost to public service. Protecting law libraries in such an environment requires a coordinated strategy. Unfortunately, there are 50 states, each with its own unique context. No single “master plan” fits all. Sharing experiences can, however, show what works—and what does not work—in particular circumstances. Such knowledge enables each individual to profit from the collective experience, extracting those elements that forge a productive local strategy. This program will constitute a culminating event built through speaker-structured conversation in the AALL Members Only section of AALLNET. This continuous online discussion—interactive and always current—fosters strategy-sharing in distinct, volatile environments. All speakers, networking from process inception until the Annual Conference, will draw from this raw material a strategic paradigm: a menu of alternatives that, in some combination, may prove useful anywhere. It is expected that this process,

Enhancing Your Library’s Web Presence with HTML5 (CS-SIS)

Level: Intermediate

Track: Information Technology

Target Audience: Electronic services and web development librarians

Learning Outcomes:

1) Participants will assess and analyze trends in web development, including usability and accessibility.

2) Participants will be able to identify aspects of their current websites that can benefit from HTML5 and implement appropriate code.

HTML has been the basis for structuring and presenting content on the web for 20 years. The current revision, HTML5, promises to dramatically increase the functionality of web documents and web applications. Even though HTML5 is not slated for recommendation until 2014, many of its features can be implemented now. These features include: semantic tag elements, easy multimedia support, interactive form inputs (that don’t require JavaScript), and mobile device integration. Focusing on how implementation of HTML5 features can increase the usability and accessibility of library websites, this presentation will include a live demonstration of many HTML5 elements. Attendees will leave prepared to develop their own HTML5 content.

Timothy R. Wilson, Coordinator and Speaker, Georgetown University Law Library

Engaging and Educating the Screen Addicts of 2012 (E-2)

Level: Intermediate

Track: Teaching

Target Audience: Librarians looking for ways to enhance their digital presence among patrons, especially through the use of custom-made instructional modules and digital media

Learning Outcomes:

1) Participants will be able to identify the latest trends involving patron learning habits, especially with regard to technology and digital media.

2) Participants will explore the process of creating library instructional guides that are tailored for today’s users, using two different methods—a purpose-built design and LibGuides; participants will understand the challenges and successes of each method.

This program will explore the depth of student engagement with digital media, specifically how to manage and deal with information-compliant patrons through new methods of engagement within instructional materials. Two librarians will share their case studies of how they incorporated digital media tools into their instructional materials in an effort to engage today’s tech-savvy patrons, and will also inspire participants to incorporate digital media into their own instructional materials and library guides by showcasing an exemplary librarian-created product, Lawbore, (http://lawbore.net/) and its sister site Learnmore (http://learnmore.lawbore.net/). The speakers will then provide participants with ideas and tips on how the average librarian with limited resources and IT knowledge can create his or her own digital media-enhanced products using tools such as LibGuides.

Alison A. Shea, Coordinator, Moderator, and Speaker, Fordham University Law Library, Leo T. Kissam Memorial Library

Emily Allbon, City University, London
Seminoles and Gators: Can Shared Patron-Driven Acquisitions of E-books Overcome the Rivalry?  
(E-3)

Level: Intermediate
Track: Collection Development and Cataloging
Target Audience: Collection development librarians, acquisitions librarians, catalogers, and systems librarians

Learning Outcomes:
1) Participants will be able to negotiate a shared patron-driven e-book acquisitions plan that meets the needs of individual institutions.
2) Participants will be able to identify and evaluate opportunities for inter-institutional collaboration in e-book collection development.

This program describes the experiences of two state university law schools that joined forces to craft a shared patron-driven acquisitions program with a common vendor. Building a shared e-book collection among the state university libraries in Florida has been talked about for some time, though budget cuts and reorganization have prevented it from becoming a reality. Forced to look at creative ways to maximize acquisitions budgets, the law libraries at Florida State University and University of Florida worked with Ingram Coutts to adopt a shared PDA plan for legal monographs. By combining resources, the libraries were able to provide their users access to far more titles than would have been possible with individual plans. In this presentation, each school will discuss working together and with the vendor to create a shared profile, how they were able to exclude titles already owned or preferred in print, and how the PDA dovetails with each school’s collection development goals. They will also share how the plan impacted their individual budgets, workflows, and library management systems, as well as how it was received by users. A representative from Ingram Coutts will discuss the challenges and benefits of developing a single PDA plan that would meet the individual needs of two separate law schools. How these rival schools came together and whether they are still partners in this effort will be presented by three players on this unlikely team.

Edward T. Hart, Coordinator, Moderator, and Speaker, University of Florida - Levin College of Law, Chiles Legal Information Center
Erin Gallagher, Ingram Coutts
Sarah Pearson, Florida State University

Digitizing Legal History  
(E-4)

Level: Introductory
Track: Information Technology
Target Audience: Librarians interested in digital libraries and digitizing government documents

Learning Outcomes:
1) Participants will be able to identify the steps involved in building a subject-based digital library.
2) Participants will be able to describe how to curate a digital collection of historic legal documents.

This program identifies the steps involved in building a digital archive of litigation documents related to the Mt. Laurel cases, a series of groundbreaking cases on affordable housing in New Jersey regarded as the state law equivalent of Brown v. Board of Education. Just as Brown forced the “American dilemma” of race onto the national political agenda, the New Jersey Supreme Court used judicial power to put the “political third rail” of suburban housing equity and affordability before legislators and governors who would have preferred to ignore the problem. Speakers will explain the basics involved in a successful digitization project, including selection, funding, digitizing documents, cost management, metadata, workflow, quality control, website design, the use of open source software, digital preservation, and publicity.

Susan Lyons, Coordinator and Speaker, Rutgers University Law School Library
Wei Fang, Rutgers University Law School Library

Scanning the Future: QR Codes in Law Libraries  
(E-5)

Level: Intermediate
Track: Information Technology
Target Audience: Individuals responsible for teaching, outreach, and marketing at their libraries; individuals interested in incorporating Quick Response (QR) codes into their workflow

Learning Outcomes:
1) Participants will assess the usefulness of QR codes for their libraries.
2) Participants will be able to create QR codes and incorporate them into instructional and marketing materials.

QR codes have been rapidly increasing in popularity. Companies and libraries alike use them to connect people with online information when and where they need it. They can be used to link physical and electronic resources and to direct patrons to up-to-the-minute information about library services. The presenters will discuss why their libraries chose QR codes over competing formats, how they have made use of these codes, and pitfalls to avoid when implementing QR code programs. They will also teach participants how to create QR codes and integrate them seamlessly into instructional and marketing materials. Participants will have the tools necessary to evaluate whether QR codes are right for their libraries and to develop innovative uses that meet their patrons’ needs.

Carli Spina, Coordinator, Moderator, and Speaker, Harvard Law School Library
Anna Russell, University of San Diego
Growing Beyond the Four Walls of Your Library into Strategic Knowledge Management (E-6)

Level: Intermediate  HCC-Room 309  60 min.

Track: Library Management and Administration

Target Audience: Law library directors, managers, and supervisors looking to extend the scope of responsibilities to enterprise knowledge management

Learning Outcomes:
1) Participants will understand what “knowledge management” (KM) is and grasp the benefits and challenges of adopting KM strategy.
2) Participants will understand the roles law librarians can play in portal deployment at law firms and examine case studies of KM projects lead by law librarians.

The program will cover what “knowledge management” is and the types of knowledge in law firms that require KM strategies and solutions. A demonstration of several KM projects will show the role law librarians play in leading KM initiatives. Librarians will understand how to go back to their firms to propose KM projects. The session will conclude with a discussion of the benefits/ROI and challenges involved in developing a KM enterprise strategy so that law librarians can develop a business case to get their KM initiative approved.

Camille Reynolds, Coordinator and Moderator, Fenwick & West LLP
Alirio Gomez, Milbank, Tweed, Hadley & McCloy LLP
Steven Antonio Lastres, Debevoise & Plimpton LLP

Roman Law Interest Group Presents, “Connecting Roman Law Books: Commentaries, Marginalia, Bookplates, and More” (FCIL-SIS)

Level: Intermediate  HCC-Room 205  60 min.

Track: Reference, Research, and Client Services

Target Audience: Anyone interested in early legal and publishing history—or a serendipitous intellectual interlude

Learning Outcomes:
1) Participants will learn about the role that printers played in developing law.
2) Participants will learn how authors, teachers, and collectors used books to learn, connect, and grow the law.

How do books learn, connect, and grow? Marginalia, bookplates, page layout, and publishing history give clues to what authors, teachers, publishers, printers, readers, and collectors did to develop the field of law from ancient times to modern. Join our discussion with your favorite book connection.

Lucia Diamond, Coordinator, Moderator, and Speaker, University of California School of Law Library

Hot Topic—Are E-books the Future? (OBS-SIS)

Level: Intermediate  HCC-Room 206  60 min.

Track: Information Technology

Target Audience: Anyone interested in future information technology trends in libraries

Learning Outcomes:
1) Participants will be able to identify current information technology issues in libraries.
2) Participants will be able to identify at least one future trend in information technology in libraries.

Join this discussion about the impact of e-books in libraries. How will this trend affect collection development, budgets, and staffing? Will the introduction and use of e-books lead to greater patron satisfaction? What will libraries need to do to prepare for this new format?

Betty Roeseke, Coordinator, Katten Muchin Rosenman LLP
Marshall Breeding, Vanderbilt University, Joan and Alexander Heard Library

Connect with Patrons by Creating Strong Research Guides (RIPS-SIS)

Level: Intermediate  HCC-Room 202  60 min.

Track: Reference, Research, and Client Services

Target Audience: Librarians who create or update research guides

Learning Outcomes:
1) Participants will be able to identify best practices for managing and creating research guides.
2) Participants will be able to select the appropriate type of research guide for their patrons’ needs.

The advent of online technologies has led to an explosion of available research resources, making the efforts of librarians to direct users to the best sources more critical than ever. One of the ways libraries can meet this need is by creating and updating online research guides for its users. This session will cover best practices for preparing these guides—including the initial decision to develop a guide in a particular area or of a particular type—the steps taken to create it, and how to markets a guide’s use once completed.

Sara Sampson, Coordinator and Speaker, University of North Carolina at Chapel Hill, Katherine R. Everett Law Library
Catherine M. Dunn, University of Connecticut School of Law Library
Morgan Stoddard, Georgetown University Law Library
The Executive Committee Presents, “The Recipient of the FCIL Schaffer Grant for Foreign Law Librarians” (FCIL-SIS)

Level: Introductory
Track: General or Core Programs
Target Audience: All AALL members
Learning Outcomes:
1) Participants will be able to explain the legal culture and legal information environment of a foreign country.
2) Participants will be able to identify key resources for legal research in a foreign legal jurisdiction.

The recipient of the 2012 FCIL Schaffer Grant for Foreign Law Librarians will discuss how to best understand and examine the legal system, legal information environment, and law libraries of another country.

Sergio Stone, Coordinator, Stanford University, Robert Crown Law Library
Ryan Harrington, Moderator, Yale Law School, Lillian Goldman Library

“Digging” Legal History in Boston: The Case of the Boston Strangler (LHRB-SIS)

Level: Introductory
Track: Reference, Research, and Client Services
Target Audience: Librarians and researchers interested in learning the uses of modern forensic science techniques and exhumation to prove legal historical facts; librarians and researchers who wish to learn about the forensic developments in the Boston Strangler case that changed the face of this crime

Learning Outcomes:
1) Participants will be able to assess the role of modern forensic science techniques and exhumation in re-examinations of historical legal events.
2) Participants will be able to explain how forensic techniques unavailable during the 1960s produced evidence 36 years later indicating that the publicly accepted identity of the Boston Strangler may be a mistake.

The person lodged in the public consciousness as the Boston Strangler never stood trial for the murders of 11 women in the Boston area from 1962 to 1964. Although defense attorney F. Lee Bailey obtained the confession of Albert DeSalvo, no physical evidence linked DeSalvo to the killings, and his versions of the killings did not harmonize fully with the facts. James E. Starrs, Professor Emeritus of Law and Forensic Sciences at George Washington University Law School, led the team that performed the exhumation and re-autopsy of Mary Sullivan, the Strangler’s purported last victim, and DeSalvo, both at the request of the families. Starrs returns to AALL to discuss the forensic evidence obtained during re-examination, and how this evidence destroyed the credibility of DeSalvo’s claim to be the Boston Strangler.

Jennie C. Meade, Coordinator and Moderator, George Washington University, Jacob Burns Law Library
James E. Starrs, George Washington University Law School

Current Awareness – Delivering the Right News at the Right Time (AALL/ILTA)

Level: Advanced
Track: Information Technology
Target Audience: Law firm librarians who are responsible for distributing information throughout their law firms
Learning Outcomes:
1) Participants will be able to evaluate the current awareness needs of their firm.
2) Participants will be able to identify solutions for organizing and delivering information in their firm.

“Infobesity” doesn’t begin to define the current awareness problems facing legal professionals today, but there are new and evolving ways to meet the challenge of getting the right news to people in a less disruptive manner. Librarians and technologists can team up to find creative and effective ways to locate a good source, sift through it for relevant content, curate it, consolidate it with other sources, organize it, and deliver it in a variety of ways to reduce the interruptions and distractions caused by too-frequent emails and alerts. This program will help librarians evaluate the available tools to make informed decisions. Case studies will illustrate solutions in action, including ways to include internal content, and what mobile options can and cannot do.

TJ Johnson, Coordinator, International Legal Technology Association
Deborah S. Panella, Moderator, Cravath, Swaine & Moore LLP

Hot Topic: E-books (CS-SIS)

Level: Advanced
Track: Information Technology
Target Audience: Librarians who want a deeper understanding of e-book technology
Learning Outcomes:
1) Participants will identify the software tools required to convert content into e-books.
2) Participants will compare various publishing options for distributing e-books.

Tom Boone, Reference Librarian at Loyola Law School Los Angeles, and Jason Eiseman, Head of Technology Services at Yale Law Library, will discuss emerging trends in e-books. This session will include an in-depth look at the technology, tools, and techniques for creating, editing, and publishing e-books in various formats for various platforms. See real-life examples of e-book creation and publishing by law libraries.

Cynthia W. Bassett, Coordinator, University of Missouri Law School Library
Thomas R. Boone, Loyola Law School
Jason Eiseman, Yale Law School Lillian Goldman Library
Monday, July 23
1:15 p.m. (continued)

**Lost in Translation: Immigration Detention and Access to Legal Materials (F-1)**

**Level:** Introductory  
**Track:** General or Core Programs

**Target Audience:** All librarians interested in greater access to legal materials

**Learning Outcomes:**
1) Participants will be able to connect with nonprofit organizations working to improve access to legal materials for immigration detainees.
2) Participants will be able to identify the obstacles to library access for immigration detainees.

In 2010, approximately 363,000 foreign nationals were held in civil detention in the United States. About half of the detainees were held in privately run prisons. Unlike those who have been charged with a crime, they have no right to free legal counsel and do not have the same access to legal materials that are enjoyed by those who are charged with or have been convicted of crimes. The speakers will describe the current state of access to legal materials for immigration detainees, identify the ABA nonbinding standards for access to legal materials, and inform participants of efforts in the library and legal communities to improve access to legal information for persons in immigration detention.

Susan Lyons, Coordinator and Speaker, Rutgers University Law School Library
Paromita Shah, National Immigration Project

**Law Firm Libraries: Your E-book Future Has Arrived (F-2)**

**Level:** Intermediate  
**Track:** Information Technology

**Target Audience:** Law firm librarians who are directors or managers; technical services, electronic services, and reference librarians; academic librarians interested in knowing what law firms are doing with regard to e-books

**Learning Outcomes:**
1) Participants will be able to analyze and utilize the information provided to evaluate e-book formats for use in their organizations.
2) Participants will be able to analyze and utilize the information provided to assist them in creating e-book policies for their organizations.

With little fanfare, LexisNexis has begun offering some content in e-book format (e.g., the color books such as the Redbook New York Civil Practice Law and Rules). Thomson Reuters has indicated court rules for New York and others will be in e-book format in the fourth quarter of 2011. The ABA and Apple have entered into a partnership to publish legal e-books for sale in the Apple bookstore. Visions of attorneys waving their Kindles and iPads in front of our faces demanding e-books have begun to haunt our dreams. So many questions come to mind: What will the functionality be like? How will updates work? Will attorneys want both print and e-book formats, and what will that do to our budgets? What happens when an attorney leaves, along with e-book content paid for by the firm? A panel of two firm librarians who have conducted e-book trials, and two vendors will talk about this experience, as well as what vendors are doing with regard to functionality, pricing, and administration.

Caren Biberman, Coordinator, Cahill Gordon & Reindel LLP
Colin Mackay, Thomson Reuters, Legal
Scott Meiser, LexisNexis
Bess Reynolds, Debevoise & Plimpton LLP

**Boston Best Friends Forever: A Collaboration Story (F-3)**

**Level:** Intermediate  
**Track:** Collection Development and Cataloging

**Target Audience:** Academic librarians, library directors, collection development librarians, acquisitions librarians, etc.

**Learning Outcomes:**
1) Participants will learn how to develop successful collaborative efforts with libraries in their local area.
2) Participants will learn how to partner with other libraries to maximize access to resources and realize efficiencies.

The Boston Academic Law Library Consortium (BALLCO) is a joint undertaking to coordinate access, maintenance, and housing of law-related titles among the members of the group and to provide for expedited access to those sources as requested by the other members in this local geographic area. A panel from the six participating Boston-area academic law libraries will share their collaborative efforts to optimize their respective resources and to provide their users timely access to a wide range of legal materials. The panel will discuss the group’s efforts from inception through planning and implementation.

Caroline Walters, Coordinator, Suffolk University Law Library
Anne M. Acton, New England Law | Boston
Kim Dulin, Harvard Law School Library
Mary Ann Neary, Boston College Law Library
Russell Sweet, Boston University
Susan D. (Drisko) Zago, University of New Hampshire School of Law Library

**LIVE WEBCAST!**
Helping Others Learn, Connect, and Grow Through Times of Stress (F-4)

Level: Introductory  
Track: Library Management and Administration  
Target Audience: Librarians, library managers, library administrators, department heads  
Learning Outcomes:
1) Participants will discover ways to balance personal issues with professional communication when dealing with other employees.  
2) Participants will explore techniques that are utilized by a professional social worker, for dealing with sensitive staff issues.  
Over the past few years, personal staff problems seem to be on the rise. Library employees are dealing with anxiety, depression, divorce, financial difficulties, and other issues which affect their productivity and ability to concentrate. Managers may find themselves spending extensive amounts of time coaching employees with personal problems at the expense of working through specific job duties. Good managers, like good counselors, understand the issues and needs, both professional and personal, of their staff. They also know how to help and motivate staff through difficult periods. Participants in this program will explore effective techniques, utilized by social workers, for counseling others who are going through difficult personal issues. Join us in a lively discussion with a librarian and social worker as we discuss, and role play real staff issues and explore effective techniques for resolving them.

Maxine Wright, Coordinator, Moderator, and Speaker, North Carolina Central University School of Law Library  
Valerie Wright, Health and Hospital Corporation – HHC, Harlem Hospital

The Diplomat Librarian: Working with LLMs, International Scholars, Students, and Faculty (F-5)

Level: Introductory  
Track: Reference, Research, and Client Services  
Target Audience: Academic law librarians working in schools that have LLM students and international visiting scholars; firm librarians who support overseas offices  
Learning Outcomes:
1) Participants will be able to identify the pedagogical and research needs of international students and faculty, and explain how they differ from those of traditional JD students.  
2) Participants will be able to apply techniques that address the differences, challenges, and synergies of working with an international patron base.  
This program will address common questions and concerns that law librarians have when dealing with international members of the law school community in the library, the classroom, and the academy. Speakers will discuss their own experiences working with these populations and will offer best practices for dealing with language issues, different legal education cultures and perceptions of librarians and libraries, and issues arising from having patrons trained in a different type of legal system. Participants will develop an increased understanding of common issues that these unique populations present and will also receive ideas on how they can better engage this patron group in the library’s activities.

Alison A. Shea, Coordinator, Moderator, and Speaker, Fordham University Law Library, Leo T. Kissam Memorial Library  
Jennifer Allison, Pepperdine University Law Library  
Tom Kimbrough, Southern Methodist University, Underwood Law Library

Lessons from the Snail Darter: The Relationship Between Wildlife Law and Economic Development (F-6)

Level: Intermediate  
Track: General or Core Programs  
Target Audience: Academic law librarians; law librarians in firms that specialize in environmental, international, and/or land use planning law  
Learning Outcomes:
1) Participants will examine the U.S. and international body of law affecting economic development projects where wildlife may be endangered.  
2) Participants will consider the legal context in which conflicts arise between protection of wildlife and economic development projects.  
The inevitable conflicts between economic development and wildlife protection are complicated and emotional. The social impacts of cases like the “snail darter case” and events like the Deepwater Horizon oil spill highlight the controversy that often surrounds crucial economic development and equally important wildlife protection. In the 30 years since TVA v. Hill, these clashes have continued both at home and abroad. Professor Zygmunt Plater, who litigated the “snail darter case” and has written and spoken extensively on the case in the past three decades, will present and analyze the body of law and ramifications that grew from that case.

