Box List: Barak Rosenshine Papers, 1965-2010
Educational Psychology, UIUC
ID: 10/4/26

Arrangement:
Series 1: Subject Files, 1965-2010

Complete Finding Aid:
https://archives.library.illinois.edu/archon/index.php?p=collections/controlcard&id=11558
Box list created May 29, 2018

Repository:
University Archives
University of Illinois at Urbana-Champaign
http://archives.library.illinois.edu/

Series 1: Subject Files, 1965-2010
This series consists of correspondence, research grant applications, and talks. The series also includes documents related to Barak Rosenshine's consulting work throughout the 1970s and 1980s, as well as his poetry and fiction writing. Materials are arranged alphabetically.

Box 1

2. Analysis Activities, 1985
3. Apra Proposals, ca. 1990s
5. Areas for Future Research on Instruction, 1984
7. BTAP: Components, 1986
8. BTES: Correlations, 1978
9. BTES: How Times is Spent, 1979
10. BTES: Notes: Original Data, 1979
11. BTES: Observation Variables, ca. 1970
12. BTES: Overheads and Tables, ca. 1970s
13. BTES: Tables, ca. 1978, 1979
15. Checklist: Teaching in Well Structured Areas, 1985
17. Checklists for Implicit Strategies, ca. late 1980s
19. Coding AEM, 1980
20. Consulting: Earnings, 1974
27. Consulting: Trips, 1971
28. Consulting: Trips, 1973
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29. Consulting: Trips, 1977
30. Consulting: Trips, 1979
33. Consulting: Trips, 1982
34. Consulting: Trips, 1986
36. Correspondence: Berliner, 2010
37. Correspondence: Comments on Classroom Instruction, 1976
38. Correspondence: Farnham Diggory, 1992
39. Correspondence: Georgia, 1978
40. Correspondence: Graham, New Zealand, 1995
41. Correspondence: Greta, 1996
42. Correspondence: Guenther, ca. 1991
43. Correspondence: Jim, re: RATHS comments, 1991-1992
44. Correspondence: Jim, re: RATHS comments and Direct Instruction and Expert Scaffolding, 1992
45. Correspondence: Nate, 1990
46. Correspondence: Purdue, 1973
47. Correspondence: Reprints of Rosenshine, 1972-1973
49. Correspondence: Tribute to Skinner, 1990
50. Correspondence: Types of Tasks, 1993
51. Correspondence: University of Florida, 1978
52. Current Variables: Successful Instructions, 1979
53. Definitions of Direct Instruction, 1991
54. Difficult to Teach Topics Survey, 1988
56. ECRI: Ethna Reid, AERA, 1982
57. ECRI: Evaluation, 1976
58. ECRI: Letters to Reid, 1983
59. ECRI: Newsletter, 1994
60. ECRI: Paper by Ethna Reid, ca. 1970s-1980s
61. ECRI: Write up, ca. 1980s
62. Engaged Time Tables, ca. 1978
63. Evidence of Effectiveness Paper, 1980
64. Expository Content, revising from class, 1989
65. Handouts: Overview, Major Difficulties, Teaching Functions, 1984
66. How to Teach Explicit Procedures, ca. 1980s
68. Implicit Skills Lists, 1989
69. Instructional Functions: Stevens, 1984
70. Instructional Skills List, 1981
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71. Interview: Flanders, cassette tape, ca. late 1980s
72. Interview: Flanders transcript, ca. late 1980s
73. Interview: Mitzel transcript and tape, ca. late 1980s
74. Interview: Rosenshine, School Reform News, 2002
75. Lessons: Less Structured Tasks, 1994
76. Letter to Editor, 2002
77. List of Educational Accomplishments Outline, 1992
78. Modification for Different Contexts List, undated
79. North Central Educational Lab Classroom Programs, 1985
80. Notes: Clarity, 1982
81. Notes: Content Covered, Academic Engaged Minutes, Direct Instruction, ca. 1979
82. Notes: Educational Accomplishments, 1997
83. Notes on Questions After Death, 1976
84. Observation Guide, 1965
85. Outline: Basic Teaching Skills, 1968
86. Outline: Explicit and Implicit Skills, ca. 1987
87. Outline: Scaffold 1990
88. Overheads: Class Management, undated
89. Overheads: Cognitive Scaffolds and New Cognition, ca. 1990
90. Overheads: Cognitive Strategy Instruction, OCD, ca. 1990s
91. Overheads: Difficult to Teach, undated
92. Overheads: Direct Instruction, 1995
93. Overheads: Explicit Skills Checklist, undated
94. Overheads: Expository Text, ca. 1989
95. Overheads: Teaching Cognitive Strategies
96. Overheads: Teaching Functions, additional ca. 1980s
97. Overheads: Two Definitions of Direct Instruction, 1992
100. Rating vs. Counting, 1969
101. Report: Specific College Teaching with Bob Stevens, 1975
102. Rosenshine, Stevens, Reading Tables, ca. 1980
103. Scaffolds: higher order cognitive strategies summary table, ca. 1992
104. Spencer: Inspiring Teachers, 1992
105. Stanford: Teacher Assessment Program, Two Types of School Learning, 1988
106. Stanford: Carnegie Program, ca. 1987
108. Study table with Sieger, 1972
109. Summary: AERA, 1988
110. Survey of Difficult to Teach Topics, 1988
111. Talk: Ability to Explain, 1968
112. Talk: Classroom Observation for NIE, 1973
113. Talk: Content Covered, Academic Engaged Time, and Direct Instruction, 1977
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114. Talk: Greater Kansas City ASCD, ca. 1986
115. Talk: Higher Level Thinking Skills, 1991
116. Talk: Instructional Principals in Direct Instruction, 1978
117. Talk: Instructional Time, A Twenty Year Retrospective, 1986
118. Talk: Revisions, Limits of Theory, 2000
119. Talk: San Diego, 1974
120. Talk: Scaffolds for Teaching Cognitive Strategies, 1991
121. Talk: Six Teaching Functions, 1985
122. Talk: Teaching Functions, Feb 1982
123. Terms for Teachers, 1983
124. The Sisters Ann, 2004
125. Topics for Teachers, 1985
126. Types of School Learning (TOSC), undated
127. Types of School Learning: Australia, undated

