



10/14/20

Education

Institute for Research on Exceptional Children

Samuel A. Kirk Papers, 1933-34, 1938, 1940, 1946-69

Box 1:

The Institute for Research on Exceptional Children (two notebooks)

Advisory Committee Reports, 1952-58

Policy Correspondence, 1952-56

Budgets, 1952-56

Booklet containing data relating to a proposal for the establishment of an Institute for the Study of Exceptional Children, 1952 (includes state budgets for handicapped children, 1943-52; information on public and residential schools; Stoddard-Griffith correspondence, 1951-52; proposals for institutes)

Controversy concerning the work of Dr. Bernadine Schmidt

Publications involved in the Schmidt controversy, 1946-48

American Psychological Association, 1948

Correspondence: A-Z, 1947-55 (between Kirk, Schmidt and professional and lay critics and supporters of Schmidt's claims of great success in the education of mentally handicapped children)

Manuscript of the Evaluation of the Study by Bernadine Schmidt, ca. 1948

Handbook - Administration of Special Schools, Chicago Board of Education, 1944-45

Bernadine Schmidt: I.Q. Records, Record of Bernadine Schmidt, Manuscript of "Reply," Teacher's Record, Correspondence, 1948-49

Box 2:

Controversy over certification of teaching of the deaf, 1949-65

Russian trip, June 1962 - correspondence concerning evaluation of Russian education of children with mental handicaps, 1962-63

Manuscripts of articles, reviews and speeches, 1940, 1948-51, 1955-67

Amelioration of Mental Disabilities through Psychodiagnostic and Remedial Procedures, 1964

American Conference on Learning Disability--"Are We Confused?," March 9-11, 1967

Approaches and Problems in Obtaining Educational Facilities for the Handicapped Child, April 1959

Center for the Advanced Study of Special Education, A Proposal for the Development of, 1967

Characteristics of Slow Learners and Adjustments Needed in Promoting Growth in Reading, 1949

Commencement Address--"Today's Challenge to Youth," 1940

Comparative study of the Ontario and Nebraska tests for the deaf, 1948

Conference on Children with Learning Disabilities--"From Labels to Action," March 4, 1966

Counselling the Mentally Retarded (speech), n.d.

Cultural Factors in Mental Retardation, n.d.

Diagnosis and Remediation of Learning Disabilities, 1962  
 Doctor's Degree in Special Ed., April 1957  
 Education of Exceptional Children, 1951  
 Education of Handicapped Children, October 27, 1966  
 Education as National Defense, January 1948  
 Educational Procedures, the Effects of, 1960  
 Educational Treatment, the Effects of, 1959  
 Effects of a Retarded Child on the Family, November 1959  
 The Emotionally Disturbed Child, March 2, 1955  
 Exceptional Child, 1950  
 Experiments in Early Training of Mentally Retarded, Wayne County, October 1951 by S. Kirk  
 J.J. Gallagher--Ms. of a "Forward" to a book by Gallagher, 1959  
 Winifred Hathaway, Education and Health of the Partially Seeing Child (Review), 1948  
 How Johnny Learns to Read, 1956  
 Illinois Test of Psycholinguistic Abilities, correspondence relative to publication, 1961  
     Its Origin and Implications, June 7, 1967  
 Individual Difference, The Challenge of, conference, December 2-3, 1964  
 Learning Disabilities in Children, March 26, 1960  
 Learning Disabilities, The Perceptually Handicapped Conference, April 1963

Box 3:

Manuscripts (continued)

Leavell Language Development Service, Review of, 1955  
 Legislation for Handicapped Children, Statement before U.S. House of Representatives  
     Committee on Education and Labor, June 15, 1966  
 Edna S. Levine, Youth in a Soundless World, Review of, 1957  
 Mental Retardation, Impressions of Research and Training in Mental Retardation in the  
     Soviet Union, March 1963  
 Mental Retardation vs. Learning Disability, University of Minnesota Spring Lecture Series,  
     May 15, 1967  
 Mental Retardation, Diagnostic, Cultural, and Remedial Factors in, April 27, 1964  
     Some Factors in the Diagnosis of, 1960  
     Education Aspects of, March 1966  
     Early Training of, 1958  
     Research in the Education of, ca. 1961  
     U.S.S.R. Program for  
 Mentally and Physically Handicapped Children, Views on the Education of, Japan tour,  
     November 1965  
 National Council on Retarded Children, October 1960  
 The Onondago Census, Fact or Artifact, n.d.