Stacey L. Gordon, Coordinator, University of Montana, School of Law, William J. Jameson Law Library  
Stefanie Pearlman, Moderator, University of Nebraska – Lincoln, Schmid Law Library  
Zygmunt J. B. Plater, Boston College Law School

Local Systems Roundtable—What Does the Next Generation System Look Like? (OBS-SIS)

Level: Intermediate  
Track: Library Management and Administration  
Target Audience: OBS/TS-SIS members, other interested law librarians  
Learning Outcomes:
1) Participants will be able to describe problems and solutions addressed by their colleagues.  
2) Participants will be able to identify how peers with limited budgets creatively leveraged these resources and improved their systems.  
Join in a discussion about the development of the next generation library systems. What are the trends of the new library systems being developed by Ex Libris, III, Serials Solutions, and others? What is the current stage of development? When will these systems be deployed? What is the impact of these systems living in the cloud? How will the new systems change library staff workflows? Is open-source another option to be considered?

Marjorie Crawford, Coordinator and Moderator, Rutgers University Law School Library  
Marshall Breeding, Vanderbilt University, Jean and Alexander Heard Library
Diversify Your Teaching Portfolio with Tutorials! (RIPS-SIS, ALL-SIS)

**Level:** Intermediate  
**Track:** Teaching  
**Target Audience:** Librarians charged with developing and teaching legal information literacy to users: students, attorneys, and public patrons  
**Learning Outcomes:**
1. Participants will be able to identify and compare free and proprietary software options, and utilize practical tips, templates, and samples for creating tutorials.  
2. Participants will be able to select the best type of tutorial for their organization and targeted audiences, and subsequently execute the steps in the tutorial production process.

Today’s challenges of teaching legal information literacy include limited face time with users, demanding millennials who want more than lectures, and the introduction of new and changing research interfaces. Creating web-based tutorials is one way to address these challenges, while simultaneously diversifying your teaching portfolio. Tutorials can be instructional, reinforcing, and/or assessment-focused. Discover the components of three types of tutorials and the best practices for ensuring your tutorials are tailored to the learning needs of your particular audience. Also learn about the various free and proprietary software options for creating tutorials. To assist in the tutorial production process, participants will be provided with tips and cautions, templates and samples, sources for multimedia content, and a selected bibliography of sources about creating and utilizing tutorials.

Cynthia Guyer, Coordinator and Speaker, University of Southern California, Barnett Information Technology Center & Call Law Library  
Karen Skinner, University of Southern California, Barnett Information Technology Center & Call Law Library

**The Accidental Archivists: Lessons Learned from a Digital Archive Project**  
**Level:** Introductory  
**Track:** Collection Development and Cataloging  
**Target Audience:** Library managers; technical services librarians; any librarians who are interested in digital archive projects  
**Learning Outcomes:**
1. Participants will be able to identify and discuss the major issues involved with creating a digital archive.  
2. Participants will be able to develop an action plan for creating a digital archive in their own institutions.

In July 2011, the University of Colorado’s William A. Wise Law Library received a large and unexpected donation of print materials when former dean and prolific scholar David Getches passed away. The library’s small staff, which had limited experience with archives or digitization, suddenly became “accidental archivists,” with a mandated goal to create a digital archive of selected materials from the donation by April 2012. This program traces the development of the project from initiation to completion, and provides a practical case study of what to expect when a library undertakes a digitization project for the first time. The presentation will focus on several key issues: establishing digitization processes and obtaining equipment; funding; gathering permissions; planning; staffing; and using outside sources of assistance.

Karen Selden, Coordinator, Moderator, and Speaker, University of Colorado Law School, William A. Wise Law Library  
Georgia Briscoe, University of Colorado Law School, William A. Wise Law Library  
Robert M. Linz, University of Colorado Law School, William A. Wise Law Library

**SharePoint as a Showcase for Library Resources and Knowledge Repositories**  
**Level:** Intermediate  
**Track:** Information Technology  
**Target Audience:** Law firm librarians who are responsible for building awareness of resources and services; librarians who have an interest in building upon existing technical skills to create collaborative solutions  
**Learning Outcomes:**
1. Participants will gain perspective on basic features of SharePoint, such as no-code development and taxonomy/metadata management.  
2. Participants will examine case studies, which include solutions that librarians have developed to meet the business needs of their organizations, and gain ideas for how they can do the same.

Join library and knowledge management (KM) professionals who are responsible for architecting solutions in SharePoint to explore a variety of ways to bring value to your firm/organization. Find out why SharePoint is so powerful and easy to learn and use for creating custom pages without coding experience. Panelists will explain how SharePoint 2010 “thinks like a librarian” in utilizing features such as taxonomy/metadata management services. They will also provide examples of how librarians are directly involved with intranet development, not only in creating research pages, but also in creating team sites to increase efficiency for collection envelopment, lateral onboarding/orientation, and general project/task management. Additionally, client extranets and the value librarians can bring to these projects will be discussed.

TJ Johnson, Coordinator, International Legal Technology Association  
Catherine Monte, Moderator, Fox Rothschild LLP  
Misti L. Conway, Fox Rothschild LLP  
Camille Reynolds, Fenwick & West LLP  
James Tuvell, Fox Rothschild LLP  
Linda J. Wells, Ropes & Gray
“What’s It All About, Techie?” Does Educational Technology Help Law Students Learn the Law? (CS-SIS)

Level: Intermediate  
HCC-Room 300  
75 min.

Track: Teaching

Target Audience: IT/educational technology librarians, law firm librarians, and other librarians who are interested in the effectiveness of technology in law classes

Learning Outcomes:

1) Participants will discuss whether educational technology improves law students’ comprehension of legal subjects and helps prepare them for the modern practice of law.

2) Participants will discuss appropriate implementations of effective technologies in teaching legal concepts.

Technology has been an important part of legal education for many years now, but does technology ultimately help students to “learn the law”? In this roundtable, participants will discuss whether technology improves students’ comprehension of legal subjects and helps to prepare them for practice. The participants will also share their own experiences and discuss best practices.

Deborah Ginsberg, Coordinator and Moderator, Chicago-Kent College of Law Library, Illinois Institute of Technology

Distinguished Lectureship Address by Award Winner Anne Klinefelter: Should Librarians Retire the Privacy Ethic?

HCC-Room 208  
75 min.

AALL’s Ethical Principles include a duty to respect confidentiality and privacy. AALL’s Government Relations Committee promotes USA PATRIOT Act amendments to strengthen library users’ privacy. And AALL’s Principles for Licensing include requirements that database vendors protect privacy. Librarians in general are widely known as leaders in privacy advocacy.

But can we really protect library users from being tracked individually by database producers, search engines, websites, and mobile reader devices? And does government access to this collected data undermine our PATRIOT Act advocacy? Should librarians retire the privacy ethic and instead embrace the content, customization, remote access, cloud efficiencies, collection control, and safety benefits we can now purchase with privacy?

Anne Klinefelter, University of North Carolina at Chapel Hill, Katharine R. Everett Law Library

Chinese Law – Real Time! (G-1)

Level: Intermediate  
HCC-Room 210  
75 min.

Track: Reference, Research, and Client Services

Target Audience: Law librarians who have Chinese law research demands

Learning Outcomes:

1) Participants will be able to identify major government organs in China, the different types of documents produced by those organs, and the legal relationship between those documents.

2) Participants will be able to explain how to locate Chinese legal documents as soon as they are promulgated, and will compare the respective timeliness of Westlaw China, Lawinfochina, Isinolaw, and other commercial and government databases.

This program will identify major government organs in the People’s Republic of China that promulgate laws and regulations, the different types of documents produced, and the legal relationship between those documents. Participants will focus on learning how to locate these documents as fast as they are enacted. Participants will also identify leading Chinese secondary sources in cutting-edge areas. Additionally, the session will compare the timeliness of different databases, including Lawinfochina, Westlaw China, Isinolaw, and official Chinese government websites.

Eugene D. Hsue, Coordinator, Moderator, and Speaker, Temple University, Beasley School of Law

Joan Liu, New York University Law Library

Wei Luo, Washington University

Turner v. Rogers, Due Process, and the Pursuit of Court Access: Trumpeting the Law Library Connection (G-2)

Level: Intermediate  
HCC-Room 302  
75 min.

Track: Reference, Research, and Client Services

Target Audience: Librarians interested in interpretation of this historic U.S. Supreme Court decision and the law librarian’s role in access to justice; librarians who serve self-represented litigants, especially those with civil matters

Learning Outcomes:

1) Participants will be able to explain the impact Turner v. Rogers has on due process requirements for the unrepresented.

2) Participants will be able to identify new ways that law library services contribute to meeting the courts’ access standards.

Turner v. Rogers (131 S.Ct. 2507) is a 2011 decision that calls for fundamental fairness and access to the courts in civil cases. “Civil Gideon” champions the right to counsel in civil cases. Law librarians can unite with Turner as a landmark case in the delivery of legal services to the unrepresented. The Turner case offers a new perspective for advocating the library’s role in access to justice services. The program will conclude with a dialog on how law librarians might implement the Turner principles.

Sara Galligan, Coordinator, Ramsey County Law Library

Russell Engler, New England Law | Boston

Richard Zorza, Self Represented Litigation Network
The Best of Both Worlds: Blending Online and Face-to-Face Learning in Teaching Legal Research (G-3)
Level: Intermediate
Track: Teaching
Target Audience: Academic librarians who teach legal research
Learning Outcomes:
1) Participants will be able to design a basic blended learning course utilizing in-person class sessions, webinars, and online course management software.
2) Participants will be prepared to identify and assess at least five different integrated learning techniques to actively involve students in learning legal research.

ABA Rule 306 has permitted law schools to offer distance education classes for some time, and students increasingly enjoy the greater convenience of online courses. Legal research classes are emerging as key areas of potential innovation for law schools testing out online and blended courses. Librarians have a unique opportunity to take the lead in pioneering new ways of teaching in this new learning environment.

Panelists will draw on their own experience of creating and teaching conventional, online, and blended legal research classes to review what has worked and what hasn’t. This session will include discussion on webinars, online course management systems, in-person sessions, and integrated learning techniques that actively involve students in mastering the concepts of legal research.

James Wirrell, Coordinator, Moderator, and Speaker, University of the Pacific, McGeorge School of Law
Susan Herrick, University of Maryland School of Law, Thurgood Marshall Law Library
Paul E. Howard, University of the Pacific, McGeorge School of Law
Monica Sharum, University of the Pacific McGeorge School of Law

Antitrust Considerations and the Association (G-4)
Level: Intermediate
Track: General or Core Programs
Target Audience: Librarians with responsibility for library administration and/or legal information purchasing decisions
Learning Outcomes:
1) Participants will understand the history of the Federal Trade Commission guidelines related to legal information resources and of the antitrust discussion within AALL.
2) Participants will be able to identify the challenges posed by current antitrust law on association activity, while also identifying strategies for effective collective responses to unfair licensing and publishing practices.

Join in this practical exploration of how antitrust issues relate to associations, led by Shaun Esposito, CRIV Chair 2011-2012. Stephen W. Armstrong, Senior Counsel and chair of the Antitrust Practice Group at Montgomery, McCracken, Walker & Rhoads, LLP, will provide a brief overview of antitrust concerns relevant to professional organizations. AALL Vendor Liaison Margaret Maes will briefly summarize the “AALL and Antitrust FAQs” recently published on AALLNET, with Armstrong providing commentary and analysis of the FAQs. Esposito and Maes will then take turns presenting fact scenarios to Armstrong based upon activities that AALL members and leadership have identified as key challenges facing associations when considering action at the organizational level. Audience members will then be invited to ask questions or present fact scenarios of their own for consideration.

Shaun Esposito, Coordinator and Moderator, University of Arizona College of Law Library
Stephen W. Armstrong, Montgomery, McCracken, Walker & Rhoads, LLP
Margaret K. Maes, Legal Information Preservation Alliance

Preserving Our Digital Heritage: A Conversation with Jason Scott (G-5)
Level: Introductory
Track: General or Core Programs
Target Audience: Librarians interested in computer history or who would like to learn digital preservation techniques
Learning Outcomes:
1) Participants will be able to list several hurdles to preserving digital objects.
2) Participants will be able to understand how and why PIPE transactions are used as a financing device.

Pipe transactions have become an increasingly important mechanism, which can be difficult to understand without knowing how the terms evolved and are used by securities and corporate attorneys. The first part of the program will cover the meaning behind some of these terms of art. The speakers will present and explain Big Boy Letters, Bear Hug Letters, a Greenshoe, a Wells Notice, and additional terms. The second part of the program will focus on PIPEs: how they were developed.

Revealing Corporate and Securities Terms of Art with an In-Depth Look at PIPEs (G-6)
Level: Intermediate
Track: Reference, Research, and Client Services
Target Audience: Librarians who want to know more about securities terms; librarians who do financial research and need to know about Private Investment in Public Equity (PIPE) transactions
Learning Outcomes:
1) Participants will be able to recognize and understand new securities terms and how they were developed.
2) Participants will be able to understand how and why PIPE transactions are used as a financing vehicle, and how to identify resources and methods for researching PIPEs.

Corporate and securities terms of art evolve as labels to identify complex mechanisms, which can be difficult to understand without knowing how the terms evolved and are used by securities and corporate attorneys. The first part of the program will cover the meaning behind some of these terms of art. The speakers will present and explain Big Boy Letters, Bear Hug Letters, a Greenshoe, a Wells Notice, and additional terms. The second part of the program will focus on PIPEs: how they are used by companies as a financing device and how librarians can find information about them. PIPE transactions have become an increasingly important...
financing vehicle for many public companies, and in 2011, PIPE deals raised more than $27 billion in financings. As a consequence, librarians who work for law firms with private equity clients are being asked to research PIPE deals. This part of the program will describe for participants the PIPE market and why PIPE financings are used. Participants will also learn about online tools that librarians can use in researching PIPE transactions. The program will conclude with a discussion of search strategies for using these resources.

Daniel F. McLaughlin, Co-Coordinator and Speaker, Weil, Gotshal & Manges LLP  
Kevin Miles, Co-Coordinator and Speaker, Fulbright & Jaworski LLP  
Shayla K. Harlev, Weil Gotshal & Manges

**OCLC Users Roundtable (OBS-SIS)**  
**Level:** Intermediate  
**Track:** Collection Development and Cataloging  
**Target Audience:** Anyone who uses OCLC services  
**Learning Outcomes:**  
1) Participants will be able to identify at least one new or enhanced OCLC product or service, and assess if that product or service could be used within their library setting.  
2) Participants will be able to identify at least one future development in OCLC products and services, and assess if that product or service could be used within their library setting.  

OCLC provides a diverse and ever expanding and developing range of products and services (cataloging, ILL, discovery platform, library management services, etc.) to the library community. Learn about OCLC's new and enhanced services, as well as planned future developments, directly from an OCLC representative. Following this overview, the bulk of the program time will be allotted to audience member questions and a chance to share comments, ideas, and concerns about OCLC products, RDA records, services, and best practices with the speaker and other OCLC users in the audience.

Karen Selden, Coordinator and Moderator, University of Colorado Law School, William A. Wise Law Library  
Glenn E. Patton, Online Computer Library Center (OCLC)

**Coffee Talks**  
**HCC-Boylston Street Hallway (Level 3)**  
**Level:** Intermediate  
**Track:** Collection Development and Cataloging  
**Target Audience:** Anyone who uses OCLC services  
**Learning Outcomes:**

To keep the conversation flowing in Boston, informal “Coffee Talk” discussions will once again be held on Tuesday morning. Attendees can brainstorm, sound off, and share their challenges, experiences, and ideas—as well as strengthen ties to their professional community. The following topics will be hosted by AALL members:

- **The Library Without Walls – Raising the Profile of Your Library**  
  Martin Tomlinson, Osler, Hoskin & Harcourt  
- **Keeping Connections Strong When You’re Part of a Virtual Team**  
  Phyllis Thornton, McCarthy Tetrault LLP  
- **Sharing State Advocacy Strategies to Safeguard Public Law Libraries**  
- **Chatting About LibGuides**  
  Tina M. Brooks and Beau Steenken, University of Kentucky Law Library  
- **Trends in Academic Legal Scholarly Communications**  
  Allison C. Reeve, University of Kansas, Wheat Law Library  
- **Considerations for Online Vendor Contract Negotiations**  
  Patricia Schminke, Hunter, Maclean, Exley & Dunn, PC  
- **Fears and Bad Habits, Be Gone! Tips for Becoming a More Effective Speaker**  
  Carol Watson, University of Georgia  
- **2013 Programming Idea-Share – Curating and Collaborating to Deliver the Content You Need**  
  Julie Pabarja, DLA Piper, 2013 Annual Meeting Program Committee Chair  
- **Licensing Electronic Content: From Fair Use to Escape Clauses, and Everything in Between**  
- **Are E-books a Part of Your Library?**  
  Jeremy Sullivan, DLA Piper  
- **New AALLNET—The User’s Experience One Year Later**  
  Holly M. Riccio, O’Melveny & Myers LLP, AALLNET Committee Chair
EDUCATION

Tuesday, July 24
8:30 a.m.

AALL Public Policy Update: Connecting Members to AALL’s Advocacy Efforts (H-1)

**Level:** Intermediate
**Track:** General or Core Programs
**Target Audience:** All law librarians who are interested in information policy and legislative advocacy

**Learning Outcomes:**
1) Participants will be able to identify and discuss AALL policies on a variety of information and legislative issues that impact the Association and our members.
2) Participants will be able to list the top priorities and activities of the Copyright Committee, Digital Access to Legal Information Committee, Government Relations Committee, and Government Relations Office.

Director of AALL’s Government Relations Office, Emily Feltren, will moderate an interactive conversation on AALL’s top policy priorities between the chairs of AALL’s three policy committees—the Copyright Committee, the Digital Access to Legal Information Committee, and the Government Relations Committee. The committee chairs will also report on the past year’s policy accomplishments and present their perspectives on issues likely to emerge in the coming year. This collaborative discussion and update will conclude with the presentation of the prestigious AALL Public Access to Government Information Award and the Robert L. Oakley Advocacy Award.

Catherine M. Dunn, Coordinator and Speaker, University of Connecticut School of Law Library
Emily Feltren, Moderator, AALL Government Relations Office
Tina S. Ching, Seattle University School of Law Library
George Pike, University of Pittsburgh, Barco Law Library

Early Law Libraries as Historical Documents: Recording the Bookshelves of Long-Ago Lawyers (H-2)

**Level:** Intermediate
**Track:** Reference, Research, and Client Services
**Target Audience:** Special collections librarians, reference librarians, catalogers, collection development librarians

**Learning Outcomes:**
1) Participants will be able to identify six types of evidence for reconstructing the contents of historic lawyers’ libraries.
2) Participants will be able to contribute historic library inventories to LibraryThing for research and collection development.

The contents of early law libraries provide important evidence for legal historians studying individual lawyers, the development of doctrine, and the history of legal publishing. The program will first examine the historical study of individual law libraries: how to analyze a library as a historical document, how to reconstruct a library, and why it is a powerful and useful collection development tool. Next, the program will demonstrate LibraryThing’s “Libraries of Early America” project: how this free and open-access database enables the aggregation and comparison of holdings from many early libraries; how the project enables the study of libraries from broad geographic areas, time periods, and professions; how law librarians can add information on historical law libraries; and opportunities for developing new tools.

Michael Widener, Coordinator and Moderator, Yale Law School Lillian Goldman Library
Karen S. Beck, Harvard Law School Library
Jeremy B. Dibbell, LibraryThing

You CAN Handle the Truth: Using Pop Culture to Teach Legal Research (H-3)

**Level:** Intermediate
**Track:** Teaching
**Target Audience:** Legal research teachers, whether beginning, advanced, or subject-specific

**Learning Outcomes:**
1) Participants will be able to create and implement lessons that make more effective and appropriate use of pop culture references to teach legal research.
2) Participants will be able to explain the pedagogical advantages of using pop culture and humor in the classroom.

