RBMS Executive Committee Agenda
ALA Midwinter 2010 Meeting, Boston, Massachusetts
Monday, 18 January
8:00 a.m.–12:00 p.m., Sheraton Boston (Back Bay C)

Please note that Old and New Business have been moved up to precede committee reports. The section chair requests that committee chairpersons let her know before the meeting begins whether they will have anything to report. Send requests for addition, change, or correction to djleslie@folger.edu

Draft Agenda (2010 January 12)

1. Introductions

2. Review and finalize agenda – Leslie

3. Meeting protocol – Leslie

4. Approve minutes from ALA Annual 2009 – Leslie

5. Reminders for committee chairs – Leslie

6. Consent agenda (any item needing discussion will be removed from the consent agenda and considered separately: see appendix to the agenda)
   6.1. Charged the Regional Workshops Committee
   6.2. Approved RBMS basic services funds for 2010 Midwinter school visit
   6.3. Submitted response to the ALA Office for Information Technology Policy's "Traditional Cultural Expressions: Nurturing Understanding and Respect"
   6.4. Approved co-sponsorship in name only of the 2010 conference program of the ACRL Asian African and Middle East Section
   6.5. Supported proposal by ACRL WESS and LES to establish a formal liaison between ACRL and the Modern Language Association

7. Old Business
   7.1. RBMS Image Database – Ascher/Supple

8. New Business
   8.1. RBMS web footprint – Ascher/Supple
   8.2. Publishing preconference survey results – Nelsen/Leslie
9. Programs and conferences
   9.1. 2010 Preconference Program Planning (Philadelphia) – Overholt
   9.2. 2010 Preconference Local Arrangements (Philadelphia) – Hughes/Brashear
   9.3. 2010 Conference Program Planning (Washington, D.C.) – Schneider
   9.4. 2011 Preconference Program Planning (Baton Rouge) – S. Smith
   9.5. 2011 Preconference Local Arrangements (Baton Rouge) – Smyth
   9.7. Conference Development – Johnson

10. Task forces
    10.1. Guidelines for borrowing and lending special collections material – Halvorson

11. Publications
    11.1. Publications Committee – LaMoy
    11.2. RBM – Whittaker
    11.3. RBMS Newsletter – Cook/Cox
    11.4. Web Team – Ascher/Supple

12. Committees
    12.1. Archivist/Records Manager – Bregman
    12.2. Bibliographic Standards – Skuce
    12.3. Budget and Development – Smyth
    12.4. Conference Development – Johnson
    12.5. Diversity – Jackson/Reyes-Escudero
    12.6. Exhibition Awards – Noble
    12.7. Membership and Professional Development – Davey
    12.8. Nominating – Lacy
    12.9. Regional Workshops – Gillis
    12.10. Security – Oram
    12.11. Seminars – Dowell

13. ACRL
    13.1. ACRL candidates for vice-president/president-elect
           13.1.1. Joyce Ogburn, University Librarian and Director of the University of Utah Marriott Library
    13.2. ACRL Board, Leadership Council – Lehner
    13.3. ACRL Budget & Finance – Schroeder
    13.4. ACRL Communities of Practice Assembly – Raine/Leslie
Documentation relating to the consent agenda

1. Regional workshops: http://connect.ala.org/node/88152

2. Approved funding for an additional night’s stay in Boston, up to $1000, for two Diversity Committee members to visit a school


4. Co-sponsorship in name only of the 2010 conference program of the ACRL Asian, African, and Middle Eastern Section:

   PROGRAM TITLE: Teaching Asian, African, and Middle Eastern Resources by Using Primary Source Materials from Special Collections: An Innovative Approach to Library Instruction

   NARRATIVE DESCRIPTION: This program will focus on how primary sources from special collections may be used for teaching bibliographic instruction sessions to students of Asian, African, and Middle Eastern Studies. The availability of web 2.0 technologies is very useful for teaching and promoting primary sources in an innovative way to students in these disciplines. The aim of this program is to demonstrate such efforts taken by subject specialists and special collections librarians to integrate these materials from their libraries' collections for bibliographic instruction.