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EOL Sources, 2004
EOTU Program Descriptions and Reports, 2004
ESL Certification Information, 2003
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  Ohio State University (Diversity Plans: An Analysis), 2003-2004
  University of Wisconsin at Madison (Diversity Plan 2008), 2003-2004
  University of Iowa (The Iowa Promise), 2004-2005
  University of Chicago (Provost’s Initiative on Minority Issues), 2003-2004
  Penn State University (A Framework to Foster Diversity), 2004-2009
  Indiana University (20/20: A Vision), 2003-2004
  Northwestern University, 2004-2008
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  Purdue University (Fostering Respect, Creating Community), 2002-2006
  University of Illinois at Urbana-Champaign Student Enrollment Statistics, 2004-2005
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Illinois School Report Card, 2002
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Inclusive Illinois Day, IUNITE Week, 2010
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Internet and Campus Climate Reseach Group, 2007
International Students’ Adjustment Process within US Academia, 2010
Interview Materials for Research and Graduate Assistants, 2005-2008
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LEAD, Summer Business Institute
Liberal Arts and Sciences (College of), Assessment Questionnaires, Subcommittee Report, 2006
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Evaluation Report, 2004
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Research Papers and “Intersections” Reports, 2004
Time line and Unit One (Allen Hall), 2004
Logo Info (contains CD), 2003
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Migration Studies, 2004
“Minorities, Jobs and Building Trades: Increasing Access,” 2006
Mission Statement of CDMS, 2002-2004
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Multi-Cultural Health Notes, 2003-2005
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Report on Participation and Success of Under represented Students and Staff, 2007
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College Poll Worker Program, 2007
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Voter Registration Drive (I-VOTE), 2008
Voter Registration Guidelines and Chicago Absentee Voting
Voter Registration and Absentee Voting Information for Illinois
Web Page Design, 2006
Website Planning (Initial Stages), 2002-2004
“Whispering Black” Molly Secours Lecture (contains CD), 2006
White Papers of CDMS (First Annual Report, Mission of the Center, Priorities and Medium-Term Goals, 2002-2003
WILL Television and Radio Programming Notes and Correspondence, 2006
Women and Gender in Global Perspectives Program (WGGP), 2003
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Box 8:
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“Capitalizing on Sport Conference”
“Education or Incarceration Conference” Handbill and Pamphlet, 2004
“Documenting the Difference Racial and Ethnic Diversity Makes: Uncovering, Discussing and Transforming the University,” April 21, 2006
Conference Manual
Conference Program, Attendee List and Evaluation Form
Flyers and Program Drafts
Meeting Notes
Photos (contains CD)
Budgetary Notes
Contacts and Guest Lists
Chancellor Herman’s Remarks
Ford Foundation Final Report Chapters
References
Publicity
“Futuring Diversity” University of Michigan, May 17-18, 2005
Final Evaluation Report, December 2006
“Race, Diversity and Campus Climate” Conference, April 10, 2008
Agendas and Timelines
Conference Co-Sponsoring Units
Diversity Conference Account
General Conference Planning
Press and Publicity
Proposals and Presentations
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Registration and Budgetary Items
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Appearance Release Forms for Sessions 101-308
Honorariums, Invoice Vouchers, and Travel/Program Advance Forms
Call for Papers and Presentations
“Implementing Diversity: Contemporary Challenges and Best Practices at Predominantly White Universities” Final Drafts
Drafts of Papers
Accepted Proposals
Rejected Proposals
Tracking Sheet and First Drafts
Blog Booth Release Forms
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Conference Dinners
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Box 9:
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**Box 11**: OS Poster located in UAR Range 49-9

“Documenting the Differences Racial and Ethnic Diversity Makes: Uncovering, Discussing, and Transforming the University,” April 21, 2006

Poster is signed by artist Vivian Zapata