“I’m Just a Bill.” Marcia Clark being schooled during the OJ trial for not Shepardizing. Pop culture is full of examples of legal research, but the value such examples actually add to our lessons is rarely assessed. The program speakers will begin with a discussion of the pedagogical support for using culturally familiar characters and settings in the classroom, and then provide examples and demonstrate best practices for preparing and integrating video clips, songs, comics, and other pop culture references into a legal research lesson. These best practices include selection of references familiar to the audience and use of technology to prepare and deliver the lessons. The speakers will also discuss their experiences using pop culture and how to avoid potential risks when implementing this technique in the classroom. Lastly, this session will also address how using pop culture and humor can humanize teachers to students, encourage student participation in what many see as a “boring” class, and foster collaboration among instructors.
Walking the Tight Rope Between Licensed Data Access and Restrictions (H-4)

Level: Advanced
HCC-Room 210
75 min.

Track: Library Management and Administration

Target Audience: All librarians who have a role in managing the use of licensed digital data

Learning Outcomes:
1) Participants will be able to identify issues and possible conflicts between how digital data users want to use data and how digital data is licensed to be used.
2) Participants will be able to design ways to inform users of permissible uses and to "monitor" the use of digital data.

While vendor contracts are getting more complex, the use of licensed digital data has become even more restrictive. Digital data is the vendor's property, which it licenses to subscribers. Licensed data in our highly electronic library workplace makes compliance tricky. This program will elaborate on how to comply with restrictions on the use of licensed data, how to notify and instruct users on restrictions of use, and how a library can monitor the actual uses.

The Librarian as Author: AALL/LexisNexis Call for Papers (H-6)

Level: Introductory
HCC-Room 311
75 min.

Track: General or Core Programs

Target Audience: All librarians who have participated in the AALL/LexisNexis Call for Papers competition or are interested in writing for publication.

Learning Outcomes:
1) Participants will be able to summarize the legal and policy arguments for and against the involvement of the United States with the International Criminal Court.
2) Participants will have written research plans specific to their interests.

Come meet the award-winning authors of the 2012 AALL/LexisNexis Call for Papers competition. Hear the authors discuss how they chose their topics, researched and wrote their articles, got past writer's block, juggled the challenges of writing while working 8-5, and other topics. Hear the words of successful writers and be inspired!

Researchers Roundtable (OBS-SIS)

Level: Introductory
HCC-Room 204
75 min.

Track: General or Core Programs

Target Audience: Librarians who are interested in research; technical services librarians

Learning Outcomes:
1) Participants will be able to navigate institutional review board procedures.
2) Participants will have written research plans specific to their interests.

Conducting research related to law library technical services is a growing area of interest. This program focuses on empirical and social-based research related to technical services functions. Speakers will present on recent research projects and outline steps for working with institutional review boards to get research related to human subjects approved. The session will end with a research workshop. In this workshop, more experienced researchers will be paired with novices to consult about research ideas and plans.

Debating U.S. Policy for the International Criminal Court: Advising the Next Administration (H-5)

Level: Advanced
HCC-Room 306
75 min.

Track: Reference, Research, and Client Services

Target Audience: Foreign and international law librarians and those interested in current issues in international law

Learning Outcomes:
1) Participants will be able to summarize the legal and policy arguments for and against the involvement of the United States with the International Criminal Court.
2) Participants will be able to identify the source materials relating to U.S. policy regarding the International Criminal Court.

The International Criminal Court represents a major development in International Criminal Law. On July 17, 1998, 120 states adopted the Rome Statute as the legal basis for the court. The Rome Statute entered into force on July 1, 2002, after ratification by 60 countries. Currently, the statute has received 117 ratifications. Despite this development, three administrations have kept the United States outside the court. This program will debate the future of U.S. policy regarding the International Criminal Court and whether a policy change is necessary.
Riding Solo: Legal Research Competencies for the Solo Practitioner (RIPS-SIS)

**Level:** Intermediate  
**Track:** Teaching  
**Target Audience:** All librarians involved in legal research instruction  
**Learning Outcomes:**
1) Participants will be able to identify unique legal research needs of students who intend to start a solo law practice upon graduation.  
2) Participants will be prepared to plan and execute effective lessons focused on the research needs of solo practitioners.

The number of law school graduates who start solo practices has grown substantially in recent years. For the law school class of 2008, NALP reported that 3.3 percent of these graduates were working as solo practitioners. For the class of 2010, that number soared to 5.7 percent of reporting graduates. With increasing numbers of law students entering solo practice, legal research instruction must address economically realistic options for conducting comprehensive legal research. This program will address the trends of students entering solo practice, and law librarian panelists will discuss how these changes influence legal research instruction at their institutions. In addition, panelists will present ideas and examples of lesson plans focused on introducing students to research without the use of expensive legal research databases.

Charles A. Pipins, II, *Coordinator and Moderator, Florida Coastal School of Law*  
Michael Bird, *Thomas M. Cooley Law School Library*  
Shawn Friend, *Florida Coastal School of Law*  
Katy Stein, *St. Mary’s University School of Law*

Reasonable Minds Will Differ: So Why Not Work Together to Resolve Conflict? (I-1)

**Level:** Intermediate  
**Track:** General or Core Programs  
**Target Audience:** All AALL members  
**Learning Outcomes:**
1) Participants will be able to identify the real interests that lie at the heart of conflict.  
2) Participants will be able to generate creative options to resolve conflict.

This interactive program offers an introduction to interest-based negotiation. University of Richmond law professor and former law school dean, John Douglass, will teach participants about the basic skills of problem solving, negotiation, and dispute resolution. Through a series of skits, role plays, and real-life examples, participants will identify the real interests that lie at the heart of conflict, generate creative options to resolve conflict, seek and use information that leads to more satisfactory resolutions, and deal with emotional issues that can sidetrack effective communication. These valuable lessons can be tried at home, on the job, and within professional associations as well. These timely lessons may be particularly beneficial to associations when they are increasingly asked to confront hotly contested issues and members struggle to reach meetings of the minds.

Lyn Warmath, *Coordinator, Hirschler Fleischer*  
Timothy L. Coggins, *Moderator, University of Richmond School of Law Library*  
John Douglass, *University of Richmond*

Cool Tools Cafe (I-2)

**Level:** Intermediate  
**Track:** Information Technology  
**Target Audience:** Librarians who want to become more comfortable with technology and learn about easily adoptable tools that can be used to improve library websites, marketing, services, or instruction sessions  
**Learning Outcomes:**
1) Participants will be able to identify and compare technologies that libraries across the country have implemented to improve library services.  
2) Participants will be able to select and implement technologies appropriate to their libraries.

It can be hard to keep up with the constant changes in the world of information technology, tools, gadgets, and apps. During this session, visit stations of tech-savvy librarians who will perform short demos of a myriad of available technologies that they have implemented in libraries of all kinds and sizes. There are tools to help with marketing, sharing information, citation, personal productivity, research, and teaching. These emerging technologies come in the shape of browser add-ons, software, mobile apps, and web 2.0 tools.

Kincaid C. Brown, *Coordinator and Speaker, University of Michigan Law Library*
**Right to Be Lost: Comparative Law Approaches to Internet Privacy and Personal Data Protection** (I-3)

**Level:** Intermediate  
**Track:** General or Core Programs  
**Target Audience:** International law research and information specialists, who in the course of their duties, need to identify major sources of legislation, information, and research trends in the area of discussion

**Learning Outcomes:**
1) Participants will compare major research centers, identify scholars in the field of internet privacy, and analyze major areas of academic research and interest in regard to protection of personal identifiable (PI) information online.
2) Participants will be able to summarize all major research and legislative developments in the United States and European Union on issues of privacy protection online, and will be able to compare and assess U.S. and European approaches to the problem.

The Law Library of Congress will host an interactive roundtable discussion that will highlight U.S. and European approaches toward various legal problems associated with protection and preservation of personal information submitted online. Academics and practitioners will analyze existing laws, regulations, and policies in the United States and abroad, and compare methods of regulating the usage of personal information online, assess the safety of internet searches, and review the possibility to remain anonymous behind an IP address. The session speakers will conduct a case study examining major scholarly and legislative developments in the United States and Western Europe in the field of personal online information protection, and they will debate the adequacy of privacy measures proposed by the U.S. Congress and FTC in comparison with European Union directives that provide for broader co-regulation by interested parties. Privacy protection policies formulated in landmark court decisions and specifics of data protection in varied countries will be examined and presented in a form of a debate between proponents of U.S. and European approaches.

Peter Roudik, Coordinator and Moderator, Law Library of Congress  
Sara Cable, Office of Massachusetts Attorney General  
Woodrow Hartzog, Sanford University Law Library  
Edith Palmer, Library of Congress

**Pruning the Collection, Growing Services: What’s New in Your Library?** (I-4)

**Level:** Intermediate  
**Track:** Reference, Research, and Client Services  
**Target Audience:** Librarians interested in discovering new collection management techniques and developing innovative client services

**Learning Outcomes:**
1) Participants will gain ideas for implementing new library services.
2) Participants will be able to compare how other libraries are changing their collection development standards with their own practices.

The twin pressures of budget restrictions and increasing demand for services have inspired many creative responses from law librarians. Librarians will benefit from sharing their best practices and experiences with each other. This session will use the “fishbowl technique” to engage audience members in a discussion of innovative practices being implemented at their own libraries. The moderators will facilitate an ongoing conversation among four to six rotating participants from the audience and encourage questions from the audience, as well.

Carol Watson, Coordinator and Speaker, University of Georgia  
Maureen Cahill, University of Georgia  
Wendy E. Moore, University of Georgia

**Hot Topic: What You Don’t Know Can Hurt You: An Overview of Social Media Legal Issues and a Deep Dive Into Social Media in the Workplace** (I-5)

**Level:** Introductory  
**Track:** General or Core Programs  
**Target Audience:** Anyone who wants an overview of the wide range of contexts in which social media law arises (attorney professional conduct, health law, securities law, marketing and advertising, and family law, to name a few), as well as those who want to understand permissible and impermissible social media uses by employees, according to the latest guidance from the National Labor Relations Board (NLRB), including a run-down of non-NLRB case law involving social media and employers/employees

**Learning Outcomes:**
1) Participants will get an overview of the numerous areas of law touched by social media and the thorny issues created for companies, regulators, and courts.
2) Participants will learn the many ways employees (rank and file, managers, and C-level executives) have used social media with (often) unintended negative consequences, and what employers can do about it. They will learn the factors established by the NLRB that identify (or nullify) a violation of the National Labor Relations Act, based on an employee’s use of social media.

A Twitter-happy chief financial officer is relieved of his duties after too many tweets about company business. The Wall Street Journal writes an article on the CFO and quotes his tweets in the paper. The company’s stock drops. A Michigan medical technician is fired after posting on Facebook that she hoped a “cop killer” she worked on that day “rotted in hell.”

An emerging body of social media law does exist, and a number of federal agencies (FTC, NLRB, SEC, EEOC and perhaps soon the FDA), as well as state attorneys general, are enforcing with increasing gusto. The National Labor Relations Board has adopted a policy that every social media case be referred to Washington, to assure uniformity in the board’s approach to the emerging issue, and says that every NLRB regional office in the country is handling at least one social media-related case. What are the standards when employees post social media messages about work while off duty, on their own computers, in their own homes? How are courts ruling? What can employers do? What should a social media policy say? You’ll learn all this and more in a session on social media, with a special emphasis on social media issues in the workplace.

Marcia Burris, Coordinator, Ogletree, Deakins, Nash, Smoak and Stewart, PC  
Barbara Yuill, Bloomberg BNA
Embedding Librarians to Add Value to Your Institution (I-6)

Level: Introductory  HCC-Room 210  90 min.

Track: Library Management and Administration

Target Audience: Librarians in all types of law libraries who are interested in expanding their current roles within their organizations in areas outside of the library; librarians who may be charged with additional responsibilities within their parent organization.

Learning Outcomes:
1) Participants will be able to identify new and different ways they can use their existing skills to find innovative opportunities within their organizations.
2) Participants will learn how law libraries can implement embedded librarian programs, and identify strategies for creating an embedded librarian program specific to their own organization's needs.

More and more, librarians are thinking outside the library and discovering that expanding their traditional roles can make them more valuable to their parent organizations. Embedded librarian programs have unique relevance for law libraries, and they can look very different depending on the type of organization they serve. This program will give three different perspectives on utilizing embedded librarians to improve the interaction between librarians, faculty, attorneys, and other library users in academic, law firm, and government law libraries. The panelists will impart how organizations benefit from these programs and what elements are needed to implement a successful program. The presentations will be followed by guided roundtable discussions specific to the types of law library in order to explore the challenges and possibilities of launching an embedded librarian program.

Molly McCluer, Coordinator, U.S. Court of Appeals – 6th Circuit Library
John Joseph DiGilio, Co-moderator, Reed Smith LLP
Barbara L. Fritschel, Co-moderator, U.S. Courts Library
Holly M. Riccio, Co-moderator, O’Melveny & Myers LLP
Thomas Striepe, Co-moderator, University of Georgia
David Shumaker, Catholic University of America, School of Library and Information Science
Owen G. Smith, U.S. Court of Appeals – 6th Circuit Library
Marguerita T. Young-Jones, Reed Smith LLP

User Groups on RDA (OBS-SIS)

Level: Intermediate  HCC-Room 207  90 min.

Track: Library Management and Administration

Target Audience: OBS/TS-SIS members, and other interested law librarians

Learning Outcomes:
1) Participants will be able to identify problems involved with the implementation of the new RDA standards.
2) Participants will be able to describe solutions provided by ALEPH, INMAGIC, SOFTLINK, SYRSI/DYNIX, and VOYAGERS for mixing AACR2 and RDA records. Libraries need better automation to improve the delivery of services to their communities. This session provides an opportunity for ALEPH, INMAGIC, SOFTLINK, SYRSI/DYNIX, and VOYAGERS users to discuss emerging issues, such as the implementation of the RDA standards. During this forum, participants will find solutions to automation challenges and learn from their colleagues as well.

Marjorie Crawford, Coordinator and Moderator, Rutgers University Law School Library

What Were They Thinking and Where Do I Find It?: Strategies for Starting Legislative History Research (RIPS-SIS)

Level: Introductory  HCC-Room 208  60 min.

Track: Reference, Research, and Client Services

Target Audience: Reference librarians who assist patrons in locating federal legislative history documents; librarians and legal research instructors who are interested in learning about how legislative history research is efficiently, yet effectively, facilitated in a variety of library environments

Learning Outcomes:
1) Participants will be able to identify specific strategies and resources to employ in different types of library environments to assist patrons in beginning legislative history research.
2) Participants will be able to assess the benefits and limitations of particular print and electronic resources, as such resources relate to finding evidence of legislative intent.

A law library patron walks up to the reference desk and says: “I have this statute, and I need find out why Congress passed it.” What is a reference librarian to do? Depending on the library, and perhaps the particular patron, the answer may be to consult a print index to a collection of government documents in microform. In another library, there may be compiled legislative histories in print or electronic format that can meet the patron’s needs. Still, elsewhere, a database may serve as a one-stop shop for searching and retrieving committee reports and hearings and legislative debates. The panel will engage in a role-play and roundtable discussion on how law librarians from various types of institutions can quickly, yet thoroughly, utilize available resources to help patrons find the materials that just may answer the question: “What were they thinking?”

Matthew E. Braun, Coordinator and Moderator, Law Library of Congress, Law Library Reading Room
John Cannan, Drexel University, Earle Mack School of Law
Meg J. Evans, Fish & Richardson P.C.
Susan C. Sullivan, U.S. Court – 1st Circuit Library, U.S. Courthouse
Margaret M. Wood, Law Library of Congress, Law Library Reading Room
Asking Hard Questions: Teaching Through Questions and Controversy (J-1)

Level: Advanced
Track: Teaching
Target Audience: Librarians who teach, whether the instruction is in the form of a library workshop, bibliographic instruction, or a for-credit legal research course.

Learning Outcomes:
1) Participants will be able to question students effectively in the classroom and encourage learning on a variety of levels.
2) Participants will be able to use controversial subjects to engage students in legal research on cutting-edge areas of the law.

The hardest questions don’t always have easy answers. Legal research instructors need to ask hard questions—covering content, assessing student understanding, and moving instruction forward. Bloom’s Taxonomy provides a basis for instructors to consider as they develop questions for their students. The speakers in this program will describe effective questioning strategies in light of Bloom’s Taxonomy and demonstrate how to ask effective questions. Audience members will participate in a brief discussion of high-interest—and often controversial—subjects and how to use them to raise student interest when teaching.

Margaret (Meg) Butler, Coordinator, Moderator, and Speaker, Georgia State University College of Law Library
Paul D. Callister, University of Missouri-Kansas City, Leon E. Bloch Law Library
Charles A. Pipins, II, Florida Coastal School of Law

Paper Sources, Electronic Sources, and Platform Choices: Training Practicing Attorneys on What to Use When (J-2)

Level: Intermediate
Track: Teaching
Target Audience: Law firm librarians; faculty services librarians; anyone training experienced attorneys

Learning Outcomes:
1) Participants will be able to understand how to articulate and present best practices in cross-platform research.
2) Participants will be able to acquire the tools for presenting information to a seasoned group of attorneys, helping them adapt to a changing mix of legal resources.

As more and more resources move online, many experienced attorneys wonder: When should you still use print resources, and when should you use electronic ones? Are there best practices for when to use each in the research process? Librarians have an opportunity to help these attorneys, many of whom graduated from law school before the digital revolution, by hosting a review of how to use print and online resources together in a strategic way to accomplish research goals. Learn about one law firm’s experience in presenting cross-platform research training to a mixed-generation group of attorneys, and review the best practices they developed for when to use each kind of resource. You’ll also get tips on how to present information to an experienced audience of professionals from a vendor representative.

Jocelyn D. Stilwell-Tong, Coordinator, Nassaman Guthner Knox & Elliott, LLP
Camille Reynolds, Moderator & Speaker, Fenwick & West LLP
Michael Saint-Onge, LexisNexis

TurboForm Powers – Activate!
Creating and Maintaining Online Dynamic Legal Forms (J-3)

Level: Introductory
Track: Information Technology
Target Audience: Public law librarians who work with self-represented litigants

Learning Outcomes:
1) Participants will be able to identify important factors to consider in the development and design of online dynamic legal forms.
2) Participants will receive coaching on how to navigate and address political issues surrounding the creation of dynamic legal forms.

Online intelligent legal forms are the future of form delivery for self-represented litigants. However, developing such forms can be labor intensive and complex. If your state or county court is considering developing online dynamic legal forms, you will want to learn from first adopters about what works well and what doesn’t, as well as how TurboForms will impact all public law librarians.

Speakers will address the creation of a vendor-supported and fee-based system implemented state-wide in Arizona (TurboCourt), as well as a large metropolitan county court’s home-grown and free system (eCourt in Maricopa County), which is used by select other county court systems in the same state.

Jennifer S. Murray, Coordinator, Maricopa County Superior Court Law Library
Mynidy A. Clive, Moderator and Speaker, Maricopa County Superior Court Law Library
Gretchen Hornberger, Coconino County Law Library
What Makes a Librarian Worth a Million Bucks? Valuing Staff, Resources, and Services When Dollars Are Scarce (J-4)
Level: Advanced
HCC-Room 304
45 min.
Track: Library Management and Administration
Target Audience: Library managers from all types of libraries involved with the budgeting process
Learning Outcomes:
1) Participants will be able to design and conduct a numbers-based evaluation of library staff, online and print resources, and services when considering budget cuts.
2) Participants will be able to analyze the value of staff, resources, and services, and then demonstrate how that value affects the institutional budget—thus, proving the true worth of librarians.

Librarians are frequently faced with budget cuts and stymied when needing more staff and resources to provide adequate services. Libraries are often targeted for reduction because management believes everything is online, and librarians fail to document needs with hard numbers. This program will show you how to compute the value of library staff, how to compare the cost and use of online research services, how to determine which services can be eliminated, and how to create more value for the law library. The speakers will demonstrate how to obtain the numbers needed to improve long-range planning and financial management, and will discuss how to use these measurements to proactively influence decision-makers.

LaJean Humphries, Coordinator and Speaker, Schwabe Williamson & Wyatt, PC
Denise A. Pagh, Kronick, Moskovitz, Tiedemann & Girard

Ampling Up Library Orientation (J-6)
Level: Introductory
HCC-Room 312
45 min.
Subject: Teaching
Target Audience: Academic librarians or others who regularly welcome new patrons
Learning Outcomes:
1) Participants will be able to compare different approaches in providing an orientation to the law school library.
2) Participants will be able to locate resources on how to develop their own orientation activities.

Library orientation is always difficult: How do you get your patrons to learn about the library, while keeping them engaged? How do you introduce research to students who are more worried about getting their parking pass and financial aid figured out? How do you connect with new associates in a meaningful way so that they feel comfortable approaching you in the future?

