Council meeting, Jan. 13, 1904.

All present.—

✓ The petition of Mr. Dean Franklin, to be permitted to matriculate under the rule allowing a certain amount of credit for successful practice, was approved as recommended by the faculty of the College of Law.

✓ The Council appointed a committee to consider the whole matter of preparation of teachers, especially for high schools. The committee consists of Deans Forbes and Clark and profs. Dexter and Hollister.

✓ The cases of the students Pitts and Rothgeb (see minutes of Dec. 14, 1903) were dropped at the discretion of Dean Clark, he to see the students. The case of Mr. Hannum was held in abeyance.

✓ A committee was appointed to consider and report upon the whole matter of graduate work in the University. The committee consists of Deans Burrill, Forbes and Kinley.

✓ The following recommendations of the Faculty of the College of Literature and Arts were approved.—

"Replace the General Course System and the Group System with one system for all students excepting those taking the Business Courses (because of the requirement under No. 4 below), the scheme to be as follows:

1. Instead of two majors of 16 hours each, as in the General Course system, and of one major of 24 hours, as in the Group System, require of all students one major of at least 24 hours in a subject to be selected by the student from the list of major subjects (see page 76 of present catalog).

2. Instead of the absolute prescription of mathematics, history, English literature and logic, give the student a choice by requiring him to take at least 8 hours from each of the following groups of departments, subject to conditions mentioned later."
I. ENGLISH LANGUAGE AND LITERATURE,—including English and rhetoric.

II. ANCIENT AND MODERN LANGUAGE AND LITERATURE,—including Greek, Latin, German, and Romanic languages.

III. POLITICAL SCIENCE,—including history, economics, and science of government.

IV. MATHEMATICS AND PHILOSOPHY,—including mathematics, education, philosophy, and psychology.

V. SCIENCE,—including astronomy, botany, chemistry, geology, physiology, physics, and zoology.

The conditions of election are as follows:—

1. In his freshman year each student must select his course of study from at least three of the groups above and must include in his list six hours of rhetoric (rhetoric I) as at present.

2. In group II. the present rule that no credit shall be given for less than the whole of the beginning year of a foreign language, shall still continue.

3. In group IV. students who do not elect mathematics must take at least five hours in the subject. They must also include at least two of the other departments of that group in making up the required 8 hours.

4. Not more than 40 hours in any one department shall be counted for graduation excepting when the student is writing a thesis. In this case he may count, in addition to the 40 hours in the department of his major study, the hours of the seminar course in which he is doing his thesis work.

5. The remaining hours necessary for graduation may be obtained by the student from the various subjects offered in the College and by the election of such other subjects in any department of the University as the dean of the college may approve.
8. Theses must be written, according to the general University regulations, by students who are candidates for special honors. Other students also may write theses on the approval of the head of the department in which they are doing their major work.

The following action was taken with reference to accredited schools: It was voted to put on the Accredited List, for the credits recommended, the schools at Taylorville, Clyde Township, Cairo, Petersburg, Dwight, Rossville, Effingham, Mt. Pulaski, Carro Gordo, Morris, Evanston Township, Lyons Township, Elgin, East Aurora.

It was voted to drop the following: Evansville, Ind., and Warren Academy.

Dr. [Signature] Secretary.
Council Room, Jan. 20, 1904.

Absent, Dean Harker.

The application of Mr. J. J. Rutledge (see page 73) for the degree of mining engineer which was referred to the Engineering Faculty for recommendation, was reported back with the recommendation that the degree be not conferred as an honorary degree, but that it be granted Mr. Rutledge only on the same conditions on which professional degrees are given to other graduates of the College of Engineering. The report was approved.

The application of Mr. O. W. Connet for the degree of C. E. (see page 73) reported by Dean Ricker from the Engineering Faculty recommending that the degree be conferred upon the applicant only upon his completing the studies proscribed in the course in civil engineering, or offering accepted substitutes therefore, together with an approved thesis. The recommendation was approved.

