15/47/20
Liberal Arts and Sciences
Comparative Literature
Janet Smarr Papers and Comparative Literature Controversy File, 1986-2000

Box 1:

Letter from Janet Smarr and Michael Palencia-Roth to University Archives, 2000
Newberry Library Consort and Comparative Literature Controversy, 1989
Comparative Literature Department Closure Controversy
   First Comparative Literature Crisis, 1986 - Fall 1992
      Includes Report of the School of Humanities Ad hoc Committee on the Program
      in Comparative Literature (1986), correspondence and meeting notes regarding
      the report’s findings, departmental announcements, and future plans.
   Comparative Literature Crisis, 1992-1993
      Includes correspondence and reports relating to the College of Liberal Arts and
      Science’s “Review of Resource Allocation”; the College’s “Financial Plan Area
      III Report” (1993) containing recommendations on the future of several LAS
      programs; correspondence with Dean Larry Faulkner; correspondence with the
      Faculty Advisory Committee; internal and external letters of support; newspaper
      clippings; and supporting documents disputing factual and statistical information
      in the Area III report.
Comparative Literature and Liberal Arts and Sciences Resources Report, 1993
Letters Regarding Resources Report Recommendations
   Alumni and Former Students and Colleagues, 1993
   Inside Letters of Support, 1993
   Outside Letters of Support, 1993
Comparative Literature Crisis, 1994-1996
   Includes departmental, LAS Executive Committee, and Dean Larry Faulkner’s
   correspondence, memoranda, and minutes concerning proposal to eliminate Comparative
   Literature, information on students in the program, and “Executive Committee
   Discussion of Comparative Literature Conceptual Options and Implications of Different
   Votes”.
Comparative Literature, 1997-2000
   Includes departmental correspondence, Interim Report on Comparative Literature
   Restructuring, and correspondence regarding suggestions and proposals for the future of
   the program.