



4/5/5

Senate

All-University and Special Committees

Committee on Inquiry Into Education Organization and Processed File, 1925-27

Faculty and student questionnaires (arranged alphabetically by department).

Questions deal with hours, method of teaching, outside reading, laboratory and other requirements, specific material covered in course, courses open to graduates and undergraduates, numbers of A, B, C, D, and E's given, do you grade "on the curve," failure of students attributable to what shortcomings.

Student questionnaires were concerned with grade received, final examination, questions based on work actually done in class, anything learned or received of permanent value, was special guidance needed in the course, were assignments too long or too short.

Responses from faculty and student are filed under the following departmental headings:

Box 1:

Accountancy

Agricultural Education

Agronomy

Anatomy

Animal Husbandry

Architecture

Architectural Engineering

Art and Design

Astronomy

Athletic Coaching

Bacteriology

Botany

Business Law

Business Organization and Operation

Ceramic Engineering

Chemistry

Civil Engineering

Dairy Husbandry

Economics

Education

Educational Practice

Electrical Engineering

English

Box 2:

Entomology
Farm Organization and Management
Farm Mechanics
Floriculture
French
General Education
General Engineering and Design
Geography
Geology
German
Greek
History
Home Economics
Horticulture
Hygiene
Industrial Education
Italian
Journalism
Library Science
Landscape Architecture
Latin
Law
Mechanical Engineering
Military Science
Music
Philosophy
Physical Education for Men

Box 3:

Physical Education for Women
Physics
Political Science
Physiology
Psychology
Public Speaking
Rhetoric
Romance Philology
Scandinavian
Sociology
Spanish
Theoretical and Applied Mechanics

Transportation
Vocational Education
Zoology
Agriculture, General
 Farm Organization and Management
 Pomology
Architectural Engineering
Architecture, Landscape
Commerce, Banking and Finance
 Foreign Commerce
 General Business
 Commerce and Law
 Public Utilities
 Commercial Teachers
 Accountancy
Engineering, Ceramic Engineering
 Civil
 Electrical
 General
 Mechanical
Education, Athletic Coaching
 Agricultural Education
 General
 Physical Education
LAS, Chemistry
 General
 Home Economics
 Journalism
 Pre-Legal
 Pre-Medical
Law
Music

Box 4:

Questionnaire, Summer School, 1926
Classroom Material (e.g. type room, dimensions seating capacity, etc.)
Distribution of the Faculty by Degrees
Miscellaneous Data Used in Final Report
Size of Classes, 9110-11, 1915-16, 1920-21
Teaching Staff, 1910, 1915, 1920, 1925
Printing Job Orders

Requisitions Supply Orders
Payroll Vouchers
Total Credit Hours
Summer School Instructors
General Summary
Records of Students Put o "Pro" and Dropped
Size of Classes (first semester, 1925-26)
Student Number of Hours of Study
Staff Answers on Number of Hours spent on Class work, preparation, grading papers, etc.
Comments of Committee Members

Roger Adams to T. C. Pease, November 26, 1926, "you probably know that a good many of the committee feel that this whole proposition (that of submitting student criticisms and resultant Committee criticisms to individual departments) has been more or less of a joke and has required a good many apologies by the Committee to various members of the staff."

Registration in All Classes, 1925-26
Causes of Failure Among All Students
Room Seating
Distribution of Faculty on Programs of Students
Department Credit Hours, 1910-11, 1915-16, 1920-21, 1925-26
Department Records
Grades, Department of Economics
Report of Summer Session, 1923
Answers of Department Heads to Questionnaires
Education Inquiry Committee, 1926
First Copy of Final Report of Committee
Professor Forbes' Study on Teaching of Method of Science
Report of Committee on Summer School Courses
Faculty Answers to Question on Number of Hours

Box 5:

Second 881-page Final Report, containing carbon and original of letters and reports