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Education

History and Philosophy of Education

B. Othanel Smith Papers, 1949-69

Box 1:

A through Z, 1946

Correspondence with college and university administrators, high school administrators, students, national education association, agencies of the state and federal government, much of the correspondence relates to appointments at the University of Illinois or recommendations for graduate students to secure positions elsewhere, occasional correspondence with publishers

1947

1948

A through R, 1949

R. Bruce Raup

Harold Rugg

S through Z, 1949

A through R, 1950

Harold Rugg

S through Z, 1950

A through S, 1951

B.O. Smith

T through Z, 1951

A through S, 1952

B.O. Smith

T through Z, 1952

Box 2:

A and B, 1953

Broyles Bill

C through S, 1953

B.O. Smith

T through Z, 1953

A, 1954

Allerton House Conferences on Education

American Association of Colleges for Teacher Education

B through H, 1954

Walter Haeger

I through S, 1954

B.O. Smith

Course outlines

T through V, 1954

University Senate

W-X-Y-Z, 1954
A through S, 1955
 B.O. Smith
T through Z, 1955
A through C, 1956
 Coordinating Committee on Teacher Education
D through G, 1956
 Encyclopedia of educational research
H through P, 1956
 Philosophy of Education Society
Q through S, 1956
 B.O. Smith
T through Z, 1956
A through H, 1957
 Chester Harris
I through Mc, 1957

Box 3:

M through S, 1957
 B.O. Smith
T through Z, 1957
A through S, 1958
 B.O. Smith
T through Z, 1958
A and B, 1959
C through H, 1959
 College of Education
 Illinois Curriculum Program
I through P, 1959
 Progress reports, Bureau of Educational Research
 Proposed structure and function of a division of research in the office of the superintendent
 of public instruction reports
Q through S, 1959
 B.O. Smith
 Manuscripts
 Teacher Education
T through Z, 1959
A through C, 1960
 Critical Thinking Project
C through S, 1960
 B.O. Smith

Manuscripts

Minutes of committee meetings

T through Z, 1960

January through June (arranged chronologically by month), 1961

Alphabetized list, chief correspondents of B.O. Smith, 1961, 1965, 1969

Daniel Alpert, Dean Graduate College, University of Illinois

American Association of Colleges for Teacher Education

H. Kenneth Barker

Edward C. Domeroy

American Educational Research Association

Association for Supervision and Curriculum Development

Margaret Gill

Robert H. Beck, College of Education, University of Minnesota

Arno A. Bellack, Teachers College, Columbia

Hugh C. Black, University of California

W.F. Connell, University of Sydney

Don Davies, Director of Student Teaching, University of Minnesota

George W. Denmark, University of Wisconsin, Milwaukee

Edward C. Denk, The World Publishing Company

Robert L. Ebel, Editor, Encyclopedia of Educational Research

Educational Testing Services, Anna Dragositz

William J. Ellena, American Association of School Administrators

Shirley H. Engle, Associate Dean, Indiana University

Robert Ennis, School of Education, Cornell University

Rupert N. Evans, College of Education, University of Illinois

Dorothy Fraser

Alonzo G. Grace, University of Illinois

Helen Hay, Graduate School, University of Illinois

Thomas J. Hill, College of Education, University of Rochester

Bryce B. Hudgins, Washington University

A. James, City of Liverpool College of Education, England

James J. Jelinek, College of Education, Arizona State University

David Krathwohl, College of Education, Michigan State

Philip Lawrence, University of Canterbury, New Zealand

Myron Lieberman

Mac Millan Company

W.P. McLure

Van Cleve Morris, College of Education, Rutgers

Milosh Muntyan, College of Education, Michigan State

N.E.A., Old Sand

A. Harry Passow, Teachers College, Columbia

Rand McNally and Company

Charles Fitz-Gerald
A.L. McDougal III
Thomas La Marre
Virginia Moser
John Applegarth
H.H. Remmers, Hato Rey, Puerto Rico
Scott, Foresman and Company
G. Ballard Simmons, Dean, Boca Raton, Florida
Harold G. Shane, Indiana University
Donald Sharpe, Director Sec. Student Teaching, Indiana State University
William O. Stanley, University of Illinois
Willard Spaulding, Harvard and later Portland State College
Robert Sutton, Associate Dean Graduate School, University of Illinois
A.W. Vander Meer, Dean, Pennsylvania State University
John R. Verduin, Jr., State University College, Geneseo, New York
David E. Willis, Marquette University

Box 4:

July-December 1961
 UICSM Newsletter
January-December 1962
January-December 1963
 Brochures

Box 5:

July-December 1964
 A.E.R.A. Curriculum Division
 Encyclopedia of Educational Research
 Brochures
January-December 1965
 Manuscripts
 Brochures
 U.S. Office Experienced Teacher Program
January-December 1966

