Now look where we are....

At the start of the year I mentioned how my bar prep instructor ended each class with "now look where we are." As a class of stressed-out people those words always left us on a positive note. We had more than we had earlier. The next day we may freak out again, but at that moment we had completed something meaningful.

Let's look at what you've built. The ALL-SIS gavel has spent a year at Georgetown and Leah will soon carry it to Arizona. In that year the section has developed and evolved. You set the agenda and moved it forward.

Committees In Action

Here a few examples of your accomplishments.

From the Editor

“The best way to become acquainted with a subject is to write a book about it.”

----- Benjamin Disraeli
(1804 – 1881)

… and I would add “or an article”.

Over the two years that I have edited the ALL-SIS Newsletter, I have been impressed with the variety of unsolicited submissions for the Newsletter. I am thrilled when I am contacted by a librarian who has an idea for an article, or wants to submit results from his/her research, etc. It is a perfect forum to share ideas, research, etc.

The quote above captured my interest because while I’ve never written more than a brief article, the same can be said of teaching. When I prepare for the classes I teach, I must immerse myself in the subject - even if it is some-
ALL-SIS Awards

Jane Larrington, University of San Diego Legal Research Center

The ALL-SIS Awards Committee is pleased to announce the winners of this year’s Outstanding Article Award, Active Member Stimulus Grant, Regular Member Stimulus Grant, and CONELL Grants:

**Outstanding Article Award: Aliza B. Kaplan and Kathleen Darvil** are the winners of the Outstanding Article Award for Think [and Practice] Like a Lawyer: Legal Research for the New Millennials, 8 Leg. Comm. & Rhetoric 153 (2011). Aliza B. Kaplan is an Associate Professor of Legal Analysis & Writing at Lewis & Clark Law School. Prof. Kaplan received her B.A. from George Washington University and her J.D. from Northeastern University School of Law. In addition to teaching Legal Analysis & Writing, Prof. Kaplan teaches a seminar in Public Interest Lawyering, regularly consults on wrongful convictions cases, and represents asylum seekers. Kathleen Darvil is an Access Services–Reference Librarian and Adjunct Assistant Professor of Law at Brooklyn Law School. Ms. Darvil received her A.B. and M.S.I from the University of Michigan and her J.D. from Northeastern University School of Law. In addition to serving on the reference team, she supervises the Library’s circulation operations, teaches Advanced Legal Resource courses, and serves as Library liaison to the Moot Court Honor Society.

**Active Member Stimulus Grant:** The Active Member Stimulus Grant in the amount of $1000 has been granted to **Sara Sampson.** Sara has been an active member of ALL-SIS since 2004. She served as a member of the Faculty Services Committee and in the following year served as the Chair. In 2006 she became a member of the ALL-SIS Programs Committee and then served as the Chair in 2007. She served as Treasurer of ALL-SIS from 2009-2011 and after completing her term on the Executive Board, served as the Chair of the ALL-SIS Archives and Website Committee. She currently serves as the Chair of the ALL-SIS Programs committee. She is currently working at the University of North Carolina at Chapel Hill as Deputy Director of the Katherine R. Everett Law Library. She is also a Clinical Professor of Law.

**Regular Member Stimulus Grant:** Michelle Cosby is the winner of the Regular Member Stimulus Grant and will receive $1000 to help defer the cost of the conference this year. She has worked as a reference librarian since 2006 and is currently the Senior Reference and Instructional Services Librarian at North Carolina Central University School of Law. She has been a member of the Community Service Committee, Continuing Status Committee, Publications Committee and is currently Vice Chair of the Committee on Relations with Information Vendors, and Chair of the New Products Award Subcommittee.

**CONELL Grants:** Kelly M. Leong and Jennifer Martin Rice are the winners of the CONELL Grant this year and each will receive $500 for the purposes of attending CONELL. Kelly graduated from Law School in May of 2008 from George Washington University Law School and completed her Masters degree in May of 2011 from The University of North Carolina at Chapel Hill. She is currently working as a Reference Librarian at the Goodson Law Library of Duke University School of Law. Jennifer received her J.D. from Salmon P. Chase College of Law in May of 2010 and will graduate with a M.S. in Library Science from the University of Kentucky this summer. She currently serves as the Interim Assistant Director for Collection Development at the Salmon P. Chase College of Law Library. Both Kelly and Jennifer have agreed to become members of the New Academic Law Librarians Meeting (NALLM)/Mentoring Committee and will write an article for the ALL-SIS Newsletter about their experience at CONELL.

Congratulations to all the winners!!
Harvard Law School Library Hosts Teaching Showcase Showdown

Lisa Junghahn, Harvard Law School Library

On the morning of Friday, January 27, a mix of over 30 firm and academic law librarians braved rainy conditions to gather at Harvard Law School (HLS) to discuss and share practices around instructional theory and teaching tools.

This free event was titled Teaching Showcase Showdown (TSS), and was hosted by the HLS Library Teaching Team and led by research librarian George Taoultsides. Librarians came from all parts of New England and as far away as New York and New Jersey.

The event started with networking over coffee and pastries. Breakfast was followed by brief welcoming remarks from Suzanne Wones, HLS Assistant Director for Research, Curriculum, and Publication Services.

Then, attendees heard from a panel of legal research and writing instructors who were selected based on their strong reputations as great teachers:
- Raquel Ortiz, Assistant Dean for Library and Information Services of the Roger Williams Law Library
- Joan Shear, Legal Information Librarian & Lecturer in Law at the Boston College Law Library
- Anne Stemlar, Director of Research and Library Services at Goodwin Procter LLP
- Kathy Vinson, Director of the Legal Practice Skills Program at Suffolk University Law School

Panelists spoke about teaching practices. Topics included: keeping class-time interactive and relevant; offering the information in different ways for different learners; and increasing helpful repetition of the material.

Panelists also spoke about the ideal legal curriculum in which research (and research instruction) is incorporated into substantive courses. TSS-attendee Professor John Palfrey shared details on his capstone IP course in which students are asked to solve real problems based on their own search for the law and related information.

Attendee questions suggested that the universal challenges remain: (1) Getting buy-in from deans and faculty for research instruction support, and (2) getting time with students in an already very busy schedule.

After a coffee break, attendees broke into five groups. Below are the discussion topics with some highlights:
1. Do you offer specialized legal research classes?
   a) Include guest speakers (local attorneys) in classes
   b) Involve doctrinal faculty in subject specialty research training
   c) Take students to observe a real-life administrative hearing.
2. How do you evaluate effective training?
   a) Ask questions focusing on what the students learned, not whether they liked the class
   b) Ask which teaching methods worked best for them—hands-on, video, etc.
   c) Get outside advice on survey design through local center for excellence in teaching, statisticians
3. Using technology in the classroom
   a) To deal with laptop attention drift, try having Google doc open during class
   b) For back channel, BC uses Berkman’s Question Tool
   c) New features of PowerPoint 2010 that are useful: autoplay, timing with clock
4. Tips, tricks and tools in teaching
   a) Enhance student engagement by having them submit in-class exercises using Google forms
   b) Communicate with students outside class to maintain and refresh engagement
   c) Build ambiguity into assignments to encourage students to seek conferences

(Continued on page 12)
ALL-SIS Programs at the 2012 Annual Meeting

The ALL-SIS Programs Committee, under the leadership of Meg Butler, Chair, and Shannon Bur- 
chard, Vice-Chair, has once again provided us with a wonderful selection of programs for the Annual 
Meeting. These include two Workshops, ten AALL programs (4 of which are co-sponsored by other SISs), 
and three ALL-SIS Independently Sponsored programs. I am personally looking forward to attending 
many of the programs, and hope you are too. Many thanks to the Committee for its hard work! [Ed.]

AALL WORKSHOPS

W-2: Workshop for Newer Academic Law Library Directors  
**Date, Time, & Room:** Saturday, July 21, 2012, 8:00 a.m. – 5:00 p.m., Hynes Convention Center (HCC)  
Room 204  
**Program Track:** Library Management and Administration  
**Target Audience:** Academic law library directors with seven or fewer years of experience as a director  
This workshop will assist law library directors, with seven or fewer years of experience as directors, to 
serve as effective leaders in regard to the personnel, communication, budgetary, and management issues 
that commonly arise in academic environments. The program also will help participants develop strategies 
to foster productive relationships with other institutional administrators (including deans); integrate the 
law library fully into the curricular and scholarly life of the law school; communicate with all critical con-
stituencies; and lead a library during times of institutional evolution and economic constraints. Through 
the program sessions and structured opportunities to engage one-on-one with experienced law library di-
rectors, participants will receive knowledge and guidance in regard to designing a professional growth 
plan; developing a scholarly agenda; and engaging in an appropriate range and balance of professional ac-
tivities. The workshop will also provide participants with knowledge and strategies related to responding 
to the many challenges that commonly face directors, including workload, institutional relationships, and 
ethical dilemmas.

W-3: Legal Research Teaching Academy ** THIS WORKSHOP IS FULL**  
**Date, Time, & Room:** Saturday, July 21, 2012, 8:00 a.m. – 5:00 p.m., OFFSITE-Harvard Law School, Was-
serstein Hall (Room 3018)  
**Program Track:** Teaching  
**Target Audience:** Librarians who teach their own legal research course  
Experienced teachers will lead interactive sessions on learning styles, course and class design, creating the 
right classroom environment, lecturing well (including using class discussion effectively), designing and 
executing in-class activities, assessment of students, the role of technology in teaching, and ongoing im-
provement of teaching skills and style. Over the lunch break, each speaker will lead a roundtable on a 
teaching topic suggested by participants.

Pre-workshop readings and activities will be assigned. Because the sessions build on content presented 
throughout the day, participants should plan on attending the entire workshop.

