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Arrangement:

Series 1: Personal Papers, 1939-2017
Series 2: Subject Files, 1965-2017
Series 3: Notebooks, 1971-2014
Series 4: Talks and Conference Papers, 1968-2017
Series 7: Digital Files

Complete Finding Aid:
https://archives.library.illinois.edu/archon/index.php?p=collections/controlcard&id=11624
Box list created 2019-04-19

Repository:
University Archives
University of Illinois at Urbana-Champaign
http://archives.library.illinois.edu/

Series 1: Personal Papers, 1939-2017
This series contains Professor Katz’s curriculum vitae, poetry, autobiographical writings, photographs, personal correspondence, report cards, and awards. This series is arranged alphabetically, with oversized materials located in Boxes 1, 14, 15, and 16.

Box 1 (Oversize materials)
1. Awards and recognitions, 1999-2010
2. Commemorative pins, undated
   2. Love Letters for Lilian: Thoughts of Gratitude from the Teachers of the UT Early Learning Center, 2016
4. Newspaper Clippings from scrapbook, 1978
5. Photograph of Lilian Katz in Barbados, ca. 1980s

Box 2
1. Application materials and recommendations, 1963
2. Awards and Recognitions, 1971-2016
3. CV and professional histories, 1965-2014
5. "Good Waiting," account on service at Clark-Lindsey Retirement Community, ca. 2017
6. Graduate school application materials, 1965
7. Honorary Doctorate – Goteborgs University
8. "Interview with Dr. Lilian Katz," The Space for Anything about Early Childhood, 2013
10. Lilian Poetry, 1942-1944
11. "Looking Back" and other autobiographical writings, 2017
12. Newspaper Clippings, 1 of 2, 1979-2006
Series 1: Personal Papers, 1939-2017
Box 2
14. Passport, 1974-1979
15. Personal Correspondence, 1964-2006
16. Photographs, 1951-2014
17. Report Cards and Photograph – Burlington School, 1944-1945
20. Woodborough School, Beechingstoke, Wiltshire, School Event Log, 1939-1945

Series 2: Subject Files, 1965-2017
This series contains her correspondence, course materials, The Project Approach materials, research slides, project and grant reports, and material related to the Reggio Children Foundation as well as reports, newsletters, and other documents produced by the Educational Resources Information Center (ERIC). This series is arranged alphabetically.

Box 2
23. Allerton Summer Institute, 2006
27. AERA 1991 Annual Meeting, cassette tapes, 2 of 2, 1991
31. An Exploration of Some Aspects of Teaching in the Nursing School, papers by Lillian Katz for Education 318, 1966
32. Arkansas – Education Assessments, ca. 2000s
34. Association for Supervision and Curriculum Development, "Update" Newsletters, 1981-1989
35. Barbados, 1 of 2, 1974
36. Barbados, 2 of 2, 1974
37. Barbados – Early Childhood Development, 2005
38. Barbados Report, 1994
40. The Bicentennial Child Conference Proceedings, 1976
41. Binder: Topics for ECE course, "Helping Others," and Speech Notes, ca. 1980s
42. Barbara Biber, Introduction to Lilian Katz at NAEYC, 1979
43. Birthday Cards, 2002
44. Bornstein, Eva and Abe, 1977-1979
45. California Dept. of Education – Prekindergarten Learning and Development Guidelines, 1999
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46. California Kindergarten Association, 1994
47. Campus Excellence in Extramural Teaching Award, 1994
49. CDA Assessment, 1972
51. China Notes, ca. 1980s
52. College of Education – agendas, correspondence, IRB, 1996
53. College of Education – Fourth Annual Graduate Student Research Conference, 2013
54. College of Education Newsletter, 1990
55. Conference Programs and Schedules, 1976-1997
56. "Confession of a Teacher Educator: A Memorandum to the Department Chair," memo to Elementary Education Department Faculty, 2011
57. "Conflicting Demands in the Supervision of Teaching Practices," research proposal, ca. 1986

