Record Series Number

The materials listed in this document are available for research at the University of Illinois Archives. For more information, email <a href="mailto:illinois.edu">illiarch@illinois.edu</a> or search <a href="mailto:http://www.library.illinois.edu/archives/archon">http://www.library.illinois.edu/archives/archon</a> for the record series number.

15/13/51 Liberal Arts and Sciences History Blair Kling Papers, 1950-83

### Box 1:

## Manuscripts, Reports, and Correspondence

Robert W. Jugenheimer, Annual Report of the Univerfisty of Illinois International Cooperation Programs, 1963

Blair Kling, "Agricultural Universities and Transfer of Technology in India: The Fountain of Inner Strength," 1972

Blair Kling, "The American Mission in India, 1947-1970."

B. S. Minhas, "The Current Development Debate," 1977

Correspondence re: "Illinois in India" project, 1968-73

Manuscripts regarding U.S. Universities Technical Assistance and Correspondence with Paul Brass, 1980 (2 folders)

Uttar Pradesh Agricultural University, "Old Myths and New Realities"

George Stoddard Information File, 1978. (Contains Clippings and History 296 Seminar papers written by students who conducted the Oral History interviews found in Box 2 of this record series]

### Box 2:

## **Oral History Audio Tapes**

This box contains 21 audio cassette recordings of oral history interviews conducted by Blair Kling and the students of an undergraduate history seminar which Dr. Kling taught in 1978. The subjects of the interviews include prominent university administrators, faculty members and students. The topics discussed range widely, but generally center around issues of academic freedom and the resignation of President George Stoddard from the University in 1953. The counter numbers given below were taken from the Archives' portable Marantz audio deck.

<u>Tape 1</u>: Charles H. Shattuck, Oct 23, 1978, Interviewer Katherine Corcoran

Counter #'s	Topic of Discussion
1-49	Shattuck's background
50-143	George and Margaret Stoddard
144-180	Racial Prejudice on campus; Interracial Committee
181-202	Stoddard's attitude toward prejudice on campus
203-358	Red Scare, racism, student communists, conflicts with student communists
359-408	Black students
409-446	Dr. Stoddard's reaction to racism and communism
447-470	Communist faculty members
471-505	Stoddard's reactions to injustice

506-565	Stoddard's dismissal and Board of Trustees meeting
566-665	Steven Durovic and Krebiozen incident
566-696	Red Grange and his election; Stoddard's dismissal
697- 719	Stoddard and his career after dismissal
720-739	Stoddard and UNESCO
740-846	Music School; Stoddard's appointment of Kuypers and his career at U of I
847-885	Security Office; Oath Taking
886-911	Communism & Red Scare
912-936	Accomplishments of Stoddard
937-961	David Dodds Henry
962-969	Concluding remarks
Tape 2: Mary	Kay Peer, July 12, 1978, Interviewer Jeff Hendrix
1-3	Introductory remarks
4-43	U of I after WWII
44-118	Student attitudes 1945-1970s
119-138	Administration after WWII
139-159	Stoddard's commitment to U of I; University changes
204-220	
221-248	Graduate students
249-435	Community reaction to Communism at U of I; Red Scare at U of I; treatment of homosexual faculty member; racial prejudice and civil rights action on campus and community; FBI investigation in English Department
436-489	Student academic behavior post-WWII
490-559	Stoddard; community and faculty reaction towards Stoddard; his dismissal; English department's reaction toward Stoddard's dismissal
560-586	Krebiozen Affair
587-648	Media and their relation toward University; radicalism at University
649-729	University in 1950s, 1960s; relations between University and community
Tape 3: Harr	ry Tiebout, July 5, 1978 (Side A), July 20, 1978 (Side B)
1-3	Introductory remarks
3-19	Harry Tiebout's background
20-87	Red Scare; Red Grange
88-290	Reaction of faculty; Stoddard; Red Scare; Politics and political movements at U of I and IL
291-459	Tiebout's involvement with racial prejudice; University policies; community church's involvement with racial segregation; campus segregation
460-557	Communist members in SCIC; Tiebout's involvement with desegregation
1-146	Tiebout's impression of Stoddard; Krebiozen; controversies on campus late
(Side B)	1940s-1950s; faculty's reaction to Stoddard's dismissal