Box 2

1. Types of School Learning: 3 x 2 Tables, undated
2. Types of School Learning: Examples of ACC, undated
4. Types of School Learning: Notes and To Do, ca. 1980s
5. Types of Classroom Activities, undated
6. Types of Lessons, undated
7. Why Schools Are Not Successful, ca. 1996
8. Writing, 1963-1966
9. Writing, 1976
11. Writing, 2002
12. Writing, Barak’s Sandcastle, ca. 1964
13. Writing, Bulldog, 2008
14. Writing, Eileen, undated
15. Writing, Letter to Frank, 1977
16. Writing, Smoking Journal, ca. 1980
17. Writing, The Committee, 1977
18. Writing, The Fix, 1976

This series consists of journal articles and reviews authored and co-authored by Barak Rosenshine. Titles were crossed referenced in Worldcat and other scholarly databases. Materials are arranged chronologically.
Box 2

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Box 2


22. Rosenshine, Barak. (1976) "Recent Research on Teaching Behaviors and Student Achievement." *Journal of Teacher Education*, vol. 27 n.1, 61-64


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Box 2


This series consists of drafts of journal articles and reviews authored and co-authored by Barak Rosenshine. Materials are arranged in chronological order.
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50. Remediation in readings for fourth graders, 1969
51. Observational Instruments, ca. 1970
52. Empirical Validation Category Systems, 1971
53. Curriculum and other Contextual Variables, 1974
54. Teaching Behaviors and Student Achievement, review, 1976
55. Direct Instruction, 1976
56. Current Topics in Research on Teaching, 1976
57. Recent Research on Teaching, 1976
58. Short Review of Teaching Variables, 1976
59. BTES: Full Tech Note, 1977
60. Student Achievement Gain, ca. 1977
61. Academic Engaged Time, 1977
62. How Time is Spent in Elementary Classrooms, 1979
63. Skill Mastery, 1979
64. Third Cycle of Research, Research Ideas, 1980
65. Direct Instruction for Skill Mastery, 1980
66. Student Ratings for College Instruction, 1980
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Box 2

67. Effective Teaching in Explicit Areas, ca. 1980s
68. Research in Florida Colleges of Education, 1983
69. Direct Instruction, Encyclopedia, 1983
70. Effective Teaching in Mathematics, 1987
71. Teaching Expository Content, 1989
72. Scaffolds for Teaching Implicit Skills, 1990
73. Scaffolds for Teaching, Rosenshine/Chapman, 1990
74. Ability Grouping, 1992
75. Meanings of Dialogue, 1992
76. AERA: Is Direct Instruction Different from Expert Scaffolding, 1993
77. Teaching Cognitive Strategies, 1994
78. Cognitive Strategies in Reading, 1996
80. Standardized Tests and Experimenter Tests, 1999
81. Successful Students from Low Income Families, 2001
82. Constructivism and Cautions, NRC Review, 2002
83. Five Meanings of Direct Instruction, 2006

Processing Note: Duplicates and secondary materials were weeded. Added folder titles are indicated by [].
Processed by Christopher Green and Olivia Hagedorn, under the supervision by Susanne Belovari, May 2018.