Box 3

1. Tanya Cordoba, 2013
2. Correspondence, 1992-1999
3. Correspondence, 2005-2016
4. Correspondence – Emily Grant, 2016
5. Correspondence – Projects, Revisions, 1992
7. Course – Curriculum and Instruction (C and I) 421 – Project Reports, 1997
10. Course - Elementary Education 199, 1981
11. Course – Elementary Education 421, class notes, 1987
15. Dilemmas of Teacher Education, 1985-1987
16. Directory of Education Graduate Students; Photographs, circa 1990s
17. Distinctions, Excitement, 1972
18. Draft of letter r.e. education funding, possibly to President G.W. Bush, ca. 2003
22. Early Childhood Teacher Association newsletters, 1981
24. ERIC- Annual Report, 1983
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25. ERIC – Ask ERIC Summit Meeting, 1997
27. ERIC – an ERIC search on Parenting, 1989
29. ERIC – CLAS Annual Report, 2000
31. ERIC – ERIC Digest and ERIC/ECE Newsletter, 1983-2002
33. ERIC – ERIC Digest microfiches, 1996
34. ERIC – ERIC/ECE Site Visit, 1999
35. ERIC – "Family Living: Suggestions for Effective Parenting," ca. 1990s
36. ERIC "Family Living" – Cooperative Extension Service, ca. 1908s
37. ERIC – Hucklesby, "Opening up the Classroom," 1971
38. ERIC – MAgnet, 1995-1996
39. ERIC – Mixed-Age Group, 1986
40. ERIC- Network directories, 1994-1996
41. ERIC – Permissions Requests, 1998-2007
42. ERIC – Symposium on Early Childhood Education abstracts, 1997
45. "Entrevista con Lilian Katz," with Teresa Vasconcelos, ca. 2005

Box 4

1. Ethics, 1977-1978
2. EECERA (European Early Childhood Research Association), 2005
5. Five Perspectives on the Quality of Early Childhood Programs, 1993
7. Fulbright – New Zealand, 1993
8. Fulbright – India, 1983
14. Rose Ho, Implementing the Project Approach in Hong Kong, 2001
18. Illinois Early Learning Project, 2005
20. Implementing the Project Approach in Mixed-Age Classrooms – blind reviews, ca. 2000s
22. Inhibitors/Facilitators, 1970
23. *Instructor* – Katz Feature, 1979
24. IAEEA (International Association for the Evaluation of Educational Achievement–Preliminary Assessment, 1984
25. IEA (International Education Association) Brussels, 1990
26. IRA (International Reading Association) – Letter, 1990
27. Interviewing, notes, undated
32. Katz – Interview Transcript, 1997
33. Katz – Photographs, 1979
34. Katz – Staff Service, 2005
35. Kohn – Alfie, 1993
36. Longitudinal Evaluation – Michigan, 2000
38. Materials to Accompany the Katz Annual Report, 1979
39. Memo to the Department Chairman or: Confession of a Teacher Educator, 1988
40. Miscellaneous, 1992-2011
41. Mixed-Age, 1990-1992
42. MO-CH (Mother-Child) Interview for Maccoby, 1967
43. Muller, Greg, 2003
44. Multiple Perspectives on the Quality of Early Childhood Programs, ca. 1990s-2015
45. NAECTE (National Association of Early Childhood Teacher Educators), 2000
46. NAECTE – Katz Memo, 1989
47. NAEYC (National Association for the Education of Young Children) – Mission Statement Meeting, 1971
52. New, Rebecca, 1993
53. Notecards, r.e. introduction of Dr. Bortolazzo and Carol, undated
56. Parent Co-ops, 1993
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Box 4

57. "Parents' News Sheet" reprints, ca. 1974
58. "Perspectives on the Quality of Early Childhood Programs," revisions and notes, ca. 1994
59. Pozna, Poland – Presentation, 2005
60. Pre-K Today, 1997
61. "Pre-Primary Education Project: A Proposal submitted to the IEA General Assembly," 1982
62. Professional Development Material, 2005
63. The Professional Preschool Teacher, undated
64. The Project Approach: An Indian Experience, 1997
65. The Project Approach – Binder with talks, handouts, and notes, 1971-2006
67. The Project Approach – Handout, 2004
68. The Project Approach Level I: Project in Practice, handouts, 2008
69. The Project Approach – Summer Institute on the Project Approach, presentation material and handouts, 2013