It was voted to approve the paper of Mr. J. H. Gordon on "The History of Railway Legislation in Illinois since 1870" for publication in the University Studies.

The rest of the session of the Council was devoted to a discussion of honorary degrees.

Adjourned, D. Kirshley

Secretary.
January 25, 1904.

We the undersigned members of the Council of Administration approve of the application of Harry W. Weeks, a senior in the University, for a loan of $150 from the Snyder Loan Fund.

[Signatures]

[Handwritten notes and signatures]

Absent Dean Harker.

√ The first part of the meeting was taken up with a consideration of students who failed in the first semester's work. The following list was presented by Dean Clark as comprising the most serious cases and action was taken as follows:-

Dropped from the University.— W. F. Alley, H. Anderson, J. W. Grill, Robert Derrick, and A. R. Hoegg.


Referred to Dean Ricker.— E. C. Kenyon, W. Parker, A. S. Wresti.

Referred to Dean Davenport.— P. Allen, J. Haselwood, C. L. Shaw.

Referred to Dean Forbes.— Frank Barker, H. W. Newton.

Referred to Prof. Drew.— John F. Dailey, J. R. Hardcastle, E. O. Wagoner.

√ The request of Mr. W. W. Newcomb, of 311 W. Hill St., Champaign, to reenter the University, was denied.

Adjourned,

[Signature]

Secretary.
Absent Dean Harker.

The petition of Mr. A. R. Higge to return to the University was granted on the ground that, although he passed the examination in Agronomy 4, his grade has been returned as a condition. It did not seem to the Council that this was a proper return to make and, as his conditions had been the only reason for his being dropped, the action was rescinded.

A petition of certain students, through H. R. Horner, to establish a Graduate Club at the University, was granted, and the Constitution as submitted was approved. (Papers filed at President's Office.)

With reference to accrediting high schools in science, it was voted that in physiology and physiography especially, and in the sciences generally, no credit for admission be given to high schools in which the work does not conform substantially to our requirements for admission, and that the High School Visitor follow his own independent judgment rather than precedent action. This action is intended to apply to the following list of schools, concerning which the recommendation of the High School Visitor is otherwise approved:---

| Whitehall | Mansfield | Marseilles | Vienna |
| Jerseyville | Carlyle | Carrollton | Highland |
| Maysville | Farmer City | Taylorville | Pittsfield |
| Maree | Monmouth | Galesburg | Roseville (Twp) |
| Barry | Burlington (Iowa) | Eureka | Griggsville |
| Aurora (East) | Lyons (Twp.) | Evanston (Twp) | Elgin |

The consideration of honorary degrees was resumed and it was voted that the degree of LL.D. be conferred on Gov. Bailey of Kansas, Gov. Frank White of Dakota, Hon. S. N. D. North, President J. W. Cook, and Dr. Willis J. No.
W. E. Quine; that the degree of Doctor of Engineering by conferred on Prof. W. F. M. Goss of Purdue University, and upon Mr. Lincoln Bush of the Delaware, Lackawanna and Western Railway; that the degree of Doctor of Agriculture be conferred upon Dean William A. Henry of the University of Wisconsin.

The matter of fellowships was taken up and discussed somewhat but action was deferred until another meeting.

Adjourned,

David Kinley
Secretary.

√
We, the undersigned members of the Council of Administration approve of the application of A. C. Penfield, a Junior in the University, for a loan of $50 from the Edward Snyder Loan Fund.

[Signatures]

February 16, 1904
Absent Dean Barker.

Council Meeting,  
Feb. 20, 1904.

The following high schools were approved for the accredited list on further recommendation of the High School Visitor.— Pana, Carlinville, Minonk, Lexington, Salem, and Girard.

Referring to the degree of President Lord of Charleston, it was resolved that the Council of Administration recommend that the action of the University in conferring the degree of doctor of pedagogy upon President Lord, in June, 1902, be reconsidered and so amended that the degree of doctor of laws shall be substituted for that previously conferred.