Arming your librarians with different strategies for engagement is key to a successful orientation—and a valued library. From Battledecks-style presentations to balloon towers in the reading room, this presentation will provide in-class and in-library activities you can use to get to know your students and get them to know your library. It will also explore how to reach students through virtual tours using Prezi, creating videos to personalize the library, and other ways to include orientation activities in your library’s online presence. Law firms present their own challenges when it comes to associate, paralegal, and staff orientations. This presentation will also draw from experiences conducting orientations in a large law firm setting and demonstrate how early engagement leads to more valued firm librarians and firm libraries.

Liz McCurry Johnson, Coordinator, Moderator, and Speaker, Wake Forest University
Shari Berkowitz Duff, Reed Smith LLP
Kate Irwin-Smiler, Wake Forest University
Ashley Moye, Charlotte School of Law

Class KIA-KIX: A Revolutionary New Classification Schedule for the 21st Century (J-5)
Level: Intermediate
HCC-Room 311
45 min.
Track: Collection Development and Cataloging
Target Audience: All librarians who work at institutions with collections on indigenous law of the Americas
Learning Outcomes:
1) Participants will be able to explain the structure and philosophy of the new indigenous law schedules.
2) Participants will be able to locate indigenous law topics in the new Library of Congress Portal for reference and resource classification.

Dr. Jolande Goldberg is working on the newest Library of Congress (LC) schedule, Law of the Indigenous Peoples of the Americas (Classes KIA-KIX), which is expected to be completed prior to July 2012. Throughout the schedule are links to primary sources in indigenous law. She will show how the indigenous law schedule can be utilized via ClassWeb, to support not just cataloging activities, but also collection development and reference services in exciting new ways. George Prager will then discuss his work at LC, reclassifying relevant parts of the collection into the new schedule.

LaJean Humphries, Coordinator and Speaker, Schwabe Williamson & Wyatt, PC
Denise A. Pagh, Kronick, Moskovitz, Tiedemann & Girard

Ajaye Bloomstone, Coordinator and Speaker, Louisiana State University, Paul M. Hebert Law Center Library
Jolande E. Goldberg, Library of Congress, Policy & Standards Division
George Prager, New York University Law Library
Don’t Want to Be All by Myself: Federal Courts and Pro Sess (K-1)

Level: Introductory  HCC-Room 210  60 min.

Track: Reference, Research, and Client Services

Target Audience: Librarians who provide services to pro sses or are interested in providing access to the courts

Learning Outcomes:
1) Participants will be able to explain two examples of model programs to their stakeholders.
2) Participants will be able to compare federal, state, and county programs that assist self-represented litigants.

Federal courts assistance to self-represented litigants is relatively recent compared to efforts at state and county levels. This program will look at self-represented litigants in the federal courts, with an in-depth look at two pilot district court clerk’s office projects: the Pro Se Assistance Program in the Northern District of Illinois, which provides basic legal information and contacts with pro bono attorneys, and the Pro Se Pathfinder in the District of New Jersey, which is an electronic resource to help people determine whether they are eligible for bankruptcy and helps complete basic forms. Comparisons with state and county efforts will be made.

Barbara L. Fritschel, Coordinator, Moderator, and Speaker, U.S. Courts Library
Deanne S. Medina, Legal Assistance Foundation Library
Jim Waldron, U.S. Bankruptcy Courts – District of New Jersey

Building the Law Library of Congress Web Presence – A Collaborative Approach (K-2)

Level: Intermediate  HCC-Room 302  60 min.

Track: Reference, Research, and Client Services

Target Audience: All AALL members interested in participating in the development of a portal to and repository of local, state, national, tribal, international, and transnational legislative information

Learning Outcomes:
1) Participants will be able to summarize the relationship of collecting and making accessible digital content through the Law Library of Congress website, and the Law Library’s ongoing mission to collect and preserve print collections.
2) Participants will be able to interact with Law Library of Congress personnel, articulating options and opportunities for law libraries to collaborate in building a national repository and portal for law and legislation.

AALL supports the Law Library of Congress’s concept, effort to create, and management of Law.gov, a portal to and repository of local, state, tribal, national, international, and transnational legal and legislative information. Law Library representatives will provide an overview of Project ONE at the Library of Congress and the Law.gov access point; updates to THOMAS in 2012 and what’s next; possible metadata standards for future search indexing in Law.gov; and future technologies for Law.gov. Emily Feltren, Director of the AALL Government Relations Office, will discuss the federal and state inventories of legal materials. Participants will be asked to provide input on what models for collaboration would be most effective to develop and sustain this exciting initiative.

Don’t Want to Be All by Myself: Federal Courts and Pro Sess (K-1)

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Customer Service and Marketing:
Shaking Things Up to Achieve a Great Library Identity (K-4)

Level: Intermediate  HCC-Room 312  60 min.

Track: Reference, Research, and Client Services

Target Audience: Librarians interested in reference and research, client services, access services

Learning Outcomes:
1) Participants will be able to identify how to put customer service ideas into action plans while getting library staff buy-in on a new customer service and marketing plan.
2) Participants will be able to list at least three creative ideas on how to shake up their image and create that corporate brand loyalty feeling.

Customer service, image, and marketing are important in gaining loyalty from consumers in the corporate world, but they are just as important in all types of law libraries. While certain companies automatically make you think of great customer service, others can be quite the opposite. Learn how you can create better customer satisfaction and loyalty in your library, while having a little fun along the way. Shake things up, get some new ideas, and put them into action!

Kathleen Brown, Co-coordinator, Oklahoma City University Law Library

Modeling Subject Authority Data: FRSAD Overview and Implementation Examples (K-5)

Level: Introductory  HCC-Room 306  60 min.

Track: Collection Development and Cataloging

Target Audience: Information technology librarians, technical services librarians

Learning Outcomes:
1) Participants will glean a comprehensive view of the Functional Requirements for Bibliographical Records (FRBR) family models, especially the third model for subject authority data.
2) Participants will be able to explain how the Functional Requirements for Subject Authority Data (FRSAD) conceptual model can be applied to international and local subject authority data.

The Resource Description and Access (RDA) description standard incorporated the Functional Requirements for Bibliographical Records (FRBR) and Functional Requirements for Authority Data (FRAD) models, with plans to include Functional Requirements for Subject Authority Data (FRSAD) in the near future. This program will use non-technical terminology to provide an overview of all three models and discuss how they may be used in international settings.

Donna S. Williams, Co-Coordinator and Moderator, University of San Francisco School of Law, Zief Law Library

Jason Eiseman, Yale Law School, Lillian Goldman Library

Amy Hale-Janek, U.S. Court of Appeals – 5th Circuit Library

Eileen Santos, Howard University Law Library

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harmonized to create one comprehensive model. The third model published in June 2011, Functional Requirements for Subject Authority Data (FRSAD), provides a clearly defined, structured frame of reference for relating subject authority records to the needs of the users and to allow for the development of international sharing and data use of subject authority records both within and beyond the library sector.

Ming Lu, Coordinator, LA Law Library
Patricia Sayre-McCoy, Moderator, University of Chicago, D’Angelo Law Library
Athena Salaba, Kent State University School of Library and Information Science

I Have a Patent Number – Now What? (K-6)

Level: Intermediate HCC-Room 311 60 min.

Track: Reference, Research, and Client Services

Target Audience: Librarians who have some experience with patent research but need to progress to the advanced level to support their IP practice

Learning Outcomes:
1) Participants will be able to develop and execute comprehensive investigations on patent post-issuance information to support their IP practice.
2) Participants will be able to better discuss, assess, and execute searches related to patent documents to meet user needs.

Do you have experience with patent information, but lack confidence navigating the complexities of the post-issuance landscape? Join us for this session where the emphasis will be on research skills for post-issuance data, such as constructing a patent family tree, finding related litigation, checking legal status, and determining current ownership. The speakers will detail current tools and resources to help users find this information, as well as discuss the varying vocabulary used to represent these important legal concepts. This session will give a comprehensive answer to the question: “I have a patent number—now, what information can I find from it?”

Kristin Whitman, Coordinator and Speaker, Landon IP
Emily R. Florio, Moderator, Fish & Richardson PC.
Mary Schwarz, Fish & Richardson PC

Using Creative Commons Licenses (M/AV-SIS)

Level: Intermediate HCC-Room 202 60 min.

Track: Reference, Research, and Client Services

Target Audience: Librarians interested in using Creative Commons content to supplement their fair use of copyrighted materials or to make their own content available to others

Learning Outcomes:
1) Participants will be able to discuss the differences between the various Creative Commons licenses and the circumstances appropriate to their use.
2) Participants will be able to locate Creative Commons licensed material and explain how to give credit for its use.

A Creative Commons license encourages content sharing, but it works within the boundaries of copyright law. It is an agreement between the copyright holder and the user to affirmatively permit certain kinds of uses. There are several different types of licenses. This program will explain the pros and cons of licensing your content and using others’ licensed content under the various options. It will also explore common repositories of Creative Commons licensed content (e.g., Flickr). Attendees will be given the opportunity to participate in interactive demonstrations and to discuss their own experiences with the need for and/or use of Creative Commons licensed content.

Ryan Overdorf, Coordinator, Moderator, and Speaker, University of Toledo College of Law

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Exhibit Hall (Level 2)

Once again, poster sessions will be on display in the Exhibit Hall. Poster session creators will be available during the poster session presentation period on Sunday, July 22, from 2:45 p.m. to 3:45 p.m. (Sunday's exhibit hall refreshment break), to answer questions and discuss their work, but the posters will be on display during Exhibit Hall hours.

Collection Development and Cataloging

Get on Your Mark, Get Set, Get Shelf-Ready Books — Trina Holloway, Georgia State University College of Law Library (1)
Implementing Genre Terms for Law Materials in Your Library — Abigail Bibee, University of Michigan Law Library (2)
Interdisciplinary Citations in Law Review Articles: Implications for Librarians, Law Students, and Library Collections — Karen L. Wallace and Sara Lowe, Drake University Law Library (3)
Metadata on a Shoestring — Wilhelmina Randtke (4)
Reconstructing and Analyzing a Collection of Rare Books on French Civil Law: Francois Olivier-Martin Collection at McGill University Law Library — Svetlana Kochkina, McGill University Nahum Gelber Law Library (5)

General or Core Programs

Choosing Law Librarianship in 2012 — Elizabeth Kelly, Sullivan & Worcester (7)
Full Disclosure: Librarians Sharing Best Practices — Mary Jo Lazun and Katherine Baer, Law Library Association of Maryland (8)
“The Commons”: Innovate, Educate, Collaborate — Anne Marie Lederer, Wilmerhale (9)
Two Heads Are Better Than One: The Benefits of Co-Sponsoring Library Programs — Austin Martin Williams, Georgia State University College of Law Library (10)

Information Technology

Evernote for Law Librarians and Lawyers — Jon R. Lutz, Florida State University (11)
Goin’ Mobile: Adventures in Faculty Technology Instruction — Jennifer Wondracek, University of Florida — Levin College of Law, Chiles Legal Information Center (12)
LibGuides: A Sonic Screwdriver for Academic Law Libraries — Tina M. Brooks and Beau Steenken, University of Kentucky Law Library (14)
Making the Most of LibGuides in Law Libraries — Melanie C. Cofield and Katherine (Kasia) Solon, University of Texas, Jamail Center for Legal Research (15)
Promoting Democracy Through Technology — Stephen Parks and Jay Liles, Mississippi College School of Law Library (16)

Reference, Research, and Client Services

The 10 Most Common Errors in Pro Se Complaints — Sarah Jaramillo, Fordham University Law Library, Leo T. Kissam Memorial Library (17)
A Legislative History of Health Care — John Cannan, Drexel University Earle Mack School of Law (18)
Celebrating National Library Week in the Law Library — Jennifer S. Prilliman and Jenny Watson, Oklahoma City University Law Library (19)
Comparison of Research Speed and Accuracy Using Westlaw and WestlawNext — Melanie Oberlin and Rob Willey, George Mason University Law Library (20)
Creating a Faculty Bibliography: The Emory Project — Thomas Sneed, Emory University, Hugh F. MacMillan Law Library (21)
Have iPad Will Travel — Charles A. Pipins, II, and R. Martin Witt, Florida Coastal School of Law (22)
No More Overdue Fines — Jenny Watson and Jennifer S. Prilliman, Oklahoma City University Law Library (23)
Starting a Student Library Advisory Board — Morgan Stoddard, Georgetown University Law Library; Christopher C. Dykes, University of Houston; Maureen Cahill, University of Georgia; Laura F. McKinnon, Texas Wesleyan University School of Law, Dee J. Kelly Law Library (24)

Teaching

Blueprint to the Bluebook: Creating LibGuides for Modular Learning in Legal Education — Sara McNamee and Jordan Gilbertson, Lincoln Memorial University, Duncan School of Law - Law Library (25)
Effective Visualization of Information for Teaching and Communication — Laura E. Ray, Cleveland State University, Cleveland Marshall College of Law University (26)
Law Librarians as Educators: A Survey of Our Involvement in Teaching — Alissa Black-Drorward, Fordham University Law Library, Leo T. Kissam Memorial Library; Lucie Olejnikova, Pace University School of Law Library; Colleen Oxtiguy, Albany Law School; A. Hayes Butler, Rutgers University Law School Library, School of Law (27)
Technology That Counts: Tools That Improve the Quality of Legal Research Instruction — Jane Larrington and Anna Russell, University of San Diego, Pardee Legal Research Center (28)
Universal Citation in 60 Seconds — Anne E. Burnett, University of Georgia; Tina S. Chirg, Seattle University School of Law, Law Library (29)
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The Annual Meeting and Conference provides access to more than 20,000 square feet of exhibits featuring the latest professional materials and services to help guide you and your library into the next century. The 2012 Exhibit Hall will offer a breadth and depth of vendors designed with law librarians’ needs in mind. From publications to technologies, you will find countless innovative products to help you think and plan strategically.

Located in the Hynes Convention Center, the Exhibit Hall will also offer hands-on experience with the tools designed to help you manage daily, on-the-job challenges. The wide range of products exhibited includes:

- Books
- Online services
- Computer hardware and software
- Journals
- Internet products and services
- Periodicals
- CD-ROM
- Electronic mail systems
- Furniture
- Shelving
- Library supplies
- Office equipment
- Architectural services
- Movers
- Bibliographic services

Set aside plenty of time to visit exhibits: Kick off your conference experience at the Opening Reception on the exhibit floor on Saturday, July 21, from 5:00 p.m. to 6:30 p.m. Take advantage of this additional opportunity to interact with exhibitors and reconnect with your colleagues. Join us again in the exhibit hall for refreshment breaks on Sunday, Monday, and Tuesday. During these breaks, attendees will have the chance to win fabulous prizes, such as a Kindle, an iPad, gift cards and a conference registration for the Annual Meeting in Seattle next year.

Log onto the web: Also located on the exhibit floor is the AALL Internet Room, sponsored by Bloomberg Law/Bloomberg BNA. Plenty of terminals will be available for you to check e-mail or visit your favorite website.

The 2012 Exhibit Hall will be open:

- Saturday, July 21 • 5:00 p.m. – 6:30 p.m. (Exhibit Hall Ribbon-Cutting/Opening Reception, ticket required)
- Sunday, July 22 • 10:00 a.m. – 5:00 p.m.
- Monday, July 23 • 9:00 a.m. – 5:00 p.m.
- Tuesday, July 24 • 9:00 a.m. – 3:00 p.m.
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Wisconsin TechSearch  907
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Web: www.wts.wisc.edu

Wolters Kluwer Law & Business  908
2700 Lake Cook Rd., Riverwoods, IL 60015
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Don’t miss a special book signing by an OUP author

**KEYNOTE SPEAKER:** Richard Susskind  
Sunday, July 22  
from 11:00AM–12:00 PM  
AALL Membership Area in the Exhibit Hall

Professor Susskind will be signing copies of his book, *The End of Lawyers?: Rethinking the nature of legal services*

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  [www.investmentclaims.com](http://www.investmentclaims.com)