M.S. Pevsner, Children's Limited Oligophrenia..., Review of, ca. 1960  
The Pointer, guest editorial, fall, 1963  
 Psychological papers on mental deficiency, discussion of, August 20-26, 1963  
 "Rearranging our Prejudices," 1963  
 Research and Service Emphasis with the Mentally Retarded, May 1959  
 Research in Educating Retarded Children, May 1960  
 Research Program of the Institute for Research on Exceptional Children, April 1959  
 Retarded Children's Preschool, 1950  
 School Psychology, The New Emphasis in, March 1966

U.S. Senate, Statement on Bill S-1400 to Subcommittee on Health of Com. of Labor and Public Welfare, ca. 1965

Testimony on S-3046 (Secondary and Elementary Education Bill Amendment), April 27, 1966

The Slow Learning Child, remedial needs, 1959

Slow Learners, Current trends in programs for Reading problems of, 1962

Special Education, American and Russian systems of, 1962

Speech to the National Association of Directors of, May 11, 1964

The Specialty of Special Education, June 12, 1965

Speech and Thought in Severe Subnormality, July 1963

Variations in Children's Training, September 26, 1964

White House Conference on Education, July 20-21, 1965

The Young with Mental Handicaps, White House Conference, March 28, 1960

Publications, books and monographs, 1933-59 (see attached list)

Box 4:

Publications, books and monographs, 1960-67, 1993 (see attached list)

Box 5: 1948-56, A-L

Correspondents

Joseph Albaum Superintendent, Lincoln State School

Gordon Allen, National Institute for Mental Health, Laboratory of Socio-Environmental Studies

Elizabeth Boggs, President, National Association for Retarded Children, NYC

Robert Bone, Dean, College of Education, University of Illinois

Harold V. Bostock, President, Illinois Council for Mentally Retarded Children

Rudolph Capobianco, Director, Syracuse University Research Institute

Walter W. Cook, Dean, University of Minnesota College of Education

Leo C. Dowling, Director, Joint Legislation Committee on Mental Retardation, State of New

York, Albany

Gunnar Dybwod, Executive Director, National Association for Retarded Children

Carl Elliott, Chairman, Sub-committee on Special Education, Committee on Education and Labor, U.S. House of Representatives

Maurice Fouracre, Head, Department of Special Education Teacher's College, Columbia University

Marianne Frostig, Center of Educational Therapy, Los Angeles, California

Ivan K. Garrison, Ed., Journal of Exceptional Children

William C. Geer, Executive Secretary of Council for Exceptional Children

Herbert Goldstein, Chairman, Department of Special Education, Graduate School of Education, Yeshiva University, New York

Ray Graham, Director, Division of Exceptional Children, State Department of Public Instruction, Springfield, Illinois

Harold Howe II, U.S. Commissioner of Education, Department of Health, Education and Welfare

Walter Jacobs, Director, The Training School, Vineland, New Jersey

G. Orville Johnson, Division of Exceptional Children, Syracuse University

Francis Keppel, U.S. Commissioner of Education, Department of Health, Education and Welfare

Leonard W. Mayo, Chairman, National Conference on Day Care Services

John McCormick, Jr., Editor, Exceptional Children

Lloyd Morey, President, University of Illinois

T. Earnest Newland, Institute for Research on Exceptional Children, University of Illinois

Vernon Nickell, Superintendent of Public Instruction, State of Illinois

Willard Olson, Dean, School of Education, University of Michigan

Chanan Rapaport, Director, The Szold Institute, National Institute for Research in the Behavioral Sciences, Jerusalem