It was voted to assign fellowships to the departments of Botany, Zoology, economics or English, History, Mathematics, and one to the College of Agriculture and one to the College of Engineering.

Adjourned,

Secretary.
Absent Deans Harker, Ricker and Jayne.

The request of Gilbert Wynekoop that his work during one year at the College of Medicine should be regarded as fulfilling the residence requirement for the degree of A. M., was denied.

The petition of Mr. F. G. Bonser, to be permitted to finish the work for the doctor's degree in absentia (having had about one half year in residence), was refused.

The following high schools were approved for the accredited list according to the recommendation of the High School Visitor, and the Council Committee, as per the cards in the hands of the High School Visitor: Winchester, Quincy, Mt. Sterling, Camp Point, Du Quoin, Roodhouse, Fairbury, Rantoul, Yorkville, Greenville, Hume, Tuscola, Marshall.

The following report of the Council Committee on University Preparation of Teachers for the Secondary Schools was received and it was voted to refer the same to the Senate.

Report of the Council Committee on the University Preparation of Teachers for the Secondary Schools.

To the Council of Administration:

Your committee beg leave to report that we have entered into the subject referred to us with care and fullness, believing that the University may now do much more than it has hitherto done in the preparation of teachers for the secondary schools, and that work in that field is of the most productive description in its influence both on public education and on the growth and reputation of the University.
We are of the opinion that our situation may be materially improved by extending and systematizing our work for the preparation of high-school teachers, by offering more specific inducements and more important rewards to those preparing for high-school teaching, and by the preparation of a circular on the subject for wide distribution throughout the state, especially to graduating classes of high and normal schools.

We recommend that a general and flexible system of requirements be made with respect to the studies of those intending to teach, and that students who have met these requirements, together with those for graduation, and who are otherwise acceptable to us as candidates for teaching positions, be given, in addition to the usual diploma, a certificate of competency to teach in the secondary schools, this certificate to specify the high-school subjects which the holder is regarded as qualified to teach.

In view of the diversity of high schools in Illinois, and the great differences in the length and content of courses in the various subjects offered in high schools of different character and grade, we think that the requirements for the University teachers' certificate should be so framed that a student may prepare himself, with the University approval, for the teaching of either a maximum or a minimum course of high-school work in any subject, and that the certificate itself should show these differences in the extent of his preparation. That is, the University certificate should show whether the holder was regarded, at his graduation, as competent to teach a three years' or a four years' course in Latin, a year or two years in chemistry, a half year's or a whole year's work in botany; whether he is prepared to teach two subjects to the maximum limit of a high-school offering, or shorter courses in three or four such subjects. We think, however, that, generally speaking, no graduate should receive a certificate who has not done at least two years' full university work in one of the subjects which he intends to teach, and that no subject should be included in his certificate in which he has not done one year's full work.
If this list of credits were so drawn that additions might be made to it from time to time, as the holder improved his preparation and satisfied the university authorities of this fact, this would tend to hold our teaching graduates in close and continuous relation to the university, and, indeed, to bring them back to us for professional and graduate study.

We advise that the heads of those departments whose subjects are represented in the high school, be instructed to report to the Council, without delay, a list of the courses in their departments which, in their judgment, are necessary to a preparation for high-school teaching, distinguishing in this list those which will entitle the student to maximum and minimum teaching-credit respectively. These lists should be scrutinized, we think, by a Council committee, and should be embodied in a catalog statement of the requirements made and the options offered.

We also suggest that heads of those departments which are especially important in high-school work be encouraged to offer brief fractional courses in teaching methods special to their various subjects, to be required of all candidates for a teaching-credit from their departments. These special courses are particularly important where the difference is great between high-school and college work in their subjects, and where high-school methods have not been long established and generally agreed to;--more important, for example, in physics than in Latin; in zoology than in mathematics. We think that instructors responsible for the content or management of these teachers' courses should be encouraged, and indeed expected, to study the work of the best high schools in their several departments.