Box 5

1. The Project Approach – Summer Institute on the Project Approach, schedules, presentations, and handouts, 2014
4. The Project Approach – Workshop schedules, agendas, and handouts
5. Project Guides, 2004
8. Raths/Katz Memos and correspondence, 1974-1990
9. Raths, Jim, 2012
10. Reggio, 1999
12. Reggio Children – Newsletters, 1997-2004
15. Reggio – Carolyn Edwards, ca. 1980s
19. "Research Unit on Teacher Education – The Best of Intentions for the Education of Teachers," 1982
20. Roma Szczesnowicz, 1975
22. School Practice Supervision, 1985
24. Seminar on Research on Teacher Education, 1 of 2, 1988
25. Seminar on Research on Teacher Education, 2 of 2, 1988
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Box 5

27. Slides – Allerton Display, ca. 1990s
28. Slides - Balducci, Crowd I and II, City LaV, ca. 1990s
30. Slides – Classroom Visits, ca. 1990s
31. Slides – Classroom Visit, Bike Project, ca. 1990s
32. Slides – Crowd, 1990
33. Slides – Heartcliff, 1979
34. Slides – Larson, 1993
35. Slides – The Mail Project, 1995
36. Slides – MacDonald VH, undated
38. Souvenirs/Momentos, 1979-2004
40. State Childcare Advocates, 1997
41. "Status of the Primary School Reform in Kentucky and is Implications," Report with James Raths and John Fanning, 1992
42. SSEGA (The Steinhardt School of Education) – Review, 2004
43. Stimulation Seeking and Intelligence, 2003
44. Student Work, 1988
46. Studio 4 – Video-on-Demand Program, 2004
47. Teacher Education Development, 1982-1986
50. Teaching in Preschools, report, 1969
51. "Things that can Break on Cars," presentation transparencies, 1997, stored in box #1 (oversize)
52. Today's Child, Newsletter, 1973
53. SAU – Summer Institute on the Project Approach, 2016
54. Travel and Speaking Schedules, 2012-2014
55. US/Russia Joint Conference on Education – Invitation, 1994
56. University of Baroda – Visiting Scholar, 1997
57. University of Hamburg, 1981
59. Valeska Hinton Early Childhood Center, 1995
60. "The Value of Observational Drawing for Young Children," by Sylvia Chard, adapted by L. Katz, 1989
61. Visitation Center – Parent-Child Group, ca. 1980s
62. VITA- Related, ca. 1970s
63. "Water Project" – Hong Kong, 1998
64. "We Welcome Lilian Katz," Village Voice Extra, 2007
65. Webinars, 2011-2017
66. West Indies – Teachers Training, 1983
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Series 3: Notebooks, 1971-2014
This series consists of Katz’s notebooks containing her research notes, outlines for talks, meeting notes, travel journals, course notes, and general notes on teacher education. This series is arranged chronologically.

Box 6

1. Secondary research on preschool education, 1971; Talk outlines, meeting notes, and secondary research on teacher education, 1971
2. Research and development for open education, meeting notes, and outlines, 1971-1972; Development stages, 1972
3. Talk outlines, meeting notes, and general notes on teacher education, March 1973; UNESCO Mission, talk outlines, secondary research on teacher education, and teacher observation notes, August 1974
4. Bristol, England; meeting notes; conference talk outlines; research notes on early childhood education, January 1974-March 1975; Bristol, England; meeting notes; talk and paper outlines, January 1975-February 1976
5. Secondary research on teacher education, ethics, and sex roles, August 1976-January 1977; Copenhagen, Denmark; Paris, France; meeting notes; talk outlines, August 1977-January 1978
6. Teacher observation notes, lecture notes, meeting agendas and notes, secondary research on teacher education, March-September 1978
7. Peking, China; travel journal; teacher observation and meeting notes, June 1978; Shanghai, China; Barbados, West Indies; travel journal; talk and paper outlines; meeting notes, June 1979-January 1979
8. Barbados, West Indies; meeting notes, talk and paper outlines, January-March, 1979; Talk notes, paper outlines, and secondary research on ethics, March 1979-April 1979
9. Bristol, England; meeting and talk notes; teacher observation notes; secondary research on parent-teacher relations, June 1979; Secondary research on teacher education, meeting agendas, June-December 1979
10. Committee agendas and meeting notes, talk outlines, August-October 1979 Secondary research on teacher education, teacher observation notes, meeting notes and agendas, October 1979-November 1981
11. Haifa and Jerusalem, Israel; talk outlines; meeting notes, December 1979-February 1980; Meeting agendas and notes, travel schedules, January 1980-October 1980
12. Montreal, Canada; notes on curriculum and development; teacher observation notes, March-August 1980; Meeting agendas and general notes on teacher education, October 1980-February 1981
13. Meeting agendas and notes, secondary research on teacher education, outlines, January 1981; Secondary research, October 1981; Secondary research on teacher professionalism and education, notes on German Democratic Republic system of education, April-June 1982
14. Notes on graduate and undergraduate program development, teacher observation notes, meeting agendas and notes, January-February 1983; Bombay and Delhi, India; Barbados and St. Lucia, West Indies; travel journal; observation notes, January-April 1983
15. International Association for the Evaluation of Educational Achievement (IEA), Committee meeting agendas and notes, August 1983;
16. London, England; meeting agendas and notes; course notes; secondary research, April 1984; Orléans, France; notes for book draft; meeting notes, May 1984-February 1985
17. Cincinnati, Ohio; meeting agendas and notes; paper outlines; teacher observation notes, April 1985-May 1986; Skipton, England; meeting agendas and notes; book outline and notes; teacher observation notes, May 1985-November 1985
18. Vancouver, Canada; China research proposal notes; teacher observation notes; talk outlines and notes, June, 1985-September 1985; Notes on professionalism, NCES notes, meeting agendas and notes, February 1986
19. Teacher observation notes, notes on teacher disposition and professionalism, meeting notes, June 1986; Cheltenham, England; CCF meeting agendas and notes, June 1986
20. Bristol, England; Rouen, France; Knoxville, Tennessee; Seattle, Washington; notes and outlines for talks, and papers; meeting agendas and notes; teacher observation notes, July 1986-March 1987; University of Alberta, teacher observation notes, memo on teaching undergrads at the University of Illinois, March 1987