(Continued on page 5)
AALL PROGRAMS

A-5: Be Memorable: Library Advocacy through Compelling Storytelling
Date, Time, & Room: Sunday, July 22, 2012, 10:45 – 11:45 a.m., Hynes Convention Center (HCC) Room 312
Program Track: Library Management and Administration
Target Audience: All librarians who are interested in developing strong advocacy skills
Whether persuading an administrator within your institution or lobbying for external action, storytelling can be a powerful and compelling advocacy tool. Telling stories about real people and real challenges is an effective means for convincing others of your viewpoint. What makes a good story? How can you incorporate the elements of storytelling into your advocacy efforts? After learning the fundamentals of a persuasive story and how to successfully integrate the story within a strategic advocacy campaign, participants will have the opportunity to practice their newly acquired skills in small groups. Volunteers from the small groups will share their story drafts with the larger audience and receive constructive feedback.

B-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law: Part I
Date, Time, & Room: Sunday, July 22, 2012, 1:15 – 2:45 p.m., Hynes Convention Center (HCC) Room 312
Program Track: Reference; Research and Client Services
Target Audience: Academic, government, and court reference and collection development librarians
Part I of this program will teach participants the advanced skills they need to research difficult problems in the United Nations Charter-based and treaty-based bodies. Presenters will use examples of violations of human rights law and the institutional responses to them to illuminate the characteristics of the treaties; the enigmatic organization and procedures of the institutions created by the Charter and the treaties; and the unique documents produced by those institutions. Participants will return to their institutions able to solve research problems that they could not have previously addressed.

C-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law: Part II
Date, Time, & Room: Sunday, July 22, 2012, 3:45 – 5:00 p.m., Hynes Convention Center (HCC) Room 304
Program Track: Reference; Research and Client Services
Target Audience: Academic, government, and court reference and collection development librarians
Part II of this program will teach participants the advanced skills they need to do research on difficult problems in the Council of Europe, the European Court of Human Rights, and the Inter-American Human Rights Commission and Court. Presenters will use examples of violations of human rights law and the institutional responses to them to illuminate the characteristics of the European and American Human Rights agreements; the enigmatic organization and procedures of the institutions created by the those treaties; and the unique documents that they produce. Upon returning to their institutions, participants will be able to solve research problems that they could not have previously addressed.

D-5: Law Library Research Assistant Programs: Two Different Models
Date, Time, & Room: Monday, July 23, 2012, 8:30 – 9:45 a.m., Hynes Convention Center (HCC) Room 210
Program Track: Library Management and Administration

(Continued from page 4)

(Continued on page 6)
Target Audience: Library directors in academic law libraries; public services librarians who teach or provide faculty services

A law library research assistant (RA) program can enhance a library’s value and market librarian skills within the institution, while expanding the teaching role of librarians. A library RA program promotes faculty recruitment and retention by providing skilled and accountable research assistants to law faculty. Two predominant models of library RA programs exist in U.S. law schools, and administrators of these programs get many inquiries from other academic librarians who are interested in starting their own programs. Law librarians representing the two models will explain the distinctions among their programs and the factors that make their models successful.

E-2: Engaging and Educating the Screen Addicts of 2012
Date, Time, & Room: Monday, July 23, 2012, 10:45 – 11:45 a.m., Hynes Convention Center (HCC) Room 302
Program Track: Teaching
Target Audience: Librarians looking for ways to enhance their digital presence among patrons, especially through the use of custom-made instructional modules and digital media

This program will explore the depth of student engagement with digital media, specifically how to manage and deal with information-complacent patrons through new methods of engagement within instructional materials. Two librarians will share their case studies of how they incorporated digital media tools into their instructional materials in an effort to engage today’s tech-savvy patrons, and will also inspire participants to incorporate digital media into their own instructional materials and library guides by showcasing an exemplary librarian-created product, Lawbore, (http://lawbore.net/) and its sister site Learnmore (http://learnmore.lawbore.net/). The speakers will then provide participants with ideas and tips on how the average librarian with limited resources and IT knowledge can create his or her own digital media-enhanced products using tools such as LibGuides.

G-3: The Best of Both Worlds: Blending Online and Face-to-Face Learning in Teaching Legal Research
Date, Time, & Room: Monday, July 23, 2012, 2:45 – 4:00 p.m., Hynes Convention Center (HCC) Room 304
Program Track: Teaching
Target Audience: Academic librarians who teach legal research

ABA Rule 306 has permitted law schools to offer distance education classes for some time, and students increasingly enjoy the greater convenience of online courses. Legal research classes are emerging as key areas of potential innovation for law schools testing out online and blended courses. Librarians have a unique opportunity to take the lead in pioneering new ways of teaching in this new learning environment. Panelists will draw on their own experience of creating and teaching conventional, online, and blended legal research classes to review what has worked and what hasn’t. This session will include discussion of webinars, online course management systems, in-person sessions, and integrated learning techniques which actively involve students in mastering the concepts of legal research.

H-3: You CAN Handle the Truth: Using Pop Culture to Teach Legal Research
Date, Time, & Room: Tuesday, July 24, 2012, 8:30 – 9:45 a.m., Hynes Convention Center (HCC) Room 304
(Continued on page 7)
Program Track: Teaching  
Target Audience: Legal research teachers, whether beginning, advanced, or subject-specific  
“I’m Just a Bill.” Marcia Clark being schooled during the OJ trial for not Shepardizing. Pop culture is full of examples of legal research, but the value such examples actually add to our lessons is rarely assessed. The program speakers will begin with a discussion of the pedagogical support for using culturally familiar characters and settings in the classroom, and then provide examples and demonstrate best practices for prepping and integrating video clips, songs, comics, and other pop culture references into a legal research lesson. These best practices include selection of references familiar to the audience and use of technology to prepare and deliver the lessons. The speakers will also discuss their experiences using pop culture and how to avoid potential risks when implementing this technique in the classroom. Lastly, this session will also address how using pop culture and humor can humanize teachers to students, encourage student participation in what many see as a “boring” class, and foster collaboration among instructors.

I-4: Pruning the Collection, Growing Services: What’s New in YOUR Library?  
Date, Time, & Room: Tuesday, July 24, 2012, 10:15 – 11:45 a.m., Hynes Convention Center (HCC) Room 304  
Program Track: Reference; Research and Client Services  
Target Audience: Librarians interested in discovering new collection management techniques and developing innovative client services  
The twin pressures of budget restrictions and increasing demand for services have inspired many creative responses from law librarians. Librarians will benefit from sharing their best practices and experiences with each other. This session will use the “fishbowl technique” to engage audience members in a discussion of innovative practices being implemented at their own libraries. The moderators will facilitate an ongoing conversation among 4-6 rotating participants from the audience and encourage questions from the audience, as well.

J-1: Asking Hard Questions: Teaching Through Questions and Controversy  
Date, Time, & Room: Tuesday, July 24, 2012, 2:30 – 3:15 p.m., Hynes Convention Center (HCC) Room 302  
Program Track: Teaching  
Target Audience: Librarians who teach, whether the instruction is in the form of a library workshop, bibliographic instruction, or a for-credit legal research course.  
The hardest questions don’t always have easy answers. Legal research instructors need to ask hard questions—covering content, assessing student understanding, and moving instruction forward. Bloom’s Taxonomy provides a basis for instructors to consider as they develop questions for their students. The speakers in this program will describe effective questioning strategies in light of Bloom’s Taxonomy and demonstrate how to ask effective questions. Audience members will participate in a brief discussion of high-interest—and often controversial—subjects and how to use them to raise student interest when teaching.

K-3: Passing the Baton: Option or Obligation?  
Date, Time, & Room: Tuesday, July 24, 2012, 3:45 – 4:45 p.m., Hynes Convention Center (HCC) Room 304  
Program Track: Library Management and Administration  
(Continued on page 8)
ALL-SIS Programs at the 2012 Annual Meeting (cont’d)

(Continued from page 7)

Target Audience: Librarians who need to be aware of succession planning in their departments
As the professional and paraprofessional librarian population ages, new members must be recruited, hired, and trained to manage and continue to develop our public and technical services departments and operations. Staff may be retiring, or absent from work for extended periods due to maternity, medical, military, and other leave needs. Regardless of job titles or how jobs may have changed over the years, this program will focus on concerns, issues, and implementation plans as staff retires or takes extended leave and “passes the baton” to newer members of the law library community. How do you recruit and train replacements? How do you seamlessly return to work after an extended absence? What historical information do you impart about institutions and departments so that the library can continue to be responsive to its ever-changing patron community? Program speakers will address technology tools and communications necessary for smoothly managing succession to accommodate retirements and/or planned extended absences. The program will conclude with an interactive discussion among presenters and attendees.

ALL-SIS SPONSORED INDEPENDENT PROGRAMS

A Teachable Moment: The Relevance of Results Using Digests and Citators in Westlaw and Lexis
Date, Time, & Room: Monday, July 23, 2012, 8:30 – 9:00 a.m., Hynes Convention Center (HCC) Room 206
Program Track: Teaching
Target Audience: Teachers of legal research
This program will discuss empirical research into the differences in the results obtained from database searches using primarily intermediated systems (West's headnotes and key numbers) or primarily computer-generated systems (Lexis's Topics and More Like This Headnote). The program will also examine the search results from using Shepard's and Keycite, where each system utilizes a different algorithm. The visible difference in results can be used to illustrate how variable search results are in different databases. Recommended teaching methods for using this data to assist students in understanding the benefits and limitations of computer-assisted and human-assisted searches will be shared.