147-265	U of I after Stoddard's dismissal; U of I and athletics after WWII; Lloyd and
	Edna Morey (?); Red Scare and its effects on U of I; U of I's role; President
	Henry

266-368 Great instructors at U of I: "days of awe"; Students for a Democratic Society; student and teenage mentality 1960s; teaching and researching

Tiebout's involvement with Democratic Party and its effect on his career; Tiebout's involvement with Civil Rights movements; Democratic Party in Champaign County 1950s-1970s; Democratic politics in Ill. and across U.S.; local politicians; closing remarks

Tape 4: George Stoddard, October 23, 1978, Interviewed Blair B. Kling

Note: the tape is difficult to decipher due to the vexation of President Stoddard's voice at the time of the interview.

1-40	Stoddard remarks on University, its presidents, and academics
41-138	Growth of U of I after WWII; notable faculty members
139-290	Stoddard's reaction to Communist accusations; Krebiozen affair
291-354	Riddenauer (?) and School of Agriculture
355-655	Stoddard and "U of I as Harvard" debate; hiring of faculty
656-722	Stoddard's initiation for advancement of humanities
1-32	Stoddard reminiscences (difficult to decipher)
(Side B)	

## Tape 5: Kling on Stoddard, October 23, 1978

1-197 Kling's impression of Stoddard and notes regarding the interview (Krebiozen affair; Stoddard's dismissal; Board of Trustees; intellectual atmosphere; Stoddard's personality; U of I and Stoddard's thoughts on it; Red Grange; research)

## <u>Tape 6</u>:

Clarence A. Berdahl, July 18, 1978, Interviewed by Jim Hooper (?)

1-15	Introductory remarks; Berdhal's background
16-84	University post WWII; Political Science department;
	Institute of Political Affairs; Stoddard and his impact on University
85-168	Red Scare and Stoddard's involvement with UNESCO; Berdhal's academic
	interests and research; Berdhal's involvement with the OSS
169-338	Red Scare and "intelligence activity" at U of I; Ill. politics post-WWII era
339-478	Segregation; Stoddard and his developments, removal; Coleman Griffith
	(Stoddard's Provost); notable past University presidents and faculty

479-665	Berdhal's book; administration and unionization issues;
	AAUP; Mrs. McCullum (?) controversy
666-690;19-115	Berdhal's position at SIU; Stoddard and his attitude towards other state
(Side B)	institutions like SIU; SIU and its development when Berdhal was there;
	library at U of I
116-231	Faculty political involvement; University's role in state; "U of I as Harvard"
232-270	Veteran students; relationships among students and professors
271-555	Researching political parties; political parties and movements in West and
	Mid-West; immigration and ethnicity and its relationship on political ideas
	in West; ethnicity in Ill.; relationship between ruralism and conservatism;
	Everitts Green (?); Lawrence Larson
556-689	Departmental relations; growth of university and its effect on departments
	and relations; developments within university

## <u>Tape 7</u>:

Larry Danielson, Homer Project, July 21, 1978

1-73	Theories and concepts of folklore: urban
	legends
74-170	Characteristics and patterns of an oral
	narrative
171-712	Homer, IL Project
713-725	Bishop Hill, IL Project

# <u>Tape 8</u>:

Helen Hay, July 12, 1978, Interviewed by Blair Kling

1-3	Introductory remarks
4-117	Louis Ridenauer (?), his career; Stoddard and his relations with Ridenauer;
	Ridenauer's desrie for development of life sciences program
118-240	Graduate funding; visiting distinguished faculty; visiting faculty funding;
	Research Board and its support to library
241-301	Red Scare; Emergency Committee of Atomic Scientists; Deans' reaction to
	Red Scare; anti-Communists pressure on faculty
302-490	Ridenauer's dismissal from University; Dean Wall (?) and differences between
	Wall and Rindenauer; Tipeau (?) and his initiation to set up new graduate
	programs
491-594	Growth and development in research; growth of research funding
595-732 ;1-	Hay's career history; functions of graduate school; dealing with student
93 (Side B)	unrest in 1960s; graduate student union
94-230	Hay's retirement; reminiscing of her work