Maynard C. Reynolds, Director, Department of Special Education, University of Minnesota

Henry Saltzman, The Ford Foundation

C.W. Sanford, Coordinator of Teacher Education at the University of Illinois

Esther Saperstein, State representative, 8th district

S.S. Segal, Honorable Secretary, The Guild of Teachers for Backward Children, Plumstead, England

Sargent Shriver, Director, Peace Corps

William Spalding, Dean, University of Illinois

William L. Springer, U.S. Representative

Godfrey D. Stevens, Director, Special Education Section, Medical and Scientific Development, United Cerebral Palsy, New York, Department of Special Education, Teacher's College, Columbia University

George Stoddard, President, University of Illinois

William G. Stratton, Governor of Illinois

Frederick T. Wall, Chairman, University Research Board, University of Illinois

W.D. Wall, Department of Education, UNESCO, Paris  
 Robert Wallace, Superintendent, Dixon State School  
 Abner Wolf, Chairman, National Association for Retarded Children, New York  
 Harley Z. Wooden, Executive Secretary, International Council for Exceptional Children  
 Everett Woodman, U.S. Embassy, Germany

Appointments: applications for graduate assistantships, 1948-57

Correspondence, A, 1954-57

B-Bes, 1952-56

Bet-Bod, 1952-56

Bog-But, 1952-56

C-Cay, 1952-56

Cha-Cor, 1952-56

Cou-Cus, 1952-56

D-Day, 1954-56

De-Di, 1954-56

Dean B.L. Dodds, 1953-56

Do-Dr, 1951-56

Du, 1952-56

E, 1952-55

F-Fit, 1952-55

Fl-Fus, 1952-56

F.N. Finch, Director of Admission and Advisement of Graduate Students, 1947-56

G-Gru, 1952-56

Garrison, Ivan, ed., Journal of Exceptional Children, 1952-56

Graham, Ray, Director of the Division of Education for Exceptional Children, Department  
 of Public Instruction, Springfield, Illinois, 1952-56

Speech: Ray Graham, 1955

H-Har, 1953-56

Has-His, 1953-56

Ho-Hur, 1952-56

I, 1953-56

J, 1953-56

K, 1952-56

L-Le, 1954-56

Li-Lu, 1953-56

Box 6: Correspondence (continued): M-Z to 1956; A-C, 1957-59

M-Mac, 1952-56

Mal-Mer, 1952-56

Mey-My, 1952-56

N, 1952-56  
 Nickell, Vernon, Superintendent of Public Instruction, State of Illinois, 1948-56  
 O, 1952-56  
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 S-Sha, 1952-56  
 She-Squ, 1952-56  
 Sta-Ste, 1952-56  
 Sti-Swi, 1950-56  
 C. William Sanford, Associate Dean, Chairman Council on Teacher Education, College of  
 Education, University of Illinois, 1948-56  
 Willard B. Spalding, Dean, College of Education, 1941, 1947-53  
 Alfred Strauss, The Cove School, Racine, Wisconsin, 1947-50  
 Special Education, vacancies, Cr-Kam, 1950  
 Mey-Ser, 1950  
 T, 1952-56  
 U, 1953, 1955  
 V, 1955-56  
 W-Wh, 1953-56  
 Wi-Wu, 1952-56  
 W.D. Wall, Department of Education, UNESCO, Paris, 1954  
 X,Y,Z, 1954-56  
 A, 1957-59  
 B-Bir, 1957-59  
 Bl-Bus, 1957-59  
 C-CI, 1957-59  
 Co-Cu, 1957-59