Diversify Your Teaching Portfolio with Tutorials!
Date, Time, & Room: Monday, July 23, 2012, 1:15 – 2:15 p.m., Hynes Convention Center (HCC) Room 207
Program Track: Teaching
Target Audience: Librarians charged with developing and teaching legal information literacy to users: students, attorneys, and public patrons
Today’s challenges of teaching legal information literacy include limited face time with users, demanding millennials who want more than lectures, and the introduction of new and changing research interfaces. Creating web-based tutorials is one way to address these challenges while, simultaneously diversifying your teaching portfolio. Tutorials can be instructional, reinforcing, and/or assessment-focused. Discover the components of three types of tutorials and the best practices for ensuring your tutorials are tailored to the learning needs of your particular audience. Also learn about the various free and proprietary software
options for creating tutorials. To assist in the tutorial production process, participants will be provided with tips and cautions, templates and samples, sources for multimedia content, and a selected bibliography of sources about creating and utilizing tutorials.

**Riding Solo: Legal Research Competencies for the Solo Practitioner**

**Date, Time, & Room:** Tuesday, July 24, 2012, 8:30 – 9:45 a.m., Hynes Convention Center (HCC) Room 206

**Program Track:** Teaching

**Target Audience:** All librarians involved in legal research instruction

The number of law school graduates who start solo practices has grown substantially in recent years. For the law school class of 2008, NALP reported that 3.3 percent of these graduates were working as solo practitioners. For the class of 2010, that number soared to 5.7 percent of reporting graduates. With increasing numbers of law students entering solo practice, legal research instruction must address economically realistic options for conducting comprehensive legal research. This program will address the trends of students entering solo practice, and law librarian panelists will discuss how these changes influence legal research instruction at their institutions. In addition, panelists will present ideas and examples of lesson plans focused on introducing students to research without the use of expensive legal research databases.

---

**From the Editor (cont’d)**

thing I can easily do myself. Doing and teaching ‘how to do’ are very different.

So my first questions to you as an ALL-SIS member are “What topics have caught your interest?” “What would you like to learn more about?” Pick one, research it, and share what you’ve learned with the rest of us. And writing will force you to think about exactly what you want to say and crystallize the information. Which leads me to repeat another quote about writing: “Words are a lens to focus one’s mind” --- Ayn Rand (1905 – 1982).

If you don’t see yourself as a researcher, don’t despair! There is still a place for you in the Newsletter. Was there a particularly interesting guest lecturer at your school? Do you have a law-related book (fiction or non-fiction) that you especially liked? How about a pressing issue in our profession that you have a new idea about? Recent conferences also make good topics for the Newsletter: see Lisa Junghahn’s article in this issue. If you have an idea for a new column, I’d like to hear about it.

Much shorter term is the possibility of writing a review of a program at the upcoming AALL Annual Meeting in Boston. Librarians who are unable to go to the meeting have told me that they very much appreciate reading about the programs in the Newsletter. Please contact me at traubb@stjohns.edu if you are interested in contributing.

I recently confirmed the ALL-SIS membership statistics with AALL headquarters: we have approximately 1200 members and comprise the largest SIS in AALL. As I’ve commented before, if even 10% of the membership writes an article for the Newsletter, that’s 120 per year! As inspiration for us all, I close with yet another quote about writing, this time from Emily Dickinson (1830 -1886):

A word is dead
When it is said,
Some say.
I say it just begins
to live that day.
The 2012 AALL Book Drive organized by the Social Responsibilities Special Interest Section (SR-SIS) has begun and will continue until the end of the Annual Meeting in Boston (July 22, 2012).

This year’s book drive will benefit ReadBoston. ReadBoston believes that all children should have daily access to high-quality books in an effort to foster a love of reading. The ReadBoston Book Bank provides community centers, after-school programs and other childcare providers with new and gently-used books, aimed at children up to thirteen years old, in order to create new libraries or supplement their existing libraries.

Two If Buy Book - To make your gift even stronger, the SR-SIS and friends will buy one book for every book that you donate. Right now those in need are needier than ever, so the SR-SIS and its friends want to make AALL's generosity go even farther. The friends of the SR-SIS include Research Instruction and Patron Services Special Interest Section, Larry Abraham of Fordham Law Library and Trudi Bartow of Sterling Publishers.

How can you help Read Boston provide books to children in need?
- Order a book online from "2012 AALL Book Drive for Read Boston" Amazon.com wishlist: http://www.amazon.com/registry/wishlist/25OS2FC9TN1HP/ref=cm_wl_rlist_go_o
- Send a check or bookstore gift card (from any bookstore) to the book drive co Organizer in Boston (see address below).
- Drop off books, gift card, or a check in Boston during the AALL Annual Meeting at the Social Responsibilities Special Interest Section table in Exhibit Hall.

Book Drive co-organizer in Boston:
Kyle Courtney

For more information regarding this book drive, please contact:
Sarah Jaramillo, sjaramillo@law.fordham.edu;
Alissa Black-Dorward, blackdorward@law.fordham.edu; or
Kyle Courtney, kcourtney@law.harvard.edu

Reminder for AALL 2012

Not to be missed:
The speaker for Sunday’s ALL-SIS Business Meeting and Breakfast is Daniel Schuman, the Sunlight Foundation’s policy counsel and director of the Advisory Committee on Transparency. An expert on the U.S. Congress, Daniel regularly works with congressional and executive branch staff to craft transparency and ethics legislation and policies. He regularly speaks and writes about transparency and technology issues, and has appeared on NPR and C-SPAN and been cited by the New York Times, the Washington Post, and other media outlets.

Monday’s Middle Managers' Breakfast will get your creative juices flowing. As a special treat, our speakers for the breakfast will be from the Improv Boston troupe. Breakfast and a little improv inspiration will be worth the $25 ticket price -- seats are limited so sign up early.
Make AALL Count: Learn Something New!
James W. Hart, University of Cincinnati

At FCIL’s program, “Piercing the Veil of Sovereignty: The Sources of International Human Rights Law”, you’ll learn how the major human rights institutions work, how to analyze human rights issues, and where relevant legal sources are most likely to be found. In the first part Marci Hoffman and Mary Rumsey will describe the charter-based and treaty-based bodies of the UN. In the second part Gloria Orrego Hoyos of Argentina will cover the OAS, Inter-American Commission, and Inter-American Court’s activities; and James Hart will describe the Council of Europe and the European Court of Human Rights. The program is co-sponsored by ALL-SIS and RIPS-SIS. Both parts will be on Sunday, July 22nd; the first will be from 1:15 to 2:45 in HCC room 312 and the second will be from 3:45 to 5:00 in the same room. Ms. Hoffman and Ms. Rumsey are the authors of INTERNATIONAL AND FOREIGN LEGAL RESEARCH (Martinus Nijhoff 2nd ed. 2012). Ms. Orrego Hoyos was the winner of the Schaffer Grant for Foreign Law Librarians last year and Mr. Hart is the author of The European Human Rights System, 102 Law Libr. J. 533 (2010).

ALL-SIS Collection Development Committee
Lisa Junghahn, Harvard Law School Library

Committee Conference Events:

• ALL-SIS Collection Development Meeting, Sunday (7/22) from 5:45 pm to 6:45 pm in the Shera-ton-Jefferson

• ALL-SIS Collection Development Roundtable, Monday (7/23) from 5:45 pm to 7:00 pm in HCC-Room 300. The topic will be “Managing eJournal subscriptions in a fragmented collecting and licensing world”. Suggested issues: unbundled print and online subscriptions, managing IP authentication, workflow successes, and licensing language.

The Collection Development Committee encourages you to come share your experiences with ejournal subscriptions. The discussion can be both broad and specific.

• Everyone is invited to attend and participate in the meetings.

2013 Annual Meeting
Julie Pabarja, DLA Piper, Chicago, IL

As we get ready to meet in Boston next month, the 2013 Annual Meeting Program Committee (AMPC) is busy making plans for our next meeting in Seattle. There will be changes on the horizon as we implement recommendations made by Velvet Chainsaw Consulting and adopted by the Annual Meeting Special Committee (AMSC). The AMSC recommendations were approved by the Executive Board in March. More communication about these changes will be posted on AALLNET and the Communities.

The theme for the 2013 conference is Rethink Your Value. We need to adapt to the changes that are occurring in our institutions and in our libraries. Librarians must determine how to respond and succeed with changing circumstances, increased responsibilities, and non-traditional roles. We must evaluate how we are contributing and demonstrating our value to the institutions where we work and the patrons that we assist. Also, we must consider the value that we bring as AALL members to the profession.

AMPC, with your help, will be taking on a more strategic role when reviewing and selecting programs. AMPC will be inviting all AALL members to identify the issues and challenges they face in their institutions as they define and demonstrate their value. Members will be able to submit their issues and challenges in response to a survey that will be available to all members. When in Boston, stop by the Member Services booth and
Other Annual Meeting Announcements (cont’d)

*2013 Annual Meeting (cont’d)*

the AMPC table in the exhibit hall to jot down an idea that you would like to see turned into an education program.

The topics and issues identified will be shared with the membership so proposers can develop programs based on members’ education needs. AMPC encourages librarians from different types of institutions to collaborate and curate programs on the issues we all share. For example, many members desire programs on budgeting, project management, and negotiation skills.

The Call for Proposals will open after the Boston meeting. The deadline to submit proposals will be October 15.

There will be many opportunities in Boston to learn more about the upcoming changes in Seattle. Members are encouraged to attend the AMPC Open Forum on Monday July 23, 2012 12:00pm - 1:00pm @ Sheraton-Gardner B or the Coffee Talk on curating content on Tuesday, July 24, 2012 at 7:30 am in the convention center. You can stop by the AMPC table at the CONELL Marketplace and in the exhibit hall to talk to an AMPC member. You can also reach out to Julie Pabarja, Chair of the 2013 Annual Meeting Program Committee, or Alison Shea, ALL-SIS’ AMPC liaison. See you in Boston!