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<tbody>
<tr>
<td><strong>Thursday, July 19</strong></td>
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<tr>
<td>Executive Board/New Board Members Orientation</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Boardroom</td>
</tr>
<tr>
<td>Executive Board/New Board Members Orientation Lunch</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-SideBar Restaurant</td>
</tr>
<tr>
<td>Executive Board Meeting</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Gardner AB</td>
</tr>
<tr>
<td><strong>Friday, July 20</strong></td>
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<tr>
<td>Executive Board Meeting</td>
<td>9:00 a.m.</td>
<td>5:00 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Gardner AB</td>
</tr>
<tr>
<td>Executive Board Luncheon</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Hampton B</td>
</tr>
<tr>
<td>CONELL: Dutch Treat Dinners</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
<td>Jocelyn Kennedy</td>
<td>OFFSITE</td>
</tr>
<tr>
<td><strong>Saturday, July 21</strong></td>
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</tr>
<tr>
<td>CONELL: Check-in and Continental Breakfast</td>
<td>8:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Jocelyn Kennedy</td>
<td>Sheraton-Republic Ballroom A</td>
</tr>
<tr>
<td>Chapter Leadership Training (by invitation)</td>
<td>8:00 a.m.</td>
<td>11:30 a.m.</td>
<td>Patricia E. Barbone</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>8:00 a.m.</td>
<td>2:00 p.m.</td>
<td>Sandra Hurd</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>W-2: Workshop for Newer Academic Law Library Directors</td>
<td>8:00 a.m.</td>
<td>4:00 p.m.</td>
<td>Joan S. Howland</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>PLL-SIS Summit III: The Path to 2020: A Vision for Change</td>
<td>8:00 a.m.</td>
<td>5:00 p.m.</td>
<td>Steven Antonio Lastres</td>
<td>Marriott-Salon F</td>
</tr>
<tr>
<td>SIS Leadership Training</td>
<td>8:30 a.m.</td>
<td>11:30 a.m.</td>
<td>Kathy Carlson</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>Legislative Advocacy Training 2012: Becoming an Effective Advocate</td>
<td>8:30 a.m.</td>
<td>12:30 p.m.</td>
<td>Emily Feltren</td>
<td>HCC-Room 102</td>
</tr>
<tr>
<td>CONELL: Welcome/Program (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>8:30 a.m.</td>
<td>3:00 p.m.</td>
<td>Jocelyn Kennedy</td>
<td>Sheraton-Republic Ballroom B</td>
</tr>
<tr>
<td>W-1: RDA for Law Catalogers</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
<td>Melissa Beck</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>W-3: Legal Research Teaching Academy</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
<td>Sara Sampson</td>
<td>OFFSITE-Harvard Law School, Wasserstein Hall</td>
</tr>
<tr>
<td>W-4: Going Mobile: Building Mobile Applications</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
<td>Karina Condra</td>
<td>OFFSITE-Harvard Law School Library</td>
</tr>
<tr>
<td>AALLNET Committee Webmaster’s Workshop (by invitation)</td>
<td>9:00 a.m.</td>
<td>11:00 a.m.</td>
<td>Christopher Siwa</td>
<td>HCC-Room 101</td>
</tr>
<tr>
<td>Placement Committee (office set-up)</td>
<td>10:00 a.m.</td>
<td>12:00 p.m.</td>
<td>Gregory L. Ivy</td>
<td>Sheraton-The Fens</td>
</tr>
<tr>
<td>Leadership Luncheon for Committees, SISs and Chapters (by invitation)</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>CONELL: The Legal Mocktail – Networking Training Program</td>
<td>1:00 p.m.</td>
<td>3:00 p.m.</td>
<td>Jocelyn Kennedy</td>
<td>Sheraton-Republic Ballroom Foyer</td>
</tr>
<tr>
<td>Council of Chapter Presidents Business Meeting</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
<td>Patricia E. Barbone</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>Committee Leadership Training (by invitation)</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
<td>Darcy Kirk</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>SIS Council Meeting</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
<td>Kathy Carlson</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2013 Program Development Training</td>
<td>1:30 p.m.</td>
<td>4:30 p.m.</td>
<td>Julie Pabarja</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>AALL/LexisNexis Call for Papers Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Jennifer Lentz</td>
<td>Sheraton-Dalton B</td>
</tr>
<tr>
<td>AALLNET Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Holly M. Riccio</td>
<td>Sheraton-Berkeley A</td>
</tr>
<tr>
<td>Bylaws and Resolutions Committee (outgoing and incoming)</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Maryruth Storer</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>Council of Newsletter Editors Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Margaret A. Schilt</td>
<td>Sheraton-Hampton A</td>
</tr>
<tr>
<td>Digital Access to Legal Information Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Catherine Lemann</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>Diversity Committee Business Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>D. Prano Amjadi</td>
<td>Sheraton-Clarendon A</td>
</tr>
<tr>
<td>Economic Status of Law Librarians Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Lisa Junghahn</td>
<td>Sheraton-Clarendon B</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Michele Finerty</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Merle J. Slyhoff</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>Membership Development Committee</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Lauren M. Collins</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>Nominations Committee Orientation/Meeting (by invitation)</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Catherine Lemann</td>
<td>Sheraton-Dalton A</td>
</tr>
<tr>
<td>Price Index for Legal Publications Committee</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Regina Ann Watson</td>
<td>Sheraton-Boardroom</td>
</tr>
<tr>
<td>Recruitment to Law Librarianship Committee (outgoing and incoming)</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Whitney Curtis</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>Awards Committee Meeting</td>
<td>3:00 p.m.</td>
<td>4:30 p.m.</td>
<td>Maryruth Storer</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>Index to Foreign Legal Periodicals Committee Meeting</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Lesley Dingle</td>
<td>Sheraton-Kent</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Shaun Esposito</td>
<td>Sheraton-Berkeley B</td>
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<tr>
<td>Continuing Professional Education Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Elizabeth Outler</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>Copyright Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>George Pike</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>Government Relations Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Catherine M. Dunn</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Morgan Stoddard</td>
<td>Sheraton-Berkeley A</td>
</tr>
<tr>
<td>Leadership Development Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Ryan Saltz</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>OBS-SIS Outgoing Board Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Dalton B</td>
</tr>
<tr>
<td>Public Relations Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Maureen H. Anderson</td>
<td>Sheraton-Boardroom</td>
</tr>
<tr>
<td>Research and Publications Committee Meeting (outgoing and incoming)</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Sara Sampson</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>Scholarship Committee Meeting</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Jennifer Duperon</td>
<td>Sheraton-Hampton A</td>
</tr>
<tr>
<td>Exhibit Hall Ribbon-Cutting/Opening Reception</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>AALL Award Winners Photo Session</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
<td>Kate Hagan</td>
<td>HCC-Exhibit Hall/ Member Services Booth</td>
</tr>
<tr>
<td>FCIL-SIS Publicity and Membership Committee Meeting</td>
<td>6:45 p.m.</td>
<td>7:45 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>Georgetown University Law Library Reunion</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
<td>Margaret Fry</td>
<td>Sheraton-Hampton A</td>
</tr>
<tr>
<td>Pacific Chapters Joint Reception (LLOPS, NOCALL, SANDALL, SCALL, and WESTPAC)</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
<td>Holly M. Riccio</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>Joint Reception of the TS/OBS/RIPS/CS SISs (sponsored by Innovative Interfaces)</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
<td>Suzanne R. Graham</td>
<td>Sheraton-Pool Patio</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>7:00 p.m.</td>
<td>Midnight</td>
<td>Philip J. Rosenthal</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>University of Washington Law Librarianship Alumni and Friends Reunion Dinner (by invitation)</td>
<td>7:30 p.m.</td>
<td>10:30 p.m.</td>
<td>Penny A. Hazelton</td>
<td>OFFSITE-Rattlesnake Bar and Grill</td>
</tr>
<tr>
<td>University of Southern California Alumni and Friends Reception</td>
<td>9:00 p.m.</td>
<td>10:00 p.m.</td>
<td>Pauline M. Aranas</td>
<td>Sheraton-Hampton B</td>
</tr>
<tr>
<td>CS-SIS Karaoke with Ken</td>
<td>9:00 p.m.</td>
<td>Midnight</td>
<td>Kenneth J. Hirsh</td>
<td>OFFSITE-Elephant &amp; Castle Pub and Restaurant</td>
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<tr>
<td>Sunday, July 22</td>
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<tr>
<td>FCIL-SIS African Law Interest Group Meeting</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>First Street Product Demonstration Breakfast (by invitation)</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Chelsey Goff</td>
<td>Sheraton-Republican Ballroom A</td>
</tr>
<tr>
<td>ALL-SIS Breakfast and Business Meeting (sponsored by Thomson Reuters and William S. Hein &amp; Co., Inc.)</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Erika V. Wayne</td>
<td>Sheraton-Republican Ballroom B</td>
</tr>
<tr>
<td>PLL-SIS Education Committee</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Jennifer A. Berman</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>SCCLL-SIS Breakfast, Business Meeting, and Silent Auction (sponsored by LexisNexis)</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Amy Hale-Janekke</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Standing Committee Meeting</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>George Prager</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>7:00 a.m.</td>
<td>Midnight</td>
<td>Philip J. Rosenthal</td>
<td>Sheraton-Charlies River Suite</td>
</tr>
<tr>
<td>Opening General Session/Keynote Speaker (sponsored by Bloomberg Law/ Bloomberg BNA, LexisNexis, and Wolters Kluwer Law &amp; Business)</td>
<td>8:45 a.m.</td>
<td>10:15 a.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Ballroom</td>
</tr>
<tr>
<td>A-1: Patriot Practice: Programs to Assist Service Members and Veterans</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Darla Jackson</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>A-2: The National Declassification Center – Will It Meet Our Expectations?</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Emily Felten</td>
<td>HCC-Room 30b</td>
</tr>
<tr>
<td>A-3: Guerrilla Usability Testing</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Jason Eisenman</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>A-4: E-stats Collection for Your Non-Stacks Collection</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Ian Kipnes</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>A-5: Be Memorable: Library Advocacy Through Compelling Storytelling</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Carol Watson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>A-6: The New FDLP: A Collaborative Future for Government Information</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Janet L. Fischer</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>FCIL-SIS Program: Teaching Foreign and International Law Interest Group Presents, “Teaching FCIL Topics Roundtable”</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>PLL-SIS Program: Bloom Where You’re Planted: Finding Contentment at Work</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Sarah Mauldin</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>RIPS-SIS Program: Medical Marijuana: A Growing Concern?</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Kelly Reynolds</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>ALL-SIS NEW Committee Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Pauline M. Aranas</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>ALL-SIS Newsletter Committee Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Barbara Gellis Traub</td>
<td>Sheraton-Kent</td>
</tr>
<tr>
<td>ALL-SIS Roundtable on Library Marketing and Outreach</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Amanda Rumyon</td>
<td>Sheraton-Republican Ballroom A</td>
</tr>
<tr>
<td>Title</td>
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</tr>
<tr>
<td>ALL-SIS Student Services Committee Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Christopher C. Dykes</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>American Jesuit Colleges and Universities (AJCU) Directors Luncheon</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Joe Custer</td>
<td>Sheraton-Dalton A</td>
</tr>
<tr>
<td>American Jesuit Colleges and Universities (AJCU) Middle Managers Luncheon</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Joe Custer</td>
<td>Sheraton-Hampton A</td>
</tr>
<tr>
<td>Asian-American Law Librarians Caucus Luncheon and Business Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Frederick Chung-hung Chan</td>
<td>OFFSITE-Chilli Duck Thai Cuisine</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest Group Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>FCIL-SIS Internships and International Exchanges Committee Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>Federal Law Librarians Caucus Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Jennifer McMahan</td>
<td>Sheraton-Clarendon AB</td>
</tr>
<tr>
<td>Latino Caucus Luncheon and Business Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Michelle Riguil</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>Legal Information Preservation Alliance Business Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Margaret K. Maes</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>LHRB-SIS Program: Morris Cohen Student Essay Contest Presentation</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sarah Yates</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>Mid-America Association of Law Libraries Business Meeting and Luncheon</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Stefanie Pearlman</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>OBS-SIS Business Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>PLL-SIS Annual Business Meeting Luncheon (sponsored by LexisNexis)</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Steven Antonio Lastres</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>SEAALL Executive Board Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Carol Watson</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting (outgoing and incoming)</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Virginia M. Bryant</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>TS-SIS New Catalogers Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Hsi-yen [Sean] Chen</td>
<td>Sheraton-Gardner AB</td>
</tr>
<tr>
<td>WestPac Luncheon</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Stacey L. Gordon</td>
<td>OFFSITE-Legal Sea Foods Prudential Center</td>
</tr>
<tr>
<td>What’s New in HeinOnline</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Robert Cate</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>B-1: The New Generation of Legal Research Databases: 2012 Boston Sequel</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Victoria J. Szymbczak</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>B-2: Finding the Future: Position Your Organization for Long-Term Viability</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Roberta L. Shaffer</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>B-3: Digital Content: The What, the How, and the Where</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Janet Fisher</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>B-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law – Part I</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>James W. Hart</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>B-5: How Fair Is It? Understanding the Fair Sentencing Act of 2010</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Cornell H. Winston</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>B-6: Finding Your Inner Nancy Drew: Public Records Resources Online</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Jennifer McMahan</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>OBS-SIS Program: Who Wants to Be an Acronymaire? The New Game Show for Law Librarians</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>PLL-SIS Program: Driving Utilization and Firm Profitability Through Resource Customization</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Emily B. Florio</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>TS-SIS Program: Creating Legal Subject Headings</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
<td>Suzanne R. Graham</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break</td>
<td>2:45 p.m.</td>
<td>3:45 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>C-1: Searching Legal Opinions: The Google Scholar Approach</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Clara Liao</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>C-2: Launching into RDA: The New Frontier</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Ismael Gullon</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>C-3: Law Library Collections Post-Microform: Future Implications for the Newest Legacy Format</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Laura E. Ray</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>C-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law – Part II</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>James W. Hart</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>C-5: Hot Topics in Copyright for Librarians</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>George Pike</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>C-6: Attorney-Client Confidentiality and the Law Librarian</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Anne Klimefelter</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>PLL-SIS Program: The New “A” Team: Library and Marketing</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Mark A. Gediman</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>Diversity Symposium on Cultural Intelligence: Are You Culturally Competent? (sponsored by LexisNexis)</td>
<td>3:45 p.m.</td>
<td>5:15 p.m.</td>
<td>D. Prano Amjadi</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>Yale and Duke Present: Institutional Repositories and Law Reviews (hosted by bepress Digital Commons)</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
<td>Kathleen Cowan</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>Animal Law Caucus Business Meeting</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Michele Finerty</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>Diversity Symposium Reception (sponsored by LexisNexis)</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>D. Prano Amjadi</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
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<tr>
<td>FCIL-SIS CIS and Eastern European Law Interest Group Meeting</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Berkeley AB</td>
</tr>
<tr>
<td>FCIL-SIS Foreign Law Selectors Interest Group Meeting</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>TS-SIS Business and Awards Meeting</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Ismael Guillen</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>ALL-SIS Archives and Website Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Sarah J. Rhodes</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>ALL-SIS Bluebook Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Andrew Christensen</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Continuing Education Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Sara S. Gilles</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Continuing Status Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>E.H. Uwe Beitz</td>
<td>Sheraton-Boardroom</td>
</tr>
<tr>
<td>ALL-SIS Legal Research and Sourcebook Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Annmarie Zell</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS NEW Member Roundtable</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Pauline M. Aranas</td>
<td>HCC-Room 300</td>
</tr>
<tr>
<td>ALL-SIS Nominations Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Kurt Meyer</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Public Relations Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Jean M. Callihan</td>
<td>Sheraton-Beacon C</td>
</tr>
<tr>
<td>ALL-SIS Statistics Committee Business Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>James M. Donovan</td>
<td>Sheraton-Beacon A</td>
</tr>
<tr>
<td>ALL-SIS Strategic Planning Committee Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Merle J. Slyhoff</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Task Force for Scholarly Communication and Open Access Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Michelle Pearse</td>
<td>Sheraton-Clarendon B</td>
</tr>
<tr>
<td>ALL-SIS Task Force on Identifying Skills and Knowledge for Legal Practice Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Susan Nevelow Mart</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Task Force on Library Marketing and Outreach Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Amanda Rumynt</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Task Force on the Use of Mobile Technology</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Thomas R. Boone</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>ALL-SIS Task Force to Review and Update the ALL-SIS Web Presence Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Creighton John Miller, Jr.</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>LHRB-SIS Business Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Sarah Yates</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>PLL-SIS Board Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Steven Antonio Lastres</td>
<td>Sheraton-Clarendon A</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Vendor Panel</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Emily R. Florio</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>PLL-SIS Knowledge Management Group</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Camille Reynolds</td>
<td>Sheraton-Exeter AB</td>
</tr>
<tr>
<td>PLL-SIS Records and Conflicts Management Group</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Diane Gates</td>
<td>Sheraton-Dalton AB</td>
</tr>
<tr>
<td>Southwestern Association of Law Library Business Meeting</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Robert H. Hu</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>Consumer Advocacy Caucus Meeting</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
<td>Michael Ginsberg</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting (open to all)</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
<td>Richard M. Jost</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>UNT/HALL/DALL/SWALL Joint Reception</td>
<td>5:30 p.m.</td>
<td>7:30 p.m.</td>
<td>Patti Curtis</td>
<td>OFFSITE-Legal Sea Foods Copley</td>
</tr>
<tr>
<td>ALL-SIS Collection Development Meeting</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Lisa Junghahn</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>Leadership and Mentoring Reception</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
<td>Ryan Saltz</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Reception (sponsored by Thomson Reuters IP Solutions)</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Emily R. Florio</td>
<td>Sheraton-Beacon B</td>
</tr>
<tr>
<td>ALL-SIS Reception and Awards (sponsored by Bloomberg Law/Bloomberg BNA)</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
<td>Elizabeth M. McKenzie</td>
<td>Sheraton-Republic Ballroom AB</td>
</tr>
<tr>
<td>Black Caucus Annual Scholarship Dinner</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
<td>Cornell H. Winston</td>
<td>OFFSITE-Tupelo’s Restaurant</td>
</tr>
<tr>
<td>Gen X/Gen Y Caucus Business Meeting</td>
<td>7:30 p.m.</td>
<td>8:30 p.m.</td>
<td>Jennifer Wertkin</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Reception (open to all) (sponsored by Bloomberg Law/Bloomberg BNA, LexisNexis, Thomson Reuters, William S. Hein &amp; Co., Inc., and Wolters Kluwer Law &amp; Business)</td>
<td>8:30 p.m.</td>
<td>10:30 p.m.</td>
<td>Richard M. Jost</td>
<td>OFFSITE-Tremont647</td>
</tr>
<tr>
<td><strong>Monday, July 23</strong></td>
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<tr>
<td>FCIL-SIS Indigenous Peoples Law Interest Group Meeting</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group Meeting</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>PLL Breakfast: Discovering Discover Plus</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Katie Hut</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>Task Force on the Fair Business Practices Guide Business Meeting</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Kay Mollier Todd</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>Thomson Reuters Meeting with SCCLL Leaders (by invitation)</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Lori A. Hedstrom</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>ALL-SIS Directors Breakfast (directors only)</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Elizabeth M. McKenzie</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>ALL-SIS Middle Managers Breakfast</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Erika V. Wayne</td>
<td>Sheraton-Back Bay Ballroom A</td>
</tr>
<tr>
<td>OBS/TS-SIS Joint Research Grant Committee Meeting</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>Title</td>
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<tr>
<td>TS-SIS Acquisitions Standing Committee Meeting</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Eric C. Parker</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>7:00 a.m.</td>
<td>Midnight</td>
<td>Philip J. Rosenthal</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>RIPS-SIS Breakfast Business Meeting</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Kris Helge</td>
<td>Sheraton-Back Bay Ballroom B</td>
</tr>
<tr>
<td>TS-SIS Classification and Subject Cataloging Policy Advisory Working Group</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Cynthia May</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>AALL/ILTA Program: Partnering with IT</td>
<td>8:15 a.m.</td>
<td>9:45 a.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>ALL-SIS Program: A Teachable Moment: The Relevance of Results Using Digests and Citators in Westlaw and Lexis</td>
<td>8:30 a.m.</td>
<td>9:00 a.m.</td>
<td>Margaret (Meg) Butler</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>D-1: The Innovative Interfaces/SkyRiver v. OCLC Lawsuit: Who Wins? Who Loses?</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Richard M. Jost</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>D-2: Linked Data, Law Libraries, and the Semantic Web</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>F. Tim Knight</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>D-3: The Law of the Salem Witch Trials</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Lawrence J. Ross</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>D-4: Access to Justice Committees and the Growing Importance of Law Librarian Involvement</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Sara Galligan</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>D-5: Law Library Research Assistant Programs: Two Different Models</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Linda Karr O'Connor</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>D-6: Making Sense of Canadian Legislation</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Catherine Cotter</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>PLL-SIS Program: Technical Services by the Seat of Your Pants</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Christine Korytnyk Dulaney</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>Exhibit Hall Refreshment Break</td>
<td>9:45 a.m.</td>
<td>10:45 a.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>Meet the Candidates for the AALL Executive Board</td>
<td>9:45 a.m.</td>
<td>10:45 a.m.</td>
<td>Kate Hagan</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>AALL/ILTA Program: iCan!: Empowering Librarians with iPads and Other Mobile Devices</td>
<td>10:45 a.m.</td>
<td>12:00 p.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>CS-SIS Program: Enhancing Your Library’s Web Presence with HTML5</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Timothy R. Wilson</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>E-1: State Advocacy Strategies: Learning to Connect, Grow, and Survive</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Jonathan C. Stock</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>E-2: Engaging and Educating the Screen Addicts of 2012</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Alison A. Shea</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>E-3: Seminaries and Gators: Can Shared Patron-Driven Acquisitions of E-books Overcome the Rivalry?</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Edward T. Hart</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>E-4: Digitizing Legal History</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Susan Lyons</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>E-5: Scanning the Future: QR Codes in Law Libraries</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Carli Spina</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>E-6: Growing Beyond the Four Walls of Your Library into Strategic Knowledge Management</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Camille Reynolds</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>FCIL-SIS Program: Roman Law Interest Group Presents, “Connecting Roman Law Books: Commentaries, Marginalia, Bookplates, and More”</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>DBS-SIS Program: Hot Topic – Are E-books the Future?</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>RIPS-SIS Program: Connect with Patrons by Creating Strong Research Guides</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>ALL-SIS Faculty Services Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Leslie A. Street</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>ALL-SIS Legal Research Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Annmarie Zell</td>
<td>Sheraton-Republic Ballroom A</td>
</tr>
<tr>
<td>ALL-SIS Roundtable to Identify Skills and Knowledge Needed for Legal Practice</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Susan Nevelow Mart</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>ALL-SIS Student Services Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Christopher C. Dykes</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>Annual Meeting Program Committee 2013 Open Forum</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Julie Fabarja</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Vendor Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Shaun Esposito</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>EOS International Seminar</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Lynette Maldonado</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>FCIL-SIS Program: The Executive Committee Presents, “The Recipient of the FCIL Schaffer Grant for Foreign Law Librarians”</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>Law Librarian Survey Presentation 2012 (from the American Lawyer)</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Amy Silberman</td>
<td>Sheraton-Back Bay Ballroom A</td>
</tr>
<tr>
<td>LHRB-SIS Program: “Digging” Legal History in Boston: The Case of the Boston Strangler</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sarah Yates</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>LISPI/SCCLI/SR Joint Roundtable on Services to Pro Se Patrons and Prisoners</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Amy Hale-Janekke</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>Native Peoples Law Caucus Annual Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sherri Nicole Thomas</td>
<td>Sheraton-Clarendon B</td>
</tr>
<tr>
<td>Past President’s Luncheon</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Darcy Kirk</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Business Meeting and Luncheon</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Emily R. Florio</td>
<td>Sheraton-Fairfax B</td>
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<tr>
<td>RIPS-SIS Executive Board Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Kris Helge</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>Student Caucus Business Meeting</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Jessica Randall</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>Thomson Reuters Luncheon for Government and Academic Librarians (by invitation)</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>James A. Mumm</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>TS-SIS Education Committee</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Lori A. Hedstrom</td>
<td>HCC-Room 300</td>
</tr>
<tr>
<td>TS-SIS Membership Committee</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Carol Morgan Collins</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>TS-SIS Professional Development Committee</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Aaron Wolfe Kuperman</td>
<td>Sheraton-Dalton A</td>
</tr>
<tr>
<td>TS-SIS Rare Book Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sarah Yates</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>TS-SIS Website Advisory Roundtable</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Martin E. Wisneski</td>
<td>Sheraton-Dalton B</td>
</tr>
<tr>
<td>What's New in HeinOnline</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Robert Cate</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>LLNE Luncheon and Business Meeting</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
<td>Kyle K. Courtney</td>
<td>Sheraton-Back Bay Ballroom B</td>
</tr>
<tr>
<td>TS-SIS TSSL Executive Board Meeting</td>
<td>12:30 p.m.</td>
<td>1:00 p.m.</td>
<td>Virginia M. Bryant</td>
<td>Sheraton-Clarendon A</td>
</tr>
<tr>
<td>AALL/ILTA Program: Current Awareness – Delivering the Right News at the Right Time</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>CS-SIS Program: Hot Topic: E-books</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Cynthia W. Bassett</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>F-1: Lost in Translation: Immigration Detention and Access to Legal Materials</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Susan Lyons</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>F-2: Law Firm Libraries: Your E-book Future Has Arrived</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Caren Biberman</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>F-3: Boston Best Friends Forever: A Collaboration Story</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Caroline Walters</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>F-4: Helping Others Learn, Connect, and Grow Through Times of Stress</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Maxine Wright</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>F-5: The Diplomat Librarian: Working with LLMs, International Scholars, Students, and Faculty</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Alison A. Shea</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>F-6: Lessons from the Snail Darter: The Relationship Between Wildlife Law and Economic Development</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Stacey L. Gordon</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>OBS-SIS Program: Local Systems Roundtable – What Does the Next Generation System Look Like?</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>RIPS-SIS, ALL-SIS Program: Diversify Your Teaching Portfolio with Tutorials!</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>TS-SIS Program: The Accidental Archivists: Lessons Learned from a Digital Archive Project</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Karen Selden</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>AALL/ILTA Program: SharePoint as a Showcase for Library Resources and Knowledge Repositories</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>CS-SIS Program (roundtable): “What’s It All About, Techies?” Does Educational Technology Help Law Students Learn the Law?</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Daniel Blackaby</td>
<td>HCC-Room 300</td>
</tr>
<tr>
<td>G-1: Chinese Law – Real Time!</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Eugene D. Hsue</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>G-2: Turner v. Rogers, Due Process, and the Pursuit of Court Access: Trumpeting the Law Library Connection</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Sara Galligan</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>G-3: The Best of Both Worlds: Blending Online and Face-to-Face Learning in Teaching Legal Research</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>James Wimreil</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>G-4: Antitrust Considerations and the Association</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Shaun Esposito</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>G-5: Preserving Our Digital Heritage: A Conversation with Jason Scott</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Sarah Glassmeyer</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>G-6: PIPEs, Bear Hugs, and Big Boy Letters: Revealing Corporate and Securities Terms of Art with an In-Depth Look at PIPEs</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Daniel F. McLaughlin</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>OBS-SIS Program: OCLC Users Roundtable</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>Distinguished Lectureship Address by Award Winner Anne Kliefelter: Should Librarians Retire the Privacy Ethic?</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Luis Acosta</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>AALL General Business Meeting and Members Open Forum</td>
<td>4:15 p.m.</td>
<td>5:30 p.m.</td>
<td>Kate Hagan</td>
<td>HCC-Ballroom B</td>
</tr>
<tr>
<td>Black Caucus Business Meeting</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
<td>Cornell H. Winston</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>ALLUNY, LLAGNY, and NJLLA Joint Reception</td>
<td>5:30 p.m.</td>
<td>7:30 p.m.</td>
<td>Jean-Paul Vivian</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>CS-SIS Program Planning Meeting</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Meg Kribble</td>
<td>HCC-Room 305</td>
</tr>
<tr>
<td>Empirical Research Caucus Meeting</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Darla Jackson</td>
<td>Sheraton-Clarendon A8</td>
</tr>
<tr>
<td>PLL-SIS Membership Committee</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Linda-Jean Schneider</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>PLL-SIS Technical Services Group</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Bess Reynolds</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>RIPS-SIS All Committee Meeting</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Kris Helge</td>
<td>Sheraton-Gardner A</td>
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# MEETINGS AND EVENTS INDEX