Box 7: D-Z, 1957-59; A-D, 1959-61

D-Dr, 1957-59  
 Du-Dy, 1957-59  
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 G, 1957-59  
 Ray Graham, Director, Division of Education for Exceptional Children, State Department of Public  
 Instruction, Springfield, Illinois, 1956-59  
 H-Hel, 1957-59  
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S-Sea, 1957-59  
Sec-Sol, 1957-59  
Spa-Swi, 1957-59  
Godfrey Stevens, Southburg Training School, Southburg, Connecticut, 1957-59  
T, 1957-59  
U, 1957-59  
V, 1958-59  
W, 1957-59  
The Woods Schools, Langhorne, Pennsylvania, 1957-59  
X-Y-Z, 1957-59  
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Box 8: E-S, 1959-61; A-G, 1962-66

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S-Smi, 1959-61  
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B-Bla, 1962-65  
Blo-But, 1962-65  
C, 1962-65  
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E, 1962-65  
F, 1964-65  
G, 1962-65

Box 9: H-Z, 1962-66; Research Notes, Manuscripts, ca. 1950-54

H-Hen, 1962-66  
Her-Hur, 1963-65  
I, 1962-66  
J, 1962-66  
K, 1961-66  
L, 1962-66  
M-Min, 1962-66  
Moh-Myk, 1962-66  
Mc, 1964-67  
N, 1964-65  
O, 1963-65  
P, 1962-65  
Department of Psychology, 1965-66  
Q, 1965  
R, 1962-66  
Russian trip, July 25-August 8, 1966  
S-Sho, 1962-66  
Sie-Sze, 1962-66  
T, 1964-65  
U, 1963-65  
V, 1964-65  
W-Wil, 1962-66  
Win-Wur, 1962-66  
X,Y,Z, 1964-66  
Research notes

Original survey (screened), Champaign, winter, 1950-51

Photographs of children, ca. 1955

Photographs of children, Institute for Research on Exceptional Children, ca. 1955

Manuscript by Samuel R. Kirk and Merle Karnes, rough draft material, The Effects of



Preschool Education on the Development of Young Mentally Retarded Children.

Box 10: Research materials, ca. 1950-54

Manuscript, second draft, The Effects of Preschool Education on the Development of Young Mentally Retarded Children, Kirk and Karnes

Changes in IQ's and SQ's, both community groups and both institution groups, Mann-Whitney U test

Gates Reading Tests: Community Groups, Follow-up. Mann-Whitney U test

California test of personality: Community groups follow-up. Mann-Whitney U test

Institution groups. Preliminary set of tables

Cases dropped from institution st. experimental group

Teachers' ratings: community groups. Follow-up. Mann-Whitney U test

Institution Experimental Group. Preliminary drafts of tables

Individual Summary sheets on psychological tests for Control Group B (Muscatatuck)

Individual Lincoln Summary Sheets. Experiment B

Master Tables for Control Group B (Muscatatuck)

Master Tables for Experimental Group B (Lincoln)

Comparative Tables of S-B, Kuhlmann, and Vineland Scores on Institution groups

Preschool Tables

Tables: Comparison of Changes in IQ (SQ) for Institution Groups

Tables: Calculations

Changes in IQ, ca. 1960

Growth curves

Ratings of homes: community contrast group

Heredity vs. Environment in IQ Testing Scores

Preschool miscellaneous

Kirk's project--University of Illinois, correspondence and charts, 1949-51

Master tables for Control Group A

Master tables for Experimental Group A

Educational Tables for Community Groups: first year

Statistical tables of July, 1952

Tables of changes in means for Experimental Groups A and B, 1953

Graph data

Results of changes in intelligence and social maturity quotients during preschool period

Experimental Group A - Individual Summary Sheets

Control Group A - Individual Summary Sheets

Rough drafts: preschool project report

Summary data on pre-school project

Reading tests, community experimental control, spring 1955

Comparative tables of Stanford-Binet Scores for Community Groups

Data for statistical treatment

Reports of case studies

Review of Kirk and Karnes, Early Education, by William F. Karnes, ca. 1958

Box 11:

