The materials listed in this document are available for research at the University of Illinois Archives. For more information, email illiarch@illinois.edu or search http://www.library.illinois.edu/archives/archon for the record series number.

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Liberal Arts and Sciences
NCTE: Sections
Section Publications, 1955-

Box 1:

_They Will Read Literature_, Luella B. Cook et al., High School Section Committee, 1955
_Creative Ways in Teaching the Language Arts_, Alvina T. Burrows, Elementary Section Committee, 1957
_Writing_, Hardy R. Finch et al., Secondary Section Committee, 1958
_Helps for Beginning Teachers_, Myrtle Gustafson, Richard Corbin, and Hardy Finch, High School Section Committee, 1960
_Speech in the English Classroom_, Robert A. Bennett et al., Secondary Section Committee, 1961
_Ideas for Teaching English in the Junior High and Middle School_, Candy Carter and Zora Rashkis, Secondary Section Committee, 1980
_Lost in the Crowd: A Handbook on Class Size and Teacher Workload_, Secondary Section Committee, 1991
_Lost in the Crowd: A Statement on Class Size and Teacher Workload_ (brochure), Secondary Section, 1991
_Primary Voices K-6: Challenge for Change: The Second-Year Collection_, Elementary Section, 1994
_Critical Theory and the Teaching of Literature_, James F. Sleven and Art Young, Two-year College, Four-year College, and University Section Committee, 1995

Box 2:

_Spelling: Taught or Caught?_ Elementary Section and the Whole Language Umbrella, 1996 (includes video cassette)
_In the Long Run: A Study of Faculty in Three Writing-Across-the Curriculum Programs_, Barbara E. Walvoord, Linda Lawrence Hunt, H. Fil Dowling Jr., and Joan D. McMahon, Two-year College, Four-year College, and University Section Committee, 1997
_Rethinking American Literature_, Two-year College, Four-year College, and University Section Committee, 1997
_The Literate Life: Exploring Language Arts Standards within a Cycle of Learning_, Elementary Section Steering Committee, 1997