**AALL Public Policy Programs 2012**

Make sure to check out the [Guide to all the Public Policy Programs](http://www.aallnet.org/Documents/Government-Relations/policyprograms2012.pdf) that will be held during the 2012 Annual Meeting. It includes a list of events hosted by the Copyright Committee, Digital Access to Legal Information Committee, Government Relations Committee, and Government Relations Office. By attending these exciting events, you’ll be able to network with your colleagues and learn more about AALL’s advocacy agenda.

And Don’t Forget....

... the ALL-SIS Reception and Awards Ceremony. This year’s reception is sponsored by Bloomberg Law / Bloomberg BNA, and will be held Sunday, July 22 from 6:30 pm to 8:30 pm in the Sheraton Republic Ballroom AB.

As we all have hectic schedules during the annual meeting, this gathering gives us a chance to say hello to many ALL-SIS colleagues in one room. Greet the old and new ALL-SIS Boards and applaud the ALL-SIS Award winners (see page 2 of this Newsletter) as they are acknowledged. See you there! [Ed.]

Teaching Showcase Showdown (cont’d)

5. Risky and dangerous ideas in law libraries
   a) There’s no need to teach book; Lexis and Westlaw are all students need to learn.
   b) Law firm librarians, not junior attorneys, do all the research
   c) Legal secretaries should have more education to be more effective.

Next, attendees heard seven short talks on innovations in teaching from: Stefanie Weigmann (BU), Eric Gilson (Rutgers), Karin Johnsrud (Fordham), Kimberly Hall (Harvard), Jason Eiseman (Yale), Jennifer Wertkin (Columbia), and Beth Holmes (Partridge, Snow and Hahn).

Finally, groups went out for Dutch treat lunches in Harvard Square. Anecdotal evidence suggests good Mexican and Indian food was had by many!

Check out the TSS wiki for further information and table discussion notes: [http://cyber.law.harvard.edu/hlsteach/Main_Page](http://cyber.law.harvard.edu/hlsteach/Main_Page)
Effective July 1, 2012, Melissa Bernstein will be the new director of the S.J. Quinney College of Law Library at the University of Utah. Melissa came from the Tarlton Law Library, University of Texas, where she was the Head of Reference & Faculty Services. Congratulations and Good Luck, Melissa!

Joseph L. Gerken, a reference librarian with SUNY Buffalo Law School's Charles B. Sears Law Library, received the 2012 SUNY Chancellor's Award for Excellence in Librarianship. He was honored for his skill in librarianship; his service to the campus, the University and the field; scholarship and professional growth; and major professional achievements. Congratulations!

The 2012 Roy M. Mersky Spirit of Law Librarianship Award winners are Leah Sandwell-Weiss, Reference Librarian at the University of Arizona College of Law and Lynn Wishart, Associate Dean of the Law Library at Cardozo School of Law. Leah has a significant record of service to the immigrant community in Southern Arizona and as a deacon in the Episcopal Diocese of Arizona, she is deeply involved in the Pima County Interfaith Council. Lynn, too, has a significant record of service to the underprivileged, for years serving as coordinator of the outreach programs at Fifth Avenue Presbyterian Church in New York City. She presently chairs the Shelter Committee and serves on the East Side Congregations for Housing Justice advocacy center. The award will be presented at a reception during the 2012 AALL Annual Meeting.

The University of Iowa Law Library is pleased to announce that Katherine Hall will be the Executive Law Librarian effective July 1, 2012. Currently, Ms. Hall is the Assistant Director for Public Services at the Michael E. Moritz Law Library at The Ohio State University Moritz College of Law in Columbus, Ohio. Ms. Hall joined the Moritz Law Library in 2001, assumed administrative responsibilities as the Head of Reference in 2002, and has continued to serve there in an administrative capacity for the past ten years. The University of Iowa Law Library will greatly benefit from her previous twelve years of public service experience. Ms. Hall has a B.A. in English from the University of California, Berkeley, a J.D. and M.S. in Environmental Science from Indiana University, Bloomington, and an M.S. in Library Science from the University of Illinois at Urbana-Champaign. Please join us in welcoming Katherine Hall upon her arrival to the Law Library on July 2, 2012.

Retirements

Judy Gire, Director of the Law Library at the University of New Hampshire School of Law (formerly Franklin Pierce Law Center) retires this year. Judy was in attendance at the first NELLCO meeting in 1983, and she has served NELLCO for 29 years.

This summer, Cornell Law School bids farewell to Associate Law Librarian Pat Court and Head of Research and References Services Jean Callihan, who retire with more than three decades at the Law Library between them. Pat joined the staff as a reference librarian in 1990 and has taught Advanced Legal Research, Lawyering, U.S. Legal Research for LL.M. Students, and CLE topics in legal research. On staff since 2001, Jean team-taught Advanced Legal Research, Lawyering, and developed a one-credit advanced legal research course in business law.

Also retiring is Irene Berkey, Foreign and In-
Annual Reports from ALL-SIS Committees

Collection Development
Prepared by Lisa Junghahn, Committee Chair

This past year, the ALL-SIS Collection Development Committee had active discussions, which have been interesting and will likely lead to good program plans for the Annual Meeting in 2013.

At the 2011 Annual Meeting in Philadelphia, the Collection Development Committee hosted a roundtable titled: E-Books, E-Resources, E-Readers, E-Nevitable: Has the Time Come to Officially Prefer Electronic Over Print Resources in Our Collection Development Policies?.

The topic led to a thought-provoking discussion about how our collection policies may better reflect changes in format preferences and in licensing and access issues across vendors. Some libraries are experimenting with patron-driven access, others are incorporating eReaders, and many are shedding state print materials. There is still a lot of variation in how quickly different libraries are embracing digital content. One thing is certain – students often prefer it – alumni often don’t get access – and not a small number of faculty maintain a preference for print.

In addition, the Committee has had interesting conversations among itself over what are the most pressing issues for law library collections. From this, we have gathered the following potential program ideas for 2013:

- How do different libraries use social media tools to promote collections; and what has been user response?
- What are different libraries doing to experiment with or fully incorporate the use of eReaders (per Svetlana’s question below)?
- How do or could collection policies address issues of web archiving?
- What are best practices for collecting foreign materials – maybe organized by geographic scope?

The Committee made a few updates to the collection development contacts and policies webpage. Special thanks to the speedy assistance of Creighton Miller, the ALL-SIS Web Administrator, all of the Committee’s webpages have now been updated.

The Committee is looking forward to the Annual Meeting in Boston. The Committee meeting will be held on Sunday (7/22) from 5:45 pm to 6:45 pm in the Sheraton-Jefferson. Committee members – and anyone looking to become a member – are encouraged to join for a discussion on future programs and projects.

The Committee will host a Collection Development Roundtable on Monday (7/23) from 5:45 pm to 7:00 pm in HCC-Room 300 on the topic: Managing ejournal subscriptions in a fragmented collecting and licensing world. Everyone is invited to come share their experiences. The discussion can be both broad and specific. Discussion questions may include: unbundled print and online subscriptions, managing IP authentication, workflow successes and licensing language.

The meeting and roundtable will be promoted in the newsletter, and also added as part of the ALL-SIS table in the Exhibit Hall. The Committee is really open to anyone – and everyone should feel very welcome in sharing ideas on anything – especially collaborations for programs and articles. Contact Lisa at Ljunghahn@law.harvard.edu.

It’s been a great year. The Committee looks forward to building on our discussions for more activity in 2013. Finally, the Committee is grateful to Paul Moorman for his contributions as Committee Chair.

Respectfully Submitted,
Lisa Junghahn, Chair
Svetlana Kochkina
Eric Parker
Wendy Moore
Olivia Weeks

Theo Belniak
DR Jones
Jean Mattimoe
Anne Myers
Jane Woldow
Annual Reports from ALL-SIS Committees (cont’d)

Legal Research & Sourcebook

The Legal Research & Sourcebook Committee consists of three subcommittees with unique focuses. The report recounts the substantial accomplishments of these subcommittees during 2011-2012.

Sourcebook for Teaching Legal Research

One subcommittee focused on the Sourcebook for Teaching Legal Research, an online bank of materials used for teaching legal research such as syllabi, exercises, and research problems. First, the subcommittee solicited and obtained contributions for the Sourcebook. Several rounds of requests were sent to law-lib, SIS lists, the Director’s list, AALL’s Members Open Forum, and to the SIS Newsletter. To further encourage future submissions to the Sourcebook, table tents were prepared for display at AALL’s 2012 annual meeting in Boston.

Last year some questions were raised about the language in the ALL-SIS non-exclusive license agreement. In response, the Sourcebook subcommittee reviewed the current agreement as well as the RIPS-SIS copyright release, various general release forms, descriptions of creative commons licenses, a model contract from the Open Access Law Program, and the AALS Model Author/Journal Agreement. After doing so and with the intention of addressing the licensee concerns and maintaining a wide pool of potential contributors, the subcommittee recommended some modifications to the ALL-SIS agreement. Finally, the subcommittee was asked to consider who should have access to the Sourcebook; members recommended that the Sourcebook be opened to all AALL members.

Legal Research Roundtable

Another subcommittee focused on the Legal Research Roundtable for the 2012 AALL annual meeting. During the spring, the Roundtable subcommittee generated and finalized a list of discussion topics. Many of the topics related to librarians’ role in helping law students develop research skills for professional practice, librarian support for law school skills programs, and programs for specific student populations. The subcommittee also selected several topics that contemplate the challenging legal environment facing law students and recent graduates. Subcommittee members volunteered to facilitate the discussions, as well as to recruit others to serve as facilitators and note-takers. Subcommittee members also generated a range of ideas to promote the Roundtable both within the ALL-SIS community and among colleagues who work in other types of organizations. These efforts will be carried out in the weeks preceding the annual meeting.