## Monday, July 23 (continued)

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<tbody>
<tr>
<td>ALL-SIS Collection Development Roundtable</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Lisa Junghahn</td>
<td>HCC-Room 300</td>
</tr>
<tr>
<td>ALL-SIS Faculty Services Committee Meeting</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Leslie A. Street</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>Chapter Leadership Roundtable: Government Relations (for chapter leadership and government relations liaisons)</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Patricia E. Barbone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>FCIL-SIS Business Meeting</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Authors Reception (by invitation) (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Merle J. Slyhoff</td>
<td>Sheraton-Republic Ballroom A</td>
</tr>
<tr>
<td>SEAALL Business Meeting</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Carol Watson</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>SR-SIS Business Meeting</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Margaret (Meg) Butler</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>TS-SIS Heads of Cataloging Roundtable</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Christina Tarr</td>
<td>Sheraton-Back Bay Ballroom A</td>
</tr>
<tr>
<td>TS-SIS Task Force on Vendor Supplied Bibliographic Records</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Cynthia Spadoni</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>Law Library Microform Consortium (LIMC) Members Meeting</td>
<td>5:45 p.m.</td>
<td>7:00 p.m.</td>
<td>Kathleen Richman</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>EOS International Client Reception</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
<td>Lynette Maldonado</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>Indiana University Alumni Reception of SLIS, Mauer School of Law and Law Library</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
<td>Sarah P. Burton</td>
<td>Sheraton-Back Bay Ballroom A</td>
</tr>
<tr>
<td>SCCL-SIS Reception (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
<td>Amy Halse-Janke</td>
<td>OFFSITE-Social Law Library</td>
</tr>
<tr>
<td>LHRB-SIS Reception</td>
<td>6:00 p.m.</td>
<td>8:30 p.m.</td>
<td>Sarah Yates</td>
<td>OFFSITE-Harvard Law School Library, Caspersen Room</td>
</tr>
<tr>
<td>PLL-SIS Media and Public Relations Committee</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Lori D. Martin</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>St. John’s University Division of Library and Information Science Alumni Reception</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Ralph A. Monaco</td>
<td>Sheraton-Dalton AB</td>
</tr>
<tr>
<td>University of Illinois, MS in Library and Information Science and JD Alumni Reception</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Janis L. Johnston</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>SEAALL Reception</td>
<td>6:45 p.m.</td>
<td>7:45 p.m.</td>
<td>Carol Watson</td>
<td>Sheraton-Independence Ballroom East</td>
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## Tuesday, July 24

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<tbody>
<tr>
<td>SR-SIS SC on Law Library Services to Institutional Residents</td>
<td>7:00 a.m.</td>
<td>7:30 a.m.</td>
<td>Ann Hemmens</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>FCIL-SIS Education Committee Meeting</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>FCIL-SIS Schaffer Grant Fundraising and Selection Committees Meeting</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>CS-SIS Breakfast and Business Meeting (sponsored by Bloomberg Law/Bloomberg BNA, LexisNexis, Thomson Reuters, William S. Hein &amp; Co., Inc., and Wolters Kluwer Law &amp; Business)</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Meg Krible</td>
<td>Sheraton-Back Bay Ballroom A</td>
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<tr>
<td>LISP-SIS Business Meeting and Breakfast (sponsored by Bloomberg Law/Bloomberg BNA, LexisNexis, Thomson Reuters, William S. Hein &amp; Co., Inc., and Wolters Kluwer Law &amp; Business)</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Daniel Baker</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>OBS-SIS Education Meeting</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>GB-SIS Breakfast and Business Meeting (sponsored by Bloomberg Law/Bloomberg BNA, LexisNexis, Thomson Reuters, William S. Hein &amp; Co., Inc., and Wolters Kluwer Law &amp; Business)</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Eric C. Parker</td>
<td>Sheraton-Republic Ballroom B</td>
</tr>
<tr>
<td>PLL-SIS Competitive Intelligence Group</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Mark A. Gudman</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>7:00 a.m.</td>
<td>5:00 p.m.</td>
<td>Philip J. Rosenthal</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>Local Arrangements Committee Wrap-Up Meeting</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Katherine K. Coolidge</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>TS-SIS Descriptive Cataloging Policy Advisory Working Group Meeting</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Melissa Beck</td>
<td>HCC-Room 305</td>
</tr>
<tr>
<td>TS-SIS Serials Standing Committee</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Wendy E. Moore</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>Conference of Law Library Educators Breakfast Roundtable</td>
<td>7:15 a.m.</td>
<td>8:45 a.m.</td>
<td>Penny A. Hazelton</td>
<td>Sheraton-Clarendon AB</td>
</tr>
<tr>
<td>Coffee Talks</td>
<td>7:30 a.m.</td>
<td>8:15 a.m.</td>
<td>Heidi Letzmann</td>
<td>HCC-Boylston Street Hallway (Level 3)</td>
</tr>
<tr>
<td>AALL Representatives Breakfast</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
<td>Darcy Kirk</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>Exhibitors Meeting</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
<td>Paul Graller</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>H-1: AALL Public Policy Update: Connecting Members to AALL’s Advocacy Efforts</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Catherine M. Dunn</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>H-2: Early Law Libraries as Historical Documents: Recording the Bookshelves of Long-Ago Lawyers</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Michael Widener</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>Title</td>
<td>Begins</td>
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<td>Contact</td>
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<tr>
<td>H-3: You CAN Handle the Truth: Using Pop Culture to Teach Legal Research</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Deborah Schander</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>H-4: Walking the Tight Rope Between Licensed Data Access and Restrictions</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Loretta F. Omdorf</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>H-5: Debating U.S. Policy for the International Criminal Court: Advising the Next Administration</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>John Wilson</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>H-6: The Librarian as Author: AALL/LexisNexis Call for Papers</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Jennifer Lentz</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>OBS-SIS Program: Researchers Roundtable</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>RIPS-SIS Program: Riding Solo: Legal Research Competencies for the Solo Practitioner</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>RIPS-SIS Program: What Were They Thinking and Where Do I Find It?: Strategies for Starting Legislative History Research</td>
<td>10:15 a.m.</td>
<td>11:15 a.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>I-1: Reasonable Minds Will Differ: So Why Not Work Together to Resolve Conflict?</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Lyn Warmath</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>I-2: Cool Tools Cafe</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Kincaid C. Brown</td>
<td>HCC-Room 309</td>
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<tr>
<td>I-3: Right to Be Lost: Comparative Law Approaches to Internet Privacy and Personal Data Protection</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Peter Roudik</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>I-4: Pruning the Collection, Growing Services: What’s New in Your Library?</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Carol Roudik</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>I-5: Hot Topic: What You Don’t Know Can Hurt You: An Overview of Social Media Legal Issues and a Deep Dive Into Social Media in the Workplace</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Marcia Watson</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>I-6: Embedding Librarians to Add Value to Your Institution</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Molly McClure</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>OBS-SIS Program: User Groups on RDA</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 207</td>
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<tr>
<td>Placement Committee (office tear-down)</td>
<td>11:00 a.m.</td>
<td>12:00 p.m.</td>
<td>Gregory L. Ivy</td>
<td>Sheraton-The Fens</td>
</tr>
<tr>
<td>Association Luncheon (sponsored by LexisNexis)</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Ballroom</td>
</tr>
<tr>
<td>Exhibit Hall Dessert Break</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>J-1: Asking Hard Questions: Teaching Through Questions and Controversy</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Margaret (Meg) Butler</td>
<td>HCC-Room 302</td>
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<tr>
<td>J-2: Paper Sources, Electronic Sources, and Platform Choices: Training Practicing Attorneys on What to Use When</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Jocelyn D. Stilwell-Tong</td>
<td>HCC-Room 210</td>
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<tr>
<td>J-3: TurboForm Powers – Activate! Creating and Maintaining Online Dynamic Legal Forms</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Jennifer S. Murray</td>
<td>HCC-Room 306</td>
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<tr>
<td>J-4: What Makes a Librarian Worth a Million Bucks? Valuing Staff, Resources, and Services When Dollars Are Scarce</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>LaJean Humphries</td>
<td>HCC-Room 304</td>
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<tr>
<td>J-5: Class KIA-KIX: A Revolutionary New Classification Schedule for the 21st Century</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Ajaye Bloomstone</td>
<td>HCC-Room 311</td>
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<tr>
<td>J-6: Amping Up Library Orientation</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Liz McCurry Johnson</td>
<td>HCC-Room 312</td>
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<tr>
<td>Executive Board Meeting 2012-2013</td>
<td>3:30 p.m.</td>
<td>4:30 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Gardner B</td>
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<tr>
<td>K-1: Don’t Want to Be All by Myself: Federal Courts and Pro Se</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Barbara L. Fritschel</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>K-2: Building the Law Library of Congress Web Presence – A Collaborative Approach</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Julie L. Kimbrough</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>K-3: Passing the Baton: Managing Temporary and Permanent Succession Changes</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Ajaye Bloomstone</td>
<td>HCC-Room 304</td>
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<tr>
<td>K-4: Customer Service and Marketing: Shaking Things Up to Achieve a Great Library Identity</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Donna S. Williams</td>
<td>HCC-Room 312</td>
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<tr>
<td>K-5: Modeling Subject Authority Data: FRSAV Overview and Implementation Examples</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Ming Lu</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>K-6: I Have a Patent Number – Now What?</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Kristin Whitman</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>M/AV Program: Using Creative Commons Licenses</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Ryan Overdorf</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>M/AV-SIS Business Meeting</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Ryan Overdorf</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>OBS-SIS Incoming Board Meeting</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Roundtable</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>George Frager</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>TS-SIS Technical Services Management Issues Roundtable</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Ismael Gallon</td>
<td>Sheraton-Republic Ballroom B</td>
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### MEETINGS AND EVENTS INDEX

**(in alphabetical order)**

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<tr>
<td>A-1: Patriot Practice: Programs to Assist Service Members and Veterans</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Darla Jackson</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>A-2: The National Declassification Center – Will It Meet Our Expectations?</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Emily Feltren</td>
<td>HCC-Room 306</td>
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<tr>
<td>A-3: Guernilla Usability Testing</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Jason Eisenman</td>
<td>HCC-Room 302</td>
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<tr>
<td>A-4: E-stats Collection for Your Non-Stacks Collection</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Ian Kipnes</td>
<td>HCC-Room 304</td>
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<tr>
<td>A-5: Be Memorable: Library Advocacy Through Compelling Storytelling</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Carol Watson</td>
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<tr>
<td>A-6: The New FDLP: A Collaborative Future for Government Information</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Janet L. Fischer</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>AALL Award Winners Photo Session</td>
<td>July 21</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
<td>Kate Hagan</td>
<td>HCC-Exhibit Hall/Member Services Booth</td>
</tr>
<tr>
<td>AALL General Business Meeting and Members Open Forum</td>
<td>July 23</td>
<td>4:15 p.m.</td>
<td>5:30 p.m.</td>
<td>Kate Hagan</td>
<td>HCC-Ballroom B</td>
</tr>
<tr>
<td>AALL Representatives Breakfast</td>
<td>July 24</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
<td>Darcy Kirk</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>AALL/LITA Program: Current Awareness – Delivering the Right News at the Right Time</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>AALL/LITA Program: Can! Empowering Librarians with iPads and Other Mobile Devices</td>
<td>July 23</td>
<td>10:45 a.m.</td>
<td>12:00 p.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
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<tr>
<td>AALL/LITA Program: Partnering with IT</td>
<td>July 23</td>
<td>8:15 a.m.</td>
<td>9:45 a.m.</td>
<td>TJ Johnson</td>
<td>HCC-Room 312</td>
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<tr>
<td>ALL/SIS Archives and Website Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Sarah J. Rhodes</td>
<td>Sheraton-Conference Room</td>
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<tr>
<td>ALL/SIS Bluebook Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Andrew Christensen</td>
<td>Sheraton-Constitution Ballroom</td>
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<tr>
<td>ALL/SIS Breakfast and Business Meeting (sponsored by Thomson Reuters and William S. Hein &amp; Co., Inc.)</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Erika V. Wayne</td>
<td>Sheraton-Republic Ballroom B</td>
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<tr>
<td>ALL/SIS Collection Development Meeting</td>
<td>July 22</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Lisa Junghahn</td>
<td>Sheraton-Jefferson</td>
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<tr>
<td>ALL/SIS Collection Development Roundtable</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Lisa Junghahn</td>
<td>HCC-Room 300</td>
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<tr>
<td>ALL/SIS Continuing Education Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Sara S. Gilles</td>
<td>Sheraton-Constitution Ballroom</td>
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<tr>
<td>ALL/SIS Continuing Status Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>E. H. Uwe Beltz</td>
<td>Sheraton-Boardroom</td>
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<tr>
<td>ALL/SIS Directors Breakfast (directors only)</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Elizabeth M. McKenzie</td>
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<tr>
<td>ALL/SIS Faculty Services Roundtable</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Leslie A. Street</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>ALL/SIS Faculty Services Committee Meeting</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Leslie A. Street</td>
<td>HCC-Room 303</td>
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<tr>
<td>ALL/SIS Legal Research and Sourcebook Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Annmarie Zell</td>
<td>Sheraton-Constitution Ballroom</td>
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<tr>
<td>ALL/SIS Legal Research Roundtable</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Annmarie Zell</td>
<td>Sheraton-Republic Ballroom A</td>
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<tr>
<td>ALL/SIS Middle Managers Breakfast</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Erika V. Wayne</td>
<td>Sheraton-Back Bay Ballroom A</td>
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<tr>
<td>ALL/SIS NEW Committee Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Pauline M. Aranas</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>ALL/SIS NEW Member Roundtable</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Pauline M. Aranas</td>
<td>HCC-Room 300</td>
</tr>
<tr>
<td>ALL/SIS Newsletter Committee Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Barbara Gillis Traub</td>
<td>Sheraton-Kent</td>
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<tr>
<td>ALL/SIS Nominations Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Kurt Meyer</td>
<td>Sheraton-Constitution Ballroom</td>
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<tr>
<td>ALL/SIS Program: A Teachable Moment: The Relevance of Results Using Digests and Citators in Westlaw and Lexis</td>
<td>July 23</td>
<td>8:30 a.m.</td>
<td>9:00 a.m.</td>
<td>Margaret (Meg) Butler</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>ALL/SIS Public Relations Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Jean M. Callihan</td>
<td>Sheraton-Beacon C</td>
</tr>
<tr>
<td>ALL/SIS Reception and Awards (sponsored by Bloomberg Law/Bloomberg BNA)</td>
<td>July 22</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
<td>Elizabeth M. McKenzie</td>
<td>Sheraton-Republic Ballroom AB</td>
</tr>
<tr>
<td>ALL/SIS Roundtable on Library Marketing and Outreach</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Amanda Rumynt</td>
<td>Sheraton-Republican Ballroom A</td>
</tr>
<tr>
<td>ALL/SIS Roundtable to Identify Skills and Knowledge Needed for Legal Practice</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Susan Nevelow Mart</td>
<td>Sheraton-Independence Ballroom East</td>
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<tr>
<td>ALL/SIS Statistics Committee Business Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>James M. Donovan</td>
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<tr>
<td>ALL/SIS Strategic Planning Committee Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Merle J. Sylhoff</td>
<td>Sheraton-Constitution Ballroom</td>
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<tr>
<td>ALL/SIS Student Services Committee Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Christopher C. Dykes</td>
<td>HCC-Room 301</td>
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<tr>
<td>ALL/SIS Student Services Roundtable</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Christopher C. Dykes</td>
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# MEETINGS AND EVENTS INDEX