1. Manchester, England; classroom observation notes; meeting agendas and notes, May 1987-April 1988; Notes, outlines, and writings on teacher development and early childhood education, May 1987
2. Viernheim, Germany; AERA and NAEYC meeting agendas and notes; statement on T.V. Toys, March 1988; Queenstown, New Zealand; notes and outlines on early childhood education; meeting agendas and notes, August 1988
4. Barbados, West Indies; AERA meeting agendas and notes; teacher education conference notes, January 1989; Talk outlines and notes, secondary research, February 1989
7. Reggio Emelia, revision notes, June 1991; NAEYC summer board meeting agendas and notes, session on Developmentally Appropriate Practice (DAP), July-October 1991
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8. Brussels, Belgium; Los Angeles, California; meeting agendas and notes, teacher observation notes, April-August 1992; Project Approach pre-planning notes, June 1992
9. Committee meeting agendas and notes, talk outlines and notes, June-July 1992; Talk outlines and notes, meeting notes, June-August 1992
10. Paris, France; talk outlines and notes; professional development, June 1993-April 1994; Barbados, West Indies; notes on Developmentally Appropriate Practice (DAP); teacher observation notes, April 1994
11. Berlin, Germany; meeting agendas and notes, June 1994; Allerton Park, Illinois; notes and agendas for Project Approach and Developmentally Appropriate Practice (DAP), August 1994-December 1994
12. Reggio Emelia, teacher observation notes, ca. 1995; Teacher observation notes, meeting agendas and notes, January-May 1995
13. Allerton Park, Illinois; meeting agendas and notes, June 1995; Paris, France; NAEYC meeting notes; talk outlines and notes, September 1995-December 1995
14. Allerton Park, Illinois; meeting agendas and notes; Developmentally Appropriate Practice (DAP); "How Children Learn" notes, August 1996-January 1997; Project Approach, meeting agendas and notes, September-October 1997
16. Israel; Spain; Sweden; NAECE, talk outlines and notes, April-May 2007; Reggio Emilia, Open Eye Conference, January 2008
17. General notes on teacher education, schedules and agendas, ca. 2012-2014; General notes on teacher education, schedules and agendas, November 2014
18. General notes on teacher education, teacher observation notes, undated; References, ca. 1970s-2000s
19. Sketchbook and writings, undated

Series 4: Talks and Conference Papers, 1968-2017
This series consists of Professor Katz’s talks and conference papers. This series is arranged chronologically, with a folder containing a collection of keynote addresses and programs listed first.