Legal Research Survey

In 2010, a group of four volunteers formed a subcommittee of the ALL-SIS Legal Research and Sourcebook Committee. They were charged with developing and administering a survey that would collect data about law librarians teaching legal research at law schools. With the approval of the 2010-2011 ALL-SIS Executive Board, the survey, consisting of 33 questions, was distributed to 240 law school in the United States. The questions were divided into four parts: 1) general overview; 2) first-year legal research; 3) advanced legal research; and 4) other legal research class offerings. Law Schools were asked to submit one response per each law school. The subcommittee received 137 responses. After eliminating duplicate and incomplete responses, the subcommittee members began analyzing the data.

During 2011-2012, the subcommittee examined the collected data and began writing a report. The 36-page report graphically presents results and quantifies open-ended responses, where appropriate, and consists of an introduction, methodology,


Annual Reports from ALL-SIS Committees (cont’d)

(Continued from page 15)

Legal Research & Sourcebook (cont’d)

analysis, conclusion, and recommendation sections. The subcommittee members intend for the report to represent a current snapshot of law librarians teaching legal research in the U.S. law schools.

To present their data to as large of an audience as possible, the subcommittee submitted a poster session proposal for the 2012 AALL meeting, which was accepted. The poster titled, Law Librarians as Educators: A Survey of Our Involvement in Teaching will be on display throughout the annual meeting at the Exhibit Hall, and subcommittee members will be available at a question-and-answer period on Sunday, July 22 from 2:45-3:45 p.m. to answer questions and discuss their work. This poster will illustrate the process used in identifying the information, creating the survey questions, producing and sending out the survey, and compiling the results. In addition, the poster will outline some of the main conclusions drawn from the obtained data. Eventually, the subcommittee members who worked on the survey hope to publish the report in its entirety. Their intention with the survey was to create a solid base of information about librarians teaching legal research that would also provide a source of ideas and inspiration to law librarians across the country.

Submitted by

Annmarie Zell (NYU Law School), Committee Chair
Nolan Wright (Southern Illinois University Law School), Committee Vice-Chair
David W. Bachman (Boston University Law School), Roundtable Subcommittee Leader
Susan Boland (University of Cincinnati College of Law), Sourcebook Subcommittee Leader
Alissa Black-Dorward (Fordham Law School)
Hays Butler (Camden Rutgers Law School)
Sarah Gotschall (University of Arizona Rogers College of Law)

Tom Heard (Northern Kentucky University)
Julienne Grant (Loyola University–Chicago)
Lucie Olejnikova (Pace Law School)
Colleen Ostiguy (Albany Law School)
Adeen Postar (American University Washington College of Law)
Laura Ross (Touro College /Jacob D. Fuchsburg Law Center)
Christine Ryan (Vermont Law School)
Deborah Schander (Georgia State University College of Law)

Newsletter Committee

The 2011 - 2012 Newsletter Committee consisted of Barbara Gellis Traub, Chair, Rittenberg Law Library, St. John’s University School of Law; Sue Kelleher, Texas Tech University School of Law Library; Yasmin Sokkar Harker, CUNY Law School Library; Steven Robert Miller, Hamilton County (Ohio) Law Library; I-Wei Wang, UC Berkeley School of Law Library; Jacquelyn McCloud, University of Iowa Law Library; Susan Boland, Robert S. Marx Law Library, University of Cincinnati College of Law; and Michele Thomas, University of Arkansas at Little Rock Law Library. Our Board Liaison was Leah Sandwell-Weiss. Our three regular issues this year were published on December 13, 2011, March 9, 2012, and approximately June 21, 2012; the election issue was published on March 26, 2011.

Highlights of this year’s issues:

• Committee members and 6 other ALL-SIS members wrote articles covering more than 13 programs and other activities at the 2011 Annual Meeting in Philadelphia (Fall issue);

• In addition to our regular columns, the Winter issue published 4 articles submitted by non-newsletter committee members.

(Continued on page 17)
Committee members. These articles covered “Advising Faculty on Law Journal Publication Agreements” (Benjamin Keele, William & Mary); “A Lesson in Leadership” (Jennifer Wondracek, Fredric Levin College of Law); a comparison of four citators (Pamela Brannon, Georgia State); and a report on a faculty/student/alumni symposium at St. John’s University DLIS (Taryn Rucinski, Pace).

• Articles on ALL-SIS and other programs, awards, and activities scheduled at the upcoming annual meeting, several committee annual reports, and a report of the teaching showcase held at Harvard Law School during the winter. (Spring/Summer 2012).

Committee members again contributed welcome advice (including much critical proof-reading) and articles:

* Yasmin continued “Law Librarian in the Dark” (a favorite of mine) in the Fall and Winter issues with reviews of A Passage to India and Conviction. For the latter Yasmin arranged a guest columnist, Sarah Shik Lamdan from CUNY School of Law.

* I-Wei continued the “Survey Roundup” in the Winter issue.

* In the Fall issue, Steve Miller reviewed “Legal Research Skills in the Classroom & Firm” program at the 2011 Annual Meeting.

* Two other reviews of 2011 AM programs were submitted by Jacquelyn McCloud (“Best Practices for Evaluating a New Electronic Resource” and “E-Books and the Future of Legal Publishing”).

* Susan Boland reviewed “Cutting Beyond the Bone: Managing in an Age of Austerity”.

This year, I am pleased to report we had a good number of articles submitted by librarians who were not on the Newsletter Committee. I hope this trend continues in the future. Reviews of 2011 Annual Meeting programs were written by Karin Johnsrud (2 articles), Judy K. Davis (2 articles), Margaret Schilt, David Lehman, and Lauren Schroeder. Articles published in the Winter issue are highlighted above. Last, but certainly not least, the final issue of the year included an article by Lisa Junghahn reporting on the Teaching Showcase held at Harvard Law School.

Newsletter ‘housekeeping’ included updating the Ulrich’s entry for the ALL-SIS Newsletter, and applying for an ISSN for it.

Thank you to all the authors, whether members of the committee or not. Your work and scholarship is greatly appreciated by colleagues, I am sure. Finally, thanks go to Kumar and the ALL-SIS Board for support and guidance during the 2011-2012 year.

Respectfully submitted,
Barbara Gellis Traub
Chair & Editor, ALL-SIS Newsletter
June 2012

Statistics Committee
James M. Donovan, Chair

Thanks to the diligence and commitment of all its members – E. H. Uwe Beltz, Alissa Black-Dorward, and Suzanne Corriell – the Statistics Committee has enjoyed an unusually productive year, and accomplished multiple goals.

The Committee responded to two requests for feedback from the Executive Board. The first addressed the issues raised by the draft report from the US News & World Report Task Force. We pointed the Board to relevant literature quantify
Statistics Committee (cont’d)

ing the library’s impact on the U.S. News ranking as 0.75%, and suggested that ALL-SIS energy might be most profitably directed toward finding ways to increase the library’s importance to rankings. Also discussed were possible ways to use available budget data to generate useful library information more meaningful than the currently included volume counts.

A second Board request concerned the possibility of ALL-SIS funding access to Qualtrics. From our review the mechanics of such a subscription are workable, but it was not clear whether the expenditure would be prudent without first knowing whether sufficient projects exist that require such high level capacity, and that cannot be accomplished on less expensive platforms such as Survey Money.

The Committee also reviewed a survey form to be distributed by the ALL-SIS Task Force on Identifying Skills and Knowledge for Legal Practice. In addition to providing comment on the draft questions, we looked particularly at the ability of the intended geographic distribution of targeted respondents to create a representative sample.

In addition to these tasks, some members also participated in the investigation of available datasets and how these can be used to inform a variety of questions of interest to the law library profession. Sample studies looked at both longitudinal and snapshot analyses of racial diversity within law librarianship, and the rates at which librarians assume teaching duties. The full description of these studies will appear as an appendix to the committee’s full Annual Report, which will be available on the ALL-SIS website.

Awards Committee

On behalf of the ALL-SIS Awards Committee, it is my great pleasure to announce the following 2011-12 award and grant winners. Congratulations to all the winners who will be recognized at the ALL-SIS Reception and Awards Ceremony to be held on Sunday, July 22, 2012, 6:30 p.m. – 8:30 p.m. at the Sheraton-Republic Ballroom AB, during the AALL meeting in Boston.

The winner of this year’s AALL Leadership Academy Grant is Jennifer L. Wondracek of Lawton Chiles Legal Information Center at the University of Florida.

Kathleen Darvil and Aliza B. Kaplan are the winners of the Outstanding Article Award for their article, Think [and Practice] Like a Lawyer: Legal Research for the New Millennials, 8 Legal Communication & Rhetoric: JALWD, 153 (2011), available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1917005. Kathleen Darvil is Access Services-Reference Librarian and Adjunct Professor of Law at Brooklyn Law School and Aliza B. Kaplan is Associate Professor of Legal Analysis & Writing at Lewis & Clerk Law School.

The Active Member Stimulus Grant winner is Sara Sampson, Deputy Director of the Law Library and Assistant Clinical Professor of Law at the University of North Carolina at Chapel Hill.

The Regular Member Stimulus Grant is given to Michelle Cosby, Senior Reference and Instructional Services Librarian at North Carolina Central University School of Law.

The recipients of the CONELL Grants are Kelly M. Leong, Reference Librarian at the Goodson Law
Annual Reports from ALL-SIS Committees (cont’d)

(Continued from page 18)

Library at Duke University School of Law and Awards Committee (cont’d)

Jennifer Mart-Rice, Interim Assistant Director for Collection Development, Acquisition, and Serials at Chase College of Law Library at Northern Kentucky University.