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<td>Michelle Pearse</td>
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<tr>
<td>ALL-SIS Task Force on Identifying Skills and Knowledge for Legal Practice Meeting</td>
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<td>Susan Nevelow Mart</td>
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<tr>
<td>ALL-SIS Task Force on Library Marketing and Outreach Meeting</td>
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<td>Amanda Runyon</td>
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<td>ALL-SIS Task Force on the Use of Mobile Technology</td>
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<td>ALL-SIS Task Force to Review and Update the ALL-SIS Web Presence Meeting</td>
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<td>Creighton John Miller, Jr.</td>
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<tr>
<td>ALLUNY, LLAGNY, and NJLLA Joint Reception</td>
<td>July 23</td>
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<td>7:30 p.m.</td>
<td>Jean-Paul Vivian</td>
<td>Sheraton-Fairfax A</td>
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<tr>
<td>American Jesuit Colleges and Universities (AJCU) Directors Luncheon</td>
<td>July 22</td>
<td>12:00 p.m.</td>
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<td>Joe Custer</td>
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<tr>
<td>Animal Law Caucus Business Meeting</td>
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<td>6:15 p.m.</td>
<td>Michele Finerty</td>
<td>HCC-Room 204</td>
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<tr>
<td>Annual Meeting Program Committee 2013 Program Development Training</td>
<td>July 21</td>
<td>1:30 p.m.</td>
<td>4:30 p.m.</td>
<td>Julie Pabarja</td>
<td>Sheraton-Fairfax B</td>
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<tr>
<td>Annual Meeting Program Committee 2013 Open Forum</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Julie Pabarja</td>
<td>Sheraton-Gardner B</td>
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<tr>
<td>Asian-American Law Librarians Caucus Luncheon and Business Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Frederick Chung-hung Chan</td>
<td>OFFSITE-Chilli Duck Thai Cuisine</td>
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<tr>
<td>Association Luncheon (sponsored by LexisNexis)</td>
<td>July 24</td>
<td>12:00 p.m.</td>
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<td>Pamela Reisinger</td>
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<tr>
<td>Awards Committee Meeting</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:30 p.m.</td>
<td>Maryruth Storer</td>
<td>Sheraton-Jefferson</td>
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<tr>
<td>B-1: The New Generation of Legal Research Databases: 2012 Boston Sequel</td>
<td>July 22</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Victoria J. Szymczak</td>
<td>HCC-Room 302</td>
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<tr>
<td>B-2: Finding the Future: Position Your Organization for Long-Term Viability</td>
<td>July 22</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Roberta I. Shaffer</td>
<td>HCC-Room 304</td>
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<td>B-3: Digital Content: The What, the How, and the Where</td>
<td>July 22</td>
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<td>Janet Fisher</td>
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<td>B-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law – Part I</td>
<td>July 22</td>
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<td>James W. Hart</td>
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<td>B-5: How Fair Is It? Understanding the Fair Sentencing Act of 2010</td>
<td>July 22</td>
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<td>Cornell H. Winston</td>
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<tr>
<td>B-6: Finding Your Inner Nancy Drew: Public Records Resources Online</td>
<td>July 22</td>
<td>1:15 p.m.</td>
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<td>Jennifer McManus</td>
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<tr>
<td>Black Caucus Annual Scholarship Dinner</td>
<td>July 23</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
<td>Cornell H. Winston</td>
<td>OFFSITE-Toulo's Restaurant</td>
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<tr>
<td>Black Caucus Business Meeting</td>
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<td>Cornell H. Winston</td>
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<tr>
<td>Bylaws and Resolutions Committee (outgoing and incoming)</td>
<td>July 21</td>
<td>3:00 p.m.</td>
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<td>Maryruth Storer</td>
<td>Sheraton-Gardner A</td>
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<tr>
<td>C-1: Searching Legal Opinions: The Google Scholar Approach</td>
<td>July 22</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Clara Liao</td>
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<td>C-2: Launching into RDA: The New Frontier</td>
<td>July 22</td>
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<td>5:00 p.m.</td>
<td>Ismael Gullon</td>
<td>HCC-Room 305</td>
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<td>C-3: Law Library Collections Post-Microform: Future Implications for the Newest Legacy Format</td>
<td>July 22</td>
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<td>Laura E. Ray</td>
<td>HCC-Room 302</td>
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<tr>
<td>C-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law – Part II</td>
<td>July 22</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>James W. Hart</td>
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<tr>
<td>C-5: Hot Topics in Copyright for Librarians</td>
<td>July 22</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>George Pike</td>
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<td>C-6: Attorney-Client Confidentiality and the Law Librarian</td>
<td>July 22</td>
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<td>5:00 p.m.</td>
<td>Anne Klinefelter</td>
<td>HCC-Room 304</td>
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<td>Chapter Leadership Roundtable: Government Relations (for chapter leadership and government relations liaisons)</td>
<td>July 23</td>
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<td>6:45 p.m.</td>
<td>Patricia E. Barbone</td>
<td>HCC-Room 203</td>
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<tr>
<td>Chapter Leadership Training (by invitation)</td>
<td>July 21</td>
<td>8:00 a.m.</td>
<td>11:30 a.m.</td>
<td>Patricia E. Barbone</td>
<td>HCC-Room 206</td>
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<tr>
<td>Coffee Talks</td>
<td>July 24</td>
<td>7:30 a.m.</td>
<td>8:15 a.m.</td>
<td>Heidi Letzmann</td>
<td>HCC-Boylston Street Hallway (Level 3)</td>
</tr>
<tr>
<td>Committee Leadership Training (by invitation)</td>
<td>July 21</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
<td>Darcy Kirk</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors</td>
<td>July 21</td>
<td>12:00 p.m.</td>
<td>2:00 p.m.</td>
<td>Shaun Esposito</td>
<td>Sheraton-Bekeley B</td>
</tr>
<tr>
<td>Committee on Relations with Information Vendors (CRIV) Vendor Roundtable</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Shaun Esposito</td>
<td>HCC-Room 204</td>
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<tr>
<td>CONELL: Check-in and Continental Breakfast</td>
<td>July 21</td>
<td>8:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Jocelyn Kennedy</td>
<td>Sheraton-Republic Ballroom A</td>
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<tr>
<td>CONELL: Dutch Treat Dinners</td>
<td>July 20</td>
<td>6:30 p.m.</td>
<td>8:30 p.m.</td>
<td>Jocelyn Kennedy</td>
<td>OFFSITE</td>
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<tr>
<td>CONELL: The Legal Mocktail – Networking Training Program</td>
<td>July 21</td>
<td>1:00 p.m.</td>
<td>3:00 p.m.</td>
<td>Jocelyn Kennedy</td>
<td>Sheraton-Republic Ballroom Foyer</td>
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<tr>
<td>Conference of Law Library Educators Breakfast Roundtable</td>
<td>July 24</td>
<td>7:15 a.m.</td>
<td>8:45 a.m.</td>
<td>Penny A. Hazelton</td>
<td>Sheraton-Clarendon AB</td>
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<tr>
<td>Consumer Advocacy Caucus Meeting</td>
<td>July 22</td>
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<td>6:30 p.m.</td>
<td>Michael Ginsborg</td>
<td>HCC-Room 303</td>
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<tr>
<td>Continuing Professional Education Committee Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Elizabeth Butler</td>
<td>Sheraton-Exeter A</td>
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<tr>
<td>Title</td>
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<tr>
<td>Copyright Committee Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>George Pike</td>
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<tr>
<td>Council of Chapter Presidents Business Meeting</td>
<td>July 21</td>
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<td>Patricia E. Barbone</td>
<td>HCC-Room 206</td>
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<tr>
<td>Council of Newsletter Editors Committee Meeting</td>
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<td>Margaret A. Schilt</td>
<td>Sheraton-Hampton A</td>
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<tr>
<td>CS-SIS Breakfast and Business Meeting (sponsored by Bloomberg Law/</td>
<td>July 24</td>
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<td>8:15 a.m.</td>
<td>Meg Kribble</td>
<td>Sheraton-Berkeley AB</td>
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<td>CS-SIS Karaoke with Ken</td>
<td>July 21</td>
<td>9:00 p.m.</td>
<td>Midnight</td>
<td>Kenneth J. Hirsh</td>
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<td>CS-SIS Program (roundtable): “What’s It All About, Techie?” Does Educational Technology Help Law Students Learn the Law?</td>
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<td>Daniel Blackaby</td>
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<td>CS-SIS Program Planning Meeting</td>
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<td>CS-SIS Program: Enhancing Your Library’s Web Presence with HTML5</td>
<td>July 23</td>
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<td>Timothy R. Wilson</td>
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<td>CS-SIS Program: Hot Topic: E-books</td>
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<td>Cynthia W. Bassett</td>
<td>HCC-Room 202</td>
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<td>Richard M. Jost</td>
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<td>D-6: Making Sense of Canadian Legislation</td>
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<td>Diversity Committee Business Meeting</td>
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<td>Diversity Symposium on Cultural Intelligence: Are You Culturally Competent? (sponsored by LexisNexis)</td>
<td>July 22</td>
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<td>D. Prano Amjadi</td>
<td>Sheraton-Fairfax A</td>
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<td>Diversity Symposium Reception (sponsored by LexisNexis)</td>
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<td>D. Prano Amjadi</td>
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<tr>
<td>E-1: State Advocacy Strategies: Learning to Connect, Grow, and Survive</td>
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<td>Jonathan C. Stock</td>
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<td>E-2: Engaging and Educating the Screen Addicts of 2012</td>
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<td>Alison A. Shea</td>
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<td>E-3: Seminoles and Gators: Can Shared Patron-Driven Acquisitions of E-books Overcome the Rivalry?</td>
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<td>E-4: Digitizing Legal History</td>
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<td>Susan Lyons</td>
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<td>E-5: Scanning the Future: QR Codes in Law Libraries</td>
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<td>Carl Spina</td>
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<td>E-6: Growing Beyond the Four Walls of Your Library into Strategic Knowledge Management</td>
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<td>Camille Reynolds</td>
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<td>Economic Status of Law Librarians Committee Meeting</td>
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<td>Lisa Junghahn</td>
<td>Sheraton-Clarendon B</td>
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<tr>
<td>Empirical Research Caucus Meeting</td>
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<td>Darla Jackson</td>
<td>Sheraton-Clarendon AB</td>
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<td>EOS International Client Reception</td>
<td>July 23</td>
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<td>7:30 p.m.</td>
<td>Lynette Maldonado</td>
<td>Sheraton-Gardner B</td>
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<td>EOS International Seminar</td>
<td>July 23</td>
<td>12:00 p.m.</td>
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<td>Lynette Maldonado</td>
<td>Sheraton-Commonwealth</td>
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<tr>
<td>Executive Board Luncheon</td>
<td>July 20</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Hampton B</td>
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<td>Executive Board Meeting</td>
<td>July 19</td>
<td>2:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Gardner AB</td>
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<tr>
<td>Executive Board Meeting 2012-2013</td>
<td>July 24</td>
<td>3:30 p.m.</td>
<td>4:30 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Gardner B</td>
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<td>Executive Board/New Board Members Orientation</td>
<td>July 19</td>
<td>9:00 a.m.</td>
<td>12:00 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-Boardroom</td>
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<tr>
<td>Executive Board/New Board Members Orientation Lunch</td>
<td>July 19</td>
<td>12:00 p.m.</td>
<td>1:30 p.m.</td>
<td>Kate Hagan</td>
<td>Sheraton-SideBar Restaurant</td>
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<td>Exhibit Hall Dessert Break</td>
<td>July 24</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
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<tr>
<td>Exhibit Hall Refreshment Break</td>
<td>July 22</td>
<td>2:45 p.m.</td>
<td>3:45 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
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<tr>
<td>Exhibit Hall Refreshment Break</td>
<td>July 23</td>
<td>9:45 a.m.</td>
<td>10:45 a.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>Exhibit Hall Ribbon-Cutting/Opening Reception</td>
<td>July 21</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>Exhibitors Meeting</td>
<td>July 24</td>
<td>8:00 a.m.</td>
<td>9:00 a.m.</td>
<td>Paul Graller</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>Title</td>
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<tr>
<td>F-1: Lost in Translation: Immigration Detention and Access to Legal Materials</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Susan Lyons</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>F-2: Law Firm Libraries: Your E-book Future Has Arrived</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Caren Biberman</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>F-3: Boston Best Friends Forever: A Collaboration Story</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Caroline Walters</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>F-4: Helping Others Learn, Connect, and Grow Through Times of Stress</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Maxine Wright</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>F-5: The Diplomat Librarian: Working with LLMs, International Scholars, Students, and Faculty</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Alison A. Shea</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>F-6: Lessons from the Snail Darter: The Relationship Between Wildlife Law and Economic Development</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Stacey L. Gordon</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>FCIL-SIS African Law Interest Group Meeting</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>FCIL-SIS Asian Law Interest Group Meeting</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>FCIL-SIS Business Meeting</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>FCIL-SIS CIS and Eastern European Law Interest Group Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Berkeley AB</td>
</tr>
<tr>
<td>FCIL-SIS Education Committee Meeting</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>FCIL-SIS Electronic Issues Interest Group Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>FCIL-SIS Foreign Lawyers Selectors Interest Group Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>FCIL-SIS Indigenous Peoples Law Interest Group Meeting</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>FCIL-SIS Internships and International Exchanges Committee Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>FCIL-SIS Latin American Law Interest Group Meeting</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>FCIL-SIS Program: Roman Law Interest Group Presents, “Connecting Roman Law Books: Commentaries, Marginalia, Bookplates, and More”</td>
<td>July 23</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>FCIL-SIS Program: Teaching Foreign and International Law Interest Group Presents, “Teaching FCIL Topics Roundtable”</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>FCIL-SIS Program: The Executive Committee Presents, “The Recipient of the FDIL Schaffer Grant for Foreign Law Librarians”</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>FCIL-SIS Publicity and Membership Committee Meeting</td>
<td>July 21</td>
<td>6:45 p.m.</td>
<td>7:45 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>FCIL-SIS Schaffer Grant Fundraising and Selection Committees Meeting</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:00 a.m.</td>
<td>Sergio Stone</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>Federal Law Librarians Caucus Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Jennifer McMahan</td>
<td>Sheraton-Clarendon AB</td>
</tr>
<tr>
<td>First Street Product Demonstration Breakfast (by invitation)</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Chelsey Goff</td>
<td>Sheraton-Republic Ballroom A</td>
</tr>
<tr>
<td>G-1: Chinese Law – Real Time!</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Eugene D. Hsue</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>G-2: Tumer v. Rogers, Due Process, and the Pursuit of Court Access: Trumpeting the Law Library Connection</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Sara Galligan</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>G-3: The Best of Both Worlds: Blending Online and Face-to-Face Learning in Teaching Legal Research</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>James Wirrell</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>G-4: Antitrust Considerations and the Association</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Shaun Esposito</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>G-5: Preserving Our Digital Heritage: A Conversation with Jason Scott</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Sarah Glassmeyer</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>G-6: PIPEs, Bear Hugs, and Big Boy Letters: Revealing Corporate and Securities Terms of Art with an In-Depth Look at PIPEs</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Daniel F. McLaughlin</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>GD-SIS Breakfast and Business Meeting (sponsored by Bloomberg Law/ Bloomberg DNA, LexisNexis, Thomson Reuters, William S. Hein &amp; Co., Inc., and Wolters Kluwer Law &amp; Business)</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Eric C. Parker</td>
<td>Sheraton-Republic Ballroom B</td>
</tr>
<tr>
<td>Gen X/Gen Y Caucus Business Meeting</td>
<td>July 22</td>
<td>7:30 p.m.</td>
<td>8:30 p.m.</td>
<td>Jennifer Wertkin</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>Georgetown University Law Library Reunion</td>
<td>July 21</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
<td>Margaret Fry</td>
<td>Sheraton-Hampton A</td>
</tr>
<tr>
<td>Government Relations Committee Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Catherine M. Dunn</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>Grants Committee Meeting</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Michele Finerty</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>H-1: AALL Public Policy Update: Connecting Members to AALL’s Advocacy Efforts</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Catherine M. Dunn</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>H-2: Early Law Libraries as Historical Documents: Recording the Bookshelves of Long-Ago Lawyers</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Michael Widener</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>H-3: You CAN Handle the Truth: Using Pop Culture to Teach Legal Research</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Deborah Schander</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>H-4: Walking the Tight Rope Between Licensed Data Access and Restrictions</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Loretta F. Orndorff</td>
<td>HCC-Room 210</td>
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<tr>
<td>H-5: Debating U.S. Policy for the International Criminal Court:</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>John Wilson</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>Advising the Next Administration</td>
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<tr>
<td>H-6: The Librarian as Author: AALL/AlexisNexis Call for Papers</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Jennifer Lentz</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>I-1: Reasonable Minds Will Differ: So Why Not Work Together</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Lyn Warmath</td>
<td>HCC-Room 302</td>
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<td>to Resolve Conflict?</td>
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<tr>
<td>I-2: Cool Tools Cafe</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Kincaid C. Brown</td>
<td>HCC-Room 309</td>
</tr>
<tr>
<td>I-3: Right to Be Lost: Comparative Law Approaches to Internet Privacy</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Peter Roudik</td>
<td>HCC-Room 306</td>
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<td>and Personal Data Protection</td>
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<tr>
<td>I-4: Pruning the Collection, Growing Services: What's New in Your Library?</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Carol Watson</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>I-5: Hot Topic: What You Don't Know Can Hurt You: An Overview of Social Media Legal Issues and a Deep Dive Into Social Media in the Workplace</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Marcia Buiris</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>I-6: Embedding Librarians to Add Value to Your Institution</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Molly McClure</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>Index to Foreign Legal Periodicals Committee Meeting</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Lesley Dingle</td>
<td>Sheraton-Kent</td>
</tr>
<tr>
<td>Indexing of Periodical Literature Committee Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Morgan Stoddard</td>
<td>Sheraton-Berkeley A</td>
</tr>
<tr>
<td>Indiana University Alumni Reception of SLIS, Mauer School of Law and Law Library</td>
<td>July 23</td>
<td>6:00 p.m.</td>
<td>7:30 p.m.</td>
<td>Sarah P. Burton</td>
<td>Sheraton-Berkeley AB</td>
</tr>
<tr>
<td>Innovative Law Users Group Annual Meeting</td>
<td>July 21</td>
<td>8:00 a.m.</td>
<td>2:00 p.m.</td>
<td>Sandra Hurd</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>J-1: Asking Hard Questions: Teaching Through Questions and Controversy</td>
<td>July 23</td>
<td>6:45 p.m.</td>
<td>7:45 p.m.</td>
<td>Sergio Stone</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>J-2: Paper Sources, Electronic Sources, and Platform Choices: Training Attorneys on What to Use When</td>
<td>July 24</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Margaret (Meg) Butler</td>
<td>HCC-Room 302</td>
</tr>
<tr>
<td>J-3: TurboForm Powers – Activate! Creating and Maintaining Online Dynamic Legal Forms</td>
<td>July 24</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Jocelyn D. Stilwell-Tong</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>J-4: What Makes a Librarian Worth a Million Bucks? Valuing Staff, Resources, and Services When Dollars Are Scarce</td>
<td>July 24</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>LaJean Humphries</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>J-5: Class KIA-KIX: A Revolutionary New Classification Schedule for the 21st Century</td>
<td>July 24</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Ajaye Bloomstone</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>J-6: Amping Up Library Orientation</td>
<td>July 24</td>