Undergraduate and graduate school grades (University of Chicago, University of Michigan)

Military service

Nomination letters for honorary doctorate, 1982

Congratulatory Letters for honorary doctorate, 1983

Congratulatory correspondence - J. P. Kennedy Foundation Award (2 folders)

Retirement scrapbook (2 folders)

Tributes and correspondence on death, 1996

Speeches, 1968-73 (3 folders)

Speeches, 1976-79 (2 folders)

Speeches, 1980-84 (2 folders)

Speeches 1894-86

PhD recipients under Kirk (through 1970)

Publications

Early childhood special education

Mental retardation in the USSR, 1960, 1962 (2 folders)

Chapter Three—Mental Retardation

Chapter Five—Reading

Chapter Six—Deaf

Chapter Eight—Congressional and Governmental Affairs

Chapter Nine—Social Issues

Proposal for the Institute for the Study of Exceptional Children, 1951-52, 1962

Illinois Test of Psycholinguistic Abilities (ITPA)

Japan Broadcasting System correspondence

IREC—Meeting reports, policies, budgets, etc., 1952-55

Box 12:

Pamphlets and Publications

Journal of Exceptional Children (cover portrait), 1941

Robeson's Honors the Very Important People of Champaign-Urbana (S. Kirk), 1962

Educacion Familiar del Subnormal, 1969

Instruction in Special Training Units, 1944

Here and There, 1958

A Doctor's Degree Program in Special Education, 1957

10 Years of Research at the Institute for Research on Exceptional Children, 1964  
 Behavior Problem Tendencies in Deaf and Hard-of-Hearing Children, 1938  
 What Parents Should Know, A Radio Discussion, 1948  
 The Education of Teachers of Special Classes, 1950  
 The Social Competence of Deaf and Hard-of-Hearing Children in a Public Day-School, 1938  
 Educational Reconditioning in Army General Hospitals, 1946  
 Preschool and Early Education Programs for Handicapped Children: Hearings before the  
     Select Subcommittee on Education of the Committee on Education and Labor  
     (provided statement), 1968  
 The Slow Learning Child, 1959  
 Impressions of Soviet Psycho-Educational Service and Research in Mental Retardation, 1963  
 The Influence of Manual Tracing on the Learning of Simple Words in the Case of Subnormal  
     Boys, 1933  
 The Effects of Remedial Reading on the Educational Progress and Personality Adjustment  
     of High-Grade Mentally Deficient Problem Children:-Ten Case Studies, 1934  
 The Influence of the Teacher's Handedness on Children's Reversal Tendencies in Writing,  
     1935  
 Suggested Directions for Faculty Counsellors (by the Personnel Guidance Committee), 1938  
 How Johnny Learns to Read, 1956  
 An Evaluation of the Study by Bernardine G. Schmidt Entitled "Changes in Personal, Social,  
     and Intellectual Behavior of Children Originally Classified as Feebleminded," 1948  
 The Influence of Manual Tracing on the Learning of Simple Words in the Case of  
     Subnormal Boys, 1933  
 Behavior Problem Tendencies in Deaf and Hard-of-Hearing Children, 1938  
 A Pre-Academic Curriculum for Slow-Learning Children, 1943  
 Educating Exceptional Children, 1962  
 Mental Health Bulletin (book review), 1947  
 Diagnostic, Cultural, and Remedial Factors in Mental Retardation, 1965  
 Diagnosis and Remediation of Learning Disabilities, 1962  
 The Influence of the Teacher's Handedness on Children's Reversal Tendencies in Writing,  
     1935  
 Amelioration of Mental Disabilities Through Psychodiagnostic and Remedial Procedures,  
     1967  
 The Illinois Test of Psycholinguistic Abilities-an Approach to Differential Diagnosis, 1961

#### Subject Files

Bibliography of Publication Information (chronologically, foreign publications, biographical  
     remarks)  
 Photographs and photographic negatives  
 Biographical Remarks on John F. Kennedy, 1964