Although the Committee made a special effort to solicit nominations, unfortunately there were no nominations received for the Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship or the Outstanding Service Award.

The ALL-SIS Awards Committee was very active and busy this year. The AALL Leadership Academy Grant was added to the ALL-SIS awards and grants for the first time in the fall. The Committee acted quickly and worked very hard to prepare and process this award on time. There were also a few changes made to existing grants. The amount of grants was doubled, for the two stimulus grants and the two CONELL grants replaced the existing one. The criteria and procedures for awards and grants were revised several times due to additions, changes, and improvements.

The Committee was an energetic and enthusiastic group this year. I would like to thank each of the committee members for their excellent work.

This year’s Awards Committee members were: Masako Patrum, Chair (Florida International University College of Law Library); Irene Crisci (Touro College Jacob D. Fuchsburg Law Center); Lisa A. Goodman (Texas Wesleyan University School of Law Library); Jane Larrington (University of San Diego Legal Research Center); Matthew M. Morrison (Cornell University Law Library); and Nancy L. Strohmeyer (Barry University School of Law Library).

Additional information on ALL-SIS awards and grants can be found at the ALL-SIS Awards Committee website at http://www.aallnet.org/sis/allsis/committees/awards/index.asp

Masako Patrum, Chair, Awards Committee

Programs Committee

Meg Butler, Georgia State College of Law Library

Programs Committee members Meg Butler (Chair), Shannon Burchard (Vice-Chair), Kate Irwin-Smiler, John Cannan, Yasmin Sokkar Harker, Sara Sampson, Kate McLeod, and Rosemary LaSala worked diligently to review and rank 31 proposed programs and workshops seeking ALL-SIS sponsorship for the 2012 AALL Annual Meeting. Ultimately, the Annual Meeting Program Committee (AMPC) accepted 10 ALL-SIS sponsored programs for the 2011 meeting. Those programs are:

A-5: Be Memorable: Library Advocacy through Compelling Storytelling
B-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law: Part I
C-4: Piercing the Veil of Sovereignty: The Sources of International Human Rights Law: Part II
D-5: Law Library Research Assistant Programs: Two Different Models
E-2: Engaging and Educating the Screen Addicts of 2012
G-3: The Best of Both Worlds: Blending Online and Face-to-Face Learning in Teaching Legal Research
H-3: You CAN Handle the Truth: Using Pop Culture to Teach Legal Research
I-4: Pruning the Collection, Growing Services: What’s New in YOUR Library?

(Continued on page 20)
J-1:  Asking Hard Questions: Teaching Through Questions and Controversy

The AMPC also accepted two ALL-SIS sponsored workshops:
W-2:  Workshop for Newer Academic Law Library Directors
W-3:  Legal Research Teaching Academy

Based on the recommendation of the Programs Committee, the ALL-SIS Board voted to independently sponsor the following programs:
•   A Teachable Moment: The Relevance of Results Using Digests and Citators in Westlaw and Lexis
•   Diversify Your Teaching Portfolio with Tutorials! (cosponsored with RIPS-SIS)
•   Riding Solo: Legal Research Competencies for the Sole Practitioner (cosponsored with RIPS-SIS)

The Programs Committee then worked with the ALL-SIS Newsletter, Webmaster, and Public Relations Committee to publicize these programs. The Programs Committee also coordinated the recording of the independently sponsored programs.

Also during the year, the Programs Committee had a few additional projects. The Committee made an initial draft response to the Velvet Chainsaw Consulting Report regarding the Annual Meeting. The ALL-SIS Board revised the response and provided a response to the Association.

The Programs Committee also began work on membership surveys to better guide the 2012-2013 Programs Committee regarding the program interests of the ALL-SIS membership.

Finally, the committee handbook is in revision, particularly to expand the information regarding the selection and other issues related to ALL-SIS sponsored programs.

The 2012-2013 Annual Meeting Program Committee has been in contact with the Programs Committee leadership, indicating that there will be changes to the program solicitation and selection process for the 2013 meeting in Seattle. As more information becomes available, the Programs Committee will share it with ALL-SIS membership.

Draft Report of the ALL-SIS Task Force on Identifying Skills and Knowledge for Legal Practice

Prepared by: Susan Nevelow Mart (Chair); Shawn Nevers (Vice-Chair); Alison Shea; Jason Zarin; Toni Aiello; Barbara Painter; Sheri Lewis; Nolan Wright

Activities of the Task Force 2011-12

The ALL-SIS Task Force on Identifying Skills and Knowledge for Legal Practice (Task Force) convened on August 14, 2011. The Task Force has met monthly by conference call since that time, supplementing conference calls with email exchanges when necessary. During the first meeting, we reviewed our charge and set out a timeline of events to be met.

Charge of Task Force

“In conjunction with law firm librarians, identify the current and future research skills that law school graduates need to succeed in legal practice. This information will help law schools determine how to develop their curriculum to meet the research needs of their graduates. By May 1, 2012 deliver to the Executive Board a finalized report that will be made available to ALL-SIS members by the (Continued on page 21)
Annual Reports from ALL-SIS Committees (cont’d)

(Continued from page 20)

2012 Annual Meeting.”

Timeline

September 2, 2011: First conference call to determine activities and timeline of the Task Force

October 18, 2011: Follow-up conference call to discuss assignments given during the September 2 conference call.

October-December 2011: Creation of survey:
• November 1, 2011: Conference call to discuss draft questions; review literature prior to conference call
• November 4, 2011: Draft questions should be complete and integrated into a single document; this document will then be sent to James Donovan, head of the ALL-SIS Statistics Committee, for review
• November 15, 2011: Draft should be complete and (hopefully) reviewed by Statistics Committee; disseminate to focus groups
• November 15-November 22, 2011: Draft survey out to focus groups
Week of November 28, 2011 (tentative): reconvene via conference call to discuss findings
• December 2011: Finalize survey

January 2012: Distribution of survey

February-April 2012: Collect survey results and use them to develop interim report

May 1, 2012: Issue interim report to ALL-SIS board

Future: Continue analysis of quantitative survey and provide additional dissemination of information

Drafting the Survey

The Task Force determined that lawyers as well as law librarians should be surveyed. The group assembled a bibliography\(^1\) of literature about legal research surveys and each member agreed to review the literature and draft questions on a topic as follows:

I. Introductory/demographic (Alison)
II. Questions about access to resources (Toni)
III. Questions about usage of the resources (Sheri)
IV. Questions about the process of research (Susan)
V. Questions about skills and training (Barbara)
VI. Questions regarding observation of new associates and what law schools should be teaching (Shawn)
VII. Analysis of geographic distribution of the alumnae of our respective law schools (Jason)

From November to February, the Task Force met and reviewed survey questions. A test survey was sent out in late November to selected practitioners who were known to Task Force participants in order to identify any potential weaknesses in our questions. For further validation, we submitted the survey to a librarian on the University of Chicago Library’s Assessment Project Team and the ALL-SIS Statistics Committee. The University of Chicago Library’s Assessment Project Team reviewed our survey twice, for bias and completeness. The ALL-SIS Statistics Committee reviewed our demographics and approved them, and reviewed the survey, making recommendations for change.


(Continued on page 22)
**Skills & Knowledge Task Force (cont’d)**

After finalizing all of the changes suggested by our review committees, the Task Force had complete surveys for attorneys\(^2\) and for law firm librarians\(^3\). Although both surveys feature many of the same questions, there were slight changes made to the law librarian survey to reflect the role that librarians play in assisting with practitioner research and also their role in purchasing resources for practitioner use.

The Task Force selected SurveyMonkey as the platform for drafting and distributing the survey and collecting responses. SurveyMonkey was chosen for several reasons including: ease of use in creating the survey, its ability to manipulate the final data, and its ready availability for use. Access to SurveyMonkey was provided through the Fordham Law Library’s subscription.

**Distribution of the Survey**

During initial brainstorming about the practitioner survey, the Task Force decided that distribution of the survey to alumni groups would yield the most responses. We reasoned that busy attorneys would more likely participate in a survey that had some affiliation with their alma mater than something that originated from another source.

The geographic diversity of the law schools represented on the committee (Brigham Young, University of Colorado, University of Chicago, Fordham, Georgetown, Hofstra, Southern Illinois, and Texas Tech) also offered a good mix of potential survey participants.

As the Task Force finalized the survey, members began working with law school administrators to gain permission to distribute the survey to law school alumni. While each school’s administrators were receptive to the idea of distributing the survey to alumni, there were a variety of opinions and policies about how the survey could be distributed. A few schools supported direct email to alumni and adjunct faculty, several allowed inclusion in an alumni newsletter, and others encouraged posting to an alumni LinkedIn or Facebook page.

Once the survey was finalized and a link was created, Task Force members began distribution through the means specified by their schools. Direct emails were sent to the alumni of BYU, University of Chicago and Southern Illinois. Direct emails were sent to adjunct faculty at Georgetown, University of Colorado, Hofstra and Southern Illinois. Survey information was included in alumni newsletters at Fordham, Texas Tech and the University of Colorado. Alumni Facebook pages were utilized at Fordham, Georgetown and the University of Colorado. LinkedIn pages were used at the University of Colorado and Hofstra. Surveys were first distributed on February 9, 2012 and distribution continued through February, March, and April. The practitioner survey closed on April 18, 2012.