Box 6:

Subject File, 1966
 Manuscripts
 Experienced Teacher Fellowship Program

Brochures
University Senate
Committee on Master's Program
January-December 1967
Manuscripts, 1967
Brochures, 1967
Curriculum, 1967
Disadvantaged youth, 1967
Educational Research Training Program, 1967
Experienced Teacher Fellowship Program, 1967
Ian Novak Publishing Company, 1967
Research Training Program Proposal, 1967
American Educational Research Association, 1967

Box 7:

January-December 1968
Manuscripts
Brochures
Triple-T Project (Teaching the Trainees of Teachers)
Illinois Council of Economic Education
Philosophy of Education Society
Educational Testing Services
American Educational Research Association

Box 8:

January-December 1969
Illinois Council on Economic Education
GRE Advanced Education Committee Meeting

Box 9:

Grades and marks in courses, 1937-40
1940-51
Course outlines and examinations, ca. 1960
Inventories of Understandings and Competencies for Beginning Teachers
Critical thinking, ca. 1955-59
Test results and summaries, ca. 1955
High School History Project, 1956-57
Thinking Project correspondence, 1956-57
Logical Structure of Teaching (P.A.T.), proposals, contracts, fund status reports, 1957

Correspondence, 1957-58
 With HEW, 1957-59
 Reports, 1957-63
 Tape transcript (unnumbered), high school EMH class, ca. 1957-58
 P.A.T. tape transcripts, teachers 1-21, ca. 1958-58 (10 folders)
 Niles Township, Series I, Teachers 10-11, 1957
 Teachers 13-15, 1957
 Danville, Teachers 20-22, 1958

Box 10:

P.A.T. tape transcripts, Series I (continued)
 Rantoul, Teachers 31-33, 1958
 Clinton, Teachers, 40-42, 1958
 Oversized, Teachers 15, 20, 1957-58
 Teachers 31, 40, 41, 42, 1957-58
 Tape transcripts of B.O. Smith's class, 1960
 Tape recordings, Blue Island (2 7 inch reels), 1960

Box 11: Tape recordings

Niles Township (4 7 inch reels), 1957
 Danville (3 7 inch reels), 1958
 Rantoul (4 7 inch reels), 1958
 Clinton (3 7 inch reels), 1958

Box 12:

Classroom Discussion Test, ca. 196-
 Rule-guided behavior & strategies in teaching, semiannual progress reports 1-7, 1963-66
 Tentative report on the strategies of teaching, ca. 1964
 Graham Nuthall, summary of Project on the Strategies of Teaching, ca. 1964
 Ventures, ca. 1966
 Concept tests (Evanston, Ill.), mostly completed, ca. 1966
 Advisees, 1949-62
 College of Education Policy Committee, 1960-61
 Graduate College Executive Committee (committee on staff), 1959-60 (6 folders)
 University High School Projects Committee, correspondence, minutes, 1955
 AOTE minutes and reports, 1959-61
 Associated Organization for Teacher Education, American Association for Colleges for Teacher
 Education, 1961-62
 AOTE, 1961-62

Correspondence & reports, other papers (AOTE), ca. January-May 1962
 August-December 1962
 American Association of Colleges for Teacher Education, 1960
 Correspondence, conference papers, 1961-62
 Conferences, 1962
 Professional society and association reports & correspondence, January-May 1963
 July-December 1963
 Ca. 1964

Box 13:

Essays on Language in Education, correspondence, 1955-57
 Robert Ennis' comments, correspondence, 1958-59
Fundamentals of Curriculum Development (1950), correspondence, reviews, advertisements, 1950-51
 General plans, 196-
 How Can You Help the Student Teacher Become a Real Teacher? (address)
Journal of Teacher Education, Editorial Advisory Board, 1959
 Logical Dimensions of Teaching Behavior, trial draft, ca. 1959
 The Logic of Teaching
 Notes on Transfer of Learning
 Outline and Introduction for Essays on Language in Education, ca. 1959-60
 Particulars (draft)
 Review of NSSE Yearbook
 The Role of Philosophy in the Development of Scientific Curriculum Theory
 Strategies of Teaching, 1st draft of rules chapter
 A Study of the Logic of Teaching (draft), 1962
 Teaching and Dewey's Theory of Logic
 John Dewey's writings, 1965, 1967
 Learning by Experience, by John Hansen
 G. Nuthall to R. Stake, proposed outline of "The Evaluation of Teaching," 196-

Box 14:

"The Position Assumes That. . .," by R.H. Ennis, corrections by M.J. Aschner, 196-
 Teaching of concepts, ca. 1966
 Correspondence from R.H. Ennis, 1959
 General correspondence, 1957, 1960, 1961, 1966, 1967
 1963 (2 folders)
 Correspondence with G. Tagliacozzo, 1962
 From Milton Meux, 1966

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