Box 8

1. Keynote addresses, programs, 1985-2005
3. Old Speech Notes, 1968-1971
5. Sentimentality in Preschool Teachers, 1970
7. Teaching the Young Child: IL Goals, 1971
8. Speech notes, 1972
Series 4: Talks and Conference Papers, 1968-2017
Box 8

10. Remarks to the Early Childhood Legislative Committee Meetings, Office of Superintendent of Public Instruction,” Springfield, IL, 1972
12. Speeches, 1973
16. Speech notes, 1974
18. Old Speech Notes, 1974-1976
19. Speeches, 1975
25. Speeches, 1978
26. Speeches, 1979
27. Speech notes and outlines, 1979-1980
29. “Reputations of Teacher Educators among Members of their Role Set,” 1982
30. Speech outlines and notes, 1983-1984
31. Speech outlines and notes, 1984-1985
32. Notes for talk given in Shanghai, 1984
33. “Some Issues in Dissemination of Child Development Knowledge,” papers presented at AERA, 1984
34. Speeches—Early Childhood Education, 1985-1987
35. The Nature of Professions, 1985
38. “Conflicting Demands in the Role of Supervisor of Teaching Practice,” paper presented at the conference on Teaching Practice and Supervision Primary Schools, 1986
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40. “Issues and Dilemmas in Early Childhood Teacher Education,” presented at conference in honor of Marrianne Parry, 1988
43. “Helping Others with their Reading,” 1990
45. Notes for talk given in Washington, D.C., 1990
47. “Keynote Address,” presented at NAEYC annual conference, 1992
49. Recollections of Rudolph Goodridge, 1993
51. “A Developmental Approach to the Education of Young Children: Basic Principles,” presented in Russia, 1994
52. “A Developmental Approach to the Education of Young Children: Basic Principles,” presented in Italy, 1995
54. “Children as Learners,” Keynote Address at the University of Melbourne, 1996

Box 9

1. “Character Development,” notes for presentation at the Annual Meeting of Scholastic Early Childhood Education Advisory Board, 1997
2. “International Perspectives: Seven Hunches from my Travels,” 1998
11. “Assessment of Young Children: Key Recommendations and Indicators of Effectiveness,” 2007
Series 4: Talks and Conference Papers, 1968-2017
Box 9

23. “Where Are We Now?” 2009
27. “Mind the Gaps,” presented at Open Eye Conference, 2010
28. “Teaching with Intentions: The Role of the Teacher in the Pre-K Classroom,” 2010
29. “Current Perspectives on Where we Are and Where we Should be Going,” 2010
36. “Knowledge and Understanding and the Disposition to Seek Both,” 2011
39. “Becoming a Professional Teacher of Young Children,” 2013
42. NAEYC Talk, 2014
44. “Building a Good Foundation: What We Know About What’s Good for Young Children,” presented in Indianapolis, 2015
45. “The Teacher’s Role in Young Children’s Social Development,” 2015
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Series 4: Talks and Conference Papers, 1968-2017
Box 9
49. “Where We Were, Where We Are, and Where Should We Be Going?” 2016
50. “What we Now Know about What’s Best for Young Children,” 2016
51. Notes and outlines for various talks and lectures, undated
52. “Notes for January 31 Talk,” undated

This series consists of video cassettes documenting Lilian Katz and projects related to childhood and learning. This series is arranged alphabetically.
Box 9
54. “Childhood,” undated
56. “Curriculum for Four and Five Year Olds,” undated
59. “Paralapaca,” 2009
60. “Reflections on the Documentation and Engaged Learning: Conversations with Dr. Helm, Dr. Katz, Dr. Hertzog,” 2001