We think that a pass-mark should be required of candidates for the teachers' certificate, in the subjects which they are preparing to teach, considerably higher than that required for mere graduation, 85 per cent. instead of 75, for example.
We do not advise that the proposed certificate of competency to teach be based merely on the student's record in his studies, but think that his individuality and his personal promise as a teacher should be fully taken into account. His scholarship record will necessarily be based on reports from the departments in which he has pursued his major studies, but a judgment on his more individual qualifications should be based on a consensus of opinion from his instructors generally, best given, perhaps, in the form of a recommendation from the faculty of his college.

On the ground that professional training and experience are generally, and correctly, regarded as an important part of the preparation for secondary-school work, and that it is best that this training and experience should be obtained, as far as possible, before responsible work in teaching begins, a majority of your committee are of the opinion (one of us dissenting) that candidates for our certificate should be given opportunity for the systematic observation, under supervision and criticism, of high-school work in the departments of teaching in which they expect to engage; and we suggest that the classes of the University Academy be utilized for this purpose, and that arrangements also be made to this end, if practicable, with neighboring high schools. For this, as well as for many other reasons, we think that our Academy should be equipped and taught as a high-grade secondary school.

It is not intended that recommendations by University authority to places in secondary schools shall necessarily be limited to holders of these general certificates of competency. Students graduating from courses not strictly conforming to this plan may well be recommended as competent for specific work in a certain school. It is intended, however, that no general certificate of preparation and fitness shall be issued to any student who has not met the above requirements.
We further suggest that a few undergraduate scholarships be established for the special, if not the sole, benefit of principals and superintendents who have had public-school experience and who feel the need of additional opportunity for professional study either in the Department of Education or in other academic courses.

We are of the opinion that an enlargement and improvement of the graduate work of the University will greatly increase its importance as a source of supply of teachers to the best grade of secondary schools. We are now sending out very few students competent to take charge of department work in first-class city schools, a second degree being, in many such schools, virtually a condition of employment. We can not expect to reach a large and important part of our constituency until we can place teachers in such schools on equal terms with teachers in universities, in which graduate work is strongly founded and well developed.

We should like also to see manual training courses taught at the University; and we advise, finally, the preparation of a circular intended particularly to appeal to young high-school graduates, and to awaken their interest in high-school teaching as a calling, and in their own state university as a place of preparation for their life work.

Respectfully submitted.

S. A. Foster  
Lemon A. Clark  
Edwin T. Wise

Committee.

Adjourned,  
David Kirby

Secretary.
Council Meeting, March 22, 1904.

All present.

The following committee was appointed to conduct the examination of Mr. John Langley Sammis for the degree of Ph.D. - Dean Burrill, chairman; Prof. Grindley, Parr, Hopkins and Dean Forbes.

The request of Mr. G. H. Rump for a loan of $75. from the Snyder Fund, was approved.

The request of Mr. C. L. Camp for a loan of $25. from the Snyder Fund, was approved.

Dean Clark reported that Mr. R. J. Foote, who had been on probation under his direction, had not done good work during the semester; that, therefore, he had been instructed by Dean Clark yesterday that he was dropped from the University. This action was approved by the Council.

The report of the Committee on the Promotion of Graduate Study in the University (appointed Jan. 13), was submitted by Dean Burrill. It was voted to refer the report to the Senate.

The petition of Mr. J. E. Leverton, to be permitted to matriculate without meeting the exact requirements for entrance, was approved on recommendation of Dean Harker.

The request of Mr. A. W. Miner to have university credits accepted in some other subject in place of those required in physical training, was approved.

The petition of Ann R. VanMeter for permission to matriculate without full entrance requirements, was referred for recommendation to the College of Science.

Adjourned,

[Signature]

Secretary.