<td>2:30 p.m.</td>
<td>3:15 p.m.</td>
<td>Liz McCurry Johnson</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>Joint Reception of the T5/IBS/RIPS/CS SISs (sponsored by Innovative Interfaces)</td>
<td>July 21</td>
<td>7:00 p.m.</td>
<td>9:00 p.m.</td>
<td>Suzanne R. Graham</td>
<td>Sheraton-Pool Patio</td>
</tr>
<tr>
<td>K-1: Don’t Want to Be All by Myself: Federal Courts and Pro Sess</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Barbara L. Fritschel</td>
<td>HCC-Room 210</td>
</tr>
<tr>
<td>K-2: Building the Law Library of Congress Web Presence –</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Julie L. Kimbrough</td>
<td>HCC-Room 302</td>
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<tr>
<td>A Collaborative Approach</td>
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<tr>
<td>K-3: Passing the Baton: Managing Temporary and Permanent Succession Changes</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Ajaye Bloomstone</td>
<td>HCC-Room 304</td>
</tr>
<tr>
<td>K-4: Customer Service and Marketing: Shaking Things Up to Achieve a Great Library Identity</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Donna S. Williams</td>
<td>HCC-Room 312</td>
</tr>
<tr>
<td>K-5: Modeling Subject Authority Data: FRSAD Overview and Implementation Examples</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Ming Lu</td>
<td>HCC-Room 306</td>
</tr>
<tr>
<td>K-6: I Have a Patent Number – Now What?</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Kristin Whitman</td>
<td>HCC-Room 311</td>
</tr>
<tr>
<td>Latino Caucus Luncheon and Business Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Michelle Rigual</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>Law Librarian Survey Presentation 2012 (from the American Lawyer)</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Amy Silberman</td>
<td>Sheraton-Back Bay Ballroom A</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Authors Reception (by invitation) (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Merle J. Sylhoff</td>
<td>Sheraton-Republic Ballroom A</td>
</tr>
<tr>
<td>Law Library Journal and AALL Spectrum Committee Meeting</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Merle J. Sylhoff</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>Law Library Microform Consortium (LLMC) Members Meeting</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>7:00 p.m.</td>
<td>Kathleen Richman</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>Leadership and Mentoring Reception</td>
<td>July 22</td>
<td>6:00 p.m.</td>
<td>7:00 p.m.</td>
<td>Ryan Saltz</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>Leadership Development Committee Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Ryan Saltz</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>Leadership Luncheon for Committees, SISs and Chapters (by invitation) (sponsored by LexisNexis)</td>
<td>July 21</td>
<td>11:45 a.m.</td>
<td>1:15 p.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>Legal Information Preservation Alliance Business Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Margaret K. Maes</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>Legislative Advocacy Training 2012: Becoming an Effective Advocate</td>
<td>July 21</td>
<td>8:30 a.m.</td>
<td>12:30 p.m.</td>
<td>Emily Feltren</td>
<td>HCC-Room 102</td>
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<tr>
<td>LHRB-SIS Business Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Sarah Yates</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>LHRB-SIS Program: “Digging” Legal History in Boston: The Case of the</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sarah Yates</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>Boston Strangler</td>
<td></td>
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</tr>
<tr>
<td>LHRB-SIS Program: Morris Cohen Student Essay Contest Presentation</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sarah Yates</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>LHRB-SIS Reception</td>
<td>July 23</td>
<td>6:00 p.m.</td>
<td>8:30 p.m.</td>
<td>Sarah Yates</td>
<td>OFFSITE-Harvard Law School Library, Caspersen</td>
</tr>
<tr>
<td>LISP/SCOLL/SR Joint Roundtable on Services to Pro Se Patrons and</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Amy Hale-Janeke</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>Prisoners</td>
<td></td>
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</tr>
<tr>
<td>LISP-SIS Business Meeting and Breakfast (sponsored by Bloomberg Law/</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Daniel Baker</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>Bloomberg BNA, LexisNexis, Thomson Reuters, William S. Hein &amp; Co.,</td>
<td></td>
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<tr>
<td>Inc., and Wolters Kluwer Law &amp; Business)</td>
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</tr>
<tr>
<td>LLNE Luncheon and Business Meeting</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:15 p.m.</td>
<td>Kyle K.</td>
<td>Sheraton-Back Bay Ballroom B</td>
</tr>
<tr>
<td>Courtney</td>
<td></td>
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</tr>
<tr>
<td>Local Arrangements Committee Wrap-Up Meeting</td>
<td>July 24</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Katherine K.</td>
<td>Sheraton-Fairfax A</td>
</tr>
<tr>
<td>Coolidge</td>
<td></td>
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</tr>
<tr>
<td>M/AV Program: Using Creative Commons Licenses</td>
<td>July 24</td>
<td>3:45 p.m.</td>
<td>4:45 p.m.</td>
<td>Ryan Overdorf</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>M/AV-SIS Business Meeting</td>
<td>July 24</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Ryan Overdorf</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>Meet the Candidates for the AALL Executive Board</td>
<td>July 23</td>
<td>9:45 a.m.</td>
<td>10:45 a.m.</td>
<td>Kate Hagan</td>
<td>HCC- Exhibit Hall-Level 2</td>
</tr>
<tr>
<td>Membership Development Committee</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Lauren M.</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>Mid-America Association of Law Libraries Business Meeting and</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Stefanie</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>Luncheon (by invitation)</td>
<td></td>
<td></td>
<td></td>
<td>Pearlman</td>
<td></td>
</tr>
<tr>
<td>Native Peoples Law Caucus Annual Meeting</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sherri Nicole</td>
<td>Sheraton-Clarendon B</td>
</tr>
<tr>
<td>Thomas</td>
<td></td>
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<td></td>
<td>Thomas</td>
<td></td>
</tr>
<tr>
<td>Nominations Committee Orientation/Meeting (by invitation)</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Catherine</td>
<td>Sheraton-Dalton A</td>
</tr>
<tr>
<td>Lemann</td>
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</tr>
<tr>
<td>OBS/TS-SIS Joint Research Grant Committee Meeting</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>OBS-SIS Business Meeting</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>OBS-SIS Education Meeting</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>OBS-SIS Incoming Board Meeting</td>
<td>July 24</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>OBS-SIS Outgoing Board Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Betty Roeske</td>
<td>Sheraton-Dalton B</td>
</tr>
<tr>
<td>OBS-SIS Program: Hot Topic – Are E-books the Future?</td>
<td>July 23</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>OBS-SIS Program: Local Systems Roundtable – What Does the</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>Next Generation System Look Like?</td>
<td></td>
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</tr>
<tr>
<td>OBS-SIS Program: OCLC Users Roundtable</td>
<td>July 23</td>
<td>2:45 p.m.</td>
<td>4:00 p.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>OBS-SIS Program: Researchers Roundtable</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>OBS-SIS Program: User Groups on RDA</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:45 a.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>OBS-SIS Program: Who Wants to Be an Acronymaire? The New Game</td>
<td>July 22</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Betty Roeske</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>Show for Law Librarians</td>
<td></td>
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</tr>
<tr>
<td>Opening General Session/Keynote Speaker (sponsored by Bloomberg</td>
<td>July 22</td>
<td>8:45 a.m.</td>
<td>10:15 a.m.</td>
<td>Pamela Reisinger</td>
<td>HCC-Ballroom</td>
</tr>
<tr>
<td>Pacific Chapters Joint Reception (LOOPS, NOCALL, SANDALL, SCALL,</td>
<td>July 21</td>
<td>7:00 p.m.</td>
<td>8:30 p.m.</td>
<td>Holly M.</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>WESTPAC</td>
<td></td>
<td></td>
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<td>Riccio</td>
<td></td>
</tr>
<tr>
<td>Past President’s Luncheon</td>
<td>July 23</td>
<td>12:00 a.m.</td>
<td>1:00 p.m.</td>
<td>Darcy Kirk</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>Placement Committee (office set-up)</td>
<td>July 21</td>
<td>10:00 a.m.</td>
<td>12:00 p.m.</td>
<td>Gregory L.</td>
<td>Sheraton-The Fens</td>
</tr>
<tr>
<td>Ivy</td>
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<td>Ivy</td>
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</tr>
<tr>
<td>Placement Committee (office tear-down)</td>
<td>July 24</td>
<td>11:00 a.m.</td>
<td>12:00 p.m.</td>
<td>Gregory L.</td>
<td>Sheraton-The Fens</td>
</tr>
<tr>
<td>Ivy</td>
<td></td>
<td></td>
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<td>Ivy</td>
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</tr>
<tr>
<td>PLI Breakfast: Discovering Discover Plus</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Katie Hut</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>July 21</td>
<td>7:00 p.m.</td>
<td>Midnight</td>
<td>Philip J.</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>Midnight</td>
<td>Philip J.</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>Midnight</td>
<td>Philip J.</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>5:00 p.m.</td>
<td>Philip J.</td>
<td>Sheraton-Charles River Suite</td>
</tr>
<tr>
<td>PLL-Fastcase Hospitality Suite</td>
<td>July 22</td>
<td>12:00 a.m.</td>
<td>1:00 p.m.</td>
<td>Steven Antonio</td>
<td>Sheraton-Constitution Ballroom</td>
</tr>
<tr>
<td>PLL-SIS Annual Business Meeting Luncheon (sponsored by LexisNexis)</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Steven Antonio</td>
<td>Sheraton-Clarendon A</td>
</tr>
<tr>
<td>PLL-SIS Board Meeting</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Mark A.</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>PLL-SIS Competitive Intelligence Group</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Jennifer A.</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>PLL-SIS Education Committee</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Jennifer A.</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Business Meeting and</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Emily R.</td>
<td>Sheraton-Fairfax B</td>
</tr>
<tr>
<td>Luncheon (sponsored by Thomson Reuters IP Solutions)</td>
<td></td>
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<td></td>
<td>Florio</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Date</td>
<td>Begins</td>
<td>Ends</td>
<td>Contact</td>
<td>Location</td>
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</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Reception (sponsored by Thomson Reuters IP Solutions)</td>
<td>July 22</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Emily R. Florio</td>
<td>Sheraton-Beacon B</td>
</tr>
<tr>
<td>PLL-SIS Intellectual Property Group Vendor Panel</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Emily R. Florio</td>
<td>Sheraton-Hampton AB</td>
</tr>
<tr>
<td>PLL-SIS Knowledge Management Group</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Camille Reynolds</td>
<td>Sheraton-Exeter AB</td>
</tr>
<tr>
<td>PLL-SIS Media and Public Relations Committee</td>
<td>July 23</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Lori D. Martin</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>PLL-SIS Membership Committee</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Linda-Jean Schneider</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>PLL-SIS Program: Bloom Where You’re Planted: Finding Contentment at Work</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Sarah Mauldin</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>PLL-SIS Program: Driving Utilization and Firm Profitability Through Resource Customization</td>
<td>July 22</td>
<td>1:15 p.m.</td>
<td>2:45 p.m.</td>
<td>Emily R. Florio</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>PLL-SIS Program: Technical Services by the Seat of Your Pants</td>
<td>July 23</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Christine Korytky Dulaney</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>PLL-SIS Program: The New “A” Team: Library and Marketing</td>
<td>July 22</td>
<td>3:45 p.m.</td>
<td>5:00 p.m.</td>
<td>Mark A. Gediman</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>PLL-SIS Records and Conflicts Management Group</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Diane Gates</td>
<td>Sheraton-Dalton AB</td>
</tr>
<tr>
<td>PLL-SIS Summit III: The Path to 2020: A Vision for Change</td>
<td>July 21</td>
<td>8:00 a.m.</td>
<td>5:00 p.m.</td>
<td>Steven Antonio Lastres</td>
<td>Marriott-Salon F</td>
</tr>
<tr>
<td>PLL-SIS Technical Services Group</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Regina Ann Watson</td>
<td>Sheraton-Boardroom</td>
</tr>
<tr>
<td>Price Index for Legal Publications Committee</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Maureen H. Anderson</td>
<td>Sheraton-Boardroom</td>
</tr>
<tr>
<td>Recruitment to Law Librarianship Committee (outgoing and incoming)</td>
<td>July 21</td>
<td>3:00 p.m.</td>
<td>4:00 p.m.</td>
<td>Whitney Curtis</td>
<td>Sheraton-Exeter A</td>
</tr>
<tr>
<td>Research and Publications Committee Meeting (outgoing and incoming)</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Sara Sampson</td>
<td>Sheraton-Gardner B</td>
</tr>
<tr>
<td>RIPS-SIS All Committee Meeting</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:30 p.m.</td>
<td>Kris Helge</td>
<td>Sheraton-Gardner A</td>
</tr>
<tr>
<td>RIPS-SIS Breakfast Business Meeting</td>
<td>July 23</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Kris Helge</td>
<td>Sheraton-Back Bay Ballroom B</td>
</tr>
<tr>
<td>RIPS-SIS Executive Board Meeting</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Kris Helge</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>RIPS-SIS Program: Connect with Patrons by Creating Strong Research Guides</td>
<td>July 23</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>RIPS-SIS, ALL-SIS Program: Diversify Your Teaching Portfolio with Tutorials!</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>RIPS-SIS Program: Medical Marijuana: A Growing Concern?</td>
<td>July 22</td>
<td>10:45 a.m.</td>
<td>11:45 a.m.</td>
<td>Kelly Reynolds</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>RIPS-SIS Program: Riding Solo: Legal Research Competencies for the Solo Practitioner</td>
<td>July 24</td>
<td>8:30 a.m.</td>
<td>9:45 a.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>RIPS-SIS Program: What Were They Thinking and Where Do I Find It?: Strategies for Starting Legislative History Research</td>
<td>July 24</td>
<td>10:15 a.m.</td>
<td>11:15 a.m.</td>
<td>Kris Helge</td>
<td>HCC-Room 208</td>
</tr>
<tr>
<td>SCCLL-SIS Breakfast, Business Meeting, and Silent Auction (sponsored by LexisNexis)</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Amy Hale-Janeke</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>SCCLL-SIS Reception (sponsored by Wolters Kluwer Law &amp; Business)</td>
<td>July 23</td>
<td>6:00 p.m.</td>
<td>8:00 p.m.</td>
<td>Amy Hale-Janeke</td>
<td>OFFSITE-Social Law Library</td>
</tr>
<tr>
<td>Scholarship Committee Meeting</td>
<td>July 21</td>
<td>4:00 p.m.</td>
<td>5:00 p.m.</td>
<td>Jennifer Dupon</td>
<td>Sheraton-Hampton A</td>
</tr>
<tr>
<td>SEAALL Business Meeting</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Carol Watson</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>SEAALL Executive Board Meeting</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Carol Watson</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>SEAALL Reception</td>
<td>July 23</td>
<td>6:45 p.m.</td>
<td>7:45 p.m.</td>
<td>Carol Watson</td>
<td>Sheraton-Independence Ballroom East</td>
</tr>
<tr>
<td>SIS Council Meeting</td>
<td>July 21</td>
<td>1:30 p.m.</td>
<td>3:00 p.m.</td>
<td>Kathy Carlson</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>SIS Leadership Training</td>
<td>July 21</td>
<td>8:30 a.m.</td>
<td>11:30 a.m.</td>
<td>Kathy Carlson</td>
<td>HCC-Room 201</td>
</tr>
<tr>
<td>Southwestern Association of Law Library Business Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:30 p.m.</td>
<td>Robert H. Hu</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>SR-SIS Business Meeting</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Margaret (Meg) Butler</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>SR-SIS SC on Law Library Services to Institutional Residents</td>
<td>July 24</td>
<td>7:00 a.m.</td>
<td>7:30 a.m.</td>
<td>Ann Hemmens</td>
<td>Sheraton-Conference Room</td>
</tr>
<tr>
<td>SR-SIS SC on Lesbian and Gay Issues Business Meeting (open to all)</td>
<td>July 22</td>
<td>5:30 p.m.</td>
<td>6:30 p.m.</td>
<td>Richard M. Jost</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>St. John’s University Division of Library and Information Science Alumni Reception</td>
<td>July 23</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Ralph A. Monaco</td>
<td>Sheraton-Dalton AB</td>
</tr>
<tr>
<td>Student Caucus Business Meeting</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Jessica Randall</td>
<td>HCC-Room 203</td>
</tr>
<tr>
<td>Task Force on the Fair Business Practices Guide Business Meeting</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Kay Moller Todd</td>
<td>HCC-Room 303</td>
</tr>
<tr>
<td>Title</td>
<td>Date</td>
<td>Begins</td>
<td>Ends</td>
<td>Contact</td>
<td>Location</td>
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<tr>
<td>Thomson Reuters Luncheon for Government and Academic Librarians</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Lori A. Hedstrom</td>
<td>HCC-Room 300</td>
</tr>
<tr>
<td>(by invitation)</td>
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<tr>
<td>Thomson Reuters Meeting with SCCLL Leaders</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:15 a.m.</td>
<td>Lori A. Hedstrom</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>(by invitation)</td>
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<tr>
<td>TS-SIS Acquisitions Standing Committee Meeting</td>
<td>July 23</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>Eric C. Parker</td>
<td>Sheraton-Commonwealth</td>
</tr>
<tr>
<td>TS-SIS Business and Awards Meeting</td>
<td>July 22</td>
<td>5:15 p.m.</td>
<td>6:15 p.m.</td>
<td>Ismael Gullon</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Roundtable</td>
<td>July 24</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>George Prager</td>
<td>HCC-Room 205</td>
</tr>
<tr>
<td>TS-SIS Cataloging and Classification Standing Committee Meeting</td>
<td>July 22</td>
<td>7:00 a.m.</td>
<td>8:30 a.m.</td>
<td>George Prager</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>TS-SIS Classification and Subject Cataloging Policy Advisory Working Group Meeting</td>
<td>July 23</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Cynthia May</td>
<td>HCC-Room 301</td>
</tr>
<tr>
<td>TS-SIS Descriptive Cataloging Policy Advisory Working Group Meeting</td>
<td>July 24</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Melissa Beck</td>
<td>HCC-Room 305</td>
</tr>
<tr>
<td>TS-SIS Education Committee</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>James A. Mumm</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>TS-SIS Executive Board Meeting (outgoing and incoming)</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Virginia M. Bryant</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>TS-SIS Heads of Cataloging Roundtable</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Christina Tarr</td>
<td>Sheraton-Back Bay Ballroom A</td>
</tr>
<tr>
<td>TS-SIS Membership Committee</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Carol Morgan Collins</td>
<td>Sheraton-Exeter B</td>
</tr>
<tr>
<td>TS-SIS New Catalogers Roundtable</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Hsi-yen (Sean) Chen</td>
<td>Sheraton-Gardner AB</td>
</tr>
<tr>
<td>TS-SIS Professional Development Committee</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Aaron Wolfe Kuperman</td>
<td>Sheraton-Dalton A</td>
</tr>
<tr>
<td>TS-SIS Program: Creating Legal Subject Headings</td>
<td>July 22</td>
<td>1:30 p.m.</td>
<td>2:30 p.m.</td>
<td>Suzanne R. Graham</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>TS-SIS Program: The Accidental Archivists: Lessons Learned from a Digital Archive Project</td>
<td>July 23</td>
<td>1:15 p.m.</td>
<td>2:15 p.m.</td>
<td>Karen Selden</td>
<td>HCC-Room 206</td>
</tr>
<tr>
<td>TS-SIS Rare Book Roundtable</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Sarah Yates</td>
<td>Sheraton-Berkeley B</td>
</tr>
<tr>
<td>TS-SIS Serials Standing Committee</td>
<td>July 24</td>
<td>7:15 a.m.</td>
<td>8:15 a.m.</td>
<td>Wendy E. Moore</td>
<td>Sheraton-Independence Ballroom West</td>
</tr>
<tr>
<td>TS-SIS Task Force on Vendor Supplied Bibliographic Records</td>
<td>July 23</td>
<td>5:45 p.m.</td>
<td>6:45 p.m.</td>
<td>Cynthia Spadoni</td>
<td>Sheraton-Jefferson</td>
</tr>
<tr>
<td>TS-SIS Technical Services Management Issues Roundtable</td>
<td>July 24</td>
<td>5:00 p.m.</td>
<td>6:00 p.m.</td>
<td>Ismael Gullon</td>
<td>Sheraton-Republic Ballroom B</td>
</tr>
<tr>
<td>TS-SIS TSSL Executive Board Meeting</td>
<td>July 23</td>
<td>12:30 p.m.</td>
<td>1:00 p.m.</td>
<td>Virginia M. Bryant</td>
<td>Sheraton-Clarendon A</td>
</tr>
<tr>
<td>TS-SIS Website Advisory Roundtable</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Martin E. Wisneski</td>
<td>Sheraton-Dalton B</td>
</tr>
<tr>
<td>University of Illinois, MS in Library and Information Science</td>
<td>July 23</td>
<td>6:30 p.m.</td>
<td>8:00 p.m.</td>
<td>Janis L. Johnston</td>
<td>Sheraton-Hampton AB</td>
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<td>and JD Alumni Reception</td>
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<tr>
<td>University of Southern California Alumni and Friends Reception</td>
<td>July 21</td>
<td>9:00 p.m.</td>
<td>10:00 p.m.</td>
<td>Pauline M. Aranas</td>
<td>Sheraton-Hampton B</td>
</tr>
<tr>
<td>University of Washington Law Librarianship Alumni and Friends Reunion Dinner (by invitation)</td>
<td>July 21</td>
<td>7:30 p.m.</td>
<td>10:30 p.m.</td>
<td>Penny A. Hazelton</td>
<td>OFFSITE-Rattlesnake Bar and Grill</td>
</tr>
<tr>
<td>UNT/HALL/DALL/SWALL Joint Reception</td>
<td>July 22</td>
<td>5:30 p.m.</td>
<td>7:30 p.m.</td>
<td>Patti Curtis</td>
<td>OFFSITE-Legal Sea Foods Copley</td>
</tr>
<tr>
<td>W-1: RDA for Law Catalogers</td>
<td>July 21</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
<td>Melissa Beck</td>
<td>HCC-Room 207</td>
</tr>
<tr>
<td>W-2: Workshop for Newer Academic Law Library Directors</td>
<td>July 21</td>
<td>8:00 a.m.</td>
<td>4:00 p.m.</td>
<td>Joan S. Howland</td>
<td>HCC-Room 204</td>
</tr>
<tr>
<td>W-3: Legal Research Teaching Academy</td>
<td>July 21</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
<td>Sara Sampson</td>
<td>OFFSITE-Harvard Law School, Wasserstein Hall</td>
</tr>
<tr>
<td>W-4: Going Mobile: Building Mobile Applications</td>
<td>July 21</td>
<td>8:30 a.m.</td>
<td>5:00 p.m.</td>
<td>Karina Condra</td>
<td>OFFSITE-Harvard Law School Library</td>
</tr>
<tr>
<td>WestPac Luncheon</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Stacey L. Gordon</td>
<td>OFFSITE-Legal Sea Foods Prudential Center</td>
</tr>
<tr>
<td>What’s New in HeinOnline</td>
<td>July 22</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Robert Cate</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>What’s New in HeinOnline</td>
<td>July 23</td>
<td>12:00 p.m.</td>
<td>1:00 p.m.</td>
<td>Robert Cate</td>
<td>HCC-Room 202</td>
</tr>
<tr>
<td>Yale and Duke Present: Institutional Repositories and Law Reviews</td>
<td>July 22</td>
<td>5:00 p.m.</td>
<td>6:30 p.m.</td>
<td>Kathleen Cowan</td>
<td>Sheraton-Independence Ballroom West</td>
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To Loading Dock
LEVEL TWO
AALL Exhibit Hall
Elevators
Escalators
Rest Rooms
Food
AEDs
Automated External Defibrillators
Stairs up to Level 3
Boylston Street Hallway
Elevators
Escalators
Rest Rooms
Food
AEDs
Automated External Defibrillators
LEVEL THREE
AALL Exhibit Hall
Elevators
Escalators
Rest Rooms
Food
AEDs
Automated External Defibrillators
Ballroom Pre Function
Ballroom Foyer
Street Level
Boylston Street Hallway
Stairs down to Level 2
Exhibit Halls
Meeting Rooms
Restaurants
Exterior Seating
Lobby
Stair, Elevator, Escalator
Color Key
Exhibit Halls
Meeting Rooms
Restaurants
Exterior Seating
Lobby
Stair, Elevator, Escalator
MEETING ROOMS
Sheraton Boston Hotel

SECOND FLOOR

TO PRUDENTIAL AND HYNES CONVENTION CENTERS

REPUBLIC FOYER

REPUBLIC BALLROOM

REPUBLIC CORRIDOR

SERVICE ELEVATORS

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