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President

David Kinley

President's Reports, 1922-1930

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Annual President's Reports to the Board of Trustees, including condensed "Reports of the Deans and directors and Heads of Administrative Departments. This latter section includes reports from the following colleges, schools and departments: Liberal Arts and Sciences, Commerce and Business Administration, Education, English, Agriculture, Law, Graduate Studies, Library, Music, Medicine, Dentistry, Pharmacy, Registrar, Dean of Men, Dean of Women, the High School Visitor, Physical Welfare (Physical Education and the Health Service), Reenforced Brigade, Museums of Natural History and european Culture, Classical and Oriental Museums, University Press, Alumni records, committee on accountancy, community advisors, comptroller, military bands, supervising architect, committees on students' English and Student Loan Funds.

The reports on general topics include enrollments, curricula, teaching and class size; campus plans and extension; faculty salaries, changes, rank, leave, methods of appointment, honors; summer session, conference and short courses; lectures, exhibits, concerts and notable events; costs, gifts, scholarships and loan funds; research, hospitals and laboratories, radio work: student activities, intramural and intercollegiate athletics, debates, student union, religious foundations; community relations and occupations of parents.

Between 1924 and 1927, the reports reflect President David Kinley's response to educational controversies of the period.

1924-policies on limitation of enrollment, maintenance of standards, complexity of curriculum (multiplications of departments) & University-sponsored research

1925-responded to "agitation concerning the failure of society to reach educational ideals" is sections on Educational Aims of Universities, promotion of scholarship & problems of academically dropped students

1926-Aims of a University Education, What is a University?, Fashions in Education, Practical Education, Investigations & Propaganda, Military Training & Student Life

1927-the conservative attitude many current "studies" of educational matters: Educational Inquiry Commission, Over-Specialization, Teaching, Pessimism in Education, Criticisms of the General Course & Public & Endowed Universities

1930-attempted to put in more definite form. . . the aims & ideals that have controlled me in . . . plans & policies in a "decade of unrest following a great war." It covered Main Lines of Policy, Academic Freedom, Policy of the Legislature & Criticism of Education.