This series contains works authored and co-authored by Lilian Katz, including a selection of her work published in foreign languages. This series lists drafts first, followed by journal articles, ERIC publications, and books, and is arranged chronologically within each section.
Box 10
2. “Type D: Research on Practice,” 1972
5. “Approaches to Learning: Dispositions as a Dimension of School Readiness,” 1992
8. “Professional Responses in a Standard Predicament,” ca. 2000s
10. “Gateways to Opportunity,” 2005
12. “Respecting the learner,” 2006
13. “Assessment of Young Children: Key Recommendations and Indicators of Effectiveness,” 2007
15. “Selecting Topics for Projects,” 2007
24. “Respecting the Learner,” 2012
25. “Editorial Insights and the Implications of the Terms We Use,” 2013
30. “Food as a Possible Project,” 2015
31. “From STEM to STEAM to STREAM,” 2015
32. “Katz Notes,” 2015
33. “Lively Minds: Distinctions between academic versus intellectual goals for young children,” 2015
34. “The Teacher’s Role in Young Children’s Social Development,” 2015
37. “Distinctions between academic versus intellectual goals for young children,” 2017
38. “Professionalism in Teacher-Parent Relations,” undated
40. “Rethinking Teacher Education,” undated
41. Journal Articles, 1966
42. Journal Articles, 1970-1971
   • “Early Childhood Education as a Discipline,” *Young Children*, December 1970, 82-89.
43. Journal Articles, 1972-1973
   • "Condition with Caution," *Young Children*, 27 (5), June 1972.
43. Journal Articles, 1972-1973 (continued)
   • “Excitement Can be a Drag!,” Learning, 1 (2), December 1972, 24-27.
   • "Where is Early Childhood Education Going?" Theory into Practice, 12 (2), April 1973, 137-142.
   • "The Child: Consumer or Consumed?" Childhood Education, 49 (8), 1973, 394-397.

44. Journal Articles, 1974-1975

45. Journal Articles, 1976-1977
   • "Developmental Stages of Preschool Teachers" and "For Teachers Who Work with Parents," Review, spring 1977, 4-12.
   • “What is Basic for Young Children?” Chronicle Guidance, 1977, 1-4

46. Journal Articles, 1978-1979
   • "Principles of Staff Development in Programs for Young Children," Children in Contemporary Society, 12 (2), 1979, 1-4.

   • "Ethics and the Quality of Programs for Young Children," Advances in Early Education and Day Care, 1, 1980, 137-151.
47. Journal Articles, 1980-1981 (continued)

   • "Advice for Inservice Educators on Helping Teachers," The Education Digest, February 1982, 24-27.
   • "The Best Intentions for the Education of Teachers," with James D. Raths, Action in Teacher Education, Spring-Summer 1982, 8-16
   • "Professional Judgment in Preschool Teaching," Views, 10 (1), fall 1983, 4-16.

49. Journal Articles, 1984-1985
   • "The Child: Consumer or Consumed," Prime Areas, 28 (1), fall 1985, 10-12.
   • "Research Currents: Teachers as Learners," Language Arts, 62 (7), 1985, 778-782


   • "What Should Young Children Be Doing?" The Wingspread Journal, 9 (2), June 1987, 1-3
   • “The Disposition to Learn,” Principal, 67 (5), May 1988, 14-17
51. Journal Articles, 1988-1989 (continued)
   • “What Should Young Children Be Doing?” *TEPSA Journal*, 38, fall 1988

   • "Impressions of Reggio Emilia Preschools," *Young Children*, September 1990, 11-12.
   • “What Should Young Children be Learning?” *Child Care Information Exchange*, 76, November/December 1990
   • “What Should Young Children be Learning?” *Exchange*, December 1990, 12-14

   • "Looking at the Quality of Early Childhood Programs," *Child Care Information Exchange*, 84, March/April 1992, 17-18.
   • "From Our President: The Three Rs of Democratic Governance," *Young Children*, November 1992, 2.3.
   • "From Our President: A National Goals Wish List," *Young Children*, March 1993, 2.
   • "From Our President: Quantity with Quality," *Young Children*, May 1993, 2.
   • “What are Appropriate Goals for Early Childhood Education?” *The Winnetka Alliance for Early Childhood Newsletter*, 4 (3), summer 1993
   • "From Our President: Prizing Diversity," *Young Children*, July 1993, 2.
   • "All about Me," *American Educator*, 17(2), Summer 1993, 18 - 23.
53. Journal Articles, 1992-1993 (continued)
   • “A national goals wish list,” California Schoolboards Journal, 52 (1), fall 1993, 13-15
   • "From Our President: Child-Sensitive Curriculum and Teaching," Young Children, September 1993, 2.
   • "From Our President: Are We Confusing Self-Esteem and Narcissism?" Young Children, November 1993, 2-3.
   • "Reading, Writing, and Narcissism,” School Board News, December 1993