# <u>Tape 9</u>:

## Milton Derber, July 10, 1978, Interviewed by Mary Kelly

1-12	Introductory remarks; Derber's career and academic history
13-99	Formation of Labor Institute Relations; funding and faculty of LIR; LIR
	academic programs; research at LIR
100-259	Liberalism associated with LIR; formation of LIR; research at LIR; Illini
	cities project
260-447	Labor union speakers on campus in 1950s; liberal faculty at LIR post WWII;
	Red Scare investigations at LIR; question of budget cuts
448-726; 1-	Stoddard incident; College of Commerce controversy; Krebiozen controversy;
94 (Side B)	"town-gown" conflict; campus and community relations; criticism towards LIR
95-170	Conservative trend in labor unions (nationally); labor movements in
	1950s-1970s; labor movements and its effects on LIR

## <u>Tape 10</u>:

Grace Finkenbinder, July 27, 1978, Interviewed by Joanne Powell

1-31	Introductory remarks; Finkenbinder's background
32-118	1946 registration; veterans on campus; social life post WWII; student attitudes towards studies post WWII; student political attitudes post WWII
	1 , 1
119-138	Racial segregation on campus
139-161	University and community relations
162-301	Stoddard conflict; Kuypers controversy; School of Music faculty
	reaction to Kuypers dismissal; Red Scare; liberal groups on campus;
	loyalty oath taking
302-339	Student differences post WWII-1970s; University changes post WWII-1970s

### Tape 11:

C. Ernest Dawn, July 14, 1978 (says July 13th on tape), Interviewed by Tom Homerin (?)

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314-379	Tiebout and civil rights demonstrations; segregation
380-735	Town-gown conflict; community and university relations; role of
	universities in society post WWII; change of students post WWII

# <u>Tape 12</u>:

Roy D. Grunnet, November 24, 1978, interviewed by Miles Cahill

1-13	Grunnet's background; growth of U of I after WWII
14-54	Global events and how they influenced U of I; post war attitudes;
	student political action post WWII
55-173	Red Scare; Stoddard; Claybaugh Act and how it affected university;
	student attitude and interests post WWII; University rules
174-209	Black homecoming queen; segregation; black students
210-238	Student housing; student life and attitude post WWII
1-37 (Side	Supplement; Grunnet's opinion on students compared to 1960s;
B)	Cahill's reasons as to why Grunnet was not politically active

<u>Tape 13</u>: John Due, October 25, 1978, interviewed by Renea Jones

1-16	Background of Due
17-50	Economics Dept. post WWII; Howard Bowen (?); hiring new Economics
	faculty
51-120	Economics Dept. controversy post WWII; opposition to new Economics
	faculty; dismissal of Bowen; old Economics faculty's reaction to new
	Economics faculty
121-186	Bowen's involvement with Economics Dept controversy; Prof. Blodgett (?) and
	Prof. Kemmerer
187-247	Stoddard; view of Stoddard and controversy surrounding him
248-408	Old Guard vs. New Guard in College of Commerce; Due and his hiring at
	U of I; reasons for Due remaining; Due's status at U of I; Due's view of
	Economic Dept. controversy
409-442	Kemmerer; conclusion

## <u>Tape 14</u>:

Richard Eastline, July 13, 1978, interviewed by Joanne Powell

1-40	Eastline's background
41-107	Stoddard and Eastline's views on him; U of I's reputation
108-293	Community and university relations; student political activity post WWII;
	radical, politically active students post WWII; AYD; student attitude post
	WWII

294-360	Racial segregation and movements post WWII
361-748	Red Scare; Daily Illini and publicizing radicalism on campus;
	underground newspapers (Shaft); News Gazette and its attitude
	toward University; relations between Champaign-Urbana news publications
749-870	Campus housing post WWII; Description of campus and daily life
	post WWII; differences in security on campus post WWII and to 1970s

<u>Tape 15</u>: Syble Henderson, July 25, 1978, Interviewed by Jeff Hendrix

1-33	Henderson's background
34-117	Campus post WWII: Housing; atmosphere of campus post WWII; Henderson's attitude of Champaign-Urbana and residents attitude towards military families
118-174	Community and university relations; size of university post WWII; Henderson's experience settling in Champaign-Urbana; change in university from 1940s to 1950s
175-247	Red Scare; student reaction to Red Scare; Faculty reaction to Red Scare; FBI investigations on campus
248-299	Stoddard; Henderson's attitude about him; atmosphere in administration under Stoddard; Stoddard's dismissal; Stoddard's influence at U of I
300-430	Civil rights movements; community's reaction to civil rights demonstrations; anti-Semitism; black students on campus; discrimination; employment placement of black students
431-460	Fraternities and Sororities post WWII; Veteran students
461-499	U of I after Stoddard; differences between Stoddard and Henry
500-537	Differences in U of I from 1950s to 1970s

<u>Tape 16</u>: John Parish, July 27, 1978, Interviewed by Cheryl Pence (?)