After initial distribution of the practitioner survey by its members, the Committee reached out to other law librarians for help with distribution. This effort resulted in survey information being published in the University of Texas alumni newsletter and Harvard Law School’s alumni LinkedIn page. Significant survey responses also came from the Univer

\(^2\) Available at [http://www.surveymonkey.com/s.aspx?PREVIEW_MODE=DO_NOT_USE_THIS_LINK_FOR_COLLECTION&sm=guZdsWYXa5iH4oPNgDDz251u8cwf4IMW9rFN8YX4%3d](http://www.surveymonkey.com/s.aspx?PREVIEW_MODE=DO_NOT_USE_THIS_LINK_FOR_COLLECTION&sm=guZdsWYXa5iH4oPNgDDz251u8cwf4IMW9rFN8YX4%3d)

\(^3\) Available at [http://www.surveymonkey.com/s.aspx?PREVIEW_MODE=DO_NOT_USE_THIS_LINK_FOR_COLLECTION&sm=ThFY941avLUvSyXfX7beM68zhB1EgLxVagONzoPjlv3w%3d](http://www.surveymonkey.com/s.aspx?PREVIEW_MODE=DO_NOT_USE_THIS_LINK_FOR_COLLECTION&sm=ThFY941avLUvSyXfX7beM68zhB1EgLxVagONzoPjlv3w%3d)
Skills & Knowledge Task Force (cont’d)

University of New Mexico alumni community.

Distribution of the law librarian survey occurred primarily through AALL listservs and newsletters. Survey information appeared in the March AALL eNewsletter as well as on the PLL-SIS, SCCLL-SIS, and FLLC listservs. Steve Lastres, Chair of PLL-SIS, and Barbara Fritschel, Vice-Chair of SCCLL-SIS, were particularly helpful in promoting the survey through multiple listserv messages. In addition to these AALL venues, the survey was posted on the Law-Lib Listserv, operated by the University of California at Davis. The law librarian survey was open from March 8, 2012, to April 10, 2012.

Preliminary Results of Task Force Survey

There was excellent participation in both surveys; 139 respondents completed the law librarian survey, and 603 respondents completed the practitioner survey. Because the results have only recently been gathered, the Task Force is still reviewing the data to determine how to proceed with the analysis.

However, the practitioner survey yielded some interesting demographic information which gave great hope to the range of possibilities for future analysis, including:

- One of the most exciting demographics this survey captured were the small firm practitioners: one-quarter (25.3%) of the practitioner responses came from practitioners working in a firm of 2-5 attorneys, and 18.7% of the responses were from solo practitioners. Practitioners working in large firms (201+ attorneys) accounted for 12.6% of the respondents.
- As for geographic distribution, the top 5 states where respondents indicated they conducted their practice were New Mexico (15%), Illinois (14.5%), Utah (11.1%), Texas (8.7%), and California (7.5%). We also received 8 responses from practitioners outside the United States.
- With regards to the type of work the respondents are involved with, 28.6% identified the majority of their practice as litigation, with 21.9% reporting that they regularly engage in both litigation and transactional services. An impressive 13% of respondents worked for a state government, and 5.9% worked for the federal government. Another unique demographic captured in this survey was in-house counsel, which accounted for 8.7% of the respondents.
- Length of practice also has been cited as affecting legal research habits, and our survey contains a very even distribution of years of practice, with the largest group (24.6%) of respondents reporting they had 10-19 years of experience, closely followed by practitioners with 0-4 years of experience (22.5%). A significant number (17%) had over 30 years of experience, which was similar to the number of attorneys who had 5-9 (17%) and 20-29 years (19%).

The law librarian survey featured an overwhelming response from large firm librarians (85.9%), but we were fortunate to have responses from court, government and in-house librarians as well.

Future Plans and Directions

The first round of data collection has been completed, and the Task Force next will begin its in-depth analysis of the survey responses. Such analysis will include a closer review of the responses to individual survey questions as well as a cross-examination of responses by comparing and contrasting them with demographic data. One valuable aspect of the survey results is the numerous open-ended responses from many participants. The Task Force will want to spend concentrated time reviewing these remarks, identifying notable (and perhaps recurring) themes in the comments, and then coding them to discern significant trends.
Annual Reports from ALL-SIS Committees (cont’d)

(Continued from page 23)

Skills & Knowledge Task Force (cont’d)

Statistics Forum

The data will be submitted to the ALL-SIS Statistics Forum for a preliminary analysis and advice on what additional steps need to be taken for a more sophisticated statistical analysis of the data. Questions that the Statistics Forum may be asked to consider include:

- Do the survey responses constitute a geographically-diverse sample?
- Do the survey responses from different attorney-experience cohorts (e.g., on what type of resource they use first in legal research) show statistically significant differences?
- Which methods used for the publication of the survey (e.g., listservs, alumni Facebook pages, direct emails) were most effective in generating responses?

Additional Data Collection

If possible, the Task Force would undertake a second round of survey distribution to obtain additional responses and data, perhaps focusing on attorneys in states not represented in the initial results.

Individual Follow-Ups/Focus Groups

Many attorneys and librarians made substantial and interesting free-text comments as part of their survey responses. Accordingly, to follow-up on any research directions suggested by the responses, the Task Force may endeavor to conduct individual interviews and/or focus groups with practicing law librarians and attorneys using standardized set of review questions.

Work with Other Organizations

Given our shared interest in identifying and improving practitioner research skills, the Task Force plans to reach out to other AALL Special Interest Sections such as the PLL-SIS and outside organizations such as the ABA Section of Legal Education and Admissions to the Bar to explore opportunities to reach additional groups of potential survey respondents and augment our existing survey data. The ABA’s interest in legal education also makes it an ideal audience for the completed analysis.

Publication of Results

In addition to the Report required by the Task Force’s charge, members of the Task Force have considered publication of both the statistical analysis and any conclusions suggested by the analysis as a journal article suitable for The Journal of Legal Education or the ABA Journal, in addition to the Law Library Journal.

[Editor’s Note: Reports are continued on page 25]

(Continued from page 13)

Member News (cont’d)

International Law Librarian, Pritzker Legal Research Center, Northwestern University School of Law, on August 15, 2012. Irene joined the Law School in 1982 as the Foreign and International Law Librarian, following her experiences as a reference librarian at the University of Texas at Austin Law Library, from 1981-1982, and at the University of Michigan’s graduate library, where she worked from 1970 to 1977.

We wish all the retirees the best of luck in all their future endeavors!
CALI Committee
Kris Niedringhaus, Chair

This year’s committee members are: Sue Altmeyer, Dragomir Cosanici, Beth DiFelice, Shaun Esposito, Joseph Gerken, Susanna Leers, Kris Niedringhaus (Chair), and Tawnya Plumb. The committee has a strong commitment to the high quality of CALI’s legal research lessons and maintaining a strong relationship with CALI.

Since August 2011, the Legal Research Community Authoring Project Advisory Panel (LRCAP), made up of the ALL-SIS CALI committee members, reviewed approximately 15 new lesson proposals.

Since August 2011, we've added thirteen legal research lessons to the CALI Library. We have 37 lessons currently in progress.

During 2011-12, 5 lessons were reviewed, and revised as necessary, by either the CALI Author or a CALI Reviser. Another 5 lessons are in the process of being reviewed and revised.

For several years the committee has been working to get lessons on legal research using primary and secondary sources for all 50 states. We now have 42 states that have at least one state specific legal research lesson.

CALI is beginning to focus increased attention on the eLangdell Press and eLangdell Commons projects. Both are designed to provide support for open-access legal publishing. CALI would like to see a legal research text written as part of the eLangdell Press. In addition, there will be a push to populate eLangdell Commons with Legal Research and Advanced Legal Research syllabi and course materials. I believe these are both good efforts for the committee to collaborate with CALI on in the upcoming year. I also believe that this might potentially be a nice point of collaboration between the ALL-SIS Sourcebook for Teaching Legal Research committee, the ALL-SIS CALI committee and the CALI eLangdell Commons.

CALI has continued its Reviser Project which was launched with the help of the committee at the CONELL Marketplace and AALL in July 2010. This project allows a law librarian to adopt an “orphaned” CALI lesson. Lessons may be orphaned because the original author has retired or no longer has the time to review, edit and update the lesson. This is a nice way to learn the CALI Author software and earns the Reviser a shared authoring credit (listed in OCLC). We’ve had an excellent response to the Reviser Project and have found it to be a useful vehicle for involving newer librarians. The ALL-SIS CALI Committee will staff a table at the CONELL Marketplace for a third time in Boston.

Student Services Committee

1. Participated in the 2012 AALL Annual Meeting’s Poster Session. We submitted a proposal, “Starting a Student Library Advisory Board,” which was accepted. The poster will be presented and displayed in the exhibit hall during the Annual Meeting in Boston.

2. The ALL-SIS Student Services Committee will hold a roundtable session from 12:00-1:00 p.m. on Monday, July 23, 2012, at AALL in Boston. The roundtable will cover three topics and will consist of two thirty minute intervals, effectively allowing participants to choose two of the three discussions to participate in. The following topics will be covered:

   a. Marketing Library Services to Students
   b. Library Services to Student Journals, Organizations, Clinics, and Externships
   c. Student Services Librarian Position

Each table will have a moderator and note taker

(Continued on page 28)
AALL Announcements
Julia O’Donnell, Director of Membership Marketing and Communications

AALL2go Picks

[Editor’s Note: Below are the AALL2go Picks for March - June.]

AALL’s Continuing Professional Education Committee’s AALL2go pick of the month for March: 
Getting to Yes for Your Library: Negotiating Vendor Contracts in Your Favor.

Law library directors, managers, and electronic services librarians now spend most of their days negotiating vendor contracts. The contracts are getting more and more complex.

A panel of law librarians and attorneys convened to talk about the art of negotiating a contract with vendors. The panelists discussed PREPARE, BE AWARE, and REPAIR and COMPARE. PREPARE refers to the steps you need to take before the negotiations begin. BE AWARE relates to what you need to focus on during the negotiations. And REPAIR and COMPARE refers to the concept of taking a break after negotiations to review and decide if you want to proceed with the contract.