Box 11

   • "From Our President: Parent Involvement—Co-op Style," Young Children, January 1994, 2.
   • "From Our President: Misguided Intentions in Drug-Abuse Prevention," Young Children, March 1994, 2.
   • "From Our President: Let's Not Waste Children's Minds!" Young Children, May 1994, 2.
   • "From Our President: Expressive Environments for Children and Adults," Young Children, July 1994, 2.
   • "From Our President: The Challenge Ahead," Young Children, September 1994, 2.
   • "All about Me," Principal, May 1994, 9-12.
   • “Class Acts,” Sesame Street Parents, July/August, 1994
   • "Are We Confusing Self-Esteem and Narcissism?" The First School Years, Fall 1994, 10-11.
   • "Perspectives on the Quality of Early Childhood Programs," Phi Delta Kappan, November 1994, 200-205.
   • "La Qualita Come Risultato,” Bambini, June, 11 (1), 1995, 16-24
   - “Do You Bolster Children's Self-Esteem or Promote Selfishness?” Instructor, 105 (6), 1996, 62-66
   - “Building Resilience: Helping Your Child Cope with Frustrations at School,” Primary Instructor, October 1996, 96-98
   - "Young Children: Meeting Their Own Expectations," Momentum, 28 (2), April/May 1997, 26-29.


   - “Last Class Notes,” Kindergarten Education: Theory, Research, and Practice, 6 (1),

5. Journal Articles, 2002-2003
5. Journal Articles, 2002-2003 (continued)
   • "'Not All Dispositions Are Desirable': Implications for Assessment," Assessment in Education, 9 (1), 2002, 53-54.
   • “Educating Young Children,” Streamlined Seminar, 21 (3), spring 2003, 1-3
5. Journal Articles, 2004-2005
   • "Let's Give 'em something to Talk About: The Language Arts and Science Connection," (with Sallee J. Beneke and Michaelene M. Ostrosky), in Young Exceptional Children Monograph Series, no. 7, 2005, 87-100.
   • “Jak być dobrym nauczycielem,” Psychologia W Szkole, 3 (7), fall 2005, 35-40
   • "Standards of Experience," Young Children, May 2007, 94-95
   • "Calendar Time for Young Children: Good Intentions Gone Awry," Young Children, May 2008, 12-16.
   • "What Should Young Children Be Learning?" Child Care Support Network, 2 (9), 2008.
   • “Another Look at What Young Children Should be Learning,” Exchange, March/April 2008, 53-56
8. Journal Articles, 2010-2011
   • "The Terms We Use! Or What Should We Call It?" Exchange, January/February 2010, 42-43.
   • "STEM in the Early Years," SEED Papers, fall 2010.
   • “Knowledge, Understanding, and the Disposition to Seek Both,” Exchange, November/December, 2010, 50-51
9. Journal Articles, 2012-2013
   • “Respect for the Learner,” The Space, Spring 2013.
   • "Taking a Stand on Standards of Experience," Education Standards, January/February 2013.
   • "Respecting the Rights of the Learner," Child Care Exchange, 35 (4), July/August 2013, 80-81.
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Box 11

10. Journal Articles, 2012-213 (continued)

   - "Distinctions between Academic versus Intellectual Goals for Young Children," The Space, Summer 2014/2015.
   - "Distinctions between Academic versus Intellectual Goals for Young Children," DEY: Defending the Early Years, April 2015.
   - "Insight Part of Teaching Young Children," The Space, no. 40, winter 2015, 6.


   - “Condition with Caution,” ERIC Clearinghouse on Early Childhood Education, 1971
   - “The Enabler Model for Early Childhood Programs,” ERIC Clearinghouse on Early Childhood Education, 1971
   - “Perspectives on Early Childhood Education,” ERIC Clearinghouse on Early Childhood Education, 1972
   - “Research on Open Education: Problems and Issues,” ERIC Clearinghouse on Early Childhood Education, 1972
   - "Where Is Early Childhood Education Going?" ERIC Clearinghouse on Early Childhood Education, Catalog #1300-51, October 1973
   - "Second Collection of Papers for Teachers," ERIC Clearinghouse on Early Childhood Education, Catalog #140, October 1975

14. ERIC Publications, 1976-1879
   - "Ethical Issues in Working with Young Children," ERIC Clearinghouse on Early Childhood Education, Catalog #169, October 1977
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Processing Notes:
When materials arrived at the archives, they were in a state of disarray; duplicates were weeded, and remaining materials were organized in 7 series. Added folder titles are indicated by [ ] on the folders. Processed by Olivia Hagedorn, Carolina Ortega, and Peter Wright, under the supervision of Susanne Belovari, spring 2019.