1-22	Introduction; campus in 1960s; student protests and faculty's influence
	on protests
23-108	Differences between students in 1950s-1970s; governmental bureaucracy
	influence on university; research and development; affirmative action
109-182	Fiscal policies; welfare; IL State budget; "Golden Years" at U of I
183-252	1950s; U of I in post WWII era; Stoddard
253-401	Economics dept.; economic theories; Economic dept. controversy and
	its effects on dept.
402-430	Stoddard and hiring new faculty
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# <u>Tape 17</u>:

Bruce Nesbit, July 11, 1978, Interviewed by Roberta Ard

1-20	Nesbit's background
21-324	"Town-gown" conflict; community and black relations; black community
	and black student interactions; civil rights activation in Champaign-Urbana in
	1940s-50s; white involvement in civil rights activation; segregation
325-438	Militant civil rights movements; M.L. King influence on blacks in
	Champaign-Urbana; changes with civil rights in community from 1940s-1970s
439-538	Equal Opportunity and how it has affected students; black students' education;
	generational differences in terms of integration
539-729	Debate on the controversies happening on campus post-WWII in terms of
(Speaker's	liberalism, free speech, communism, social/political situation, University
names not	policies involving subversive actions or ideas post-WWII
mentioned)	
1-75 (Side	Debate continues: Clabaugh Act; Henry Wallace campaign;
B)	U of I academic departments attacked during Red Scare;
(Speaker's	"Great Celebration" of U.S.
names not	
mentioned)	

<u>Tape 18</u>: W. Thomas Morgan, July 27, 1978, Interviewed by Roberta Ard

1-63	Morgan's background
64-570	Student attitudes during 1950s-1970s; student veterans; student movements;
	civil rights movements; student demonstrations picketing, and rioting;
	disciplining and dealing with insubordinate students
571-640	Tragic incidents
641-681	Student attitudes in the future

# <u>Tape 19</u>:

Donald Kemmerer, December 2, 1978, Interviewed by Renee Jones

1-63	Morgan's background
64-570	Student attitudes during 1950s-1970s; student veterans; student movements;
	civil rights movements; student demonstrations picketing, and rioting;
	disciplining and dealing with insubordinate students
571-640	Tragic incidents
641-681	Student attitudes in the future

# <u>Tape 20</u>:

Harry Hilton, July 20, 1978, Interviewed by Linda McManis (?)

1-16	Hilton's background
17-58	Atmosphere at U of I post WWII; University and community relations
59-99	McCarthy; loyalty oath-taking; AAUP; Stoddard
100-113	Krebiozen and Dr. Ivy
114-219	University in 1950s and 1960s; student unrest in early 1970s; student reaction to
	Stoddard's dismissal; Red Scare
220-306	Faculty reaction to possible communist colleagues; Leo Cook and DI letter; DI
<u>Tape 21</u> : Robert B. Downs #1, July 13, 1978	

1-35	Downs' background; U of I during WWII; U of I post WWII; community when
	Downs arrived
36-92	U of I and radical book burning; Red Scare; ALA and Eisenhower's reaction
	to burning
	books; building new libraries
93-141	Veteran students; book banning and students reaction to it;
	student radical activities
142-280	Stoddard and controversies surrounding his administration; Krebiozen incident;
	Stoddard's support of the library; support and growth of library (general);
	Stoddard and Shram's (?) library division project
281-492	Board of Trustees and their elections; Stoddard's dismissal; library's budget;
	Clabaugh; loyalty oaths; library staff status in 1940s-1950s; AAUP and
	unionization
493-547	Controversies and their effects on university and faculty; role and
	development of
	university library and departmental libraries
548-640	Downs view on conservative politics and politicians; U of I's political
	atmosphere; U of I's library collections