The panelists also went through various provisions in a contract and discussed their views on what provisions and clauses are of the most importance. The panelists concluded with a discussion of nondisclosure agreements as a part of the contract negotiations and vendor permissible-use requirements. This session provides a wealth of information to all those who negotiate vendor contracts.

AALL’s Continuing Professional Education Committee’s AALL2go pick of the month for April: 

This video features Amy George, manager of professional development and training at Nixon Peabody, and Jane Eiselein, director of professional development at Ropes & Gray. They share their unique perspective on training issues faced by law firms in the current economic environment and the role of library professionals in helping to meet those challenges. Sara Eakes, director of library and research services at Nixon Peabody, serves as program moderator.

While training budgets are shrinking, the need for attorneys and staff to expand practical legal skills is becoming even more critical. This learning challenge requires law firm professional development departments and library staff to be creative in how they plan and execute successful training programs. The series is part of a two-year program undertaken by the Private Law Libraries Special Interest Section. The program’s goal is to identify significant changes taking place in the legal world, to understand how these changes provide opportunities for assuming leadership roles, and to develop concrete plans for librarians to become leaders within their organizations.

AALL’s Continuing Professional Education Committee’s AALL2go pick of the month for May: 
Challenging Conversations.

Most law librarians will have to deal with challenging conversations throughout their careers. The ability to productively handle difficult

(Continued on page 27)
There’s Still Time to Register for the 2012 AALL Annual Meeting

Designed by law librarians, for law librarians, the AALL Annual Meeting is an event you look forward to every year. Join nearly 2,000 of your colleagues from across the country to find out what they are doing in their libraries.

This year in Boston, July 21-24, you can look forward to:
- **Keynote speaker Richard Susskind**
- **Nearly 100 educational sessions**
- A day-long special series of legal technology programs
- A bustling Exhibit Hall featuring about 100 vendors
- The return of the Association Luncheon
- Connecting with the people who understand the issues you face every day

Make sure your plans for this summer include the No.1 educational conference for legal information professionals—you can’t afford to miss it. **Register today!**

Spread the word to your nonmember colleagues: **Nonmember Conference Registration packages include a complimentary one-year AALL membership.** By joining us in Boston, they’ll be joining AALL!
AALL Announcements, (cont’d)

A New AALL Membership Year is Underway—Don’t Miss Out!

AALL’s new membership year just began on June 1. If you haven’t renewed already, be sure you do today so you don’t miss out on valuable member benefits.

- **Career resources**, such as the online AALL Career Center and **continuing education** to help you learn new skills to advance in your career.

- **Access to specialized information** created just for law librarians, such as the AALL Biennial Salary Survey and the AALL Price Index for Legal Publications.

- **Subscriptions** to the monthly magazine, AALL Spectrum, and quarterly journal, Law Library Journal, to help you keep up on the latest trends in law librarianship.

- **The opportunity to network and connect with other law librarians** from across the country who share similar interests and are facing the same challenges.

- **Discounted rates on all AALL products and services**, such as publications, webinars, and online job postings.

AALL is offering a discounted membership rate for AALL members who are recently unemployed ($58 instead of $228). Unemployed AALL members should fill out the online form.

Find more information or renew your membership online. If you have any questions about your membership renewal, contact AALL Headquarters at membership@aall.org or 312/205-8022.

(Continued from page 27)

Student Services Report (cont’d)

and a report will be compiled and available on the ALL-SIS Student Services committee’s website by September 2012. There is an alternative plan in case attendance is light.

3. The ALL-SIS Student Services committee meeting is scheduled for 12:00 p.m., on Sunday, July 22, 2012. We will discuss our poster session, the student services roundtable, and discuss plans for the upcoming year.

Committee Members:

Chris Dykes, Chair, University of Houston
Morgan Stoddard, Vice-Chair, Georgetown Univ.
Frances Brillantine, Catholic University
Maureen Cahill, University of Georgia
Heather Casey, University of Richmond
Patricia Dickerson, North Carolina Central Univ.
Ann Hemmens, University of New Mexico
Todd Ito, University of Chicago
Laura Fargo McKinnon, Texas Wesleyan University
Jennifer S. Prilliman, Oklahoma City University

(Continued from page 25)

Message from the Chair (cont’d)

The Legal Research and Sourcebook Committee has completed an extensively study of the state of legal research instruction nationally. You can see the data online and read the final study soon.

The Task Force on Library Marketing and Outreach is yet another group that you created with the section's support. It has published on the section's web site a whitepaper with their initial findings. Please download it from the section's website and continue the conversation during the task force's roundtable during the AALL annual meeting (Sunday at noon).

(Continued on page 29)
These examples represent just a sample of your activities.

ALL-SIS Executive Board Work and Communication

Since AALL launched the new AALLNet platform, the ALL-SIS Executive Board has actively worked with AALL HQ to raise the issue of reconfiguring the AALL email system to best serve your needs.

Protected Web Contents

The board and Creighton Miller, the section's webmaster, are collaborating with HQ to streamline the system for using the section's password-protected online collections. With our help the current system now has meaningful error messages which direct members to the correct resources - email Creighton for the password - which he has also distributed through the section's community email service.

Archival Standards

For over a decade academic law librarians have worked to educate others about the need to preserve and archive born-digital information, especially from dynamic websites. Sarah Rhodes, chair of the ALL-SIS Archives and Website Committee is working with the AALL HQ to use Archive-it or a similar system to preserve the section's website. The executive board is directly involved in this discussion because the section's website will soon migrate to a new platform and it is important to us that our history is preserved during the relocation.

Email Community

The board, Creighton, Barbara Ginzburg (the eGroup Manager), and Leslie Street (the chair of the Faculty Services Committee) have worked with HQ to update the eGroup email system. Now you have a way to respond to community emails directly through your email client. The board will continue to support your communication needs so please share your feedback about the state of our systems.

You mean I could think while I eat

The ALL-SIS gatherings are soon upon us. Here are a few highlights of events with food. The business meeting starts shockingly early. To make it worth your while Erika Wayne has arranged for Daniel Schuman of the Sunlight Foundation to lead a discussion about greater government openness and transparency.

During our annual section reception at AALL, Boston University Law School's Dean Maureen O'Rourke will welcome us to Boston and say a few words about the state of legal education.

The ALL-SIS Middle Managers' Breakfast is actually open to the entire section. This year ALL-SIS has arranged for a comedy improve group to provide entertaining insights into management skills. Now there is a reason to wake up early.

These are just a few of the many programs ALL-SIS will host during the annual meeting in July.

Just a sample of the future

It's easy to see how active you are. Just look at the number of ALL-SIS roundtables and sponsored programs on the AALL annual meeting schedule. It is just not possible to list them all. The Executive Board and I thank each committee and especially the Programs Committee for creating a rich collection of activities during the annual meeting.

Now ... Where do you want to go next?
ALL-SIS Officers

Kumar Percy Jayasuriya, Chair hrp6@law.georgetown.edu
Leah Sandwell-Weiss, Vice-Chair / Chair-Elect leah.sandwell-weiss@law.arizona.edu
Jack McNeill, Immediate Past Chair jmcneill@law.pace.edu
Edward T. Hart, Secretary/Treasurer hart@law.ufl.edu
Deborah Person, Executive Board Member dperson@uwyo.edu

ACADEMIC LAW LIBRARIES—SPECIAL INTEREST SECTION

Barbara Gellis Traub, Editor
Head of Reference & Instructional Services
Rittenberg Law Library
St. John’s University School of Law
8000 Utopia Parkway
Jamaica, N.Y. 11439
Phone: 718-990-1668
Fax: 718-990-6649
traubb@stjohns.edu

ALL-SIS was established in 1979 to promote interest in and to address issues of common concern to those employed in academic law libraries. The SIS serves as the umbrella organization for all interests—administration, collection development, consortia, directors, fees for service, interlibrary loan, public services, technical services, middle management, etc.

ALL-SIS provides opportunities for all librarians to contribute to the overall betterment of the entire academic law community. ALL-SIS has grown to approximately 1200 members and is the largest SIS in AALL. Our members come from all aspects of academic law librarianship. Because of the SIS’s broad coverage and subtopic focus, all those working in academic law libraries can benefit from membership and are encouraged to join.

The ALL-SIS Discussion Group

The ALL-SIS discussion group, aka mailing list, is used for official ALL-SIS announcements, news from AALL, and discussion of topics of interest to our members. To read or post to the discussion group go to http://community.aallnet.org/AALLNET/Discussions/AllDiscussions. If you are not logged into AALLNET, you will have to do so. You can then choose the ALL-SIS Group from the list of eGroups. For more information consult the AALL My Communities Quick Start Users' Guide available at http://www.aallnet.org/main-menu/Member-Communities/discuss/mycommunities-qsguide.pdf

ALL-SIS on the Web

Visit the ALL-SIS Home Page at www.aallnet.org/sis/allsis/. Electronic versions of The ALL-SIS Newsletter are available on our website, as well as other vital information.

Newsletter Information & Deadlines for 2012 - 2013 Academic Year

Please submit all articles and announcements to the ALL-SIS Newsletter Editor. Are you working on any interesting special projects? Have you attended a meeting and learned something you want to share with colleagues? Do you just want to rant and rave about some problems related to academic law librarianship? If you answered “yes” to any of these questions, please send your thoughts. Any format, printed, faxed, or e-mailed will do, but it would be easiest for Newsletter production if the article is sent either as an attached text or word processing file or as the body of an e-mail. The deadline for the next year’s issues will be set at the Annual Meeting. Thank you for your contributions and for your consideration.